



Wenatchee School District
Board Workshop
Minutes of Nov. 04, 2013 – 5:30 p.m.
District Office

Board Members Present

Jesús Hernández, President
Laura Jaecks
Gary Callison
Walter Newman
Kevin Gilbert

Staff Present

Brian Flones, Superintendent
Cabinet

I. Board Workshop

Jesús Hernández, Board President, opened the board workshop at 5:30 pm with the Pledge of Allegiance.

1) Bond Projections Planning – Update:

Jesús Hernández, Board President, thanked everyone who was present and welcomed Annette Sommers from Piper Jaffray for the bond projection updates.

Ms. Sommers gave a summary leading up to the projections with the following updated numbers.

BOND PLANNING
\$66.5 Million UTGO Authorization
Additional Bond Structures

Overview of Assumptions

We made several assumptions on the District’s behalf in the preparation of these tax rate projections. As the District continues to move forward with the planning, we can revisit these assumptions as needed. The tax rate projections are provided for planning purposes only and are subject to change.

Assessed Value:

- ◆ -4.3% assessed value decline in 2013 (Actual)
- ◆ -1.8% assessed value decline in 2014 (Preliminary value from County, value adjusted to exclude anticipated \$30 million appeal)
- ◆ Assumes 0.00% assessed value growth 2015 and thereafter (Projected) – *To be discussed with District. Changes in assessed value will impact projected tax rate.*
 - 5-year compound average growth rate (2008-2013): 3.50%
 - 10-year compound average growth rate (2003-2013): 4.53%
- ◆ Current interest rates plus 1.00% cushion to account for market volatility (as of 9/16/13)
- ◆ Combined level tax rate (for new and old bonds only)
 - \$66.5 Million single authorization – combined level tax rate (no step down for future authorization)
 - \$66.5 million 2014 authorization and \$30 million 2017 authorization – combined level tax rate for all authorizations
 - \$66.5 million 2014 authorization and \$40 million 2017 authorization – combined level tax rate for all authorizations
- ◆ Bond election in February 2014 and February 2017 (if future authorization included)
 - Authorization sold as single bond sale (June 2014/June 2017) - *should revisit assumption when estimated construction cash flow available*
 - Ultimately, the number of bond sales and the timing of the sales will be determined by the District’s construction timeline and the District would need to evaluate if the assumed sale schedule would meet construction needs.
 - Splitting the authorization into multiple bond sales to help reduce the projected tax rate may be possible (but the District would assume interest rate risk until the second sale).
 - Assumes a “not to exceed” amortization of 20 years for each bond authorization
 - With 2014 bond sale/election, new tax collections begin in 2015

Summary – Total Bond Tax Rates

	Includes Preliminary 2014 Value		w/ \$30 Mil Step		w/ \$30 Mil Step		w/ \$40 Mil Step		w/ \$40 Mil Step	
	Wen_238		Wen_302		Wen_302		Wen_303		Wen_303	
June 2014 Sale (February Election)	\$66,500,000		\$66,500,000		\$66,500,000		\$66,500,000		\$66,500,000	
Projected June 2017 Sale (February Election)	\$0		\$30,000,000		\$30,000,000		\$40,000,000		\$40,000,000	
Projected Assessed Value Growth										
2014	-1.80%		-1.80%		-1.80%		-1.80%		-1.80%	
2015	0.00%		0.00%		0.00%		0.00%		0.00%	
2016	0.00%		0.00%		0.00%		0.00%		0.00%	
2017 & Thereafter	0.00%		0.00%		0.00%		0.00%		0.00%	
Projected Tax Rates (New and Old Bonds Only)										
Actual 2013	\$0.69		\$0.69		\$0.69		\$0.69		\$0.69	
Projected 2014	\$0.73		\$0.73		\$0.73		\$0.73		\$0.73	
2015	\$1.99		\$2.43		\$2.43		\$2.62		\$2.62	
2016	\$1.99		\$2.43		\$2.43		\$2.62		\$2.62	
2017	\$1.99		\$2.43		\$2.21		\$2.61		\$2.33	
2018	\$2.00		\$2.43		\$1.88		\$2.62		\$1.83	
2019	\$2.00		\$2.43		\$1.88		\$2.62		\$1.83	
2020	\$1.99		\$2.43		\$1.88		\$2.62		\$1.83	
2021	\$2.00		\$2.43		\$1.88		\$2.62		\$1.83	
2022	\$2.00		\$2.43		\$1.88		\$2.62		\$1.83	
2023	\$2.00		\$2.43		\$1.88		\$2.62		\$1.83	
2024	\$1.99		\$2.43		\$1.88		\$2.62		\$1.83	
2025	\$2.00		\$2.43		\$1.88		\$2.62		\$1.83	
2026	\$1.99		\$2.43		\$1.88		\$2.62		\$1.83	
2027	\$2.00		\$2.43		\$1.88		\$2.62		\$1.83	
2028	\$1.99		\$2.43		\$1.88		\$2.62		\$1.83	
2029	\$1.99		\$2.43		\$1.88		\$2.62		\$1.83	
2030	\$1.99		\$2.43		\$1.88		\$2.62		\$1.83	
2031	\$2.00		\$2.43		\$1.88		\$2.62		\$1.83	
2032	\$1.99		\$2.43		\$1.88		\$2.62		\$1.83	
2033	\$2.00		\$2.43		\$1.88		\$2.62		\$1.83	
2034	-		\$2.43		-		\$2.62		-	
2035	-		\$2.43		-		\$2.62		-	
2036	-		\$2.43		-		\$2.62		-	
Projected 2015 Tax Rate Increase over 2014	\$1.26		\$1.70		\$1.70		\$1.89		\$1.89	
Final Bond Maturity	2033		2036		2033		2036		2033	
Net Interest Cost (I)	5.16%		5.23%		5.13%		5.18%		5.12%	
Total Interest Cost (I)	\$46,000,000		\$69,595,000		\$43,580,000		\$73,855,000		\$42,440,000	

\$66.5 Million Bond – 0% Growth 2015 & Thereafter

Wenatchee School District No. 246

Projected Tax Rates

Calculation Factors		
Rating:	Aa1 (State Guarantee); Aa3 (Underlying)	
Interest Rates:	2014 Issue: Current Plus 1.00 Percent All Other Issues: Current Plus 1.00 Percent	
Assessed Value Increases at:		
	R&P	Timber
	2013	-4.33% 92.42%
	Preliminary 2014	-1.83% 0.00%
	2015	0.00% 0.00%
	2016-2062	0.00% 0.00%
Issue Structure:	Combined Level Tax Rate	
Bonds Issued:	Issue 1	Issue 2 Total
Issue Size:	6/1/2014	6/1/2015 \$66,500,000

(in 1,000's)						
Levy Year	Bond Assessed Value	M&O Assessed Value	Debt Service			
			Prior Debt	2014 Issue	2015 Issue	
2013	\$3,495,913	\$3,495,468	\$2,463	\$0	\$0	\$2,400 (1)
2014	3,432,057	3,431,613	2,511	1,617	0	4,127
2015	3,432,057	3,431,613	2,571	4,273	0	6,844
2016	3,432,057	3,431,613	2,618	4,227	0	6,845
2017	3,432,057	3,431,613	2,676	4,169	0	6,845
2018	3,432,057	3,431,613	2,731	4,118	0	6,848
2019	3,432,057	3,431,613	2,790	4,058	0	6,848
2020	3,432,057	3,431,613	2,848	3,997	0	6,844
2021	3,432,057	3,431,613	2,909	3,939	0	6,847
2022	3,432,057	3,431,613	0	6,849	0	6,849
2023	3,432,057	3,431,613	0	6,849	0	6,849
2024	3,432,057	3,431,613	0	6,846	0	6,846
2025	3,432,057	3,431,613	0	6,847	0	6,847
2026	3,432,057	3,431,613	0	6,846	0	6,846
2027	3,432,057	3,431,613	0	6,849	0	6,849
2028	3,432,057	3,431,613	0	6,846	0	6,846
2029	3,432,057	3,431,613	0	6,846	0	6,846
2030	3,432,057	3,431,613	0	6,845	0	6,845
2031	3,432,057	3,431,613	0	6,849	0	6,849
2032	3,432,057	3,431,613	0	6,846	0	6,846
2033	3,432,057	3,431,613	0	6,848	0	6,848
2034	3,432,057	3,431,613	0	0	0	0
2035	3,432,057	3,431,613	0	0	0	0
Total Debt Service:			\$112,563	\$0		
Total Interest:			\$46,063	\$0		
Net Interest Cost:			5.16%	0.00%		
Wen_298						

Projected Tax Rates				
Prior Debt	2014 Issue	2015 Issue	Total Bonds	
\$0.70	\$0.00	\$0.00	\$0.69	
0.73	0.47	0.00	0.73	(2)
0.75	1.25	0.00	1.99	
0.76	1.23	0.00	1.99	
0.78	1.21	0.00	1.99	
0.80	1.20	0.00	2.00	
0.81	1.18	0.00	2.00	
0.83	1.16	0.00	1.99	
0.85	1.15	0.00	2.00	
0.00	2.00	0.00	2.00	
0.00	1.99	0.00	1.99	
0.00	2.00	0.00	2.00	
0.00	1.99	0.00	1.99	
0.00	2.00	0.00	2.00	
0.00	1.99	0.00	1.99	
0.00	1.99	0.00	1.99	
0.00	2.00	0.00	2.00	
0.00	0.00	0.00	0.00	
0.00	0.00	0.00	0.00	

(1) Certified Bond levy amount.

(2) Utilizes DS Fund reserves.

\$66.5 Million Bond – 0% Growth 2015 & Thereafter

Wenatchee School District No. 246							
TAX IMPACT ANALYSIS							
Total Project Cost:							
State Match:							
Bond Authorization Amount:		\$66,500,000					
Estimated 2015 Tax Rate Increase over 2014 Tax Rate (Bonds Only) (per \$1,000 assessed value):		\$1.26					
		Monthly Net Tax Increase from Bonds After Allowing for Income Tax Deduction					
Assessed Value of Property	Gross Property Tax Increase for Bonds	Monthly Gross Increase	Federal Income Tax Bracket				
			25%	28%	33%	35%	39.6%
\$200,000	\$252.00	\$21.00	\$15.75	\$15.12	\$14.07	\$13.65	\$12.68
250,000	315.00	26.25	19.69	18.90	17.59	17.06	15.86
300,000	378.00	31.50	23.63	22.68	21.11	20.48	19.03
350,000	441.00	36.75	27.56	26.46	24.62	23.89	22.20
400,000	504.00	42.00	31.50	30.24	28.14	27.30	25.37
NOTE:		Qualified homeowners may apply for a senior exemption. Please contact the Chelan County Assessor for details at (509) 667-6365.					

\$66.5 Million Bond & \$30 Million 2017 Authorization

Wenatchee School District No. 246

Projected Tax Rates

Calculation Factors			
Rating:	Aa1 (State Guarantee); Aa3 (Underlying)		
Interest Rates:	2014 Issue: Current Plus 1.00 Percent All Other Issues: Current Plus 1.00 Percent		
Assessed Value Increases at:			
		R&P	Timber
	2013	-4.33%	92.42%
	Preliminary 2014	-1.83%	0.00%
	2015	0.00%	0.00%
	2016-2062	0.00%	0.00%
Issue Structure:	Combined Level Tax Rate		
Bonds Issued:	Issue 1	Issue 2	Total
Issue Size:	6/1/2014	6/1/2017	
	\$66,500,000	\$30,000,000	\$96,500,000

(in 1,000's)						
Levy Year	Bond Assessed Value	M&O Assessed Value	Debt Service			Total Bonds
			Prior Debt	2014 Issue	2017 Issue	
2013	\$3,495,913	\$3,495,468	\$2,463	\$0	\$0	\$2,400 (1)
2014	3,432,057	3,431,613	2,511	1,564	0	4,075
2015	3,432,057	3,431,613	2,571	5,778	0	8,349
2016	3,432,057	3,431,613	2,618	5,730	0	8,348
2017	3,432,057	3,431,613	2,676	4,894	762	8,332
2018	3,432,057	3,431,613	2,731	3,729	1,888	8,348
2019	3,432,057	3,431,613	2,790	3,671	1,892	8,352
2020	3,432,057	3,431,613	2,848	3,616	1,885	8,348
2021	3,432,057	3,431,613	2,909	3,555	1,886	8,349
2022	3,432,057	3,431,613	0	6,463	1,886	8,349
2023	3,432,057	3,431,613	0	6,462	1,888	8,351
2024	3,432,057	3,431,613	0	6,464	1,885	8,349
2025	3,432,057	3,431,613	0	6,461	1,889	8,350
2026	3,432,057	3,431,613	0	6,462	1,886	8,348
2027	3,432,057	3,431,613	0	6,462	1,887	8,349
2028	3,432,057	3,431,613	0	6,462	1,887	8,348
2029	3,432,057	3,431,613	0	6,461	1,889	8,350
2030	3,432,057	3,431,613	0	6,461	1,889	8,350
2031	3,432,057	3,431,613	0	6,461	1,888	8,349
2032	3,432,057	3,431,613	0	6,462	1,889	8,351
2033	3,432,057	3,431,613	0	6,463	1,889	8,351
2034	3,432,057	3,431,613	0	0	8,351	8,351
2035	3,432,057	3,431,613	0	0	8,349	8,349
2036	3,432,057	3,431,613	0	0	8,350	8,350
2037	3,432,057	3,431,613	0	0	0	0
Total Debt Service:			\$110,080	\$56,015		
Total Interest:			\$43,580	\$26,015		
Net Interest Cost:			5.13%	5.34%		

Projected Tax Rates				
Prior Debt	2014 Issue	2017 Issue	Total Bonds	
\$0.70	\$0.00	\$0.00	\$0.69	
0.73	0.46	0.00	0.73 (2)	
0.75	1.68	0.00	2.43	
0.76	1.67	0.00	2.43	
0.78	1.43	0.22	2.43	
0.80	1.09	0.55	2.43	
0.81	1.07	0.55	2.43	
0.83	1.05	0.55	2.43	
0.85	1.04	0.55	2.43	
0.00	1.88	0.55	2.43	
0.00	1.88	0.55	2.43	
0.00	1.88	0.55	2.43	
0.00	1.88	0.55	2.43	
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0.00	1.88	0.55	2.43	
0.00	1.88	0.55		

[illegible]

Wenatchee School District No. 246									
Projected Tax Rates									
Calculation Factors									
Rating:	Aa1 (State Guarantee); Aa3 (Underlying)								
Interest Rates:	2014 Issue: Current Plus 1.00 Percent All Other Issues: Current Plus 1.00 Percent								
Assessed Value Increases at:									
			R&P		Timber				
	2013		-4.33%		92.42%				
	Preliminary 2014		-1.83%		0.00%				
	2015		0.00%		0.00%				
	2016-2062		0.00%		0.00%				
Issue Structure:	Combined Level Tax Rate								
			Issue 1		Issue 2		Total		
Bonds Issued:			6/1/2014		6/1/2017				
Issue Size:			\$66,500,000		\$40,000,000		\$106,500,000		

Levy Year	Bond Assessed Value	M&O Assessed Value	(in 1,000's)						
			Debt Service				Total Bonds		
			Prior Debt	2014 Issue	2017 Issue				
2013	\$3,495,913	\$3,495,468	\$2,463	\$0	\$0	\$2,460	(1)		
2014	3,432,057	3,431,613	2,511	1,540	0	4,051			
2015	3,432,057	3,431,613	2,571	6,425	0	8,997			
2016	3,432,057	3,431,613	2,618	6,383	0	9,001			
2017	3,432,057	3,431,613	2,676	5,321	974	8,971			
2018	3,432,057	3,431,613	2,731	3,553	2,718	9,001			
2019	3,432,057	3,431,613	2,790	3,497	2,715	9,001			
2020	3,432,057	3,431,613	2,848	3,435	2,719	9,001			
2021	3,432,057	3,431,613	2,909	3,377	2,711	8,996			
2022	3,432,057	3,431,613	0	6,284	2,714	8,999			
2023	3,432,057	3,431,613	0	6,282	2,718	9,001			
2024	3,432,057	3,431,613	0	6,284	2,714	8,998			
2025	3,432,057	3,431,613	0	6,286	2,711	8,997			
2026	3,432,057	3,431,613	0	6,282	2,719	9,001			
2027	3,432,057	3,431,613	0	6,283	2,719	9,001			
2028	3,432,057	3,431,613	0	6,284	2,715	8,999			
2029	3,432,057	3,431,613	0	6,285	2,715	8,997			
2030	3,432,057	3,431,613	0	6,287	2,711	8,997			
2031	3,432,057	3,431,613	0	6,285	2,715	9,000			
2032	3,432,057	3,431,613	0	6,283	2,715	8,998			
2033	3,432,057	3,431,613	0	6,283	2,715	8,999			
2034	3,432,057	3,431,613	0	0	9,001	9,001			
2035	3,432,057	3,431,613	0	0	9,000	9,000			
2036	3,432,057	3,431,613	0	0	8,999	8,999			
2037	3,432,057	3,431,613	0	0	0	0			
Total Debt Service:				\$108,940	\$71,415				
Total Interest:				\$42,440	\$31,415				
Net Interest Cost:				5.12%	5.24%				
Max. Int.									

Projected Tax Rates					
Prior Debt	2014 Issue	2017 Issue	Total Bonds		

Wenatchee School District No. 246							
TAX IMPACT ANALYSIS							
Total Project Cost:							
State Match:							
Bond Authorization Amount:	\$106,500,000						
Estimated 2015 Tax Rate Increase over 2014 Tax Rate (Bonds Only) (per \$1,000 assessed value):	\$1.89						
Assessed Value of Property	Gross Property Tax Increase for Bonds	Monthly Gross Increase	Monthly Net Tax Increase from Bonds After Allowing for Income Tax Deduction				
			Federal Income Tax Bracket				
			25%	28%	33%	35%	39.6%
\$200,000	\$378.00	\$31.50	\$23.63	\$22.68	\$21.11	\$20.48	\$19.03
250,000	473.00	39.42	29.56	28.38	26.41	25.62	23.81
300,000	567.00	47.25	35.44	34.02	31.66	30.71	28.54
350,000	662.00	55.17	41.38	39.72	36.96	35.86	33.32
400,000	756.00	63.00	47.25	45.36	42.21	40.95	38.05
NOTE:			Qualified homeowners may apply for a senior exemption. Please contact the Chelan County Assessor for details at (509) 667-6365.				

Historical Levy Rates

Historical Levy Rates						
Year	Bond Levy	Capital Projects Levy	Technology Levy	Transportation Levy	M&O Levy	Total
1996	\$ 1.84	\$ -	\$ -	\$ -	\$ 3.18	\$ 5.02
1997	1.75	-	-	-	3.26	5.00
1998	1.57	-	-	-	3.05	4.62
1999	1.67	-	-	-	2.93	4.60
2000	1.71	-	-	-	3.19	4.90
2001	1.73	-	-	-	3.28	5.01
2002	1.79	-	-	-	3.29	5.08
2003	2.50	-	-	-	3.14	5.63
2004	2.56	-	-	-	3.35	5.90
2005	2.48	-	-	-	3.51	5.99
2006	2.34	-	-	-	3.44	5.78
2007	2.08	-	-	-	3.08	5.17
2008	0.88	-	-	-	3.14	4.02
2009	0.85	-	-	-	3.15	4.00
2010	0.73	-	-	-	2.89	3.62
2011	0.68	-	-	-	2.75	3.43
2012	0.66	-	-	-	2.88	3.54
2013	0.69	-	-	-	3.10	3.79

After much discussion about many options the board, Superintendent Flones, CFO Vandervort and Bond Chairperson, John McQuaig it was decided that Annette Sommers should come back with the numbers reflecting a .0012%, a 1% and 2% sliding increase over three years. Ms. Sommers agreed. Everyone thanked Ms. Sommers.

II. Principals’ School Reviews and (CIPP) School Improvement Plans:

Elementary Principals – met in a forum format for conversations with the board:

- Kevin Loomis, Newbery
- Bill Eagle, Columbia
- Keith Collins, Washington
- Cori Pflug-Tilton, Sunnyslope
- Jeff Jaeger, Mission View
- Tim Sheppard, Lincoln
- Alfonso Lopez, Lewis & Clark

The board asked the principals to tell them one thing that they would like to champion about their school, staff and students. The principals responded with these remarks:

- GLAD strategies have been powerful for the instructional model
- Passionate teachers in their schools drive learning
- Coaches a big part of motivating, support & training
- Teacher Evaluation Model has opened many doors of communication & improved focus of instruction in the classrooms and draws on the strengths of others.
- Evaluation/Marzano model has increased sharing ideas amongst the teachers
- Focus on professional growth has been powerful
- A lot of attention on individual placement based on language
- A lot of additional testing going on in order to get them in the right places based on language dominance starting with kindergarten, testing in beginning and middle of year.
- The staff’s work is courageous in the innovative ways they are approaching learning
- Tracking the students progress and then finding the best spot for the student and plugging in intervention when needed
- Reading is a focus for some schools and the progress is showing up with good results
- Not only Intervention but Enrichment is a focus and goal for the classroom
- Staff collaboration has increased this past year and the 21 Century Grant has helped some schools
- The after-school programs are filled up, students are showing up because it’s helping to make learning fun in alternative ways.
- Common Practices are a focus for some schools and collaboration and embracing the diversity within the schools
- Learning targets are used to help move the students towards the goals and monitoring to see if we are making a difference
- The students like knowing where they are and what is next, they are involved in their growth and learning.
- Dual Language is difficult to sustain, new teachers and enthusiasm keeps it going
- GLAD and PBIS mesh together very well
- New concepts take time with training and perseverance
- Making connections with parents has helped

- Personal relationships and word of mouth have helped VA to grow
- Reaching out into the community by having recitals in public places, Pybus Market, etc.
- Connecting with the community by becoming involved helps since VA cannot advertise

A board member asked the principals what would be their “dream” for their school if they could have one that aligns with Wenatchee Learns.

- Writing contest rewards
- Math Academy –
- Building budget, 21st century grant helping to fund great programs
- Learning Licenses for GLAD
- Guest Speakers
- More para hours for math and reading

Question about parent involvement:

- Dessert night
- Sharing Common Core Standards – how they can help at home
- Seeing success in improved communication
- Transition placement into transitional classes support
- Catching up to be at standards when starting M.S.

Question about teachers feeling uncomfortable with Marzano/Evaluation, impedes their ability to be creative and use new ideas.

- Almost all the principals disagreed, the consensus was that the teachers, to the contrary, have more freedom and are encouraged to go beyond the standard.
- There is more sharing amongst the teachers allowing them to try new things
- Discussions are so much better now, they get to the root of their challenges, takes out the guesswork, and feedback opens doors of communication. Teachers are driven people and they strive to improve.
- Some of the changes are a stretch for them, to change is sometimes uncomfortable, but change also brings about improvements and success.
- It may be the fear of the unknown. Anytime there is something new it usually is difficult to implement, because they don’t know what they are getting themselves into. After they have done it awhile they start seeing the positive results and they change their minds about the new way of doing things and focus on instruction.
- Marzano allows for flexibility.

Discussion about scores:

- Dual language results are different because the first few years are learning the languages. But by the later years, research shows us, that 4th & 5th grades the scores shoot up, once they become proficient in both languages.
- Most schools show high science scores and math scores going up.
- Blocks per day that are being used for intervention has increased time to those who need it with good results.
- Board is impressed with the communication with parents used through technology.
- It is crucial to communicate the importance of the 5th grade exams with parents.
- Encourage the low-income families to be aware of these tests and to assist in any way they can to increase their student’s success.

The board thanked the elementary principals for their leadership and dedication to their students and staff.

MOTION MADE: Gary Callison made the motion to approve the School Improvement Plans for all the elementary schools as presented by their principals.

Discussion: None

SECONDED: By **Laura R. Jaecks**

PASSED: Unanimous

Middle Schools Forum:

- Mark Govia, Principal of Foothills Middle School
- Mike Hopkins, Principal of Orchard Middle School
Taunya Brown, Assistant Principal
- Mark Helms, Principal of Pioneer Middle School

Board asked the same question, “What would they like to share that they feel they have championed at their school.”

- Dual Language created cores in social studies, within current model it can be a challenge but they are doing it.
- Everything is in place with the Evaluation/Marzano model, with strong focus on student growth and reaching goals
- Bridging the tremendous gaps in the student learning
- Amazing impact on students by using the resources available.
- Collaboration - what’s positive -catch the vision (not hallucinate it) but believe it and live it
- Having a Positive Vision and being a visionary for our students

- Are we providing paths for our students to have passion and planting a seed so they know they have potential? All principals agreed in the current culture it can be difficult but not impossible.
 - Career planning
 - STEM projects
 - Science opening doors
 - CTE offerings
 - Technology makes them excited about school
 - After school offerings Jazz dance, Forensic science, bringing own devices makes it easier and more fun
 - Carpentry or be a mechanic there are exciting fields they are learning are out there
 - When they learn to read and get math they can be anything, they are realizing that
 - Everyone is unique and needs the individual direction to find their niche
- Science scores are opening doors and by improving their understanding and are up from 3-5 years ago, we like that trend

A board member asked the principals what would be their “dream” for their school if they could have one that aligns with Wenatchee Learns.

- “Math is Kool” is a good addition and details about that program
- WL Alignment
- Para help for reading and pushing transition from elementary to middle school
- Writing opportunities for students
- After hours opportunities continue to improve student attendance
 - PMS and OMS – 21 Century Grant funds activities
 - 80 people involved
 - School newspaper, homework center, community teachers, fully staffed programs- many opportunities for student and the classrooms are full
- Math scores discussed at each middle school. Principals gave the stats and areas where they improved and areas that dipped in comparison to other co-horts
- Crime decreasing recently reported and it also shows at the MS level, kids are busier, and involved. Discipline problems on the decline, after school programs are a big factor on that issue.

Question about teachers feeling uncomfortable with Marzano/Evaluation, impedes their ability to be creative and use new ideas.

- All middle school principals did not see it at all to be the case, quite the opposite. They are too busy trying to figure it out. It’s a change but more than that we are seeing teachers wanting to improve and find new ways to do that.
- Gives us an area of growth – a goal for continuous improvement, collaboration within the classrooms
- Creating deeper conversations and levels to reach for
- Student growth values and adjusting those goals
- It’s all just getting used to the new way of doing things
- Set expectations higher and the raise to the occasion, see it as a challenge
- Using standards in the project-based, project leads the way in the project base

The board thanked the principals for the informative conversation and the good jobs they are doing.

MOTION MADE: Laura R. Jaecks made the motion to approve the School Improvement Plans for all the middle schools as presented by their principals.

Discussion: None

SECONDED: By **Gary Callison**

PASSED: Unanimous

HIGH SCHOOL PRINCIPALS:

WHS: Bob Celebrezze

WSHS: Kory Kalahar

WHS:

Discussion about COE at each school and offerings to get students on time for graduating.

Plan for passing either Algebra I or Geometry I for math credit.

- More plans for science credit
- CTE model,
- Biology credits
- Math – 10th grade Pat Kjack (math coach) working with the schedule to redesign master schedule to allow more time for students with teachers who need intervention
- WHS has a great team and championed them

WSHS:

- Safety net in place catching students that are struggling, but don’t want to push too hard because they may “check-out” when the going gets rough in their fragile lives. We talk within the staff about individual students to make sure none fall through the cracks.
- Balancing act but a great place to be for the students and staff
- The writing pull out program into full integration sustainability - WSD picked up

- *No Child Left Inside* program no longer a funding problem – Hannah Butler
- High School Pregnancies a problem? (23-25)?
- Not an issue at either school – sad, yes one is too many - rough on family and girl, not good kids having kids, but not a problem serving them
- Any “big surprises” at WHS for a new principal?
- Its gone well, personalized learning, not just words but actions, good guidance from the administration, team players and model already in place, been a good transition with a lot of support.
 - Process is what is right, open mindedness formulating a vision with positive gains, thankful for the place where we are with the staff and students.
 - No. 1 - think through systemic ideas
 - Figure out pieces to the puzzle
 - Mr. Franza’s support is greatly appreciated
 - Good things can come through change and we’re seeing that
 - Been great getting to know the students and the culture in Wenatchee

Question about teachers feeling uncomfortable with Marzano/Evaluation, impedes their ability to be creative and use new ideas.

- We see it as a *trust builder* not a *trust breaker* – it’s all in how it is presented, different people view it differently
- Some are outstanding teachers they know the ‘Art of Teaching’ or ‘Science of Teaching’ and that can be a mix of each
- Central level of stress – not taking away from creativity allows growth goals, what can they do to be creative
- No choice, we have to have deeper thinking and teach differently –math and science bar is raising - result will decline if we don’t – critically important to create trust with staff by having that difficult conversation

WHS WL alignment:

- College and Career readiness: 60% & 35%
- 40% no viable career goals or job: partnering with CTE, Tech Center, WVC, finding financial resources, quality trade school,
- Career Cruising
- We need to “hook” them with something that makes them want more out of life, career goal, high school is not enough

WSHS WL alignment:

- Already partnership within the community – Strong CTE program
- Getting extra help in math classroom
- After-school help with academics
- Internships for students

WHS Master schedule discussion - the possibility of a master schedule change. Going to cabinet and staff for a vote. Staff and students have been a part of the pros and cons = Modified Block Schedule.

WSHS donation of gym and additional classrooms discussed.

Board thanked Mr. Celebrezze and Dr. Kalahar for the comprehensive reports and thanked them for their input.

MOTION MADE: Gary Callison made the motion to approve the School Improvement Plans for WHS and WSHS as presented by their principals.
Discussion: None
SECONDED: By Laura R. Jaecks
PASSED: Unanimous

V. Meeting Adjournment

MEETING ADJOURNED President Jesús Hernández adjourned the meeting at 7:50 p.m.

President

Superintendent