



**Wenatchee School District No. 246**  
**Wenatchee, Washington**  
**Minutes of February 08<sup>th</sup>, 2011**  
**Regular Board Meeting**

Board

Kevin Gilbert, President  
Gary Callison, Vice President  
Walter Newman  
Jesús Hernández  
Laura Jaecks

Staff

Brian Fones, Superintendent  
Cabinet

**I. REGULAR MEETING – 7:00 p.m.**

Kevin Gilbert, Board President, opened the regular board meeting at Foothills MS at 7:00 p.m., with the Pledge of Allegiance.

**II. CONSENT AGENDA**

President Kevin Gilbert asked for a motion to approve the consent agenda. Motion made by Laura Jaecks, seconded by Gary Callison, the motion carried unanimously. The following items included in the consent agenda:

1) **MINUTES** of Minutes of Board Meeting 1/25/11.

2) **PERSONNEL REPORT:**

PREPARED BY: Lisa Turner, Human Resources Director  
Feb. 8<sup>th</sup>, 2011 personnel report is on file.

3) **VOUCHERS - January 25, 2011**

PREPARED BY: Karen Walters, Director of Accounting

**February 8<sup>th</sup> 2011**

**General Fund:**

Check numbers 546062 through 54546244 totaling \$357,519.91

**Capital Projects Fund:**

Check numbers 546245 through 546246 totaling \$42,258.86

**Associated Student Body Fund:**

Check number 546247 through 546279 totaling \$35,346.22

4) **SURPLUS REPORT:**

FROM: Karen Walters, Director of Accounting  
DATE: February 8<sup>th</sup>, 2011  
SUBJECT: Declaration of Surplus on file

5) **CONTRACTS February 8<sup>th</sup> 2011: None**

**III. RECOGNITION/SCHOOL PRESENTATION:**

Foothills principal John Waldren introduced the ASB Advisor, Kathy Milanuk. Ms. Milanuk introduced the FHMS ASB Officers: Francesca Nevil, Brighton Noble, Christian Brandt-Sims & Claire Goveia. The officers took turns telling the board about the recent leadership camp they attended. Seven school districts were represented. The officers told the board what their favorite part of it was and what valuable information they brought back from the experience including friendship, meeting new people, leadership skills, respect of others, becoming good listeners and how to reach out and help the community. Mr. Waldren shared the good feedback he is getting from students and their families about Foothills Middle School. He shared the culture of the school and said that the students enjoy being at school, it gives them a feeling of community and shared respect. The board thanked Mr. Waldren and Ms. Milanuk and the ASB officers for the reports.

**IV. CITIZEN COMMENT: None**

**V. ASB REPORTS:**

- **WHS:** An ASB Officer reported about the upcoming Fundraising Talent Contest on Feb. 24<sup>th</sup> & 25<sup>th</sup>. She also reported on the Academic Recognition Assembly that is in the planning stage.
- **WSHS: None**

**VI. SPECIAL REPORTS:**

1) **Art update: Traffic Box Art:**

Rozanne Lind, WSD enrichment specialist and committee member that works with the Wenatchee Art Commission. They recently dedicated three traffic boxes. Out of the Box - Traffic Utility Box Art Project Visit works completed by local artists for the "Out of the Box" project. The painted utility boxes are located at the corners of 5th and Western (by Kelly Reid); at Town Toyota Center and at Lincoln Park (by Dan McConnell). It was recently featured in the newspaper. Ms. Lind showed a Power-point of the painted boxes. They are planning to involve elementary age students in an after school class at three elementary schools in

the Spring for the purpose of designing three more boxes. The art application will probably be done by a professional artist. These students would consider the history and culture of their neighborhood do the artwork and then a professional artist will put their renderings on the existing boxes. Ms. Lind said she would check back and update the board in the Spring. The board thanked Ms. Lind for the presentation.

**2) Spanish Literacy Update at Foothills Middle School.**

Principal John Waldren introduced Sarah Cabbage, FMS 6 Core/AVID teacher. She shared her experience in the classroom for Spanish Literacy:

- Better Spanish speakers/Dual Language Core
- Not an awkward adjustment for students, very easy transition
- No issues, co-mingled well in the classroom
- Unexpected shining stars, lower students helping the upper students, makes for a great environment of helping each other

Ms. Cabbage also shared that the GLAD training was an excellent experience: Guided Language Acquisition Design, a high level of academia. Mr. Waldren said it was well worth her attending a he has never seen someone so excited about training.

Spanish Literacy discussion points:

- Material shortage for classes
- % of students getting HS credit by the time they are out of 8<sup>th</sup> grade
- A lot of side work due to shortage of materials for the teachers
- Social Studies Spanish
- Positive experience for students
- High parent involvement

The board thanked Ms. Cabbage.

Mr. Waldren gave the following handout to the board he also gave a brief update on the program. He showed them where we were last year and where we are now. The students counts came out lower than anticipated. The board wondered why, Mr. Waldren thought possible parent or student second thoughts or influence.

Discussion points:

- Staffing impact and challenges with additional sections
- Budget: Title 3 funding – close monitoring with WSD Special Programs
- Normal Reference Testing - Cindy Valdez working with Mr. Waldren
- Test meeting the criteria

Mr. Waldren covered the handout for the board to more easily understand the projections.

**FMS Dual Language  
Program Enrollment Projection**

Year	L & C Students Entering 6th Grade at FMS	6th Grade Classes	7th Grade Classes	8th Grade Classes
09 - '10	19 students	(1) Spanish Literacy	0	0
10 - '11	25 students	(1) LA/SS Core (25) (1) Spanish Literacy (14)	(1) Spanish Literacy (19 students)	0
11 - '12	50 students	(2) LA/SS Core (1) Spanish Literacy	(1) LA/SS Core (1) Spanish Literacy	(1) Spanish Literacy
12 - '13	60 students	(2) LA/SS Core (1) Spanish Literacy	(2) LA/SS Core (1) Spanish Literacy	(1) LA/SS Core (1) Spanish Literacy
13 - 14	70 students	(2) LA/SS Core* (1) Spanish Literacy	(2) LA/SS Core (1) Spanish Literacy	(2) LA/SS Core (1) Spanish Literacy
Key: ( ) Number of sections of a two period core class and one period of Spanish Literacy class *Class overload of 5 students in (2) sections of 6th grade core during the '13 - '14 school year				
<b>Staffing Impact:</b>	These are dependent upon each year's staffing capacity to teach this course. 10 - '11: No impact upon current staffing for this school year 11 - '12: Possible hiring of (.5) staff for 8th grade core and 8th grade Spanish Literacy 12 - '13: No impact 13 - '14: Possible addition of (.5) to 8th grade core position			
<b>Budget:</b>	\$25,000 (Title 3 funding) To date: \$15,278.00 have been expended for training, translation, school visitations, and curriculum. Remaining Allocation: \$9,722.00 Projected Expenditures: \$3,050.00 (training); \$5,200.00 (textbooks) Ending Balance: \$1,472.00 Possible Unanticipated Expenditure: Assessment for Language, reading and writing literacy in Spanish			

After covering the staffing impact more thoroughly and answering budget questions Mr. Waldren was thanked by the board for the update.

**VII. NEW BUSINESS:**

**1) 2011-13 Bus Driver PSE Contract:**

Mr. Vandervort and Ms. Turner presented the Bus Driver PSE Contract to the board for approval. After a few questions from the board to clarify that the contract hadn't changed other than few dates they asked for approval from the board:

**From:** Les Vandervort, CFO & Lisa Turner, HR Director  
**Date:** February 7, 2011  
**Re:** 2011-13 Bus Driver PSE Contract

We recommend the approval of a new Bus Driver contract from September 1, 2011 through August 31, 2013.

There are no substantive changes to existing language or benefits, except for headings, new contract dates, and salary pass through language.

“Appendix AA” will be changed to “Schedule A” (the common description of the salary schedule.

An asterisk after “Bus Drivers \*” was removed as it didn't reference anything.

The new contract will replace the existing September 1, 2008 – August 31, 2011 contract.

The bus drivers ratified the new contract last Friday.

**MOTION MADE:** Laura Jaecks made the motion to approve the 2011-13 Bus Driver PSE Contract as presented by Mr. Vandervort and Ms. Turner.

**SECONDED:** By Gary Callison

**APPROVED:** Unanimously

**VIII. PRESIDENT’S REPORT:**

- Mr. Gilbert reported that he visited WHS and Ms. Wadeikis, Principal, gave his a tour.
- Discussion about meeting with different schools PTA’s details to be worked out later.
- Discussion about a book that was given to the staff at Lewis & Clark elementary by a parent in the PTA.
- Suggestion of a letter of support to the WVC Foundation/College in support.
- Great report on the most recent PAC meeting and how Melissa and Jesus Hernandez helped with the translations for the board members who attended.

**IX. SUPERINTENDENT’S REPORT:**

- WenEA sign up sheet for the executive meetings.
- Transportation for the WSSDA Legislative Conference
- Mr. Fiones shared a card he received thanking the district for BJ Kuntz’s efforts

**X. MEETING ADJOURNED:** At 7:55 pm by President Kevin Gilbert.

**XII. EXECUTIVE SESSION:** Open meeting adjourned into the executive session at 7:55 p.m. with a 10 minute break. The Board President, Kevin Gilbert read the following:

The school board will now enter into executive session in accordance with board policy 1410, board policy 6122 and RCW 42.30.110 Section E to review the performance of the superintendent. The meeting is expected last one hour. No action will be taken.

**XIII. OPEN SESSION:** The meeting was reconvened in open session – 9:15 p.m.

**XIV. MEETING ADJOURNED:** President Kevin Gilbert adjourned the meeting at 9:15 p.m.

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President \_\_\_\_\_ Date \_\_\_\_\_  
Superintendent \_\_\_\_\_

