



Wenatchee School District Regular Board Meeting

Minutes of November 25, 2014
WSD District Office

Board Members Present

Laura R. Jaecks, President
Walter Newman, V.P.
Robert Sealby
Jennifer Talbot
Jesús Hernández

Staff Present

Brian Fones, Superintendent
Cabinet

I. Special Meeting 6 p.m.

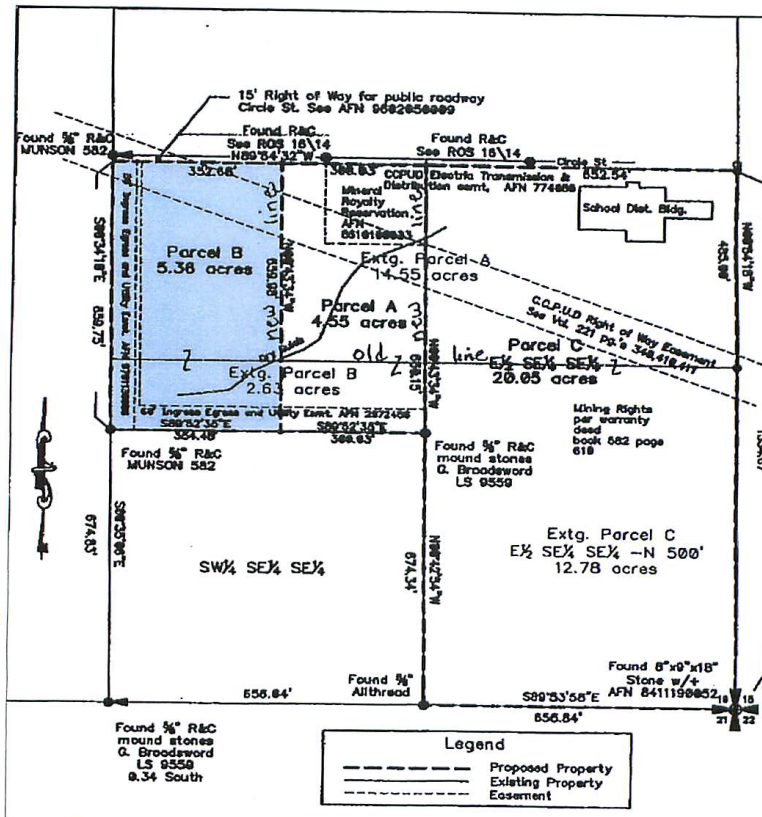
Laura R. Jaecks, Board President, opened the special board meeting at 6:00 p.m., with the Pledge of Allegiance.

Superintendent Fones presented the following materials for the board to review. This property will be transferred as surplus property to the City of Wenatchee to give better access to the Saddlerock trailhead. Superintendent Fones gave a summary of the property by showing aerial maps, survey maps and artist's drawings of the new parking area.

AERIAL MAP OF THE SUBJECT PROPERTY

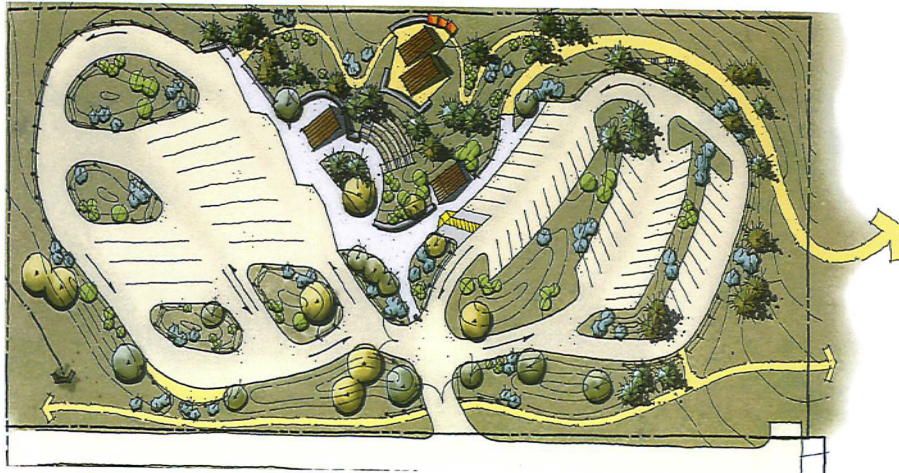


SURVEY MAP

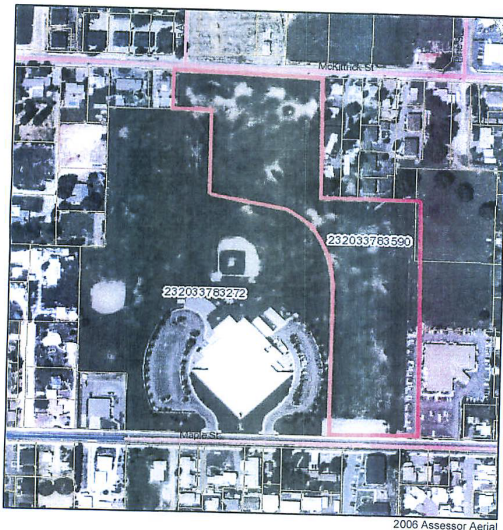


Property used for the Long-Term parking trailhead (figure 1)

WSD Property the agreement is speaking about for short term parking (figure 2)



AERIAL OF SUBJECT PROPERTY



Superintendent shared the aerial map (above) of the property obtained as partial payment (\$161,000) to the City of Wenatchee for Wenatchi Park. It is located between Foothill Middle School and the Wenatchee Senior Center on Maple Street.

After a discussion Superintendent Flonas asked for adoption of the following Resolution No. 24-14.

RESOLUTION 24-14

WHEREAS, Wenatchee School District No. 246 ("the School District"), is the owner of the following described real property ("the subject property"):

The Northwest quarter of the Southeast quarter of the Southeast quarter of Section 16, Township 22 North, Range 20 East, W.M., situated in the County of Chelan, State of Washington; EXCEPT the East 300 feet thereof. Also excepting the right of way for a county road known as Circle Street. Containing 5.36 acres more or less.

WHEREAS, by Resolution No. 23-14 dated November 3, 2014, the School District declared the subject property to be surplus;

WHEREAS, the School District is proposing to transfer the subject property to the City of Wenatchee:

WHEREAS, on June 11, 2014, the School District obtained a market value appraisal of the subject property ("the appraisal") from Pacific Appraisal Associates, a professionally designated real estate appraiser as defined in RCW 74.46.020 and a general real estate appraiser certified under RCW 18.140:

WHEREAS, the appraisal determined the market value of the subject property to be One Hundred Sixty-one Thousand Dollars (\$161,000);

WHEREAS, the City of Wenatchee intends to transfer the subject property to Appleatchee Riders Association as a part of a proposed land exchange between Appleatchee Riders Association and the City of Wenatchee.;

WHEREAS, the School District proposes to transfer the subject property to the City of Wenatchee in accordance with RCW 39.33.010, et. seq. ("Intergovernmental Disposition of

WHEREAS, on November 25, 2014, the Board of Directors of the School District conducted a public hearing in accordance with RCW 39.33.020 for the purpose of receiving evidence and hearing public comment for and against the advisability of the proposed transfer ("the hearing");

WHEREAS, in accordance with RCW 39.33.020, on November 11, 2014, the School District published a notice of reasonable size in display advertising form, setting forth the date, time, and place of the hearing in a newspaper of general circulation in the area where the subject property is located:

WHEREAS, in accordance with RCW 39.33.020, on November 6, 2014, and November 20, 2014, the School District disseminated a news release pertaining to the hearing among printed and electronic media in the area where the subject property is located;

NOW, THEREFORE, be it resolved by the Board of Directors of Wenatchee School District No. 246 as follows:

1. Based upon the evidence and public comment presented at the hearing, the School District decides that it is in the best interest of the School District to transfer the subject property to the City of Wenatchee.

2. The School District shall transfer the subject property to the City of Wenatchee on the following terms and conditions:

a. The purchase price shall be \$161,000, which amount shall be credited toward payment of the purchase price for the School District's acquisition of Wenatchi Park, which is located next to Foothills Middle School, from the City of Wenatchee;

b. Closing shall occur no later than June 2, 2015; and

c. The School District shall convey title to the subject property by Statutory Warranty Deed.

3. The President of the Board, Laura Jaecks, and the Board Secretary/Superintendent, Brian L. Flonas, are authorized and directed, on behalf of the School District, to execute a Property Transfer Agreement with the City of Wenatchee for the transfer of the subject property in accordance with this Resolution, and, further, to execute any and all other instruments necessary to close the transaction in accordance with the Property Transfer Agreement, including, without limitation, Statutory Warranty Deed, Real Estate Excise Tax Affidavit, Escrow Instructions, Closing/Settlement Statement, and Real Estate Contract.

ADOPTED at a regular open meeting of the Board of Directors held on November 25, 2014.

Comments:

Debbie Walker also thanked the board for this action and asked the board to move forward with this resolution because it is going to benefit the community in many ways.

MOTION MADE: Robert Sealby made the motion to adopt Resolution No. 24-14 as presented by Superintendent Flonas.

SECONDED: By Jennifer Talbot

PASSED UNANIMOUSLY

Mayor Frank Kuntz was present and thanked the board for making this exchange possible.

SPECIAL MEETING ADJOURNED: President Laura R. Jaecks adjourned the meeting at 6:20 p.m.

II. Regular Meeting 6:20 p.m.

The regular board meeting opened with Board President, Ms. Jaecks, asking for a motion to approve the consent agenda.

MOTION MADE: Jesús Hernández made the motion to approve the consent agenda.

SECONDED: By Walter Newman

PASSED UNANIMOUSLY

Consent Agenda included:

MINUTES: 11/12/14 Regular Board Meeting & 11/03/14 CIPP Workshop Minutes

PERSONNEL REPORT PREPARED BY: Lisa Turner, HR Director: Nov. 25, 2014 personnel report: on file

PAYROLL PREPARED BY: Tami Hubensack, Director of Payroll:
\$5,682,017.17

VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting – Nov. 25, 2014

SPECIAL WARRANT 10/28/14

General Fund

Check numbers 572315 through 572315 totaling \$39,009.41

General Fund

Check numbers 572684 through 572931 totaling \$604,844.67

Capital Projects Fund

Check number 572932 through 572944 totaling \$26,325.43.

Associated Student Body Fund

Check number 572945 through 573011 totaling \$33,989.45.

SURPLUS REPORT: None

None –

President Laura R. Jaecks acknowledged the presence of Chuck Largent, former board member, and welcomed and thanked him for joining the meeting.

WSH ASB: Treasurer Jackson Powel introduced himself.

- November has been a good month, Winter Wishes event is in planning to grant wishes to those who request for themselves and for others for basic needs, this takes place on the last Winter Week before break.
- Making Christmas baskets through the Salvation Army for families
- Football game did not go well but we had a great year.

The board thanked Mr. Powell for reporting.

WSHS ASB Leadership: Leadership Vice President Jesus Torres reported to the board:

- Abraham Lincoln visited WSHS and gave a talk and learned a lot about history. It was very informative.
- Principal Awards Ceremony is this week: Attendance, Classroom Good Citizen, Academic etc.
- Planting trees for our two teachers that WSHS lost last month.
- Gathering gifts for the less fortunate for the holidays
- A grant WSHS was awarded has enabled them to buy much needed music supplies

The board thanked Mr. Torres for the report.

III. Consent Agenda

1) Minutes

2) Personnel Report

3) Vouchers/Payroll

5) Contracts

4) Surplus Report

IV. Citizen Comments

V. ASB Reports

VI. Field Trip Requests

FIELD TRIP APPROVAL: Director of Curriculum, Sarah Hanchey attended in Assist. Supt. Jodi Smith Payne's absence. Ramon Rivera, Jim Kovach and Chris Cloke gave details of the trips they have planned for their groups. Sarah Hanchey gave details for Dawn McCormick's group.

Prepared
By: Jodi Smith Payne
Assistant Superintendent of Learning and Teaching

Re: Learning and Teaching

OUT-OF-STATE FIELD TRIP APPROVAL

The following field trip request is presented to you for your approval:

Group Name: Wenatchee High School Mariachi
Date of Trip: March 30 – March 31, 2015
Purpose: Campus Visit / Performance at University of Idaho
Number of Students: 26
Location: Moscow, ID
Means of Funding: ASB \$2,000
Approx. Cost: \$2,000
Supervision: Ramon Rivera

Group Name: Wenatchee High School Mariachi
Date of Trip: May 16 – May 17, 2015
Purpose: Lilac Parade and Silverwood Performances
Number of Students: 26
Location: Spokane, WA & Atho, ID
Means of Funding: ASB \$2,000
Approx. Cost: \$2,000
Supervision: Ramon Rivera

Group Name: Wenatchee High School Chamber Singers/Vocal Jazz
Date of Trip: March 27 – March 31, 2015
Purpose: Fullerton Jazz Festival / Disney Performance & Workshop
Number of Students: 49
Location: Anaheim, CA
Means of Funding: ASB \$38,000 (See explanation on separate sheet)
Approx. Cost: \$38,000
Supervision: Dawn McCormick

Group Name: Wenatchee High School Golden Apple Band
Date of Trip: March 28 – April 1, 2015
Purpose: Performance & workshop at Disneyland; workshop at local college
Number of Students: 81
Location: Anaheim, CA
Means of Funding: ASB \$
Approx. Cost: \$
Supervision: Jim Kovach

OUT-OF-DISTRICT / OVERNIGHT FIELD TRIP APPROVAL

Group Name: Wenatchee High School Knowledge Bowl
Date of Trip: March 13 – March 14, 2015
Purpose: Knowledge Bowl Tournament
Number of Students: 7
Location: Arlington, WA
Means of Funding: ASB \$500
Approx. Cost: \$500
Supervision: Chris Cloke

The board thanked the advisors for all their efforts and hard work they put in with the students. They are very appreciated by the board for their commitment to make education an enlightened and enjoyable experience for students.

MOTION MADE: Jesús Hernández made the motion to approve all five of the Overnight Field Trips and Out of State Field Trips as requested for the 2014-15 school year.

SECONDED: By Walter Newman

PASSED UNANIMOUSLY

VII. Facility Update

1) **Leone & Keeble Change Order:** Superintendent Flonex explained to the board that this change order is minor housekeeping. This change covers various project revisions. The original contract date was Nov. 14, 2013 and the anticipated substantial completion is projected for January, 2015. The total grant funded budget is \$9.5 million. Total project cost after approval of this change order #4 is at approximately \$8.2 million. After a brief discussion on the progress of the construction site and the completed buildings the board asked if they could schedule a tour soon. Superintendent Flonex agreed to make those arrangements.

MOTION MADE: Jesús Hernández made the motion to approve the Leone & Keeble Inc. change order as presented by Superintendent Flonex and prepared by Bryan Visscher.

SECONDED: By Robert Sealby

VIII. Old Business

1) Policy Update: Policy No. 3241 – 1st Reading

Superintendent Brian Flonex, presented the following policy for the 2nd reading. The recommended language by WSSDA will bring WSD into alignment with the new WAC's and RCW's. This policy was presented to the board for 1st reading by John Waldren, Administrator of Student Services. The procedure will be brought to the board at a later date after revisions are completed for review and as an information item. There are current procedures are in place at this time. Supt. Flonex shared a WSD Corrective Actions Plan WAC 390-400 flow chart and definitions.

Policy	Title	Suggested Action	District Recommendation	Rationale
3241		This is a priority classification and needs immediate attention	Approve	There have been significant changes to the RCW's and WAC's with regard to student discipline. These new rules went into effect on August 23, 2014. Many of the changes have significantly impacted procedural due process requirements. Finally, the state's overhaul of the discipline process aligns to the national movement to minimize K-12 exclusionary discipline.

The following is the new language and legal references recommended for adoption:

Classroom Management, Discipline and Corrective Action

Rules of student conduct are essential to maintain a school environment conducive to learning. A student's refusal to comply with written rules and regulations established for the governing of the school will constitute sufficient cause for discipline or corrective action.

Staff are responsible for supervising student behavior, employing effective classroom management methods and enforcing the rules of student conduct in a fair, consistent and non-discriminatory manner. Corrective action must be reasonable and necessary under the circumstances and reflect the district's priority to maintain a safe and positive learning environment for all students and staff.

Students and/or their parents/guardians will be provided all required substantive and procedural due process in regard to grievances, hearings and/or appeals of corrective action. The district will assist long-term suspended and expelled students in returning to school as soon as possible by providing them with a reengagement plan tailored to the student's individual circumstances, including consideration of the incident that led to the student's long-term suspension or expulsion.

- Cross References:
- 2121 - Substance Abuse Program
 - 2161 - Special Education and Related Services for Eligible Students
 - 2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
 - 3122 - Excused and Unexcused Absences
 - 3240 - Student Conduct Expectations and Reasonable Sanctions
 - 3244 - Prohibition of Corporal Punishment
 - 3520 - Student Fees, Fines, or Charges
 - 4210 - Regulation of Dangerous Weapons on School Premises

- Legal References:
- RCW 9A.16.100 Use of force on children — Policy — Actions presumed unreasonable
 - RCW 9.41.280 Possessing dangerous weapons on school facilities — Penalty — Exceptions
 - RCW 28A.150.240 Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty
 - RCW 28A.225.020 School's duties upon child's failure to attend school
 - RCW 28A.225.030 Petition to juvenile court for violations by a parent or child — School district responsibilities
 - RCW 28A.400.100 Principals and vice principals — Employment of — Qualifications — Duties
 - RCW 28A.400.110 Principal to assure appropriate student discipline — Building discipline standards — Classes to improve classroom management skills
 - RCW 28A.600.010 Enforcement of rules of conduct — Due process guarantees — Computation of days for short-term and long-term suspensions
 - RCW 28A.600.015 Rules incorporating due process guarantees of pupils with regard to expulsions and suspensions
 - RCW 28A.600.020 Exclusion of student from classroom — Written disciplinary procedures — Long-term suspension or expulsion
 - RCW 28A.600.022 Suspended or expelled students — Reengagement plan
 - RCW 28A.600.410 Alternatives to suspension — Encouraged
 - RCW 28A.600.460 Classroom discipline — Policies — Classroom placement of student offenders—Data on disciplinary actions
 - 34 CFR Part 100.3 Regulations implementing Civil Rights Act of 1964
 - 42 U.S.C. 2000d et seq. Civil Rights Act of 1964
 - WAC 392-400-220 Student Disciplinary boards —
- Students
 - Establishment at option of school district — Functions
 - WAC 392-400-225 School district rules defining misconduct — Distribution of rules
 - WAC 392-400-230 Persons authorized to impose discipline, suspension, expulsion, or emergency removal upon students
 - WAC 392-400-233 Unexcused absences and tardiness
 - WAC 392-400-275 Expulsion — Conditions and limitations
 - WAC 392-400-315 Appeals — Hearing before school board or disciplinary appeal council — Procedures
 - WAC 392-400-317 Appeals — Discipline and short-term suspension grievances
 - WAC 392-400-320 School board or disciplinary appeal council decisions
 - WAC 392-400-410 Appeal for extension of a one-year expulsion
 - WAC 392-400-420 Reengagement meetings and plans
- Management Resources:
- 2014 - August Issue
 - 2010 - June Issue
- Adoption Date:
 Classification: **Priority**
 Revised Dates: **04.99; 12.06; 06.10; 10.11; 08.14**

MOTION MADE: Jesús Hernández made the motion to adopt the new Policy No. 3241 as presented by Superintendent Flonex.

SECONDED: By Jennifer Talbot

PASSED UNANIMOUSLY

BD. MINUTES 11/25/14

IX. New Business

1) Risk Management Plan: Superintendent Flonas summarized his proposal to the board responding to their request for a new Risk Management Plan. He provided the new plan in packet form at a previous meeting with the board and also provided it for the board's review prior to this meeting. The memo packet included:

MEMORANDUM

November 25, 2014

To: Board Of Directors
From: Brian Flonas, Superintendent
Subject: Risk Management Model- Recommendations

Board Members,

I have prepared for your review and action the draft documents for development of a Risk Management Model for the Wenatchee School District. The contents of the Risk Management plan includes:

1. Board Policy #6500 Risk Management
2. Integrated Risk Management Model
3. Risk Management Table of Contents/Component's
4. Risk Management Assessment Survey/Checklist
5. Risk Management Checklist/Signature Form
6. Risk Management Job Descriptions-Options
7. Risk Management Costs Projections

Recommendation

I recommend that we adopt the Risk Management Model as presented in this packet. I also recommend that we adopt Option 1 for the organizational structure for the Risk Management and Safety department.

In this structure we will move the current Director of Safety and Security position to a Director of Risk Management & Safety for the school district. Within this option we will also contract with the City of Wenatchee to hire a School Resource Officer (SRO). The SRO will work under the direction of the Director of Risk Management & Safety and assume a majority of the current duties being done by the Director for Safety and Security. The SRO will be a lead position and will provide oversight running the day-to-day safety and security operations within the school district.

INTEGRATED RISK MANAGEMENT MODEL

Vision: We are committed to creating learning and work environments that are safe and hazard-free.

Mission: It is our mission to safeguard our students and employees from injury or harm by promoting safety awareness.



Risk Manager Authority

Authority to Inspect

The Risk Manager is authorized to enter, inspect and investigate, at any time, any work site or establishment to ensure compliance with safety rules and regulations.

Inspection Procedures

Safety inspections may vary in type and frequency. They may be conducted on a specific school basis or any other facility within the District. They may be conducted with or without advance notice.

Safety Citation

Employees that fail to comply with any safety rules will be issued a safety citation. The citation will be entered into their personnel file. A verbal warning will be issued first and written warnings will follow if there are any further violations. Also, the citation will be a part of the employee's annual evaluation.

Facilities & Property Protection/Preservation

- School Building Inspection Reports
- Support Service Building Inspection Reports
- Playground Equipment Inspection Reports
- Athletic/Activity Fields Inspection Reports
- Weight room Safety Guidelines and Inspection Reports
- Parking Lot Rules and Vehicle Registration
- Transportation Vehicle Inventory and Maintenance Reports
- Technology Equipment Inventory and Maintenance Reports
- Building Furniture and Equipment Inventory Reports
- Surplus Equipment and Materials
- Use of School Facilities Rental/Use Agreements
- Facilities Occupancy Loads
- Facilities Compliance Statement HB 1824
- Facilities Asset Preservation Confirmation
- Insurance Plans- Board General Liability, Property Liability, Superintendent/Administrator Liability, Employee, Student, Visitor, General Liability
- School/Building Safety & Health Inspection Reports and Meeting Minutes
- Indoor Air Quality Program and Report Process
- Fire Alarm, Suppression, and Fire inspections
- Backflow preventer inspection
- Streets, Sidewalks, and Signage Inspection Reports

Employee's/Workers' Compensation

- Safe Schools Training – Harassment, Bullying, Blood borne Pathogens, Boundary Invasion
- Incident report for Harassment, Intimidation, Bullying
- Orientation New Staff and Substitutes
- Inappropriate Conduct/Key Talking Points for Employees
- Employees Injury
- Injuries/Claims
- Return To Work
- Family Medical Leave Act
- Injury and Illness Prevention Program
 - Back Safety Program
 - Ergonomic Program
 - Fall Protection and Ladder Safety
 - Forklift and Hydraulic Lift Certification
 - Hazardous Materials Plan and Inventory Report
 - Employee Safety Training
 - Employee Accident Reports
 - Labor & Industry Claims
 - Allergy Prevention and Report
- Employee Assistance Program
- Technology Acceptable Use Guidelines for Staff/Signature Page

Safety & Loss Control

Transportation

- Field Trip Procedures Flow Chart
- Field Trip Approval
- Overnight and Extended Field Trip
- Out of State Field Trip
- International Field Trip
- Field Trip/Activities/Athletics Departure From Group
- Vehicle Accident Report

Athletics- Duty of Care

- Duty to Plan
- Duty To Supervise
- Duty To Assess an Athlete's Physical and Academic Eligibility for Practice and Competition
- Duty To Maintain Safe Playing Conditions
- Duty To Provide Proper Equipment
- Duty To Instruct Properly
- Duty To Match Athletes
- Duty To Provide and Supervise Proper Physical Conditioning
- Duty To Warn
- Do To Ensure that athletes are covered by injury insurance
- Duty to Develop an Emergency Response Plan
- Duty To Provide Proper Emergency Care
- Duty To Provide Safe Transportation
- Duty To Select, Train and Supervise Coaches
- Career and Technical Education Classroom Safety Guidelines
- Theater Safety Guidelines
- Incident report for Harassment, Intimidation, Bullying
- Extra-curricular activity approval - Matrix
- Volunteer Guidelines and Procedures
- Work Based Learning Guidelines and Procedures
- Swimming pool safety guidelines and procedures
- Student supervision guidelines-activities

- Chemical and Laboratory Safety

Emergency Management

- Safe Schools/Rapid Responder Plan
- Incident Command System Principal Training
- Emergency Utility Shutdown Procedures
- Fire Evacuation procedures and reporting
- Lockdown, Shelter In Place, Emergency Services.

Student Management

- Technology Acceptable Use Guidelines for Students /Signature Page
- Classroom Management, Discipline, and Corrective Actions
- Discrimination/Disproportion requirements
- Academic and Behavior Referral for Student Placement and Transition
- Application for Readmission from Suspension and Re-entry Plan
- Application for attendance in Non-Resident District
- Directory Information-Request to Prevent Disclosure
- FERPA Guidelines and Procedures
- HIPPA Guidelines and Procedures
- IDEA Guidelines and Procedures- Determination Report
- Student Insurance

Risk Controls & Accountability

- Tort Form Packet
- Contracts General Conditions and Compliance
- Recordkeeping and Recording Requirements
- Protected Health Information
- Safety, Health or Environmental Concern
- Incident/Accident Reporting
- Certificates of Insurance

Superintendent Fones also provided the board with several draft survey and checklist charts one for each component completing the 32-page plan packet. Each chart provided a checklist for policy and procedure in place and in review; forms & checklists in plan & review; training plan in place checklist; accountability review & signature page in place; risk component owner; and resources & best practice; and finally a document verification timeline signature form for each component item listed. Discussion points:

- The plan is intended to tighten up our risk management
- District's most important needs lay in risk management
- Importance of Family Medical Act & risk
- More systematic approach is needed and is supplied with this plan
- Multiple stakeholders, feedback will take time by manager
- Full-time work getting this in place
- Risk manager will audit the district components
- Necessary to be out in the buildings talking with staff allowing the person to be more proactive
- Policies will be completed on the checklist charts for easy reference for the manager
- Two options to fill the proposed position:
 - 1) Risk Manager, SRO (gives district a closer relationship with city police dept.), admin assistant
 - 2) Risk Manager, Security Director, admin assistant
- SRO can handle security and supervise safety officers
- More visibility of SRO would be a positive in the district
- Currently we have 2 safety officers, 1 truancy officer and 1 Director of Security
- Maybe have Director of Security come in and explain what is happening now in that position, pulled in so many different directions, portion of position now would fall into the Risk Management position enabling SRO to deal with just safety issues
- Rapid Response in alignment with the police department through an SRO
- Plan has been discussed with current Director of Security
- SRO could do the job of the Director of Security plus we could utilize all the benefits of having a police department presence.

After much discussion about the logistics involved in this project and the position options, the board agreed to table any action at this meeting and make it an informational item. The board wanted to give themselves time to reevaluate the components and position options. Board members agreed that this plan needs much review and discussion, but did not want to put it off too long because Superintendent Fones has put a lot of work and hours into the development of this plan and the district is in great need of action in the direction of risk management. The board thanked Supt. Fones for all the work, time, effort, research and thought that has gone into this plan. The final decision was to table (postpone) the Risk Management Plan proposal for action until the December 9th, 2014 board meeting.

X. Communications

- Board member Jesús Hernández shared about his experiences at the WSSDA Annual Conference sessions that he attended. He was particularly impressed and inspired with the research done about positivity in work relationships.
- Board President Laura R. Jaecks reported that she attended an early bird session and visited the Skill Center in Spokane Valley. Ms. Jaecks was very impressed with their programs and shared details. She also mentioned other sessions she attended and suggested someone from the board attend

the Administration Executive Leadership Training at the University of WA, she will give details later.

- Board member Jennifer Talbot thanked everyone for their help through the past year, her first on the board. She thanked those involved in professional development and Superintendent Fones and cabinet for their patience with her during her first year. Ms. Talbot also thanked Kathy Sadler and Kris Cameron, WenEA Presidents, Lindee Akers and girls at the front desk, and each board member for their commitment and dedication to WSD. She also thanked Mr. Fones for his leadership.

XI. Superintendent's Report

Superintendent Fones reported the following:

- Pre-Bond Planning workshop has been moved to December 16th at 6 pm
- Open Hearing on Dec. 9th at 5 pm

At 7:10 pm the Board President Laura R. Jaecks read the following statement:

In accordance with school board policy 1410 the school board will enter into executive session to discuss with legal counsel representing the district matters relating to district enforcement actions, or litigation, or potential litigation to which the district, the board, or a member acting in an official capacity I, or is likely to become, a party. Will last approximately 45 minutes with no action taken.

The district legal counsel was present for this session.

Following the executive session the school board will enter into closed session in accordance with policy 1410 sections A&B.

The executive session lasted 45 minutes and no action taken.

MEETING ADJOURNED: Meeting adjourned 7:10 p.m. and went immediately into the executive session.

OPEN SESSION: The meeting was reconvened in open session and immediately went into closed session— 7:45 p.m.

MEETING ADJOURNED: President Laura R. Jaecks opened the closed meeting and adjourned the meeting at 9:50 p.m.

President

Superintendent

Date