## Wenatchee School District No. 246 Wenatchee, Washington Minutes of April 12th, 2010 RTTT Videoconference 6 p.m. – 8 p.m. WSD District Office

Board	Staff
Walter Newman, President	Brian Flones, Superintendent
Laura Jaecks	WSD Cabinet
Gary Callison	

The meeting opened at 6 p.m. Those in attendance were as follows:

GAYLE NORTHCUTT	WenEA PRESIDENT
PAT STRAND	WenEA EXEC. COUNCIL
CHRIS CLOKE	WenEA EXEC. COUNCIL
KATHY MILANUK	WenEA EXEC. COUNCIL
BRIAN FLONES	SUPERINTENDENT
GARY CALLISON	SCHOOL BOARD DIRECTOR
LISA TURNER	DIRECTOR OF HR- CABINET
LES VANDERVORT	WSD CHIEF FINANCIAL OFFICER - CABINET
LAURA JAECKS	SCHOOL BOARD DIRECTOR
JODI SMITH	ASSIST. SUPERINTENDENT TEACHING & LEARNING -CABINET
JON DEJONG	ASSIST. SUPERINTENDENT- ORGANIZATIONAL DEVELOPMENT - CABINET
WALTER NEWMAN	PRESIDENT OF SCHOOL BOARD OF DIRECTORS
KATHY ANDERSON	WenEA EXEC. BOARD
CHET HARUM	EXEC. DIRECTOR STUDENT SUPPORT SERVICES - CABINET
LINDEE AKERS	ADMINISTRATION/ EXEC. SECRETARY /RECORDER

#### **RTTT Website reported:**

April 12, 2010, OSPI held meetings on the proposed Race to the Top Memorandum of Understanding (MOU) that, when locally approved, will allow individual districts to join Washington state in the submission of a Phase 2 Race to the Top grant.

**About Race to the Top** On March 29, 2010, Governor Gregoire signed into law <u>E2SSB 6696</u>. This new legislation, which represents a comprehensive approach to educational reform, will form the backbone of Washington's Race to the Top Phase II application. On April 7, the Governor <u>kicked off the application process</u> for a share of the \$3.4 billion in RTTT funding.

The Race to the Top Fund is the largest ever federal competitive investment in school reform. It will reward states for past accomplishments and create incentives for future improvements. The funding criteria that the U.S. Department of Education proposes to use will challenge states to create comprehensive strategies for addressing the four central areas of reform that will drive school improvement. http://www.ed.gov/programs/racetothetop/factsheet.html

The American Recovery and Reinvestment Act provides for competitive grants both to states and to schools and LEAs. Race to the Top money is divided into two sections. The State Incentive Fund is for competitive grants to fund experimental school improvement programs. The Innovation Fund is for competitive grants for a local education agency OR one or more schools in partnership with a non-profit organization.

More information about Race to the Top grant opportunity:

- <u>Recovery.wa.gov/RTTT</u>

  The Governor's Office RTTT Web site provides the most current information on the state application process.
- <u>U.S. Department of Education Race to the Top</u>
  For Federal Register information for CFDA 84.395A, open the link to "Notice of Proposed Priorities."

The following powerpoint was presented to the viewers after a brief address from Gov. Christine Gregoire.



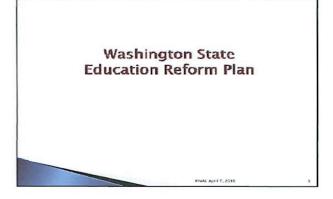


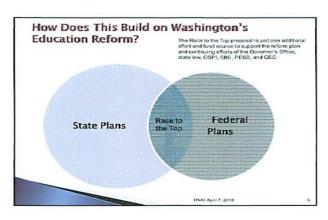
## Why is Washington Applying? Priority number one: This will help our students

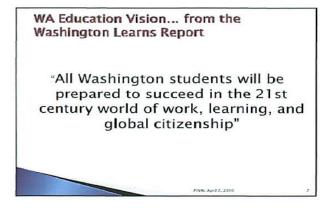
- Race to the Top competition criteria and four federal assurances reflect direction of future federal funding (ARRA & ESEA)
- Opportunity to receive \$250M
   Advances systemic Washington State and district education reform
  - Competitive monies will allow state to further support priority areas such as STEM and achievement gap closure

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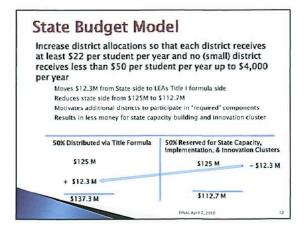








## Explanation: Federal Budget Rules . 50% is reserved for school districts participating in the Required Sections of a State's plan District allocations are based on the Title I Formula Title I rules do no apply to district use of these grant funds, including "supplement, not supplant" provisions 50% is reserved for state-level implementation of the Race to the Top plan and optional/competitive



#### State Provided "Required" Components State will support districts with implementation of: · Common Core Standards Aligned Formative & Summative Assessments Instructional Improvement Data System & Technical Assistance Improved Math and Science Instruction and Comprehensive STEM · Model Teacher & Leader Evaluation Systems New, District-based Teacher Preparation Models Regional Professional Development Delivery Network & New PD Center Math & Science Specialty Endorsements (elementary) & Credentialing (middle & high)

#### District "Required" Components

To receive formula monies, districts agree to:

- Implement Common Core Standards and Washingtor standards in other content areas
- Implement aligned formative and summative assessments · Increase student participation in courses earning college
- Implement an Instructional Improvement Data System
- Implement the new evaluation system and use it to inform professional development and assignment (includes student growth)
- Develop and implement a required action plan (if designated and not funded in first School Improvement Grant round)
- Improve math and science instruction and increase math nd science exposure in elementary grades
- Partner with STEM experts and organizations to prepare eachers and provide student opportunities

#### Optional/Competitive Components

- State provides grants & technical assistance for bold, innovation clusters:
  - Teacher & Leader Development and Effectiveness (est. \$20 M)
  - 2 Persistently Lowest-Achieving (PLA) Schools (est. \$10 M)
  - 3 Improving College and Career Readiness, and Closing Achievement Gap (est. \$10 M)
  - 4 STEM (est. \$15 M)
- Districts agree to apply for grants and participate in innovation

#### Optional/Competitive Components

#### What does it mean to be in an innovation cluster"?

- Competitive and non-required components of the state
- Rewarding excellence in innovation
- Groups of school district innovators share interests, research and new strategies for improving student achievement and outcomes or closing achievement gaps and serve as models for other schools or districts
- Support, reward, catalyze and scale the innovative strategies to the larger state or national level
- Receive state financial support or special technical assistance over and above the initial Race to the Top allocation to the district

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# State Capacity Components Equity Adjustment Indirect percentage Models & Best Practices Consortia Experts Delivery Technical Assistance Professional Development Innovation Clusters Infrastructure Systems Organizational capacity

## Steps in the Application Process

DMI 4-417 2010

#### How Does a District Apply?

Grant Management

- Consider how much of "required" components are State law
- Consider how much of "required" components are already underway and funded from various other sources
- Consider whether any of the optional/competitive components align with district priorities

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## How Does a District Apply? (continued)

- Review all sections of Partnership Agreement
   Contains required and optional participation components
- Superintendent signature is required
- All other signatures from a district are strongly encouraged and will signal strong support at the local level
- · Sign a Partnership Agreement
- Transmit to State

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#### Transmittal Information

- Forward signed Partnership Agreement by May 17, 2010 to:
- Email PDF to: RaceToTheTop@gov.wa.gov

OR

Send Fax to: 360-586-8380

#### AND

2 Send Original Signed Document to: Randi Schaff, Executive Policy Advisor Race to the Top Program Governor's Executive Policy Office P.O. Box 43113 Olympia, Washington 98504-3113

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#### Timeline DATE ACTION Key outreach events to ESDs, state-wide educational organizatic advocacy organizations, & WA leadership, to secure feedback or required & optional element. Official transmittal of Partnership Agreement April 8 & 12 Transmittal meetings with ESDs & LEAs Mid April to Mid-May Late April 1<sup>st</sup> draft of application and 1<sup>st</sup> draft of WA Education Reform Plan May 17 DEADLINE All signed Partnership Agreements due to Governor's Office May 3 - 26 June 1 WA State application submission Federal notification WA State's Race to the Top application sta grant award level Late August - Early September State-level development of RFP, 90-day plan guidelines, optional eligibility and participation criteria, state-level capacity structure August - September September - November 90 - Day District Plan Development December District grants awarded

#### Contact

Find basic Race to the Top information, links, and Q&A at:

http://www2.ed.gov/programs/racetothetop/index/html

www.waracetothetop.org

Pose additional questions by contacting:

RaceToTheTop@gov.wa.gov

360-725-6070

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Organizations and presentations were conducted by:  Judy Hartmann  K-12 Education Policy Advisor  Office of the Governor  Edie Harding  Executive Director  State Board of Education  Alan Burke, Ed.D.  Deputy Superintendent for K-12 Education  Office of Superintendent of Public Instruction
The panel cover each document included in the packet and explained the application. The following items were covered:    SUBMITTAL PROCESS     PARTICIPATING DISTRICTS     Washington State Partnership Agreement between Office of Superintendent of Public Instruction and a District (Local Education Agency) Defining Race to the Top Program Participation     Goals, Roadmap and Measures for Reporting (WA Education Reform Plan)     PARTICIPATING LEA RESPONSIBILITIES     JOINT RESPONSIBILITIES     STATE RECOURSE FOR LEA NON-PERFORMANCE     ASSURANCES     MODIFICATIONS     COLLECTIVE BARGAINING     DURATION/TERMINATION     NULL AND VOID     Areas of Agreement (Required & Optional/Competitive)     REQUIRED & OPTIONAL/COMPETITIVE COMPONENTS FOR PARTICIPATION IN WASHINGTON'S RACE TO THE TOP APPLICATION     SIGNATURE PAGE     WA Estimated RTTT Allocations
WASHINGTON'S RACE TO THE TOP  Background Information
<ul> <li>□ General Questions and Answers</li> <li>□ School District Questions and Answers</li> <li>□ Washington State Legislation References/Descriptions</li> <li>□ Definitions and Acronyms for Use by Local School Districts</li> <li>□ Select Definitions and Description of Models from Federal Race to the Top Program Guidance</li> </ul>
After a roll call question and answer period to all participating state districts they signed off. Those present had a brief discussion about how much WSD is already doing some of the things that are required for this process and the timeline, May 17th is the deadline for the application process.
Meeting adjourned at 7:40 p.m.
Board President Superintendent