



Wenatchee School District No. 246

Wenatchee, Washington

Minutes of May 25th, 2010 Regular Board Meeting

Board

Walter Newman, President
 Kevin Gilbert, Vice President
 Jesús Hernández
 Laura Jaecks

Staff

Brian Flones, Superintendent

Pre-Board Meeting 6:45 P.M.

SCHOOL PRESENTATION: Columbia Elementary School :

The following crowd-pleasing productions took place by WSD students & Columbia students with the leadership of their advisors prior to the board meeting.

Alice In Wonderland (excerpt by student actors)

- o Direction of Fay Crawford, Tami Lopushinsky, Brenda Benoit, Kim Berg, Donna Young, Rozanne Lind - leadership

Cougar Spirit Team (student team routine)

- o Donna Young, advisor

Ballet Folklorico (student dance)

- o Elvia Lima, Wendy Elias

Mariachi Instrumental Group (accompaniment and performances)

- o Tami Lopushinsky, Ramon Rivera, Cliff Bull, Aaron Davis, Mariachi Huenchi

The board thanked the groups for the outstanding & entertaining performances and the dedication of the advisors and leadership teams to make this happen for the students.

I. REGULAR MEETING - 7:00 p.m.

Dr. Walter Newman, President, opened the regular board meeting at Columbia Elementary School at 7:00 p.m., with the Pledge of Allegiance. Gary Callison was excused from the meeting.

II. CONSENT AGENDA

Dr. Newman asked for a motion to approve the consent agenda. Motion made by Kevin Gilbert, seconded by Laura Jaecks, the motion carried unanimously. The following items included in the consent agenda:

1) **MINUTES** of Minutes of Board Meeting 5/11/10

2) PERSONNEL REPORT:

PREPARED BY: Lisa Turner, Human Resources Director

- 1. May 25, 2010 personnel report is on file.

3) PAYROLL/VOUCHERS May 2010

May Payroll: \$4,783,726.36

Vouchers:

1. General Fund:	Check #'s 540710 through 540939 totaling \$515,966.06
2. Capital Projects:	Check #'s 540940 through 540940 totaling \$11,386.96
3. Associated Student Body:	Check #'s 5406941 through 540989 totaling \$35,990.54

4) CONTRACTS:

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required?
04/22/10	New	Columbia Valley Community Health	Business Associate Agreement covering information shared between Columbia Valley Community Health and WSD	N/A	5/25/10	Les Vandervort	Yes	No
				Budget Code				
				N/A				
05/13/10	Renewal	North Central ESD	Math Leadership Alliance Agreement	\$13,500	9/01/10-8/31/11	Nancy Duffey - Jodi Smith	Yes	Yes

5) **SURPLUS REPORT: On file for 5/25/10**

III. RECOGNITIONS:

- o Gates Scholarship to Laurie Bazán only 1000 students have received this scholarship in the US, it is a full ride college scholarship through a doctorate degree if she desires.
- o WEA Award of Human & Civil Rights to Mariachi Huenachi under the direction of Ramon Rivera based on a letter written by Mariachi Student President Laurie Bazán.

(2010 Washington Education Association of Human and Civil Rights Award in the International Peace and Understanding Category, which WEA President Mary Lindquist awarded the WHS Mariachi a plaque and monetary donation/honorarium.)

V. HIGH SCHOOL ASB REPORTS:

WSHS: ASB Officer Aggie Melton reported on WSHS activities and invited the board and public to attend:

- o Graduation on June 15th at the convention center
- o Field Day: Volleyball tournament and barbeque – June 4th

IV. CITIZEN COMMENT:

Tina Heron: A WHS parent has concerns about changes to the WHS student schedule due to the PAWS program and how it will effect student time in the classroom. She asked if the administration and board would slow down in making the changes and get parent involvement in the decision making process. She feels there may be a better alternative and the stakeholders, parents and students, should be included in decision-making.

V. NEW BUSINESS:

1) Middle School ASB Card Fee Increase: Bill Eagle, assistant principal at OMS, presented the following proposal to the board for consideration and approval on the next board meeting. He stated he feels this will help the program and not force WSD to go to a “Pay to Play” as some districts have been forced to do.

From: Orchard, Pioneer, Foothills Middle School ASB’s

Re: Middle School ASB Fee Increase

Middle school Associated Student Body (ASB) officers at Orchard, Pioneer and Foothills have all voted to approve the ASB fee increase from \$10.00 to \$15.00, effective for the 2010-11 school year and beyond. The current fee of \$10.00 has not changed for over 16 years. These funds are used to assist in the costs of student uniforms for sports and music, equipment for sports and music, transportation costs for parades, tournament fees for sports (mainly wrestling for this fee), all first aid supplies for the medical kits for sports, some music entry fees, knowledge bowl entry fees, math counts entry fees, spelling bee entry fees, ASB supplies for the year (paints, poster paper, etc.), end of the year awards, geography bee entry fee, ASB Leadership Camp, WIAA fee and WASC Membership fee.

Other schools in our region charge the following:

- Cascade - \$20.00 ASB Fee and \$25.00 Transportation Fee for each sport played with a maximum fee of \$200.00 per family district wide.
- Cashmere - \$10.00 ASB Fee (They are talking about raising it to \$15.00 or \$20.00 for next school year.)
- Eastmont - (Clovis) - No ASB Fee and \$45.00 - Participation/Transportation Fee for each sport played.
- Eastmont - (Jr. High - 8th Grade) - \$25.00 ASB Fee and \$45.00 - Participation/Transportation Fee for each sport played.
- Moses Lake - (Chief Moses) - \$10.00 ASB Fee Moses Lake - (Frontier) - \$15.00 ASB Fee

The board thanked Mr. Eagle for the report and will make a decision at the next board meeting.

2) Pioneer Middle School ASB Constitution Revisions: Pioneer MS ASB Advisor Dawn Wood presented the following revisions to the board for first reading and approval at next board meeting.

**PIONEER MIDDLE SCHOOL
CONSTITUTION (revised)**

Preamble

We, the students of Pioneer Middle School in order to attain a high degree of scholarship, to promote leadership, to develop greater character, to raise the standards of citizenship and health, to increase school loyalty and cooperation, do ordain and establish this Constitution for the Pioneer Middle School.

ARTICLE I - Name and Purpose

Section I - The name of the organization shall be the Associated Student Body (ASB) of Pioneer Middle School.

Section II - This organization shall be organized to participate and cooperate in school affairs and conduct activities on behalf of students of Pioneer Middle School as approved by the faculty advisor and assistant principal.

ARTICLE II - Membership

Section I - All Students regularly enrolled at Pioneer Middle School shall be considered members of the Associated Student Body.

Section II - Members shall be entitled to one vote in all student body elections.

ARTICLE III - School Colors and Mascot

Section I - School colors for Pioneer Middle School are **black**, brown, and gold. The school mascot shall be a bear and the teams shall be known as the Pioneer Bears.

ARTICLE IV - Organization of the Student Council

Section I - The governing bodies of this Associated Student Body are as follows: the Executive Board, the Student Advisory Council, and the faculty advisor.

Section II - The Executive Board shall consist of the following ASB offices: President, Vice-President, Secretary, Treasurer, Commissioner of Publicity & Activities, and 6th Grade Liaison.

Section III - The faculty advisor shall be appointed by the principal and shall report directly to the assistant principal.

ARTICLE V - Executive Board

Section I - The Executive Board shall have all executive powers. The Executive Board members shall serve as acting and voting members of the Pioneer Middle School School Advisory Council.

Section II - The Executive Board shall consist of the following ASB offices:

- President
- Vice-President
- Secretary
- Treasurer
- Commissioner of Publicity & Activities
- 6th Grade Liaison

Section III - Cabinet officers will serve only one term per school year. If there is only one candidate for an office, that person may serve for two semesters.

Section IV - The duties and qualifications for Executive Board offices are outlined in the Bylaws to the Constitution.

ARTICLE VI - Student Advisory Council

Section I - The Student Advisory Council will consist of students elected by a designated period class to be determined by the faculty advisor and assistant principal with approval from the principal each year.

Section II - An alternate representative will be chosen by each class to serve in the absence of the representative.

Section III - The Student Advisory Council Representative will serve as a representative of that class for one full semester.

Section VI - Should a Student Advisory Council Representative miss two consecutive meetings without good reason, the alternate representative becomes the Student Council Representative, and a new alternate will be elected.

Section V - The duties for Student Advisory Council Representative offices are outlined in the Bylaws to the Constitution.

ARTICLE VII - Elections and Eligibility of voters

Section I - Executive Board elections shall be held at the end of September. The date of the election of officers for first and second semester will be set by the faculty advisor and the assistant principal with approval from the principal.

Section II - The officers will be chosen by election. The top two candidates receiving the majority of votes for each office will be declared the winners for each semester.

Section III - All students regularly enrolled in Pioneer Middle School on or before the day of the election shall be eligible to vote in any student body election.

ARTICLE VIII - Meetings & Quorum

Section I - The meetings shall be held on call, the exact time and place to be determined by the faculty advisor and the assistant principal with approval from the principal.

Section II - The Executive Board shall meet with a quorum present every Monday morning. A quorum shall consist of a majority of Executive Board officers present.

Section III - The Executive Board and Student Advisory Council shall meet with a quorum present at least once a month. A quorum shall consist of a majority of Executive Board officers and Student Advisory Council representatives present.

ARTICLE IX - Student Clubs

Section I - Each student club must prepare a set of by-laws for their organization. These by-laws must be approved by a majority of members in their club, as well as by a majority of members of the ASB Executive Board before it can begin fund-raising activities or make expenditures of club funds.

Section II - Clubs must submit a request for fund-raising to the ASB Executive Board at least two weeks in advance for approval. If the club request conflicts with an ASB sponsored fund-raiser, the club fund-raiser will be put on hold until the ASB fund-raiser is over.

Section III - Each club must elect a representative to be present at one Executive Board meeting a month. If the elected representative is unavailable, then an alternate must attend in their place. ASB Executive Board officers may not hold this representative position.

Section IV - Each club must elect a representative to be present at every Student Advisory Council meeting each month. If the elected representative is unavailable, then an alternate must attend in their place. ASB Executive Board officers may not hold this representative position.

ARTICLE X - Power of Veto

Section I - The Principal and the Assistant Principal, having delegated the powers of the student council, shall have the power of veto over any measure passed by the council which he or she may consider contrary to good school procedure.

ARTICLE XI - Oath of Office for Student Body Officers

Section I - On taking office the student body officers shall take the following oath of office:

"I, _____, do solemnly swear that I will faithfully execute the Office of _____ of the Pioneer Middle School, and will, to the best of my ability, preserve, protect and defend the Constitution of the Pioneer Middle School."

ARTICLE XII - Filling of Vacancies in the Student Body Cabinet

Section I - In case of a vacancy in the Executive Board, the remaining officers shall choose not more than three eligible candidates who shall give their consent to be approved by the Student Advisory Council. The Student Advisory Council representatives will hold elections in their class and return the results to the ASB faculty advisor. The candidate receiving the highest number of votes will be declared the elected officer.

ARTICLE XIII - Amending the Constitution

Section I - The Executive Board and Student Advisory Council, whenever the majority of its members shall consider it necessary, may propose amendments to this constitution.

Section II - Amendments will become valid parts of the Constitution when ratified by fifty-one percent of all the students at Pioneer Middle School.

ARTICLE XIV - Ratification

Section I - This Constitution shall be ratified whenever it has been approved by by fifty-one percent of all the students at Pioneer Middle School.

Section II - This Constitution was ratified on _____.

Section III - This Constitution was presented to and approved by the WSD School Board on _____.

ARTICLE XV - Provisional Ratification

Section I - This Constitution shall be subject to provisional ratification for the term of one year, at which time, the Executive Board and Student Advisory Council shall review this revised Constitution and either accept or reject this Constitution.

Section II - In the case that this Constitution is rejected by the Pioneer student body and/or the WSD School Board, the previous Constitution shall be reinstated.

**PIONEER MIDDLE SCHOOL
ASB BYLAWS OF THE CONSTITUTION**

ARTICLE I - The Purpose of the Student Council

Section I - It shall be the duty and power of the student council to:

- Be the supreme legislative body of the Associated Student Body at Pioneer Middle School.
- Propose and pass legislation that is considered important to the student body.
- Propose and operate fund-raising activities to support expenditures of the Associated Student Body.
- Spend ASB monies.
- Propose and pass amendments to the Constitution and Bylaws

ARTICLE II - Duties & Responsibilities of Student Advisory Council Representatives

Section I - The duties of the Student Advisory Council Representatives will be as follows:

- To be regular and prompt in attendance at all meeting of the student council.
- To report to their class all matters of business.
- To take active part in council meetings and discussions.
- To take to the council all suggestions and ideas of the class he/she represents.
- To attempt to vote in the best interests of Pioneer Middle School and the class he/she represents.
- To serve on committees when requested to do so.

Section II - Each member of the student advisory council shall be able to cast one vote in each voting decision.

ARTICLE IV - Duties & Responsibilities of Executive Board Officers

Section I - The ASB President shall have the following duties:

- Preside over Executive Board and Student Advisory Council meetings using proper Parliamentary procedure.
- Call special meetings of the Executive Board and Student Advisory Council when needed.
- Plan and prepare an agenda for all Executive Board and Student Advisory Council meetings with the help of the ASB faculty advisor.
- Preside at all student body assemblies or authorize someone to do so in his/her place.
- Give his/her signature to acts or proceedings, when necessary.
- Serve as secretary during meetings in the event that the ASB secretary is absent.
- Serve as a student advisor on the Yearbook with the Yearbook faculty advisor.

Section VI - The ASB 6th Grade Liaison shall have the following duties:

- Represent the 6th grade class at all ASB Executive Board and Student Advisory Council meetings.
- Act as a chairperson on committees as assigned by the ASB Vice-President.
- Assist the ASB Commissioner of Publicity & Activities with the publicity of all school activities through the school news bulletin, the outdoor reader board, the indoor electronic marquee, and designated ASB bulletin boards.
- Read the morning bulletin every day.
- Serve as a student advisor on the Yearbook with the Yearbook faculty advisor.

ARTICLE V - Eligibility and Filing for office

Section I - Candidates for president and secretary must be current 8th grade students of Pioneer Middle School.

Section II - Candidates for vice-president and treasurer must be current 7th grade students of Pioneer Middle School.

Section III - Candidates for Commissioner of Publicity & Activities must be current 6th, 7th, or 8th grade students of Pioneer Middle School.

Section IV - Candidates for 6th Grade Liaison must be current 6th grade students of Pioneer Middle School.

Section V - The requirements for eligibility for the Executive Board are as follows:

- Members must be in good academic standing, receiving no Ds, Fs or Us in any area during the any grading period prior to or during their term of office.
- Members must maintain regular attendance.
- Members must be good citizens. Members must not have a Step 4, suspension, or expulsion at any time (while enrolled at Pioneer Middle School) prior to or during the year that they are elected to serve in office.

Section VI - If any member of the Executive Council or Student Advisory Council has grades that fall those required for his/her office, he/she shall be given six weeks in which to raise them. If, at the end of that time, he/she fails to do this, the office shall be declared vacant by the ASB faculty advisor and assistant principal and shall be filled in accordance with the terms of the Pioneer Middle School Constitution.

Section VII - All candidates for student body offices shall file for their chosen office according to the calendar submitted by the faculty advisor. Once candidates have chosen an office and submitted all paperwork, they may not change positions.

Ms. Woods gave the reasons behind the revisions and the board thanked her for the presentation and will take action at the next board meeting.

VI. SPECIAL REPORTS/PRESENTATIONS

1) Citizen's Facilities Committee Update: Chairperson John McQuaig presented the following.

**INTERIM REPORT
TO THE
BOARD OF DIRECTORS**

- **At the request of the Board of Directors, Superintendent Brian Flones convened a Facilities Committee to:**
 - Review recommendations brought to the Board in 2008
 - Consider including the secondary school's study committee recommendations
 - Determine if Washington Elementary should be rebuilt or remodeled
 - Consider other facilities issues that might need to be addressed in a long-term facilities plan.
- **A committee was formed that consisted of 38 members. The committee consisted of:**
 - Citizens
 - Staff
 - Board members
 - Architects

We have also had the assistance of Jake Walker whom the district hired for special projects.
- **To date the committee has:**
 - Met four (4) times, and visited sites under consideration. The sites included:
 - Washington Elementary (including Castlerock Early Childhood Center)
 - Lincoln Elementary
 - Pioneer Middle School (gym and outside bleachers)
 - Wenatchee High School
 - To date the committee has reached unanimous consensus that:
 - Washington Elementary should be rebuilt adjacent to the existing school, in lieu of modernization
 - Lincoln Elementary should be modernized including the addition of 12 classrooms, an additional gym and parking lot reconfiguration
 - Safety and infrastructure upgrades should be completed at Wenatchee High School. These improvements would include: new lighting and ceilings where they are obsolete; new bells, clocks and fire alarm system; upgrades to HVAC, dehumidifiers, filtration and water purification systems in the pool area; auditorium stage rigging inspection and repair; relieve "pinch

- points” in the halls; add an additional set of student restrooms; and reconfigure staff office spaces.
- The total cost for building a new Washington, modernizing and providing additions to Lincoln, and making safety and infrastructure changes to Wenatchee High School are estimated to cost \$60,574,000.
- Three “packages” are still in the process of being prioritized by the committee. They include:
 - Completing the modernization of the Pioneer gym and locker rooms; repairing the roof above the locker rooms; and replacing the bleachers at the south side of the Apple Bowl.

The estimated cost for this project is approximately \$2,590,000.

- Program improvements at Wenatchee High School. They include:
 - Improvements to three agricultural science labs
 - Renovation of the existing Art Department
 - Renovation of the existing Music Department.

These improvements are estimated to cost \$3,830,000.

- Other needs at Wenatchee High School include:
 - Upgrades to the auditorium (new seats, lighting, carpet, stage curtains, and finishes)
 - Prep kitchen upgrades (new equipment, a new up-to-date fire suppression hood, new non-slip floors, and improvements to the food delivery area)

The auditorium and food service upgrades are estimated to cost \$3,050,000.

- The total cost of all projects still being studied is estimated to be \$9,470,000.
- The combined total of all projects is \$70,044,000.
- At the May 18, 2010 Facilities Committee meeting, Seattle Northwest Securities provided a variety of scenarios for the cost of different bond amounts. The table below summarizes two scenarios. First for a bond package of \$60,000,000, and second for a bond package of \$70,000,000. These packages are based on the expected financial climate in 2011 and spring 2011 election.

Bond Amount	No. of Bond Sales	Cost/1000 AV	Cost/1000 2012	Net	House(1) \$262,782	Monthly Cost
\$60 million	1	\$1.54	\$.66	\$.88	\$ 231	\$ 19.25
\$60 million	2	\$1.36	\$.66	\$.70	\$ 184	\$ 15.33
\$70 million	1	\$1.72	\$.66	\$1.06	\$ 279	\$ 23.25
\$70 million	2	\$1.53	\$.66	\$.89	\$ 231	\$ 19.25

- (1) Average Home sales price- Pacific Appraisal Real Estate Snapshot, May 2010, Volume 24, Issue 5
 (2) NOTE: Qualified homeowners may apply for a senior exemption. Chelan County Assessor has details at (509) 667-6365.

The Facilities Committee is expecting to complete its deliberations by the end of June and be prepared to report back to the Superintendent and Board.

Following this phase of the work consideration of other facility issues will be addressed leading to a long-range facility plan.

Question and Answer period followed. Areas discussed:

- South Wenatchee growth
- Re-districting boundaries to solve balances
- Sunnyslope growth
- Flat growth in population
- 2 Bonds to address all needs in recommendations
- Bond costs/sales
- Current Avg. Home costs
- High School Facilities and Field costs and the importance of the need
- Proactive approach in addressing these challenges
- Positive addition of Jake Walker for Special Projects & Facilities Committee

Mr. McQuaig will return in June with an update to the board.

The board thanked Mr. McQuaig for the update.

VII. OLD BUSINESS

1) Make Your Day Survey Results:

Superintendent Fiones presented the following results from the staff and parent MYD survey taken by the district.

Characteristic #4: Supportive Learning Environment - MYD. - 72.
Make Your Day encourages students to accept responsibility for learning.

Strongly Agree	153	48.88 %	>92.65 %
Agree	137	43.77 %	
Disagree	16	5.11 %	>7.35 %
Strongly Disagree	7	2.24 %	
Total Responses	313	100 %	

Characteristic #4: Supportive Learning Environment - MYD. - 73.
Make Your Day encourages students to accept responsibility for behavior.

Strongly Agree	164	52.40 %	>95.53 %
Agree	135	43.13 %	
Disagree	11	3.51 %	
Strongly Disagree	2	0.64 %	>4.15 %
Do Not Know or Does Not Apply	1	0.32 %	
Total Responses	313	100 %	

Characteristic #4: Supportive Learning Environment - MYD. - 74. As a result of May Your Day, the building in which I work is safer for students.

Strongly Agree	183	58.47 %	
Agree	109	34.82 %	>93.29 %
Disagree	13	4.15 %	
Strongly Disagree	2	0.64 %	>4.79 %
Do Not Know or Does Not Apply	6	1.92 %	
Total Responses	313	100 %	

Characteristic #4: Supportive Learning Environment - MYD. - 75. In general, I find the Make Your Day program fair and reasonable for students.

Strongly Agree	188	60.06 %	>94.56 %
Agree	108	34.50 %	
Disagree	11	3.51 %	>4.47 %
Strongly Disagree	3	0.96 %	
Do Not Know or Does Not Apply	3	0.96 %	
Total Responses	313	100 %	

Characteristic #4: Supportive Learning Environment - MYD. - 76.
Make Your Day reduces classroom and building behavioral disruptions.

Strongly Agree	197	62.94 %	>93.61 %
Agree	96	30.67 %	
Disagree	15	4.79 %	>6.07 %
Strongly Disagree	4	1.28 %	
Do Not Know or Does Not Apply	1	0.32 %	
Total Responses	313	100 %	

Characteristic #4: Supportive Learning Environment - MYD. - 77. I believe the Make Your Day Citizenship Program is appropriately and consistently implemented in the building where I work.

Strongly Agree	116	37.06 %	>79.87 %
Agree	134	42.81 %	
Disagree	46	14.70 %	>18.21 %
Strongly Disagree	11	3.51 %	
Do Not Know or Does Not Apply	6	1.92 %	
Total Responses	313	100 %	

Characteristic #4: Supportive Learning Environment - MYD. - 78.
Make Your Day helps teach my students skills for positive social interaction.

Strongly Agree	150	47.92 %	>89.45 %
Agree	130	41.53 %	
Disagree	24	7.67 %	>9.27 %
Strongly Disagree	5	1.60 %	
Do Not Know or Does Not Apply	4	1.28 %	
Total Responses	313	100 %	

Total Parent Responses: 1,942 English Parent Responses: 1322 Spanish Parent Responses: 620

Question #1: Make Your Day helps my child accept responsibility for his or her own learning.

Reponses:	District Total:	Elementary Schools	Middle Schools	Elementary English	Elementary Spanish	Middle School English	Middle School Spanish
Strongly Agree/Agree	73.39%	75.28%	67.7%	66.67%	90.25%	62.27%	92.04%
Disagree/Strongly Disagree	20.07%	18.01%	26.29%	26.75%	2.81%	31.39%	3.41%

Question #2: Make Your Day helps my child accept responsibility for his or her own behavior.

Reponses:	District Total:	Elementary Schools	Middle Schools	Elementary English	Elementary Spanish	Middle School English	Middle School Spanish
Strongly Agree/Agree	76.12%	78.01%	70.39%	70.55%	91.17%	65.83%	90.9%
Disagree/Strongly Disagree	18.27%	16.51%	23.6%	24.27%	3.01%	28.1%	3.41%

Question #3: Make Your Day increases my child's safety while at school.

Reponses:	District Total:	Elementary Schools	Middle Schools	Elementary English	Elementary Spanish	Middle School English	Middle School Spanish
Strongly Agree/Agree	69.02%	71.09%	62.73%	61.49%	87.97%	56.2%	92.04%
Disagree/Strongly Disagree	20.43%	18.7%	25.68%	27.29%	3.76%	30.89%	2.28%

Question #4: In general, my child finds *Make Your Day* fair and reasonable.

Reponses:	District Total:	Elementary Schools	Middle Schools	Elementary English	Elementary Spanish	Middle School English	Middle School Spanish
Strongly Agree/Agree	69.89%	73.22%	59.84%	65.26%	87.05%	53.92%	86.37%
Disagree/Strongly Disagree	22.23%	18.97%	32.09%	27.51%	4.13%	37.46%	7.95%

Question #5: In general, I find *Make Your Day* fair and reasonable.

Reponses:	District Total:	Elementary Schools	Middle Schools	Elementary English	Elementary Spanish	Middle School English	Middle School Spanish
Strongly Agree/Agree	69.07%	70.27%	65.42%	61.59%	85.36%	59.75%	90.91%
Disagree/Strongly Disagree	22.75%	21.66%	27.53%	30.74%	4.51%	32.66%	4.55%

Question #6: *Make Your Day* is appropriately and consistently applied with my child.

Reponses:	District Total:	Elementary Schools	Middle Schools	Elementary English	Elementary Spanish	Middle School English	Middle School Spanish
Strongly Agree/Agree	72.73%	74.52%	67.29%	66.89%	87.81%	63.54%	84.09%
Disagree/Strongly Disagree	16.93%	15.76%	20.5%	22.65%	3.75%	24.05%	4.55%

Question #7: *Make Your Day* helps teach my child skills for positive social interaction.

Reponses:	District Total:	Elementary Schools	Middle Schools	Elementary English	Elementary Spanish	Middle School English	Middle School Spanish
Strongly Agree/Agree	68/76%	71.1%	61.69%	61.28%	88.20%	55.45%	89.77%
Disagree/Strongly Disagree	23.37%	21.17%	30.02%	30.85%	4.32%	35.95%	3.41%

Superintendent Flones discussed with the board, the findings and explained how they interpret what the results indicate. The expectations of the administration is to reach positive in the 90 percentiles and these percentages are telling us that we have areas to improve but that we are moving in the right direction. He also pointed out the efforts the district has made in correcting some of the areas in need. There was a very high percentage of the certificated staff that participated in the survey. Over 1900 parents responded in English and Spanish, mirroring our district demographics. The surveys by staff were done online and majority of parent were hand written. Board President Dr. Newman asked for citizen comments.

MYD Citizen Comment:

- Sue Nash: Ms. Nash spoke in favor of the MYD classroom management program.
 - She teaches 4th grade at Sunnyslope.
 - Her philosophy is that school is about learning.
 - MYD supports learning in the classroom.
 - We need a system - MYD works as that system.
 - Kids know consequences and they know what is expected in the MYD program.
 - Kids choose to learn in this environment.
 - Point system ties to learning in the classroom.
 - We ask the questions “How did you earn points? What did you learn?” they take ownership of their learning and share that in the classroom.
 - Ms. Nash gave examples of how it works in her classroom.
 - 28 students are in the classroom and they manage and review learning using the point system
 - The kids know that the choices they make sometimes produces a “They blew it” kind of day but tomorrow is a new day with a clean slate.
 - This program increases learning in the classroom for all kids.
- Jim Bowen: Counselor at Pioneer MS, 25 years with district 12 without MYD/13 with program -Experience makes him very much in favor of MYD program - He worked before MYD and after, there is a big difference - the classroom is manageable now.
 - 3 children of his own attended WSD schools, glad they had the program
 - Every form of effort to teaching responsibility & enforcing rules brings with it elements that people do not like, but this program is a “godsend” in his mind.
 - Welcomed public to visit anytime, “I’m proud of the education my own children received in this district with this classroom management program”.
 - He believes it brings a more enjoyable environment for the students; they are learning and liking school now.
 - Proud my children received the education they got at WSD
- Noelle James: Students at Lewis & Clark - She is a preschool teacher at a co-op program
 - The transition has been difficult for her preschool students and parents
 - At her preschool they work with the positive and it’s hard to make the transition to WSD with the MYD program in place.
 - Parents and students have fear that circulates due to the negativity of the program.

- She understands the need for cross curriculum type of discipline however she feels there is too much negative in the MYD
- Large support of parents in favor of other programs at other districts, suggests the district check those programs out to replace the MYD program
- Feels it is a “caught you” atmosphere.
- There are aspects that could benefit the program, but it is lacking a positive philosophy.
- Incorporate a more positive attitude in the program is needed.
- Naneen Carter: Volunteer at Washington school – has a 1st grade student
 - Her student started at a Montessori school – shock to go to public school, he’s a good boy with 3 “step 1” first month, terrified him
 - Her child is independent and wants to be compliant with rules
 - “I want to spend more time on studying rather than points” – her student told her
 - Husband a school teacher and they use the PBIS program
 - She feels MYD allows too much time spent on points, time that is taken away from teaching (45 min. – 1 hour a day on points)
 - There are kids who are not getting the benefits from the program
 - MYD everyday is great in some ways but not a good overall program
- Shane Cass: Lewis & Clark 2nd grader – He is not in support of the MYD program
 - It is too time consuming for the teacher & students, time taken away from teaching
 - Inconsistent implemented between teachers & classrooms – therefore students don’t know what to expect from classroom to classroom.
 - Ineffective as a discipline tool
 - It caused confusion for students - inconsistently applied.
- Dotie Pike: 2 children at Newbery Elementary
 - Disparity in numbers in the survey reports
 - Further breakdown in the numbers constitutes research being done
 - If the district shoots for 90% in favor – this survey is not indicative of that – parents are not happy –
 - Numbers shot up by higher averages – huge disparities
 - I give myself 90% but customer giving me 60% - not okay
 - The district’s MYD program needs to be looked at and we need a solution
 - “If this was me, at my job - expect 90% across the board but customers read 60% - not okay - your customer”, the parents are not satisfied with the MYD program -
 - Maybe it worked for years but that doesn’t mean it can’t be tweaked and fixed to be a better program

Dr. Newman suggested making a decision tonight, whether to continue support or not continue. He felt the district has been looking at this for over a year and it’s only fair to make a resolution or decision at this meeting. Board members agreed and discussed the following:

- Mr. Gilbert agreed that they have spent a substantial amount of time and research on this issue and have listened to teachers, students and parents alike and appreciate all the time, effort and passion that everyone has put into this subject. The time has come to make a firm commitment to everyone where the board stands. Lack of consistency between the classrooms can be addressed and we hear that concern even from the teachers. What gets looked at and worked on can only get better. Suggested to continue to look at it throughout the next school year.
- Ms. Jaecks added that they appreciate the comments from parents and added as far as our stakeholders go they include not only our parents but our teachers, staff and students, their families and our community as well so we need to look at all sides of this issue as a responsible school board. Then we can evaluate and weigh all the research to come up with a fair solution. She is in support of the motion as long as the district looks at it with continuous improvement as the district does of all programs that are implemented. Support as long as we will continue to look at the MYD program and continue to review and improve it. Motion does not say we will stay as it is, but continually review and improve it as it evolves into something better.
- Mr. Hernandez added that we have looked for sometime at this program and the issues that surround it. Any program we implement system-wide to attain the consistency we desire is a huge undertaking and this is not the only program that we have attempted to take on in the district that needs this kind of follow-up and continued evaluation. We have to continue working on it to make it better and that is what we are doing now. We still have a way to go in order to reach the desired impact we want. The thought of implementing something else with the same level of depth that this program has system-wide will not happen overnight it is not a reality. We are continually looking at “what will it look like” to make a change. The numbers indicate there is strong support also and we cannot ignore that fact but we can continue to improve on it. As board members we have looked at PBIS and it is also a good program but too huge to make the change. A Concern - The points take a lot time and that is something we may want to address. We can look at other ways to give positive reinforcement. MYD is not the only way we do this, there are a lot of positive things that are going on in the classroom. We can look at ways to enhance MYD, it is not the solution to everything, it is not intended to be used that way. Thank you to all parents

who encouraged the board to look at the need to improve the program. That input has been very valuable.

MOTION MADE: By Kevin Gilbert to continue the Make Your Day classroom management program with continued evaluation, review & improvement throughout the next school year.

SECONDED: By Laura Jaecks.

APPROVED: Unanimously

VIII. PRESIDENT'S REPORT:

- Communications: Mariachi Group received a letter of support from Peninsula College.

IX. SUPERINTENDENT'S REPORT:

- Reminder for Kevin Gilbert and Walter for the WenEA meeting at 4 pm on Thursday.

X. MEETING ADJOURNED: President Dr. Walter Newman adjourned the meeting at 8:40 p.m.

President

Superintendent