



**Wenatchee School District No. 246
Wenatchee, Washington**

Minutes of Sept. 14th, 2010 Regular Board Meeting

Board

Walter Newman, President
Kevin Gilbert, Vice President
Gary Callison
Jesús Hernández

Staff

Brian Flones, Superintendent
Cabinet Members

I. EXECUTIVE SESSION – 6:00 p.m.

Board President Dr. Newman opened with this statement:

The school board will now go into executive session in accordance with board policy 1410 and RCW 42.30.110 to consider the selection of a site or the acquisition of real estate by lease or purchase when public knowledge regarding such consideration would cause a likelihood of increased price. No action will be taken.

Meeting entered into executive session at 6 p.m. and adjourned at 6:50 for the regular meeting at 7 p.m.

II. REGULAR MEETING – 7:00 p.m.

Dr. Walter Newman, President, opened the regular board meeting at the WSD Central Office at 7:00 p.m., with the Pledge of Allegiance. Laura Jaecks was excused from the meeting.

III. CONSENT AGENDA

Dr. Newman asked for a motion to approve the consent agenda. Motion made & seconded, the motion carried unanimously. The following items included in the consent agenda:

1) **MINUTES** of Minutes of Board Meeting 8/24/10.

2) PERSONNEL REPORT:

PREPARED BY: Lisa Turner, Human Resources Director
Sept. 14th, 2010 personnel report is on file.

3) VOUCHERS Sept. 15th 2010

PREPARED BY: Karen Walters, Director of Accounting

<u>2009-10 Budget</u>	
1. General Fund:	Check numbers 542819 through 543028 totaling \$339,133.33
2. Capital Projects:	Check numbers 543029 through 543031 totaling \$429,097.77
3. Associated Student Body:	Check number 543032 through 543048 totaling \$21,078.01
<u>2010-11 Budget</u>	
1. General Fund:	Check numbers 543049 through 543132 totaling \$312,044.61
2. Capital Projects:	-0-
3. Associated Student Body:	Check number 543133 through 543149 totaling \$17,221.91

4) CONTRACTS:

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
09/14/10	New	Don's Painting	Prepare and remove rust and loose existing coatings from major steel support members at Ice Rink on 5th Street. Primer all areas of bare steel including finish work.	\$17,512	09/07/2010-10/15/2010	Les Vandervort	Yes	Yes
				Budget Code				
				"Capital Projects"				
09/14/10	New	State Creek Construction	To deconstruct the existing 'second' north ice rink located at 2 Fifth Avenue	\$17,512	09/07/2010-10/15/2010	Les Vandervort	Yes	Yes
				Budget Code				
				"Capital Projects"				
09/03/10	New	Pacifcad	Wenatchee High School Drafting Dept. software license contract	\$4,585	12 months plus 1 month grace period from date of PO and Board approval	Eleanor Sellers	Yes	Yes
				Budget Code				
				3100-27-7000-402-6408				
09/14/10	Renewal	SkillSource	To provide facility and educational services for students enrolled	\$300,000	09/01/2010-08/31/2011	Les Vandervort	Yes	Yes
				Budget Code				
				0200-27-7096-000				

IV. ASB REPORTS:

1. WHS: ASB Mallory Gillian reported about the opening of school and upcoming events at WHS.
2. WSHS: Student Trevor Anderson extended an invitation to WestSide’s Open House to everyone present and reported on the upcoming “No Child Left Inside” program WSHS has with the WSU Extension Office.

V. CITIZEN COMMENT: None

VI. SPECIAL REPORTS/PRESENTATIONS:

1) WSD CFO, Les Vandervort presented the following report to the board.

Prepared by: Les Vandervort, Chief Financial Officer

Date: September 10, 2010

Re: Enrollment Reports for **September 2010**

Exhibit A - Monthly Enrollments.

The **September 2010** count of K-12 students is **7,570.67 full-time equivalents (FTE)** including 0 FTE Running Start and 271.30 FTE Wenatchee Valley Technical Skills Center students.

The *average* FTE is **7,570.67** which are **128.83** FTE below budgeted *average* FTE of 7,700.

Exhibit B shows the changes in our average FTE enrollment, as reported to SPI, over time. Exhibit B reflects the history of our actual state funding level of FTE.

Exhibit C shows the monthly information in graphic form, with a comparison to last year’s enrollment and 2010-11 budgeted numbers.

Also included are exhibits showing enrollment by school.

EXHIBIT A & B

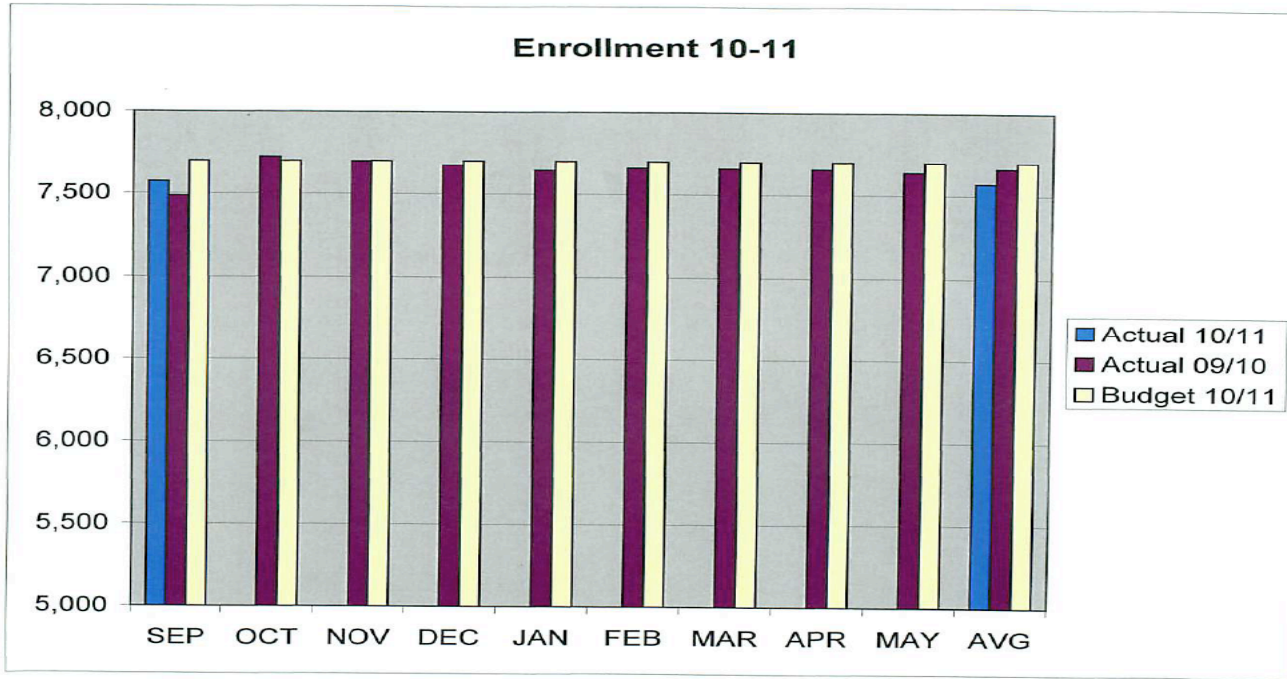
WENATCHEE SCHOOL DISTRICT NO. 246
Monthly Average FTE Enrollment 2010-11 School Year

GRADE	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	AVERAGE	2010-11 BUDGET	AVG to BUD DIFFERENCE
KINDERGARTEN	115.00									115.00	124	(8.50)
All-day Kindergarten	348.00									348.00	334	14.00
FIRST	592.00									592.00	581	11.00
SECOND	549.00									549.00	573	(24.00)
THIRD	583.00									583.00	590	(7.00)
FOURTH	620.82									620.82	616	4.82
FIFTH	563.80									563.80	571	(7.20)
SIXTH	547.56									547.56	552	(4.44)
SEVENTH	624.02									624.02	627	(2.98)
EIGHTH	573.84									573.84	576	(2.16)
NINTH	556.88									556.88	667	(110.12)
TENTH	612.08									612.08	531	81.08
ELEVENTH	583.49									583.49	606	(22.51)
TWELFTH	701.18									701.18	612	89.18
Kindergarten	463.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	463.00	458	5.50
GRADES 1-5	2908.62	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2908.62	2,931	(22.38)
GRADES 6-8	1745.42	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1745.42	1,755	(9.58)
GRADES 9-12	2453.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2453.63	2,416	37.63
K-12 Subtotal	7570.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7570.67	7,560	11.17
Running Start	0.00									0.00	140	(140.00)
TOTAL	7570.67									7570.67	7,700	(128.83)

WENATCHEE SCHOOL DISTRICT NO. 246
Yearly Average FTE Enrollment September 2000 to Present (as reported to SPI)

GRADE	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007-08	2008-09	2009-10	2010-11
KINDERGARTEN	261.50	255.58	269.03	293.44	281.17	294.44	325.23	256.86	116.96	122.84	115.00
ALL DAY KINDER								79.00	323.67	337.56	348.00
FIRST	553.22	577.11	508.56	546.47	597.44	551.22	583.11	639.86	591.49	571.00	592.00
SECOND	523.78	540.39	558.78	485.33	541.56	576.22	546.18	582.82	614.54	585.44	549.00
THIRD	538.97	532.57	536.33	572.78	502.93	532.89	577.61	517.25	576.33	618.96	583.00
FOURTH	559.67	543.74	520.50	533.35	583.44	493.07	522.99	574.31	529.02	569.18	620.82
FIFTH	518.21	575.44	559.93	534.11	555.03	593.47	486.97	531.43	578.29	536.22	563.80
SIXTH	571.44	581.35	609.72	582.24	550.39	557.45	620.13	510.27	559.34	622.04	547.56
SEVENTH	530.20	576.31	574.45	613.66	589.08	560.45	548.39	612.88	516.99	576.10	624.02
EIGHTH	541.24	490.32	540.18	549.04	611.02	588.62	554.19	539.08	613.53	539.12	573.84
NINTH	704.66	652.14	647.84	694.60	726.00	773.57	651.42	604.75	599.07	630.85	556.88
TENTH	569.56	562.63	549.38	538.87	487.57	504.76	620.21	596.66	569.28	548.37	612.08
ELEVENTH	467.58	488.12	502.53	504.28	534.76	488.48	524.59	569.84	527.16	591.15	583.49
TWELFTH	380.37	392.41	389.06	370.92	355.74	378.50	384.40	465.71	511.17	674.92	701.18
KINDERGARTEN	261.50	255.58	269.03	293.44	281.17	294.44	325.23	335.86	440.63	460.40	463.00
GRADES 1-5	2693.85	2769.25	2684.10	2672.04	2780.40	2746.87	2716.86	2845.67	2889.67	2880.80	2908.62
GRADES 6-8	1642.89	1647.98	1724.35	1744.94	1750.49	1705.52	1722.71	1662.23	1689.86	1737.26	1745.42
GRADES 9-12	2122.16	2095.30	2088.81	2108.67	2104.07	2145.31	2180.62	2236.96	2206.68	2445.29	2453.63
Total K-12	6720.40	6768.11	6766.29	6819.09	6916.13	6893.14	6945.42	7080.72	7226.84	7523.75	7570.67
Running Start	66.81	69.99	65.76	73.87	82.79	96.61	101.59	86.18	128.56	140.00	0.00
TOTAL	6787.21	6838.10	6832.05	6892.96	6998.92	6989.75	7047.01	7166.90	7355.40	7663.75	7570.67
Percent Change		0.7%	-0.1%	0.9%	1.5%	-0.1%	0.8%	1.7%	2.6%	4.2%	-1.2%

EXHIBITS C



2010-2011 Enrollment - Sept 2010

Official Count Day 09/07/10

	K	FTE	1	FTE	2	FTE	3	FTE	4	FTE	5	FTE	Head Total	FTE Total
Columbia	79	79.00	76	76.00	62	62.00	73	73.00	68	68.00	66	66.00	424	424.00
Lewis & Clark	89	89.00	96	96.00	82	82.00	78	78.00	68	68.00	76	76.00	489	489.00
Lincoln	87	87.00	92	92.00	81	81.00	89	89.00	96	96.00	86	86.00	531	531.00
Mission View	93	93.00	80	80.00	90	90.00	87	87.00	119	119.00	80	80.00	549	549.00
Newbery	81	40.50	84	84.00	85	85.00	89	89.00	94	93.02	89	89.00	522	480.52
Sunnyslope	38	19.00	50	50.00	43	43.00	50	50.00	50	50.00	57	57.00	288	269.00
Washington	93	46.50	91	91.00	86	86.00	86	86.00	100	100.00	86	86.00	542	495.50
Total	560	454.00	569	569.00	529	529.00	552	552.00	595	594.02	540	540.00	3345	3238.02
Foothills	191	191.00	234	234.00	190	190.00							615	615.00
Orchard	160	159.64	147	147.00	161	161.00							468	467.64
Pioneer	173	173.00	220	220.00	201	200.80							594	593.80
Total	524	523.64	601	601.00	552	551.80							1677	1676.44
WHS	532	531.40	575	572.20	457	416.40	476	405.00					2040	1925.00
WSHS	5	5.00	22	21.94	54	52.31	131	121.40					212	200.65
Total	537	536.40	597	594.14	511	468.71	607	526.40					2252	2125.65
Skillsource	9	9.00	10	11	12	18	18.00	18	18.00				44	44.00
Valley Academy	18	9.00	23	23.00	20	20.00	31	31.00	27	26.76	24	23.80		
	6	23.92	23	22.80	23	21.84	10	9.68	3	2.96			226	214.76
Special Ed - Bldg 511													4	0.50
WV Tech Center	5	3.00	21	14.76	111	96.78	175	156.76					312	271.30
										WSD Only	102	70.80		
Running Start														
Subtotal													7860	7570.67
Totals													7860	7570.67
Juvenile Detention Center													8	8.00
Special Education			Age 0-2	FTE 50.00	Age 3-5	FTE 56.00	Age K-21	FTE 706.00					812	812.00

2010-2011 Elementary Classification Sheet - Sept 2010

Official Count Day 09/07/10

	26	26	27	27	29	29	
	KINDER	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	
Columbia	Cane 24 Elias B 20 Lynch B 21 Dreggoo (5) 14 79	Draggoo (5) 5 Ansprech, J 20 Cuevas B 21 Lusignan B 23 79	Bentson B 10 Ellis 23 Kniveton, J 20 23 76	Helfron B (mixed) 22 Salsman 21 Zobel 19 62	Johnson, J B (mixed) 25 Siegman 24 Weaver, K 24 73	Cline 24 Haug B (mixed) 23 Woolsey 23 68	FTE 424.00 Head 424
Lewis & Clark	Montes D 22 Yanez B 22 Stefanides/Steitz D 22 Tiffany B 23 89	Jarvis B 24 MacPhee D 23 Navarro B 22 Truscott D 24 89	Kunkel B 24 Lopez D 24 Rodriguez B 24 Schmidt D 24 96	DeLaMora B 21 Hickenbottom D 22 McGuire B 20 19 82	Alto B 26 Jaglia D 26 Woodley B 26 78	Cain B 24 Sanchez, J B 26 Sleeper B 21 68	FTE 489.00 Head 489
Lincoln	Gonzalez B 24 O'Donnell 18 Reed 18 Rodriguez B 23 SpEd Noble 4 SpEd McFarland 87	Hurt B 24 Kershner B 18 Savage 18 Wilms 23 SpEd Noble 4 87	Anguliano B 23 McKee 22 Schmidt 22 Wilson B 23 SpEd Noble 2 92	Heinz 18 Miller 21 Cozzallo/Mason B 19 Williams B 20 SpEd McFarland 3 81	Minks 23 Nicpan-Brown 22 Parr B 21 SpEd Noble 2 SpEd McFarland 3 89	Guemero B 25 Houston 32 Scott 30 SpEd McFarland 3 SpEd Noble 1 96	FTE 531.00 Head 531
Mission View	Berdine 24 Change-Marr B 23 Wright B 22 Porter 24 93	Avila D 24 Brown D 23 Hallock B 22 Toigo 24 90	Barragan D 23 Hart 22 Hall D 19 Yanez B 16 90	Bonnwell 26 Storom-Calderson D 19 Wilson 24 21 87	Avila M. D 29 Carlquist D 29 Finley 29 Weaver, R 30 119	Douglasz 26 Gonzalez 29 Phelps 31 30 80	FTE 549.00 Head 549
Newbery	Klick 28 Ross/Chavez B 24 Rumley-Wells/Dundas 29 Woolsey 81	Clayson 22 Horsell 20 Reyns-Smith B 29 Woolsey 84	Handrickson 22 McLaughlin 20 Michael, C B 22 Peterson, T 20 85	Brooks B 23 Crollard 22 Ramsey 19 Wise 21 89	Baker B 22 Dibey 23 Goveia 22 Thomas 22 Anderson (spch) 1 94	Griggs 20 Kniveton, K B 26 Steinberg 30 23 89	FTE 480.52 Head 522
Sunnyslope	Ferrans 19 Lund 19 38	Howard 25 Jansen 25 50	Noble 25 Norwood/Gate 21 43	Lammert 22 Peterson 21 50	Card-Roley 25 Nash 26 50	Dalbeck/King 25 Britt 25 57	FTE 269.00 Head 288
Washington	Arredondo 20 Lake 24 Myers 23 Wrzesinski 21 SpEd Eakle 5 93	Garcia 23 Kneff 22 Larsen 22 Melton 21 SpEd Eakle 1 91	Huson 23 Keebler 22 Lewis, D 21 Smith 23 SpEd Eakle 1 88	Campbell 22 Keene 21 McGinnis 21 Williams 22 SpEd Eakle 1 SpEd Black 4 86	Detwiler 20 Forster 20 Gillespie 21 Lyon 20 SpEd Black 3 100	Ansprech 24 Christensen 24 Johnson 24 SpEd Black 6 57	FTE 495.50 Head 542
TOTAL FTE	560	569	529	552	595	540	3238.02
TOTAL Head Count	560	569	529	552	595	540	3345
Special Ed Count	9	3	3	3	7	10	42
Average Class Size	21.19	21.77	21.04	22.00	20.73	25.24	

B = Bilingual
D = Dual Language

VII. OLD BUSINESS:

1) Facilities Committee Update:

Special Projects Coordinator & Facilities Committee Chairperson Jake Walker, presented the following phone survey draft & recommendations to the board. Dr. Walker continued to outline and update the board on the changes since the last facilities committee meeting. Focus of discussion was on various bond proposals. Topics of discussion:

- Bid early advantage
- How important timing is in implementing
- Retired Debt
- Terms of age issues
- Savings for our public
- Estimated costs of projects
- PDC restraints on what we, as the district, can say
- Cannot survey to see what people would pay in taxes
- Can give info but cannot ask for opinion or support
- Timeline ahead of us; Resolution by Nov. for February election
- If more time is needed we can go to April
- Visualization is needed – pictures
- Basic renderings by architect
- Schedule of tours discussed and planned

WENATCHEE SCHOOL DISTRICT 2010 FACILITIES COMMITTEE REPORT AND RECOMMENDATIONS TO THE BOARD OF DIRECTORS

At the request of the Board of Directors, Superintendent Brian Flones convened a Facilities Committee to: 1) Review bond recommendations brought to the Board in 2008; 2) Consider including the Secondary School's Study Committee recommendations of January 2010; 3) Determine if Washington Elementary school should be rebuilt or remodeled; and 4) Consider other facility issues that might need to be addressed in a long-term facilities plan.

This report provides recommendations for the first three topics. The fourth area of consideration will require further data collection and study. The Facilities Committee should be reconvened in September 2010, to begin developing a long-term plan. Over the course of the summer, the Special Projects Coordinator shall be charged with gathering data to assist the committee in developing a plan.

BACKGROUND

The Facilities Committee consisted of 33 members. Representation came from citizens, staff, two board members, and architects. The committee began its work on April 8, 2010. They have met six times. The committee also visited four sites being considered for inclusion in an upcoming bond. The visited sites include: Washington Elementary (including the Castlerock Special Ed/Early Childhood Center); Lincoln Elementary; Pioneer Middle School (gym & outside/above Apple Bowl bleachers); and Wenatchee High School.

Student population growth trends were reviewed. These data showed that the high school student population has remained relatively consistent for several years. The Secondary Schools Study Committee (SSSC) work was also reviewed. Both of these studies indicate that building a second high school in the near future is not warranted.

In addition, a discussion occurred leading to a decision that Westside High School would be handled through alternative funding methods, other than this bond proposal. WSHS would be developed by: 1) Facilitating a property trade between the WSD and Wenatchee Valley College; 2) Utilizing portables that would no longer be needed at the elementary schools;

3) The use of some existing and future district funds; and 4) through the donation of a building by a local philanthropist.

PROJECT NEEDS/COSTS

Washington Elementary (& Sp.Ed./Early Childhood Center)

Washington Elementary is among the oldest school buildings in the district and became the top priority of the facilities Committee. The Seed Marketing review of the public survey of the last bond issue also revealed that the public felt the Washington project was the number one priority. Washington was built in 1953 and the Special Education wing was added in 1959. No significant upgrades to the facility have been done since. The committee visited the site and received input from the principal and Director of Maintenance. The building and site have a multitude of issues. It does not provide the types of classrooms, library, computer labs, gym spaces or support/office spaces like the other elementary schools in the district. The parking lot and bus areas are inadequate. The play area is spread out in a manner that makes supervision difficult. Architect Tom Bassett also pointed out that the building does not allow for proper separation to maintain classroom instruction and construction upgrades on the building at the same time. The best alternative is to build a new structure on the Washington site. By choosing this alternative, the least disruption to teaching and learning will occur. Secondly, the parking, bus drop off/pick up, and play areas can be made safer for students and parents.

The Special Ed/Early Childhood Center (ECC) is located on the Washington campus. The building is in need of additional instructional spaces to accommodate the increasing special needs population. Staff also needs office and storage space to be able to complete reports, maintain files and store specialized therapy equipment. The ECC has some structural deficiencies and needs HVAC and lighting upgrades to meet current codes. Also, by remodeling the Special Ed/ECC wing to accommodate additional students, it will no longer be necessary for the District to rent teaching space at Olds Station and it will reduce other operating costs. The District will be saving \$55,000 per year.

When the committee discussed the option of either remodeling the existing building or building a new facility, they very quickly reached a unanimous decision. They felt strongly that the old building should be replaced in lieu of modernization. The reasons for building a new building rather than remodel the old one are: 1) The building totally lacks up-to-date heating and ventilation systems; 2) The building is of post and beam construction with single pane glass. In order to create an insulated and energy efficient building it would have to be demolished down to its basic framework. 3) The configuration of the building is an extremely long single corridor that does not provide for efficient movement to the core elements of the facility, such as the gym/lunchroom, office, etc. 4) There is only a combination gym/lunchroom; subsequently the physical education program needs to be curtailed in order to serve lunch. 5) The parking lot and bus loop is inadequate; resulting in an unsafe and unmanageable situation as students arrive and depart school (This has resulted in the need to sometimes have law enforcement control traffic at the end of the school day). 7) Again, the building does not allow for joint occupancy to allow for instruction and construction to occur simultaneously; and the project is too big to be done during a summer break. And 8) it should be noted that the cost to try and remodel Washington would be almost as much as building a new facility.

The estimated cost to build a new Washington Elementary and remodel the Special Ed/Early Childhood Center is \$28,000,000.

Lincoln Elementary

When the committee visited Lincoln, they found twelve (12) classrooms housed in portables. Lincoln is also hampered in having only one gym/lunch room combination. Subsequently, the same physical education program cannot be conducted at Lincoln as other elementary schools. Parking lot improvements are also needed. The exterior walls of the building are constructed of single pane glass and un-insulated concrete block. This type of construction drives up the district's energy cost significantly. The principal pointed out that the HVAC system was fairly new and the Director of Maintenance concurred that the system in the primary building are functioning pretty well. The lunch program is also difficult to manage since students must carry their lunch trays back to their classroom, which requires teachers to remain with the students throughout the lunch period. Concern was also raised that security is compromised by having so many portables, since individuals can go directly to portable classrooms without having to check into the office first.

The committee's primary concerns for Lincoln were to have the students housed in regular classrooms and to provide for additional gym space. The building needs upgrades to make it become more energy efficient, helping to reduce operating costs over the long term.

The Lincoln modernization, additions and site improvements are estimated to cost \$21,000,000.

Pioneer Middle School

In addition to the site visit at Pioneer Middle School, the committee was provided input from staff. Many shortcomings were noted that are impacting instruction and safety. These included reformatting the old stage area into a functional teaching area; replacing the old exterior doors refurbishing the locker rooms. The lockers and shower plumbing are original since the building was constructed in 1957. The lockers are breaking in some areas and are causing a safety hazard. The shower plumbing and faucets are beyond repair and need to be replaced. Another significant issue is the need to replace the safety railings in the gym to bring them up to current codes. Further, it should be noted that the concrete roof structure above the locker rooms is "spalling." This creates an unsafe condition due to pieces of concrete breaking away from the roof, which also supports the bleachers and press box on the south side of the Apple bowl. In addition the deteriorating concrete has created leaks into the locker rooms below. In order to repair the leaking roof over the locker rooms, the bleacher will need to be removed and replaced.

The cost to upgrade Pioneer is estimated to be \$2,000,000.

Wenatchee High School

As noted earlier it is not likely that a second high school will be needed in the near future. The existing high school was originally built for about 1300 students. For the past several years there have been about 1900 students at WHS. Therefore the current high school needs to be updated and modernized. Several instructional areas need to be remodeled to address current uses. For example several of the science labs are "make-shift." They do not have required sinks and counters, nor is ventilation adequate. The music and art departments are inadequate for the number of students and programs that are part of a modern high school. When the "open space" building was divided into closed (self contained) rooms, temporary walls were installed to create math, language, and social science instructional spaces. These type structures do not provide for adequate sound attenuation or the electrical outlets currently needed to support instruction.

The auditorium has important community uses as well as an instructional space for the performing arts. A tour of the facility brought to light the need for rigging repair, refurbishing the seating and revisions to the stage lighting systems.

Other general use areas such as the prep kitchen need upgrades. The kitchen equipment is beyond its "30 year life." New floor surfaces are needed for safety, and improvements to the food delivery system are needed. Currently it takes so long to serve students that they opt to use vending machines, rather than get a school lunch.

Not only will the instructional areas be improved, but the infrastructure shall also be upgraded to meet the "30 year life standard." The committee was provided information about safety and infrastructure concerns. The Director of Maintenance explained deficiencies with the heating, ventilation, and air conditioning systems (HVAC) at Wenatchee High School. He also provided information from the Department of Energy (DOE) about lighting that is obsolete and can no longer be manufactured or sold. These types of lights exist throughout the older parts of Wenatchee High School. It was also noted that the ceiling system in older parts of Wenatchee High School are no longer manufactured and should be replaced when the new HVAC and lighting systems are installed. The bells, clocks, fire alarms and security systems at Wenatchee High School also need to be upgraded.

Significant concerns both for safety and infrastructure exist at the swimming pool. The HVAC, dehumidifying, filtration system and water purification system are all in need of replacement. The diving board needs to be replaced and the pool deck needs a new non-slip surface to improve safety. There is very limited seating at the pool. Subsequently, a hazardous condition exists for participants during swim meets. There is a need to provide more seating for both the athletes and the spectators.

A review of the Secondary Study Committee proposal revealed a number of other facility needs at Wenatchee High School. They include: an additional set of student restrooms; relieving "pinch points" in the halls to accommodate student movement from class to class; improving instructional areas for science labs; Music & Art; refurbishing the auditorium; providing new prep kitchen equipment and improving the efficiency of the food delivery system at WHS. In addition to touring these areas, the committee was given staff-written input describing the needs for these departments.

The architect estimated that the cost to remodel and upgrade the areas of WHS listed above would be about \$18,130,000. All of these costs were anticipated to be funded by local bond funds. However, the Special Projects Coordinator and architect met with a representative from the Office of the Superintendent of Public Instruction (OSPI). During this meeting it was determined that all of the older parts of WHS (not impacted by the last addition to the high school) are eligible for State Matching Funds. This means that a major remodel of all of the older part of the building is possible. The total construction cost of a project of this magnitude would be about \$51,000,000. Taxes, fees and contingencies will add about \$11,000,000. The state's share of this size project would be about \$46,000,000, while the district would have to raise about \$16,000,000 by local bond funds.

Since this information has come to light, the architect and Special Projects Coordinator have met with every department head at the high school to discuss their program needs. A generalized listing is attached as "Appendix A".

BOND COSTS

Annette Sommers, Vice President of Seattle Northwest Securities (SNWS), presented bond information to The Facilities Committee and distributed information for Bond Issue Planning (Appendix B). This document provided historic information about the growth of Assessed Valuation (AV) for properties within the Wenatchee School District boundaries. Projections estimate a 2.5% growth in AV beginning in 2011 and continuing at that rate for some time thereafter. She also discussed the impact of the District's construction schedule on selling bonds. If the construction schedule and their related costs are organized in a manner that allows for two bond sales, the tax rate could be reduced. The total bond cost to complete Washington, Lincoln, Pioneer Gym, and a major modernization of the older part of WHS would cost approximately \$67,000,000 in bond revenue. Our current tax rate for bonds is \$.66/1000 of assessed value. The new bond would cost approximately \$.80/1000, creating a total bond cost of approximately \$1.46/1000 of assessed value. (This copy reflects corrections to the numbers after board meeting)

For example, a home with an assessed value of \$225,000 would have an added tax of about \$180 per year, or about \$.49 per day. The combined bonds would cost about \$328 per year or about \$.90 per day.

RECOMMENDATION

The committee recommends: 1) that Washington Elementary should be rebuilt as a new school in lieu of remodeling. The Washington project also includes the renovation of the Early Childhood Center located on this site; 2) that Lincoln Elementary should be remodeled with the addition of another gym, parking lot revisions, and the addition of twelve (12) classrooms; 3) the Pioneer gym and locker room project should be completed and; 4) Wenatchee High School renovations and remodeling should utilize the maximum amount of state matching funds in order to address as many of the identified projects and needs as possible.

WENATCHEE SCHOOL DISTRICT (DRAFT)

PHONE SURVEY

I am going to read each project and ask how strongly you support or oppose the project.

PROJECT #1

Q#1 - Replace the 57-year-old Washington Elementary School and remodel the Special Education/Early Childhood Center located on the same site, at a cost of \$28,000,000.

1. Strongly Support
2. Somewhat Support
3. Neutral
4. Somewhat Oppose
5. Strongly Oppose
6. Unsure

PROJECT #2

Q#2 - Replace 12 portable classrooms with permanent structures and remodel the remainder of Lincoln Elementary School, at a cost of \$21,000,000.

1. Strongly Support
2. Somewhat Support
3. Neutral
4. Somewhat Oppose
5. Strongly Oppose
6. Unsure

PROJECT #3

Q#3 - Remodel the 53-year-old gym and locker room complex at Pioneer Middle School to correct and replace plumbing, lockers, deteriorating concrete roof, bleachers & safety rails, and to convert the old stage into teaching stations, at a cost of \$2,000,000.

1. Strongly Support
2. Somewhat Support
3. Neutral
4. Somewhat Oppose
5. Strongly Oppose
6. Unsure

PROJECT #4

Q#4 - A complete remodel of Wenatchee High School. This project would upgrade the heating and ventilation systems, and bring fire alarms and other life/safety systems up to current codes. Upgrades to all classrooms, corridor circulation and additional restrooms would also be included. This project would be completed with the help of \$46,000,000 in State Matching Funds. The local cost would be \$16,000,000.

1. Strongly Support
2. Somewhat Support
3. Neutral
4. Somewhat Oppose
5. Strongly Oppose
6. Unsure

Q#5 - In the fall of 2010 the Citizen's Facility Committee unanimously recommended placing a 67 million dollar facility improvement proposal before the voters in February 2011 to complete the four projects listed above. If voters approve this proposal, the School District will receive an additional 51.8 million dollars in State Matching Funds. How strongly do you support or oppose the decision to place a 67 million dollar facility improvement proposal before the voters in February 2011. Would you say . . .

1. Strongly Support
2. Somewhat Support
3. Neutral
4. Somewhat Oppose
5. Strongly Oppose
6. Unsure

DQ#1 - From which ONE of these sources do you get most of your information about the Wenatchee School District?

1. Wenatchee World
2. Wenatchee Valley radio stations
3. School Newsletters
4. Wenatchee School District Quarterly Newsletters
5. Wenatchee School District Website
6. School District employees
7. Friends & neighbors
8. Other people you know

DQ#2 - Are there children or grandchildren in your household who currently attend schools in the Wenatchee School District?

1. Yes
2. No
3. Refused

DQ#3 - What is your approximate age, please? (READ LIST IF NECESSARY) are you . . .

1. Less than 35
2. 35 - 44
3. 45 - 54
4. 55 - 64
5. 65 or older
6. Refused

DQ#4 - Do you own the house in which you live or are you renting?

1. Own
2. Rent
3. Don't know
4. Refused

DQ#5 - Gender (BY OBSERVATION)

1. Male
2. Female

Thank you for your participation this survey. We appreciate your time and cooperation. If you have any additional questions or comments about the proposed bond, I can take them now. For additional information you may also visit the Wenatchee School District website at: www.wenatcheeschools.org

The board thanked Dr. Walker for the update and discussion.

2) Revised Policy No. 5281 - 1st Reading:

The following excerpt was added to the policy as the Update:

When allegations are made against an employee of sexual abuse, verbal abuse or physical abuse the district shall make a determination whether the abuse or misconduct occurred.

If the district determines that sufficient information exists to conclude that the abuse or misconduct occurred and that the abuse or misconduct resulted in the employees leaving his or her position a the district, the district must forward known information about the employees sexual misconduct to prospective school district employers.

The district shall not enter into any contract to suppress information about verbal or physical abuse or sexual misconduct by a present or former employee. Neither shall the district expunge such information form the employee's file.

3) Revised Policy No. 5005 - 1st Reading

The following excerpt was added to the policy as the Update:

The district shall require that every prospective staff member sign and release form allowing the district to contact school employers regarding prior acts of sexual misconduct. The applicant shall authorize current and past school districts employers including employers outside Washington to disclose to the district sexual misconduct, if any, and make available to the district all documents in the employer’s personnel, investigative or other files related to the sexual misconduct. The applicant is not prohibited from employment in Washington State if the laws or policies of another state prohibit disclosure or if the out of state district denies the request.

WSD HR Director, Ms. Lisa Turner, presented the above policies for the board to review. She stated in the memo to the board the following:

The Employment Disclosures, Certification Requirements, Assurances and Approval Policy, number 5005 and Disciplinary Action and Discharge Policy, number 5281 have been updated.

The updates to these two policies involve District and employee responsibilities for reporting employee misconduct. The added language reflects current law and current practice at the District.

Ms. Turner answered questions about details and the board thanked her for the presentation.

VIII. PRESIDENT’S REPORT:

- o Mr. Callison reported that he met with the Rotary new president. The sub-committee wants to support a long-term project and would like that project to be WSHS.

IX. SUPERINTENDENT’S REPORT:

- o Mr. Fones and Ms. Akers met with the legal representative from WSSDA about a program they offer in catching up all our policies in a year time frame. It is around \$5000 but well worth the investment to keep our policies updated and in line with RCW’s & WAC’s and most current laws. The board supported having the WSSDA representative present to the board.
- o Mr. Fones reported the PASS Program’s achievement of passing 86% of students this past year, the state average is 70%. We received a congratulatory letter and certificate.
- o Mr. Fones presented the CIPP proposed schedule and calendar to the board. After a discussion Mr. DeJong offered to go back and get input from the principals and report back to the board to help develop a format to follow. There will be three nights with Elementary schools on one night, Middle Schools & Valley Academy on one and High Schools and WVTSC on another. Dates: Oct. 11th, 25th, and Nov. 8th.

X. MEETING ADJOURNED:

President Dr. Walter Newman adjourned the meeting at 7:55 p.m.

President

Superintendent