



Wenatchee School District Regular Board Meeting

Minutes of Dec. 10, 2013
WSD District Office

Board Members Present

Laura R. Jaecks
Jesús Hernández
Robert Sealby
Walter Newman
Jennifer Talbot

Staff Present

Brian Fiones, Superintendent
Cabinet

I. Regular Meeting 7 p.m. Oath Of Office

The Oath of Office for newly elected board members, Jennifer Talbot and Robert Sealby was officiated by the Honorable Judge Lesley Allan of Chelan Co. Superior Court.

Jesús Hernández, Board President, opened the regular board meeting at 7:00 p.m., with the Pledge of Allegiance.

II. Election Of New Board Officers 2013-14

Jesús Hernández, asked for nominations for 2013-14 board president:

Jennifer Talbot nominated Laura Jaecks.
Walter Newman seconded the nomination.
Laura Jaecks accepted the nomination.

Roll Call Vote:

Jennifer Talbot	yea
Robert Sealby	yea
Jesús Hernández	yea
Walter Newman	yea
Passed Unanimously	

Laura R. Jaecks, President asked for nominations for Vice President.

Jesús Hernández nominated Walter Newman for Vice President.
Jennifer Talbot seconded the nomination.
Walter Newman accepted the nomination.

Roll Call Vote:

Jennifer Talbot	yea
Robert Sealby	yea
Jesús Hernández	yea
Laura R. Jaecks	yea
Passed Unanimously	

Board President, asked for a motion to approve the consent agenda.

MOTION MADE: Walter Newman made the motion to approve the consent agenda.

SECONDED: By Jesús Hernández

PASSED UNANIMOUSLY

Consent Agenda included:

MINUTES: 11/26/13 Reg. Board Meeting

PERSONNEL REPORT PREPARED BY: Lisa Turner, HR
Director: Dec. 10th, 2013 personnel report: on file

PAYROLL PREPARED BY: Tami Hubensack, Director of
Payroll: None

III. Consent Agenda

1) Minutes

2) Personnel Report

3) Vouchers/Payroll

VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting –
Dec. 10, 2013

General Fund
Check numbers 565979 through 566210 totaling \$478,775.06

Capital Projects Fund

Check numbers 566211 through 566215 totaling \$101,045.87.

Associated Student Body Fund

Check number 566216 through 566249 totaling \$32,340.38

4) Contracts

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
11/12/13	Renewal	Wenatchee Valley College	1 year agreement for Provision of Clinical Experience	N/A Budget Code N/A	2013-2014 School Year	Dennis Conger	Yes	No
11/27/13	Revision	Chelan County Extension	Contract Addendum to change billing from annual to monthly	Budget Code 6903 000 7000 000	12/1/13 - 8/30/14	Carolyn Griffin- Buger/Nancy Duffey	Yes	No
12/02/13	New	The Cooper Institute	Fitnessgran Web Hosting Service	N/A Budget Code N/A	12/2/13 - until terminated	Ron Brown	Yes	No

5) Surplus Report

SURPLUS REPORT PREPARED BY:

Karen Walters, Director of Accounting: On file for review

6) Curricular
Adoption:

Curricular Adoption - Health— 2nd Reading

Glencoe Health, by Mary H. Bronson, Ph.D — Published by Glencoe (2011). To be used with grades 9-12 WHS Health and Intro to Health Occupations. Using this updated copyright as the main text will replace outdated 2001 copyright text with supplemental materials, as well as, provide students with online access to lessons, videos, etc. This updated text will also allow students to attain a much higher level of understanding of the topic.

IV. Citizen Comment:

NONE

V. Recognitions:

WHS Fall Sports by BJ Kuntz

This has been an historical time for fall sports:

- Football - Head Coach Scott Devereaux - League Champions, Top 8 in State, (not able to attend board meeting)
- Volleyball - Head Coach LeAnne Branam - State Appearance (4 consecutive years) (not able to attend board meeting)
- Girls Soccer- Head Coach John Springer - Academic State Champions, First state appearance. Mr. Springer attended the board meeting.
- Girls Cross Country - Head Coach Susan Valdez - 16th in state –Mrs. Valdez attended the board meeting.
- Boys Cross Country - Head Coach Susan Valdez - 10th in state - attended board meeting.
- Girls Swim / Dive - Head Coach James Elwyn - League Champions, District Champions and 2nd in state – Mr. Elwyn attended the board meeting.

The board congratulated the coaches and BJ Kuntz for her leadership. The board presented each coach with a certificate of recognition.

VI. ASB Reports:

WHS: ASB Representative reported the following:

- Christmas baskets have started
- Activities are being planned based on weather; a lot is going on at the high school, exciting.

VII. Facilities Updates:

1) **Study & Survey:** Tom Bassett, Forte Architects

EXECUTIVE SUMMARY

The Mission Statement of the Wenatchee School District states:

The Wenatchee School District will:

- *Personally know and encourage students as individual learners and recognize their academic, citizenship and co-curricular accomplishments;*
- *Assist students to learn and apply essential skills and values to be contributing community citizens with a global perspective;*
- *Challenge students to continually stretch and grow while working with family and community as active partners.*

The Wenatchee School District's Vision Elements, Goal 2 states 'All WSD facilities provide the optimal learning environment for students, faculty and community.' Goal 5.2 states that 'Responsible, accountable stewardship of financial resources is the hallmark of the Wenatchee School District.' The purpose of this State Study and Survey is about those goals.

In the time since the last complete Study and Survey occurred (2001) several new school facilities have been added to the district, including the Skills Center and Valley Academy. Sunnyslope Elementary has received a major addition and the existing building has been modernized. Orchard and Pioneer Middle Schools have been modernized. The high school received a small addition that includes a new entry and doubled the size of the lunchroom/commons.

Westside High School is Wenatchee School District's alternative high school program. The Program is currently housed in a two story converted dormitory building. The program has a limit of 200 students by program, however the ability to adequately house these students is hampered greatly by the current building. The district has set aside local capital dollars to purchase a new building and to renovate the building. This work is currently being completed and the facility should be ready for occupancy at the beginning of the 2013-2014 school year.

The population growth of the Wenatchee School District has remained slow. Student population has stayed between 7,500 and 7,700 students over the past 6 years and is projected to indicate no significant growth in the near future. All students are currently housed, although not necessarily adequately. The district currently owns 21 portables and is in the process of purchasing several more.

A citizen's Ad Hoc committee in 2010 completed a 20 year plan, which is included in Chapter 2 and summarized in Chapter 7. The overview of this report is that the district will either modernize and add to, or replace its two oldest elementary schools, Washington and Lincoln. It will also complete modernization of the gymnasium portion of Pioneer Middle School.

Several other minor projects may be added to this list. The current plan is to run a bond issue in the spring of 2014.

After the elementary work is complete, the plan is to address the high school. The current building, Wenatchee High School, has several projects proposed to alleviate issues of overcrowding. Although the school was designed to adequately house students based on number of classrooms, the support services such as hallway width, commons areas and parking have proven inadequate as various changes have occurred over the years. Safety of both students and staff has become an issue that needs attention over the past several years. In the early 1990's changes were made to Wenatchee High School to promote teaching of high tech type classes that eliminated a number of the classrooms for classes such as shop and agricultural based classes.

The Wenatchee School District has worked hard at maintaining their existing facilities and in general the buildings are in very good condition. A number of systems are aging and are in need of replacement or upgrading and these are addressed elsewhere in this document. The focus of current proposals is equity among the individual schools.

The current bond proposal is to create an equitable, safe, comfortable learning environment for every student and staff member in the District.

Discussion:

- Required State OSPI Report
- Once every six years, so state has accurate report of districts facilities
- Population numbers have not been released yet, so the report will be updated as soon as that happens sometime in January.
- Mr. Bassett will return at that time for approval of the D-form report process.
- May have additional 600 homes in Sunnyslope area in next few years.
- All numbers updated in January; square footage, population, budget
- Long list of ongoing projects will also be updated.

After Mr. Bassett gave a brief summary of each chapter and answered the board's questions they thanked him for his report and look forward to seeing the updated numbers in January 2014.

2) Pioneer Safety Upgrade Review: Tom Bassett, Forte Architects and John Hultman, Hill International and project manager. Mr. Bassett and Mr. Hultman shared the conceptual drawings. The drawings contained a screening that looked more like a fence. The materials are a close knitted structure that is impossible to climb.

After much discussion it was decided to have Mr. Bassett and Mr. Hultman come back with a solid structure design that is consistent with the current building with windows included; brick structure with an open courtyard. The other areas would be fine for the fence-like structure but for the parking lot side of the building, some board members wanted a more solid structure. Mr. Bassett and Mr. Hultman agreed to come back with those drawings and estimated costs. They will also ask the staff how they feel about that idea. The board thanked them for all their work.

1) **WHS Schedule Revision:** Principal Bob Celebreeze presented the following to the board for consideration.
November 21, 2013

Mr. Brian Fones, Superintendent
Wenatchee School District

Subject: Recommendation that Wenatchee High School adopt the attached schedule in the fall of 2014.

Dear Mr. Fones,

Thank you for the opportunity to lead Wenatchee High School forward as the educational leader. I am recommending that Wenatchee High School move to the attached schedule beginning first semester of the 2014-15 school year.

In my professional view, this schedule will better empower the faculty, and thereby the students, to meet the ever-changing demands being placed upon our school and the student body we serve. Giving the teachers the tools, partially through a schedule change, will bring a more personalized approach to the learning experience of our students. The new schedule will allow for better teamwork, and more time to create collaborative relationships that will ensure the student's education is more personalized and meaningful. It will allow for a more student-centered learning environment. A place to nurture and inspire more student innovation and creativity through a collaborative time structure. It offers a structure and pace that aids in students' deepening and applying their learning on a daily basis. It increases the daily lunch period, increases passing periods and provides for a nutrition break for all students in the morning. It increases contact time significantly with the content expert and provides for more opportunity to meet the diverse learning styles of all students.

I believe that making education more personal is best accomplished with longer periods of quality instruction and application to meet demanding standards. The attached Wenatchee High School Daily Schedule will provide more opportunity for learning to deepen understanding of learning targets as well as allow the teacher to be a more active guide and mentor, working more as a facilitator than professor, while also allowing the students to play a stronger role in their education during their school day here at WHS.

This schedule is conducive to activity learning with next generation standards and moves away from the stand and deliver bell schedule format that is currently in place. The schedule improves teachers working conditions and places the faculty in the best position to meet the newly implemented requirements set forth within the Washington State teacher evaluation model and the Marzano teacher frameworks.

As the educational leader, I fully realize the responsibility I have to impact student success and empower teachers to do the same. I too understand that consensus of the faculty is important and their input is essential to the success of any significant systemic change. I have gained consensus from the faculty at Wenatchee High School. I utilized a team including students, parents, faculty, administration and staff to formulate the schedule. Input and process for input is critical, as without buy-in, it is destined to fail. A consensus vote of the faculty took place on November 20th and was tallied and counted by two faculty members using closed ballots. The outcome of this input vote determined consensus support. I am available to answer any questions the School Board might have.

In summary, it is my professional hope that you will support the attached schedule to be used at Wenatchee High School, beginning in the 2014-2015 school year.

Wenatchee High School Daily Schedule 2014-2015

Proposal		Time	
Monday			
Passing Time	9:35	9:45	10
Period 1	9:45	10:27	42
Passing Time	10:27	10:33	6
Period 2	10:33	11:15	42
Passing Time	11:15	11:21	6
Period 3	11:21	12:04	43
First Lunch	12:04	12:38	34
Passing Time	12:38	12:44	6
Period 4A	12:44	1:24	40
Period 4B	12:10	12:50	40
Second Lunch	12:50	1:24	34
Passing Time	1:24	1:30	6
Period 5	1:30	2:12	42
Passing Time	2:12	2:18	6
Period 6	2:18	3:00	42
Passing Time	3:00	3:10	10

Proposal Tuesday		Time	
Period 0	7:00	8:05	65
Passing Time	8:05	8:15	10
Period 1	8:15	9:40	85
Nutrition Break/Tutorial	9:40	9:53	13
Passing Time	9:53	9:59	6
Period 2	9:59	11:24	85
First Lunch	11:24	11:58	34
Passing Time	11:58	12:04	6
Period 4A	12:04	1:29	85
Period 4B	11:30	12:55	85
Second Lunch	12:55	1:29	34
Passing Time	1:29	1:35	6
Period 6	1:35	3:00	85
Passing Time	3:00	3:10	10
(40minute lunch includes passing time)			

Proposal Wednesday		Time	
Period 0	7:00	8:05	65
Passing Time	8:05	8:15	10
Period 2	8:15	9:40	85
Nutrition Break/Tutorial	9:40	9:53	13
Passing Time	9:53	9:59	6
Period 3	9:59	11:24	85
First Lunch	11:24	11:58	34
Passing Time	11:58	12:04	6
Period 5A	12:04	1:29	85
Period 5B	11:30	12:55	85
Second Lunch	12:55	1:29	34
Passing Time	1:29	1:35	6
Period 6	1:35	3:00	85
Passing Time	3:00	3:10	10
(40minute lunch includes passing time)			

Proposal Thursday		Time	
Period 0	7:00	8:05	65
Passing Time	8:05	8:15	10
Period 1	8:15	9:40	85
Nutrition Break/Tutorial	9:40	9:53	13
Passing Time	9:53	9:59	6
Period 3	9:59	11:24	85
First Lunch	11:24	11:58	34
Passing Time	11:58	12:04	6
Period 4A	12:04	1:29	85
Period 4B	11:30	12:55	85
Second Lunch	12:55	1:29	34
Passing Time	1:29	1:35	6
Period 5	1:35	3:00	85
Passing Time	3:00	3:10	10
(40minute lunch includes passing time)			

Proposal Friday		Time	
Period 0	7:00	8:05	65
Passing Time	8:05	8:15	10
Period 1	8:15	9:10	55
Passing Time	9:10	9:16	6
Period 2	9:16	10:11	55
Nutrition Break/Tutorial	10:11	10:24	13
Passing Time	10:24	10:30	6
Period 3	10:30	11:25	55
First Lunch	11:25	11:59	34
Passing Time	11:59	12:05	6
Period 4A	12:05	12:58	53
Period 4B	11:31	12:24	53
Second Lunch	12:24	12:58	34
Passing Time	12:58	1:04	6
Period 5	1:04	1:59	55
Passing Time	1:59	2:05	6
Period 6	2:05	3:00	55
Passing Time	3:00	3:10	10

Note: Scheduled minutes are being reviewed by OSPI and the State Auditor's office for compliance and funding and are subject to change.

Class Seat Time: 1859
 Period 0= 260 (65x4)
 Period 1= 267 (85x2+55+42)
 Period 2= 267 (85x2+55+42)
 Period 3= 268 (85x2+55+43)
 Period 4= 265 (85x2+53+40)
 Period 5= 267 (85x2+55+42)
 Period 6= 267 (85x2+55+42)

Note: Memo of Understanding (MOU)
 If Wenatchee High School Teachers (WenEA members) choose to move forward with the proposed modified schedule for the 2014-2015 school year Wenatchee Education Association and Wenatchee School District will provide a Memo of Understanding to allow the Modified Schedule for Wenatchee High School.
 The MOU will be for one year.

Memo of Understanding (MOU)
 A document that expresses mutual accord on an issue between two or more parties. Memoranda of understanding are generally recognized as binding, even if no legal claim could be based on the rights and obligations laid down in them. To be legally operative, a memorandum of understanding must (1) identify the contracting parties, (2) spell out the subject matter of the agreement and its objectives, (3) summarize the essential terms of the agreement, and (4) must be signed by the contracting parties. Also called letter of intent.

Discussion points:

- Teaching and Learning related to schedule
- More flexibility
- More student time
- More lab based courses
- Shifts away from industrial to personalize learning framework
- Project based learning
- Good process in conversations with staff and students, involving input and transparency
- Built within the targeted perimeters; athletics, Tech Center, college, Running Start, health classes, and much more
- Met with Cabinet for their support

It all fell into place with a lot of support and hard work from Ricardo Iniguez, Mr. Celebreeze pointed out. Mr. Iniguez was instrumental in putting all this together, he continued, that it takes an incredible amount of detail and Mr. Iniguez is the perfect person to take care of all of those details. Mr. Celebreeze said he couldn't have done it without him and wanted him to have credit for his efforts.

Mr. Flones thanked Mr. Celebreeze for his leadership and board members applauded him for this process and show of good consensus building: he met with parents, staff and students on the panel at least 6-8 times. Vote: 63% in favor of change.

Mr. Celebreeze answered questions about student input, electives, "0" period, I-Frosh, AP increase in classes, AVID, longitudinal study for athletics, and WL alignment. All these areas will not be adversely affected, only enhanced.

More discussion on the 180 instructional hours requirement. How will this affect the new schedule and budget numbers? Mr. Celebreeze assured Mr. Vandervort, WSD CFO, there are no areas that would change the teacher-student ratio that will change staffing. Lisa Turner, HR Executive Director, shared her views of the bargaining units and how that may impact a few things.

Jennifer Talbot, board director, felt the board should move forward on this issue. "It takes a lot of planning and we know this is a good thing for our students. We need to show support to the faculty and the high school." She pointed out.

MOTION MADE: Jesús Hernández made the motion to move forward with planning for the new revised WHS schedule change for the 2014-15 school year as presented by Bob Celebreeze, principal.
Discussion: None
SECONDED: By Jennifer Talbot
PASSED: Unanimous

2) **Earth Channel Video Streaming**

Board Meetings: Dave Yancey presented a pre-recorded presentation by Director of Technology Teaching and Learning, Ron Brown. The eleven-minute presentation consisted of demonstrations of other districts and how they utilized Earth Channel’s Video Streaming.

- Sports
- Graduation
- Choir performances
- Parades with School’s Bands
- Classroom functions
- Any non-copyrighted performances
- Opportunity to advertise ourselves
- Journalize classroom

They have 118 million channels – and serve municipalities, have full opportunity to attach.

Discussion followed with questions:

- Is there an opportunity for citizen comment in video streaming?
- Interaction between subjects using skype?
- Chat possibilities?
- Client list for subscriptions?
- Viewership stats?
- Usage?

Mr. Yancey will get back with the answers for the board. The board thanked Mr. Yancey and asked him to thank Mr. Brown also. They appreciated the very informative presentation.

IX. New Business

1) **Resolution #10-13: Cancellation of Warrants –**

CFO Les Vandervort presented the resolution to the board for approval. Brief discussion followed about process. All the individuals have been contacted twice and the finance office will continue to contact them. These current warrants need to be cleared off the books and a new check can be issued if claimed by the individual at a later date. List on file.

MOTION MADE: **Jesús Hernández** made the motion to approve Resolution #10-13, Cancellation of Warrants as presented by CFO Les Vandervort.

Discussion: None

SECONDED: By **Walter Newman**

PASSED: **Unanimous**

2) **Project Lead The Way Agreement:**

Dennis Conger Director of CTE for WSD, presented the PLTW Agreement for board approval. Mr. Conger thanked the Board for letting him present this program at a late notice.

Components of the agreement included:

- Registration and Information.
- PLTW Requirements for Implementation.
- PLTW Curricular Programs.
- PLTW Software.
- PLTW Curricular Program Participation Fee.
- PLTW Partnership Team.
- PLTW Teacher Training.
- PLTW Counselor Training.
- Equipment Used in the PLTW Program.
- Safety.
- Assessment and Evaluation of Results.
- Delivery of Materials and Communication.
- License.
- Scope.
- Program Identification.
- Termination.
- Representations and Warranties of the Entity.
- Default.
- Term: Annual Renewal of Agreement.
- Protection of Intellectual Property.
- Responsibility of Parties.
- Miscellaneous Provisions.

Dennis Conger, CTE Director, provided the following handout for the board to follow during his presentation:

The **PLTW Innovation Zone** (aka the classroom) is an engaging and thought-provoking place, where students develop critical thinking skills through hands-on project-based learning, preparing them to take on real-world challenges. Students will have the opportunity to create, design and build things like robots and cars, applying what they are learning in math and science to the world’s grand challenges.

Wenatchee School District Implementation
Middle Schools, (Foothills, Orchard, Pioneer)

Course Title: Gateway to Technology

Required Units:

- Design and Modeling
- Automation and Robotics

Optional Units:

- Energy and the Environment
- Flight and Space
- Green Architecture
- Magic of Electrons
- Science of Technology
- Medical Devices

Professional Development

- Teachers must attend PLTW summer course
- Teachers must attain CTE certification

Budget

- \$750 Participation Fee, per site
- \$ 2000 per teacher for PLTW training
- \$ 10, 000 per site for equipment
- **Total for MS implementation \$38, 250**

High School, (WHS)

Course Title: Pathway to Engineering

Professional Development

- Teacher must attend PLTW summer course
- Teacher must attain CTE certification

Budget

- \$3000 Participation Fee,
- \$ 2000 per teacher for PLTW training
- \$ 10, 000 per site for equipment
- **Total for HS implementation \$15,000**

Much discussion followed.

- National STEM Non-Profit
- Strong data based -Student programs
- Assessment taking for 3 MS’s
- Middle Schools and High Schools Gateway to Technology
- Project Based STEM Curriculum
- OSPI support offers grants to find and targeted for existing programs
- Career-Tech student enhance program - \$38,000 not out of Gen. Funds – pre-engineering
- PLTW.org

The board was very pleased with the areas that are covered by this program and thanked Mr. Conger for bringing it to the district. It will be implemented into the new school year.

MOTION MADE: Jesús Hernández made the motion to approve the Project Lead The Way Agreement as presented by Dennis Conger.

Discussion: None

SECONDED: By Jennifer Talbot

PASSED: Unanimous

X. Communications

- Jennifer Talbot thanked individuals in the district, her statement:
“Thank you to the Principals at Mission View, Lincoln, Pioneer, and Washington. Last week, I had the opportunity to tour each of these schools in relation to the overcrowding and safety concerns for our students in the current facilities and surroundings. Thank you for the opportunity to attend the Washington State School Board annual conference in November. I spent my first day in New Board Member Boot Camp learning essential knowledge and skills for a successful term serving our community. I especially enjoyed networking with other school board members across our state including our neighbors in Quincy, Cashmere, Eastmont, and Cascade school districts. Throughout the conference I attended numerous breakout sessions and listened to some inspiring keynote speakers. If you would like the list of all the sessions I attended, I would be happy to provide it. I would like to highlight a few of the sessions that really sparked my interest. Everett Public Schools presented on Partnerships: Building Community Networks to Support Student Achievement which I felt was relevant to what our District is trying to accomplish through Wenatchee Learns. Representative Ross Hunter from Bellevue spoke to board members about emerging legislative issues; one of which was education funding. Kent School District presented Parent Academy: Parents Make a Difference in Achievement. This program includes parents teaching other parents and shows them how and when to become involved in their child's learning.”

- Jesús Hernández shared his impressions from the WSSDA Conference. He feels we as a district are validated with the applied education & project based learning. The visit of the community college was very informative and a way we can count our CTE classes for credit. The counselors will have an opportunity to do that, opening more doors for our student’s credits.
- Laura R. Jaecks gave an outlined summary of her breakout sessions at the last WSSDA Conference.
 - South Seattle Visit
 - Auburn School District presentations on student achievement
 - Aligning objectives
 - Focusing on early learning, lots of valuable information on reaching those students before they come to us
 - LAP dollars and parent involvement
 - Ms. Jaecks will give her list of questions and suggestions to Brian Fones for review.

XI. Superintendent’s Report

- Mr. Fones reported that he followed up on the “Guest” Substitute requests and recommendations. There will be more dialog in January.
- Dec. 19th last day before Holiday break and return January 6th.

XII. Meeting Adjournment

MEETING ADJOURNED President Laura R. Jaecks adjourned the meeting at 8:55 p.m.

President

Superintendent