



# Wenatchee School District Regular Board Meeting

Minutes of April 23, 2013  
Mission View Elementary

**Board Members Present**

Laura Jaecks, V.P.  
Walter Newman  
Gary Callison  
Kevin Gilbert

**Staff Present**

Brian Flones, Superintendent  
Cabinet

**I. Regular Meeting 7 p.m.**

Laura R. Jaecks, Board Vice President, opened the regular board meeting at 7:00 p.m., with the Pledge of Allegiance.

Laura R. Jaecks, Board Vice President, asked for a motion to approve the consent agenda. Motion made by Walter Newman Gary Callison seconded, the motion carried unanimously. Jesús Hernández has an excused absence for this meeting.

**II. Consent Agenda**

**1) Minutes**

**MINUTES:** 4/09/13 Regular Board Meeting

**2) Personnel Report**

**PERSONNEL REPORT PREPARED BY:** Lisa Turner, HR Director: April 23, 2013 personnel report is on file:

**3) Vouchers/Payroll**

**PAYROLL PREPARED BY:** Tami Hubensack, Director of April 2013 Payroll: **\$4,952,716.78**

**VOUCHERS & CONTRACTS PREPARED BY:**  
Karen Walters, Director of Accounting –  
**April 23th, 2013**

**General Fund**

Check numbers 561526 through 561717 totaling \$502,105.91

**Capital Projects Fund**

Check numbers 561718 through 561722 totaling \$220,622.87 .

**Associated Student Body Fund**

Check number 561723 through 561762 totaling \$44,128.54 .

**Transportation Vehicle Fund**

Check numbers 0 through 0 totaling \$0

**4) Contracts**

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required?
04/17/13	Renewal	State of Washington Health Care Authority (HCA)  Special Ed.	To establish the intergovernmental transfer framework for HCA to reimburse WSD for providing the Medicaid covered services	\$0	7/1/2013 - 6/30/2019	Karen Walters		NO
				Budget Code		Print Name Here		
				N/A		I have read this contract and recommend it for board approval.  Initials 4-12-13 Date		

## **SURPLUS REPORT PREPARED BY:**

Karen Walters, Director of Accounting: 4/23/13 on file for review.

### **III. School Presentation:**

#### **Mission View Elementary:**

Principal Jeff Jaeger welcomed the board to Mission View. He introduced the 4<sup>th</sup> & 5<sup>th</sup> grade choir and their music teacher Cheryl Martinez, who is also the music teacher for Sunnyslope. They performed two songs for the meeting. This was the first day the choir sang together because they practice at different times. Ms. Martinez invited the board to a concert later this year performed by Mission View and Sunnyslope schools. The board thanked them for the entertaining performance.

### **IV. Citizen Comments:**

Ron Brown announced the “*Better Actions Now Ban*” “*Empowering Youth Through Media*” program at the PAC on Monday April 29<sup>th</sup>, 2013 6:30-8:30 pm– Public Service Announcements filmed and produced by students from Cashmere and Wenatchee including behind the scenes footage and comments from students.

### **V. ASB Reports**

**WHS:** None

**WSHS:** ASB representative Houston Morris shared the following:

- WSU Extension Office fundraised \$4760 along with the Rotary Club for the “No Child Left Inside” Program.
- Selling funnel cakes at the Apple Blossom food court for fundraising.
- Invited the board to come and see their new building. It has taken on a new look.

### **VI. Special Presentations/Reports**

**Early Exit Program:** Special Programs Director, Nancy Duffey, introduced Kathy Anderson, ELL teacher and welcomed Jodi Smith Payne and Chet Harum to join her in the early exit presentation and to help answer questions. They presented the following materials:

## **WSD Early Exit Language Development (Bilingual) Program #1 Special Programs Study, December 2013**

**Background:** A formal Early Exit bilingual program review was planned for 2012-13.

### **Initial Information**

- **Number of Early Exit Models in the state very small**
  - 12 districts/256 Total Districts
  - 3,704 students/99,630 total (.04%)
  - WSD has the highest # of students in model (888)
- **No convincing evidence that Early Exit is effective**
  - Contacted every Early Exit District – Vague/no information/not using Spanish instruction to English
  - Comparing AMAO data with other (7) Spanish ELL districts = No pattern of significance
  - Comparing WSD Bilingual models by buildings – No pattern of significance
- **Problem** surfaced regarding **defining students** that would benefit from the Early Exit Model
  - Early Exit premise: Start with 1<sup>st</sup> language instruction because of language dominance / proficiency
  - What is the difference between a language ‘group’ and language ‘dominance’?
    - Language ‘group’ – Spanish; based on WELPA
    - Language ‘dominance’ – English and Spanish oral Language
  - Pilot - Mission View, assessed all Kindergarten Bilingual qualified students (60). General breakdown
    - 20 – English dominant (English high/5, Spanish low/0)
    - 20 – Semi-proficient in two languages (English 2,3, Spanish 2,3)
    - **20 – Spanish dominant** (Spanish high/5, English high/0)

*This data implies that only 20/60 student would benefit from Spanish Literacy instruction*
  - What do students look like in other Early Exit buildings?
  - How do we respond to this information?
- **Next Steps – Gather more data**

# WSD Early Exit Language Development (Bilingual) Program

## #2 Special Programs Study, February 2013

### Study Process:

Special programs assessed all bilingual qualified kindergarten students in the following "Early Exit Schools."

- A. **Schools:** Columbia, Lincoln, Mission View, Newbery
- B. **Assessments used:** English PreLas and Spanish PreLas
  - Assesses receptive and expressive language skills
  - Score range 5=high to 1=Low
- C. **Data sorting:** Categorized and Assigned projected Language of Instruction

### Results:

Group	Projected Language of Instruction	Categories	#	%	Current Classroom placement	
					Eng.	Sp.
A	English	English Proficient – L 4,5	37	21%	17	20
B	English	English/Spanish Proficient – L 4,5	16	9%	0	16
D	English	English Dominant – L3; Spanish L1	5	3%	4	1
E	English	Spanish Dominant– L3; English L1 raw scores close	13	7%	0	13
F	English	English/Spanish Non Speaker; L 1,2	19	11%	0	16
G	Spanish	Spanish Proficient – L 4,5	32	18%	0	32
H	Spanish	Spanish Dominant – L3; English L1 Spanish raw scores much higher than English	26	15%	0	26

### Scores by building:

	Columbia	Lincoln	Mission View	Newbery	Total
Total (Oct)	90	96	96	85	367
Spanish BQ	14	13	21	10	58
English BQ	31	32	38	15	116
English NBQ	45	51	37	60	193

### Conclusions:

#### Initial Observations regarding students:

- 48% are language proficient (21% English; 9% E/S; 18% Spanish) (A,B, G)
- 11% have NO language base (F)
- 33% would benefit from Spanish Language Instruction (G,H)
- Spanish Bilingual Qualified (BQ) number's per building do not equal a full classroom load

#### Considerations:

- Stakeholder input: Cabinet, Principals, Teachers, Parents
- Time line?
- Impact / changes?

#### Recommendations:

- In 2013-14, the WSD verifies the data presented and researches options.
- NO CHANGES will be made at the beginning of 2013-14

## Early Exit

- Study began in February and the results were analyzed in March
  - We prepared to release our findings to stakeholders, cabinet, principals and school board.
  - We recognized that this is just one study at the kindergarten level and that more study and inquiry would be necessary to validate our findings
  - We also knew that we had not studied or researched better practices that would best fit our needs.
  - We decided to share the information but approach our reaction carefully.



2. We met with all the cabinet in March
  - a. Cabinet recognized that his was a limited study with strong implications
  - b. Cabinet encouraged more study before making any significant program changes
  - c. Cabinet also compared notes form the support reviews to see if there was data to support the findings. There appeared to be subjective (opinion based) support for the finding
  - d. Cabinet decided that we needed to get more specific data and to look for better approaches.
3. We met with all the Principals in April and discussed our findings
  - a. They expressed an interest in researching better practice.
  - b. Some have suggested trying different approaches next year. Such as,
    - i. Adjusting placement
    - ii. Offering a different instructional method for targeted students
    - iii. Moving more towards a content ESL model or a full immersion model
  - c. Principals were told that we did not want to jump to a new approach that could have negative impact. That if they were careful and worked with Special programs guidance they could try some new strategies.
4. The decision to move forward in 2013 -2014
  - a. The district will need to continue to study results of our current practice.
    - i. Making sure that our one study is reliable and valid
    - ii. Determining if our current practice is truly ineffective
  - b. At the same time the district will begin to look for a better approach that aligns to student needs.
    - i. Exploring content ESL results and practices
    - ii. Exploring other program models in practice
  - c. The district will need to conclude the study and propose a direction by January of 2014 for the 2014-15 school year.

#### DISCUSSION POINTS:

- Suspicions were that the students were proficient in English but spending time in a Spanish class all day.
- Have to verify the sample and have a strong effort in communication with the parents.
- Students coming with Spanish literacy.
- #'s increasing in English proficiency
- We are almost sure we have a change that has to take place to meet the needs of these students.
- Qualify students is necessary
- Pre-test to see proficiency
- OSPI compliant is necessary
- Work with parents on changes
- “Can we turn this ship around?” – Yes with all stakeholders on board
- We will need to work with parents and agree with the direction we will take.
- We will take our time on this and make sure what we plan is the right thing before we make the move.
- Common Core is going in the direction of oral languages skills
- AMAO – Federal Assessment of Bi-lingual programs
- Co-horts are finding the same results and none of their outcomes show anything different than what we are finding.
- Dual Language show better literacy scores

Ms. Duffey agreed to come back with the data in September to share with the board. The board thanked them for the very nice presentation.

#### VII. New Business

- 1) **WSHS Change Orders:** M&O Director Bryan Visscher and Tom Bassett, Forte Architects, presented the change orders before the board for approval: Net change to the construction contract is (\$68,120) credit. Tom Bassett shared the following updates on the construction:
  - All new window full of light
  - Skylights installed
  - Very well lighted building
  - All slab for plumbing has been completed
  - Layered walls for maximum usage, starting to look like classrooms and offices
  - AC starting units installed
  - Excavation wall over irrigation leak
  - Painted walls giving most available light

- Insulation, new material
- One week behind but should be on schedule for opening in time for setup for fall classes.
- The board was invited to come and see progress

It was decided to have a tour prior to the board meeting on May 14<sup>th</sup>. The board meeting will be held at WSHS current location.

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)*

Per PR#001 (COP#1)	Eliminate ACP pad and all utilities for future portables in SW corner.	- \$38,066.00
Per PR#002 (COP#2)	Sheet A1.1 remove 6" soil in lieu of 18". Sheet A1.3 provide 6" soil in lieu of 18".	- \$10,400.00
Per PR#003 (COP#3)	Eliminate ceiling tiles in areas labeled "ACT-2". Provide suspension and grid system as shown on A6.2.	- \$29,800.00
Per PR#18R (COP#20)	Change gauge of HM doors from 18 gauge to 16 gauge. Change HM door frames from 16 to 14.	\$ 2,002.00
Per PR#24 (COP#26)	Remove and replace rotten wood framing with metal studs.	\$ 325.00
Per PR#25 (COP#27)	Sidewalk change around Fire Hydrant, add Bollards.	\$ 705.00
Per CCD#001 (COP#18)	Add 18" vertical grab bar in rooms 134,136,144 and 145. Add three horiz. grab bars in shower Room 117.	\$ 1,275.00
Per CCD#002 (COP#19)	All suspended ceiling shall comply with seismic category D. Use USG #22121 for ACT-1.	- \$ 4,810.00

The original Contract Sum was	\$ 1,963,000.00
The net change by previously authorized Change Orders	\$ 10,649.00
The Contract Sum prior to this Change Order was	\$ 1,973,649.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ 78,769.00
The new Contract Sum including this Change Order will be	\$ 1,894,880.00

The Contract Time will be unchanged by Zero (0) days.  
The date of Substantial Completion as of the date of this Change Order therefore is

**NOTE:** This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**MOTION MADE: Kevin Gilbert** made the motion to approve all change order adjustments presented equaling a credit (\$68,120) as presented by Bryan Visscher and Tom Bassett.

**SECONDED:** By **Walter Newman**

**PASSED UNANIMOUSLY**

**2) Policy and Procedure 2410 – Graduation Requirements:**

Assistant Superintendent Jon DeJong made the following recommendations to the board for the first reading of Policy and Procedure 2410.

Policy/ Procedure	Title	Suggested Action	District Recommendation	Rationale
2410	Graduation Requirements	REVISE/UPDATE	<b>Update</b>	1 <sup>st</sup> Reading: There are not a lot of changes, mainly getting the policy's language to more resemble the WSSDA recommended policy. Outline Credit requirements, reduction on ½ English credit. Another area – MS parents have to request for grade to be rolled up to the high school.
2410P	Graduation Requirements	REVISE/UPDATE	<b>Update</b>	1 <sup>st</sup> Reading: There are not a lot of changes in procedure either, mainly getting the procedure inline with the Policy language to more resemble the WSSDA recommended policy & procedure suggestions. Competency Credit Grid integrated into procedure. MS parents request roll up grades. Letter out in Spring.

**Discussion followed:**

- HS “math” should be changed to “courses”.
- State exams or course exams difference?
- Additional math credits are in CTE courses.
- Collection of Evidence requirements
- Procedure ewill change in spring and will spell out some specifics courses
- Social Studies changes at MS

- Adding 1/2 credit elsewhere
- Page 4 has formatting update needed

3) **Enrollment Report:** CFO Les Vandervort presented the following Enrollment Report:

To: Wenatchee School Board  
Brian Flones, Superintendent

From: Les Vandervort, Chief Financial Officer

Date: April 17, 2013

Re: Enrollment Reports for **April 2013**

**Exhibit A** - Monthly Enrollments.

The **April 2013** count of K-12 students is **7,635.42 full-time equivalents (FTE)** including 131.67 FTE Running Start students (Running Start students are counted starting in October).

The *average* FTE is **7,673.89** which are **7.89** FTE above budgeted *average* FTE of 7,666.

**Exhibit B** shows the changes in our average FTE enrollment, as reported to SPI, over time. Exhibit B reflects the history of our actual state funding level of FTE.

**Exhibit C** is a restatement of enrollment from 2000-01 for comparability.

Kindergarten is restated based on headcount rather than FTE due to the state funding formula changes. All day kindergarten at Columbia has been BEA funded since 2007-08. All day kindergarten at Lewis & Clark, Lincoln, and Mission View has been BEA funded since 2008-09.

The current Wenatchee Valley Technical Skills Center counts for grades 9-12 have been included in years prior to 09-10 for comparability. As a branch campus, Moses Lake enrollment is excluded from Wenatchee's count.

**Exhibit D** shows the monthly information in graphic form, with a comparison to last year's actual enrollment and 2012-13 budgeted numbers.

**Exhibits on file for review.**

4) **Budget Status Report:** CFO Les Vandervort presented the following Status Report:

To: Wenatchee School Board  
Brian Flones, Superintendent

From: Les Vandervort, Chief Financial Officer

Date: April 17, 2013

Re: Enrollment Reports for **April 2013**

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**Exhibits on file for review.**

The board had no questions and they thanked Mr. Vandervort for the reports.

5) **Resolution 04-13:** CFO Les Vandervort presented the following resolution for approval:

**RESOLUTION NO. 04-13**

**A resolution urging the Washington State Legislature to address K-12 funding**

**Whereas** the Legislature adopted a revised definition of the program of basic education with Engrossed Substitute House Bill 2261 (Chapter 548, Laws of 2009) and Substitute House Bill 2776 (Chapter 236, Laws of 2010); and

**Whereas** the revised definition of that basic education program includes full funding for pupil transportation, maintenance, supplies and operating costs, full-day kindergarten, smaller class sizes, increased instructional hours, and the opportunity for a 24-credit high school diploma; and

**Whereas** the revised definition also includes programs to help students through the Learning Assistance Program, Transitional Bilingual Instruction Program, Highly Capable Students program, and Special Education; and

**Whereas** the Legislature established new methods to distribute state funds to school districts to support these changes; and

**Whereas** the Legislature created working groups to provide input and advice to implement the new laws, including a funding formula technical working group and compensation work group; and

**Whereas** the Legislature also created the Quality Education Council to oversee the implementation of the state's redefined program of basic education, review reports from the working groups, and make recommendations to the Legislature annually, and the Quality Education Council has recommended staffing levels and funding priorities; and

**Whereas** the Legislature has adopted a specific schedule in statute for some elements of this program of basic education and implementation by 2018 for other elements; and

**Whereas** the Supreme Court determined in the McCleary vs. State of Washington opinion issued January 5, 2012 that the state is violating its constitutional obligation by consistently failing to provide enough funding for basic education for more than one million students in our public school system; and

**Whereas** this Supreme Court decision identified recently enacted laws which, if fully funded, would remedy many deficiencies in the K-12 funding system; and

**Whereas** the Supreme Court retained jurisdiction to evaluate the Legislature's progress in meeting its constitution obligation to provide more than just "adequate" funding and to eliminate the state's reliance on local property taxes to support basic education; and

**Whereas** the Supreme Court order from December 2012 directed the 2013 Legislature to establish a phase-in plan that addresses "all areas of K-12 education identified in ESHB 2261;" and

**Whereas** the Legislature has continued to enact laws that strengthen accountability of the K-12 system, including new teacher and principal evaluations, adoption of the national Common Core State Standards, an accountability index to recognize and support schools in their success; and

**Whereas** the state's own submissions in the McCleary case show projected state costs to be more than \$11 billion in new funding through 2018 and the Joint Education Funding Task Force has recommended a starting investment of \$1.4 billion in the 2013-15 biennium;

**Now therefore be it resolved,** that the WENATCHEE SCHOOL DISTRICT 246 Board of Directors requests the Legislature establish a clear and specific phase-in plan and schedule that addresses funding for all aspects of ESHB 2261, SHB 2776 and E2SSB 6696 (Chapter 235, Laws of 2010) that makes a significant investment, beginning in the 2013-15 biennium, in the redefined program of basic education as described in this resolution.

**Be it further resolved,** that the WENATCHEE SCHOOL DISTRICT 246 Board of Directors expects the Legislature to adopt a comprehensive system for stable and sustainable revenue that meets the requirements of Washington's K-12 public schools and students.

**Adopted** at a regular meeting of the WENATCHEE School District Board of Directors this 23<sup>rd</sup> day of April, 2013.

**MOTION MADE:** Kevin Gilbert made the motion to approve Resolution No. 04-13 - A resolution urging the Washington State Legislature to address K-12 funding.

**SECONDED:** By Gary Callison

**PASSED UNANIMOUSLY**

6) **Resolution 05-13 –**

**WHEREAS,** Wenatchee School District No. 246 ("the School District") is the owner of the following described real property ("the subject property"):

See Exhibit "A," which is attached hereto and incorporated herein by this reference.

**WHEREAS,** there are situated on the subject property two houses ("the houses"), which are located at 2118 Springwater Avenue and 2106 Springwater Avenue.

**WHEREAS,** the houses are not needed for school purposes.

**WHEREAS,** the School District has no foreseeable use for the houses in the future.

**WHEREAS,** the City of Wenatchee Police Department has expressed an interest in using the house at 2118 Springwater Avenue for police department training purposes.

**WHEREAS,** the houses are designated as surplus for the purpose of leasing, allowing the use of the houses for any and all lawful purposes, including, without limitation, allowing the use of the house at 2118 Springwater Avenue by the City of Wenatchee Police Department for training purposes, and/or for the demolition of the houses.



**WHEREAS**, any lease and/or use of the houses shall be for lawful purposes and those purposes shall not interfere with the conduct of the School District’s educational program and related activities.

**NOW, THEREFORE**, be it resolved by the Board of Directors of Wenatchee School District No. 246 as follows:

- 1. The houses are not currently needed for school purposes.
- 2. The School District has no foreseeable use for the houses in the future.
- 3. The houses are hereby designated as surplus.
- 4. The designation of the houses as surplus is for the purpose of leasing, allowing the use of the houses for any and all lawful purposes, including, without limitation, allowing the use of the house at 2118 Springwater Avenue by the Wenatchee Police Department for training purposes, and/or for the demolition of the houses.
- 5. The Board specifically authorizes the leasing and/or use of the house at 2118 Springwater Avenue by the City of Wenatchee Police Department for training purposes.
- 6. The Board authorizes the demolition of either or both of the houses.

**ADOPTED** at a regular open meeting of the Board of Directors held on April \_\_\_\_, 2013.

**WENATCHEE SCHOOL DISTRICT NO. 246**

**MOTION MADE:** By **Gary Callison** to approve the surplus of property at 2118 and 2106 Springwater Avenue and approve leasing and or use of the house at 2118 Springwater Ave. to the City of Wenatchee Police department.

**SECONDED BY:** **Walter Newman**

**APPROVED:** Unanimously

**VIII. Communications**

- Ms. Jaecks presented information on the WSSDA Regional Workshop and meeting in Soap Lake on April 30<sup>th</sup>. All board member have other commitments and Mr. Flones will be leaving for a Vancouver S.D. Site visit and unable to attend.
- Reminder of WenEA Executive Board meeting on Thursday of this week.

**IX. Superintendent’s Report**

**MEETING ADJOURNED:** At 8:03 p.m. Board Vice President Laura R. Jaecks adjourned the meeting for the Levy Vote results reception immediately following.

\_\_\_\_\_  
President

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date