



Wenatchee School District

Regular Board Meeting

Minutes of Sept. 27th, 2011
LINCOLN ELEMENTARY SCHOOL

Board Members Present

Kevin Gilbert, President
 Gary Callison, Vice President
 Laura Jaecks
 Walter Newman
 Jesús Hernández

Staff Present

Brian Fiones, Superintendent
 Cabinet

I. Regular Meeting 7 p.m.

Kevin Gilbert, Board President, opened the regular board meeting at 7:00 p.m., with the Pledge of Allegiance.

II. Consent Agenda

President Kevin Gilbert asked for a motion to approve the consent agenda. Motion made by Walter Newman seconded by Gary Callison, the motion carried unanimously.

Consent Agenda included:

1) Minutes

Minutes of 9/13/11 Board Meeting & 9/13/11 & 9/19/11 Board Workshops.

2) Personnel Report

PREPARED BY: Lisa Turner, H.R. Director
 Sept. 27, 2011 personnel report is on file.

3) Vouchers/Payroll

PAYROLL PREPARED BY: Tammy Hubensack
 September 2011: **\$5,280,657.09**
 VOUCHERS PREPARED BY: Karen Walters,
 Director of Accounting –Sept. 27, 2011
General Fund:
 Check # **550346 through 550473 totaling \$250,974.97 &**
550491 through 550618 totaling \$355,367.53
Capital Projects Fund:
 Check # **550474 through 550476 totaling \$37,810.21.**
Associated Student Body Fund:
 Check # **550477 through 550490 totaling \$11,567.35**
550619 through 550645 totaling \$19,218.60

4) Contracts

| Date | New or Renewal or Revision | Agency | Purpose | Amount | Effective Dates | Staff Person Responsible for Contract has read and has recommended this contract for Board approval | Reviewed by Les? | PO Required? |
|----------|----------------------------|------------------|---|--------------------|-----------------------|---|------------------|--------------|
| 09/19/11 | NEW | Smith Excavation | Removal and disposal of all existing concrete work at former ice rink. | \$7,027 | 09/15/-09/30/2011 | Les Vandervort | YES | YES |
| | | | | Budget Code | | | | |
| | | | | "Capital Projects" | | | | |
| 09/19/11 | NEW | Audatex | Collision repair estimating software license | N/A | 2011-2012 School Year | Jon Torrence | YES | NO |
| | | | | Budget Code | | | | |
| | | | | N/A | | | | |
| 09/08/11 | RENEWAL | CoBro Consulting | Web-based data tracking and evaluation of GEAR UP grant at OMS, PIO, WHS and WSHS | \$5,900 | 09/01/2011-08/31/2012 | Nancy Duffey & Carolyn Griffin-Bugert | YES | YES |
| | | | | Budget Code | | | | |
| | | | | 7915 27 7000 000 | | | | |

5) Surplus Report

SURPLUS REPORT PREPARED BY: Karen Walters,
Director of Accounting –Sept. 27, 2011 – On File

IV. Citizen Comments

NONE

V. School Presentation

Lincoln Elementary School: Principal Tim Sheppard presented the following.

A Supportive Learning Environment at Lincoln

- Character Education
- Star Student & “You’ve Been Caught” Awards
- Make Your Day
- Community Supported Projects
- New projects started this year!

Character Education – Providing training, skills & tools for our kids...

Monthly Character traits:

Monthly Character Traits

- September: *Make Your Day review/focus*
- October: *Respect*
- November: *Responsibility*
- December & January: *Kindness*
- February: *Self-Control*
- March: *Cooperation*
- April: *Honesty*
- May: *Citizenship*

Weekly Mini-Lesson

- The character trait focus is introduced at our monthly Star Student Assembly for the upcoming month.
- Teachers include a mini-lesson each week during the month, focusing on the character trait for that month.
- Information on the traits is provided for families in our monthly school newsletters.
- Awards are presented to two students from each classroom each month for best demonstrating the character traits.

Star Student’s Awards: Acknowledging our best choices & work

Star Student Awards

- Each month, four students from each classroom are given awards:
 - ★ Two students for academic accomplishment.
 - ★ Two students for best demonstrating the character trait.
- Each student receives a Star Student certificate & ribbon to remember their accomplishment.

Star Student Awards

- The names of all our Star Student Award recipients are listed in our school newsletter each month.
- And probably most significant... Each month, all the students receiving a Star Student Award get the privilege of ringing our famous historical school bell. This has been an important component of our monthly celebrations of success for many years!

“You’ve Been Caught” Awards

“You’ve Been Caught” Awards

- All Lincoln staff can acknowledge daily good choices by students with “You’ve Been Caught” awards.
- A staff member fills out a “You’ve Been Caught” award and presents it to the student when “caught” doing something worth recognizing.
- The student then puts the “You’ve Been Caught” award in a container by the principal’s office & 10 of the forms are randomly selected each month...and those 10 students receives a special prize.

“You’ve Been Caught” Awards

- A local Kiwanis group provides the special prize - a \$5.00 gift certificates to a local restaurant.
- Between 200 & 300 “You’ve Been Caught” Awards are presented to Lincoln students each month.

Make Your Day: A foundation for student success & safety...

Make Your Day (MYD)

- The entire Lincoln staff works hard to appropriately and consistently implement the Make Your Day citizenship program.
- We annually use teacher self-assessments and classroom observations to improve consistent school-wide implementation and more importantly, to ensure that the program is fair for students
- 100% of Lincoln teachers indicate that MYD encourages students to accept responsibility for their behavior.

Make Your Day (MYD)

- 97% of Lincoln teachers indicate that MYD reduces classroom and building behavioral disruptions AND makes the building safe for students.
- 88% of Lincoln parents surveyed feel that MYD is appropriately and consistently applied at Lincoln.
- 90% of Lincoln parents feel that MYD helps their children accept responsibility for their own behavior.

Make Your Day (MYD)

- 81% of Lincoln parents surveyed indicate that MYD increases safety while at school.
- Our goal is continue improving in this area! MYD continues to be a focus of our continuous improvement and was selected again this year to be our focus for our Nine Characteristics action plan.
- MYD is successful at Lincoln which supports both learning and safety!

Other School Projects: Projects supported by community organizations

K-Kids Club

- Lincoln is the first school in Wenatchee's history to start a K-Kids Club at the elementary level.
- The program is sponsored and supported by the Riverview Kiwanis Club.
- The goal of the K-Kids Club program is aimed at helping our 4th & 5th Grade students develop leadership abilities by providing service to their school and community.
- Lincoln's K-Kids Club has already accomplished many worthwhile projects!

New this year: New this year to promote positive environment

Lincoln Spirit Days!

- Each Friday we are encouraging school unity, spirit & fun with *Lincoln Spirit Days!*
- Every other week we encourage students and staff to wear our new school colors (blue & green) -OR- a Lincoln shirt.
- On the other two Fridays, we have selected some special themes to add a little fun...
 - ★ Neon colors day
 - ★ Crazy sock day
 - ★ Etc.

Promoting Consistent Attendance

- A Lincoln goal this year is to increase regular/consistent attendance of ALL Lincoln students using research-based practices.
- One strategy will be to award *Excellent Attendance Awards*...
 - ★ The awards will be presented to students with excellent attendance on a monthly basis. (The standard for "excellent attendance" TBD.)
 - ★ An award will be presented by teachers to students in the classrooms.

Promoting Consistent Attendance

- ★ The names of all students with excellent attendance will be highlighted in our monthly school newsletters.
- ★ A school-wide attendance goal will be established and monitored/communicated to students on a monthly basis.
- ★ This new attendance promotion will be first communicated to parents during Parent Teacher Conference Week.

Promoting Consistent Attendance

- We are working on a communication system to support more partnerships with our families as one way to promote consistent attendance.
- In addition, we are looking into connecting local community agencies with our families that need extra support. This is a best research based practice to support improvement in the area of more consistent attendance.
- Attendance data will be collected during the year to determine if strategies are working.

Strengthening Families Program

- Lincoln is currently sponsoring a Strengthening Families Program through a partnership with the WSU Extension Office.
- The program is designed to prevent or reduce aggressive or withdrawn behavior, negative peer influence, poor school performance AND build positive future orientation, peer pressure resistance skills, prosocial peer relationships and positive management of emotions...PLUS LOTS MORE!

Strengthening Families Program

- It is designed to help parents and youth build on their own strengths.
- The program is made up of seven 2-hour session for youth ages 10-14 & their parents.
- Parents and youth meet in separate groups for the first hour and then families have fun together and practice skills for the second hour.
- Family dinner and childcare is provided.
- 12 families are currently involved...with others on a waiting list!

Additional Family Events

- We are also considering the idea of providing additional family (school wide) family events throughout the year.
- Our goal is finding opportunities to develop new and meaningful ways to bring our families into Lincoln Elementary.
- It is our belief we must find creative ways to encourage and support our learning community at Lincoln.

Additional Family Events

- Preliminary Goals:
 - ★ To encourage stronger connections with our family community.
 - ★ To help our families feel more comfortable with coming to important school events and asking any questions they may have.
 - ★ To help our families know what is expected of their children and how they can support high levels of learning.
 - ★ To develop positive and supportive working relationships with all of our families!

LINCOLN ELEMENTARY: A Supportive Learning Environment

Lincoln Elementary Staff &
Students would like to say
THANKS for your
continued support!



Lending a hand
Leading the way
Lincoln cares!

The board thanked Mr. Sheppard for the impressive report and for all the work that Lincoln Elementary administration and staff is doing to create a positive atmosphere and friendly learning environment.

V. High School ASB Reports:

1) **WSHS:** Principal Kory Kalahar gave a brief update to the board:

- Open House was well attended, over 135.
- Reading intervention is set up for students
- Leadership class has several health care professionals attending to give an overview of their careers and the health fields.

2) **WHS:** Shawn, WHS ASB officer, gave a summary of activities:

- Homecoming planning
- Oct. 7th Football game
- ASB Recognitions – Strong Sense of Community

1)WVC Foundation & WSD Exchange of Property Contract and Resolution:

WSD Legal Counsel, Phil Johnson, gave a refresher summary of the terms of the contract and resolution for the trade of property of the WSHS property and Eagles property and the financial commitment for WSD with WVC Foundation.

RESOLUTION NO. 09-11

WHEREAS, on February 22, 2011, the Board of Directors (“the Board”) of Wenatchee School District No. 246 (“the School District”) adopted Resolution No. 01-11, by which the School District decided to enter into an agreement with Wenatchee Valley College (“the College”) and the Wenatchee Valley College Foundation (“the Foundation”) for the transfer of real property in Wenatchee, Chelan County, Washington, on the following principal terms and conditions:

1. **School District Property.** The School District would transfer to the College the buildings and surrounding land at 1521 Ninth Street, which is the current site of WestSide High School, and the adjoining house and surrounding land at 1605 Ninth Street (“the School District property”). The School District property consists of approximately 4.17 acres.
2. **College/Foundation Property.** The buildings and surrounding land at 1508 and 1510 Ninth Street, which are the current site of the College’s Music and Arts Building, and which is formerly known as the Eagles property, (“College/Foundation property”), would be transferred to the School District. The College/Foundation property consists of approximately 8.04 acres.
3. **Payment by School District.** The market value of the College/Foundation property which would be transferred to the School District is \$2,922,000. The market value of the School District property which would be transferred to the College is \$1,095,000. In order to equalize the values of the properties, at closing, the School District would pay to the College/Foundation the sum of \$1,827,000, which is the difference in the market values of the College/Foundation property and the School District property.
4. **Closing.** The closing of the property transfers would occur after satisfaction of contingencies described in the Agreement, but no later than 120 days after the date of signing of the Agreement.
5. **Possession.** After closing, both the School District and the College would lease the transferred properties to the other in accordance with leases to be signed at closing.
 - a. The College would have the continued possession of the College/Foundation property until completion of construction of its new Music and Arts Building.
 - b. The School District would have the continued possession of the School District property until completion of remodeling and relocation of WestSide High School to the College/Foundation property.

The exact dates of transfer of possession would be established by agreement of the School District and the College.

6. **Right of First Refusal.** At closing, the School District would grant to the College and the Foundation a first right of refusal to purchase back the College/Foundation property if the School District was to decide to sell the College/Foundation property within the next 25 years.
7. **Use of the Properties.**
 - a. The College will use the School District property for ordinary and necessary operations of the College.
 - b. The School District will use the College/Foundation property as the new site for WestSide High School.

WHEREAS, Resolution No. 01-11 provided, in relevant part, that the Superintendent is authorized and directed to prepare a final Agreement in accordance with Resolution 01-11 and then to present the Agreement to the Board at a later meeting for final review and signing.

WHEREAS, the Superintendent, through School District counsel, has prepared a final Agreement (“the Agreement”), which is hereby presented to the Board for final review and signing.

WHEREAS, the Board deems it to be in the best interest of the School District to convey the School District property and to acquire the College/Foundation property in accordance with the Agreement.

NOW, THEREFORE, BE IT RESOLVED by Wenatchee School District No. 246 that:

1. The President of the Board, Kevin Gilbert, and the Board Secretary/ Superintendent, Brian L. Fiones, are authorized and directed, on behalf of the School District, to execute the Agreement.

ADOPTED at a regular open meeting of the Board of Directors held on September 27, 2011.

**WENATCHEE SCHOOL DISTRICT NO. 246
BOARD OF DIRECTORS**

MOTION MADE: Jesús Hernández made the motion to approve the WVC Foundation & WSD Exchange of Property agreement and Resolution No. 09-11 as presented by WSD Counsel, Phil Johnson.

Discussion: None

SECONDED: By Gary Callison

APPROVED: Unanimously

2) School Elections Conference/Washington Education Study Report: Board Director Dr. Newman & Facilities Chairperson, Jake Walker reported the following to the board. Dr. Newman explained that the survey was taken across the state from 500 households that vote in late August of this year. He pointed out the following slides:

- Mood
- Opinions
- Elections
- Budget Choices
- Communication
- Recommendations
- Methodology
- Q & A

First, do you feel things in Washington State are generally going in the right direction or do you feel things have pretty seriously gotten off on the wrong track?



Voters are pessimistic. 56% say Washington State is on the wrong track.

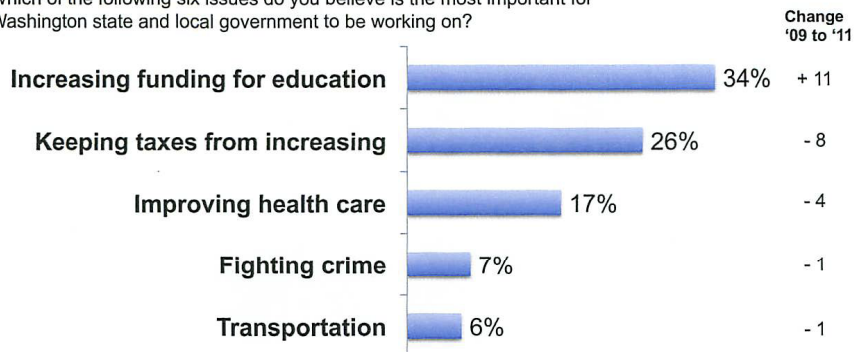
The mood has deteriorated steadily since 2007.

Democrats are the only somewhat upbeat group (48% right direction/38% wrong track) but mood among Democrats has dropped 19 points since 2009.



GOP voters are very pessimistic (18% right direction/74% wrong track).

Which of the following six issues do you believe is the most important for Washington state and local government to be working on?



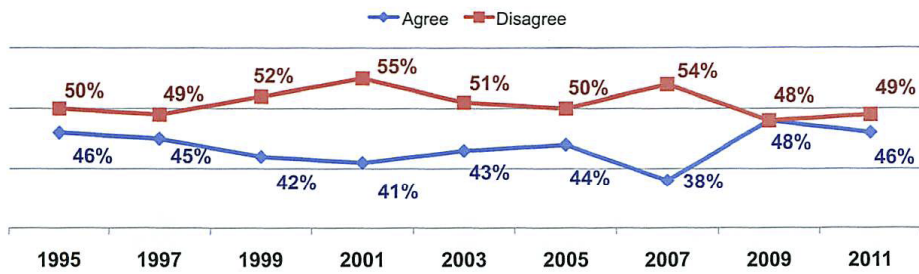
Importance of education funding has increased (+11 pts).

Education funding is more important to Democrats (47%) and those children in school (41%).

Anti-tax sentiments are strong especially among GOP (49%) and those in rural areas (37%).



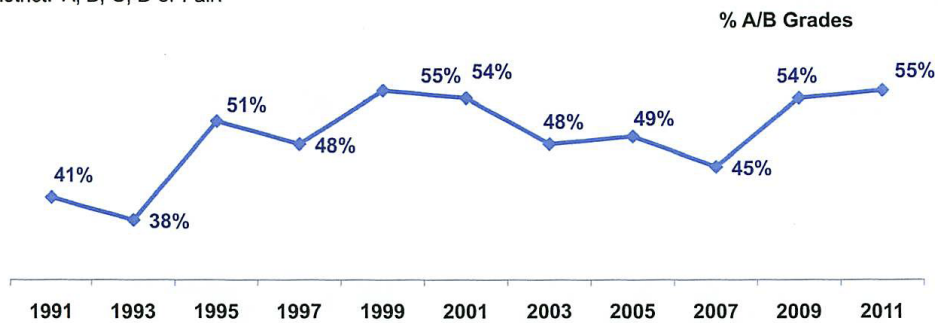
Do you agree or disagree – I just can't afford to pay additional property taxes, regardless of what they are used for?



Anti-tax sentiments remain high (46%), especially among GOP (58%) and rural voters (60%). Democrats (61%) and Seattle (63%) residents are less concerned about taxes.

- Voters remain pessimistic.
- Concerns about education funding are high but are counter-balanced with anti-tax sentiments.
- Divisive political environment impacting public opinion.

What grade would you give the schools in your local school district: A, B, C, D or Fail?

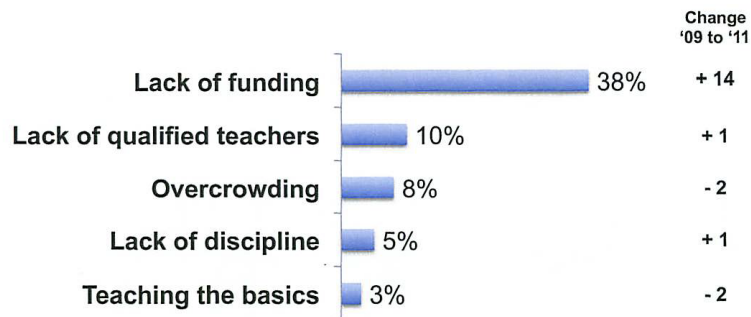


Grades for school district performance have rebounded from 2003-07 slump.

Voters age 18 to 34 years (65%), parents (64%), Eastern Washington voters (63%) and Democrats (62%) give highest grades.

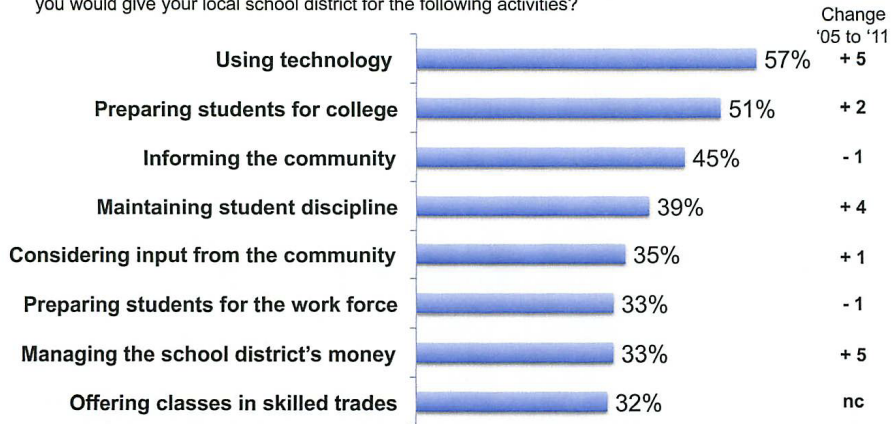
- Trend line for performance has improved steadily since 1991.

Thinking about education in general, in your opinion, what is the biggest problem facing schools in Washington State today?



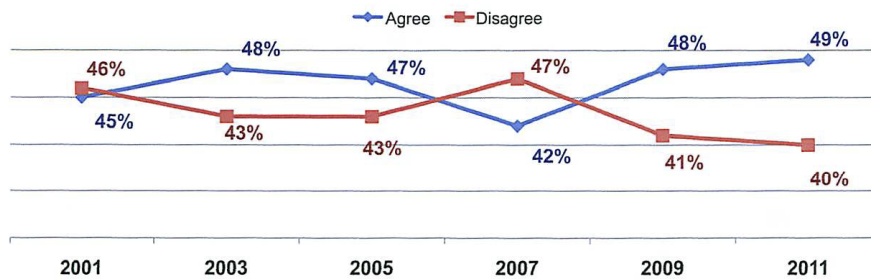
Funding dominates as most important education issue. Concerns about discipline have declined since 1995 (- 12 pts). The importance of other issues are unchanged.

Using the grading scale of A, B, C, D and Fail, please tell me what grade you would give your local school district for the following activities?



Grades for technology, discipline and financial management have improved over time but are generally unchanged during the past two years.

Do you agree or disagree – Students using new, modern classrooms learn and perform better than students using older classrooms?



Perceptions of the impact of new classrooms on student performance remain strong.

Voters age 18 to 54, those with children in school and Democrats are more likely to agree.

- Grades for overall performance and specific activities remain strong.
 - Voters are more likely to support school districts with positive reputations.
- Funding is recognized as the key problem facing schools.

Do you favor or oppose a bond measure to fund:

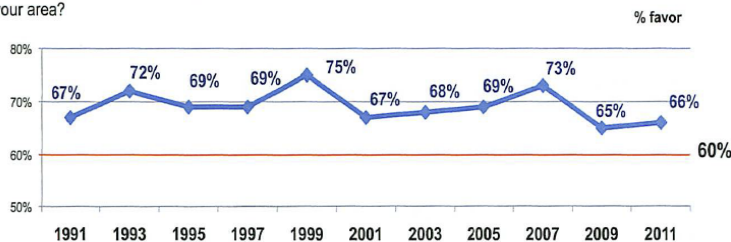
| | % Favor | Change '09 to '11 |
|-----------------------------------|---------|-------------------|
| New classroom technology | 66% | + 1 |
| Modernize existing schools | 64% | + 3 |
| Construction new school buildings | 47% | + 4 |

Support for generic bond measures are up slightly since 2009.

More than 60% support technology and modernization, except GOP and Independents.

Less than 60% of all voter subgroups favor new construction.

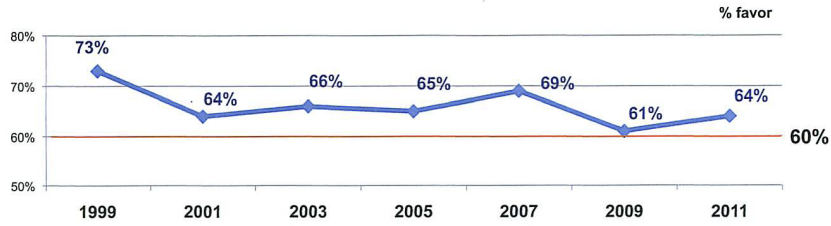
Would you vote for or against a bond measure to fund the purchase of technology for classrooms in your area?



Historically, support for technology bonds has been strong.

Strongest support is among Democrats (80%), voters age 18 to 34 years (80%), A/B grades (76%), parents (74%) and Puget Sound voters (73%).

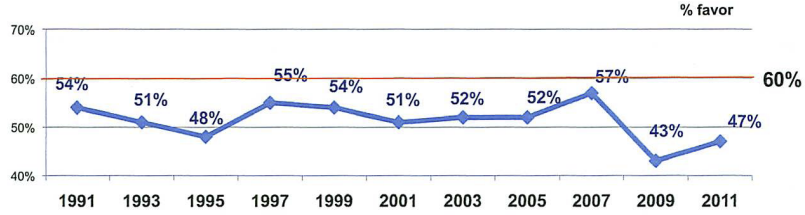
Would you vote for or against a bond measure to modernize existing school buildings in your area?



Support for remodeling schools returns to norm.

Strongest support is among Democrats (74%), voters age 18 to 34 years (73%), A/B grades (72%) and parents (72%).

Would you vote for or against a bond measure to construct new school buildings in your school district?



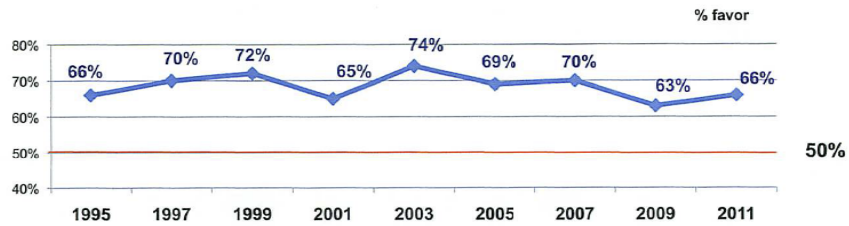
Less than half support for new construction bond.

Less than six in ten of all groups favor the generic bond question.

A majority of Democrats (58%), voters age 18 to 34 years (56%), A/B grades (56%) and parents (52%) favor new construction.

GOP are strongest opponents (59% no).

Would you vote for or against a maintenance and operation levy for your local public schools?

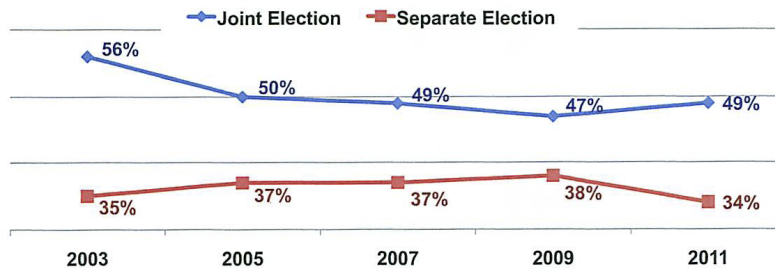


More than 60% voters support an M&O Levy, well above the required 50% majority.

The change to a simple majority provides some breathing room.

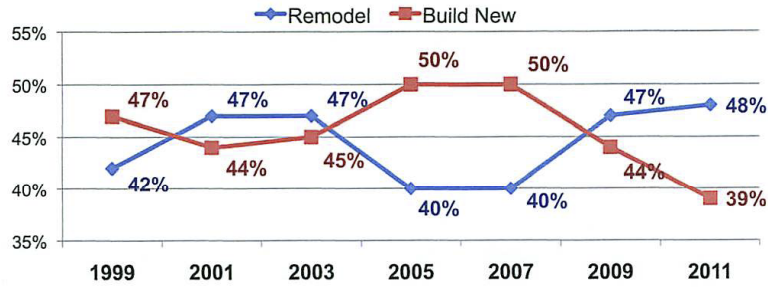
Six in ten of all groups favor an M&O levy.

If your local school district decided to seek funding to support school operations with a maintenance and operation levy and to finance construction with a bond measure, would you rather have a:



Voters are more likely to prefer joint levy/bond elections, especially Democrats (58% joint). GOP and Independent voters are evenly divided.

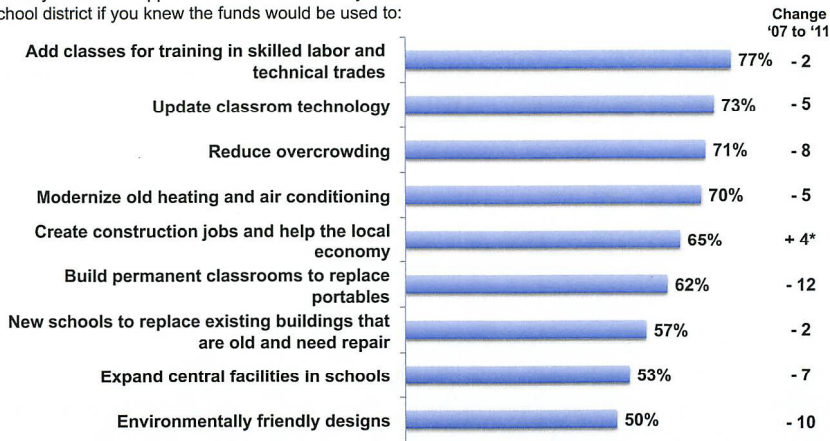
Let's say an older school building in your area needed significant changes. If construction costs were about the same, which option would you most likely favor?



Voter preference for remodeling over building new is growing.

Why? Costs won't be the same (30%) and districts should use existing buildings (27%).

Would you favor or oppose a bond measure for your school district if you knew the funds would be used to:

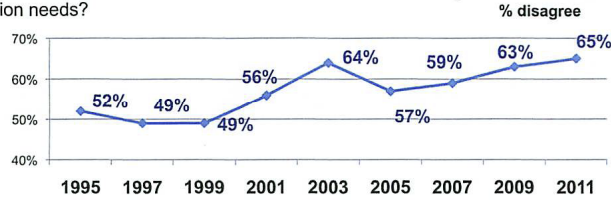


Since 2007, the impact of information has declined. Use just two or three of the most effective messages.

Do you agree or disagree school funding in Washington State is adequate to meet education needs?

Funding shortfalls:

Two in three voters think education funding is not adequate.



Economic development:

Do you agree or disagree a good public school system helps recruit new business, create jobs and maintain a stable economy?

| | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 |
|---------|------|------|------|------|------|------|
| % agree | 76% | 80% | 80% | 83% | 84% | 82% |



Voters consistently say good schools are economic engines for the local economy.

The economy is impacting expectations and opinions.

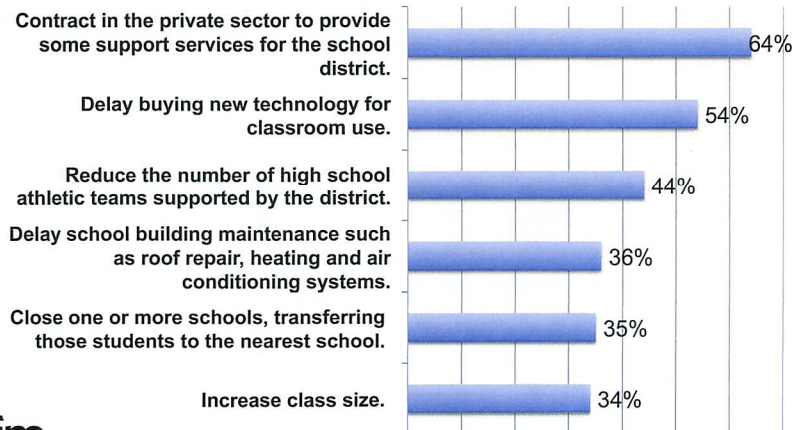
- 70% agree local schools will need to reduce funding in some areas during the next few years.
- 55% agree they would not support a financing proposal for school construction, given the current economy.

How many days after receiving your mail-in or absentee ballot do you complete it and send it back?

- 47% return mail-in ballots within a week.
 - Down from 68% in 2001.
- 16% wait until the last two days to vote.
 - Parents (22%) and Democrats (21%) are last minute voters.
- Campaigns don't end until the ballot boxes close.

- Support support for new school construction is anemic while the vital signs for technology and remodeling improved somewhat.
- Support for a M&O levy appears solid.
- Testing for key campaign messages is critical.
- Voters expect some belt tightening.
- Campaign until the bell rings.

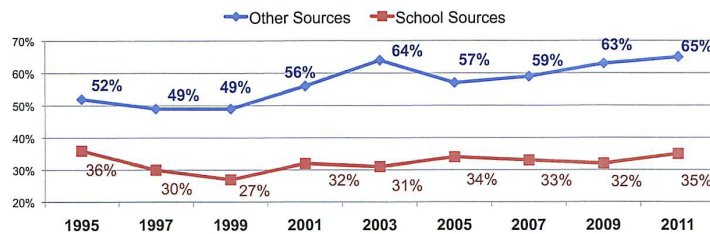
The following are proposed areas where some say a school district could cut its budget. Do you agree or disagree with the following proposed budget choices for your school district?



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- There are no easy choices if budget cuts are needed.
- Voters prefer reducing athletics and contracting out support services but not by a wide margin.

What is your main source of information about public school district issues?



Non-district media are still the primary sources of information for voters about education issues.

Newspapers (33%) are the top source for information followed by school employees (10%).

Parents are most likely to use district sources, such as district/school newsletters, school employees, students, district website.

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Non-parents are more likely to use non-district sources.

During the past year, have you used the Internet to get any type of information about your local schools, education or school district?

- 88% have Internet access, unchanged since 2009.
 - More than 80% of all voters subgroups have internet access.
- 58% used the Internet to get information about local schools. (+ 5 pts)
 - Parents (82%) and voters age 18 to 54 years (65%) are more likely to use the Web for school information.

Do you currently have a profile or account on the following?

| | 2009 | 2011 | Change |
|--------------------|------|------|--------|
| Total Social Media | 46% | 61% | + 15 |
| Facebook | 39% | 55% | + 16 |
| LinkedIn | 12% | 20% | + 8 |
| YouTube | 13% | 19% | + 6 |
| Twitter | 8% | 10% | + 2 |
| Flickr | 10% | 10% | -- |
| None | 54% | 36% | - 18 |

Use of social media has grown significantly.

Social media is popular among education supporters.

Who uses Facebook?

| Facebook | 2009 | 2011 | Change |
|----------|------|------|--------|
| 18 to 34 | 73% | 85% | + 12 |
| 35 to 54 | 40% | 61% | + 19 |
| 65+ | 27% | 40% | + 13 |
| Parents | 48% | 62% | + 14 |
| Dems | 45% | 62% | + 17 |
| GOP | 44% | 51% | + 7 |

- Focus on what you can manage.
 - Build, maintain and protect the district's reputation.
 - Use traditional and digital information sources to impact opinions.
 - Move responsibility for websites and digital communication from IT to community relations.

Dr. Newman also presented the “The Bumpy Road to Recovery” by Richard Davis – Washington Research Council. He hit highlights in that presentation.

Areas of discussion:

- Internal communication – the importance to follow through
- Another two years of recession is predicted
- Jobs slowly coming back, but slower than the past
- We are below national average (our area)
- Vanishing reserves in WA
- All WA revenue resources have declined
- Stimulus has kept state afloat
- Education and Social Services cannot be protected any longer
- Higher Ed taking a plunge
- Health Care is up
- Must measure the mood of the voters
- Look at other counties and what they did to get their bond to pass
- Innovative ways to reach the voters
- Reach parents & staff
- Utilize the web
- Make a big effort to reach all of community members
- Strong education draws business to a community
- Invest into our infrastructure
- Make a decision when and how much- soon
- Utilize all means of media
- Pictures tell the story
- Have public see our direction
- Architects want to help work with us

Mr. Flones added that we have worked hard on a long-range plan for over 16 months. It is a very comprehensive plan. Upcoming facilities meeting will decide on final packages. Board will need to give direction to the district as where they want us to start and chose a date. Communication packet will need to be in place and set the priority list is important. Drawing up a timeline would also be an important step in the process. We have a levy election in 2013 spring.

- Polling or Survey taken
- Master Plan
- Do our work well and have time to get it right
- During Presidential elections – not a good plan

Follow up after the Facilities Committee meeting on Sept. 19th, 2011.

VII. New Business

1) Enrollment Report: WSD CFO Les Vandervort reported the following

From: Les Vandervort, Chief Financial Officer
 Date: September 16, 2011
 Re: Enrollment Reports for **September 2011**

Exhibit A - Monthly Enrollments.

The **September 2011** count of K-12 students is **7,572.48 full-time equivalents (FTE)** including 0 FTE Running Start students (Running Start students are counted starting in October).

The *average* FTE is **7,572.48** which are **23.98** FTE above budgeted *average* FTE of 7,549 (prior to Running Start students being counted).

Exhibit B shows the changes in our average FTE enrollment, as reported to SPI, over time. Exhibit B reflects the history of our actual state funding level of FTE.

Exhibit C is a restatement of enrollment from 2000-01 for comparability.

Kindergarten is restated based on headcount rather than FTE due to the state funding formula changes. All day kindergarten at Columbia has been BEA funded since 2007-08. All day kindergarten at Lewis & Clark, Lincoln, and Mission View has been BEA funded since 2008-09.

The current Wenatchee Valley Technical Skills Center counts for grades 9-12 have been included in years prior to 09-10 for comparability.

Exhibit D shows the monthly information in graphic form, with a comparison to last year's enrollment and 2010-11 budgeted numbers.

Brief discussion followed about Running Start, BEA funding for kindergarten, all day vs half-day. The board thanked Mr. Vandervort for the report.

2) Out of State Field Trips:

Assistant Superintendent, Jodi Smith introduced the following:
Speech & Debate Club Advisor Dave Carlson and a student debater, Colton and International Language advisors Jon Magnuson and Koni McLean:

Prepared

By: Jodi Smith
Assistant Superintendent of Learning and Teaching

Re: Learning and Teaching

OUT-OF-STATE STUDENT FIELD TRIP APPROVAL

The following field trip requests are presented to you for your approval:

| | |
|----------------------------|--|
| Group Name: | SPEECH AND DEBATE CLASS |
| Date of Trip: | November 19-21, 2011 |
| Purpose: | National competition required for admission to the TOC (Tournament of Champions) in the spring. TOC is a nationally ranked tournament series for the best of the best. |
| Number of Students: | 2 |
| Location: | Chicago, Illinois |
| Means of Funding: | ASB and Parent |
| Approx. Cost | \$1200.00 |
| Supervision: | Dave Carlson |
| Group Name: | 9-12 FOREIGN LANGUAGE |
| Date of Trip: | June 2012 (after school is out) |
| Purpose: | To provide WHS French students the opportunity to discover French culture and practice language skills. |
| Number of Students: | 40 |
| Location: | France/Italy |
| Means of Funding: | Parent |
| Approx. Cost | \$3,300.00 |
| Supervision: | Jon Magnus and Koni McLean |

They all explained their trips in detail answered questions about their trips and competition.

MOTION MADE: Jesús Hernández made the motion to approve travel for the Speech and Debate Clubs to the National Convention as presented and the International Language Club to France and Italy as presented.

Discussion: None

SECONDED: By Gary Callison

APPROVED: Unanimously

VIII. President's Report

IX. Superintendent's Report

- Laura Jaecks communicated with Mr. & Mrs. Parks concerning their property. Very nice conversation, nice people.
- NCESD Education Foundation newsletter: Jamie Johnson received NCESD Grant at Columbia School, Congratulations.
- October 4th Regional WSSDA dinner – WSD will host here at the district office. It starts at 6 pm.
- All Board Reviews had to be canceled – calendar conflicts.
- All principal board review–
 - half day 8 -12 date: Nov. 4th

Suggested Calendar & Topics for Board Meetings:

1. Master Schedules at H.S.'s and M.S.
2. Academic Goals and Challenges
3. MYD
4. Strategies Instruction
5. TPEP
6. Technology
7. City of Wenatchee Western Parks Proposal
8. Budget proposal issues
9. Update on Facilities
10. Skill Center Tour and/or Tour
11. Career & Tech Education Update
12. Running Start
13. Policy Updates
14. PLC
15. Springboard/College bound – how are our students doing?
16. WSHS – 120 days into year – how are they doing?
17. How are we aligning – transition from M.S. to H.S.
18. Discussion about Principal at WHS

X. Meeting Adjourned

MEETING ADJOURNED: President Kevin Gilbert adjourned the meeting at 9:05 p.m.

President

Superintendent

Date