



**Wenatchee School District No. 246
Wenatchee, Washington**

Minutes of November 23rd, 2010 Regular Board Meeting

Board

Jesús Hernández
Kevin Gilbert, Vice President
Laura Jaecks
Gary Callison

Staff

Brian Flonos, Superintendent
Cabinet

I. REGULAR MEETING - 7:00 p.m.

Kevin Gilbert, Vice President, opened the regular board meeting at Newbery Elementary School at 7:00 p.m., with the Pledge of Allegiance. Dr. Walter Newman was excused from the meeting.

II. NEWBERY PRESENTATION:

Newbery Principal, Patti Eggleston, welcomed the board to John Newbery Elementary School. She introduced the fourth grade students who performed at the recent Veterans Day Assembly, Carson Zhender and Jacob Christensen. They sang the "Star Spangle Banner" after the Pledge of Allegiance. After their performance she gave a heart felt thank you to the board and cabinet for following through with the wonderful new parking lot and commented how well it is working out. The board thanked the students for the performance and parents for attending. They also thanked Ms. Eggleston for her hospitality.

III. CONSENT AGENDA

Mr. Gilbert asked for a motion to approve the consent agenda. Motion made by Laura Jaecks, seconded by Gary Callison, the motion carried unanimously. The following items included in the consent agenda:

1) **MINUTES** of Minutes of Board Meeting 11/09/10 & 11/15/10 Bd. Review & Study Session 11/04/10

2) PERSONNEL REPORT:

PREPARED BY: Lisa Turner, Human Resources Director
November 23rd, 2010 personnel report is on file.

3) PAYROLL:

PREPARED BY: Tammy Hubensack, Payroll Director
November Payroll: \$ 5,120,081.46

4) VOUCHERS November 2010

PREPARED BY: Karen Walters, Director of Accounting

<p>1. General Fund: Check #'s 544530 through 544776 totaling \$407,628.42</p> <p>2. Capital Projects: Check #'s 544777 through 544778 totaling \$5,309.46</p> <p>3. Associated Student Body: Check #'s 544779 through 544819 totaling \$50,980.48</p>
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5) SURPLUS REPORT:

FROM: Karen Walters, Director of Accounting
DATE: November 23rd 2010
SUBJECT: Declaration of Surplus on file

6) CONTRACTS:

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
11/09/10	NEW	Mariachi	Performance and Lodging	\$1,250	1/27/11-1/29/11	Ramon Rivera	Yes	Yes
				Budget Code				
				402-4458				

7) **POLICIES SERIES 2000 - NO CHANGES - On file**

IV. CITIZEN COMMENT: None

V. ASB REPORTS:

WHS: None

WSHS: Student Representative, Elena Pauli, Reported the following:

- November Food Drive Success
- Spirit Week is the same as Homecoming Week at WHS – it was a lot of fun and very successful, everyone dressed up and prizes given away everyday.
- They are very excited about the sponsor for their new building, and the new facility.

VI. SPECIAL REPORTS:

1) Wen. Agriscience Dept. Of Land Lab Proposal:

Eleanor Sellers, Career & Technical Education Director introduced Dan Ellwood, WHS AgriScience and lead on lab projects & Leo Garcia, chairman of our Ag Advisory Committee and also is the Director of the Latino Agriculture Ed Program at Wenatchee Valley College.

Wenatchee Agriscience Department Land Lab Proposal

The Wenatchee Agriscience land lab is currently planted in cherries. The trees are very old and have reached the end of their useful life. In the next one to three years the orchard will need to undergo the process of replanting if it is to remain in cherries.

After much discussion as a department and with advisory committee members, it is the will of the group to remove the cherry orchard and explore other options for using the land lab. This suggestion is based on several factors:

- 1) Replanting cherries is very expensive at upwards of \$15,000 per acre (approximately 4 acres would be replanted).
- 2) The number of cherry orchards in Chelan County is rapidly declining with over 1200 acres being taken out in the last five years and the majority of our students are not being served by the land lab as a cherry orchard. We still have a need for a student run business in Agriscience.
- 3) Science and industry standards have called for changes in our curriculum making it difficult to keep up with the high labor demands of a cherry orchard.
- 4) The current idea is to transfer the orchard into hay, which is a more versatile option to extend learning for students now and in the future.
- 5) As an option, hay production would be a student run business that involved several students in all facets of producing, harvesting, and marketing the hay.
- 6) Retrofitting current equipment would be a cost we feel the program can bear.
- 7) The current operation leaves us at high risk when applying pesticides with a blast sprayer. We currently have housing developments on two sides and a sports facility on the third. On the fourth side is an orchard under minimal management that continually runs into problems with cherry fruit fly management, putting our crop and reputation at risk.

The Agriscience Department and the local Agriscience Advisory Committee support this change and feel that it is in the best interest of all involved.

Materials	Cost	Timeline	
Swather	\$2-6000	once	
Rake	\$500-2000	once	
Tiller	Own	once	
Baler	Purchase/Trade \$0-10,000	once	
Irrigation	Current set	once	trade?
Grass Seed	160-175/acre	Once	Maintain with fertilizer and weed spray
Tractors	Own		Trade up later
Seeder	Own		
Weed Sprayer	Own		
Fertilizer Spreader	Own		
			**Contract locally to custom cut if necessary.
Yield			
Orchard Grass	7-9 ton per acre	Annually	
Proposed Dates			
Nov-10	Remove Orchard		
Winter 2010/11	Aquire Equipment		
Spring 2011	Plant hay		

1. Equipment would be maintained by students in the advanced power mechanics and advanced welding classes
2. Hay would be marketed through Veterinary Science Class.
3. Irrigation would be performed by FFA students.
4. Harvest would be performed by FFA students under the guidance of one of our staff members.
5. Finances will be tracked by the FFA treasurer on quicken.
6. Soil fertility will be measured by Agriscience and Biology classes.
7. Hay feed quality will be monitored by Veterinary Science Class.

- They expressed their concern about the spread of fruit fly infestation and other insects to neighboring orchards
- It is expensive to run this student run business.
- The trees are 40 plus years old.
- Outside help is needed to harvest the crop.
- Chemical use around students is also a concern.

- Looking at a trade with a compost company for tree removal

They shared some of the other options that they are looking at to replace the land use. Hay is one option and they outlined the business aspects and pros and cons. They also considered the nursery business that has been consistent; the greenhouse has done very well. They have been playing with the idea for years and feel it is time to move on the change. WVC is in support of this change. Arrangements have been made to share equipment if needed for the hay business. They also want to consider the component of teaching students in a profession or trade. The students will continue to learn about the orchard business in the curriculum, part of the classroom time.

The board thanked Ms. Sellers, Mr. Ellwood and Mr. Garcia for the update and wished them luck on the transition and asked them to keep the board posted.

2) DataDirector Report:

Presented by: Ron Brown, Director of Technology Learning and Jacob Bucholz, Mark Haugen, Mike Hopkins, Tina Nicpan-Brown, Ryan Weaver, and Mike Wilson. Mr. Brown has each of the six teachers share the ways DataDirector is working for them. They all used the following materials:

DataDirector™ is an innovative online data and assessment management system that puts a fast, powerful, and easy-to-use decision support system in the hands of educators.

DataDirector allows users to compare multiple sets of data ("all data over time") so that they may identify needed interventions, devise enhanced curriculums, and drive the academic achievement of all students - from struggling readers to high performers to special student populations.

Background on DataDirector's use in the WSD.

- Ron worked with Riverside Publishing to create a Washington ready system during 2009-2010.
- Spring of 2010 teachers and administrators used the system as a "Pilot".
- Fall of 2010 we are implementing at K-12. Implementation will be ongoing.
- Training has been on-demand, online, and face to face for staff and administration.
- Staff will be trained as they are ready to benefit.
- We are learning by doing and will build capacity during the next couple years.

Use of the system for 2010-2011 is required for common assessment data collection and analysis:

- K-5 Math, Reading, and Writing.
- 6-8 Reading, Math, Science.
- 9-12 Math and Science
- K-12 State CBA data collection. (Arts, Fitness, Health, Social Studies)

Reports and Features:

- Exams Built by Assessment for System-wide Exams
- Teachers and Teams Can Create and Share Exams
- Pre-Built Reports
- Meaningful Reports on Exams

In The Trenches with the Students: These individuals shared & demonstrated how they use DataDirector -

Jacob Bucholz, Technology Resource Teacher (TRT) at OMS and Technology support and training provider.

- Support Ticket System
- Workshop on Demand

Mike Hopkins, Principal at OMS

- An OMS perspective of what they are doing with DataDirector
- Multi-testing systems
- Drill-down to identify students tremendously helpful
- Pre-testing and Pie Chart building made easy
- At toddler stage now and learning to deeper
- Test sharing is possible

Tina Nicpan-Brown, 4th Grade Teacher - Lincoln

- Collaboration, Intervention, Parent Communication
- Share Strategies
- District Benchmark Assessments
- Teacher/Classroom Reports
- Parent Feedback Letters
- Click on #'s and find students who are not successful with a touch

Ryan Weaver, 4th Grade Teacher - Mission View

- Creating interim exams, entering data by scanning
- Helps Dual-Language program

- Uses Bridges makes a way to sort out and leverage
- Rubric grading
- Enrichment

Mark Haugan, Science Teacher at Wenatchee High School

- Creating exams with item bank, quickly analyzing results as a team.
- Item bank of Publisher or District items
- Exam Response Matrix
- Exam Standards Matrix
- Money and time saver
- Learning how kids take tests
- Can re-teach what they don't get

Mike Wilson, Graduation Specialist at Wenatchee High School

- Quick access to data and custom reporting
- I-FROSH uses and Intervention
- Drill Down process to identify students
- Building reports on each students
- Quick access to student information to build their reports
- Finding holes in the student's learning

Mr. Brown summarized the program features and took questions from the board.

- Online Testing
- Additional Customized Reports
- District Administration use
- Printing and scanning
- Data Conversations
- Training and moving ahead
- Overall buy-in by teachers, good level of professionalism

Discussion Points:

- Future use as an intervention tool
- Teacher Help Files
- Collaboration between teachers across district
- Professional development - trainings by Mr. Brown and TRT's
- 100% of CORE teachers on track K-5
- All Middle Schools - math and reading
- High Schools - science and math
- 70-80% of district K-12 (approx.)

The Board appreciates Mr. Brown's leadership and they thanked everyone for the excellent presentations. They would like to see as much parent communication as possible so they can stay on top of their students' progress. The board asked them to keep up the excellent work.

VII. NEW BUSINESS:

1) WSSDA 1000 Policy Series: 1st Reading of Changes

- Deleted Policies:
 - Policy No. 1105 - we are an "At Large" district this policy does not apply.
 - Policy & Procedure No. 1721 - Board & Staff Communications - obsolete
 - (Policy No. 1331 moved to "parking lot" for later consideration)
 - (Policy No. 1332 moved to "parking lot" for later consideration)
- Two Additional Changes suggested by Laura Jaecks and Jesús Hernández.
 1. Policy No. 1112 Material Orientation should add Robert's Rules of Order (revised) listed.
 2. Policy No. 1822 - Add wording: Funds for participation at such meetings will be budgeted for on an annual basis *with consideration to budget restraints.*

VIII. PRESIDENT'S REPORT:

- None

IV. SUPERINTENDENT'S REPORT:

- Policy Timeline:

1000 Series (Board, Superintendent: Brian Flonos)

1) Schedule/Timeline:

1. 10/27- 11/03: Board, Cabinet & Owner Review: Questions to WSSDA
2. 11/04-11/10: WSSDA Recommendations & WSD Questions Answered, Edits made
3. 11/10- 11/17: Edited 1st Draft to Lindee for Board Packet for 1st Reading

2000 Series (Board, Learning & Teaching: Jodi Smith)

Schedule/Timeline:

1. 11/23- 12/01: Board, Cabinet & Owner Review: Questions to WSSDA

2. 12/01-12/08: WSSDA Recommendations & WSD Questions Answered, Edits made
 3. 12/08: Edited 1st Draft to Lindee for Board Packet for 1st Reading
 4. 12/14: 1st Reading
 5. 01/25: 2nd Reading
- 2) Bd Steering Committee for 2000 Policy Series? Left open.

X. MEETING ADJOURNED:

Vice President Gilbert adjourned the meeting at 8:50 p.m.

_____	_____	_____
President	Superintendent	Date