



**Wenatchee School District No. 246**  
**Wenatchee, Washington**  
**Minutes of December 14<sup>th</sup>, 2010**  
**Regular Board Meeting**

<u>Board</u>	<u>Staff</u>
Walter Newman, President	Brian Fones, Superintendent
Jesús Hernández	Cabinet
Kevin Gilbert, Vice President	
Laura Jaecks	
Gary Callison	

**I. REGULAR MEETING – 7:00 p.m.**

Dr. Walter Newman, Board President, opened the regular board meeting at the District Office at 7:00 p.m., with the Pledge of Allegiance.

**II. REORGANIZATION OF BOARD**

Board president Dr. Walter Newman opened the nominations for school board president and vice president for the year 2011. Laura Jaecks nominated Kevin Gilbert to fill the position of president for 2011. By roll call vote Kevin Gilbert was unanimously elected to fill the position of president for the WSD Board for 2011. Jesús Hernández nominated Gary Callison to fill the position of vice president for 2011. By roll call vote Gary Callison was unanimously elected to serve as vice president of the WSD Board for 2011. Board president Dr. Newman stated that it was a pleasure to serve as president for the Board for the past year. He was given the gavel and a stand as a recognition and appreciation from the school district. A new gavel was presented to Kevin Gilbert.

A welcome extended to Representative Mike Armstrong, Dr. Rich McBride ESD 171 Superintendent, Ms. Cindy Duncan, also of ESD 171 and Mrs. Gail Gilbert, first lady of WSD Board President Kevin Gilbert.

**III. CONSENT AGENDA**

President Kevin Gilbert asked for a motion to approve the consent agenda with the exception of the Consent Agenda 3000 Policy Series removed due to lack of time for the board to review. Motion made by Laura Jaecks, seconded by Gary Callison, the motion carried unanimously. The following items included in the consent agenda:

1) **MINUTES** of Minutes of Board Meeting 11/23/10 & 11/30/10 WVTSC Construction Update Luncheon & Tour 11/04/10

**2) PERSONNEL REPORT:**

PREPARED BY: Lisa Turner, Human Resources Director  
December 14<sup>th</sup>, 2010 personnel report is on file.

**3) VOUCHERS November 2010**

PREPARED BY: Karen Walters, Director of Accounting

<b>1. General Fund:</b>
<b>Check #'s</b>
Check numbers 544917 through 545195 totaling \$565,254.77
<b>2. Capital Projects:</b>
<b>Check #'s</b>
Check numbers 545196 through 545201 totaling \$119,348.20
<b>3. Associated Student Body:</b>
<b>Check #'s</b>
Check number 545202 through 545256 totaling \$57,234.65
<b>4. General Fund</b>
<b>Check #'s</b>
545257 - \$72.50

**4) SURPLUS REPORT:**

FROM: Karen Walters, Director of Accounting  
DATE: Dec. 14<sup>th</sup> 2010  
SUBJECT: Declaration of Surplus on file

**5) CONTRACTS:**

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
11/28/10	Renewal	The Gordon Group	Data Analysis and local evaluation for 21st Century Community Learning Grant. An external evaluator is a REQUIRED component of this grant.	\$5500 for eval services and \$500 for travel. (Approx. 73.3 hrs @ \$75.00/hr) Budget Code 5205 27 7000 000	11/01/10-11/01/11	Nancy Duffey & Carolyn Griffin-Bugert	Yes	Yes
11/28/10	Supplement	The Gordon Group	Data analysis and evaluation for Gear Up Grant	\$1000 for eval services, (Approx. 13.3 hrs @ \$75.00/hr. No travel expenses.) Budget Code 7915 27 7000 000	11/1/10 - 11/01/11	Nancy Duffey	Yes	Yes
12/03/10	New	Ace Tutoring Services, Inc.	Title 1 Supplemental Education Services	Not to exceed \$2,728 Budget Code 5100 27 7000 000 0009	1/1/11 - 6/30/11	Nancy Duffey	Yes	Yes
12/03/10	New	Pi Plus Tutors	Title 1 Supplemental Education Services	Not to exceed \$13,640 Budget Code 5100 27 7000 000 0009	1/1/11 - 6/30/11	Nancy Duffey	Yes	Yes
12/03/10	New	A+ Advantage Point Learning	Title 1 Supplemental Education Services	Not to exceed \$36,828 Budget Code 5100 27 7000 000 0009	1/1/11 - 6/30/11	Nancy Duffey	Yes	Yes
12/03/10	New	Educate Online Learning, LLC	Title 1 Supplemental Education Services	Not to exceed \$1,364 Budget Code 5100 27 7000 000 0009	1/1/11 - 6/30/11	Nancy Duffey	Yes	Yes
12/03/10	New	Academic Associates Learning Center	Title 1 Supplemental Education Services	Not to exceed \$20,460 Budget Code 5100 27 7000 000 0009	1/1/11 - 6/30/11	Nancy Duffey	Yes	Yes

**IV. CITIZEN COMMENT: None**

**V. ASB REPORTS:**

**WHS:** WHS ASB Activities Coordinator, Elenore Bastian reported the following:

- Cocoa Café experience turned out very well
- ASB council is putting together Christmas baskets
- Janice Franz Talent Show is in planning stage

**WSHS:** Student Representative, Elena Pauli, Reported the following:

- November Food Drive Success
- Coin Drive is currently taking place
- Christmas Dinner on Friday and everyone is invited
- Candy Grams sales are also happening now - 50 each

**VI. SPECIAL REPORTS:**

**1) Teacher & Principal Evaluation Pilot:**

HR Director, Lisa Turner, WenEA President Gayle Northcutt and Assistant Superintendent Jon DeJong & Mark Helm, Pioneer MS Principal, presented the materials on the Teacher & Principal Evaluation Pilot. They took turns presenting the following information:

New Legislation

In March of 2010, the Washington State legislature passed Engrossed Second Senate Bill 6696 (E2SSB 6696), a law requiring the following:

1. Revision of the teacher and principal evaluation system.
2. A pilot project that would provide funding to selected districts that would then develop systems that would align to the new requirements.
3. All districts in the state of Washington are required to adopt evaluation systems that align to the new requirements by the 2013-14 school year.

House Bill 6696

- The intent of the bill is to create teacher and principal evaluation systems to support student achievement. The bill requires the following:
  - All school districts are to submit information to OSPI regarding their current evaluation systems, including evaluation criteria, the number and description of each rating, and the number of staff in each rating.
  - Extension of provisional status for new teachers
  - Professional Growth Option – must be linked to one of the 8 criteria
  - Development of four-tiered rating systems based on eight new classroom teacher and eight principal competencies

Evaluation Pilot

- Wenatchee applied and was selected for a grant to participate in the development of the new teacher and principal evaluations and pilot the use of the new systems.
- Allotted \$128,000 in grant funds to support our work
- We are one of 8 districts participating in the pilot, plus 1 ESD Consortium

Evaluation Pilot Timelines

- 2010-2011 Develop evaluation tool and system
- 2011-2012 Pilot new evaluation
- 2012-2013 Second year to pilot and modify
- 2013-2014 Full implementation of new evaluation system in all school districts in Washington State Requirements in 6696 for the Pilot Districts
  - New models must be aligned to the new 8 criteria and utilize 4-tiered rubrics

- Identification of, or development of, appropriate multiple measures of student growth
- Professional development programs and evaluator training for teachers and principals
- The new tools must be piloted and evaluated during the 2011-12 school year

#### Steering Committee

Brian Flones, Jon DeJong, Lisa Turner, Gayle Northcutt, Fay Crawford, Mark Helm, Chris Cloke, Mark Woolsey

- Lead the work
- Participate with OSPI for guidance
- OSPI and WEA have provided invaluable support
- Rigorous Timelines

#### What we have learned

- We must develop this work collaboratively
- We are far ahead of many districts in our willingness and ability to work collaboratively
- We have to develop/create the work on our own. We must have “buy-in” in our culture
- “Cut-Line” – what it means
- The professional development for implementation will change the way we look at PD
- This will be an on-going process
  - Teacher Committee
    - Elementary Teacher -Coni Carlquist
    - Middle Teacher -Susan Cox
    - High School Teacher -John Spencer
    - Elementary Principal -Fay Crawford
    - Middle Principal -John Waldren
    - High School Principal -Kory Kalahar
    - Administrator-Lisa Turner
    - Administrator-Jodi Smith
    - WenEA Bargaining Rep-Evelyn Kellogg
    - WenEA Representative-Gayle Northcutt

#### Evaluation Committee Work

- Review of the Research
- Identify the characteristics of effective evaluation to guide the development of the evaluation tools
- Identify the characteristics of effective instruction/leadership
- Get feedback from our staff – what works, what could be better
- Evaluation Tool Format
- Review the new criteria & compare with existing criteria
- Review current evaluation tools
- Look at sample evaluation tools
- Agree upon the format for the new evaluation tools and the 4-tier language

#### Evaluation Committee Work

- Alignment of existing descriptors to the new criteria
- Creation of new descriptors based upon gaps between existing tools and the characteristics of effective instruction/leadership
- Identification of Evidence/Measures for evaluating the performance criteria
- Identification of multiple measures of student growth and models for the use of data
- Pilot Plan
- Selection of participants for the pilot year
- Professional Development Plan for use of the new tools

#### Teacher Work Process

- Unwrapping the Criteria
- Develop the rubric for the 4 tiers
- Develop an Instructional Framework
- Develop Professional Development

#### Teacher Criteria

- 1•Centering instruction on high expectation for student achievement
- 2•Demonstrating effective teaching practices
- 3•Recognizing individual student learning needs and developing
- 4•Providing clear and intentional focus on subject matter content and
- 5•Fostering and managing a safe, positive learning environment
- 6•Using multiple student data elements to modify instruction and
- 7•Communicating with parents and school community
- 8•Exhibiting collaborative and collegial focus on improving instructional

#### Principal Committee

- Elementary Teacher -Leslie Peterson
- Middle Teacher -Kathy Sadler
- High School Teacher - Brian Lee
- Elementary Principal -Mark Goveia
- Middle School Principal - Bill Eagle
- High School Principal -Jeff Johnson
- Administrator- Jon DeJong
- Administrator (Director)- Colleen Obergh

- Steering Committee Principal Rep-Mark Helm

#### Principal Criteria

- 1• Creating a school culture that promotes the ongoing improvement of learning and teaching in students and staff.
- 2• Providing for school safety
- 3• Leads development, implementation and evaluation of data-driven
- 4• Assisting instruction staff with alignment of curriculum, instruction and assessment with state and local district learning goals.
- 5• Monitoring, assisting, and evaluating effective instruction and
- 6• Managing both staff and fiscal resources to support student
- 7• Partnering with school community to promote student learning
- 8• Demonstrating commitment to closing the achievement gap

#### Principal Work Process

##### **Review of the Research**

- Identify research-based characteristics of effective principal evaluation to create a rubric for the development of the evaluation tools.
- Identify the characteristics/standards of effective leadership

#### Principal Work Process

##### **Evaluation Tool Format**

- Review current evaluation tools & feedback on strengths and weaknesses of the tool
- Look at sample evaluation tools using the rubric and identify aspects for implementation into the new WSD tool
- Agree upon the format for the new evaluation tools and the 4 tier language

#### Principal Work Process

##### **Rubric Development**

- Discuss and unwrap each criterion using sample evaluation tools, the “crosswalks” document, and the affinity process
- Write the gold standard for each criterion
- Align sub-components or indicators to each gold standard and differentiate language for each of the 4 tiers

#### Principal Work Process

##### **Development of the evaluation process**

- Identification of Evidence/Measures for evaluating each of the performance criteria
- Create a differentiated process for evaluation, including timelines, forms for goal-setting, and the summative evaluation

#### Principal Work Process

##### **Implementation**

- Develop pilot plan
- Selection of participants
- Professional Development Plan for use of the new tools
- Calibration training
- Develop a plan for evaluating the new tools

#### Communication with stakeholder groups

- Newsletter
- District Website
- Meetings
- WenEA Rep Council
- Principals’ meeting
- Building meetings
- Parent Involvement
- Involve parents on criterion 7 rubric development

#### Goals of the Committees

- Develop evaluation tools that reflect current research and promote professional growth
- Review the current tools and retain those aspects that are effective and eliminate or revamp those aspects that are not
- We will build off of previous work and experiences
- Effectively use multiple measures of student growth for building/instructional improvement
- Develop tools that are truly beneficial, not just the fulfillment of a requirement
- Develop a teacher/principal evaluation system that reflects the WSD vision of becoming a world class

## Wenatchee Classroom Teacher Evaluation Criteria Summary

**Criterion #1** - Centering instruction on high expectations for student achievement and demonstrating effective teaching practices.

**Criterion #2** - Demonstrating effective teaching practices.

**Criterion #3** - Recognizing individual student learning needs and developing strategies to address those needs.

**Criterion #4** - Providing clear and intentional focus on subject matter content and curriculum.

**Criterion #5** - Fostering and managing a safe, positive learning environment.

**Criterion #6** - Using multiple student data elements to modify instruction and improve student learning.

**Criterion #7** - Communicating and collaborating with parents and school community.

**Criterion #8** - Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.

Criterion #1	Criterion #2	Criterion #3
The teacher engages all students, differentiates instruction, facilitates multiple levels of critical thinking, communicates and aligns learning goals, and enables all students to grow.	Effective teachers plan research-based, innovative and relevant learning opportunities that engage students, are connected to high standards, provide reflective practice, and are adjusted based on data to meet the developmental needs of all students.	The teacher has knowledge of individual student learning needs through use of collaboration, conferencing with student, use of data and PRTI process. The teacher uses this knowledge to develop strategies to meet those students' needs.
1.1 Engages all students	2.1 Planning	3.1 Knowledge of students
1.2 Differentiates instruction	2.2 Instructional practices	3.2 Use of student data to guide instructional strategies
1.3 Facilitates multiple levels of critical thinking	2.3 Questioning techniques	3.3 Teacher/Student interaction
1.4 Communicates and aligns learning goals	2.4 Assessment practices	3.4 Strategies for all students
1.5 Enables all students to grow	2.5 Engagement	3.5 Use of PRTI process
	2.6 Reflection	
	2.7 Procedures and routines	

Criterion #4	Criterion #5	Criterion #6
The teacher has a comprehensive understanding of the subject(s) and standards taught and skillfully uses the adopted curriculum while developing and communicating clear learning targets to students.	The teacher fosters and manages a safe, positive learning environment by managing physical space, creating clear and consistent expectations, monitoring and responding to student behavior, building positive relationships, and modeling respect for all.	The teacher demonstrates knowledge of the use of multiple data elements by reflecting, re-teaching, using appropriate intervention strategies, and guiding students in self-reflection and goal setting
4.1 Subject Knowledge	5.1 Managing physical space and materials	6.1 The teacher demonstrates knowledge of the use of multiple data elements
4.2 Use of Adopted Curriculum	5.2 Clear and consistent expectations for classroom behavior	6.2 The teacher uses data to guide students in self-reflection and goal setting
4.3 Knowledge of Standards	5.3 Monitors and responds appropriately to student behavior	6.3 The teacher uses multiple data points to guide and modify instruction
4.4 Developing and Communicating Clear Learning	5.4 Builds positive relationships and encourages students to be actively engaged in their learning	6.4 The teacher uses data to design appropriate student assessment
	5.5 Models respect for self and others and establishes an environment that shows respect for differences	

Criterion #7	Criterion #8
The teacher participates in the school community and with families in a timely manner regarding students.	The teacher exhibits collaborative and collegial practices focused on improving instructional practices and student learning through interdependence, professional dependability, and active participation.
7.1 Teacher is an active participant in the school community	8.1 Interdependence
7.2 Teacher communicates with families in a timely manner regarding students	8.2 Professional Dependability
	8.3 Active Participation

### Discussion Points:

- 8 Criteria and how they apply in each area, extensive discussion
- Rubric – usefulness in district
- Collaboration process and how essential - to make this work
- May have to align with OSPI Rubrics with adding WSD flavor
- Professional Development/Pilot
- Evaluation tiers in relationship to the levels
- “No growth clause” criteria
- Pro-development model will need to be tied to one of the 8 criteria & will be ongoing
- PGO definition
- Borrow from what we have been doing in the past
- Evidence/Measure/ Multiple way to support evidence
- Webpage support for parent, staff and general communication
- Navigation through webpage narration process
- Principal Evaluation presentation from Mark Helm – accountability discussion
- Leadership Standards/Evaluation Process and Model
- Evidence of artifacts reaching expectations differentiated evaluation tool
- Measure/Rubrics – Robust evaluation system promotes growth
- Accountability tool provides unsatisfactory component
- Growth Model = Probation/Steps/Failure to move forward
- Now the parents and students tell us if teacher is not working out
- Involvement of LIT parents in the Evaluation Process
- Having Authentic involvement in the process is important
- Do we have the resources to participate in this process? Discussion followed, questionable whether we will after the legislature informs us of cuts.

Representative Armstrong provided some insight to the possibility of state funds availability. Not looking good at this time. Dr. McBride also shared his insight. Colleagues are watching us right now according to Dr. McBride.

The board thanked everyone including Rep. Armstrong and Dr. McBride for attending this evening. They also thanked the committee for all their hard work. The board told the committee that their work is very impressive and they appreciate being kept in the loop on this progress.

**2) Facilities & Bond Update:**

Mr. Tom Bassett, Forte Architects, presented the following information, giving six options referring to cutting back the bond. First of all he summarized the plan for WSHS, the point was made that it's important to address that issue so that it is clear to the public. WestSide's new high school is not a part of this bond and the community needs to know and understand that very sensitive issue. Surveys have told us that there is confusion surrounding WSHS.

**Abraham Lincoln Elementary School**

Addition:

- 12 new classrooms
- Full size Gym
- Library
- Computer Labs
- Music Room
- Office
- Flexible small classrooms

Modernize existing portion of building improved parking and drop-off areas.

**Washington Elementary School**

New-in-lieu construction

- 26 classrooms
- Full Size Gym
- Library
- Computer Labs
- Music Room
- Multi-purpose Room
- Office
- Flexible small classrooms
- Improved parking and drop-off areas

**OPTION 1 – \$71,938,920 BOND (\$1.60/\$1000)**

	Local Funds	State Match	Total Project
WHS	\$20,474,920	\$40,305,080	\$65,780,000
	(Maximizes state match, uses \$5,000,000 from LES match)		
LINCOLN	\$21,064,000	\$5,176,773*	\$21,064,000
WASHINGTON/ ECEC	\$27,900,000	\$6,864,593*	\$27,900,000
PIONEER	\$2,500,000		\$2,500,000
<b>TOTALS</b>	<b>\$71,938,920</b>	<b>\$52,346,446</b>	<b>\$117,244,000</b>

\*WES & LES front funded, \$5,000,000 of LES match used for High School so \$7,041,366 remains.

**NO FRONT FUNDED PROJECTS**

**OPTION 2 – \$64,897,554 BOND (\$1.44/\$1000)**

	Local Funds	State Match	Total Project
WHS	\$25,474,920	\$40,305,080	\$65,780,000
	(Maximizes state match)		
LINCOLN	\$15,887,227	\$5,176,773	\$21,064,000
WASHINGTON/ ECEC	\$21,035,407	\$6,864,593	\$27,900,000
PIONEER	\$2,500,000		\$2,500,000
<b>TOTALS</b>	<b>\$64,897,554</b>	<b>\$52,346,446</b>	<b>\$117,244,000</b>

**Option 3:**

Reduce High School project costs to \$52,000,000  
(40,000,000 construction cost of \$142,24/sf)

Lincoln reduced by 500 sq. ft. and modernization budget reduced

Washington reduced by 5,000 sq. ft.

NO FRONT FUNDED PROJECTS

**OPTION 3 – \$56,848,854 BOND (\$1.27/\$1000)**

	Local Funds	State Match	Total Project
WHS	\$20,086,020	\$31,913,980	\$52,000,000
LINCOLN	\$14,767,427	\$5,176,773	\$19,944,200
WASHINGTON/ ECEC	\$19,495,407	\$6,864,593	\$26,360,000
PIONEER	<u>\$2,500,000</u>		<u>\$2,500,000</u>
<b>TOTALS</b>	<b>\$56,848,854</b>	<b>\$43,955,346</b>	<b>\$100,804,200</b>

**OPTION 4:**

LEAVE HIGH SCHOOL AT \$67,000,000 (MAXIMIZES STATE MATCH)

No Front Funded Projects

Lincoln eliminated

**OPTION 4 – \$49,010,327 BOND (\$1.34/\$1000)**

	Local Funds	State Match	Total Project
WHS	\$25,474,920	\$40,305,080	\$65,780,000
		(Maximizes state match)	
WASHINGTON/ ECEC	\$21,035,407	\$6,864,593	\$27,900,000
PIONEER	<u>\$2,500,000</u>		<u>\$2,500,000</u>
<b>TOTALS</b>	<b>\$49,010,327</b>	<b>\$47,169,673</b>	<b>\$96,180,000</b>

**Option 5:**

Leave High School at \$67,000,000

No Front Funded Projects

Washington & ECEC Eliminated

**OPTION 5 – \$43,862,147 BOND (\$1.20/\$1000)**

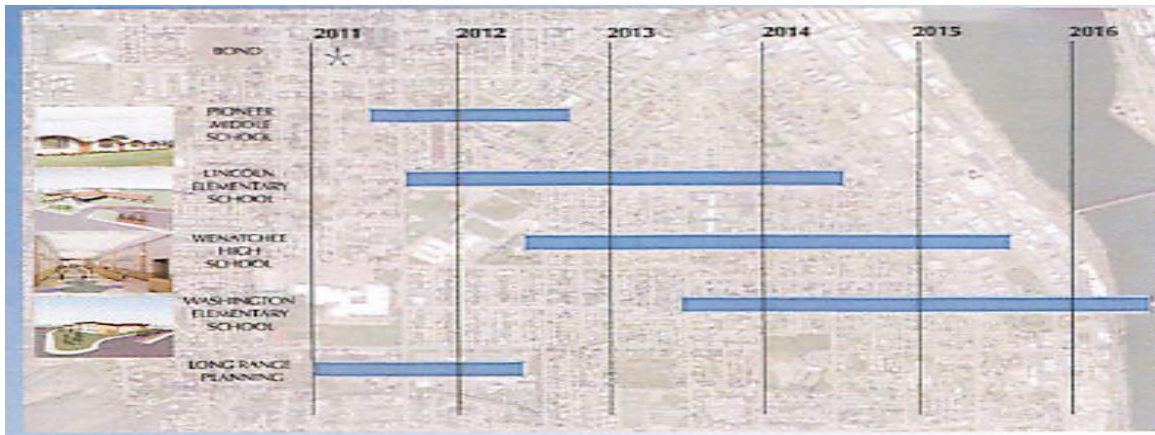
	Local Funds	State Match	Total Project
WHS	\$25,474,920	\$40,305,080	\$65,780,000
		(Maximizes state match)	
LINCOLN	\$15,887,227	\$5,176,773	\$21,064,000
PIONEER	<u>\$2,500,000</u>		<u>\$2,500,000</u>
<b>TOTALS</b>	<b>\$43,862,147</b>	<b>\$45,481,853</b>	<b>\$89,344,000</b>

**OPTION 6 –**

NO FRONT ENDED PROJECTS AND NO HIGH SCHOOL

**OPTION 6 – \$39,422,634 BOND (\$1.06/\$1000)**

	Local Funds	State Match	Total Project
WASHINGTON/ ECEC	\$21,035,407	\$6,864,593	\$27,900,000
LINCOLN	\$15,887,227	\$5,176,773	\$21,064,000
PIONEER	<u>\$2,500,000</u>		<u>\$2,500,000</u>
<b>TOTALS</b>	<b>\$39,422,634</b>	<b>\$12,041,366</b>	<b>\$51,464,000</b>



Discussion points:

**High School**

- State Match program, still available
- Figures based on \$180 per sq. ft.
- Infrastructure resolve flow problems
- Office space at high school
- Modernization of classrooms
- Moveable walls
- False ceilings removed
- Sky lights to bring in more light, less electricity
- Cooling and lighting savings

**Washington**

- New classrooms (26) and gym
- Improve driveway, drop off and pick up area
- Front ended projects – definition and how will that be beneficial to us

Discussion: Varying construction costs cause some problems when we come down to bids, bidding in June not a good time. Selling excess property to become more flexible or trade property. Suggestion to come back after the beginning of the year and look at the whole picture and make some decisions. Timeline for the decision should be March or April for April or May election. Eliminating any elementary would NOT be an option is the overall consensus. Discussion of our long-range plan continued.

- High School – fixing the issues will touch a lot of our students – State Match sells that program
- 5 year long range plan component
- Debt Service
- Discussion over options
- Possibility of splitting the bond
- Worst Case Scenario at next meeting
- Reaching out for input – Homebuilders Association
- Time needed to educate public
- Consult with other successful districts

**3) December 2010 Enrollment Report:**

CFO Les Vandervort presented the following to the board for review:

Re: Enrollment Reports for **December 2010**

**Exhibit A** - Monthly Enrollments.

The **December 2010** count of K-12 students is **7,734.09 full-time equivalents (FTE)** including 139.14 FTE Running Start students.

The *average* FTE is **7,752.64** which are **53.14 FTE** above budgeted *average* FTE of 7,700.

**Exhibit B** shows the changes in our average FTE enrollment, as reported to SPI, over time. Exhibit B reflects the history of our actual state funding level of FTE.

**Exhibit C** is a restatement of enrollment from 2000-01 for comparability.

Kindergarten is restated based on headcount rather than FTE due to the state funding formula changes. All day kindergarten at Columbia has been BEA funded since 2007-08. All day kindergarten at Lewis & Clark, Lincoln, and Mission View has been BEA funded since 2008-09.

The current Wenatchee Valley Technical Skills Center counts for grades 9-12 have been included in the prior year grades 9-12 counts (except for 09-10 which reflects actual enrollment).

**Exhibit D** shows the monthly information in graphic form, with a comparison to last year’s enrollment and 2010-11 budgeted numbers.

Also included are exhibits showing enrollment by school.

All exhibits are on file for review.

Mr. Vandervort explained that enrollment is steady and then a brief discussion continued about the possible State legislative cuts. The board thanked Mr. Vandervort for the good job on the budget.



**VII. OLD BUSINESS:**

**1) WSSDA 1000 Policy Series: 2<sup>nd</sup> Reading of Changes**

- Deleted Policies:
  - Policy No. 1105 – we are an “At Large” district this policy does not apply.
  - Policy & Procedure No. 1721 – Board & Staff Communications – obsolete
  - (Policy No. 1331 moved to “parking lot” for later consideration)
  - (Policy No. 1332 moved to “parking lot” for later consideration)
- Two Additional Changes suggested by Laura Jaecks and Jesús Hernández.
  1. Policy No. 1112 Material Orientation should add Robert’s Rules of Order (revised) listed.
  2. Policy No. 1822 – Add wording: Funds for participation at such meetings will be budgeted for on an annual basis ***with consideration to budget restraints.***

**MOTION MADE:** Jesús Hernández made the motion to accept the changes and deleted policies of the 1000 series as presented.

**SECONDED:** By Gary Callison

**APPROVED:** Unanimously

**IIX. NEW BUSINESS:**

**1) WSSDA Recommended changes to the 2000 Policies series, first reading.** Assistant Superintendent Jodi Smith presented the following recommendations to the board as follows:

***1<sup>ST</sup> READING***

2000 Series Review			“X” means
Policy	Title	Suggested Action	District Recommendation
2000	Student Learning Goals	Revise	X
2004	Accountability Goals	Revise	Hold
2005	School Improvement Plans	No Change	Hold
2020	Curriculum Development & Adoption of Instructional Materials	No Change	X
2021	Library Media Centers	Revise	Hold
2022	Electronic Resources	Revise	X
2023	Lesson Plans	Revise	Hold
2024	Online Learning	No Change	X
2025	Copyright Compliance	No Change	X
2029	Animals as Part of the Instructional Program	No Change	X
2090	Program Evaluation	No Change	X
2104	Federal &/or State Funded Special Instructional Programs	Revise	Hold
2106	Program Compliance	Revise	X
2108	Remediation Programs	Revise	Hold
2110	Transitional Bilingual Instruction Program	Revise	X
2121	Substance Abuse Program	No Change	X
2125	Sexual Health Education	Revise	X
2126	AIDS Prevention Education	Revise	X

2130	Character Development	No Changes	X
2133	Diversity & Multicultural Education	No Changes	X
2140	Guidance Counseling	Revise	X
2150	Co-Curricular Program	No Changes	X
2151	Interscholastic Activities	Revise	X
2153	Non-curriculum Related Student Groups	Revise	X
2161	Education of Students with Disabilities	New	X
2162	Education of Students with Disabilities Under Section 504	No Changes	X
2163	Response to Intervention	New	Hold
2165	Home or Hospital Instruction	Revise	X
2170	Career & Tech Ed	Revise	X
2178	Traffic Safety Education	Revise	Delete
2180	Parent, Family & Community Partnerships	No Changes	Hold
2190	Highly Capable Programs	Revise	X
2210	Grade Organization	No Changes	X
2220	School Calendar	No Changes	X
2240	Summer School	No Changes	
2255	Alternate Learning Experience Programs	Revise	Hold
2320	Field Trips, Excursions, and Outdoor Education	No Changes	X
2331	Controversial Issues / Guest Speakers	No Changes	X
2333	Flag Exercises	No Changes	X
2336	Required Observances	Revise	X

2340	Religious-Related Activities & Practices	No Changes	X
2409	Credit for Competency Proficiency	New	X
2410	High School Graduation Requirements	Revise	Hold
2411	Certificate of Educational Competency	No Changes	X
2412	Diplomas for Veterans	New	X
2413	Equivalency Credit for Career & Tech Ed	New	Hold
2420	Grading & Progress Reports	No Changes	X
2421	Promotion & Retention	Revise	Keep
2422	Homework	No Changes	X
	<b>District-Only</b>	<b>Delete All</b>	
2010	Learning Improvement Teams	Delete	Keep
2080	Comprehensive Student Assessment	Delete	X
2100	Instructional Program Offerings	Delete	X
2122	Curriculum Guides	Delete	X
2171	School to Work	Delete	X
2172	Environmental Education Programs	Delete	X
2181	Preschool & Childcare Programs	Delete	X
2230	Grouping for Instruction	Delete	X
2231	Class Size	Delete	X
2330	Academic Freedom	Delete	X

Ms. Smith provided a chart to illustrate what she's recommending to pull out of the first reading and examine. She recommends the "Hold" policies be reviewed and edited before the next board meeting when these come up for 2<sup>nd</sup> reading. The board agreed and asked to be sent just the 11 policies that Ms. Smith is referring to. The board thanked her for all her hard work. They said her organizational process makes it much easier to understand.

**VIII. PRESIDENT'S REPORT:**

- Mr. Gilbert met with parents about suggestions for our district.
- *Looking For Superman* Book was bought for the board & cabinet to read and review

**IV. SUPERINTENDENT'S REPORT:**

- New agenda review schedule handed out to the board.

**X. MEETING ADJOURNED:**

President Gilbert adjourned the meeting at 9:55 p.m.

\_\_\_\_\_  
 President

\_\_\_\_\_  
 Superintendent

\_\_\_\_\_  
 Date