



# Wenatchee School District

## Regular Board Meeting

Minutes of February 26, 2013

Foothill Middle School

**Board Members Present**

Jesús Hernández, President  
Laura Jaecks, V.P.  
Kevin Gilbert  
Walter Newman  
Gary Callison

**Staff Present**

Brian Fones, Superintendent  
Cabinet

**I. Executive Session 6 p.m.**

President Jesús Hernández read the following statement:  
The school board entered into executive session at 6:00 p.m. to review the Superintendent’s performance and will take action on whether to extend the contract for an additional year.

The action shall be made by motion and roll-call vote in a regular board meeting. The board will take action on the contract extension as part of our regular meeting agenda.

**II. Regular Meeting 7 p.m.**

Jesús Hernández, Board President, opened the regular board meeting at 7:00 p.m., with the Pledge of Allegiance.

President Hernández asked for a motion to approve the consent agenda. Motion made by Laura Jaecks seconded by Gary Callison, the motion carried unanimously.

**Consent Agenda included:**

**MINUTES:** 2/12/13 Bd Workshop & Regular Board Meeting

**PERSONNEL REPORT PREPARED BY:** Lisa Turner, HR  
Director: February 26, 2013 personnel report is on file:

**PAYROLL PREPARED BY:** Tami Hubensack, Director of Payroll: **February 2013 - \$4,971,771.48**

**VOUCHERS PREPARED BY:**  
Karen Walters, Director of Accounting –  
**February 26, 2013**

General Fund:  
Check # 560314 through 560483 totaling \$289,975.78  
Capital Projects:  
Check #: 560484 through 560485 totaling \$3,208.77.  
ASB Fund:  
Check # 260486 through 260244 totaling \$38,048.15

**1) Minutes**

**2) Personnel Report**

**3) Vouchers/Payroll**

**4) Contracts**

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
02/08/13	New	Capital Region ESD 113	Provide teacher time for scoring of the "Collection of Evidence" (COE)	N/A	3/18/13 - 3/22/13	Nancy Duffey	YES	NO
				Budget Code				
				9700-67-7079-000				
02/19/13	New	WRAC	Tennis Practices & Matches	\$59 per day	2/25/13 - 05/15/13	BJ Kuntz	YES	YES
				Budget Code				
				0100-28-7000-000				
02/15/13	Revision	EWJ	College in High School	Budget Code	3/1/13 - 6/30/13	Mike Franza	YES	NO

**5) Surplus Report**

None

### III. School Presentation:

**Foothill Middle School:** Mark Goveia, Foothills Principal, welcomed the board and introduced:

- Michelle Jobe, parent and volunteer. Ms. Jobe shared the work she is doing with the students in the “Math Is Cool” program. Fun night with a fundraiser - kendama competition raised over \$11,000. She also shared a lot of successes with clubs & competitions in the school. She told about the parents partnering with the school to help make things happen. She also shared that the climate of FMS is an excellent one with parents feeling a part of the school and are welcomed into the classrooms.
- Ray Birks, Foothills teacher for the iPad pilot program. He shared a video of the classroom and interviews of the students using their iPads. He told the board that the students not only have fun learning but they are much more prepared and organized. He also included two students, Layne Knipfer and Lilly League who shared their personal experiences and took questions from the board. They not only shared their positive experiences but also their concerns. Layne demonstrated how he created an educational game with his iPad. Mr. Birks thanked Ron Brown for the support and professional development. The board thanked Mr. Birks and Ms. Jobe for the informative presentation and comments.

### VI. Citizen Comments:

Sally Knipfer, Pioneer Middle School teacher and mother of Lane Knipfer shared from a parent’s point of view and teacher’s perspective about iPads in the classroom. She has had nothing but positive experiences and has seen students’ success in the classroom, and those students who may have struggled before succeeding. Overall as a parent she is pleased to see the results of this classroom tool and as a teacher she is thrilled with the students eagerness to learn. The board thanked her for her comments. The board thanked her for her comments.

The board thanked Mr. Goveia for having the board meeting at FMS and for the informative feedback on the iPad tool.

### V. ASB Reports

**WHS:** None

**WSHS:** ASB representative Houston Morris reported the following:

- Feb. 23<sup>rd</sup> Parent Connection
- Wenatchee World Raffle “No Child Left Inside”
- Blue Spoon fundraiser March 19<sup>th</sup>
- WSHS Bowling Award
- Wenatchee Rotary won the “Friends of Alternative Education” of Washington Award.

### IV. Special Presentations/Reports

**1) Career & Technical Education Update:** CTE Director Eleanor Sellers presented the following powerpoint, outlining the complete offerings of Career and Technical Education. She also shared the criteria needed to meet state and federal standards. She took questions during the presentation from the board.

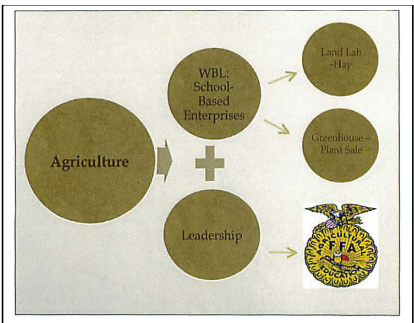
Courses and critical components of each CTE program:

CTE Courses:

1. Agriculture
2. Business
3. Engineering
4. FACS (Family & Consumer Science)
5. Graphic Arts
6. Health Occupations
7. Marketing
8. Photo Graphics
9. Sports Medicine
10. Tech Lab

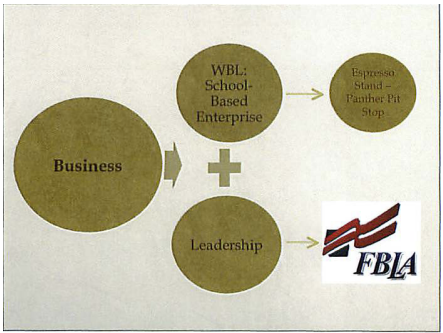
Agriculture:

- Biology
- Intro & Adv. Welding
- Intro to Physics/Chemistry
- Natural Resources Science I & II
- Veterinary Science I & II
- Intro & Adv. Power Mechanics
- Horticulture



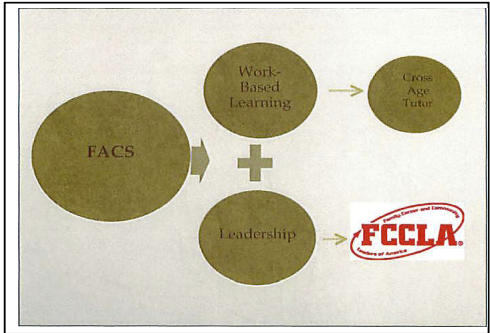
Business:

- Bus. Computer Apps I&II
- Web Design I&II
- Computer Hardware Repair
- Applied Math
- AP Computer Science
- Intro Personal Finance
- Small business Management I&II
- Intro to Computer Programming
- Accounting I&II
- Technical Writing
- Business TA I&II



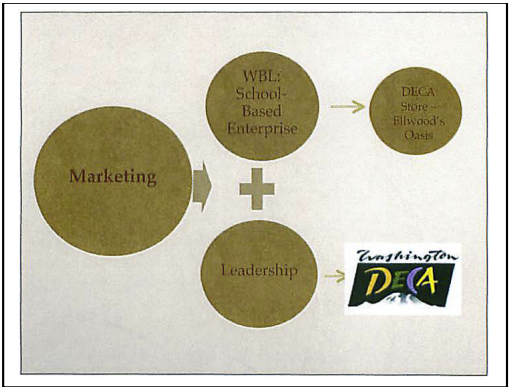
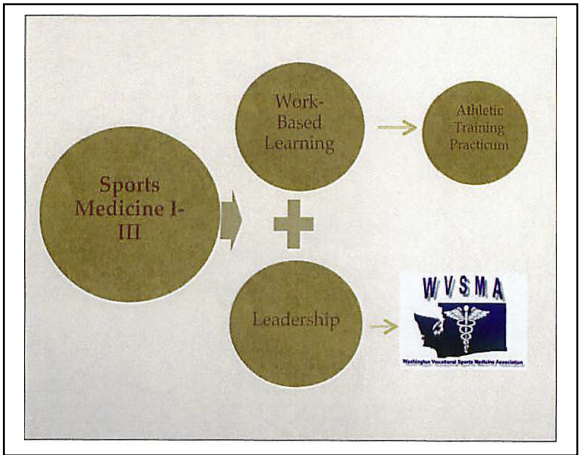
FACS: (Family & Consumer Science)

- One Your Own
- Child Development
- Fashion & Textilres I&II
- Houseing & Interior Design I&II
- Personal Choices
- Cross Age Tutor I&II



Marketing:

- Into to Business
- Marketing I&II
- Store Management I&II



Health Occupations:

- Work-Based Learning
- LTC Clinicals
- Leadership
- Locally Developed
- Activities: TATU, Great American Smoke Out, Red Cross Blood Drive

Engineering:

- Intro to Drafting I&II
- Intro to Auto CAD
- Adv. AutoCAD I&II

Tech Lab:

- Tech Lab I&II

**WASHINGTON  
TECHNOLOGY STUDENT  
ASSOCIATION**

Photo-Graphic

- Beginning Photo-graphics
- Vocational Graphics
- Advanced Photo-graphics

**SkillsUSA**



FACS, WHS:

- Real Life
- Teen Parenting
- EXCEL

Graphic Arts: WSHS

- Intro to Arts & Crafts
- Commercial Art I&II

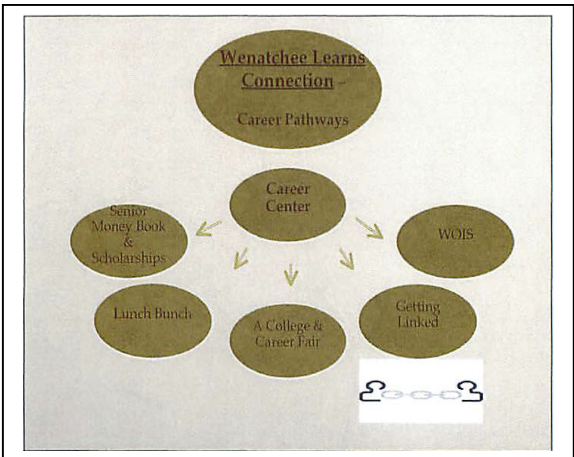
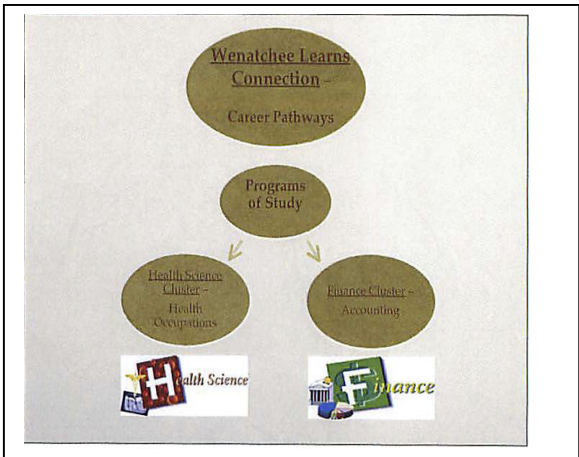


**LEADERSHIP:  
LOCALLY DEVELOPED &  
IMPLEMENTED IN EACH  
CLASS**

Federal and State Standards

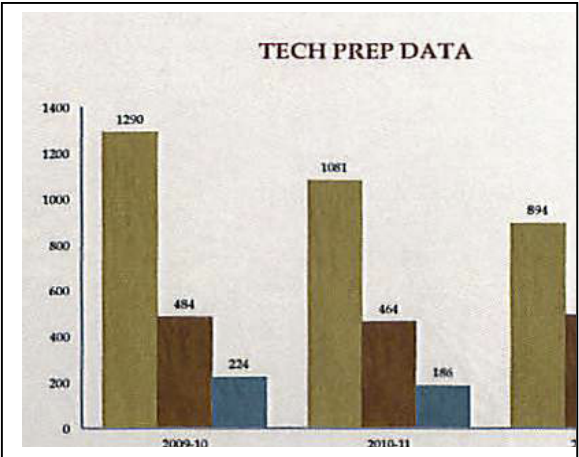
CTE:

- EQUIVALENCY CREDITS
- TECH PREP
- PROGRAMS OF STUDY
- BUSINESS PARTNERSHIPS
- STW FOCUS
- STEM
- CAREERS
- WORK-BASED (WBL)
- 21<sup>ST</sup> CENTURY SKILLS-LEADERSHIP
- INDUSTRY STANDARDS & CERTIFICATIONS



**WENATCHEE LEARNS CONNECTION**

- Learning Partnerships
  - School to Work Liaison
    - Job Shadows
    - Mentorships
    - Internships
    - Career Center
    - Business Partnerships





SCHOOL-TO-WORK RESULTS FOR WHS 2011-12

Job Shadows, Mentorships: 112  
Job Shadow Business Partners: 100  
Additional Business Partners: 25

Discussion points:

- Tech Prep System – College Credit
- Industry certification
- Hands-on component
- Job shadowing/Mentorship
- Equivalencies
- Perkins Grant requirements
- Connections with business community

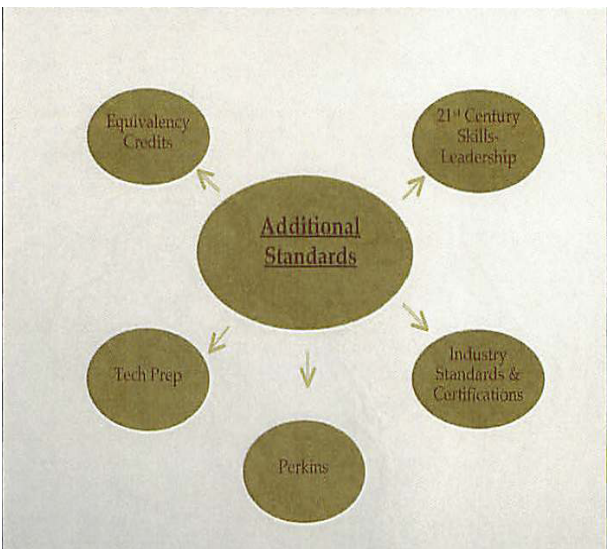
Jane Culp, WSHS teacher shared the programs that have enhanced learning for students at WSHS - Junior Achievement Program:

- Terrace Heights Financial Park, Yakima
- Yvette Gonzalez’s shared experience with learning finance
- Difference between debit and credit cards
- Application of what they learn is validated at the facility in Yakima.

Ms. Sellers also explained and covered the 16 clusters and gave the board a handout detailing each cluster.

INDUSTRY CERTIFICATIONS  
EARNED IN 1.5 YEARS OF  
IMPLEMENTATION

Business Computer Apps II	MOS - Word Core	31
	MOS - PPT	42
	MOS - Excel	12
	MOS - Word Expert	1
Computer Hardware & Operating Systems	MTA - Software Development	1
	MTA - Windows Development	1
	MTA - Windows Operating Systems	2
	MTA - Security Systems	1
Health Occupations	Nursing Assistant	80% pass rate



CAREER PROGRAM OF STUDY  
WENATCHEE HIGH SCHOOL

This Business Management and Administration Career Program of Study (POS) is designed to assist students to be well prepared to pursue careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Courses listed within this POS are a blend of graduation requirements and recommended courses and should be individualized to meet each learner's education and career goals as well as post-secondary entrance requirements. Please see your counselor for specific requirements.

	Gr	English	Social Studies	Science	Math*	Health & Fitness	Arts	Career & Tech Education	Other	WHS Graduation Requirements**
High School	9	1.0 Cr Freshman English		1.0 Cr Intro to Physics & Chemistry OR Intro to Physics & Chemistry (AG)	1.0 Cr Algebra  1.0 Cr Geometry	1.0 Cr PE 9th	1.0 Cr Fine/Performing Arts  OR CTE Art Equivalencies	1.0 Cr Business Computer Applications I & II  0.5 Cr Intro to Personal Finance  1.0 Cr-Accounting I 1.0 Cr-Accounting II  1.0 Cr-Intro to Business  1.0 Cr-Marketing  0.5 Cr-Business Law	2.0 Cr International Language	Credit Requirements (Cr) (22 total for 2012 and 23 total for 2013 and beyond*):  3.5 Cr –English 2.0 Cr –Math* (2009-12) 2.5 Cr –Science 3.0 Cr –Social Studies 1.5 Cr –Phys Ed 0.5 Cr –Health 1.0 Cr –Fine Arts 1.5 Cr –Occupational Ed 6.5 Cr –Electives
	10	1.0 Cr Sophomore English	0.5 Cr World History	1.0 Cr Biology OR Biology (AG)	1.0 Cr Algebra II or an approved alternative (see course description catalog)	0.5 Cr Health 10				
	11	1.0 Cr English	1.0 Cr US History	1.0 Cr Chemistry OR CTE elective science equivalent		0.5 Cr P.E.  OR Health & Fitness Equivalencies				
	12	0.5 Cr English &/OR 0.5 Cr Technical Writing	0.5 Cr Citizen WA 1.0 Cr CWP							Additional Requirements: *High School and Beyond Plan *Culminating Project *See state math requirements & 3.0 Cr. Math for 2013 & beyond
Courses listed above in BLUE receive Tech Prep college credit. See CTE instructor for details. Courses listed in RED are additional recommended courses.										

	Program Options	Training – On-The-Job, Apprenticeship or Other	Technical Certification	Associate Degree – 2 year	Bachelor's Degree –4 Year &/or more
Post-High School Options for POS	Career Examples**	Billing or Payroll Clerk File or General Office Clerk Receptionist Bookkeeping and Accounting Clerk Typists and Word Processor Computer Operator	Court Reporter Secretaries-MOS Certification Real Estate Agent	Business Management & Administration Accounting Technician	Accountant Auditor Advertising Manager Business Executive Human Resource Manager Statistician Marketing and Advertising Director
	Possible Ed Sites in Washington**	Wenatchee High School Wenatchee Valley College –20 TP Credits possible Columbia Basin Community College Spokane Community College	Wenatchee High School for MOS Certification Bellevue Community College Spokane Falls Community College Green River Community College North Seattle Community College	Wenatchee Valley College—Bus. Information Tech and/or Accounting Tech Programs, 20 TP credits possible each Spokane Community College Spokane Falls Community College Yakima Valley Community College Columbia Basin Community College Bellevue Community College	University of Washington Washington State University Seattle Pacific University Pacific Lutheran University Seattle University Gonzaga University Central Washington University Western or Eastern Washington Universities

\*\*See your counselor, the Career Center, or [www.wvols.org](http://www.wvols.org) for additional information. This list of careers and schools is not intended to be all-inclusive. Winter/2011

This document is partially funded by the Carl Perkins Act of 2006.

The Wenatchee School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, creed, sex, sexual orientation, including gender identity, disability, familial status, marital status or age. This holds true for all staff and for students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to RCW Officer and ADA Coordinator Mrs. Lisa Turner. Issues related to 504 should be directed to Mr. Chet Harum, Administrator for Student and Support Services.

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## Health Science CAREER PROGRAM OF STUDY

### WENATCHEE HIGH SCHOOL

This Health Science Career Program of Study (POS) is designed to assist students to be well prepared to pursue careers in health, wellness, diagnosis and treatment of injuries and diseases in humans or animals via research or direct contact with people or animals. Courses listed within this POS are a blend of graduation requirements and recommended courses and should be individualized to meet each learner's education and career goals as well as post secondary entrance requirements. Please see your counselor for specific requirements.

Gr	English	Social Studies	Science	Math*	Health & Fitness	Arts	Career & Tech Education	Other	WHS Graduation Requirements**
High School	9 1.0 Cr Freshman English		1.0 Cr Intro to Physics & Chemistry OR Intro to Physics & Chemistry (AG)	1.0 Cr Algebra  1.0 Cr Geometry	1.0 Cr PE 9th  0.5 Cr Health 10  0.5 Cr P.E.  OR Health & Fitness Equivalencies	1.0 Cr Fine Art  OR CTE Art Equivalencies	0.5 Cr-Business Computer Applications I & II  2.0 Cr-Health Occupations (For Certified Nursing Assistant) OR 2.0 Cr – or more Sports Medicine & Practicum OR 2.0 Cr Fitness Specialist & Practicum OR 2.0 Cr-Veterinary Science I & II	2.0 Cr International Language	Credit Requirements (Cr) (22 total for 2012 and 23 total for 2013 and beyond*):  3.5 Cr –English 2.0 Cr –Math* (2009-12) 2.5 Cr –Science 3.0 Cr –Social Studies 1.5 Cr –Phys Ed 0.5 Cr –Health 1.0 Cr –Fine Arts 1.5 Cr –Occupational Ed 6.5 Cr –Electives  Additional Requirements: *High School and Beyond Plan *Culminating Project *See state math requirements & 3.0 Cr. Math for 2013 & beyond
	10 1.0 Cr Sophomore English	0.5 Cr World History	1.0 Cr Biology OR Biology (AG)	1.0 Cr Algebra II or an approved alternative (see course description catalog)					
	11 1.0 Cr English	1.0 Cr US History	1.0 Cr Chemistry						
	12 0.5 Cr English &/OR 0.5 Cr Technical Writing	0.5 Cr Citizen WA  1.0 Cr CWP	1.0 Cr Anatomy & Physiology						
Courses listed above in BLUE receive Tech Prep college credit. See CTE instructor for details. Courses listed in RED are additional recommended courses.									

	Program Options	Training – On-The-Job, Apprenticeship or Other	Technical Certification	Associate Degree – 2 year	Bachelor's Degree – 4 Year &/or more
Post-High School Options for POS	Career Examples**	Personal & Home Care Aide Pharmacy Aide	Nursing Assistant (CNA) Veterinary Technician EMT – Emergency Medical Technician Massage Therapist Dental Assistant Home Health Aide	Licensed Practical Nurse Dental Hygienist Radiation Technologist Registered Nurse Medical Lab Tech	Registered Nurse Athletic Trainers Physical Therapist Pharmacist Veterinarian Medical Doctor and Surgeon
	Possible Ed Sites in Washington**	Wenatchee Valley College—Medical Assistant program, 4 TP credits possible	Wenatchee High School for CNA and Veterinary Technician Wenatchee Valley College for EMT Yakima Valley Community College Spokane Community College Shoreline Community College	Wenatchee Valley College—Nursing program, 10 TP credits possible Yakima Valley Community College—Veterinary program, 2 credits possible Columbia Basin Community College Spokane Community College Spokane Falls Community College	University of Washington Washington State University – Vet Science program, 5 credits possible Seattle Pacific University Seattle University Eastern Washington University Whitworth University

\*\*See your counselor, the Career Center, or [www.wois.org](http://www.wois.org) for additional information. This list of careers and schools is not intended to be all-inclusive.

Winter/2011

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### CAREER & TECHNICAL EDUCATION Courses Available at WHS for Occupational Education Credit

CTE PROGRAMS	COURSES AVAILABLE AT WHS	CREDIT EQUIVALENCY OPPORTUNITIES	TECH PREP ARTICULATIONS -2012-13
<b>Agriculture</b>	Natural Resource Science I Natural Resource Science II Horticulture Advanced Ag Science I, II Intro to Welding Adv. Welding I, II Intro to Power Mechanics Advanced Power Mechanics I Intro to Physics/Chemistry Biology Veterinary Science I, II	Science elective Science elective Science elective Science elective  Intro to Physics/Chem Biology Science elective	WVC – NATR108 Exploring Natural Res Mgmt  WVC – AGRI108 Intro to Horticulture  WVC – WELD128 Basic Welding  WVC – AGRI105 Agriculture Mechanics WVC – AGRI105 Agriculture Mechanics  WVC – AGRI101 Survey of Agriculture YVCC-VET101 & ANIMSCI130; WSU – ANIMSCI101
<b>Business</b>	Applied Math I Technical Writing I Technical Writing II Business Computer Apps I Business Computer Apps II Web Design Advanced Web Design Intro to Computer Operating Systems Computer Repair Hardware I Computer Repair Hardware II Intro Computer Programming AP Computer Science Small Business Management I Small Business Management II Accounting I Accounting II Intro to Personal Finance Personal Finance Business TA I, II, III (Peer Tutor)	Math (3rd &/or 4th yr. Math) English Jr (Non-Lit), Sr  Art (after Art I)  Math (3rd yr.)  Math (3rd yr.)	WVC – BCT100 Basic Computer Keyboarding WVC – BCT105 Computer Applications WVC – CSC251 Web Publishing  WVC – CTS115 Computer Software WVC CTS110 Computer Hardware  WVC – BUSA245 Sm Bus Management  WVC – ACCT102 Practical Accounting I WVC – ACCT103 Practical Accounting II
<b>Engineering</b>	Introduction to Drafting I & II Introduction to AutoCAD I & II Advanced AutoCAD	Fine Arts	WVC – ENGR102 Engineering Graphics WVC – ENGR105 Computer-aided Drafting
<b>Family Consumer. Sci</b>	Intro to Early Childhood Dev Cross Age Tutor (CAT) " " " Housing & Interior Design I* & Adv. Personal Choices On Your Own Fashion & Textiles I* & Adv.	* Art (after Art I)  Health * Art (after Art I)	WVC – ECE101Intro to Early Child Ed WVC – ECE131 Field Experience CWU – EDCS300 Pre-Autumn Exp, Ed mjr
<b>Health Occupations</b>	Health Occupations	Science elective	WVC – NURS090 Nurs Asst & Basic Patient Care WVC – HLTH123 Medical Terminology
<b>Marketing</b>	Introduction to Business Marketing Business Integrated Marketing DECA Store Management		
<b>PhotoGraphics</b>	Beginning Photographics Advanced Photographics Vocational Graphics I & II	Fine Arts  Science elective	
<b>Sports Medicine</b>	Sports Medicine I Sports Medicine II*, III Sports Medicine Practicum I-III Fitness Specialist I, II Fitness Specialist Practicum I & II	Science elective  Science elective	
<b>Technology</b>	Technology Lab I, II		

VIII. New Business

1st READING  
6000 Series Review

Policy	Title	Suggested Action	District Recommendation	Rationale
6605	Student Safety Walking to School and Riding Buses	Revise to include language that states our current practice: <i>Bus drivers are expressly prohibited from allowing anyone to board the bus who is not a student or a person authorized to ride the bus.</i>	APPROVE CHANGES	WSSDA has updated Policy 6605, Student Safety Walking to School and Riding Buses, to reflect WAC 392-145-060(2), "School bus drivers shall pick up only the students and persons designated by an authorized school district administrator." This is our current practice already. The revised policy also adds the WAC as a legal reference.  Unauthorized access to school buses is an ongoing problem that exposes students to unnecessary risk.  An example would be a friend or neighbor of the coach boarding the bus for a ride back to the school after a game, or a friend of the driver offering to help out during a field trip. Such a "favor" to a familiar friend or family member may seem harmless, but is rife with all sorts of unintended consequences for students. Often, the only adult who could intervene in a dangerous situation is driving.

2) **Proposed Student Calendars for 2013-14 & 2014-15:** Superintendent Flones presented the following Student Calendar recommendations after the staff vote. 395 staff members voted on the calendar options. It was a close vote between option 1 and option 3. However, option 3 won with 39% of the vote.

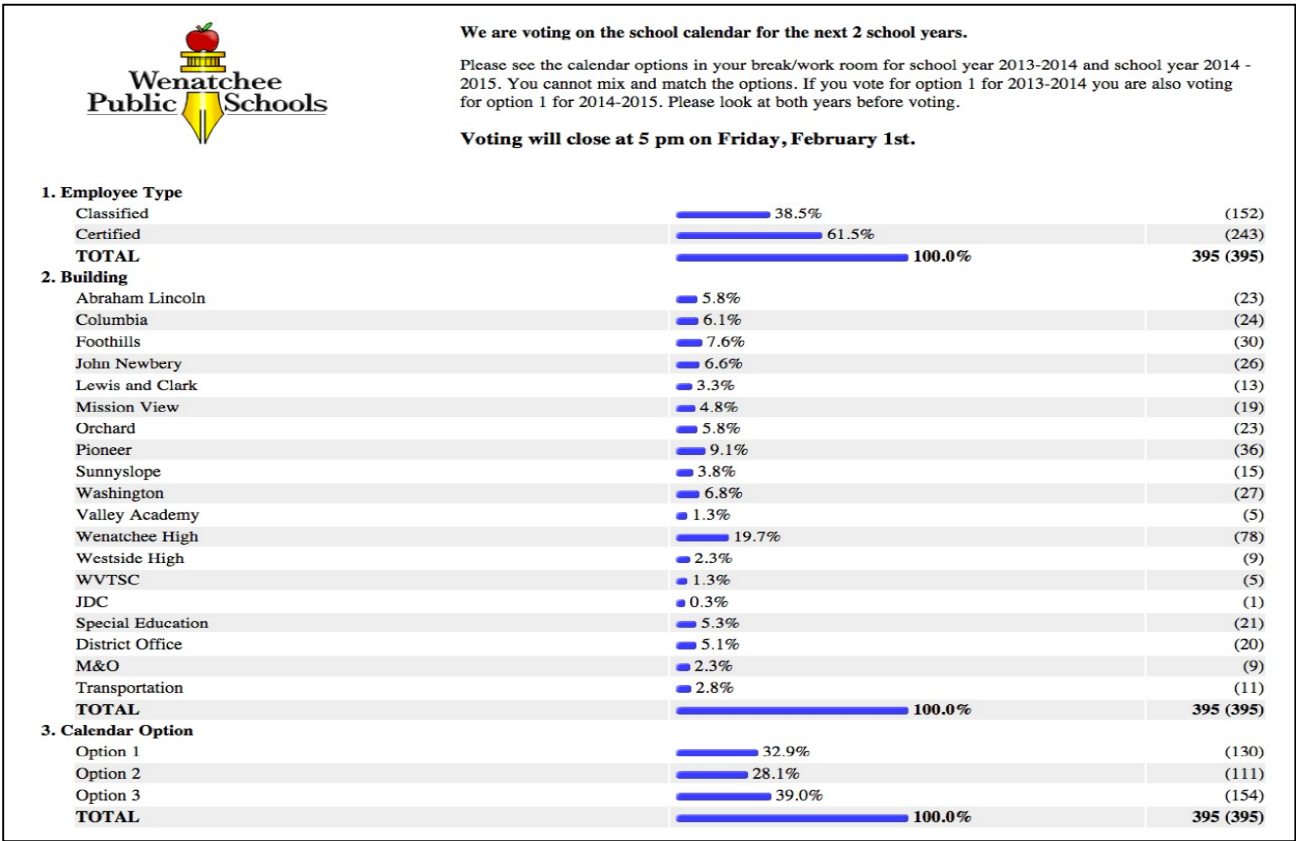
Calendar Option 3 - Highlights

- School starts after labor-day
- 2 non-contracted days
- Christmas break is 11 days
- School ends on a Friday, June 13th
- Graduation is June 6th
- Eastmont has finalized the 13-14 school calendar with the following highlights
- School starts after labor day
- Christmas break is 10 days
- Spring break is the same as Wenatchee on all calendar options
- School ends on a Wednesday, June 11th
- Graduation is June 6th

At this point we either need to take the popular vote to the board or take option 1 and option 3 to the board and get their input.

Calendar Option 1 - Highlights

- School starts in August
- 3 non-contracted days
- Christmas break is 12 days
- School ends on a Thursday, June 12th
- Graduation is June 6th





**MOTION MADE:** Laura Jaecks made the motion to approve the 2013-14 and 2014-15 school calendars as presented.  
**SECONDED:** By Kevin Gilbert  
**PASSED UNANIMOUSLY**

**3) Superintendent’s Contract:** President Hernández explained that the board reviewed the superintendent’s contract at an earlier executive session. President Hernández asked the following of the board:  
“Do I have a motion to extend the superintendent’s current contract for one year to the date of June 30, 2016?”

**MOTION MADE:** Gary Callison made the motion to approve the superintendent’s extension of his current contract for one year to June 30, 2016.  
**SECONDED:** By Kevin Gilbert  
President Hernández asked for a vote in favor of the motion as stated, as their names are called, answer *yes* [or *yea*]; those opposed will answer *no* [or *nay*].  
Laura Jaecks: Yea  
Kevin Gilbert: Yea  
Gary Callison Yea  
Walter Newman Yea  
Jesús Hernández: Yea  
**PASSED UNANIMOUSLY**

**President** Hernández added that it continues to be a pleasure working with such a dedicated professional leadership team, lead up by Superintendent Brian Flones. Everyone does an excellent job and works very hard to make this an excellent school district, striving toward the same goals and vision. Thank you to all of you from the board.

IX. Communications

None

X. Superintendent’s Report

- Jesús Hernández will be attending the WASA Legislative Conference in March as a member of the Resolution Committee.
- WenEA Executive Mtg. canceled this week.

**MEETING ADJOURNED:** At 8:36 p.m. Board President Jesús Hernández adjourned the meeting.

\_\_\_\_\_  
President

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date