

Wenatchee School District No. 246 Wenatchee, Washington

Minutes of August 24th, 2010 Regular Board Meeting

Board
Walter Newman, President
Kevin Gilbert, Vice President
Laura Jaecks
Gary Callison
Jesús Hernández

Staff
Brian Flones, Superintendent
Cabinet Members

I. REGULAR MEETING - 7:00 p.m.

Dr. Walter Newman, President, opened the regular board meeting at the WSD Central Office at 7:00 p.m., with the Pledge of Allegiance.

II. CONSENT AGENDA

Dr. Newman asked for a motion to approve the consent agenda. Motion made by Laura Jaecks, seconded by Jesús Hernández, the motion carried unanimously. The following items included in the consent agenda:

1) MINUTES of Minutes of Board Meeting 8/12/10.

2) PERSONNEL REPORT:

PREPARED BY: Lisa Turner, Human Resources Director August 24th, 2010 personnel report is on file.

3) PAYROLL:

PREPARED BY: Tammy Hubensack, Payroll Director

August 2010: \$4,621,192.68

4) VOUCHERS June, July & August 12th 2010

PREPARED BY: Karen Walters, Director of Accounting

1. General Fund:

Check #'s 542601-542761 = \$203,742.04

2. Capital Projects:

Check #'s 542762-542765 = \$194,653.36

3. Associated Student Body:

Check #'s 542766-542772 = \$5014.94

6) CONTRACTS:

Date	New <u>or</u> Renewal <u>or</u> Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
	Renewal	Chelan County Juvenile Center	To provide a school program for students incarcorated at the Chelan County Juvenile Detention Center	N/A		Jeff Johnson	Yes	No
08/16/10				Budget Code	08/31/10-08/31/11			
				None				
08/10/10	Renewal	NCESD	Training for TL21 Grant for: Patty Cone, Kevin Parr, Mario Avila and Andre Caledron	\$3200 (\$800 for each participant)		Ron Brown	Yes	Yes
				Budget Code	7/1/10-6/30/11			
0.0.10				1905 27 7000 104 = \$800 1905 27 7000 106 = \$800 1905 27 7000 107 = \$1600				
08/10/10			Training for EETT Grant for:	\$3200 (\$800 for each participant)				
	Renewal	NCESO	Kari Mathison, Mark Woolsey,	Budget Code		_		
	Tenewa!	NOESD	Marcia Ramsey and Rebecca McFarland	5203 27 7000 104 = \$1600 5203 27 7000 106 = \$800 5203 27 7000 114 = \$800	07/1/10-6/30/11	Ron Brown	Yes	Yes
08/10/10			•	\$1,625				
	New	NCESD	Training for TL21 Grant for: Angela Richmond	for: Budget Code 7/1/10-6/30/11 Ron Brown	Ron Brown	Yes	Yes	
				1905 27 7000 107	!			
			Interagency agreement for Head Start Services	N/A	-	Colleen Obergh	Yes	
08/16/10	Renewal			Budget Code	9/01/10-6/16/11			No
		(CDCSA)		None				

III. CITIZEN COMMENT: None

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IV. OLD BUSINESS:

1) Resolution #06-10: Request for Transfer of Territory

Superintendent Flones brought the Resolution #06-10 before the board for approval. Mr. Flones summarized the following:

ESD 171 Superintendent Dr. Rich McBride presented a request for change of boundary between Cashmere S.D. and Wenatchee School District at the last board meeting on 8/12/10. Mr. Flones reminded the board that District Superintendent Dr. Rich McBride is in receipt of a request from Mr. Robert S. Robinson, who resides at 2481 Easy Street, to transfer territory currently located in the Wenatchee School District to the Cashmere School District. The request was made by the property owner. The boundary line goes directly through the center of his house. Mr. Flones also noted that Dr. McBride is not a proponent of these transfers but understands the request and feels it is valid and that is why he asked the WSD board to consider the resolution for the transfer request. Dr. McBride also provided the board for their review, the Transfer of Territory by Petition – RCW 28A.315.195. A brief discussion followed with questions from board director,

Jesús Hernández, who was not present for Dr. McBrides presentation at the last board meeting.

MOTION MADE: By Kevin Gilbert to approve Resolution #06-10 Request for Transfer of Territory as presented by Dr. McBride and summarized by Superintendent Flones.

SECONDED: By Gary Callison.

APPROVED: With a vote of 4 yeas and 1 nay.

2) Updated Policy No. 2410 - HS Graduation Requirements. 2nd Reading

Superintendent Brian Flones summarized the updated changes in the language replacing the WASL references in the High School Graduation Requirements Policy No. 2410. The wording changed to read statewide assessments. There are a few other minor changes that Mr. DeJong pointed out to the board on the 1st reading at the August 12th board meeting.

MOTION MADE: By Laura Jaecks to approve Policy No. 2410 High School Graduation Requirements as presented by Mr. DeJong and Mr. Flones.

SECONDED: By Kevin Gilbert. **APPROVED**: Unanimously

V. NEW BUSINESS:

1) Interagency Agreement WVTSC

Board President, Dr. Newman, announced that the WVTSC Interagency Agreement would be changed from an action item to an information item on the agenda. WVTSC Director Jon Torrence pointed out some discrepancies in the agreement language that would require him to take the agreement back to his administrative council and superintendents to approve before he could bring it back to the board. Mr. Torrence presented the following Appendix A Credit Articulation/Equivalency handout for the board to review. Question and answer period followed. Mr. Torrence explained the process in getting credits approved.

Appendix A

Articulation, Equivalency Credits					
Program	Equivalency Credit				
Automotive Technology	0.5 Applied Math per Semester 0.5 Science 0.5 Technical English				
Collision Repair Technology	0.5 Applied Math per Semester 0.5 Fine Arts				
Computer Technology & Robotics	0.5 Applied Math per Semester 0.5 Science 0.5 Technical English 0.5 Fine Arts				
Construction Trades	0.5 Applied Math per Semester				
Culinary Arts & Hospitality	0.5 Applied Math per Semester 0.5 Technical English 0.5 Fine Arts				
DigiPen Video Game Programming	0.5 Applied Math per Semester 0.5 Fine Arts				
Digital Video Production	0.5 Fine Arts				
ire Fighter Training & Public Safety	0.5 Physical Education				
aw Enforcement & Criminal Justice	0.5 Physical Education 0.5 History				

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The board also asked questions about the individual backgrounds in making up the WVTSC council. The positions consist of superintendents and business leaders. Mr. DeJong noted that Mr. Torrence is working on strategies to build bridges. Everything runs through the superintendents. The business leaders provide/demonstrate the need and direction the center may take in order to provide the programs that the trends are moving toward. Discussion followed on the trends and creative recruitment techniques. Mr. Torrence provided the following enrollment report.

SCHOOL	Sem 02, 1997	1997- 1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004 -2005	2005-2006	2006-2007
Cascade	0	9	12	5	13	19	9	6	6	6	9
Cashmere	0	6	4	7	13	23	8	20	16	15	19
Chelan	1	1	4	12	10	6	1	3	5	1	1
Glacier	0	0	0	0	0	0	0	1	1	1	1
Eastmont	25	20	46	47	59	79	65	86	94	115	101
Entiat	4	4	0	5	5	0	3	5	5	4	7
Manson	1	2	2	3	4	3	2	2	2	0	1
Pateros*											
Quincy	0	0	1	9	15	11	8	9	6	3	2
Waterville	4	2	3	6	4	0	0	0	1	2	2
Wenatchee	36	38	60	48	71	55	63	59	85	98	118
West Side	7	8	12	7	9	4	9	10	10	7	8
Moses Lake*					86	0	91	87	101	102	93
TOTALS	78	90	144	149	203	200	168	201	231	252	269
TOTALS W/ML	78	90	144	149	289	200	259	288	332	354	362
SCHOOL	2007-2008	2008-2009	2009-2010	2010-2011							
Cascade	9	5	4	9							
Cashmere	16	12	11	15							
Chelan	1	0	1	4							
Blacier	1	0	6	0							
astmont	83	104	118	142							
ntiat	6	3	7	8							
Manson	5	1	3	2							
Pateros*		0	0	0							
Quincy	4	5	3	0							
Vaterville	1	1	4	1							
Venatchee	64	55	66	58							
West Side	7	6	14	2							
Moses Lake*	66	106	84	58							
				044	0	0	. 0	0	0	. 0	0
TOTALS	197	192	237	241	U				1		, ,

Discussion followed about the enrollment numbers. They discussed the WSD enrollment in comparison to other school districts at WVTSC. Mr. Torrence shared his plans in reaching out to the students at the various districts to increase enrollment. Board members can see the potential and value of the WVTSC for students. Board director, Jesús Hernández, mentioned having a conversation with a district on the westside of the state. He explained they received a Federal Grant for medical technology and may be looking for a partner on the eastside. Mr. Torrence also added that he is trying to develop programs that will reach out to encourage female students to enroll.

2) Facilities Committee Update:

Special Projects Coordinator & Facilities Committee Chairperson Jake Walker, presented the following draft of recommendations to the board.

WENATCHEE SCHOOL DISTRICT 2010 FACILITIES COMMITTEE REPORT AND RECOMMENDATIONS TO THE BOARD OF DIRECTORS JUNE 2010

At the request of the Board of Directors, Superintendent Brian Flones convened a Facilities Committee to:

- 1) Review bond recommendations brought to the Board in 2008;
- 2) Consider including the Secondary School's Study Committee recommendations of January 2010;
- 3) Determine if Washington Elementary school should be rebuilt or remodeled; and
- 4) Consider other facility issues that might need to be addressed in a long-term facilities plan.

This report provides recommendations for the first three topics. The fourth area of consideration will require further data collection and study. The Facilities Committee should be reconvened in September 2010, to begin developing a long-term plan. Over the course of the summer, the Special Projects Coordinator shall be charged with gathering data to assist the committee in developing a plan.

BACKGROUND

The Facilities Committee consisted of 33 members. Representation came from citizens, staff, two board members, and architects. The committee began its work on April 8, 2010. They have met six times. The committee also visited four sites being considered for inclusion in an upcoming bond. The visited sites include: Washington Elementary (including the Castlerock Special Ed/Early Childhood Center); Lincoln Elementary; Pioneer Middle School (gym & outside/above Apple Bowl bleachers); and Wenatchee High School.

Student population growth trends were reviewed. These data showed that the high school student population has remained relatively consistent for several years. The Secondary Schools Study Committee (SSSC) work was also reviewed. Both of these studies indicate that building a second high school in the near future is not warranted.

In addition, a discussion occurred leading to a decision that Westside High School would be handled through alternative funding methods, other than this bond proposal. WSHS would be developed by:

- 1) Facilitating a property trade between the WSD and Wenatchee Valley College;
- 2) Utilizing portables that would no longer be needed at the elementary schools;
- 3) The use of some existing and future district funds; and 4) through the donation of a building by a local philanthropist.

PROJECT NEEDS/COSTS

Washington Elementary (& Sp.Ed./Early Childhood Center)

Washington Elementary is among the oldest school buildings in the district and became the top priority of the facilities Committee. The Seed Marketing review of the public survey of the last bond issue also revealed that the public felt the Washington project was the number one priority. Washington was built in 1953 and the special education wing was added in 1959. No significant upgrades to the facility have been done since. The committee visited the site and received input from the principal and Director of Maintenance. The building and site have a multitude of issues. It does not provide the types of classrooms, library, computer labs, gym spaces or support/office spaces like the other elementary schools in the district. The parking lot and bus areas are inadequate. The play area is spread out in a manner that makes supervision difficult. Architect Tom Bassett also pointed out that the building does not allow for proper separation to maintain classroom instruction and construction upgrades on the building at the same time. The best alternative is to build a new structure on the Washington site. By choosing this alternative, the least disruption to teaching and learning will occur. Secondarily, the parking, bus drop off/pick up, and play areas can be made safer for students and parents.

The Early Childhood Center (ECC) is located on the Washington campus. The building is in need of additional instructional spaces to accommodate the increasing special needs population. Staff also needs office and storage space to be able to complete reports, maintain files and store specialized therapy equipment. The ECC has some structural deficiencies and needs HVAC and lighting upgrades to meet current codes.

When the committee discussed the option of either remodeling the existing building or building a new facility, they very quickly reached a unanimous decision. They felt strongly that the old building should be replaced in lieu of modernization. The reasons for building a new building rather than remodel the old one are: 1) The building totally lacks up-to-date heating and ventilation systems; 2) The building is of post and beam construction with single pain glass. In order to create an insulated and energy efficient building it would have to be demolished down to its basic framework. 3) The configuration of the building is an extremely long single corridor that does not provide for efficient movement to the core elements of the facility, such as the gym/lunchroom, office, etc. 4) There is only a combination gym/lunchroom; subsequently the physical education program needs to be curtailed in order to serve lunch. 5) The parking lot and bus loop is inadequate; resulting in an unsafe and unmanageable situation as students arrive and depart school (This has resulted in the need to sometimes have law enforcement control traffic at the end of the school day). 7) Again, the building does not allow for joint occupancy to allow for instruction and construction to occur simultaneously; and the project is too big to be done during a summer break. And 8) it should be noted that the cost to try and remodel Washington would be almost as much as building a new facility.

The estimated cost to build a new Washington Elementary and remodel the Early Childhood Center is \$28,100,000.

Lincoln Elementary

When the committee visited Lincoln, they found twelve (12) classrooms housed in portables. Lincoln is also hampered in having only one gym/lunch room combination. Subsequently, the same physical education program cannot be conducted at Lincoln as other elementary schools. Parking lot improvements are also needed. The exterior walls of the building are constructed of single pain glass and un-insulated concrete block. This type of construction drives up the district's energy cost significantly. The principal pointed out that the HVAC system was fairly new and the Director of Maintenance concurred that the system in the primary building are functioning pretty well. The lunch program is also difficult to manage since students have to carry their lunch trays back to the portables and teachers are required to remain with them throughout the lunch period. Concern was also raised that security is compromised by having so many portables, since individuals can go directly to portable classrooms without having to check into the office first.

The committee's primary concerns for Lincoln were to have the students housed in regular classrooms and to provide for an addition gym space. The building needs upgrades to make it become more energy efficient, helping to reduce operating costs over the long term.

The Lincoln modernization, additions and site improvements are estimated to cost \$21,000,000.

Pioneer Middle School

In addition to the site visit at Pioneer Middle School, the committee was provided input from staff. Many shortcomings were noted that are impacting instruction and safety. These included reformatting the old stage area into a functional teaching area; replacing the old exterior doors refurbishing the locker rooms. The lockers and shower plumbing are original since the building was constructed in 1957. The lockers are breaking in some areas and are causing a safety hazard. The shower plumbing and faucets are beyond repair and need to be replaced. Another significant issue is the need to replace the safety railings in the gym to bring them up to current codes. Further, it should be noted that the concrete roof structure above the locker rooms is "spalling." This creates an unsafe condition due to pieces of concrete breaking away from the roof which also supports the bleachers and press box on the south side of the Apple bowl. In addition the deteriorating concrete has created leaks into the locker rooms below. In order to repair the leaking roof over the locker rooms, the bleacher will need to be removed and replaced.

The cost to upgrade Pioneer is estimated to be \$2,100,000.

Wenatchee High School

As noted earlier it is not likely that a second high school will be needed in the near future. The existing high school was originally built for about 1300 students. For the past several years there have been about 1900 students at WHS. Therefore' the current high school needs to be updated and modernized. Several instructional areas need to be remodeled to address current uses. For example several of the science labs are "make-shift." They do not have proper sinks and counter, nor is ventilation adequate. The music and art departments are inadequate for the number of students and programs that are part of a modern high school. When the "open space" building was divided into closed (self contained) rooms temporary walls were installed to create math, language, and social science instructional spaces. These type structures do not provide for adequate sound attenuation or the electrical outlets currently needed to support instruction.

The auditorium has important community uses as well as an instructional space for the performing arts. A tour of the facility brought to light the need for rigging repair, refurbishing the seating and revisions to the stage lighting systems.

Other general use areas such as the prep kitchen need upgrades. The kitchen equipment is beyond its "30 year life." New floor surfaces are needed for safety, and improvements to the food delivery system are needed. Currently it takes so long to serve students that they opt to use vending machines, rather than get a school lunch.

Not only will the instructional areas be improved, but the infrastructure shall also be upgraded to meet the "30 year life standard." The committee was provided information about safety and infrastructure concerns. The Director of Maintenance explained deficiencies with the heating, ventilation, and air conditioning systems (HVAC) at Wenatchee High School. He also

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provided information from the Department of Energy (DOE) about lighting that is obsolete and can no longer be manufactured or sold. These types of lights exist throughout the older parts of Wenatchee High School. It was also noted that the ceiling system in older parts of Wenatchee High School are no longer manufactured and should be replaced when the new HVAC and lighting systems are installed. The bells, clocks, fire alarms and security systems at Wenatchee High School also need to be upgraded.

Significant concerns both for safety and infrastructure exist at the swimming pool. The HVAC, dehumidifying, filtration system and water purification system are all in need of replacement. The diving board needs to be replaced and the pool deck needs a new non-slip surface to improve safety. There is very limited seating at the pool. Subsequently, a hazardous condition exists for participants during swim meets. There is a need to provide more seating for both the athletes and the spectators.

A review of the Secondary Study Committee proposal revealed a number of other facility needs at Wenatchee High School. They include: an additional set of student restrooms; relieving "pinch points" in the halls to accommodate student movement from class to class; improving instructional areas for Ag-Science, Music & Art; refurbishing the auditorium; providing new prep kitchen equipment and improving the efficiency of the food delivery system at WHS. In addition to touring these areas, the committee was given staff-written input describing the needs for these departments.

The architect estimated that the cost to remodel and upgrade the areas of WHS listed above would be about \$18,130,000. All of these costs were anticipated to be funded by local bond funds. However, the Special Projects Coordinator and architect met with a representative from the Office of the Superintendent of Public Instruction (OSPI). During this meeting it was determined that all of the older parts of WHS (not impacted by the last addition to the high school) are eligible for State Matching Funds. This means that a major remodel of all of the older part of the building is possible. The total construction cost of a project of this magnitude would be about \$51,000,000. Taxes, fees and contingencies will add about \$11,200,000. The state's share of this size project would be about \$41,000,000, while the district would have to raise about \$20,800,000 by local bond funds.

Since this information has come to light, the architect and Special Projects Coordinator have met with every department head at the high school to discuss their program needs. A generalized listing is attached as "Appendix A".

BOND COSTS

Annette Sommers, Vice President of Seattle Northwest Securities (SNWS), presented bond information to The Facilities Committee and distributed information for Bond Issue Planning (Appendix B). This document provided historic information about the growth of Assessed Valuation (AV) for properties within the Wenatchee School District boundaries. Projections estimate a 2.5% growth in AV beginning in 2011 and continuing at that rate for some time thereafter. She also discussed the impact of the District's construction schedule on selling bonds. If the construction schedule and their related costs are organized in a manner that allows for two bond sales, the tax rate could be reduced. The total bond cost to complete Washington, Lincoln, Pioneer Gym, and a major modernization of the older part of WHS would cost approximately \$72,000,000 in bond revenue. The tax rate for a bond of this size is approximately \$1.57/1000 of assessed valuation. The median assessed value for homes in Wenatchee is \$227,000. The annual tax would then be about \$356 per year, or about one dollar per day.

RECOMMENDATION

The committee recommends: 1) that Washington Elementary should be rebuilt as a new school in lieu of remodeling. The Washington project also includes the renovation of the Early Childhood Center located on this site; 2) that Lincoln Elementary should be remodeled with the addition of another gym, parking lot revisions, and the addition of twelve (12) classrooms; 3) the Pioneer gym and locker room project should be completed and; 4) Wenatchee High School renovations and remodeling should utilize the maximum amount of state matching funds in order to address as many of the identified projects and needs as possible.

Mr. Walker itemized each project and covered the draft of recommendations.

Points of discussion:

- o Old Station pre-school location in relationship to the Washington new facility- Old Station no longer needed, will save taxpayer money.
- Expanding classrooms versus replacing classrooms 0
- Stick (mortar) classrooms replacing portables
- Student Safety, priority in crumbling buildings/ceilings
- State formulas & State Match
- Pioneer built in 1957, over 50 years old without improvements
- Recommend to revise draft language
- Point made: The median assessed value for homes in Wenatchee is \$227,000. The annual tax would then be about \$356 per year, or about one dollar per day.

Mr. Walker presented this draft survey to the board.

2010 WSD FACILITIES BOND SURVEY

The Wenatchee School District is considering conducting a Bond Election in February of 2011. The purpose of the bond is to provide funds to complete a series of projects to make necessary and urgent improvements to older schools. These projects will provide safer schools and improve the instructional environment for students.

The projects listed below will constitute approximately the first 5 years of a 15 year Long Range Plan. The remainder of the Long Range Plan is still being developed and may be adjusted to meet future facility needs.

YOUR INPUT IS IMPORTANT! PLEASE COMPLETE THIS SURVEY TO ASSIST THE BOARD MAKE

	ITS	DECISION.
1.		Please check the box next to ALL the projects below that you would support.
		Build a new Washington Elementary and remodel the Early Childhood Center (on its current site).
		Estimated Cost: \$28,100,000
		Add on to and remodel Lincoln Elementary to replace the 12 portable classrooms currently being used.
		Estimated Cost: 21,000,000
		Remodel the gym, locker room and bleachers at Pioneer Middle School to improve instruction and safety. Estimated Cost: \$2,100,000
		Remodel PORTIONS of Wenatchee High School to improve some safety and infrastructure problems and some
		program needs. These projects would be completed with NO State funding assistance.
		Estimated Cost: \$18,100,000
		OR
		Remodel ALL of the older part of Wenatchee High School to correct all of its safety and infrastructure problems and remodel the remainder to meet current instructional needs. The State will contribute about \$41,000,000 for

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a complete remodel with a total estimated cost of \$62,000,000.

Estimated LOCAL cost: \$20,800,000

2. For the projects you checked above, please prioritize them. Your first choice should be "1"; your second choice should be marked "2", and so on.

Washington/ECC

Pioneer

Wenatchee High School

Partial remodel Complete remodel

- 3. If this list includes project(s) you strongly support or reject, please explain here.
- If there are other facilities projects you would support, please list. 4.
- 5. Do you have any other comments you would like to include regarding the bond projects?

Much discussion followed:

- o Revising format of survey to be more concise
- o Other S.D.'s Surveys used as an example
- Board request for update at every meeting to narrow down choices
- o The need to start a marketing campaign
- o Timeline discussed
- o Site visits combined with board meetings/public meetings
- Resolution deadline: Dec. 23rd for February 8th election
- Campaign startup in November

The board thanked Mr. Walker and asked that he return and update the board at the next meeting.

3) Out of State Field Trip approval:

Assistant Superintendent of Learning and Teaching, Jodi Smith presented the request of approval for the 9-12 Mariachi Huenachi to go on a field trip to the Idaho Music Educator Conference in Idaho to receive an award and perform. They have earned their own money to finance the trip.

Prepared

By: **Jodi Smith**

Assistant Superintendent of Learning and Teaching

Re: Learning and Teaching

OUT-OF-STATE STUDENT FIELD TRIP APPROVAL

The following field trip request is presented to you for your approval:

Group Name: 9-12 Mariachi Huenachi

Date of Trip: October 8, 2010

Purpose: Perform for Idaho Music Educator Conference

Number of Students: 25

University of Idaho, Moscow, ID The University of Idaho will pay for transportation and meals for the kids, no cost to the district. Cost:

Supervision: Ramon Rivera

MOTION MADE: By Laura Jaecks to approve the 9-12 Mariachi Huenachi field trip to the Idaho Music Educator Conference in Moscow, Idaho on October 8th, 2010.

SECONDED: By Jesús Hernández.

APPROVED: Unanimously

It was also mentioned that Mariachi Huenachi has been invited to perform at Quest Field for the Seattle Seahawks game on September 12, 2010. The board congratulated them.

VI. PRESIDENT'S REPORT:

- Communications: Letter received concerning curriculum, board member will confer with Jodi Smith, Assistant Superintendent of Teaching & Learning before responding.
- Laura Jaecks gave Kudos to Teri Fink, Communications Specialist, for the excellent Welcome Back to School Edition of the WSD Newsletter.

VII. SUPERINTENDENT'S REPORT:

- o Over 1000 Choice students -Newbery, Lewis & Clark and Washington most requested
- o 84% were able to be accommodated and Mr. Harum is still processing
- Administrative Advance went very well & Ms. Jaecks liked the Accountability piece.
- o Mr. Flones has three speaking engagements this week.

\mathbf{V}	III.	M	EETI	NG	AD	JOU	JRN	ED:
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President Dr. Walter Newman adjourned the meeting at 7:58 p.r	m.
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President	Superintendent

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