

Wenatchee School District Board of Directors



WSD Regular Board Meeting

May 23, 2017

District Office Agenda

6:00 PM

	TIME
I. PLEDGE OF ALLEGIANCE	
II. CONSENT AGENDA:	02 Min
Minutes: Regular Board Meeting - 5/09/17	Action 1+
Personnel Report	Action 2+
Vouchers/Payroll	Action 3+
Contracts	Action 4+
Surplus Report	Action 5+
Camps & Clinics	Action 6+
CTE 3-Year Plan	Action 7+
III. CITIZEN COMMENTS:	03 Min
IV. RECOGNITIONS:	10 Min
State Classified Person of the Year: Carolyn Griffin-Bugert – Heather Crail, HR Assist. Director & Bill Eagle, Director State & Federal Programs	05 Min
Engagement Challenge – Jodi Smith Payne, Assist. Supt. L&T	05 Min
V. HIGH SCHOOL ASB REPORTS:	Information 10 Min
VI. FIELD TRIPS:	
VII. WENATCHEE LEARNS STRATEGIES:	50 Min
Strategy 2: Tapping the Power of Our Whole Community	
<i>Objective 2.1 Skilled Volunteer Opportunities</i>	
WSD Volunteer Update:	Information 30 min
Mark Helm, Executive Director of Student Services	
Mike Wilson, Wenatchee Learns Specialist	
Strategy 4: Balance Change for All with Excellence for All	
<i>Objective: 4.2 Sound Fiscal & Resource Management</i>	
Enrollment Report	Information 05 min
Budget Status Report	Information 05 min
Les Vandervort, Chief Financial Officer	
Strategy 3: Use the Best Tools & Resources to Advance Learning	
<i>Objective 3.3: The Right Tools & Resources for Staff</i>	
Curriculum Adoption – Learning and Teaching 2nd Reading	Action 10 min
Sarah Hanchey, Curriculum Adoption Director	
VIII. BOARD COMMUNICATION	05 Min
IX. SUPERINTENDENT’S REPORT	05 Min
X. ADJOURNMENT	
XI. CLOSED SESSION	

SEE REVERSE SIDE



CONSENT AGENDA



Wenatchee School District Special Board Meeting

Minutes of May 09, 2017
WSD District Office

Board Members	Staff Present
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Robert Sealby, President
 Laura R. Jaecks, V. P.
 Walter Newman
 Jennifer Talbot
 Claudia De Robles

Brian Fiones, Superintendent
 Cabinet

I. Regular Meeting 6 p.m.

Robert Sealby, Board President, opened the regular board meeting at 6:00 p.m., with the Pledge of Allegiance.

President Sealby asked for a motion to approve the consent agenda.

MOTION MADE: Jennifer Talbot made the motion to approve the consent agenda as presented.

DISCUSSION:

SECONDED: Claudia De Robles
PASSED UNANIMOUSLY

II. Consent Agenda

Consent Agenda included:

1) Minutes

MINUTES: 4/25/17 Regular Bd. Mtg.

2) Personnel Report

PERSONNEL REPORT PREPARED BY:

Lisa Turner, HR Executive Director: May 09, 2017 personnel report on file

3) Vouchers/Payroll

PAYROLL PREPARED BY:

Tami Hubensack, Director of Payroll: None

VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting –April 26, 2017
General Fund

Check numbers 591057 through 591295 totaling \$456,993.12

Capital Projects Fund

Check numbers 591296 through 591305 totaling \$22,013.88

Associated Student Body Fund

Check numbers 591306 through 591353 totaling \$50,531.38

4) Contracts

Date	New or Renewal or Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
04/20/17	New	No	Ohme Gardens	Facility Rental	\$1,372 Budget Code 0100 27 7000 000 2315	5/18/17	Diana Haglund	Yes	Yes
05/01/17	New	No	NCESD	Two Day Literacy Training Columbia Elementary	\$1,550 Budget Code Focus Grant	8/15/17 - 8/16/17	Si Stuber	Yes	Yes
04/27/17	New	No	Local Tel Communications	Align 2 circuit contracts & align with 3rd	\$1,569 Budget Code 9700 65 7016 000	4/20/17 - 6/30/18	Dave Yancey	Yes	No
04/20/17	Renewal	No	NCESD	Early Intervention Services	Based on Use Budget Code 2200 27 7079 000	2017-2018 School Year	Trisha Craig	Yes	Yes

WALK-ON CONTRACT:

The only authorized signatures on a contract are Brian Fiones, Jon De Jong, Les Vandervort, or the School Board

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
5/9/17	NEW	TALL TIMBER	Pioneer 6th grade Outdoor Ed Camp	\$6,500 Budget Code 203-4400	5/24/17 5/24/17	Put Your Name Here Dana Wilson I have read this contract and recommend it for board approval. DW 5-9/17			This is decided at the district office.

5) Surplus Report

SURPLUS REPORT PREPARED BY:

Karen Walters, Director of Accounting: 5/09/17 On File

III. Recognitions

- **Teacher Appreciation Week:** Supt. Flones read the Governor’s Proclamation and Lisa Turner, HR Director presented a certificate of appreciation to WenEA President Kris Cameron on behalf of the district & Board thanking all teachers for their dedication and hard work in the classroom for our students in the district.
- Engagement Challenge moved to May 23rd

IV. ASB Reports

WHS – ASB President, Rowan Parmenter reported the following:

- The prom put on by the junior class was a huge success – 600 kids at the convention center - \$12,000 raised
- May 11th Mr. Panther – Scholarships awarded this year
- Heart of the Panther May 23rd
- Scholarship Award Night coming up also
- Report on sports teams and playoffs
- Report on clubs at state and national competitions
- New ASB Officers for 2017-18 at the next board meeting
- Recommend more parking for the students when WHS gets a new building
- Senior Walk – Seniors bussed to all schools to march down the halls in their graduation gowns and hats to inspire the students to work hard to graduate

The board thanked Mr. Parmenter for the report.

WSHS: None

V. Field Trips

Field Trips: Jodi Smith Payne, Assist. Supt. L&T & advisors, presented the following overnight field trips and out of state field trips for approval.

Printed By: Angie Knudtson
Date: 5/3/17

Out of District/Overnight & Out of State Field Trip Requests for Board Approval on May 10, 2017

Requesting Location	Trip Number	Dates	Destination	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	# of Adults	# of Students	Estimated Cost	Funding Source
Wenatchee High School - CTE	2591	06/27/2017 06:00:00 AM - 07/03/2017 01:00:00 PM	Anaheim, CA, USA	Loren Brown	FBLA	FBLA National Leadership Conference for individuals who qualified to compete in their perspective events at the national level.	2	6	\$ -	CTE - WHS
Wenatchee High School - MOSAIC/MIGRANT	2538	06/18/2017 12:00:00 PM - 06/23/2017 02:00:00 PM	Central Washington University Main Campus - Ellensburg WA	Hilary Martinez	SOAR GEAR UP students	STEM camp	6	51	\$ 5,734.00	MOSAIC - NLA
Wenatchee High School - MOSAIC/MIGRANT	2539	07/16/2017 05:30:00 AM - 07/19/2017 11:45:00 PM	Hilton San Francisco Union Square	Hilary Martinez	MOSAIC GEAR UP SOAR GEAR UP	Leadership Career and College readiness	2	6	\$ -	MOSAIC - NLA

Advisor Loren Brown gave details for the FBLA National Leadership Conference, 6 students and 2 chaperones, June 27th through July 3rd in Anaheim. The group shared the plans for other activities and the importance of this trip. Gabby Hernandez and Diana Sanchez shared about the SOAR & GEAR UP trips for STEM camp to CWU (51 students) and on to the GEAR UP, MOSAIC Leadership Career and College Readiness (6 students) visit in San Francisco Calif.

MOTION MADE: Jennifer Talbot made the motion to approve the field trips requests as presented by Advisors and Jodi Smith Payne, Assist. Supt. L&T.

SECONDED: By Claudia De Robles

DISCUSSION: NONE

PASSED: Unanimously

VI. Graduation Policy 2nd Reading

Jon DeJong, Deputy Supt., presented the Graduation & Waiver Policies for 2nd Reading and approval. (Eric Anderson, WHS Principal and Kory Kalahar, WSHS principal were present for questions) Mr. DeJong provided a summary overview of the 2 Policies #'s 2410 and 2418. Deputy Supt. DeJong answered the board’s questions of clarification. Ms. Talbot asked about providing explanations of the RCW’s and WAC’s that are listed at the end of the policies and questions about what is happening across the state at other districts. Mr. DeJong explained that these policies are from WSSDA as model/sample policies and published and recommended in *Policy News*. They are used state-wide in other districts. WSSDA’s legal department provides all the details for the references at the end of the policies in addition to writing the policies.

High School Graduation Requirements

The board will establish graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

CREDIT REQUIREMENTS for Wenatchee High School

Class of:	2017	2018	2019	2020	2021 and on
<i>Entering 9th grade after July 1 of:</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>	<i>2017 and on</i>
English	3.5	4	4	4	4
Mathematics	3	3	3	3	3
Science	2.5	2.5	2.5	2.5	3
Social Studies	3	3	3	3	3
Arts	1	1	1	1	2*
Health and Fitness	2	2	2	2	2
Career and Tech Ed					1
Occupational Education	1.5	1.5	1.5	1.5	
World Language					2*
Electives	6.5	7	9	11	10
Total Required Credits:	23	24	26	28	30

*Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

CREDIT REQUIREMENTS for WestSide High School

Class of:	2017-2020	2021
<i>Entering 9th grade after July 1 of:</i>	<i>2013</i>	<i>2017 and on</i>
English	4	4
Mathematics	3	3
Science	2.5	3
Social Studies	3	3
Arts	1	2*
Health and Fitness	2	2
Career and Tech Ed	-	2
Occupational Education	1	0
Electives	5.5	5*
Total Required Credits:	22	24

* Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

Additional credit information for Class of 2017 - 2020

Math (3 credits required)

The following courses are required: Algebra 1 or Integrated Math 1; Geometry or Integrated Math 2; Algebra 2 or Integrated Math 3, or a third credit of math, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067.

Science (2.5 credits required)

At least one lab is required.

Social Studies (3 credits required)

The following are required: U.S. History; Contemporary World Problems; and World Studies

Arts (1 credit required)

Performing or visual arts is required

Health and Fitness (2 credits required)

The following are required: .5 credits of Health (must include instruction in CPR and appropriate use of an automated external defibrillator (AED)); 1.5 credits of Fitness. Students must earn credit for physical education unless excused pursuant to RCW 28A.230.050.

Occupational Education

From 2017-2020, Wenatchee High School requires 1.5 credits of Occupational Education and Westside High School requires 1.0 credits of Occupational Education to graduate.

A CTE course or one that meets the definition of an exploratory course according to the [CTE program standards](#)

Additional credit information for Class of 2021 and beyond

Credit requirements conform to Career & College-Ready Graduation requirements.

Math (3 credits required)

The following courses are required: Algebra 1 or integrated Math 1, Geometry or Integrated Math 2 and a third credit of math chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Science (3 credits required)

At least two (2) labs are required and a third credit of Science chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Social Studies (3 credits required)

The following are required: U.S. History and Government; Contemporary World History, Geography and Problems; 0.5 credits of Civics (content may be embedded in another social studies course); 0.5 credits of Social Studies elective.

Arts (2 credits required)

Performing or visual arts is required. One (1) credit may be a **Personalized Pathway Requirement**, defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student's interests and High School and Beyond Plan, which may include Career and Technical Education, and are intended to provide a focus for the student's learning.

World Language (2 credits) -

Both credits may be a Personalized Pathway Requirement. If the student has chosen a four-year degree pathway in their High School and Beyond Plan, the student will be advised to earn 2 credits in world language.

Career and Technical Education (1 credit required)

This credit may be an Occupational Education course that meets the definition of an exploratory course as described in the [CTE program standards](#).

State Assessment Requirements for Graduation

Next Generation Science Standards (NGSS) implementation and assessment development are underway as of December, 2014 and may be required for graduation for students graduating after 2021.

NON-CREDIT REQUIREMENTS

- 1. High School and Beyond Plan:** Starting in the 8th grade with the class of 2021, each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians and district staff and include, at a minimum: 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the district. (A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.)
- 2. Certificate of Academic Achievement:** A student will receive a certificate of academic achievement (CAA) if they earn the appropriate number of credits required by the district, complete the High School and Beyond plan, and meet the reading, writing and math standards on the high school statewide assessment or an appropriate state-approved alternative ("CAA option").
- 3. Certificate of Individual Achievement:** A student qualifying for special education services may earn a Certificate of Individual Achievement after passing assessments determined by the student's Individualized Education Plan (IEP) team to be appropriate for the student based on their learner characteristics, post-secondary goals and previous testing history.
- 4. Washington State History and Government:** Each student needs to successfully complete a Washington State History and Government course.

Awarding of High School Credit

High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:

1. Earning a passing grade according to the district's grading policy and/or
2. Demonstrating proficiency/mastery of content standards as determined by the district; and/or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.
4. The district will establish a process for determining proficiency/mastery for credit-bearing courses of study.

Transfer Students

1. Westside High School students who desire to transfer to Wenatchee High School to earn a diploma, must transfer prior to the 2nd semester of their senior year and meet the credit requirements for graduating from Wenatchee High School.
2. Students who transfer to Wenatchee High School from another school district with fewer credit requirements, will have their elective requirements prorated based upon when they enroll at Wenatchee High School.

Implementation

The superintendent will develop procedures for implementing this policy which include:

1. Establishing the process for completion of the High School and Beyond Plan;
2. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the district;
3. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days;

4. Making graduation requirements available in writing to students, parents and members of the public;
5. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;
6. Granting credit for learning experiences conducted away from school, including National Guard high school career training;
7. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit. State law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program;
8. Granting credit for work experience;
9. Granting credit based upon competence testing, in lieu of enrollment;
10. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade;
11. Counseling of students to know what is expected of them in order to graduate;
12. Preparing a list of all graduating students for the information of the board and release to the public;
13. Preparing suitable diplomas and final transcripts for graduating seniors;
14. Planning and executing graduation ceremonies; and
15. Developing student learning plans for students who are not successful on one or more components of the statewide assessment.

In the event minimum test requirements are adopted by the board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Plan (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

Seal of Biliteracy

The district will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Students who meet the criteria as established in [WAC 392-410-350](#) will be awarded the seal on their high school diploma and transcript. The superintendent will implement procedures to determine eligibility.

Awarding of a Diploma

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

Withholding of a Diploma

A student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, [Classroom Management, Discipline and Corrective Action](#). When damages are in excess of \$100, the appeal process for long term suspension as defined in Policy 3241, [Classroom Management, Discipline and Corrective Action](#), will apply. The district may, in its discretion, choose to offer in-school suspension in these circumstances.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

End of Course Exam Credit Considerations

With the implementation of End of Course Exams in the area of mathematics and science, the following credit procedure will be used for the student's academic transcript and graduation requirements. The Wenatchee School District transcript is a historical document of the student's progress and meeting standard on an EoC should not replace a failing grade. However, by meeting standard on the state assessments, the student is eligible to earn credit for the assessments that they pass in Biology, Algebra, and Geometry.

Course Status	Student passes the course (Algebra, Geometry, or Biology)		Student does not pass the course (Algebra, Geometry, or Biology)	
EOC Exam Status	Student passes the Algebra, Geometry, or Biology EoC Exam or approved alternative	Student does not pass the EoC Exam	Student passes the Algebra, Geometry, or Biology EoC Exam or approved alternative	Student does not pass the EoC Exam
How the Grade is Handled?	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain
How the Exam is Handled?	EoC Exam requirement is satisfied	Student will take the Makeup EoC Exam	EoC Exam requirement is satisfied	Student will take the Makeup EoC Exam
What will be posted on the transcript?	Grade earned in course	Grade earned in course	Grade earned in course & earns 1.0 credit with a P grade listed as "EOC - Algebra" or "EOC - Geometry" or "EOC - Biology"	Grade earned in course
What is the next course the student will take?	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student may repeat the course or move on in sequence

HSPE Exam Credit Considerations

With the implementation of HSPE Exams in Reading and Writing, the following credit procedure will be used for the student's academic transcript and graduation requirements. The Wenatchee School District transcript is a historical document of the student's progress and meeting standard on the HSPE should not replace a failing grade. However, by meeting standard on the state assessments, the student is eligible to earn credit for meeting standard in the area of Reading and Writing.

Course Status	Student passes the courses (Ninth and Tenth Grade English)		Student does not pass the courses (Ninth and Tenth Grade English)		
	Student passes the HSPE or approved alternative	Student does not pass the HSPE	Student passes the Reading HSPE or approved alternative	Student passes the Writing HSPE or approved alternative	Student does not pass the HSPE
How the Grade is Handled?	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain
How the Exam is Handled?	HSPE requirement is satisfied	Student will take the HSPE again or alternative	HSPE requirement is satisfied	HSPE requirement is satisfied	Student will take the HSPE again or alternative
What will be posted on the transcript?	Grade earned in course	Grade earned in course	Grade earned in course & 1.0 credit with a "P" listed in "HSPE Reading" for one semester of Ninth and one semester Tenth Grade English	Grade earned in course & 1.0 credit with a "P" listed in "HSPE Writing" for one semester of Ninth and one semester Tenth Grade English	Grade earned in course
What is the next course the student will take?	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student may repeat the course or move on in sequence

Math SBA Credit Considerations

With the implementation of the Math SBA, the following credit procedure will be used for the student's academic transcript and graduation requirements. The Wenatchee School District transcript is a historical document of the student's progress and meeting standard on the Math SBA should not replace a failing grade. However, by meeting standard on the state assessment, the student is eligible to earn credit for the assessments that they pass in Math.

Course Status	Student passes the course (Algebra or Geometry)		Student does not pass the course (Algebra or Geometry)	
	Student passes the Math SBA or approved alternative	Student does not pass the Math SBA	Student passes the Math SBA or approved alternative	Student does not pass the Math SBA
How the Grade is Handled?	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain
How the Exam is Handled?	Math graduation requirement is satisfied	Student will re-take the Math SBA	Math graduation requirement is satisfied	Student will re-take the Math SBA
What will be posted on the transcript?	Grade earned in course	Grade earned in course	Grade earned in course & earns 2.0 credit with a P grade listed as "SBA - Algebra" or "SBA - Geometry"	Grade earned in course
What is the next course the student will take?	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student may repeat the course or move on in sequence

ELA Exit Exam and ELA SBA Credit Considerations

With the implementation of ELA Exit Exams and ELA SBA exams, the following credit procedure will be used for the student's academic transcript and graduation requirements. The Wenatchee School District transcript is a historical document of the student's progress and meeting standard on the HSPE should not replace a failing grade. However, by meeting standard on the state assessments, the student is eligible to earn credit for meeting standard in the area of Reading and Writing.

Course Status	Student passes the courses (Ninth and Tenth Grade English)		Student does not pass the courses (Ninth and Tenth Grade English)		
	Student passes the ELA Exit or SBA or approved alternative	Student does not pass the ELA Exit or SBA	Student passes the ELA Exit or approved alternative	Student passes the ELA SBA or approved alternative	Student does not pass the ELA Exit or SBA
How the Grade is Handled?	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain
How the Exam is Handled?	Reading and Writing requirement is satisfied	Student will re-take the ELA Exit or SBA or alternative	Reading and Writing requirement is satisfied	Reading and Writing requirement is satisfied	Student will re-take the ELA Exit or SBA or alternative
What will be posted on the transcript?	Grade earned in course	Grade earned in course	Grade earned in course & 1.0 credit with a "P" listed in "ELA Exit" for Ninth Grade English	Grade earned in course & 1.0 credit with a "P" listed in "ELA SBA" for Tenth Grade English	Grade earned in course
What is the next course the student will take?	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student may repeat the course or move on in sequence

MOTION MADE: Laura R. Jaecks made the motion to approve Graduation Policy 2410 as presented by Jon DeJong, Deputy Supt.
SECONDED: By Walter Newman
DISCUSSION: NONE
PASSED: Unanimously

Waiver of High School Graduation Credits

The board seeks to provide all students with the opportunity to complete graduation requirements without discrimination and without disparate impact on groups of students. In so doing, the board acknowledges that unusual circumstances may result in a student's inability to earn all twenty-four credits required for high school graduation. Unusual circumstances may include, but are not limited to:

- Homelessness;
- A health condition resulting in an inability to attend class;
- Limited English proficiency;
- Disability, regardless of whether the student has an individualized education program or a plan under Section 504 of the federal Rehabilitation Act of 1973;
- Denial of an opportunity to retake classes or enroll in remedial classes free of charge during the first four years of high school;
- Transfer during the last two years of high school from a school with different graduation requirements.
- Other circumstances (e.g., emergency, natural disaster, trauma, personal or family crisis) that directly compromised a student's ability to learn.

The board delegates to the superintendent or his/her designee discretion to grant a waiver of a maximum of two elective credits required for graduation. A student's parent/guardian or an adult student must file the district's *[insert district's form name, e.g., Application for Waiver of High School Graduation Credits (Form 2418F)]* with the superintendent's office no later than thirty days prior to the student's scheduled graduation date. In order to graduate, students granted a waiver must earn seventeen required subject credits (four English, three Math, three Science, three Social Studies, two Health and Fitness, one Arts, one Career and Technical Education) which may be by satisfactory demonstration of competence as provided by WAC 180-51-050.

MOTION MADE: Jennifer Talbot made the motion to approve Waiver of HS Graduation Credits Policy 2418 as presented by Jon DeJong, Deputy Supt.

SECONDED: By Laura R. Jaecks

DISCUSSION: NONE

PASSED: Unanimously

VII. AVID Program Updates

Dani Schafer-Cloke, AVID Lead, shared the following information updates and introduced AVID Students, she introduced as the "Real Stars" of the program. 8th grade: Liliana Luna Cruz, Quinten Collins, Denali Rojas
12th grade: Serena Prunty, Daisy Zavala, Lanae Rodriguez, Maria Robles, Edgar Apolinar

The Mission of AVID

AVID's mission is to close the achievement gap by preparing ALL students for college readiness and success in a global society.

- -Students in the middle
- -High poverty backgrounds
- -First generation to attend college
- -Underrepresented groups

AVID Strategies and Methods: WICOR

Writing: AVID students engage in a variety of writing and note-taking activities designed to help them succeed in rigorous courses.

Inquiry: Through Socratic questioning and tutorials, AVID students learn the methodologies behind the thought process.

Collaboration: AVID students create a family within their classes, learning how to work with one another through projects and tutorials.

Organization: AVID students are required to keep an organized binder which contains all of their supplies and Cornell notes.

Reading: Through regular reading of AVID Weekly and other scholarly articles, AVID students practice close reading and note-taking strategies.

Impact of AVID on WSD

- Numbers of Students in AP Courses
- Numbers of Students in Honors Courses
- Numbers of Students taking SAT/ACT
- AVID strategies used throughout buildings
- Professional Development for Staff
- Numbers of Graduates attending University
- By the Numbers
- 395 AVID students in the WSD (11%)
- 18 AVID elective sections
- AVID students have a 2-3% higher attendance rate
- 24% of teachers, administrators, and counselors have AVID training.
- 70% Free or Reduced Price Lunch Eligible
- 76% identified as Hispanic or Latino
- 63% of 8th graders enrolled in higher level math
- Three sites are Highly Certified

AVID Middle School Students

- Foothills Middle School: **Quinten Collins & Denali Rojas**
- Pioneer Middle School: **Lili Luna Cruz**

Quinten Collins

- Why did I join AVID?
- I joined AVID in the hope that I could improve my school work, and get future information to succeed in my college experience. So far it's been a great experience and I hope to see others join.
- How has AVID made a difference for me?
- AVID has been a really helpful program and has been beneficial to my study habits and time management, as well as my organization. Now I'm not saying it's going benefit everyone in this manner considering everyone has strong points and weak points. In 6th grade I was struggling a lot, but after joining AVID my communication and public speaking skills have improved greatly, and I feel that this is a program that should be available to all public schools, to increase everyone's determination for a better education.

Denali Rojas

- Why did I join AVID?
- As a 12 year old I really didn't know what I wanted to accomplish during my middle school years, except having fun as well as getting helpful classes that would prepare me for high school. As I started to hear and learn more about AVID, I thought it would be a great opportunity for me to try it out. I decided to join because I wanted a class that would help me have a clear view of what I wanted my future to look like and I knew that it would give me a lot of open doors as time went by. Well I was not wrong in joining because so far I've met a lot of goals that I knew AVID would help me accomplish.
- How has AVID made a difference for me?
- AVID has really helped personally as well as academically. In this preparation class I have learned to really manage my time and also how to not be too stressed at the same time. Personally it has made my desire to be successful grow even more. I have learned to let things go and move on through the course of this class but most importantly to learn more about myself. Thanks to this class I have learned how to help myself be prepared for most of the things that come my way and enjoy middle school.

WHS AVID Class of 2017**Brian Higgins, Jennifer Netz, Dani Schafer-Cloke****College Visits!**

- 9th Grade College Visit to WWU!
- 12th Grade College Visit to CWU!

Senior Class Academic Data!

- 48 Graduating Seniors
- 106 AP Courses Taken
- 97 AP Tests Taken
- \$149, 223 in scholarships (SO FAR!)
- 100% graduation rate
- 340 College Credits Earned
- 100% of AVID graduates meet four-year college entrance requirements.

College Acceptances

- University of Washington
- Central Washington University
- Eastern Washington University
- Washington State University
- Evergreen State College
- Wenatchee Valley College
- Western Washington University
- Columbia Basin College
- Laboratory institute of Merchandising
- Warner Pacific College
- University of Great Falls
- Concordia University
- Pacific Lutheran University
- New York University
- Montana State University
- Northwest Nazarene University

SPECIAL HONORS

- DECA Treasurer
- State Champion Soccer Player
- Varsity Boys Soccer Captain
- ASB Secretary
- 3 Sports Medicine Honors Society members
- 3 Sports Medicine State Participants (2nd in State)
- Varsity Cheerleader
- 2 Dance Team M 7 ASB Leadership Team Members
- 8 FFA Members
- 6 IGNITE Leaders
- 10 RAK Club Members
- Key Club Treasurer and Secretary, Editor
- MECHA Vice President, Treasurer, Historian
- Diversity Club President, Treasurer, Secretary, Editor
- Mock Trial 4th in State

- 26 Varsity Letters
- Apple Blossom Top Ten Candidate
- Black Belt in Karate
- 3 Mariachi Huenachi Musicians
- 1 FBLA Member
- 8 Interact Club Members

Serena Prunty, WHS Senior shared her story

Colleges:

- Eastern Washington University (Accepted)
- Wenatchee Valley College (Attended)
- Central Washington University (Still Waiting)

Daisy Zavala, WHS Senior shared her story

Scholarship Money: \$23,430

- I am a first-generation student
- Took 5 AP classes during High School
- Have 2 Varsity Letters in community Service
- Key Club Treasurer

Concordia University

- Will be enrolled in the Honors Program
- Majoring in Humanities with an Art Minor
- Avid has helped me develop deeper connections with people and develop goals that are both realistic and attainable

Lanae Rodriguez WHS Senior shared her story

Avid has taught me many ways to be organized and successful in college such as how to:

- Take notes
- Set up study groups
- Use a planner
- Running Start student
- First generation college student
- \$5,064 in scholarships

Plans after High school:

- Finish getting AA at WVC
- Transfer to either WSU or the University of Idaho
- Major in architectural engineering

Maria Robles WHS Senior shared her story

- AVID has helped me connect to school in a deeper, more impactful way than I would have otherwise on my own. I learned what it means to be a dedicated student and a willing learner.

Academics:

- Took 5 AP classes and tests
- Maintained a 3.9 GPA
- Gay Straight Alliance Secretary (2 years)
- 3rd year Sports Medicine Student
- 6th year in AVID

Eastern Washington University

- Enrolling in Honors Program
- Majoring in Pre-Medicine
- Awarded scholarships thus far: \$3,000 and pending

Edgar Apolinar WHS Senior shared her story

- “Avid is more than just binder checks and group work it’s a unmovable object in my life that pushed me to be my best.”
- Raised over \$750 for school funds
- Part of ASB
- Diversity club Co-President
- Got 4th in State for Mock Trial
- Majoring in Pre-Law
- Have taken 3 AP Classes
- 2nd year in track
- Scholarships: Rewards: Linda M. Safar Memorial Scholarship \$650
Nora Stone Smith Scholarship \$1,500

The board thanked Ms. Schafer-Cloke, the teachers and the students for the fantastic work they are doing.

VIII. CTE 3-Year Plan & Program Updates

- 1) Dennis Conger, CTE Director provided the following report for 1st Reading:

The purpose of this plan is to familiarize each program’s continuous improvement plan. This plan should be used to record specific areas needing improvement, as well as to record plans for program changes. This information will be used to determine budgetary needs. Mr. Conger, CTE Director, provided the board with a 41-page document outlining each of the above programs for the years 2016-2019. The board agreed this would go on the consent agenda at the next board meeting for 2nd Reading.



CAREER & TECH ED MARKING THE CONNECTION

Annual 3-Year Plan Report 2016-2017

May 2017

- ✿ **Agriculture ~ WHS**
- ✿ **Business ~ WHS & WSHS**
- ✿ **Engineering ~ WHS**
- ✿ **Family Consumer Science ~ WHS & WSHS**
- ✿ **Gateway to Technology ~ FMS, OMS, & PMS**
- ✿ **Graphics ~ WHS & WSHS**
- ✿ **Health Occupation ~ WHS**
- ✿ **Jobs for Washington Graduates (JWG) ~ WSHS**
- ✿ **Marketing ~ WHS**
- ✿ **Photography ~ WHS**
- ✿ **Sports Medicine ~ WHS**

Highlighting 2 programs this evening – Mr. Conger gave a summary of several of the CTE programs and their accomplishments this last year. Mr. Blair and Mr. Elwood received GWATA awards.

1) FFA Program in competition currently in Pullman:

Dan Elwood, FFA Advisor, presented the following information in a video he prepared:

- Goal is to have the students get hands on experience in class.
- Hope for every student to become gainfully employed
- Use the tools that they learned at school and apply what they have learned in the real world
- The Plant Sale is favorite for the kids and Mr. Elwood
- This allows them to think independently and be aware of their own deadlines in the greenhouse, not only deadlines in school but deadlines in planting and cultivating their projects
- Once you get them excited about something the learning curve changes and they ask questions and want to learn more.
- Action plans end up being used as a life-planning tool
- Lots of problems and challenges to get our plant sell off the ground this year, but they over came the obstacles and ended up having a record-breaking sale this year.

3) WHS Sports Medicine Program: Advisor Dale Blair presented the following with his students: Maria Robles, Kara Richards, Ashley Gold, Courtney Grimm.

- The reason Mr. Blair does this job is because he sees helping the students in many ways, pays off many times over in their lives for years.
- Helping the students reach their potential is rewarding not only to the students but to the teachers
- All the activities are hands-on and practical
- They have a deeper understanding by using technology also

Wenatchee High School Sports Medicine

History

The program started in 1992 with 3 practicum students, progressing to one, two-period block the following year. There will be six classroom sections and one practicum section of sports medicine with over 160 students requesting the program for 2017-18. An additional part-time instructor will be hired for next year to handle the additional students.

- Hands-on Learning- Chicken Leg Lab
- Hands-on Learning- ACL Reconstruction
- Hands-On Learning- 3D Fracture Lab
- Hands-On Learning- Research Tools
- LEAN Learning- Confluence Health
- Value System
- In The Athletic Treatment Center Learning
- On The Field Learning
- On the Field Learning
- On the Court Learning
- What Careers Are Out There?- Seattle Field Trip
- Learn from people once in our place
 - Rob Scheidegger- Head FB Athletic Trainer- Univ. of Wash.- 1997 Graduate Davis HS, CTE Sports Medicine
 - David Stricklin, Athletic Trainer, Seattle Seahawks- 1999 Graduate South Kitsap HS, CTE Sports Medicine
- *2017 WCTSMA State Competition*
- *2017 WCTSMA Tacoma Results*
- *2nd Place Team out of 49 schools- 800 students*

- 18 consecutive years - Top 2
- 23 consecutive years - Top 4
- 5 State Championships

Varsity Sports Medicine (250 students)

- Kyle Turner- 2nd Place
- Gray Kolde- 3rd Place
- Maria Robles- 6th Place
- Courtney Grimm- 11th Place
- Shea Frantz- 13th Place
- Sabrina Zhu- 15th Place

CPR

- Jacob Barnwell- 5th Place

Quiz Bowl

- *State Champions*- Jordan Hartley, Mally Morgan, Matthew Vanderpool, Ethan Taylor, Alex Albert
- National Recognition- Alex Medina
 - His statements about the benefits of high school sports medicine was published in “Voices of the Nation” in **High School Today**, the publication of the National Federation of High School Associations in January 2017.
- National Recognition- NATA 2016
- AACI National Sports Medicine Competition (Online)- May 15, 2017
- 2012- National Sports Medicine Champions - (Daniel Poulson - Individual National Champion + 6 All American Students)
- 2013- 2nd Place in Nation - (Daniel Poulson- Individual National Champion + 6 All American Students)
- 2014- National Sports Medicine Champions (6 All-American Students)
- 2015- 5th Place in Nation - (1 All- American Student)
- 2016- 5th Place in Nation - (2 All-American Students)

Student Leadership

2017-18 WCTSMA State Leadership Board

- Ashley Gold
- Kara Richards

The board thanked Mr. Blair for all he has done with the students.

This Three-Year Plan is now on the OSPI website Report Card and completed electronically. Mr. Conger demonstrated to the board how they are able to look up any information on the plan at the OSPI Report Card site. The CTE classes are articulated with WVC for credits for only \$15, up to 45 college credits for almost all the CTE classes. He gave a rundown of the Graphic Arts program and discussion about opportunities available. He also outlined changes in the program for next year; Journalism and Yearbook and Technology in Business Ed. He gave accolades to those who have supported the CTE programs, in the community. CTE had a great successful year. It will be on the consent agenda at the next meeting as a 2nd meeting.

VII. Curriculum Adoption

The following is the team on the current Curriculum Adoption, not all could attend: Jodi Smith Payne, Assist. Supt. of Learning & Teaching Sarah Hanchey, Director of Curriculum and Instruction Learning and Teaching Curriculum Adoption – Learning and Teaching 1st Reading- Sarah Hanchey, Curriculum Adoption Director, Greg Lovercamp, Valley Academy Administrator Jill Fineis, Science Specialist Teachers Pat McElroy, Todd Busse, James Elwyn & Noreen Clark, Foothills; The board was given a summary of the following ESD Cooperative plan.



2017-18
STEM Materials Cooperative Kit Budget Estimator - MIDDLE SCHOOL

Wenatchee School District						Contract #						
Kit Set Buy-In						Materials to Stay at District			Refurbishment Cost			
Grade	Kit Title	2015-16 Kit Sets Used (average of all kits per grade level)	2016-17 Kit Sets Used (average of all kits per grade level)	2017-18 Kit Set Need / Buy-In Estimate (one kit set contains one of each of the 3 kits at that grade level)	Per Kit Set Cost (contains one of each of the 3 kits; each kit is designed for use with 5 classes)	Total Kit Set Buy-in	Teacher Guides Needed 2017-18 NOTE: Only electronic versions are provided as part of the kit	Per Teacher Guide Cost	Student Guides Needed 2017-18 NOTE: Only electronic versions are provided as part of the kit	Per Student Guide Cost	Refurbishment cost per class/per year	Estimated Total Cost (Materials Costs + Refurb Cost)
6	Energy, Waves & Info Transfer			6	\$3,950.00	\$23,700.00	6	\$ 200.00	720	\$ 25.00	\$1,200.00	\$64,800.00
	Weather & Climate						6	\$ 200.00	720	\$ 25.00		
	Structures & Function	0	0				6	\$ 200.00	720	\$ 25.00		
7	Matter & Its Interactions			5	\$3,940.00	\$19,700.00	5	\$ 200.00	660	\$ 25.00	\$1,200.00	\$58,500.00
	Earth's Dynamic Systems						5	\$ 200.00	660	\$ 25.00		
	Ecosystems & Their Interactions	0	0				5	\$ 200.00	660	\$ 25.00		
8	Space Science Explorations			5	\$3,000.00	\$15,000.00	5	\$ 200.00	660	\$ 25.00	\$1,200.00	\$58,500.00
	Energy Forces & Motion						5	\$ 200.00	660	\$ 25.00		
	Genes & Molecular Machines	0	0				5	\$ 200.00	660	\$ 25.00		
All	Microscopes are needed for each grade level (cost per microscope)			136	\$252.53	\$34,344.08						
Total Kit Buy-in						\$92,744.08	Total Materials to Stay at District (Teacher/Student Guides) and Refurbishment Costs				\$181,800.00	

Total Estimated MS Cost for 2017-18

Person Completing Form & Title Sarah Hanchey, Director of Curriculum & Instruction

Total Kit Set Buy-in + Cost of Materials to Stay in District + Refurbishment Costs = \$274,545.00

Superintendent's Signature & Date

Tax & Shipping already included

Spring 2017 Programs for Adoption			
Program	Grade Level	Approximate Cost	# of Students
STCMS	6th - 8th	\$274,545	2040
Engineering is Elementary	K -5	\$46,325	3358
Discovery Education	9th - 12th / WSHS	\$16,750	250
Psychology	11th & 12th	\$15,815	80
The Practice of Statistics	11th & 12th	\$13,350	70

INSTRUCTIONAL MATERIALS COMMITTEE ADOPTION RECOMMENDATIONS

The Instructional Materials Committee is recommending the Board approve the following curriculum material for district adoption.

THIS IS THE FIRST READING

Second reading will be on May 23 and approval will be recommended.

STCMS for Core Instructional Materials adoption. Authored by Heather Haley and the Smithsonian Science Education Center. Published by Carolina Biological (2017). To be used in grades 6-8 for Science. The adoption of this comprehensive Science curriculum will benefit our students by providing them with quality resources as they progress in learning Science concepts. This program provides students with science equipment kits, student textbooks, online access to lessons, learning activities, and videos to support hands-on science teaching. Students will also benefit from the vertical alignment offered by this program. STC is aligned to the Next Generation Science Standards (NGSS).

Engineering is Elementary for Core Instructional Materials adoption. Published by the Museum of Science, Boston (2011). To be used in grades K-5 for STEAM instruction. Engineering is Elementary is aligned to the Next Generation Science Standards (NGSS) and will provide students access to engineering design lessons and concepts, which we have not previously had in our Science curriculum. This curriculum will replace one of the three the Science kits currently taught in each grade level at our elementary schools.

Discovery Education for Core Instructional Materials adoption. Authored by various authors. Published by the Discovery Channel (2017). This resource will be used in all science courses at Westside High School and is aligned to the Next Generation Science Standards (NGSS). This comprehensive, digital science curriculum provides comprehensive material that includes all Science disciplines and all grade levels, adjustable reading levels, activities and assignments that can be translated into Spanish, virtual lab experiments, and accompanying STEAM projects.

Psychology for Core Instructional Materials adoption. Authored by David G. Myers. Published by Worth Publishers (2015). To be used in the Psychology courses in grades 11 and 12 at Wenatchee High School. This textbook is the most comprehensive psychology resource available. It is supported by the American Psychological Association and recommended by their teaching division, TOPSS.

The Practice of Statistics for Core Instructional Materials adoption. Authored by Daren Starnes. Published by WH Freeman (2015). To be used in the AP Statistics course at Wenatchee High School. This resource was written specifically for AP Statistics classes, includes all of the content students need to learn AP Statistics concepts and skills, and provides more online access than the previous curriculum.

Various Curriculum Resources for Valley Academy for Alternative Core and Supplemental Instructional Materials adoption. Valley Academy utilizes a vast variety of curricular resources. Due to the nature of Valley Academy’s flexible learning environment, instructional materials are chosen based on individual student learning goals, the grade level, content, and the diverse needs of the students they serve. Since these materials have become permanent resources over time that teachers utilize regularly, Valley Academy is seeking Board approval.

- Sarah Hanchey summarized each course materials along with the department teachers on the adoption committee, who were present, explained each curriculum choice for their area.
- Teachers will be trained during the summer and during the school year on these new materials
- User name and passwords were shared with the board so they could look at the digital materials
- The science materials and kits will be covered by Jill Fineis, Science Specialist, at the next board meeting.
- The board thanked the team for being so thorough while working on this project.

IX. Board Communication

- Pres. Robert Sealby reported the change of the Lincoln Board Visit to June 1st and the Open House on May 18th. The discussion continued on need for a calendar of events for the end of the year for the board. Supt. Fiones shared some dates and will have his secretary put those dates together for the board.
- Jennifer Talbot shared information from her recent attendance at the WSSDA’s Regional Meeting:
 - “I attended the WSSDA Region 7 Spring Meeting in Brewster on May 2nd and brought back information to share with the Board and Superintendent:
 - Changes happening at OSPI with the election of a new Superintendent of Public Instruction and on the State Board of Education - These changes look promising.
 - Changes at WSSDA as organization re-structuring occurs in the Olympia offices.
 - Updates to the WSSDA Legislative area of the website have been valuable and made more user friendly. There is a weekly Legislative update emailed out, which contains a brief summary and links for more in-depth information.
 - ESSA (Every Student Succeeds Act) plan for our state will be submitted for federal approval in September.

If anyone would like more information or to look at my notes, please contact me”

- President Robert Sealby announced the selection for the WHS Parent Advisory Board and gave details of the selection process:

Foothills Middle School Representatives:

1. Deanna Walter
2. Diane Cruickshank
3. Jennifer Bushong
4. Michelle Jobe

Orchard Middle School Representatives:

1. Jason DePue
2. Kris Collier
3. Lisa Martinez
4. Mireya Gutierrez

Pioneer Middle School Representatives

1. Alicia McRae
2. Alma D. Navarrete Mendoza
3. Blanca Zendejas
4. Rachael Pashkowski

X. Superintendent’s Report

Supt. Flonos reported the Final Levy Election Results: 61.17%

MEETING ADJOURNED President Robert Sealby adjourned the meeting into an Executive Session at 7:50 pm.

XI. Meeting Adjournment Into a Executive Session

President Sealby read the following statement:

President Statement

The school board will enter into executive session in accordance with board policy 1410 and RCW 42.30.110 section E. to review the performance of a staff member and section G to discuss with legal counsel potential litigation to which the district, the board, or a member acting in an official capacity is, or is likely to become, a party.

XII. Regular Meeting Reopened at 8:40 & Adjourned

The meeting is expected to last 45 minutes and no action will be taken.

Executive session reopened into the public meeting and “No Action” was taken.

Regular Meeting opened at 8:40 & Adjourned

President

Superintendent

Date

WENATCHEE SCHOOL DISTRICT NO. 246

May 23, 2017

TO: BOARD OF EDUCATION

FROM: Brian L. Fiones, Superintendent

PREPARED BY: Lisa N. Turner, Executive Director of Human Resources

SUBJECT: PERSONNEL REPORT

APPOINTMENTS

We ask the Board to appoint:

Classified:

- Lori Miller: Payroll/Accounting Specialist for 8 hrs/day at DO, effective May 8, 2017;
- Beatrice Stearns: Bus/Motor Pool Washer for 4 hrs/day at Transportation, effective May 15, 2017;

CHANGE OF STATUS

Classified:

- Heather Bertomeu: Change as Sped Para for 6 hrs/day at PIO to WHS, effective August 30, 2017;
- Tim Bowen: Change from Digital AV/Electronics Specialist to Telephony/Network Technician for 8 hrs/day at Operational Tech, effective May 3, 2017;
- Miesha Brown: Change as Para Ed for 3 hrs/day at L&C to 6.65 hrs/day at WA, effective August 30, 2017;
- Robin Crowley: Change as Elementary Server/Bus Driver for 6.75 hrs/day to 7 hrs/day at Transportation/NBY, effective May 1, 2017;
- Tina Herron: Change from TSS1 for 8 hrs/day at Operational Tech to Special Programs Support Specialist for 8 hrs/day at DO, effective May 3, 2017;
- Rodger Hickok: Change as Sped Para for 6 hrs/day at WA/OMS to WA, effective August 30, 2017;
- Eric Kuntz: Change as Sped Para for 5 hrs/day at WHS to Transition House, effective August 30, 2017;
- Valerie McPhee: Change as Sped Para for 6 hrs/day at PIO to Transition House, effective August 30, 2017;
- Edy Montalvo: Change as Utility Custodian for 8 hrs/day at L&C/COL/NBY to NBY, effective July 3, 2017;
- Sandy Morrison: Change from Secondary Production/Bus Driver for 6.75 hrs/day at PIO/Transportation to Bus Driver for 6.4 hrs/day at Transportation, effective May 1, 2017;

- Carolina Morrow: Change from Non-Continuing Family Advocate for 8 hrs/day at NBY/WA to Para Ed for 6.75 hrs/day at NBY, effective August 30, 2017;
- Silvia Rivera: Change as Family Advocate for 4 hrs/day at FMS to add extra help in Special Programs, effective May 10, 2017 through June 12, 2017;
- Sandra Rodriguez: Change as Para Ed for 6 hrs/day at FMS to WHS, effective August 30, 2017;
- Linda Smith: Change from Bus Driver for 3.75 hrs/day to Bus Driver and Bus/Motor Pool Washer for 7.75 hrs/day at Transportation, effective May 17, 2017;
- Michelle Suan: Change as Secondary Production for 5 hrs/day at WSHS/WHS to 4 hrs/day at WHS, effective April 1, 2017;
- Holly Vander Schalie: Change from Non-Continuing Para Ed to Continuing Para Ed for 6.5 hrs/day at FMS, effective August 30, 2017;

Certificated

- Megan McCarl: Change from 1.0 FTE 1st Grade Teacher to Intervention Specialist at COL, effective August 30, 2017;
- Ellen Smith: Change as 0.5 FTE Art Teacher at PIO to 1.0 FTE Art Teacher at WHS, effective August 30, 2017;
- Karen Weber: Change as 1.0 FTE 1st Grade Teacher to 4th Grade Teacher at SS, effective August 30, 2017;

LEAVE OF ABSENCE

The following employees have requested a Leave of Absence:

Classified:

- Julie Thompson: Extend Leave as Para Ed for 4.75 hrs/day at WA, effective April 27, 2017 through June 12, 2017;

Certificated:

- Jennifer Miller: Intermittent Leave as 1.0 FTE Intervention Specialist at PIO, effective April 28, 2017 through June 12, 2017;
- Marcus Miller: Intermittent Leave as 1.0 FTE Counselor at FMS, effective April 28, 2017 through June 12, 2017;

RESIGNATION

Classified:

- Lorena Barrios-Ruelas: Resign as Para Ed for 6 hrs/day at OMS, effective May 5, 2017;
- Linda Beaty: Resign as Office Manager for 8 hrs/day at MV, effective June 30, 2017;
- Riley Blanchard: Resign as Para Ed for 6 hrs/day at PIO, effective June 13, 2017;

- Claudia Campos: Resign as Receptionist/ASB Secretary for 7.5 hrs/day at PIO, effective May 19, 2017;
- Kerith Cornell: Resign as Elementary Lead Server for 8 hrs/day at MV, effective June 12, 2017;
- Sarah Cramer: Resign as Bus Driver for 5.3 hrs/day at Transportation, effective May 23, 2017;
- Gina O'Dell: Resign as Secondary Production for 4 hrs/day at WHS, effective August 5, 2017;
- Sarah Rayner: Resign as Sped Para for 6 hrs/day at PIO, effective June 12, 2017;

Certificated:

- Connie Siepman: Resign as 1.0 FTE 4th Grade Teacher at COL, effective August 29, 2017;

RETIREMENT

Classified:

- Gary Heinz: Retire as Trades 2 Carpenter for 8 hrs/day at M&O, effective June 1, 2017;

SUMMER SCHOOL

Classified:

- Tanya Batman: ESY Sped Para for 3.25 hrs/day at Sped, effective June 13-29, 2017 and August 1-10, 2017;
- Nayeli Cabrera: Educational Assistant for 5-6 hrs/day at COL, effective June 17, 2017 through July 20, 2017;
- Dora Campos: Educational Assistant for 5-6 hrs/day at COL, effective June 17, 2017 through July 20, 2017;
- Diane Deardorff-Ramirez: Educational Assistant for 5-6 hrs/day at COL, effective June 17, 2017 through July 20, 2017;
- Kim Drolet: ESY Sped Para for 3.25 hrs/day at Sped, effective June 13-29, 2017 and August 1-10, 2017;
- Lisa Eschwig: ESY Sped Para for 3.25 hrs/day at Sped, effective June 13-29, 2017 and August 1-10, 2017;
- Betty Fong: Educational Assistant for 5-6 hrs/day at COL, effective June 17, 2017 through July 20, 2017;
- Tiffany Letts-Brandt: ESY Sped Para for 3.25 hrs/day at Sped, effective June 13-29, 2017 and August 1-10, 2017;
- Dale Moog: Educational Assistant for 5-6 hrs/day at COL, effective June 17, 2017 through July 20, 2017;
- Deana Oudeans: ESY Sped Para for 3.25 hrs/day at Sped, effective June 13-29, 2017 and August 1-10, 2017;
- Guadalupe Rubio: Educational Assistant for 5-6 hrs/day at COL, effective June 17, 2017 through July 20, 2017;

- Anita Sitio: Educational Assistant for 5-6 hrs/day at COL, effective June 17, 2017 through July 20, 2017;

Certificated:

- Amy Ferrell: Elementary Summer School Librarian at COL, effective June 13, 2017 through July 21, 2017;
- Chester Ferrell: Elementary Summer School Art Specialist at COL, effective June 13, 2017 through July 21, 2017;
- Maria Gonzalez: Elementary Summer School Teacher at COL, effective June 13, 2017 through July 21, 2017;
- Marta Guerrero: Elementary Summer School Teacher at COL, effective June 13, 2017 through July 21, 2017;
- Kiersten Kayser: Elementary Summer School Teacher at COL, effective June 13, 2017 through July 21, 2017;
- Alfredo Martinez: Elementary Summer School Literacy Math Specialist, effective June 13, 2017 through July 21, 2017;
- Brandy Martinez: Elementary Summer School Teacher at COL, effective June 13, 2017 through July 21, 2017;
- Jennifer Miller: Elementary Summer School Literacy Specialist, effective June 13, 2017 through July 21, 2017;
- Heidi Monroe: Summer Teacher at JDC, effective June 19, 2017 through July 14, 2017;
- Wendy Ptolemy: ESY Sped Teacher at Sped, effective June 13-29, 2017 and August 1-10, 2017;

RESIGNATION OF SUPPLEMENTAL ASSIGNMENTS FOR THE 16-17 SCHOOL YEAR:

Pioneer Middle School

Abbie Estep

Outdoor Ed Camp

SUPPLEMENTAL ASSIGNMENTS FOR THE 16-17 SCHOOL YEAR

Orchard Middle School

Juan Castillo

Assistant Boys Soccer

Paul Jagla

.4 FTE Head Boys Soccer

Luis Perez

.6 FTE Head Boys Soccer

Wenatchee School District

Amy Dodge

.5 FTE Assistant Track

RESIGNATION OF SUPPLEMENTAL ASSIGNMENTS FOR THE 17-18 SCHOOL YEAR:

Columbia Elementary School

Andrea O'Donnell

Specialist Team Leader

John Newbery Elementary School
Tami Woolsey

Webmaster



Approval of vouchers and warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment

General Fund

Check numbers 591354 through 591587 totaling \$488,247.09

Capital Projects Fund

Check numbers 591588 through 591594 totaling \$923,872.46

Associated Student Body Fund

Check numbers 591595 through 591626 totaling \$39,850.98

Transportation Vehicle Fund

Check number totaling \$

Check numbers and amount of expenses will be provided at the board meeting.

Certification:

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against Wenatchee School District, and that I am authorized to authenticate and certify to said claim.

Signature of Auditing Officer

Date

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 23, 2017, the board, by a _____ vote, approves payments, totaling \$1,451,970.53. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP WARRANTS:
Warrant Numbers 591354 through 591626, totaling \$1,451,970.53

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
591354	A & A MOTORCOACH	05/24/2017	8,382.25
591355	AG SUPPLY COMPANY	05/24/2017	196.50
591356	AMAZON CAPITAL SERVICES	05/24/2017	4,023.02
591357	AMER TIME & SIGNAL	05/24/2017	601.08
591358	AMERICAN PRODUCE EXPRESS, LLC	05/24/2017	2,117.25
591359	AMERIGAS	05/24/2017	264.87
591360	ANDERSON, KATHRYN E	05/24/2017	291.00
591361	APPLE COMPUTER INC	05/24/2017	2,908.32
591362	APPLE VALLEY PUMPING SER INC	05/24/2017	549.40
591363	ARNESON, IMELDA	05/24/2017	189.05
591364	AVANT ASSESSMENT, LLC	05/24/2017	175.00
591365	AW REHN & ASSOC INC	05/24/2017	320.25
591366	B & H PHOTO & VIDEO	05/24/2017	8,013.94
591367	BISHOP JR, THOMAS H	05/24/2017	78.00
591368	BLICK ART MATERIALS	05/24/2017	159.69
591369	BREWER, LYND SAY LEE	05/24/2017	520.00
591370	BROWN, LOREN DEAN	05/24/2017	102.00
591371	BRYSON SALES & SERVICE	05/24/2017	923.10
591372	BURROWS TRACTOR INC	05/24/2017	144.80
591373	BUTCHERITE, JENNIFER RUTH	05/24/2017	34.77
591374	C.E.M LIFTS LLC	05/24/2017	1,757.55
591375	CAEMMERER, ADELE L	05/24/2017	6.50
591376	CAROLINA BIOLOGICAL SUPPLY	05/24/2017	599.02
591377	CARTER, JAMISON LEE	05/24/2017	56.07
591378	CARVITTO, JUSTIN JOSEPH	05/24/2017	81.64
591379	CASCADE QUALITY WATER CENTER	05/24/2017	373.95
591380	CASHMERE MAILING HOUSE	05/24/2017	2,300.07
591381	CHELAN CO FIRE DIST 1	05/24/2017	4,010.80
591382	CHELAN DOUGLAS HEALTH DIST	05/24/2017	366.00
591383	CHINOOK MUSIC SERVICE INC	05/24/2017	597.94
591384	CINTAS CORPORATION	05/24/2017	805.47
591385	CITY OF WENATCHEE	05/24/2017	8,010.99
591386	CLAY ART	05/24/2017	1,127.83

Check Nbr	Vendor Name	Check Date	Check Amount
591387	COLEMAN OIL	05/24/2017	9,475.43
591388	COLUMBIA PAINT CO	05/24/2017	260.23
591389	COMMERCIAL TIRE	05/24/2017	3,110.93
591390	CONSOLIDATED ELECTRICAL DISTRI	05/24/2017	1,673.58
591391	COSTCO HOUSEHOLD BANK FSB DO	05/24/2017	560.46
591392	CTS CASH OFFICE	05/24/2017	4,567.21
591393	CUMMINS INC	05/24/2017	1,017.61
591394	DANIELSEN, PAULA	05/24/2017	8.83
591395	DAY WIRELESS SYSTEMS	05/24/2017	1,387.73
591396	DEJONG, JON DAVID	05/24/2017	115.56
591397	DEL WENATCHEE	05/24/2017	437.00
591398	DEPERSIO, PAMELA B	05/24/2017	83.65
591399	DETWILER, TAMERA G	05/24/2017	29.62
591400	DEVEREAUX, PATRICIA L	05/24/2017	22.24
591401	DIERINGER, SALLY KAY	05/24/2017	18.14
591402	DON SANGSTER MOTORS INC	05/24/2017	242.67
591403	DOOR TECH INC.	05/24/2017	524.35
591404	DYNAMISM, INC	05/24/2017	1,062.85
591405	EASTMONT HIGH SCHOOL	05/24/2017	120.00
591406	ELLS, BETTY JANE	05/24/2017	11.98
591407	EQUAL OPPORTUNITY SCHOOLS	05/24/2017	459.39
591408	ESCHWIG, LISA	05/24/2017	28.57
591409	ESCOBEDO, URIEL	05/24/2017	115.56
591410	ESD 112	05/24/2017	110.00
591411	FASTENAL COMPANY	05/24/2017	460.45
591412	FINK, TERI	05/24/2017	94.00
591413	FLYING MONKEYS LLC	05/24/2017	6,500.00
591414	FLYNN SCIENTIFIC	05/24/2017	144.00
591415	FOLLETT SCHOOL SOLUTIONS, INC	05/24/2017	2,507.96
591416	FOOD SERVICE OF AMERICA	05/24/2017	26,119.81
591417	FRANZ FAMILY BAKERIES	05/24/2017	1,104.39
591418	FRED MEYER CUSTOMER CHARGES	05/24/2017	528.52
591419	FRONT ROW EDUCATION INC	05/24/2017	3,712.50
591420	FRONTIER COMMUNICATIONS NW INC	05/24/2017	90.51
591421	FULL COMPASS SYSTEMS LIMITED	05/24/2017	1,098.00
591422	GAYLORD, DREW R	05/24/2017	150.00
591423	GEBBERS CATTLE, LTD.	05/24/2017	217.50
591424	GLANZ, ELISHA	05/24/2017	75.45
591425	GLAZE BAKERY LLC	05/24/2017	26.97
591426	GLAZER'S CAMERA, INC	05/24/2017	9.31
591427	GO USA	05/24/2017	1,853.63
591428	GODINA, TERESA	05/24/2017	278.00
591429	GONZALEZ, RODOLFO B	05/24/2017	1,500.00
591430	GOOD SAMARITAN FIRST AID	05/24/2017	210.00
591431	GOOD TO GO	05/24/2017	19.70
591432	GOVEIA, TERRI ANN	05/24/2017	278.00
591433	GRADUATION ALLIANCE INC	05/24/2017	3,560.10
591434	H D FOWLER	05/24/2017	19.62
591435	HAGLUNDS TROPHIES	05/24/2017	12.47
591436	HALVERSON AUTO BODY	05/24/2017	236.31

Check Nbr	Vendor Name	Check Date	Check Amount
591437	HANSEN, AARON A	05/24/2017	550.00
591438	HARGIS ENGINEERS INC	05/24/2017	4,252.50
591439	HARLE, BRANDON T	05/24/2017	450.00
591440	HARVEST MARCHING BAND FEST	05/24/2017	250.00
591441	HEALTH CARE AUTHORITY	05/24/2017	11,207.09
591442	HELFRICH, JOHN	05/24/2017	47.45
591443	HELM, MARK A	05/24/2017	181.05
591444	HENDERSON, MAIJA B	05/24/2017	21.67
591445	HERITAGE FOOD SERVICE GROUP	05/24/2017	1,156.72
591446	HERKENRATH, GREGG JOHN	05/24/2017	218.50
591447	HILTON GARDEN INN - RENTON	05/24/2017	637.32
591448	HOLMER, JAN E	05/24/2017	123.05
591449	HOME DEPOT	05/24/2017	226.09
591450	HOUGHTON MIFFLIN GREAT SOURCE	05/24/2017	7,665.97
591451	HOWARD, JENNIFER L	05/24/2017	40.00
591452	HUBENSACK, TAMMY A	05/24/2017	223.48
591453	ICICLE BROADCASTING INC	05/24/2017	125.00
591454	INLAND PIPE AND SUPPLY	05/24/2017	592.01
591455	INTERACTIVE MEDIA PUBLISHING	05/24/2017	16,349.04
591456	J & G DISTRIBUTING INC	05/24/2017	12,360.90
591457	JCD REPAIR LLC	05/24/2017	315.70
591458	JERRYS AUTO SUPPLY	05/24/2017	1,352.17
591459	JOHN CLARK MOTORS LEASING	05/24/2017	239.37
591460	JOHNSON, ELISA ANN	05/24/2017	900.00
591461	JOHNSON, NELS	05/24/2017	500.00
591462	JOSTENS	05/24/2017	59.00
591463	JUDD, THERA M	05/24/2017	71.73
591464	KALAHAR, KORY G	05/24/2017	328.34
591465	KENNELLY KEYS MUSIC	05/24/2017	55.28
591466	KEYHOLE INC	05/24/2017	31.92
591467	KING, ANDREW RAY	05/24/2017	60.00
591468	KING COUNTY DIRECTORS ASSN	05/24/2017	4,329.27
591469	KOBZAR, EVELINA	05/24/2017	9.74
591470	LAMINATOR.COM	05/24/2017	1,629.99
591471	LEAVITT, JEFFREY SCOTT	05/24/2017	102.00
591472	LINK TRANSPORTATION	05/24/2017	1,030.00
591473	LIQUIDS POWDERS & MACHINES	05/24/2017	282.23
591474	LITTRELL, SHERRI LYNN	05/24/2017	42.21
591475	LOCAL TEL COMMUNICATIONS	05/24/2017	10,363.53
591476	LONG, MICHAEL RAY	05/24/2017	52.00
591477	LOVERCAMP, GREGORY W	05/24/2017	31.44
591478	LOVERCAMP, MARGARET E	05/24/2017	102.00
591479	LOWES HOME IMPROVEMENT	05/24/2017	381.32
591480	LYON, TERRI	05/24/2017	98.00
591481	MACDONALD, ADAM J	05/24/2017	163.71
591482	MADLAND, MARY	05/24/2017	208.33
591483	MAGANA FARMS	05/24/2017	385.00
591484	MAHONEY-HOLLAND, MICHELLE LOUI	05/24/2017	312.00
591485	MCCOURT, HEATHER G	05/24/2017	12.00
591486	MCLAREN, SHERRY KAYA	05/24/2017	50.80

Check Nbr	Vendor Name	Check Date	Check Amount
591487	MERRIMAN, ERIC M	05/24/2017	24.91
591488	MIKES PIANO TUNING	05/24/2017	270.00
591489	MILLENIUM GLASS & DETAIL LLC	05/24/2017	243.90
591490	MODULARHOSE.COM	05/24/2017	124.88
591491	MONROE, HEIDI MARIE	05/24/2017	25.47
591492	MOSAIC COOPERATIVE LLC	05/24/2017	6,000.00
591493	NEES, MELANIE J	05/24/2017	11.18
591494	NEOFUNDS BY NEOPOST	05/24/2017	2,107.53
591495	NEOPOST USA INC	05/24/2017	249.32
591496	NICCUM, CHERYL D	05/24/2017	78.69
591497	NORTH CENTRAL ESD	05/24/2017	114,893.65
591498	NW VITAL RECORDS CTR INC	05/24/2017	140.00
591499	O'REILLY AUTOMOTIVE STORES	05/24/2017	840.59
591500	OFFICE DEPOT	05/24/2017	5,645.11
591501	ORANGE CO DEPT OF EDU	05/24/2017	310.00
591502	ORRCO	05/24/2017	150.00
591503	OXARC	05/24/2017	456.51
591504	PACIFIC SECURITY	05/24/2017	175.00
591505	PAGE, BROOKE B	05/24/2017	48.00
591506	PAINE, SCOTT R	05/24/2017	17.77
591507	PAKINAS, MATTHEW J	05/24/2017	294.51
591508	PALOS SPORTS INC	05/24/2017	561.60
591509	PC & MACEXCHANGE	05/24/2017	725.85
591510	PEAP	05/24/2017	223.00
591511	PEPIN, RICK D	05/24/2017	54.00
591512	PERKINS, DAVID D	05/24/2017	525.31
591513	PLATT ELECTRICAL SUPPLY	05/24/2017	168.13
591514	PLUMB PERFECT	05/24/2017	932.24
591515	PRO BAKE	05/24/2017	97.65
591516	PRO BUILD CO., LLC	05/24/2017	73.40
591517	PUD NO 1 OF CHELAN COUNTY	05/24/2017	42,247.97
591518	PYBUS PUBLIC MARKET	05/24/2017	300.00
591519	QMS	05/24/2017	1,626.92
591520	R DIGITAL DESIGN LLC	05/24/2017	107.64
591521	REED, VICKI L	05/24/2017	42.29
591522	RENAISSANCE LEARNING INC	05/24/2017	4,281.82
591523	RENNIE, SHAYNE T	05/24/2017	270.81
591524	RICHERSON, KRISSY D	05/24/2017	8.92
591525	RICHLAND HIGH SCHOOL ASB	05/24/2017	100.00
591526	RICHMOND, ADAM E	05/24/2017	10.38
591527	RICOH USA, INC.	05/24/2017	3,332.72
591528	RICOH USA, INC	05/24/2017	2,572.46
591529	ROYSTER, JANELL MARIA	05/24/2017	627.52
591530	RWC GROUP	05/24/2017	2,174.53
591531	S & W IRRIGATION SUPPLY	05/24/2017	60.16
591532	SAUCEDA, MIGUEL L	05/24/2017	32.53
591533	SBS FOODS, INC	05/24/2017	103.07
591534	SCHETKY NORTHWEST SALES	05/24/2017	1,644.71
591535	SCHOLASTIC INC	05/24/2017	106.18
591536	SEARS, CYNTHIA W	05/24/2017	213.64

Check Nbr	Vendor Name	Check Date	Check Amount
591537	SHEPPARD, TIMOTHY H	05/24/2017	52.95
591538	SHIPOWICK-SMITH COUNSELING	05/24/2017	208.33
591539	SHOPKO STORES OPERATING CO.	05/24/2017	27.11
591540	SHORT, CHERYL	05/24/2017	208.33
591541	SIAS, KATRINA IRENE	05/24/2017	91.00
591542	SIMS, KELLY R	05/24/2017	49.77
591543	SKILLSOURCE	05/24/2017	43,149.23
591544	SLEEPING LADY RESORT	05/24/2017	1,469.70
591545	SOLARWINDS.NET INC	05/24/2017	2,913.79
591546	SOLORIO PRECIADO, CARMELA	05/24/2017	278.00
591547	SONGSMITH STRING INSTRUMENTS	05/24/2017	287.26
591548	ST JOSEPHS SCHOOL	05/24/2017	5,224.65
591549	ST PAUL'S LUTHERAN SCHOOL	05/24/2017	850.10
591550	STANS MERRY MART	05/24/2017	188.60
591551	STATE AUDITORS OFFICE	05/24/2017	512.05
591552	STATE CHEMICAL MANUFACTURING	05/24/2017	695.39
591553	STEARNS, BEA	05/24/2017	12.00
591554	STONEWAY ELECTRIC	05/24/2017	1,148.67
591555	STUMPF FARMS INC.	05/24/2017	1,176.58
591556	TACOMA SCREW PRODUCTS INC	05/24/2017	95.66
591557	TALBOT, DONALD	05/24/2017	94.72
591558	TALBOT, JENNIFER	05/24/2017	329.29
591559	THACKERAY, ZANE	05/24/2017	18.00
591560	THERAPY WORKS INC	05/24/2017	49.00
591561	TROXELL COMMUNICATIONS	05/24/2017	6,070.04
591562	ULINE	05/24/2017	429.59
591563	UNIV OF WA AUTISM CENTER	05/24/2017	6,910.75
591564	UPS	05/24/2017	176.37
591565	US GAMES	05/24/2017	233.32
591566	VALDEZ, CYNTHIA	05/24/2017	278.00
591567	VASQUEZ, DAVID	05/24/2017	253.00
591568	VIVANCO, MATILDE	05/24/2017	54.00
591569	WA SCHOOL FOR THE DEAF	05/24/2017	2,640.00
591570	WALSH, TRACY ANN	05/24/2017	123.93
591571	WATSON, DENISE MARIE	05/24/2017	223.48
591572	WEINSTEIN BEVERAGE CO	05/24/2017	1,099.93
591573	WELLS AND WADE MECHANICAL	05/24/2017	281.00
591574	WEN PETROLEUM CO	05/24/2017	915.91
591575	WEN VALLEY CHAMBER OF COMMERCE	05/24/2017	550.00
591576	WEN VALLEY MUSEUM & CULTURAL C	05/24/2017	770.00
591577	WEN VALLEY HOSPITAL	05/24/2017	1,418.38
591578	WEN WORLD	05/24/2017	219.14
591579	WENATCHEE VALLEY UMPIRES ASSOC	05/24/2017	2,578.27
591580	WESCO PAINT & EQUIPMENT SUPPLY	05/24/2017	155.36
591581	WHS ASB	05/24/2017	433.00
591582	WICKEL, LISA M	05/24/2017	15.41
591583	WILBUR ELLIS COMPANY LLC	05/24/2017	433.88
591584	WORKLAND AUTO PARTS	05/24/2017	97.13
591585	WSD ADMIN IMPREST	05/24/2017	96.65
591586	XAKARY PRODUCTIONS	05/24/2017	795.00

Check Nbr	Vendor Name	Check Date	Check Amount
591587	ZEHNDER, JEFF A	05/24/2017	17.07
591588	AMAZON CAPITAL SERVICES	05/24/2017	99.98
591589	APPLE COMPUTER INC	05/24/2017	48.64
591590	INLAND FIRE PROTECTION INC	05/24/2017	1,626.00
591591	KING COUNTY DIRECTORS ASSN	05/24/2017	123.66
591592	LYDIG CONSTRUCTION INC	05/24/2017	132,178.28
591593	PLUMB PERFECT	05/24/2017	590.78
591594	WLK JOINT VENTURE	05/24/2017	789,205.12
591595	A & A MOTORCOACH	05/24/2017	2,478.50
591596	AMAZON CAPITAL SERVICES	05/24/2017	287.43
591597	AVALON MUSIC INC	05/24/2017	146.33
591598	BISHOP JR, THOMAS H	05/24/2017	54.00
591599	BLAIR, DALE F	05/24/2017	280.06
591600	BSN SPORTS	05/24/2017	939.67
591601	CAFFE D'ARTE	05/24/2017	69.32
591602	CHINOOK MUSIC SERVICE INC	05/24/2017	214.15
591603	COSTCO HOUSEHOLD BANK FSB DO	05/24/2017	510.30
591604	DISCOUNT DANCE	05/24/2017	605.04
591605	DOMINOS PIZZA/KONA PIES LLC	05/24/2017	466.62
591606	FRED MEYER CUSTOMER CHARGES	05/24/2017	60.06
591607	GLAZE BAKERY LLC	05/24/2017	55.04
591608	GO USA	05/24/2017	269.56
591609	HAMPTON INN & SUITES	05/24/2017	2,164.48
591610	HOBBY LOBBY	05/24/2017	60.55
591611	KIMMEL ATHLETIC SUPPLY	05/24/2017	1,727.16
591612	KING, ANDREW RAY	05/24/2017	48.00
591613	MCCORMICK, DAWN MARIE TYACKE	05/24/2017	102.00
591614	NANCYS PARTY RENTALS INC	05/24/2017	54.20
591615	OMNI CHEER	05/24/2017	2,542.43
591616	ORIENTAL TRADING COMPANY INC	05/24/2017	95.17
591617	PIO ASB IMPREST	05/24/2017	98.59
591618	R & S VENDING	05/24/2017	231.00
591619	RICH CRIGLER DBM INC	05/24/2017	508.38
591620	SUMMERLAND ENT LLC	05/24/2017	1,250.00
591621	WA DECA	05/24/2017	6,390.20
591622	WA ST FBLA	05/24/2017	8,811.00
591623	WEN CONVENTION CNTR	05/24/2017	6,999.39
591624	WEN WORLD	05/24/2017	922.48
591625	WSD	05/24/2017	1,134.87
591626	WSDDJA	05/24/2017	275.00

273 Computer Check(s) For a Total of 1,451,970.53

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	273	Computer	Checks For a Total of	1,451,970.53
Total For	273	Manual, Wire Tran, ACH & Computer	Checks	1,451,970.53
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,451,970.53

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-3,111.23	0.00	491,358.32	488,247.09
20	Capital Projects	-8.40	0.00	923,880.86	923,872.46
40	Associated Stude	-292.12	0.00	40,143.10	39,850.98

Submission Summary Form for District Contracts

Submit **unsigned** contracts to Les Vandervort for pre-approval at least two weeks before the scheduled School Board meeting. Upon pre-approval, Les will submit the contracts to the Superintendent's office, to be included on the consent agenda for School Board approval. Federally funded contracts must be accompanied with proof that the vendor has not been "Suspended or Debarred". *All District contracts require school board approval. The only authorized signatures on contracts are Brian Fiones, Jon Dejong, Les Vandervort, or the School Board.*


Date	New or Renewal or Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
05/15/17	New	No	SMC Curriculum	Secondary PD Training	\$3,000	8/28/17	Jodi Smith	Yes	Yes
					Budget Code				
					5200 31 7000 000 3010				
05/15/17	New	No	Discovery Education, Inc.	WSHS Science Tech Book	\$16,750	7/1/17 - 6/30/23	Sarah Hanchey	Yes	Yes
					Budget Code				
					0111 33 5012 000 0000				
05/15/17	New	No	Engineering is Elementary Museum of Science	PD for 25 Elementary Teachers	\$8,750	5/15/17 - 8/17/17	Sarah Hanchey	Yes	Yes
					Budget Code				
					0114 31 7000 000 0000				
05/15/17	New	No	NCESD	STC Science Kits, Curriculum, Refurbishment Costs & PD	\$274,545.00 Initial setup \$20,000.00 Annual Approx	5/15/17 - 8/17/17	Trisha Craig	Yes	Yes
					Budget Code				
					0111 33 5012 000 0000				
05/09/17	Renewal	No	NCESD	Readiness to Learn	\$58,178	2017-2018 School Year	Bill Eagle	Yes	Yes
					Budget Code				
					5500 27 7000 000 0000				
05/11/17	New	No	Achieve3000	6 weeks of instruction for summer school	Grant	June 2017 - August 2017	Cyndy Valdez	No	No
					Budget Code				
					N/A				
05/10/17	New	No	Icicle Creek Center for the Arts	Mariachi Retreat	\$2,729	Aug 18-20, 2017	Ramon Rivera/ Ricardo Iniguez	Yes	No
					Budget Code				
					Multiple accounts				
05/05/17	New	No	NCESD	Literacy Skills Training for Paraeducators	\$775	6/13/17	Bill Eagle	Yes	Yes
					Budget Code				
					5864 31 7000 000 0000				
					Budget Code				

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
05.15.17	New	SMC Curriculum	Secondary PD Training: Engagement Strategies in the Math Classroom	\$3,000	08.28.17 - 08.28.17	Jodi Smith	 Yes	Yes	This is decided at the district office.
				Budget Code		I have read this contract and recommend it for board approval.			
				5200.31.7000.000.3010 0111.31.7000.000.0000		Initial: <u>JS</u> Date: <u>5-16-17</u>			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: SMC Curriculum LLC
 Attention: Shannon McCaw
 Street address or PO Box: 2201 NE Chehalem Drive
 City, State, Zip Code: Newberg, OR 97132
 Email Address: mccaws@smccurriculum.com
 Phone Number: 1-800-708-5259

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Please give a copy to Kassie Wright

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____

SM^C Curriculum LLC Consulting Agreement

Date: 5/10/2017

Parties: The Client: Wenatchee School District

The Consultant: SMC Curriculum LLC
Shannon McCaw
2201 NE Chehalem Drive
Newberg, OR 97132

1 Consulting Services

The Client engages the Consultant to provide Consulting Services to the Client relating to Mathematics Curriculum and Staff Development and the Consultant agrees to provide such services upon the terms and conditions hereinafter mentioned.

2 Duration

This Consulting Service shall take place during the 2017-2018 school year.

3 Consultant's Obligations

During the period of this Agreement the Consultant shall provide services to the Client for the hours/days listed in this Agreement.

4 Fee

The Client shall pay the Consultants daily fee of \$3,000 per consulting days (professional development). This installment shall be paid after services are performed and the Client has received an invoice from the Consultant.

5 Expenses

The Client will not be responsible for any expenses incurred by the Consultants for travel to and from workshop site.

6 Termination

Without limitation the Client may, by notice in writing, terminate this Agreement if the Consultant:

- i. Is in breach of any of the terms of this Agreement.
- ii. Fails to properly carry out duties required of her.

7 Confidential Information

The Consultant agrees to treat all information as confidential and not at any time disclose information relating to the Client's employee or student population.

8 Tax Liabilities

It is hereby declared that it is the intention of the parties that the Consultant shall have the status of a self-employed person and shall be responsible for all income tax liabilities and insurance.



9 Scheduled Consultations

TIME	DESCRIPTION	CONSULTANT	CONSULTANT COST
August 28, 2017	Secondary Professional Development Training: Engagement Strategies in the Math Classroom	Shannon McCaw Secondary Consultant	\$3,000
		TOTAL	\$3,000

Recognizing the terms outlined in this Contract, each of the parties agrees to execute this Agreement in a manner binding upon day and year first written.

Signed by for and on behalf of Wenatchee School District:

Signature

Date

Print Name and Title

Signed as a deed by

Shannon McCaw
Shannon McCaw, SMC Curriculum

5-10-2017
Date


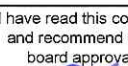
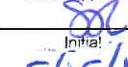
Contract Coversheet (Non-Federal)

Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flonas, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
05.15.17	New	Discovery Education, Inc.	WSHS Science Tech Book	\$16,750 - One time cost	07.01.2017 - 06.30.2023	<u>Sarah Hanchey</u>	 Yes	Yes	This is decided at the district office.
				Budget Code		I have read this contract and recommend it for board approval.  Initial			
				0111.33.5012.000.000		 Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Discovery Education
 Attention: Contract Administrator Management
 Street address or PO Box: PO Box 791363 One Discovery Place
 City, State, Zip Code: Baltimore, MD 21279-1363 Silver Springs, MD 20910-3354
 Email Address: Discovery_Education_Faxcom@discovery.com
 Phone Number: 720.476.2250

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

This is for online student licenses for a Science Tech Book and one day of Professional Development for 4 teachers.
 Please give a signed copy to Kassie Wright.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____

Signature

Requires Edits? _____



**Techbook Purchase Agreement ("Agreement")
made 05/12/2017 between Discovery Education, Inc. ("Discovery") and
WENATCHEE SCHOOL DISTRICT 246, WA ("Subscriber")**

1. Subject to the terms and conditions of this Agreement, Discovery grants to Subscriber, and the teachers and students (collectively, "Users") enrolled in the school(s) listed in Exhibit A hereto (the "Community") a limited, non-exclusive, terminable, non-transferable license to access the digital textbook platform known as Discovery Education Science Techbook ("Techbook") via the website currently at <http://streaming.discoveryeducation.com>, or by any other means on which the parties may agree, and to use Techbook as set forth in the Terms of Use located at http://www.discoveryeducation.com/aboutus/terms_of_use.cfm, as Discovery may revise such Terms of Use from time to time (the Discovery Education Subscription Services "Terms of Use").
2. The "Term" shall be 07/01/2017 through and including 06/30/2023.
3. The pricing for this license (the "Fees") shall be as follows:

Discovery Education Techbook

Quantity	Description	Price Per Techbook Package	No. of Students	Total
Discovery Education Science Techbook				
1	Science Techbook - High School Courses	\$57.00	250	\$14,250.00
2	On-Line Professional Development (Three-Hour Series)	\$0.00	n/a	\$0.00
Additional Professional Development Purchased				
1	On-Site Professional Development (One Session up to 6 Hours)	\$2,500.00	n/a	\$2,500.00
Total				\$16,750.00

4. The Fees are non-cancellable and are due and payable no later than 30 days after receipt of invoice. Invoices will be sent at the end of each quarter for any and all professional development services delivered during the previous quarter.
5. The professional development shall take place on such date(s), time(s) and place(s) to be mutually agreed to by the parties.
6. All other terms and conditions governing this license shall be as set forth in the Terms of Use, and this Agreement, together with the Terms of Use constitute the complete and exclusive terms of the agreement between the parties regarding the subject matter and supersedes all other prior and contemporaneous agreements, negotiations, communications or understandings, oral or written, with respect to the subject matter hereof. There shall be no modifications to this Agreement unless they are in writing, and duly signed by both parties. In no event shall the terms and conditions of a purchase order or any other purchase agreement amend or modify the terms and conditions of this Agreement or the Terms of Use. In the event of a direct conflict between the terms of this Agreement and the terms of the applicable then-current Terms of Use, the terms of this Agreement shall control.
7. While Subscriber acknowledges that no student personal information is required for the use of any of the basic Discovery Education services, in the event Subscriber or its Users elect to use any of the functionality within the Discovery Education services which provide personalized pages, individual accounts, other user-specific customization, or otherwise submit or upload information (all such data is generally limited to the following: school name, first name, last name, grade level), Subscriber represents and warrants that Subscriber has all necessary authorization to provide to Discovery any information it provides through Discovery services in order to use such functions. Consent is required for the collection, use and disclosure of personal information obtained from children through certain online services, and to the extent required, Subscriber consents to Discovery's use of such information in the course of providing the Discovery Education services. Discovery agrees to use any student personal information and data provided to it by Subscriber in compliance with (i) the Children's Online Privacy Protection Act of 1988 ("COPPA"), the Family Educational Rights & Privacy Act of 1974 ("FERPA"), Children's Internet Protection Act ("CIPA") and any other laws, regulations and statutes, all solely to the extent applicable, and (ii) Discovery's standard terms of use and privacy policy.



- 8. Discovery understands that government entities, such as Subscriber, may be required to disclose information pursuant to applicable open records acts. Prior to any such disclosure, Subscriber shall make any claim of privilege that may be applicable to prevent such disclosure and will make reasonable efforts to give Discovery reasonable prior notice and a reasonable opportunity to resist such disclosure. In all other respects, all provisions of this Agreement ("Confidential Information") shall be kept strictly confidential by Subscriber and may not be disclosed without prior written consent, except for any disclosure required by any order of a court or governmental authority with jurisdiction over Subscriber.
- 9. Background Checks. Discovery represents and warrants the following regarding security clearances of those Professional Development Specialists ("PD Specialists") who deliver professional development services. Discovery conducts the following checks on any PD Specialist it sends onto school campuses to perform professional development and related services where students may be present at the time of hire and refreshes such checks on an annual basis:

- Criminal Records Check
- FBI Fingerprint Clearance
- Check of all state, local and tribal sex offender (and related) registries that are linked to the national search maintained by the United States Department of Justice Sex Offender Public Website located at <http://www.nsopw.gov/>

For the sake of clarity, the nature of the services offered by Discovery are such that Discovery's PD Specialists are always in the presence of and under the supervision of school district personnel. Further, Discovery agrees to provide, upon request, copies of records documenting the above-referenced background checks for such PD Specialists that shall be performing professional development services on school grounds.

- 10. Subscriber certifies that Subscriber is exempt from all federal, state, and local taxes and will furnish Discovery with copies of all relevant certificates demonstrating such tax-exempt status upon request. In the event Subscriber is not exempt from certain of such taxes, Subscriber agrees to remit payment for such taxes to Discovery.
- 11. This Agreement contains the entire understanding and supersedes all prior understandings between the parties relating to the subject matter herein. The terms and conditions set forth herein shall not be binding on Discovery, or any of its affiliates, until fully executed by an authorized signatory for both Subscriber and Discovery (or its applicable affiliate). Signatures may be exchanged in counterparts. Signatures transmitted electronically by fax or PDF shall be binding and effective as original ink signatures.

WENATCHEE SCHOOL DISTRICT 246

DISCOVERY EDUCATION, INC.

By: _____
(Signature Required)

By: _____

Title: _____

Title: _____

Printed Name: _____

Printed Name: _____

Date: _____

Date: _____

RETURN THE ATTACHED EXHIBIT A WITH THIS SIGNED AGREEMENT

Billing Entity: _____

Billing Entity Address: _____

Billing Entity Phone Number: _____

Ref. No. O6UJ9C002D6V

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
05.15.17	New	Engineering is Elementary Museum of Science	PD for 25 Elementary Teachers	\$8,750	08.15.17 - 08.17.17	<u>Sarah Hanchey</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	This is decided at the district office.
				Budget Code					
				31 700 000 0114.27.100.521.000					
						I have read this contract and recommend it for board approval.	Yes		
						Initial 5/15/17			
						Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Engineering is Elementary/Museum of Science
 Attention: Shava Glater
 Street address or PO Box 1 Science Park
 City, State, Zip Code Boston, MA 02114
 Email Address eglater@mos.org
 Phone Number 617-589-0326

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Professional Development for 25 Elementary Teachers on new Engineering kits.

Please give a signed copy to Kassie Wright.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
Signature

Requires Edits? _____

PROFESSIONAL DEVELOPMENT WORKSHOP AGREEMENT

This **PROFESSIONAL DEVELOPMENT WORKSHOP AGREEMENT** is entered into this **11th** day of **May, 2017** between the **Wenatchee School District (“ORGANIZATION”)**, and **the Museum of Science, Boston (“MOS”)**.

WHEREAS, ORGANIZATION desires to obtain professional development services for the engineering education program created by MOS, namely Engineering is Elementary (“EIE”) and

WHEREAS, MOS desires to provide such professional development services,

THEREFORE, in consideration of the mutual covenants and promises contained herein and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged by the parties hereto, the parties agree as follows:

1. Services

- a. MOS agrees to provide the services of two MOS staff members to conduct a Teacher Educator Institute on August 15-17, 2017, in Wenatchee, Washington. Specifically, the MOS staff member(s) will prepare the Wenatchee School District staff to facilitate EIE Workshops for teachers.
- b. MOS will provide sufficient staff to provide the services described above. All such staff shall have such education and experience as is necessary and appropriate to provide the services requested.

2. Compensation

- a. **ORGANIZATION** agrees to pay MOS a total fee of eight thousand seven hundred and fifty dollars (\$8,750.00) for the workshop, which includes facilitator travel expenses and workshop material transport costs. In the case that workshop materials must be shipped to and from the workshop location, MOS staff will schedule a UPS pickup from workshop location for return of workshop materials within two business days of the last day of the workshop. **ORGANIZATION** is responsible for ensuring workshop materials are picked up by UPS. If workshop materials are not picked up by UPS from workshop location within ten business days of last day of workshop, a fee of \$500 will be assessed to replace workshop materials.

- b. **ORGANIZATION** agrees to complete and submit the EIE Workshop Logistics Form at least eight weeks prior to the workshop date. **ORGANIZATION** recognizes that MOS staff will not make travel reservations until signed Agreement and completed EIE Workshop Logistics Form have been returned. If these documents are not completed and returned at least eight weeks prior to the first day of the workshop, MOS reserves the right to release workshop dates.

- c. The EIE workshop will be offered for no more than 25 participants per MOS facilitator except with express written permission from MOS. A workshop with 26-40 participants per facilitator will automatically incur an extra \$1,300.00 fee; a workshop with more than 40 participants per facilitator will be cancelled at MOS staff's discretion. If a workshop with more than 40 participants per facilitator is not cancelled, a fee of \$2,000 will be incurred and is payable by **ORGANIZATION** within 15 days of the last day of the workshop.

3. Performance Period

- a. The Services shall be for a period commencing on the morning of the 15th day of August, 2017 and ending on the evening of the 17th day of August, 2017.
- b. The Agreement shall automatically terminate on the above referenced ending date and in addition, may be terminated by either party providing twenty-one (21) days written and acknowledged notice. Should **ORGANIZATION** terminate according to this provision, **ORGANIZATION** will be responsible for reimbursing MOS for any out of pocket costs incurred through the date of notice of cancellation, with such reimbursement due MOS within 15 days of date of invoice provided by MOS to **ORGANIZATION**.
- c. This Agreement may also be terminated at any time by the mutual, written consent of both parties.
- d. This Agreement must be signed and returned to MOS along with a completed Engineering is Elementary Workshop Logistics Form at least eight weeks prior to the first day of the workshop. MOS reserves the right to cancel the workshop if these deadlines are not met.

4. Independent Contractor Services

It is mutually agreed and understood by the parties to this Agreement that the services of MOS are retained on an independent contractor basis and that all agents or employees of MOS who may participate in performance of this Agreement are employed exclusively by MOS and shall not be agents or employees of **Wenatchee School District**.

5. Hold Harmless

Wenatchee School District agrees that it shall indemnify and hold harmless MOS, its agents, servants and employees against any liability or loss, claims, damages, expenses, costs or causes of action that MOS, its agents or employees may be subject to, or required or ordered to pay as a result of any action or inaction of **Wenatchee School District**, or any of its agents, servants or employees in the course of performance of this Agreement.

6. Cancellation Policy

- a. MOS may, in the occasion of a force majeure event, cancel or postpone any workshop. Refunds will not be issued for a postponed workshop; instead a set of secondary dates will be arranged at the time of booking for workshops held in the months of December through March. In the event that the secondary dates must be canceled due to a force majeure event, MOS will not hold workshop hosts liable for any workshop or travel charges incurred in preparation of the workshop. The workshop host will be notified of any cancellation or postponement by 5:00 pm on the day prior to the start of the workshop. MOS will cover costs related to facilitators' forced extended travel costs due to force majeure events.
- b. Force Majeure Event Means:
 - Any condition beyond MOS' control including, but without limitation, meteorological conditions, acts of God, riots, civil commotion, embargoes, wars, hostilities, disturbances or unsettled international conditions – actual, threatened, or reported. Also, because of any delay, demand, circumstances or requirement due, directly or indirectly to such conditions, or
 - Any strike, work stoppage, slowdown, lockout or any other labor related dispute involving or affecting the MOS' service, or

- Any government regulation, demand or requirement, or
- Any shortage of labor or facilities of the MOS or others, or
- Any fact not reasonably foreseen, anticipated or predicted by MOS.

7. Entire Agreement

This Agreement supersedes any and all other contracts, either oral or in writing, between the parties to this Agreement with respect to its subject matter, and no other Agreement, statement or promise relating to the subject matter of this Agreement that is not contained herein, or attached hereto by written amendment, shall be valid or binding.

8. Legal Construction

Should any one or more of the provisions contained in this Agreement for any reason be held to be invalid, illegal or unenforceable in any respect, this invalidity, illegality or unenforceability shall not affect any of the provisions of this Agreement and this Agreement shall be construed as if the invalid, illegal or unenforceable provision had never been contained in it.

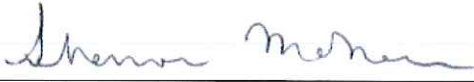
CHOICE OF LAW

9. Choice of Law

It is expressly agreed and stipulated that this Agreement shall be deemed to be performed in the State of Washington, and all questions concerning the validity, interpretation or performance of any of its terms or provisions, or any rights or obligations of the parties hereto, shall be governed by and resolved in accordance with the laws of the said state.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed on the latest day and date written below.

MUSEUM OF SCIENCE, BOSTON

BY:  DATE 05/11/2017
Shannon McManus
Professional Development Manager
Engineering is Elementary
Museum of Science, Boston

WENATCHEE SCHOOL DISTRICT


BY: _____ DATE _____
Authorized Signature
Wenatchee School District
Wenatchee, WA

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
05.15.17	New	North Central ESD	STC Science Kits, Curriculum, Refurbishment costs, and PD	Approximate Start up Amount \$274,545.00 Approximate Annual Costs \$20,000	08.01.2017- 07.31.2018	<u>Sarah Hanchey</u>		Yes	This is decided at the district office.
				Budget Code		I have read this contract and recommend it for board approval.			
				0111.33.5012.000.0000		Automatically renews each year. Unless written notice of termination.			
						Initial <u>SH</u>			
						Date <u>5/15/17</u>			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name North Central ESD
 Attention: Kris Johnson
 Street address or PO Box 430 Olds Station Road
 City, State, Zip Code Wenatchee, WA, 98801
 Email Address krisj@ncesd.org
 Phone Number 509-665-2653

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

STC was chosen to be adopted as the MS Science Curriculum. The decision was made to join the NCSDD STEM Materials Cooperative. The initial start up cost for the program is approximately \$274,545. There will be a reoccurring annual cost of approximately \$20,000 to refurbish the kits.

Please give Kassie Wright a signed copy.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature _____

Requires Edits? _____



North Central STEM Materials COOPERATIVE AGREEMENT

THIS AGREEMENT is made and entered into between the North Central STEM Materials Cooperative, hereinafter referred to as "Cooperative" and **Wenatchee School District** hereinafter referred to as "District."

WHEREAS, North Central Educational Service District, under RCW 28A.310.200 provides services to school districts;

WHEREAS, the District and North Central Educational Service District under RCW 28A.320.080, RCW 28A.310.200, and RCW 39.34.080, are empowered to enter into agreements for interlocal agreements and cooperative service programs;

WHEREAS, the District desires to enter into a cooperative service agreement with North Central Educational Service District;

IT IS HEREBY AGREED that the cooperative shall receive funds from the District and shall expend such funds to establish and maintain a STEM materials support system through the North Central STEM Materials Cooperative ("Cooperative" hereinafter) in accordance with the terms and conditions set forth herein:

1. Term of Agreement

This agreement shall be effective August 1, 2017 to July 31, 2018. This agreement shall **automatically renew** year to year for one-year periods beginning August 1, 2018, unless the member district serves written notice of its election to terminate this agreement by April 30 prior to the desired termination date. The Cooperative shall set a refurbishment rate and determine service levels at least 30 days prior to the date required for the termination notice.

2. Membership

The District shall become a full member of the Cooperative effective with the signing of this agreement.

3. Science Education Services

North Central Educational Service District agrees, through the Cooperative to:

- A. Establish and operate the Cooperative to support STEM instruction in the member districts.
- B. Purchase and initialize the STEM instructional materials (kits) for the curriculum program, and bill the District for their proportional share of the kit purchase cost. Kits purchased are the property of the Cooperative.
- C. Serve as the fiscal agent for the Cooperative and be responsible for accounting and financial reporting as

required. By the first business day in April, NCESD will provide a breakdown of potential costs for the following year.

- D. Be responsible for hiring, supervising and evaluating all Cooperative personnel.
- E. The North Central Educational Service District shall assess administrative fees in an amount not to exceed the amount allowed for indirect costs on State programs as approved by the Office of Superintendent of Public Instruction.

5. District Responsibilities

The District agrees to:

- A. Participate in fees and charges as set by the Cooperative, as listed in Exhibit A, attached or as hereafter amended.
- B. Be responsible for their pro-rata share of kit purchase costs, initial kit preparation, and storage of the STEM instructional materials.
- C. Appoint a contact person responsible for the communication/coordination with the STEM Refurbishment Center. Kits will be made available for refurbishment at the scheduled time.
- D. Be responsible for materials refurbishment costs. For purposes of this contract "refurbishment" is defined as replacement of consumable and non-consumable items, ensuring that kits are delivered to classrooms in a "ready to teach" condition.
- E. Be responsible for lost/damaged non-consumable materials greater than \$50.
- F. Be responsible for the cost associated with materials needing to be picked up as a result of not having materials ready during scheduled pickup.

6. Disputes

Any dispute, claim or grievance arising out of or relating to the interpretation or application of this agreement shall be resolved between the Superintendent of the member District and the North Central ESD Superintendent. If this process fails to settle the situation, the dispute, claim or grievance shall be submitted to the North Central ESD Board of Directors for final determination.

7. Termination

If either party fails to comply with the terms and conditions of this agreement, the other party, upon thirty (30) days prior written notice to the breaching party may terminate this agreement.

8. Suspension and Debarment

North Central ESD and the District certify that persons responsible for this agreement are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this program by any federal department or agency.

9. Interlocal Agreement

This agreement shall be in addition to the authority vested in the parties pursuant to RCW 28A.310.180 and RCW 28A.225.250, be deemed to be in satisfaction of the provisions of RCW 30.34, and that this agreement shall be deemed a pact pursuant to RCW 39.34.080.

10. Assignment

This agreement may not be assigned by either party without written consent of both parties.

11. Nondiscrimination

No person shall, on the grounds of race, creed, color, national origin, gender or handicapping condition be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under activities performed pursuant to this contract.

12. Waiver and Severability

No provision of this agreement, or the right to receive reasonable performance of any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions or applications, of the agreement which can be given effect without the invalid term, condition of application; to this end the terms and conditions of this agreement are declared severable.

The parties acknowledge that they have read and understood this agreement, including any supplements or attachments hereto, and do agree thereto in every particular. The parties further agree that this agreement, together with all appendices, constitutes the entire agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this agreement. The agreement may be modified or amended with the mutual consent of the parties.

North Central Educational Service District

Wenatchee School District

By

By

Title Superintendent

Title

Date

Date

Wenatchee School District						Contract #						
Kit Set Buy-In						Materials to Stay at District				Refurbishment Cost		
Grade	Kit Title	2015-16 Kit Sets Used (average of all kits per grade level)	2016-17 Kit Sets Used (average of all kits per grade level)	2017-18 Kit Set Need / Buy-In Estimate (one kit set contains one of each of the 3 kits at that grade level)	Per Kit Set Cost (contains one of each of the 3 kits; each kit is designed for use with 5 classes)	Total Kit Set Buy-in	Teacher Guides Needed 2017-18 NOTE: Only electronic versions are provided as part of the kit	Per Teacher Guide Cost	Student Guides Needed 2017-18 NOTE: Only electronic versions are provided as part of the kit	Per Student Guide Cost	Refurbishment cost per class/per year	Estimated Total Cost (Materials Costs + Refurb Cost)
6	Energy, Waves & Info Transfer						6	\$ 200.00	720	\$ 25.00		
	Weather & Climate						6	\$ 200.00	720	\$ 25.00		
	Structures & Function	0	0	6	\$3,950.00	\$23,700.00	6	\$ 200.00	720	\$ 25.00	\$1,200.00	\$64,800.00
7	Matter & Its Interactions						5	\$ 200.00	660	\$ 25.00		
	Earth's Dynamic Systems						5	\$ 200.00	660	\$ 25.00		
	Ecosystems & Their Interactions	0	0	5	\$3,940.00	\$19,700.00	5	\$ 200.00	660	\$ 25.00	\$1,200.00	\$58,500.00
8	Space Science Explorations						5	\$ 200.00	660	\$ 25.00		
	Energy Forces & Motion						5	\$ 200.00	660	\$ 25.00		
	Genes & Molecular Machines	0	0	5	\$3,000.00	\$15,000.00	5	\$ 200.00	660	\$ 25.00	\$1,200.00	\$58,500.00
All	Microscopes are needed for each grade level (cost per microscope)			136	\$252.53	\$34,344.08						
Total Kit Buy-in						\$92,744.08	Total Materials to Stay at District (Teacher/Student Guides) and Refurbishment Costs				\$181,800.00	

Total Estimated MS Cost for 2017-18

Total Kit Set Buy-in + Cost of Materials to Stay in District + Refurbishment Costs = **\$274,545.00**

Person Completing Form & Title Sarah Hanchey, Director of Curriculum & Instruction

Tax & Shipping already included

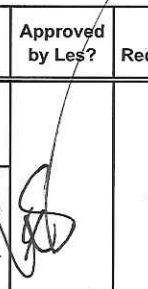
Superintendent's Signature & Date _____

**Contract Coversheet (Non-Federal)
 Request Board Approval**

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

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The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
05/09/17	Renew	North Central ESD	Readiness to Learn	\$58,178	September 1, 2017 to August 31, 2018	<u>Bill Eagle</u>		Yes	
				Budget Code		I have read this contract and recommend it for board approval. <u>BE</u> Initial <u>5/10/17</u> Date			
				5500 27 7000 000					

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name North Central ESD
 Attention: Kris Johnson
 Street address or PO Box 430 Olds Station Rd.
 City, State, Zip Code Wenatchee WA 98801
 Email Address krisi@ncesd.org
 Phone Number 509 665-2653

Contract Details (Give a brief description of the contract):

Collaborate with NCESD and Children's Home Society of Washington to provide services to at-risk students and their families, who are referred by school counselors and other district-designees, in order to remove non-academic barriers to learning and improve academic readiness.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____

Signature

Requires Edits? _____



"Federal" Contract Cover Sheet

Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Reviewed by Les?	PO Required?	Attorney Review Required?
05/11/17	New	Achieve3000	A rapid intervention program for up to 6 weeks of instruction for Summer School. Includes Student Licenses.	\$0	June 2017 - August 2017	<u>Cyndy Valdez</u>			
				Budget Code		I have read this contract and recommend it for board approval.			
				\$5,373		 Initial 5/10/17 Date			

Federally Funded Agreements for Professional Services:

Quotes are not necessary when using **federal** grant money to pay for professional services provided from another government agency such as an ESD or another school district.

However, record and keep documents that show how the agreement resulted in an economical and efficient use of federal resources.

If the vendor is not from the ESD, OSPI or a school district and professional services are less than \$75,000, you must obtain at least three quotes and maintain records with the following information: rationale for the method of procurement, selection of contract type, contractor selection or rejection and the basis for the contract price (per Circular A-102)

Any purchase in excess of \$75,000, must use the formal bid process to obtain sealed bids and retain all documentation.

If the purchases are not federally funded, then follow the state requirements (RCW 28A.335.190).

Before entering into a vendor contract, check the vendor for suspension and debarment at www.sam.gov, **print and submit** a copy with your contract.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Achieve3000

Attention: _____

Street address or PO Box 1985 Cedar Bridge Ave. Suite 3

City, State, Zip Code Lakewood, NJ 08701

Email Address orders@achieve3000.com

Phone Number _____

Contract Details (Give a brief description of the contract):

Achieve3000 Students FIRST Grant. Our District will have access to the full range of learning benefits that our differentiated online solutions provide for students in grades K-5 for our summer school program.

Reviewed by Attorney _____

Signature

Requires Edits? _____

April 28, 2017

Ms. Cyndy Valdez
Wenatchee School District 246
PO Box 1767
Wenatchee, WA 98807-1767

Dear Ms. Valdez,

I'm writing to personally congratulate you on being selected to receive our Achieve3000® Students FIRST Grant. As a grant recipient, your District will have access to the full range of learning benefits that our differentiated online solutions provide.

Achieve3000's differentiated literacy solutions – Smarty Ants®, KidBiz3000®, TeenBiz3000®, Empower3000™, and Spark3000® – have provided dramatic reading gains for students in grades PreK-12, as well as adult learners. The premise behind them is simple: we meet students one-on-one at their individual reading levels, deliver rigorous content scientifically matched to those levels, and monitor performance to increase text complexity when students are ready.

Looking forward to sharing much success,



Saki Dodelson
CEO, Achieve3000



The Leader in Differentiated Instruction™

**Students FIRST Grant Proposal
Presented by Achieve3000
to
Wenatchee School District 246
April 28, 2017**

Achieve3000®: Partnering in Preparation for College and Career Readiness

Education is evolving because today's students must achieve higher levels of literacy to succeed in our competitive global economy. Based on decades of scientific research, Achieve3000's proven method of online differentiated instruction assesses all learners to determine their individual reading levels, precisely tailors instruction based on student needs, and automatically adjusts levels as students improve to accelerate literacy gains toward the 1300 Lexile® level – the benchmark for college and career literacy.

The path to college and career literacy begins with Smarty Ants® (grades Pre-K to 1), an effective, research-driven solution that differentiates instruction in foundational reading skills and accelerates student achievement – all in an engaging, interactive, online learning environment.

As students gain reading skills, they move up to KidBiz3000® (grades 2-5), TeenBiz3000® (grades 6-8), Empower3000™ (grades 9-12), and Spark3000® (adult education). These Achieve3000 literacy solutions differentiate every lesson to 12 levels of English and 7 levels of Spanish to ensure all learners engage with nonfiction, informational text at their individual Lexile reading levels, all aligned to state- and grade-specific standards. Teachers, implementing an instructional framework called Simple Rigor®, follow the students' independent work with direct instruction around the Stretch Article, creating an unprecedented opportunity for students to interact with a version of the same lesson written at grade-appropriate text complexity.

Achieve3000 recognizes that different student populations are served through different instructional models. To support the wide variety of instructional needs and diverse student populations present in today's schools, Achieve3000 offers a range of solutions, each with purposefully tailored student supports and educator resources as well as flexible implementation options. With the targeted solutions found in KidBiz3000, TeenBiz3000, and Empower3000 families, Achieve3000 has the solution to meet to your students' needs, support your educators, and help you achieve your instructional goals.

- For your English language arts, science, or social studies classes with a mix of student abilities or diverse student populations, *Pro* accelerates reading gains for all students – all in a single classroom.
- Whether in small groups or in specialized classrooms, *Access* accelerates literacy and language gains for every English language learner.
- For targeted and intensive intervention, *Boost* provides the right combination of differentiated instruction, effective learning scaffolds, and instructional frameworks for educators to accelerate reading gains for students in Response to Intervention (Tiers II and III) and special education models.
- For Spanish immersion, dual language, and bilingual classrooms, *Español* is a one-of-a-kind differentiated Spanish literacy solution.

Developing the literacy capacities of all your learners through anytime, anywhere learning has never been easier thanks to Achieve3000's cloud-based literacy solutions. From intervention to ELL and from science to social studies, Achieve3000 provides differentiated instruction that accelerates learners of every age and ability on the path to college and career literacy.

Proven results from the Leader in Differentiated Instruction™. Achieve3000's differentiated solutions are helping school districts across the nation close the achievement gap. Across all demographics, students using Achieve3000's patented literacy solutions regularly exceeded their expected Lexile® reading growth by an average of 96 points, or more than 2.5 times the expected reading gains.

Please see following page for enrollment information.

Section 1: Benefits of Enrollment

As an Achieve3000 Students FIRST Grant recipient, you will receive:

- **State Student Editions**, including LevelSet™, an online Lexile assessment tool for initial student placement; ongoing assessment built into the daily instructional routine; and differentiated content in the form of daily lessons built around nonfiction articles that are precisely and scientifically matched to each student's reading ability.
- **Teacher Editions**, including Curriculum Keys for each lesson, a concept outline, an overview of vocabulary words, and links to strategy-based lesson plans that complement the daily article. Also includes Writing Center access to expose students to formal writing practice, timed writing, journal writing, graphic organizers, and revising and editing.
- **Leadership Edition**. School and district leaders need the right data to inform the right action plan, right now. Fueled by student data from Achieve3000's patented literacy solutions, the all-new Leadership Edition is an easy-to-read, real-time dashboard that helps you track progress and take the right steps to accelerate all students towards college and career literacy.
- **Home Editions**, including with Conversation Guides containing information about the daily article, as well as Guiding Questions to help spark conversations about the text; targeted reporting to help monitor the child's progress; and parent seminars to maximize home involvement. Parent support in 19 languages is also included.
- **Initial and continuing professional development** and a customized implementation plan
- **Forecasting State Assessment Report** projects performance based on LevelSet results, helping schools plan aggressive intervention where it is most needed.
- **Forecasting College and Career Readiness Report** examines how prepared students will be for college and career.
- **Full alignment** of assignments, activities and reports to state standards for both English language arts and the content areas.
- **Cross-curricular tools** to integrate literacy across the content areas, including science and social studies.

Section 2: Conditions of Enrollment

In order to successfully implement our differentiated literacy solutions, the administrators, principals and teachers will need to work closely with Achieve3000 to develop a comprehensive plan that aligns to the school’s curriculum and instruction goals. In addition, it is critical that teachers monitor student participation and performance on an ongoing basis.

Below is a chart that breaks down the responsibilities of Wenatchee School District 246 and Achieve3000.

Protocol for Successful Implementation:

<i>Achieve3000’s Commitment:</i>	<i>Wenatchee School District 246’s Commitment:</i>
<p>We will:</p> <ul style="list-style-type: none"> • Provide access to our solutions anytime and anywhere so that students can constantly learn. • Supply ongoing assessments to measure changes in each student’s Lexile level and adjust content accordingly. • Deliver professional learning sessions and services customized to support effective use of our solutions. • Boost district-wide literacy with a cross-curricular focus. • Engage parents by supplying free home licenses. • Work with district and school leadership on targeted intervention plans and instructional strategies. 	<p>To enjoy full success, we recommend you:</p> <ul style="list-style-type: none"> • Supply Achieve3000 with student, teacher and class rosters for data upload. • Follow the implementation plan created by Achieve3000 and the district. • Ensure attendance of participating teachers at scheduled professional training sessions and encourage use of our Learning Center resources. • Collaborate with your Achieve3000 representatives in interpreting data from reports to correctly identify needs. • Use the Leadership and Observation Checklists and the Leadership Edition dashboard to help monitor the implementation of the program. • Administer LevelSet assessments in the timeframe set by your district. • Plan for students to complete a minimum of two lessons weekly, with students scoring 75% or above on activities.

Section 3: Enrollment Information

Quote ID: 95585

This Students FIRST Grant covers for select students at Wenatchee School District 246.

June, 2017

August, 2017

*Subscription start date**

*Subscription end date**

Participating Schools	
Columbia Elementary School	

Item #	Product	Cost	Qty	Total
2017-SMR-INT-B.1	Achieve Intensive, a rapid intervention program for up to 6 weeks of instruction; includes 1 student license	\$19.50 per student	175	\$3,412.50
Imp Resources	Achieve3000 Implementation Resources for teachers and students.			\$100.00
Subtotal:				\$3,512.50
Discount				(\$3,512.50)
ORDER TOTAL:				\$0.00

Contact Information

Please provide the information below:

*Name of District**

*Address**

*City**

*State**

*Zip**

*Phone**

*Implementation Contact (name, title)**

*E-mail address**

Fax

Section 4: Grant Acceptance Form

Quote ID: 95529

Wenatchee School District 246 Commitment

I have read and accept the Achieve3000 Students FIRST Grant. I understand that this GRANT in the amount of \$3,512.50 will be applied toward the cost of the Achieve3000 program, and that Wenatchee School District 246 is responsible for the remaining balance of \$0.00.

I agree to provide release time to program instructors and teachers to attend training session(s) and to follow the recommended implementation protocols described earlier.

I am aware that this is a one-time award that will not be available in future school years.

Name _____ Title _____

Signature _____ Date _____

Achieve3000 Commitment

Achieve3000 will ensure that students significantly improve their reading and writing skills through differentiated instruction, in accordance with the protocols described earlier.

Name _____ Title _____

Signature _____ Date _____

The Completed Form and Purchase Orders can be sent to:

Achieve3000
1985 Cedar Bridge Ave., Suite 3
Lakewood, NJ 08701
Fax: 316-221-0718
Email: orders@achieve3000.com


For terms and conditions, please refer to www.achieve3000.com/terms

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your unsigned contract to Denise Watson at least 3 weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
05/10/17	New	Icicle Creek Center for the Arts	Mariachi Retreat	\$2,729	August 18-20, 2017	<u>Ramon Rivera</u> <small>Have read this contract and recommend it for board approval.</small> R.I. Initial 5/10/17 Date		YES	
				Budget Code					
				Gear up Mosiac will pay for cost of retreat /Food and bus will be paid for by Migrant education					

Agency Contact Information (who & where contract needs to be mailed to for signing):

Contract Details (Give a brief description of the contract):

Agency Name Icicle Creek Center for the Arts
 Attention: _____
 Street address or PO Box PO Box 2071
 City, State, Zip Code Leavenworth WA 98826
 Email Address _____
 Phone Number 509-548-6347

This is for a retreat for the Mariachi program. They will stay two nights in cabins. They will rehearse and perform on Saturday. Retreat is paid for by Gear up and the food and bus from Migrant ed.

Be sure to follow state bid requirements as outlined in RCW

Reviewed by Attorney _____

Requires Edits? _____

Signature



Rental Agreement

This Rental Agreement is entered into between Icicle Creek Center for the Arts, (hereafter referred to as ICICLE CREEK) and **Wenatchee High School** (hereafter referred to as RENTER).

RENTER represents that its legal name, authorized representative, corporate address and contact information are as follows:

Event Name: Wenatchee High School Retreat
 Authorized Representative: Brian Fiones
 Mailing Address: 1101 Dillerdale Ave, Wenatchee, WA 98801
 Phone: 509-663-8117
 Email Address: Fiones.b@wenatcheeschools.org

Day	Date	Description	Rate	Total
Friday-Saturday	Aug 18 -19, 2017	Canyon Wren Rental for 2 days (with access to practice huts).	Discounted school rate, plus multiple day discount. Per day: \$500	\$1000
Friday-Sunday	Aug 18-20, 2017	8 Cabins for 2 nights	School rate per cabin, per night: \$95	\$1520
		Subtotal		\$2,520
		Tax	8.30%	\$209.16
		Total		\$2,729.16

A Deposit of 25% (**\$682.29**) is due with the signed Rental Agreement by April 12, 2017. The balance of \$2,046.87 shall be paid in full within ten (10) days of receipt of billing invoice.

The rental fee includes:

- Use of CANYON WREN on Friday and Saturday, August 18 and 19, 2017 and use of 8 CABINS. Checking in Friday, August 18, 2017 and checking out Sunday, August 20, 2017.

As part of this agreement ICCA will provide:

- Point person at ICCA (Event Manager) to assist with use of Canyon Wren

TT#2640



**ICCA will not provide
House Management
Security.**

Authorization

The person signing this Agreement on behalf of RENTER represents and warrants that he or she, without exception or conditions, has all the requisite power and is duly authorized to sign this Agreement on behalf of RENTER and to legally bind and obligate RENTER thereof.

All checks shall be made payable to ICICLE CREEK CENTER FOR THE ARTS.

This Agreement shall not be transferred to any other party or parties.

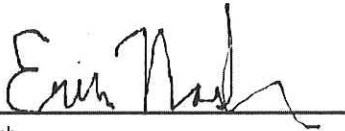
The arrangements as outlined in this contract meet with our approval.

Icicle Creek:

RENTER:

Signature:

Signature: _____

X 

Print Name: _____

Erin Nash
Event Manager

Date: _____

Date: 05-04-2017



It is agreed as follows:

ICICLE CREEK makes no warranty either expressed or implied, as to the condition, fitness, merchantability or suitability of the Venue for RENTER's purpose or needs. Prior to executing this Agreement, RENTER acknowledges that RENTER's authorized representative has had the opportunity to inspect the Venue and to become acquainted with the condition of the Venue, and has in fact done so. RENTER agrees to accept and use the Venue "as is".

1. RENTER may not make any alterations or attachments to the Venue.
2. RENTER will not make any unlawful or offensive use of the Venue.
3. RENTER will not allow any sort of pyrotechnics at Venue for any reason.
4. Smoking is not allowed anywhere on ICICLE CREEK property, inside or out.
5. RENTER agrees to abide by sound restrictions (in particular for outdoor performances):
 - *Sunday–Thursday all sound, music, performances and events must conclude no later than 10:00 pm;*
 - *Friday–Saturday all sound, music, performances and events must conclude no later than 11:00 pm.*
 - *Renter may be subject to additional fees for noncompliance of sound restrictions.*
6. No confetti or related objects shall be thrown or disbursed on ICICLE CREEK property.
7. Advertising, media and promotional materials must include the ICICLE CREEK logo and follow recommended Brand Guidelines of Icicle Creek Center for the Arts, which are attached hereto and incorporated herein by this reference. Promotional items must be approved by ICICLE CREEK prior to distribution.
8. No materials, posters or other items may be attached to walls, windows, doors or other areas without the express permission of ICICLE CREEK.
9. RENTER may request a recording of their event for an additional fee and with advance notice, if applicable.
10. Pets are not allowed inside any venue at ICICLE CREEK with the exception of seeing-eye companions.
11. Unless otherwise specified in this Agreement, piano use by RENTER is prohibited.

RENTER represents that its corporate status is that of a:

For Profit Non-Profit (check one).

If RENTER is a non-profit organization, for purposes of this Agreement RENTER certifies that it is exempt under Section 501(c)(3) of the United States Internal Revenue Code. If RENTER's use



of facility is for the first time, RENTER must provide a copy of its IRS tax-exempt determination letter.

Insurance

At least fourteen (14) days prior to occupancy, RENTER must provide ICICLE CREEK with a *Certificate of Liability Insurance* in which the following parties are named as additionally insured for the duration of RENTER'S occupancy: **Icicle Creek Center for the Arts, its directors, officers and volunteers.**

The combined limits of said policy shall not be less than One Million Dollars (\$1,000,000) for injury to persons and/or damage to property. ICICLE CREEK reserves the right to cancel event and retain full amount of the reservation deposit if certificate of liability insurance is not provided consistent with this provision.

Liability

RENTER agrees to provide a legal defense and to indemnify and hold harmless and free from liability ICICLE CREEK and its directors, agents, employees and volunteers from and against any and all claims for damages, demands, costs or expenses which RENTER shall become obligated to pay by reason of liability imposed by law because of injury to property or injury to or death of persons suffered by reason of any act, omission or negligence of RENTER or arising from any accident or injury in connection with or attributable to the use of the facility by RENTER.

Custodial

RENTER may be subject to a \$150 cleaning fee depending on the condition of the Venue after it has been vacated by RENTER. RENTER is responsible for cleanup of all personal belongings, pickup and general tidiness of areas used by RENTER. RENTER is responsible for any damage to furnishings, equipment or fixtures at the Venue.

Additionally, RENTER agrees that supervision of any minors associated with RENTER'S event is the responsibility of RENTER. Minors are not allowed to be in the dressing rooms, green room, sound & lighting board area, stage or backstage areas without adult supervision.

Amendments

This Agreement may not be amended or modified except in writing and signed by all parties.

Force Majeure

Neither party shall be liable or responsible to the other for any loss or damage or for any delays or failure to perform due to causes beyond its reasonable control, including, but not limited to, acts of God, employee strikes, epidemics, war, earthquakes, flood, excessive snow, fire, sabotage or similar circumstances.



ICICLE CREEK™
CENTER FOR THE ARTS

Cancellation

The Security Deposit of 25% will be returned less a \$50 cancellation fee for cancellations made with 45 days or more notice. The Cancellation Fee shall increase to \$100 with less than 45 days' notice of cancellation. The Security Deposit will be forfeited entirely for cancellations with less than 2 weeks' notice. Date changes will be honored when possible and are subject to availability.

<p>Junior Hamilton Luis Castorena Daniel Marquez</p> <p>Jared Vidal Aaron Camarena Jesus Leandro</p> <p>Luis Perez Ernesto Gutierrez Alan Ramos</p> <p>Eivy Cedeño Alberto Alejandro Jesus Laurel Jairo Aguilar</p>	<p>Margarita Villa Mayra Covarrubias Nayeli Lopez Kelly Madrigal Pilar Cuevas Elizabeth Alejandre</p> <p>Daniela Garibay Karina Pahua Adamari Hernandez Ashley Garcia Maria Tapia Esmeralda Valencia</p> <p>Maria Vasquez Mariela Barrera Yessenia Barrera Katereen Bernal Jocelyn Hernandez Navia Chavez</p>
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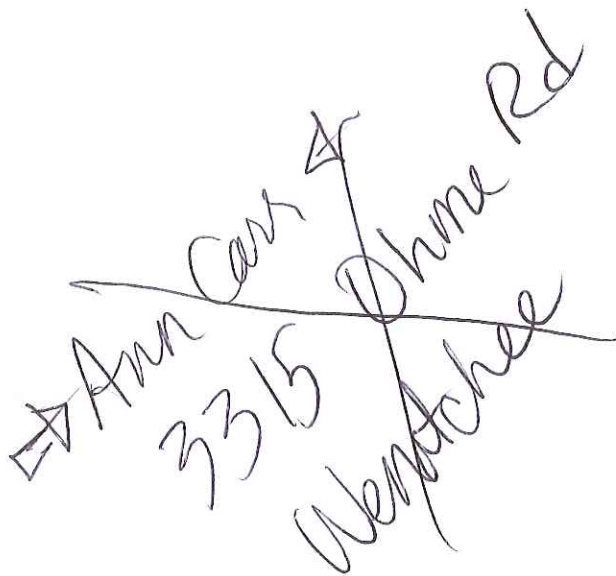
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31

4:00-5:00 Team Building Activity #5
5:00-6:00 Dinner Provided by Thousand Trails
6:00-7:00 Get ready for Performance
7:00-7:30 Setup Performance & Sound Check
7:30-8:30 Mariachi Performance at Thousand Trails Campgrounds
8:30-9:00 CD/Calendar Signing
9:00-10:00 Free Time in the Cabin
10:30 Lights Out

²⁰
August 21 Sunday Icicle Creek Leavenworth, WA

7:30-8:30am Breakfast
8:30-9:30am Team Building Activity #6
9:30-11:00am Clean up the Cabins
11am Load Bus
11:30 Leave to Wenatchee High School
12:00 **Stop for Lunch at McDonald's Leavenworth Bring \$**
1:30 Back at Wenatchee High School



TT-2640

Mariachi TT that need be done

1. Aug 18-19-20

- Budget Migrant ED cost of buget
- Bus Pick Up Aug 18 WHS to Icicle Creek
- Bus Pick Up Aug 20- Icicle Creek to WHS

Mariachi Retreat Agenda

18
August 18 Friday Icicle Cheek Leavenworth, WA

- 9:30 am Load up at Wenatchee High School
- 10:00 am Leave WHS to Parsons Studio Wenatchee
- 10:30 am Go to Parsons Wenatchee to ▶ 1030 - 100p
Take Mariachi Huenachi Yearbook Studio Picture & Headshot
- 11:45 am Done with Studio Picture
- 11:45-12:45 Lunch at McDonald's ^{Leavenworth} Wenatchee (Bring \$)
- 12:45-1:30 Travel to Thousand Trails
- 1:30-2:00 Unload at Thousand Trails
- 2:00-4:30 Mariachi Practice/Sectionals #1
- 4:30-5:30 Team Building Activities #1
- 5:30-6:30 Dinner
- 6:30-7:30 Mariachi Practice #2
- 7:30-9:30 Team Building Activities #2 Dance
- 9:30-10:30 Free Time in the Cabin
- 10:30 Lights Out

19
August 20 Saturday Icicle Creek Leavenworth, WA

- 7:30-8:30am Breakfast
- 8:30-9:30 Team Building Activity #3
- 9:30-11:00 Mariachi Practice #3
- 11:00-12:00 Lunch
- 12:00-1:00 Team Building Activity #4
- 1:00-2:00 Mariachi practice #4
- 2:00-4:00 Sport Activity

Tami Walters

From: Rivera, Ramon <rivera.r@wenatcheeschools.org>
Sent: Wednesday, May 10, 2017 8:01 AM
To: Tami Walters; Payton, Christine
Subject: Re: August retreat

Hello Tami

For the cost of the Retreat MOIS/Gear Up (Diana Sanchez) will pay for the cost of the Retreat. For Bus and Food will be Migrant Ed (Cindy Valdez)

Thank you for doing the cover sheet

Thanks
Ramon

On Wed, May 10, 2017 at 7:40 AM, Tami Walters <walters.t@wenatcheeschools.org> wrote:

Who is paying for the retreat on August 18-20, 2017? Is Migrant ed? I saw that noted on the agenda for the retreat.

When I do the contract cover sheet I need to put who is paying?

Tami Walters

Wenatchee High School

ASB Secretary


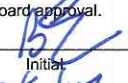

509-664-3678

Contract Coversheet (Non-Federal) Request Board Approval

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All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
05/05/17	New	North Central ESD	Literacy skills training for paraeducators	\$775	6/13/17	<u>Bill Eagle</u>		Yes	
				Budget Code		I have read this contract and recommend it for board approval.  Initial			
				5864 31 7000 000		 Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name North Central ESD
 Attention: Shae Eldredge
 Street address or PO Box 430 Olds Station Road
 City, State, Zip Code Wenatchee Wa 98801
 Email Address shaee@ncesd.org
 Phone Number 509-665-2610

Contract Details (Give a brief description of the contract):

A representative from NCESD to provide Foundation Literacy Skills training (1 day).

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____

Signature

Requires Edits? _____

Contract # 2016-297

Prepared by: Shae Eldredge

**AGREEMENT FOR INTERAGENCY SERVICES
BETWEEN**

Wenatchee School District
Attn: Bill Eagle and Brian Flones
235 Sunset Ave
Wenatchee, WA 98801
(509-666-8161)
(Hereinafter referred to as Contracting Agency)

North Central Educational Service District 171
(Hereinafter referred to as North Central ESD)
430 Olds Station Road, Wenatchee, WA 98801

(509) 665-2610 FAX (509) 662-9027

In consideration of the promises and conditions contained herein, North Central ESD and Contracting Agency do mutually agree as follows:

DUTIES OF THE North Central ESD, EFFECTIVE DATE, AND DURATION

North Central ESD shall perform the following duties to the satisfaction of Contracting Agency or its designee:

- A. General objective(s) of this contract shall be:
A representative from North Central ESD to provide Foundational Literacy Skills training (1 day).

- B. North Central ESD will complete any additional documents required by this contract.

- C. Following its approval by the authorized signatory for the Contracting Agency this agreement shall commence and be effective for the period beginning 6/13/17 and ending 6/13/17, with the exception of Sections III and V on page 2, which will continue to bind the parties, their heirs, and successors.

DUTIES OF THE CONTRACTING AGENCY

In consideration of the North Central ESD's satisfactory performance of the duties set forth herein and submission of a properly completed claim form, the Contracting Agency shall compensate the North Central ESD as shown below.

Contract Fees	Description of Service	Total
\$ \$775.00/day	A representative from North Central ESD to provide Foundational Literacy Skills training (1 day).	\$775.00

DS SR 1606 North Central ESD Budget Account Code DS SB

In witness whereof, the Contracting Agency and the North Central ESD have read, understand, and executed this entire agreement.

North Central ESD's Signature and Certification

Contracting Agency's Signature and Certification

Linda McKay
Assistant Superintendent May 3, 2017 | 5:35 PM PDT

Authorized Signatory for Contractor

Rich McBride
North Central ESD Superintendent May 4, 2017 | 6:05 AM PDT

Original copy to be signed and returned to North Central ESD Business Office prior to the commencement of services.

Federal Tax ID No. 91-0923400
Business License No. UBI 600-087-495, State of Washington

(See Sections XII and XIII on reverse for information on backup withholding certification and explanation of option to void.)

I. PAYMENTS

- A. All payments to the NCESD shall be conditioned upon:
 - 1. Submission of a properly prepared claim form which supports that performance has been rendered for which payment is requested and
 - 2. Performance is to the satisfaction of the Contracting Agency or its designee, provided that approval shall not be unreasonably withheld.
- B. Interim payments during the contract are allowed as specified.

II. PROHIBITION AGAINST ASSIGNMENT

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

III. OWNERSHIP OF WORK PRODUCTS AND RESTRICTION AGAINST DISSEMINATION

This section is intentionally left blank.

IV. COPYRIGHT

The NCESD shall be responsible for the acquisition of any necessary copyright releases for materials used in the performance of services under this Contract. This shall not include materials originated under this Contract to which ownership belongs to the NCESD.

V. INDEMNIFICATION

Any and all claims which hereafter arise on the part of any and all persons as a direct or indirect result of NCESD or its employee(s) or agent(s) performance or failure to perform duties pursuant to the agreement, shall be the NCESD's sole obligation and the NCESD shall indemnify and hold harmless the Contracting Agency in full for any and all such acts or failures to act on the part of the NCESD or its employee(s) or agent(s).

VI. MALPRACTICE INSURANCE

All individuals providing services to minors must have valid malpractice insurance coverage. Upon request by North Central ESD, individuals must be able to show evidence of such coverage.

VII. TERMINATION

Either the NCESD or the Contracting Agency can initiate termination of this contract with or without reason upon 30 days written notice to the other party. The notice shall specify the date of termination. In the event of termination by Contracting Agency, NCESD shall be entitled to an equitable proration of the total compensation provided herein for uncompensated services which have been performed as of termination and to the reimbursement of expenses incurred as of termination, but solely to the extent such expenses are reimbursable pursuant to the provision of the agreement.

VIII. VERBAL AGREEMENTS

This written agreement constitutes the mutual agreement of NCESD and the Contracting Agency in whole. No alteration or variation of the terms of this agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

IX. APPLICABLE LAW

This agreement shall be governed by the laws of the State of Washington. Venue for this contract will be Chelan County of the State of Washington.

X. NONDISCRIMINATION

No person shall on the ground of race, creed, color, national origin, marital status, handicapping condition, or sex be excluded from participation in, be denied the benefits of, or be otherwise subject to discrimination under any activity performed pursuant to this agreement.

XI. BACKGROUND CHECKS

Employees of the NCESD who may during the activities of this contract, work with persons under the age of 16 years shall, as part of this contract, complete background check forms submitted by NCESD.

XII. CONFLICT OF INTEREST

This section is intentionally left blank.

XIII. FEDERAL BACKUP WITHHOLDING INFORMATION/OPTION TO VOID

This section is intentionally left blank.

XIV. CERTIFICATION REGARDING DEBARMENT, SUSPENSION, AND INELIGIBILITY

If federal funds are the basis for this contract, the Contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any federal department or agency.

XV. SIGNATURES

Contracting Agency and/or Contracting Agency's employee(s) or agent(s) signing this document certifies that he/she is the person duly qualified and authorized to bind the Contracting Agency so identified to the foregoing agreement.

Initial_____

MEMORANDUM

Inventory Surplus

TO: Board of Education
FROM: Karen Walters, Director of Accounting
DATE: May 23, 2017
SUBJECT: Declaration of Surplus

The Administration recommends that the items on the attached list be declared surplus and requests

Building	Quantity	Item
Foothills Middle School	20 Boxes	Outdated Science Curriculum
Orchard Middle School	20 Boxes	Outdated Science Curriculum
Pioneer Middle School	20 Boxes	Outdated Science Curriculum
WVTechnical Skill Center	24	TB Laptop Hard Drive
District Office	1	Tall Shelving Unit
Transportation	1	1993 Thomas Type D Bus VIN# 1T75U4B24P1117636
	1	1993 Thomas Bus VIN# 1T75U4B28P1117638
	1	1998 Chevy Venture VIN# 1GNDX03E9WD314887
	2	Puzzles
	1	Aluminum Tool Box
	6	Snow Blower Tires
	5	Rear Suburban Seats
	2	Front Van Seats
	1	Truck Canopy
	1	Security Car Barrier
	2	Corkboard
	3	Tables
	3	Desks
	1	File Cabinet 4 Drawer
	2	Carpet Rolling Chair Mats
	5	Roller Chair
	11	Desk Chair
	1	Bike rack
	1	Wood stick
	1	Dishwasher
	2	Three Ring Binder
	2	Rear Truck bumper
	4	Chain Boxes
	3	Towel Dispenser
	5	Silent Witness Box
	6	6" mirrors
	100	Mirror Brackets
	2	Bus Seat Pedestal
	4	235/85-16
	6	215/85-16
	1	8.75 X 16.5
	1	205/75-15
	2	215/85-16
	2	225/75/16
	6	16 8 X 6.5 Lug Pattern
	20	Orange cones
	1	55 gal Green Barrel

MEMORANDUM

Inventory Surplus

9	Bus Seat Frames
4	Wheelchair Barrier
12	Light Covers
1	Track Door
25	Bus Stop Arms
18	Bus Stop Panels
3	Snow Blower Handles
1	TLS 300C Fuel Monitor System
1	Kardguard Model K800 Fuel Terminal
1	Box of used data cables (fuel system)

Technology

WHS

1	InFocus Projector
1	HP LaserJet
1	Epson PowerLite
1	Boxlight
1	Epson Spare Light
2	Mitsubishi Diamond
2	AverVision Doc Cam
1	Dell Laser
1	iPad 2

Special Programs

Wenatchee School District Sports Camp/Clinic Application

Girls Soccer

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|--|--|
| 1. <u>Team Camps</u>
Type of Camp | 2. <u>Tournament Play</u>
Purpose of Camp |
| 3. <u>Eastern WA. Univ.</u>
Group Sponsoring Camp | 4. <u>Cheney, WA</u>
Camp Location |
| 5. <u>John Springer</u>
Name of Clinician | 6. <u>633 Kings Ct</u>
Address of Clinician |
| 7. <u>July 18-19</u>
Date(s) of Camp | 8. <u>4 soccer games</u>
Number & Types of Sessions |
| 9. <u>High School 10-12</u>
Age (Grade) of Participants | 10. <u>\$400/Team</u>
Cost Per Participant |
| 11. _____
Anticipated Number of Male Campers | 12. <u>18</u>
Anticipated Number of Female Campers |

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

Yes

No

[Signature]
Camp Sponsor Signature
5/10/17
Date of Signature

[Signature]
Building Principal Signature
5/12/17
Date of Signature

[Signature]
District AD Signature
5/12/17
Date of Signature

School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:

_____ WSD Administrative Signature

_____ Date

Wenatchee School District Sports Camp/Clinic Application

Girls Soccer

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|---|---|
| <p>1. <u>Tournament</u>
Type of Camp</p> | <p>2. <u>Soccer Games</u>
Purpose of Camp</p> |
| <p>3. <u>Wenatchee Valley College</u>
Group Sponsoring Camp</p> | <p>4. <u>Wenatchee</u>
Camp Location</p> |
| <p>5. <u>John Springer</u>
Name of Clinician</p> | <p>6. <u>633 Kings Ct</u>
Address of Clinician</p> |
| <p>7. <u>June 23-24</u>
Date(s) of Camp</p> | <p>8. <u>4 games</u>
Number & Types of Sessions</p> |
| <p>9. <u>9to-12</u>
Age (Grade) of Participants</p> | <p>10. <u>\$325/team</u>
Cost Per Participant</p> |
| <p>11. _____
Anticipated Number of Male Campers</p> | <p>12. <u>20</u>
Anticipated Number of Female Campers</p> |

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

Yes

No

[Signature]
Camp Sponsor Signature
5/11/17
Date of Signature

[Signature]
Building Principal Signature
5/12/17
Date of Signature

[Signature]
District AD Signature
5/12/17
Date of Signature

School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:

_____ WSD Administrative Signature

_____ Date

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|--|---|
| <p>1. <u>Girls Soccer Camp</u>
Type of Camp</p> <p>3. <u>Girls Soccer</u>
Group Sponsoring Camp</p> <p>5. <u>John Springer</u>
Name of Clinician</p> <p>7. <u>June 12-14</u>
Date(s) of Camp</p> <p>9. <u>4th - 9th Grade</u>
Age (Grade) of Participants</p> <p>11. <u>0</u>
Anticipated Number of Male Campers</p> | <p>2. <u>Instruct on Skills / Fundraising</u>
Purpose of Camp</p> <p>4. <u>Apple Bowl / Triangle Park</u>
Camp Location</p> <p>6. <u>633 Kings Ct, Wenatchee</u>
Address of Clinician</p> <p>8. <u>3 sessions (2 hours each)</u>
Number & Types of Sessions</p> <p>10. <u>\$50</u>
Cost Per Participant</p> <p>12. <u>30</u>
Anticipated Number of Female Campers</p> |
|--|---|

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

Yes

No

[Signature]
Camp Sponsor Signature
5/5/17
Date of Signature

[Signature]
Building Principal Signature
5/5/17
Date of Signature

[Signature]
District AD Signature
5/5/17
Date of Signature

School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:

_____ WSD Administrative Signature

_____ Date

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|---|---|
| <p>1. <u>Tournament</u>
Type of Camp</p> <p>3. <u>Anacortes HS</u>
Group Sponsoring Camp</p> <p>5. <u>Ken Walk</u>
Name of Clinician</p> <p>7. <u>7/21/17-7/23/17</u>
Date(s) of Camp</p> <p>9. <u>14-18</u>
Age (Grade) of Participants</p> <p>11. <u>0</u>
Anticipated Number of Male Campers</p> | <p>2. <u>Development</u>
Purpose of Camp</p> <p>4. <u>Anacortes HS</u>
Camp Location</p> <p>6. <u>1600 20th St / Anacortes, WA</u>
Address of Clinician</p> <p>8. <u>4 games guaranteed</u>
Number & Types of Sessions</p> <p>10. <u>approx \$100</u>
Cost Per Participant</p> <p>12. <u>20</u>
Anticipated Number of Female Campers</p> |
|---|---|

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	
 _____ Camp Sponsor Signature	 _____ Building Principal Signature	 _____ District AD Signature
<u>4/27/17</u> Date of Signature	<u>5/14/17</u> Date of Signature	<u>5/4/17</u> Date of Signature

School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:

_____ WSD Administrative Signature

_____ Date

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|--|--|
| <p>1. <u>Boys Bball Tourney</u>
Type of Camp</p> <p>3. <u>North Central & Mead High Schools</u>
Group Sponsoring Camp</p> <p>5. <u>Jase Wambold</u>
Name of Clinician</p> <p>7. <u>June 3 & 4</u>
Date(s) of Camp</p> <p>9. <u>9th - 12th</u>
Age (Grade) of Participants</p> <p>11. <u>Approx. 20 Wenatchee Kids</u>
Anticipated Number of Male Campers</p> | <p>2. <u>Team Camp/Games</u>
Purpose of Camp</p> <p>4. <u>Mead HS
Mt. Spokane HS → Spokane</u>
Camp Location</p> <p>6. <u>1600 N. Howard St., Spokane 99205</u>
Address of Clinician</p> <p>8. <u>5 on 5 games → 4 game guarantee</u>
Number & Types of Sessions</p> <p>10. <u>TBD → Cost is \$200/team + Hotel + Travel</u>
Cost Per Participant</p> <p>12. <u>N/A</u>
Anticipated Number of Female Campers</p> |
|--|--|

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?
 Yes No

 _____ Camp Sponsor Signature <u>4.27.17</u> Date of Signature	 _____ Building Principal Signature <u>5/4/17</u> Date of Signature	 _____ District AD Signature <u>5/4/17</u> Date of Signature
---	--	---

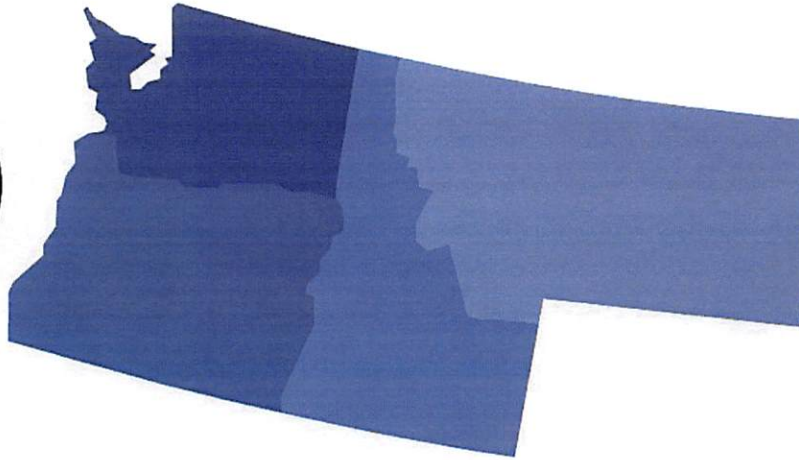
School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:

_____ WSD Administrative Signature _____ Date



1st Annual BORDER CLASSIC

High School Summer Tournament – Varsity & JV– June 3-4 2017

WHAT:

4 game guarantee in a tournament style bracket involving teams from around the Inland Northwest region – WA, ID, MT. Games worked by Association Officials.

WHERE:

Games will be played at 2 locations in North Spokane:

Mead High School – 302 W Hastings Rd, Spokane, WA 99218

Mt. Spokane High School – 6015 E Mt. Spokane Park Dr., Mead, WA 99021

COST:

\$200 entry per team. Please make checks payable to **NC Hoops**

Note: Several hotel accommodations located nearby that are surrounded by a variety of food establishments. Please email your confirmation to play to either JaseW@spokaneschools.org or glenn.williams@mead354.org and send payment ASAP! Please call Jase Wambold (503) 413-0141 or Glenn Williams (509) 701-7160 with any questions.

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|--|--|
| <p>1. <u>Basketball Camp</u>
Type of Camp</p> <p>3. <u>WHS Boys Basketball</u>
Group Sponsoring Camp</p> <p>5. <u>Travis Williams</u>
Name of Clinician</p> <p>7. <u>June 27-29</u>
Date(s) of Camp</p> <p>9. <u>1st - 8th grades</u>
Age (Grade) of Participants</p> <p>11. <u>40-50</u>
Anticipated Number of Male Campers</p> | <p>2. <u>Build relationships w/ youth players
Raise \$ for WHS Boys Bball</u>
Purpose of Camp</p> <p>4. <u>WHS</u>
Camp Location</p> <p>6. <u>906 N. Elliott Ave</u>
Address of Clinician</p> <p>8. <u>Session 1: 8:30 to 11 AM → 1st-5th grades
Session 2: 1:00 to 4 pm → 6th-8th grades</u>
Number & Types of Sessions</p> <p>10. <u>\$ 50/participant</u>
Cost Per Participant</p> <p>12. <u>N/A</u>
Anticipated Number of Female Campers</p> |
|--|--|

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form? Yes No

 _____ Camp Sponsor Signature	 _____ Building Principal Signature	 _____ District AD Signature
<u>4.27.2017</u> Date of Signature	<u>5/4/17</u> Date of Signature	<u>5/4/17</u> Date of Signature

School Board Section

___ Approved

___ Rejected

Reason for Rejection:

WSD Administrative Signature

Date

Wenatchee Panthers

Boys Basketball Camp

2017 Camp Clearance Form

Return this form to: Wenatchee Athletic Department
c/o Boys Basketball Camp
1101 Millerdale Avenue
Wenatchee, WA. 98801

Make checks payable to: WHS ASB

Cost: \$50.00 (includes camp t-shirt, please circle size) **YL** **YXL** **S** **M** **L** **XL**

Camp Dates and Schedule: June 27, 28, 29
Session #1: 1st – 5th grades 8:30 am to 11:00 am
Session #2: 6th – 8th grades 1:00 pm to 4:00 pm

Participant Name: _____ Parent Phone: _____

Address: _____ Grade Entering: _____ Birth Date: _____

City: _____ Parent Email: _____

School Attending: _____

Emergency Contact Information:

Name: _____ Relation: _____ Phone: _____

Medical Insurance Co: _____ Policy #: _____

My child is in good physical condition and is cleared to participate in this activity.

Medical/physical information we should be aware of: _____

I give permission for my child to participate in the ASB sponsored camp and hold harmless the WHS ASB and any representative thereof from any and all liability that may arise from my child's participation in this activity.

I understand that injuries can occur during participation in this activity. I recognize that conditioning, nutrition, proper technique, safety procedures and well-fitting equipment are important aspects of this training program.

I authorize the staff of this WHS ASB activity to obtain medical care if necessary and acknowledge that I am responsible for any and all medical expenses due to an injury or illness that occurs while at camp.

Parent Name: _____ Date: _____

Parent Signature: _____

***Visit the WHS Athletics website to print additional registration forms.**

Athletic Office Use Only

Date Received:

Payment Received:
Check # (if applicable):

Wenatchee Panthers

Niños Campamento de Basquetbol

2017 Campamento Formulario de Autorización

Regrese esta forma a: Wenatchee Athletic Department
c/o Boys Basketball Camp
1101 Millerdale Avenue
Wenatchee, WA. 98801

Enviar cheques a nombre de: WHS ASB

Costo: \$50.00 (incluye playeras de campamento, por favor circule la talla)
YL YXL S M L XL

Fechas y horario de campamento: Junio 27, 28, 29
Sección #1: 1st - 5th grado 8:30 am to 11:00 am
Sección #2: 6th - 8th grado 1:00 pm to 4:00 pm

Nombre de participante: _____ Número telefonico de padres: _____
Domicilio: _____ Proximo Grado: _____ Fecha de nacimiento: _____
Ciudad: _____ Correo electronico: _____
Escuela asistir: _____

Información de contacto de emergencia:

Nombre: _____ Relación: _____ Número telefónico: _____
Compañía de seguro médico: _____ Número de polica #: _____

Mi hijo esta en buena condición física y puede participar en esta actividad.

Información médica/física que deberíamos saber: _____

Le doy permiso a mi hijo para participar en un campamento patrocinado por ASB y exumo de responsabilidad a la escuela de Wenatchee High School y algun representante de ella por problemas que puedan derivar la participación de mi hijo en esta actividad.

Yo comprendo que heridas pueden ocurrir durante la participación en esta actividad. Yo reconosco que el entrenamiento, nutrición, técnicas adecuadas, procedimientos de seguridad y equipamiento bien ajustado son aspectos importantes de este programa de entrenamiento.

Yo autorizo a Los empleados de Wenatchee High School para obtener cuidado medico si es necesario y comprendo que soy responsable por todos los cargos financieros que sean causados por alguna herida o enfermedad que ocurran en el campamento.

Nombre de padre: _____ Fecha: _____

Firma de padre: _____

* Visite el sitio web WHS Atletismo para imprimir formularios adicionales.

Athletic Office Use Only

Date Received:

Payment Received:

Check # (if applicable): 82

8/23/17 Bd Packet

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|---|---|
| 1. <u>Pole Vault Camp</u>
Type of Camp | 2. <u>Teach Pole Vault</u>
Purpose of Camp |
| 3. <u>WHS Track</u>
Group Sponsoring Camp | 4. <u>WHS Track</u>
Camp Location |
| 5. <u>WHS Summer Pole Vault Camp</u>
Name of Clinician | 6. <u>High School</u>
Address of Clinician |
| 7. <u>June 19-22, 2017</u>
Date(s) of Camp | 8. <u>4 three hour sessions</u>
Number & Types of Sessions |
| 9. <u>6th to 12</u>
Age (Grade) of Participants | 10. <u>\$ 75-</u>
Cost Per Participant |
| 11. <u>10</u>
Anticipated Number of Male Campers | 12. <u>10</u>
Anticipated Number of Female Campers |

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

Yes No

<u>Dale Moore</u> Camp Sponsor Signature	<u>[Signature]</u> Building Principal Signature	<u>[Signature]</u> District AD Signature
<u>4-28-17</u> Date of Signature	<u>5/4/17</u> Date of Signature	<u>5/4/17</u> Date of Signature

School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:

_____ WSD Administrative Signature _____ Date



WHS Summer Pole Vault Camp

Date: June 19 - 22, 2017

Time: 5 to 8 pm.

Location: WHS Track

REGISTRATION DEADLINE JUNE 13, 2017

Return this form to **David Morris** (WHS Athletic Office, 1101 Millerdale Ave.)

With Payment of \$75

Participant Name _____ Phone _____
Address _____ Age _____
City _____ Date of Birth _____
e-mail _____ T shirt size _____

Emergency Contact

Name _____ Relation _____ Phone _____
Medical Insurance _____ Policy # _____
Medical / Physical information we should be aware of _____

____ I give permission for my son / daughter to participate in the WHS Summer Pole Vault Camp and hold harmless WHS School district and any representative thereof from any and all liability that may arise from my son / daughter participating in this activity.

____ I understand that injuries can occur during participation in this activity. I recognize that conditioning, nutrition, proper technique, safety procedures and well fitting equipment are important aspects of this event.

____ I authorize the staff of WHS Summer Pole Vault Camp to obtain medical care if necessary and acknowledge that I am responsible for any and all medical expenses due to injury or illness that occur while participating.

____ Attached is a copy of current physical form.

Parent Name _____ Date _____

Signature _____

WENATCHEE SCHOOL DISTRICT



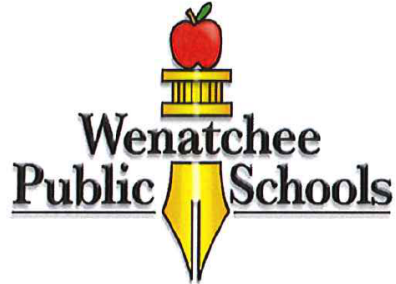
CAREER & TECH ED MARKING THE CONNECTION

Annual 3-Year Plan Report 2016-2017

May 2017

- 🐾 **Agriculture ~ WHS**
- 🐾 **Business ~ WHS & WSHS**
- 🐾 **Engineering ~ WHS**
- 🐾 **Family Consumer Science ~ WHS & WSHS**
- 🐾 **Gateway to Technology ~ FMS, OMS, & PMS**
- 🐾 **Graphics ~ WHS & WSHS**
- 🐾 **Health Occupation ~ WHS**
- 🐾 **Jobs for Washington Graduates (JWG) ~ WSHS**
- 🐾 **Marketing ~ WHS**
- 🐾 **Photography ~ WHS**
- 🐾 **Sports Medicine ~ WHS**

WENATCHEE SCHOOL DISTRICT



Annual 3-Year Plan Report 2016-2017

May 2017

School Board Approval Date:

Superintendent Signature:



OVERNIGHT / OUT OF STATE FIELD TRIP REQUESTS

Out of District/Overnight & Out of State Field Trip Requests for Board Approval 5/23/17

Requesting Location	Dates	Destination	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	# of Adults	# of Students	Estimated Cost	Funding Source
200.3 Orchard Middle School - SOAR/MIGRANT	06/25/2017 08:00:00 AM - 07/01/2017 05:00:00 PM	Cypsus Learning Center	Gaby Fernandez	8th graders from Pioneer and Orchard MS	<p>LA CIMA Washington founded 2004</p> <p>Recognizing the connection between strong students, strong schools and successful principals, the Association of Washington School Principals (AWSP) has invested in student leadership programs for more than 50 years. These nationally-recognized programs now serve more than 10,000 students through summer leadership camps, conferences, workshops and special events.</p> <p>In 2003, Cispus Learning Center staff member Vincent Perez suggested that AWSP develop a leadership camp primarily to serve Latino youth. Perez, himself a former leadership camp delegate, helped establish the program as a way to build the skills of Latino students while also improving school climates. La Cima began with 14 students at the first bilingual leadership camp. This last June, La Cima Washington served 115 delegates.</p> <p>La Cima is one of 15 leadership camps sponsored by Washington Student Leadership (WSL). Like other camps, La Cima is staffed independently to best serve its particular mission. In addition to Latino outreach, WSL created Deaf Teen Leadership Camp in 2004. La Cima is rooted in a long tradition of experiential education and student-centered leadership.</p>	2	12	\$0.00	SOAR - NLA
212 Foothills Middle School	08/05/2017 07:00:00 AM - 08/08/2017 12:30:00 PM	CISPUS Randle, WA	Heidi Sherman	ASB trip to leadership conference	ASB trip to leadership conference	1	6	\$2,031.81	Foothills - ASB

Field Trip Requests for Board Approval 5/23/17

Requesting Location	Dates	Destination	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	# of		Estimated Cost	Funding Source
						Adults	Students		
402.4 Wenatchee High School - MOSAIC/MIGRANT	08/18/2017 09:30:00 AM - 08/20/2017 01:30:00 PM	Icicle Creek Center for the Arts - Leavenworth WA	Ramon Rivera	Mariachi Group will be staying in cabins on site. Performance on Saturday.	Summer Mariachi Retreat - Team Building	4	31	\$1,302.53	MOSAIC - NLA
402.4 Wenatchee High School - MOSAIC/MIGRANT	06/25/2017 07:00:00 AM - 06/30/2017 05:45:00 PM	Olympic National Park, 3002 Mt Angeles Rd, Port Angeles, WA 98362, USA	Diana Sanchez	GEAR UP MOSAIC	CWU will be sponsoring a Northwest Nature Coastal Ecology camp. Participants will learn about Pacific northwest ecosystems, engage in hands-on scientific fieldwork (from proposal to completion), and earn college credit. Campers and GEAR UP mentors/staff will travel to and stay in the Olympic National Park.	2	20	\$3,072.63	MOSAIC - NLA
402.4 Wenatchee High School - MOSAIC/MIGRANT	08/06/2017 08:30:00 AM - 08/12/2017 04:00:00 PM	San Juan, Puerto Rico	Diana Sanchez	GEAR UP MOSAIC	This is a service learning and STEM-focused trip. Gear UP will be selecting 6 juniors to visit Puerto Rico this coming August with the assistance of a travel agency called Appleseed Expedition. All attendants will walk the cobblestone streets of old San Juan, visit a bioluminescent bay, volunteer at an orphanage, hike the ONLY tropical rainforest in the Unites States, and participate in a zip Line adventure through the Jungle. This is the second year that GEAR UP selects students to participate in the event. Last year, six WHS students participated as well.	3	6	\$3,564.78	MOSAIC - NLA
402.4 Wenatchee High School - MOSAIC/MIGRANT	08/16/2017 11:00:00 AM - 08/17/2017 08:30:00 PM	Yakima Convention Center - Yakima WA	Ramon Rivera	Mariachi Huenachi	Leadership, team building, Mariachi Performance	4	31	\$1,086.02	MOSAIC - NLA
402.4 Wenatchee High School - MOSAIC/MIGRANT	07/09/2017 08:00:00 AM - 07/15/2017 05:00:00 PM	Gonzaga University Spokane WA	Brian Holt Gear Up SOAR WHS	Gear Up SOAR is hosting a business week camp at Gonzaga University.	To have students gain business and leadership skills.	2	10	\$3,595.50	Special Programs - OTHER NOT LISTED

WENATCHEE LEARNS

STRATEGIES

- *Strategy One - Personalized Learning*
- *Strategy Two – Tapping into the Power of the Community*
- *Strategy Three – Use Best Tools & Resources to Advance Learning*
- *Strategy Four – Balance Change for All with Excellence for All*

Wenatchee Learns Partner-volunteer update

Individual Partner-volunteers working
within the WSD School District.

Mark:
Introduction of Partner-volunteer

*What do you think is the most important aspect of Partnering-volunteering today?

*What do you think?

Mike

Interactive with Board & audience.

#1 area of service that is important to 21st Century Partner-volunteer

Choices: Use their skills

Have flexibility

Make an impact/difference

Long term commitment

Work with colleagues

Today's Partner-volunteers want to....*

1. Make an Impact/Difference
2. Use Their Skills
3. Have Flexibility
4. Work with Colleagues

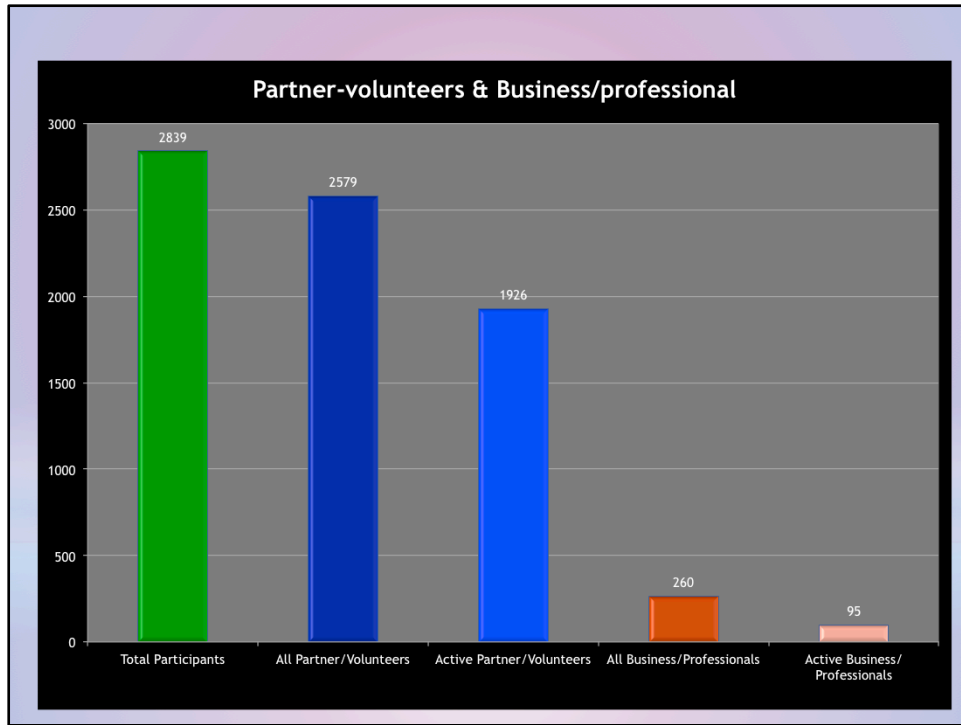


*Courtesy of JFFlixer Group & Points of Light

Mike:

According to national research of all 3 generations currently participating
Boomers
Generation X
Millennials

Making a difference/having an impact is #1
These are the top 4 for recruiting and retaining Partner-volunteers



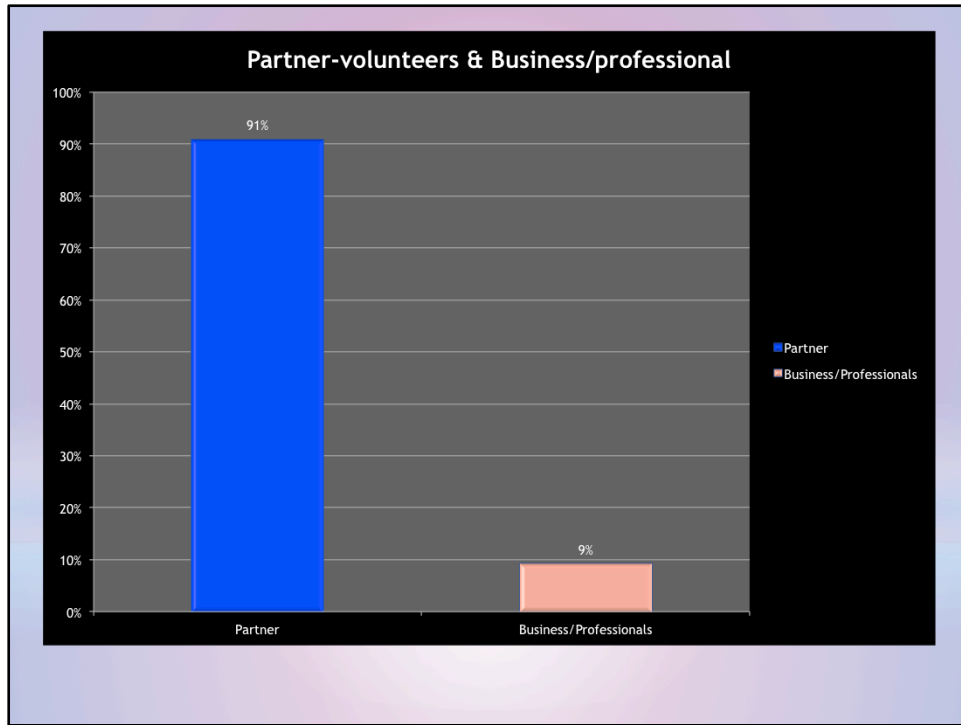
Mike:

Company percentages

New 15/260 6%; **Active** 95/260 37%; **Pending** 142/260 55%; **Inactive** 5/260 2%

Total Partner: 2839; **Total Partner-volunteers:** 2579 or 91% of total; **Total Business:** 260 or 9% of total; **Active** 1926 2571 75%; **Pending** 600 2571 23% ; **Inactive** 43 2571 2% ; **New** 1 2571 0.0003

Also, Partner/volunteer 75% active versus Business/professional 37% active



Mike

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Also, Partner-volunteer 75% active versus Business/professional 37% active

***Total Hours/Value
16-17 as of 05/01/17**

***Total Partner-volunteer hrs. to date:
16,543.8**

***Total Value for Washington State \$30.04 per hr. to date*:
\$496,977.65**

*Corporation for National and Community Service

Mike:

The value allotted for value of volunteering across the country:
National average is \$24.14 Washington has always been higher.
See PDF if necessary

Where have we been:

- * 1900+ Partner-volunteers without overall coordination
- * Easy way for Partners to find a place to serve and staff to find them.
- * No training or materials
- * No job descriptions
- * No long term overall plan in place for individual Partners

Mike:

Research

1. Use generation information to customize your organization's volunteer recruitment and retention
2. Provide flexible schedules
3. Clear, skill based volunteer job descriptions that show impact
4. Allow volunteers a say in their roles
5. Keep communication between generations clear and direct
6. Let volunteers tell you what works best for them in terms of communication
7. See volunteers as assets not necessary evil to get the job done of personalized learning.

What we have accomplished this year:

- * 3 active pilots
 - * Newbery Elementary—Kevin Loomis
 - * Pioneer Middle School—Rob Cline
 - * Westside High School—Kory Kalahar
- * Listen and Learn with both Partners and school staffs
- * Coordinated an easy electronic system to connect Partner-volunteers to the schools
- * Developed job descriptions for each Partner-volunteer positions
- * Developing training materials for both Partners and staff
 - * Implementation August 2017

Power of Pilots: from concepts & theories to action and outcomes.

- ◆ Experiment
- ◆ High Risk tolerance
- ◆ Permission to change if it isn't working
- ◆ Managed in increments

Electronic system:

We are getting more Partner-volunteer than we can get involved
So we are working on capacity

Where we are going:

- * On going job descriptions
- * Building capacity
 - * Recruiting and training 3 Partner-volunteers facilitators
 - * Working with Principals to train how to include more Parent/volunteers in the classroom.
 - * Service groups adopting buildings
 - * Building of GrandFriends program
 - * Buildings/Partners inquiring how to be included
 - * Several Elementaries, 1 middle school interested in participating next year.
- * Training schedule for 17-18 school year.
- * Continued updating and development of strategic plan within Wenatchee Learns

Mark:

Capacity is a real issue.

Training will be a large part of coming years, both for Partners and staff

Currently we are looking for those schools that want to participate

Real issue: Developing a mindset in our buildings of using Parent-volunteers in a large way

Changing the culture from instructor to facilitator.

What the 3 Pilot Principals are saying

- * *Kory Kalahar, WSHS Principal*--“The wIConnect Partner-volunteer work this year has effectively brought community members to our virtual doorstep with enthusiasm to help our students. This work has answered our teachers' questions of where to go for classroom support. We are looking forward to providing our community with relevant work to support our students.”
- * *Rob Cline, PioMS Principal*--“For Pioneer, we have lunch buddies coming regularly for our 6th grade students. We have also used volunteers for 6th grade camp (parents) and community members to share their careers with our AVID students. One volunteer works in a math class. We are just scratching the surface for knowing how to involve the community in our building.”
- * *Kevin Loomis, Newbery Principal*—“Working with Mike Wilson and wIConnect with the volunteer project has really helped us put structure to our volunteer system at John Newbery. We are able to effectively track our volunteers and identify new volunteers who are willing to support our students and our school. I look forward to a finding this project and sharing our learning with other elementary schools in the coming months and year.”



BUDGET UPDATES

Wenatchee School District No. 246
MEMORANDUM

To: Wenatchee School Board
Brian Fones, Superintendent

From: Les Vandervort, Chief Financial Officer

Date: May 3, 2017

Re: Enrollment Reports for **May 2017**

Exhibit A - Monthly Enrollments.

The **May 2017** count of K-12 students is **7,669.26 full-time equivalents (FTE)** including 200.00 FTE Running Start students (Running Start students are counted starting in October).

The *average* FTE of 7,739.71 is **140.29** FTE below budgeted *average* FTE of 7,880.

Running Start, Open Doors and Alternative Learning FTE are shown as separate line items for comparison to budget numbers on the original F-195 Budget.

As we anxiously hold our breath watching enrollment limp towards the end of the year, I'm thankful we only have one more month to count.

Exhibit B shows the changes in average FTE enrollment, as reported to SPI, since 2004-05. Exhibit B reflects the history of our actual state funding level of FTE.

Exhibit C is a comparison of student FTE by school and by grade level for the current month and the same month in the prior year (2015-16).

Exhibit D shows the monthly information in graphic form, with a comparison to last year's (2015-16) actual enrollment and 2016-17 budgeted numbers.

WENATCHEE SCHOOL DISTRICT NO. 246
 Monthly Average FTE Enrollment 2016-17 School Year

GRADE											2016-17 AVG to BUD		
	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	AVERAGE	BUDGET	DIFFERENCE
1/2 Day KINDERGARTEN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00
All-day Kindergarte	507.00	519.51	521.72	525.72	527.72	529.72	529.75	532.89	534.89		525.44	584	-58.56
FIRST	575.03	576.03	575.03	572.00	569.00	574.63	575.63	569.48	570.48		573.03	591	-17.97
SECOND	558.00	560.00	558.00	556.00	558.00	561.00	555.00	551.00	555.00		556.89	595	-38.11
THIRD	569.76	568.71	565.71	564.45	562.45	565.45	568.45	570.45	568.45		567.10	587	-19.90
FOURTH	535.89	538.89	540.17	540.17	537.17	546.17	544.28	543.28	545.28		541.26	550	-8.74
FIFTH	588.07	597.07	591.07	594.07	590.07	593.07	590.07	586.07	584.07		590.40	593	-2.60
SIXTH	542.51	544.51	544.25	546.25	542.25	545.31	542.42	543.68	547.68		544.32	535	9.32
SEVENTH	570.71	573.71	570.71	568.71	564.48	565.19	565.19	564.19	567.19		567.79	554	13.79
EIGHTH	530.36	532.34	524.34	525.69	520.69	523.59	522.49	514.63	516.63		523.42	530	-6.58
NINTH	585.16	588.73	591.13	590.16	584.77	586.73	582.73	576.30	581.82		585.28	590	-4.72
TENTH	619.88	613.68	618.48	620.88	621.83	614.56	609.46	608.31	605.46		614.73	630	-15.27
ELEVENTH	504.18	504.89	503.61	506.16	501.75	497.40	487.71	490.17	487.07		498.10	495	3.10
TWELFTH	456.97	459.80	455.89	451.76	448.63	434.14	428.37	416.23	413.56		440.59	515	-74.41
Kindergarten	507.00	519.51	521.72	525.72	527.72	529.72	529.75	532.89	534.89	0.00	525.44	584	-58.56
GRADES 1-5	2826.75	2840.70	2829.98	2826.69	2816.69	2840.32	2833.43	2820.28	2823.28	0.00	2828.68	2,916	-87.32
GRADES 6-8	1643.58	1650.56	1639.30	1640.65	1627.42	1634.09	1630.10	1622.50	1631.50	0.00	1635.52	1,619	16.52
GRADES 9-12	2166.19	2167.10	2169.11	2168.96	2156.98	2132.83	2108.27	2091.01	2087.91	0.00	2138.71	2,230	-91.29
K-12 Subtotal	7143.52	7177.87	7160.11	7162.02	7128.81	7136.96	7101.55	7066.68	7077.58	0.00	7128.34	7,349	-220.66
Running Start		212.68	206.80	204.40	212.13	207.27	195.93	203.20	200.00		205.30	155	50.30
Open Doors	71.00	83.73	91.73	89.60	90.60	99.40	106.96	96.96	87.04		90.78	135	-44.22
Alternative	302.79	324.87	310.01	313.09	313.42	317.12	327.89	323.71	304.64		315.28	241	74.28
TOTAL	7,517.31	7,799.15	7,768.65	7,769.11	7,744.96	7,760.75	7,732.33	7,690.55	7,669.26		7,739.71	7,880	-140.29

Exhibit A

WENATCHEE SCHOOL DISTRICT NO. 246

Yearly Average FTE Enrollment 2004-05 to Present

GRADE	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
KINDERGARTEN	281.17	294.44	325.23	256.86	116.96	122.84	112.17	133.51	116.35	76.00	80.90	20.80	0.00
ALL DAY KINDER				79.00	323.67	337.56	345.67	363.68	335.50	437.61	429.60	533.21	525.44
FIRST	597.44	551.22	583.11	639.86	591.49	571.00	587.64	542.76	617.63	575.55	620.01	596.50	573.03
SECOND	541.56	576.22	546.18	582.82	614.54	585.44	550.85	563.55	541.33	613.44	557.85	581.99	556.89
THIRD	502.93	532.89	577.61	517.25	576.33	618.96	588.12	545.74	549.19	566.04	606.64	547.60	567.10
FOURTH	583.44	493.07	522.99	574.31	529.02	569.18	614.14	576.66	536.59	546.98	571.30	593.90	541.26
FIFTH	555.03	593.47	486.97	531.43	578.29	536.22	560.76	607.33	573.57	544.19	560.36	539.50	590.40
SIXTH	550.39	557.45	620.13	510.27	559.34	622.04	549.62	590.30	649.06	589.00	543.32	554.94	544.32
SEVENTH	589.08	560.45	548.39	612.88	516.99	576.10	617.67	545.57	606.48	654.62	584.36	528.73	567.79
EIGHTH	611.02	588.62	554.19	539.08	613.53	539.12	574.79	625.61	552.01	620.59	644.19	584.41	523.42
NINTH	726.00	773.57	651.42	604.75	599.07	630.85	561.78	584.60	652.18	548.75	619.92	622.99	585.28
TENTH	487.57	504.76	620.21	596.66	569.28	548.37	611.61	545.59	570.70	620.98	553.04	599.52	614.73
ELEVENTH	534.76	488.48	524.59	569.84	527.16	591.15	593.50	625.30	562.71	568.94	573.12	536.48	498.10
TWELFTH	355.74	378.50	384.40	465.71	511.17	674.92	690.73	659.13	665.68	583.40	594.84	543.74	440.59
KINDERGARTEN	281.17	294.44	325.23	335.86	440.63	460.40	457.84	497.19	451.85	513.61	510.50	554.01	525.44
GRADES 1-5	2780.40	2746.87	2716.86	2845.67	2889.67	2880.80	2901.51	2836.04	2818.31	2846.20	2916.16	2859.49	2828.68
GRADES 6-8	1750.49	1706.52	1722.71	1662.23	1689.86	1737.26	1742.08	1761.48	1807.55	1864.21	1771.87	1668.08	1635.52
GRADES 9-12	2104.07	2145.31	2180.62	2236.96	2206.68	2445.29	2457.62	2414.62	2451.27	2322.07	2340.92	2302.73	2138.71
Total K-12	6916.13	6893.14	6945.42	7080.72	7226.84	7523.75	7559.05	7509.33	7528.98	7546.09	7539.45	7384.31	7128.34
Running Start	82.79	96.61	101.59	86.18	128.56	140.00	138.52	138.34	133.51	125.55	172.90	155.49	205.30
Skill Source/Open Door										89.23	89.98	101.14	90.78
Alternative												253.49	315.28
TOTAL	6998.92	6989.75	7047.01	7166.90	7355.40	7663.75	7697.57	7647.67	7662.49	7760.87	7,802.33	7,894.43	7739.71
Percent Change		-0.1%	0.8%	1.7%	2.6%	4.2%	0.4%	-0.6%	0.2%	1.3%	0.5%	1.2%	-2.0%

Exhibit B

WENATCHEE SCHOOL DISTRICT NO. 246				Current Month 2016-17 FTE Comparison to same month 2015-16					
School	May 2016	May 2017	increase (decrease)	Grade	May 2016	May 2017	increase (decrease)		
Columbia	481	446	-35	K	21	0	-21		
Lewis & Clark	472	492	20	ADK	540	535	-5		
Lincoln	500	509	9	1	594	570	-24		
Mission View	527	548	21	2	586	555	-31		
Newbery	522	508	-14	3	547	568	21		
Sunnyslope	292	292	0	4	594	545	-49		
Washington	617	564	-53	5	529	584	55		
Elementary	3,410	3,358	-52		3,410	3,358	-52		
Foothills	617	593	-24	6	555	548	-7		
Orchard	397	430	33	7	527	567	40		
Pioneer	649	609	-41	8	581	517	-65		
Middle Schools	1,663	1,632	-32		1,663	1,632	-32		
WHS	1,907	1,791	-116	9	617	582	-35		
WSHS	230	250	21	10	590	605	15		
High Schools	2,137	2,042	-96	11	517	487	-30		
				12	509	414	-95		
Skill Source	8	8	0		2,234	2,088	-146		
Skill Source/Open Door	87	81	-6						
Open Doors/Grad Alliance	14	6	-8	Total Regular	7,307	7,078	-230		
Valley Academy	163	167	4						
WV Tech Ctr	188	176	-12						
Other Enrollment	459	438	-22	ALE	262	305	43		
				Open Door	101	87	-14		
Subtotal Enrollment	7,670	7,469	-201	Running Start	151	200	49		
Running Start	151	200	49		7,822	7,669	-152		
Total Enrollment	7,822	7,669	-152						
Juvenile Detention Center	7	14	7						
Special Ed	918	935	17						

Exhibit C

Enrollment 16-17

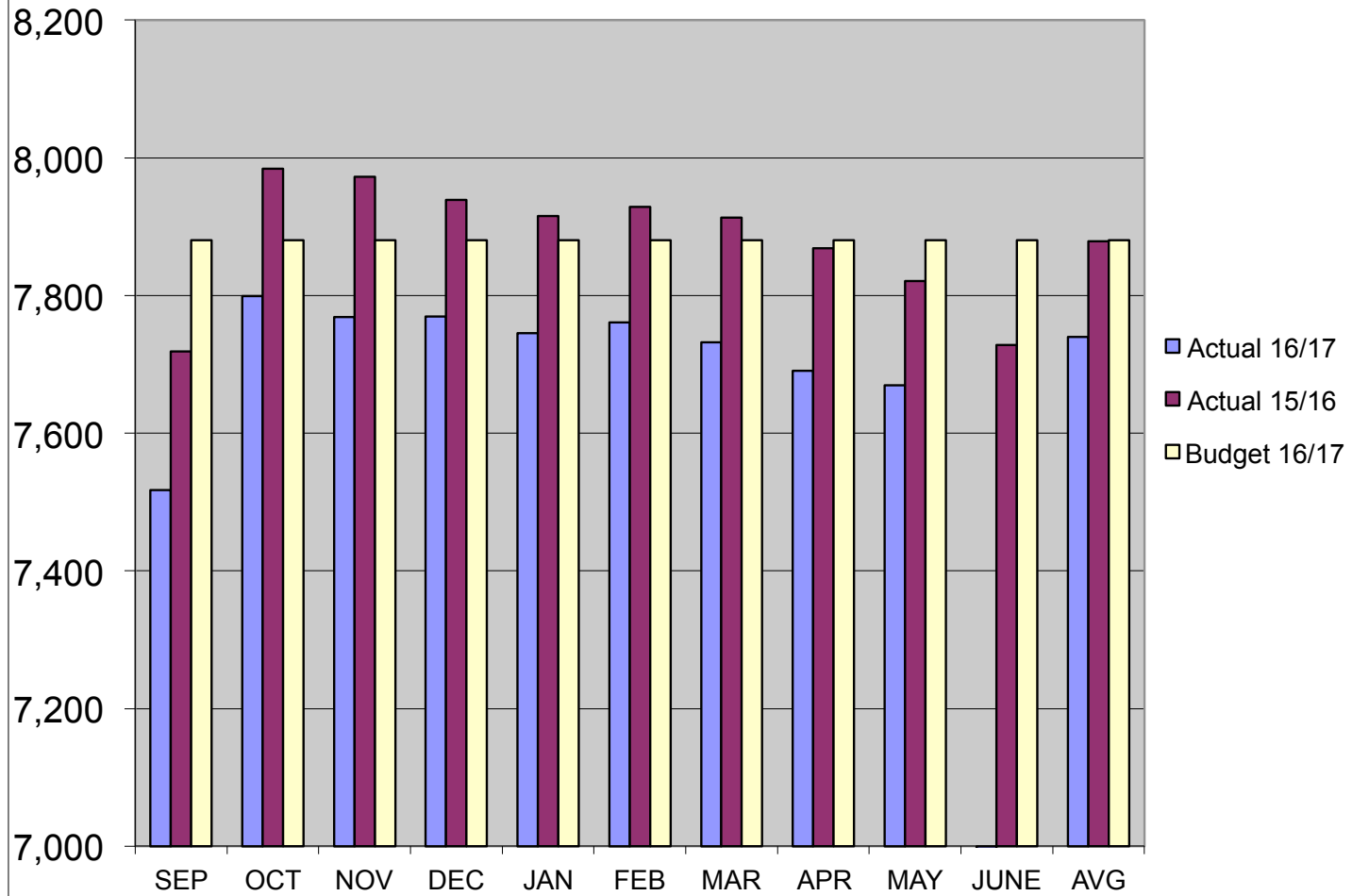


Exhibit D

May 2017

2016-2017 Enrollment

Official Count Day

	K	FTE	1	FTE	2	FTE	3	FTE	4	FTE	5	FTE	Head Total	FTE Total
Columbia	64	64.00	81	81.00	82	82.00	79	79.00	63	63.00	77	77.00	446	446.00
Lewis & Clark	86	86.00	90	90.00	85	85.00	86	85.76	73	73.00	72	72.00	492	491.76
Lincoln	84	84.00	85	85.00	86	86.00	85	85.00	91	91.00	78	78.00	509	509.00
Mission View	102	102.00	107	107.00	87	87.00	75	75.00	79	79.00	99	98.07	549	548.07
Newbery	73	72.95	77	77.00	80	80.00	91	91.00	92	92.00	95	95.00	508	507.95
Sunnyslope	40	40.03	42	41.48	46	46.00	53	53.00	52	52.02	59	59.00	292	291.53
Washington	87	85.91	89	89.00	89	89.00	100	99.69	96	95.26	105	105.00	566	563.86
Total	536	534.89	571	570.48	555	555.00	569	568.45	546	545.28	585	584.07	3362	3358.17
	6		7		8									
Foothills	189	188.68	220	219.73	186	184.76							595	593.17
Orchard	159	159.00	145	145.00	126	125.78							430	429.78
Pioneer	200	200.00	203	202.46	207	206.09							610	608.55
Total	548	547.68	568	567.19	519	516.63							1635	1631.50
	9		10		11		12							
WHS	551	530.16	554	548.48	460	385.92	378	326.76					1943	1791.32
WSHS	24	23.46	55	52.54	69	67.04	112	107.41					260	250.45
Total	575	553.62	609	601.02	529	452.96	490	434.17					2203	2041.77
	9		10		11		12							
Skillsource	2	2.00	6	6.00	0	0.00	0	0.00					8	8.00
	K		1		2		3		4		5			
Valley Academy	26	12.97	18	17.64	18	17.80	27	26.75	22	21.74	18	17.76		
	6		7		8		9		10					
	19	18.82	9	9.00	12	9.56	7	6.90	8	7.70			184	166.64
Special Ed-Bldg 511													0	0.00
	9		10		11		12							
WVTSC	0	29.40	5	15.04	51	65.64	45	66.06					287	176.14
Running Start													224	200.00
Open Doors - Skillsource	0	0.00	12	11.92	29	28.68	41	40.44					82	81.04
Open Doors - Grad Alliance	1	1.00	1	1.00	1	1.00	3	3.00					6	6.00
	1	1.00	13	12.92	30	29.68	44	43.44						
													Total FTE	7669.26

Juvenile Detention Center

14 14.00

Special Education

Age	FTE	Age	FTE	Age	FTE
0-2	46.00	3-5	79.00	K-21	810.00

935 935.00

	24 KINDER		24 GRADE 1		25 GRADE 2		25 GRADE 3		27 GRADE 4		27 GRADE 5		
	#		#		#		#		#		#		
Columbia	Dimova-West, R B	16	Ells, Joe	22	Bentsen, Carolyn B	22	Heffron, Rebecca (mixed)	19	Avila, Dahlia (mixed)	21	Cline, Gretchen	25	FTE 446.00 Head
	Holland, Courtney	15	Lopez, Lizbeth B	14	Card-Roley, Laurie	19	Kniveton, Jenifer	20	Hetterle, Rachel	21	Hill, Courtney	26	
	Ryan-Kelzenberg (Shel)	16	McCarl, Megan	23	Vanatta (Shelt'd)	21	Lemus-Pulido, Anayss	20	Siepmann, Connie	21	Weaver, Katie	26	
	Wiggins, Cameron	17	Smith, Lynette	22	Weaver, Ryan	20	Searles, Rachel	20					
			Speech Only										
	64		81		82		79		63		77	446	
Lewis & Clark	Jarvis, Oliva B	20	McGuire, Ana	22	Collins, Alanna	22	Black, Maria	22	Smoots, Fonda	22	Boyle, Heidi	24	FTE 491.76 Head
	Limon, Donna	23	Navarro, Nancy B	22	Luna, Itzia B	21	Brandt, Theresa	21	Lopez, Daniz B	26	Sanchez, Juan	24	
	Springer, Megan	21	Savage, Sunny	23	Malloy, Juanita B	21	De La Mora B	21	Martinez, Eva	25	Sleeper, Tracie B	24	
	Yanez, Carmen B	22	Solis, Anadelita B	23	Schmidt, Desiree	21	Nunez, Ginger	22					
		86		90		85		86		73		72	
Lincoln	Charles, Katie	20	Blankenship, Marea B	17	McKee, Nancy	22	Heinz, Teresa	20	Gaytley, Todd	22	Bullis, Jacob	20	FTE 509.00 Head
	Clive, Cassandra	20	Hurt, Allison (Shelt'd)	21	Rodriguez, Christina B	19	Mason, Kristina	20	Guerrero, Marta	22	Ferson, Darrin	19	
	Gonzalez, Rocio B	21	Pattison, Lisa	23	Schmidt, Sandra	23	Nelson, Tessa	20	Mahler, Cynthia	21	Nicpan-Brown, Kristina	18	
	Smith, Candy (Shelt'd)	19	Robins, Jessica	22	Wilson, Carmen B	20	Williams, Dianna B	22	Parr, Kevin B	23	Williams, Jeffrey	19	
	SpEd Noble	4	SpEd Noble	2	SpEd Noble	2	SpEd McFarland	3	SpEd McFarland	3	SpEd McFarland	2	
	84		85		86		85		91		78	509	
Mission View	Hepton, Tiffany	20	Berdine, Mary	21	Christensen, Jen B	21	Brown, Sarah	24	Avila, Armando B	19	Alto, Angie B	26	FTE 548.07 Head
	Martinez, Lupe B	19	Chang Marr, Maria B	25	Hill, Carol	22	Chavez, Gabriela B	26	Avila, Mario B	20	Hall, Andrew	25	
	Mendoza, Liliana	19	Montalvo, Patricia B	18	Martinez, Brandy	22	Savage, Tamara	25	Lewis, Lisa	19	Pass, Scott	25	
	Orozco Blanco, Eliza B	22	Morgan, Coni	21	Yanez, Socorro B	22			Wirth, Debra	21	Phelps, Theresa	23	
	Valdovinos, Cari	22	O'Banion, Heidi	22									
	102		107		87		75		79		99	549	
Newbery	Cannan, Eric	2	Cannan, Eric	1	Cannan, Eric	1	Brooks, Ingrid B	22	Keeene, Stephanie	23	Kniveton, Kyle B	23	FTE 507.95 Head
	Fischer, Leticia	17	Arneson, Imelda B	17	Dundas, Cheri	20	Crollard, Debbie	21	Peterson, Tracy	22	London, Flora	25	
	Reyna-Smith, Soyla	16	Garza, Ashley	21	Morrell, Blake	21	Dickson, Kimberly	22	Schott, Robert B	22	Preuss, J. Austin	22	
	Vivanco, Matilde B	19	McLaughlin, Lori	19	Page, Brooke B	21	Gutierrez-Zamora B	23	Stubbe, Stephanie	23	Strozyk, Paula	23	
	Wise, Jill	19	Woolsey, Tami	19	Riggan, Brooke	21	Cannan, Eric	3	Cannan, Eric	2	Cannan, Eric	2	
	73		77		80		91		92		95	508	
Sunnyslope	LeFebvre, S	19	Anspach, Julie	19	Howard, Jeri	22	Dalbeck, Abby	27	Baier, Erika	26	King/Morgan	20	FTE 291.53 Head
	Steitz, Lisa	21	Jansen, Kelli	21	Norwood/Gale	24	Martin, Peggy	26	Loomis, Meredith	26	Lammert, Amy	19	
			Mahugh, Jessica	2							Weber, Karen	20	
	40		42		46		53		52		59	292	
Washington	Arredondo, Zuly	21	Garcia/Wilkens	22	Anguiano, Stephanie	22	Bucholz, Heidi	25	Detwiler, Tamera	24	Christensen, Monika	25	FTE 563.86 Head
	Connor, Michelle	22	Kirby	23	Clayson, Wendi	24	McGinnis, Lance	25	Gillespie, Terry	23	Roche, Laura	27	
	Reiber, Erin	21	Larsen, Rebecca	21	Huson, Lynda	22	Reinfeld, Jill	25	Parr, Maia B	23	Sutton, Jana	27	
	Hannah	21	Oltman, Erin	22	Lake, Caroline	22	Williams, David	24	Smith, Jodee	23	Walsh, Tracy	25	
	SpEd Cannan	1	SpEd Ptolemy	1	SpEd Cannan		SpEd Cannan		SpEd Mueller	1	SpEd Lyon Cannan		
SpEd White	1			SpEd Ptolemy		SpEd Ptolemy	1	SpEd Ptolemy	2	SpEd Ptolemy	1		
	87		89		89		100		96		105	3358.17	

TOTAL FTE												3358.17
TOTAL Head Count	536	571	555	569	546	585	3362					
Special Ed Count	8	4	3	7	8	5						
Average Class size	19.56	21.00	21.23	22.48	22.42	23.20						
# of Teachers/Classes	27	27	26	25	24	25						
B = Bilingual												
D = Dual Language												

Wenatchee School District No. 246
MEMORANDUM

To: Wenatchee School Board
Brian Flones, Superintendent

From: Les Vandervort, Chief Financial Officer

Date: May 17, 2017

Re: **April 2017 Budget Status Report**

GENERAL FUND With **67%** of the fiscal year elapsed, Total General Fund revenues were **66.8%** and expenditures were **61.2%** of budgeted amounts, respectively.
General Fund Total Fund Balance at April 30, 2017 is **\$16,683,816** (17.32%).
Total Fund Balance at April 30, 2016 was **\$17,281,563** (18.53%).

Districts are funded on budgeted numbers through December of each year. SPI adjusts funding to actual numbers (such as enrollment and staffing) beginning in January through the end of the fiscal year.

CAPITAL PROJECTS FUND The Month Ending Fund Balance is **\$6,917,332**. Punch list items still being worked on for Lincoln and Washington. Pioneer has some warranty items being fixed. Lewis & Clark has portable going in this summer.

DEBT SERVICE FUND The Month Ending Fund balance of **\$3,556,413** is for payment of bond principal and interest payments which are due each December and June. Revenues consist primarily of property taxes, which are levied annually to provide adequate funds for the bond payments.

The Debt Service levy for 2017 collection is \$5,400,000 or \$1.34 per \$1,000 assessed value.
The M&O levy for 2017 collection is \$12,163,000 or \$2.94 per \$1,000 assessed value.

ASB FUND Revenues are **63.7%** of the amount budgeted for the year. Expenditures are **47.2%** of budget.
The Total Month Ending Fund Balance is **\$641,892**.

TRANSPORTATION VEHICLE FUND The Month Ending fund balance is **\$101,633**. Bus purchases are made only when funds are actually received by the district.
One (1) bus has been purchased for \$154,091 for 16-17.

Wenatchee School District No. 246

General Fund

Budget Status Report
April 30, 2017

67%

	Annual Budget	Actual For Year	Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes	11,997,080	10,644,006	88.7%
2000 Local Nontax	2,115,515	1,533,616	72.5%
3000 State, General Purpose	57,550,422	38,004,903	66.0%
4000 State, Special Purpose	14,478,507	8,521,638	58.9%
5000 Federal, General Purpose	385,000	52,672	13.7%
6000 Federal, Special Purpose	8,545,882	4,746,326	55.5%
7000 Revenues fr Other Dists	27,000	14,113	52.3%
8000 Revenues fr Other Agencies	90,000	78,305	87.0%
9000 Other Financing Sources	0		
Total Revenues/Other Sources	95,189,406	63,595,579	66.8%
Expenditures			
00 Regular Instruction	52,841,566	32,857,891	62.2%
20 Special Ed Instruction	9,509,071	6,351,454	66.8%
30 Vocational Instruction	2,994,311	1,757,291	58.7%
40 Skill Ctr / Voc-Tec Instruction	1,542,146	868,391	56.3%
50/60 Compensatory Instruction	10,041,856	5,039,132	50.2%
70 Other Instructional Program	1,230,989	559,835	45.5%
80 Community Support	729,212	418,467	57.4%
90 Support Services	17,416,181	11,043,814	63.4%
Total Expenditures	96,305,332	58,896,275	61.2%
Excess of Revenues / Other Sources Over (Under) Expenditures	-1,115,926	4,699,304	
Operating Trans Out to TVF, DSF and CPF	-150,000	-150,000	
Total Beginning Fund Balance	9,923,956	12,134,512	
Total Ending Fund Balance	8,658,030	16,683,816	17.32%
821 Restricted for Carryovers	400,000	335,159	
825 Restricted for Skill Center	30,000	-	
840 Nonspendable for Inventory	35,000	28,123	
884 Assigned to Capital Projects	75,000	150,000	
888 Assigned to Other Purposes (L&I, motor pool)	152,000	600,000	
891 Unassigned Minimum Fund Balance	5,052,000	4,815,266	5.00%
890 Unassigned Fund Balance	2,914,030	10,755,268	11.17%

Wenatchee School District No. 246

Capital Projects Fund

Budget Status Report
April 30, 2017

67%

	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes			0.0%
2000 Local Nontax	247,501	55,952	22.6%
3000 State, General Purpose			
4000 State, Special Purpose	16,366,474	12,317,030	75.3%
5000 Federal, General Purpose			
6000 Federal, Special Purpose			
7000 Revenues fr Other Dists			
8000 Revenues fr Other Agencies	59,411	49,727	
9000 Other Financing Sources	150,000		
Total Revenues/Other Sources	16,823,386	12,422,709	73.8%
Expenditures			
10 Sites	1,287,073	1,009,698	78.4%
20 Buildings	30,983,971	5,022,273	16.2%
30 Equipment	4,045,430	1,235,926	30.6%
40 Energy	75,000	1,776	
50 Sales & Lease Equipment			
60 Bond Issuance Expenditure	0	4,678	
90 Debt			
Total Expenditures	36,391,474	7,274,351	20.0%
Transfers in (out)	0	0	
Excess of Revenues / Other Sources Over (Under) Expenditures	-19,568,088	5,148,358	
Total Beginning Fund Balance	21,000,000	1,768,974	
Total Ending Fund Balance	1,431,912	6,917,332	

Wenatchee School District No. 246

Debt Service Fund

Budget Status Report
April 30, 2017

67%

	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes	5,402,000	4,789,146	88.7%
2000 Local Nontax	5,000	6,503	130.1%
3000 State, General Purpose			
5000 Federal, General Purpose			
6000 Federal, Special Purpose			
9000 Other Financing Sources			
<hr/>			
Total Revenues/Other Sources	5,407,000	4,795,649	88.7%
Expenditures			
Matured Bond Expenditures	2,000,000	2,000,000	100.0%
Interest on Bonds	3,415,713	1,727,081	50.6%
Interfund Loan Interest			
Bond Transfer Fees	50,000		0.0%
Arbitrage Rebate			
<hr/>			
Total Expenditures	5,465,713	3,727,081	68.2%
Other Financing Uses	0		
Excess of Revenues / Other Sources Over (Under) Expenditures	-58,713	1,068,568	
Total Beginning Fund Balance	2,400,000	2,487,845	
Total Ending Fund Balance	2,341,287	3,556,413	

Wenatchee School District No. 246

Budget Status Report
April 30, 2017

Associated Student Body Fund

67%

	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources			
1000 General Student Body	164,089	126,600	77.2%
2000 Athletics	228,850	191,746	83.8%
3000 Classes	27,500	6,175	22.5%
4000 Clubs	582,493	293,714	50.4%
6000 Private Moneys	47,600	50,747	106.6%
Total Revenues	1,050,532	668,982	63.7%
Expenditures			
1000 General Student Body	144,525	53,830	37.2%
2000 Athletics	279,722	163,929	58.6%
3000 Classes	20,100	943	4.7%
4000 Clubs	659,119	284,297	43.1%
6000 Private Moneys	58,100	44,800	77.1%
Total Expenditures	1,161,566	547,799	47.2%
Excess of Revenues / Other Sources Over (Under) Expenditures	-111,034	121,183	
Total Beginning Fund Balance	550,000	520,709	
Total Ending Fund Balance	438,966	641,892	

Wenatchee School District No. 246

Budget Status Report
April 30, 2017

Transportation Vehicle Fund

67%

	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes			
2000 Local Nontax	550	865	157.3%
3000 State, General Purpose			
4000 State, Special Purpose	205,000		0.0%
8000 Revenues fr Other Agencies			
9000 Other Financing Sources		2,140	
Operating Transfers In from Gen Fund			
Total Revenues/Other Sources	205,550	3,005	1.5%
Program 92 DEBT SERVICE			
Act 82 Warrant Interest			
Act 83 Other Interest			
Act 84 Debt			
Act 85 Arbitrage Rebate			
Program 99 PUPIL TRANSPORTATION			
Act 33 Cash Purch/Rebuild Buses	420,550	154,091	36.6%
Act 34 Contract Purchase/Rebuild	35,000		0.0%
Total Expenditures	455,550	154,091	33.8%
Operating Transfers Out to DSF			
Excess of Revenues / Other Sources Over (Under) Expenditures			
	-250,000	-151,086	
Total Beginning Fund Balance	250,000	252,719	
Total Ending Fund Balance	0	101,633	

* encumbered



OLD BUSINESS 2nd Reading Curriculum Adoption

Wenatchee School District 246
May 23, 2017

To: Board of Directors

From: Brian Flones
Superintendent

Prepared
By: Sarah Hanchey
Director of Curriculum and Instruction

Re: Learning and Teaching

INSTRUCTIONAL MATERIALS COMMITTEE ADOPTION RECOMMENDATIONS

The Instructional Materials Committee is recommending the Board approve the following material for district adoption.

THIS IS THE SECOND READING

Approval is recommended.

STCMS for Core Instructional Materials adoption. Authored by Heather Haley and the Smithsonian Science Education Center. Published by Carolina Biological (2017). To be used in grades 6-8 for Science. The adoption of this comprehensive Science curriculum will benefit our students by providing them with quality resources as they progress in learning Science concepts. This program provides students with science equipment kits, student textbooks, online access to lessons, learning activities, and videos to support hands-on science teaching. Students will also benefit from the vertical alignment offered by this program. *STC* is aligned to the Next Generation Science Standards (NGSS).

Engineering is Elementary for Core Instructional Materials adoption. Published by the Museum of Science, Boston (2011). To be used in grades K-5 for STEAM instruction. *Engineering is Elementary* is aligned to the Next Generation Science Standards (NGSS) and will provide students access to engineering design lessons and concepts, which we have not previously had in our Science curriculum. This curriculum will replace one of the three the Science kits currently taught in each grade level at our elementary schools.

Discovery Education for Core Instructional Materials adoption. Authored by various authors. Published by the Discovery Channel (2017). This resource will be used in all science courses at Westside High School and is aligned to the Next Generation Science Standards (NGSS). This comprehensive, digital science curriculum provides comprehensive material that includes all Science disciplines and all grade levels, adjustable reading levels, activities and assignments that can be translated into Spanish, virtual lab experiments, and accompanying STEAM projects.

Psychology for Core Instructional Materials adoption. Authored by David G. Myers. Published by Worth Publishers (2015). To be used in the Psychology courses in grades 11 and 12 at Wenatchee

High School. This textbook is the most comprehensive psychology resource available. It is supported by the American Psychological Association and recommended by their teaching division, TOPSS.

The Practice of Statistics for Core Instructional Materials adoption. Authored by Daren Starnes. Published by WH Freeman (2015). To be used in the AP Statistics course at Wenatchee High School. This resource was written specifically for AP Statistics classes, includes all of the content students need to learn AP Statistics concepts and skills, and provides more online access than the previous curriculum.

Various Curriculum Resources for Valley Academy for Alternative Core and Supplemental Instructional Materials adoption. Valley Academy utilizes a vast variety of curricular resources. Due to the nature of Valley Academy's flexible learning environment, instructional materials are chosen based on individual student learning goals, the grade level, content, and the diverse needs of the students they serve. Since these materials have become permanent resources over time that teachers utilize regularly, Valley Academy is seeking Board approval.