



**Wenatchee School District No. 246
Wenatchee, Washington**

Minutes of March 23, 2010 Regular Board Meeting

Board

Walter Newman, President
Kevin Gilbert, Vice President
Jesús Hernández
Laura Jaecks
Gary Callison

Staff

Brian Flonas, Superintendent

I. REGULAR MEETING – 7:00 p.m.

Dr. Walter Newman, President, opened the regular board meeting at Mission View Elementary School at 7:00 p.m., with the Pledge of Allegiance.

II. CONSENT AGENDA

Dr. Newman asked for a motion to approve the consent agenda. Motion made by Gary Callison, seconded by Jesús Hernández, and the motion carried unanimously. The following items included in the consent agenda:

1) **MINUTES** of 3-09-10 regular board meeting.

2) PERSONNEL REPORT:

PREPARED BY: Lisa Turner, Human Resources Director

- March 23, 2010 personnel report on file.

3) VOUCHERS

<p>1. General Fund: Check #'s 539399-539594 totaling \$466,277.99</p> <p>2. Capital Projects: Check #'s 539595-539596 totaling \$26,395.64</p> <p>3. Associated Student Body: Check #'s 539597-539640 totaling \$35,248.32</p>
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4) CONTRACTS:

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required?
03/12/10	New	B & S Holdings, LLC	2nd Amendment to Commercial Lease (amend description of property)	N/A	3/23/10	Les Vandervort	Yes	No
				Budget Code				
				N/A				

5) SURPLUS REPORT: 3/09/10 ON FILE

III. SCHOOL PRESENTATION: Mission View Elementary School

Jeff Jaeger welcomed the board and guests to Mission View. He introduced MV third grade teacher, Coni Carlquist and The Mission View (Bi-Lingual) Chorus. They performed songs for the board. The board and those in attendance applauded and thanked them for the wonderful talented entertainment.

IV. RECOGNITIONS:

- National School Retirees Recognition & Appreciation. Mr. Flonas read the proclamation from Gov. Christine Gregoire and presented certificates to the representatives from WSSRA. Representative Charlotte Kohnhorst accepted the certificates on behalf of those in attendance and introduced local President of WSSRA, Jim Malvey.
- Foothill's Technology Lab Teacher, Rick Williams, was recognized for being awarded the prestigious "Eric Jensen Leadership Award". Many were in attendance to help honor him including the late Eric Jensen's wife, Myrna Jensen, WSD Assessments Coordinator.

V. HIGH SCHOOL ASB REPORTS: None

VI. CITIZEN COMMENT: None

VII. SPECIAL PRESENTATIONS:

1)Secondary Committee Recommendations:

Assistant Superintendent Jon DeJong introduced Jake Walker the new Facilities/Special Projects Coordinator. He shared with the board the credentials and qualifications Mr. Walker is bringing with him to WSD.

Mr. DeJong gave a brief history leading up to the recommendations and a summary of the short term/long term goals of the Secondary Schools Committee. He introduced members who were present and asked Mr. Mark Peterson, member of the committee to present what Mr. DeJong described as the "Peterson Proposal", recognizing Mr. Peterson for all the work he put into the proposal, along with other committee members.

Mr. Peterson presented the following recommendations/proposal to the board.

Secondary Schools Study Committee

Final Proposal

January 12, 2010

Proposal:

The Secondary Schools Study committee (SSSC) met for the purpose of articulating the consensus of the committee to the extent possible at this stage of its work. To that end the group discussion developed and distilled findings related to the pros and cons of large and small learning communities and the implications of those findings relative to future facilities strategies to meet the capacity issues experienced by WSD.

The findings were complex and in many cases conflicting, as there are substantial trade offs with nearly every identified program or strategy. Nevertheless, the committee did express a strong consensus on pursuing small learning group strategies that can be implemented within a large school population. The current capacity shortage is seen as being between 200-300 students and the student population is expected to remain relatively static for the foreseeable future. To meet this capacity need and do so in a manner that promotes the greatest scholastic achievement possible for the students the committee recommends the following strategies as a package:

Achieve the additional classroom space with a blend of the following three actions:

1. Increase enrollment at West Side High school to accommodate the existing excess demand and make use of the additional space expected to become available in its planned new location.
2. Increase enrollment at the Skill Center to take advantage of existing facility capacity and State funding for Tech Center projects. This may include adding additional integrated course offerings at that site to promote and accommodate a larger student population.
3. Build additional classrooms at WHS. Either portables or new site built classrooms to meet the demand for additional class room space not met by WSHS or the Skill Center enrollment increases proposed above and to relieve pressure on the existing WHS building to allow for optimizing the existing building arrangement (more on this below).

In an effort to maximize advantages of larger schools and smaller schools, our committee recommends the school board consider the following:

1. Enhance online class offerings to help assure the greater variety and flexibility of course offerings that make large schools attractive relative to small schools.
2. Make changes to the existing floor plan to eliminate choke points, restore a better balance of functional spaces that has been sacrificed for additional classrooms and to address potential security and safety issues.
3. To build stronger social and academic relationships with the ultimate goal of improving student learning and maximizing each student's learning experience, and also continue to adopt and enhance programming and student groupings, which promote the development of social and academic student-teacher sub communities within the larger student population, such as -
 - Students connecting with similar career or educational goals and motivation levels.
 - Students are connected to the community through internships, job shadowing and community projects. Academic and career themed instruction, which engages students to enhance real-world relevance and maintain high academic standards. (WV Technical Skills Center, CTE certification, AP, career clusters)

- Small groups of students, often together for at least half of the school day. (iFrosh)
- Teams of teachers who share the same students so that they can collaborate and better meet the instructional needs of all students (i.e; American Studies, iFrosh)
- A cohort of students and teachers, including an administrator and counselor, who stay with students over a course of four years. Students will be grouped together, taking core courses with the same group of teachers, thus increasing the support they receive and increasing their achievement.

The above actions entail a continued commitment to a large learning community model. It is very important to understanding this recommendation to know that a majority of the committee were initially reluctant to recommend this approach as they were aware of the negative aspects of this commitment, and at the same time aware of the potential benefits of a smaller learning community approach. Ultimately the greater flexibility and selection of courses and programs feasible only in the larger school model, and the breadth of academic excellence this accommodates, were critical to accepting this model. Even so these virtues would have been insufficient to convince the committee to recommend this approach absent the above recommended mitigations.

The large school approach has as its greatest weakness, a greater probability of underserving students who do not require or take advantage of the cited benefits of a large school and as a consequence, fail to identify and commit sufficiently to appropriate goals. Further, the larger and more varied course offerings may actually contribute to the bewilderment of such students. Small schools necessarily have a more focused course selection and inherently more controlled social dynamics that prevent this large school weakness from manifesting for most students. The cost of this small school benefit is profound reductions in the breadth of academic, social and extracurricular achievements possible. This cost is often under appreciated as schools are usually evaluated on the basis of student achievement in the courses offered rather than missed opportunities.

These recommendations are made as a package. While the committee may support a limited shift of emphasis among these recommendations, the committee feels that failure to implement any one of them poses a substantial threat to the net value of the recommendations as a whole.

WHS – SSSC Proposal Response

Plus Delta

March 15, 2010

The following is a compilation of feedback that was provided by WHS staff in response to the Secondary Schools Study Committee Proposal.

STRENGTHS

- Eliminating choke points
- Students connecting with similar career goals
- Increase # of students @ WSHS
- More online courses for non-motivated
- Increase enrollment @ WSHS
- Having Skill Center offer core classes in addition to vocational programs (create a technical high school out there)
- It is nice to see some level of a plan
- Good staff
- Collaboration - great
- Technology - great
- Clean building - great
- Plans given ahead - great
- Good communication
- Caring administrators
- Increase Westside
- More kids to Tech Center
- Increase classrooms
- Increase Skill Center
- Utilize Tech Center more
- Portables - more
- Thanks to the committee for the time and work on the study
- Diverse incorporation of several different options
- Direct from 8th grade - WSHS, Skills Center & more classrooms are best ideas

OPPORTUNITIES FOR IMPROVEMENT

- Would like to see examples & hear statistics - not just interventions, but student accountability
- Increasing online offerings is not the answer (many students are not successful in this type of learning environment, even A & B students)
- WHS needs to be able to directly place students at WSHS
- We are not maximizing the resource of Valley Academy or utilizing it effectively
- Valley Academy should be a good alternative for some of our 9th & 10th grade students
- WHS is not utilized after school - why don't we create an alternative program after school/evenings? (we need a true alternative education program)

- Portables don't solve the problem (teachers are isolated) - especially if we are trying to create smaller learning communities
- Final document - no room for comment "Anything to add from the Committee"
- Unmotivated students!
- More collaboration
- Stronger intervention please
- No consequences for bad student behavior (usually just suspend)
- No consistency for bad student behavior
- Give them more power to change, not just suggest
- Make online easier to do and more offerings from our district
- Add a 2nd High School **OR** Build a new middle school and add a walking bridge between Pioneer & WHS so Pioneer can become part of WHS
- We do not want more portables unless it is temporary and there is a plan for a new structure in the near future
- Build new school - near Sunnyslope
- More 9th graders out
- Online courses should "replace" a regular class in teaching contract
- None address the need
- Vote of "no confidence"
- Small schools/communities just covers the real problem
- All of our buildings are overcrowded
- Too many "band-aids"

QUESTIONS

- Skill Center - will some of us be moved down there?
- Is it worth the \$\$ to remodel this school?
- Will we hire a new Job Shadow Coordinator?
- Was there student input?
- How many students @ WSHS are not Wenatchee S.D. students?
- Could we contract with Link to help w/transportation for an evening (night school)?
- Why don't we stagger the schedule like other high schools have done?
- What kind of funding is there for these ideas (technical high school, high school at WHS, etc.)?
- Stat's on the success of kids @ small vs. large?
- Expand Westside? - even though there isn't as much community support?
- How soon are these things to be implemented
- Why is there an application for Westside and not WHS?
- Why are students turned away from Westside but not WHS? Both are public schools in the Wenatchee School District - just curious! Thanks!
- How many students does Westside want to take? (how much of an option is it?)
- Was the Eastmont model considered?
- Radical change?
- How do we view online classes - does not build community - & not at the expense of our offerings
- Funneling more students into Westside will not work until the new facility is built (3-4 years down the road?)

INFORMATION

- We need a true intervention system in our building and intervention training for staff - we believe this will make a true difference in our building & high school community
- Last paragraph - too many options a bad thing?
- We need online courses in the summer EVEN if enrollment is smaller - the kids pay for the courses so even if lower #'s, there is still enough to pay for the instructor
- Online classes working well but maybe need more spaces for students (WSHS)
- What the committee was given, it could not handle (no money provided & limited from start)
- Could we look at a system solution?
- Learning communities/connectivity occurs in individual classrooms
- I do not feel that any of the proposals adequately address the issue of overcrowding at the high school when we consider some issues
- We wish for students to experience a comprehensive American high school with close personal relationships
- Blocking students into smaller learning communities does not reduce overcrowding - this option may give the illusion of a smaller (less crowded) school but, in reality, the school is just as crowded
- I, like others, would like to see a more comprehensive, radical shift in our thinking: a ninth grade academy, restructure of the day, restructure of the middle schools perhaps
- Actually, sadly, I don't have the solution either but I do sincerely appreciate the work of the committee - I just don't think any of the suggestions are adequate
- Offering more on-line opportunities will not necessarily reduce the number of students on campus as many students resort to on-line options because they are unable to fit the classes they need/want into a six period day without vibrant 0 or 7th period offerings

Discussion points during and after the presentation:

- Timeline for projects
- Online classes impact
- Large committee participation/cross section of committee members

- Small schools- best belief/research Gates Foundation large schools/capture small school concept
- Issue of one high school as opposed to two high schools
- Separating 9th grade from high schools
- Refining programs & rearranging
- Upcoming Bond Election
- Already setting up small school concept with IFosh/PAWS a lot of time on Michele Wadeikis' part/ongoing conversation
- Students connecting with an adult is very important
- Amount of time and effort and research that has gone into this proposal
- Feed back from many including Jeff Johnson in the high school portion
- Heart of problem is having over 2,000 students in WHS
- No "Silver Bullet" in this issue

2) 2010-11 Budget Report

No report, nothing had been decided in Olympia as of this meeting.

3) Budget Status Report

CFO Les Vandervort report the following **February 2010** Budget Status Reports to the board.

For each of the District's five funds, the budget status report shows the annual budget, the year-to-date revenues and expenditures, and the percent received/expended. The highlighted figure at the foot of each "Actual" column is the ending fund balance for that fund.

GENERAL FUND With **50%** of the fiscal year elapsed, Total General Fund revenues were **43.8%** and expenditures were **43.9%** of budgeted amounts.

The Ending Unreserved fund balance of **\$4,299,304** is **5.581%** of budgeted expenditures.

Restricted Fund Balance is set aside for carryovers in special programs, maintenance projects, unemployment reserve, and property purchase contingency.

The district's M&O Levy for 2010 collection is \$9,890,000.

CAPITAL PROJECTS FUND The ending fund balance of **\$2,708,592** is designated for remodeling, miscellaneous building projects, and specific projects.

This includes a transfer of \$2,500,000 from the General Fund for the exchange of property between Wenatchee School District and Wenatchee Valley College for the Westside High School project.

DEBT SERVICE FUND The ending fund balance of **\$1,392,189** is reserved for payment of bond principal and interest payments which are due each December and June. Revenues consist primarily of property taxes, which are levied annually to provide adequate funds for the bond payments.

The June 2010 debt service payment will be \$304,127.08 (\$616,628.13) which includes \$0 in principal.

The December 2010 debt service payment will be \$2,149,387.50 (\$1,841,628.13), which includes \$1,670,000 (\$1,225,000) in principal.

The 2002 Bonds were refinanced January 26, 2010 through Seattle NW Securities. The net savings in debt service payments to Wenatchee taxpayers is \$1,565,823 through the final maturity date of December 1, 2021.

ASB FUND Revenues are **33.2%** of the amount budgeted for the year. Expenditures are **32.2%** of budget. The Total Ending Fund Balance is **\$501,104**.

TRANSPORTATION VEHICLE FUND The ending fund balance of **\$121,456** is available for purchase of school buses.

The total cost for three (3) new buses is \$369,761.

Board had questions concerning transportation costs. Mr. Vandervort gave them the information they requested.

4) Enrollment Report

CFO Les Vandervort presented the following Enrollment Reports for **March 2010**

Exhibit A - Monthly Enrollments.

The **March 2010** count of K-12 students is **7,658.58 full-time equivalents (FTE)** including 135.60 FTE Running Start students (Running Start counts began in October). The count includes Wenatchee Valley Technical Skills Center.

The average FTE is **7,668.53** which are **188.53** FTE above budgeted average FTE of 7,480. Note the budgeted enrollment is adjusted for All Day Kindergarten (ADK) funding approved by SPI after submission of the budget.

WENATCHEE SCHOOL DISTRICT NO. 246

Monthly Average FTE Enrollment 2009-10 School Year

adj for ADK &
Skills Ctr

GRADE	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	AVERAGE	BUDGET	AVG to BUD DIFFERENCE
KINDERGARTEN	122.52	124.50	122.00	122.50	123.00	121.50	121.50			122.50	111.00	11.50
All-day Kindergarten	332.00	344.00	344.00	341.00	332.00	336.00	335.00			337.71	324.00	13.71
FIRST	571.96	572.00	566.00	566.00	567.50	573.50	573.00			569.99	557.00	12.99
SECOND	585.00	582.00	583.00	584.00	581.00	584.00	588.00			583.86	588.00	-4.14
THIRD	618.33	622.18	621.18	615.03	615.98	620.98	621.98			619.38	610.00	9.38
FOURTH	565.92	568.92	566.92	570.80	569.80	570.80	571.16			569.19	576.00	-6.81
FIFTH	524.22	528.22	535.22	537.22	536.22	541.22	540.22			534.65	524.00	10.65
SIXTH	616.84	618.80	619.80	615.80	617.80	626.24	628.24			620.50	560.00	60.50
SEVENTH	567.42	570.92	572.54	578.54	576.54	577.50	576.54			574.29	562.00	12.29
EIGHTH	531.24	535.92	532.32	538.68	537.12	541.88	541.88			537.01	528.00	9.01
NINTH	616.78	631.22	631.13	632.05	633.81	632.36	634.64			630.28	680.00	-49.72
TENTH	563.38	567.65	555.96	550.39	546.02	539.99	535.95			551.33	550.00	1.33
ELEVENTH	579.10	602.23	608.03	596.79	586.15	585.76	594.07			593.16	615.00	-21.84
TWELFTH	689.61	712.16	698.29	685.43	678.35	668.96	660.80			684.80	575.00	109.80
Kindergarten	454.52	468.50	466.00	463.50	455.00	457.50	456.50			460.22	435.00	25.22
GRADES 1-5	2865.43	2873.32	2872.32	2873.05	2870.50	2890.50	2894.36			2877.07	2855.00	22.07
GRADES 6-8	1715.50	1725.64	1724.66	1733.02	1731.46	1745.62	1746.66			1731.79	1650.00	81.79
GRADES 9-12	2448.87	2513.26	2493.41	2464.66	2444.33	2427.07	2425.46			2459.58	2420.00	39.58
K-12 Subtotal	7484.32	7580.72	7556.39	7534.23	7501.29	7520.69	7522.98			7528.66	7360.00	168.66
Running Start	0.00	143.35	140.12	140.12	141.30	138.73	135.60			139.87	120.00	19.87
TOTAL	7484.32	7724.07	7696.51	7674.35	7642.59	7659.42	7658.58			7668.53	7480.00	188.53

Exhibit A

Exhibit B shows the changes in our average FTE enrollment, as reported to SPI, for the last ten years. Changes in funding for all day kindergarten plus the addition of the Wenatchee Valley Technical Skills Center creates the perception that enrollment is increasing more than it actually is. Exhibit B reflects the history of our actual funding level of FTE. Exhibit C reflects the actual increases in enrollment by restating enrollment in prior years for all day kindergarten and Skills Center.

WENATCHEE SCHOOL DISTRICT NO. 246

Yearly Average FTE Enrollment September 2000 to Present

(as reported to SPI)

(adjusted)
2009-10
BUDGET

GRADE	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007-08	2008-09	2009-10	BUDGET
KINDERGARTEN	261.50	255.58	269.03	293.44	281.17	294.44	325.23	256.86	116.96	122.50	111.00
ALL DAY KINDER								79.00	323.67	337.71	324.00
FIRST	553.22	577.11	508.56	546.47	597.44	551.22	583.11	639.86	591.49	569.99	557.00
SECOND	523.78	540.39	558.78	485.33	541.56	576.22	546.18	582.82	614.54	583.86	588.00
THIRD	538.97	532.57	536.33	572.78	502.93	532.89	577.61	517.25	576.33	619.38	610.00
FOURTH	559.67	543.74	520.50	533.35	583.44	493.07	522.99	574.31	529.02	569.19	576.00
FIFTH	518.21	575.44	559.93	534.11	555.03	593.47	486.97	531.43	578.29	534.65	524.00
SIXTH	571.44	581.35	609.72	582.24	550.39	557.45	620.13	510.27	559.34	620.50	560.00
SEVENTH	530.20	576.31	574.45	613.66	589.08	560.45	548.39	612.88	516.99	574.29	562.00
EIGHTH	541.24	490.32	540.18	549.04	611.02	588.62	554.19	539.08	613.53	537.01	528.00
NINTH	704.66	652.14	647.84	694.60	726.00	773.57	651.42	604.75	599.07	630.28	680.00
TENTH	569.56	562.63	549.38	538.87	487.57	504.76	620.21	596.66	569.28	551.33	550.00
ELEVENTH	467.58	488.12	502.53	504.28	534.76	488.48	524.59	569.84	527.16	593.16	615.00
TWELFTH	380.37	392.41	389.06	370.92	355.74	378.50	384.40	465.71	511.17	684.80	575.00
KINDERGARTEN	261.50	255.58	269.03	293.44	281.17	294.44	325.23	335.86	440.63	460.22	435.00
GRADES 1-5	2693.85	2769.25	2684.10	2672.04	2780.40	2746.87	2716.86	2845.67	2889.67	2877.07	2855.00
GRADES 6-8	1642.89	1647.98	1724.35	1744.94	1750.49	1706.52	1722.71	1662.23	1689.86	1731.79	1650.00
GRADES 9-12	2122.16	2095.30	2088.81	2108.67	2104.07	2145.31	2180.62	2236.96	2206.68	2459.58	2420.00
Total K-12	6720.40	6768.11	6766.29	6819.09	6916.13	6893.14	6945.42	7080.72	7226.84	7528.66	7360.00
Running Start	66.81	69.99	65.76	73.87	82.79	96.61	101.59	86.18	128.56	139.87	120.00
TOTAL	6787.21	6838.10	6832.05	6892.96	6998.92	6989.75	7047.01	7166.90	7355.40	7668.53	7480.00
Percent Change		0.7%	-0.1%	0.9%	1.5%	-0.1%	0.8%	1.7%	2.6%	4.3%	

Exhibit C is a restatement of enrollment from 2000-01 for better comparability.

Kindergarten is restated based on headcount rather than FTE due to the state funding formula changes. All day kindergarten at Columbia has been BEA funded since 2007-08. All day kindergarten at Lewis & Clark, Lincoln, and Mission View has been BEA funded since 2008-09.

The current Wenatchee Valley Technical Skills Center counts for grades 9-12 have been included in the prior year counts.

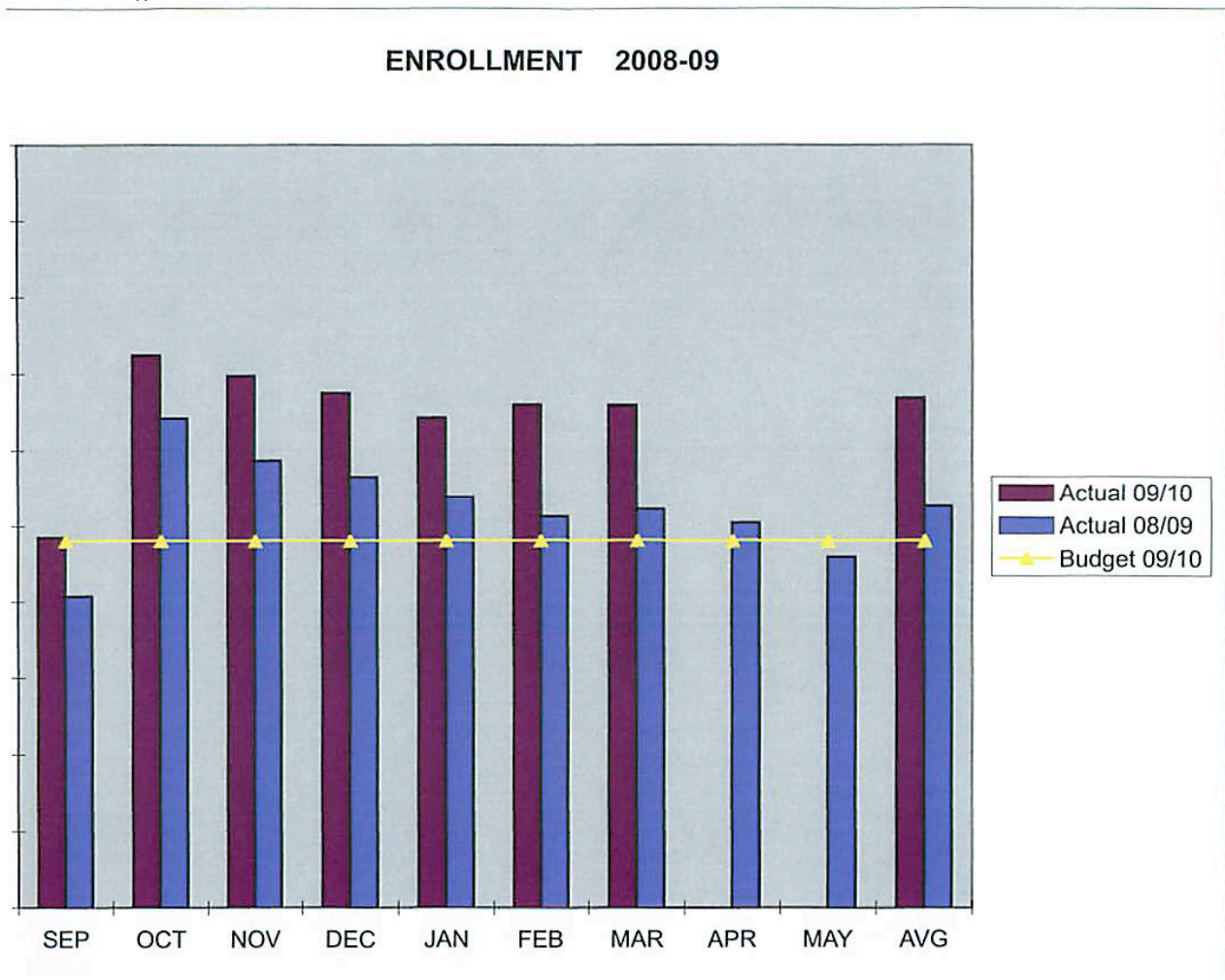
GRADE	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007-08	2008-09	2009-10	Difference between 08-09 & 09-10
KINDERGARTEN (Headcount)	523.00	511.16	538.06	586.88	562.34	588.88	650.46	592.72	557.59	582.72	25.13
FIRST	553.22	577.11	508.56	546.47	597.44	551.22	583.11	639.86	591.49	569.99	-21.50
SECOND	523.78	540.39	558.78	485.33	541.56	576.22	546.18	582.82	614.54	583.86	-30.68
THIRD	538.97	532.57	536.33	572.78	502.93	532.89	577.61	517.25	576.33	619.38	43.05
FOURTH	559.67	543.74	520.50	533.35	583.44	493.07	522.99	574.31	529.02	569.19	40.17
FIFTH	518.21	575.44	559.93	534.11	555.03	593.47	486.97	531.43	578.29	534.65	-43.64
SIXTH	571.44	581.35	609.72	582.24	550.39	557.45	620.13	510.27	559.34	620.50	61.16
SEVENTH	530.20	576.31	574.45	613.66	589.08	560.45	548.39	612.88	516.99	574.29	57.30
EIGHTH	541.24	490.32	540.18	549.04	611.02	588.62	554.19	539.08	613.53	537.01	-76.52
NINTH	708.66	656.14	651.84	698.60	730.00	777.57	655.42	608.75	603.07	630.28	27.21
TENTH	574.83	567.90	554.65	544.14	492.84	510.03	625.48	601.93	574.55	551.33	-23.22
ELEVENTH	548.60	569.14	583.55	585.30	615.78	569.50	605.61	650.86	608.18	593.16	-15.02
TWELFTH	486.78	498.82	495.47	477.33	462.15	484.91	490.81	572.12	617.58	684.80	67.22
KINDERGARTEN	523.00	511.16	538.06	586.88	562.34	588.88	650.46	592.72	557.59	582.72	25.13
GRADES 1-5	2693.85	2769.25	2684.10	2672.04	2780.40	2746.87	2716.86	2845.67	2889.67	2877.07	-12.60
GRADES 6-8	1642.89	1647.98	1724.35	1744.94	1750.49	1706.52	1722.71	1662.23	1689.86	1731.79	41.93
GRADES 9-12	2318.86	2292.00	2285.51	2305.37	2300.77	2342.01	2377.32	2433.66	2403.38	2459.58	56.20
Total K-12	7178.60	7220.39	7232.02	7309.23	7394.00	7384.28	7467.35	7534.28	7540.50	7651.16	110.66
Running Start	66.81	69.99	65.76	73.87	82.79	96.61	101.59	86.18	128.56	139.87	11.31
TOTAL	7245.41	7290.38	7297.78	7383.10	7476.79	7480.89	7568.94	7620.46	7669.06	7791.03	121.97
Percent Change		0.6%	0.1%	1.2%	1.3%	0.1%	1.2%	0.7%	0.6%	1.6%	

** Kindergarten counts are converted to Headcount

Tech Center	
9th grade	4.00
10th grade	5.27
11th grade	81.02
12th grade	106.41
Total	196.70

Exhibit C

Exhibit D shows the monthly information in graphic form, with a comparison to last year's adjusted enrollment and 2009-10 budgeted numbers.



Also available are exhibits showing enrollment by school.

After a brief discussion on enrollment bump. Mr. Vandervort asked for more questions and there were none. The board thanked Mr. Vandervort for the reports.

VIII. PRESIDENT'S REPORT:

Communications:

- Thank you letter for the use of the boom truck for the Apple Bowl, Star Rentals.

XI. SUPERINTENDENT'S REPORT:

- Donkey Basketball Raised Over \$1,600 for March of Dimes
- PAC meeting: Melissa Hernandez, Chet Harum and Brian Flores attended
- Parent Advisory Committee Meeting report
- Discussion on changing calendar to reflect the budget from the state

- Adjust the May 19th meeting – Administration building
- New timeline for Board Meetings to follow

MEETING ADJOURNED: President Dr. Walter Newman adjourned the meeting at 7:55 p.m.

President

Superintendent