

# Wenatchee School District **Regular Board Meeting**

Minutes of November 12, 2014 WSD District Office

**Board Members Present** 

Walter Newman, V.P. Robert Sealby Jennifer Talbot

Jesús Hernández

Brian Flones, Superintendent

Cabinet

I. Regular Meeting 6 p.m.

II. Consent Agenda

2) Personnel Report

3) Vouchers/Payroll

1) Minutes

Dr. Walter Newman, Board Vice President, opened the regular board meeting at 6:00 p.m., with the Pledge of Allegiance. Laura R. Jaecks has an excused

The board meeting started with Board Vice President, Dr. Newman, asking for a motion to approve the consent agenda.

MOTION MADE: Jennifer Talbot made the motion to approve the consent

**SECONDED**: By Robert Sealby PASSED UNANIMOUSLY

Consent Agenda included:

**MINUTES:** 10/28/14 Regular Board Meeting & 10/20/14 Workshop

PERSONNEL REPORT PREPARED BY:

Director: Nov. 12, 2014 personnel report: on file

**PAYROLL PREPARED BY:** Tami Hubensack, Director of Payroll:

### **VOUCHERS & CONTRACTS PREPARED BY:**

Karen Walters, Director of Accounting – Nov. 12, 2014 General Fund Check numbers 572316 through 572566 totaling \$543,384.09

Capital Projects Fund

Check number 572567 through 572577 totaling \$943,897.84.

Associated Student Body Fund

Check number 572578 through 572632 totaling \$32,185.84.

4) Surplus Report

### **SURPLUS REPORT PREPARED BY:**

Karen Walters, Director of Accounting: Nov. 12, 2014- On file

5) Contracts

Date	New <u>or</u> Renewal <u>or</u> Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
11/03/14	Renewal	No	NCESD	Reimbursement costs for teachers at WVTSC	\$650,000 Budget Code 4500 27 7095 545	2014-2015 School Year	Karen Walters	Yes	No
11/05/14	Revision	No	Filewave Inc.	Additional Licenses	\$9,588 Budget Code 0116 32 5000 000	2014-2015 School Year	Ron Brown	Yes	Yes
10/28/14	New	No	WA State Center for Childhood Deafness	Initial Consultation Services for district hearing impaired student	\$750 Budget Code 2100 27 7000 000	10/30/14 - 6/30/15	Trisha Craig	Yes	Yes
10/28/14	Renewal	No	WA State Center for Childhood Deafness	Follow-up consultation services for district deaf student	\$595 Budget Code 2100 27 7000 000	10/30/14 - 6/30/15	Trisha Craig	Yes	Yes
11/05/14	Renewal	No	Skillsource	Provide facility and educational services for ALE students.	\$10,000 Budget Code 0200 27 7096 000	2014-2015 School Year	Denise Watson	Yes	Yes
11/05/14	New	Yes	Central Washington University	Soar2 GEAR UP Program	N/A Budget Code N/A	9/25/14 - 7/24/21	Nancy Duffey	Yes	No

New <u>or</u> Renewal <u>or</u> Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?
New	MENG Analysis	Value analysis services for WA Elementary replacement, Early Childhood Development Center renovation and Lincoin Elementary modernization	\$25,380.60 - WA \$16,920.40 - ECLC \$42,198 - Lincoln		Bryan Visscher		
			Budget Code	- Upon approval - 12/31/14	I have read this contract	les ye	/
					bogg approval.		yer
			1416-22-7000-100 - WA 1421-22-700-100 - ECLC		11/5/1/		
	Renewal or Revision	Renewal or Agency Revision	Renewal or Revision Agency Purpose  Value analysis services for VVA Elementary replacement, Early Childhood Development Center renovation and Uncoin Elementary	Renewal or Ravision  Agency Purpose Amount  **Purpose Services**  **Purpose Services***  **Purpose Services**  **	Renewal or Revision  Agency Purpose Amount Contract Start Date & End Date  **Propose***  **Propose**  **Propose***  **Propose***  **Propose**  **Propose**	Renewal or Revision  Agency Purpose Amount Contract Start Date & End Date  Seponable for Contract  S25,380,80 - WA \$16,820.40 - ECLC \$42,198 - Lincoln  Wellow Purpose Amount Contract  S25,380,80 - WA \$16,820.40 - ECLC \$42,198 - Lincoln  S42,198 - Lincoln  Budget Code  Upon approval - Inhave read this contract and recommend it for begrid approval and recommend it for begrid approval 12/31/14  S35,380,80 - WA \$16,820.40 - ECLC \$42,198 - Lincoln  S42,198 - Lincoln  S4	Reproved or Revision  New MENG Analysis MENG Analysis Agency Purpose Amount Contract Start Date & End Date & E

### **III. Citizen Comments**

None -

### IV. ASB Reports

**WHS ASB:** President Luke Carlson introduced himself & thanked the board for allowing him to report.

- Winter Wishes event is being planning to grant wishes to those who request, everyone is really looking forward to spreading good will.
- ASB Thanksgiving dinner planning to sever to WHS custodians and food service
- Football playoff game this week against Skyview
- Premier of Hairspray Play this Friday, we invite the board to attend, it will be great!
- Assembly held by encouraging students to serve and be humble by a former WHS graduate. Very inspirational.

The board thanked Mr. Carlson for reporting.

### WSHS ASB Leadership: Not present

### V. New Business

### 1) Policy Update: Policy No. 3241 - 1st Reading

WSD Administrator of Student Services, John Waldren, presented the following policy for updating and for the lst reading. Mr. Waldren explained there have been huge shifts in due process and thought it best to redact the old policy language and introduce the recommended language by WSSDA so WSD can come into alignment with the new WAC's and RCW's.

Policy	Title	Suggested Action	District Recommendation	Rationale
3241		This is a priority classification and needs immediate attention	Approve	There have been significant changes to the RCW's and WAC's with regard to student discipline. These new rules went into effect on August 23, 2014. Many of the changes have significantly impacted procedural due process requirements. Finally, the state's overhaul of the discipline process aligns to the national movement to minimize K-12 exclusionary discipline.

The following is the new language and legal references recommended for adoption:

# Classroom Management, Discipline and Corrective Action

Rules of student conduct are essential to maintain a school environment conducive to learning. A student's refusal to comply with written rules and regulations established for the governing of the school will constitute sufficient cause for discipline or corrective action.

Staff are responsible for supervising student behavior, employing effective classroom management methods and enforcing the rules of student conduct in a fair, consistent and non-discriminatory manner. Corrective action must be reasonable and necessary under the circumstances and reflect the district's priority to maintain a safe and positive learning environment for all students and staff.

Students and/or their parents/guardians will be provided all required substantive and procedural due process in regard to grievances, hearings and/or appeals of corrective action. The district will assist long-term suspended and expelled students in returning to school as soon as possible by providing them with a reengagement plan tailored to the student's individual circumstances, including consideration of the incident that led to the student's long-term suspension or expulsion.

Cross References:

2121 - Substance Abuse Program

2161 - Special Education and Related Services for Eligible Students

2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973

3122 - Excused and Unexcused Absences

3240 - Student Conduct Expectations and Reasonable Sanctions

3244 - Prohibition of Corporal Punishment

3520 - Student Fees, Fines, or Charges

4210 - Regulation of Dangerous Weapons on School Premises

Legal References:

RCW 9A.16.100 Use of force on children - Policy - Actions

RCW 9.41.280 Possessing dangerous weapons on school

facilities - Penalty - Exceptions RCW 28A.150.240 Certificated teaching and administrative

staff as accountable for classroom teaching — Scope – Responsibilities — Penalty

RCW 28A.225.020 School's duties upon child's failure to

RCW 28A.225.030 Petition to juvenile court for violations by a parent or child — School district responsibilities

RCW 28A.400.100 Principals and vice principals — Employment of — Qualifications — Duties

RCW 28A.400.110 Principal to assure appropriate student discipline — Building discipline standards — Classes to improve classroom management skills

RCW 28A.600.010 Enforcement of rules of conduct — Due process guarantees — Computation of days for short-term and long-term suspensions

RCW 28A.600.015 Rules incorporating due process guarantees of pupils with regard to expulsions and suspensions

RCW 28A.600.020 Exclusion of student from classroom — Written disciplinary procedures — Long-term suspension or

RCW 28A.600.022 Suspended or expelled stude

RCW 28A.600.410 Alternatives to suspension — Encourage

RCW 28A.600.460 Classroom discipline — Policies — Classroom placement of student offenders—Data on disciplinary actions

34 CFR Part 100.3 Regulations implementing Civil Rights

42 U.S.C. 2000d et seq. Civil Rights Act of 1964

WAC 392-400-220 Student Disciplinary boards -

WAC 392-400-410 Appeal for extension of a one-year WAC 392-400-420 Reengagement meetings and plans

WAC 392-400-225 School district rules defining misco

WAC 392-400-233 Unexcused absences and tardiness

WAC 392-400-275 Expulsion - Conditions and limitations WAC 392-400-315 Appeals — Hearing before school board or disciplinary appeal council — Procedures

WAC 392-400-317 Appeals — Discipline and short-term WAC 392-400-320 School board or disciplinary appeal

2010 - June Issue

n Date: ation: **Priority** Dates: **04.99; 12.06; 06.10; 10.11; 08.14** 

This new language will bring WSD in align us with the PBIS program. Mr. Waldren used the example of Highline School District. The idea is to keep kids in school as opposed to expelling them, managing discipline in positive ways that will benefit the growth of the student rather than using exclusion tactics. The Dept. of Education and OSPI are backing this approach. Superintendent Flones said this policy will also be the model to bring us into alignment with the new discrimination laws. Procedure 3241P will be brought to the board as an information item at the next board meeting. This is the first reading the second reading and adoption will be at the next board meeting on Nov. 25th.

### VI. Field Trip Requests

## WALK-ON - FIELD TRIP APPROVAL:

Prepared

Iodi Smith Payne By:

Assistant Superintendent of Learning and Teaching

Learning and Teaching Re:

### OUT-OF-DISTRICT / OVERNIGHT FIELD TRIP APPROVAL

The following field trip request is presented to you for your approval:

Wenatchee High School Mariachi Huenatchi November 14 – November 16, 2014 Group Name: Date of Trip: Performance at Washington State University Purpose:

Number of Students: \_. Pullman, WA Location:

Means of Funding: District Program \$1,000 Approx. Cost

Ramon Rivera Supervision:

Group Name: Date of Trip: Wenatchee High School Mariachi Huenatchi

November 21 - November 23, 2014 Eastern Washington University Purpose:

Number of Students:

Cheney, WA ASB \$800 Location: Means of Funding: Approx. Cost Supervision: \$800 Ramon Rivera

Wenatchee High School Mariachi Huenatchi January 30 – February 1, 2015 Performance at Orcas Center Group Name: Date of Trip:

Purpose: Number of Students: Orcas Island, WA

Location: ASB \$1700 \$1700 Means of Funding: Approx. Cost Supervision: Ramon Rivera

Assistant Superintendent Jodi Smith Payne introduced Mr. Ramon Riveria, WHS Mariachi Huenatchi advisor. Mr. Rivera shared all the College and University visits that the band has been participating in throughout the years. He also broke down each field trip and gave details and the history behind planning the trips. The band has participated in all their own fundraising activities to help finance their trips and to keep the costs down for parents. These are all enrichment experiences for the students. The band members last year received over \$80,000 in scholarships for higher education. Mr. Hernández thanked Mr. Rivera for all his efforts and guidance to the students for encouraging higher education and helping to give them the confidence to succeed. He also thanked Mr. Rivera for his program and leadership for giving the students the opportunities to experience things they would never have otherwise.

**MOTION MADE:** Jesús Hernández made the motion to approve all three of Overnight Field Trips request that were made by Mr. Rivera: WSU, EWU and The Orcas Center for the 2014-15 school year.

**SECONDED**: By Robert Sealby **PASSED UNANIMOUSLY** 

#### VII. Communications

Board members reported the following:

- Ms. Talbot shared about the board & cabinet visitation to Lewis & Clark Elementary School this last week.
  They visited with staff member and the teachers shared the enriched teaching experiences of the bi-lingual
  program that are occurring at Lewis and Clark. Teachers are looking at the students' assessments on a
  weekly or bi-weekly basis to stay on top of their progress. It was a very informative and enjoyed visitation.
  They are doing a great job at L&C.
- Next visitation is January 21, 2015 to Pioneer Middle School.

## VIII. Superintendent's Report

Superintendent Flones reported the following:

- WenEA Executive Board meeting with the board and Superintendent on Thursday at 4 pm
- · WSSDA Conference reminder for next week, discussion on transportation, nights stay and dinner reservations.
- Hill International tour of the Convention Center construction invitation, board will attend in Spokane while at conference
- Pre-Bond Planning Workshop: Monday Dec. 15th, 6-8
- Supt. Flones updated the board on the follow-up he has done with parents and their concerns on the MYD/PBIS
  models.
  - o Superintendent Flones met with parents several times
  - o WSD is moving toward being in alignment with the state using the PBIS model
  - Changing what we do in the district by next year, incorporating PBIS in place of MYD
  - There needs to be time set aside for training of all staff. We need to make sure staff and students are comfortable with the changes.

A board member commented that implementation needs to be done in a well planned effort, rushing could create resistance making the transition more difficult for all. He thanked Supt. Flones for the steps he is taking.

### **IX. Closed Session**

At 6:30 pm the Board Vice President Walter Newman read the following statement:

The school board entered into closed session in accordance with board policy 1410 for consideration of a quasi-judicial matter between parties as distinguished from a matter having a general effect on the public or a class or group.

### X. Executive Session

The district legal counsel was present for this closed session

**MEETING ADJOURNED**: Board Vice President Walter Newman opened the closed meeting and adjourned the open meeting at 7:10 p.m. and went immediately into the executive session.

Following the closed session the school board will enter in to executive session to discuss with legal counsel representing the district matters relating to district enforcement actions, or litigation, or potential litigation to which the district, the board, or a member acting in an official capacity is, or is likely to become, a party, and in accordance with board policy 1630 a confidential conference with the superintendent regarding evaluation criteria.

Date

The district legal counsel was present for the executive session.

Superintendent

MEETING ADJOURNED: \	Vice President Walter	Newman adjourne	d the meeting at 8:30 p.m	•

**OPEN SESSION**: The meeting was reconvened in open session – 8:30 p.m.

President