

Wenatchee School District Board of Directors



WSD Special Board Meeting

March 13, 2017

District Office

Agenda

8:00 AM

I. PLEDGE OF ALLEGIANCE		TIME
II. CONSENT AGENDA:		02 Min
Minutes: Regular Board Meeting 2/28/17	Action	1+
Personnel Report	Action	2+
Vouchers	Action	3+
Contracts	Action	4+
Policy – 2nd Reading: 3122 Policy & 3246 Policy	Action	5+
▪ Facilities Approval: WA - WLK Change Order	Action	05 Min
III. BUDGET & FINANCE: Les Vandervort, CFO		65 Min
2017-18 Budget Planning	Information	30 min
Summer Maintenance/Capital Projects	Information	30 min
Resolution 05-17	Action	05 Min
IV. HUMAN RESOURCES: Lisa Turner, Executive Director HR		
Staffing Update	Information	30 Min
V. LEARNING & TEACHING:		
Jodi Smith Payne, Assist. Supt. of Learning & Teaching	Information	45 Min
Sarah Hanchey, Curriculum Director		
VI. WHS SCHEDULE UPDATE: Eric Anderson, WHS Principal	Information	15 Min

See Reverse Side



CONSENT AGENDA



Wenatchee School District Regular Board Meeting

Minutes of February 28, 2017
WSD District Office

Board Members Present

Robert Sealby, President
 Laura R. Jaecks V.P.
 Walter Newman
 Claudia De Robles
 Jennifer Talbot -Absent

6:00 PM

Staff Present

Brian Fiones, Superintendent
 Cabinet

I. Regular Meeting 6:00 p.m.

Robert Sealby, Board President, opened the regular board meeting at 6:00 pm, with the Pledge of Allegiance. Jennifer Talbot had an excused absence.

President Sealby asked for a motion to approve the consent agenda. The termination on the consent agenda personnel report was moved to the executive session at the end of the meeting.

II. Consent Agenda

MOTION MADE: Laura R. Jaecks made the motion to approve the consent agenda as amended.

SECONDED: By Claudia De Robles

DISCUSSION: None

PASSED UNANIMOUSLY

Consent Agenda included:

1) Minutes

MINUTES:

2/14/17 Regular Board Meeting

2) Personnel Report

PERSONNEL REPORT PREPARED BY: Lisa Turner, HR Director:
 02/28/2017 personnel report: Revised report On File

3) Vouchers/Payroll

VOUCHERS PREPARED BY:

Karen Walters, Director of Accounting:
 2/28/17
General Fund

Check numbers 589557 through 589793 totaling \$488,884.64

Capital Projects Fund

Check numbers 589794 through 589802 totaling \$128,782.78

Associated Student Body Fund

Check numbers 589803 through 589822 totaling \$17,530.82

PAYROLL: Tammy Hubensack, Director of Payroll:
 for the month of February. \$6,337,096.87

4) Surplus Report

SURPLUS REPORT: Karen Walters, Director of Accounting: 02/28/2017, on file

5) Contracts

CONTRACTS: Karen Walters, Director of Accounting: 02/28/17

Date	New or Renewal or Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
02/14/17	Renewal	No	AVID	Site Licenses	\$17,272	7/1/17 - 6/30/18	Danielle Schafer-Cloke	Yes	Yes
					Budget Code				
					7911-27-5050-000				
02/02/17	New	Yes	OPSI - 21st Century	Agreement for A.P. to provide Work Method training at OPSI	\$0	10/1/16 - 9/30/19	Angela Prater / Carolyn Griffin-Bugert	Yes	No
					Budget Code				
					N/A				
02/10/17	New	No	Identity Automation	Full System Management for all directory services & Skyward integration with District Req	\$18,188 Prorated 16-17	3/1/17 - 8/31/20	Dave Yancey	Yes	Yes
					\$36,080 annually 17-20				
					Budget Code				
					0179-27-5090-000				

6) Other

- 1) 2nd Reading Policies: No. 6512
- 2) Girls Basketball Youth Camp & AppleEttles Dance Camp, & WHS Cheerleading Camp

III. Recognitions

None

V. Citizens Comments

Kris Cameron, WenEA President, read a statement about staff planning for the 2017-18 school year. She shared her support of the planning decisions and some WenEA concerns.

- In support of additional nursing hours
- FHMS adding staff is also a positive way to enable collaborative opportunities
- Concerned about no additional staffing for counseling or behavior management
- Case load for counselors a real concern some serving over 250 up to 450 students
- Increase in mental health issues within the student population is continuing to raise
- Counselors are having to serve as behavior specialist under the PBIS system also
- Advocate for a full-time counselor and full-time librarian at each school as a baseline
- Concerned about changes in PE and Music schedules in the elementary schools
- Explained reasoning behind these concerns and thanked the board for allowing & listening to her statement
- The board thanked her for sharing

V. High School ASB Report:

Wenatchee High School: None

WestSide High School: Jade Mefi and Seny Gonzalez, Leadership Reps

- Congratulations to Mr. Brandt’s Mock Trial Team – 2nd place at regionals now off to state
- Third Annual Spaghetti Feed/Silent Auction - coming up, made over \$1200 last year.
- WSHS students will attend the EDM Antigone Rock Opera at the PAC on March 7th, very excited about that.

VI. Wenatchee Learns Strategies

Strategy One – Design the Personalized Learning of the Future

Strategy Two – Tapping into the Power of the Community

Strategy Four – Balance Change for All with Excellence for All

Objective 4.3: College and Career Readiness for All

Policy & Procedures – 1st Reading: Mark Helm, Executive Director of Student Services presented the following for information.

Policy	Title	Suggested Action	District Recommendation	Rationale
3131P	In-District Transfer		FYI	Removing the inter-district agreement option for on-line learning.
3122	Excused and Unexcused Absences	Essential	Approve	Requires greater prevention and intervention efforts by the schools.
3122P	Excused and Unexcused Absences		FYI	Specifies the prevention and intervention steps required for both excused and unexcused absences.
3246	Restraint, Isolation and Other Uses of Reasonable Force	Essential	Approve	Meets revisions to WAC392-172 narrowing the use of restraint and isolation for any student.
3246P	Restraint, Isolation and Other Uses of Reasonable Force		FYI	Lots of changes to meet WAC mentioned above.
				Feb 2017

Discussion continued on Procedure 3131P, whether this will support our students in allowing them all avenues for personalized learning. Mr. Helm explained that it does not infringe on their learning opportunities. The online schools want to take our FTE dollars even when the students are on our campus and are in the classrooms at WSD. This procedure is just preventing that from happening. This only affects 5 students’ online schools. This could cost WSD \$10,000-12,000 if it equals 5 students for 2 classes equaling a total of 10 classes. We will have to agree upon how much we want to absorb. There can be more discussion at the next board meeting if necessary, Mr. Helm will get back to the board on this issue and percentages of students taking online courses.

Mr. Helm gave a summary on changes for 3122 policy and procedure and 3246 policy and procedure. Seventeen administrators were trained last week (3246P Procedures) on narrowing the use of restraint and isolation for students. They were trained by our insurance co. These policies will come to the board for 2nd reading at the next board meeting.

Strategy Three – Use Best Tools & Resources to Advance Learning

Objective 3.4: Facilities that Optimize Learning:

Facilities Updates:

Gregg Herkenrath gave updates of the projects in the district.

- 1) **Interlocal Agreement between WSD and City of Wenatchee** to collectively work together to improve the sidewalks and bus pullout at Lewis & Clark Elementary School Exhibit “A” shows a depiction of work to be done by both parties. Exhibit “B” shows the breakdown of costs. This agreement has been reviewed and approved by WSD attorney firm Johnson, Gaukroger, Smith & Marchant PS (Aaron J. Harris for Danielle Marchant) on February 21, 2017. This is for improvements to Princeton St. They will buy the right-a-way from neighbors.

EXHIBIT A
Project Boundaries
 East of the pink line = CITY Work
 West of the pink line = WSD Work



N. Princeton Ave - Bus Pullout and Sidewalk						
Item Number	Unit	Item	Total Quantity	Unit Cost	Group 3 Prelim. Estimate	
PREPARATION						
1	L.S.	MOBILIZATION	1	\$8,000.00	\$8,000.00	
2	ACRE	CLEARING AND GRUBBING	0.1	\$10,000.00	\$1,000.00	
3	L.S.	REMOVAL OF STRUCTURES AND OBSTRUCTION	1	\$12,000.00	\$12,000.00	
SURFACING/PAVING						
4	TON	CRUSHED SURFACING TOP COURSE	141	\$50.00	\$7,050.00	
5	TON	CRUSHED SURFACING BASE COURSE	50	\$45.00	\$2,250.00	
6	TON	HMA CL 1/2" PG 64-28	130	\$150.00	\$19,500.00	
GRADING						
7	C.Y.	ROADWAY EXCAVATION INCL. HAUL	30	\$50.00	\$1,500.00	
EROSION CONTROL AND PLANTING						
8	DOL	EROSION/WATER POLLUTION CONTROL	500	\$1.00	\$500.00	
9	EA.	INLET PROTECTION	2	\$100.00	\$200.00	
10	S.Y.	SOD INSTALLATION	209	\$20.00	\$4,180.00	
TRAFFIC						
11	L.F.	CEMENT CONC. TRAFFIC CURB AND GUTTER	600	\$20.00	\$12,000.00	
12	L.F.	PAINT LINE	330	\$3.00	\$990.00	
13	L.S.	PROJECT TEMPORARY TRAFFIC CONTROL	1	\$3,000.00	\$3,000.00	
14	L.S.	PERMANENT SIGNING	1	\$800.00	\$800.00	
OTHER ITEMS						
15	S.Y.	CEMENT CONC. SIDEWALK	298	\$55.00	\$16,390.00	
16	S.Y.	CEMENT CONC. DRIVEWAY ENTRANCE TYPE 2	20	\$70.00	\$1,400.00	
17	EA.	ADJUST CATCH BASIN	1	\$400.00	\$400.00	
18	EA.	ADJUST WATER VALVE	2	\$350.00	\$700.00	
19	EA.	ADJUST WATER METER BOX	1	\$400.00	\$400.00	
20	L.S.	ROADWAY SURVEYING	1	\$1,350.00	\$1,350.00	
21	DOL	UNKNOWN IRRIGATION REPAIR	5000	\$1.00	\$5,000.00	
					Construction Total	\$98,610.00
					Contingencies (10%)	\$9,861.00
					Preliminary Engineering (20%)	\$19,722.00
					Construction Engineering (7%)	\$6,902.70
					Group 3 Total	\$135,095.70

Brief discussion followed about specifics of the City's construction process and how they will be communicating that with neighbors. We will check on timeline and get back to the board, shouldn't be more than 2 months.

- MOTION MADE:** Laura R. Jaacks made the motion to approve the Interlocal Agreement between WSD and City of Wenatchee as presented by Gregg Herkenrath, Director of Facilities.
- SECONDED:** By Walter Newman
- DISCUSSION:**
- PASSED UNANIMOUSLY**

2) Resolution 04-17 Property Surplus

WHEREAS, Wenatchee School District No. 246 ("the School District"), is the owner of the following described real property ("the subject property"):

That portion of Government Lot 6, Section 14, Township 22 North, Range 20 East of the Willamette Meridian, Chelan County, Washington, as described in Quit Claim Deed, recorded under Auditor's File Number (AFN) 256481, records of Chelan County, Washington lying within a strip of land adjoining and parallel with the following described line:

Commencing at the quarter corner common to Sections 14 and 15, Township 22 North, Range 20 East of the Willamette Meridian, Chelan County, Washington, a 3 1/2 inch brass cap in a monument case;

Thence along the east-west center of section line North 89° 48' 36" East for 1216.83 feet to the centerline of South Wenatchee Avenue, Engineer's Right-of-way Station 28+48.77, Chelan County Road Project 466, (CRP466), an iron pin in a monument case;

Thence along the centerline of South Wenatchee Avenue, South 18° 57' 41" East for 553.56 feet to the intersection of right-of-way centerlines for South Wenatchee Avenue and Terminal Avenue, Engineer's Right-of-way Station for South Wenatchee Avenue 34+02.63 = Terminal Avenue 0+00, THE POINT OF BEGINNING of said described line;

Thence along the centerline of Terminal Avenue South 71° 02' 19" West for 44.72 feet to Engineer's Right-of-way Station PC 0+44.72;

Thence continuing along said centerline on the arc of tangent curve to the left 93.60 feet to Engineer's Right-of-way Station PT 1+38.32, said curve having a central angle of 71° 30' 31", a radius of 75.00 feet, and a chord bearing and length of South 35° 17' 04" West for 87.65 feet;

Thence continuing along said centerline, South 0° 28' 12" East for 153.14 feet to Engineer's Right-of-way Station PC 2+91.46;

Thence continuing along said centerline of the arc of tangent curve to the right 135.81 feet to Engineer's Right-of-way Station PT 4+27.28, said curve having a

central angle of 76° 03' 45", a radius of 102.30 feet, and a chord bearing and length of South 37° 35' 41" West for 126.06 feet;

Thence continuing along said centerline, South 75° 35' 34" West for 574.87 feet to Engineer's Right-of-way Station PI 10+02.14 and iron pin in a monument case;

Thence continuing along said centerline, South 89° 43' 14" West for 665.44 feet to the intersection of Right-of-way centerlines for Terminal Avenue and South Mission Street, Engineer's Right-of-way Station 16+67.54, a found iron pin in a monument case and THE END OF SAID DESCRIBED LINE;

Said strip lies Northerly (right) of and adjoins the above described line, and has the following stations and width:

Northerly (right)
Engineer's Right-of-way Station 9+30 to 10+75 25 feet in width.

EXCEPT existing Chelan County right of way for Terminal Avenue.

Said strip containing 0.016 acres (more or less).

Said strip depicted on Exhibit "A" and "B"; the specific details concerning all of which may be found within the Right-of-way Plan for South Wenatchee Pedestrian Safety, Chelan County Road Project No. 694 (CRP 694), of record and on file in the office of the Chelan County Public Works Department, Wenatchee, Washington.

WHEREAS, the subject property is not subject to an authorized school use;

WHEREAS, the subject property is no longer required for school purposes;

WHEREAS, the School District has no foreseeable use for the subject property in the future;

WHEREAS, the School District desires to designate the subject property as surplus real property for the purpose of selling the subject property; and

WHEREAS, any sale of the subject property shall be in accordance with Board Policy No. 9271 and RCW 28A.335.090-RCW 28A.335.130.

NOW, THEREFORE, be it resolved by the Board of Directors of Wenatchee School District No. 246 as follows:

1. The subject property be and is hereby declared to be surplus.

RESOLUTION
Page 2

Discussion on the specifics of the sidewalk at Mission View Elementary: a 5 ft. section of land. The City is paying to move the fence and putting it back. We will work on irrigation section and it should be completed by Spring. It involves 120 feet of sidewalk, one remaining piece of property. They will pay for land based on assessed value. This has been reviewed by our legal counsel. Hoping to be done before summer.

MOTION MADE: Walter Newman made the motion to approve the Resolution No. 04-17 as presented by Gregg Herkenrath, Director of Facilities.

SECONDED: Claudia De Robles

DISCUSSION: None

PASSED UNANIMOUSLY

3) Construction Update:

- Rec Park - Bids on the batting cages details, we are working on it, out for bids in next month
- Classroom at L&C - portable - Utilities pad already poured – consultants looking at it should be easy
- Working on the punch-list at Lincoln to get completed, hydro seeding to be done
- Washington and Castle Rock have more on the punch-list to finish – updates everyday, drainage issues
- Pioneer drainage issues:
 - Working through the design – locker room floors discussed
 - Completed before graduation if possible – if we get it out right away
- Tech Center, upstairs in Building B
 - In hopes to finish for classroom space,
- After sidewalk at Mission View we will be complete with that school

The board thanked Mr. Herenrath for the updates.

Objective 4.2: Sound Fiscal & Resources Management & Sound Human Resource Management.

- 1) **Enrollment Report:** Les Vandervort, CFO reported the following.

From: Les Vandervort, Chief Financial Officer

Date: February 5, 2017

Re: Enrollment Reports for February 2017

Exhibit A - Monthly Enrollments.

The February 2017 count of K-12 students is 7,760.75 full-time equivalents (FTE) including 207.27 FTE Running Start students (Running Start students are counted starting in October).

The average FTE is 7,761.66 which are 118.34 FTE below budgeted average FTE of 7,880.

Running Start, Open Doors and Alternative Learning FTE are shown as separate line items for comparison to budget numbers on the original F-195 Budget.

Enrollment continues to shift around somewhat although it's generally stabilized. I don't see a significant increase (or decrease for that matter) in enrollment this year though. I expect a similar pattern of historically slow decreases throughout the rest of the year.

Exhibit B shows the changes in average FTE enrollment, as reported to SPI, since 2004-05. Exhibit B reflects the history of our actual state funding level of FTE.

Exhibit C is a comparison of student FTE by school and by grade level for the current month and the same month in the prior year (2015-16).

Exhibit D shows the monthly information in graphic form, with a comparison to last year's (2015-16) actual enrollment and 2016-17 budgeted numbers.

2) **Budget Report:** Les Vandervort, CFO reported the following.

Date: February 22, 2017
 Re: January 2017 Budget Status Report

GENERAL FUND With 42% of the fiscal year elapsed, Total General Fund revenues were 38.3% and expenditures were 37.6% of budgeted amounts, respectively.
 General Fund Total Fund Balance at January 31, 2017 is \$12,302,476 (12.77%).
 Total Fund Balance at January 31, 2016 was \$11,570,669 (12.89%).

Districts are funded on budgeted numbers through December of each year.
 SPI adjusts funding to actual numbers (such as enrollment and staffing) beginning in January through the end of the year.

CAPITAL PROJECTS FUND The Month Ending Fund Balance is \$7,276,641.

Construction work is almost complete for the Washington and Lincoln Elementary projects. Change orders still rule the day however.
 Prep work is in progress for the Phase II WHS bond election in 2017.

DEBT SERVICE FUND The Month Ending Fund balance of \$1,130,177 is for payment of bond principal and interest payments which are due each December and June. Revenues consist primarily of property taxes, which are levied annually to provide adequate funds for the bond payments.

The Debt Service levy for 2017 collection is \$5,400,000 or \$1.84 per \$1,000 assessed value.
 The M&O levy for 2017 collection is \$12,168,000 or \$2.96 per \$1,000 assessed value.

ASB FUND Revenues are 46.6% of the amount budgeted for the year. Expenditures are 29.2% of budget.
 The Total Month Ending Fund Balance is \$670,721.

TRANSPORTATION VEHICLE FUND The Month Ending fund balance is \$100,783.
 Bus purchases are made only when funds are actually received by the district.
 One (1) bus purchase for \$154,549 has been encumbered for 16-17.

Brief discussion and the board thanked Mr. Vandervort for the report.

2017-18 Staff Planning

Lisa Turner, HR Executive Director and Mark Helm, Executive Director of Student Services presented the Staff Planning for 2017-18. This item was incorrectly listed as an action item on the agenda, it is an information item.

Retire - Resign - Replace

2017-2018 Hiring Plan

Name	Assignment	Location	FTE	Notes	Replaced by
1 Dimova-West, Rosista (maggie martinez)	Kindergarten -	COL	1.00		
2 Woodworth, Janet	Special Education Teacher - N/C	COL	1.00	Posted	
3 Black, Maria	3rd Grade Teacher - N/C	L&C	1.00		
4 Collins, Alanna	2nd Grade Dual Language Teacher - N/C	L&C	1.00		
5 Malloy, Juanita	2nd Grade Teacher - N/C	L&C	1.00		
6 Savage, Sunny (maria Gonzales)	1st Grade Teacher - N/C, L/R	L&C	1.00		
7 New Position	4th Grade	L&C	1.00	Posted	
8 McKee, Nancy	2nd Grade Teacher	LNC	1.00		
9 Hill, Carol	2nd Grade Teacher	MV	1.00		
10 Butcherite, Jennifer	Librarian/Elective Teacher - N/C	OMS	0.64	posted	
11 Deperio, Pam	Healthy Living	OMS	0.50	Posted	
12 Miller, Kerry	Special Education Teacher	P10	1.00	posted	
13 Carlson, Deborah	Counselor	SS	0.60		
14 King, Margaret	.5 FTE 5th Grade Teacher	SS	0.50	filled by current staff going full time	
15 Brizendine, Andrea	PE Teacher	WA	1.00	filled with current staff internal transfer	
16 Smith, Jodee (dan Johnson)	4th Grade Teacher - N/C, L/R	WA	1.00	posted	
17 Berg, Kim	Art Specialist	WA/CDL	1.00		
18 Alexander, Tom	Math Teacher	WHS	1.00	posted	
19 Allen, Roxcy	Family & Consumer Science	WHS	0.50	posted- 1.0 FTE	
20 DeLong, Adchara	Science Teacher	WHS	1.00	posted	
21 Gaylord, Drew	Math Teacher	WHS	1.00	posted	
22 Rix McMahan, Maureen	PE Specialist	WHS	1.00	posted	
23 Sherwood, Jean	Counselor -N/C	WHS	1.00		
24 Spencer, John	Science Teacher	WHS	1.00	posted	
25 Riggs, David	Journalism Teacher	WHS/WSHS	0.80	1.0 hire	
26 Maynard, Tracy	Math/Science Teacher	WSHS	1.00		
27 Pakinas, Matt	Business Ed	WHS	1.00		
28 Crollard, Debra	3rd Grade Teacher	NBY	1.00		
29 Crown, Kim	PE Specialist	WA, MV, NBY, L&C	1.00		
	Total FTE		26.54		

Requests for New Positions

POSITION	BLDG	FTE	NOTES	FILLED BY
1 Nurse	District	1.00	add 1 more certificated nurse	
2 Nurse	District	0.80	move all nurses from .8 to 1.0	
Nurse	District/Sped		replace classified nurse with certificated nurse	
3 Art Teacher	WHS	1.00	New schedule	
4 English	WHS	1.00	New schedule	
5 Math	WHS	1.00	New schedule	
6 Science	WHS	1.00	New schedule	
7 CTE	WHS	0.60	New schedule	
8 Additional Teachers for new schedule	FMS		Staff reviewing schedule options, total FTE pending	
9 Journalism	WHS	0.20	Increase .8 position to 1.0	
10 Roll Ups	WHS	1.05	For partial FTE - new schedule	
11 Specialist	MV	0.40	Big Brains - for new schedule	
12 Art Specialist	MV	0.50	for new schedule - but lose .8 FTE for Music & PE - Net add .1 FTE	
13 Art Specialist	COL	0.50	Net add of .1 FTE, doesn't need .2 music and .2 PE	
	Total Requested FTE	9.05		

Unfilled and/or Absorbed

POSITION	BLDG	FTE	NOTES
1 2nd Grade	SS	1.00	Jansen opening to be filled by overload teacher from last year

Discussion points:

- Front page blue are non-continuing contracts – one position we will absorb, otherwise replacing all others
- Details of #19 & #25 positions explained to the board

- Nurses: requesting 1 nurse in every school 2 days a week, WHS 1.0
 - Hire 1.8 nurses to make that happen
 - CVCH does not effect the need for a nurse in the school
- Pioneer does not have a schedule to work around, we will see the needs after that
- Requests for New Positions in schools and departments
- Rollups 1.05 increase in FTE's – WHS, new schedule making the changes – details shared
- Specialist - 2 at Mission View and 1 at Columbia
- Lincoln in their 3rd year of modified schedule – specialists details
- Details on changed schedules and how it effects the time in classes
- Currently 2 X 's a week for 35 minutes, changes to 1 X's a week for 45 minutes in PE and Music to help increase instructional time in CORE classes
- Art every other week for 70 minutes currently – new will be 60 minutes, increase 1.0 FTE
- Democratic process is followed in the buildings to decide what they need
- More resignations will be coming – we had up to 100 last year – process shared with the board
- Cori Pflug-Tilton retiring in September

Superintendent’s Contract Extension:

Brian Flones, Superintendent, asked for an extension of his contract for one additional year, present to 2020. Nothing changes in his contract, except the additional year. It will be updated in the Spring and come back to the board.

MOTION MADE: By Laura Jaecks to approve the one-year extension of Superintendent Flones contract for one additional year.

SECONDED: by Claudia De Robles

Robert Sealby asked who was in favor of the motion as stated, as their names are called, answer *yes* [or *yea*]; those opposed will answer *no* [or *nay*].

Walter Newman Yea
 Claudia De Robles: Yea
 Laura Jaecks: Yea

PASSED UNANIMOUSLY

VII. Board Communication

Board President Sealby asked for any board communications:

- President Sealby reminded the board and cabinet about the Board visit to WSHS on March 7th and to Pioneer on March 16th.
- The board thanked Supt. Flones for the excellent letter that went out from the Superintendent to the immigrant families, staff and community and news media.

VIII. Superintendent’s Report

- Meeting at PAC with the parents, Supt. Flones attended - there was local legal support also more than 140 attended. He gave a summary of the meeting. The board thanked Supt. Flones for his participation.

IX. Executive Session

EXECUTIVE SESSION:

Open meeting adjourned into the executive session at 6:50 p.m. They allowed for a short break.

President’s statement:

The school board will enter into executive session in accordance with board policy 1410 and RCW 42.30.110 Section G: District matters relating to district enforcement actions, or litigation or potential litigation to which the district, the board, or a member acting in an official capacity is, or is likely to become a party. Section D: To receive and evaluate complaints and charges brought against a director or staff member, however, upon the request of such director or staff member, a public hearing or a meeting open to the public shall be conducted on such complaint or charge.

The meeting is expected to last 40 minutes and the school will enter back into to an open meeting and take action.

The meeting was reconvened in open session – 7:20 p.m.

President Sealby asked if there was a motion.

MOTION MADE: Walter Newman made the motion to separate Jeremy Reeves from his employment with the Wenatchee School District

SECONDED: By Laura R. Jaecks

DISCUSSION: None

PASSED UNANIMOUSLY

X. Meeting Adjourned

Board President Robert Sealby adjourned the meeting at 7:20 p.m.

 President

 Superintendent

 Date

WENATCHEE SCHOOL DISTRICT NO. 246

March 14, 2017

TO: BOARD OF EDUCATION

FROM: Brian L. Fiones, Superintendent

PREPARED BY: Lisa N. Turner, Executive Director of Human Resources

SUBJECT: PERSONNEL REPORT

APPOINTMENTS

We ask the Board to appoint:

Classified:

- Shannon Armstrong: ASP Activity Instructor for 2.5 hrs/day at Multiple Buildings, effective March 1, 2017 through August 25, 2017;
- Johnell Giusti: AVID Tutor at WSD, effective February 14, 2017 through August 1, 2017;
- Tiffany Greek: Sped Preschool Para Ed for 6 hrs/day at Castlerock, effective February 27, 2017;
- Adriana Montes: Elementary Sec/ Food Service Cashier/ Para Ed for 7 hrs/day at LNC, effective March 2, 2017;

CHANGE OF STATUS

Classified:

- Paul Appel: Change as TSS 1 for 8 hrs/day at OMS/FMS to L&C/FMS, effective February 1, 2017;
- Alexander Ball: Change as TSS 1 for 8 hrs/day at L&C/JNB to OMS/JNB, effective February 1, 2017;
- Maria Banuelos: Change as Para Ed for 6.5 hrs/day to 6.0 hrs/day at MV, effective March 6, 2017;
- Jared Crawford: Change as Groundsman for 141 days/year to 260 days/per year for 8 hrs/day at M&O, effective February 28, 2017;
- Mikela Kowatsch: Change as Para Ed for 3 hrs/day to 6.65 hrs/day at MV, effective February 21, 2017 through June 13, 2017;
- Dale Moog: Change from ASP Activity Instructor to add AVID Tutor at Multiple Buildings, effective February 1, 2017 through August 1, 2017;
- Vicki Reed: Change from Director's Secretary for 8 hrs/day at FS to Para Ed/Cashier for 5 hrs/day at L&C, effective March 6, 2017;
- Maria Villasano: Change from Family Advocate for 4 hrs/day to Assistant Secretary for 7.5 hrs/day at FMS, effective March 2, 2017;

LEAVE OF ABSENCE

The following employees have requested a Leave of Absence:

Classified:

- Deveri Hall: Updated Leave as Bus Driver for 4.25 hrs/day at Transportation, effective December 13, 2016 through March 1, 2017;
- Gary Heinz: Leave as Trades 2 for 8 hrs/day at M&O, effective February 1, 2017 through March 3, 2017;
- Luz Ochoa: Leave as Para Ed for 6.5 hrs/day at WA effective March 2, 2017 through March 31, 2017;
- Peri Tate: Extended Leave as Secondary Production for 5 hrs/day at WHS, effective February 28, 2017 through March 31, 2017;
- Cynthia Truscott: Leave as Sped Para Ed for 6 hrs/day at Castlerock, effective January 4, 2017 through March 8, 2017;
- Veronica Yunker: Leave as Sped Para Ed for 6 hrs/day at LNC, effective August 30, 2017 through June 15, 2018;

Certificated

- Julie Anspach: Leave as 1.0 FTE 1st Grade Teacher at SS, effective February 27, 2017 through April 14, 2017;
- Dahlia Avila: Leave as 1.0 FTE 4th Grade Teacher at COL, effective August 30, 2017 through June 15, 2018;
- Mary Berdine: Leave as 1.0 FTE 1st Grade Teacher at MV, effective February 24, 2017 through March 13, 2017;
- Kim Cuevas: Leave as 1.0 FTE Intervention Specialist at COL, effective March 23, 2017 through April 17, 2017;
- Tye Goodrich: Updated Leave as 1.0 FTE 8th Grade Core Teacher at PIO, effective January 19, 2017 through April 10, 2017;
- Brian Johnson: Extended Leave as 1.0 FTE Graphic Arts Teacher at WSHS, effective March 1, 2017 through March 31, 2017,

RETURN FROM LEAVE OF ABSENCE

Classified:

- Miriam Duenas: Return as Para Ed for 6 hrs/day at WA, effective August 30, 2017;
- Larry Fulbright: Return as Utility Custodian for 8 hrs/day at OMS, effective February 21, 2017;
- Anthony Garcia: Return as Sped Para Ed for 6 hrs/day at WHS/WSHS, effective August 30, 2017;
- Robert Leishman: Partial Return as Temporary Utility Custodian for 6 hrs/day at LNC, effective February 17, 2017 through February 28, 2017;
- Robert Leishman: Partial Return as Elementary Lead Custodian for 7 hrs/day at LNC, effective March 1, 2017 through March 17, 2017;

- Karen Wright: Return as Secondary Production for 4 hrs/day at WHS, effective March 6, 2017;

Certificated:

- Carrie Christensen: Return as 1.0 FTE Foreign Language Teacher at WHS, effective February 28, 2017;

PAID ADMINISTRATIVE LEAVE

Classified:

- Jeremy Reeves: Leave as Utility Custodian for 8 hrs/day at OMS, effective March 1, 2017 through March 28, 2017;

RESIGNATION

Classified:

- Annagrisel Alvarez: Resign as Assistant Secretary for 7.5 hrs/day at FMS, effective March 3, 2017;

Certificated:

- Matt Pakinas: Resign as 1.0 FTE Marketing Teacher at WHS, effective June 9, 2017;

RETIREMENT

Classified:

- James Tweden: Retire as Technical Support Specialist for 8 hrs/day at Operational Technology, effective August 31, 2017;

Certificated:

- Deborah Carlson: Retire as 0.6 FTE Counselor at SS, effective June 30, 2017;

RESIGNATION OF SUPPLEMENTAL ASSIGNMENTS FOR THE 16-17 SCHOOL YEAR:

Abraham Lincoln Elementary

Camille Jackson Track

SUPPLEMENTAL ASSIGNMENTS FOR THE 16-17 SCHOOL YEAR

The following persons are recommended for employment tendered for Supplemental Contract for the 2016-2017 school year:

Orchard Middle School

Deandre Lester	.5 FTE Drill Team Co-Advisor
Brenda Webley	.5 FTE Drill Team Co-Advisor

Wenatchee High School

Leandro Anguiano	Assistant Boys Soccer
Tom Baumeister	Assistant Boys & Girls Golf
Dale Blair	WIA- Online Health
Bob Bullis	Head Track and Field
Jamison Carter	Assistant Tennis
David Garza	Assistant Baseball
Brent Grothe	Head Fastpitch
Carl Haberberger	Assistant Track & Field
Beth Hammerberg	WIA-Online Agricultural Biology
Brandon Harle	WIA- Online US History
David Jagla	Strength and Conditioning
	WIA- Online Contemporary World Prob
	WIA-Online Lifetime Fitness
Shelly Jelsing	Assistant Boys Soccer
Rudy Joya	Assistant Tennis
Mikaela Kowatsch	Assistant Fastpitch
Daniel Kuligowski	Head Girls Golf
Doug Merrill	WIA- World Studies
Rebecca Molitor	Assistant Track & Field
David Morris	Head Tennis
Cyndi Noyd	Assistant Boys Soccer
Peter Osborn	Head Boys Golf
Scott Paine	Head Unified Soccer
Kevin Reister	Assistant Track & Field
Krissy Richerson	Assistant Track & Field
Stephen Roche	Assistant Tennis
Don Talbot	Assistant Baseball
Steven Thibault	Head Boys Soccer
Dennis Tronson	Assistant Fastpitch
Emile Wheeler	Assistant Track & Field
Don Whipple	Head Baseball
Jeff Zehnder	

Wenatchee School District

Rebecca Bay	.5 FTE Girls Swim Supervisor
Stephanie Critchell	Assistant Girls Swim
Lynda Finegold	Assistant Girls Swim
Michael Hartley	Boys & Girls Head Swim
Genie Lutz	Assistant Girls Swim
Mitchell Thompson	Assistant Boys Swim
Hannah Van Heyningen	.5 FTE Girls Swim Supervisor

**RESIGNED SUPPLEMENTAL ASSIGNMENTS FOR THE 17-18
SCHOOL YEAR:**

Wenatchee High School
Matt Pakinas

DECA Advisor/ Store Manager

3-15-17



Approval of vouchers and warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment

General Fund

Check numbers 589827 through 590025 totaling \$907,963.30

Capital Projects Fund

Check numbers 590026 through 590030 totaling \$10,602.47

Associated Student Body Fund

Check numbers 590031 through 590064 totaling \$58,534.88

Transportation Vehicle Fund

Check number totaling \$

Check numbers and amount of expenses will be provided at the board meeting.

Certification:

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against Wenatchee School District, and that I am authorized to authenticate and certify to said claim.

Signature of Auditing Officer

Date

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	238	Computer	Checks For a Total of	977,100.65
Total For	238	Manual, Wire Tran, ACH & Computer	Checks	977,100.65
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	977,100.65

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-1,855.73	0.00	909,819.03	907,963.30
20	Capital Projects	-56.18	0.00	10,658.65	10,602.47
40	Associated Stude	0.00	0.00	58,534.88	58,534.88

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 14, 2017, the board, by a _____ vote, approves payments, totaling \$977,100.65. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP WARRANTS:
Warrant Numbers 589827 through 590064, totaling \$977,100.65

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
589827	A & A MOTORCOACH	03/15/2017	4,374.65
589828	ACCUCUT SYSTEMS	03/15/2017	34.00
589829	AG SUPPLY COMPANY	03/15/2017	30.47
589830	AGE LLC	03/15/2017	2,200.00
589831	ALBIN-BULLOCK, JANET M	03/15/2017	259.87
589832	ALLEN, KAREN A	03/15/2017	424.56
589833	AMERICAN PRODUCE EXPRESS, LLC	03/15/2017	2,564.25
589834	AMERIGAS	03/15/2017	1,696.36
589835	APPLE COMPUTER INC	03/15/2017	3,241.67
589836	APPLETON, THEA CHRISTINE	03/15/2017	31.94
589837	AQUATIC SPECIALTY SERVICES INC	03/15/2017	1,095.93
589838	AVALON MUSIC INC	03/15/2017	216.79
589839	BAKKE, DEANNA M	03/15/2017	31.69
589840	BEESON, JAMES ARTHUR	03/15/2017	11.10
589841	BEN MEADOWS/ARIENS SPEC BRANDS	03/15/2017	704.63
589842	BIRKS, RAY R	03/15/2017	54.04
589843	BLAIR, DALE F	03/15/2017	1,181.34
589844	BLICK ART MATERIALS	03/15/2017	104.62
589845	BONNIWELL, LAURIE L	03/15/2017	113.00
589846	BOOMERANG PROJECT	03/15/2017	7,785.00
589847	BRYSON SALES & SERVICE	03/15/2017	177.96
589848	BULLIS, JACOB J	03/15/2017	27.14
589849	BURROWS TRACTOR INC	03/15/2017	212.29
589850	CAEMMERER, ADELE L	03/15/2017	34.63
589851	CAPITOL CHAPTER WAPT	03/15/2017	60.00
589852	CAROLINA BIOLOGICAL SUPPLY	03/15/2017	676.54
589853	CASCADE NATURAL GAS CORP	03/15/2017	22,996.13
589854	CASCADE ANALYTICAL INC	03/15/2017	28.84
589855	CASHMERE VALLEY BANK	03/15/2017	2.50
589856	CERTIFIED LABORATORIES	03/15/2017	1,750.77
589857	CHELAN CO BASKETBALL OFFICIALS	03/15/2017	11,908.34
589858	CHINOOK MUSIC SERVICE INC	03/15/2017	32.52
589859	CINTAS CORPORATION	03/15/2017	1,491.52

Check Nbr	Vendor Name	Check Date	Check Amount
589860	CITY TREASURER	03/15/2017	17,954.74
589861	COLEMAN OIL	03/15/2017	6,396.27
589862	COLUMBIA PAINT CO	03/15/2017	169.65
589863	CONSOLIDATED SUPPLY CO	03/15/2017	584.45
589864	CORDES, JOSEPH MICHAEL	03/15/2017	69.46
589865	CORRECTIONAL INDUSTRIES	03/15/2017	76.70
589866	CRAFT WAREHOUSE	03/15/2017	321.20
589867	DANMAR PRODUCTS INC	03/15/2017	42.18
589868	DAY WIRELESS SYSTEMS	03/15/2017	17,226.49
589869	DEJONG, JON DAVID	03/15/2017	160.26
589870	DELGADO GUITARS LLC	03/15/2017	545.00
589871	DEMCO INC	03/15/2017	169.01
589872	DEPERSIO, PAMELA B	03/15/2017	34.44
589873	DEPT OF LABOR & INDUSTRIES	03/15/2017	612.10
589874	DEVEREAUX, PATRICIA L	03/15/2017	72.86
589875	DILLEY, AMY M	03/15/2017	414.44
589876	DISCOUNT TIRE	03/15/2017	389.90
589877	DON SANGSTER MOTORS INC	03/15/2017	17,310.90
589878	EASTMONT LANES INC	03/15/2017	3,000.00
589879	ELWYN, JAMES F	03/15/2017	50.99
589880	FASTENAL COMPANY	03/15/2017	170.89
589881	FISHER, DUSTIN S	03/15/2017	69.83
589882	FLINN SCIENTIFIC INC	03/15/2017	416.12
589883	FOLLETT SCHOOL SOLUTIONS, INC	03/15/2017	307.29
589884	FOOD SERVICE OF AMERICA	03/15/2017	29,211.33
589885	FORCE, MONIQUE LYNN	03/15/2017	30.00
589886	FRANZ FAMILY BAKERIES	03/15/2017	879.87
589887	FRED MEYER CUSTOMER CHARGES	03/15/2017	749.80
589888	GARZA, ASHLEY R	03/15/2017	500.00
589889	GEBBERS CATTLE, LTD.	03/15/2017	104.70
589890	DR JANET V GORDON	03/15/2017	5,071.35
589891	GRADUATION ALLIANCE INC	03/15/2017	6,526.85
589892	GRAPHIC PRODUCTS INC	03/15/2017	282.54
589893	HANCHEY, LISA M	03/15/2017	260.56
589894	HARTLEY, MIKE	03/15/2017	55.65
589895	HAUG, ALISON M	03/15/2017	120.84
589896	HEALTH CARE AUTHORITY	03/15/2017	6,896.78
589897	HEATH, MELINDA L	03/15/2017	31.30
589898	HELM, GRACIE	03/15/2017	292.08
589899	HERITAGE FOOD SERVICE GROUP	03/15/2017	56.93
589900	HERRON, TINA M	03/15/2017	21.88
589901	HOBART CORPORATION	03/15/2017	2,181.10
589902	HOME DEPOT	03/15/2017	295.01
589903	HORTICULTURAL SERVICES INC	03/15/2017	294.89
589904	HOUGHTON MIFFLIN GREAT SOURCE	03/15/2017	8,699.28
589905	INDEPENDENT DEALER ACCESSORIES	03/15/2017	151.38
589906	INIGUEZ, RICARDO	03/15/2017	825.32
589907	INLAND PIPE AND SUPPLY	03/15/2017	537.67
589908	J & G DISTRIBUTING INC	03/15/2017	9,018.93
589909	JAEGER, JEFF	03/15/2017	1,312.11

Check Nbr	Vendor Name	Check Date	Check Amount
589910	JAGLA, ANGELITA C	03/15/2017	102.00
589911	JCD REPAIR LLC	03/15/2017	205.86
589912	JERRYS AUTO SUPPLY	03/15/2017	718.21
589913	JIMMY JOHNS	03/15/2017	276.39
589914	JOHNSON, ELISA ANN	03/15/2017	48.29
589915	JOHNSON GAUKROGER SMITH &	03/15/2017	12,000.00
589916	JOHNSTONE SUPPLY INC	03/15/2017	449.44
589917	JORDAN, ALEXANDRA ARLENE	03/15/2017	17.11
589918	JOYA, RUDY	03/15/2017	900.00
589919	JW PEPPER & SON INC	03/15/2017	108.40
589920	KELLER SUPPLY COMPANY	03/15/2017	9.23
589921	KING, ANDREW RAY	03/15/2017	18.00
589922	KING COUNTY DIRECTORS ASSN	03/15/2017	3,679.04
589923	KNOWBUDDY RESOURCES	03/15/2017	437.10
589924	KYLE, LAURA MAY	03/15/2017	9.84
589925	L & M FENCE	03/15/2017	303.52
589926	LANCASTER, SANDRA K	03/15/2017	20.59
589927	LARKIN, BARBARA LUCILE	03/15/2017	6.47
589928	LIGHTSPEED TECHNOLOGIES INC	03/15/2017	89.82
589929	LIQUIDS POWDERS & MACHINES	03/15/2017	184.45
589930	LOCAL TEL COMMUNICATIONS	03/15/2017	14,772.28
589931	LOFTUS, PATRICK JOSEPH	03/15/2017	7.44
589932	LOWES HOME IMPROVEMENT	03/15/2017	531.56
589933	LRP PUBLICATIONS INC	03/15/2017	1,595.00
589934	LUEBBER, ERIN N	03/15/2017	331.89
589935	MACKENZIE, AARON GRAHAM	03/15/2017	102.00
589936	MARSHALL MEMO LLC	03/15/2017	95.00
589937	MARTINEZ, CHERYL L	03/15/2017	380.00
589938	MICROREPLAY INC	03/15/2017	369.00
589939	MILANUK, KATHLEEN A	03/15/2017	360.44
589940	MOON SECURITY SERVICES INC	03/15/2017	271.00
589941	MOSAIC COOPERATIVE LLC	03/15/2017	1,500.00
589942	MOSER, DONNA M	03/15/2017	1,143.63
589943	MOTOR MART	03/15/2017	131.16
589944	MYERS, DANIEL K	03/15/2017	175.98
589945	NOBLE, KATHLEEN BETH	03/15/2017	96.24
589946	NORTH CENTRAL ESD	03/15/2017	102,439.80
589947	NOYD, CYNTHIA	03/15/2017	300.00
589948	NW TEXTBOOK DEPOSITORY	03/15/2017	165.46
589949	O'REILLY AUTOMOTIVE STORES	03/15/2017	245.06
589950	OBERMEYER, COURTNEY C	03/15/2017	12.92
589951	OFFICE DEPOT	03/15/2017	4,915.38
589952	ORANGE CO DEPT OF EDU	03/15/2017	432.00
589953	OSPI CHILD NUTRITION SERV	03/15/2017	15,408.72
589954	OXARC	03/15/2017	126.82
589955	PACIFIC SECURITY	03/15/2017	4,340.00
589956	PACIFIC POWER BATTERIES	03/15/2017	216.69
589957	PAINE, SCOTT R	03/15/2017	75.00
589958	PAYNE, DONNA R	03/15/2017	11.37
589959	PC & MACEXCHANGE	03/15/2017	547.00

Check Nbr	Vendor Name	Check Date	Check Amount
589960	PEREZ, LUIS	03/15/2017	32.14
589961	PERKINS, BRIAN MORGAN	03/15/2017	21.40
589962	PERKINS, DAVID D	03/15/2017	23.85
589963	PFLUG-TILTON, CORINNE	03/15/2017	868.80
589964	PLATT ELECTRICAL SUPPLY	03/15/2017	354.92
589965	PLUMB PERFECT	03/15/2017	590.78
589966	POLTZ FIRE PROTECTION INC	03/15/2017	629.53
589967	POSTMASTER C/O PIONEER	03/15/2017	196.00
589968	QMS	03/15/2017	1,430.34
589969	RAND HODGSON CONSULTING	03/15/2017	468.19
589970	REV.COM INC	03/15/2017	64.00
589971	RICHMOND, ADAM E	03/15/2017	45.90
589972	RICOH USA, INC.	03/15/2017	11,796.19
589973	RWC GROUP	03/15/2017	1,036.60
589974	S & W IRRIGATION SUPPLY	03/15/2017	79.28
589975	SAFEWAY INC	03/15/2017	768.42
589976	SAN FRANCISCO SOURDOUGH EATERY	03/15/2017	249.81
589977	SBS FOODS, INC	03/15/2017	705.29
589978	SCHETKY NORTHWEST SALES	03/15/2017	588.45
589979	SCHOOL NUTRITION ASSOC	03/15/2017	83.00
589980	EPS/SCHOOL SPECIALTY LITERACY	03/15/2017	224.99
589981	SCHOOLS INSURANCE ASSOC OF WA	03/15/2017	810.97
589982	SCHOTT, ROBERT D	03/15/2017	590.00
589983	SEARS, CYNTHIA W	03/15/2017	15.25
589984	SIX ROBBLEES INC	03/15/2017	190.72
589985	SKILLS USA CENTRAL REGION	03/15/2017	45.00
589986	SMITH, LLOYD	03/15/2017	50.00
589987	SOUTHPAW ENTERPRISES INC	03/15/2017	173.28
589988	STANS MERRY MART	03/15/2017	206.87
589989	STAR RENTALS INC	03/15/2017	81.30
589990	STEFANIDES, GABRIEL C	03/15/2017	68.78
589991	STUBBE, PAMELA JOAN	03/15/2017	56.17
589992	SUPPLYWORKS	03/15/2017	707.47
589993	SVILAR, JILL S	03/15/2017	360.00
589994	TALBOT, JENNIFER	03/15/2017	34.75
589995	TEACHERS SYNERGY LLC	03/15/2017	48.00
589996	THACKERAY, ZANE	03/15/2017	143.00
589997	THOMPSON, MITCHELL W	03/15/2017	69.35
589998	THRIFTY SUPPLY CO	03/15/2017	1,091.16
589999	TOGETHER FOR DRUG FREE YOUTH	03/15/2017	4,000.00
590000	TOLEDO, NOEL A	03/15/2017	24.29
590001	TROXELL COMMUNICATIONS	03/15/2017	6,213.96
590002	US BANK CORPORATE PAYMENT SYST	03/15/2017	40,707.58
590003	US LINEN & UNIFORM INC	03/15/2017	1,893.86
590004	VALDEZ, EDWARD L	03/15/2017	92.65
590005	VERIZON WIRELESS	03/15/2017	720.81
590006	VEX ROBOTICS, INC	03/15/2017	1,713.57
590007	WA ST SKILLS CTR DIR ASSOC	03/15/2017	355.00
590008	WASA	03/15/2017	680.00
590009	WASBO	03/15/2017	4,750.00

Check Nbr	Vendor Name	Check Date	Check Amount
590010	WASTE MANAGEMENT	03/15/2017	24,722.30
590011	WEINSTEIN BEVERAGE CO	03/15/2017	810.01
590012	WEN SAND & GRAVEL	03/15/2017	346.19
590013	WEN WORLD	03/15/2017	219.14
590014	WESCO PAINT & EQUIPMENT SUPPLY	03/15/2017	213.21
590015	WEST COAST PAPER CO	03/15/2017	6,623.24
590016	WEST MUSIC CO	03/15/2017	366.47
590017	WHITE, CHRISTINA J	03/15/2017	600.00
590018	WILLIAMS, MEAGAN	03/15/2017	78.00
590019	WILSON, MICHAEL E	03/15/2017	75.49
590020	WOOLSEY, JON MARK	03/15/2017	73.83
590021	WOOLSEY, TAMARA L	03/15/2017	414.44
590022	WSD ADMIN IMPREST	03/15/2017	96.17
590023	WVC	03/15/2017	407,749.13
590024	YAKSUM ORCHARD	03/15/2017	88.00
590025	ZFX INC	03/15/2017	2,125.00
590026	AFTER HOURS PLUMB & HEAT INC	03/15/2017	297.29
590027	ALLANA BUICK & BERS INC	03/15/2017	4,338.75
590028	MENG ANALYSIS	03/15/2017	2,582.16
590029	RED HAWK FIRE & SECURITY	03/15/2017	1,396.73
590030	US BANK CORPORATE PAYMENT SYST	03/15/2017	1,987.54
590031	AWSP	03/15/2017	5,656.00
590032	CAFFE D'ARTE	03/15/2017	465.72
590033	CARLSON, DAVID A	03/15/2017	99.46
590034	CHINOOK MUSIC SERVICE INC	03/15/2017	536.73
590035	CLARE, KRISTY M	03/15/2017	148.31
590036	CLASSIC ONE EAST CLEANERS	03/15/2017	404.13
590037	CROWE, EARL J	03/15/2017	50.00
590038	DEMIERO JAZZ FEST	03/15/2017	400.00
590039	EASTMONT LANES INC	03/15/2017	183.63
590040	FLOWERS TO THE BRIM	03/15/2017	4,011.62
590041	GLAZE BAKERY LLC	03/15/2017	68.80
590042	GOLF ECT	03/15/2017	281.77
590043	HAGLUNDS TROPHIES	03/15/2017	376.20
590044	HORTICULTURAL SERVICES INC	03/15/2017	3,010.18
590045	JOURNALISM EDUCATION ASSOC	03/15/2017	220.00
590046	JW PEPPER & SON INC	03/15/2017	43.36
590047	KIMMEL ATHLETIC SUPPLY	03/15/2017	1,339.87
590048	LA QUINTA INNS	03/15/2017	1,776.54
590049	LEAVITT, JEFFREY SCOTT	03/15/2017	70.35
590050	LOFTUS, PATRICK JOSEPH	03/15/2017	49.78
590051	NCWMEA	03/15/2017	2,181.00
590052	NUMERICA CREDIT UNION	03/15/2017	28,164.43
590053	OFFICE DEPOT	03/15/2017	18.47
590054	PIZZA HUT	03/15/2017	168.46
590055	PYBUS PUBLIC MARKET	03/15/2017	100.00
590056	R & S VENDING	03/15/2017	165.00
590057	RED LION HOTEL	03/15/2017	484.22
590058	RICHERSON, KRISSEY D	03/15/2017	60.70
590059	SAFEWAY INC	03/15/2017	399.73

Check Nbr	Vendor Name	Check Date	Check Amount
590060	SCHAFFER-CLOKE, DANIELLE K	03/15/2017	96.57
590061	STUBBE, PAMELA JOAN	03/15/2017	15.53
590062	US BANK CORPORATE PAYMENT SYST	03/15/2017	6,446.11
590063	VARSITY SPIRIT FASHIONS	03/15/2017	119.73
590064	WEN WORLD	03/15/2017	922.48
238	Computer	Check(s) For a Total of	977,100.65

March 14, 2017 Board Meeting

Submission Summary Form for District Contracts

Submit **unsigned** contracts to Les Vandervort for pre-approval at least two weeks before the scheduled School Board meeting. Upon pre-approval, Les will submit the contracts to the Superintendent's office, to be included on the consent agenda for School Board approval. Federally funded contracts must be accompanied with proof that the vendor has not been "Suspended or Debarred". *All District contracts require school board approval. The only authorized signatures on contracts are Brian Flores, Jon Dejong, Les Vandervort, or the School Board.*

Date	New or Renewal or Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
02/23/17	New	No	Ecolab	Lease dishwasher at WHS	\$3,600	2/1/17 - 1/31/19	Chris Lutgen	Yes	Yes
					Budget Code				
					9800-44-7000-000				
03/01/17	Renewal	No	Skillsource	ALE services to students ineligible to attend Open Doors	\$10,000	2016-2017 School Year	Denise Watson	Yes	Yes
					Budget Code				
					0200-27-7096-000				
02/23/17	New	No	Wenatchee Valley College	Pizza, Pop & Power Tools Event	N/A	3/1/17 - 8/31/20	Diana Haglund	Yes	No
					Budget Code				
					N/A				
03/01/17	New	No	Pyro Spectaculars	Fireworks for WHS graduation	\$1,800	6/2/17	James Wallace / Ricardo Iniguez	Yes	Yes
					Budget Code				
					40E530 3016 00 0000 402				

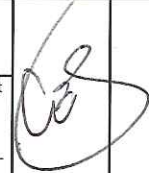
Contract Coversheet (Non-Federal)
Request Board Approval



Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flores, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
12/28/2016 2/23/17	New	Ecolab Inc.	Lease a new dishwasher to replace dated unrepairable dishwasher at Wenatchee High School	\$3,600 Budget Code 9800-44-7000-0000	Start February 1, 2017. End January 31, 2019	Chris Lutgen I have read this contract and recommend it for board approval. Initial 12/23/16 Date			This is decided at the district office.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Ecolab Inc
 Attention: Gary Flora
 Street address or PO Box: 4301 S Pine Street Suite 540
 City, State, Zip Code: Tacoma, WA 98409
 Email Address: gary.flora@ecolab.com
 Phone Number: 208/308-1945

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____

Signature

Requires Edits? _____



Phase II Dishmachine Lease Agreement

THIS AGREEMENT is between Ecolab Inc. ("Ecolab") and

WENATCHEE SCHOOL DIST 246
1101 MILLERDALE AVE
WENATCHEE, WA 988013269
Phone: Fax:
Email: lutgen.chrisopher@wenatcheescholls.org

1. EQUIPMENT Ecolab will provide:

(a) Dishmachine Equipment.

Model	Base Rate	MPPA	Term Length	Term Type
EC-44HH	USD 274.95	USD 300.00	2	Years

(b) Optional Equipment.

(c) Parts and Service. Parts and service to maintain the Equipment in good condition.

2. PAYMENT. In consideration of Ecolab leasing to Customer the warewashing and other equipment identified above (the "Equipment"), Customer agrees to make the following payments and purchases:

(a) Delivery, Installation & Program Start-up Fee. USD 0.00 (payable upon Customer signature); and

(b) Base Rate. The base lease rate noted for each unit of Equipment shown above in Section 1(a) and (b) (the "Base Rate") for each monthly service period (payable in advance); and

(c) Minimum Product Purchases. Customer also agrees to purchase a monthly minimum for each monthly minimum noted above in Section 1 (a,b) (the "Monthly Minimum") of Ecolab Institutional chemical products ("Products") from Ecolab or an approved distributor and that amount is due and payable upon receipt of invoice. The start-up fee (if any) nor Base Rate, any maintenance agreement, or any Raburn and Equipment sales do not apply towards this requirement. If Customer does not purchase the Monthly Minimum for two consecutive months, then Customer must pay the shortfall amount.

(d) Product Prices. The price for the Products and payment terms will be as agreed and stated on each invoice.

(e) Payments. Payments referred to in Section 2 (a) through (d) hereof shall be made in accordance with the option indicated below:

(Options include *Monthly Invoice or Automatic Withdrawal*)

Monthly Invoice

Customer has read and understood PAYMENT terms

3. TERM. This Agreement will continue for each term noted above in Section 1 (a, b) beginning on the day the Equipment is delivered (the "Initial Term") and will continue from year-to-year thereafter (each year being a "Renewal Term") unless either party provides the other with 60 days written notice prior to the end of the Initial Term or the then-current Renewal Term.

4. TERMINATION; EARLY TERMINATION DAMAGES. A party may only terminate this Agreement before the end of the Initial Term or a Renewal Term (if any) (i) pursuant to Section 5 below, or (ii) if the other party has materially breached this Agreement (i.e., failed to meet its obligations under this Agreement) and fails to cure (i.e., correct) that breach within 60 days of receiving written notice. If this Agreement is terminated for any reason before the end of the then-current term (except if Customer terminates pursuant to this Section 4 for Ecolab's breach of this Agreement) Customer must promptly pay to Ecolab an amount equal to (i) the sum of the base lease rate and Monthly Minimum, multiplied by (ii) the lesser of 3 or the number of months remaining in the then-current term following the effective date of the termination. Customer and Ecolab agree that this is equal to or less than the reasonable estimate of the damages suffered by Ecolab for the early termination of this Agreement.

Customer has read and understood TERMINATION; EARLY TERMINATION DAMAGES terms

5. NOTICE OF CHANGES. The prices under this Agreement will remain in effect for a minimum of one year. Thereafter, Ecolab may increase the base lease rate and any additional charges and extended service prices at any time upon notice to Customer. In the event of a price increase, Customer may terminate this Agreement by giving 60 days' written notice to Ecolab. To be effective, notice must be received by Ecolab within 30 days after the price increase takes effect. Where applicable, Customer must pay any sales tax and any personal property taxes levied upon the Equipment.

6. TAXES. If applicable, Customer must pay any sales tax and any personal property taxes levied upon the Products or Equipment.

7. LOSS AND DAMAGE. Customer is responsible for any loss, damage, theft, or destruction of the Equipment while on Customer premises and beyond Ecolab's control. In addition, Customer is responsible for any damage or destruction caused by the removal of the Equipment by another person or entity other than Ecolab.

8. DELIVERY AND UTILITIES. Delivery will be at Customer's request or as soon thereafter as is practicable. Customer must provide plumbing and electrical hookups and any and all required governmental permits. Customer will provide all utilities (including, without limitation, electricity, 140 degree F hot water and maintain water hardness no higher than 8 grains per gallon) necessary to operate the Equipment.

9. DEFAULT. Customer will be in default under this Agreement if Customer fails to comply with any terms of this Agreement (time being of the essence), if the Equipment is moved, substantially damaged or encumbered, Customer dies, is dissolved or becomes insolvent, or any action for the benefit of creditors is taken with respect to Customer. Upon default, Ecolab may disable the Equipment and Customer's rights under this Agreement will, at the option of Ecolab and without notice to Customer, be terminated (but Customer's outstanding obligations under this Agreement will survive any termination) and Ecolab will have the right to take immediate possession of the Equipment and exercise any other remedies available to it in law or in equity. If Customer fails to surrender the Equipment within 30 days from the effective date of termination, Ecolab will invoice Customer for the Estimated Value of Leased Equipment and any other outstanding payments due to Ecolab. Customer must pay all reasonable costs incurred by Ecolab, including, without limitation, collection costs and reasonable attorneys' fees, to collect any amounts due Ecolab, or to enforce any Ecolab right, under this Agreement.

10. OWNERSHIP AND DAMAGE TO EQUIPMENT. The Equipment (including but not limited to dispensing equipment) will at all times be the sole and exclusive property of Ecolab. Customer will have no right of ownership of such property, but only the right to use the Equipment subject to this Agreement. The Equipment will remain personal property and not become a fixture of any building. Customer will not remove the Equipment without prior written approval of Ecolab. Customer agrees that Ecolab may file and the Customer will execute documentation as Ecolab deems necessary to evidence Ecolab's ownership. Upon termination of this Agreement, Customer must return the Equipment in as good a condition as when received, reasonable wear and tear excepted. Customer may not change, alter, or repair the Equipment, or use any detergents or sanitizers in the operation of the Equipment except those provided by Ecolab or approved by Ecolab in writing. Upon termination of this Agreement or upon Customer default, Ecolab may enter Customer's premises for removal of the Equipment.

11. GENERAL. Customer is solely liable for all claims including, but not limited to, Workers' Compensation claims, resulting from the operation or use of the Equipment or work thereon by Customer's employees or agents. Customer may not assign this Agreement without Ecolab's prior written consent. This Agreement will be binding upon each of the parties hereto and their representative heirs, successors, and assigns. Ecolab will not be liable for consequential or any other damages which may result from any cause beyond the reasonable control of Ecolab including, but not limited to, acts of God or government, supply or labor shortages, or transportation delays.

THIS AGREEMENT REPRESENTS THE ENTIRE AGREEMENT OF THE PARTIES. THIS AGREEMENT MAY NOT BE MODIFIED EXCEPT BY A WRITTEN AMENDMENT SIGNED BY BOTH PARTIES.

Signature Date:

Authorized Signature

Printed Authorized Signer: Christopher Lutgen Brian Flores	Ecolab Assoc: Gary Flora	Employee #: 05574
Date: December 21, 2016	Agreement Code: LSA-000061445	

For Office Use Only - Phase II Lease Agreement

This Agreement will not be binding upon Ecolab Inc. unless and until it is countersigned below by a proper official at Ecolab's offices in Eagan, Minnesota.

Accepted by (Title): _____ Date: _____ Account: 019824088

**AMENDMENT TO PHASE II DISHMACHINE LEASE AGREEMENT
BETWEEN ECOLAB INC. AND
WENATCHEE SCHOOL DISTRICT NO. 246**

Ecolab Inc., located at 370 Wabasha Street North, St. Paul, Minnesota 55102 ("**Ecolab**"), and Wenatchee School District No. 246, located at 1101 Millerdale Avenue, Wenatchee, Washington 98801-3269 ("**Customer**") are parties to that certain Phase II Dishmachine Lease Agreement dated December 21, 2016 (the "**Agreement**"). Ecolab and Customer desire to amend the Agreement, effective as of that same date as follows:

1. **Definitions.** Capitalized terms not otherwise defined in this Amendment shall have the same meaning contained in the Agreement.
2. **Customer.** "Customer" shall be defined as Wenatchee School District No. 246.
3. **Minimum Product Purchases.** The last sentence in Section 2(c) is hereby deleted in its entirety and replaced with the following:

If Customer does not purchase the Monthly Minimum for two consecutive months, then Customer must pay the shortfall amount upon receipt of invoice. Customer is only subject to a shortfall payment if Customer fails to purchase the Monthly Minimum for two consecutive months.
4. **Default.** The last sentence in Section 9 is hereby deleted in its entirety and restated as follows:

The prevailing party is entitled to its reasonable costs and expenses, including reasonable attorneys' fees, incurred to collect any amounts due or to enforce any provision of this Agreement.
5. **Governing Law.** This Agreement is governed by the internal laws of Washington without regard to the conflict of laws rules, provisions or statutes of any jurisdiction. Any dispute arising out of or relating to this Agreement shall be brought in the courts in Chelan County, Washington.
6. **No Other Modification.** Except as modified in this Amendment, the Agreement remains unchanged and in full force and effect.

ECOLAB INC.

WENATCHEE SCHOOL DISTRICT NO. 246

By: _____

By: _____

Print Name: _____

Print Name: Brian Flores

Title: _____

Title: Superintendent

Date: _____

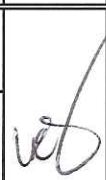

Date: _____

**Contract Coversheet (Non-Federal)
 Request Board Approval**

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
03/01/17	Renewal	Skillsource	To Provide ALE services to students ineligible to attend Open Doors due to age.	\$10,000	2016-2017 School Year	<u>Denise Watson</u>	 I have read this contract and recommend it for board approval.		This is decided at the district office.
				Budget Code		 Initial			
				0200 27 7096 000		<u>3-1-17</u> Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Skillsource
 Attention: Dave Petersen
 Street address or PO Box 233 N Chelan Ave
 City, State, Zip Code Wenatchee, WA 98801
 Email Address _____
 Phone Number 509-663-3091

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____

February 24, 2017

RECEIVED

FEB 27 2017

Brian Flones, Superintendent
Wenatchee School District No. 246
P.O. Box 1767
Wenatchee, Washington 98807

**WENATCHEE SCHOOL DIST. 246
WENATCHEE, WA 98801**

RE: Letter of Agreement

Dear Brian,

I have enclosed two copies of a proposed 2016-2017 Letter of Agreement between SkillSource and Wenatchee School District to continue serving younger dropouts. This agreement provides instruction at the Downtown Learning Center for students ineligible under the 1418 Dropout Reengagement Contract commonly called Open Doors.

Open Doors requires students attain age 16 by September 1. However, over the course of the year, about 10% of 16 year olds who apply downtown were 15 September 1st. This agreement enables them, and occasionally older 15 year olds, to attend class downtown.

I appreciate your continued support and involvement in this unique partnership to reengage disconnected and disadvantaged teens from throughout the region. Please contact me at (509) 663-3091 with any questions.

Sincerely



David L Petersen
Director

Enclosure

**LETTER OF AGREEMENT BETWEEN
WENATCHEE SCHOOL DISTRICT NO. 246 and
SKILLSOURCE, A WASHINGTON NON-PROFIT AGENCY**

This document serves as a contract for instruction between SkillSource and the Wenatchee School District (hereafter referred to as District) for the period of September 1, 2016 to August 31, 2017 consistent with WAC 392-121-188.

This agreement makes formal a relationship between SkillSource and the District for the purpose of providing education services for students at the Downtown Learning Center.

DISTRICT RESPONSIBILITIES

1. Make payment of \$ 223.20 per eligible enrolled student per month of full-time enrollment, not to exceed \$ 2,232.00 per school year per student. The total amount is further limited by months claimed by other schools during the school year. A full-time enrolled student is defined as an eligible student who has completed all District required enrollment procedures and forms and who is enrolled on an official count date in instructional activities for a minimum of twenty-five (25) hours per week of scheduled instruction including alternative learning experiences. Count days are the fourth school day of September and the first school day of each month for October through June.
2. Make payments no later than sixty (60) days after student enrollment information is reported to the District.
3. Assist SkillSource with enrollment and reporting.

SKILLSOURCE RESPONSIBILITIES

1. Provide facility, personnel, equipment, materials and supplies necessary to instruct to each enrolled student.
2. Maintain enrollment, attendance, and academic records.
3. Provide a Washington State certificated and appropriately endorsed teacher to instruct students and supervise others who may assist in the instruction of students.
4. Maintain records and provide access to student records and instructional facility for appropriate District employees.
5. Award high school credits for secondary level course work completed.
6. Collaborate with various district personnel to maximize positive outcomes under this agreement.

JOINT RESPONSIBILITIES

Each party to this Agreement shall be responsible for all liability, loss, damage, expense, actions and claims to damages to persons or property resulting from action or omissions on this part of itself, its employees, agents or officers. Neither party to this Agreement shall be considered the agent of the other party.

The District and SkillSource will cooperatively agree on the certified staff employed to work in the program.

MODIFICATION AND CANCELLATION PROVISIONS

Modification to this Agreement must be agreed to by both authorized parties. Notwithstanding any other provision of this Agreement, either party may cancel this Agreement by giving the other party thirty (30) calendar day's written notice.

Wenatchee School District No. 246

Brian Fones
Superintendent

Date

SkillSource



Dave Petersen
Executive Director




Date

**Contract Coversheet (Non-Federal)
 Request Board Approval**

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
02/23/17	New	Wenatchee Valley College	Pizza Pop & Power Tools Event	\$0	5/16/2017	<u>Diana Haglund</u> I have read this contract and recommend it for board approval. DH Initial 2-23-17 Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Wenatchee Valley College
 Attention: Heather Maddy
 Street address or PO Box 1300 Fifth Street
 City, State, Zip Code Wenatchee, WA 98801
 Email Address hamaddy@wvc.edu
 Phone Number 509.682.6514

Contract Details (Give a brief description of the contract):

Facilities use agreement for Wenatchee Valley College campus buildings and outdoor spaces. Required for hosting event on campus. *** ALSO REQUIRES WVC AS ADDITIONAL INSURED***

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____



Administrative Services, 1300 Fifth Street, Wenatchee, WA 98801-1799 (509) 682-6514 FAX (509) 682-6501

FACILITY USE AGREEMENT

The undersigned hereby makes application to Wenatchee Valley College for the use of college facilities described below and certifies the information provided is correct. Regulations of the Wenatchee Valley College facilities use policy may be obtained upon request and are hereby embodied by reference. Wenatchee Valley College does not in any way certify or approve the purpose for which the facility is used. Please be advised that inaccurate or incomplete information will delay processing your request. This form must be completed in full, signed by the applicant, and returned to administrative services to be considered confirmed. Procedures for the execution and/or cancellation of this agreement are on page two of this form. Any advertising connected with this event must clearly state that neither the event nor the commercial sponsor of the event is endorsed by or affiliated with Wenatchee Valley College.

Note: This signed agreement becomes the invoice. Please pay from this agreement. You may pay by credit card by calling 509-682-6500

APPLICANT

Organization name: Wenatchee School District
Contact person: Diana Haglund, Wenatchee Learns Coordinator
Address: 137 N. Wenatchee Ave. Suite 101 City/state/zip: Wenatchee, WA 98801
Phone: 509.888.2828 Cell: 509.981.4691 Fax: E-mail: Haglund.d@wenatcheeschools.org
Is this a nonprofit or fund raising organization? Yes No

PURPOSE

Name/type of event: Pizza Pop and Power Tools
If this is a musical performance, has a copyright license been purchased? Yes No
Does this event have a Wenatchee Valley College sponsor? Yes X No
If yes, name and department: Workforce Education, Joey Walter

DATE - TIME - ROOM ASSIGNMENT

Reservation date: May 16, 2017 Time: 7:30 AM- 3:00 PM
Building assignment: Batjer Hall, Sexton Hall & Industrial Tech Building room #: 9100 Lyceum, Batjer 8001, 8011, 8014, INT 7509, 6023 Industrial Tech Lab, Fountain, Grassy area next to Patio, Grassy area WTI / fountain

NOTES

Wenatchee School District co-hosting with WVC the Pizza Pop and Power Tools event for 8th grade girls to explore non-traditional careers. Will need 10 rectangular tables next to the fountain for the pizza & pop. Van Tassell Center- east steps. Parking lot between Batjer and Industrial Technology building. Sexton Hall parking lot-school bus drop off and pick up location.

CHARGES

All fees waived. Co-sponsoring with WVC Workforce Education. Budget Code:

TOTAL DUE: \$0

INSURANCE AND PARKING

Proof of insurance for private parties is required. A copy of the liability insurance showing Wenatchee Valley College as an additional insured is required prior to the event. Daily parking passes are available in all campus lots for \$2.00.

User expressly agrees to hold harmless, protect, reimburse, save and indemnify the college, its officers, employees, and agents from and against any and all claims, demands, causes of action, suits or judgments (including costs and expenses incurred in connection therewith and including the costs and expenses incurred by the college in establishing its rights to indemnification) for deaths or injuries to persons or for loss of or damage to property, including college property, arising out of or in connection with the use and occupancy of the premises by user, its agents, servants, employees or invitees whether or not caused by the college's negligence or the condition of the college's facilities. In the event of any claims made or suits filed, the college shall give user prompt notice thereof and user shall have the right to defend or settle the claim or suit to the extent of its interest.

SIGNATURE AUTHORITY

[Signature] 2/16/17
Wenatchee Valley College Representative Date

Organization/Applicant Authorized Signature Date

Printed Name

Contract Coversheet (Non-Federal)

Request Board Approval

Please submit this form with your unsigned contract to Denise Watson at least 3 weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Flores, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
3-17-17	New	Pyro Spectacular	Fireworks for graduation	1800.00	6/2/17	James Walkoff Ricardo Enguez	[Signature]	Yes	
				Budget Code		I have read this contract and recommend it for board approval. R.J.			
				40530 301600 0000 402		Initial 3/1/17 Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Pyro Spectaculars
 Attention: Brian Vasquez
 Street address or PO Box: 5301 Lang Ave
 City, State, Zip Code: Mcclellan CA 95652
 Email Address: _____
 Phone Number: 909-355-8120 ext 211

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney

Requires Edits? _____

Signature

Contract Details (Give a brief description of the contract):

PRODUCTION AGREEMENT

This agreement ("Agreement") is made this 14th day of March, 2017 by and between Pyro Spectaculars North, Inc., a California corporation, hereinafter referred to as ("PYRO"), and Wenatchee School District #246, hereinafter referred to as ("CLIENT"). PYRO and CLIENT are sometimes referred to as "Party" or collectively as "Parties" herein.

1. **Engagement** - CLIENT hereby engages PYRO to provide to CLIENT one fireworks production ("Production"), and PYRO accepts such engagement upon all of the promises, terms and conditions hereinafter set forth. The Production shall be substantially as outlined in Program "A", attached hereto and incorporated herein by this reference.

1.1 **PYRO Duties** - PYRO shall provide all pyrotechnic equipment, trained pyrotechnicians, shipping, pyrotechnic products, application for specific pyrotechnic permits (the cost of which, including standby fees, shall be paid by CLIENT) relating to the Production, insurance covering the Production and the other things on its part to be performed as more specifically set forth below in this Agreement and in the Scope of Work ("Scope of Work"), attached hereto, incorporated herein by this reference, and made a part of this Agreement as though set forth fully herein.

1.2 **CLIENT Duties** - CLIENT shall provide to PYRO a suitable site ("Site") for the Production, security for the Site as set forth in Paragraph 6 hereof, access to the Site, any permission necessary to utilize the Site for the Production, and the other things on its part to be performed as more specifically set forth below in this Agreement and in the Scope of Work. All Site arrangements are subject to PYRO's reasonable approval as to pyrotechnic safety, suitability, and security. All other conditions of the Site shall be the responsibility of CLIENT, including, but not limited to, access, use, control, parking and general safety with respect to the public, CLIENT personnel and other contractors.

2. **Time and Place** - The Production shall take place on June 2, 2017, at approximately 9:30 pm, at Apple Bowl Stadium: 1101 Millerdale Ave., Wenatchee, WA, Site.

3. **Fees, Interest, and Expenses** -

3.1 **Fee** - CLIENT agrees to pay PYRO a fee of ~~\$1,800.00~~ USD (**ONE THOUSAND EIGHT HUNDRED DOLLARS**) ("Fee") for the Production. CLIENT shall pay to PYRO ~~\$900.00~~ USD (**NINE HUNDRED DOLLARS**) of the Fee plus estimated permit and standby fees, specified production costs, and other regulatory costs approximated at **\$0.00 OR an amount to be determined**, for a total of ~~\$900.00~~, as a deposit ("Deposit") upon the execution of this Agreement by both parties but no later than May 12, 2017. The balance of the Fee shall be paid no later than June 5, 2017. CLIENT authorizes PYRO to receive and verify credit and financial information concerning CLIENT from any agency, person or entity including but not limited to credit reporting agencies. The "PRICE FIRM" date, the date by which the executed Agreement must be delivered to Pyro, is set forth in paragraph 20.

3.2 **Interest** - In the event that the Fee is not paid in a timely manner, CLIENT will be responsible for the payment of 1.5% interest per month or 18% annually on the unpaid balance. If litigation arises out of this Agreement, the prevailing party shall be entitled to reasonable costs incurred in connection with the litigation, including, but not limited to attorneys' fees.

3.3 **Expenses** - PYRO shall pay all normal expenses directly related to the Production including freight, insurance as outlined, pyrotechnic products, pyrotechnic equipment, experienced pyrotechnic personnel to set up and discharge the pyrotechnics and those additional items as outlined as PYRO's responsibility in the Scope of Work. CLIENT shall pay all costs related to the Production not supplied by PYRO including, but not limited to, those items outlined as CLIENT's responsibility in this Agreement and Scope of Work.

4. **Proprietary Rights** - PYRO represents and warrants that it owns all copyrights, including performance rights, to this Production, except that PYRO does not own CLIENT-owned material or third-party-owned material that has been included in the Production, and as to such CLIENT-owned and third-party-owned material, CLIENT assumes full responsibility therefore. CLIENT agrees that PYRO shall retain ownership of, and all copyrights and other rights to, the Production, except that PYRO shall not acquire or retain any ownership or other rights in or to CLIENT-owned material and third-party-owned material and shall not be responsible in any way for such material. If applicable, CLIENT consents to the use of CLIENT-owned material and represents that it has or will obtain any permission from appropriate third parties sufficient to authorize public exhibition of any such material in connection with this Production, PYRO reserves the ownership rights in its trade names that are used in or are a product of the Production. Any reproduction by sound, video or other duplication or recording process without the express written permission of PYRO is prohibited.

5. **Safety** - PYRO and CLIENT shall each comply with applicable federal, state and local laws and regulations and employ safety programs and measures consistent with recognized applicable industry standards and practices. At all times before and during the Production, it shall be within PYRO's sole discretion to determine whether or not the Production may be safely discharged or continued. It shall not constitute a breach of this Agreement by PYRO for fireworks to fail or malfunction, or for PYRO to determine that the Production cannot be discharged or continued as a result of any conditions or circumstances affecting safety beyond the reasonable control of PYRO.

6. **Security** - CLIENT shall provide adequate security personnel, barricades, and Police Department services as may be necessary to preclude individuals other than those authorized by PYRO from entering an area to be designated by PYRO as the area for the set-up and discharge of the Production, including a fallout area satisfactory to PYRO where the pyrotechnics may safely rise and any debris may safely fall. PYRO shall have no responsibility for monitoring or controlling CLIENT's other contractors, providers or volunteers; the public; areas to which the public or contractors have access; or any other public or contractor facilities associated with the Production.

7. **Cleanup** - PYRO shall be responsible for the removal of all equipment provided by PYRO and clean up of any live pyrotechnic debris made necessary by PYRO, CLIENT shall be responsible for any other clean up which may be required of the Production or set-up, discharge and fallout areas including any environmental clean-up.

8. **Permits** - PYRO agrees to apply for permits for the firing of pyrotechnics only from the CHELAN COUNTY FIRE DISTRICT #1, FAA, and USCG, if required. CLIENT shall be responsible for any fees associated with these permits including standby fees. CLIENT shall be responsible for obtaining any other necessary permits, paying associated fees, and making other appropriate arrangements for Police Departments, other Fire Departments, road closures, event/activity or land use permits or any permission or permit required by any Local, Regional, State or Federal Government.

9. **Insurance** - PYRO shall at all times during the performance of services herein ensure that the following insurance is maintained in connection with PYRO's performance of this Agreement: (1) commercial general liability insurance, including products, completed operations, and contractual liability under this Agreement; (2) automobile liability insurance, (3) workers' compensation insurance and employer liability insurance. Such insurance is to protect CLIENT from claims for bodily injury, including death, personal injury, and from claims of property damage, which may arise from PYRO's performance of this Agreement, only. The types and amounts of coverage shall be as set forth in the Scope of Work. Such insurance shall not include claims which arise from CLIENT's negligence or willful conduct or from failure of CLIENT to perform its obligations under this Agreement, coverage for which shall be provided by CLIENT.

The coverage of these policies shall be subject to reasonable inspection by CLIENT; Certificates of Insurance evidencing the required general liability coverage shall be furnished to CLIENT prior to the rendering of services hereunder and shall include that the following are named as additionally insured: CLIENT; Sponsors, Landowners, Barge Owners, if any; and Permitting Authorities, with respect to the operations of PYRO at the Production; Pyrotechnic subcontractors or providers, if any, not covered under policies of insurance required hereby, shall secure, maintain and provide their own insurance coverage with respect to their respective operations and services.

10. **Indemnification** - PYRO represents and warrants that it is capable of furnishing the necessary experience, personnel, equipment, materials, providers, and expertise to produce the Production in a safe and professional manner. Notwithstanding anything in this Agreement to the contrary, PYRO shall indemnify, hold harmless, and defend CLIENT and the additional insureds from and against any and all claims, actions, damages, liabilities and expenses, including but not limited to, attorney and other professional fees and court costs, in connection with the loss of life, personal injury, and/or damage to property, arising from or out of the Production and the presentation thereof to the extent such are occasioned by any act or omission of PYRO, their officers, agents, contractors, providers, or employees. CLIENT shall indemnify, hold harmless, and defend PYRO from and against any and all claims, actions, damages, liability and expenses, including but not limited to, attorney and other professional fees and court costs in connection with the loss of life, personal injury, and/or damage to property, arising from or out of the Production and the presentation thereof to the extent such are occasioned by any act or omission of CLIENT, its officers, agents, contractors, providers, or employees. In no event shall either party be liable for the consequential damages of the other party.

11. **Limitation of Damages for Ordinary Breach** - Except in the case of bodily injury and property damage as provided in the insurance and indemnification provisions of Paragraphs 9 and 10, above, in the event CLIENT claims that PYRO has breached this Agreement or was otherwise negligent in performing the Production provided for herein, CLIENT shall not be entitled to claim or recover monetary damages from PYRO beyond the amount CLIENT has paid to PYRO under this Agreement, and shall not be entitled to claim or recover any consequential damages from PYRO including, without limitation, damages for loss of income, business or profits.

12. **Force Majeure** - CLIENT agrees to assume the risks of weather, strike, civil unrest, terrorism, military action, governmental action, and any other causes beyond the control of PYRO which may prevent the Production from being safely discharged on the scheduled date, which may cause the cancellation of any event for which CLIENT has purchased the Production, or which may affect or damage such portion of the exhibits as must be placed and exposed a necessary time before the Production. If, for any such reason, PYRO is not reasonably able to safely discharge the Production on the scheduled date, or at the scheduled time, or should any event for which CLIENT has purchased the Production be canceled as a result of such causes, CLIENT may (i) reschedule the Production and pay PYRO such sums as provided in Paragraph 13, or (ii) cancel the Production and pay PYRO such sums as provided in Paragraph 14, based upon when the Production is canceled.

13. **Rescheduling Of Event** - If CLIENT elects to reschedule the Production, PYRO shall be paid the original Fee plus all additional expenses made necessary by rescheduling plus a 15% service fee on such additional expenses. Said expenses will be invoiced separately and payment will be due in full within 5 days of receipt. CLIENT and PYRO shall agree upon the rescheduled date taking into consideration availability of permits, materials, equipment, transportation and labor. The Production shall be rescheduled for a date not more than 90 Days subsequent to the date first set for the Production. The Production shall not be rescheduled to a date, or for an event, that historically has involved a fireworks production. The Production shall not be rescheduled between June 15th and July 15th unless the original date was July 4th of that same year, or between December 15th and January 15th unless the original date was December 31st of the earlier year unless PYRO agrees that such rescheduling will not adversely affect normal business operations during those periods.

14. **Right To Cancel** - CLIENT shall have the option to unilaterally cancel the Production prior to the scheduled date. If CLIENT exercises this option, CLIENT agrees to pay to PYRO, as liquidated damages, the following percentages of the Fee as set forth in Paragraph 3.1: 1) 50% if cancellation occurs 30 to 90 days prior to the scheduled date, 2) 75% if cancellation occurs 15 to 29 days prior to the scheduled date, 3) 100% thereafter. In the event CLIENT cancels the Production, it will be impractical or extremely difficult to fix actual amount of PYRO's damages. The foregoing represents a reasonable estimate of the damages PYRO will suffer if CLIENT cancels the Production.

15. **No Joint Venture** - It is agreed, nothing in this Agreement or in PYRO's performance of the Production shall be construed as forming a partnership or joint venture between CLIENT and PYRO. PYRO shall be and is an independent contractor with CLIENT and not an employee of CLIENT. The Parties hereto shall be severally responsible for their own separate debts and obligations and neither Party shall be held responsible for any agreements or obligations not expressly provided for herein.

16. **Applicable Law** - This Agreement and the rights and obligations of the Parties hereunder shall be construed in accordance with the laws of California. It is further agreed that the Central Judicial District of San Bernardino County, California, shall be proper venue for any such action. In the event that the scope of the Production is reduced by authorities having jurisdiction or by either Party for safety concerns, the full dollar amounts outlined in this Agreement are enforceable.

17. **Notices** - Any Notice to the Parties permitted or required under this Agreement may be given by mailing such Notice in the United States Mail, postage prepaid, first class, addressed as follows: PYRO - Pyro Spectaculars North, Inc., P.O. Box 2329, Rialto, California, 92377, or for overnight delivery to 3196 N. Locust Avenue, Rialto, California 92377. CLIENT - WENATCHEE SCHOOL DISTRICT #246: 1101 MILLERDALE AVE, WENATCHEE WA 98801.

Pyro Spectaculars North, Inc.
5301 Lang Avenue
McClellan, CA 95652
Tel: 909-355-8120 ::: Fax: 909-355-9813

Wenatchee School District #246
PROGRAM # A
June 2, 2017
Page 3 of 4

18. **Modification of Terms** – All terms of the Agreement are in writing and may only be modified by written agreement of both Parties hereto. Both Parties acknowledge they have received a copy of said written Agreement and agree to be bound by said terms of written Agreement only.

19. **Severability** – If there is more than one CLIENT, they shall be jointly and severally responsible to perform CLIENT's obligations under this Agreement. This Agreement shall become effective after it is executed and accepted by CLIENT and after it is executed and accepted by PYRO at PYRO's offices in Rialto, California. This Agreement may be executed in several counterparts, including faxed and emailed copies, each one of which shall be deemed an original against the Party executing same. This Agreement shall be binding upon the Parties hereto and upon their heirs, successors, executors, administrators and assigns.

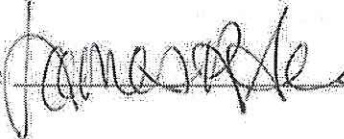
20. **Price Firm** – If any changes or alterations are made by CLIENT to this Agreement or if this Agreement is not executed by CLIENT and delivered to PYRO on or before the PRICE FIRM date shown below, then the price, date, and scope of the Production are subject to review and acceptance by PYRO for a period of 15 days following delivery to PYRO of the executed Agreement. In the event it is not accepted by PYRO, PYRO shall give CLIENT written notice, and this Agreement shall be void.

PRICE FIRM through March 31, 2017
EXECUTED AGREEMENT MUST BE DELIVERED TO PYRO BY THIS DATE.
See PRICE FIRM conditions, paragraph 20, above.

EXECUTED as of the date first written above:

PYRO SPECTACULARS NORTH, INC.

Wenatchee School District #246

By:  _____

By: _____

Its: President

Its: _____

Print Name

SHOW PRODUCER: Rich Vaughan

SCOPE OF WORK
PYRO SPECTACULARS NORTH, INC. ("PYRO")
and
Wenatchee School District #246 ("CLIENT")

Pyro shall provide the following goods and services to CLIENT:

- One Pyro Spectaculars North, Inc., Production on June 2, 2017, at approximately 9:30 pm at Apple Bowl Stadium: 1101 Millerdale Ave. Wenatchee, WA.
- All pyrotechnic equipment, trained pyrotechnicians, shipping, and pyrotechnic product.
- Application for specific pyrotechnic permits relating to the Production.
- Insurance covering the Production as set forth in the Agreement with the following limits:

<u>Insurance Requirements</u>	<u>Limits</u>	
<u>Commercial General Liability</u>	\$2,000,000.00	Combined Single Limit- Each Occurrence (Bodily Injury & Property Damage)
<u>Business Auto Liability- Owned, Non-Owned and Hired Autos</u>	\$5,000,000.00	Combined Single Limit- Each Occurrence (Bodily Injury & Property Damage)
<u>Workers' Compensation</u>	Statutory	
<u>Employer Liability</u>	\$1,000,000	Per Occurrence

CLIENT shall provide to PYRO the following goods and services:

- All on-site labor costs, if any, not provided or performed by PYRO personnel including, but not limited to, local union requirements, all Site security, Police and Fire Dept. standby personnel, stagehands, electricians, audio and fire control monitors, carpenters, plumbers, clean-up crew. All these additional personnel and services shall be fully insured and the sole responsibility of CLIENT.
- Coordination and any applicable non-pyrotechnic permitting with the local, state or federal government that may hold authority within the Production.
- Costs of all permits required for the presentation of the Production and the event as a whole.
- Provision of a Safety Zone in accordance with applicable standards and all requirements of the authorities having jurisdiction throughout the entire time that the pyrotechnics are at the Site or the load site (if different) on the date of the Production and all set-up and load-out dates, including water security to keep unauthorized people, boats, etc. from entering the Safety Zone.
- General Services including, but not limited to, Site and audience security, fencing, adequate work light, dumpster accessibility, a secure office for PYRO personnel within the venue, secure parking for PYRO vehicles, access to washrooms, tents, equipment storage, hazmat storage, electrical power, fire suppression equipment, access to worksites, necessary credentialing, etc., will be required as necessary.

**THIS GROUP OF POLICIES/PROCEDURES HAVE BEEN RECOMMENDED BY WSSDA
FOR REVISIONS & Possible WSD Changes Added**

2000/3000 Policy Series Review

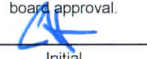
Policy	Title	Suggested Action	District Recommendation	Rationale
3122	Excused and Unexcused Absences	Essential	Approve	Requires greater prevention and intervention efforts by the schools.
3246	Restraint, Isolation and Other Uses of Reasonable Force	Essential	Approve	Meets revisions to WAC392-172 narrowing the use of restraint and isolation for any student.

Contract Coversheet (Non-Federal)
Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flonas, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
03/08/17	Revision 9r1	WLK Joint Venture	WES CIP - Change Order No. 9r1 to contract between WLK Joint Venture and WSD dated 8/03/15.	\$18,559	upon approval to December 2016	<u>Gregg Herkenrath</u>		No. Increase PO 842140015 2 by \$18,559.00	This is decided at the district office.
				Budget Code		I have read this contract and recommend it for board approval.			
				20 E 530 1416 21 7000 100		 Initial 3-8-17 Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name WLK Joint Venture
 Attention: Attn: Tom Hansen / Jeramie Keeble
 Street address or PO Box PO Box 2785
 City, State, Zip Code Spokane, WA 99220
 Email Address thansen@walkerconstructioninc.com
 Phone Number (509) 535-3354

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

This Change Order No. 9r1 has ten (10) changes. Seven (7) changes are construction related coordination activities and three (3) are owner requested items. All ten (10) are additive costs to the contract. See the architect's narrative attached herewith.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____

WASHINGTON ELEMENTARY SCHOOL CONSTRUCTION PROJECT
CHANGE ORDER NO. 9R1

March 14, 2017

SITUATION

Change Order No. 9R1 is attached for your review. The change order includes ten (10) changes to the construction contract for the Washington Elementary School Construction project. Seven (7) of the changes are due to construction related coordination activities and three (3) are owner requested items. All Ten (10) changes are additive to the construction contract.

The cost of the changes from Change Order No. 9R1 is within the budget established for this project. The total for change orders to date is 2.87% of the construction contract amount.

<u>Original Construction Contract Amount</u>	\$24,071,602.03
<u>Current Change Order</u>	
Change Order No 9R1	\$18,559.00
<u>Total Change Orders</u>	
Change Order 1 thru 9R1	\$690,830.00
<u>Contract Amount including this Change Order</u>	\$24,762,432.03

RECOMMENDATION

The Board of Directors approves Change Order No. 9R1 to WLK Joint Venture, Inc. for the Washington Elementary School Construction Project in the amount of \$18,559.00 increasing the contract amount to \$24,762,432.03.

CHANGE ORDER



PROJECT NAME: **Washington Elementary School**

CHANGE ORDER NO.: 9r1

C.O. DATE: 2/23/2017

TO CONTRACTOR: **WLK Joint Venture**
1803 East Springfield Avenue
Spokane, WA 99202

CONTRACT DATE: 8/3/2015

THE OWNER: **Wenatchee School District #246**

ARCHITECT'S 2014-001
 PROJECT NO.:

THE ARCHITECT: **TCF Architecture PLLC**

The Contract is changed as follows:

ITEM	DESCRIPTION	ADD OR DEDUCT	AMOUNT
CCD 59	Revise and extend utilities to portables	Add	\$11,337.00
CCD 67	Change Chiller Yard door to chainlink gate	Add	\$1,011.00
CCD 92	Per Owner request, change paint color on Gym wall	Add	\$364.00
CCD 96	Provide hydroseeding at Springwater site	Add	\$421.00
CCD 104	Revise Library lighting controls per RFI 106 response	Add	\$1,505.00
CCD 105	Per RFI 92 change wall stud size from 6" to 8" to provide clearance for 6" column	Add	\$252.00
CCD 106	Provide GWB enclosure at exposed bar joists in light shafts per RFI 102	Add	\$973.00
CCD 107	Wall infill at Kindergarten dormer roof to wall intersection per RFI 131	Add	\$1,071.00
CCD 108	Provide dishwasher disconnect switch per RFI 158	Add	\$563.00
CCD 109	Add building address letters	Add	\$1,062.00
TOTAL AMOUNT FOR THIS CHANGE ORDER		ADD	\$18,559.00

SUMMARY

The original Contract Sum was	\$24,071,602.03
Net change by previously authorized Change Orders	\$672,271.00
The Contract Sum prior to this Change Order was	\$24,743,873.03
The Contract Sum will be increased by this change order	\$18,559.00
The new Contract Sum including this Change Order will be	\$24,762,432.03

The Contract Time will be unchanged.

The date of Substantial Completion as of the date of this Change Order therefore is unchanged .

ARCHITECT

TCF Architecture PLLC
 902 N 2nd Street
 Tacoma, WA 98403

By: 

Gerry Pless

Date: 2/23/17

OWNER

Wenatchee School District
 325 Sunset Avenue
 Wenatchee, WA 98801

By: _____

Date: _____

CONTRACTOR

WLK Joint Venture
 PO Box 2785
 Spokane, WA 99220-2785

By: 

Jeramie Keeble

Date: 2/28/17

February 23, 2017

**Re: Washington Elementary School Replacement
Change Order No. 9r1 Narrative
Wenatchee School District**

Below is a brief description of each of the construction change directives (CCD's) which make up Change Order No. 9

CCD 59 \$11,337.00

- Power, sewer and water utilities were extended to accommodate a future second portable at the west end of the new building.

CCD 67 \$1,011.00

- As required by the power company, the double doors accessing the chiller yard were replaced by chainlink gates and the concrete block wall over the gates was deleted to allow future access to the transformer.

CCD 92 \$364.00

- Per the Owners request, the Gymnasium walls were repainted a different color.

CCD 96 \$421.00

- Per the Owners request, hydroseeding was provided at the Springwater site.

CCD 104 \$1,505.00

- The lighting controls in the Library were revised to meet the intended use of the space. The light fixture in the northwest corner of the room was revised to work with the ceiling condition.

CCD 105 \$252.00

- The stud size of a section of interior wall was changed from 6" wide to 8" wide to provide clearance for 6" tube steel columns in the wall.

CCD 106 \$ 973.00

- Upon framing the high window light shafts in the classroom pods it was discovered that a bar joist was exposed adjacent to the wall. Framing and sheetrock as added to conceal the bar joist.

CCD 107 \$1,071.00

- At the dormer over the Kindergarten Classrooms, the area where the dormer roof met the main roof was inaccessible for the triangular wedge of wall to be finished. The triangular wedge was framed in as necessary to be able to access and finish the wall.

CCD 108 \$563.00

- The code required that a dishwasher disconnect switch be added in close proximity to the dishwasher in the Kitchen.

CCD 109 \$1,062.00

- As required by the City of Wenatchee's building inspector, building numbers were added on the north side of the building.

**BOARD
WORKSHOP
MARCH 13, 2017**



**District Office
8 AM – Noon**

BOARD WORKSHOP



BUDGET & FINANCE

2016-17 BOARD WORKSHOP

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Cohort Survival	2017-18	to	2025-26
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Budget "Projections"	2016-17	to	2019-20
Fund Balance Graph	1998-99	to	2019-20

Wenatchee School District

Facility Projects Summer 2016-17

<u>Location</u>	<u>Description</u>	<u>Amount</u>
Lewis & Clark	Princeton Street improvements	150,000
Lewis & Clark	Portable and improvements/connections	150,000
Foothills	Replace undersized and leaking pipes	175,000
Rec Park	consultants, batting cage and turf	500,000
WHS	Auditorium seat aisles	40,000
1493 Okanogan Ave	demolish	30,000
4500 Saturday Malaga	demolish	30,000
All buildings	Carpet and vinyl replacement schedule	50,000
<u>Bond:</u>		
Pioneer	Stormwater drainage	375,000
	Security Fencing Courtyard	20,000
	Locker room flooring	25,000
Skill Center	Finish up grant projects	275,000
		<u><u>1,820,000</u></u>



Renewal of Expiring Educational Programs and Operation Levy

Election Date: Tuesday, April 25, 2017

On April 25, 2017 the voters within the Wenatchee School District will be asked to vote on a 4-year educational programs and operation levy (sometimes known as a maintenance and operation levy or renewal levy) to replace the prior levy approved by the voters in 2013 and due to expire in 2017. The proposed levy will support approximately 12.6% of the District's budget and will be used to pay general expenses of educational programs and operation. Listed below are frequently asked questions that help further explain the District's proposed levy.

FREQUENTLY ASKED QUESTIONS

Q How will the ballot proposition describe the District's proposed educational programs and operation levy?

A The ballot proposition will read as follows:

PROPOSITION 1
WENATCHEE SCHOOL DISTRICT NO. 246
RENEWAL OF EXPIRING EDUCATIONAL
PROGRAMS AND OPERATION LEVY

The Board of Directors of Wenatchee School District No. 246 adopted Resolution No. 02-17, concerning a proposition for a renewal levy for education. This proposition would authorize the District to levy the following excess taxes, in place of an expiring levy, on all taxable property within the District, for support of the District's General Fund educational programs and operation expenses:

Collection Year	Approximate levy Rate/\$1,000 Assessed Value	Levy Amount
2018	\$2.96	\$12,527,890
2019	\$2.96	\$12,903,727
2020	\$2.96	\$13,290,839
2021	\$2.96	\$13,689,564

all as provided in Resolution No. 02-17.

Should this proposition be approved?

LEVY ... YES LEVY ... NO

Q Why is an educational programs and operation levy necessary?

A The State does not fully fund the District's basic education programs. The District's proposed educational programs and operation levy makes up the shortfall.

Q Why is the proposed levy described as a renewal levy?

A The Washington Constitution limits educational programs and operation levies to a period not to exceed 4 years.

School districts must then submit a new levy request to the voters. The District's proposed 4-year educational programs and operation levy will replace the prior levy approved by the voters in 2013 and due to expire in 2017.

Q How will the taxes from proposed educational programs and operation levy be spent?

A It is estimated that the taxes will be spent as follows:

Program Support: Instructional support, lower class-size, classroom assistants and classified support personnel, additional class offerings, music, athletics, other extra-curricular activities, student achievement assessment, elementary art specialists, counseling services, enrichment.

Equipment/Supplies: Classroom textbooks, materials and supplies, yearly district operational costs, utilities, maintenance and operational services, transportation services, and capital equipment replacement.

Technology Maintenance Support: Maintain and upgrade computer hardware and software, maintain and upgrade the district's existing computer network, and pay for technology related staff training.

	2018	2019	2020	2021
• Program Support	8,142,890	8,330,727	8,582,839	8,785,564
• Equipment & Supplies	3,585,000	3,723,000	3,808,000	3,954,000
• Technology Maintenance/Support	800,000	850,000	900,000	950,000
	12,527,890	12,903,727	13,290,839	13,689,564

Q What tax impact will the proposed educational programs and operation levy have on a home assessed at \$250,000?

A For 2018, it is estimated a home owner with a home assessed at \$250,000 would pay **\$740.00** based on a levy rate of **\$2.96** per \$1,000 assessed value.

For 2019, it is estimated a home owner with a home assessed at \$250,000 would pay \$740.00 per year based on a levy rate of \$2.96 per \$1,000 assessed value.

For 2020, it is estimated a home owner with a home assessed at \$250,000 would pay \$740.00 per year based on a levy rate of \$2.96 per \$1,000 assessed value.

For 2021, it is estimated a home owner with a home assessed at \$250,000 would pay \$740.00 per year based on a levy rate of \$2.96 per \$1,000 assessed value.

In 2017, a home owner with a home assessed at \$250,000 will pay \$740.00 based on the levy rate of \$2.96 per \$1,000 of assessed value.

Q How does Wenatchee School District's proposed educational programs and operation levy rate compare to the District's prior levy rates?

A

<u>Collection Years</u>	<u>Levy Rate/\$1,000</u>
2000	\$3.19
2001	\$3.28
2002	\$3.29
2003	\$3.14
2004	\$3.35
2005	\$3.51
2006	\$3.44
2007	\$3.08
2008	\$3.14
2009	\$3.15
2010	\$2.85
2011	\$2.75
2012	\$2.87
2013	\$3.10
2014	\$3.29
2015	\$3.17
2016	\$3.05
2017	\$2.96

Q Is there a special tax exemption for senior or disabled citizens?

A Yes. If you are at least 61 years old on December 31 of the application year with an annual household disposable income of \$40,000 or less, or unable to work because of a disability, or a veteran with a 100% service connected disability, you may be eligible for the Washington State property tax exemption program (dor.wa.gov). For information about your status, contact the office of the Chelan County Assessor at 667-6365.

Q What is the difference between a bond and an educational programs and operation levy?

A A bond is a long term (usually twenty years) financing option for school district capital improvements (land purchases, new buildings or renovations, other long term capital improvements). Voters approve the issuance of bonds and the levy of local property taxes to repay such bonds.

In 2014, Wenatchee School District voters approved a \$66.5 million bond to build a new Washington Elementary School, to remodel and renovate Lincoln Elementary School, to remodel the Pioneer Middle School and related structures, and to improve the parking lot at Mission View Elementary School.

An educational programs and operation levy (also called a maintenance and operations levy) is a local property tax authorized by voters to fund basic educational programs and operations the state does not fund.

Q What are the voter-approval requirements for the District's proposed educational programs and operation levy?

A Under State law, a majority (50% +1) of the voters voting on the proposition must vote yes for the levy to pass.

Q Who do I contact if I have more questions?

A You may contact Brian Flones, Superintendent or Les Vandervort, CFO, of the district at 663-8161.

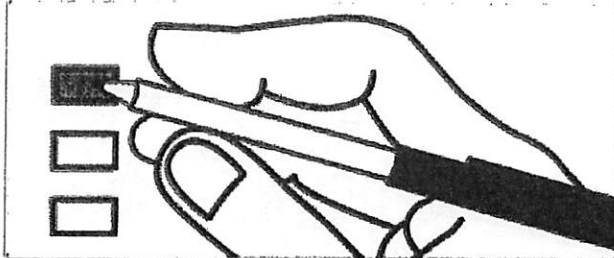
Special Election
April 25, 2017
Chelan County, Washington

Precinct 140

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Instructions:

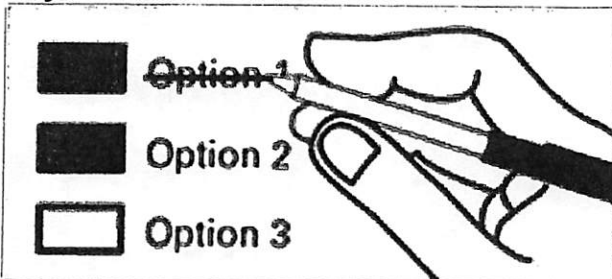
How to vote



Use a dark blue or black ink pen to completely fill in the box to the left of your choice.

Vote for one in each race. If you vote for more than one, no votes will be counted for that race.

If you make a mistake



Draw a line through the entire measure response or candidate's name.

Then you may make another choice.

***i* Who donates to campaigns?**

View contributors for candidates and measures

Public Disclosure Commission

www.pdc.wa.gov

Toll Free (877) 601-2828

Local Issue

School District

WENATCHEE SCHOOL DISTRICT NO. 246

PROPOSITION 1

WENATCHEE SCHOOL DISTRICT NO. 246

RENEWAL OF EXPIRING EDUCATIONAL PROGRAMS AND OPERATION LEVY

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2021	\$2.96	\$13,689,564

all as provided in Resolution No. 02-17.
Should this proposition be approved?

LEVY ... YES

LEVY ... NO

79213



CHELAN COUNTY ~ ELECTIONS ~

STATE OF WASHINGTON }
 ss
COUNTY OF CHELAN }

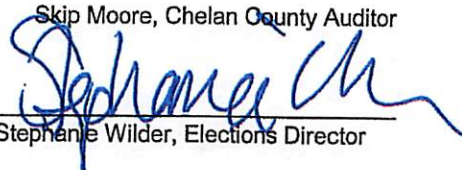
I, the undersigned, Auditor of Chelan County, State of Washington, do hereby certify that the number of registered voters residing within the boundaries of **Wenatchee School District**, who voted at the last General Election, November 8, 2016, are as follows:

	Registered Voters	Total Votes Cast
Chelan County voters	24780	19512
TOTAL NUMBER OF REGISTERED VOTERS	24780	
TOTAL VOTES CAST		19512
40% TURN OUT OF LAST ELECTION IS:		7805
60% YES VOTES NEEDED TO PASS IS: **		4683

** NOTE - no turnout requirement for school excess levies (no validation figure necessary); a simple majority vote is sufficient for approval (50% + 1); the passing of bonds and all other levies is still calculated under the original rules: 60% Yes votes listed above is only valid for a LEVY with <40% Turn Out.

Witness my hand and official seal, this 15th day of December, 2016.

Skip Moore, Chelan County Auditor

By: 
Stephanie Wilder, Elections Director

Wenatchee School District

WSD's levy authorization is 28% of applicable state and federal revenue sources (net of LEA).

WSD doesn't come anywhere near 28% (WSD is at 14.47% for 2017) so if the state reduces levy authorization to 24%, the impact on WSD is nada (0).

If, however, the state cranks the authorization down to 10% then WSD is negatively impacted by about \$6 million. Theoretically, the state would make up the difference and more by converting that local levy authority into state authority and redistributing money to school districts.

Another potential issue is a downward adjustment or elimination of levy equalization (LEA). That would have an impact on local levy authorization.

Levy Year	% M&O Increase	M&O Levy Total \$	M&O Levy rate \$1,000	Levy Authority Year	Levy Authority	Max LEA	Net Levy Authority	% of levy authority capacity	(state & federal revenue) levy base	Levy Auth percent WSD 28%	
2001	4.00%	\$6,756,011	3.28	2001	8,872,416	1,076,397	7,796,019	86.66%	36,968,402	18.28%	
2002	4.00%	\$7,026,007	3.29	2002	9,288,639	1,275,606	8,013,033	87.68%	38,702,662	18.15%	
2003	0.16%	\$7,037,011	3.14	2003	9,915,142	1,543,830	8,371,312	84.06%	41,313,090	17.03%	
2004	8.00%	\$7,600,000	3.35	2004	10,575,900	1,727,614	8,848,286	85.89%	44,066,250	17.25%	
2005	8.00%	\$8,208,000	3.51	2005	11,111,697	1,946,176	9,165,521	89.55%	46,298,738	17.73%	
2006	4.00%	\$8,536,000	3.44	2006	12,305,220	2,232,532	10,072,688	84.74%	51,271,750	16.65%	
2007	4.01%	\$8,878,000	3.08	2007	12,691,348	2,259,729	10,431,619	85.11%	52,577,942	16.89%	
2008	4.00%	\$9,233,000	3.14	2008	13,452,577	2,341,377	11,111,200	83.10%	55,677,244	16.58%	
2009	4.00%	\$9,602,000	3.15	2009	14,534,829	3,029,497	11,505,332	83.46%	60,319,671	15.92%	
2010	3.00%	\$9,890,000	2.85	2010	15,739,736	3,563,230	12,176,506	81.22%	65,339,302	15.14%	
2011	3.00%	\$10,187,000	2.75	2011	19,018,227	3,747,255	15,270,972	66.71%	68,513,149	14.87%	
2012	2.99%	\$10,492,000	2.87	2012	18,979,091	3,701,896	15,277,195	68.68%	68,574,412	15.30%	
2013	3.34%	\$10,842,346	3.10	2013	19,312,177	3,237,527	16,074,650	67.45%	69,908,609	15.51%	
2014	3.00%	\$11,165,215	3.29	2014	19,672,964	3,717,944	15,955,020	69.98%	70,842,791	15.76%	
2015	3.00%	\$11,497,707	3.17	2015	21,725,399	4,193,125	17,532,274	65.58%	78,172,562	14.71%	
2016	3.00%	\$11,860,828	3.05	2016	22,728,238	4,658,128	18,070,110	65.64%	81,419,703	14.57%	
2017	3.00%	\$12,163,000	2.96	2017	23,455,831	4,946,107	18,509,724	65.71%	84,046,515	14.47%	
					assume 10%	talk this could reduce 1/2			WAG		
2018	3.00%	\$12,527,890	2.96	2018	8,800,000	2,500,000	6,300,000	100.00%	88,000,000	7.16%	
2019	3.00%	\$12,903,727	2.96	2019							
2020	3.00%	\$13,290,839	2.96	2020							
2021	3.00%	\$13,689,564	2.96	2021							
AVERAGE LEVY RATE			3.13								

LEVY CLIFF
WSD

HOUSE BILL REPORT

HB 1059

As Reported by House Committee On:
Appropriations

Title: An act relating to delaying implementation of revisions to the school levy lid.

Brief Description: Delaying implementation of revisions to the school levy lid.

Sponsors: Representatives Lytton, Sullivan, Kagi, Fitzgibbon, Dolan, Kilduff, Frame, Pollet, Senn, Ormsby, Jinkins, Bergquist, Farrell, Blake, Hudgins, Tarleton and Cody.

Brief History:

Committee Activity:

Appropriations: 1/11/17, 1/12/17 [DPS].

Brief Summary of Substitute Bill

- Delays for one year changes to the formulas for calculating school districts' maximum maintenance and operation levy authority, and corresponding local effort assistance.

HOUSE COMMITTEE ON APPROPRIATIONS

Majority Report: The substitute bill be substituted therefor and the substitute bill do pass. Signed by 17 members: Representatives Ormsby, Chair; Robinson, Vice Chair; Bergquist, Cody, Fitzgibbon, Hudgins, Jinkins, Kagi, Lytton, Pettigrew, Pollet, Sawyer, Senn, Springer, Stanford, Sullivan and Tharinger.

Minority Report: Do not pass. Signed by 10 members: Representatives Chandler, Ranking Minority Member; MacEwen, Assistant Ranking Minority Member; Stokesbary, Assistant Ranking Minority Member; Buys, Condotta, Haler, Manweller, Schmick, Taylor and Wilcox.

Minority Report: Without recommendation. Signed by 5 members: Representatives Caldier, Harris, Nealey, Vick and Volz.

Staff: Jessica Harrell (786-7349).

Background:

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

Local Property Tax Levies for Schools.

Upon voter approval, school districts are authorized to collect levies above the 1 percent constitutional property tax limit. School district voters may approve maintenance and operation (M&O) levies for up to four years, capital levies for up to six years, and bond levies for the life of the bonds.

A school district's maximum M&O levy amount is determined by the district's levy base and levy percentage. Generally speaking, a district's annual levy base is its state and federal funding for the prior school year, adjusted for inflation, and additionally calculated amounts that were added to the levy base in 2010, sometimes referred to as "ghost money." The levy percentage is the maximum allowable percentage of the levy base that a school district may collect. Until calendar year 2018, the levy percentage, also referred to as levy lid, for most school districts is 28 percent, which means that each calendar year districts may collect up to 28 percent of their levy base. (Some districts are "grandfathered" at a higher levy percentage.) Beginning in calendar year 2018, the levy percentage decreases to 24 percent, or for districts grandfathered at a higher levy percentage, decreases by 4 percentage points. The calculated amounts that were added to the levy base in 2010 will also be eliminated from the base beginning in calendar year 2018.

Local Effort Assistance.

The Local Effort Assistance program (LEA), also known as levy equalization, was created in 1987. Under the state's LEA program, the state provides additional funding to school districts that are at a relative disadvantage in raising M&O levies due to relatively low property values. School districts are eligible for LEA if they have a higher than average levy rate and if the district has certified a local excess levy. Levies are equalized up to 14 percent of the levy base, half of the 28 percent levy lid that is applied to the majority of districts. Equalization is set to reduce to 12 percent beginning in 2018, maintaining the current one-half policy.

Local Effort Assistance is expressly not part of the state's program of basic education. In calendar year 2016, 217 districts were eligible to receive LEA, of which 212 districts received the assistance.

Summary of Substitute Bill:

Each of the following provisions that were scheduled to change beginning in calendar year 2018 are delayed by one year to calendar year 2019: the 4 percentage-point reduction in the levy lid; the elimination of additional calculated amounts from the levy base; and the change in the equalization rate from 14 percent to 12 percent.

Substitute Bill Compared to Original Bill:

A typographical error in the intent section was corrected. A reference to calendar year 2019 in the intent section is replaced with calendar year 2018 to indicate the correct date through which the bill extends the state's current levy limitations.

Appropriation: None.

Fiscal Note: Available.

Effective Date of Substitute Bill: This bill takes effect 90 days after adjournment of the session in which the bill is passed, except for sections 2 and 3, relating to school district levy authority, which take effect January 1, 2018, and January 1, 2019, respectively.

Staff Summary of Public Testimony:

(In support) School districts plan their next budgets at the same time that the state is deliberating its own budget. Delaying the levy cliff is critical to provide stability for districts as they prepare for the upcoming school year. It allows districts to continue to plan while the Legislature continues its work to fully fund education.

It is important that funding isn't taken away before state full funding occurs. School districts are working on their budgets right now. With the McCleary funding delayed for a year, this means that districts are preparing for cuts while waiting for full funding. The levy dollars are vital to the classrooms. Teachers and paraeducators see and experience the impact that the additional funding made available by the local levies has on the classroom every day. The Highly Capable Program has shown dramatic improvements in students' experiences, making them excited to be in the classroom and even to do homework. Without this bill, class sizes will be larger, there will be fewer library resources, and fewer key support positions, such as school nurses. Teachers and other staff are working in an environment in which they don't know if they'll have a job next year. School districts are put in the position of firing teachers, only to try to rehire them in August. This does not help the teacher shortage problem. School districts that have a supportive parent-teacher association are in a better position than those without because they may be able to make up some of the difference. The levy cliff should be extended so that the school districts can prepare for next year, the Legislature can focus on fully funding basic education, and so teachers, staff, parents and students can have stability.

It is impossible to believe that the state can provide tax breaks to high tech and aerospace industry companies but cannot fully fund education. There are schools that rely on donated books and that don't have current reference books. Access to a good library is vital to a student's education. School districts must prepare for the levy cliff just in case this bill doesn't pass and if the levy cliff bill is the only solution for now, so be it.

House Bill 1059 is prudent policy. It provides insurance for school districts so that they can plan for next school year and parents and students are certain about what service will be offered in the coming school year. The levy cliff has an impact on nearly every school district in the state. Enrollment doesn't change. School districts still have the same number of students to serve. If the levy cliff occurs, districts will have to provide fewer services to their students to make up for the loss of revenue. For many districts the loss that the levy cliff represents is not insignificant. It's a larger percentage of their budget which equates to a large number of teaching and staff positions.

The mission at the Office of Superintendent of Public Instruction (OSPI) is educating children. The OSPI has two clients, school districts and the Legislature. The job at the OSPI is to help provide the Legislature with information and to support the Legislature's needs. The levy lid is causing a lot of concern and taking up a lot of time in districts. By the end of this session you will have an education funding solution. This bill will help districts plan now and not focus on worst-case scenarios.

School district staffing decisions are made in the early spring. If the levy cliff stays in place, reduction in force notices will be inevitable. The notices are stressful to staff as well as administrators. People are tired of the uncertainty with their finances. Time is of the essence. Waiting until the end of session is too late because districts are making decisions now. If the levy cliff occurs, districts will be forced into funding services with reserves and making reductions that are not sustainable in the long run.

(Opposed) Delaying the levy cliff is bad public policy and it breaks a promise that lawmakers made to Washington state. It's not surprising that people are suspicious of elected officials. They feel the system is rigged against them and this bill is an example of a promise broken. Homeowners are expecting a reduction because that's what they were told.

(Other) The Washington Education Association supports a solution to the levy cliff. With that being said, the levy cliff fix should be part of a comprehensive solution to fully fund education. There is some concern that early action on a levy cliff fix could result in continued delay of the *McCleary* fix.

Persons Testifying: (In support) Representative Lytton, prime sponsor; Heather Lindberg, Joan Burton, Darcy Pickard, and Vanessa Longacre-Wilcox, Washington's Paramount Duty; Ginny Lindberg; Corinne Alef, Timber Ridge Elementary Parent Teacher Student Association; Marie Sullivan, Pasco School District and Eastern Washington Quality Schools Coalition; Kelly Aramaki, Seattle Public Schools; Dave Mastin, Office of Superintendent of Public Instruction; Tom Seigel, Bethel School District; Beth Worthington, North Kitsap Schools; Grace Yuan, School Alliance; Dan Steele, Washington Association of School Administrators and Washington Association of School Business Officials; Charlie Brown, Tacoma School District; Melissa Gombosky, Spokane Public Schools; and Christa Winquist.

(Opposed) Liv Finne, Washington Policy Center.

(Other) Julie Salvi, Washington Education Association.

Persons Signed In To Testify But Not Testifying: None.

POLITICS & GOVERNMENT FEBRUARY 5, 2017 2:09 PM

A comparison of Republican and Democratic ideas of how to fix Washington's schools



In this file photo, Peyton Pierce, from left, Abby O'Brien, Jace Rose and Sophia Singleton sing along with teacher Kathe Fettig during their kindergarten class at McKenny Elementary in Olympia on Feb. 21, 2014. **Tony Overman** - Staff photographer

BY MELISSA SANTOS
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Washington lawmakers have a long way to go before they agree on a way to fix how the state pays for schools.

In recent days, both Republican and Democratic lawmakers have released their plans to comply with a court order to fully fund basic education by 2018.

And quickly it became clear that neither side was thrilled with what the other proposed.

Republicans criticized the Democratic plan last week as focusing too much on **boosting salaries** for teachers, rather than meeting the needs of the state's 1.1 million schoolchildren.

Democrats, meanwhile, said the Republican plan would raise property taxes for too many Washingtonians without putting enough new money into education.

Both sides are working to comply with the state Supreme Court's 2012 McCleary ruling, in which the high court ruled the state was failing to fully fund public schools.

Fixing the problem will require the state to take on the full cost of paying teacher and school employee salaries, which the court said are a state responsibility and can't be paid using local school district property tax levies.

Lawmakers have committed to putting a plan in place by the time they adjourn in 2017, and the high court has threatened to impose harsh sanctions if they don't follow through.

Here are some of the key differences between what Republicans and Democrats have proposed so far.

Taxes

Republicans: The Republican plan would rely on what is commonly known as a property-tax swap, sometimes called a levy swap. The proposal would implement a new statewide property tax of \$1.80 per 1,000 in assessed value, raising about \$2 billion in revenue over the next two years.

At the same time, the GOP plan would eliminate local school district maintenance and operation levies, which would reduce property taxes by about \$2.4 billion statewide.

To ensure all schools receive a minimum funding level of \$12,500 per student, the Republican plan would provide about \$1.4 billion in additional state payments to school districts that aren't able to raise that much money through the statewide property tax.

GOP leaders say the extra money for local school districts can be found in the state budget without imposing new taxes. But they haven't indicated where they'd find the money.

Republicans would send their tax plan to voters for approval in November, leaving open the possibility that it could fail and require lawmakers to go back to the drawing board.

Democrats: Democratic lawmakers haven't put forth a specific proposal for how they would raise the money to pay for school fixes. They have said they will need about \$1.6 billion in new revenue over the next two years to comply with McCleary and take on the full cost of paying school employees.

Democrats have suggested the state should look at several potential sources of revenue, including a **carbon tax**, a **capital gains tax**, **ending tax breaks**, adjusting the statewide property tax and changing the state's business and occupation tax system.

The Democratic plan wouldn't require voter approval.

The price tag

Republicans: About \$5.3 billion over the next four years.

Democrats: About \$7.3 billion over the next four years.

Pay for teachers

Republicans: The GOP would increase what the state pays for a beginning teacher from \$35,700 per year to \$45,000 per year. While many beginning teachers already make more than what the state pays, because of school districts providing extra money to boost salaries, the state Supreme Court has ruled that the state needs to pick up the tab.

The Republican plan would provide **bonuses of \$25,000 to \$50,000** for the state's top-performing teachers, as well as bonuses of \$12,500 to teachers and other employees working in large districts with high-poverty levels.

The GOP plan would **eliminate state-paid bonuses** for teachers who earn national board certification, though local districts could still provide that benefit if they choose.

Unlike the Democratic plan, the Republican plan would **not** allocate funding based on a school district's number of adult employees. **Instead, the GOP plan would provide money based on the number of students at each school, with extra funding allocated for students with special needs.**

The GOP plan would provide a housing allowance of up to **\$10,000** for employees working in school districts where rents are especially high. But it wouldn't specify that teachers receive cost-of-living raises each year. Instead, the GOP plan would adjust how much it gives each district per pupil to offset inflation.

Democrats: The Democratic plan would increase the state's allocation for beginning teacher salaries to **\$45,500** per year. Additionally, the Democratic plan would require the state to pay teachers who have been working three years a minimum of \$50,500.

Where the Democratic plan departs most from the GOP plan is this: It requires the state to pay an average of \$70,824 per teacher by the 2019-20 school year. Democrats would also ramp up what

the state pays to hire school administrators to \$117,159, and allocate \$54,084 for each classified staff member during that time frame.

Teachers — as well as school classified staff and administrators — would receive **cost-of-living increases to keep up with inflation**. The state would be required to adjust pay rates every six years.

The Democratic plan would require that the state payments be adjusted based on cost-of-living differences **from region to region**, while ensuring that no district would see its level of state funding reduced. The specifics of the regional pay plan would be decided this year as the Legislature develops its new two-year budget, Democratic leaders said.

Local school district levies

Republicans: The Republican plan would **eliminate all local school-district property-tax levies in 2019**, when the plan's new statewide property tax would be fully phased in.

By 2020, school districts could enact new local levies at a much lower rate, but only to pay for **extras that aren't part of the state's program of basic education**.

At that point, school districts would be able to enact local taxes that amount to up to 10 percent of what they receive from state and federal sources.

That's much less than the 28 percent levy lid most school districts have now. Some school districts have higher levy lids, which have been grandfathered in.

Additionally, school districts would only be allowed to collect that local levy money with approval from the state Office of the Superintendent of Public Instruction.

Districts also would be required to **document how they spend local, state and federal money, and whether that money is paying for basic education costs or enhancements**.

Democrats: Democrats would gradually lower the amount school districts can raise through local property tax levies, but not by a huge amount.

Under the Democrats' plan, school districts' ability to raise taxes locally would be capped at 24 percent of the total amount of money they receive from state and federal sources.

The Democratic plan **wouldn't impose restrictions** on how school districts can spend their local levy money, but would instead require school districts to report how they are spending those dollars.

Professional development

Republicans: Don't specify requirements for state-funded training days, but **allow local districts** to offer them if they choose.

Democrats: Call for the state to phase in money to **pay for 10** training days for teachers and other school employees by the **2022-23 school year**.

Collective bargaining

Republicans: Would limit how much school districts can spend on salaries and benefits to **80 percent** of their total operating budgets. Money spent on teacher performance bonuses and housing stipends wouldn't count toward the limit.

The GOP plan would forbid teachers to strike, while giving school districts the ability to fire teachers who continue to perform poorly after receiving extra training and mentoring.

School districts wouldn't be allowed to pay teachers simply for having advanced degrees, unless those degrees relate directly to the subjects they are teaching.

Democrats: Wouldn't impose new limits on teachers unions' right to bargain over their contracts with local school districts, outside of requiring that contracts provide at least the minimum salary levels provided in the Democratic plan.

Students with special needs

Republicans: The Republican plan would give school districts more money for some students, which GOP leaders say would help districts accommodate those students' individual needs.

Extra money would be **provided for students who are homeless, impoverished or learning English as a second language**. Additional funding would also follow **special education students**, students who are highly capable, and those enrolled in career-and-technical education courses.

Democrats: The Democratic plan would pay for districts to provide an extra two hours a week of remedial tutoring services at each school by increasing money for the state's Learning Assistance Program. The Democratic plan would add about two hours of instruction at each school for students who are working to learn English, while boosting instructional hours for highly capable students.

The Democratic proposal would pay for one new parent involvement coordinator or guidance counselor at each school in the state.

Class sizes

Republicans: The GOP plan would repeal Initiative 1351, the measure voters approved in 2014 to reduce class sizes in all grades.

Democrats: The Democratic plan would incorporate a few aspects of I-1351, such as lowering the average class size in career-and-technical education classes from 26.57 students to 19 students by Sept. 1, 2020. Classes at skills centers would be reduced from 22.76 students to 16 students in the same time frame.

Democrats said they would most likely suspend the rest of I-1351 for at least two more years.

Melissa Santos: 360-357-0209, @melissasantos1



K-12 Education Funding Proposal Side-By-Side

This document is intended to provide a comparison between the funding elements of the respective proposals submitted by our elected officials.

	Current State K-12 Education Funding Levels (2016-17)	Governor Inslee K-12 Education Funding Proposal	Majority Coalition Caucus K-12 Education Funding Proposal (SB 5607)	House Democrat K-12 Education Funding Proposal (HB 1843)	Senate Democrat K-12 Education Funding Proposal (SB 5825)
Total Education Funding 2018-19 school year (Court Deadline)	\$10.5 billion	\$13.8 billion	\$12.3 billion	Undetermined	Undetermined
Year in which full-funding is achieved	---	2018-19	2018-19	2019-20	2018-19

When will the plan become law?	---	After getting signed by the Governor	Must be passed by a vote of the people after getting signed by the Governor	After getting signed by the Governor	Requires an amendment to the constitution to exempt school district levies from the 1% constitutional property tax limitation. Amendments require 2/3 support in both chambers and must be passed by a majority of voters
Extends levy cliff one year	---	No	Yes	Yes	No
Levy lid	2017: 28% 2018 & after: 24%	2017: 28% 2018: 24% 2019: 15% 2020 & after: 15%	2017: 28% 2018: 28% 2019: 0% 2020 & after: 10% Local levies will be eliminated in 2019, but may be locally reestablished starting in 2020	2017: 28% 2018: 28% 2019: 27% 2020: 26% 2021 & after: 24%	2017: 28% 2018 & after: \$1,000 per student

Local Effort Assistance	---	Maintains LEA at half the levy rate	Eliminates LEA starting 2018-19	Maintains LEA at half the levy rate	Maintains LEA at half the levy rate
Some grandfathered districts are allowed higher levy rates than other districts. How does the levy rate change in these districts?	Maintains grandfathering	All districts have the same cap on how much they can raise through local levies beginning in 2019	All districts have the same cap on how much they can raise through local levies	All districts have the same cap on how much they can raise through local levies beginning in 2021	All districts have the same cap on how much they can raise through local levies
What restrictions are placed on local levies?	---	No changes to current law which states levies are not supposed to be used for basic education	Reaffirms current language stating that local levies are not supposed to be used for basic education	No changes to current law which states levies are not supposed to be used for basic education	Reaffirms current language stating that enrichment (local) levies are not supposed to be used for basic education
New state revenue 2017-19	---	+ \$4.3 billion over 2 years B&O tax increase, carbon tax, capital gains tax, & eliminating certain tax preferences	+ 2 billion annually starting in year 2. Increase in state property tax of \$1.80 per \$1,000 of assessed value starting in 2018	Does not address revenue	"Regular levies" are used to fund basic education. These will be collected by the state at the levy rate currently collected by a district for M&O levies or

					<p>\$5.00/\$1,000 of assessed value, whichever is less.</p> <p>The state will provide additional funding for districts with lower than average per-student district property value</p>
Minimum per-student funding guarantee	No minimum	No minimum	\$12,500 per student in combined federal, state, and local funding	No minimum	\$11,500 per student in combined state and Regular levy funding
Education funding formula	Prototypical school funding model	Maintains current prototypical school funding model	Changes to a student-weighted funding formula ("per pupil guarantee")	Maintains current prototypical school funding model	Maintains current prototypical school funding model, but converts the funding amount generated statewide by the prototypical model into a uniform per-student amount so that every district receives the same base per-student funding amount

Spending requirements associated with increased funding for basic education	Funding formula is for allocation purposes only except for categorical programs	Requires funding for additional staffing for social emotional health be spent on hiring 1.0 FTE (this restriction is in the budget bill, so will need to be renewed). Maintains spending requirements for categorical programs. Otherwise, additional funding is for allocation purposes only	No more than 80% of funds can be spent on employee compensation. Maintains spending requirements for categorical programs. Otherwise all funding is for allocation purposes only	Additional funding is for allocation purposes only, maintains spending requirements for categorical programs	Regular levies are for basic education. Enrichment levies (formerly called M&O) are used for non-basic education purposes. No other changes made to spending requirements
Minimum beginning teacher salary	\$35,700	\$54,587	\$45,000	\$45,500	\$45,000
K-12 staff salary	---	\$2.7 billion for the 2017-19 biennium	Funding formula doesn't direct money to specific areas	Undetermined	Undetermined
State funded professional learning	\$21.35 per student	10 days of professional learning in 2018-19	No funding for professional learning	2 days of professional learning in 2018-19 increased to 10 days by 2022-23	No funding for professional learning

State salary allocation model	---	Simplifies salary allocation model and moves from a 180 day allocation model to a 10 month allocation model (districts not required to have longer contracts)	Eliminates state salary allocation model	Simplifies salary allocation model	Simplifies salary allocation model
Staff mix factor (multiplier that reflects the average experience and education level of teachers in a school district)	Staff mix determines district funding rates for teacher salary, special education, LAP, TBIP, Highly Capable, & CTE	Continues use of staff mix to determine district funding rates	Eliminates staff mix so all districts are funded at the same rate aside from cost-of-living allowance	Eliminates impact of staff mix so all districts are funded at the same rate aside from cost-of-living differences	Eliminates impact of staff mix so all districts are funded at the same rate
Regional cost-of-living enhancements	No regional cost-of-living enhancements	No regional cost-of-living enhancements	Provides a regional cost-of-living allowance of up to \$10,000 per certificated or administrative staff	Includes a regional cost-of-living enhancement	No regional cost-of-living enhancements
Annual inflationary adjustments to funding level	Provides an annual inflationary adjustment	Provides an annual inflationary adjustment	Provides an annual inflationary adjustment	Provides an annual inflationary adjustment	Provides an annual inflationary adjustment

Funding for low-income students	Each student eligible for free or reduced price meals, 44% of students, generates approximately \$475 per student per year (\$229 million in FY 2017)	Enhances Learning Assistance Program funding formula by 15% on top of the increases resulting from increased salary	Districts will receive \$2,000 per student based on the district poverty rate using U.S. Census data (Approximately 12.5%)	No change in 2018-19, but funding formula will increase by 42% by 2020-21	No changes to funding formula
Funding for concentrated poverty	No additional funding	No additional funding	If poverty rate is above 30%, districts receive \$5,000 per student for every student that put a district above 30% poverty rate (based on U.S. Census data)	No additional funding	No additional funding
Funding for English Language Learner (ELL) students	Each student generates approximately \$950 per student per year	Maintains current funding formula, but allocations will increase due to salary increases (amount of increase TBD)	Each student generates \$1,000 per year	Maintains current funding formula for ELL students, but allocations will increase due to salary increases. Eliminates support for recently exited ELL students	No additional funding
Funding for special education students	Each student generates \$6,400 per year	Maintains current funding formula, but allocations will increase due to salary increases	Each student generates \$7,500 per year	Maintains current funding formula, but allocations will increase due to salary increases	No changes to funding formula, but allocations will increase due to salary increases

Funding for homeless students	No funding provided	No funding provided	Each student generates \$1,500 per year	No funding provided	No funding provided
Funding for Highly Capable students	Each student generates approximately \$450 per year	Enhances Highly Capable funding formula by 27% on top of the increases resulting from increased salary	Each student generates \$1,000 per year	Enhances Highly Capable funding formula by 7% on top of the increases resulting from increased salary	No changes to funding formula
Mechanism for increasing Career & Technical Education (CTE) funding	---	Enhances funding formulas by about \$7.5 million per year on top of increases resulting from increased salary	Each Student generates \$500 per year (cost TBD)	Enhances CTE class size formula on top of increases resulting from increased salary (cost TBD)	No changes to funding formula
Hiring teachers for class size reduction (K-3)	---	Fully funds	Doesn't direct money to specific areas	Fully funds	Fully funds
School staffing changes	---	Increases staffing to promote social emotional health, which must be spent in those areas for the upcoming biennium	Doesn't direct money to specific areas	Increases staffing for elementary family engagement coordinators and guidance counselors for middle and high school	No changes

Financial transparency	---	Districts must report how money is spent by source of funding. No additional requirements about making information accessible to public	Districts must report how money is spent by source of funding. No additional requirements about making information accessible to public	Creates a workgroup to look into how to improve transparency	Districts must use revenue to expenditure accounting for all fund sources. (local, state, and federal)
Initiative 1351	Will begin implementation in 2019-21	Will begin implementation in 2019-21	Provisions would be eliminated	Will begin implementation in 2019-21	Will begin implementation in 2019-21

Sources:

Governor's Budget Detail: <http://www.ofm.wa.gov/budget17/detail/nl350.pdf>

Washington Common Schools Caseload Forecast: http://www.cfc.wa.gov/Monitoring/ComSch_Enrollment.pdf

Governor's K-12 Budget Highlights: <http://www.ofm.wa.gov/budget17/highlights/05K-12Education.pdf>

State Operating Budget Comparison: <http://fiscal.wa.gov/BudgetO.aspx>

Governor's Budget: http://www.ofm.wa.gov/budget17/bills/Op1719_Z0278_3.pdf

Majority Coalition Caucus proposal: <http://app.leg.wa.gov/billsummary?BillNumber=5607&Year=2017>

House Democrat proposal: <http://app.leg.wa.gov/billsummary?BillNumber=1843&Year=2017>

Senate Democrat proposal: <http://app.leg.wa.gov/billsummary?BillNumber=5825&Year=2017>

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educationvoters.org

Prepared by: Office of Superintendent of Public Instruction
 Estimated Impacts of 2017 Proposed Budget(s) on State Revenues
 Based Upon School Districts' January 2017 Data Except As Noted in Footnotes
 ** The Information At The Bottom of This Page and the Separate Note Sheet is An Integral Part Of This Analysis **

Name		Wenatchee School District	
Variance			
Entity	Group	Description	Source
			January 2017 Apportionment
			Governor's Budget (Variance From Current)
School District	Basic Education Programs	Salary For State Allocated Units	\$ 24,676,715 \$ 4,030,502
		Benefit For State Allocated Units	\$ 10,009,982 \$ 911,999
		K-3 Class Size*	\$ 2,841,372 \$ 643,955
		K-3 High Poverty Class Size*	\$ 11,061,746 \$ -
		Social and Health Services Staff	\$ - \$ 1,006,837
		Materials, Supplies, and Operating Costs (Not Incl. CTE or Skill Centers)	\$ 8,297,285 \$ 149,351
		ALE Funding	\$ 1,995,966 \$ 212,390
		Dropout Reengagement	\$ 545,694 \$ 58,067
		Special Education	\$ 5,273,907 \$ 693,935
		Vocational Programs	\$ 3,102,695 \$ 318,434
		Skill Centers	\$ 1,303,601 \$ 168,313
		Duplicated Salary and Benefits in Baseline for Current Year*	\$ (13,903,118) \$ -
	Basic Education Programs Total		\$ 55,205,846 \$ 8,193,784
	Categorical Programs	Learning Assistance Program - Salary and Benefits	\$ 2,453,908 \$ 251,819
		Transitional Bilingual Program - Salary and Benefits	\$ 2,030,459 \$ 208,370
		Highly Capable Program - Salary and Benefits	\$ 79,695 \$ 8,179
	Categorical Programs Total		\$ 4,564,062 \$ 468,368
School District Total			\$ 59,769,908 \$ 8,662,152
Grand Total			\$ 59,769,908 \$ 8,662,152

Wenatchee School District No. 246
Enrollment Projection

GRADE	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
1/2 day Kinder	20.80										
All Day Kinder	533.21	523.02	520.00	520.00	545.00	515.00	520.00	520.00	520.00	520.00	520.00
1ST	596.50	573.91	525.12	520.60	521.35	545.98	516.16	521.07	521.12	521.09	521.10
2ND	581.99	558.00	553.94	501.44	493.03	491.80	518.12	490.44	494.19	493.60	493.59
3RD	547.60	566.43	553.55	551.47	493.54	484.90	484.10	511.99	483.97	486.93	486.46
4TH	593.90	540.39	561.22	549.13	546.61	486.65	479.18	478.68	506.53	478.30	481.09
5TH	539.50	591.93	537.21	558.03	543.77	537.51	482.09	474.10	473.22	500.62	472.28
6TH	554.94	543.93	602.99	542.14	560.85	547.34	542.87	487.64	478.55	477.57	505.27
7TH	528.73	568.39	547.12	603.58	541.74	561.30	550.80	544.33	488.75	479.77	479.11
8TH	584.41	525.64	569.81	547.53	601.26	541.03	560.44	550.38	543.55	487.73	479.01
9TH	622.99	587.06	526.46	565.47	542.99	595.93	538.89	557.34	546.49	539.75	484.08
10TH	599.52	616.97	573.61	513.10	555.69	530.38	584.89	526.84	545.57	535.04	527.97
11TH	536.48	500.79	587.41	534.72	466.78	509.67	478.48	542.35	481.71	499.19	488.65
12TH	543.74	448.02	494.62	571.93	512.00	434.34	476.62	456.51	517.22	454.64	471.25
TOTAL	7384.31	7144.48	7153.06	7079.15	6924.60	6781.84	6732.64	6661.67	6600.87	6474.23	6409.87
Grade K	554.01	523.02	520.00	520.00	545.00	515.00	520.00	520.00	520.00	520.00	520.00
Grades 1-5	2859.49	2830.66	2731.04	2680.67	2598.30	2546.83	2479.66	2476.28	2479.03	2480.54	2454.53
Grades 6-8	1668.08	1637.96	1719.92	1693.26	1703.85	1649.67	1654.11	1582.35	1510.85	1445.07	1463.39
Grades 9-12	2302.73	2152.84	2182.10	2185.22	2077.46	2070.33	2078.88	2083.04	2090.99	2028.62	1971.95
TOTAL	7384.31	7144.48	7153.06	7079.15	6924.60	6781.84	6732.64	6661.67	6600.87	6474.23	6409.87
Running Start	155.49	206.54	200.00	200.00	200.00	200.00	200.00	200.00	200.00	200.00	200.00
Open Doors	101.14	90.57	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00
ALE	253.49	315.6	315.00	318.00	320.00	322.00	325.00	327.00	330.00	332.00	325.00
Grand Total	7894.43	7757.19	7758.06	7687.15	7534.60	7393.84	7347.64	7278.67	7220.87	7096.23	7024.87
% Increase	1.2%	-1.7%	0.0%	-0.9%	-2.0%	-1.9%	-0.6%	-0.9%	-0.8%	-1.7%	-1.0%



ICOS

School Facilities and Organization
 INFORMATION AND CONDITION OF SCHOOLS
 Enrollment Projections (Report 1049)

Chelan/Wenatchee(04246)

Grade	--- ACTUAL ENROLLMENTS ON OCTOBER 1st ---					AVERAGE % SURVIVAL	--- PROJECTED ENROLLMENTS ---						
	2011	2012	2013	2014	2015		2016	2017	2018	2019	2020	2021	2022
Kindergarten	628	564	589	602	579	540		545	535	524	513	502	491
Grade 1	530	608	569	613	610	585	100.82%	544	549	539	528	517	506
Grade 2	558	533	608	552	595	572	97.68%	571	531	536	526	516	505
Grade 3	533	536	556	604	558	588	99.92%	572	571	531	536	526	516
Grade 4	568	524	539	566	602	554	99.91%	587	571	570	531	536	526
Grade 5	603	560	534	553	555	613	100.59%	557	590	574	573	534	539
K-5 Sub-Total	3,420	3,325	3,395	3,490	3,499	3,452		3,376	3,347	3,274	3,207	3,131	3,083
Grade 6	579	628	586	544	563	554	102.45%	628	571	604	588	587	547
Grade 7	541	594	643	582	537	579	101.16%	560	635	578	611	595	594
Grade 8	613	547	611	639	592	538	101.04%	585	566	642	584	617	601
6-8 Sub-Total	1,733	1,769	1,840	1,765	1,692	1,671		1,773	1,772	1,824	1,783	1,799	1,742
Grade 9	579	644	551	620	639	582	101.11%	544	591	572	649	590	624
Grade 10	552	580	635	555	620	627	99.52%	579	541	588	569	646	587
Grade 11	699	595	626	630	586	582	102.87%	645	596	557	605	585	665
Grade 12	767	709	695	654	688	587	106.41%	619	686	634	593	644	622
9-12 Sub-Total	2,597	2,528	2,507	2,459	2,533	2,378		2,387	2,414	2,351	2,416	2,465	2,498
DISTRICT K-12 TOTAL	7,750	7,622	7,742	7,714	7,724	7,501		7,536	7,533	7,449	7,406	7,395	7,323

Notes: Specific subtotalling on this report will be driven by District Grade spans.

School Facilities and Organization

Printed Feb 24, 2017



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School Facilities and Organization INFORMATION AND CONDITION OF SCHOOLS Enrollment Projections (Report 1049)

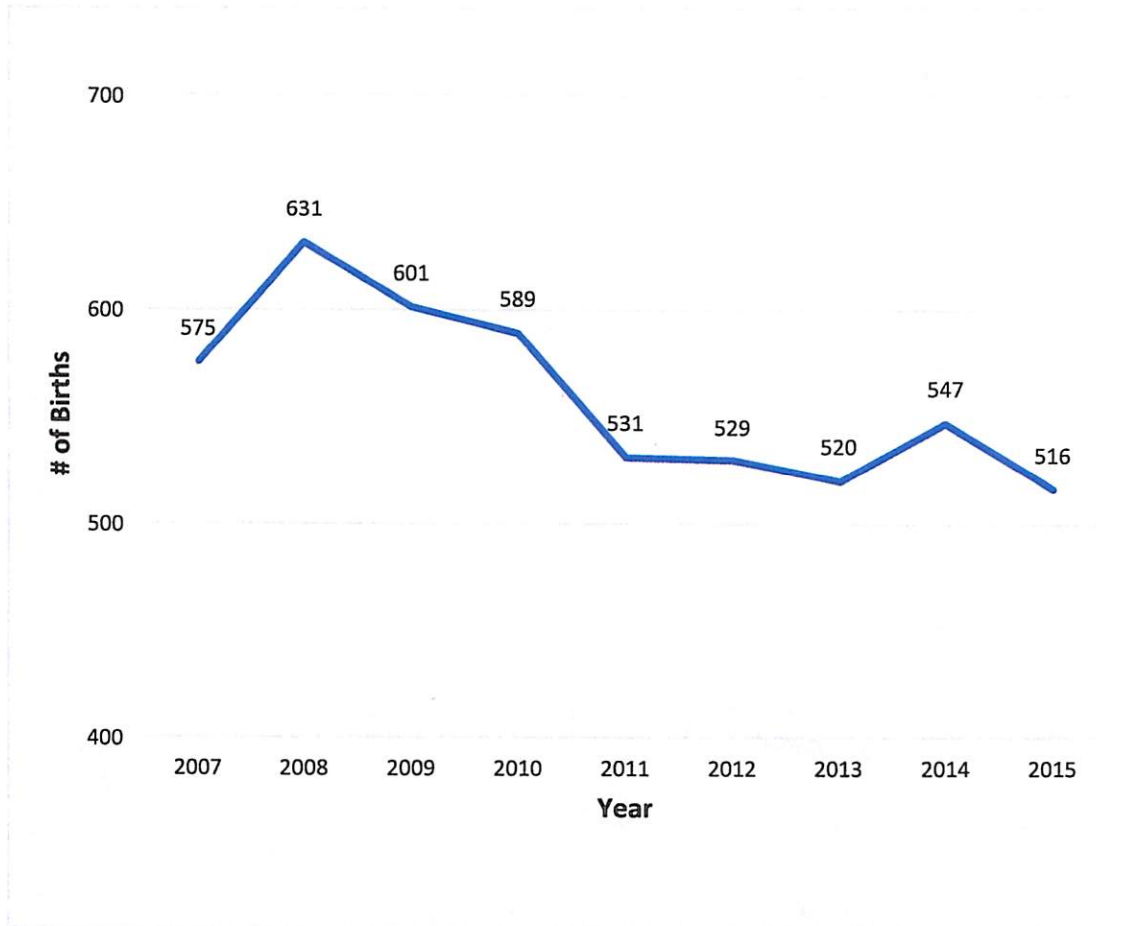
Chelan/Wenatchee(04246)

Grade	--- ACTUAL ENROLLMENTS ON OCTOBER 1st ---						AVERAGE % SURVIVAL	--- PROJECTED ENROLLMENTS ---					
	2010	2011	2012	2013	2014	2015		2016	2017	2018	2019	2020	2021
Kindergarten	569	628	564	589	602	579		588	588	588	588	588	588
Grade 1	581	530	608	569	613	610	99.24%	575	584	584	584	584	584
Grade 2	540	558	533	608	552	595	98.13%	599	564	573	573	573	573
Grade 3	566	533	536	556	604	558	99.89%	594	598	563	572	572	572
Grade 4	609	568	524	539	566	602	100.13%	559	595	599	564	573	573
Grade 5	557	603	560	534	553	555	100.02%	602	559	595	599	564	573
K-5 Sub-Total	3,422	3,420	3,325	3,395	3,490	3,499		3,517	3,488	3,502	3,480	3,454	3,463
Grade 6	536	579	628	586	544	563	103.27%	573	622	577	614	619	582
Grade 7	612	541	594	643	582	537	100.78%	567	577	627	582	619	624
Grade 8	565	613	547	611	639	592	101.04%	543	573	583	634	588	625
6-8 Sub-Total	1,713	1,733	1,769	1,840	1,765	1,692		1,683	1,772	1,787	1,830	1,826	1,831
Grade 9	561	579	644	551	620	639	101.94%	603	554	584	594	646	599
Grade 10	634	552	580	635	555	620	99.57%	636	600	552	581	591	643
Grade 11	658	699	595	626	630	586	106.15%	658	675	637	586	617	627
Grade 12	806	767	709	695	654	688	109.69%	643	722	740	699	643	677
9-12 Sub-Total	2,659	2,597	2,528	2,507	2,459	2,533		2,540	2,551	2,513	2,460	2,497	2,546
DISTRICT K-12 TOTAL	7,794	7,750	7,622	7,742	7,714	7,724		7,740	7,811	7,802	7,770	7,777	7,840

Notes: Specific subtotalling on this report will be driven by District Grade spans.

Nativity for Wenatchee*

Year	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Births	575	631	601	589	531	529	520	547	516	n/a



*DOH Natality Table A7. County/City of Residence

Wenatchee

	Actual 2015-16	Budget 2016-17	Actual 2016-17	Projected 2017-18	Projected 2018-19	Projected 2019-20
Beg Total FB	11,417,369	12,134,510		10,568,584	10,640,819	10,553,653
Revenues						
		% of Budget	% of Budget	% of Budget	Budget	Budget
1 Local Taxes	11,671,085	12.85%	11,997,080	12.60%	12,354,572	12.19%
2 Local Support	2,112,484	2.33%	2,115,515	2.22%	2,017,500	1.99%
3 State	55,154,152	60.73%	57,550,422	60.46%	63,149,989	62.33%
4 State, Special Prog	13,034,731	14.35%	14,478,507	15.21%	14,991,000	14.80%
5 Federal	380,070	0.42%	385,000	0.40%	385,000	0.38%
6 Federal, Special Prog	8,310,615	9.15%	8,545,882	8.98%	8,275,000	8.17%
7 From Other Schools	33,219	0.04%	27,000	0.03%	35,000	0.03%
8 From Other Entities	116,938	0.13%	90,000	0.09%	101,000	0.10%
9 Other Financing		0.00%		0.00%		0.00%
TOTAL REVENUE	90,813,294	100.00%	95,189,406	100.00%	101,309,060	100.00%
					104,820,135	100.00%
						108,415,694
						100.00%

Expenditures

2 Cert Salaries	38,559,123	43.38%	41,516,594	43.11%	44,837,922	44.29%	46,631,438	44.45%	48,496,696	44.73%
3 Class Salaries	14,866,588	16.73%	16,306,925	16.93%	17,122,271	16.91%	17,807,162	16.97%	18,519,449	17.08%
4 Benefits	20,481,993	23.05%	21,596,603	22.43%	22,676,433	22.40%	23,583,490	22.48%	24,526,830	22.62%
5 Supplies	6,329,564	7.12%	6,923,338	7.19%	7,000,200	6.91%	6,923,338	6.60%	6,923,338	6.39%
7 Contract Services	7,869,762	8.85%	9,339,993	9.70%	9,000,000	8.89%	9,339,993	8.90%	9,339,993	8.61%
8 Travel	461,972	0.52%	489,445	0.51%	450,000	0.44%	489,445	0.47%	489,445	0.45%
9 Capital Outlay	307,737	0.35%	132,434	0.14%	150,000	0.15%	132,434	0.13%	132,434	0.12%

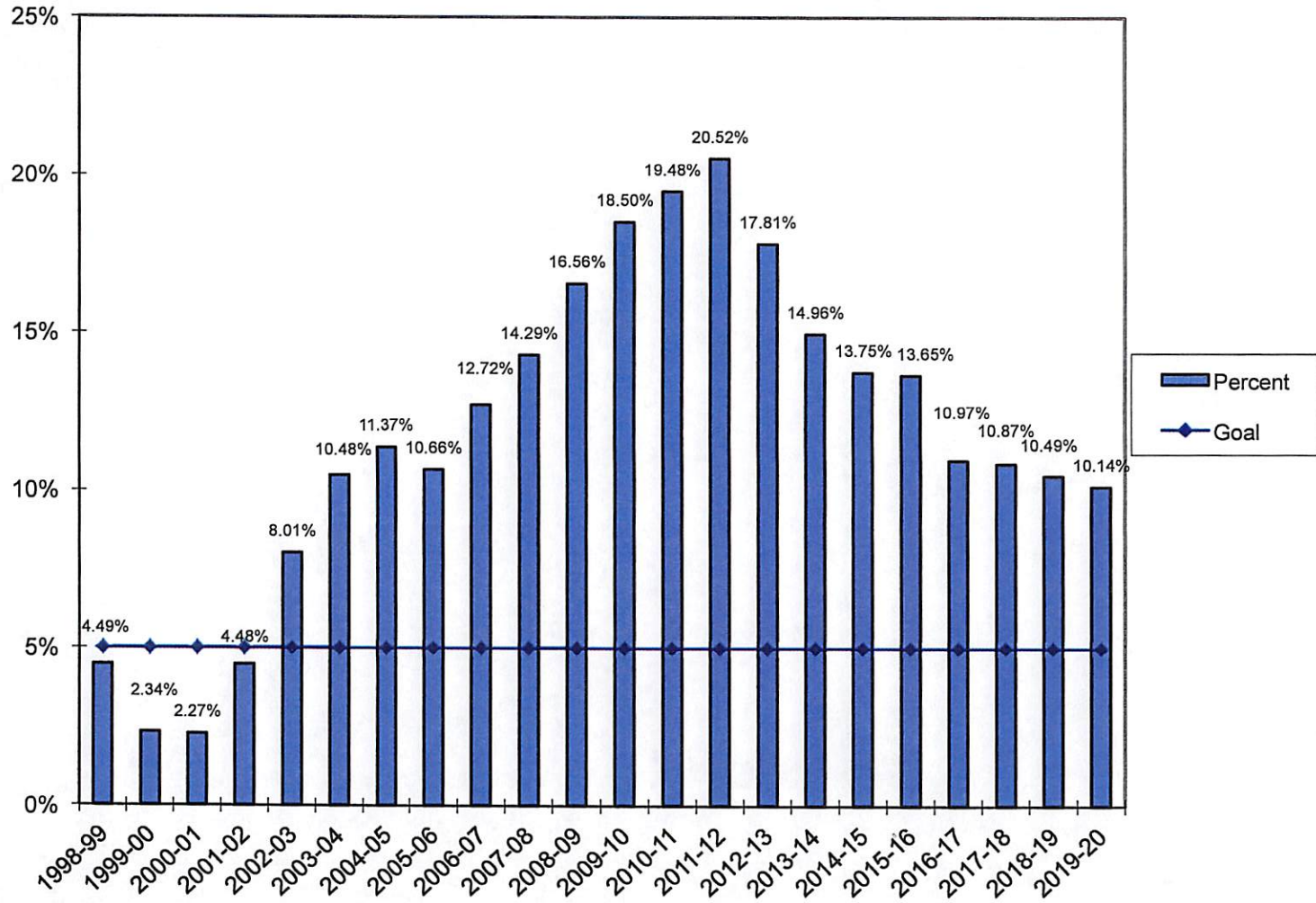
(includes WVT Skills Center)

TOTAL EXPENDITURE	88,876,738	100.00%	96,305,332	100.00%	101,236,826	100.00%	104,907,301	100.00%	108,428,185	100.00%
Transfer to Capital Projects Fun	1,039,458		450,000							
Prior period adjustment	-179,956									

End Total FB	12,134,510	13.65%	10,568,584	10.97%	10,640,819	10.51%	10,553,653	10.06%	10,541,162	9.72%
End Reserved FB										
End Unassigned Fund Balance	12,134,510	13.65%	10,568,584	10.97%	10,640,819	10.51%	10,553,653	10.06%	10,541,162	9.72%

Total Fund Balance

Wenatchee School District



WENATCHEE SCHOOL DISTRICT

RESOLUTION # 05-17 TRANSFER OF FUNDS FROM GENERAL FUND TO CAPITAL PROJECTS FUND

A resolution of the Wenatchee School District transferring funds from the General Fund to the Capital Projects Fund.

WHEREAS, RCW 28A.320.330 School Funds enumerated-Deposits-Uses specifies money deposited into the Capital Projects Fund shall include, but not be limited to, bond proceeds, proceeds from excess levies, state apportionment proceeds as authorized by RCW 28A.150.270, earnings from capital projects fund investments, and state forest revenues, and

WHEREAS, Wenatchee School District has deposited sufficient eligible resources into the General Fund to provide for the transfer; and

WHEREAS, RCW 28A.320.330 and 28A.530.010 provide the purposes for which capital project funds may be used, including renovation and rehabilitation of playfields, athletic fields, and other district real property; and

WHEREAS, the Wenatchee School Board wishes to transfer up to \$150,000 from the General Fund to the Capital Projects Fund to improve facility and site safety, including addition and repair of sidewalks and related site improvements at Lewis & Clark Elementary; and

WHEREAS, the Wenatchee School Board wishes to transfer up to \$150,000 from the General Fund to the Capital Projects Fund to improve facility and site safety, including the addition of portable classrooms and and related site improvements at Lewis & Clark Elementary; and

WHEREAS, the Wenatchee School Board wishes to transfer up to \$150,000 from the General Fund to the Capital Projects Fund for a new facility and site safety, including related site improvements at Rec Park; and

WHEREAS, the Wenatchee School District's Ending Fund Balance at August 31, 2016 was \$12,134,512 and after the transfer will be approximately \$11,684,512,

THEN, the Wenatchee School District Board of Directors hereby authorizes the transfer of \$450,000 from the General Fund to the Capital Projects Fund in the 2016-17 school year.

Dated this 13th day of March, 2017

BOARD WORKSHOP



Human Resource

BOARD WORKSHOP



Learning & Teaching

L&T Initiative Process

1. Identify initiative goal(s) and intended outcome(s)
2. Name district lead
3. Determine process/timeframe/plan/resources/ possible professional learning needs
4. Work through communication cycle – cabinet, administration, teachers, others
5. Create meeting schedule with locations
6. Form team
7. Develop agenda
8. Plan for meeting and prepare materials
9. Facilitate meeting
10. Execute action(s) resulting from the meeting
11. Engage in communication cycle – cabinet, administration, teachers, others
12. Repeat steps 7-11 for subsequent meetings until initiative is completed

Initiative	2016-2017	2017-2018
PBIS	<ul style="list-style-type: none"> ● Officially launch PBIS at WHS ● Strengthen Tier 1 at K-12 ● Provided PD: <ul style="list-style-type: none"> ○ Marcia Tate - Aug/Dec ○ Engagement Challenge ○ John Antonetti - April ● Meet monthly as a district PBIS team, share best practices; discuss challenges; analyze survey results & adjust action plan ● Begin development of Tier 1 documents ● Meet with building staff to share the Triangle within the Triangle and what that means for Tier 1 ● Train coaches in Tier 1 content, use of coaching skills & learning walks in buildings ● 1/3 of District PBIS Team attend Annual NWPBIS Conference 	<ul style="list-style-type: none"> ● Continue Implementation of Tier 1 K-12 ● Initiate Tier 2 in schools who have readiness ● Train & support classified employees & subs in PBIS 101, or more specific skills - de-escalation, FBAs, Active Supervision, Playground Programs ● Develop Common language, handouts, Sub templates & Visuals to build capacity of Tier 1 Classroom Management ● Explore tier 2 & 3 practices from other districts ● Send new staff from NWPBIS Conference in Spring ● Train substitutes in PBIS 101 ● Train new staff in PBIS 101 ● Train classified staff in PBIS based on surveying their needs

	<ul style="list-style-type: none"> ● Update District PBIS 3 year plan ● Train classified staff in aspects of PBIS (FBA, De-escalation, Active Supervision, & Productive Recess Practices) ● Provide Administrators an Overview of FBA, De-escalation, Active Supervision ● Meet with administrators at district admin meetings to share Tier 1 documents - Triangle within a Triangle & Effective Behavior Management Plan ● Provide a mid-year survey for certificated & classified staff ● Conduct SET in each building ● Update buildings - progress on TIC ● Analyze SWIS data at building level & district level ● Attend building PBIS team meetings as schedule permits - ongoing ● Begin implementation of CICO at some schools <ul style="list-style-type: none"> ○ Train school teams in CICO ○ Train some paras & staff in CICO-SWIS 	<ul style="list-style-type: none"> ● Develop documents to assess which students should ● Continue to model to PBIS district & building teams how to “drill down” into building SWIS data ● Share district SWIS data with teams, administrators ● Process implementation of Tier 1 & CICO with administrators during admin meetings ● Develop templates to communicate more effectively with parents
Middle School & High School Math Implementation Years 1 & 2 --Big Ideas	Year 1 Implementation <ul style="list-style-type: none"> ● Purchase ● Deliver materials ● Provide PD (June, August, October, and during the year as needed) ● Pacing--Develop, trial, and review for 2017-18 ● Common Assessments - trial & review for 2017-18 ● Create of all assessments within Illuminate ● Set up data entry into Illuminate 	Year 2 Implementation <ul style="list-style-type: none"> ● Pacing ● PD ● District wide alignment of assessments ● Algebra 1 plan at Middle School level
Middle School - 9th Grade Science Adoption Review	Adoption Review <ul style="list-style-type: none"> ● PD on NGSS 	Year 1 implementation of adopted curriculum(s)

& Year 1 Implementation	<ul style="list-style-type: none"> ● Review available curriculums ● Recommend curriculum for adoption ● Plan instructional sequence 	<ul style="list-style-type: none"> ● Purchase ● Deliver materials ● Provide PD ● Pacing trial & review ● Common Assessment trial
K-5 Math Adoption Review	<p style="text-align: center;">-----</p>	Adoption Review <ul style="list-style-type: none"> ● PD on CCSS & Mathematical Shifts ● Adoption team review of available curriculums ● Recommend curriculum for adoption ● Instructional time - planning/pacing ● Identify common assessments
K-5 ELA Implementation Years 2 & 3-- Wonders/Maravillas/ Wonderworks	Year 2 Implementation <ul style="list-style-type: none"> ● Pacing (5 day/6 day options provided for Grades 1-5) ● Unit Assessments <ul style="list-style-type: none"> ○ Option to give Writing portion separately in 2016-17 ○ Coordinate Intervention Specialists work with use of Wonderworks ○ Review assessment options & make recommendations for 2017-18 ● Writing Rubrics developed ● PD <ul style="list-style-type: none"> ○ Para Training ○ Learning Labs (ongoing) ○ Instructional Rounds (ongoing) 	Year 3 Implementation <ul style="list-style-type: none"> ● Pacing—All 5 day ● Assessments - TBD ● Instructional Rounds ● Learning Labs ● PD for new teachers
6-8 ELA	Writing – district alignment--Springboard <ul style="list-style-type: none"> ● Pacing ● Instruction ● Develop and trial common summative assessments ● Review timeline for assessments for 2017-18 ● Share assessment data with district team and cabinet 	<ul style="list-style-type: none"> ● Writing – district alignment--Springboard ● Pacing ● Instruction ● Administer Common Summative Assessments ● Assessment- Common Formative

HS ELA	<p>Pearson</p> <ul style="list-style-type: none"> ● Create common assessments - DBAs ● Implement assessments ● Conduct data reviews ● Facilitate learning labs ● Implement Reading Inventory (RI) ● Collect feedback on Pearson curriculum 	<ul style="list-style-type: none"> ● Consider impact of block schedule with curriculum ● Review common assessments ● Review pacing with semester courses
6-8 Math 180	<ul style="list-style-type: none"> ● Implement program expansion ● Purchase & deliver additional materials & review technology needs ● Provide ongoing PD and support ● Participate in winter & spring data gains analysis 	<ul style="list-style-type: none"> ● Review program effectiveness ● Purchase & Deliver additional materials ● Ongoing PD & support ● Winter & Spring data gains analysis
6-8 Read 180	<ul style="list-style-type: none"> ● Implement program expansion ● Purchase & deliver additional materials ● Provide ongoing PD and support ● Participate in winter & spring data gains analysis 	<ul style="list-style-type: none"> ● Review program effectiveness ● Purchase & Deliver additional materials ● Ongoing PD ● Winter & Spring data gains analysis
GLAD	<ul style="list-style-type: none"> ● Coordinate, plan, prep and provide 6-Day Tier I Training (2 times in school year; 1 summer training) <ul style="list-style-type: none"> ○ Elementary-new teachers and specialists ○ Middle School-new tchrs, math ○ High School-all subjects ● Provide ongoing support for GLAD trained staff through job embedded PD, K-12 ● Support optional completion of Phase 1/Phase 2/ and/or Phase 3 implementation ● Support SCORE 4 Challenge ● Join GLAD Network and WABE Special Interest Group for GLAD ● Begin Preschool GLAD Training, Tier I ● Provide Spanish Language PD in GLAD ● Begin specific training to assist math teachers 	<ul style="list-style-type: none"> ● Continue training of identified staff (substitutes, sped, preschool, math, para-educators) ● Provide ongoing support for GLAD trained staff ● Certify trainers in Pre-school GLAD strategies ● Obtain sheltering and scaffolding math training ● Support math teachers, sped, and pre-school teachers with specific training ● Provide refresher training

	<ul style="list-style-type: none"> ● Create materials for teacher use aligned with curricula and grade level standards <ul style="list-style-type: none"> ○ Wonders, Springboard, Maravillas, NGSS, Math, Social Studies CBA's ● Provide after-school work sessions for teachers, monthly Make and Take ● Provide 6-Day refresher training ● Support Job-Alikes (Sunnyslope, FMS, Valley Academy) 	
Project-based Learning	<ul style="list-style-type: none"> ● WHS CTE and City Of Wenatchee City Council simulation ● Careers after School program MS/HS ● Job Shadows at HS (ongoing) ● Internships at HS (ongoing) ● Student projects, (ex. Moses Lurber fish project) ongoing 	<ul style="list-style-type: none"> ● WHS CTE and City Of Wenatchee City council simulation ● Careers after School program ● Job Shadows ● Internships ● Student projects,
STEAM	<ul style="list-style-type: none"> ● Align with Apple STEM Network business plan to prioritize activities ● iPad Ninja Program ● Develop and implement salmon project at 3rd grade (in process) ● Create new salmon field experience ● Introduce 5th Grade Engineering Kit (implementation is optional until 2017-18) -Offer PD ● Tech and STEM Showcase ● 3D printers purchased for sharing with coding activities for elementary ● College and Career Fair Identify STEM careers ● Coding club at OMS ● Align 5th gr. kit to NGSS, provide PD and implement 	<ul style="list-style-type: none"> ● Alignment with Apple STEM Network business plan to prioritize activities ● iPad Ninja Program ● Refine salmon project at 3rd grade ● Tech and STEM Showcase ● College and Career Fair Identify STEM careers ● Implement and support Engineering is Elementary at K-5 <ul style="list-style-type: none"> ○ Learning Labs
Intensified Algebra	<ul style="list-style-type: none"> ● PD ● Implement program ● Review data ● Complete grant requirements 	----

<p>Early Learning</p>	<ul style="list-style-type: none"> ● Explore Community in Schools Grant with Susan Richards ● Work through NCELC group to create community awareness of the issue, support local early learning providers ● Work with CCFNCW on ACES awareness and assist with coordinating services 	
<p>Assessment</p>	<ul style="list-style-type: none"> ● K-5 Report Cards <ul style="list-style-type: none"> ○ Review ELA section ● Review Wonders Assessments (see K-5 ELA) ● Review Big Ideas Math Assessments (see Math Implementation) ● Coordinate State Assessments <ul style="list-style-type: none"> ○ ELPA21 ○ SBA ● Data Reviews ● CIPP Reviews ● School Board Reports 	<ul style="list-style-type: none"> ● Review district assessment system and make adjustments as needed ● K-5 Report Cards <ul style="list-style-type: none"> ○ Pilot rostering at MV ○ Investigate how to better leverage technology ○ Link assessments ○ Review comments ○ Investigate formatting and use of graphs ○ Develop and deliver parent survey ○ Determine whether to expand or simplify the content ○ Consider staff training
<p>Migrant/Bilingual Program</p>	<ul style="list-style-type: none"> ● Conduct Migrant Needs Assessment ● Write, oversee, and evaluate Title III Grant ● Write, oversee, and evaluate Migrant Grant ● Write, oversee, and evaluate State Transitional Bilingual Grant ● Write, oversee, and evaluate Summer School Migrant Grant ● Assess needs of current Dual Language program ● Implement changes based on Dual Language Needs Assessment ● Assess needs of early exit program and explore options for alternate programs through OSPI 	<ul style="list-style-type: none"> ● Provide PD and support for Dual Language staff ● Implement new required electronic placement test ● Provide PD and support for Early-exit staff ● Continue to provide PD for para-educators ● Expand use of Achieve3000 ● Plan and execute annual parent conference ● Provide monthly parent advisory council meetings ● Host weekly radio show ● Parent Fair on job market and

	<ul style="list-style-type: none"> ● Revise Home Language Survey ● Update screening placement tools and student exit assessment reports to reflect new OSPI ELPA21 scales ● Provide professional development for para-educators ● Acquire supplemental program to address the needs of Progressing EL's and Spanish readers (Achieve3000) ● Provide PD for Achieve3000 ● Screen all incoming kinders with language placement test-visit EPIC, HeadStart, WA Preschool, and provide parent nights ● Plan and execute annual parent conference-theme math ● Provide monthly parent advisory council meetings (ongoing) ● Connect community agencies to parent group ● Host weekly radio show ● Plan and execute summer school program for students K-5; credit retrieval 10-12 ● Implement program for Long-Term EL's (English 3D) ● Provide leadership camps/college visitations for students (Grades 6-8 camp; HS academies; Mariachi Leadership; WVTSC support) 	<p>school/college/apprenticeship opportunities for students</p> <ul style="list-style-type: none"> ● Continue towards biliteracy from Kinder <ul style="list-style-type: none"> ○ Identify and align Spanish transferrable skills and non-transferrable skills for grades K-3 ○ PD ● Provide READY! for Kindergarten for Migrant parents ● Provide leadership camps/college visitations for students ● Increase support at WVTSC ● Investigate Interpreter Program for students
<p>Spanish Language Course Alignment</p>	<ul style="list-style-type: none"> ● Convene teachers of Spanish courses to begin alignment from middle school to high school (in progress) 	<ul style="list-style-type: none"> ● Trial & review of alignment plan
<p>Personal Technology Device Classrooms</p> <ul style="list-style-type: none"> ● http://www.wenatcheeschools.org/instructional-technology/11-initiative 	<ul style="list-style-type: none"> ● Continue training and slow expansion to create a sustainable model for future rollout ● Add 4th grade at MV ● Add 5th grade at NB ● Add Science at WSHS 	<ul style="list-style-type: none"> ● Continue training and slow expansion to create a sustainable model for future rollout ● Add class at SS ● Add class at LC ● Add class(es) at WHS

<p>Technology (also embedded in adopted curricula)</p>	<ul style="list-style-type: none"> ● Teacher training summit August ● Google summit - June 20 ● New schools - technology - classroom tool training ● Offer Workshops on Demand (ongoing) 	<ul style="list-style-type: none"> ● Teacher training summit - August ● Ongoing Workshop on Demand
<p>Parent and Community Engagement</p>	<ul style="list-style-type: none"> ● Monthly PAC meetings (ongoing) ● Ready WA presentation ● Love & Logic classes ● Strengthening Families classes ● Passport classes ● Diversity Justice Day for Youth ● 3rd Grade Strengthening Student Educational Outcomes conferences ● End of Year Parent Celebration-summer opportunities fair ● Radio Show-each Monday, special announcements as needed ● Interagency Meetings and connections ● OIC and Skills Source internships ● Preschool informational meetings for incoming kinder from EPIC, Headstart ● Annual Parent Conference ● Recruiting at community events ● Provide READY! for Kindergarten for Migrant parents 	
<p>BEST New Teacher Mentoring Program</p>	<ul style="list-style-type: none"> ● Apply for and manage BEST grant ● Identify teachers from new hires list who qualify for mentoring based on OSPI criteria ● Identify mentors (colleague, building, & lead) and match up mentors and new teachers. 	

	<ul style="list-style-type: none"> ● Plan, organize and facilitate Mentor Academy for mentors and Mentor Roundtables for mentors ● Plan, organize and facilitate after school induction trainings for new teachers (monthly trainings) ● Attend required BEST convening and BEST trainings as required by grant. ● Communicate with mentors & mentees throughout the year ● Conduct program effectiveness surveys as required by OSPI ● Review budget to pay sub costs, process timesheets, purchase Mentor Academy materials, Mentor Roundtable supplies, and New Teacher Induction meeting supplies ● Process mentor stipends ● Review program structure and effectiveness & OSPI guidelines to plan ahead for next year 	
Job-Alikes	<ul style="list-style-type: none"> ● Plan schedule, coordinate agenda with teacher leaders and principals, reserve locations, communicate, & prepare materials for November/February/April Job-Alikes ● Train coaches and principals to facilitate February Job-Alike and build background knowledge for April Job-Alike 	
Dyslexia Awareness	<ul style="list-style-type: none"> ● Provide awareness training to principals ● Provide professional development for intervention specialists to outline basic info about dyslexia and highlight effective 	

	<p>instructional strategies for dyslexic students</p> <ul style="list-style-type: none">• Work on Stronger School Grant through CFNCW to bring in trainers from the Dyslexia Training Institute for additional PD for staff next year (in process)	
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DRAFT 3/10/17

BOARD WORKSHOP



WHS Schedule