

Wenatchee School District Board of Directors



WSD Regular Board Meeting

August 07, 2017

District Office Agenda

6:00 PM

		TIME
I. PLEDGE OF ALLEGIANCE		2 min
Minutes: Bd. Wkshps. 6/21/17, 6/23/17 & Reg. Bd. Mtg. 6/27/17	Action	1+
Vouchers/Payroll	Action	2+
Personnel Report	Action	3+
Contracts	Action	4+
Surplus Report	Action	5+
2nd Reading: Policies 1210, 1220 & 1225		
III. CITIZEN COMMENTS:		03 Min
IV. WENATCHEE LEARNS STRATEGIES:		65 Min
<i>Strategy 3: Use the Best Tools & Resources to Advance Learning</i>		
<i>Objective 3.3 The Right Tools & Resources for Staff</i>		
Board Policy & Procedure Updates - Policy 1 st Readings & Information:		
Updated Policies & Procedures: 2145 & 3235 -	Information	10 min
Mark Helm, Executive Dir. of Student Services		
<i>Strategy 4 – Balance Change for All with Excellence for All</i>		
<i>Objective 4.3: College & Career Readiness for All</i>		
High School Graduation Requirements Procedure 2410 Update	Information	05 min
Jon DeJong, Deputy Superintendent		
<i>Objective: 4.2 Sound Fiscal & Resource Management & Sound Human Resource Management</i>		
Premera Insurance Application	Action	10 min
Lisa Turner, Executive Director of Human Resource		
Kelly Lopez, Benefits Coordinator		
Transportation Bid Approvals:		
1) Charter Bus	Action	05 min
2) Fuel	Action	05 min
Bob Sanford, Director of Transportation		
Budget 2017-18 1 st Reading	Information	30 min
Les Vandervort, CFO		
V. BOARD COMMUNICATION		05 Min
VI. SUPERINTENDENT’S REPORT		05 Min
VII. ADJOURNMENT		
VIII. CLOSED SESSION		

SEE REVERSE SIDE



CONSENT AGENDA



Wenatchee School District Board Workshop

Minutes of June 21, 2017
WSD District Office

Board Members	Staff Present
---------------	---------------

Robert Sealby, President
 Laura R. Jaecks, V. P.
 Walter Newman
 Jennifer Talbot
 Claudia De Robles

Brian Flonas, Superintendent
 Cabinet

I. Workshop 6 p.m.

Robert Sealby, Board President, opened the meeting at 6:00 p.m., with the Pledge of Allegiance.

I. Welcome and Introductions: Brian Flonas, Superintendent

- School Board
- Facilities Committee
- Architects & Project Managers

Superintendent Flonas gave a summary of the research and actions the Facilities Committee has done in the last year. He explained the communication process that they have had with the public. This workshop is a response to the concerns and results from the communications from our public. The presentation is a draft, open for revisions and discussions. This is a workshop setting for the board to see the recommendations. The workshop will be open for discussion the last 30 minutes of the meeting.

We are looking at running the bond in February 2018.

Introductions of those present in the audience, included community members, parents and teachers.

Superintendent Flonas shared the following information from *Thoughtexchange* and WSU survey results.

II. Recommendations: Superintendent Flonas covered the following information.

- Thought Exchange Survey

THOUGHTEXCHANGE Results – Proposed Facilities Project

805 Participants:

- 339 - Parent/Guardian
- 339 – Staff
- 77 - Community Members
- 20 – Students
- 16 - School Volunteers
- 14 – Other

1,083 Thoughts

37,897 Stars

Major Thoughts on Proposed Facility Projects

- Support high school upgrades
- Supports increase to school capacity
- Build a second high school
- Increase Proposed capacity
- Classroom upgrade

What are your thoughts on the proposed facilities projects?

	STARS	# Of People
1. Support High School Upgrades	4891	510
2. Supports Increase to Capacity	1583	316
3. Build a Second High School	1043	224
4. Increase Proposed Capacity	887	200
5. Classroom Upgrade	538	133

What question do you have about the proposed facilities projects?

	STARS	# Of People
1. Impact on students during construction	1839	317
2. Timeline	1626	288

3. Plans for Growth	1613	288
4. Build a second high school	1493	288
5. Long-term Infrastructure Planning	1430	276

WSU Research Center:

Survey of Residents in Wenatchee School District

Washington State University
 Social & Economic Sciences Research Center
 January 2017

3,064 Phone Numbers Prepared:

- 800 Directory Listed
- 664 Random Digital Dial
- 1600 Cell Phone

339 completed interviews and 33 partially completed

- 20.3% adjusted response rate
- 46.8% cooperation rate

Assuming a population 10,000 and 100,000 sampling error is plus or minus, 5.1 %, given a confidence interval of 95%

Demographics:

- 60.3% Respondents age 55 or older
- 58.8% Respondents were female / 41.2% male
- 77.2% Own the home in which they are living
- 35.1% Respondents have children or grandchildren in the school district

Questions:

1. How much do you support or oppose replacing the old classroom wings with a newly construction two-story academic wing at the high school?

- Strongly support: 52.3%
 - Somewhat support: 23.9%
 - Neutral: 16.4%
- 92.5%

2. How much do you support or oppose the replacement of the failing mechanical system at Foothills Middle School?

- Strongly support: 46.3%
 - Somewhat support: 32.6%
 - Neutral: 12.6%
- 91.5%

3. How strongly do you support or oppose the decision to place a 115 million dollar facility improvement proposal before the voters?

- Strongly support: 48.4%
 - Somewhat support: 25.1%
 - Neutral: 15.9%
- 89.4%

III. Revisions and Updates to the Phase 2 Capital Facilities Plan

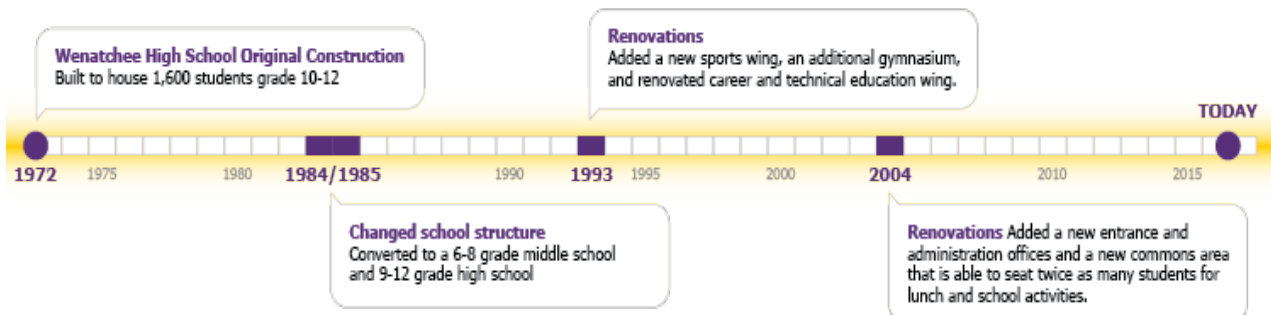
Slide show presentation

Wenatchee High School Modernization

The Wenatchee School Board is considering running a construction bond to address:

- An aging and over-crowded Wenatchee High School

+ Timeline: History of WHS Construction



The Issues at WHS

- Overcrowding: School built for 1600 currently just over 1900 students
- Outdated infrastructure: electrical systems, alarm systems, phone systems, technology systems, HVAC
- School safety: Aging fire alarm system, inadequate security system, not enough security cameras, no secure entrance vestibule
- Classroom Size: 750 sq. ft. while modern classrooms recommended at 900 sq. ft. for collaborative and STEAM (Science, Technology, Engineering, Art, Math) learning.

- Classroom appropriate design: example—science classes are held in lyceum, which was designed for college-like lecture with steeply stepped seating. Science classes are also taught in portables due to lack of science classrooms.
- Classroom Acoustics: WHS originally built as open concept with no walls between rooms. Dividers between rooms and retro-fitted walls don't block sound.
- Kitchen: Kitchen equipment is 43-years-old. Kitchen space is too small. Plumbing leaks.
- Athletic facilities adjacent to high school: track and tennis court condition (tennis courts are condemned), lack of restrooms and concession facilities, need for additional girls locker room space, old cement track bleachers need replacing, lighting is failing, baseball field needs to be upgraded with minor improvements.

The Solutions

- Demolish old classrooms and replace with three-story addition.
- Other areas in need will undergo light, moderate or heavy remodel, according to condition and need.
- Classrooms in new section will be larger and meet state-of-the-art learning standards.
- Windows for all new classrooms as possible
- Construct new kitchen and cafeteria on the east side of the building to accommodate student capacity and service access, build an additional music room and a green room
- Build infrastructure: Replace HVAC, electrical and life safety systems.
- Refurbish track facilities, bleachers, lights, restrooms and concession facilities and increase girls locker room space

QUESTIONS& ANSWERS

What other scenarios were considered?

- Build a Second Comprehensive High School & Modernize WHS
- Converting Foothills into an alternative high school of about 600 students (requiring construction of a new middle school).
- Building a STEAM academy for 600 students.
- Acquiring the old Public Utility District building.
- Grade reconfiguration to 8-9 junior high /10-12 high school- new junior high for 1200 students.
- Acquiring the Wenatchee Federal Building as an alternative high school.

All options would have significant costs which divert too much of the available funds away from the modernization of WHS

How many students will the modernized WHS hold, and will it be large enough for the future?

- Wenatchee High School currently has just over 1,900 students enrolled, but when you remove students who participate in Running Start and Wenatchee Valley Technical Skills Center from the count, about 1800 students physically attend the high school.

How many students will the modernized WHS hold, and will it be large enough for the future?

- WHS was built to house 1600 students. The modernization and new three-story wing will house 1,900 students, with larger classrooms. The school will be designed to accommodate a student population, which is estimated to be less than 1800 in the future.

How will the new addition & remodeling affect students and staff during construction?

- The placement of students and staff during construction was the number one concern expressed by our parents & community in our Thought Exchange survey.
- The original proposal for a new two-story addition would have required close to 6 million dollars in portable classroom costs to house students.
- The new proposal will allow students and staff to remain in the existing facility and the portable
- Classroom costs will be put back into more facility improvements

What is the school district's voted debt capacity?

- The Committee reviewed the debt capacity a funding options available to the school district.
- The debt capacity for Wenatchee School District is estimated at \$136,905,334. Of that, \$120 million is estimated to be needed for the projects.
- How will the bond impact debt capacity for future bonds?
- The district's long-range capital facilities plan projects the next bond (Phase 3) to be done in 2026.
- The projects include modernization of Columbia, Lewis & Clark and Mission View elementary schools at an estimated local cost of 64 million dollars with state matching dollars of 31.5 million dollars.
- The estimated debt capacity available in 2026 is 147,414,000 million.

**Wenatchee High School
Additions and Modernization**

Design Capacity: 1,900 students

Pre-Bond Concept M-1 Cost Estimate Summary
Revised: June 8, 2017

COST ESTIMATE SUMMARY

BUILDING:		Building Area	Estimated Cost
New Construction (including Option 1, New Music & Green Rooms)	Area = 43%	150,365	\$58,598,375
Modernization	Area = 57%	192,817	\$39,837,151
Total Building Construction Costs	\$288.87 / SF	343,182	\$98,435,526
<small>Note: Existing Building Area = 285,419 SF</small>			
SITE:			
Demolition and Abatement			\$1,350,068
Basic Site Work			\$4,315,175
New Parking Lot (near kitchen, service yard In basic site costs)			\$424,022
Replace Track/Field			\$5,268,754
Total Site Construction Costs			\$11,358,019
Total Building and Site Construction Costs			\$109,793,545
Indirect (Soft) Costs: Sales Tax, Permits, Fees, Testing, Insurance, FF&E, etc.			\$44,720,418
Total Project Costs			\$154,513,963
Assumed Bid Date: September, 2019			

Estimated Available Funding Total: \$154 million

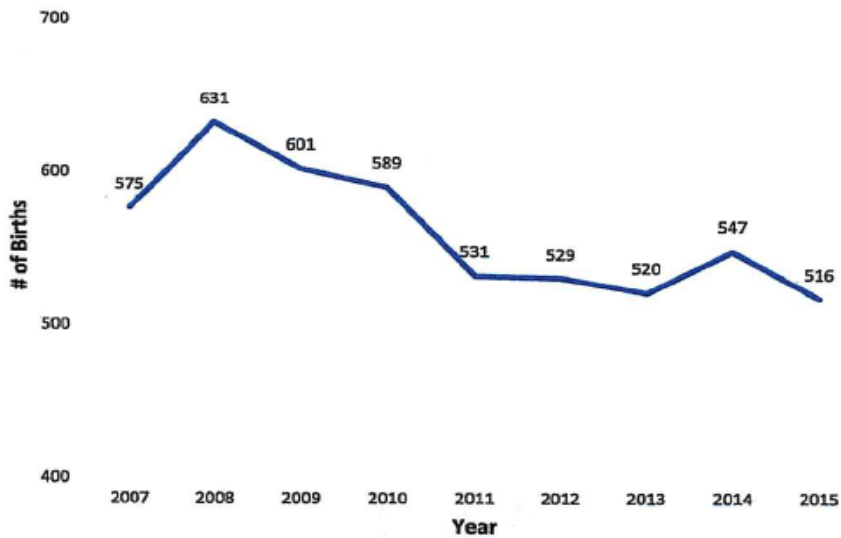
- Phase 1 Carryover: \$3 Million
- OSPI Matching Funds: \$31 Million
- OSPI Matching Funds: \$31 Million
- Estimated 2018 Total Tax Rate Increase: \$1.08 Increase over 2016 Tax Rate (Per \$1000 assessed value)

Estimated 2018 Total Tax Rate Increase

- \$1.08 Increase over 2016 Tax Rate (Per \$1000 assessed value)

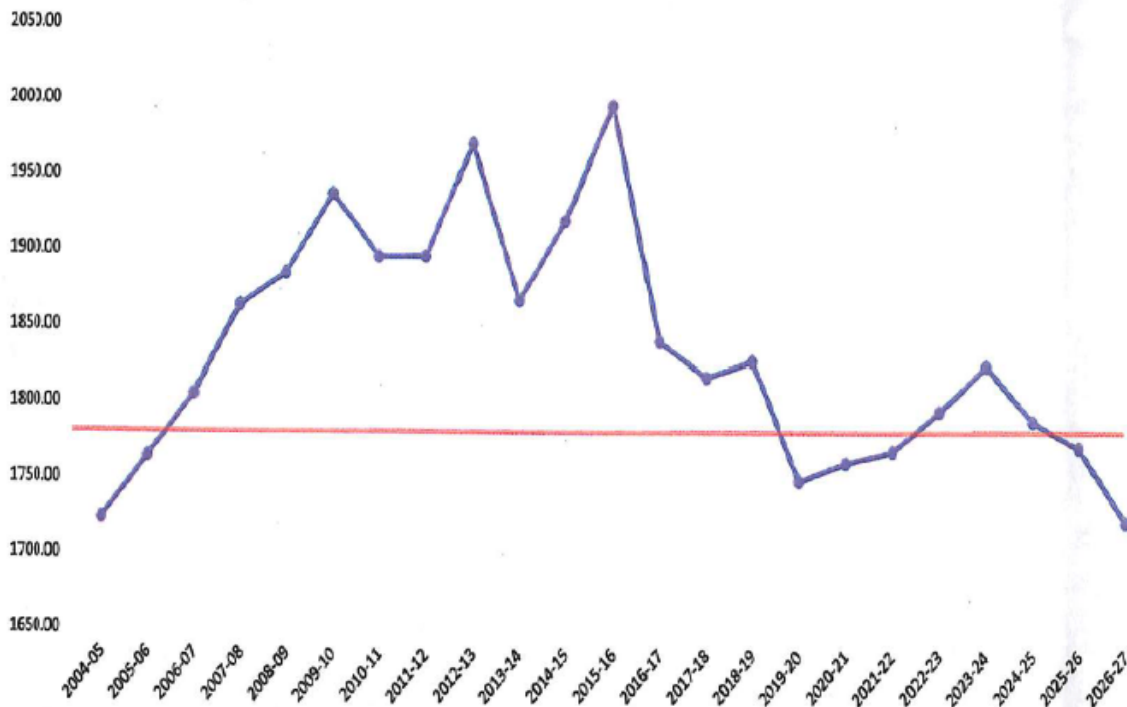
LIVE BIRTH RATES FOR WENATCHEE

Year	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Births	575	631	601	589	531	529	520	547	516	n/a



DEPARTMENT OF HEALTH- Natality Table A7 – County/City of Residence

Wenatchee High School
FTE Trend & Projection



Trends and projections are averaged using live birth rates and cohort survival rates over time.
*SOURCE: Department of Health, Office of Superintendent of Public Instruction

Estimated 2018 Total Tax Rate Increase

\$1.08 Increase over 2016 Tax Rate (Per \$1000 assessed value)

Taxpayer Impact Analysis

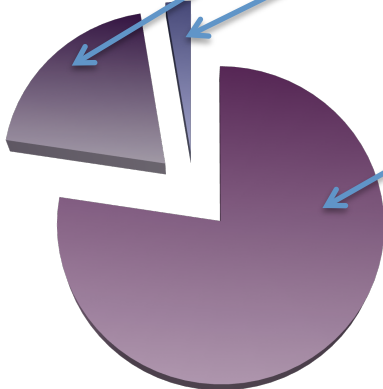
	Assessed Value of Property **	Monthly Property Tax Increase for Bonds **	Annual Property Tax Increase for Bonds **
5	\$300,000	\$27.00	\$324
4	\$250,000	\$22.50	\$270
3	\$200,000	\$18.00	\$216
2	\$150,000	\$13.50	\$162
1	\$100,000	\$9.00	\$108

Estimated Available Funding Total: \$154 M

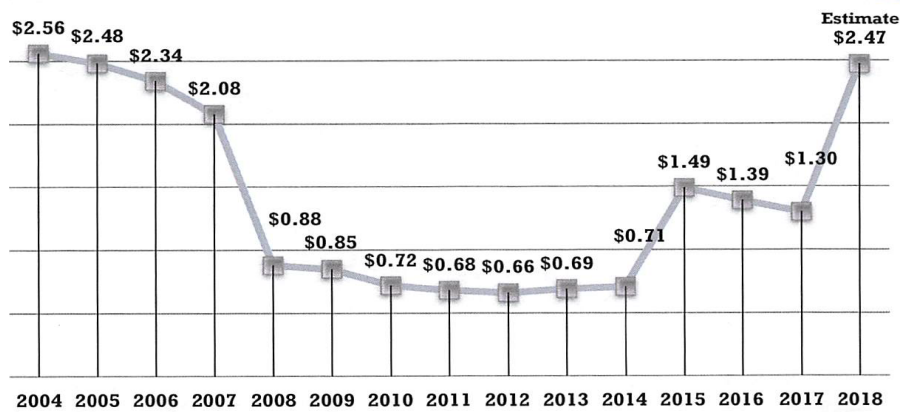
OSPI Matching Funds: \$31 M

Phase I Carryover \$3: M

Maximum Bond Funds: \$120 M



Comparison of Proposed Bond Tax Rate to Prior Rates
Bond Rate per \$1,000 of assessed property value



IV. Themes & Items for Discussion:

- Impact of new addition & remodeling during construction
- Capacity of remodeled building for the future
- Cost of overall project
- Impact on district debt capacity for future bonds

Discussion Points:

- The amount of \$ spent on the portables could go into the building improvements, resulting in a “bigger band for the money”
- Secure entries will be a great improvement – one open during day – card/key access
- Parking arrangements will be improved for public, students and staff
- Kitchen space and updated equipment overdue for improvements
- Medical room area included, which is a great need now
- Locker room improvements addressed
- New track - everything new, bleachers, concession stand & restrooms
- Baseball field plans – Rec Park discussion in reference to baseball
- Many teams in athletics to consider – 3 baseball teams, 2 softball teams that all need to come into the plan
- Tennis court ideas discussed – we have an agreement with the Racquet Club for use and improvements – 5-year agreement
- Down to dollar and cents of all the improvements will have an impact
- Design still needs to be planned to include all these improvements, we need approval before going to final design, there are many costs in design work
- Enrollment projections will impact the building plan, currently on the down-turn - state projects a downward trend downward birth rate has an impact
- Choice decision enrollment, Running Start, Online Learning also has impacted, not to mention the change in our community “high-employee” companies leaving the area, new major companies have low-employee numbers
- OSPI Trend-lines discussed – downward trend
- Goal is to utilize our facilities we have to manage the numbers better
- By 2025 projected to have 240 fewer students - research to substantiate this shared with those present
- Survival cohort rate overtime justifies the numbers – we look at past to see the future
- Kindergarten is already down in numbers

Some Staff Remarks:

- PE and Weight Room areas discussed – 50% of building will be new makes for a better plan
- Nice to have new classrooms, – everyone is affected in a positive way
- New high school is not an option, WHS would not get anything if a new school was built
- Better for students and staff in every area, academic learning is the most important, this is a better plan for improvement in that area
- Makes a lot more sense in the layout and savings in dollars
- Will not have to explain so many portables to everyone
- Higher learning outcomes, better conditions
- Will be communicating to the public soon
- More modern shared learning centers
- More discussion with staff and students will make for a better design

Some Community Q&A:

- Address tennis courts in the plan - how can we include: Tennis Courts are “condemned”– Racquet Club closer and now working for us – 5 year commitment – but solution is in near future – new would cost more than million dollars – we can look at it again
- Why not build for 100 more students: 100 students equal over \$5 M , 200 students \$2 M
- Have to look at what is education is going to look like in 15 years, much different, we must build to address those changes STEAM classrooms, technology, etc., this new plan does that for us

- Currently all track sports have to travel to Eastmont to practice – affects many more students – we cannot host track events
- This plan addresses: Theater, Art Department, Greenroom, Track, Mariachi support and many other needed areas for student educational needs
- Committee feels it is a group plan, many hours and years to put together, we need to move forward. If we have some savings or more State-Match money we can include these other great ideas.
- We need a good presentation of the educational level improvements for the public to see.
- Discussion of ideas of how to take this plan to the community.

VIII. Meeting Adjournment

The board thanked everyone for the hard work and efforts in putting this plan together. Supt. Fones asked everyone to think about this workshop and presentations and there can be more discussion at Friday’s workshop if necessary.

MEETING ADJOURNED: President Robert Sealby adjourned the meeting at 7:50 pm.

President

Superintendent

Date



Wenatchee School District Board Budget Workshop

Minutes of June 23, 2017
WSD District Office

Board Members

Robert Sealby, President
 Laura R. Jaecks, V. P.
 Walter Newman (excused absence)
 Jennifer Talbot
 Claudia De Robles

Staff Present

Brian Flones, Superintendent
 Cabinet

I. Workshop 8 a.m.

Robert Sealby, Board President, opened the meeting at 8:00 a.m.

- Welcome Brian Flones, Superintendent
- Agenda Summary by Brian Flones
- 2017-18 Budget & Finance Planning- Les Vandervort,
- Legislative Update on Budget- Proposals
- Lisa Turner Human Resource- Staff hiring to date and staff openings & decisions left for 2017-18
- Technology- Dark-Fiber Network option- Dave Yancey
- RFP WSD -062817 – Leased Fiber Wide Area Network- Action

2017-18 Budget and Finance

Legislative Update on Budget

Senate Republicans and House Democrats continue their collaborative work on a new state budget. There has been NO reported movement by either side. Normally that would be considered a draw and each side would get a point. In this instance, neither side gets a point and should all be put in a locked room till they're done.

The second special 30 day session ends June 22. The state is facing a shutdown of some sort unless a deal is fashioned by June 30. No idea how that's going to happen. Always hope.

WSD can cover about 2 1/2 months of no state money. Since we've already been shorted money for June, the clock is ticking.

OSPI Pivot Table

The governor, senate and house have significantly different amounts that WSD would receive in the new budget. They each have different ways of getting there also. The most likely settlement is somewhere in the middle. Getting there will be the tricky part.

Enrollment Projections

This is an exact science that I've obviously perfected. First is a 10 year projection based on cohort survival and live birth rates. It projects an almost 400 decline in enrollment. As factors change (demographics, construction, choice, internal program decisions, etc), that number will adjust. Next is the estimate of 17-18 enrollment. 7741 FTE. Then, for fun, a comparison of budgeted to actual enrollment back to 07-08.

Budget Status May 2017

4 year Estimated Impact

another exact science. Especially with Senate and House not playing nice. assumes about 2.5% state increase and other bargaining impacts. assumes revenue not much different than expenditures at this point. I don't expect that to be true when final legislative numbers are settled. levels Fund Balance at about 10% if Senate proposal of limit on salaries & benefits of 80% of expenditures goes in, we are well over that right now.

Fund Balance Graph

17-18 Capital Projects Fund Project List

School Budget Allocation Worksheet

	Governor	House	Senate	OSPI
Salary Allocation Model	✓ modified grid	✗ state average allocation no grid	✗ no salary allocation	✓ same grid
Salary Allocation Rates for the 2018-19 School Year (rounded to thousands)				
Certificated Staff Average	\$72,500	\$45,000	✗	\$70,000
Certificated Staff Minimum	\$54,500	\$45,500	\$45,000	\$46,000
Classified	\$53,000	\$47,000	✗	\$52,000
Administration	\$115,000	\$98,000	✗	\$124,000
Year fully-funded	2018-19	2019-20 match Governor's salary of full implementation	2019-20	2018-19
Other Compensation				
National Board Bonus	✓	✓	eliminate	✓
1.75% COLA	✓	✓	eliminate	✓
Adjusted for advanced degree	✓	✓	eliminate	✓
Grandfathered Salary Allocations	eliminate	eliminate	eliminate	✓
Regionalization	✗	beginning 2019-20	Housing allowance of up to \$10,000 per staff person	✗
Recruitment & Retention Bonus	✗	✗	For districts with more than 25% census poverty and 25,000	✗
Teacher Recognition Grants	✗	✗	Top 2% \$50,000 each Top 5% \$25,000 each	✗
Extended Year Contracts	✗	✗	State funded summer contracts	✗
Limitations	✗	✗	Total compensation may not exceed 80% of expenses	✗
Health Benefits				
	Increase allocation. Maintain current structure.	No new funding. Maintain current structure.	No new funding. Requires plans to maintain a 3:1 family to single premium ratio.	No new funding. Maintain current structure.

Comparison of K-12 Education Funding Proposals					
	Governor	House	Senate	OSPI	
Prototypical School Funding Model	Funding Model Structure	✓ Maintains current system	✓ Maintains current system	✗ Eliminates current system. Replaces with per pupil funding	✓ Maintains current system
	Enhancements	Begin Phase in 2017-18:	Begin Phase in 2019-20:	Begin Phase in 2018-19:	Begin Phase in 2018-19:
	Social Emotional Learning	1.0 FTE in each prototypical school	1.0 FTE in each prototypical school		Align FTE with district actuals. - Elementary 0.14 FTE - Middle 0.2 FTE - High 0.3 FTE
	Career & Tech Ed Skills Centers	20 percent materials & supplies enhancement	*	one-time grant funding	- reduce class size to 19 for CTE and 16 for skills centers - align other certificated staff ratios with general ed and add CTE director - enhance materials & supplies by 81 percent for CTE and 34 percent for Skills Center
	Other Classified Staffing	*	*	*	Align FTE with district actuals. - Elementary 0.8 FTE - Middle 1.0 FTE - High 0.8 FTE - District Wide 1.5 FTE
	Learning Assistance Program	Increase by 15%	Increase by 40%	Increase by 30%	Convert to per pupil funding with hold harmless.
	Highly Capable	Increase by 20%	Increase by 50%	more than double	Convert to per pupil funding with hold harmless.
	Bilingual	*	Increase by 10%	Increase by 10%	Convert to per pupil funding with hold harmless.
	Transportation	*	*	*	Modify formula to meet unique district needs.

Comparison of K-12 Education Funding Proposals					
	Governor	House	Senate	OSPI	
Collective Bargaining Recruit, Retain, and Continuously Train Great Educators	Collective Bargaining Structure	Maintains current system	Maintains current system	Significantly modifies current system	Maintains current system
	Teacher Strikes			Expressly prohibits teacher strikes.	
	Teacher dismissal			Allows districts to dismiss a teacher who fails to show improvement.	
	Teacher Certification		Modifies second-tier certification process	Allows for non-certificated teachers.	
	District Policies and Processes			Permits districts to exempt school buildings from collective bargaining process and other district policies.	
	Mentoring				
	Teacher Mentoring	Makes mentoring a full-time job classification with a salary of \$90,000.	Intend to support mentoring. No specific new funding provided.	No new funding provided.	Requests \$23 million
	Principal Mentoring	Expands mentoring program to include principals.	*	*	*
	Leadership Academy	Provides for leadership training for all new principals.	*	*	*
	Professional Learning for the 2018-19 School Year				
	Teacher Training	80 hours	2 days phase up to 10 days 2022-23	Does not specify	3 days phase up to 9 days in 2020-21
	Other Staff Training	40 Hours for Paraeducators	2 days phase up to 10 days 2022-23	Does not specify	3 days for CLS not Admin phase up to 9 days in 2020-21
	Teacher Preparation Programs				
		Doubles the Alternate Routes program	Intend to support and fund teacher preparation.	Bilingual Educator Initiative	- Conditional scholarship & loan forgiveness - Grow your own initiatives

Comparison of K-12 Education Funding Proposals					
	Governor	House	Senate	OSPI	
Collective Bargaining Recruit, Retain, and Continuously Train Great Educators	Collective Bargaining Structure	Maintains current system	Maintains current system	Significantly modifies current system	Maintains current system
	Teacher Strikes			Expressly prohibits teacher strikes.	
	Teacher dismissal			Allows districts to dismiss a teacher who fails to show improvement.	
	Teacher Certification		Modifies second-tier certification process	Allows for non-certificated teachers.	
	District Policies and Processes			Permits districts to exempt school buildings from collective bargaining process and other district policies.	
	Mentoring				
	Teacher Mentoring	Makes mentoring a full-time job classification with a salary of \$90,000.	Intend to support mentoring. No specific new funding provided.	No new funding provided.	Requests \$23 million
	Principal Mentoring	Expands mentoring program to include principals.	*	*	*
	Leadership Academy	Provides for leadership training for all new principals.	*	*	*
	Professional Learning for the 2018-19 School Year				
	Teacher Training	80 hours	2 days phase up to 10 days 2022-23	Does not specify	3 days phase up to 9 days in 2020-21
	Other Staff Training	40 Hours for Paraeducators	2 days phase up to 10 days 2022-23	Does not specify	3 days for CLS not Admin phase up to 9 days in 2020-21
	Teacher Preparation Programs				
		Doubles the Alternate Routes program	Intend to support and fund teacher preparation.	Bilingual Educator Initiative	- Conditional scholarship & loan forgiveness - Grow your own initiatives

A comparison of Republican and Democratic ideas of how to fix Washington's schools

BY MELISSA SANTOS
msantos@theeducationline.com

Washington lawmakers have a long way to go before they agree on a way to fix how the state pays for schools.

In recent days, both Republican and Democratic lawmakers have released their plans to comply with a court order to fully fund basic education by 2018.

And quickly it became clear that neither side was thrilled with what the other proposed.

Republicans criticized the Democratic plan last week as focusing too much on boosting salaries for teachers, rather than meeting the needs of the state's 1.1 million schoolchildren.

Democrats, meanwhile, said the Republican plan would raise property taxes for too many Washingtonians without putting enough new money into education.

Both sides are working to comply with the state Supreme Court's 2012 McCleary ruling, in which the high court ruled the state was failing to fully fund public schools.

Fixing the problem will require the state to take on the full cost of paying teacher and school employee salaries, which the court said are a state responsibility and can't be paid using local school district property tax levies.

Lawmakers have committed to putting a plan in place by the time they adjourn in 2017, and the high court has threatened to impose harsh sanctions if they don't follow through.

Here are some of the key differences between what Republicans and Democrats have proposed so far.

Taxes

Republicans: The Republican plan would rely on what is commonly known as a property-tax swap, sometimes called a levy swap. The proposal would implement a new statewide property tax of \$1.80 per 1,000 in assessed value, raising about \$2 billion in revenue over the next two years.

At the same time, the GOP plan would eliminate local school district maintenance and operation levies, which would reduce property taxes by about \$2.4 billion statewide.

To ensure all schools receive a minimum funding level of \$12,500 per student, the Republican plan would provide about \$1.4 billion in additional state payments to school districts that aren't able to raise that much money through the statewide property tax.

GOP leaders say the extra money for local school districts can be found in the state budget without imposing new taxes. But they haven't indicated where they'd find the money.

Republicans would send their tax plan to voters for approval in November, leaving open the possibility that it could fail and require lawmakers to go back to the drawing board.

Democrats: Democratic lawmakers haven't put forth a specific proposal for how they would raise the money to pay for school fixes. They have said they will need about \$1.6 billion in new revenue over the next two years to comply with McCleary and take on the full cost of paying school employees.

Democrats have suggested the state should look at several potential sources of revenue, including a carbon tax, a capital gains tax, ending tax breaks, adjusting the statewide property tax and changing the state's business and occupation tax system.

The Democratic plan wouldn't require voter approval.

The price tag

Republicans: About \$5.3 billion over the next four years.

Democrats: About \$7.3 billion over the next four years.

The price tag

Republicans: About \$5.3 billion over the next four years.

Democrats: About \$7.3 billion over the next four years.

Pay for teachers

Republicans: The GOP would increase what the state pays for a beginning teacher from \$35,700 per year to \$45,000 per year. While many beginning teachers already make more than what the state pays, because of school districts providing extra money to boost salaries, the state Supreme Court has ruled that the state needs to pick up the tab.

The Republican plan would provide bonuses of \$25,000 to \$50,000 for the state's top-performing teachers, as well as bonuses of \$12,500 to teachers and other employees working in large districts with high-poverty levels.

The GOP plan would eliminate state-paid bonuses for teachers who earn national board certification, though local districts could still provide that benefit if they choose.

Unlike the Democratic plan, the Republican plan would not allocate funding based on a school district's number of adult employees. Instead, the GOP plan would provide money based on the number of students at each school, with extra funding allocated for students with special needs.

The GOP plan would provide a housing allowance of up to \$10,000 for employees working in school districts where rents are especially high. But it wouldn't specify that teachers receive cost-of-living raises each year. Instead, the GOP plan would adjust how much it gives each district per pupil to offset inflation.

Democrats: The Democratic plan would increase the state's allocation for beginning teacher salaries to \$45,500 per year. Additionally, the Democratic plan would require the state to pay teachers who have been working three years a minimum of \$50,500.

Where the Democratic plan departs most from the GOP plan is this: It requires the state to pay an average of \$70,824 per teacher by the 2019-20 school year. Democrats would also ramp up what the state pays to hire school administrators to \$117,159, and allocate \$54,084 for each classified staff member during that time frame.

Teachers — as well as school classified staff and administrators — would receive cost-of-living increases to keep up with inflation. The state would be required to adjust pay rates every six years.

The Democratic plan would require that the state payments be adjusted based on cost-of-living differences from region to region, while ensuring that no district would see its level of state funding reduced. The specifics of the regional pay plan would be decided this year as the Legislature develops its new two-year budget, Democratic leaders said.

Local school district levies

Republicans: The Republican plan would eliminate all local school-district property-tax levies in 2019, when the plan's new statewide property tax would be fully phased in.

By 2020, school districts could enact new local levies at a much lower rate, but only to pay for extras that aren't part of the state's program of basic education.

At that point, school districts would be able to enact local taxes that amount to up to 10 percent of what they receive from state and federal sources.

That's much less than the 28 percent levy lid most school districts have now. Some school districts have higher levy lids, which have been grandfathered in.

Additionally, school districts would only be allowed to collect that local levy money with approval from the state Office of the Superintendent of Public Instruction.

Districts also would be required to document how they spend local, state and federal money, and whether that money is paying for basic education costs or enhancements.

Democrats: Democrats would gradually lower the amount school districts can raise through local property tax levies, but not by a huge amount.

Under the Democrats' plan, school districts' ability to raise taxes locally would be capped at 24 percent of the total amount of money they receive from state and federal sources.

The Democratic plan wouldn't impose restrictions on how school districts can spend their local levy money, but would instead require school districts to report how they are spending those dollars.

Professional development

Republicans: Don't specify requirements for state-funded training days, but allow local districts to offer them if they choose.

Democrats: Call for the state to phase in money to pay for 10 training days for teachers and other school employees by the 2022-23 school year.

Collective bargaining

Republicans: Would limit how much school districts can spend on salaries and benefits to 80 percent of their total operating budgets. Money spent on teacher performance bonuses and housing stipends wouldn't count toward the limit.

The GOP plan would forbid teachers to strike, while giving school districts the ability to fire teachers who continue to perform poorly after receiving extra training and mentoring.

Worksheet: LS

Prepared by: Office of Superintendent of Public Instruction
 Estimated Impacts of 2017 Proposed Budget(s) on State Revenue
 Based Upon School Districts' January 2017 Data Except As Noted in Footnotes
 - The information in the Budgets of This Plan and the Revenue Note Sheet is an integral part of this analysis -

Revenue	Worksheet School District	Source	January 2017 Appropriation	Governor's Budget (Variance From Current)	Senate's Budget (Variance From Current)	House's Budget (Variance From Current)	
School District	Basic Education Programs	Salary For State Allocated Units	\$ 24,876,719	\$ 2,036,902	\$ 153,050	\$ 2,808,154	
		Benefit For State Allocated Units	\$ 10,808,982	\$ 911,800	\$ 508,239	\$ 848,888	
		K-3 Class Size*	\$ 2,841,372	\$ 843,855	\$ 803,076	\$ 838,160	
		K-3 High Poverty Class Size*	\$ 11,801,749	\$ 891,339	\$ 837,036	\$ 871,452	
		Social and Health Services Staff	\$ -	\$ 1,808,837	\$ -	\$ -	
		Materials, Supplies, and Operating Costs (Not incl. CTE or Skill Centers)	\$ 8,297,288	\$ 148,351	\$ 141,054	\$ 141,013	
		ALE Funding	\$ 1,935,950	\$ 212,200	\$ 24,727	\$ 158,960	
		Disposal Reimbursement	\$ 545,094	\$ 68,267	\$ 8,780	\$ 43,758	
		Special Education	\$ 6,273,967	\$ 893,939	\$ 242,199	\$ 521,042	
		Vocational Programs	\$ 3,302,884	\$ 318,434	\$ 17,246	\$ 348,133	
		Skill Centers	\$ 1,303,081	\$ 158,313	\$ 34,222	\$ 108,989	
		Duplicated Salaries and Benefits in Baseline for Current Year*	\$ (13,993,118)	\$ -	\$ -	\$ -	
		Basic Education Programs Total	\$ 48,259,898	\$ 8,888,133	\$ 3,584,261	\$ 5,548,093	
		Categorical Programs	Learning Assistance Program - Salary and Benefits	\$ 2,415,859	\$ 177,343	\$ (255,347)	\$ (198,363)
			Transitional Bilingual Program - Salary and Benefits	\$ 2,833,459	\$ 208,370	\$ 39,725	\$ 348,887
Highly Capable Program - Salary and Benefits	\$ 78,085		\$ 8,179	\$ 1,050	\$ 13,015		
Categorical Programs Total	\$ 5,327,403	\$ 393,892	\$ (214,572)	\$ 253,609			
School District Total	\$ 53,587,301	\$ 9,282,025	\$ 3,369,689	\$ 5,801,702			
Overall Total	\$ 48,784,565	\$ 9,284,127	\$ 3,185,099	\$ 6,187,648			

2017 Budget Pivot Table Notes

V.L.I.	Budget Section	Governor's Budget's Proposal (December 14, 2016)	Senate Proposal SBS 2048 (March 23, 2017)	House Proposal HB 1047 (March 27, 2017)	Conference Budget
BASIC EDUCATION PROGRAMS					
503	Salary for 2015-17 Allocated Staff Units - 2.4% Cost of Living Adjustment (COLA) from 2010-17 salary schedule which does not include temporary COLA in 2016. Effective 2016-17.	2.4% A new staff mix and base salary are used to calculate the change. For 2017-18 only, districts will receive the greater amount between the new salary schedule and 2.4% COLA.	Reflects the temporary COLA from the 2015-17 iteration, and then applies a 2.2% COLA minimum base salary for COLA is \$10,894, for COLA is \$11,112, for COLA is \$10,893.	No COLA Staff Mix Factor. No grandfathered salaries. COLA rate is \$10,784. COLA base is \$10,893. COLA rate is \$10,893.	
504	fringe benefits for state allocated units - Classified Maintenance - 21.40%, Classified Maintenance - 22.72%, Classified Increase 20.78%, and Classified Increase 19.23%	Classified Maintenance - 25.40% Classified Maintenance - 24.60% Classified Increase 22.85% Classified Increase 21.10%	Classified Maintenance - 25.40% Classified Maintenance - 24.60% Classified Increase 22.85% Classified Increase 21.10%	Classified Maintenance - 25.40% Classified Maintenance - 24.60% Classified Increase 22.85% Classified Increase 21.10%	
505	Health benefits for state allocated units - Current law provides \$1000 per employee per month for health care. A multiple is applied to this base rate to estimate allocated staff units per section 181 of the state budget. These amounts are provided to the OSPI for allocation purposes only.	Adopts a base rate of \$213.96	Adopts a base rate of \$210	Adopts a base rate of \$210	
506	K-3 High Poverty Class Size - projects funding provided through class size for grades K-3. For the 2016-17 school year class sizes are K - 18.0, 1st - 21.0, 2nd - 23.0, and 3rd - 22.8.	Kindergarten - 17.0 1st - 17.8 2nd - 11.0 3rd - 17.8	Kindergarten - 17.8 1st - 17.8 2nd - 10.8 3rd - 17.8	Kindergarten - 17.0 1st - 17.8 2nd - 11.0 3rd - 17.8	
507	K-3 High Poverty Class Size - projects funding provided through class size for grades K-3. For the 2016-17 school year class sizes are K - 17.0, 1st - 17.0, 2nd - 18.0, and 3rd - 17.8.	Kindergarten - 17.8 1st - 17.8 2nd - 11.0 3rd - 17.8	Kindergarten - 17.8 1st - 17.8 2nd - 10.8 3rd - 17.8	Kindergarten - 17.0 1st - 17.8 2nd - 11.0 3rd - 17.8	
508	K-3 and K-3 High Poverty Class Size - In order to accomplish January appropriation payments, the class sizes that resulted from the K-3 class size compliance calculations in January were used to determine baseline funding.	Not part of proposal.	Not part of proposal.	Not part of proposal.	
509	K-3 and K-3 High Poverty Class Size - Compliance - current the required school districts to hire teaching staff for grades K-3 to maintain state allocated staff units in grade levels to receive extra funding.	Not part of proposal.	Not part of proposal.	Not part of proposal.	
510	Transitional Bilingual Program - projects changes in funding provided for non-staff related costs of operating a school district. For 2016-17 per student general education rate for MSOC is \$1,223.38.	Elementary 0.545 Middle 0.172 High 0.089 Social Services 0.311 Psychology 0.194 Guidance Counselors 0.5	0.545 0.172 0.089 0.311 0.194 0.5	0.545 0.172 0.089 0.311 0.194 0.5	
511	MSOC (Materials, Supplies, and Operating Costs) projects changes in funding provided for non-staff related costs of operating a school district. For 2016-17 per student general education rate for MSOC is \$1,223.38.	Basic Education - \$1,244.16 Vocational - \$1,494.48 (1.2 Basic Ed MSOC) Skill Center - \$1,494.48 (1.2 Basic Ed MSOC)	Basic Education - \$1,244.16 Vocational - \$1,472.01 Skill Center - \$1,208.67	Basic Education - \$1,244.16 Vocational - \$1,472.01 Skill Center - \$1,208.67	
512	MSOC (Materials, Supplies, and Operating Costs) projects changes in funding provided for non-staff related costs of operating a school district. For 2016-17 per student general education rate for MSOC is \$1,223.38.	\$171.68	\$178.91	\$176.91	
513	MSOC (Materials, Supplies, and Operating Costs) projects changes in funding provided for non-staff related costs of operating a school district. For 2016-17 per student general education rate for MSOC is \$1,223.38.	\$7,009.28	\$8,409.19	\$8,099.91	
514	Special Education - projects changes in funding provided for non-staff related costs of operating a school district. For 2016-17 per student general education rate for MSOC is \$1,223.38.	Running Start - \$7,659.36 Running Start Vets - \$1,350.31	Running Start - \$6,456.18 Running Start Vets - \$8,150.28	Running Start - \$6,899.38 Running Start Vets - \$8,732.41	
515	Special Education - projects changes in funding provided for non-staff related costs of operating a school district. For 2016-17 per student general education rate for MSOC is \$1,223.38.	Reflects the impact of the COLA for state allocated employees, the reduction of K-3 class sizes, and the increase of the MSOC allocation.	Reflects the impact of the COLA for state allocated employees, the reduction of K-3 class sizes, and the increase of the MSOC allocation.	Reflects the impact of the COLA for state allocated employees, the reduction of K-3 class sizes, and the increase of the MSOC allocation.	
516	MSOC (Materials, Supplies, and Operating Costs) projects changes in funding provided for non-staff related costs of operating a school district. For 2016-17 per student general education rate for MSOC is \$1,223.38.	Reflects the impact of the COLA for state allocated employees, and the increased MSOC allocation.	Reflects the impact of the COLA for state allocated employees, and the increased MSOC allocation.	Reflects the impact of the COLA for state allocated employees, and the increased MSOC allocation.	
517	Vocational Programs (Salary, Benefits, & MSOC) - projects all impacts on funding for programs 31 and 32.	Reflects the impact of the COLA for state allocated employees, and the increased MSOC allocation.	Reflects the impact of the COLA for state allocated employees, and the increased MSOC allocation.	Reflects the impact of the COLA for state allocated employees, and the increased MSOC allocation.	
518	Vocational Programs (Salary, Benefits, & MSOC) - projects all impacts on funding for programs 31 and 32.	Reflects the impact of the COLA for state allocated employees, and the increased MSOC allocation.	Reflects the impact of the COLA for state allocated employees, and the increased MSOC allocation.	Reflects the impact of the COLA for state allocated employees, and the increased MSOC allocation.	

2017 Budget Pivot Table Notes

V.L.I.	Budget Section	Governor's Budget's Proposal (December 14, 2016)	Senate Proposal SBS 2048 (March 23, 2017)	House Proposal HB 1047 (March 27, 2017)	Conference Budget
EXTENDED BASIC EDUCATION PROGRAMS					
519	Learning Assistance Program - projects additional hours per week of instruction are provided in the form of teacher allocations to provide services to eligible students. For the 2016-17 the additional hours per week are set at 2.10%	Increases on the pivot table reflect the COLA for state allocated staff units only.	Increases on the pivot table reflect the COLA for state allocated staff units only.	Increases on the pivot table reflect the COLA for state allocated staff units only.	
520	Highly Capable Program - projects additional hours per week of instruction are provided in the form of teacher allocations to provide services to eligible students. For the 2016-17 the additional hours per week are set at 2.15%. Eligible students are defined as 2.5% of the total K-12 enrollment of the district.	Increases on the pivot table reflect the COLA for state allocated staff units only.	Increases on the pivot table reflect the COLA for state allocated staff units only.	Increases on the pivot table reflect the COLA for state allocated staff units only.	
521	Transitional Bilingual Program - projects additional hours per week of instruction are provided in the form of teacher allocations to provide services to eligible students. For the 2016-17 the additional hours per week are set at 4.7% for students currently enrolled in the program and 3.0 for students that have exited out of the program during the prior two school years.	Increases on the pivot table reflect the COLA for state allocated staff units only.	Increases on the pivot table reflect the COLA for state allocated staff units only.	Increases on the pivot table reflect the COLA for state allocated staff units only.	
TERMS NOT ON PIVOT TABLE					
522	Transitional Bilingual Program - the state without a specific wage allocation to cover the cost of student assessments. In the 2016-17 school year the withholding percentage is 1.87%	2.7%	2.8%	2.8%	

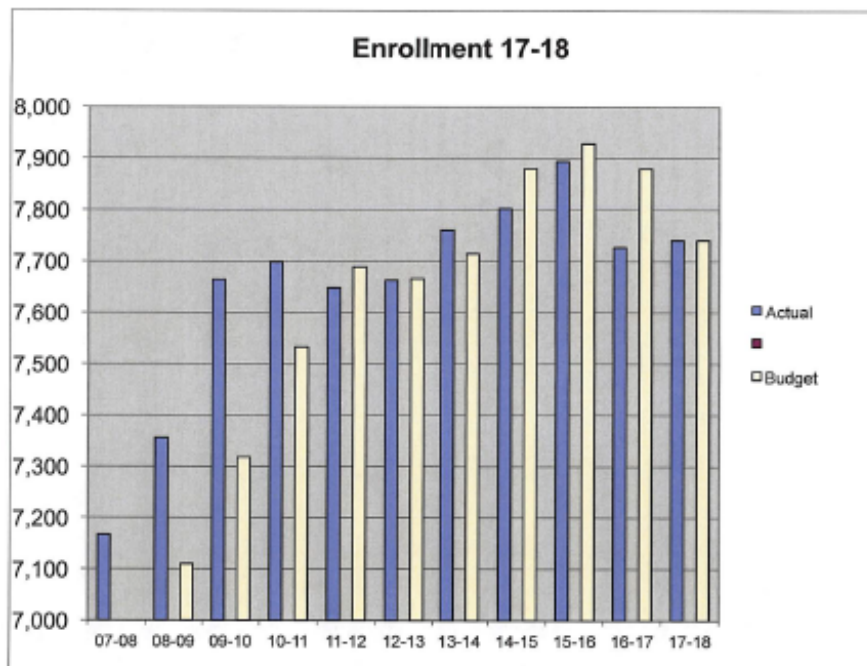
GRADE	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
1/2 day kinder	80.90	29.55	13.10	13.5	13.50	13.50	13.50	13.50	13.50	13.50	13.50	13.50	13.50
All Day Kinder	429.60	533.11	526.17	530.00	520.00	545.00	515.00	520.00	520.00	520.00	520.00	520.00	520.00
1ST	620.01	609.90	591.27	561.15	560.92	553.35	577.14	547.74	552.44	552.59	552.51	552.55	552.53
2ND	557.85	604.06	575.40	577.59	544.25	540.68	533.10	556.02	529.31	533.05	532.71	532.70	532.83
3RD	606.64	561.60	593.89	575.37	580.40	541.93	539.49	530.92	555.44	528.61	531.66	531.50	531.49
4TH	571.30	606.83	562.59	592.16	575.57	580.82	541.94	539.47	530.69	555.51	528.66	531.64	531.47
5TH	560.36	558.17	608.00	564.61	594.92	576.60	579.58	543.09	540.61	531.66	556.13	529.19	532.52
6TH	543.32	567.16	563.81	622.89	573.18	601.68	585.14	588.47	552.62	549.07	540.09	564.89	538.01
7TH	584.36	540.08	576.80	567.99	624.37	573.80	604.21	588.83	590.97	554.78	551.37	542.73	567.55
8TH	644.19	596.48	531.70	579.92	570.35	624.00	575.57	603.92	590.14	591.92	555.46	552.26	543.44
9TH	619.92	642.64	593.69	532.27	575.98	568.26	622.04	573.53	602.02	587.76	589.85	553.39	550.16
10TH	553.04	625.91	633.45	586.43	526.43	575.19	564.84	616.74	569.01	598.05	584.15	585.68	549.07
11TH	573.12	551.98	520.86	603.91	549.15	482.82	531.88	513.08	575.64	525.60	553.41	539.31	540.54
12TH	594.84	609.76	542.35	542.68	625.11	568.22	500.64	545.94	531.87	593.83	543.18	570.70	556.49
TOTAL	7539.45	7637.23	7433.08	7450.48	7434.12	7345.85	7284.07	7281.24	7254.27	7235.94	7152.69	7120.04	7059.60
Grade K	510.50	562.66	539.27	543.50	533.50	558.50	528.50	533.50	533.50	533.50	533.50	533.50	533.50
Grades 1-5	2916.16	2940.56	2931.15	2870.88	2856.06	2793.38	2771.25	2717.24	2708.49	2701.43	2701.67	2677.58	2680.83
Grades 6-8	1771.87	1703.72	1672.31	1770.81	1767.91	1799.48	1764.93	1781.21	1733.73	1695.78	1646.93	1659.88	1649.00
Grades 9-12	2340.92	2430.29	2290.35	2265.29	2276.66	2194.49	2219.40	2249.29	2278.55	2305.23	2270.60	2249.08	2196.27
TOTAL	7539.45	7637.23	7433.08	7450.48	7434.12	7345.85	7284.07	7281.24	7254.27	7235.94	7152.69	7120.04	7059.60
Running Start	172.90	155.49	203.80	190.00	190.00	190.00	190.00	190.00	190.00	190.00	190.00	190.00	190.00
Open Doors	89.98	101.14	90.41	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00
ALE (included above)													
ALL 9-12	2603.80	2686.92	2584.56	2545.29	2556.66	2474.49	2499.40	2529.29	2558.55	2585.23	2550.60	2529.08	2476.27
Grand Total	7802.33	7893.86	7727.29	7730.48	7714.12	7625.85	7564.07	7561.24	7534.27	7515.94	7432.69	7400.04	7339.60

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
WHS	1906.96	1972.72	1819.49	1807.83	1818.99	1748.52	1760.22	1767.84	1794.48	1824.32	1787.88	1770.42	1721.80
WSHS	227.83	224.13	267.07	258.46	258.02	248.97	254.83	267.45	270.07	266.91	268.72	264.66	260.67
WS & WSG Total	2134.79	2196.85	2086.56	2066.29	2077.01	1997.49	2015.05	2035.29	2064.55	2091.23	2056.60	2035.08	1982.27
Skill Source	2.8	8	4	3	3	3	4	4	4	4	4	4	4
Valley Academy	20.45	31.5	14.6	14	14	14	15	20	20	20	20	20	20
WVTS	182.88	193.94	185.19	182	182.65	180	185.35	190	190	190	190	190	190
Total BEA 9-12	2340.92	2430.29	2290.35	2265.29	2276.66	2194.49	2219.40	2249.29	2278.55	2305.23	2270.60	2249.08	2196.27
Running Start	172.90	155.49	203.80	190.00	190.00	190.00	190.00	190.00	190.00	190.00	190.00	190.00	190.00
OD - Skillsource	89.98	101.14	90.41	85	85	85	85	85	85	85	85	85	85
OD - Grad Alliance				5	5	5	5	5	5	5	5	5	5
All 9-12	2603.80	2686.92	2584.56	2545.29	2556.66	2474.49	2499.40	2529.29	2558.55	2585.23	2550.60	2529.08	2476.27

WENATCHEE SCHOOL DISTRICT NO. 246

Yearly Average FTE Enrollment 2005-06 to Present

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
KINDERGARTEN	294.44	325.23	256.86	116.96	122.84	112.17	133.51	116.35	76.00	80.90	20.80		
ALL DAY KINDER			79.00	323.67	337.56	345.67	363.68	335.50	437.61	429.60	533.21	526.18	530
FIRST	551.22	583.11	639.86	591.49	571.00	587.64	542.76	617.63	575.55	620.01	596.50	572.57	530
SECOND	576.22	546.18	582.82	614.54	585.44	550.85	563.55	541.33	613.44	557.85	581.99	556.40	576
THIRD	532.89	577.61	517.25	576.33	618.96	588.12	545.74	549.19	566.04	606.64	547.60	566.76	555
FOURTH	493.07	522.99	574.31	529.02	569.18	614.14	576.66	536.59	546.98	571.30	593.90	541.37	568
FIFTH	593.47	486.97	531.43	578.29	536.22	560.76	607.33	573.57	544.19	560.36	539.50	589.77	544
SIXTH	557.45	620.13	510.27	559.34	622.04	549.62	590.30	649.06	589.00	543.32	554.94	544.35	590
SEVENTH	560.45	548.39	612.88	516.99	576.10	617.67	545.57	606.48	654.62	584.36	528.73	567.70	543
EIGHTH	588.62	554.19	539.08	613.53	539.12	574.79	625.61	552.01	620.59	644.19	584.41	522.79	556
NINTH	773.57	651.42	604.75	599.07	630.85	561.78	584.60	652.18	548.75	619.92	622.99	584.43	530
TENTH	504.76	620.21	596.66	569.28	548.37	611.61	545.59	570.70	620.98	553.04	599.52	613.12	585
ELEVENTH	488.48	524.59	569.84	527.16	591.15	593.50	625.30	562.71	568.94	573.12	536.48	497.09	550
TWELFTH	378.50	384.40	465.71	511.17	674.92	690.73	659.13	665.68	583.40	594.84	543.74	437.01	490
KINDERGARTEN	294.44	325.23	335.86	440.63	460.40	457.84	497.19	451.85	513.61	510.50	554.01	526.18	530
GRADES 1-5	2746.87	2716.86	2845.67	2889.67	2880.80	2901.51	2836.04	2818.31	2846.20	2916.16	2859.49	2826.87	2773
GRADES 6-8	1706.52	1722.71	1662.23	1689.86	1737.26	1742.08	1761.48	1807.55	1864.21	1771.87	1668.08	1634.85	1689
GRADES 9-12	2145.31	2180.62	2236.96	2206.68	2445.29	2457.62	2414.62	2451.27	2322.07	2340.92	2302.73	2131.66	2155
Total K-12	6893.14	6945.42	7080.72	7226.84	7523.75	7559.05	7509.33	7528.98	7546.09	7539.45	7384.31	7119.55	7147
Running Start	96.61	101.59	86.18	128.56	140.00	138.52	138.34	133.51	125.55	172.90	155.49	203.80	190
Skill Source/Open Door									89.23	89.98	101.14	90.41	90
Alternative											253.49	313.53	314
TOTAL	6989.75	7047.01	7166.90	7355.40	7663.75	7697.57	7647.67	7662.49	7760.87	7,802.33	7,894.43	7727.28	7741
Percent Change		0.8%	1.7%	2.6%	4.2%	0.4%	-0.6%	0.2%	1.3%	0.5%	1.2%	-2.1%	0.2%



To: Wenatchee School Board
 Brian Flones, Superintendent

From: Les Vandervort, Chief Financial Officer

Date: June 15, 2017

Re: **May 2017 Budget Status Report**

GENERAL FUND With 75% of the fiscal year elapsed, Total General Fund revenues were 73.8% and expenditures were 68.8% of budgeted amounts, respectively. General Fund Total Fund Balance at May 31, 2017 is **\$15,985,606** (16.6%). Total Fund Balance at May 31, 2016 was **\$16,607,298** (17.8%).

Districts are funded on budgeted numbers through December of each year. SPI adjusts funding to actual numbers (such as enrollment and staffing) beginning in January through the end of the fiscal year.

CAPITAL PROJECTS FUND The Month Ending Fund Balance is **\$6,135,282**. Punch list items still being worked on for Lincoln and Washington. Should be complete this millennium. Pioneer drainage system in progress. Locker rooms should be completed this summer. Lewis & Clark portable going in this summer. WSD has teamed with City to replace sidewalks and expand loading zone at L&C.

DEBT SERVICE FUND The Month Ending Fund balance of **\$4,086,144** is for payment of bond principal and interest payments which are due each December and June. Revenues consist primarily of property taxes, which are levied annually to provide adequate funds for the bond payments.

The Debt Service levy for 2017 collection is \$5,400,000 or \$1.34 per \$1,000 assessed value. The M&O levy for 2017 collection is \$12,163,000 or \$2.94 per \$1,000 assessed value.

ASB FUND Revenues are 74.6% of the amount budgeted for the year. Expenditures are 54.7% of budget. The Total Month Ending Fund Balance is **\$669,158**.

TRANSPORTATION VEHICLE FUND The Month Ending fund balance is **\$101,788**. Bus purchases are made only when funds are actually received by the district. One (1) bus has been purchased for \$154,091 for 16-17.

**Budget Status Report
 May 31, 2017**

	Annual Budget	Actual For Year	75% Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes	11,997,080	11,838,526	98.7%
2000 Local Nontax	2,115,515	1,712,402	80.9%
3000 State, General Purpose	57,550,422	41,858,739	72.7%
4000 State, Special Purpose	14,478,507	9,239,983	63.8%
5000 Federal, General Purpose	385,000	52,672	13.7%
6000 Federal, Special Purpose	8,545,882	5,443,869	63.7%
7000 Revenues fr Other Dists	27,000	15,830	58.6%
8000 Revenues fr Other Agencies	90,000	81,973	91.1%
9000 Other Financing Sources	0		
Total Revenues/Other Sources	95,189,406	70,243,994	73.8%
Expenditures			
00 Regular Instruction	52,841,566	36,923,689	69.9%
20 Special Ed Instruction	9,509,071	7,191,627	75.6%
30 Vocational Instruction	2,994,311	1,977,512	66.0%
40 Skill Ctr / Voc-Tec Instruction	1,542,146	993,586	64.4%
50/60 Compensatory Instruction	10,041,856	5,673,515	56.5%
70 Other Instructional Program	1,230,989	626,993	50.9%
80 Community Support	729,212	467,243	64.1%
90 Support Services	17,416,181	12,388,735	71.1%
Total Expenditures	96,305,332	66,242,900	68.8%
Excess of Revenues / Other Sources Over (Under) Expenditures	-1,115,926	4,001,094	
Operating Trans Out to TVF, DSF and CPF	-150,000	-150,000	
Total Beginning Fund Balance	9,923,956	12,134,512	
Total Ending Fund Balance	8,658,030	15,985,606	16.60%
821 Restricted for Carryovers	400,000	335,159	
825 Restricted for Skill Center	30,000	-	
840 Nonspendable for Inventory	35,000	28,123	
884 Assigned to Capital Projects	75,000	150,000	
888 Assigned to Other Purposes (L&I, motor pool)	152,000	600,000	
891 Unassigned Minimum Fund Balance	5,052,000	4,815,266	5.00%
890 Unassigned Fund Balance	2,914,030	10,057,058	10.44%

**Budget Status Report
 May 31, 2017**

	Annual Budget	Actual For Year	75% Percent Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes			0.0%
2000 Local Nontax	247,501	66,148	26.7%
3000 State, General Purpose	16,366,474	12,317,030	75.3%
4000 State, Special Purpose			
5000 Federal, General Purpose			
6000 Federal, Special Purpose			
7000 Revenues fr Other Dists	59,411	49,727	
8000 Revenues fr Other Agencies	150,000	150,000	
9000 Other Financing Sources			
Total Revenues/Other Sources	16,823,386	12,582,905	74.8%
Expenditures			
10 Sites	1,287,073	1,021,625	79.4%
20 Buildings	30,983,971	5,951,140	19.2%
30 Equipment	4,045,430	1,237,379	30.6%
40 Energy	75,000	1,776	
50 Sales & Lease Equipment		4,677	
60 Bond Issuance Expenditure	0		
90 Debt			
Total Expenditures	36,391,474	8,216,597	22.6%
Transfers in (out)	0	0	
Excess of Revenues / Other Sources Over (Under) Expenditures	-19,568,088	4,366,308	
Total Beginning Fund Balance	21,000,000	1,768,974	
Total Ending Fund Balance	1,431,912	6,135,282	

Budget Status Report
May 31, 2017

	Annual Budget	Actual For Year	Percent Rec'd/Spent	75%
Revenues/Other Financing Sources				
1000 Local Taxes	5,402,000	5,317,757	98.4%	
2000 Local Nontax	5,000	7,623	152.5%	
3000 State, General Purpose				
5000 Federal, General Purpose				
6000 Federal, Special Purpose				
9000 Other Financing Sources				
Total Revenues/Other Sources	5,407,000	5,325,380	98.5%	
Expenditures				
Matured Bond Expenditures	2,000,000	2,000,000	100.0%	
Interest on Bonds	3,415,713	1,727,081	50.6%	
Interfund Loan Interest				
Bond Transfer Fees	50,000		0.0%	
Arbitrage Rebate				
Total Expenditures	5,465,713	3,727,081	68.2%	
Other Financing Uses	0			
Excess of Revenues / Other Sources Over (Under) Expenditures	-58,713	1,598,299		
Total Beginning Fund Balance	2,400,000	2,487,845		
Total Ending Fund Balance	2,341,287	4,086,144		

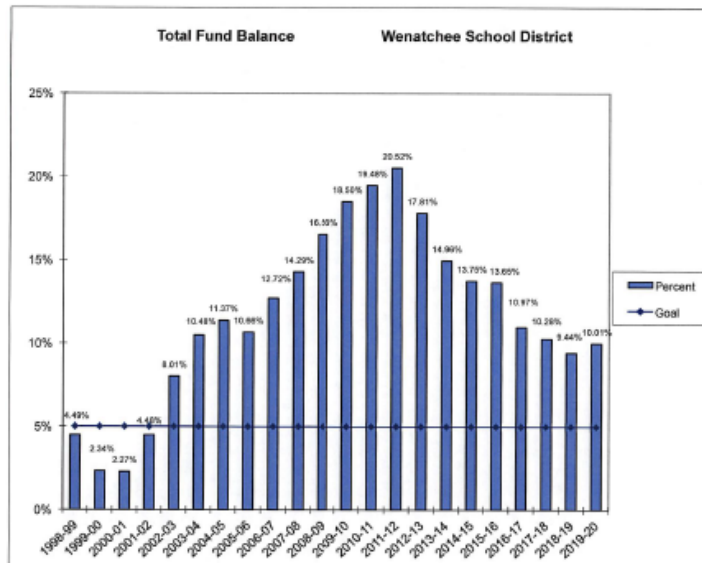
Budget Status Report
May 31, 2017

Transportation Vehicle Fund

	Annual Budget	Actual For Year	Percent Rec'd/Spent	75%
Revenues/Other Financing Sources				
1000 Local Taxes				
2000 Local Nontax	550	1,020	185.5%	
3000 State, General Purpose				
4000 State, Special Purpose	205,000		0.0%	
8000 Revenues fr Other Agencies				
9000 Other Financing Sources		2,140		
Operating Transfers In from Gen Fund				
Total Revenues/Other Sources	205,550	3,160	1.5%	
Program 92 DEBT SERVICE				
Act 82 Warrant Interest				
Act 83 Other Interest				
Act 84 Debt				
Act 85 Arbitrage Rebate				
Program 99 PUPIL TRANSPORTATION				
Act 33 Cash Purch/Rebuild Buses	420,550	154,091	36.6%	
Act 34 Contract Purchase/Rebuild	35,000		0.0%	
Total Expenditures	455,550	154,091	33.8%	
Operating Transfers Out to DSF				
Excess of Revenues / Other Sources Over (Under) Expenditures	-250,000	-150,931		
Total Beginning Fund Balance	250,000	252,719		
Total Ending Fund Balance	0	101,788		

* encumbered

Wenatchee	Actual 2015-16	Actual 2016-17	Projected 2017-18	Projected 2018-19	Projected 2019-20
Total FTE Enrollment	7,894.43	7,727.29	7,741.00	7,714.00	7,625.85
Reg Total FB	11,417,369	12,134,510	10,568,584	10,280,065	9,739,065
Revenues					
1 Local Taxes	11,671,085	11,997,080	12,356,742	12,724,879	13,106,450
2 Local Support	2,112,484	2,115,515	1,947,500	2,017,500	2,017,500
3 State	55,154,152	57,550,422	61,521,567	64,726,806	67,815,084
4 State, Special Prog	13,034,731	14,478,507	14,991,000	14,744,000	15,094,000
5 Federal	380,070	385,000	385,000	325,000	300,000
6 Federal, Special Prog	8,310,615	8,545,882	8,365,000	8,525,000	8,456,575
7 From Other Schools	33,219	27,000	35,000	35,000	35,000
8 From Other Entities	116,938	90,000	101,000	101,000	101,000
9 Other Financing					
TOTAL REVENUE	90,813,294	95,189,406	99,702,809	103,199,185	106,925,609
Expenditures					
2 Cert Salaries	38,559,123	41,516,594	43,592,424	45,186,654	46,594,120
3 Class Salaries	14,866,588	16,306,925	17,122,271	17,807,162	18,423,335
4 Benefits	20,481,993	21,596,603	22,676,433	23,583,490	24,526,830
5 Supplies	6,329,564	6,923,338	7,000,200	7,000,000	6,923,338
7 Contract Services	7,869,762	9,339,993	9,000,000	9,000,000	9,000,000
8 Travel	481,972	489,445	450,000	489,445	450,000
9 Capital Outlay	307,737	132,434	150,000	132,434	132,434
(includes WVT Skills Center)					
TOTAL EXPENDITURE	88,876,738	96,305,332	99,991,328	103,199,186	106,050,057
Transfer to Capital Projects Fun	1,039,458	450,000		541,000	
Prior period adjustment	-179,956				
End Total FB	12,134,510	10,568,584	10,280,065	9,739,065	10,614,617
End Reserved FB					
End Unassigned Fund Balance	12,134,510	10,568,584	10,280,065	9,739,065	10,614,617
Factor of Revenue over Expenditure	1,998,556	-1,115,926	-288,519	-0	875,552



CAPITAL PROJECTS FUND--PROJECT DESCRIPTION FOR FY 2017-2018

Project Description	TOTAL	(10) Sites	(20) Buildings	(30) Equipment	(35) Instruction Technology	(40) Energy	(50) Sales and Lease Expenditure	(60) Bond Issuance Expenditure	(90) Debt
CASTLE ROCK LEARNING CTR	100,000	25,000	50,000	25,000	0	0	0	0	0
CIP HORT & PHASE2 PREBOND	600,000	0	600,000	0	0	0	0	0	0
REALITY SCHOOLS GRANT	60,000	60,000	0	0	0	0	0	0	0
LEWIS & CLARK STUDENALES	250,000	250,000	0	0	0	0	0	0	0
LINCOLN ELEMENTARY	500,000	50,000	200,000	250,000	0	0	0	0	0
PIONEER MS GYM	400,000	0	300,000	100,000	0	0	0	0	0
PORTABLES	500,000	200,000	250,000	50,000	0	0	0	0	0
PROPERTY & ENERGY PROJ	875,000	800,000	0	0	0	75,000	0	0	0
REC PARK	200,000	200,000	0	0	0	0	0	0	0
STATE MATCH PROJECTS	5,400,000	0	2,100,000	2,900,000	0	0	0	0	0
WASHINGTON ELEMENTARY	500,000	50,000	300,000	150,000	0	0	0	0	0
WESTSIDE RENOVEL	250,000	0	240,000	10,000	0	0	0	0	0
WHS BOND PHASE 2	1,000,000	0	1,000,000	0	0	0	0	0	0
WSPC MAJOR WORKS	150,000	0	100,000	50,000	0	0	0	0	0
TOTAL EXPENDITURES	10,385,000	1,635,000	5,140,000	3,335,000	0	75,000	0	0	0

EST 2017-2018 Building Allocation
BEA & ART Funding based on September FTE
LIT Funding based on October FTE

SCHOOL / Program	elem HC / FTE September (BEA)	FTE October (LIT)	BEA Allocation		ART Allocation		LIT	X Curric Activity Adv	TOTAL BUILDING BUDGET
			0100 & 2100 100% of allocation	2200 & 3100 100% of allocation	0100* No C/T	0200* No C/T			
Columbia Canyonward	417.00	417.00	\$62,350	\$858	\$5,000	\$15,316	(50 hrs/year) + benefits	\$87,709	
Lewis & Clark Canyonward	504.00	504.00	\$75,600	\$1,007	\$2,000	\$13,836	(50 hrs/year) + benefits	\$93,458	
Lincoln Canyonward	517.00	517.00	\$77,350	\$1,064	\$2,000	\$15,141	(50 hrs/year) + benefits	\$102,740	
Mission View Canyonward	550.00	550.00	\$82,500	\$1,132	\$2,000	\$14,756	(50 hrs/year) + benefits	\$99,373	
Sunnyslope Canyonward	276.00	276.00	\$41,400	\$568	\$2,000	\$8,953	(50 hrs/year) + benefits	\$51,506	
Washington Canyonward	548.00	548.00	\$82,200	\$1,128	\$2,000	\$11,816	(50 hrs/year) + benefits	\$96,129	
Newberry Canyonward	491.00	491.00	\$73,650	\$1,010	\$5,000	\$12,303	(50 hrs/year) + benefits	\$93,040	
Orchard Middle Canyonward	464.00	464.00	\$69,600	\$958	\$4,500	\$8,352	(145 hrs/year) + benefits	\$83,245	
Pioneer Middle Canyonward	617.00	617.00	\$92,550	\$1,278	\$3,000	\$11,106	(145 hrs/year) + benefits	\$109,449	
foothills Middle Canyonward	608.00	608.00	\$91,200	\$1,250	\$3,000	\$10,944	(145 hrs/year) + benefits	\$109,937	
Wenatchee High * Auditorium Canyonward	1,789.65	1,789.65	\$268,448	\$8,000	\$25,000	\$28,634	\$31,090 \$4,000 \$2,500	\$367,672 1516 bond increase	
Westside High Reading Prog (52400) Canyonward	270.00	270.00	\$40,500	\$558	\$1,000	\$5,940		\$67,300	
Totals	7,051.65	7,051.65	\$1,085,608	\$7,000	\$61,500	\$157,189	\$52,864	\$1,363,958	
FTE Allocations:			\$150.00 (prev \$135)	\$2.06		\$22.00		\$1,363,958 check	
Total Canyonwards:					\$61,500				

Lisa Turner Human Resource- Staff hiring to date and staff openings & decisions left for 2017-18

Retire - Resign - Replace

Name	Assignment	Location	FTE	Notes	Replaced by
1 Schiatter, Carol	Pre-School	Coele	0.50	FILLED at JS	Kathleen Hugg
2 Stegman, Connie	4th Grade	COE	1.00	current staff member	Allison Haug
3 Berg, Kim	Art Specialist	COE	1.00	current staff member	Chester Farrell
4 Woodworth, Janet	Special Education Teacher - N/C	COE	1.00	FILLED	Elizabeth Kazemba
5 Dimova-West, Rozeta (maggie marina)	Kindergarten -	COE	1.00	current staff internal transfer	Ann Young
6 Young, Ann	Intervention Specialist	COE	1.00	current staff internal transfer	Ryan Weaver
7 Weaver, Ryan	2nd Grade	COE	1.00	took another position in the district	OPEN
8 New Position	Science Teacher	FMS	1.00	FILLED	Elaine Bianchi
9 New Position	Math	FMS	1.00	FILLED	Greg Chambers
10 New Position	Science Teacher	FMS	1.00	FILLED	Jenale Narte
11 Jackson, Gioconda	Counselor	LAC	1.00	took another position in the district	Adela Velaz
12 Brandt, Theresa	2nd Grade	LAC	1.00	took another position in the district	Alanna Collins
13 Malloy, Juanita	2nd Grade Teacher - N/C	LAC	1.00	internal transfer	Daniz Lopez
14 West Marie	Intervention Specialist	LAC	1.00	took another position in the district	Deanne Schmidt
15 Collins, Alanna	N/C	LAC	1.00	internal transfer	Eva Martinez
16 Farrell, Chester	Art Specialist	LAC	0.50	took another position in the district	Heldi Boyle
17 New Position	4th Grade	LAC	1.00	FILLED	Hugo Zavala
18 Lopez, Daniz	4th Grade teacher	LAC	1.00	took another position in the district	Juanita Malloy
19 Crown, Kim	PE Specialist	LAC	0.06	picked up by current staff	Laure Kyle
20 Savage, Sunny (maria Gonzalez)	1st Grade Teacher - N/C, L/R	LAC	1.00	internal transfer	Marie West
21 Sleeper, Tracie	5th Grade	LAC	1.00	took another position in the district	Melody Ross
22 Black, Marta	3rd Grade Teacher - N/C	LAC	1.00	FILLED	Sunny Savage
23 Martinez, Ava	4th Grade Teacher	LAC	1.00	took another position in the district	Teresa Roberts
24 Boyle, Heidi	5th Grade	LAC	1.00	took another position in the district	Theresa Brandt
25 Spryger, Megan	Kindergarten -	LAC	1.00	took another position in the district	Martella Santillan
26 Santillan, Martwla	2nd Grade	LAC	1.00	took another position in the district	OPEN
27 Guemero, Marta	4th Grade	LAC	1.00	took another position in the district	Kadie Rang
28 McKee, Nancy	2nd Grade Teacher	LAC	1.00	internal transfer	Marta Guemero
29 Hotchkiss, Bobby	Nurse - Classified	LAC/Sped	1.00	FILLED	Shelly Zahm
30 New Position	Nurse - K-12	Multiple	1.00	FILLED	Jennifer Douglas
31 Hill, Carol	2nd Grade Teacher	MV	1.00	FILLED	Guadalupe Zavala
32 Farrell, Chester	Art Specialist	MV	0.50	took another position in the district	Shawna Hawkins
33 Crown, Kim	PE Specialist	MV	0.06	picked up by current staff	Laure Kyle
34 Martin, Julie	Nurse	MV/NBY	1.00	FILLED	Kathryn Dryer

35	Cannan, Eric	Self Contained	NRV	1.00	FILLED	Castle Wright
36	Crollard, Debra	3rd Grade Teacher	NRV	1.00	FILLED	Patricia Wallace
37	Crown, Kim	PE Specialist	NRV	0.45	Posted	OPEN
38	Haug, Alison	Science Teacher	OMS	1.00	took another position in the district	Christian O'Neal
39	Dapanio, Pam	Healthy Living	OMS	0.50	FILLED	Erin Padowski
40	New Position	LARS	OMS	1.00	FILLED	Kaori Alexander
41	Dutcher, Jennifer	Librarian/Elective Teacher - N/C	OMS	0.64	FILLED	Kayli Jackson
42	New Position	Math/Science	OMS	1.00	current staff member	Tracey Sleeper
43	Miller, Kerry	Special Education Teacher	PIO	1.00	FILLED	JoLynn Wertz
44	Thompson, Anne	Resource Teacher	PIO	1.00	FILLED	Kathryn Smelzer
45	Smith, Ellen	Art Teacher	PIO	0.50	took another position in the district	OPEN
46	New Position	SLP	SPED	0.60	posted	OPEN
47	Carlson, Deborah	Counselor	SS	1.00	FILLED	Glo Jackson
48	Loomis, Meredith	4th Grade	SS	1.00	FILLED	Megan Springer
49	King, Margaret	.5 FTE 5th Grade Teacher	SS	0.50	current staff going full time	Twila Morgan
50	Smith, Jodee (Jan Johnson)	4th Grade Teacher - N/C, L/R	WA	1.00	FILLED	Jodee Smith
51	Poliomy, Wendy	SPED	WA	1.00	FILLED	Kabilyn Caroline
52	Birzandine, Andrea	PE Teacher	WA	1.00	current staff	Kim Crown
53	Crown, Kim	PE Specialist	WA	0.45	FILLED	Michael Hamilton
54	Berg, Kim	Art Specialist	WA	0.50	FILLED	Ruth Campbell
55	DeWaller, Tamara	4th Grade	WA	1.00	FILLED	Sarah Smaller
56	Cannan, Kasey	Special Ed	WA	1.00	current staff member	Wendy Polamy
57	Jays, Rudy	Math	WHS	1.00	FILLED	Brittany Stevens
58	New Position	Math	WHS	1.00	FILLED	Elizabeth McGregor

59	Allen, Roscy	Family & Consumer Science	WHS	0.50	FILLED	Elizabeth Moore
60	New Position	Art Teacher	WHS	1.00	FILLED	Ellen Smith
61	New Position	English	WHS	1.00	current staff member	Holly McPhetridge
62	Gayford, Drew	Math Teacher	WHS	1.00	FILLED	Karl Marino
63	DeLong, Adrians	Science Teacher	WHS	1.00	FILLED	Lindsay Hildorfer
64	Rix McMahan, Maureen	PE Specialist	WHS	1.00	FILLED	Nikki Buzzell
65	Alexander, Tom	Math Teacher	WHS	1.00	FILLED	Oscar Valencia
66	Spencer, John	Science Teacher	WHS	1.00	FILLED	Ryan Busby
67	Palkias, Matt	Business Ed	WHS	1.00	FILLED	Sierra Larkin
68	Shenwood, Jean	Counselor -N/C	WHS	1.00	FILLED	Stephanie Stuber
69	New Position	Math	WHS	1.00	FILLED	Stephen Smith
70	Stewart, Anne	Social Studies	WHS	1.00	Posted - May go non-continuing	OPEN
71	Swanson, James	Instructional Coach	WHS	1.00	posted	OPEN
72	Maynard, Tracy	Math/Science Teacher	WHS	1.00	FILLED	Megan Cross
				Total FTE	33.69	

Requests for New Positions/FTE

POSITION	BLDG	FTE	NOTES	FILLED BY
1 Nurse	District	1.00	add 1 more certificated nurse	Approved
2 Nurse	District	1.00	move all nurses from .8 to 1.0	Approved
3 Art Teacher	WHS	1.00	New schedule	Approved
4 English	WHS	1.00	New schedule	Approved
5 Librarian	L&C	0.17	Librarian full time	Approved
6 Math	WHS	1.00	New schedule	Approved
7 Math	WHS	1.00	New schedule	Approved
8 Math/Science	OMS	1.00	Choice Enrollment	Approved
9 ELA/Social Studies	OMS	1.00	Choice Enrollment	Approved
10 4th Grade	L&C	1.00	4th grade going 4 track	Approved
11 7th Science	FHS	1.00	New schedule	Approved
12 Sports Medicine - CTE	WHS	0.27	Based on enrollment	Approved
13 Dean of Students	WVTS	0.50	moved .5 of funding to BEA	Approved
14 Assist. Dir. of L&T	DO	0.20	replace Cori's with 1.0	Approved
15 7th Math	FHS	1.00	New schedule	Approved
16 8th Science	FHS	1.00	New schedule	Approved
17 CTE	WHS	0.50	New schedule - allen	Approved
18 Roll Ups	WHS	0.38	For partial FTE - new schedule	Approved
19 Counselor	SS	0.40	Increase from a .5 to full time Counselor	Approved
20 SLP	SPED	0.60	base on student need	Approved
21 Art Specialist	COL	0.30	Net add of .1 FTE, doesn't need .2 music and .2 PE	Approved
Total Requested FTE		15.32		

Unfilled and/or Absorbed

POSITION	BLDG	FTE	NOTES
1 2nd Grade	SS	1.00	Jansen opening to be filled by overload teacher from last year
2 Journalism/Yearbook	WHS	1.00	Will be filled by current English Teachers
3 1st Grade	COL	1.00	Moved a 1st grade teacher to cover 1 yr n/c L/R for Cuevas, did not fill
4 Instructional Coach	DO/WHS	1.00	Not filling at this time due to funding
5 Pre-School Teacher	Castle	0.50	Only replaced .5 of 1.0 that Carol Schiaber resigned
6 Physical Therapist	SPED	0.20	not as many services needed - reduced from 1.0 to .8 If changes in the future, automatic to
		4.70	

Transferred Positions

1	Spanish	WHS	0.73	moved from WHS to PMS	
2	Music	WHS	0.40	Majla Henderson will move to full-time at PMS, not filling her .4 at WHS	

Classified Adds

1	Library Para	OMS	15 hours	Keep library open each day, Mon, Tues and every other Wednesday	
2	Library Para	SS	11 hours	Keep Library open each day, Monday, Wednesday & Friday afternoons	

Administration Changes

Name	Assignment	Location	FTE	replaced by
1 Pflug-Tilton, Carl	Asst. Dir. of PBIS	DO	0.80	1.0- Asst. Dir. Special Programs - Hi-cap, pbis, AVID, AP
2 Granger, Scott	Dean of Students	WVTC	1.00	Moving to .5 at WVTC and .5 at WSHS - provide support for high need populations

Leave of Absence

Name	Assignment	Location	FTE	replaced by
1 Kris Cameron	Spanish	WHS	1.00	LOA 17-18 Leticia Marro
2 Cuevas, Kim	Intervention Specialist	CDL	1.00	LOA 17-18 Megan McCarl
3 Avilla, Dahlia	4th	COL	1.00	LOA 17-18 Moira Hutchinson
4 Holly Kirby	1st Grade	WA	1.00	LOA 17-18 Melody Rodriguez
5 Parr, Mia	4th Grade	WA	1.00	LOA 17-18 Stella Day

**Technology- Dark-Fiber Network option- Dave Yancey
RFP WSD -062817 – Leased Fiber Wide Area Network- Action**

Difference between dark and lit ?

› Fiber optic cable is the same physically whether or not it is lit. The only difference between dark fiber and lit fiber is that lit fiber has equipment to control light-waves. Building new infrastructure is expensive, and previous fiber optic networks were typically constructed (dark) and operated (lit) by one company.

Connecting connections...

Lit fiber is:

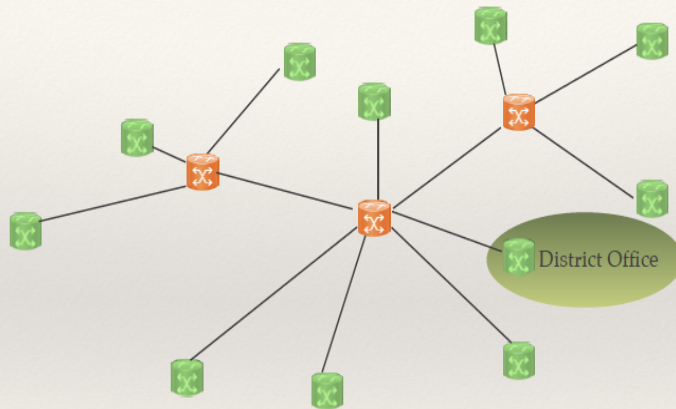
"Lit fiber" refers to fiber-optic cable (used for carrying data between two designated points) that has been installed and activated by carriers (service providers). These carriers lease access to their fiber-optic cables and provide fully-managed services to clients for a monthly recurring fee.

Dark Fiber:

Dark fiber is simply fiber-optic cable that is "lit" by the leasing user who places their equipment on each end of the fiber strand to "light" the fiber without another in the middle.

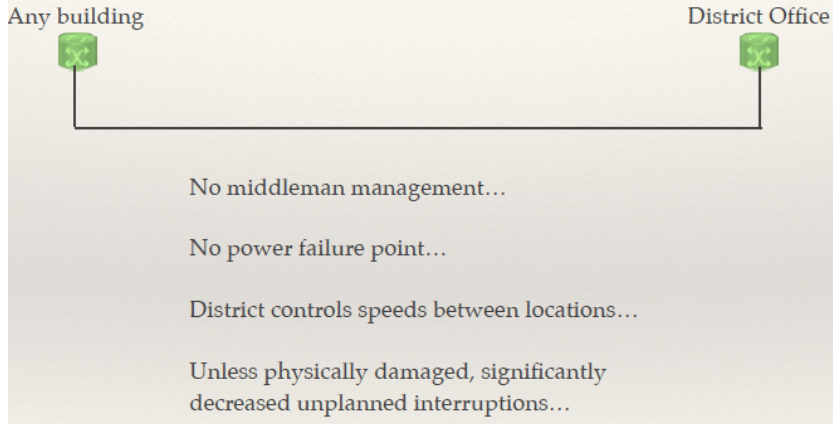
Dark fiber usually refers to unused fiber-optic cable. Often times companies lay more lines than what's needed in order to curb costs of having to do it again and again. The dark strands can be leased to individuals or other companies who want to establish optical connections among their own locations for a better fee as the leasing company can set the speeds based on their own equipment on each end.

WSD Current Lit Fiber via CCPUD

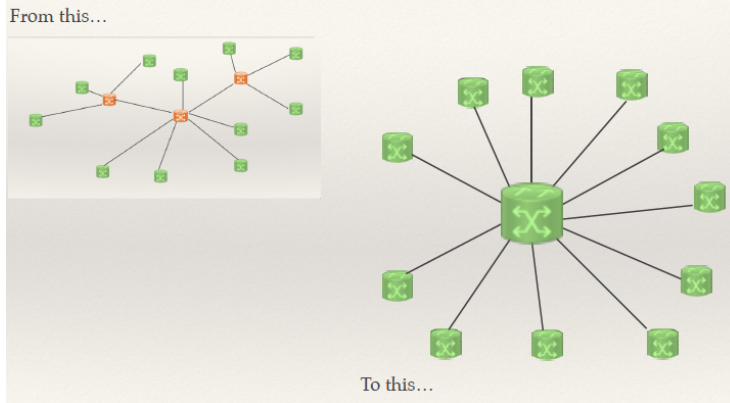


Orange represents CCPUD Switch in the middle of district building networks.

WSD Dark Fiber via RFP



WSD Dark Fiber via RFP



Leased Fiber Cost

Speeds	Current 100Mb Bursting	1Gb CCPUD LIT	1Gb Dark Estimate	10Gb Dark Estimate	40Gb Dark Estimate
Monthly Pricing	\$11.5k	\$24.5k	\$21.5k	\$21.5k	\$21.5k
Annual Pricing	\$137.5k	\$294k	\$258k	\$258k	\$258k
Annual District Cost W/Erate*	\$26.4k	\$58.8k	\$51.6k	\$51.6k	\$51.6k

*E-Rate is the commonly used name for the Schools and Libraries Program of the Universal Service Fund, which is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC). The program provides discounts to assist schools and libraries in the United States to obtain affordable telecommunications and Internet access. Bd Whelp 8/29/17

Other Required Resources?

- ❖ Buildings -a fiber-copper media card for year 1-3 of new dark fiber: \$450
- ❖ All building Routers upgraded to 1Gb Spring 2017.
- ❖ District Office -24 Port Layer 3 switch with 1Gbps/ 10Gbps SFP module expansion \$24,000

Schedule

- ❖ RFP released with Erate open window 26 June 2017
- ❖ Form 470 Submitted (Erate) same day (26 June 2017)
- ❖ Response deadline 28 days (aligned with Erate)
- ❖ Decision by 31 July 2017
- ❖ Form 471 Submitted upon selection 31 July 2017
- ❖ Vendor Notified, Construction Planning and Construction begins
- ❖ Fiber ready for testing June 2018
- ❖ Go-live July 1st, 2018

**Wenatchee School District
Wide Area Network
RFP WSD – 062817
LEASED FIBER WIDE AREA NETWORK**

Release Date: June 26, 2017

Responses Due: July 28, 2017

MOTION MADE BY: Jennifer Talbot made the motion to approve the RFP WSD 062817 Leased Fiber Wide Area Network.

DISCUSSION: Addendums can be done later if needed

SECONDED BY: Laura R. Jaecks

VOTED UNANIMOUSLY IN FAVOR

2017-18 Communication Action Plan-

Jon DeJong, Ron Brown, Diana Haglund presented the following materials:

Communication Team: Teri Fink, Communications Officer, Laurie Hunter, Webpage Designer, Diana Haglund, WL Connect.

Operational Directors Goals and Action Plans

Strategic Plan Strategy: 2.4 Improved Engagement of Parents

Staff Member Responsible: Jon De Jong, Ron Brown, Teri Fink, Diana Haglund

Department: District Office

2016-2017

Goal	Action Steps	Timeline	Measure(s)	Funding
Use social media, such as Facebook, Instagram, Twitter, and YouTube to effectively communicate news, information, events and accomplishments to more people in our community.	<ul style="list-style-type: none"> • Use district Facebook sites to present facts related to the 2016-17 levy. • Provide training to webmasters that included setting up Facebook pages, using Instagram and Twitter. • Facebook "Like" campaign • Added connection links to each website front page for social media systems • Used boosting to increase reach on levy posts • Increased use of video posts to drive traffic to pages • Pushed School Messenger training into 2017-18 • Implement Archive Social to capture and archive all of our social media feeds for PRR and for potential uses of the archive within our social media systems 	Completed by spring of 2017	<ul style="list-style-type: none"> • # of people liking facebook pages • # of clicks on particular posts. • # of people responding to event invitations 	District
Be more intentional about using print and digital media along with the Inside Wenatchee Schools district newsletter to provide news and information to the community on district initiatives and share accomplishments and other activities of interest to a broader audience across the state.	<ul style="list-style-type: none"> • Provide district related material for the Wenatchee World's Community Connections and blog. • Submit articles for WSSDA's Our Kids, Our Future e-newsletter • Submit articles to Washington WorkForce Board for inclusion in monthly e-newsletter • Submit articles to Ready Washington and Washington STEM for distribution • Ensure Wenatchee World education writer is invited to events • Distribute ready to print stories and news releases with printable photos • Send periodic district eNewsletter to 4,244 subscribers. • Intentionally match the Wenatchee Learns Strategies and Objectives with each news story. 	Ongoing	Article Submissions Number of articles published	NA
Improve quality and consistency between all district websites.	<ul style="list-style-type: none"> • Conduct website audit. • Brainstorm minimum requirements and layout requirements for all district websites. • Conversion of website to new version within Campus Suite. 	Ongoing	<ol style="list-style-type: none"> a. List of minimum requirements. b. Updated websites 	NA

	<ul style="list-style-type: none"> requirements. Webmaster trainings x 4 			
Increase use of radio Interviews on KOHO (15 Minutes morning show) and KPQ	<ul style="list-style-type: none"> Schedule interviews that coincide with current month district initiatives and /or community connection articles Identify topics and speakers Work with Diana to schedule 1-2 weeks out 	Ongoing	Using community connections calendar add a field for radio interview	NA
Re-brand Thought Exchange to Wenatchee Learns	<ul style="list-style-type: none"> Thought Exchange cosmetic re-branding to Wenatchee Learns Gather community feedback on bond proposals. 	Winter	Number of survey responses (805 participants, 1100 thoughts)	
Mobile App	<ul style="list-style-type: none"> Update design and content for mobile app Future use of Use Facebook "boosted" paid ads to launch on social media Provide flyer/graphic for school newsletters Relaunch in fall of 2017. 	April - Completed and available, now we need a push.		
Use video to share successes, showcase best practice programs and share Wenatchee Learns strategic plan objectives through visual storytelling	<ul style="list-style-type: none"> Identify potential projects. Work with North 40 productions to plan/storyboard the video. Select appropriate times and venues for release of the video. Identify strong stories that are compelling and bring to life the Wenatchee Learns strategic vision Use social media (YouTube, Facebook and Twitter) to distribute Create and manage a WSD YouTube channel Identify strategic partners to share videos with Use videos at community meeting and events Show videos at staff at opening day and provide links to building administrators 	Ongoing	Careers After School Tapping the Power of Community Using Partnerships Teach others: Ninja Dolo Wenatchee Learns - NGA Learning Lab Designing the Edge - Ski Making	District Private Grants
Create district dashboard that includes key performance indicators for the district, buildings, and departments.	<ul style="list-style-type: none"> Complete Qualtrics training. Provide operational directors with the understanding and a framework for identifying key performance indicators. Identify key performance indicators for district and schools based upon state accountability requirements. 	2016-17	Draft dashboard	

Operational Directors Goals and Action Plans

Strategic Plan Strategy: **2.4 Improved Engagement of Parents**

Staff Member Responsible: **Jon De Jong, Ron Brown, Teri Fink, Diana Haglund**

Department: **District Office**

	<ul style="list-style-type: none"> Identify data sources and frequency of data collection for key performance indicators. Build a draft dashboard by the end of 2016-17. 			
Continue to explore and promote parent communication and engagement strategies.	<ul style="list-style-type: none"> Review Thought Exchange feedback and determine appropriate response. Engage parents and community in committee work. Identify and create parent communication tools for relevant topics. Current topics include: 9-12 program opportunities (i.e. WVTSC, WSHS, WHS) assessment background information, college credit earning opportunities in the high school, joint newsletter with WVC and private industry to show linkages between programs and job opportunities 	Ongoing	<ol style="list-style-type: none"> L&T assessment work PBIS Dist. Committee, Curric. Adoption Committees, Citizen Facilities Committee, WHS Parent Advisory Committee Newsletters, Open Houses, brochures, website 	
Internal Communication	<ul style="list-style-type: none"> Create communication hub on the website to post minutes and agendas for committee work and email link to all staff. Communicate to staff through Internal eNewsletter Use Qualtrics Surveys to collect information from staff and share that data out to stakeholders Use our "All Staff" email group to send messages to all staff for important announcements and information (archive online in group forum format) 			
Targeted Communications and Special Projects	<ul style="list-style-type: none"> Create a parent and staff friendly information flyers on our assessment system Create levy information sheet to be handed out at presentations and made available at school sites. Create Secondary School Choice handout. College in the high school informational piece created in partnership with Wenatchee Valley College. 			

Operational Directors Goals and Action Plans

Strategic Plan Strategy: **2.4 Improved Engagement of Parents**

Staff Member Responsible: **Jon De Jong, Ron Brown, Teri Fink, Diana Haglund**

Department: **District Office**

2015-2016

Goal	Action Steps	Timelines	Measure(s)	Funding
Use social media, such as Facebook, Instagram, and Twitter, to effectively communicate events and accomplishments to more people in our community.	Facebook: <ul style="list-style-type: none"> Identify site admin/moderators for each building/department. Provide training on ??? that includes: <ul style="list-style-type: none"> Review FERPA Review analytics Facebook "Like" campaign School Messenger <ul style="list-style-type: none"> Principal demonstration on ways to do multiple postings Rollout new mobile app in August <ul style="list-style-type: none"> Repository for writers 	Winter/Spring of 2016	<ul style="list-style-type: none"> # of people liking facebook pages # of clicks on particular posts. # of people responding to event invitations 	District
Be more intentional about using the Wenatchee World's Community Connections and blog to provide updates to the the community on district initiatives, accomplishments and other activities of interest.	<ul style="list-style-type: none"> Develop a calendar for submitting articles. <ul style="list-style-type: none"> Link to Online Calendar Identify guest authors to submit articles on a variety of topics. Identify specific topics to be addressed in the article submissions. 	Winter 2016	Completed calendar.	NA
Improve quality and consistency between all district websites.	<ul style="list-style-type: none"> Conduct website audit. Brainstorm minimum requirements for all district websites. <ul style="list-style-type: none"> Current (not enforced) Develop shared understanding with principals & directors on what the minimum requirements will be. Update all district websites to reflect the minimum requirements. Webmaster training end of year (June) with audit data and minimums to prepare sites for fall. 	Winter/Spring of 2016	<ol style="list-style-type: none"> List of minimum requirements. Updated websites 	NA
Increase use of radio interviews on KOHO (15 Minutes morning show) and KPQ (1 hr business beat)	<ul style="list-style-type: none"> Schedule interviews that coincide with current month district initiatives and /or community connection articles Identify topics and speakers Work with Diana to schedule 1-2 weeks out 	Winter/Spring	Using community connections calendar add a field for radio interview	NA

Operational Directors Goals and Action Plans

Strategic Plan Strategy: 2.4 Improved Engagement of Parents

Staff Member Responsible: Jon De Jong, Ron Brown, Teri Fink, Diana Haglund

Department: District Office

Re-brand Thought Exchange to Wenatchee Learns	<ul style="list-style-type: none"> Contact Thought Exchange to confirm cosmetic re-branding details Create a 4x6 postcard insert (business reply) for April Special Edition of Inside Wenatchee Schools Identify future survey needs 	April	Number of survey responses	
Launch Mobile App	<ul style="list-style-type: none"> Design content for mobile app Test mobile app functionality Use Facebook "boosted" paid ads to launch on social media Provide flyer/graphic for school newsletters 	April		
Update Websites to New Campus Suite content management system (CMS)	<ul style="list-style-type: none"> Choose new website design framework Identify timeline for conversion Train staff on new CMS Launch new interface 	Spring/Fall		
Create district dashboard that includes key performance indicators for the district, buildings, and departments.	<ul style="list-style-type: none"> Complete Qualtrics training. Provide operational directors with the understanding and a framework for identifying key performance indicators. Identify key performance indicators for district and schools based upon state accountability requirements. Identify data sources and frequency of data collection for key performance indicators. Build a draft dashboard by the end of 2016-17. 	2016-17	Draft dashboard	

The word improvement implies measurement. The identification of key performance measures is among the most critical responsibilities of school leaders. Educators will be among the first to acknowledge that the current state of educational measurement is not where we would like it to be. And the current discord around the Common Core and related assessments will not improve matters anytime soon. Nonetheless, educational leaders are charged with improving outcomes for kids across the country, and we must continue to do so.

School districts are complex organizations, and efforts to improve them can often feel disjointed and overwhelming. The following framework may assist district leaders in their efforts to continuously improve outcomes for their students. School district leaders, more than anyone else, have to keep the end in sight—and must effectively communicate that desired end throughout the district.

In order to effectively monitor (and ultimately

improve) the performance of the school district, leaders must build a strong foundation around a common purpose and principles—as well as the measures that will be used to assess the effectiveness of efforts to achieve them. Performance measures should 1) inform the work that gets done throughout the system as well as how it gets done and 2) be aligned at all levels throughout the system (district, building, department/grade level, classroom).

LAYING THE FOUNDATION

Identification of a common purpose is one of eight key ingredients to forming a highly effective group. Self-help books as well as books geared toward professional development emphasize the importance of a clear purpose in supporting improvement. And anyone familiar with the organizational management literature can tell you how crucial it is to develop a clearly articulated mission statement that explains the purpose of the organization's existence. A school district's purpose is the foundation

upon which everything else should be built: departmental and building improvement plans, budget, policies and processes, and all of the things that individuals do each and every day.

In order to function most effectively as a team, school board members must understand, agree on, and clearly articulate the purpose of their school district as well as the "measures that matter" in assessing the district's performance in achieving that purpose.

Those familiar with organization-oriented approaches to improvement also understand the value of identifying a few key guiding principles to inform how the work gets done within an organization. For example, the Baldrige Criteria for Performance Excellence calls on leaders to identify core values. In strategic planning work, these may be referred to as belief statements.

Whatever we call them, it is possible for groups to get bogged down in woodsmithing these principles. One way to move forward is to agree on some draft language and then move on to the identification of measures to assess performance on the key principles proposed. This can be a challenge, but the conversation around how we will measure performance on our principles is invaluable. The clear identification of performance measures enables and facilitates clear communication and planning.

PLANS AND PROGRAM EVALUATIONS

All too often, planning efforts in school systems (as well as in other organizations) proceed without sufficient discussion around measures of effectiveness. In education, we have a tendency to focus on "means" rather than "ends." This leads to conversations that board members and superintendents sometimes refer to as "in the weeds." Board members have to constantly assess whether they are working at an operational level (which should be reserved for administrators) or at the governance level (where their work should be focused).

By clearly communicating which measures matter in terms of overall district performance and focusing on topics related to those measures, board members empower district leaders to plan and assess more effectively throughout the system.

Each building, department, and/or committee can then examine the areas of district performance most

closely related to their work. They can determine how they can contribute to moving that needle by aligning their own measures of performance (at the school, department, plan, or committee level) with those of the district.

Measures selected to evaluate the effectiveness of programs should be related to or lead to the district measures of purpose or principles. In their book, *The Balanced Scorecard*, Robert Kaplan and David Norton refer to the utility of both leading indicators (more frequent assessments, smaller scale) as well as lagging indicators (less frequent, larger scale—in this case, measures of district performance on purpose and principles).

Program evaluations should be informed by the measures selected to assess performance on purpose and principles. A rationale linking the two measures should be provided and, where available, evidence of predictive validity for the program evaluation measure. Such evidence will show good performance on that measure is likely to be followed by good performance on the district measure.

It seems that strategic planning has come to be understood as synonymous with continuous improvement. In fact, it is only one of many tools available to support improvement efforts. Without a solid understanding of how the district is performing in terms of its purpose and key guiding principles, the usefulness of any planning effort is diminished.

Data related to the district's performance in achieving its purpose and enacting its principles should inform planning as well as measurement throughout the system. This planning includes a strategic plan, a professional development plan, building improvement plans, and departmental plans.

In addition to addressing academic achievement, some districts also establish districtwide committees to coordinate work in critical areas such as human resources, finance, facilities, technology, community relations, and/or governance.

PROCESSES, POLICIES, AND PRACTICES

An analysis of performance data related to purpose and principles should inform systematic review of district processes, policies, and practices. Processes and policies guide the work that individuals within the district

Perhaps the most important rationale for school boards to be clear about how they measure district performance is the effect that information can have on the things that people chose to do each day within the district.

do every day (practices) as well as how they do it.

For example, if a district has identified community satisfaction as a key guiding principle, then they should be measuring various aspects of satisfaction through a general survey. Results on this measure may indicate that people are less satisfied than district leaders would like.

Administrators may then dig deeper into community satisfaction by holding focus groups or conducting targeted phone surveys. Results of these more specific measures may indicate that parents are particularly unsatisfied with the enrollment process. This would inform the administration's planning and should result in a close examination of the enrollment process, followed by a systematic effort to improve the process.

Board members and administrators alike would look for evidence of improvement the next time that the community satisfaction measure is administered.

Another example that is particularly relevant lately is board discipline policies. If policies have been approved that call for the use of out-of-school suspension for frequent infractions, then leaders may want to take a closer look at attendance data. Attendance rates are often a high-stakes measure in state accreditation systems, and efforts to improve them are increasingly important.

If close examination of attendance data indicates that a significant number of absences are related to

suspension on low-danger issues, district leadership may want to revisit those policies. (In fact, many have already done so.)

PEOPLE

Perhaps the most important rationale for school boards to be clear about how they measure district performance is the effect that information can have on the things that people choose to do each day within the district. Clearly communicating which measures matter is only the beginning. In order to really impact day-to-day behavior, feedback (strategically designed and implemented to serve as positive reinforcement) will be necessary.

Managing the performance of the individuals within the system is an administrative activity, though. It's not something that the board should be involved in once measures have been established and communicated. The key point here is the relationship between how the board will measure district performance and the influence that this information can have on the behavior of each person within the district as it is translated through building, department, committee, and evaluation structures.

Each school district is a unique system with many common structures. District leaders can support improvement efforts by clearly communicating the district-level measures that matter and supporting administrators in establishing structures (plans, committees, and processes) to systematically align the efforts of individuals within the system.

Board members, in particular, can support improvement efforts by examining the extent to which they use their tools of governance—the board meeting agenda, strategic plan, budget, and professional development plan—to foster alignment throughout the system. They also can set an example by identifying performance measures to assess their own effectiveness or success as a board.

By focusing on their common purpose and clearly identifying the measures that matter, district leaders will create a culture of continuous improvement.

Patty Poppe Polster (polster@susbanet.org) is the director of continuous improvement at the Missouri School Boards' Association.

District Data Dashboard- KPI Presentation:

Jon DeJong, Deputy Superintendent & Ron Brown, Director of Instructional Technology and Assessments, presented the following information:

Identifying Key Performance Indicators

1. Key Performance Indicators should align with a strategic objective. Key Performance Indicators are the metrics by which we measure progress on strategic objectives. The District's strategic objectives are as follows:

- 1.1 Flexible Personalized Learning System
- 1.2 STEM/Project Based Learning
- 1.3 Students Exploring Career Paths
- 1.4 More Positive and Safe Learning Environments

- 2.1 Skilled Volunteering Opportunities
- 2.2 Citizen-Student Mentoring
- 2.3 Partnerships with Businesses
- 2.4 More Engagement of Parents

- 3.1 Personal Technology Devices for Learners
- 3.2 Blended Learning Environments (face-to-face & electronic)
- 3.3 The Right Tools and Resources for Staff
- 3.4 Facilities that Support Optimal Learning

- 4.1 Continuous Improvement of Service Quality
- 4.2 Sound Fiscal and Resource Management
- 4.3 High Student Achievement
- 4.4 Highly Trained and Engaged Staff

2. Filters for identifying key performance indicators should include:

- Legal Compliance/Regulatory (i.e. required inspections, state assessments, etc.)
- Operational Dept. Quality Standards/Best in Class
- Combination of leading (drivers of future performance) and lagging (measures of past performance) indicators
- Support strategic plan or board/community priority
- Departmental key work process
- There is a data source in place or one can be easily created
- What are the ways in which viewers might want to disaggregate the data (i.e. by building, by demographic group, etc.)
- KPI's are not goal statements
 - Goal: 90% of all WSP safety inspections during the 2016-17 school year will be satisfactory.
 - KPI: % of satisfactory WSP bus inspections

KPI Chart/Grid:

Indicator	Target	Measure	Frequency	Responsible	Reporting	Location	Owner	Start	End	Notes	Comments
Operational Technology	1.4 Facilities Staff Support Quality	Percentage of reports resolved	Annual	Facilities	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Facilities staff support quality	See website for survey results and data
Operational Technology	1.5 Continuous Improvement of Service Quality	% of staff who feel they have enough training to maintain	Annual	Facilities	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Facilities staff support quality	See website for survey results and data
Operational Technology	1.6 The Right Tools and Resources for Staff	% of staff who feel they have enough training to maintain	Annual	Facilities	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Facilities staff support quality	See website for survey results and data
Special Education	1.4 Highly Trained and Engaged Staff	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.5 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.6 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.7 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.8 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.9 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.10 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.11 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.12 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.13 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.14 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.15 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.16 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.17 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.18 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.19 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data
Special Education	1.20 Staff Professional Development	% of staff who feel they have enough training to maintain	Annual	Special Education	Survey	WAS, RLR, LRL	Debra Thomas	2018	2020	Special Education staff support quality	See website for survey results and data

Ron Brown also navigated through the new Dashboard Strategic Plan website. He built this Dashboard website to enable us to follow the progress and resources used to assess the results surveys and data collected in all areas of the school district.

He also spent a considerable amount of time instructing the board on how to get to all the results and information that pertains to the indicators connected to the WSD Strategic Plan. All the data is collected district-wide to give us a complete picture.

It is district data and some of the data is broken into filters by:

- Buildings
- Grade level
- Skillsets
- Assessment results
- Co-Hort graduation rates
- Elementary Achievement index scores – State Board of Education – Growth Index
- WA Kids – How many are prepared for Kindergarten measurement – 20% overall, he will break it down into domains
- Time and date (As illustrated in Tacoma School District site)

Mr. Brown has also built data collection sites for:

- Exit Survey for Staff - HR
- M&O Survey on Staff satisfaction
- Custodial to track injuries and
- Inspections at each building

Mr. Brown welcomed input and suggestions to make the information user-friendlier. He can build different graphs etc. to help paint a better picture of what they want out there. This will enable us to follow data in many areas of the district. It puts all the data just a click away.

This new Dashboard information is assessable through our WSD website and will allow the public to look up the progress of the district in our quest to develop all aspects of the Strategic Plan and to move forward

with improved student learning and improved processes of all areas in the district.

Link to Dashboard: <http://www.wenatcheeschools.org/strategicplan>

With the help of our community we have gathered over 14000 thoughts and responses to guide how we construct our future ready learning system.

The purpose behind this strategic plan is to have a common vision for the future of local learning, and outline the support needed for that vision.

Everyone in Wenatchee is impacted by our schools.

Education is a whole community responsibility.

So when it came time to sharpen our vision for the next decade and beyond, we knew we couldn't do it alone.

Vision

Strategy One - Design the Personalized Learning System of the Future

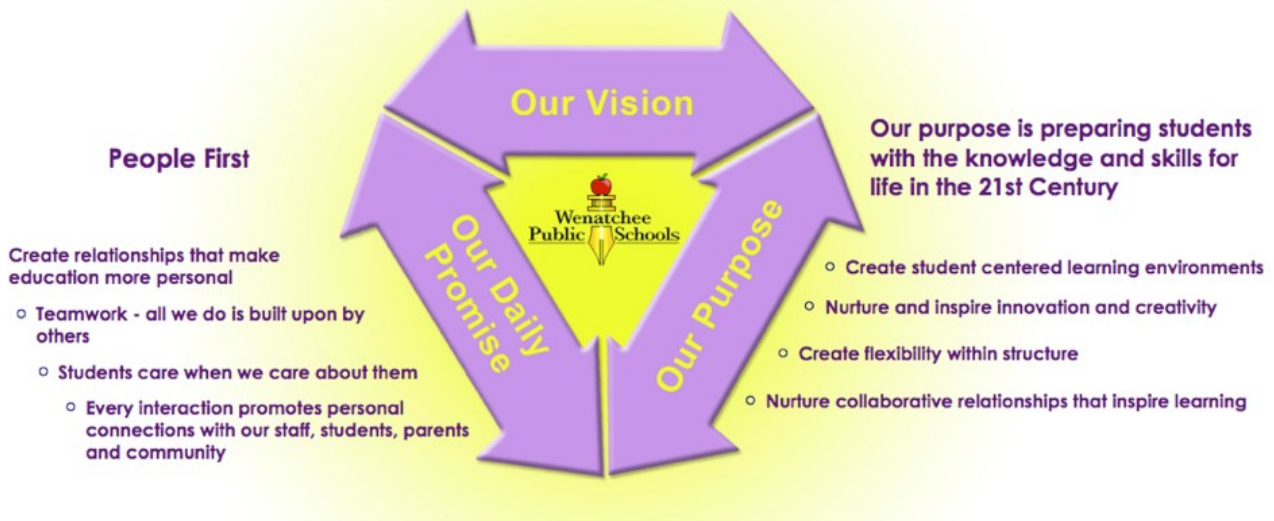
Strategy Two - Tapping the Power of Our Whole Community

Strategy Three - Use the Best Tools and Resources to Advance Learning

Strategy Four - Balance Change for All with Excellence for All



We envision a Wenatchee renowned for making education personal and a local culture that values learning and is committed to success for all.



Mr. DeJong added that we want our information out there so our community and parents know what we are accomplishing in our schools. We have a lot yet to come to add to Dashboard because a lot of good things are happening in our programs and with our students that we need to share.

He added that Mr. Brown has done a fantastic job and made a huge investment of time in the collection and building for us not to mention time invested with the Operational Directors.

One good thing about working with Qualtrics is that we now have their data building devices that have allowed us to create these surveys and data reports giving us a much more clear picture.

The board and cabinet thanked Mr. Brown for the excellent presentation and hard work he has done.

It was discussed that the board would review the agenda for the June 27th board meeting.

Adjournment of Board Workshop: 1:30 pm

No Executive Session



Wenatchee School District Special Board Meeting

Minutes of June 27, 2017
WSD District Office

Board Members	Staff Present
---------------	---------------

Robert Sealby, President
 Laura R. Jaecks, V. P.
 Walter Newman
 Jennifer Talbot
 Claudia De Robles

Brian Flones, Superintendent
 Cabinet

I. Regular Meeting 6 p.m.

Robert Sealby, Board President, opened the regular board meeting at 6:00 p.m., with the Pledge of Allegiance.

President Sealby asked for a motion to approve the consent agenda.

MOTION MADE: Laura Jaecks made the motion to approve the consent agenda as presented.

SECONDED: Walter Newman

DISCUSSION: Board Member Talbot stated that she is grateful for the numerous partnerships that Wenatchee School District has with organizations in our community. And a thank you to Women’s Resource Center for the partnership addressing the needs of our District’s homeless students and families.

PASSED UNANIMOUSLY

II. Consent Agenda

Consent Agenda included:

1) Minutes

MINUTES: 6/13/17 Regular Bd. Mtg.

2) Personnel Report

PERSONNEL REPORT PREPARED BY:

Lisa Turner, HR Executive Director: Moved to Agenda Item for approval

3) Vouchers/Payroll

PAYROLL PREPARED BY:

Tami Hubensack, Director of Payroll: June, 2017 **\$6,519,180.97**

VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting –June 27, 2017

General Fund

Check numbers 592092 through 592381 totaling \$594,060.69

Capital Projects Fund

Check numbers 592382 through 592396 totaling \$54,157.10

Associated Student Body Fund

Check numbers 592397 through 592453 totaling \$47,905.42

4) Contracts

06/08/17	New	No	Freedom Entertainment	Anit-Bullying Assembly at several schools	\$3,960 Budget Code Various Budgets	9/13/17 - 9/14/17	Kristina Mason / Tim Sheppard	Yes	Yes
06/12/17	New	No	Strategic Steps	Presentation on Cultural Aspects	\$1,750 Budget Code 0100 27 7100 105	8/23/17	Alfonso Lopez	Yes	Yes
06/09/17	New	No	Asus Computer International	Appoints WSD as service provider for Asus Brand Products	\$0 Budget Code N/A	6/13/17 - 8/31/18	Ron Brown	Yes	No
05/30/17	Renewal	No	West Interactive Services Corporation	School Messenger Online Communication App	\$19,310 Budget Code Split between users	9/1/17 - 8/31/18	Ron Brown	Yes	Yes
06/12/17	Revision	No	American National Red Cross	Facility Use Agreement (Emergency shelter WHS & FMS)	\$0 Budget Code N/A	Upon Approval - Ongoing	Adam Bergstrom	Yes	No
06/13/17	New	No	Magic Writer Inc. (eFunds for Schools)	Non Disclosure Agreement	\$0 Budget Code N/A	June 2017 - June 2018	Karen Walters	Yes	No
06/14/17	Renewal	No	NCESD	Information Specialist Suuport from ESD to WSD	Credit \$6,500 Budget Code Rev 960 0000 85	2017-2018 School Year	Karen Walters	Yes	No
06/13/17	New	No	Grant County Fair	Mariachi Performance	Credit \$800 Budget Code 4.40E+03	8/19/17	Ramon Rivera / Ricardo Iniguez	Yes	No
06/09/17	New	No	ThyssenKrupp	Elevator repair FMS	\$2,584 Budget Code 9700 84 7000	6/9/17	Greg Thompson	Yes	Yes
06/14/17	Renewal	No	NCESD	Teacher of the Visually Impaired Services	\$20,250 Budget Code 2100 26 7098 000	2017-2018 School Year	Trisha Craig	Yes	Yes

06/12/17	Revision	No	TCF Architecture	Revision #7 Ph 2 Bond Study for Portable Addition at L&C	90 Budget Code 1500 22 7000 100	Upon Approval - Until Complete	Gregg Harkenrath		No
06/16/17	New	No	NCESD	Certification Cooperative Membership	\$2,300 Budget Code 9700 14 7098 000 3020	2017-2018 School Year	Lisa Turner		Yes
6.19.17	New		AVID	AVID weekly subscriptions, membership fees, district leadership	\$23,272 Budget Code	07.01.2017 - 06.30.2017	(Put Your Name Here) I have read this contract and I recommend it for board approval. Initial Date		This is decided at the district office.

5) Surplus Report & Other Consent Items

SURPLUS REPORT PREPARED BY:
 Karen Walters, Director of Accounting: None
CAMPS & CLINICS: None
POLICIES 2nd READING: None

III. Citizen Comments:

None

IV. Recognitions

Carolyn Griffin-Bugert, WA State Classified School Employee of the Year Bill Eagle, Director of State & Federal Programs introduced Ms. Griffin-Bugert to the board and presented her with a Board Certificate of Recognition. Mr. Eagle joined her in Olympia for the award, he shared the details and the board received the following OSPI News Release:

OLYMPIA — May, 8 2016 — Carolyn Griffin-Bugert was named the 2017 Washington State Classified School Employee of the Year, the Office of Superintendent of Public Instruction (OSPI) announced. Griffin-Bugert is a grants administrator for her district.

State Superintendent of Public Instruction Chris Reykdal recognized the nine Regional Classified School Employees of the Year and announced the winner at a ceremony in the Old Capitol Building in Olympia.

They were joined by their families, friends, colleagues, legislators, representatives from the state's educational service districts and various education associations.

"Carolyn is the kind of employee we need in every school district," Reykdal said. "She is dedicated to engaging with her community, partnering with local businesses and creating a positive legacy of progressive learning in her region. On behalf of OSPI staff, thank you for your commitment to Washington students."

Carolyn has targeted her efforts on impacting graduation rates and post-graduate outcomes for some of the most needy students. To do this she has used large grants from GEAR UP and 21st Century Community Learning Centers along with numerous smaller public and private grants to increase the number of Latino and low-income students taking AP classes, provide financial support for students to go to college, strengthen alternative high school options that outperform the state averages, and much more. Carolyn's success at securing grant funding has also engaged the local business community in providing matching dollars for many of the programs.

"As a former middle school and elementary principal, I have seen firsthand the benefit students gain from the focus these programs provide - especially low-income and minority students," says Director of State and Federal Programs Bill Eagle. "Because of Carolyn's work, many students over many years have come to believe in their ability to attend and succeed at the college level."

The board congratulated her.

V. ASB Reports

None

VI. Field Trips

Printed By: Angie Knudtson
Date: 6/20/17

Out of District/Overnight & Out of State Field Trip Requests for Board Approval on June 27, 2017										
Requesting Location	Trip Number	Dates	Destination	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	# of Adults	# of Students	Estimated Cost	Funding Source
Wenatchee High School - MOSAIC/MIGRANT	2730	07/17/2017 01:00:00 PM - 07/21/2017 03:00:00 AM	Central Washington University Main Campus - Ellensburg WA	Felix Guerra	MOSAIC and SOAR GEAR UP students	Analyze Data and Create research presentation with Professor Lisa Dierker from Wesleyan University	1	5	\$0.00	MOSAIC - NLA
Wenatchee High School - MOSAIC/MIGRANT	2887	10/09/2017 07:00:00 AM - 10/12/2017 08:00:00 PM	Holiday Inn 2 Montgomery Village Ave Gaithersburg MD 20879	Ramon Rivera	Invitation by Speaker Ryan and Congressman Reichert Mariachi Huenachi to Perform at Washington DC for Congress October 10-12th	Invitation by Speaker Ryan and Congressman Reichert	4	11	\$1,997.50	MOSAIC - NLA
Wenatchee High School - ASB	2774	10/20/2017 04:00:00 PM - 10/21/2017 11:30:00 PM	1st Presbyterian Church 325 NE Damson College Place WA 99324	Ramon Rivera	Mariachi Huenachi	Performances: First Pres Church, College Place, WA Tour Whitman Mission Perform at Gasa PowerHouse Theater, Walla Walla WA	4	31	\$1,289.84	ASB WHS - Mariachi
Wenatchee High School - ASB	2733	09/16/2017 06:15:00 AM - 09/17/2017 08:00:00 PM	South Park Community Center 8319 8th Avenue South Seattle WA 98108	Ramon Rivera	Mariachi Huenachi	Mariachi Performances: Parade for Fiestas Patrias (9/16) - South Park Seattle Perform at South Park Community Center, Seattle (9/16) Perform at Seattle Center (9/16) Perform three times at Puyallup Washington State Fair (6/17)	4	31	\$1,405.69	ASB WHS - Mariachi

Board President asked the letter from Congressman Reichert be entered into the minutes.

The following letter from State Representative, David G. Reichert, inviting Ramon Rivera and the student of the Mariachi Huenachi to perform for the members of congress at the US Capitol in Washington DC on the week of October 8th, 2017.

DAVID G. REICHERT
8TH DISTRICT, WASHINGTON

COMMITTEE ON WAYS AND MEANS

SUBCOMMITTEES:
CHAIRMAN ON TRADE
TAX POLICY
HUMAN RESOURCES



Congress of the United States
House of Representatives
Washington, DC 20515-4708

WASHINGTON OFFICE:
1127 LONGWORTH HOUSE OFFICE BUILDING
WASHINGTON, DC 20515-4708
TELEPHONE: (202) 225-7761
FAX: (202) 225-4282

DISTRICT OFFICE:
22006 SE 56TH STREET, SUITE 130
ISSAQUAH, WA 98029
TELEPHONE: (425) 677-7814
TOLL FREE: (877) 920-9208
FAX: (425) 270-3689
reichert.house.gov

June 27, 2017

Mr. Brian Flones
Superintendent
Wenatchee Public Schools
235 Sunset Avenue
Wenatchee, WA 98801

Dear Superintendent Flones:

I would like to extend an invitation to Ramon Rivera and the students of Mariachi Huenachi to perform for members of Congress, their staff, and visitors from across the nation and world at the U.S. Capitol the week of October 8, 2017 to honor Hispanic Heritage Month.

During Hispanic Heritage Month, which is celebrated September 15 through October 15 each year, we honor the generations of Hispanic Americans who have enriched our nation and recognize the many economic and cultural contributions to our society. As a nationally recognized and award winning music education program, it would be an honor to have the Mariachi Huenachi perform at the U.S. Capitol during this celebration. Their performance will give Members of Congress and visitors from across the globe the opportunity to experience one of the oldest musical traditions of our Hispanic American heritage. It will also provide Members with a valuable opportunity to learn more about the music program and its success in elevating student achievement so that success can be replicated in other programs across the country.

It has been a pleasure to follow the tremendous success of Mariachi Huenachi over the years, and I am proud to represent such a talented group of students and passionate teachers. I hope you will join me in Washington, DC in October as we celebrate these students and the rich traditions of their music.

Sincerely,

David G. Reichert
Member of Congress

The board congratulated Mr. Rivera for being an amazing leader and for his dedication. Felix Guerra and Ramon Rivera presented their field trips to the board for approval.

MOTION MADE: Jennifer Talbot made the motion to approve the field trips as presented.

SECONDED: By Claudia De Robles

DISCUSSION: NONE

PASSED: Unanimously

VII. Wenatchee Learns Strategies

Strategy 2: Tapping the Power of our Whole community

Objective 2.3 Partnerships with Businesses

Wenatchee Learns Connect Update: Presented by Diana Haglund

Highlights of Ms. Haglund's presentation:

BIG IDEAS. BIG SUPPORT. BIG IMPACT.

Our mission is to tap the power of the whole community by facilitating volunteer opportunities, career connected learning events and experiences, cultivating business-education partnerships and acting as a conduit between the community and Wenatchee Public Schools

OVERVIEW:

- What is Career Connected Learning (CCL)?
- CCL In Wenatchee
- Learning Lab
- Private-Public Partnerships
- CCL Stats

Career Connected Learning (CCL)

A continuum of awareness, exploration, preparation and work experience developed through strong public private partnerships in which youth develop, apply and are assessed on academic, technical, trade and entrepreneurial skills that support their future success.

CAREER CONNECTED LEARNING CONTINUUM

AWARENESS

Learning about work

- Career Fairs
- Career Presentations
- Worksite Tours

EXPLORATION

- Career Preparation Workshops
- Job Shadows
- Work-Based Problems

PREPARATION

- Youth Apprenticeships

Wenatchee

Career Connected Learning

AWARENESS

- NCW College & Career Expo
- Classroom Presentations
- Careers After School
- Pizza Pop & Power Tools
- Fast & Furious Futures
- 5G Future Fest
- Career Cruising

EXPLORATION

- Employment Summit
- Job Shadows
- Project Based Learning

PREPARATION

- Youth Apprenticeships exploration in manufacturing, agriculture, healthcare and computer science

PUBLIC-PRIVATE PARTNERSHIPS THAT WORK

A video message to the board from Shiloh Schauer, Wenatchee Valley Chamber of Commerce Exec. Director, about the partnership with Wenatchee Learns Connect.

National Governors Association

- LEARNING LAB at Governors Summit – State Exposure

Learning Lab Highlights

- Emphasis on leveraging partnerships
- Blended funding model
- Contracted Open Doors Programs
- Wenatchee Learns collective impact process
- FT Wenatchee Learns Connect staff
- FT CTE director engagement in community
- Co-location of Wenatchee Learns Connect in Chamber
- Annual career connected events
- WBL and PBL coordination

WL Connect: 2016-2017 Stats

WHS CCL GUEST PRESENTERS

- 30

WL COMPANY PROFILES

- 54 new
- 189 total

JOB SHADOW SITES

- 57

CASH DONATIONS/GRANTS

- \$37,000

WSD STUDENTS IMPACTED BY CCL EVENTS 2016-2017

- 2,350

WHS STUDENT JOB SHADOWS

- 120 students
- 2,486 HRS.

WHS STUDENTS IMPACTED BY GUEST PRESENTERS

- 3,825

Ms. Haglund shared several videos of the students working in these programs and testimonials from the students. Also messages from our Superintendent Brian Flonos and our CTE Director Dennis Conger, were included. Supt. Flonos pointed out that we want every student to have a plan and hope for the future.

The board thanked Ms. Haglund for the excellent job she is doing and for the overview of the programs.

Strategy 3: Use the Best Tools & Resources to Advance Learning

Objective 3.4: Facilities that Optimize Learning - Gregg Herkenrath, Director of Facilities, presented the following materials for the board to review and approve.

1) Smith Excavation Portable Change Order

SITUATION:

Change Order No. 5 is attached for your review. The change order includes seven (7) changes to the construction contract for the Portables Pads and Related Infrastructure Construction project. Four (4) of the changes were owner requested items and three (3) were construction-related coordination activities. All seven (7) changes are additive to the construction contract.

The cost of the changes from Change Order No. 5 is within the budget established for this project. The total for change orders to date is 22.10% of the construction contract amount.

<u>Original Construction Contract Amount</u>	\$995,000.00
<u>Current Change Order</u>	
Change Order No 5	\$41,138.13
<u>Total Change Orders</u>	
Change Order 1 – 5	\$219,940.29
<u>Contract Amount including this Change Order</u>	\$1,214,940.29

RECOMMENDATION

The Board of Directors approves Change Order No. 5 to Smith Excavation, Inc. for the Portables Pads and Related Infrastructure Construction Project in the amount of \$41,138.13 increasing the contract amount to \$1,214,940.29.

Mr. Herkenrath outlined for the board the reasons for the 22% change order history, related to portable moves from and to other schools. Put out to bid in early June for portable that we are going to locate at different places within the district. We received a blanket approval from city so we could do each one in a timely manner. WestSide, Columbia and WHS changes. Also there are upgrades of portables to match the building they will be supporting. The board asked for the completion date to be changed to reflect it accurately as: January, 2018 not 2017. Board thanked Mr. Herkenrath for staying on top of the change orders. The board asked for the Substantial completion date correction in the documentation. The date was extended due to more work needed. Decided to have a non-monetary change order at the next meeting to adjust the completion date.

MOTION MADE: Jennifer Talbot made the motion to approve the Smith Excavation Portables Pads and Related Infrastructure Construction project Change Order #5 with the correction substantial completion date changed at the next board meeting.

SECONDED: By Walter Newman

DISCUSSION: Due to irregularities in the change order there is one nay.

PASSED: 4 Yea, 1 Nay

2) Curb Appeal LLC Healthy Kids Grant WSHS Basketball Court

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
06/27/17	New	Curb Appeal LLC	HKHS Grant - Concrete Contract for Basketball Court	\$21,680 Budget Code 1700 12 7000 300	Upon approval through July 30, 2017	Gregg Herkenrath I have read this contract and recommend it for board approval. Initial 6/27/17 Date		Yes	This is decided at the district office.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Curb Appeal LLC
 Attention: Matt Rumble
 Street address or PO Box: 6 Furney
 City, State, Zip Code: Wenatchee, WA 98801
 Email Address:
 Phone Number: (509) 670-9239 cell

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

HKHS Grant - Contract for concrete poured for basketball court at Westside High School.

Article 4 - Contract Sum

The Owner shall pay the Contractor for the performance of the Work, subject to additions and deductions by Change Order as provided in the Conditions of the Contract, in current funds:

Concrete Materials and Labor	Base Bid:	\$20,000.00
	Subtotal:	\$20,000.00
Washington State Sales Tax @ 8.4%		\$1,680
TOTAL CONTRACT PRICE		\$21,680.00

Twenty-one Thousand, Six Hundred Eighty and 00/100 Dollars

After a short discussion on the timeline and total costs Mr. Herkenrath asked for approval. \$70,000 for project, completed by the end of July.

MOTION MADE: Laura R. Jaecks made the motion to approve the Curb Appeal LLC Healthy Kids Grant in the amount of \$21,680.00 for the WSHS Basketball Court as presented by Gregg Herkenrath, Director of Facilities.

SECONDED: By Claudia De Robles

DISCUSSION: NONE

PASSED: Unanimously

3) CIP Ph 2 – TCF Modification Lewis & Clark

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
06/12/17	Revision 7	TCF Architecture	Reallocation of funds from Ph 2 Bond Study for a Portable Addition at Lewis & Clark Elementary School.	1500 22 7000 100		Gregg Herkenrath I have read this contract and recommend it for board approval. Initial 6-15-17 Date		No	This is decided at the district office.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: TCF Architecture
 Attention: Brian Fitzgerald
 Street address or PO Box: 902 North Second Street
 City, State, Zip Code: Tacoma, WA 98403
 Email Address: brian@tcfarchitecture.com
 Phone Number: (253) 572-3993

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Reallocation of funds from Ph 2 Bond Study for a Portable Addition at Lewis & Clark Elementary School - electrical and telecommunications engineering and consulting services for design and construction administration of a double portable classroom.

DATE EXTENSION CHANGE: (Indicate reason for extension of time in description of service change area)	
DOLLAR AMOUNT CHANGE: (Indicate reason for dollar change in description of service change area)	
Original Contract Sum:	\$ 885,602.30 (not to exceed)
Net Change of Prev. Authorized Mods # 1 thru #6:	0.00
Contract Sum Prior to this Modification:	\$ 885,602.30 (not to exceed)
Contract Sum change by this Modification:	0.00
Net Contract Sum Including this Modification:	\$ 885,602.30

This modification becomes a part of the original contract when signed by the consultant and the Wenatchee School District No 246:
 I hereby approve and authorize change to this contract:

DESCRIPTION OF AMENDED SERVICES:
 Portable Addition at Lewis & Clark ES

FEE TYPE FOR AMENDED SERVICES:
 Hourly, Not-to-Exceed Fees, which shall be reallocated from the Study.

AMENDED SERVICES FEE:

Portable Addition at Lewis & Clark ES	
Consultant's Total:	\$27,080.00
Hargis Engineers	\$13,580.00
Hargis Reimbursable Budget	\$500.00
RH2 Engineering	\$13,000.00
TCF Mark-up (10%)	\$2,708.00
Sub-Total	\$29,788.00
Reallocation of Unused Fees Remaining from Study	-\$29,788.00
Amendment Total	\$0.00

PROJECT FEES SUMMARY:

Original Contract Fee	\$885,602.30
WHS Modernization Study	\$298,992
WHS STEAM Building Study	\$46,513
Transportation Facility Relocation Study	\$73,711
Pioneer MS as STEAM Facility Study	\$102,726
New MS Study	\$170,723
New 2nd HS Study	\$175,738
Reimbursable Expense Budget	\$17,200
Previous Amendments	\$0.00
Total Current Contract Fee	\$885,602.30
Amount of this Amendment #7	\$0.00
Total New Contract Amount	\$885,602.30

scope and intent: we understand that the wenatchee school district would like to relocate an additional double portable to Lewis and Clark Elementary School. We further understand that new branch power feeders and new low-voltage systems will be installed between the existing building head-ends and the new proposed portable location. The low voltage systems installed for the relocated (new) portable will match those of the two existing at Lewis and Clark, and will include two network cables as well as connections for intercom and security. In addition to the electrical work noted above, our Civil Consultant (RH2) will perform field work, permit coordination and documentation to provide utility services to the portable.

Fees: We propose continuing with our hourly fee contract, based on the services and tasks identified in the attached consultant fee proposal. This approach will keep our study costs to a minimum. Following is an estimate of the anticipated costs for our team's services:

TCF Consultant Fees

Hargis Engineers (MET)	
• Design & CA Services	\$13,580
• Reimbursable Budget	\$ 500
Hargis Subtotal	\$14,080
RH2 Engineering (Civil)	
• Design through CA services	\$13,000
RH2 Subtotal	\$13,000
TCF Mark-Up at 10% on Consultants	\$ 2,708
Total Estimated Fees and Expenses	\$29,788

Reimbursable Expenses: Reimbursable Expenses plus mark-ups will be charged in addition to our Services fees. We will bill our expenses on the project as incurred plus a mark-up of 10%.

After answering questions Mr. Herkenrath asked for approval.

MOTION MADE: Laura R. Jaecks made the motion to CIP Ph 2 – Contract TCF Modification for Lewis & Clark portable.

SECONDED: By Jennifer Talbot

DISCUSSION: NONE

PASSED: Unanimously

4) Chelan County Public Works – School St. Mid Block Crossing Sunnyslope:

Re: Request for Funding
CRP711 School Street Mid-Block Crossing

Due to several factors, the cost of the School Street Mid-Block Crossing Project has increased substantially. In addition, several emergency road repairs have had a financial impact on the Chelan County Public Works' budget. Based on our current financial situation, we respectfully request financial support from the Wenatchee School District (WSD) to complete the School Street Mid-Block Crossing Project.

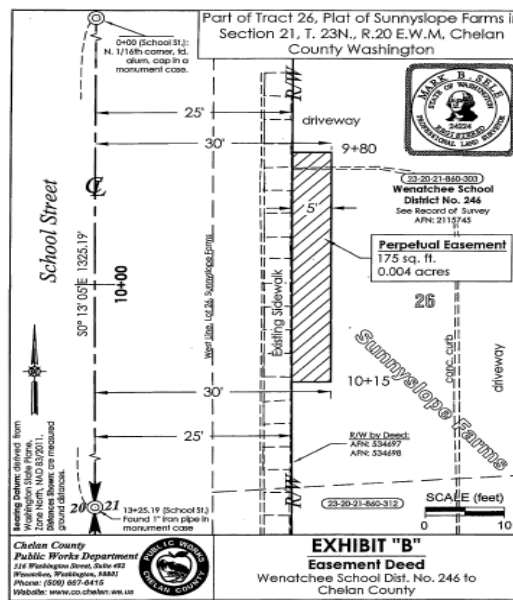
Two project elements contribute to the bulk of the increase in project costs; the increase in cost of rectangular rapid flashing beacon (RRFB) systems and the unexpected right of way needs. The cost of the RRFBs last year were almost half of the cost it is to install them this year; this amounts to an additional \$13,000. In addition, during the scoping of this project, additional right of way was not identified as a project need. Cost of following federal right of way procedures is expensive. Four thousand dollars (\$4,000) of consultant and staff time were not detailed in the STBGP grant application, nor was the appraisal of a permanent easement as shown on the attached Exhibit "B" of \$1,000. These unanticipated items along with delay of the advertisement of bids drives up design and overall construction costs. I have attached both the STBGP grant estimate and the current estimate for your information.

However, slight cost savings can be achieved in several ways;

1. Following the removal of the fence, do not install a new section of fencing (\$2,325);
2. The county traffic division can install the new crosswalk stripes (\$1,280);
3. The WSD may consider donation of the permanent easement needed to install and maintain the RRFB on the school side of the road (\$1,000).

The School Street Mid-Block Crossing Project has \$39,500 in secured funding: \$34,180 through the STBGP grant and \$5,300 of county road funds. With the current cost estimate of \$70,000, there is a \$30,100 deficit. If the WSD wishes to contribute the full \$30,500, the county will move forward with advertisement of the project. If the WSD elects not to participate, the county unfortunately will have to shelve the project and pay back the federal funds that were already applied toward design.

It is late in the construction season to advertise for work and therefore contractor bids will most likely come in higher than if we waited until fall to advertise for construction in spring 2018. Alternatively, we can attempt to advertise now for late season construction.



Chelan Co. applied for grants a few years ago funding was not enough to cover costs to complete the project. So Chelan Co. is asking the district to help cover some of the costs. Chelan Co. is \$30,500 short for mid-block crossing. Most likely not to happen this year. The board has concerns about the intersection of School Street and Easy St., more of a high speed area. Board asked Mr. Herkenrath to look into that concern for them. Supt. Flonex asked to make Chelan Co. aware that School Street and Easy Street is the district's priority. Discussion on parking lot lease. After answering questions Mr. Herkenrath asked for approval.

MOTION MADE: Jennifer Talbot made the motion to approve Chelan County Public Works – School St. Mid Block Crossing at Sunnyslope request for funding.

SECONDED: By Laura R. Jaecks

DISCUSSION: Estimate right now for the amount requested, will WSD be required to make up difference if comes in higher?

MOTION AMENDED by Jennifer Talbot: To approve Chelan County Public Works – School St. Mid Block Crossing at Sunnyslope request for funding *to include the fund contribution cap of \$30,500 from WSD.*

SECONDED: By Laura R. Jaecks

PASSED: Unanimously

5) Board Resolution 08-17 Accept. Of Building Commissioning Report

RESOLUTION OF ACCEPTANCE OF BUILDING COMMISSIONING REPORT

WENATCHEE SCHOOL DISTRICT NO. 246

RESOLUTION 08-17

A Resolution of the Board of Directors accepting the Building Commissioning Report for the Wenatchee Valley Technical Skills Center Project.

WHEREAS, the Wenatchee School District Board of Directors has received the final Building Commissioning Report from Engineering Economics, Inc. (EEI) regarding the Wenatchee Valley Technical Skills Center Project; and

WHEREAS, the Superintendent and Board have reviewed this report in its entirety and have noted the recommendations by the district's construction manager;

THEREFORE, BE IT RESOLVED by the Wenatchee School District Board of Directors, that the Building Commissioning Report for the Wenatchee Valley Technical Skills Center Project is hereby approved.

A brief discussion followed about checklists getting signed off, after a visit by the engineers. Heater electrical fixed and daylight windows fixed and parking lights fixed. Mr. Herkenrath asked for approval, a motion was moved to approve the report but then amended to include the resolution number.

MOTION MADE: Claudia De Robles made the motion to approve– The Acceptance of the Building Commissioning Report as presented by Gregg Herkenrath, Director of Facilities.

SECONDED: By Walter Newman

AMENDED MOTION: By Claudia De Robles to approve– The Acceptance of the Building Commissioning Report as presented by Gregg Herkenrath, Director of Facilities and to include the Resolution 08-17.

SECONDED: By Walter Newman

DISCUSSION: NONE

PASSED: Unanimously

6) Apple Bowl Drainage Bid Award (carry-on)

RE: Wenatchee School District No. 246 Apple Bowl Storm Improvements- Award Erlandsen Project Number: 20160097.0000

Dear Mr. Herkenrath:

The Apple Bowl Storm Improvement project bids were opened on June 27, 2017. Bids were received by six bidders with final results as shown:

BIDDER	Total
Pipkin Construction	\$367,679.25
Smith Excavation	\$368,700.92
KRCI	\$450,277.34*
J&K Earthworks	\$464,000.78
Hurst Construction	\$476,265.43*
DJB Construction	\$484,711.14
Engineer's Estimate	\$386,030.00

- * KRIC total reflects a correction for a math error for Item 11. Per contract documents the unit price shall prevail.
- * Hurst total reflect a correction in rounding of sales tax.

Pipkin Construction's bid of \$367,679.25 met all conditions of award. We recommend the District formally award the contract for Apple Bowl Storm Improvements to Pipkin Construction.

Upon District's approval, we will proceed with the notice of award and execution of the contract.

Bid Tabulation		Engineer's Estimate		Pipkin Construction		Smith Excavation		KRCI		J & K Earthworks		Hurst Construction		DJB Construction	
Item No.	Description of Item	Unit	Quantity	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
1	Mobilization	LS	1	\$23,000.00	\$23,000.00	\$ 15,000.00	\$ 15,000.00	\$ 5,000.00	\$ 5,000.00	\$ 21,000.00	\$ 21,000.00	\$ 19,000.00	\$ 19,000.00	\$ 30,000.00	\$ 30,000.00
2	Clearing and Grubbing	LS	1	\$2,000.00	\$2,000.00	\$ 6,000.00	\$ 6,000.00	\$ 3,000.00	\$ 3,000.00	\$ 2,300.00	\$ 2,300.00	\$ 5,500.00	\$ 5,500.00	\$ 2,050.00	\$ 2,050.00
3	Removal of Structures and Obstructions	LS	1	\$2,000.00	\$2,000.00	\$ 6,000.00	\$ 6,000.00	\$ 8,000.00	\$ 8,000.00	\$ 2,000.00	\$ 2,000.00	\$ 6,500.00	\$ 6,500.00	\$ 3,000.00	\$ 3,000.00
4	Saw Cutting Existing Asphalt	LF	1,425	\$3.50	\$4,987.50	\$ 1.50	\$2,137.50	\$ 3.00	\$4,275.00	\$ 1.20	\$1,710.00	\$ 2.00	\$2,850.00	\$ 1.25	\$1,781.25
5	Structure Excavation Class B Including Haul	CY	300	\$30.00	\$9,000.00	\$ 1.00	\$300.00	\$ 16.00	\$4,800.00	\$ 15.00	\$4,500.00	\$ 25.00	\$7,500.00	\$ 54.00	\$16,200.00
6	Shoring or Extra Excavation Class B	LF	800	\$2.50	\$2,000.00	\$ 1.00	\$800.00	\$ 1.50	\$1,200.00	\$ 1.00	\$800.00	\$ 6.00	\$4,800.00	\$ 1.25	\$1,000.00
7	Manhole 48 In. Diam Type 3	EACH	1	\$4,000.00	\$4,000.00	\$ 3,500.00	\$ 3,500.00	\$ 2,200.00	\$ 2,200.00	\$ 4,700.00	\$ 4,700.00	\$ 4,300.00	\$ 4,300.00	\$ 3,200.00	\$ 3,200.00
8	Catch Basin Type 2, 60" Diameter	EACH	2	\$4,000.00	\$8,000.00	\$ 5,000.00	\$10,000.00	\$ 3,700.00	\$ 7,400.00	\$ 5,600.00	\$11,200.00	\$ 6,175.00	\$12,350.00	\$ 4,800.00	\$ 9,600.00
9	Stormwater Pump Station	LS	1	\$79,850.00	\$79,850.00	\$115,000.00	\$115,000.00	\$108,000.00	\$108,000.00	\$140,000.00	\$140,000.00	\$162,000.00	\$162,000.00	\$191,000.00	\$191,000.00
10	Connections to Existing Manhole	EACH	3	\$1,250.00	\$3,750.00	\$ 2,000.00	\$ 6,000.00	\$ 3,000.00	\$ 9,000.00	\$ 2,200.00	\$ 6,600.00	\$ 2,500.00	\$ 7,500.00	\$ 1,900.00	\$ 5,700.00
11	Connections to Existing Storm Laterals	LF	4	\$580.00	\$2,320.00	\$ 800.00	\$ 3,200.00	\$ 1,500.00	\$ 6,000.00	\$ 2,200.00	\$ 8,800.00	\$ 2,300.00	\$ 9,200.00	\$ 600.00	\$ 2,400.00
12	Schedule A Storm Sewer Pipe 12" Diam.	LF	590	\$52.00	\$30,680.00	\$ 80.00	\$47,200.00	\$ 98.00	\$57,820.00	\$ 115.00	\$67,850.00	\$ 100.00	\$59,000.00	\$ 88.00	\$51,920.00
13	Schedule B Storm Sewer Pipe 36" Diam.	LF	12	\$57.00	\$684.00	\$ 450.00	\$ 5,400.00	\$ 320.00	\$ 3,840.00	\$ 500.00	\$ 6,000.00	\$ 385.00	\$ 4,620.00	\$ 209.00	\$ 2,508.00
14	Schedule B Storm Sewer Pipe 42" Diam.	LS	310	\$68.00	\$21,080.00	\$ 150.00	\$46,500.00	\$ 167.00	\$51,770.00	\$ 190.00	\$58,900.00	\$ 150.00	\$46,500.00	\$ 193.00	\$59,830.00
15	Surveying	LF	1	\$3,000.00	\$3,000.00	\$ 6,000.00	\$ 6,000.00	\$ 4,500.00	\$ 4,500.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 4,200.00	\$ 4,200.00
16	10" Ductile Iron Storm Sewer Force Main	EACH	45	\$67.00	\$3,015.00	\$ 70.00	\$3,150.00	\$ 85.00	\$3,825.00	\$ 145.00	\$ 6,525.00	\$ 165.00	\$ 7,425.00	\$ 56.00	\$ 2,520.00
17	Pavement Repair	SF	1,500	\$60.00	\$90,000.00	\$ 60.00	\$90,000.00	\$ 80.00	\$120,000.00	\$ 110.00	\$165,000.00	\$ 90.00	\$135,000.00	\$ 61.00	\$91,500.00
18	Force Account	LS	1	\$1,000.00	\$1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00
19	Project Temporary Traffic Control	LS	1	\$1,500.00	\$1,500.00	\$ 500.00	\$ 500.00	\$ 2,500.00	\$ 2,500.00	\$ 5,000.00	\$ 5,000.00	\$ 2,500.00	\$ 2,500.00	\$ 300.00	\$ 300.00
20	Electrical, Controls and Programming	LS	1	\$55,500.00	\$55,500.00	\$ 40,000.00	\$ 40,000.00	\$ 38,000.00	\$ 38,000.00	\$ 35,000.00	\$ 35,000.00	\$ 34,500.00	\$ 34,500.00	\$ 33,000.00	\$ 33,000.00
21	Landscape Restoration	LS	1	\$8,750.00	\$8,750.00	\$ 12,500.00	\$ 12,500.00	\$ 6,000.00	\$ 6,000.00	\$ 10,000.00	\$ 10,000.00	\$ 12,500.00	\$ 12,500.00	\$ 9,000.00	\$ 9,000.00
				sub total	\$356,116.50	\$ 339,187.50	\$ 340,130.00	\$ 415,385.00	\$ 428,045.00	\$ 439,359.25	\$ 447,150.50	\$ 438,359.25	\$ 447,150.50	\$ 37,560.64	\$ 37,560.64
				Sales Tax 8.4%	\$29,914	\$ 28,491.75	\$ 28,570.92	\$ 34,892.34	\$ 35,955.78	\$ 36,906.18	\$ 37,560.64	\$ 36,906.18	\$ 37,560.64	\$ 3,000.00	\$ 3,000.00
				TOTAL CONSTRUCTION COST	\$386,030	\$ 367,679.25	\$ 368,700.92	\$ 450,277.34	\$ 464,000.78	\$ 476,265.43	\$ 484,711.14	\$ 464,000.78	\$ 476,265.43	\$ 484,711.14	\$ 484,711.14

After presenting the bid documents to the board Mr. Herkenrath recommended to award the Project to Pipkin Construction for the project. Discussion on the project and what is included in a 25-day completion.

MOTION MADE: Laura R. Jaecks made the motion to award the Apple Bowl Storm Water Drainage Project to Pipkin Construction as presented by Gregg Herkenrath, Director of Facilities.

SECONDED: By Claudia De Robles

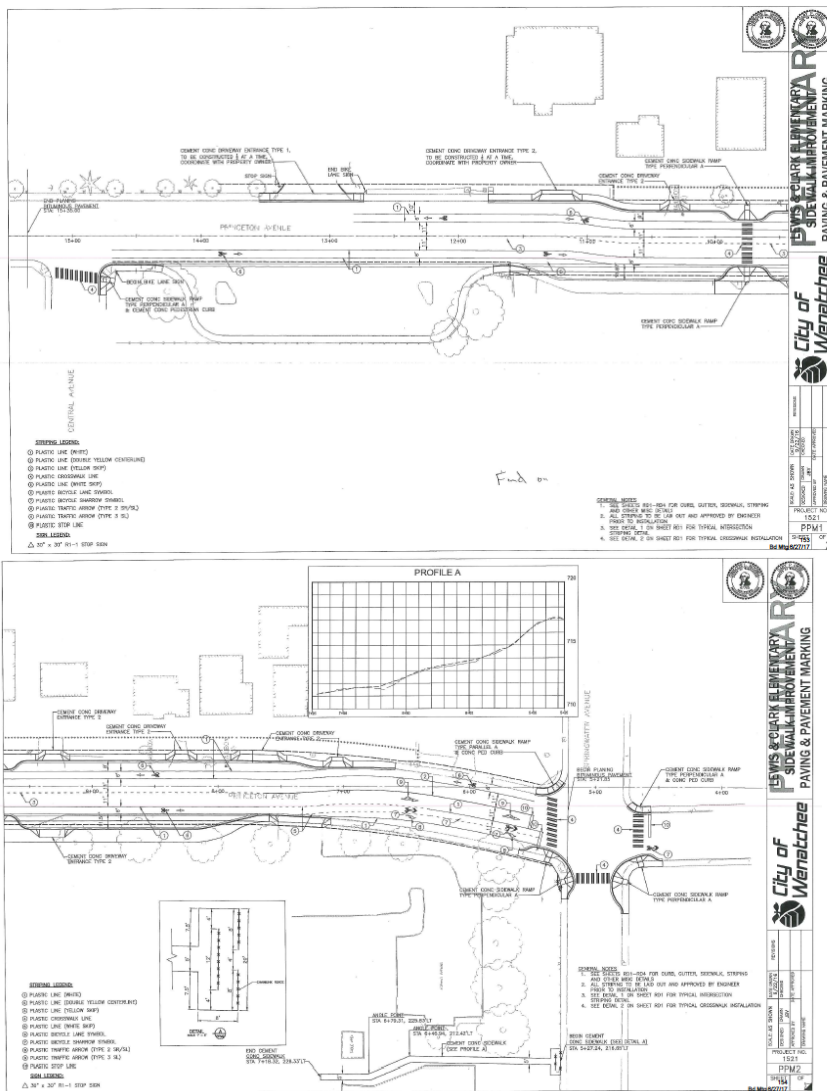
DISCUSSION: NONE

PASSED: Unanimously

7) City of Wenatchee Lewis & Clark Sidewalk Improvements Update: Mr. Herkenrath updated the board on the latest movements on the sidewalk next to Lewis and Clark. City had grant money for this project. This is just an update to see how the project is progressing. Project will go into the fall. Summary of history and student drop-off on Springwater as an option. Discussion followed on background at the city timeline

ESTIMATE IN ILA

N. Princeton Ave - Bus Pullout and Sidewalk						
Item Number	Unit	Item	Total Quantity	Unit Cost	Group 3 Prelim. Estimate	
PREPARATION						
1	L.S.	MOBILIZATION	1	\$8,000.00	\$8,000.00	
2	ACRE	CLEARING AND GRUBBING	0.1	\$10,000.00	\$1,000.00	
3	L.S.	REMOVAL OF STRUCTURES AND OBSTRUCTION	1	\$12,000.00	\$12,000.00	
SURFACING/PAVING						
4	TON	CRUSHED SURFACING TOP COURSE	141	\$50.00	\$7,050.00	
5	TON	CRUSHED SURFACING BASE COURSE	50	\$45.00	\$2,250.00	
6	TON	HMA CL. 1/2" PG 64-28	130	\$150.00	\$19,500.00	
GRADING						
7	C.Y.	ROADWAY EXCAVATION INCL. HAUL	30	\$50.00	\$1,500.00	
EROSION CONTROL AND PLANTING						
8	DOL	EROSION/WATER POLLUTION CONTROL	500	\$1.00	\$500.00	
9	EA.	INLET PROTECTION	2	\$100.00	\$200.00	
10	S.Y.	SOD INSTALLATION	309	\$20.00	\$6,180.00	
TRAFFIC						
11	L.F.	CEMENT CONC. TRAFFIC CURB AND GUTTER	600	\$20.00	\$12,000.00	
12	L.F.	PAINT LINE	330	\$3.00	\$990.00	
13	L.S.	PROJECT TEMPORARY TRAFFIC CONTROL	1	\$3,000.00	\$3,000.00	
14	L.S.	PERMANENT SIGNING	1	\$800.00	\$800.00	
OTHER ITEMS						
15	S.Y.	CEMENT CONC. SIDEWALK	398	\$55.00	\$21,890.00	
16	S.Y.	CEMENT CONC. DRIVEWAY ENTRANCE TYPE 2	20	\$50.00	\$1,000.00	
17	EA.	ADJUST CATCH BASIN	1	\$400.00	\$400.00	
18	EA.	ADJUST WATER VALVE	2	\$350.00	\$700.00	
19	EA.	ADJUST WATER METER BOX	1	\$400.00	\$400.00	
20	L.S.	ROADWAY SURVEYING	1	\$1,350.00	\$1,350.00	
21	DOL	UNKNOWN IRRIGATION REPAIR	5000	\$1.00	\$5,000.00	
					Construction Total	\$98,610.00
					Contingencies [10%]	\$9,861.00
					Preliminary Engineering [20%]	\$19,722.00
					Construction Engineering [7%]	\$6,902.70
					Group 3 Total	\$135,095.70



8) Pre-disaster Mitigation Plan

Update on report that we received from OSPI, actual update on an update from OSPI, to be more accurate.

- Covers five of major disasters that may occur to the district
- Mission Statement included
- Helps us to raise awareness to national disasters
- Not a regulatory document and does not change dist. Policy or building zones etc.
- Incorporate into our emergency response plan
- Our Risk management will use this as a component
- Completed yet but we will advertise it on our district website for public comment in month of July and bring the plan to board in August

9) Phase 2 Capital Bond Follow-up Brian Flones, Superintendent reported

- We will have the first draft of the board resolution to the board sometime in August
- Talked to Brian Fitzgerald, TCF Architects, about the tennis courts at the high school can put on as an alternate and address that project as we are going through
- Start doing presentations with the community in August and Sept., we will set up a schedule with PTA, Chamber of Commerce and other organizations
- When the board is comfortable we will pass the resolution
- Link sent to the board for the outdoor athletic facilities master plan –district-wide
- In August a presentation to the board about this athletic facilities plan – every school and community sites have been put into the master plan
- File resolution - maybe in November

Strategy 4: Balance Change for All with Excellence for All

Objective 4.2: Sound Fiscal and Resource Management

- 1) **Personnel Report Changes:** Lisa Turner, HR Executive Director, shared changes to the board report. She provided the personnel report in the previous format and in the new and improved format. A brief discussion followed and Ms. Turner asked for approval of the June 27, 2017 board report. It will go back to be included in the consent agenda from this date forward.

Memo to the board from Ms. Turner:

FROM: Lisa Turner, Executive Director of Human Resources

RE: Personnel Report

DATE: June 27, 2017

We respectfully request a change to the formatting and information prepared for the personnel report. Our goal is to simplify the process and streamline reporting. The bi-monthly personnel report is a multi-person task, and we would like to automate for accuracy and efficiency. We are requesting the following changes:

- Report only new hires (continuing and non-continuing), supplemental contracts, resignations and leaves.
- Eliminate the reporting of hour, grade level and building changes and stipend payments.
- Create a format for out of Endorsement and Conditional Certificates

The current system is requesting approval for personal actions beyond what is required of a board. Board Policy 5005 requires board approval of hires, Board Policy 5400 requires board approval of leaves, and Board Policy 5050 requires board approval of leave replacement employees.

We have prepared a personnel report in the format we have been using, along with a copy in the new format with the elimination of hour, grade level, and building changes and stipend payments. A few sample copies from other districts in the state have also been provided for your reference.

We will be seeking your approval of the revised personnel report at the regular board meeting.

Please do not hesitate to call me if you have any questions or need clarification.

TO: BOARD OF EDUCATION
FROM: Brian L. Fiones, Superintendent
PREPARED BY: Lisa N. Turner, Executive Director of Human Resources
SUBJECT: PERSONNEL REPORT

HIRES						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Prussell, Kevin	Lifeguard	-	Timesheet	WHS	5/8/2017	8/31/2017
Vasquez, Maria	SS-Secondary Production	-	6.00	PIO	6/15/2017	8/10/2017
Certificated:						
Cross, Megan	Night Math/ Science Teacher	1.00	-	WSHS	8/30/2017	-
Hamilton, Michael	Physical Education Teacher	0.45	-	WA	8/30/2017	-
Rang, Kadie	4th Grade Teacher	1.00	-	LNC	8/30/2017	-
Rodriguez, Melody	1st Grade Teacher - Non-Continuing Leave Replacement Contract	1.00	-	WA	8/30/2017	6/15/2018
Stevens, Britany	Math Teacher	1.00	-	WHS	8/30/2017	-
Zavala, Guadalupe	2nd Grade Bilingual Teacher	1.00	-	MV	8/30/2017	-
LEAVE OF ABSENCE						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Morrison, Sandra	Bus Driver	-	6.40	Trasnportation	6/1/2017	6/13/2017
Scott, Les	MS Lead Custodian	-	8.00	M&O	6/9/2017	7/10/2017
Self, Denise	Secondary Production	-	5.50	OMS	5/22/2017	6/12/2017
Certificated:						
Conger, Dennis	CTE Director	1.00	-	WHS	6/5/2017	6/18/2017
Haug, Alison	4th Grade Teacher	1.00	-	COL	8/30/2017	6/15/2017
Lemus Pulido, Anayssa	3rd Grade Techer	1.00	-	COL	6/5/2017	6/12/2017
West, Marie	1st Grade Teacer	1.00	-	L&C	9/15/2017	10/23/2017
RETURN FROM LEAVE OF ABSENCE						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Duenas, Miriam	Para Ed	-	6.00	WA	8/30/2017	-
Certificated:						
Nunz, Ginger	3rd Grade Teacher	1.00	-	MV	6/5/2017	-
RESIGNATIONS						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Brumley, Matthew	Bilingual Para Ed	-	6.00	L&C	-	6/12/2017
DeCampo Rameriz, Jan	Sped Preschool Para Ed	-	6.00	Sped	-	6/12/2017
Grater, Tammy	Para Ed	-	3.00	PIO	-	6/23/2017

Guizzetti, Mike	Technical Support Systems Coordin	-	8.00	OPTECH	-	6/12/2017
Hood, Lacy	Deaf Education Interpreter	-	6.00	WHS/L&C	-	6/12/2017
Olsen, Jessica	Sped Para Ed	-	6.00	OMS	-	6/12/2017
Stefanides, Gabriel	Sped Para Ed	-	6.00	WA	-	6/12/2017
Sundholm, Randy	Grounds	-	8.00	M&O	-	5/31/2017
Certificated:						
Stewart, Anne	Social Studies Teacher	1.00	-	WHS	-	6/13/2017
SUMMER SCHOOL APPOINTMENTS						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Cemensky, Jennifer	Secondary Production	-	6.00	PIO	6/15/2017	8/10/2017
Goss, Torrie	Secondary Production	-	6.00	PIO	6/15/2017	8/10/2017
Gray, Valerie	Kitchen Manager	-	8.00	PIO	6/15/2017	8/10/2017
Smith, Aimee	Secondary Production	-	6.00	PIO	6/15/2017	8/10/2017
Tapia, Maria	Secondary Production	-	6.00	PIO	6/15/2017	8/10/2017
SUMMER SCHOOL RESIGNATIONS						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Deardorff-Rameriz, Dian	Educational Assistant	-	5.00	COL	-	6/17/2017
2016-2017 SUPPLEMENTAL CONTRACTS						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Laura, Jessica	Assistant Girls Scorer	1.00	-	FMS	-	-
Jaglia, David	Strength and Conditioning	1.00	-	WHS	-	-
Moser, Donna	Strength and Conditioning	1.00	-	WHS	-	-
2017-2018 SUPPLEMENTAL CONTRACTS						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Asplund, Matt	FFA Advisor	1.00	-	WHS	-	-
Brandt, Frank	Mock Trial Advisor	1.00	-	WHS	-	-
Brown, Loren	Espresso Store Advisor/ .50 FTE Head FBLA & .5 DECA	1.00	-	WHS	-	-
Carlson, Reed	FTE WA Skills USA Advisor	0.50	-	WHS	-	-
Eilwood, Dan	FFA Advisor/CTE Dept Head	1.00	-	WHS	-	-
Feil, Scott	Business Ed Dept Head	1.00	-	WHS	-	-
Hepton, Tiffany	Colorguard Advisor	1.00	-	WHS	-	-
Kline, Matt	FFA Advisor	1.00	-	WHS	-	-

The board liked the new format, more efficient and streamlined, easier to read.

MOTION MADE: Jennifer Talbot made the motion to approve the board personnel report for June 27th, 2017 as presented by Executive Director Lisa Turner.

SECONDED: By Laura R. Jaecks

DISCUSSION: NONE

PASSED: Unanimously

- 2) **Superintendent Contract 2017-18:** Brian Flones, Superintendent, presented his contract for approval to continue with no changes through the 2017- 18 calendar year.

MOTION MADE: Laura R. Jaecks made the motion to approve the Superintendent's contract to continue through the 2017-18 school year.

SECONDED: By Claudia De Robles

DISCUSSION: NONE

PASSED: Unanimously

Objective: 4.1 Continuous Improvement of Service Quality

1) Updated Policies 1000 Series 1st Reading: Policies 1210, 1220 & 1225

Supt. Flones gave a summary of the following updates and changes:

Policy No. 1210 Annual Organizational Meeting

Changes Language:

G) (if applicable) Call for nominations for *WSSDA legislative representative* to serve for the next two years; and

H) Election of a *WSSDA legislative representative*

Addition of Legal Reference:

RCW 29A.60.280 Local elected officials, commencement of term of office — Purpose

Policy No. 1220 Board Officers and Duties of Board Members

Changes Language:

1) Chair/President rather than board president

2) The *chair/president* is authorized to consult with the superintendent on *issues such as board meeting, study session and board retreat* planning prior to presentation to the full board and perform tasks to facilitate board meetings.

3) Legislative Representative

The legislative representative serves as the board's liaison with the Washington State School Directors' Association (WSSDA) on legislative issues. The legislative representative *will be elected from among the board members at the first regular meeting of the year in even numbered years and will serve for a period of two years. The legislative representative will represent the board at WSSDA's Legislative Assembly, conveying local views and concerns to that body and, when appropriate, obtaining their board's support for a legislative proposal to be submitted to the Assembly and supporting it at the Assembly. The legislative representative will monitor proposed school legislation, and provide legislative updates periodically at board meetings. Additionally, he/she will build relationships with local policy makers regarding WSSDA's legislative positions and priorities.*

Cross References:

1225 - School Director Legislative Program 1450 - Absence of a Board Member

Management Resources:

2017 - April Issue

Policy No. 1225 School Director Legislative Program

Changes Language:

1) Designate one of its members to serve as legislative representative with the Washington State School Directors' Association (WSSDA); (this was formally letter "K" now "A")

2) WSSDA Legislative Representative

The board's WSSDA legislative representative serves as the contact person and acts as the coordinator of the board's legislative activities. The legislative representative also serves as the board's liaison at the WSSDA Legislative Assembly. The legislative representative will be elected from among its members at the first regular meeting in even-numbered years and will serve for a period of two years. The legislative representative will:

A. Support the board's engagement and participation in WSSDA's annual legislative program.

This includes:

- 1.** Reviewing WSSDA legislative proposals with the board prior to WSSDA's annual Legislative Assembly. *(It may be appropriate to schedule a special meeting for that purpose in order to allow sufficient time for discussion of the issues);*
- 2.** When appropriate, obtaining the board's support for a legislative proposal to be submitted to the WSSDA Legislative Assembly and supporting that proposal at the Assembly; and
- 3.** Representing the board at state legislative meetings (e.g., the Legislative Assembly, the Olympia Legislative Conference and any area or regional workshops).

B. Stay apprised of and initiate communications regarding state and federal educational policy and legislative issues/developments by:

- 1.** Providing legislative updates periodically at board meetings and during the Legislative Session sharing information from WSSDA's legislative updates; and
- 2.** Contacting legislators at appropriate times when legislative issues require it.

C. Establish and/or maintain contacts with local legislators, community education stakeholder groups, and the local press in order to explain or clarify WSSDA positions on legislative issues.

Legal References:

Chapter 28A.345 RCW Washington State School Directors' Association

These will come back for 2nd reading at the next board meeting as action on the consent agenda.

VIII. Board Communication

BOARD COMMUNICATION

- Robert Sealby, Board President wanted to acknowledge the outstanding employees who have received state awards and recognition and national recognition for their work here at WSD. President Sealby noted Ricardo Iniguez, WHS Associate Principal and Carolyn Giffin-Bugert, Grants Coordinator for their state awards and Ramon Rivera, Mariachi Teacher, for national recognition. We also have staff in state finalist awards status. A great testament to all the dedication these people have to their work and the students at WSD. They deserve the recognition and applause. The board thanked them for their efforts.
- Jennifer Talbot mentioned the "Open House" or "Grand Opening" at the parking lot location for the Saddle Rock Tail coming up next Thursday.

SUPERINTENDENT'S REPORT

- Tentative July 25th Meeting (if needed) we will know by July 12th.
- August 7th Board Meeting on a Monday night

EXECUTIVE/CLOSED SESSION: Board President Sealby read the following statement:

The school board will enter into closed session in accordance with board policy 1410 section B to discuss collective bargaining relating to the interpretation or application of a labor agreement.

The meeting is scheduled for 60 minutes and no action will be taken.

The board will return to open session and then enter into executive session in accordance with board policy 1410 Section E. to review the performance of a staff member.

The meeting is scheduled for 45 minutes and no action will be taken

**IX. Meeting Adjourned
Into a Closed Session at 7:34 pm**

**X. Closed Session
Reopened at 8:34 pm no action was taken & adjourned into an Execution Session**

**XI. Executive Session
Reopened at 9:15 pm no action taken & adjourned**

MEETING ADJOURNED: President Robert Sealby adjourned the meeting at 9:15 pm and no action was taken:

President

Superintendent

Date

WENATCHEE SCHOOL DISTRICT

August, 7, 2017

TO:	BOARD OF EDUCATION
FROM:	Brian L. Fiones, Superintendent
PREPARED BY:	Lisa N. Turner, Executive Director of Human Resources
SUBJECT:	PERSONNEL REPORT

HIRES

Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:						
Alberts, Linda	Para Ed	-	6.00	PIO	8/30/2017	
Arceo-Sanchez, Maria	Para Ed	-	6.75	L&C	8/30/2017	-
Birmingham, David	Carpenter	-	8.00	M&O	7/31/2017	-
Bravo-Zavala, Jennifer	Sped Para Ed	-	6.00	LNC	8/30/2017	-
Cumpton, Samuel	Utility Custodian	-	8.00	WHS	7/24/2017	-
Davis, Kimberly	Technical Support Specialist	-	8.00	WHS	8/7/2017	-
Floyd, Jeanette	Sped Para Ed	-	6.00	PIO	8/30/2017	-
Lima, Maria	Sped Secretary	-	6.00	WHS	8/30/2017	-
Mendez Espindola, Nereyda	Elementary Secretary/ Para Ed	-	8.00	MV	8/30/2017	-
Meston, Jesse	Sped Para Ed	-	6.00	Castlerock	8/30/2017	-
Neumann, Samuel	Technical Support Specialist	-	8.00	WA/ECLC/VA	7/31/2017	-
Overbay, Kiffen	Sped Para Ed	-	6.00	MV	8/30/2017	-
Sanchez-Arroyo, Nancy	Child/ Family Advocate	-	8.00	COL	8/30/2017	-
Sanditago de Rivera, Xochitl	Para Ed	-	7.00	NBY	8/30/2017	-
Schoenwald, Kathy	Sped Para Ed	-	6.00	OMS	8/30/2017	-
Sokol, Kathy	Sped Para Ed	-	6.00	WA	8/30/2017	-
Suarez-Gomez, Maria	Para Ed	-	6.75	L&C	8/30/2017	-
Suarez, Kari	Food Service Cashier/ Para Ed	-	4.75	WA	8/30/2017	-
Truscott, Kayla	Sped Para Ed	-	6.00	LNC	8/30/2017	6/15/2018
Vasquez, Maria	Elementary Secretary	-	7.00	LNC	8/30/2017	-

Wall, Melinda	Sped Para Ed	-	6.00	OMS	8/30/2017	-
Certificated:						
Adams, Joan	Middle School PLC Facilitator	1.00	-	DO	8/30/2017	-
Bianchi, Elaine	8th Grade Science Teacher	1.00	-	FMS	8/30/2017	-
Bushy, Ryan	Science Teacher	1.00	-	WHS	8/30/2017	-
Buzzell, Nikki	Health & Fitness Teacher	1.00	-	WHS	8/30/2017	-
Chambers, Gregory	7th Grade Math Teacher	1.00	-	FMS	8/30/2017	-
Collins, Alanna	3rd Grade Teacher	1.00	-	L&C	8/30/2017	-
Day, Stella	4th Grade Teacher - non-continuing leave replacement	1.00	-	WA	8/30/2017	6/15/2018
Dreyer, Katherine	School Nurse	1.00	-	PIO/WSHS	8/30/2017	-
Gelb, Tracy	4th Grade Teacher - non-continuing leave replacement	1.00	-	COL	8/30/2017	6/15/2018
Lane, Michael	Assistant Director of Instructional Programs	1.00	-	DO	7/1/2017	-
Larkin, Sierra	Marketing/DECA Teacher	1.00	-	WHS	8/30/2017	-
Moon, Robyn	4th Grade Teacher - non-continuing leave replacement	1.00	-	COL	8/30/2017	6/15/2018
Moore, Elizabeth	Family & Consumer Science Teacher	1.00	-	WHS	8/30/2017	-
O'Neal, Christian	Science Teacher	1.00	-	OMS	8/30/2017	-
Peralta Valencia, Oscar	Math Teacher	1.00	-	WHS	8/30/2017	-
Ross, Melodie	5th Grade Teacher	1.00	-	L&C	8/30/2017	-
Smeller, Sarah	4th Grade Teacher	1.00	-	WA	8/30/2017	-
Valaas, Adela	Counselor	1.00	-	L&C	8/30/2017	-
Wallace, Patricia	3rd Grade Teacher	1.00	-	NBY	8/30/2017	-
Wertz, JoLynn	Sped Teacher	1.00	-	PIO	8/30/2017	-
LEAVE OF ABSENCE						
Employee Name	Job	FTE	Hours/day	Building	Effective Start Date	Effective End Date
Classified:						
Noll, Dave	Elementary Lead Custodian	-	8.00	SS	5/29/2017	6/5/2017
Scott, Les	Utility Custodian	-	8.00	FMS	6/9/2017	6/30/2017
Watson, Denise	Accounting Coordinator	-	8.00	DO	6/19/2017	7/7/2017

Certificated:						
Parr, Maia	4th Grade Teacher	1.00	-	WA	8/30/2017	6/15/2018
Spietz, Amy	PE Specialist	1.00	-	OMS	9/11/2017	10/23/2017
RETURN FROM LEAVE OF ABSENCE						
Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:						
Countryman, Mark	Trades 1	-	8.00	M&O	6/26/2017	-
Noll, Dave	Elementary Lead Custodian	-	8.00	SS	6/26/2017	-
Rose, Lisa	Bus Driver	-	8.00	Transportation	6/23/2017	-
Watson, Denise	Accounting Coordinator	-	8.00	DO	7/10/2017	-
RESIGNATIONS						
Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:						
Bollinger, Josh	Para Ed	-	3.75	WVTSC	7/13/2017	-
Everson-Stewart, Patsy	PBIS Para	-	1.00	FMS	8/30/2017	-
Flonas, Jaclynn	Satellite Production	-	8.00	FMS	6/20/2017	-
Guzman, Angelita	Para Ed	-	7.00	NBY	6/13/2017	-
Hall, Evangeline	Para Ed	-	2.00	L&C	6/23/2017	-
McCormick, Kayla	Reading Workshop Instructor	-	2.40	WSHS	7/5/2017	-
Schell-Dietsch, Susie	Para Ed	-	1.50	PIO	6/13/2017	-
Schell-Dietsch, Susie	Para Ed	-	1.60	OMS	6/13/2017	-
Valaas, Adela	Site Coordinator	-	6.00	OMS	8/29/2017	-
Wick, Emmy	Assistant Child Care Para Ed	-	5.00	WSHS	6/15/2017	-
Certificated:						
Alto, Angie	5th Grade Teacher	1.00	-	MV	7/18/2017	-
Perkins, Amber	PE Specialist	0.20	-	COL	6/30/2017	-
Santillan, Marisela	Kindergarten Teacher	1.00	-	L&C	8/29/2017	-

TERMINATIONS						
Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:						
Miller, Lori	Payroll/ Accounting Specialist		8.00	DO	7/7/2017	-
RETIREMENTS						
Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:						
McQuoid, Patricia	Directors Secretary		8.00	DO	8/31/2017	-
SUMMER SCHOOL APPOINTMENTS						
Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:						
Kaech, Guadalupe	Deaf Ed. Interpreter		5-6	COL	7/5/2017	7/24/2017
Robinson, Adrian	Secondary Production		6.00	PIO	6/20/2017	8/10/2017
Certificated:						
Hupp, Kathleen	Sped Teacher		3.50	Sped	6/13/2017	8/10/2017
2017- 2018 SUPPLEMENTAL CONTRACTS						
Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Ferrians, Sarah	WaKids	1.00	-	SS	-	-
Larkin, Sierra	DECA Advisor	0.50	-	WHS	-	-
Christensen, Monika	LIT Team Leader	1.00	-	WA	-	-
Devereaux, Scott	Strength & Conditioning Coach	0.21	-	WHS	-	-
Toigo, Heidi	Elementary Track	1.00	-	MV	-	-
Weaver, Ryan	TRT	1.00	-	COL	-	-
Weaver, Ryan	Webmaster	1.00	-	COL	-	-
Collins, Don	K-12 Visual Arts Team Leader	1.00	-	District	-	-

Dieringer, Sally	6-8 District Health Team Leader	0.50	-	District	-	-
Dotson, Ben	K-5 Health & Fitness Team Leader	1.00	-	District	-	-
Lopushinsky, Tami	K-5 Music Team Leader	1.00	-	District	-	-
MacKenzie, Aaron	K-12 Counselor Team Leader	1.00	-	District	-	-
McCormick, Dawn	6-12 Music Team Leader	1.00	-	District	-	-
Richmond, Angela	6-8 Music Team Leader	1.00	-	District	-	-
Spietz, Amy	6-8 District Fitness Team Leader	0.50	-	District	-	-
Weaver, Vanessa	National Board Facilitator	1.00	-	District	-	-
Wulf, Rosemary	K-12 Librarian Team Leader	1.00	-	District	-	-
Force, Monique	LIT Member	1.00	-	FMS	-	-
Fox, Leah	LIT Member	1.00	-	FMS	-	-
Franklin, Sheli	LIT Co-Facilitator	1.00	-	FMS	-	-
Henderson, Maija	Orchestra Director	1.00	-	FMS	-	-
Henderson, Maija	Mariachi Director	1.00	-	FMS	-	-
Johnson, Toby	7th Grade Team Leader	1.00	-	FMS	-	-
Mahoney, Tami	LIT Member	1.00	-	FMS	-	-
Ochoa, Wilbert	Yearbook Advisor	1.00	-	FMS	-	-
Ochoa, Wilbert	8th Grade Team Leader	1.00	-	FMS	-	-
Richmond, Angela	Jazz Band	1.00	-	FMS	-	-
Richmond, Angela	Vocal Director	1.00	-	FMS	-	-
Rupp-Wilson, Kristi	Math Team Leader	1.00	-	FMS	-	-
Sherman, Heidi	ASB Advisor	1.00	-	FMS	-	-
Yanez, Carmen	TRT	1.00	-	L&C	-	-
Yanez, Carmen	Webmaster	1.00	-	L&C	-	-
Bowen, Jim	LIT Specialist/Member	1.00	-	LNC	-	-
Cassandra, Clive	WaKids	1.00	-	LNC	-	-
Charles, Katie	Kindergarten Co-Team Leader	0.50	-	LNC	-	-
Charles, Katie	WaKids	1.00	-	LNC	-	-
Gaytley, Todd	4th Grade Team Leader	1.00	-	LNC	-	-
Gonzalez, Rosie	WaKids	1.00	-	LNC	-	-
Gonzalez, Rosie	Kindergarten Co-Team Leader	0.50	-	LNC	-	-
Guerrero, Marta	5th Grade Math is Cool Advisor	1.00	-	LNC	-	-

Hurt, Allison	1st Grade Team Leader	1.00	-	LNC	-	-
Iwaasa, Tanya	Choir	1.00	-	LNC	-	-
Iwaasa, Tanya	Vocal	1.00	-	LNC	-	-
Iwaasa, Tanya	Strings	1.00	-	LNC	-	-
Mason, Kristina	3rd Grade Team Leader	1.00	-	LNC	-	-
Miller, Susan	Title Facilitator	1.00	-	LNC	-	-
Nicpan-Brown, Kristina	TRT	1.00	-	LNC	-	-
Nicpan-Brown, Kristina	5th Grade Team Leader	1.00	-	LNC	-	-
Schmidt, Sandra	Webmaster	1.00	-	LNC	-	-
Schmidt, Sandra	2nd Grade Co-Team Leader	0.50	-	LNC	-	-
Sinko, Kami	Safety Patrol Advisor	1.00	-	LNC	-	-
Smith, Candy	WaKids	1.00	-	LNC	-	-
Wilson, Carmen	2nd Grade Co-Team Leader	0.50	-	LNC	-	-
Avila, Mario	4th Grade Team Leader	1.00	-	MV	-	-
Hallock, Lauri	Specialist LIT Team Leader	1.00	-	MV	-	-
Haven, LeAnn	Choir	0.50	-	MV	-	-
Hepton, Tiffany	Kindergarten Team Leader	1.00	-	MV	-	-
Morgan, Coni	1st Grade Team Leader	1.00	-	MV	-	-
Salvage, Tammy	3rd Grade Team Leader	1.00	-	MV	-	-
Yanez, Soccoro	2nd Grade Team Leader/Co-facilitator	1.00	-	MV	-	-
Yanez, Socorro	TRT	1.00	-	MV	-	-
Yanez, Socorro	Webmaster	1.00	-	MV	-	-
Dundas, Cheri	2nd Grade Team Leader	1.00	-	NBY	-	-
Fischer, Leticia	Kindergarten Team Leader	1.00	-	NBY	-	-
Hessburg, Johnette	Co-Facilitator Elementary Team Leader	1.00	-	NBY	-	-
Kniveton, Kyle	5th Grade Team Leader	1.00	-	NBY	-	-
McLaughlin, Lori	1st Grade Team Leader	1.00	-	NBY	-	-
Ogan, Theresa	Choral and Vocal	1.00	-	NBY	-	-
Peterson, Tracy	4th Grade Team Leader	1.00	-	NBY	-	-
Schott, Robert	TRT	1.00	-	NBY	-	-
Wulf, Rosemary	Webmaster	1.00	-	NBY	-	-
Myers, Dan	TRT	1.00	-	OMS	-	-

Dieringer, Sally	LIT Member	1.00	-	PIO	-	-
Estep, Abbie	6th Grade Camp	1.00	-	PIO	-	-
Hurt, Brock	LIT Member	1.00	-	PIO	-	-
Hurt, Brock	AVID Site Coordinator	1.00	-	PIO	-	-
Knipfer, Sally	6th Grade Camp	1.00	-	PiO	-	-
Kruckenber, Carrie	6th Grade Camp	1.00	-	PIO	-	-
Luebber, Erin	Orchestra Director	1.00	-	PIO	-	-
Luebber, Erin	Jazz Band	1.00	-	PIO	-	-
Luebber, Erin	Band	1.00	-	PIO	-	-
Moody, Stacy	6th Grade Camp	1.00	-	PIO	-	-
Moody, Stacy	6th Grade Team Leader	1.00	-	PIO	-	-
Parker, Julie	6th Grade Camp	1.00	-	PIO	-	-
Permin, Jeff	Math Team Leader	1.00	-	PIO	-	-
Peters, Ameer	6th Grade Camp	1.00	-	PIO	-	-
Rivera, Ramon	Mariachi Director	1.00	-	PIO	-	-
Simmons, Greg	6th Grade Camp	1.00	-	PIO	-	-
Strean, Betsy	7th Grade Team Leader	1.00	-	PIO	-	-
Welsh, Kathy	LIT Member	1.00	-	PIO	-	-
Wood, Dawn	8th Grade Team Leader	1.00	-	PIO	-	-
Wood, Dawn	ASB Advisor	1.00	-	PIO	-	-
Christman, Kathleen	Elementary Track	0.50	-	SS	-	-
Christman, Kathleen	LIT Member	1.00	-	SS	-	-
Dalbeck, Abby	3-5 Literacy Team Leader/ Lit Co-Facilitator	1.00	-	SS	-	-
Dotson, Ben	Elementary Track	0.50	-	SS	-	-
Erikson, Deanne	Webmaster	1.00	-	SS	-	-
Ferriars, Sarah	Team Lead/ K-2 Mathematics	1.00	-	SS	-	-
Howard, Jeri	K-2 Literacy Team Leader	1.00	-	SS	-	-
Martinez, Cheryl	Choir	1.00	-	SS	-	-
Martinez, Cheryl	Vocal	1.00	-	SS	-	-
Martinez, Cheryl	Team Leader/ Specialists LIT Member	1.00	-	SS	-	-
McAllister, Brooke	4th Grade Math is Cool Advisor	1.00	-	SS	-	-
Steitz, Lisa	WaKids	1.00	-	SS	-	-

Langager, Sandra	Webmaster	1.00	-	VAL	-	-
Arredondo, Zuly	WaKids	1.00	-	WA	-	-
Connor, Michelle	WaKids	1.00	-	WA	-	-
Hannah, Betsy	WaKids	1.00	-	WA	-	-
Kerker, Amy	Chorus	1.00	-	WA	-	-
Kerker, Amy	Vocal	1.00	-	WA	-	-
Lewin, Deb	LIT Member	1.00	-	WA	-	-
Mackenzie, Aaron	LIT Team Leader	1.00	-	WA	-	-
Reiber, Erin	WaKids	1.00	-	WA	-	-
Wilkens, Renee	LIT Team Leader	1.00	-	WA	-	-
Vaughn, Michelle	Elementary Strings	1.00	-	WA/SS/L&C/MV	-	-
Butler, Molly	Link Crew Advisor	1.00	-	WHS	-	-
Devereaux, Scott	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Don, Mike	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Garza, David	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Gold, Daniel	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Harle, Brandon	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Haynie, Andrew	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Helm, Cooper	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Howe, Larry	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Jagla, David	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Jelsing, Shelly	Random Acts of Kindness Club Advisor	1.00	-	WHS	-	-
Larkin, Sierra	DECA Advisor	0.50	-	WHS	-	-
Larkin, Sierra	DECA Store Advisor	1.00	-	WHS	-	-
Leavitt, Jeff	FBLA Head	0.50	-	WHS	-	-
Lovercamp, Meg	FBLA Advisor	1.00	-	WHS	-	-
Merrill, Douglas	TSA Engineering Advisor	1.00	-	WHS	-	-
Montgomery, Cori	FACS Head Teacher	1.00	-	WHS	-	-
Montgomery, Cori	FCCLA Advisor	0.50	-	WHS	-	-
Moore, Elizabeth	FCCLA Advisor	0.50	-	WHS	-	-
Priest, Steve	WA USA Skills Advisor	0.50	-	WHS	-	-
Richerson, Krissy	Strength & Conditioning Coach	0.64	-	WHS	-	-

Sandoval, Anthony	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Sellers, Kevin	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Sirmon, John	2018 Summer Football Camp Coach	1.00	-	WHS	-	-
Skalisky, Kevin	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Symonds, Hannah	FFA Advisor	1.00	-	WHS	-	-
Whipple, Don	2017 Summer Football Camp Coach	1.00	-	WHS	-	-
Williams, Travis	2017 Summer Basketball Camp Coach	1.00	-	WHS	-	-
Williams, Travis	Yearbook Advisor	1.00	-	WHS	-	-
Devereaux, Jennifer	LIT Member	1.00	-	WSHS	-	-
Herling, Brian	LIT Member	1.00	-	WSHS	-	-
Johnson, Brian	Webmaster	1.00	-	WSHS	-	-
Monroe, Heidi	TRT	1.00	-	WSHS	-	-



Approval of vouchers and warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment

General Fund

Check numbers 592557 through 592710 totaling \$319,252.31

Capital Projects Fund

Check numbers 592711 through 592718 totaling \$138,405.10

Associated Student Body Fund

Check numbers 592719 through 592741 totaling \$48,353.86

Transportation Vehicle Fund

Check number totaling \$

Check numbers and amount of expenses will be provided at the board meeting.

Certification:

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against Wenatchee School District, and that I am authorized to authenticate and certify to said claim.

Signature of Auditing Officer

Date

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 11, 2017, the board, by a _____ vote, approves payments, totaling \$506,011.27. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP WARRANTS:
Warrant Numbers 592557 through 592741, totaling \$506,011.27

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
592557	AG SUPPLY COMPANY	07/12/2017	237.39
592558	AGUILAR, RAFAEL	07/12/2017	368.00
592559	ALL PRO GLASS	07/12/2017	54.20
592560	AMAZON CAPITAL SERVICES	07/12/2017	2,674.05
592561	AMB TOOLS & EQUIPMENT	07/12/2017	694.77
592562	APPLE COMPUTER INC	07/12/2017	1,566.74
592563	APPLETON, THEA CHRISTINE	07/12/2017	65.04
592564	BAKKE, DEANNA M	07/12/2017	49.71
592565	BEESON, JAMES ARTHUR	07/12/2017	12.99
592566	BIRKS, RAY R	07/12/2017	29.10
592567	BLANCHARD, KURT W	07/12/2017	36.00
592568	BLICK ART MATERIALS	07/12/2017	126.95
592569	BORST, KELSEY A	07/12/2017	166.80
592570	BRYSON SALES & SERVICE	07/12/2017	927.55
592571	BSN SPORTS	07/12/2017	122.57
592572	BURROWS TRACTOR INC	07/12/2017	152.34
592573	CAMPBELL, TIMOTHY J	07/12/2017	44.98
592574	CARLSON, REED A	07/12/2017	84.00
592575	CAROLINA BIOLOGICAL SUPPLY	07/12/2017	164.46
592576	CASCADE TRAINING CNTR	07/12/2017	54.10
592577	CASCADE COLUMBIA FISH ENH GRP	07/12/2017	3,989.26
592578	CASHMERE VALLEY BANK	07/12/2017	2.50
592579	CITY OF WENATCHEE	07/12/2017	2,280.00
592580	CITY TREASURER	07/12/2017	20,799.25
592581	CLARK SECURITY PRODUCTS	07/12/2017	614.80
592582	COLEMAN OIL	07/12/2017	3,420.12
592583	COLLINS, MICHAEL	07/12/2017	103.60
592584	COLUMBIA PAINT CO	07/12/2017	47.11
592585	CONSOLIDATED ELECTRICAL DISTRI	07/12/2017	134.61
592586	DAY WIRELESS SYSTEMS	07/12/2017	408.93
592587	DEPERSIO, PAMELA B	07/12/2017	18.54
592588	DEPT OF LABOR & INDUSTRIES	07/12/2017	129.00
592589	DEVEREAUX, PATRICIA L	07/12/2017	79.50

Check Nbr	Vendor Name	Check Date	Check Amount
592590	DISCOUNT TIRE	07/12/2017	645.73
592591	DON SANGSTER MOTORS INC	07/12/2017	289.21
592592	EQUIPMENT MANUFACTURING CO	07/12/2017	90.24
592593	FAILURE FREE READING	07/12/2017	150.00
592594	FASTENAL COMPANY	07/12/2017	260.34
592595	FOLLETT SCHOOL SOLUTIONS, INC	07/12/2017	3,790.30
592596	FOOD SERVICE OF AMERICA	07/12/2017	3,277.87
592597	FRANKLIN, SHELI KAY	07/12/2017	29.24
592598	FRED MEYER CUSTOMER CHARGES	07/12/2017	38.58
592599	GO USA	07/12/2017	3,295.28
592600	GOOD SAMARITAN FIRST AID	07/12/2017	145.00
592601	GRAY, VALERIE GAY	07/12/2017	5.00
592602	GRAYBEAL SIGNS	07/12/2017	172.36
592603	GUTIERREZ, MARIA CHRIS	07/12/2017	132.00
592604	H D FOWLER	07/12/2017	383.36
592605	HAGLUND, DIANA JO	07/12/2017	1,493.71
592606	HAINES BLACK, HONORA M	07/12/2017	372.44
592607	HELM, GRACIE	07/12/2017	48.48
592608	HENDERSON, MAIJA B	07/12/2017	10.11
592609	HERITAGE FOOD SERVICE GROUP	07/12/2017	172.28
592610	HETTERSCHIEDT, MARK DAVID	07/12/2017	215.29
592611	HOME DEPOT	07/12/2017	324.77
592612	HOUGHTON MIFFLIN GREAT SOURCE	07/12/2017	77,308.89
592613	HOWARD, JENNIFER L	07/12/2017	42.00
592614	INGRAM, CATHERINE L	07/12/2017	93.00
592615	INLAND PIPE AND SUPPLY	07/12/2017	6.87
592616	J & G DISTRIBUTING INC	07/12/2017	103.00
592617	JELSING, SHELLY	07/12/2017	450.00
592618	JERRYS AUTO SUPPLY	07/12/2017	335.55
592619	JOHNSON GAUKROGER SMITH &	07/12/2017	14,498.00
592620	JOHNSTONE SUPPLY INC	07/12/2017	1,463.14
592621	JOSTENS	07/12/2017	1,425.13
592622	KELLER SUPPLY COMPANY	07/12/2017	12.85
592623	KING, ANDREW RAY	07/12/2017	12.00
592624	KING COUNTY DIRECTORS ASSN	07/12/2017	296.88
592625	LENSSEN, REBECCA A	07/12/2017	345.00
592626	LIMON, DONNA MARIA	07/12/2017	37.75
592627	LIQUIDS POWDERS & MACHINES	07/12/2017	313.97
592628	LOCAL TEL COMMUNICATIONS	07/12/2017	166.63
592629	LOPEZ, DANIZ P	07/12/2017	900.00
592630	LOPEZ, KELLY J	07/12/2017	865.51
592631	LOVERCAMP, GREGORY W	07/12/2017	54.18
592632	LOWES HOME IMPROVEMENT	07/12/2017	583.36
592633	LUTGEN, CHRISTOPHER E	07/12/2017	30.33
592634	MACKIN LIBRARY MEDIA	07/12/2017	602.65
592635	MADSEN, MARYA E	07/12/2017	23.88
592636	MAIN IDEA LLC	07/12/2017	132.00
592637	MANKE, DEBORAH A	07/12/2017	264.22
592638	MARIANNA INDUSTRIES INC	07/12/2017	849.42
592639	MCCOURT, HEATHER G	07/12/2017	24.00

Check Nbr	Vendor Name	Check Date	Check Amount
592640	MERRIMAN, ERIC M	07/12/2017	55.42
592641	MICRO COMPUTER SYSTEMS	07/12/2017	28,928.35
592642	MIKES PIANO TUNING	07/12/2017	270.00
592643	MOODY, KATHRYN A	07/12/2017	252.81
592644	NEOFUNDS BY NEOPOST	07/12/2017	2,000.00
592645	NORCO INC	07/12/2017	199.11
592646	NW BEARING-BDI	07/12/2017	114.14
592647	NW TEXTBOOK DEPOSITORY	07/12/2017	1,375.26
592648	O'REILLY AUTOMOTIVE STORES	07/12/2017	414.31
592649	OBERMEYER, COURTNEY C	07/12/2017	48.27
592650	OFFICE DEPOT	07/12/2017	4,622.53
592651	OXARC	07/12/2017	98.82
592652	PC & MACEXCHANGE	07/12/2017	212.70
592653	PEPIN, RICK D	07/12/2017	24.00
592654	PERKINS, DAVID D	07/12/2017	418.72
592655	PFLUG-TILTON, CORINNE	07/12/2017	252.81
592656	PLATT ELECTRICAL SUPPLY	07/12/2017	138.40
592657	POLTZ FIRE PROTECTION INC	07/12/2017	61.57
592658	PRO BUILD CO., LLC	07/12/2017	2,480.01
592659	PUD NO 1 OF CHELAN COUNTY	07/12/2017	1,859.51
592660	PYBUS PUBLIC MARKET	07/12/2017	300.00
592661	QMS	07/12/2017	622.63
592662	RATH, KARLYN M	07/12/2017	18.30
592663	RICOH USA, INC.	07/12/2017	11,311.83
592664	RWC GROUP	07/12/2017	363.15
592665	S & S HEALTH CARE	07/12/2017	2,444.12
592666	S & W IRRIGATION SUPPLY	07/12/2017	651.49
592667	SAFEWAY INC	07/12/2017	1,182.78
592668	SAVAGE, SUNNY RAE	07/12/2017	289.14
592669	SCHOOL KIDS HEALTHCARE	07/12/2017	116.45
592670	SHERMAN, HEIDI	07/12/2017	97.56
592671	SHIFLETT, DOLLY P	07/12/2017	40.00
592672	SLEEPING LADY RESORT	07/12/2017	1,469.70
592673	SMITH, JODI	07/12/2017	27.09
592674	SOLELYON BROADCASTING LLC	07/12/2017	150.00
592675	STANS MERRY MART	07/12/2017	138.38
592676	STANTON, SUZANNE M	07/12/2017	42.96
592677	STRATEGIC STEPS	07/12/2017	1,250.00
592678	STUBER, SI JAMES	07/12/2017	223.48
592679	SUPPLYWORKS	07/12/2017	2,481.01
592680	TACONY CORPORATION	07/12/2017	317.27
592681	TAPIA-LEON, MARIA CATALINA	07/12/2017	67.37
592682	TC SLINGERS LLC	07/12/2017	5,891.54
592683	THOMPSON, MICHAEL GREGORY	07/12/2017	37.82
592684	THYSSENKRUPP ELEVATOR INC	07/12/2017	311.51
592685	TIEDEMAN, SCOTT W	07/12/2017	475.00
592686	TOLEDO, NOEL A	07/12/2017	10.70
592687	TRAILER BOSS	07/12/2017	8,658.75
592688	TRONSON, DENNIS HILTON	07/12/2017	329.00
592689	TROXELL COMMUNICATIONS	07/12/2017	6,395.71

Check Nbr	Vendor Name	Check Date	Check Amount
592690	TURF STAR INC	07/12/2017	278.69
592691	US BANK CORPORATE PAYMENT SYST	07/12/2017	50,904.99
592692	US GAMES	07/12/2017	198.63
592693	VALDEZ, CYNTHIA	07/12/2017	720.00
592694	VERIZON WIRELESS	07/12/2017	410.18
592695	VIAL, TIFFANY LYNN	07/12/2017	450.00
592696	WALTERS, KAREN	07/12/2017	3,687.71
592697	WAXIE SANITARY SUPPLY	07/12/2017	250.08
592698	WEINSTEIN BEVERAGE CO	07/12/2017	1,100.97
592699	WEN CONVENTION CNTR	07/12/2017	3,262.71
592700	WENATCHEE FFA	07/12/2017	106.25
592701	WICKEL, LISA M	07/12/2017	235.00
592702	WILSON, MICHAEL E	07/12/2017	37.08
592703	WJEA	07/12/2017	485.00
592704	WMS AQUATICS	07/12/2017	916.23
592705	WOOLSEY, JON MARK	07/12/2017	34.56
592706	WORKLAND AUTO PARTS	07/12/2017	802.99
592707	WSD	07/12/2017	35.00
592708	WSU CHELAN COUNTY EXTENSION	07/12/2017	5,000.00
592709	WVC	07/12/2017	4,455.00
592710	WVTSC	07/12/2017	99.00
592711	FORTE ARCHITECTS INC	07/12/2017	6,183.00
592712	LOCAL TEL COMMUNICATIONS	07/12/2017	90.35
592713	LYDIG CONSTRUCTION INC	07/12/2017	16,873.85
592714	SEATTLE DAILY JOURN OF COMMERC	07/12/2017	368.00
592715	SMITH EXCAVATION INC	07/12/2017	63,934.52
592716	TCF ARCHITECTURE PLLC	07/12/2017	50,087.11
592717	US BANK CORPORATE PAYMENT SYST	07/12/2017	444.15
592718	WEN WORLD	07/12/2017	424.12
592719	BENSON, NICHOLAS	07/12/2017	3,000.00
592720	BROWN UNIVERSITY	07/12/2017	500.00
592721	BSN SPORTS	07/12/2017	4,099.31
592722	CAMPUS TEAMWEAR	07/12/2017	594.39
592723	CENTRAL WA UNIVERSITY	07/12/2017	800.00
592724	DIST 7 FFA	07/12/2017	150.00
592725	DOMINGO BEISBOL LLC	07/12/2017	3,000.00
592726	HAGLUNDS TROPHIES	07/12/2017	684.70
592727	ICICLE RIVER COMPANY	07/12/2017	770.89
592728	JOSTENS	07/12/2017	20,684.06
592729	JW PEPPER & SON INC	07/12/2017	1,202.21
592730	NW CHOICE	07/12/2017	1,162.00
592731	NW WHOLESALE	07/12/2017	466.66
592732	OMNI CHEER	07/12/2017	137.85
592733	PARSONS PHOTOGRAPHY	07/12/2017	1,136.03
592734	ROLFS, SARA	07/12/2017	89.75
592735	SAFEWAY INC	07/12/2017	354.75
592736	UNIVERSITY OF WASHINGTON	07/12/2017	1,000.00
592737	US BANK CORPORATE PAYMENT SYST	07/12/2017	6,183.61
592738	WHS	07/12/2017	93.00
592739	WSD	07/12/2017	389.81

Check Nbr	Vendor Name	Check Date	Check Amount
592740	WSD FOOD SERVICES CATERING	07/12/2017	1,354.84
592741	WSU	07/12/2017	500.00
185	Computer	Check(s) For a Total of	506,011.27

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	185	Computer	Checks For a Total of	506,011.27
Total For	185	Manual, Wire Tran, ACH & Computer	Checks	506,011.27
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	506,011.27

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-1,111.73	0.00	320,364.04	319,252.31
20	Capital Projects	-37.31	0.00	138,442.41	138,405.10
40	Associated Stude	-182.77	0.00	48,536.63	48,353.86



Approval of vouchers and warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment

General Fund

Check numbers 592742 through 592933 totaling \$622,174.64

Capital Projects Fund

Check numbers 592934 through 592940 totaling \$413,062.35

Associated Student Body Fund

Check numbers 592941 through 592953 totaling \$7,270.40

Transportation Vehicle Fund

Check number totaling \$

Check numbers and amount of expenses will be provided at the board meeting.

Certification:

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against Wenatchee School District, and that I am authorized to authenticate and certify to said claim.

Signature of Auditing Officer

Date

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 25, 2017, the board, by a _____ vote, approves payments, totaling \$1,042,507.39. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP WARRANTS:
Warrant Numbers 592742 through 592953, totaling \$1,042,507.39

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
592742	4 KLIFT SERVICES INC.	07/26/2017	602.67
592743	4IMPRINT, INC	07/26/2017	1,875.98
592744	AFTER HOURS PLUMB & HEAT INC	07/26/2017	321.90
592745	ALL DOORS & HARDWARE CO	07/26/2017	2,806.48
592746	ALLIED PLUMBING AND PUMPS, LLC	07/26/2017	21,680.00
592747	AMAZON CAPITAL SERVICES	07/26/2017	3,958.81
592748	AMERIGAS	07/26/2017	23.05
592749	APPLE COMPUTER INC	07/26/2017	153,527.42
592750	APPLE LAND PEST CONT HOME INS	07/26/2017	303.25
592751	ARBOR SCIENTIFIC	07/26/2017	180.99
592752	AW REHN & ASSOC INC	07/26/2017	1,552.25
592753	BATTERY SYSTEMS	07/26/2017	217.65
592754	BEN MEADOWS/ARIENS SPEC BRANDS	07/26/2017	692.43
592755	BEST WESTERN LAKE FRONT HOTEL	07/26/2017	714.30
592756	BIG 5 SPORTING GOODS	07/26/2017	97.54
592757	BLICK ART MATERIALS	07/26/2017	186.37
592758	BRYSON SALES & SERVICE	07/26/2017	5,706.45
592759	BSN SPORTS	07/26/2017	1,628.82
592760	BURROWS TRACTOR INC	07/26/2017	286.58
592761	CARREON, IVAN ULISES	07/26/2017	30.00
592762	CASCADE NATURAL GAS CORP	07/26/2017	2,317.06
592763	CASCADE SCHOOL DISTRICT	07/26/2017	300.00
592764	CASCADE QUALITY WATER CENTER	07/26/2017	299.95
592765	CASHMERE VALLEY BANK	07/26/2017	509.70
592766	CENGAGE LEARNING INC	07/26/2017	1,192.40
592767	CENTRAL WA WATER	07/26/2017	136.42
592768	CERTIFIED LABORATORIES	07/26/2017	189.15
592769	CH2O INC.	07/26/2017	2,419.42
592770	CHENEY SCHOOL DIST #360	07/26/2017	300.00
592771	CINTAS CORPORATION	07/26/2017	71.19
592772	CITY OF WENATCHEE	07/26/2017	9,721.00
592773	COLEMAN OIL	07/26/2017	2,903.12
592774	COLUMBIA PAINT CO	07/26/2017	513.58

Check Nbr	Vendor Name	Check Date	Check Amount
592775	COMMERCIAL PRINTING INC	07/26/2017	38.74
592776	COMMUNITY GLASS	07/26/2017	190.25
592777	CONSOLIDATED ELECTRICAL DISTRI	07/26/2017	705.31
592778	COSTCO HOUSEHOLD BANK FSB DO	07/26/2017	2,178.92
592779	CTS CASH OFFICE	07/26/2017	4,567.21
592780	CUMMINS INC	07/26/2017	866.81
592781	CWU/RUNNING START	07/26/2017	150.70
592782	DAY WIRELESS SYSTEMS	07/26/2017	880.21
592783	DEPT OF LABOR & INDUSTRIES	07/26/2017	396.20
592784	DISCOUNT OFFICE ITEMS.COM	07/26/2017	83.40
592785	DISCOVERY EDUCATION STORE	07/26/2017	14,250.00
592786	DOTZAUER, NATALIE	07/26/2017	5.00
592787	DUSTY STRINGS CO	07/26/2017	3,375.58
592788	EADIE, KAREN R	07/26/2017	91.00
592789	ELLENSBURG SCHOOL DISTRICT	07/26/2017	300.00
592790	EPHRATA SCHOOL DISTRICT	07/26/2017	300.00
592791	ESD 112	07/26/2017	160.00
592792	FASTENAL COMPANY	07/26/2017	392.46
592793	FILEWAVE (USA) INC	07/26/2017	533.33
592794	FLYNN SCIENTIFIC	07/26/2017	479.90
592795	FOLLETT SCHOOL SOLUTIONS, INC	07/26/2017	6,928.85
592796	FOOD SERVICE OF AMERICA	07/26/2017	2,435.35
592797	FRED MEYER CUSTOMER CHARGES	07/26/2017	336.58
592798	GLAZE BAKERY LLC	07/26/2017	291.65
592799	GLAZER'S CAMERA, INC	07/26/2017	878.04
592800	GOOD SAMARITAN FIRST AID	07/26/2017	175.00
592801	GOPHER SPORT	07/26/2017	2,537.63
592802	GOVEIA, MARK EVAN	07/26/2017	1,925.92
592803	GRADUATION ALLIANCE INC	07/26/2017	1,186.70
592804	HAGLUNDS TROPHIES	07/26/2017	339.68
592805	HANCHEY, LISA M	07/26/2017	1,004.45
592806	HILL, JANET R	07/26/2017	200.17
592807	HOME DEPOT	07/26/2017	708.33
592808	HORTICULTURAL SERVICES INC	07/26/2017	1,739.95
592809	HOUGHTON MIFFLIN GREAT SOURCE	07/26/2017	1,923.66
592810	ICICLE BROADCASTING INC	07/26/2017	125.00
592811	INLAND PIPE AND SUPPLY	07/26/2017	2,210.86
592812	INTELLIGENT VIDEO SYSTEMS	07/26/2017	266.80
592813	J & G DISTRIBUTING INC	07/26/2017	545.00
592814	JCD REPAIR LLC	07/26/2017	293.97
592815	JERRYS AUTO SUPPLY	07/26/2017	701.99
592816	JOHNSTONE SUPPLY INC	07/26/2017	171.60
592817	JW PEPPER & SON INC	07/26/2017	590.11
592818	KELLER SUPPLY COMPANY	07/26/2017	10.77
592819	KENNELLY KEYS MUSIC	07/26/2017	196.69
592820	KEYHOLE INC	07/26/2017	32.52
592821	KING, ANDREW RAY	07/26/2017	58.00
592822	KING COUNTY DIRECTORS ASSN	07/26/2017	5,301.65
592823	LAKE CHELAN SCHOOL DISTRICT	07/26/2017	300.00
592824	LARKIN, SIERRA LYNN	07/26/2017	302.54

Check Nbr	Vendor Name	Check Date	Check Amount
592825	LIQUIDS POWDERS & MACHINES	07/26/2017	476.29
592826	LOCAL TEL COMMUNICATIONS	07/26/2017	718.95
592827	LOOMIS, KEVIN D	07/26/2017	1,073.14
592828	LOPEZ, KELLY J	07/26/2017	1,042.70
592829	LOWES HOME IMPROVEMENT	07/26/2017	775.56
592830	MACKIN LIBRARY MEDIA	07/26/2017	2,249.80
592831	MADLAND, MARY	07/26/2017	208.33
592832	MAILFINANCE, INC	07/26/2017	1,387.12
592833	MAIN, AMANDA	07/26/2017	2.50
592834	MANKE, DEBORAH A	07/26/2017	14.59
592835	MANSON SCHOOL DISTRICT #19	07/26/2017	600.00
592836	MARSON AND MARSON LUMBER INC	07/26/2017	749.30
592837	MCCOURT, HEATHER G	07/26/2017	24.00
592838	MCLESTER, DOUGLAS L	07/26/2017	40.00
592839	MCQUOID, PATRICIA ANN	07/26/2017	50.50
592840	MICRO COMPUTER SYSTEMS	07/26/2017	1,080.92
592841	MILLER, DIANNA L	07/26/2017	217.01
592842	MOBILE FLEET SERVICE	07/26/2017	150.68
592843	MOSES LAKE SCHOOL DISTRICT	07/26/2017	900.00
592844	MOTOR MART	07/26/2017	555.01
592845	MOWRY, STANLEY	07/26/2017	9,958.00
592846	NORCO INC	07/26/2017	1,684.91
592847	NORTH CENTRAL ESD	07/26/2017	80,115.16
592848	NW TEXTBOOK DEPOSITORY	07/26/2017	7,135.45
592849	NW VITAL RECORDS CTR INC	07/26/2017	460.00
592850	O'REILLY AUTOMOTIVE STORES	07/26/2017	25.35
592851	OFFICE DEPOT	07/26/2017	3,853.35
592852	OMS IMPREST FUND	07/26/2017	201.57
592853	OTHELLO SCHOOL DISTRICT #147	07/26/2017	300.00
592854	OXARC	07/26/2017	652.79
592855	OXFORD SUITES PORTLAND	07/26/2017	260.58
592856	PACIFIC SCIENCE CENTER	07/26/2017	1,026.00
592857	PACIFIC SECURITY	07/26/2017	4,340.00
592858	PATEROS SCHOOL DISTRICT	07/26/2017	600.00
592859	PC & MACEXCHANGE	07/26/2017	901.10
592860	PEARSON ASSESSMENT	07/26/2017	305.59
592861	PERKINS, DAVID D	07/26/2017	110.15
592862	PIO IMPREST FUND	07/26/2017	77.00
592863	PLATT ELECTRICAL SUPPLY	07/26/2017	500.20
592864	PRATER, GERI	07/26/2017	345.20
592865	PREMIER SCHOOL AGENDAS	07/26/2017	3,941.42
592866	PRICE, LAURIE	07/26/2017	283.20
592867	PRO BUILD CO., LLC	07/26/2017	269.71
592868	PUBLIC CONSULTING GROUP INC	07/26/2017	6,261.27
592869	PUD NO 1 OF CHELAN COUNTY	07/26/2017	36,419.32
592870	QUINCY SCHOOL DISTRICT	07/26/2017	300.00
592871	QUINN, GINA A	07/26/2017	50.00
592872	REALLY GOOD STUFF	07/26/2017	172.13
592873	RED LION	07/26/2017	245.10
592874	RED LION RICHLAND HANFORD	07/26/2017	415.00

Check Nbr	Vendor Name	Check Date	Check Amount
592875	RICOH USA, INC.	07/26/2017	3,363.54
592876	RICOH USA, INC	07/26/2017	2,572.46
592877	ROBINSON, BEATRICE	07/26/2017	330.64
592878	ROYSTER, JANELL MARIA	07/26/2017	211.48
592879	RUMMLER, RUSSELL J	07/26/2017	950.00
592880	RWC GROUP	07/26/2017	2,567.46
592881	S & W IRRIGATION SUPPLY	07/26/2017	427.38
592882	SAUCEDA, MIGUEL L	07/26/2017	16.26
592883	SCHOOL TECHNOLOGY ASSOC INC	07/26/2017	3,452.54
592884	SCHOOLS INSURANCE ASSOC OF WA	07/26/2017	89.88
592885	SCHUTT RECONDITIONING	07/26/2017	43.90
592886	SCOTTS AIR VENT CLEANING	07/26/2017	932.70
592887	SHIPOWICK-SMITH COUNSELING	07/26/2017	208.33
592888	SHORT, CHERYL	07/26/2017	208.33
592889	SKILLSOURCE	07/26/2017	19,313.91
592890	SMITH EXCAVATION INC	07/26/2017	34,633.80
592891	SNOQUALMIE VALLEY SCHOOL DISTR	07/26/2017	300.00
592892	SNYDER, ANAHY G	07/26/2017	50.84
592893	SPHERA SOLUTIONS INC	07/26/2017	5,128.00
592894	SPOKANE SCHOOL DISTRICT #81	07/26/2017	300.00
592895	ST OF WA DEPT OF REVENUE	07/26/2017	4,139.70
592896	STANDARD PAINT	07/26/2017	55.13
592897	STANS MERRY MART	07/26/2017	90.08
592898	STANTON, SUZANNE M	07/26/2017	35.52
592899	STAR RENTALS INC	07/26/2017	65.11
592900	STERICYCLE COMM SOLUTIONS	07/26/2017	85.88
592901	SUPPLYWORKS	07/26/2017	2,577.60
592902	TACOMA SCREW PRODUCTS INC	07/26/2017	6.91
592903	TACOMA SCHOOL DISTRICT NO 10	07/26/2017	300.00
592904	TACONY CORPORATION	07/26/2017	59.19
592905	THOMPSON, MICHAEL GREGORY	07/26/2017	1,245.18
592906	TROXELL COMMUNICATIONS	07/26/2017	24,124.80
592907	ULINE	07/26/2017	585.50
592908	UPS	07/26/2017	47.20
592909	US LINEN & UNIFORM INC	07/26/2017	968.36
592910	UZBL LLC	07/26/2017	11,470.00
592911	VERNIER SOFTWARE	07/26/2017	11,186.31
592912	VEX ROBOTICS, INC	07/26/2017	1,098.77
592913	WA APPLIED MATH COUNCIL	07/26/2017	405.00
592914	WABE	07/26/2017	2,793.00
592915	WAGNER, HARRY JONATHAN	07/26/2017	115.00
592916	WARDEN SCHOOL DISTRICT	07/26/2017	300.00
592917	WARDS NATURAL SCIENCE	07/26/2017	110.04
592918	WASTE MANAGEMENT	07/26/2017	15,941.96
592919	WEINSTEIN BEVERAGE CO	07/26/2017	208.09
592920	WEN PETROLEUM CO	07/26/2017	2,078.34
592921	WEN TRANSFER STATION	07/26/2017	116.31
592922	WEN VALLEY CHAMBER OF COMMERCE	07/26/2017	550.00
592923	WEN VALLEY MUSEUM & CULTURAL C	07/26/2017	308.00
592924	WEN VALLEY HOSPITAL	07/26/2017	679.63

Check Nbr	Vendor Name	Check Date	Check Amount
592925	WEN WORLD	07/26/2017	1,607.18
592926	WENATCHEE RIVER INST	07/26/2017	2,775.00
592927	WEST COAST PAPER CO	07/26/2017	290.95
592928	WILDROSE GRAPHICS	07/26/2017	1,064.28
592929	WITTE, WARREN J	07/26/2017	29.25
592930	WSCA	07/26/2017	795.22
592931	WSD ADMIN IMPREST	07/26/2017	822.49
592932	WVTSC	07/26/2017	3,475.00
592933	WVTSC PETTY CASH	07/26/2017	10.85
592934	APPLE COMPUTER INC	07/26/2017	2,745.03
592935	FORTE ARCHITECTS INC	07/26/2017	9,892.00
592936	HILL INTL INC	07/26/2017	12,206.54
592937	LOCAL TEL COMMUNICATIONS	07/26/2017	9,904.41
592938	SOUTHPAW ENTERPRISES INC	07/26/2017	3,075.38
592939	TCF ARCHITECTURE PLLC	07/26/2017	34,818.54
592940	WLK JOINT VENTURE	07/26/2017	340,420.45
592941	BENNETT, TODD	07/26/2017	100.00
592942	BLACK, STEPHEN	07/26/2017	125.00
592943	BOISE STATE UNIVERSITY	07/26/2017	1,000.00
592944	BSN SPORTS	07/26/2017	771.67
592945	CENTRAL WA UNIVERSITY	07/26/2017	500.00
592946	COSTCO HOUSEHOLD BANK FSB DO	07/26/2017	505.97
592947	CRAWLEY, NATHAN RYAN	07/26/2017	125.00
592948	FIFTH AVENUE THEATRE	07/26/2017	634.00
592949	HAGLUNDS TROPHIES	07/26/2017	314.58
592950	ICICLE RIVER COMPANY	07/26/2017	400.70
592951	JOHNSON, MICHELLE M	07/26/2017	125.00
592952	NW SILK SCREEN & EMBROIDERY LL	07/26/2017	2,082.09
592953	OMNI CHEER	07/26/2017	586.39

212 Computer Check(s) For a Total of 1,042,507.39

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	212	Computer	Checks For a Total of	1,042,507.39
Total For	212	Manual, Wire Tran, ACH & Computer	Checks	1,042,507.39
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,042,507.39

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-1,867.94	0.00	624,042.58	622,174.64
20	Capital Projects	0.00	0.00	413,062.35	413,062.35
40	Associated Stude	-49.26	0.00	7,319.66	7,270.40

8-9-17



Approval of vouchers and warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment

General Fund

Check numbers 593008 through 593094 totaling \$198,866.66

Capital Projects Fund

Check numbers 593095 through 593099 totaling \$34,183.36

Associated Student Body Fund

Check numbers 593100 through 593111 totaling \$15,316.14

Transportation Vehicle Fund

Check number totaling \$

Check numbers and amount of expenses will be provided at the board meeting.

Certification:

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against Wenatchee School District, and that I am authorized to authenticate and certify to said claim.

Signature of Auditing Officer

Date

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 8, 2017, the board, by a _____ vote, approves payments, totaling \$248,366.16. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP WARRANTS:
Warrant Numbers 593008 through 593111, totaling \$248,366.16

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
593008	4 KLIFT SERVICES INC.	08/09/2017	199.36
593009	AG SUPPLY COMPANY	08/09/2017	25.28
593010	AMAZON CAPITAL SERVICES	08/09/2017	1,064.93
593011	AMER TIME & SIGNAL	08/09/2017	4,645.90
593012	APPLE VALLEY PUMPING SER INC	08/09/2017	1,647.68
593013	BERGER, THERESA	08/09/2017	154.91
593014	BROWN, RONALD EDWARD	08/09/2017	908.63
593015	BROWN, TAUNYA C	08/09/2017	905.04
593016	BSN SPORTS	08/09/2017	273.97
593017	BUTLER, TERESA L	08/09/2017	160.00
593018	CAROLINA BIOLOGICAL SUPPLY	08/09/2017	212.42
593019	CASCADE NATURAL GAS CORP	08/09/2017	1,138.54
593020	CINTAS CORPORATION	08/09/2017	63.41
593021	CITY TREASURER	08/09/2017	20,790.29
593022	CLANCY'S FARM LLC	08/09/2017	1,176.58
593023	COLUMBIA PAINT CO	08/09/2017	883.96
593024	CONSOLIDATED ELECTRICAL DISTRI	08/09/2017	2,062.02
593025	CWU UNIVERSITY PATHWAYS	08/09/2017	1,300.00
593026	DAY WIRELESS SYSTEMS	08/09/2017	238.48
593027	DELGADO GUITARS LLC	08/09/2017	2,136.16
593028	EDVOTEK	08/09/2017	487.85
593029	FOLLETT SCHOOL SOLUTIONS, INC	08/09/2017	18.90
593030	FOOD SERVICE OF AMERICA	08/09/2017	17,841.15
593031	FRANZ FAMILY BAKERIES	08/09/2017	79.58
593032	FRED MEYER CUSTOMER CHARGES	08/09/2017	82.18
593033	FRODSHAM, TIFFANY KAY	08/09/2017	195.00
593034	GASBAR ORCHARD	08/09/2017	225.00
593035	GRANGER JR, SCOTT M	08/09/2017	571.27
593036	GRAYBEAL SIGNS	08/09/2017	661.78
593037	GREGG'S GREENLAKE CYCLE INC	08/09/2017	14,285.97
593038	H D FOWLER	08/09/2017	147.30
593039	HAGLUNDS TROPHIES	08/09/2017	56.37
593040	HOLLYWOOD LIGHTS, INC.	08/09/2017	190.09

Check Nbr	Vendor Name	Check Date	Check Amount
593041	HOME DEPOT	08/09/2017	72.90
593042	HOUGHTON MIFFLIN GREAT SOURCE	08/09/2017	1,916.23
593043	HURT, BROCK V	08/09/2017	225.00
593044	INLAND PIPE AND SUPPLY	08/09/2017	412.33
593045	ISTE	08/09/2017	305.00
593046	J & G DISTRIBUTING INC	08/09/2017	554.50
593047	JAEGER, JEFF	08/09/2017	223.48
593048	JARVIS, OLIVA	08/09/2017	178.52
593049	JERRYS AUTO SUPPLY	08/09/2017	637.39
593050	JOSTENS	08/09/2017	30.92
593051	KAECH, GUADALUPE M	08/09/2017	250.00
593052	KALAHAR, KORY G	08/09/2017	1,299.72
593053	KELLER SUPPLY COMPANY	08/09/2017	7.41
593054	KEY METHODS LLC	08/09/2017	1,803.75
593055	KING COUNTY DIRECTORS ASSN	08/09/2017	2,369.22
593056	LOCAL TEL COMMUNICATIONS	08/09/2017	183.62
593057	LOWES HOME IMPROVEMENT	08/09/2017	552.72
593058	MACKIN LIBRARY MEDIA	08/09/2017	493.33
593059	MICRO COMPUTER SYSTEMS	08/09/2017	15,316.79
593060	MOTOR MART	08/09/2017	13.01
593061	MOUNTAIN SPROUTS CHILDRENS COM	08/09/2017	4,600.00
593062	MSR WEST, INC	08/09/2017	2,770.59
593063	NORCO INC	08/09/2017	711.76
593064	NORTH CENTRAL ESD	08/09/2017	25,289.09
593065	NW BEARING-BDI	08/09/2017	605.54
593066	NW TEXTBOOK DEPOSITORY	08/09/2017	341.60
593067	OFFICE DEPOT	08/09/2017	1,128.90
593068	OXARC	08/09/2017	132.03
593069	PACIFIC SECURITY	08/09/2017	4,665.00
593070	PC & MACEXCHANGE	08/09/2017	774.00
593071	PLATT ELECTRICAL SUPPLY	08/09/2017	491.08
593072	PUD NO 1 OF CHELAN COUNTY	08/09/2017	2,604.79
593073	QUINCY CITY POOL	08/09/2017	75.00
593074	RANNE, SUZANNE MONIQUE	08/09/2017	160.00
593075	RICHMOND, DEREK EDWARD	08/09/2017	650.00
593076	RICOH USA, INC.	08/09/2017	11,212.51
593077	S & W IRRIGATION SUPPLY	08/09/2017	18.01
593078	SAFEWAY INC	08/09/2017	173.50
593079	SCHOLASTIC BOOK FAIRS	08/09/2017	1,173.15
593080	SCOTTS AIR VENT CLEANING	08/09/2017	4,607.00
593081	STANDARD PAINT	08/09/2017	102.37
593082	STANS MERRY MART	08/09/2017	83.31
593083	STAR RENTALS INC	08/09/2017	43.36
593084	STATE AUDITORS OFFICE	08/09/2017	325.85
593085	SUPPLYWORKS	08/09/2017	183.54
593086	TOWN TOYOTA CENTER	08/09/2017	5,627.25
593087	US BANK CORPORATE PAYMENT SYST	08/09/2017	23,387.00
593088	VANDERVORT, LESLEY S	08/09/2017	66.55
593089	VERIZON WIRELESS	08/09/2017	418.52
593090	WEINSTEIN BEVERAGE CO	08/09/2017	362.85

Check Nbr	Vendor Name	Check Date	Check Amount
593091	WELLS AND WADE MECHANICAL	08/09/2017	114.34
593092	WEN WORLD	08/09/2017	3,797.33
593093	WILLIAMS, JEREMY BRACHEN	08/09/2017	300.00
593094	WSD ADMIN IMPREST	08/09/2017	195.00
593095	CITY OF WENATCHEE	08/09/2017	15,000.00
593096	COURT DEVELOPMENT INC	08/09/2017	13,161.82
593097	MENG ANALYSIS	08/09/2017	3,358.91
593098	PAYNEWEST INSURANCE	08/09/2017	1,292.00
593099	US BANK CORPORATE PAYMENT SYST	08/09/2017	1,370.63
593100	A WISH COME TRUE LP	08/09/2017	2,603.00
593101	BSN SPORTS	08/09/2017	658.94
593102	GEAR UP SPORTS LLC	08/09/2017	624.19
593103	GO USA	08/09/2017	414.14
593104	HOLIDAY INN EXPRESS CHENEY	08/09/2017	724.62
593105	NATL FFA ORG.	08/09/2017	361.00
593106	NWRTC	08/09/2017	3,840.00
593107	PINS AND NEEDLES	08/09/2017	138.75
593108	SOCCER.COM	08/09/2017	299.08
593109	US BANK CORPORATE PAYMENT SYST	08/09/2017	2,983.35
593110	WHS ASB ADVANCE TRAVEL	08/09/2017	100.00
593111	WSD	08/09/2017	2,569.07
104	Computer	Check(s) For a Total of	248,366.16

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	104	Computer	Checks For a Total of	248,366.16
Total For	104	Manual, Wire Tran, ACH & Computer	Checks	248,366.16
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	248,366.16

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-843.70	0.00	199,710.36	198,866.66
20	Capital Projects	0.00	0.00	34,183.36	34,183.36
40	Associated Stude	-261.20	0.00	15,577.34	15,316.14

Wenatchee School District NO. 246

PAYROLL

JULY 2017

We, the undersigned Board of Directors of the Wenatchee School District No. 246, Chelan County, Washington, do hereby certify that the persons named in the attached payroll are employed by said school district and entitled to the sums specified in the final payroll register. The payroll is approved for payment in the amount of \$6,450,084.28 for the month of July 2017.

Secretary: _____

Board Members: _____

August 9, 2017 Board Meeting

Submission Summary Form for District Contracts

Submit **unsigned** contracts to Les Vandervort for pre-approval at least two weeks before the scheduled School Board meeting. Upon pre-approval, Les will submit the contracts to the Superintendent's office, to be included on the consent agenda for School Board approval. Federally funded contracts must be accompanied with proof that the vendor has not been "Suspended or Debarred". *All District contracts require school board approval. The only authorized signatures on contracts are Brian Fiones, Jon Dejong, Les Vandervort, or the School Board.*

Date	New or Renewal or Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
06/12/17	Renewal	No	Eastern WA University	College in the Hgh School, German and Spanish 103	N/A	2017-2018 School Year	Ricardo Iniguez	Yes	No
					Budget Code				
					N/A				
06/28/17	New	No	Walla Walla Fair & Frontier Days	Mariachi Performance at Fair	\$800	September 2, 2017	Ricardo Iniguez	Yes	No
					Budget Code				
					402-4458				
06/29/17	Renewal	No	Total Care, Inc.	Skilled Nursing Care at WSD for medically fragile student	\$60 per Hour	8/30/17 - 6/15/18	Trisha Craig	Yes	Yes
					Budget Code				
					2100-26-7000-000				
06/30/17	New	No	Dual Language Education of New Mexico	Strategic Planning w/school leadership. Onsite planning retreat follow up	\$8,739	8/3/17 & 8/24-8/25, 2017	Cynthia Valdez	Yes	Yes
					Budget Code				
					6500-31-7000-000				
07/31/17	New	No	TRBO West Digital Network	Network license for trip radios	\$65 Monthly	Upon Approval - renews automatically yearly	Bob Sanford	Yes	Yes
					Budget Code				
					9900-51-7016-000				
08/01/17	Renewal	No	KWCC-LP	Broadcast athletic events on channel 12	N/A	2017-2018 School Year	Jim Beeson	Yes	No
					Budget Code				
					N/A				
					Budget Code				
					Budget Code				
					Budget Code				

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your unsigned contract to Denise Watson at least 3 weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Flores, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
06/12/17	Renewal	Eastern Washington University	To offer CinHS courses German 103 & Spanish 103	N/A N/A	2017-2018 school year	(Put Your Name) <i>R. J. Vandervort</i> I have read this contract and recommend it for board approval. R.J. Initial 6/12/2017 Date	<i>W</i>		This is decided at the district office.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Eastern Washington University
 Attention: Melinda Bowman
 Street address or PO Box: 300 Senior Hall
 City, State, Zip Code: Cheney, Washington 990004-2442
 Email Address: mbowman4@ewu.edu
 Phone Number: 509.359.4867

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney

Signature _____

Requires Edits?

EWU COLLEGE IN THE HIGH SCHOOL 2017-2018 MEMORANDUM OF UNDERSTANDING

Parties

This Memorandum of Understanding (MOU) has been developed between Eastern Washington University (hereinafter "EWU") and Wenatchee School District (hereinafter "School District") to govern our relationship in administering the College in the High School Program for the 2017-18 academic year. It is intended to define the conditions under which students may enroll in EWU courses and establish operational rules for enrollment in courses offered at high school sites.

Purpose

The College in the High School Program operated by EWU is intended to provide access for advanced study for qualifying high school students. College in the High School is a dual credit program located at a high school in which the student is enrolled in an EWU course in accordance with RCW 28A.600.290. Students are responsible for paying tuition to EWU, as well as purchasing required textbooks and course materials. Students will receive college credit from EWU upon successful completion of a College in the High School course.

A. Funding and Fees

1. Students enrolled in the courses must pay \$65 per quarter credit, unless the students' tuition costs are fully subsidized under RCW 28A.600.290(1). The School District must immediately notify EWU which students are responsible for paying tuition costs and which students' tuition costs are fully subsidized.
2. Students whose tuition is not fully subsidized must pay the required amount of tuition and fees before November 14, 2018 for fall semester and March 26, 2018 for spring semester. For trimester schools fall is November 14, 2017, winter January 19, 2018, and spring April 30, 2018. Tuition will be paid directly to EWU. Students and their parents/guardians will be notified of their responsibility to pay tuition costs at the time of registering for the College in the High School course.
3. For those students whose tuition costs are subsidized under RCW 28A.600.290(1), EWU will send the School District an invoice at the end of the semester or trimester once grades have been posted. The School District shall remit one hundred percent of any allocations or subsidies it receives on behalf of its participating students to EWU as soon as possible.
4. If a student withdraws from a course on or before the 10th day of the semester, EWU will refund the tuition paid by the student. If a student remains enrolled after the 10th day, no tuition will be refunded.
5. The College in the High School Program is available during high school fall and spring semesters or fall, winter and spring trimesters. The Program is not available to students during summer. All references to a "semester" and "trimester" in this MOU refer to the School District's semester or trimester.
6. The terms of this MOU are contingent on minimum required enrollment levels for each course offered by EWU in the high school. EWU reserves the right to cancel any course due to insufficient enrollment. If a course is canceled due to insufficient enrollment, EWU will refund any tuition received from the students it may have

received for that particular section/course. EWU will not be responsible for any other costs, damages, or claims whatsoever arising from its cancellation of this MOU, including, but not limited to, payments to the School District under section F(15).

B. Eligibility

1. High school sophomores, juniors, and seniors are eligible for participation in College in the High School in accordance with RCW 28A.600.290(5)(f).
2. A "Quick Start" application/registration for participating students shall be submitted to enroll in EWU credit options without requiring official high school transcripts and/or SAT/ACT scores. Before admitting a student, EWU will make a determination of whether the student meets its requirements and whether the student is competent to profit from the university level courses which he/she seeks to enroll in. Some individual courses have mandatory pre-requisites a student must have successfully passed to be eligible for that specific course. Pre-requisites are listed in EWU's course catalog. EWU will determine whether a student has met the necessary pre-requisites for an individual course.

C. Credits

1. The School District shall establish on a course by course basis the amount of high school required or elective credit, or combination thereof, that shall be awarded for each EWU course successfully completed by the student based upon the conversion rate set forth in WAC 180-51-050(2): one high school credit (Carnegie Unit) is the equivalent of five EWU quarter credits of course work that generally is designated 100 level or above by EWU.
2. The School District must determine how many high school credits will be awarded upon successful completion of a course. Such determination must be made in writing before the student enrolls in the course. The credits shall be applied toward graduation requirements and subject area requirements.
3. Upon successful completion of a College in the High School course, EWU will grant the enrolled student the appropriate amount of university credit. At EWU, the credit may be applied toward general education requirements or degree requirements. The university credit will have the same transferability as its equivalent course on the EWU campus.

D. Equity/Accommodations

1. Any ADA accommodations made for disabled students will be the obligation of the School District.
2. For students under an Individualized Education Program (IEP) that provides for participation in College in the High School, the School District which establishes the IEP will be responsible for assuring compliance with the IEP.

E. Student Behavior

1. The School District and EWU shall independently have and exercise exclusive jurisdiction over academic and disciplinary matters involving a student's enrollment and participation in courses, and the receipt of services and benefits from the School District or EWU.

2. Student conduct will be governed by the high school's policies and expectations as it pertains to the student's physical actions and presence in the classroom and in the school during the College in the High School course offered at the high school class period. Additionally, all College in the High School students who are currently enrolled in EWU shall be subject to EWU's Student Conduct Code, Academic Integrity Policy, and all other academic policies regarding performance, expectations, and standards. School District shall be liable for all liabilities arising out of this Agreement or the provision of instructional activities on the School District's premises, including, but not limited to, incidents involving student behavior.

F. EWU Responsibilities for College in the High School Program.

EWU or designated EWU Faculty shall be responsible for the following under the terms of this MOU:

1. Offer authorized and approved EWU courses at high school locations. Courses will be catalogued with the same departmental designations, course descriptions, numbers, titles, and credits as sections offered on campus.
2. EWU will determine the curriculum for each course. Courses must reflect EWU's pedagogical, theoretical and philosophical orientation. The curriculum will be provided to teachers at the high school locations for delivery. EWU faculty will visit the high school classes to ensure the courses offered are the same as the courses offered at EWU. College in the High School students are held to the same standards of achievement and grading standards as students enrolled in on-campus sections of the same courses.
3. Determine final teacher appointment for each course. All appointed College in the High School teachers shall be under the supervision of EWU and comply with all applicable EWU policies related to instructional and supervisory duties. New College in the High School teachers will be provided with discipline-specific training and orientation, including curriculum, assessment, pedagogy, course philosophy, and administrative responsibilities and procedures.
4. Provide a "Quick Start" application/registration for participating students to enroll in EWU credit options without requiring official high school transcripts and/or SAT/ACT scores which are needed when applying to the College in the High School on-campus program. After determining whether a student is eligible to participate, EWU will officially register the student as a nonmatriculated student.
5. Provide clear documentation of academic expectations for students enrolled in each approved course offered at the high school location. Students will be provided with a publication outlining their rights and responsibilities.
6. Student outcomes in College in the High School courses shall be set and assessed by the same standards used for the course when the course is offered on EWU's campus. The documentation will provide evidence, as delineated by the course syllabus, for College in the High School students taking college courses.
7. Coordinate team/individual meetings with School District teacher to ensure adherence to syllabi and expected rate of student progress. Meetings will be coordinated, at EWU or the high school campus, as necessary.

8. Depending on program requirements, conduct observations of School District teacher at least once per year and provide feedback on the effectiveness of the classroom experience to the School District teacher and the designated high school official.
9. If EWU determines a College in the High School teacher is not meeting its standards or has violated EWU policies or procedures, it will notify the School District within 60 days of the problem and provide a recommendation for remedying the problem. EWU and School District will work together to find a mutually agreeable resolution of any noncompliance issues.
10. Arrange to have each School District teacher evaluated at the end of each semester/trimester using the EWU student evaluation process. EWU will also conduct surveys of the participating School District teachers, instructors, principals, and guidance counselors at least once every three years, an annual survey of alumni who are one year out of high school, and a survey of alumni who are four years out of high school at least once every three years. The surveys will meet the standards required by WAC 392-725-160.
11. Solicit input from School District teachers as appropriate for development of course final exam.
12. Provide each student the opportunity to visit the EWU campus upon mutual agreement between the School District and EWU.
13. Provide each eligible student with a EWU student ID card if requested.
14. Current list of approved EWU in the High School courses can be found on the program website <http://highschool.ewu.edu>.
15. Courses, teachers and estimated enrollments will be sent to the School District for review and confirmation within thirty (30) calendar days of the beginning of the semester. Enrollment course confirmation is subject to change based on schedule fluctuation and student need. EWU will maintain documentation on students enrolled in College in the High School programs separate from other enrollment information.

Funds will be sent to the School District at the end of the grading period after the School District has remitted all of the applicable state funded subsidies and after EWU has received all of the necessary documentation. Funds will be based on the following scale, (per EWU academic quarter credit) for each approved course:

1. Funds will be provided at a rate of \$45 per student per course. The number of students in a course is calculated based on the number of students for whom the teacher submits grades at the end of the semester.

EWU is not responsible for paying any funds to the School District for any courses canceled under the terms of this MOU by EWU for insufficient enrollment.

Remit payment within 30 days of receipt of invoice or invoice date, whichever is later to:

Wenatchee School District
PO Box 1767
Wenatchee, WA 98801

16. EWU offers an annual training for all teachers teaching College in the High School courses. The training covers responsibilities under the College in the High School program, as well as discipline-specific professional development, course content, course delivery, assessment, and evaluation.
17. No later than July 1, 2018, EWU will provide an annual report to the college in the high school standards report review committee, unless EWU becomes accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP). The report should contain evidence demonstrating EWU has met the most recent NACEP student, curriculum and assessment, faculty, and evaluation standards, as well as the state required standards contained in WAC 392-725-120, -130, -140, -150, and -160.

G. School District Responsibilities for College in the High School Program.

School District shall be responsible for the following under this MOU:

1. Assigning qualified instructors for EWU classes. Preference is for teachers to have a Master's Degree. Teachers assigned to teach EWU classes must meet the same qualifications required for teaching the same subject matter at EWU. EWU will provide School District with a list of the qualifications required to teach each relevant discipline. A Bachelor's (or Master's Degree) in the subject taught or equivalent (for example, living or studying abroad) is required. The School District shall ensure the high school teacher provides his or her resume/vitae for consideration of teacher appointment by the appropriate EWU college department.
2. Ensure School District teacher provides resume/vitae to EWU for final appointment by EWU.
3. Obtain final approval from the respective EWU academic department of School District teacher appointment for each course.
4. Compensate the School District teacher in accordance with School District policies, procedures and the applicable School District collective bargaining agreement.
5. Supervise and evaluate School District teachers per the School District's collective bargaining agreement.
6. Ensure each appointed College in the High School teacher completes or provides the following for each approved course to receive additional compensation:
 - A. Provide a professional and prepared classroom environment.
 - B. Collect and submit to EWU student registration forms and evaluations.
 - C. Attend individual/team meetings as designated or requested by EWU including:
 1. The EWU Annual Training and Orientation regarding course curriculum, assessment criteria, pedagogy, course philosophy, and administrative responsibilities and procedures.

2. A meeting with the relevant EWU faculty liaison to review the course syllabus at the beginning of each semester.
 3. An in-service professional development during EWU faculty site visits each semester that expands the teacher's knowledge in the discipline.
- D. Allow EWU to conduct classroom observation at least once per year for each approved course.
 - E. Coordinate completion of student evaluations in accordance with the EWU student evaluation process.
 - F. Provide input to EWU faculty on the development of the course final.
 - G. Ensure students complete course requirements as indicated in the course syllabi.
 - H. Assign grades for approved courses in accordance with EWU established deadlines.
7. Respond to recommendations regarding inadequate performance as identified by EWU in accordance with the School District collective bargaining agreement.
 8. For mixed enrollment classes, maintain documentation that differentiates instruction and class requirements between high school class and approved EWU course.
 9. Remit to EWU any allocations or subsidies for eligible College in the High School enrollments as soon as possible upon receipt.
 10. Provide general information about the College in the High School program to all students in grades eight, nine, ten, eleven, and twelve and to the parents and guardians of those students.
 11. School District assumes sole responsibility for accurately reporting student enrollment to the Office of the Superintendent of Public Instruction (OSPI).
 12. Upon request, School District will provide EWU with a list of all criminal incidents occurring on School District premises for purposes of complying with federal reporting requirements.
 13. Course materials, including but not limited to textbooks for each college in the high school course, shall be the responsibility of the School District or the student. EWU will specify which materials must be used. School District or student may purchase such materials through EWU's bookstore or from another entity if they are commercially available.

H. Term

1. This Agreement shall commence upon full execution and continue through June 30, 2018.

2. In the event EWU's authority to perform any of its duties in this MOU is withdrawn, reduced, or limited in any way after the commencement of this MOU and prior to the end of the term, EWU may terminate this MOU at the end of fall semester by giving the School District seven (7) calendar days written notice. No penalty shall accrue to EWU nor shall the School District be entitled to any damages in the event this section is exercised.

I. Conditions / Compliance

1. This Agreement is intended to provide direction in the administration of the College in the High School Program for EWU and the School District. Any changes must be in writing and agreed to by all interested parties prior to any amendments.
2. Compliance with all relevant RCWs and WACs is assured by this Agreement. If either party expresses concern that a particular RCW or WAC is not being adequately addressed, EWU and School District officials will immediately address the issue and update the MOU or the addendum as necessary.
3. EWU and School District shall comply with all laws, ordinances, College in the High School RCWs and WACs and regulations of governmental bodies applicable to the program as well as applicable local policies and procedures. If any part of this Agreement conflicts with current College in the High School RCWs and WACs, the RCWs and WACs will govern the Agreement.
4. EWU shall provide a right of access to all EWU documentation as it pertains to this Agreement, to School District, its officers, agents and employees, and to any other agent or official of the federal, state or local governmental authorities, at all reasonable times, for the purpose of auditing, monitoring and/or evaluating educational performance and compliance with this Agreement.
5. The parties acknowledge that regular ongoing communication is vital to the success of the collaborative nature of this Agreement. It is understood that team meetings will be held, as needed, between School District and EWU staff to communicate issues regarding delivery of services under this Agreement.
6. Coordinator of Services. Each party hereby designates the following to be their coordinator of services under this Agreement:

EWU	School District
Melinda Bowman 300 Senior Hall Cheney, WA 99004-2442	Brian Flores Ricardo Iniguez PO Box 1767 235 Sunset Ave Wenatchee, WA 98801
Phone: (509) 359-4867 Email: mbowman4@ewu.edu	Phone: 509-663-8161 iniguez.r@wenatcheeschools.org Email: flones.b @wenatcheeschools.org

7. Nondiscrimination/Anti-Harassment. In the performance of this Agreement, the parties assure compliance with all local, state and federal guidelines and regulations regarding nondiscrimination and harassment involving any employee/student on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory mental, or physical disability, or the use of a trained dog guide or

service animal by a person with a disability, sexual orientation, gender expression or gender identity, or honorably discharged veteran or military status.

8. No Dual Employment. Nothing contained in this Agreement, or related documents shall be construed as creating any form of an employment relationship between the School District and EWU or the agents, officers, volunteers or employees of EWU. The officers, agents, employees or volunteers of EWU shall not be entitled to any rights or privileges of employment with School District. EWU assumes exclusive responsibility for any and all actions, rights and obligations of its officers, agents, employees or volunteers. School District employees and students do not, by this Agreement, become agents or employees of EWU. Accordingly, School District employees and its students shall not be entitled to any rights and privileges established for employees of EWU, such as vacation, sick leave with pay, paid days off, life, accident and health insurance, severance pay upon termination of this Agreement, or other collective bargaining agreement provisions.
9. Unsupervised Access to Students. Pursuant to RCW 28A.400.303, any employees of either party providing services who will have regularly scheduled unsupervised access to children pursuant to this Agreement, shall be required to have successful completion of a background record check through the Washington State Patrol Criminal Identification System, under RCW 43.43.830-.834, RCW 10.97.30 & .50, and through the Federal Bureau of Investigation prior to hiring and prior to unsupervised access to children. The record check shall include a fingerprint check using a complete Washington State criminal identification fingerprint card. Each party bears responsibility for the cost of required background checks for their respective employees.
10. Indemnification/Hold Harmless/Duty to Defend. Each party to this Agreement shall be responsible for claims and damages to persons or property resulting from acts or omissions on the part of itself, its employees, or its officers. Neither party assumes any responsibility to the other party for the consequences of any act or omission of any person, firm or corporation not a party to this Agreement. Neither party to this Agreement shall be considered the agent of the other party.
11. Insurance. During the term of this Agreement, the School District shall maintain in force at its own expense, the following insurance:
 - A. Worker's Compensation Insurance in compliance with RCW Title 51;
 - B. General Liability Insurance on an occurrence basis, with a limit of not less than \$1,000,000 each occurrence and \$2,000,000 aggregate for bodily injury and property damage. It shall include premises and operations, independent contractors, products and completed operations, personal injury liability, and contractual liability coverage for the defense, indemnity, and hold harmless obligations provided under this Agreement;

There shall be no cancellation, material change, or reduction of limits or intent not to renew insurance coverage(s) without thirty (30) days written notice from one party or its insurer(s) to the other party. If requested, each party shall furnish acceptable insurance certificates to the other. Such certificates shall include applicable policy endorsements, the thirty (30) day cancellation clause, and the deduction or retention level.

For the duration of this Agreement, it is mutually understood and agreed by each party that School District is a member of a risk management pool for schools.

EWU, an agency of the State of Washington, warrants that it is self-insured against liability claims in accordance with the risk management and tort claims statutes. The tort claims procedure, RCW 4.92.100 et seq., provides the fundamental remedy for all tort liability claims against EWU and its officers, employees, and agents acting as such and all such claims must be filed and processed as provided therein.

12. Confidentiality. Both parties acknowledge the obligations for maintaining the confidentiality of student records and access to the parents/guardian and students of such records. Parties will confer and agree to the content of any official announcements regarding this Agreement, its contents, objectives and results in accordance with the Family Education Rights and Privacy Act (FERPA).
13. College in the High School Funding. The provisions of this Agreement assume compliance with applicable laws and regulations. Conflict regarding a student's eligibility for College in the High School funding will be mutually resolved between the Parties.
14. Assignment/Binding Effect. Performance of any or all aspects of this Agreement may not be assigned without written authorization by the other party. Likewise, neither party may assign their respective rights to any claims or actions arising out of or relating to this Agreement without written authorization.
15. Integration/Modification. This Agreement constitutes the entire and exclusive agreement between the parties regarding this matter and no deviations from its terms shall be allowed unless a formal, written, mutual agreement occurs between the parties. No such modification shall be valid unless the written modification is first provided via First Class Mail or personal delivery to each of the parties listed in Paragraph 6 above. Actual receipt by either party constitutes compliance with the requirement to send by First Class Mail or personal delivery.
16. Waiver of Breach/Default. No waiver of any breach of any term of this Agreement shall be construed, nor shall be, a waiver of any other breach of this Agreement. No waiver shall be binding unless it is in writing and signed by the party waiving the breach.
17. Severability. If any provision of this Agreement is determined to be invalid or ultra vires under any applicable statute or rule of law, it is to that extent to be deemed omitted and the balance of the Agreement shall remain enforceable.
18. Mandatory Dispute Resolution Procedure. In the event that a dispute shall arise regarding the terms, conditions, or breach of this Agreement, the parties shall, as a condition precedent to taking any action, mediate the dispute using the services of a mutually agreed upon independent mediator. Each party shall split the expenses of the mediator and the facility for the mediation. Each party shall otherwise pay its own expenses. Notwithstanding the above, if either party precludes the other from performing under this Agreement, the party that precludes the other from performance shall be prohibited from seeking or maintaining any action, claim or demand under or pertaining to this Agreement, including a demand for arbitration

and the other party shall be discharged from any further contractual duty under the Agreement.

19. **Attorneys' Fees and Costs.** In the event legal action becomes necessary to enforce or interpret the terms of this Agreement, the parties shall be required to mediate their dispute(s) prior to legal action being commenced. After mediation has occurred, the prevailing party in any legal action shall be entitled to recover reasonable attorneys' fees and costs incurred in such action, as determined by the court. In the event of any appeals from such actions, the prevailing party shall be entitled to recover its reasonable attorneys' fees and costs incurred in such appeals, as determined by the court(s). The term "costs" shall include, in addition to statutory costs and disbursements, all costs associated with discovery depositions, expert witness fees, and out-of-pocket costs incurred by the prevailing party in the prosecution or defense of the action. For the purpose of this paragraph, the term "action" shall be deemed to include any proceeding commenced in the bankruptcy courts of the United States.
20. **Governing Law/Venue.** The terms of this Agreement shall be governed by the laws of the State of Washington. In the event that legal action is commenced to resolve a dispute arising out of this Agreement, the venue of such action shall be in Spokane County, Washington.
21. **Authority to Sign and Obligate.** The undersigned represent and warrant that they are authorized to enter into this Agreement on behalf of the parties.

Eastern Washington University

Wenatchee School District

Signature Date
Michael Pflieger

Name
Procurement Specialist 3

Title

Signature Date

Name

Title

**Contract Coversheet (Non-Federal)
 Request Board Approval**

Please submit this form with your unsigned contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required ?	Attorney Review Required?
6/28/17	new	Walla Walla Fair & Frontier Days	Performance	800 ⁰⁰ Paid TO mariachi Budget Code 402-4458	Sept 2, 2017	(Put Your Name Here) I have read this contract and recommend it for board approval. L.I. Initial Date Jue 30, 2017	Yes	no	

Agency Contact Information (who & where contract needs to be mailed to for signing):

Contract Details (Give a brief description of the contract):

Agency Name Walla Walla Fair & Frontier Days
 Attention: Kelli Shane
 Street address or PO Box PO Box 6
 City, State, Zip Code Walla Walla WA 99162
 Email Address kshane@co.walla-walla.wa.us
 Phone Number 509-527-3247

performance at fair

Be sure to follow state bid requirements as outlined in RCW

Reviewed by Attorney _____
 Signature

Requires Edits? _____

Walla Walla Fair & Frontier Days Entertainment Agreement

Name of Performer or Group: Mariachi Huenachi Wenatchee High School

Name of Contact: Brian Flones, Superintendent Address: 1101 Millerdale Wenatchee, WA 99801

Contact Phone: 509-393-8871 Contact Email: walters.t@wenatcheeschools.org

Performance Date: Saturday, September 2, 2017 Time: 12:30-2:30 Pepsi Stage

Times: Set runs: **2 hours total** # performers in your group: **30** # of microphones needed: **8**

Direct Inputs: 8 CD player? Yes No Cassette Player? Yes No

Please list any special equipment or needs you have, as well as any other concerns or requests you may have: N/A

PASSES: You will receive 35 One-Day passes, and at the successful conclusion of the engagement you will receive \$800.00. Make check payable to: Wenatchee High School-Mariachi Huenachi

Performers Information, Guidelines & Release

Schedule: Generally performances are approximately 45-minute sets, allowing approximately 15 minutes for set up, unless otherwise specified. If performers require additional set up time, or if your performance is longer/shorter than the 45 minutes, arrangements will be made in advance to accommodate performers that are selected for the Fair.

Pepsi Stage: Located South of the Pavilion on the main lawn. This stage has a staffed sound technician and sound equipment is provided.

Load In/Out – Parking: Performers will be allowed to bring one vehicle through Gate 2 into the area behind the Pepsi Stage during performance. Performers are responsible for getting their own equipment to and from the performance area.

Payment: As a paid performer the agreed upon amount will be issued by check after the completion of a successful performance. Performers are considered independent contractors and will be responsible for any Federal or State taxes applicable with this payment. When paid, the Fair will report the total amount of all payments applicable, including any expenses, in accordance with Federal Internal Revenue Service rules.

Tickets: Those performing will receive the designated amount of One day passes only. Passes will be ready after contract is signed and approved.

Restrictions: No alcohol beverages, pyrotechnics or activities that the Fair considers inappropriate will be allowed. The Fair keeps the right to all concessions.

Release Agreement: By signing this contract, I agree to hold the Walla Walla Fair & Frontier Days, its partners, employees, staff, sponsors, participants and volunteers harmless from any and all claims, actions, damages, liability and expense, resulting from injuries or property damage as a result of participation in the Fair.

This agreement and any amendments to the agreement will not be effective until approved by the Fair Management.

Walla Walla Fair & Frontier Days Entertainment Agreement

Wenatchee High School Mariachi Huenachi

Walla Walla Fair & Frontier Days

Brian Fones, Superintendent, Wenatchee High School

Bill Ogg, General Manager


TIN or Social Security Number

Contract Coversheet (Non-Federal)
Request Board Approval

Please submit this form with your unsigned contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Flonas, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
06/29/17	Renewal	Total Care, Inc	To provide skilled, nursing care at Wenatchee School District for a medically fragile student for the 2017-18 school year	\$60,00 per hour, for services provided, not to exceed 7 hours per day. Budget Code 2100 26 7000 000	8/30/17 through 6/15/18	Trisha Craig I have read this contract and recommend it for board approval. TC Initial 7.7.17 Date		Yes	

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Total Care, Inc.
 Attention: Deena Mason, M.Ed, Executive Director
 Street address or PO Box 307 South 12th Avenue, Sutie 18
 City, State, Zip Code Wenatchee, WA 98902
 Email Address TCHOMECARE@AOL.COM
 Phone Number 509.248.7846

Contract Details (Give a brief description of the contract):

Contract is needed for a pre-kindergarten student who is medically fragile but stable enough to attend preschool starting in September 2017.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____

Signature

Requies Edits? _____



307 South 12th Ave Suite 18, Yakima WA, 98902
Phone:(509) 248-7846, Fax (509) 248-3680
TCHOMECARE@AOL.COM

CONTRACT FOR PROFESSIONAL SERVICES

This contract is between Wenatchee School District at 112 Elliott Ave, Wenatchee WA 98801 (herein after referred to as the District), Wenatchee, WA and **Total Care, Inc.** (hereinafter referred to as the Provider) Effective Sept 2017 through June 2018 for the performance of service set forth below:

1.0 Purpose:

The purpose of this agreement is to develop a formal relationship between the District and Provider to perform and / or assist with skilled medical, nursing care at Wenatchee School District for the student as specified below.

2.0 General Terms and Conditions:

The period of performance of this agreement shall be for the 2017 – 2018 school year. No alteration or variation of the terms of this contract or understandings or agreement not incorporated herein, unless made in writing between the parties hereto, shall be binding.

In performing services under this agreement, the District and Provider are independent contractors and nothing herein is to be construed as establishing an employer/employee relationship. The two partners agree that all work shall be performed in accordance with the highest professional standards.

The parties agree that no person shall, on the grounds of race, color, creed, national origin, sex, or disability, be excluded from or denied participation in, or otherwise be subjected to discrimination under any activity performed pursuant to this contract.

This contract may be terminated with written 30-day notice by either party.

3.0 The Provider agrees to:

Supervise and monitor Identified Student according to His/Her IEP and Individual Health Plan. Monitor and record the provision of services consistent with Medicaid requirements. Complete District required forms for third party reimbursement. These services will be provided as private duty nursing for the Wenatchee School Dist. on designated days when school is in session on regular calendar school days or as needed. Perform direct nursing services for a specific student as indicated and necessary in a variety of school settings (bus, classroom, playground, etc).

3.1 The Provider agrees to:

The Provider also agrees to provide the following:

1. A COPY OF HIS/HER STATE NURSING LICENSE FOR ALL SERVICE PROVIDERS
2. A COPY OF TOTAL CARE'S STATE BUSINESS LICENSE
3. FEDERAL TAX ID NUMBER
4. SPECIFY TOTAL CARE'S LIABILITY INSURANCE CARRIER
5. A COPY OF TOTAL CARE'S CITY LICENSE
6. COMPLY WITH ALL SCHOOL DISTRICT POLICIES AND PROCEDURES
7. ATTEND MEETINGS REGARDING THE STUDENT AS APPROPRIATE AND REQUESTED BY THE SCHOOL DISTRICT
8. COMMUNICATES, INTERACTS WITH THE EDUCATIONAL TEAM, PEDIATRICIANS, AND OTHER MEDICAL SPECIALISTS AS NEEDED
9. WEEKLY TIMESHEETS WITH CORRESPONDING INVOICES

Provider is solely responsible for providing medical benefits and complying with all aspects of the Affordable Health Care ACT. Provider also agrees to prohibit any employee of Provider from working at the Wenatchee School Dist. who has pled guilty to or has been convicted of any felony crime involving the physical neglect of a child under Chapter 9A.42 RCW, the physical injury or death of a child under Chapter 9A.32 or 9A.36 RCW (except motor vehicle violations under Chapter 46.61 RCW), sexual exploitation of a child under Chapter 9.68A RCW, sexual offenses under Chapter 9A.88 RCW, the sale or purchase of a minor child under RCW 9A.64.030, or violation of similar laws of another jurisdiction.

Insurance

The Provider, at its own cost, shall maintain and provide evidence of the following insurance coverage.

1. General Liability insurance for bodily injuries (including sickness or death) and property damages in the minimum amount of \$2,000,000 per occurrence, \$3,000,000 aggregate this includes if it should occur, sexual abuse or molestation per occurrence.
2. Wenatchee School District #246, its agents, employees, and board members shall be named as an Additional Insure. Policy shall include a waiver of Subrogation clause and a Primary & Non-

Contributory clause. Provider agrees to carry professional liability insurance in the amount of \$1,000,000.00 Limit each incident and \$3,000,000.00 Aggregate limits.

3. In the event of Automobile bodily injury and property damages liability in a minimum amount of \$1,000,000 per accident for owned, non-owned and hired vehicles.
4. Professional Liability (malpractice) insurance in the minimum amount of \$2000,000 per occurrence.

Indemnification

The Provider agrees that to the fullest extent permitted by law, Provider will hold harmless, defend, and indemnify the District, its agents, employees, and board members from any and all liabilities, penalties, losses, damages, claims, expenses, attorneys' fees, taxes, expenses of litigation, judgments, suits, liens, and encumbrances, without limitation, arising out of or resulting from any and all acts or omission by all claims, lawsuits, or proceedings related to services provided under the agreement, without cost to the District, with legal representation acceptable to the District. The terms of the section shall survive termination of the agreement.

The District agrees that to the fullest extent permitted by law, the District will hold harmless, defend, and indemnify the Provider, its agents, employees, and the board members from any liabilities, penalties, losses, damages, claims, expenses, attorneys' fees, taxes, expenses of litigation, judgments, suits, liens, and encumbrances, without limitation, arising out of or resulting from the negligence by the District.

4.0 The District agrees to:

Provide access to student files and records as appropriate to meet the needs of the child.

Provide suitable work space.

Reimburse the Provider at a rate of \$60.00 per hour, for services provided, not to exceed 7.5 hours per day. It is understood that when the student does not attend school, or if student attends for less than 7 hours per day, the Provider will adjust down the weekly billing accordingly. Provider is solely responsible for paying mileage

The District agrees not to privately employ any Total Care Employee who is providing services for Wenatchee School Students. This agreement will continue in force for six months following termination of this contract.

The District does not pay for overtime unless prior approval is received from the Executive Director of Special Services

5.0 The District and Provider agree to:

Guarantee the confidentiality of children/families, and share information on a need to know basis. Both will comply with their established regulations regarding confidentiality.

Acknowledge that referred children/families may refuse services.

Each agent will be liable for their own actions.

The provider will bill the District by the 15th of each month and the District will pay the provider by the end of the month.

6.0 Modification of contract

The District and the Provider may revise procedures from time to time as mutually agreed.

WENATCHEE SCHOOL DIST.

TOTAL CARE, INC.

Super Intendent
112 Elliott Ave
Wenatchee WA, 98801

Deena Mason M.Ed
Executive Director
307 South 12th Ave
Yakima, WA 98902

Date

Date

Billing Contact: (Please provide address for bill remittance)



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

7/18/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Conover Insurance 3911 Castlevale Rd., Suite 201 P.O. Box 10088 Yakima WA 98909-1088	CONTACT NAME: Brittany Smith PHONE (A/C, No, Ext): (509) 965-2090 E-MAIL ADDRESS: brittanys@conoverinsurance.com FAX (A/C, No): (509) 966-3454
INSURED Total Care Inc. 307 S. 12th Avenue, #19 Yakima WA 98902	INSURER(S) AFFORDING COVERAGE INSURER A: ACE American Insurance Company INSURER B: Mutual of Enumclaw Insurance 14761 INSURER C: INSURER D: INSURER E: INSURER F:

COVERAGES

CERTIFICATE NUMBER: '17-'18

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL SUBR INSD WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GENL AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC <input type="checkbox"/> OTHER		MLPG21406326013	7/19/2017	7/19/2018	EACH OCCURRENCE \$ 2,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED EXP (Any one person) \$ PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 4,000,000 PRODUCTS - COMP/OP AGG \$ 1,000,000 \$
B	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> NON-OWNED AUTOS		BOP0004116	8/4/2017	8/4/2018	COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
	<input type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> DED <input type="checkbox"/> RETENTION \$	<input type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS-MADE				EACH OCCURRENCE \$ AGGREGATE \$ \$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	BOP0004116 Stop Gap	8/4/2017	8/4/2018	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTHER EL EACH ACCIDENT \$ 1,000,000 EL DISEASE - EA EMPLOYEE \$ 1,000,000 EL DISEASE - POLICY LIMIT \$ 1,000,000
A	Professional Liability Claims Made		MLPG21406326013	7/19/2017	7/19/2018	Each Professional Incident Limit \$2,000,000 Professional Liability Agg Limit \$4,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER

CANCELLATION

Wenatchee School District 112 Elliott Ave Wenatchee, WA 98801	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE Brittany Smith/BRITT <i>Brittany Conover</i>
---	---

© 1988-2014 ACORD CORPORATION. All rights reserved.

ACORD 25 (2014/01)

The ACORD name and logo are registered marks of ACORD


INS025 (07/14/13)

**Contract Coversheet (Non-Federal)
 Request Board Approval**

Please submit this form with your unsigned contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
06/30/17	New	Dual Language Education of New Mexico	staff to work together to analyze the current status of the dual language program at L & C and strategically develop a professional development plan. The outcome of this session will be to provide guidance and support while collaboratively creating long and short term training goals that focus on building capacity within the District/School's program.	\$8,739 Budget Code 6500 31 7000 000	8/3/2017 (half day strategic planning) 8/24 - 25, 2017 (on-site planning retreat)	<u>Cyndy Valdez</u> I have read this contract and recommend it for board approval. Initial: <u>CJ</u> Date: <u>6/30/17</u>			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Dual Language Education of New Mexico
 Attention: Melanie Vigil
 Street address or PO Box: 1309 Fourth Treet SW, Suite E
 City, State, Zip Code: Albuquerque, NM 87102
 Email Address: melanie@dlenm.org
 Phone Number: 505-243-0648

Contract Details (Give a brief description of the contract):

Strategic planning with school leadership for a half day on August 3. On-Site Planning Retreat Follow Up will be 1.5 days August 24 -25 - this retreat will focus on building capacity and sustainability in Dual Language Session 1 - \$1400 half day / Session 2 - \$5600 one full day + one half day Airfare - 2 round trip plane tickets / Rental Car / Lodging / per diem

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requries Edits? _____



Dual Language Education of New Mexico Service Agreement

Project Title	Dual Language Program Strategic Planning Support and On-Site Planning Retreat Follow Up
----------------------	---

Client Contact Information

District	Wenatchee
School	Lewis and Clark Elementary School
School/District Contact	Cynthia Valdez
School/District Contact Mailing Address	235 Sunset Avenue, Wenatchee, WA 98801 P.O. Box 1767 Wenatchee, WA 98807-1767
School/District Contact Phone	Phone: 509.663.8161
School/District Contact Email	valdez.c@wenatcheeschools.org
Project Goal	Support the sustainability and capacity building within the school's dual language program.

DLeNM Information

Primary Facilitator	Adrian Sandoval
Primary Facilitator Contact	Adrian@dlenm.org
Project Supervisor	Michael Rodriguez
Project Supervisor Contact	Michael@dlenm.org

Schedule of Work

Session 1	Dual Language Program Strategic Planning Session
Session 1 Date(s)	August 3, 2017 (Half Day)
Session 1 Subtotal	\$1400
Session 1 Topic(s)	Strategic planning with school leadership to help determine next steps of implementation within the school (3-4 DLeNM Staff Members)
Session 1 Description	During this session, DLeNM and District/School staff will work together to analyze the current status of the dual language program at Lewis and Clark Elementary school and strategically develop a professional development plan. The outcome of this session will be to provide guidance and support while collaboratively creating long and short term training goals that focus on building capacity within the District/School's program.

Session 2	On-Site Planning Retreat Follow Up
Session 2 Date(s)	1.5 days- August 24-25, 2017
Session 2 Subtotal	\$5600
Session 2 Topic(s)	Building Capacity and Sustainability in Dual Language (2 Facilitators)
Session 2 Description	<p>Day One: Participants will be led through facilitated discussion regarding: progress that has been made since the planning retreat which was held in 2016, drivers and barriers to the program's success, and looking closer at key aspects of implementation and gaining support for the program. Creating sustainability of the program will focus on the need to build capacity among stakeholders so that ownership and success of the program is held by a critical mass and not by one or two key individuals who may be viewed as the only leaders.</p> <p>Day Two (Half Day): Participants will be presented with information and engage in discussions regarding: metalinguistic awareness, cross linguistic transfer and developing bilingual, biliterate students. The goal of this session will be to create common understandings of methods among colleagues, which will lead to common instructional commitments and practices within their classrooms.</p>

Payment

Payment Schedule	
Financials for Professional Development	Session 1- \$1400 (Half Day) Session 2- \$5600 (One Full + One Half Day) Total For All Sessions: \$7000*
	Travel: All facilitator expenses listed below are estimates based on current travel prices. Amounts may be moved from one facilitator expense category to another because of flight availability and ticket prices. Every effort will be made to book travel arrangements at the lowest possible rates. Receipts will be submitted upon request.
Facilitator Support (Expenses)	Airfare: 2 round trip plane tickets x \$389 = \$780 Rental Car: Estimate per trip: \$124 Lodging Estimated costs: 2 nights x 2 facilitators x 145 = \$580 plus tax Per Diem Estimated costs: 2.5 days x 2 facilitators x 51 = \$255
Total Estimated Cost	\$7000 + \$1739 = \$8,739
Notes	* Cost includes all prep, and facilitation

TERMS AND CONDITIONS

District/School will be invoiced at the completion of the agreed upon services unless otherwise noted above. Payment must be received within thirty days of invoice date unless otherwise noted above.

Dates may be changed if approved by both an authorized school representative and the DLeNM project supervisor.

This service agreement is not valid until signed by an authorized representative of District/School and a purchase order has been issued. Please submit signed service agreement, purchase order number and any additional documentation to:

Dual Language Education of New Mexico

Attn: Melanie Vigil

1309 Fourth Street SW, Suite E

Albuquerque, NM 87102

melanie@dlenm.org

505-243-0648 (phone)

505-243-0377 (fax)

I certify that I have read and understand this Service Agreement and agree to the Terms and Conditions.

Authorized Signature

Date

DLeNM Representative


Date

**Contract Coversheet (Non-Federal)
Request Board Approval**

Please submit this form with your unsigned contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Flores, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required ?	Attorney Review Required ?
07/31/17	New	TRBO West Digital Network	Network License for trip radios	\$65.85 Monthly	08/01/2017	<u>Bob Sanford</u>		Y	This is decided at the district office.
				Budget Code		I have read this contract and recommend it for board approval.			
				530-9900-51-7016		- Initial <u>BS</u> - Date <u>7/31/17</u>			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Contract Details (Give a brief description of the contract):

Agency Name: TRBO West Digital Network/Day Wireless
 Attention: Justin Sterrett
 Street address or PO B: 116 Penny Rd.
 City, State, Zip Code: Wenatchee, WA 98801
 Email Address:
 Phone Number: 509-209-3073

If this is a revision, what has changed?

Contract network services for two Wenatchee School District trip buses and dispatch office. Allows communication between buses and transportation office in all areas of Washington State.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney

Requires Edits?

Signature

TRBOWEST DIGITAL NETWORK

www.trbowest.com
Phone: 855-542-3767
Fax: 503-794-3774

Trunking Communications Systems Agreement

Please Remit To:
PO Box 22169
Milwaukie, OR 97269-2169

Agreement Number 71-	
Dealer Information	
Company Name	DMC - DWS
Rep's Name	Justin Sterrett
Address	116 Penny Rd.
City/State/Zip	Wenatchee, WA 98801
Phone	509-209-3073

Company Name Wenatchee School District		Customer # 29994	Start Date 08/01/17
Address 1001 Circle St.			Term: THREE YEARS ONE 1/2
City Wenatchee	State WA	Zip 98801	Phone No. 509-662-6168 OK PER DEAN B.
Site Name: TRBO West		<input checked="" type="checkbox"/> New Activation	<input type="checkbox"/> Add Units
		<input type="checkbox"/> Remove Units	<input type="checkbox"/> Suspend Units
Payment Schedule (Due date depends on credit status) <input type="checkbox"/> Annually <input type="checkbox"/> Semi-Annually <input type="checkbox"/> Quarterly <input checked="" type="checkbox"/> Monthly			

QUANTITY	UNIT TYPE	PER UNIT	TOTAL (MONTHLY)
1	BASE STATION	\$21.95	\$21.95
2	MOBILE Units with GPS: 0	\$21.95	\$ 43.90
	PORTABLE Units with GPS: _____		\$
	WAVE APP (add \$4.95 ea for private call)		\$
	Total Units with GPS		\$
	TOTAL (Does Not Include Any Applicable Taxes)		\$ 65.85

CLIENT'S ACCEPTANCE	TWDN'S ACCEPTANCE
Company Name:	THIS SECTION TO BE COMPLETED AT HQ
Signature: ←	Systems Manager Signature:
Print Name / Title:	Print Name / Title:
Date Signed:	Date Signed:
Purchase Order:	

Whereas TRBOWEST Digital Networks, (TWDN) is engaged in providing a communications system as authorized by the Federal Communications Commission and, as such, shall own, operate and maintain the system at the location given on the reverse side hereof ("System") and is willing to contract for the provision of said service, and

Whereas Customer identified on the reverse side wishes to obtain the service provided by TWDN and acknowledges that TWDN has no legal obligation to provide such service except as provided by this Agreement.

Now, therefore TWDN and Customer agree as follows:

1. **Term.** Customer agrees to pay for the service provided ("User Charge"), including the features indicated on the reverse side hereof, and to be bound by the Term, Payment Schedule and Total cost. No User Charge will be due until the System frequencies are installed in Customer's equipment.
2. **Third Party Applications.** TWDN makes no representations or warranties regarding the utility or reliability of any third party applications or services that Customer chooses to use in connection with its equipment on the System, including, but not limited to, capabilities such as Wave3000 and IP-based console service. Any such representations and warranties are the sole responsibility of the party with whom Customer contracts for those applications and services and Customer is responsible for any payments or other contractual obligations with such party(s).
3. **Customer-Provided Equipment/Installation.** TWDN shall not be responsible for the performance of any equipment that is installed or provided by Customer, including, but not limited to, antenna systems or ancillary parts. The correction of any problems that arise because of such installations or equipment will be billed at standard labor rates after Customer has approved a quote to perform the necessary work.
4. **Automatic Renewal; Termination.** After the Term indicated, this Agreement shall be renewed automatically for successive renewal Terms of the same duration unless either party gives the other written notice of its intent to terminate this Agreement thirty (30) days prior to the end of any Term. In the event TWDN's underlying antenna site lease terminates, TWDN reserves the right to fulfill its obligations hereunder by securing space on an antenna site offering comparable coverage or by terminating this Agreement. Upon termination by Customer, Customer shall pay a disconnect charge.
5. **Assign; Subcontract.** This Agreement is a privilege for the personal benefit of Customer and may not be assigned in whole or in part to any other person or entity without prior approval from TWDN. TWDN reserves the right to subcontract any of its obligations hereunder.
6. **Additional Units.** If Customer is not in default and wishes to add units, the parties will enter into a new Trunking Communications System Agreement for all Customer units.
7. **Customer Covenants.** Customer agrees to (a) observe and abide by all applicable statutes, laws, ordinances, rules and regulations, including but not limited to those of the Federal Communications Commission; and (b) operate the equipment so as not to cause interference.
8. **Coverage.** Customer acknowledges 100 percent coverage of any area at all times is improbable. Experience with actual field conditions and from testing indicates adverse propagation conditions due to short-term unpredictable meteorological effects, sky wave interference from distant stations, and other events can interrupt service at times. Other causes beyond the reasonable control of TWDN are motor ignition and other electrical noise that could be minimized by corrective devices at Customer's expense. Satisfactory communication performance is generally viewed as intelligible reception over rolling terrain approximately 90 percent of the time. Any surveys, if provided, are to indicate general parameters of expected coverage, subject to previously mentioned conditions, and are not binding as an exact representation of coverage.
9. **Default; Remedies.** Time is of the essence in this Agreement. If Customer fails to make any payment of any sum due or fails to perform as required by any other provision hereunder, and continues in such failure for fifteen (15) days after written notice has been sent by TWDN to Customer, then Customer shall be deemed in default of this Agreement.

In the event of default, TWDN may retain all payments made hereunder, may deny Customer any service provided by the System, and may impose a charge for disconnect and a charge for reconnect expenses. Each and all rights and remedies of TWDN hereunder are cumulative to and not in lieu of each and every other such right and remedy and every right and remedy by law.
10. **Liability; Indemnification; Interruption of Service; Force Majeure.** Except for its own acts, TWDN shall not be liable to Customer or any other person for any loss or damage, regardless of cause. Customer's sole remedy for any such failure or delay by TWDN shall be limited to a pro-rata allowance based on the User Charge for the time such failure or delay is attributable to the fault of TWDN or its subcontractors, provided that no allowance will be given if such single failure or delay does not exceed 48 hours. TWDN does not assume and shall have no liability under this Agreement for failure to provide, or delay in providing, service due to force majeure such as acts of God, of governmental entities, or of the public enemy, strikes, or unusually severe weather conditions.


IN NO EVENT SHALL TWDN BE LIABLE FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES.

Customer will indemnify and hold TWDN harmless from any loss, damage or liability, consequential or otherwise, occasioned by, growing out of or arising from any act or failure to act by Customer, its agents or employees.
11. **System Oversight/Management.** Customer agrees that it will provide TWDN with Customer's login and password information and that TWDN has the right to use that information and to monitor both voice and data traffic on the System for purposes of maintaining the desired quality of service on the System.
12. **Amendment.** No revision of this Agreement shall be valid unless made in writing and signed by an officer of TWDN and an authorized agent of Customer.
13. **Entire Agreement.** This Agreement constitutes the entire agreement of the parties and shall supersede all prior offers, negotiations, and agreements.
14. **Waiver.** Failure or delay on the part of TWDN or Customer to exercise any right, remedy, power or privilege hereunder shall not operate as a waiver thereof. A waiver to be effective, must be in writing and signed by the party making the waiver. A written waiver of a default shall not operate as a waiver of any other default or of the same type default on a future occasion.
15. **Severability.** If any provision of this Agreement or the application thereof to any person or circumstance shall, at any time or to any extent, be invalid or unenforceable, the remainder of this Agreement shall not be affected thereby.
16. **Governing Law.** The laws of the State and county wherein the System is located shall govern the construction and enforcement of this Agreement.
17. **Enforcement Expenses.** If Customer is in default, Customer shall pay to TWDN all cost and expenses, including court costs and reasonable attorney's fees, incurred by TWDN in exercising any of its rights hereunder or enforcing any of the provisions hereof.
18. **Headings.** The headings used herein are solely for the purpose of reference.
19. **Notice.** Any notice or demand required or permitted to be given or made hereunder shall be given or made by certified or registered mail to the address given on the reverse side. TWDN or Customer may designate another address for this purpose by written notice to the other party.



Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your *unsigned* contract to Les Vandervort for approval at least two weeks before the scheduled School Board meeting. Upon approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval. ***All contracts require school board approval.*** The ***only*** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?
08/01/17	Renewal	KWCC-LP	Broadcast athletic events on channel 12		2017/18 Sports Season	<i>Jim Beeson</i>		No
						I have read this contract and recommend it for board approval.		
						Initial <i>JB</i> Date 8/1/17		

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name KWCC-LP
 Attention: Eric Granstom, General Manager
 Street address or PO Box 201 South Chelan
 City, State, Zip Code Wenatchee, Wa 98801
 Email Address _____
 Phone Number 509-888-2020 & 509-393-3206 Cell

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Contract Details (Give a brief description of the contract):

The contract is for the company to broadcast our 2017/18 WHS athletics on Channel 12.

HIGH SCHOOL SPORTS BROADCAST AGREEMENT

This High School Sports Broadcast Agreement (the "Agreement") is entered into this ___ day of _____ 2017, by and between SolelyOn Broadcasting, a Washington corporation, and the Wenatchee School District No. 246 (the "District"), a municipal corporation.

RECITALS

WHEREAS, SolelyOn Broadcasting desires to broadcast 2017/2018 Wenatchee High School varsity home sports events (hereinafter referred to as "athletic event").

WHEREAS, the District agrees to allow SolelyOn Broadcasting to broadcast each athletic event.

WHEREAS, by this Agreement the parties intend to establish the terms and conditions associated with the broadcast rights pertaining to the broadcast of each athletic event.

Now, therefore, in consideration of the mutual promises set forth herein and other valuable non-monetary consideration, the parties hereto agree as follows:

AGREEMENT

1. Broadcast License. The District grants to SolelyOn Broadcasting, during the term of this Agreement, a limited license, for the purpose of broadcasting on television and the internet (collectively referred to as "broadcast"), the District's athletic events. The broadcast of athletic events shall exclusively occur on a SolelyOn Broadcasting "Designated Channel(s)", as described on Exhibit "A", which is attached hereto and incorporated by reference. Audio for the broadcast is provided to SolelyOn Broadcasting on a simulcast basis from Icube Broadcasting, Inc. ("IBC") and SolelyOn Broadcasting must separately negotiate with IBC for an audio license or right. The District is not responsible for providing any audio broadcast, nor does this Agreement allow SolelyOn Broadcasting any audio licenses or rights. The broadcast license granted under this Agreement is subject to all of the other terms and conditions of this Agreement, including the following:

a. SolelyOn Broadcasting agrees that it shall timely broadcast on the Designated Channel each athletic event stated herein, unless otherwise expressly agreed by the parties, on a live, immediate or pre-recorded basis. SolelyOn Broadcasting shall be able to rebroadcast an athletic event. For any rebroadcast of an athletic event, SolelyOn Broadcasting shall comply with all duties, obligations, and requirements as stated in this Agreement for the original broadcast of the athletic event.

b. SolelyOn Broadcasting shall make accurate and professional accounts of each athletic event. SolelyOn Broadcasting shall use good judgment in providing an objective, fair, and professional presentation of each athletic event it broadcasts.

c. Unless the District notifies SolelyOn Broadcasting otherwise, SolelyOn Broadcasting is granted a limited license to use Wenatchee High School logos and trademarks for use of program promotion associated with broadcasting each athletic event.

d. The District hereby reserves all other rights and interests in and to the broadcast of each athletic event not expressly licensed to SolelyOn Broadcasting by the District.

e. SolelyOn Broadcasting will retain full control of the broadcast content of each athletic event and is responsible for supplying staff and equipment necessary to broadcast each athletic event. SolelyOn Broadcasting shall also be responsible for any and all expenses incidental to or associated with the broadcast of each athletic event governed by this Agreement.

f. SolelyOn Broadcasting retains exclusivity of broadcasting regular season home athletic events. For purposes of this Agreement the "regular season" is defined as the first game against an opponent of a different school or district, for each athletic event described herein that counts toward the Columbia Big Nine League standings, through the last game prior to any post-season play for purposes of competing for a tournament or a championship, and "home" is defined as those athletic events occurring within the District.

2. WIAA Rules. SolelyOn Broadcasting shall comply with the Columbia Basin Big Nine League Bylaws and the Washington Interscholastic Activities Association Rules and Regulations for the broadcasting and advertisement of any athletic event.

3. Broadcast Advertisement. Advertisements during television broadcasts shall be separate from any audio broadcast advertisement that may be provided by an entity not a party to this Agreement, including but not limited to IBC. SolelyOn Broadcasting shall comply with the Columbia Basin Big Nine League Bylaws, and any guidelines stated therein, and the Washington Interscholastic Activities Association Rules and Regulations for any advertisements played immediately preceding, during or immediately after the broadcasting of any athletic event. SolelyOn Broadcasting shall retain ownership of SolelyOn Broadcasting produced programming connected with its broadcast of each athletic event, which may include advertising within the scope of the program with all advertising revenue sold by SolelyOn Broadcasting employees and agents. Advertisements for alcohol, tobacco, drugs of any kind, gambling of any kind, or advocacy for any political parties or candidates are prohibited. There shall be no announcements or advertisements contrary to the mission and goals of the District and the Wenatchee High School, as determined by the District in its sole discretion.

4. Promotions. SolelyOn Broadcasting shall broadcast a minimum of ten (10) announcements promoting the broadcast of athletic event. Such announcements shall be broadcast the week preceding the day of the athletic event in an effort to publicize the athletic event to the public. The District shall receive a minimum of four (4) thirty-second avails (i.e. commercials) during

**HIGH SCHOOL SPORTS
BROADCASTAGREEMENT-2**

each broadcast of an athletic event for the purpose of promoting the District and its programs. The District may, in its sole discretion, enlist the services of a third party to produce the avails herein permitted; however, the District shall be responsible for all costs associated therewith. The District further agrees to permit SolelyOn Broadcasting to broadcast two (2) thirty-second avails for the Wenatchee Panther Booster Club during the broadcast of each athletic event. All avails and promotions broadcasted hereunder shall comply with the Washington Interscholastic Activities Association Rules and Regulations and the Columbia Basin Big Nine League Bylaws.

5. Media Passes. No media pass or badge shall be required by SolelyOn Broadcasting for the purpose of broadcasting an athletic event. SolelyOn Broadcasting, however, is limited to the admittance of a maximum of five employees or agents to each athletic event for purposes of broadcasting the athletic event. SolelyOn Broadcasting, its employees, and agents shall not have access to the locker rooms of the player's participation in any athletic event. SolelyOn Broadcasting employees or agents who are involved in broadcasting the athletic event shall not be required to pay to attend the event when the athletic event is located within the District and in particular at Wenatchee High School.

6. Release. SolelyOn Broadcasting releases and holds harmless the District, its representatives, servants, and employees, of and from all loss, cost, expense, and liability whatsoever which may be imposed on them or any of them by reason of any present or future violation or alleged violation of any federal, state or local laws, ordinances, statutes, or regulations, associated with SolelyOn Broadcasting programming related to or connected with the broadcast of each athletic event ("Release"). This Release survives termination of this Agreement.

7. Compensation and Fees. The District and SolelyOn Broadcasting have agreed that there shall be no monetary compensation for the broadcast rights as herein stated. However, the District and SolelyOn Broadcasting mutually acknowledge that each party benefits from the relationship created under this Agreement.

8. Term. This Agreement will terminate at the end of the regular season for Wenatchee High School varsity male and female sports for the 2017/2018 school year. The agreement shall be effective on the date set forth on page one of this Agreement. Either party may terminate this Agreement, without cause, by providing thirty (30) days written notice to the other party.

9. Notices. Any notice required by this Agreement shall be in writing and may be mailed or personally delivered. If mailed, such notices shall be sent postage prepaid, certified or registered mail, return receipt requested, and the date marked on the return receipt by the United States Postal Service shall be deemed to be the date on which the party received the notice. Notices shall be mailed or personally delivered as follows:

To the District: Jon Delong
Deputy Superintendent
235 Sunset Avenue
Wenatchee, WA 98801

To SolelyOnBroadcasting: Brenda Mandelis
Vice President
201 S. Chelan Street
Wenatchee, WA 98801

10. Modification. This Agreement sets forth all of the terms of the Agreement reached between the parties hereto. There are no other agreements that effect or modify this Agreement. Any modifications to this Agreement shall be in writing and signed by the parties.

11. Governing Law. This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Washington. If any action is filed in a court of law in connection with this Agreement, venue shall be in Chelan County, Washington.

12. Severability. If any provision of this Agreement is determined to be invalid under any applicable statute or rule of law, it is to that extent to be deemed omitted and the balance of the Agreement shall remain enforceable.

13. Authority to Sign. The undersigned represent and warrant that they are authorized to enter into this Agreement on behalf of the parties.

14. Recitals. The recitals are incorporated into this Agreement by reference and shall be part of this Agreement.

Wenatchee School District No. 246

SolelyOn Broadcasting
Communications

By: Jon Delong

By: Brenda Mandelis

Deputy Superintendent

Vice President

2017 NCWLIFE Prep Schedule

Fri., Sept 1	Southridge at Wenatchee Football	7pm	LIVE	Tape Delay
	Kamiakin at Eastmont Football	7pm	Taped	9/9-2pm
Sat., Sept. 2	Central Valley at Wenatchee Soccer	3pm	LIVE	
Thur., Sept. 7	Cascade at Eastmont Soccer	7pm	LIVE	
Fri., Sept. 8	Walla Walla at Eastmont Football	7pm	LIVE	
Sat., Sept. 9	Archbishop Murphy at Wenatchee Soccer	7pm	LIVE	
Tue., Sept. 12	West Valley at Wenatchee Volleyball	7pm	LIVE	
Thur., Sept. 14	Davis at Eastmont Soccer	7pm	LIVE	
Fri., Sept. 15	Kelowna, B.C. at Wenatchee Football	7pm	LIVE	
Tue., Sept. 19	Davis at Wenatchee Soccer	7pm	LIVE	
Thur., Sept. 21	West Valley at Eastmont Volleyball	7pm	TAPED	9/30-2PM
Fri., Sept. 22	Moses Lake at Eastmont Football	7pm	LIVE	
	Sunnyside at Wenatchee Football	7pm	Taped	9/30-7PM
Tue., Sept. 26	Sunnyside at Eastmont Soccer	7pm	LIVE	
Thurs., Sept. 28	Wenatchee at Eastmont Volleyball	7pm	TAPED	10/1-12PM
Fri., Sept. 29	West Valley at Eastmont Football	7pm	LIVE	
	Post Falls at Wenatchee Football	7pm	Taped	10/6-7PM
Tue., Oct. 3	Eisenhower at Eastmont Soccer	7pm	LIVE	
Thur., Oct. 5	West Valley at Wenatchee Soccer	7pm	TAPED	10/14-2PM
Sat., Oct. 7	Lake City, ID at Eastmont Volleyball	3:30pm	LIVE	
Tue., Oct. 10	Eisenhower at Wenatchee Soccer	7pm	LIVE	
Thur., Oct. 12	Davis at Wenatchee Volleyball	7pm	TAPED	10/21-2PM
Fri., Oct. 13	Eisenhower at Eastmont Football	7pm	LIVE	
Tue., Oct. 17	West Valley at Eastmont Soccer	7pm	LIVE	
Thur., Oct. 19	Moses Lake at Wenatchee Volleyball	7pm	TAPED	10/28-2PM
Fri., Oct. 20	Moses Lake at Wenatchee Football	7pm	LIVE	
Tue., Oct. 24	Wenatchee at Eastmont Soccer	7pm	LIVE	
	Eastmont at Wenatchee Volleyball	7pm	TAPED	11/4-2PM
Thur., Oct. 26	Eisenhower at Eastmont Volleyball	7pm	TAPED	11/4-7PM
Fri., Oct. 27	Eastmont at Wenatchee Football	7pm	LIVE	

MEMORANDUM

Inventory Surplus

TO: Board of Education
FROM: Karen Walters, Director of Accounting
DATE: August 7, 2017
SUBJECT: Declaration of Surplus

The Administration recommends that the items on the attached list be declared surplus and requests

Building	Quantity	Item
Columbia	1	Whiteboard
	1	Bulletin Board
	1	Sm. Whiteboard
	1	Bookshelf
	1	Kidney Table
	1 Box	Houghton Mifflin Books
	6	Tape Recorders
	11	Headphones
	1 Box	Bridges Pieces
	1 Box	Base/Money Pieces
	1	LAC Test
	1 Box	Misc. English Books
	1 Box	Geoboards
1	Group Sounding Game	
Lincoln	18 Boxes	Misc. Books
Sunnyslope	1 Box	Misc. Books & Dictionaries
	1	Phillips TV
	1	Philips VCR
	1	Sand Table
	1	Office Chair
Orchard	2	Filing Cabinet
	1	TV
	1	Magnavox TV
	2 Boxes	Literature and Lang. Books
	1 Box	Eng. Activity Books
Pioneer	1	Baritone
	1	Trombone
	2	Bass Clarinet
	3	Clarinet
	1	Flute
	2	Marching Drum
	3	Drum Harness
	1	Snare Harness
	1	Quad Harness
	3	Roto Tom Heads/Rims
	1	Hard Quad Case
	41	Blue Chairs
	24 Boxes	Misc. . Books
Wenatchee High School - CTE	1	Smart Board
Technology <i>Columbia</i>	1	Screen w/Projector

MEMORANDUM

Inventory Surplus

<i>Lewis & Clark</i>	5	iBook
<i>Sunnyslope</i>	7	ZoneFlex
<i>Orchard</i>	5	ZoneFlex
<i>Pioneer</i>	11	iMac
	21	MacBook
	15	eMac
	3	PowerBook
	1	Doc Can
<i>WVTSC</i>	5	ZoneFlex
<i>District Office</i>	2	ZoneFlex
<i>Maintenance & Operations</i>	14	MacBook
	1	Polycom
	1	Ascend
	1	Polycom View Station
	1	GETAC Laptop
	2	MacBook Pro
	1	HP Compaq
	1	Canon Scan
	1 Box	Misc. Cables



***WSD POLICY SERIES
CONSENT AGENDA
NO CHANGES***

Annual Organizational Meeting

At the first regular meeting at which newly-elected board members are seated in election years and at the first regular meeting in December in non-election years, the board will elect from among its members a *chair/president* and a *vice chair/president* to serve one-year terms. A newly appointed board member will not be eligible to serve as an officer unless a majority of the board has been appointed.

If a board member is unable to continue to serve as an officer, a replacement will be elected immediately. In the absence of both the *chair/president* and the *vice chair/president*, the board will elect a president pro tempore who will perform the functions of the chair/president during the latter's absence.

The superintendent will act as board secretary and perform all the duties as outlined by law. In order to provide a record of the proceedings of each meeting of the board, the superintendent will appoint a recording secretary of the board.

In even-numbered years at the same meeting, a WSSDA legislative representative will be elected to serve a two-year term.

The normal order of business will be modified for the annual organizational meeting by considering the following matters, after the approval of the minutes of the previous meeting:

- A. Welcome and introduction of newly elected board members by the chair/president;
- B. Call for nominations for *chair/president* to serve during the ensuing year;
- C. Election of a *chair/president* (roll call vote);
- D. Assumption of office by the new *chair/president*;
- E. Call for nominations for *vice chair/president* to serve during the ensuing year;
- F. Election of a *vice chair/president* (roll call vote);
- G. (if applicable) Call for nominations for WSSDA legislative representative to serve for the next two years; and**
- H. Election of a WSSDA legislative representative.**

Policies will continue from year to year and board to board until and unless the board changes them.

Cross References: 1225 - School Director Legislative Program

Legal References: RCW 28A.330.010 Board president, vice-president or president pro tempore — Secretary

RCW 28A.330.020 Certain board elections,
manner and vote required — Selection of
personnel, manner

RCW 28A.330.050 Duties of superintendent
as secretary of the board

RCW 28A.400.030 Superintendent's duties

RCW 29A.60.280 Local elected officials,
commencement of term of office — Purpose

Management Resources:

2017 - April Issue

Adoption Date: 12.09.02

Wenatchee School District

Classification: **Discretionary**

Revised Dates: **08.99; 08.05; 02.11; 12.11; 04.17; 08.17**

© 2014-2017 Washington State School Directors' Association. All rights reserved.

Board Officers and Duties of Board Members

Chair/President

The *chair/president* presides at all meetings of the board and signs all papers and documents as required by law or as authorized by action of the board. The *chair/president* conducts the meetings in the manner prescribed by the board's policies. The *chair/president* has the full right to participate in all aspects of board action without relinquishing the chair, including the right to vote on all matters put to a vote.

It is the responsibility of the board *chair/president* to manage the board's deliberation so that it will be clear, concise, and directed to the issue at hand; to summarize discussion and/or action before moving on to the next agenda item; and to generally manage the meeting so that the agenda is treated in an expeditious manner.

The *chair/president* will be the official recipient of correspondence directed to the board and will provide, or cause to be provided to other board members and the superintendent, copies of the correspondence received on behalf of the board.

The *chair/president* is authorized to consult with the superintendent on issues such as board meeting, study session and board retreat planning prior to presentation to the full board and perform tasks to facilitate board meetings.

In dealing with the media and the public in general, the *chair/president* or his/her designee will serve as the spokesperson of the board. The *chair/president* is authorized to report and discuss those actions which have been taken and those decisions made by the board as a body. The *chair/president* will avoid speculating upon actions or decisions which the board may take but has not yet taken.

Officers of the Board: Vice Chair/President

The *vice chair/president* will preside at board meetings in the absence of the *chair/president* and will perform all of the duties of the *chair/president* in case of his/her absence or disability.

Legislative Representative

The legislative representative serves as the board's liaison with the Washington State School Directors' Association (WSSDA) on legislative issues. The legislative representative will be elected from among the board members at the first regular meeting of the year in even numbered years and will serve for a period of two years. The legislative representative will represent the board at WSSDA's Legislative Assembly, conveying local views and concerns to that body and, when appropriate, obtaining their board's support for a legislative proposal to be submitted to the Assembly and supporting it at the Assembly. The legislative representative will monitor proposed school legislation, and provide legislative updates periodically at board meetings. Additionally, he/she will build relationships with local policy makers regarding WSSDA's legislative positions and priorities.

Duties of Individual Board Members

The authority of individual board members is limited to participating in actions taken by the board as a whole when legally in session. Board members will not assume responsibilities of administrators or other staff members. The board or staff will not be bound in any way by any action taken or statement made by any individual board member except when such statement or action is pursuant to specific instructions and official action taken by the board.

Each board member will review the agenda and any study materials distributed prior to the meeting and be prepared to participate in the discussion and decision-making for each agenda item.

Each member is obligated to attend board meetings regularly. Whenever possible, each director will

give advance notice to the *chair/president* or superintendent of his/her inability to attend a board meeting. A majority of the board may excuse a director's absence from a meeting if requested to do so. The board may declare a board member's position vacant after four consecutive unexcused absences from regular board meetings.

Cross References: 1225 - School Director Legislative Program
1450 - Absence of a Board Member

Legal References: RCW 28A.330.030 Duties of president
RCW 28A.330.040 Duties of vice-president
RCW 28A.330.080 Payment of claims —
Signing of warrants
RCW 28A.330.200 Organization of the board
— Assumption of superintendent's duties by
board member, when
RCW 28A.343.390 Quorum — Failure to
attend meetings

Management Resources: 2017 - April Issue
Policy News, December 2007 Role of the
School Board President

Adoption Date: 12.09.02
Wenatchee School District
Classification: Discretionary
Revised Dates: 04.97; 12.07; 12.11; 04.17;06.17

School Director Legislative Program

The board will represent the district's interests in legislative action to promote the welfare of public education in the state of Washington or will direct those interests to be represented through its executive officer, the superintendent or designee.

As a public entity, the board must operate within the bounds of state and federal laws affecting public education. To effectively meet these responsibilities to the public and students of the district, the board will work vigorously for the passage of new laws designed to advance the cause of effective schools and for the repeal or modification of existing laws that impede this cause. The board also supports a legislative program that fosters the maintenance of local control in decision making and governance within the district.

To achieve these goals, the board will periodically study, discuss and weigh the merits of pending legislation for the purpose of establishing its official position through board action. When established, these official positions will be the position of the district in the legislative process.

Board Legislative Activities

The board will:

- A. Designate one of its members to serve as legislative representative with the Washington State School Directors' Association (WSSDA);
- B. Develop an annual legislative program through conferences with the WSSDA and the National School Boards Association;
- C. Support and work for legislation that promotes the quality of education within Wenatchee School District, the region and the state of Washington;
- D. Commit to sending a team to the WSSDA/WASA Legislative Conference held each February;
- E. Stay informed of pending legislation and actively communicate concerns and make its position known to elected representatives at both the state and national levels by regular contact with their legislators in-district, in Olympia and in Washington D.C;
- F. Seek adequate funding for schools and full funding for state and federally mandated programs;
- G. Set aside board meeting time to discuss legislative issues, using resources such as WSSDA's Legislative Updates;
- H. Respond appropriately to requests for legislative proposals, comments on legislative proposals, and development of priority positions;
- I. Ensure that local media representatives and legislators are invited to board meetings and school activities;
- J. Work for the achievement of common legislative objectives with WSSDA and with other concerned groups; and
- K. Inform the public of its legislative priorities and outcomes of its legislative efforts.

Board members, individually or as members of professional organizations, will not represent positions conflicting with the district's positions on legislative matters unless it is made clear that such representation is not the official position of the district.

WSSDA Legislative Representative

The board's WSSDA legislative representative serves as the contact person and acts as the coordinator of the board's legislative activities. The legislative representative also serves as the board's liaison at the WSSDA Legislative Assembly. The legislative representative will be elected from among its members at the first regular meeting in even-numbered years and will serve for a period of two years. The legislative representative will:

- A. Support the board's engagement and participation in WSSDA's annual legislative program.
This includes:
 - 1. Reviewing WSSDA legislative proposals with the board prior to WSSDA's annual Legislative Assembly. *(It may be appropriate to schedule a special meeting for that purpose in order to allow sufficient time for discussion of the issues)*;
 - 2. When appropriate, obtaining the board's support for a legislative proposal to be submitted to the WSSDA Legislative Assembly and supporting that proposal at the Assembly; and
 - 3. Representing the board at state legislative meetings (e.g., the Legislative Assembly, the Olympia Legislative Conference and any area or regional workshops).

- B. Stay apprised of and initiate communications regarding state and federal educational policy and legislative issues/developments by:
 - 1. Providing legislative updates periodically at board meetings and during the Legislative Session sharing information from WSSDA's legislative updates; and
 - 2. Contacting legislators at appropriate times when legislative issues require it.

- C. Establish and/or maintain contacts with local legislators, community education stakeholder groups, and the local press in order to explain or clarify WSSDA positions on legislative issues.

Cross References: 1210 - Annual Organizational Meeting 1220 - Board Officers and Duties of Board Members

Legal References: Chapter 28A.345 RCW Washington State School Directors' Association

Management Resources: 2017 - April Issue 2009 - August Issue

Adoption Date: 09.22.09
Wenatchee School District
Classification: Discretionary
Revised Dates: 8.09; 12.11; 04.17;08.17

School Director Legislative Program

The board will represent the district's interests in legislative action to promote the welfare of public education in the state of Washington or will direct those interests to be represented through its executive officer, the superintendent or designee.

As a public entity, the board must operate within the bounds of state and federal laws affecting public education. To effectively meet these responsibilities to the public and students of the district, the board will work vigorously for the passage of new laws designed to advance the cause of effective schools and for the repeal or modification of existing laws that impede this cause. The board also supports a legislative program that fosters the maintenance of local control in decision making and governance within the district.

To achieve these goals, the board will periodically study, discuss and weigh the merits of pending legislation for the purpose of establishing its official position through board action. When established, these official positions will be the position of the district in the legislative process.

Board Legislative Activities

The board will:

- A. Designate one of its members to serve as legislative representative with the Washington State School Directors' Association (WSSDA);
- B. Develop an annual legislative program through conferences with the WSSDA and the National School Boards Association;
- C. Support and work for legislation that promotes the quality of education within Wenatchee School District, the region and the state of Washington;
- D. Commit to sending a team to the WSSDA/WASA Legislative Conference held each February;
- E. Stay informed of pending legislation and actively communicate concerns and make its position known to elected representatives at both the state and national levels by regular contact with their legislators in-district, in Olympia and in Washington D.C;
- F. Seek adequate funding for schools and full funding for state and federally mandated programs;
- G. Set aside board meeting time to discuss legislative issues, using resources such as WSSDA's Legislative Updates;
- H. Respond appropriately to requests for legislative proposals, comments on legislative proposals, and development of priority positions;
- I. Ensure that local media representatives and legislators are invited to board meetings and school activities;
- J. Work for the achievement of common legislative objectives with WSSDA and with other concerned groups; and
- K. Inform the public of its legislative priorities and outcomes of its legislative efforts.

Board members, individually or as members of professional organizations, will not represent positions conflicting with the district's positions on legislative matters unless it is made clear that such representation is not the official position of the district.

WSSDA Legislative Representative

The board's WSSDA legislative representative serves as the contact person and acts as the coordinator of the board's legislative activities. The legislative representative also serves as the board's liaison at the WSSDA Legislative Assembly. The legislative representative will be elected from among its members at the first regular meeting in even-numbered years and will serve for a period of two years. The legislative representative will:

- A. Support the board's engagement and participation in WSSDA's annual legislative program.
This includes:
 - 1. Reviewing WSSDA legislative proposals with the board prior to WSSDA's annual Legislative Assembly. *(It may be appropriate to schedule a special meeting for that purpose in order to allow sufficient time for discussion of the issues);*
 - 2. When appropriate, obtaining the board's support for a legislative proposal to be submitted to the WSSDA Legislative Assembly and supporting that proposal at the Assembly; and
 - 3. Representing the board at state legislative meetings (e.g., the Legislative Assembly, the Olympia Legislative Conference and any area or regional workshops).

- B. Stay apprised of and initiate communications regarding state and federal educational policy and legislative issues/developments by:
 - 1. Providing legislative updates periodically at board meetings and during the Legislative Session sharing information from WSSDA's legislative updates; and
 - 2. Contacting legislators at appropriate times when legislative issues require it.

- C. Establish and/or maintain contacts with local legislators, community education stakeholder groups, and the local press in order to explain or clarify WSSDA positions on legislative issues.

Cross References: 1210 - Annual Organizational Meeting 1220 - Board Officers and Duties of Board Members

Legal References: Chapter 28A.345 RCW Washington State School Directors' Association

Management Resources: 2017 - April Issue 2009 - August Issue

Adoption Date: 09.22.09
Wenatchee School District
Classification: Discretionary
Revised Dates: 8.09; 12.11; 04.17;08.17



DISTRICT POLICY

UPDATES

**Strategy Four – Balance Change for All
with Excellence for All**

**Objective 4.1 Continuous Improvement of Service
Quality**

**THIS GROUP OF POLICIES/PROCEDURES HAVE BEEN RECOMMENDED BY WSSDA
FOR REVISIONS & Possible WSD Changes Added**

3000 Policy Series Review

Policy	Title	Suggested Action	District Recommendation	Rationale
2145	Suicide Prevention	Priority	Approve	Meets new RCW for identification, prevention, intervention and postvention of possible suicide cases
2145P	Suicide Prevention Procedures	Priority	FYI	
3235	Protection of Student Personal Information	Priority	Approve	New RCW intent is to help districts protect student information when contracting with school service providers.
3235P	Protection of Student Personal Information Procedures	Priority	FYI	
2410P	High School Graduation Requirements Procedures	Essential	Information	Updated to match the policy

Suicide Prevention

The Wenatchee School Board of Directors recognizes that suicide is a leading cause of death among youth and that suicidal indicators such as substance abuse and violence are complex issues that should be taken seriously. While district staff may recognize potentially suicidal youth and the district can make an initial risk assessment, the district cannot provide in-depth mental health counseling. Instead, the board directs district staff to refer students who exhibit suicidal behaviors to an appropriate service for further assessment and counseling.

District staff who have knowledge of a suicide threat must take the proper steps to support the student and to report this information to the building principal or designee who will, in turn, notify the appropriate school officials, the student's family and appropriate resource services.

The board also recognizes the need for youth suicide prevention procedures. The district will adopt and, at the beginning of each school year, provide to all district staff, including substitute and regular bus drivers, a plan for recognizing, screening, referring and responding to students in emotional or behavioral distress. At a minimum, the plan will:

- Identify training opportunities for staff on recognizing, screening and referral of students in emotional or behavioral distress, including those who exhibit indicators of substance or sexual abuse, violence or suicide;
- Describe how to utilize the expertise of district staff trained in recognition, screening and referral;
- Provide guidelines, based on staff expertise, for responding to suspicions, concerns or warning signs of emotional or behavioral distress;
- Address development of partnerships with community organizations and agencies for referral of students to support services, to include development of at least one memorandum of understanding between the district and one such entity;
- Contain procedures for communication with parents and guardians, including notification requirements in accordance with RCW 28A.320.160;
- Describe how staff should respond to a crisis situation where a student is in imminent danger to himself or herself or others;
- Describe how the district will provide support to students and staff after an incident of violence, student suicide or allegations of sexual abuse of a student;
- Describe how staff should respond when allegations of sexual contact or abuse are made against a staff member, volunteer, parent, guardian or family member of the student, including how staff should interact with parents, law enforcement and child protective services;
- Describe how the district will provide to certificated and classified staff the training on the obligation to report physical abuse or sexual misconduct required under RCW 28A.400.317.

The superintendent will develop and implement the plan and a staff training schedule to achieve the board's goals and objectives.

Cross References

3211 - Transgender Students
3207 - Prohibition of Harassment, Intimidation and Bullying
2140 - Guidance and Counseling

Legal References

RCW 28A.410.226 Washington professional educator standards board
— Training program on youth suicide screening
— Certificates for school nurses, social workers,
psychologists, and counselors — Adoption of
standards.
RCW 28A.410.043 School Counselor Certification
RCW 28A.320.1271 Model school district plan for recognition, initial
screening, and response to emotional or behavioral
distress in students.
RCW 28A.320.127 Plan for recognition, screening, and response to
emotional or behavioral distress in students.

Management Resources

2016 - July Issue
2014 - December Issue
2011 - April Issue

Adopted 8/17
Wenatchee School District

Suicide Prevention

1. General Statement.

Suicide prevention strategies may include, but are not be limited to, efforts to promote a positive school climate that enhance students' feelings of connectedness with the school and each other, and is characterized by caring staff and harmonious interrelationships among students. To that end, these procedures are adopted to prevent, intervene, and respond to concerns regarding suicide.

2. Prevention

A. Suicide Prevention Coordinator

Each school principal shall designate a school suicide prevention coordinator to act as a point of contact in each school for issues relating to suicide prevention and to assist with implementing and administering these procedures. The suicide prevention coordinator may be an existing school staff employee. The suicide prevention coordinator will, at the direction of the school principal, designate specific individuals to be promptly contacted regarding a suicide threat including the school counselor, psychologist, nurse, superintendent, the student's parent or guardian and, as necessary, local law enforcement or mental health agencies. The school principal, with the assistance of the suicide prevention coordinator, shall develop a reentry plan, including a student/staff support plan for use after a suicide attempt.

B. Staff Training

The district's suicide prevention training shall be designed to help staff identify and respond to students at risk of suicide. Suicide prevention training of a minimum of one hour shall be provided for all teachers, school health staff, and other staff who have direct student contact. Suicide prevention training shall be provided on annual basis. The district shall associate with one or more community mental health or public health agencies for planning and coordinating suicide prevention training. Training may be provided through on-line training materials. Suicide prevention training shall include information regarding:

1. Identifying risk factors such as previous suicide attempts, history of depression or mental illness, substance use problems, bullying and harassment, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability and other relevant factors;
2. Warning signs that may indicate suicidal intentions, including changes in a student's appearance, personality or behavior;
3. Availability of school and community resources and services;

4. Staff response when allegations of sexual contact or abuse are made, and how staff should interact with parents, law enforcement, and child protective services; and
5. District procedures for intervening when a student attempts, threatens, discloses the desire to commit suicide or displays other indicators.

C. Student Health Education Program

The district's comprehensive health education program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills and self esteem. Developmentally appropriate suicide prevention instruction will be incorporated into the health education curriculum and designed to help students with the following:

1. Identify and analyze signs of depression and self-destructive behaviors and understand how feelings of depression, loss, isolation, inadequacy and anxiety can lead to thoughts of suicide;
2. Identify alternatives to suicide and develop coping and resiliency skills;
3. Learn to listen, share feelings and get help when communicating with friends who show signs of suicidal intent; and
4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is no stigma associated with seeking mental health, substance abuse and/or suicide prevention services.

D. Student Responsibility

The district will encourage students to notify their parent, a teacher, principal, counselor or other adult when they are experiencing depression or thoughts of suicide or when they suspect or have knowledge of another student's despair or suicidal intentions. Where appropriate, the district will use students to help educate their peers to identify the warning signs of suicidal behavior and to get a suicidal student adult help.

E. Referral of Students

The district shall develop at minimum a memorandum of understanding with a local community organization for the purpose of referring students for health, mental health, substance abuse and social support services.

3. Intervention

Whenever a staff member suspects or has knowledge of a student's suicidal intentions he or she shall take proper steps to support the student. The following procedures should be followed

when a school staff member becomes aware that a student is experiencing a crisis that may involve risk of suicide.

A. Source of Information

1. If information concerning a student's suicidal intentions comes directly from the student to a member of the school staff, expressed either verbally or through the student's conduct, the school staff member shall:
 - a. Obtain basic information from the student about the crisis, such as what stressors the student is facing and what they are thinking and doing in response.
 - b. Share this information with the suicide prevention coordinator, in the presence of the student and with the student's participation whenever possible.
2. If information concerning a student's suicidal intentions comes to a school staff member from another person such as a peer or a parent, the school staff member shall:
 - a. Obtain the student's name and basic information about the crisis, such as what stressors the student is facing and what they are thinking and doing in response.
 - b. Refer the situation to the suicide prevention coordinator before the end of the school day, or at the beginning of the next school day if this information is shared outside school hours.

B. Initial Steps

1. Upon receiving information or a referral related to an emotional or behavioral crisis related to a student, the school staff member shall:
 - a. Schedule a meeting with the student before the end of the school day, or at the beginning of the next school day (i.e. before the student's lunch break) if this information is shared outside school hours.
 - b. Further discuss the situation with the student to obtain information about the crisis, such as what stressors the student is facing and what they are thinking and doing in response, and evaluate their needs.
2. If the school staff member is not trained and qualified to do further evaluation of risk, a risk assessment will need to be performed by a person with appropriate training. This person must have received qualifying training in suicide risk as part of their certification or professional development.
3. A risk assessment will classify the risk as imminent, high, moderate or low.

C. Imminent Risk

1. Imminent risk means:
 - a. There is immediate danger to the student's self or others (for example, possible presence of a weapon or other means the student intends to use to harm self or others).
 - b. There is a suicide attempt in progress (for example, the student has taken a drug or medication overdose).
2. The suicide prevention coordinator or school staff member should do the following when the risk is assessed as imminent:
 - a. Provide for continuous supervision of the student at risk until an emergency responder arrives, keeping personal safety in mind.
 - b. Call 911 or designate a person to call.
 - c. Notify the school principal.
 - d. Notify the person(s) responsible for security within the building to ensure the safety of the student at risk and the staff and student body. Even with no danger to others, if a suicide attempt is imminent or in progress, other students should be removed quickly and calmly from the vicinity.
 - e. Notify the student's parent or guardian and/or emergency contact by telephone and document the time and content of the conversation.
 - f. Fill out the district's incident report form.
 - g. Notify the district superintendent.

D. High Risk

1. High risk means:
 - a. The student is in severe distress due to mental health symptoms or a serious stressor.
 - b. The student has identified a realistic suicide plan and intention to follow through on it but has not yet taken action.
2. The suicide prevention coordinator or school staff member should do the following when the risk is assessed as high:
 - a. Remain with the student and provide support, safety, and continuous

supervision.

- b. Obtain information from the student as to whether substance abuse is a concern and whether possibility of harm to others is a concern.
- c. Notify the school principal.
- d. Notify the student's parent or guardian and advise that they should come to the school.
- e. With the student's parent or guardian, the suicide prevention coordinator may call a local crisis center to request a crisis evaluation. The parent or guardian may instead choose to bring the child to the nearest hospital for evaluation.
- f. The school principal must be notified if the student will be leaving school grounds.
- g. Discuss with the student's parent or guardian and/or the student the importance of preventive mental health care and provide a list of appropriate referrals. At the time of referral, a release of information form allowing communication between the school and the provider should be signed by the parent or guardian and/or student.

E. Moderate Risk

1. Moderate risk means:
 - a. The student is thinking about suicide and has identified a plan.
 - b. The student has no intention of following through on the plan and has made no suicidal gestures.
2. The suicide prevention coordinator or school staff member should do the following when the risk is assessed as moderate:
 - a. Remain with the student and provide support, safety, and continuous supervision.
 - b. Obtain information from the student as to whether substance abuse is a concern and whether possibility of harm to others is a concern.
 - c. Request that the student's parent or guardian come to the school before the end of the school day.
 - d. With the student's parent or guardian, a school staff member may request a mobile crisis evaluation. The parent or guardian may instead bring the child to the hospital for evaluation.

- e. The school principal must be notified if the student will be leaving school grounds.
- f. Discuss with the student's parent or guardian and/or the student the importance of preventive mental health care and provide a list of appropriate referrals. At the time of referral, a release of information form allowing communication between the school and the provider should be signed by the parent or guardian and/or student.

F. Low Risk

- 1. Low risk means:
 - a. The student identifies thoughts of death but has no plan, intent to die, or suicidal behavior.
 - b. The student is experiencing some stressors but also has strong support.
- 2. The suicide prevention coordinator or school staff member should do the following when the risk is assessed as low:
 - a. Obtain information from the student as to whether substance abuse is a concern and whether possibility of harm to others is a concern.
 - b. Work with the student to describe the situation to her or his parent or guardian by phone or, if appropriate, in person.
 - c. Discuss with the student's parent or guardian and/or the student the importance of preventive mental health care and provide a list of appropriate referrals. At the time of referral, a release of information form allowing communication between the school and the provider should be signed by the parent or guardian and/or student.

G. Parent or Guardian Unavailable

- 1. A student age 13 or older may independently consent for a range of mental health services without parental consent or notification. These include evaluation from mobile crisis outreach teams. RCW 71.34.530.
- 2. If the student is 13 or older, the school can ask for a mobile crisis evaluation.
- 3. If the student is 12 or under, the student may remain under observation while continued efforts are made to contact her or his parent or guardian or emergency contact.
- 4. If a parent or guardian for a student 12 or under cannot be located within a reasonable amount of time, the student may be transported to the nearest

Emergency Room (ER) for evaluation by the school principal, suicide prevention coordinator, or a school administrator.

4. Re-entry

The school principal or suicide prevention coordinator should take the following steps if a student has missed one or more days of school because of a crisis (for example, because of inpatient mental health hospitalization or substance abuse treatment):

1. Remain in contact with the family, and, as long as the district has a release of information on file, remain in contact with the treatment provider during the student's absence.
2. If possible, obtain notification of the student's return to school at least one week ahead of time. Especially after a long absence or an absence after a dramatic crisis, students may be very fearful and hesitant about returning to school, and more planning and processing time can ease the stress of this difficult transition.
3. If the student needs medical or psychiatric clearance to return to school or to participate in normal school activities (for example, physical education classes) upon return, obtain these documents as soon as possible after being notified of the student's plan to return.
4. If the student's care is being transferred to an outpatient care provider, work with the parent or guardian and provider to obtain a release of information so that the school can communicate with this provider.
5. Depending on the student, other re-entry accommodations may be appropriate. These could include exemption from classes with potentially triggering content (for example, a student who has been hospitalized for an eating disorder may need to be excused from the eating disorder unit in health class), adjustments in examination schedules, or other accommodations.
6. Depending on the situation, it could be appropriate to engage the student's friends in helping with the transition. Appropriate roles for friends include working to quash rumors or bullying in the school and on social media, helping the student understand when to seek help, and finding ways to be supportive within appropriate peer boundaries.
7. Necessary accommodations may not be clear until the student has returned to school. During the student's first five school days at school, a school staff member should check in with the student daily.
8. A check-in meeting with the student and parent or guardian should be scheduled within ten school days after the student's return or as concerns arise to review accommodations and safety plan content and make necessary adjustments.

5. Post-Event

In the event that a suicide occurs or is attempted, the school principal or suicide prevention coordinator will follow the crisis intervention procedures contained in the school safety plan. After consultation with the superintendent or suicide prevention coordinator and the student's parent or guardian about facts that may be divulged in accordance with the laws and regulations governing confidentiality of student record information, the school principal or suicide prevention coordinator may provide students, parent or guardian, and staff with information, counseling and/or referrals to community agencies as needed. School administrators may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students and staff. Following a suicide, the district will also assess the impact within all schools and the local community and provide appropriate information and support.

6. Communications

The district's suicide prevention policy and procedure and the crisis intervention plan will be available for all staff, students and community through the student, staff, volunteer and parent/guardian on the district's website and hardcopies in each school and the district's central business office. All requests for specific information regarding an incident shall be directed to the school principal or suicide prevention coordinator.

7. Allegations of Sexual Contact or Abuse

If any staff member becomes aware of an incident or allegation of violence or sexual abuse, then the staff member shall also comply with district's policy on child abuse, neglect and exploitation prevention (Policy 3421) and corresponding procedure (3421P).

8. Use of Restraint, Isolation or Reasonable Force

If any staff member uses restraint, isolation or reasonable force in response to a threat or attempt to commit suicide, then the staff member shall also comply with district's policy on Restraint, Isolation and Other Uses of Reasonable Force (Policy 3246) and corresponding procedure (3246P).

9. Resources

The district will utilize school counselors, the crisis telephone hotline, physician/health care providers, mental health specialists, coaches and youth leaders, parents and clergy as resources for prevention and intervention. The district will also develop partnerships with community organizations and agencies. Community resources include:

A. Prevention Resources:

1. Washington Youth Suicide Prevention Program: www.yspp.org, 206-297-5922;

2. Washington State Department of Health: www.doh.wa.gov/preventsuicide, 360-236-2800;
3. North Central Educational Service District, Student Support Services: www.ncesd.org, 509-665-2610;
4. 211 System – This is an information referral service; it assists with providing resources in your community; and
5. Suicide Prevention: 1-800-Suicide (784-2433)

B. Crisis Response Resources:

1. Emergency Response: 911;
2. Local Crisis Hotline: 509-662-7105;
3. National LifeLine: 1-800-273-Talk (8255); and
4. North Central Washington Behavioral Health: 509-886-6318.

Protection of Student Personal Information

The Board of Directors recognizes that high-quality education data collected by its contracted school service providers is an important component for improving student achievement. The Board also recognizes that the District plays a role in ensuring that school service providers use the personal information of students in a responsible and ethical manner consistent with the privacy protections required under federal and state law.

To this end, the District will ensure that all negotiated contracts and online “Terms of Use” agreements with school service providers align with the Student User Privacy in Education Rights (SUPER) Act codified at Chapter 28A.604, RCW and the procedure that accompanies this policy.

Cross References 2022 - Electronic Resources and Internet Safety
 3231 - Student Records
 3232 - Parent and Student Rights in Administration of Surveys, Analysis
 or Evaluations
 4040 - Public Access to District Records
 6230 - Relations with Vendors

Legal References Chapter 28A.604, RCW Student User Privacy in Education Rights Act
 20 U.S.C. §1232g Family Education Rights and Privacy Act
 20 U.S.C. §1232h Protection of Pupil Rights Amendment

Management Resources 2017 - April Issue
 U.S. Department of Education Privacy Technical Assistance Center
 “Transparency Best Practices for Schools and Districts”

Adopted ???17
Wenatchee School District

Protection of Student Personal Information

This procedure will apply to all District contracts with school service providers as defined below. Prior to entering into such contracts and regardless of their form, District employees will consult with the Superintendent or the Superintendent's designee and/or the school or district business officer to verify that any such contract aligns with Chapter 28A.604, RCW, the Student User Privacy in Education Rights (SUPER) Act, as well as any relevant guidelines listed in this procedure.

Definitions

School service means a website, mobile application, or online service that meets all three of the following criteria: a) it is designed and marketed primarily for use in a K-12 school; b) it is used at the direction of teachers or other employees of a K-12 school and c) it collects, maintains or uses student personal information. This term does not include websites, mobile applications or online services designed and marketed for use by individuals or entities generally, even if also marketed to a K-12 school.

School service provider means an entity that operates a school service.

Student personal information as used in this policy and procedure is consistent with the term as used in Chapter 28A.604, RCW and means:

- information collected through a school service that personally identifies an individual student; OR
- other information collected and maintained about an individual student that *is linked to* information that identifies an individual student and would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty.

Such information includes, but is not limited to, a student's name, identification numbers, date of birth, demographic information, residence, school student identification number, attendance records, student discipline records, free and reduced lunch information, special education and related services information, standardized test scores and other student growth data. "Information that personally identifies a student" should be considered synonymous with "personally identifiable information" as that term is used in the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232G and 34 C.F.R. Part 99.

Targeted advertising means sending advertisements to a student where the advertisement is selected based on information obtained to infer from a student's online behavior, application usage, or personal information. It does not include: a) advertising to a student at an online location based upon that student's current visit to that location without the collection and

retention of a student's online activities over time; or b) adaptive learning, personalized learning or customized education.

Terms of service agreement (otherwise known as a "Click-Wrap" agreement) means an online agreement that requires a user to click to accept the agreement in order to access the service or application for the first time. Once a user clicks "I agree," the terms will likely govern what information the provider may collect from or about students, how they may use this information, and with whom they will share the information.

Student User Privacy in Education Rights (SUPER) Act requirements

All school service providers must:

- A. Provide the District (including the relevant administrator and/or teacher) with clear and easy to understand information about the types of student personal information it collects and about how it uses and shares student personal information.
- B. Provide the District with prominent notice before making material changes to their privacy policy for school services.
- C. Facilitate parent/guardian access to and correction of student personal information through direct communication with the school service provider or through the appropriate teacher/administrator of the District.
- D. Collect, use and share student personal information only for purposes authorized by the District's school or teacher consistent with federal and state law and District policy or as authorized in writing by the student's parent/guardian.
- E. Maintain a comprehensive information security program that is reasonably designed to protect the security, confidentiality and integrity of student personal information. The information security program should make use of appropriate administrative, technological, and physical safeguards.
- F. Delete student personal information within a reasonable period of time if the relevant school or district requests deletion of the data under the control of the school unless: 1) the school service provider has obtained student consent or the consent of the student's parent/guardian to retain information related to that student; or 2) the student has transferred to another school and the receiving school has requested that the school service provider retain information related to that student.

Consistent with federal and state law, school service providers may use student personal information for purposes related to:

- A. Adaptive learning or personalized/customized education;
- B. Maintaining, developing, supporting, improving, or diagnosing the school service provider's website, mobile application, online service, or application;

- C. Providing recommendations for school, educational or employment purposes within a school service, provided that responses are not determined in whole or in part by any payment or other consideration from a third party ; or
- D. Responding to a student's request for information or feedback without the information or response being determined in whole in part by payment or other consideration from a third party.

School service providers are prohibited from:

- A. Collecting, using, and sharing student personal information without District authorization consistent with federal and state law and District policies or parent/guardian consent.
- B. Selling student personal information. This prohibition does not apply to the purchase, merger, or acquisition of a school service provider, or to assets of a school service provider by another entity, provided that the successor entity continues to be subject to the same contractual terms as the original school service provider with respect to previously acquired student personal information under the authority of Chapter 28A.604, RCW.
- C. Using or sharing any student personal information for purposes of targeted advertising to students.
- D. Using student personal information to create a personal profile of a student other than for supporting purposes authorized by the school or the teacher or with consent of the student's parent/guardian.
- E. Using student personal information in a manner that is materially inconsistent with the school service provider's privacy policy or its contract with the District or school in effect at the time of collection of the information without obtaining prior consent from the Superintendent or their designee.

The District may permit an exception to the above prohibitions consistent with federal and state law, with the exception of (C) in the above paragraph, on use and disclosure of student personal information by a school service provider to:

- A. Protect the security or integrity of its website, mobile application or online service;
- B. Ensure legal or regulatory compliance or to take precautions against liability;
- C. Respond to or participate in the judicial process as permitted by federal and state law;
- D. Protect the safety of users or others on the website, mobile application or online service;
- E. Investigate a matter related to public safety; or

- F. A subcontractor of the school service provider: 1) contractually requires compliance with federal and state privacy laws and prohibits the subcontractor from using student personal information for any purpose other than providing the contracted service to or on behalf of the school service provider; 2) prohibits the subcontractor from disclosing any student personal information provided by the school service provider to third parties unless the disclosure is expressly permitted by any of the above bulleted items or is used for adaptive learning and customized education purposes pursuant to RCW 28A.604.050 or if consent is obtained in compliance with RCW 28A.604.060, as well as federal and state privacy laws; and 3) requires the subcontractor to comply with all requirements of Chapter 28A.604, RCW.

Model terms for district and school service provider contracts

The following guidelines are intended to assist contract managers in their review of draft contracts with school service providers and should be read in conjunction with the statutory requirements of chapter 28A.604 RCW, RCW 28A.605.030, and the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g and 34 C.F.R. Part 99, listed above. These guidelines are not intended as a substitute for lawful compliance with federal and state privacy laws protecting personally identifiable student information, consultation with legal counsel, and/or contract legal review.

1. **Definition of Data:**

Data should be defined broadly to include all information to which providers may have access and specifically should include all student personal information as defined above, information contained in or derived from student education records, metadata, and user content.

2. **Data De-Identification:**

The “de-identification of data” means the removal of all direct and indirect personal identifiers, including but not limited to a student’s name, date of birth, identification numbers, demographic information, residence, school identification number, and other personal information collected and maintained by the District about an individual student that *is linked to* information that identifies an individual student. De-identification means the removal of such information that, alone or in combination with other information would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty. Additionally, the school service provider should agree not to attempt to re-identify de-identified data and not to transfer de-identified data to any party unless that party agrees not to attempt re-identification.

Any agreements with contracted school service providers will contain these de-identification requirements and the definitions above.

3. **Marketing and Advertising:**

Agreements should state the legal prohibition on using or sharing any student personal information for purposes of *targeted advertising to students* (see above) and to also prohibit use of data for targeted *marketing* to students and *marketing or advertising to parents*.

Avoid language allowing a school service provider to use data to market or advertise to students or their parents.

4. **Modification of Terms of Service:**

Consider adding language to state the legal prohibition on the provider changing how it collects, uses or shares data in the agreement in any way without advance notice to the District to require *consent* from the District.

Avoid language stating that the school service provider will only notify the School/District of *material* changes.

5. **Data Collection:**

Agreements should limit data collection to only what is necessary to fulfill the agreement if the agreement with the school service provider relates to data protected under the Family Educational Rights and Privacy Act (FERPA), i.e., “Provider will only collect data necessary to fulfill its duties as outlined in this Agreement.”

Avoid any language regarding student user access through a third-party website (such as a social networking site) resulting in the collection of personal information associated with that site.

6. **Data Use:**

Agreements should restrict the school service provider’s *use of data* to the purposes outlined in the agreement.

Avoid any provision with words to the effect that actions may occur without notice to users.

7. **Data Mining:**

Consider prohibiting the school service provider from mining data for any purposes other than those agreed to by the parties, as such actions could lead to violations of FERPA or the Protection of Pupil Rights Amendment (PPRA) as well as the provisions of corresponding state law.

Avoid any language stating that data mining or scanning of user content will occur for the purpose of advertising or marketing to students or parents.

8. **Data Sharing:**

Consider adding language to the effect that the School/District understands that the school service provider will rely on one or more subcontractors to perform services under

this agreement, and that all subcontractors and successor entities of the provider will be subject to the terms of the agreement.

Avoid language indicating that the school service provider may share information with one or more subcontractors without notice to user.

9. **Data Transfer/Destruction:**

Consider language requiring the school service provider to ensure that all data in its possession (or that of its subcontractors, agents or any other party to whom the provider has transferred data) will be destroyed or transferred to the School/District when it is no longer needed for the specified purpose, at the request of the School/District.

Avoid language to the effect that the school service provider maintains the right to use data or user content.

10. **Rights/License to Data:**

Consider language to the effect of, “the parties agree that all rights, including intellectual property rights, shall remain the exclusive property of the School/District and the school service provider has a limited, nonexclusive license solely for the purpose of performing its obligations in this Agreement. This Agreement does not give the provider any rights, implied or otherwise, to data, content, or intellectual property except as stated in this Agreement. This includes the right to sell or trade data.”

Avoid language to the effect that District data or user content grants the school service provider with an irrevocable right to license, transmit, or display data or user content.

11. **FERPA Access:**

Agreements should allow the District to provide parents with access to education records as required by FERPA and Chapter 28A.605 RCW, e.g. “Any data held by provider will be made available to the School/District upon request by the School/District.”

Avoid language that places barriers (i.e., excessive time for provider response) on the School’s/District’s access to its data held by the school service provider.

12. **Security:**

Consider (in addition to requiring the school service provider to take administrative, physical and technical safeguards to secure data as required under state law) including provisions such as “industry best practices,” periodic risk assessments, remediation of any identified security vulnerabilities in a timely manner, a written incident response plan, prompt notification of the School/District in the event of a breach, response protocol for a breach, and sharing of incident response plans upon request.

Avoid contracts that do not reference security controls or those that include a standard other than “industry best practices.”

Adoption Date: 8/17

Procedure - High School Graduation Requirements

Publication of Graduation Requirements

Prior to registering in high school, and each year thereafter each student and his/her parents or guardians will be provided with a copy of the graduation requirements in effect for that student (those in effect when the student enrolled in ninth grade). Graduation requirements will also be included in the student handbook.

Period of Eligibility to Earn Credits

Generally, credit towards high school graduation will be earned in grades nine through twelve.

However, upon request, a student who has completed high school courses while in seventh or eighth grade will be given high school credit towards fulfilling graduation requirements if:

- A. The course was taken with high school students and the student successfully passed the same course requirements and examinations as the high school students enrolled in the class; or
- B. The course taught at the middle school level has been determined by the district to be similar or equivalent to a course taught at the high school level.

Total Number of Credits Required

Students will be expected to earn a total of _____ credits in order to complete graduation requirements. A credit is defined as 180 (50 minute) hours of instruction. *[District note: Credits required for graduation must be at least 20 for the classes of 2016, 2017 and 2018 and at least 24 for the classes of 2019 and beyond. A justification as to why credit requirements are above those required by the State Board of Education, if applicable, is appropriate here (e.g., "to ensure that students have an opportunity to partake in a broad variety of academic, occupational, cultural and recreational courses in order to enhance their quality of life in high school and in the future...")]*

Total Number of Credits Required and Subject Area Credit Requirements and Approved Courses (Classes of 2017-2021) 2017 and 2018) Approved courses are in the course catalogs.

Insert credit boxes

The following courses are approved for satisfying the subject area requirements as established by the State Board of Education and shall be required of each candidate for graduation:

A. English: _____ *[insert credits]* are required in *[list approved courses]*.

B. Math: _____ *[insert credits]* are required in *[list approved courses]*.

C. Science: _____ *[insert credits]* are required in *[list approved courses, including lab(s)]*.

D. Social Studies: _____ *[insert credits]* are required in *[list approved courses]*.

E. Arts: _____ *[insert credits]* are required in *[list approved courses]*;

F. Health and Fitness: _____ *[insert credits]* are required in *[list approved courses]*.

G. Occupational Education: *[insert credits]* are required in *[list approved courses]*.

-

H. Electives: _____ *[insert credits]* are required.

-

I. Washington State History [non-credit]

-

_____ Total number of credits: _____

Subject Area Requirements and Approved Courses (Classes of 2019 and beyond)

The following courses are approved for satisfying the subject area requirements as established by the State Board of Education [See Policy 2410] and shall be required of each candidate for graduation:

-

A. English: _____ Four (4) credits required in *[insert approved courses]*.

-

B. Math: _____ Three (3) credits are required in *[insert approved courses]*.

-

C. Science: _____ Three (3) credits are required in *[insert approved courses]*.

-

D. Social Studies: _____ Three (3) credits are required in *[insert approved courses]*.

-

E. Arts: _____ Two (2) credits are required in *[insert approved courses]*.

-

F. World Language: _____ Two (2) credits are required in *[insert approved courses]*.

-

G. Health and Fitness*: _____ Two (2) credits are required in *[insert approved courses]*, plus credit earned for Physical Education unless excused.

-

H. Career and Technical Education: One (1) credit is required in *[insert approved courses]*.

-

I. Electives: _____ Four (4) credits are required in *[insert approved courses, subject areas and/or other activities]*.

-

J. Washington State History (non-credit).

-

_____ Total number of credits: _____

CREDIT REQUIREMENTS for Wenatchee High School

Class of:	2017	2018	2019	2020	2021 and on
Entering 9 th grade after July 1 of:	2013	2014	2015	2016	2017 and on
English	3.5	3.5	3.5	4	4
Mathematics	3	3	3	3	3
Science	2.5	2.5	2.5	2.5	3
Social Studies	3	3	3	3	3

Arts	1	1	1	1	2*
Health and Fitness	2	2	2	2	2
Career and Tech Ed					1
Occupational Education	1.5	1.5	1.5	1.5	
World Language					2*
Electives	6.5	7	9	11	10
Total Required Credits:	23	24	26	28	30

*Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

CREDIT REQUIREMENTS for WestSide High School

Class of:	2017-2020	2021
<i>Entering 9th grade after July 1 of:</i>	<i>2013</i>	<i>2017 and on</i>
English	4	4
Mathematics	3	3
Science	2.5	3
Social Studies	3	3
Arts	1	2*
Health and Fitness	2	2
Career and Tech Ed	-	2
Occupational Education	1	0
Electives	5.5	5*
Total Required Credits:	22	24

* Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

*Per Chapter 28A.231, RCW, each school district must offer instruction in cardiopulmonary resuscitation (CPR) in at least one health class required for graduation. The instruction must have been developed by the American Heart of Association or the American Red Cross or be nationally recognized based on the most current national guidelines for CPR. The instruction must include use

of automated external defibrillators (AED) which may be taught by video. The district may provide the CPR instruction directly or arrange it through community-based providers such as the local fire department. Students are not required to earn CPR certification to successfully complete the instruction.

High School and Beyond Plan

As a non-credit requirement for graduation, each student will create a High School and Beyond Plan in cooperation with their parents/guardians and school staff. The plan will provide the student with an opportunity to explore their own skills and career options and to develop personalized pathway requirements to meet credit requirements for graduation. The plan will also serve as a means of tracking requirements for graduation and entry into postsecondary programs. It must include a plan for the year after high school as required by [WAC 180-51-066](#) and [WAC 180-51-067](#).

In assisting students with developing a High School and Beyond Plan the district should:

- A. Provide internal and external resources to ensure successful development and implementation of the High School and Beyond Plan;
- B. Provide the opportunity for student choice, voice and ownership of the High School and Beyond Plan;
- C. Teach students a planning process that provides a capacity to create, review and revise the High School and Beyond Plan;
- D. Prepare all students for post-secondary options;
- E. Align the High School and Beyond Plan with high school graduation requirements as determined by the State Board of Education and district high school graduation requirements;
- F. Collect and analyze data to evaluate and improve the effectiveness of the High School and Beyond Plan; and
- G. Assure parental involvement in the planning process, including the student's development of the High School and Beyond Plan.

Culminating Project *[District Note: For the class of 2015 and beyond, state law no longer requires the Culminating Project for high school graduation. Insert the following language only if your district elects to require the Culminating Project.]* **No longer a state graduation requirement.**

~~The district requires that students complete a Culminating Project as a requirement for high school graduation. In assisting students with developing the Culminating Project the district should:~~

- ~~A. Advise the student and parents of the requirement to complete a culminating project as a graduation requirement;~~
- ~~B. Provide the student assistance and guidance annually on completing the project;~~
- ~~C. The culminating project may include:~~
 - ~~1. A demonstration of the student's ability to communicate in writing by completing an analytical, argumentative and/or reflective letter;~~

- ~~2. A demonstration of the student's ability to communicate orally through a presentation to peers, teachers and/or community members;~~
-
- ~~3. Completion of a self-directed student project that demonstrates the student's academic and management skills; and~~
-
- ~~4. The opportunity for the student to complete a community service project or a project working with a community member;~~
-
- ~~D. Review each student's progress annually;~~
-
- ~~E. Provide opportunities within the curriculum for students to work on projects; and~~
-
- ~~F. Ensure projects align with goals three and four of the learning goals~~

Seal of Biliteracy

To be awarded the Washington Seal of Biliteracy, graduating high school students must meet the following criteria:

- A. Demonstrate proficiency in English by 1) meeting statewide minimum graduation requirements in English as established by the Washington State Board of Education and 2) meeting state standards on the reading and writing or English language arts assessment.
- B. Demonstrate proficiency in one or more world language. For purposes of this section, "world language" is defined as a language other than English, including American sign language, Latin and Native American or other indigenous languages or dialects. Proficiency may be demonstrated by:
 - 1. Passing a foreign language Advanced Placement exam with a score of 3 or higher;
 - 2. Passing an International Baccalaureate exam with a score of 4 or higher;
 - 3. Demonstrating intermediate-mid level or higher proficiency on the American Council on Teaching of Foreign Languages (ACTFL) guidelines using assessments approved by OSPI for competency-based credits; and demonstrating proficiency using reading assessments approved by OSPI (when developed);
 - 4. Qualifying for four competency-based credits by demonstrating proficiency in speaking, writing, and reading the world language at intermediate-mid level or higher on the ACTFL proficiency guidelines according to Policy 2409, Credit for Competency-Proficiency; or
 - 5. Demonstrating proficiency in speaking, writing and reading the world language through other national or international assessments approved by OSPI.

Credits from other programs

The principal or designee is responsible for determining which credits will be recognized by the district for students enrolling from another state approved learning program (public school, approved private school or home school), or from out-of-state, or out-of-country. Credits from another Washington public school or accredited state private school or accredited out-of-state public or private school will be accepted to the extent the credit matches a district graduation requirement, or may be counted as an elective credit. Credits from unaccredited programs or home schools will be evaluated as described below for home school students. Decisions of the principal or designee may be appealed to the superintendent within fifteen school days of the initial decision.

~~Waiver of Graduation Requirements~~ – Redundant- this is a separate policy already approved by the board.

[District Note: If the district elects to waive high school graduation credits required for the Classes

~~of 2019 and beyond, it must comply with specific legal requirements addressed in Policy 2418, Waiver of High School Graduation Credits.]~~

~~All state requirements must be satisfied except that Washington history and government may be waived for students who have completed and passed a state history and government course in another state during grades seven through twelve and who have fulfilled study of the Washington state constitution through an alternative learning experience approved by the principal. Additionally, physical education, pursuant to [RCW 28A.230.050](#), may be waived upon written request of a parent or guardian on account of physical disability, employment or religious belief or because of participation in directed athletics or military science and tactics. This will not alter the credit requirements established by the board.~~

~~The following procedure will be followed in graduation waiver requests:~~

- ~~A. The principal is responsible for evaluating educational experiences of individual students and recommending graduation to the superintendent when requirements have been met.~~

~~An individual student may be granted an exemption from any requirement in this policy if such requirement impedes the progress toward graduation provided there is a direct relationship between the failure to meet the requirement and the student's ability. When a 12th grade student transfers from another high school, the student may be permitted to graduate with a lesser number of credits provided that minimum state course and credit requirements are satisfied and the student successfully passes a full schedule of classes during his/her 12th year of school.~~

- ~~B. Waiver of graduation requirements is determined by the principal. The procedure for processing requests for waiver will be as follows:~~

- ~~1. Request will be initiated by the parent or the eligible student;~~
- ~~2. The principal will investigate the request for waiver of graduation requirements;~~
- ~~3. The principal will make a determination in writing based upon appropriate data and upon conclusions of the investigation;~~
- ~~4. The principal will develop appropriate record keeping procedures for storage of all pertinent data relating to each waiver request; and~~
- ~~5. The parent or eligible student will be notified that an appeal to the decision on waiver requests may be made in writing to the superintendent no later than 30 days prior to the anticipated graduation date.~~

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences primarily conducted away from the facilities owned, operated or supervised by a district.

A proposal for approval of out-of-school learning activities will be submitted prior to the experience, will be at no additional cost to the district, and will include at least the following information:

- A. The objective(s) of the program;
- B. The teaching component(s) of the program, including where and when teaching activities will be conducted by school district certificated staff;
- C. A schedule of the duration of the program, including beginning and ending dates within the school year;

- D. A description of how student performance will be supervised, evaluated, and recorded by the certificated staff or by qualified school district employees under the direct supervision of the certificated staff;
- E. A description of intervention techniques and criteria for their use;
- F. Description of how student performance will be assessed;
- G. Qualifications of instructional personnel; and
- H. Plans for evaluation of program.

A list of approved programs will be kept on file in the superintendent's office. Reasons for approval or disapproval will be communicated to those making the request.

Running Start

The Running Start program allows high school juniors and seniors to attend community college classes (100 level or above) for part or all of their schedule. Students must be of junior standing or above to be eligible for the program. Students earn college credit which is also converted and applied to their high school transcript.

In order to enroll in the Running Start program, students will be advised to:

- A. Contact the college they are interested in attending and make arrangements to take the ASSET or COMPASS placement test. The test is offered at various times and results are often available the following day. Minimum scores in reading and writing are required.
- B. Speak with their counselor to assess credits needed for graduation, then decide which courses they would like to take at the college. Note that part-time Running Start students will need to coordinate college classes so that they do not interfere with their high school classes. Full-time Running Start students will not be enrolled in courses at the high school, even when the community college they attend is not in session.
- C. Obtain a Running Start authorization form from the college or their high school counselor. The counselor will sign the form after the student completes their portion. A parent signature is required if the student is under 18 years old.
- D. Take the authorization form to the college and register for classes. Once the classes are completed, the college will notify the high school and credits will be added to the student's transcript.

Credit for Career and Technical Work-Based Learning

The use of work experience as a part of the educational program of students should be regarded as part of the secondary school curriculum rather than just a device to relieve a staffing shortage. The following are the bases upon which credit may be granted for work experience:

- A. The work program will be supervised by the school.
- B. The work experience will be specifically related to the school program of the student.
- C. Credit given for work experience will represent growth in the student, and the type of work done should have definite educational value.
- D. The job in which experience is gained will provide a varied experience.
- E. A work experience program will be supplemented by an adequate program of guidance, placement, follow-up and coordination between job and school by the career placement

counselor.

- F. Work experience as a planned part of a school subject may be included in the credit given for that subject (e.g., sales training class).
- G. One credit may be granted for not less than one hundred eighty hours for instructional work based learning experience, and not less than three hundred sixty hours of cooperative work based learning experience related to a student's school program.
- H. A student participating will be legally employed and must have passed his/her sixteenth birthday.
- I. An employer's report of the student's work record, indicating satisfactory progress on the job, will be filed with the school.
- J. The regular state apprenticeship program, where the training is worked out cooperatively with the school and meets the standards for graduation requirements, is acceptable.
- K. Program standards and procedures will be followed and aligned with the state career and technical work based learning standards.

National Guard High School Career Training

Credit may be granted for National Guard high school career training in lieu of either required or elective high school credits. Approval by the district will be obtained prior to a student's participation in a National Guard training program as follows:

- A. MIL Form 115 or an equivalent form provided by the National Guard will be completed and filed with the school district; and
- B. The number of credits toward high school graduation to be granted will be calculated, agreed upon by the student and an authorized representative of the school district, and such agreement noted on MIL Form 115 or such equivalent form
- C. Credit toward high school graduation may be granted by the school district upon certification by a National Guard training unit commander that the student has met all program requirements.

Home School Credit

Guidelines for granting high school credit for home schooling are as follows:

- A. To gain credit for a course of study, a student will provide:
 - 1. A journal which reflects the actual work completed during a home-study course of study
 - 2. Exhibit(s) of any specific projects completed (e.g., themes, research papers, art and/or shop projects); and/or
 - 3. Any such other performance-based exhibits of specific course-related accomplishments.
- B. To gain credit for a course of study, a student will demonstrate proficiency at a minimum of 80 percent of the objectives of the course. Such testing will be available as an ancillary service of the district if it is regularly available to all students. If not, the parent may engage district-approved personnel to conduct such an assessment at a cost to be determined by such personnel.

C. Credit is granted for the following approved schools:

1. Community colleges, vocational-technical institutes, four-year colleges and universities and approved private schools in the state of Washington, and
2. Other schools or institutions which are approved by the district after evaluation for a particular course offering.

Students with an Individualized Education Program (IEP)

A student with a disability may fulfill graduation requirements as follows:

- A. By the age of 14, the student will participate with the IEP Team (including a special education teacher, general education teacher, parents, student and other school personnel and agency representatives who will assist the student in achieving the goals of the IEP) in a discussion of transition service needs that focuses on the student's course of study;
- B. As an outcome of the discussion, the IEP will include appropriate graduation requirements based on the student's individual needs and abilities consistent with their transition plan, appropriate graduation requirements. Modifications to the district's standard graduation requirements may include:
 1. Attainable alternate classwork and/or individualized activities substituted for standard requirements;
 2. A statement of waiver for any waived standard graduation requirements; or
 3. An extension of time for the student to remain in school to complete graduation requirements. The student may remain in school up to and including the school year in which the student reaches twenty-one years of age.
- C. The student will, in cooperation with their parent/guardian and the IEP team, determine:
 1. The projected date by which all graduation requirements will be met; and
 2. The projected date and conditions under which the student will participate in the graduation ceremony.
- D. The student will have an IEP that incorporates all issues and decisions from the above procedures. Any decisions that modify the district's standard graduation requirements will be made through the IEP process. Annually or as needed, the IEP will be reviewed/ revised to accommodate the student's progress and development.

Graduation Ceremonies

If students fulfill graduation requirements by the end of the last term of their senior year, they may participate in graduation ceremonies. Each student will be awarded a diploma after satisfactorily completing local and state requirements. Upon request, each graduating student will receive a final transcript. Each student will be notified of this opportunity at least one month prior to the close of the school term.

Graduation ceremonies will be conducted in the following manner:

1. Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration and the class advisor and officers.

2. Caps and gowns will be worn in the proper manner, as designated by the school administration and class advisor.
3. Students who participate will be expected to use good taste in their choice of accessories for their attire.
4. Each student who participates will be expected to cooperate with the class advisor and to participate in all parts of the graduation ceremonies.
5. Failure to comply with the above requirements will automatically forfeit a student's privilege to participate in the graduation ceremonies.

Adoption Date: September 22, 2003

Classification: Essential

Revised Dates: 12.31.00; 10.04; 12.04; 08.07; 02.09; 05.26.11; 02.28.12;
5.14.13; 12.09.13; 12.16.15; 08.07.17



235 Sunset Ave.

P.O. Box 1767

Wenatchee, WA 98807-1767

(509) 663-8161

FAX (509) 663-3082

Broker of Record Letter

To whom it may concern:

We hereby appoint **Alliant Insurance Services, Inc.** (Tax ID Number 33-0785439, Producer Code/Location Seattle) as our Broker of Record effective immediately. Alliant Insurance will advocate on our behalf regarding our insurance plans and will research the group insurance marketplace on our behalf. Please provide any assistance necessary as they proceed with this task.

We understand that **Alliant Insurance Services, Inc.** will be paid a commission by the insurance carriers in lieu of a fee. This letter may be rescinded in writing at any time.

Company Name

Authorized Signature

Name (please print) and Title

Date

Premera Education Pool Direct Proposal Quote Assumptions

Group Name: Wenatchee School District

Group Number: 8000256

1. The quoted rates are firm for 12 months based on a November 1, 2017 effective date, provided the group gives us written notice of its acceptance of this proposal no later than 30 days prior to the proposed effective date.
2. We will be contracting with one legal entity, with which all eligible employees have a true employer/employee relationship. Documentation substantiating this relationship may be required. The entity is required to be based in, or have a clearly defined division in, the state of contract issue.
3. This quote is based on a Fully Insured Non-Refunding funding arrangement.
4. If the group elects benefit plan changes off-anniversary, additional fees may apply based upon the complexity of the change.
5. All rates assume that none of the deductible, coinsurance or copayments will be self-insured or subsidized by the group, except those specifically disclosed as such.
6. Subscription charges are due on or before the first day of each month of coverage. A 30-day grace period is allowed for payment of the monthly contractual rates. Persistent delinquency may be grounds for termination of the group's contract.
7. Employer contribution:

At least 75% of the cost of coverage for employees or 50% of the total cost of employees and dependents.
8. Dental rates assume the current medical contribution and participation levels.
9. Our proposal assumes Premera Blue Cross's PPO medical product and Kaiser/Group Health Cooperative's HMO product are the only medical product offerings.
10. A second year rate cap has been included with the proposal. The first renewal increase will be no greater than 9% effective 11/1/2018.
11. Quote includes flat \$25,000 Life and AD&D through Symetra for each medical subscriber. See schedule for details. The embedded rate is \$4.08 per medical subscriber per month.
12. Quote includes embedded Vivacity wellness.
13. At least 75% participation by employees and at least 25% participation by dependents.

14. In cases where the Group offers both Premera medical and Premera dental benefits, all rates assume that uncommon enrollment applies. Uncommon enrollment means the employee and the dependents can enroll in the medical plan only, the dental plan only or both plans. However, dependents are only allowed to enroll in plans that the employee is enrolled in.
15. Coverage effective date on new hires: Probationary period to be determined by the group and disclosed to the Premera.
16. Full-time employees, their dependents, and COBRA participants are eligible for enrollment under the quoted plan. This includes any employees on an approved sick leave or on an approved leave of absence granted by the employer, during which leave subscription charges continue to be paid. The leave of absence period will count toward the maximum COBRA continuation period, except as prohibited by the Family and Medical Leave Act of 1993 (Public Law 103-3). Employees must be reported on the group's regular payroll system, appearing on their quarterly report of wages filed with the state. Commissioned salespeople and independent contractors, whose earnings are reported on IRS Form 1099, are not considered eligible employees. "Full-time" means an employee who regularly works a minimum of 20 hours per week at their employer's place of business. If an employer uses a look-back period to determine a person works full-time (at least 20 hours per week), or makes an estimate that a person will be full-time (at least 20 hours per week) at the beginning of employment, then that person is eligible regardless of actual hours worked until the next determination is made. "Dependents" include a domestic partner, either same or opposite gender, and may include dependents of a domestic partner.
17. This quote does not provide coverage for early/Medicare-eligible retirees. If at any time during the contract period the retiree enrollment reaches or exceeds 10% of the total enrollment, the quote is subject to underwriting review.
18. If at any time during the contract period the COBRA enrollment reaches or exceeds 10% of the total enrollment, the quote is subject to underwriting review.
19. Medicare Coordination of Benefits will apply.
20. Recertification is required on any disabled or handicapped dependent over the limiting age.
21. A benefit-specific 6-month waiting period for organ, bone marrow, and stem cell transplants is also included in the contract. We will credit time served on any prior group plan by each enrollee towards the satisfaction of this waiting period, provided there was no more than a 3-month break in coverage from the prior plan to this plan. This provision does not apply to enrollees under the age of 19 pursuant to the Patient Protection and Affordable Care Act (PPACA). This waiting period does not apply as of 1/1/2015.
22. Like all Blue Cross and/or Blue Shield Licensees, we participate in a program called "BlueCard." Whenever enrollees access health care services outside their program's service area, the claim for those services may be processed through BlueCard and presented to us for payment. Blue Cross/Blue Shield Licensees outside the service area

may charge certain fees, which we pass on to you. Some of these fees and compensation are charged each time a claim is processed through BlueCard. Examples of these are access fees (see below), administrative expense allowance fees, Central Financial Agency Fees, and ITS Transaction Fees. Also, some of these claim-based fees, such as the access fee and the administrative expense allowance fee, may be passed on to you as an additional claim liability. Blue Cross and/or Blue Shield Licensees may charge us a fee (referred to as an access fee) for making their discounted rates and the resulting savings available on claims incurred by our enrollees. The access fee, if one is charged, is currently 5.05% for 2014 of the local Licensee's discount/differential savings, but may not exceed \$2,000 per claim. For 2015, groups under 1,000 enrolled employees/contracts the access fee is 4.79%, groups 1,000 to 9,999 enrolled employees/contracts the access fee is 2.67% and groups 10,000 to 49,999 enrolled employees/contracts the access fee is 2.48% of the local Licensee's discount/differential savings, but may not exceed \$2,000 per claim. Access fees are based on the difference between the actual amount paid and the amount your program would have paid if it had dealt with the out-of-area provider directly. This access fee may be changed from time to time. The access fee may be charged only if that Licensee's arrangement with the provider prohibits billing enrollees for amounts in excess of the discounted rate. However, providers may still bill for deductibles, coinsurance, amounts in excess of stated benefit maximums, and charges for excluded services. In the event a participating provider discount cannot be passed along to the enrollee, no discount or access fee will apply. When we are charged an access fee, we will pass the charge along to you as a claims expense. If we receive an access fee credit, we will give you a claims expense credit. Access fees are considered a claims expense because they represent claims dollars we are unable to avoid paying. Instances may occur in which we do not pay a claim (or pay only a small amount) because the amounts eligible for payment were applied to the deductible and/or coinsurance. If the local Blue Cross/Blue Shield Licensee's arrangement with its providers allows the discounted payment rate to apply when the amount is fully or mostly a patient obligation, we will pay the Licensee's access fee and pass it along to you as a claims expense, even though little or none of the claim was paid.

23. The quote assumes that we will not be subject to extraterritorial mandates (i.e. not subject to the benefits or the administrative mandates of states outside of the state in which the contract is issued). The quote is subject to underwriting review in the event of an extraterritorial mandate.
24. We reserve the right to adjust or withdraw the quoted rates for any material changes in benefits, taxes or the way the plan operates, including fluctuations of 10% or more in the participation and/or monthly contracts. This includes any changes in employer offerings of multiple carriers, including health maintenance organizations and fee-for-service carriers.
25. Should any federal, state or local authority mandate a change in benefits, eligibility or procedure, or impose or change a tax or assessment on us or the Plan during the contract term or any extension of the contract term, whether by statute, regulation, interpretation or otherwise, quoted rates may be subject to change.

26. This quote was developed based on the following:

Plan	EE Count
Plan 2	341
Plan 3	258
Plan 5	67
EZ A	491
EZ B	166
HDHP	43
Basic	51

Sign _____

Date _____

GROUP MASTER APPLICATION
51 OR MORE ELIGIBLE EMPLOYEES

Application is made to Premera Blue Cross (hereafter referred to as "we," "us," or "our") for a new Health Care Contract, the provisions of which shall be made available to all eligible classes of employees.

Your group cannot be enrolled prior to our receipt date of this completed and signed application, which must be accompanied by the initial subscription charge payment. This application and subscription charge payment must be received no less than 10 days prior to the requested effective date.

GROUP ID 4012254

(Completed by Premera Blue Cross)

1. PURPOSE

- New Group: Complete this application and submit with enrollment forms, and the first month's payment prior to the effective date of coverage.
 Renewal: Complete this application and Benefit Selection Report in its entirety.
 Other

Effective Date: From: **11/1/2017** To: **10/31/2018** Annual Contract Renewal Month **November**

2. GROUP INFORMATION

A. Legal Name **Wenatchee School District**

Common Name *Note: Required if Legal Name exceeds 50 characters and spaces, otherwise, optional.*

Physical Address **235 Sunset Avenue**

City **Wenatchee** State **WA** ZIP **98801** County **Chelan**

B. Mailing Address Same as Physical Address Separate Address, complete the following:

Street/ P.O.

City State ZIP County

C. Billing Address Same as Mailing Address Same as Physical Address Separate Address, complete the following:

Street/ P.O.

City State ZIP County

Billing Contact Person Mr. Mrs. Ms. **Kelly Lopez** Title **Benefits Coordinator**

Phone No. **(509)663-8161** Fax No. **(509)663-3082** E-mail Address **lopez.k@wenatcheeschools.org**

D. Group Contact Person Mr. Mrs. Ms. **Kelly Lopez** Title **Benefits Coordinator**

Phone No. **(509)663-8161** Fax No. **(509)663-3082** E-mail Address **lopez.k@wenatcheeschools.org**

E. Do you use a COBRA Administrator? No Yes, complete the following: Same as Billing Address and Contact Person (same contact as section 2C & 2D)

COBRA Administrator Billing Address **AW Rehn & Associates PO Box 5433**

City **Spokane** State **WA** ZIP **99205** County

COBRA Administrator Contact Person Mr. Mrs. Ms. Title

Phone No. **(509)534-0600** Fax No. **(509)535-7883** E-mail Address **cobra@rehnonline.com**

F. Employer Identification Number (EIN) **91-6007261**

Type of Business **Elementary & Secondary School** SIC # **8211** NAICS # **611110**

G. Is the group a subsidiary of or affiliated with another company or headquartered outside the State of Washington? No Yes, complete the following:

Legal Name

Physical Address

City State ZIP County

H. In the past 36 months has the group or any affiliated entity filed for protection or operated under Federal/State Bankruptcy laws? No Yes

In the past 36 months has any creditor filed or threatened to file a petition requesting the group or any affiliated entity to be put into bankruptcy? No Yes

I. Is worker's compensation coverage provided for all employees? Yes No, please list employees not covered and reason:

3. EMPLOYEE ELIGIBILITY REQUIREMENTS

If all of your employees must work the same hours, meet the same probationary period and will have the same benefits options available to them, complete section **A** (omit **B**), then continue to **C, D** and **E**.

If you are differentiating your employees by class (i.e., Managers, Hourly, etc.) complete section **B** (omit **A**), then continue to **C, D** and **E**.

A. All Employees in One Class

1. Minimum Work Hours

All employees who normally work a minimum of See attach hours* per week and have satisfied the probationary period are eligible.

**Note: Employees must work at least 20 hours per week to qualify for health coverage. The group may choose to set the minimum number of work hours per week higher for employees to be eligible.*

2. Probationary Period Information

All eligible employees are effective on the: see attached

- 1st of the month following Or Next day following:
- 30 days 60 days ___ Number of days from (enter date)* _____

**Note: Probationary period cannot be more than 60 days.*

- 1st of the month following date of hire Exact date of hire

B. Employees Differentiated by Class

Minimum Work Hours and Probationary Period Information see attached

Only employees in a specific class or classes who normally work the specified minimum hours per week that have met the probationary period are eligible.

Complete the minimum work hours* and probationary period information for each designated class of employee. If you have differentiated your benefit coverage selection by class of employee on your Benefit Coverage Selection Worksheet – those same classes must be represented

**Note: Employees must work at least 20 hours per week to qualify for health coverage. The group may choose to set the minimum number of work hours per week higher for employees to be eligible.*

<input type="checkbox"/> Management (M)	<input type="checkbox"/> Salaried (S)	<input type="checkbox"/> Hourly (H)	<input type="checkbox"/> Part-time (P)	<input type="checkbox"/> Full-time (F)	<input type="checkbox"/> Other (O) Please specify _____
Minimum hours _____	Minimum hours _____	Minimum hours _____	Minimum hours _____	Minimum hours _____	Minimum hours _____
<input type="checkbox"/> 1 st of the month following:	<input type="checkbox"/> 1 st of the month following:	<input type="checkbox"/> 1 st of the month following:	<input type="checkbox"/> 1 st of the month following:	<input type="checkbox"/> 1 st of the month following:	<input type="checkbox"/> 1 st of the month following:
<input type="checkbox"/> Date of hire	<input type="checkbox"/> Date of hire	<input type="checkbox"/> Date of hire	<input type="checkbox"/> Date of hire	<input type="checkbox"/> Date of hire	<input type="checkbox"/> Date of hire
<input type="checkbox"/> 30 days	<input type="checkbox"/> 30 days	<input type="checkbox"/> 30 days	<input type="checkbox"/> 30 days	<input type="checkbox"/> 30 days	<input type="checkbox"/> 30 days
<input type="checkbox"/> 60 days	<input type="checkbox"/> 60 days	<input type="checkbox"/> 60 days	<input type="checkbox"/> 60 days	<input type="checkbox"/> 60 days	<input type="checkbox"/> 60 days
<input type="checkbox"/> Exact date of hire	<input type="checkbox"/> Exact date of hire	<input type="checkbox"/> Exact date of hire	<input type="checkbox"/> Exact date of hire	<input type="checkbox"/> Exact date of hire	<input type="checkbox"/> Exact date of hire

C. Waive Probationary Period—to be completed by New Groups Only

- Waive the probationary period on all current qualifying employees.
- Apply the probationary period to all employees (current qualifying employees must satisfy the balance of the above probationary period).

D. Coverage will end:

- Last day of the month for which subscription charge is paid
- Other _____

E. Domestic Partners

Domestic Partner coverage is standard for all fully insured groups with 51 or more employees. All domestic partners, including same sex, opposite sex, and state-registered will be considered eligible dependents. Domestic partner eligibility will include eligibility for COBRA continuation coverage.

If you would like to limit domestic partner coverage to state-registered domestic partners and/or choose not to extend COBRA coverage for domestic partners, please contact your Premera sales representative. If your group is self-funded, please contact your sales representative for your options.

4. EMPLOYEE ENROLLMENT

A. Total number of employees on payroll regardless of hours worked 1666

Note: For 4B and 4C count each employee in only ONE category.

B. Employees not eligible to enroll

1. Employees who work less than the minimum hours per week (as specified in section 3A) 62

2. Employees who are temporary or seasonal 562

3. Employees who are in a probationary period 0

4. Employees who are not in a covered class (employees not specified as eligible in 3A) 0

Total 4B 0

C. Employees not enrolling due to coverage under:

1. A Government plan (e.g., Medicare, CHAMPUS/Tricare, Military) 0

2. Other group coverage 0

3. A collective bargaining agreement (Union) 561

Total 4C 0

D. Total number of employees eligible to enroll (section 4A - 4B - 4C) 481

E. Eligible employees waiving enrollment without other coverage 49

F. Total number of eligible employees enrolling (section 4D - 4E) 432

G. Total number of retirees eligible for benefits 0

H. Total number of COBRA/Continuation of Coverage subscribers 11

I. Do you have eligible employees employed outside the State of Washington?

No Yes, complete the following table:

State/Country	Number of Employees
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

J. Calculated Actual % of participation (Completed by Premera Blue Cross) _____

5. EMPLOYEE PARTICIPATION AND EMPLOYER CONTRIBUTION

A. Minimum Employee & Dependent Participation Requirements — TO BE COMPLETED BY PREMERA

Minimum eligible employee participation requirement is _____ % Minimum eligible dependent participation requirement is _____ %

B. Employer Contribution Requirements - TO BE COMPLETED BY EMPLOYER

Please Note: Waivers of coverage are NOT allowed for eligible employees of non-contributory groups. If dependent coverage is also non-contributory, no waivers of coverage are allowed.

1. Effective date of Contribution: 11/1/2017 (month / day / year)

2. The employer will contribute the following percentage or dollar amount toward the cost of eligible employee and dependent coverage:

Please Note: If you differentiate contributions by class of employee, those same classes must be represented here.

	<u>Medical</u>	<u>Dental</u>	<u>Vision</u>
Employee:	<u>see attached</u>		
Spouse / Domestic Partner:	_____	_____	_____
Dependent Child (1 child)	_____	_____	_____
Dependent Children (2 or more)	_____	_____	_____

C. Employer Contribution Changes - Impact on Grandfathering

- Employer Contribution towards the cost of any tier of coverage has not been decreased by more than 5 percentage points since March 23, 2010
- Employer Contribution towards the cost of any tier of coverage has decreased by more than 5 percentage points since March 23, 2010

Note: If the Employer contribution towards the cost of any tier of coverage has decreased by more than 5 percentage points since March 23, 2010, the plan ceases to be grandfathered.

Please Note: We reserve the right to review payroll records or comparable reports to ensure that eligibility and enrollment requirements are met.

6. FEDERAL REQUIREMENTS

Helpful Hint: We strongly urge you to consult legal counsel in answering the questions below. The summaries below are not intended to be or to replace legal advice on your particular group. It is the group's responsibility to inform Premera immediately if facts change which would cause the group's answers below to change.

A. Is the group subject to the federal Medicare Secondary Payer (MSP) laws that prohibit discrimination against individuals with group coverage based on their (or a spouse's) current employment status who have Medicare due to age?

- 1. Yes. This plan will pay primary to Medicare as required by federal law.
- No. Under 20 employees.

2. Please also provide the number of employees who now meet Medicare's definition of "employee." 129

Helpful Hint: These laws do not apply to any employer who did not employ 20 employees or more for each working day in each of 20 or more calendar weeks in either the current or preceding calendar year. For these small group plans, Medicare pays primary to the group plan.

"Employees" include all full-time and part-time employees as well as those employees on disability and subject to FICA taxes. Also count leased employees if they would be counted as employees under §414(n)(2) of the Internal Revenue Code (IRC), and count employees employed by an "affiliated service group" under IRC §414(m) or by employers considered to be a "single employer" under IRC §52(a) or (b).

B. Is the group subject to COBRA?

- Yes
- No. Give the legal reason for exemption: _____

Helpful Hint: Generally, these laws apply to any non-church employer that employed 20 or more employees on at least 50% of its working days in the preceding calendar year.

"Employees" are full-time and part-time common-law employees. Self-employed workers as defined in IRC §401(c)(1), corporate directors, or independent contractors should not be counted unless they qualify as common-law employees. "Employees" may also include leased employees who qualify as common-law employees. Please see COBRA regulations at 26 CFR § 54.4980B-2 Q/A 5 for guidance on counting a part-time employee as a fraction of a full-time employee.

C. Is the group subject to the federal Medicare Secondary Payer (MSP) laws that prohibit discrimination against individuals with group coverage based on their (or a family member's) current employment status who have Medicare due to disability?

- 1. Yes. This plan will pay primary to Medicare as required by federal law.
- No. Under 100 employees.

2. Please also provide the number of employees who now meet Medicare's definition of "employee." 129

Helpful Hint: Generally, these laws apply to any employer that employed at least 100 employees on 50% or more of its working days in the preceding calendar year. See the helpful hint in 6A above for a definition of "employee" for this purpose.

D. Is the group subject to ERISA?

- Yes. Enter the month the ERISA plan year ends: Month _____
- No. Give the legal reason for exemption: Government or Public Plan Church Plan Other, please specify: _____

Helpful Hint: Generally, ERISA applies to all employer health plans except governmental, public or church plans. Non-profit status alone does not exempt an employer from ERISA.

7. CURRENT COVERAGE INFORMATION

A. Is this Premera Blue Cross plan intended to replace any existing coverage? No, go to section 7B Yes, complete the following:

1. Name(s) of current Medical carrier(s) _____ Proposed termination date _____

2. Name(s) of current Dental carrier(s) Delta Dental of WA Effective date of dental coverage _____
Proposed termination date 10/31/2017

Does your current dental coverage include orthodontia? No Yes If Yes, effective date of orthodontia coverage _____

3. Name(s) of current Vision carrier(s) _____ Proposed termination date _____

B. Are you offering a plan from a carrier other than Premera Blue Cross? No, go to section 8 Yes, more than one carrier's plan is offered:

Name(s) of other Medical carrier(s)	Name(s) of other Dental carrier(s)	Name(s) of other Vision carrier(s)
Indicate if other plan is an HSA. HSA? <input type="checkbox"/> No <input type="checkbox"/> Yes	_____	_____
<input type="checkbox"/> No <input type="checkbox"/> Yes	_____	_____
<input type="checkbox"/> No <input type="checkbox"/> Yes	_____	_____

8. GROUP MATERIALS

Important note: Electronic copies of benefit booklets are available online at www.premera.com. Please indicate if you would like printed copies sent.

Printed copies should be sent to: Producer: Contract Benefit Booklet(s)
 Group Administrator: Contract Benefit Booklet(s) Number of booklets: _____

9. PRODUCER AGREEMENT TO CONTRACT

A. You, the producer(s), certify that you have met with the group submitting this agreement and that you have fully explained its contents. You have discussed coverage, eligibility, the effect of misrepresentations, termination provisions and subscription charge billing administration.

Producer Signature	Date
Producer of Record (Print Name)	Producer Number
E-mail Address	Name of Firm/Agency
Effective Date Producer is Appointed for this Group	
Commission: <input type="checkbox"/> PEPM <input type="checkbox"/> %	<input type="checkbox"/> Scale

B. Split Commission

Secondary Producer Name	Secondary Producer Number
Commissions are split between the primary and secondary producer as follows (e.g., 50% / 50%): Primary % / Secondary %	

10. GROUP AGREEMENT TO CONTRACT

You, the group named in section **2** of this application, understand and agree to the following.

A. This application becomes part of the contract to provide health care coverage after:

- The application is signed by you;
- The application is received and approved by us; and
- We receive the initial month's subscription charges.

You may not assign this contract without our written consent. Any attempt to do so will not have any binding effect on us. You agree to promptly deliver materials and notifications, including benefit booklets, received from us to all covered employees. You also agree to provide notification regarding the plan's special enrollment rights to all eligible employees before their enrollment. You attest to have read this application, and certify that all statements are true and complete. You agree to the terms and obligations stated in this application. It is understood that provisions of the Health Care Contract, including subscription charges, may be amended or changed from time to time, upon our notice to you. All prior applications, to the extent that you have not made changes to them in this application, remain in full force and effect. The producer listed in section **9** will remain effective until written notice is given by either party. We are authorized to pay, on your behalf, commission, if any, for which you are liable to the above named producer.

B. You may elect to allow the producer listed above to act as a group benefit administrator beginning on the group's effective date. This means that the producer/administrator will be able to access membership and billing functions, and obtain information about group members via the Web on behalf of the group. These functions may include, but are not limited to:

- | | | |
|--------------------------------|--------------------------|--|
| • Reinstate Terminated Members | • Inquire on Invoice | • Order ID Cards for an Individual or Whole Family |
| • Request Invoice | • Inquire on Eligibility | • View Group Demographic Information |
| • Search for a Member | • Enroll a Member | • Cancel a Member |
| • View Benefit Detail | | |

Do you elect and authorize Premera Blue Cross to provide such information to the producer? No Yes

New non-grandfathered groups with a plan effective date in the middle of the calendar year can ask Premera Blue Cross for a credit toward members' out-of-pocket maximum on the group's new Premera plan. When the group provides the data, Premera will apply the credit to members' coinsurance, copays, and deductible amounts required by the group's prior plan that the members paid in the same calendar year as the group's effective date under the new Premera plan.

D. I affirm that this group has a physical location outside Clark County in the State of Washington, and I am authorized to sign on behalf of the group.

Signature of Group's Representative	Date
Group's Representative (Print Name)	Title

Please note: It is a crime to knowingly provide false, incomplete or misleading information to an insurance company for the purpose of defrauding the company. Penalties include imprisonment, fines, and denial of insurance benefits.

TRACKING INFORMATION—TO BE COMPLETED BY PREMIERA BLUE CROSS

Date Received by Sales	Information Complete <input type="checkbox"/> Yes <input type="checkbox"/> No	Date Missing Information Received
Account Manager/Sales Executive	Extension	Rep. Code
Sales Support Contact	Extension	Sales Distribution



Section 3 Employee Eligibility Requirements

A.1. Minimum work hours

Bus Drivers must work an average of 15 hrs/wk to qualify for health benefits

All other employees must work 20 hrs/wk to qualify for health benefits

A.2. Probationary period information- All employees

Qualified employees will become eligible for health insurance on the 1st of the following month, if hired on the 15th of the month or prior. If hire on the 16th of the month or after, they will become eligible the month after the following month.

Section 5 Employee Participation and Employer Contribution

B.2. Hrs per day x Days left in contract / 1440 x 780

Participation Agreement

Premera Education Program (PEP) | Effective November 1, 2017 – October 31, 2018

School district/group <u>Wenatchee School District</u>	Contact information
Mailing address <u>235 Sunset Ave</u>	Name <u>Kelly Lopez</u>
Street address	Title <u>Benefits Coordinator</u>
City <u>Wenatchee</u> ZIP <u>98801</u>	Telephone <u>509.663.8162 ext 33236</u>
TIN/EIN (Employer Tax Identification #) <u>91-6007261</u>	Email <u>k.lopez.k@wenatcheeschools.org</u>
Total employee count in district	

Employee Classification	Total number of Employees Eligible For Benefits Enter Number	Check each Premera Education Program Plan offered (2, 3, 5, EasyChoice, Basic, QHDHP)								List all non-PEP medical, vision and dental plans, including HMOs, Point of Service Service, High Deductible and PPO plans (e.g. Kaiser HMO, WEA, PEBB, VSP, Delta) If none, enter "None."		
		2	3	5	ECA	ECB	Basic	QHDHP	Non-PEP medical carrier and plan	Vision carrier and plan	Dental carrier and plan	
<i>CLASS</i> Administrators	<u>116</u>	X	X	X	X	X	X	X		Premiera	Premiera	
Certificated	<u>530</u>								<u>WGA</u>	<u>WGA</u>	<u>WGA</u>	
Non-represented	<u>37</u>	X	X	X	X	X	X	X		Premiera	Premiera	
Glassified-												
<u>PSE, m:qfs</u>	<u>489</u>	X	X	X	X	X	X	X		Premiera	Premiera	
<u>cert Admin</u>	<u>38</u>	X	X	X	X	X	X	X		Premiera	Premiera	
<u>Bus Drivers</u>	<u>34</u>	X	X	X	X	X	X	X		Premiera	Premiera	



Do all of your CLASSIFIED employees have the exact same offerings?

If YES, use one line to list "ALL" CLASSIFIED information. If NO, use a separate line for each subcategory—(Bus Drivers, Maintenance, Secretaries, ParaPros, "all Others", etc.)

Premera Blue Cross must be notified of any change in coverage available to all employees.

I hereby acknowledge that I have read the above information, that the information I have provided is correct.

Signature: X Title: _____

Print name: _____ Date: / /

Underwriting approval _____

Date _____

Please note: It is a crime to knowingly provide false, incomplete, or misleading information to an insurance company for the purpose of defrauding the company. Penalties include imprisonment, fines, and denial of insurance benefits.

Copy this page for your files and return to Premera Blue Cross

SUMMARY HEALTH INFORMATION AUTHORIZATION FOR INSURED GROUPS

Premera Blue Cross (the "Company") offers standard reports to groups over the Internet through the Company's secure Employer Portal or in hard copy from the Company's Finance Department. Our standard reports are described below. The group must complete this form and designate representatives to receive these, or other requested materials or verbal disclosures of information covered by the HIPAA Privacy Rule.

I. DESCRIPTION OF STANDARD REPORTS: The Company provides the group standard reports (e.g., Insight Reporter™ and Finance reports) that contain summary health information for the group's following plan administrative purpose(s) allowed by the HIPAA Privacy Rule: obtaining bids; or modifying, amending, or terminating the plan. In order to receive summary health information, the group must comply with a limited subset of the HIPAA Privacy Rule, including refraining from retaliating against employees exercising their rights under the HIPAA Privacy Rule and from requiring an individual to waive their rights under the HIPAA privacy rule as a condition of participating in the plan. Please note that state and federal laws place additional restrictions on the disclosure of certain categories of sensitive information (e.g., reproductive health, mental health, etc.). Thus, sensitive information will be collapsed into a single "Sensitive Information" category and sensitive information diagnosis codes will be masked for all standard reports.

II. GROUP'S DESIGNATED REPRESENTATIVES: The group authorizes the Company to disclose summary health information to the individuals listed below. This form must be completed and submitted to the Company as notification of any additions, deletions, or changes to the list. Each individual accessing Insight Reporter must have *already* registered on the Company's Employer Port utilizing the employer groups unique PIN number provided by the Company. To obtain access to Insight Reporter, list each individual's unique user ID. Granting access to Insight Reporter requires access to all functionality and information available through the Company's Employer Portal. Contact the Company's technical Help Desk at (800) 722-9780 for Employer Portal access questions.

Revoke	Add	Change	Name/Title of Recipient	Web Reporting Access?	Relationship to Group
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Name: <u>Kelly Lopez</u> Title: <u>Benefits Coordinator</u> Company: <u>Wenatchee SD</u>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If Yes, must provide pre-registered employer portal user ID here:	<input type="checkbox"/> Producer Personnel <input type="checkbox"/> Stop-Loss Carrier <input type="checkbox"/> Other Business Associate <input checked="" type="checkbox"/> Employee
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Name: <u>Lisa Turner</u> Title: <u>Exec. Director of HR</u> Company: <u>Wenatchee SD</u>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If Yes, must provide pre-registered employer portal user ID here:	<input type="checkbox"/> Producer Personnel <input type="checkbox"/> Stop-Loss Carrier <input type="checkbox"/> Other Business Associate <input checked="" type="checkbox"/> Employee
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Name: <u>Tammy Hubensack</u> Title: <u>Payroll Director</u> Company: <u>Wenatchee SD</u>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If Yes, must provide pre-registered employer portal user ID here:	<input type="checkbox"/> Producer Personnel <input type="checkbox"/> Stop-Loss Carrier <input type="checkbox"/> Other Business Associate <input checked="" type="checkbox"/> Employee



FOR INTERNAL USE ONLY

Account Team: Verify account meets Insight Reporting criteria and data recipients are valid. Forward completed form to Employer Group Reporting mailbox.

Name of Group: Wenatchee School District Group Number: 4012254

Signature: _____ Date: _____

Print Name and Title: _____

Return signed and completed form to your Premera Account Executive or Account Manager.
Note: User IDs must be registered via Employer Portal prior to submitting form.

SUMMARY HEALTH INFORMATION AUTHORIZATION FOR INSURED GROUPS

Premera Blue Cross (the "Company") offers standard reports to groups over the Internet through the Company's secure Employer Portal or in hard copy from the Company's Finance Department. Our standard reports are described below. The group must complete this form and designate representatives to receive these, or other requested materials or verbal disclosures of information covered by the HIPAA Privacy Rule.

I. DESCRIPTION OF STANDARD REPORTS: The Company provides the group standard reports (e.g., Insight Reporter™ and Finance reports) that contain summary health information for the group's following plan administrative purpose(s) allowed by the HIPAA Privacy Rule: obtaining bids; or modifying, amending, or terminating the plan. In order to receive summary health information, the group must comply with a limited subset of the HIPAA Privacy Rule, including refraining from retaliating against employees exercising their rights under the HIPAA Privacy Rule and from requiring an individual to waive their rights under the HIPAA privacy rule as a condition of participating in the plan. Please note that state and federal laws place additional restrictions on the disclosure of certain categories of sensitive information (e.g., reproductive health, mental health, etc.). Thus, sensitive information will be collapsed into a single "Sensitive Information" category and sensitive information diagnosis codes will be masked for all standard reports.

II. GROUP'S DESIGNATED REPRESENTATIVES: The group authorizes the Company to disclose summary health information to the individuals listed below. This form must be completed and submitted to the Company as notification of any additions, deletions, or changes to the list. Each individual accessing Insight Reporter must have *already* registered on the Company's Employer Port utilizing the employer groups unique PIN number provided by the Company. To obtain access to Insight Reporter, list each individual's unique user ID. Granting access to Insight Reporter requires access to all functionality and information available through the Company's Employer Portal. Contact the Company's technical Help Desk at (800) 722-9780 for Employer Portal access questions.

Revoke	Add	Change	Name/Title of Recipient	Web Reporting Access?	Relationship to Group
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Name: <u>Jennifer Henderson</u> Title: <u>payroll specialist</u> Company: <u>Wenatchee SD</u>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If Yes, must provide pre-registered employer portal user ID here:	<input type="checkbox"/> Producer Personnel <input type="checkbox"/> Stop-Loss Carrier <input type="checkbox"/> Other Business Associate <input checked="" type="checkbox"/> Employee
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ Title: _____ Company: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, must provide pre-registered employer portal user ID here:	<input type="checkbox"/> Producer Personnel <input type="checkbox"/> Stop-Loss Carrier <input type="checkbox"/> Other Business Associate <input type="checkbox"/> Employee
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ Title: _____ Company: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, must provide pre-registered employer portal user ID here:	<input type="checkbox"/> Producer Personnel <input type="checkbox"/> Stop-Loss Carrier <input type="checkbox"/> Other Business Associate <input type="checkbox"/> Employee



FOR INTERNAL USE ONLY

Account Team: Verify account meets Insight Reporting criteria and data recipients are valid. Forward completed form to Employer Group Reporting mailbox.

Name of Group: Wenatchee School District Group Number: 4012254
 Signature: _____ Date: _____
 Print Name and Title: _____

**Return signed and completed form to your Premera Account Executive or Account Manager.
 Note: User IDs must be registered via Employer Portal prior to submitting form.**

PREMERA EDUCATION PROGRAM

Medical Plans

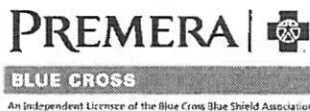
Effective November 1, 2017

PCY = Per Calendar Year
 PT = Physical Therapy
 OT = Occupational Therapy
 Rx = Prescription Drugs

Copayments, Deductible, and Coinsurance	EasyChoice A Heritage		EasyChoice B Heritage		Basic Heritage		
	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	
Copayments							
Non-specialist Copay	\$25*	50%	\$30*	50%	\$35*	50%	
Specialist Copay	\$35*	50%	\$40*	50%	\$50*	50%	
Inpatient Copay (per person)	None		None		None		
Outpatient Surgery Copay	None		None		None		
ER Copay (waived if admitted)	\$100		\$150		\$200		
Deductible							
Deductible PCY	Individual	\$1,250	\$2,000	\$750	\$1,500	\$2,100	\$2,500
	Family	\$3,750	\$6,000	\$2,250	\$4,500	\$4,200	\$5,000
Coinsurance							
Coinsurance		20%	50%	25%	50%	30%	50%
Out-of-Pocket Maximum PCY**	Individual	\$4,000	No limit	\$3,500	No limit	\$6,600	No limit
<small>includes copays, deductible, and coinsurance</small>	Family	\$8,000	No limit	\$7,000	No limit	\$13,200	No limit
Covered Services							
Office Visits—Professional Care							
Medical and Naturopathic Office Visits unlimited							
Spinal and Other Manipulations 12 visits PCY (chiropractic)	\$25*	50%	\$30*	50%	\$35*	50%	
Acupuncture 12 visits PCY							
Preventive Care							
Exams/Vaccinations	\$0*	Not covered	\$0*	Not covered	\$0*	Not covered	
Preventive Screenings (includes mammography and colon health screenings)	\$0*	50%	\$0*	50%	\$0*	50%	
Diagnostic Services							
Diagnostic Imaging/Laboratory	Paid in full to \$1,000 then Ded+Coin		Ded + Coin		Ded + Coin		
Hospital/Facility Care							
Outpatient	Ded + Coin		Ded + Coin		Ded + Coin		
Inpatient	Ded + Coin		Ded + Coin		Ded + Coin		
Maternity—Prenatal Care	Covered in full	Ded + Coin	Covered in full	Ded + Coin	Covered in full	Ded + Coin	
Maternity—Delivery/Postnatal Care (newborns have their own deductibles and coinsurance)	Ded + Coin		Ded + Coin		Ded + Coin		
Emergency Care							
Professional/Facility	ER Copay + Ded + Coin		ER Copay + Ded + Coin		ER Copay + Ded + Coin		
Ambulance (air and ground)	Ded + Coin		Ded + Coin		Ded + Coin		
Other Services							
Mental Health Outpatient unlimited visits	\$25*	50%	\$30*	50%	\$35*	50%	
Mental Health Inpatient unlimited days	Ded + Coin		Ded + Coin		30%	50%	
Rehabilitation Outpatient A and Basic: 30 visits PCY; B: 45 visits PCY (PT, Massage, Speech, OT)	\$35*	50%	\$40*	50%	\$50*	50%	
Rehabilitation Inpatient A and Basic: 30 days PCY; B: 45 days PCY	Ded + Coin		Ded + Coin		30%	50%	
Prescription Drugs (participating pharmacies)							
	Generic		Preferred brand-name		Non-preferred brand-name		
Rx Deductible per person PCY	\$500 (waived for generics)		\$250 (waived for generics)		\$750 individual \$1,500 family	Not covered	
Rx Out-of-Pocket Maximum** includes Rx copays, Rx deductible, and Rx coinsurance	Shared with medical OOPM		Shared with medical OOPM		Shared with medical OOPM		
Retail Cost Share up to 30-day supply	\$10 / 30% / 30%		\$5 / 30% / 45%		\$15 / 30% / 50%		
Mail Order Cost Share up to 90-day supply	\$20 / 30% / 30%		\$10 / 75% / 112%		\$30 / 60% / 100%		
Specialty Drug Cost Share up to 30-day supply	30%		30%		30%		
Drug List	A-2		B-4		B-4		

Symetra Life and AD&D Insurance

\$25,000 Term Life and AD&D for employee only



* Not subject to the calendar year deductible
 ** Once the out-of-pocket maximum is met, covered in-network services are paid at 100% of allowable charges for the remainder of the calendar year. There is no out-of-pocket maximum for Plans S, EasyChoice A, B, and Basic for out-of-network services.

Sign _____ Date _____

037550 (06-2017)

PREMERA EDUCATION PROGRAM

Medical Plans

Effective November 1, 2017

Provider Network

PCY = Per Calendar Year OT = Occupational Therapy
 PT = Physical Therapy Rx = Prescription Drugs

Plan 5 Heritage

Plan 2 Heritage

Plan 3 Heritage

Copayments, Deductible, and Coinsurance		In-Network		Out-of-Network		In-Network		Out-of-Network		In-Network		Out-of-Network	
Copayments													
Non-specialist Copay		\$20*		30%		\$25*		\$30*		\$30*		\$40*	
Specialist Copay		\$30*		30%		\$35*		\$40*		\$40*		\$50*	
Inpatient Copay (per person)		\$150 per day, \$450 Max PCY		None		\$150 per day, \$450 Max PCY		\$300 per day, \$900 Max PCY					
Outpatient Surgery Copay				None		\$100		\$150					
ER Copay (waived if admitted)				\$50		\$75		\$100					
Deductible													
Deductible PCY													
		Individual	\$200	\$350		\$300		\$500					
		Family	\$600	\$350/family member		\$900		\$1,500					
Coinsurance													
Coinsurance			10%	30%		20%	40%	20%	40%				
Out-of-Pocket Maximum PCY**		Individual	\$1,000	No limit		\$2,000	\$3,400	\$3,000	\$5,900				
		Family	\$3,000	No limit		\$6,000	\$10,200	\$9,000	\$17,700				
Covered Services													
Office Visits—Professional Care													
Medical and Naturopathic Office Visits unlimited													
Spinal and Other Manipulations (chiropractic)		\$20*		30%		\$25*		\$30*		\$30*		\$40*	
Acupuncture 12 visits PCY (Plan 5 unlimited visits)													
Preventive Care													
Exams/Vaccinations													
Preventive Screenings (includes mammography and colon health screenings)		\$0*		Not covered		\$0*		20%*		\$0*		20%*	
Diagnostic Services													
Diagnostic Imaging/Laboratory		Ded + Coin		Ded + Coin		Ded + Coin		Ded + Coin					
Hospital/Facility Care													
Outpatient		Ded + Coin		Outpatient Surgery Copay+Ded+Coin		Outpatient Surgery Copay+Ded+Coin		Outpatient Surgery Copay+Ded+Coin					
Inpatient		Inpatient Copay + Ded + Coin		Ded + Coin		Inpatient Copay + Ded + Coin		Inpatient Copay + Ded + Coin		Inpatient Copay + Ded + Coin		Inpatient Copay + Ded + Coin	
Maternity—Prenatal Care		Covered in full		Ded + Coin		Covered in full		Ded + Coin		Covered in full		Ded + Coin	
Maternity—Delivery (newborns have their own copays, deductibles, and coinsurance)		Inpatient Copay + Ded + Coin		Ded + Coin		See Outpatient or Inpatient Hospital / Facility Care		Ded + Coin		See Outpatient or Inpatient Hospital / Facility Care		Ded + Coin	
Maternity—Postnatal Care		Ded + Coin		Ded + Coin		Ded + Coin		Ded + Coin		Ded + Coin		Ded + Coin	
Emergency Care													
Professional/Facility		ER Copay + Ded + Coin		ER Copay + Ded + Coin		ER Copay + Ded + Coin		ER Copay + Ded + Coin		ER Copay + Ded + Coin		ER Copay + Ded + Coin	
Ambulance (air and ground)		Deductible +\$50		Ded + Coin		Ded + Coin		Ded + Coin		Ded + Coin		Ded + Coin	
Other Services													
Mental Health Outpatient unlimited visits		\$20*		30%		\$25*		\$30*		\$30*		\$40*	
Mental Health Inpatient unlimited days		Inpatient Copay + Ded + Coin		Ded + Coin		Inpatient Copay + Ded + Coin		Inpatient Copay + Ded + Coin		Inpatient Copay + Ded + Coin		Inpatient Copay + Ded + Coin	
Rehabilitation Outpatient 45 visits PCY (PT, Massage, Speech, OT) (Plans 2 and 3: PT unlimited)		\$30*		30%		\$35*		\$40*		\$40*		\$50*	
Rehabilitation Inpatient Plans 3 and 5: 30 days PCY, Plan 2: 120 days PCY		Inpatient Copay + Ded + Coin		Ded + Coin		Inpatient Copay + Ded + Coin		Inpatient Copay + Ded + Coin		Inpatient Copay + Ded + Coin		Inpatient Copay + Ded + Coin	
Prescription Drugs (participating pharmacies)													
Generic / Preferred brand-name / Non-preferred brand-name													
Rx Deductible		None		None		None		None		None		None	
Rx Out-of-Pocket Maximum** includes Rx copays and Rx deductible		Shared with medical OOPM		Shared with medical OOPM		Shared with medical OOPM		Shared with medical OOPM		Shared with medical OOPM		Shared with medical OOPM	
Retail Cost Share		\$10 / \$15 / \$30 (up to 30-day supply)		\$10 / \$20 / \$35 (up to 34-day supply)		\$10 / \$20 / \$35 (up to 34-day supply)		\$15 / \$25 / \$40 (up to 34-day supply)		\$15 / \$25 / \$40 (up to 34-day supply)		\$15 / \$25 / \$40 (up to 34-day supply)	
Mail Order Cost Share		\$20 / \$30 / \$60 (up to 90-day supply)		\$20 / \$40 / \$65 (up to 100-day supply)		\$20 / \$40 / \$65 (up to 100-day supply)		\$30 / \$50 / \$70 (up to 100-day supply)		\$30 / \$50 / \$70 (up to 100-day supply)		\$30 / \$50 / \$70 (up to 100-day supply)	
Specialty Drug Cost Share up to 30-day supply		\$50 copay		\$50 copay		\$50 copay		\$60 copay		\$60 copay		\$60 copay	
Drug List		B-4		B-4		B-4		B-4		B-4		B-4	

Symetra Life and AD&D Insurance

\$25,000 Term Life and AD&D for employee only



BLUE CROSS

An Independent Licensee of the Blue Cross Blue Shield Association

* Not subject to the calendar year deductible

**Once the out-of-pocket maximum is met, covered in-network services are paid at 100% of allowable charges for the remainder of the calendar year. There is no out-of-pocket maximum for Plans 5, EasyChoice A, B, and Basic for out-of-network services.

020683 (06-2017)

Sign _____ Date _____

PREMERA EDUCATION PROGRAM

Qualified High Deductible Health Plan

Effective November 1, 2017

PCY = Per Calendar Year OT = Occupational Therapy
 PT = Physical Therapy Rx = Prescription Drugs

Cost share amounts represent what you pay. All services are subject to the deductible except as noted. Dual coverage is not allowed if you are enrolled in a QHDHP.

QHDHP
Heritage

Provider Network		In-Network	Out-of-Network
Cost Shares			
Deductible			
Deductible PCY *	Individual	\$1,750	\$3,000
	Family*	\$3,500	\$6,000
Deductible Carryover		Not Available	Not Available
Coinsurance			
Coinsurance		20%	50%
Out-of-Pocket Maximum PCY** includes deductible and coinsurance (medical and Rx)	Individual	\$5,000	No limit
	Family	\$10,000	No limit
Covered Services			
Preventive Care			
Exams/Vaccinations		\$0***	Not covered
Preventive Screenings			50%
Professional Care			
Office Visit			
Outpatient Professional Services		20%	50%
Inpatient Professional Services			
Alternative Care			
Manipulations (Spinal and other) 12 visits PCY			
Acupuncture 12 visits PCY		20%	50%
Naturopathic Services			
Diagnostic Services			
Mammography (Non-preventive)		20%	50%
Outpatient Diagnostic Imaging and Laboratory Services			
Emergency Care			
Emergency Care			
Ambulance (Air or ground)		20%	20%
Facility Care			
Inpatient Care			
Outpatient Facility Care		20%	50%
Maternity			
Maternity—Prenatal Care		Covered in full	50%
Maternity—Delivery/Postnatal Care (newborns have their own deductibles and coinsurance)		20%	50%
Other Services			
Mental Health Care (Inpatient/outpatient)			
Rehabilitation Outpatient: 15 visits PCY; Inpatient: 30 days PCY (PT, Massage, Speech, OT)		20%	50%
Prescription Drugs**** (subject to medical deductible)			
Retail Pharmacy up to 30-day supply			
Mail Order Pharmacy up to 90-day supply		20%	20%
Specialty Drugs up to 30-day supply			
Drug List			A-1
Symetra Life and AD&D Insurance			\$25,000 Term Life and AD&D for employee only



* Family deductible applies when coverage is 2 or more.
 ** There is no out-of-pocket maximum for out-of-network services.
 *** Not subject to the calendar year deductible.
 **** A few generic prescription drugs are not subject to deductible and are covered in full.

025317 (06-2017)

Sign _____ Date _____

PREMERA EDUCATION PROGRAM

Vision Plans

Effective November 1, 2017

Network	Plan A		Plan B		Plan C		Plan E		Plan F	
	PBC	Other	PBC	Other	PBC	Other	PBC	Other	PBC	Other
Copay amounts										
Exam	\$5	\$0	\$15		\$5		\$25		No copays	
Materials	\$0	\$0	\$15		\$15		\$25		No copays	
Exam										
Once every calendar year after copay	Paid in full	\$48	Paid in full	\$34	Paid in full	\$60	Paid in full	\$34	Paid in full once every 2 calendar years	N/C
Eyeglass lenses (pair) Once every calendar year										
Single vision	Paid in full	\$45	Paid in full	\$38	Paid in full	\$76	Paid in full	\$38	\$150 maximum benefit once every 2 calendar years for: Frame and eyeglasses OR Contact lenses	
Bifocal	Paid in full	\$74	Paid in full	\$70	Paid in full	\$112	Paid in full	\$70		
Trifocal	Paid in full	\$87	Paid in full	\$76	Paid in full	\$142	Paid in full	\$76		
Lenticular	Paid in full	\$122	Paid in full	\$157	Paid in full	\$148	Paid in full	\$157		
Progressive lenses	\$125	\$125	Paid in full	\$105	Paid in full	\$140	Paid in full	\$105		
Lens tinting and coating	N/C	N/C	Paid in full	N/C	Paid in full	N/C	Paid in full	N/C		
Oversize lenses*	N/C	N/C	Paid in full	N/C	Paid in full	N/C	Paid in full	N/C		
Frames										
Once every 2 calendar years	\$80	\$45	\$110	\$45	\$110	\$60	\$110	\$45		
Contact lenses (in lieu of frames and eyeglass lenses)										
Once every 2 calendar years	\$130		\$180		\$200		\$180			
Medically necessary contact lenses (in lieu of frames and eyeglass lenses)										
	N/C		Covered in full after prior approval	\$247	Covered in full after prior approval	\$316	Covered in full after prior approval	\$247		

Sign _____ Date _____



N/C = Not covered
 * Includes polycarbonates and photochromic lenses.
 Vision benefits and rates are underwritten and administered by Premera Blue Cross.
 Benefits are subject to Premera Blue Cross allowable charges. Premera Blue Cross network providers agree not to bill for amounts over the allowable charge.

012916 (04-2017)

PREMERA EDUCATION PROGRAM



BLUE CROSS

An Independent Licensee of the Blue Cross Blue Shield Association

Dental Plans Benefits Summary

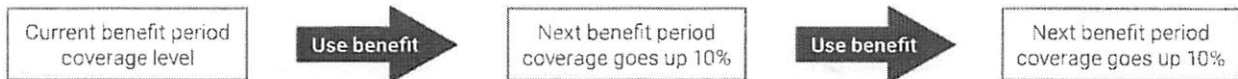
Effective November 1, 2017

	Plan A	Plan B	Plan C
Benefit Period Deductible (Per Person / Per Family)	In-Network / Out-of-Network \$0	In-Network / Out-of-Network \$50/\$150 \$50/\$150	In-Network / Out-of-Network \$0
Benefit Period Maximum (Per Person)*	\$2,000 / \$1,750	\$2,000 / \$1,750	\$2,000 / \$1,750
TMJ Annual and Lifetime Maximum (Per Person)	Covered under medical plan	Covered under medical plan	Covered under medical plan
Diagnostic & Preventive	In-Network / Out-of-Network		
Exams	70% - 100%	70% - 100%	100%
Cleaning (2x per Benefit Period)	70% - 100%	70% - 100%	100%
Fluoride (2x per Benefit Period)	70% - 100%	70% - 100%	100%
X-Rays	70% - 100%	70% - 100%	100%
Sealants	70% - 100%	70% - 100%	100%
Basic			
Fillings	70% - 100%	70% - 100%	80%
Composite Fillings (on any tooth)	70% - 100%	70% - 100%	80%
Endodontics (Root Canal)	70% - 100%	70% - 100%	80%
Periodontics	70% - 100%	70% - 100%	80%
Oral Surgery	70% - 100%	70% - 100%	80%
Crowns & Onlays	70% - 100%	80%	N/A
Major			
Dentures including Partials	50%	50%	50%
Implants	50%	50%	50%
Bridges	50%	50%	50%
Crowns & Onlays	N/A	N/A	50%
Orthodontia Buy-Up Options	<i>Depending on Bargaining group</i>		
Dependent children up to age 26; no waiting period		<ul style="list-style-type: none"> \$1,000 Lifetime; 50% up to Lifetime Max diag/banding \$1,500 Lifetime; 50% up to Lifetime Max diag/banding \$2,000 Lifetime; 50% up to Lifetime Max diag/banding 	
All eligible enrollees; no waiting period		<ul style="list-style-type: none"> \$1,000 Lifetime; 50% up to Lifetime Max diag/banding \$1,500 Lifetime; 50% up to Lifetime Max diag/banding \$2,000 Lifetime; 50% up to Lifetime Max diag/banding 	

How Dental Incentive Plan A and Plan B work:

Dental Plans A and B encourage employees to use their benefits every benefit period. When an employee uses their benefits in the current benefit period, their benefits will increase by 10% in the next benefit period, up to a maximum of 100%. If an employee doesn't use their benefits during any benefit period, the benefit level will decrease by 10% in the next benefit period, but will not drop below 70%.

Here's how it works:



*In-Network and Out-of-Network annual maximums will not be paid as two separate annual maximums.

This is a brief summary of your dental benefits and does not include all covered benefits, limitations and exclusions.

Note: Percentages are based on the way the plan pays, not what the member will pay

Sign _____ Date _____

**Premera Education Program Direct Proposal for:
WENATCHEE SCHOOL DISTRICT**

Effective Date: 11/1/17

Carrier Assumption: Premera as Sole PPO Carrier

Proposed Medical Plan Rates by Option**	Employee Only	Employee + Spouse	Employee + Family	Employee + Child(ren)
Plan 2	\$901.50	\$1,650.25	\$1,978.50	\$1,203.75
Plan 3	\$824.20	\$1,508.90	\$1,809.20	\$1,100.60
Plan 5	\$1,042.75	\$2,004.10	\$2,414.30	\$1,422.85
EasyChoice A	\$606.90	\$1,102.80	\$1,321.45	\$805.30
EasyChoice B	\$606.90	\$1,102.80	\$1,321.45	\$805.30
Qualified HDHP	\$475.45	\$863.00	\$1,019.75	\$630.50
Basic Plan	\$489.95	\$889.45	\$1,065.55	\$649.75

Vision Plans	Composite Rate
Plan A	\$17.05
Plan B	\$27.70
Plan C	\$31.05
Plan D*	\$24.50
Plan E	\$20.75
Plan F	\$11.60

Orthodontia Riders	Composite Rate
Plan A	\$14.25
Plan B	\$9.60
Plan C*	\$5.70
Plan D*	\$15.95
Plan E*	\$10.90
Plan F	\$17.05
Plan G*	\$11.45
Plan H	\$19.70
Plan I	\$13.10

Dental Plans	Composite Rate
Dental A - \$2,000 Annual Max	\$101.70
Dental B - \$2,000 Annual Max	\$92.95
Dental C	\$81.60
PPO Plan*	\$96.95

* Available only for existing groups that currently have elected the plan or rider.

**Subject to quote assumptions. Changes made by Wenatchee School District may result in changes to the quoted rates. Quoted medical rates include bundled life and wellness products.

Sign _____ Date _____



Transportation Department

1201 Millerdale St.

Wenatchee, WA 98801

(509) 662-6168

FAX (509) 662-6776

Brian Fones
Superintendent
Wenatchee School Dist. 246
Charter Bus Bid Summary

Dear Brian,

Our department is requesting an extension to add charter bus bids to the August 7th Wenatchee School District Board minutes for review and approval. This request is due to the bid opening date occurring August 3, 2017 at 3pm. This time and date exceeds the required 3 day notice for board review. A recommendation, cover sheet and contract will be provided to you before the end of the work day (4:30pm) August 3, 2017 to provide to board. Thank you for your grace and understanding of this situation. If you have questions please ask so I may provide the necessary clarification.

Thank you,

Bob Sanford
Transportation Director
Wenatchee School Dist. 246

Contract Coversheet (Non-Federal)

Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
07/27/17	New	Coleman Oil Company LLC	Ultra Low Sulfur #2 Deisel and Regular Unleaded Gasoline	Diesel - .125 per gallon Gasoline - .115 per gallon <hr/> Budget Code <hr/> Diesel 9900-52-5051-000 Gasoline 9700-75-5051-000	September 1, 2017 August 31, 2018	<u>Bob Sanford</u> <hr/> I have read this contract and recommend it for board approval. <div style="text-align: center; font-size: 2em;">BS</div> <hr/> Initial <u>7/27/17</u> Date	Y		This is decided at the district office.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Coleman Oil Company LLC
 Attention: Missy Sarbacher
 Street address or PO Box PO Box 1308
 City, State, Zip Code Lewiston, ID 83501
 Email Address _____
 Phone Number 888-799-2000

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

This contract is for the provision and delivery of regular unleaded gasoline and ultra low sulfur #2 diesel fuel for Wenatchee School District Transportation Department.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____

Rev 01/29/16

Wenatchee School District No. 246

CONTRACT FOR GASOLINE AND DIESEL FUEL

THIS CONTRACT FOR GAS AND DIESEL FUEL (“this Contract”) is entered into on August 7, 2017, between the Wenatchee School District No. 246, a municipal corporation, Chelan County, Washington (“School District”), and Coleman Oil Company LLC, a Washington corporation, (“Contractor”).

RECITALS:

A. The School District is interested in entering into a contract for the purpose of providing gasoline and diesel fuel for the Wenatchee School District 2017-18 school year.

B. Contractor has bid for the services sought by the School District, and Contractor’s bid has been found by the School District to be acceptable.

In consideration of the foregoing and for other valuable consideration, the School District and Contractor hereby mutually agree as follows:

SECTION ONE

SCOPE OF CONTRACT

The following shall be deemed to be part of this Contract:

- a. Notice to Bidders;
- b. The Invitation to Bid: Gasoline and Diesel Fuel;
- c. The bid by Contractor dated July, 20, 2017;
- d. The agreements contained in this Contract and recited; and
- e. All provisions required by law to be inserted in this Contract, whether actually inserted or not.

All of the above taken as a whole shall constitute the contract documents.

SECTION TWO

TERM

This Contract shall be effective from September 1, 2017 and shall end August 31, 2018, unless extended by mutual agreement of the parties, or unless sooner terminated in accordance with the provisions of this Contract.

SECTION THREE

GENERAL UNDERSTANDING AND PERFORMANCE OF WORK

Contractor shall perform the services and furnish the equipment and personnel as provided in the contract documents, and shall do all things necessary or proper for the performance and completion of the work required by this Contract.

SECTION FOUR

PAYMENT

School District shall pay Contractor on its regular established accounts payable cycle as submitted by Contractor to School District the amounts listed on the Contractor's bid letter dated July 20, 2017, submitted by Contractor. Contractor must include OPIS, applicable taxes and delivery costs, broken down by individual fuel delivery on every invoice to the Wenatchee School District.

SECTION FIVE

ASSIGNMENT OF CONTRACT

Contractor agrees not to assign this Contract, or any interest in this Contract, without the prior written approval of the School District.

SECTION SIX

RIGHT TO DECLARE DEFAULT

In addition to any other rights the School District may have, the School District shall have the right to declare the Contractor in default if:

a. The School District shall be of the opinion that Contractor has willfully or in bad faith violated any of the provisions of this agreement;

b. Any applicable laws have been violated by Contractor or Contractor's agents, servants, or employees.

c. Contractor does not provide documentation of fuel, tax and delivery costs as required by the school district for audit purposes.

Before the School District shall exercise its right to declare Contractor in default, it shall give Contractor an opportunity to respond to a declaration of default. Any response must be submitted to the school district within thirty (30) days' of notice of default.

SECTION SEVEN

EXERCISE OF RIGHT TO DECLARE CONTRACTOR IN DEFAULT

The right to declare Contractor in default for any of the grounds specified or referred to in Section Twelve shall be exercised by sending Contractor a notice signed by the Superintendent of the School District, setting forth the ground or grounds on which each default is declared.

SECTION EIGHT

SCHOOL DISTRICT'S RIGHTS AFTER TERMINATION

After the termination of Contractor's services for a default under this Contract, the School District may employ another Contractor or Contractors to complete the terms of this Agreement and hold Contractor responsible for any extra or added expense, loans, or damages suffered by the School District.

SECTION NINE

OTHER REMEDIES

The provisions outlined in this Agreement as to the rights of the School District after termination shall be in addition to any and all other legal or equitable remedies permissible under law.

SECTION TEN
INDEMNIFICATION

The Contractor agrees to indemnify, hold harmless and defend the School District, members of the Board of Directors, officers, employees and agents thereof against all suits, actions, legal proceedings, claims and demands, and against all damages, loss, cost, expense and attorney's fees, in any manner caused by, arising from, incident to, connected with or growing out of the delivery of gasoline and/or diesel fuel under this Contract, except for the acts or omissions of the School District or its representatives.

SECTION ELEVEN
LAWS AND REGULATIONS

During the entire term of this Contract, the Contractor shall comply in every respect with all laws, rules and regulations of the State of Washington affecting or regulating the delivery of gasoline and diesel fuel.

SECTION TWELVE
ATTORNEY FEES

If any suit or proceeding is instituted by School District or Contractor, including, but not limited to, filing of suit or requesting an arbitration, mediation or alternative dispute resolution process (collectively "proceedings"), and appeals and collateral actions relative to such suit or proceedings, the substantially prevailing party as determined by the court or in the proceeding shall be entitled to recover its reasonable attorney's fees and costs and expenses incurred relative to such suit or proceeding from the substantially non prevailing party, in addition to such other available relief.

County of Chelan) ss.
)

I certify that I know or have satisfactory evidence that _____
is the person who appeared before me and said person acknowledged that he signed this
instrument, on oath stated that he is authorized to execute the instrument and acknowledged it as
the President of Coleman Oil Company to be the free and voluntary act of such party for the uses
and purposes mentioned in the instrument.

DATED this _____ day of _____, 2017.

(signature)

(printed or typed name)
NOTARY PUBLIC, State of Washington
My Commission Expires



Date: August 02, 2017

To: Board of Directors

From: Lindee Akers

Re: Budget 2017-18

MEMORANDUM

ATTACHED

Wenatchee School District No. 246
MEMORANDUM

To: Wenatchee Board of Directors and
Brian Flonas, Superintendent

From: Les Vandervort, CFO

Date: August 7, 2017

Re: **2017-18 BUDGET**

Attached is **Resolution 11-17**, fixing the appropriations for the 2017-18 school year.

The 2017-18 WSD Budget incorporates the vital elements of the Continuous Improvement Planning Process, the Baldrige Criteria for Performance Excellence, and the ISO 9001 Quality Management System.

The average student FTE for **2009-10** was 7,664.
 The average student FTE for **2010-11** was 7,698.
 The average student FTE for **2011-12** was 7,648.
 The average student FTE for **2012-13** was 7,661.
 The average student FTE for **2013-14** was 7,761.
 The average student FTE for **2014-15** was 7,802.
 The average student FTE for **2015-16** was 7,894.
 The average student FTE for **2016-17** was 7,727.
The estimated average student FTE for 2017-18 is 7,741.

	<u>Revenue</u>	<u>(Appropriations)</u> <u>Expenditure</u>	<u>Excess of Revenue</u> <u>Over/(under)</u> <u>Expenditures</u>
General Fund	\$99,865,372	\$101,858,717	(\$1,993,345)
ASB Fund	1,044,988	1,125,737	(80,749)
Debt Service Fund	5,412,000	5,519,563	(107,563)
Capital Projects	5,660,648	7,603,147	(1,942,499)
Transportation	167,000	281,000	(114,000)

The General Fund Budgeted **Total** Ending Fund Balance is **\$9,006,655** (8.84%).

Responsible stewardship of human and financial resources is our hallmark. All resource managers are accountable for the effective and efficient management of district funds.

The General Fund M&O Levy increases from \$12,163,000 in 2017 (\$2.94 per \$1,000 Assessed Value (AV)) to \$12,527,890 in 2018 (estimated at \$2.96 per \$1,000 AV).

The Debt Service Levy is \$5,400,000 (\$1.30 per \$1,000 AV) in 2017 and \$5,400,000 (estimated at \$1.26 per \$1,000 AV) for 2017.

I recommend approval of the 2017-18 Budget.

Wenatchee School District No. 246
Resolution 11-17

WHEREAS, the 2017-18 Budget must be adopted on or before August 31, 2017;

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Directors of Wenatchee School District No. 246, Chelan County, Washington that the 2017-18 Budget be adopted as follows:

APPROPRIATIONS

General Fund.....	\$ 101,858,717
Associated Student Body Fund.....	1,125,737
Debt Service Fund.....	5,519,563
Capital Projects Fund.....	7,603,147
Transportation Vehicle Fund.....	281,000

BE IT FURTHER RESOLVED that the Board of Directors approve the 2017-18 applications for State and Federal grants and programs as follows:

Program No. 21 State Special Education	\$ 5,802,096
Program No. 22 State Special Ed – Infants and Toddlers	345,584
Program No. 24 Federal Special Education Supplemental	1,498,777
Program No. 38 Federal Secondary Vocational Ed	39,091
Program No. 46 Federal Perkins - Skills Center	17,181
Program No. 51 Federal Disadvantaged	1,715,638
Program No. 52 Federal School Improvement	1,170,510
Program No. 53 Federal Migrant, including Summer School	950,304
Program No. 55 State Learning Assistance	3,006,271
Program No. 56 State Institutions (Juvenile Detention)	130,000
Program No. 58 State Special and Pilot Programs	1,971,657
Program No. 64 Federal Limited English Proficiency	252,864
Program No. 65 State Transitional Bilingual	2,285,316
Program No. 74 State Highly Capable	178,899
Program No. 88 Day Care	120,000

BE IT FURTHER RESOLVED that the General Fund Maintenance and Operations Levy for 2018 collection be certified at \$12,527,890 and the Debt Service Levy for 2018 collection be certified at \$5,400,000, and

BE IT FURTHER RESOLVED that the Board of Directors approve the residual transfer of net rental and lease proceeds from the General Fund to the Capital Projects Fund at the close of the 2016-17 school year, and

DATED the 22nd of August, 2017

Secretary of the Board of Directors

President of the Board of Directors

Summary of 2017-18 Budget

1. Total Revenues are:

	2016-17	2017-18	increase decrease	%
General Fund	\$95,189,406	\$99,865,372	\$4,675,966	4.9
ASB Fund	1,050,532	1,044,988	5,544	.5
Debt Service Fund	5,407,000	5,412,000	5,000	
Capital Projects Fund	16,823,386	5,660,648	11,162,738	297
Transportation Vehicle Fund	205,550	167,000	38,550	23.1

2. Total Expenditures are:

	2016-17	2017-18	increase decrease	%
General Fund	\$96,305,332	\$101,858,717	\$5,553,385	5.8
ASB Fund	1,161,566	1,125,737	35,829	3.2
Debt Service Fund	5,465,713	5,519,563	53,850	
Capital Projects Fund	36,391,474	7,603,147	28,788,327	479.
Transportation Vehicle Fund	455,550	281,000	174,550	62.1

3. Beginning General Fund Balance Sept 1, 2017 \$11,000,000 10.8% of Expenditures

2017-18 Budgeted Revenue	\$ 99,865,372	
Budgeted Expenditure	\$101,858,717	-1,993,345

Transfers Out (Property Purchase or Exchange) 0

Ending General Fund Balance August 31, 2018 \$9,006,655 8.8% of Expenditures

Restricted for Carryover	400,000	
Nonspendable for Inventory	35,000	
Assigned to L&I / Motor Pool	152,000	
Assigned to Minimum Fund Balance	5,000,000	(5,092,936 (5%))
Unassigned Fund Balance	<u>3,419,655</u>	<u>(3,326,719)</u>
Total Fund Balance	9,006,655	

4. Major programs with expenditures exceeding revenue:

a. Special Education	(\$ 977,268)
b. Highly Capable	(\$ 196,511)
c. Wenatchee Learns	(\$ 214,039)
d. AVID	(\$ 425,400)
e. Transportation	(\$ 255,152)

5. FTE Enrollment:

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
	7,661	7,761	7,802	7,894	7,727	7,741

6. **Legislative Impacts:**

Certificated / classified / admin salary	2.3% COLA (for formula funded positions)
Fringe Benefits	Increasing about 2 percentage points
Retirement Rates	Increasing about 2 percentage points
Health Insurance	Increasing \$40 per month to \$820 per FTE/month
Retiree Subsidy (HCA "carve-out")	Decreasing from \$64.39 per month to \$64.07
Levy equalization (LEA)	Appears to be remaining same as current year

K-3 class sizes funded at 17 students to 1 teacher No class size compliance for 2017-18

Substitute teachers – no change – continues at 4 days per teacher at \$151.86 per day.

MSOC (Maintenance, Supplies, Operating Cost)	From \$1,223.36 to \$1,244.16 per student FTE
CTE MSOC	From \$1,447.40 to \$1,472.01 per student FTE
Skills Center MSOC	From \$1,286.99 to \$1,472.01 per student FTE
ALE (Alternative Learning)	From \$6,380.15 to \$6,570.44 per student FTE
Running Start BEA rates	From \$6,683.30 to \$7,459.38 per student FTE
Learning Assistance Program	Increased classroom hours from 2.4 to 3.5
Bilingual	Increased grades 9-12 hours from 4.78 to 6.78
Highly Capable	Raised % of eligible students from 2.3% to 5%

7. **Staffing:**

1. Certs:	547.142 FTE to 570.056	+22.914 FTE
2. Classified:	351.183 FTE to 350.019 FTE	+1.164 FTE

8. **Payroll and Benefits**

	<u>2016-17</u>	<u>2017-18</u>	
Certs:	\$41,516,594	\$43,458,361	4.67%
Classified:	\$16,306,925	\$16,922,723	3.78%
Benefits:	\$21,596,603	\$24,578,490	13.81%

9. **Account Codes: Revenue Definitions**

Revenue	Definitions
1000 Local Taxes	M&O Levy
2000 Local Non-Tax	Food Service, Interest Earnings, Fees
3000 State, General	Apportionment (BEA), Vocational, Support
4000 State, Special	Special Ed, Trans, LAP, Bilingual
5000 Federal, General	Federal Forest (sale of timber land)
6000 Federal, Special	Special Ed, Title I, Title II, Title III, Migrant, Gear Up

Expenditures (Programs)

00	Regular Instruction	BEA & ALE (Alternative Learning)
20	Special Ed	Special Ed (State and Federal)
30	Vocational	Vocational
40	Skills Center	Wenatchee Valley Tech Skills Center
50/60	Compensatory Ed	Title I, Title II, Title III, Migrant, LAP, Juvenile Detention, Bilingual,
70	Other Instructional	Enrichment, Summer School, AVID, Gear Up
80	Community Support	Day Care, Mariachi, Wenatchee Learns
90	Support Services	Maintenance, Safety, Board, Superintendent, Business Food Service, Transportation, Student Services, HR

e.g., Expenditures (Activity)

27	Teaching Activities	Classroom teachers and paras, extracurricular
24	Teaching Support	Library, Counselors, Nurses, Prof Development
41	Other Supportive Activities	Food Service, M&O, Utilities, Transportation
23	Building Administration	Principals Office
11	Central Administration	Board, Superintendents Office, HR, Finance, Instructional Supervisi

10. **Other Funds:**

ASB Increased revenue & expenditures based on projections from WHS.
Still maintains strong fund balance.

Debt Service

Bond principal and interest payments semi-annually
2017 & 2018 levy is \$5,400,000

Capital Projects

Completion of Phase I projects.
Continuing discussion on Phase II projects (WHS).

Transportation Vehicle

Bus purchase cycle now dependent on timing of depreciation funding.
Available funds should be enough to purchase two new buses.

Wenatchee School District No.246

BUDGET AND EXCESS LEVY SUMMARY

	General Fund	Associated Student Body Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
SECTION A: BUDGET SUMMARY					
Total Revenues and Other Financing Sources	99,865,372	1,044,988	5,412,000	5,660,648	167,000
Total Appropriation (Expenditures)	101,858,717	1,125,737	5,519,563	7,603,147	281,000
Other Financing Uses--Transfers Out (G.L. 536)	0	XXXX	0	0	0
Other Financing Uses (G.L. 535)	0	XXXX	0	0	0
Excess of Revenues/Other Financing Sources Over/(Under) Expenditures and Other Financing Uses	-1,993,345	-80,749	-107,563	-1,942,499	-114,000
Beginning Total Fund Balance	11,000,000	600,000	2,450,000	4,000,000	280,000
Ending Total Fund Balance	9,006,655	519,251	2,342,437	2,057,501	166,000
SECTION B: EXCESS LEVIES FOR 2018 COLLECTION					
Excess levies approved by voters for 2018 collection	12,527,890	0	0	0	0
Rollback mandated by school district Board of Directors 1/	0	0	0	0	0
Net excess levy amount for 2018 collection after rollback	12,527,890	XXXX	5,400,000	0	0

1/ Rollback of levies needs to be certified pursuant to RCW 84.52.020. Please do NOT include such resolution as part of this document.

Wenatchee School District No.246

GENERAL FUND FINANCIAL SUMMARY

	(1) Actual 2015-2016	(2) % of Total	(3) Budget 2016-2017	(4) % of Total	(5) Budget 2017-2018	(6) % of Total
ENROLLMENT AND STAFFING SUMMARY						
Total K-12 FTE Enrollment Counts	7,739.71		7,880.00		7,741.00	
FTE Certificated Employees	537.520		547.142		570.056	
FTE Classified Employees	308.949		351.183		350.019	
FINANCIAL SUMMARY						
Total Revenues and Other Financing Sources	90,813,294		95,189,406		99,865,372	
Total Expenditures	88,876,738		96,305,332		101,858,717	
Total Beginning Fund Balance	11,417,371		9,923,956		11,000,000	
Total Ending Fund Balance	12,134,512		8,658,030		9,006,655	
EXPENDITURE SUMMARY BY PROGRAM GROUPS						
Regular Instruction	48,067,391	54.08	52,841,566	54.87	55,402,781	54.39
Federal Stimulus	0	0.00	0	0.00	0	0.00
Special Education Instruction	9,243,727	10.40	9,509,071	9.87	10,052,308	9.87
Vocational Instruction	2,887,005	3.25	2,994,311	3.11	3,546,555	3.48
Skill Center Instruction	1,567,275	1.76	1,542,146	1.60	1,701,145	1.67
Compensatory Education	9,089,897	10.23	10,041,856	10.43	10,902,389	10.70
Other Instructional Programs	1,182,785	1.33	1,230,989	1.28	1,303,687	1.28
Community Services	708,688	0.80	729,212	0.76	743,190	0.73
Support Services	16,129,970	18.15	17,416,181	18.08	18,206,662	17.87
Total - Program Groups	88,876,738	100.00	96,305,332	100.00	101,858,717	100.00
EXPENDITURE SUMMARY BY ACTIVITY GROUPS						
Teaching Activities	52,046,045	58.56	56,880,738	59.06	61,039,956	59.93
Teaching Support	12,031,198	13.54	13,089,654	13.59	13,405,005	13.16
Other Supportive Activities	13,072,977	14.71	14,099,822	14.64	14,573,582	14.31
Building Administration	5,622,897	6.33	5,866,050	6.09	6,023,583	5.91
Central Administration	6,103,621	6.87	6,369,068	6.61	6,816,591	6.69
Total - Activity Groups	88,876,738	100.00	96,305,332	100.00	101,858,717	100.00
EXPENDITURE SUMMARY BY OBJECTS						
Certificated Salaries	38,559,123	43.38	41,516,594	43.11	43,458,361	42.67
Classified Salaries	14,866,588	16.73	16,306,925	16.93	16,922,723	16.61

Wenatchee School District No.246

GENERAL FUND FINANCIAL SUMMARY

	(1) Actual 2015-2016	(2) % of Total	(3) Budget 2016-2017	(4) % of Total	(5) Budget 2017-2018	(6) % of Total
Employee Benefits and Payroll Taxes	20,481,993	23.05	21,596,603	22.43	24,578,490	24.13
Supplies, Instructional Resources and Noncapitalized Items	6,329,564	7.12	6,923,338	7.19	7,271,333	7.14
Purchased Services	7,869,762	8.85	9,339,993	9.70	8,948,509	8.79
Travel	461,972	0.52	489,445	0.51	545,916	0.54
Capital Outlay	307,737	0.35	132,434	0.14	133,385	0.13
Total - Objects	88,876,738	100.00	96,305,332	100.00	101,858,717	100.00

Wenatchee School District No.246

FY ENROLLMENT AND STAFF COUNTS

	Average 1/ 2015-2016	Budget 2/ 2016-2017	Budget 3/ 2017-2018
A. FTE ENROLLMENT COUNTS (calculate to two decimal places)			
1. Kindergarten /2	525.44	584.00	530.00
2. Grade 1	573.03	591.00	530.00
3. Grade 2	556.89	595.00	576.00
4. Grade 3	567.10	587.00	555.00
5. Grade 4	541.26	550.00	568.00
6. Grade 5	590.51	593.00	544.00
7. Grade 6	544.20	535.00	590.00
8. Grade 7	567.79	554.00	543.00
9. Grade 8	523.42	530.00	556.00
10. Grade 9	585.28	590.00	530.00
11. Grade 10	614.73	630.00	585.00
12. Grade 11 (excluding Running Start)	498.10	495.00	550.00
13. Grade 12 (excluding Running Start)	440.60	515.00	490.00
14. SUBTOTAL	7,128.35	7,349.00	7,147.00
15. Running Start	205.30	155.00	190.00
16. Dropout Reengagement Enrollment	90.78	135.00	90.00
17. ALE Enrollment	315.28	241.00	314.00
18. TOTAL K-12	7,739.71	7,880.00	7,741.00
B. STAFF COUNTS (calculate to three decimal places)			
1. General Fund FTE Certificated Employees /4	537.520	547.142	570.056
2. General Fund FTE Classified Employees /4	308.949	351.183	350.019

1/ Enrollment are the average counts at school year's end as reported in the P-223 system. These counts do not include Ancillary and Non-Standard (summer) data.

2/ Enrollment and staff counts are entered in the budget for the school year. These counts remain constant and are not subject to change with subsequent updates to the P-233 and S-275 system, respectively.

3/ Enrollment should include special ed., part-time private, home-based, and summer students eligible for BEA funding, as reflected in the F-203.

4/ The staff counts for the prior year are the actual counts reported on Form S-275 and the current fiscal year are budgeted counts reported on Form F-195.

5/ Beginning in 2011-2012 kindergarten is considered full day and basic education. Beginning with 2011-2012, kindergarten enrollment counts should include any additional FTE attributable to the state funded full day kindergarten allocation based on total kindergarten enrollment, as reflected in the F-203.

Wenatchee School District No.246

SUMMARY OF GENERAL FUND BUDGET

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
REVENUES AND OTHER FINANCING SOURCES			
1000 Local Taxes	11,671,085	11,997,080	12,356,742
2000 Local Nontax Support	2,112,484	2,115,515	2,455,012
3000 State, General Purpose	55,154,152	57,550,422	59,953,230
4000 State, Special Purpose	13,034,731	14,478,507	16,126,623
5000 Federal, General Purpose	380,070	385,000	50,000
6000 Federal, Special Purpose	8,310,615	8,545,882	8,820,265
7000 Revenues from Other School Districts	33,219	27,000	37,000
8000 Revenues from Other Entities	116,938	90,000	66,500
9000 Other Financing Sources	0	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	90,813,294	95,189,406	99,865,372
EXPENDITURES			
00 Regular Instruction	48,067,391	52,841,566	55,402,781
10 Federal Stimulus	0	0	0
20 Special Education Instruction	9,243,727	9,509,071	10,052,308
30 Vocational Education Instruction	2,887,005	2,994,311	3,546,555
40 Skill Center Instruction	1,567,275	1,542,146	1,701,145
50 and 60 Compensatory Education Instruction	9,089,897	10,041,856	10,902,389
70 Other Instructional Programs	1,182,785	1,230,989	1,303,687
80 Community Services	708,688	729,212	743,190
90 Support Services	16,129,970	17,416,181	18,206,662
B. TOTAL EXPENDITURES	88,876,738	96,305,332	101,858,717
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	1,039,458	150,000	0
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	897,097	-1,265,926	-1,993,345
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	401,363	400,000	400,000
G.L.825 Restricted for Skill Center	0	30,000	0
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0

Wenatchee School District No.246

SUMMARY OF GENERAL FUND BUDGET

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	34,683	35,000	35,000
G.L.845 Restricted for Self-Insurance	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	179,956	179,956	0
G.L.872 Committed to Economic Stabilization	0	0	0
G.L.875 Assigned to Contingencies	0	0	0
G.L.884 Assigned to Other Capital Projects	631,000	75,000	0
G.L.888 Assigned to Other Purposes	552,000	152,000	152,000
G.L.890 Unassigned Fund Balance	4,989,165	4,000,000	5,413,000
G.L.891 Unassigned to Minimum Fund Balance Policy		5,052,000	5,000,000
F. TOTAL BEGINNING FUND BALANCE	11,417,371	9,923,956	11,000,000
G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS(+ OR -)	XXXXX	XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	335,159	400,000	400,000
G.L.825 Restricted for Skill Center	0	30,000	0
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	28,123	35,000	35,000
G.L.845 Restricted for Self-Insurance	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	179,956	0
G.L.872 Committed to Economic Stabilization	0	0	0
G.L.875 Assigned to Contingencies	0	0	0
G.L.884 Assigned to Other Capital Projects	150,000	75,000	0
G.L.888 Assigned to Other Purposes	600,000	152,000	152,000
G.L.890 Unassigned Fund Balance	6,564,174	2,734,074	3,419,655
G.L.891 Unassigned to Minimum Fund Balance Policy	4,457,056	5,052,000	5,000,000
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G) 3/	12,134,512	8,658,030	9,006,655

1/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

Wenatchee School District No.246

SUMMARY OF GENERAL FUND BUDGET

2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF. Refer to Page DS4 for detail of estimated outstanding nonvoted bond detail information.

3/ Line H must be equal to or greater than all restricted fund balances.

Wenatchee School District No.246

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
LOCAL TAXES			
1100 Local Property Tax	11,662,602	11,989,050	12,348,572
1300 Sale of Tax Title Property	0	0	0
1400 Local in lieu of Taxes	3,954	4,000	4,000
1500 Timber Excise Tax	4,529	4,030	4,170
1600 County-Administered Forests	0	0	0
1900 Other Local Taxes	0	0	0
1000 TOTAL LOCAL TAXES	11,671,085	11,997,080	12,356,742
LOCAL SUPPORT NONTAX			
2100 Tuitions and Fees, Unassigned	123,694	232,107	155,607
2122 Special Ed-Infants and Toddlers-Tuition and Fees	0	0	0
2131 Secondary Vocational Education Tuition	0	0	0
2145 Skill Center Tuitions and Fees	2,075	9,000	9,000
2171 Traffic Safety Education Fees	0	0	0
2173 Summer School Tuition and Fees	0	0	0
2186 Community School Tuition and Fees	0	0	0
2188 Childcare Tuitions and Fees	267,794	250,000	257,000
2200 Sales of Goods, Supplies, and Services, Unassigned	61,832	58,000	54,000
2231 Secondary Voc. Ed., Sales of Goods, Supplies, and Svcs	0	0	0
2245 Skill Center, Sales of Goods, Supplies and Services	23,656	31,000	40,000
2288 Childcare, Sales of Goods, Supplies and Services	0	0	0
2289 Other Community Svcs Sales of Goods, Supplies and Svcs	13,127	1	1
2298 School Food Services, Sales of Goods, Supplies and Svcs	626,417	665,000	725,000
2300 Investment Earnings	43,473	32,000	75,000
2400 Interfund Loan Interest Earnings	0	0	0
2500 Gifts and Donations	214,544	185,002	370,000
2600 Fines and Damages	2,865	2,500	4,999
2700 Rentals and Leases	114,740	120,900	153,900
2800 Insurance Recoveries	170,351	7,500	7,500
2900 Local Support Nontax, Unassigned	342,377	457,505	478,005
2910 E-Rate	105,538	65,000	125,000
2000 TOTAL LOCAL SUPPORT NONTAX	2,112,484	2,115,515	2,455,012
STATE, GENERAL PURPOSE			
3100 Apportionment	49,327,451	51,245,013	53,532,487

Wenatchee School District No.246

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
3121 Special Education--General Apportionment	1,298,774	1,275,622	1,315,752
3300 Local Effort Assistance	4,527,927	4,869,338	4,864,115
3600 State Forests	0	0	0
3900 Other State General Purpose, Unassigned	0	160,449	240,876
3000 TOTAL STATE, GENERAL PURPOSE	55,154,152	57,550,422	59,953,230
STATE, SPECIAL PURPOSE			
4100 Special Purpose, Unassigned	0	200,000	230,000
4121 Special Education	5,200,009	5,428,434	5,802,096
4122 Special Ed-Infants and Toddlers-State	379,814	396,029	345,584
4126 State Institutions, Special Education	0	0	0
4155 Learning Assistance	2,340,504	2,383,129	3,006,271
4156 State Institutions, Centers, and Homes, Delinquent	107,675	108,790	130,000
4158 Special and Pilot Programs	1,222,589	1,945,319	1,971,657
4159 Institutions--Juveniles in Adult Jails	0	0	0
4165 Transitional Bilingual	1,936,872	1,958,620	2,285,316
4174 Highly Capable	80,332	81,206	178,899
4188 Childcare	0	0	0
4198 School Food Services	54,455	57,480	54,300
4199 Transportation--Operations	1,692,064	1,800,000	2,000,000
4300 Other State Agencies, Unassigned	0	100,000	100,000
4321 Special Education--Other State Agencies	0	0	0
4322 Special Education--Infants and Toddlers--State	0	0	0
4326 State Institutions--Special Education--Other State Agcs	0	0	0
4356 State Insts, Ctrs, Homes, Delinquent--Other St. Agcs	0	0	0
4358 Speical and Pilot Programs--Other State Agencies	0	0	0
4365 Transitional Bilingual--Other State Agencies	0	0	0
4388 Childcare--Other State Agencies	20,418	19,500	22,500
4398 School Food Services--Other State Agencies	0	0	0
4399 Transportation--Operations--Other State Agencies	0	0	0
4000 TOTAL STATE, SPECIAL PURPOSE	13,034,731	14,478,507	16,126,623
FEDERAL, GENERAL PURPOSE			
5200 General Purpose Direct Federal Grants, Unassigned	0	0	0
5300 Impact Aid, Maintenance and Operation	0	0	0
5329 Impact Aid, Special Education Funding	0	0	0

Wenatchee School District No.246

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
5400 Federal in lieu of Taxes	0	0	0
5500 Federal Forests	380,070	385,000	50,000
5600 Qualified Bond Interest Credit - Federal	0	0	0
5000 TOTAL FEDERAL, GENERAL PURPOSE	380,070	385,000	50,000
FEDERAL, SPECIAL PURPOSE			
6100 Special Purpose, OSPI, Unassigned	60,038	66,400	216,400
6121 Special Education--Medicaid Reimbursement	0	0	0
6122 Special Ed-Infants and Toddlers-Medicaid Reimbursements	0	0	0
6124 Special Education--Supplemental	1,467,377	1,521,414	1,498,777
6125 Special Education-Infants and Toddlers-Federal	0	0	0
6138 Secondary Vocational Education	69,656	39,245	39,091
6146 Skill Center	21,281	20,781	17,181
6151 Disadvantaged ESEA Disadvantaged, Fed	1,757,572	1,644,761	1,715,638
6152 School Improve, Fed Other Title Grants under ESEA, Fed	1,024,946	1,131,214	1,170,510
6153 Migrant ESEA Migrant, Federal	895,876	981,215	950,304
6154 Reading First, Federal	0	0	0
6157 Institutions, Neglected and Delinquent	0	0	0
6161 Head Start	0	0	0
6162 Math & Science--Professional Development	0	0	0
6164 Limited English Proficiency (formerly Bilingual)	265,019	295,852	252,864
6167 Indian Education JOM	0	0	0
6168 Indian Education, ED	0	0	0
6176 Targeted Assistance	0	0	0
6178 Youth Training Programs	0	0	0
6188 Childcare	133,372	110,000	120,000
6189 Other Community Services	9,863	40,000	40,000
6198 School Food Services	2,170,095	2,285,000	2,295,000
6199 Transportation--Operations	0	0	0
6200 Direct Special Purpose Grants	0	0	0
6221 Special Education--Medicaid Reimbursement	0	0	0
6222 Special Ed-Infants and Toddlers-Medicaid Reimbursements	0	0	0
6224 Special Education--Supplemental	0	0	0
6225 Special Education-Infants and Toddlers-Federal	0	0	0
6238 Secondary Vocational Education	0	0	0

Wenatchee School District No.246

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
6246 Skill Center	0	0	0
6251 Disadvantaged ESEA Disadvantaged, Fed	0	0	0
6252 School Improve, Fed Other Title Grants under ESEA, Fed	0	0	0
6253 ESEA Migrant, Federal	0	0	0
6254 Reading First, Federal	0	0	0
6257 Institutions, Neglected and Delinquent	0	0	0
6261 Head Start	0	0	0
6262 Math & Science--Professional Development	0	0	0
6264 Limited English Proficiency (formerly Bilingual)	0	0	0
6267 Indian Education JOM	0	0	0
6268 Indian Education, ED	0	0	0
6276 Targeted Assistance	0	0	0
6278 Youth Training, Direct Grants	0	0	0
6288 Childcare	0	0	0
6289 Other Community Services	0	0	0
6298 School Food Services	0	0	0
6299 Transportation--Operations	0	0	0
6300 Federal Grants Through Other Agencies, Unassigned	0	0	0
6310 Medicaid Administrative Match	124,318	60,000	154,500
6318 Federal Stimulus--Competitive Grants	0	0	0
6321 Special Education--Medicaid Reimbursement	108,339	100,000	100,000
6322 Special Ed-Infants and Toddlers-Medicaid Reimbursements	0	0	0
6324 Special Education--Supplemental	0	0	0
6325 Special Education-Infants and Toddlers-Federal	0	0	0
6338 Secondary Vocational Education	0	0	0
6346 Skill Center	0	0	0
6351 Disadvantaged ESEA Disadvantaged, Fed	0	0	0
6352 School Improve, Fed Other Title Grants under ESEA, Fed	0	0	0
6353 Migrant ESEA Migrant, Federal	0	0	0
6354 Reading First, Federal	0	0	0
6357 Institutions, Neglected and Delinquent	0	0	0
6361 Head Start	0	0	0
6362 Math & Science--Professional Development	0	0	0
6364 Limited English Proficiency (formerly Bilingual)	0	0	0

Wenatchee School District No.246

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
6367 Indian Education JOM	0	0	0
6368 Indian Education, ED	0	0	0
6376 Targeted Assistance	0	0	0
6378 Youth Training Programs	0	0	0
6388 Childcare	0	0	0
6389 Other Community Services	0	0	0
6398 School Food Services	0	0	0
6399 Transportation--Operations	0	0	0
6998 USDA Commodities	202,865	250,000	250,000
6000 TOTAL FEDERAL, SPECIAL PURPOSE	8,310,615	8,545,882	8,820,265
REVENUES FROM OTHER SCHOOL DISTRICTS			
7100 Program Participation, Unassigned	0	0	0
7121 Special Education	0	2,000	7,000
7122 Special Education-Infants and Toddlers	0	0	0
7131 Vocational Education	0	0	0
7145 Skill Center	0	0	0
7189 Other Community Services	0	0	0
7197 Support Services	0	0	0
7198 School Food Services	0	0	0
7199 Transportation	33,219	25,000	30,000
7301 Nonhigh Participation	0	0	0
7000 TOTAL REVENUES FROM OTHER SCHOOL DISTRICTS	33,219	27,000	37,000
REVENUES FROM OTHER ENTITIES			
8100 Governmental Entities	10,000	0	0
8188 Childcare	45,000	45,000	45,000
8189 Community Services	0	0	0
8198 School Food Services	0	0	0
8199 Transportation	24,864	15,000	15,000
8200 Private Foundations	17,075	15,000	0
8500 Nonfederal, ESD	20,000	15,000	6,500
8521 Educational Service Districts--Special Education	0	0	0
8522 Ed Service Districts--Special Ed-Infants and Toddlers	0	0	0
8000 TOTAL REVENUES FROM OTHER ENTITIES	116,938	90,000	66,500
OTHER FINANCING SOURCES			

Wenatchee School District No.246

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
9100 Sale of Bonds	0	0	0
9300 Sale of Equipment	0	0	0
9400 Compensated Loss of Fixed Assets	0	0	0
9500 Long-Term Financing	0	0	0
9900 Transfers	0	0	0
9000 TOTAL OTHER FINANCING SOURCES	0	0	0
TOTAL REVENUES AND OTHER FINANCING SOURCES	90,813,294	95,189,406	99,865,372

Wenatchee School District No.246

EXPENDITURE BY PROGRAM

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
REGULAR INSTRUCTION			
01 Basic Education	46,322,310	50,626,057	53,536,107
02 Alternative Learning Experience	1,153,495	1,313,397	1,275,334
03 Basic Education - Dropout Reengagement	591,586	902,112	591,340
00 TOTAL REGULAR INSTRUCTION	48,067,391	52,841,566	55,402,781
FEDERAL STIMULUS			
18 Federal Stimulus - Competitive Grants	0	0	0
10 TOTAL FEDERAL STIMULUS	0	0	0
SPECIAL EDUCATION INSTRUCTION			
21 Special Education, Supplemental, State	7,493,923	7,699,060	8,311,289
22 Special Education, Infants and Toddlers, State	335,070	343,180	298,608
24 Special Education, Supplemental, Federal	1,414,734	1,466,831	1,442,411
25 Special Education, Infants and Toddlers, Federal	0	0	0
26 Special Education, Institutions, State	0	0	0
29 Special Education, Other, Federal	0	0	0
20 TOTAL SPECIAL EDUCATION INSTRUCTION	9,243,727	9,509,071	10,052,308
VOCATIONAL EDUCATION INSTRUCTION			
31 Vocational, Basic, State	2,604,107	2,742,521	3,248,295
34 Middle School Career and Technical Education, State	215,746	213,964	260,553
38 Vocational, Federal	67,152	37,826	37,707
39 Vocational, Other Categorical	0	0	0
30 TOTAL VOCATIONAL EDUCATION INSTRUCTION	2,887,005	2,994,311	3,546,555
SKILL CENTER INSTRUCTION			
45 Skill Center, Basic, State	1,546,759	1,522,116	1,684,572
46 Skill Center, Federal	20,516	20,030	16,573
40 TOTAL SKILL CENTER INSTRUCTION	1,567,275	1,542,146	1,701,145
COMPENSATORY EDUCATION INSTUCTION			
51 Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal	1,694,372	1,572,402	1,648,475
52 Other Title Grants Under ESEA - Federal	988,090	XXXXX	XXXXX
52 School Improvement, Federal Other Title Grants under ESEA, Federal	XXXXX	1,091,414	1,134,384
53 Migrant ESEA Migrant, Federal	863,661	945,749	916,664
54 Reading First, Federal	0	0	0
55 Learning Assistance Program (LAP), State	2,326,969	2,296,994	2,899,850
56 State Institutions, Centers and Homes, Delinquent	110,728	108,791	122,538

Wenatchee School District No.246

EXPENDITURE BY PROGRAM

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
57 State Institutions, Neglected and Delinquent, Federal	0	0	0
58 Special and Pilot Programs, State	1,184,310	1,934,208	1,938,403
59 Institutions - Juveniles in Adult Jails	0	0	0
61 Head Start, Federal	0	0	0
62 Math and Science, Professional Development, Federal	0	0	0
64 Limited English Proficiency, Federal	259,822	290,052	247,906
65 Transitional Bilingual, State	1,658,281	1,697,246	1,994,169
67 Indian Education, Federal, JOM	0	0	0
68 Indian Education, Federal, ED	0	0	0
69 Compensatory, Other	3,663	105,000	0
50 and 60 TOTAL COMPENSATORY EDUCATION INSTRUCTION	9,089,897	10,041,856	10,902,389
OTHER INSTRUCTIONAL PROGRAMS			
71 Traffic Safety	0	0	0
73 Summer School	0	0	0
74 Highly Capable	459,443	491,973	413,984
75 Professional Development, State	0	0	0
76 Targeted Assistance, Federal	0	0	0
78 Youth Training Programs, Federal	0	0	0
79 Instructional Programs, Other	723,342	739,016	889,703
70 TOTAL OTHER INSTRUCTIONAL PROGRAMS	1,182,785	1,230,989	1,303,687
COMMUNITY SERVICES			
81 Public Radio/Television	0	0	0
86 Community Schools	0	0	0
88 Child Care	447,418	XXXXX	XXXXX
88 Childcare	XXXXX	424,501	434,499
89 Other Community Services	261,271	304,711	308,691
80 TOTAL COMMUNITY SERVICES	708,688	729,212	743,190
SUPPORT SERVICES			
97 District-wide Support	11,333,703	12,285,241	12,633,760
98 School Food Services	2,982,101	3,207,264	3,272,881
99 Pupil Transportation	1,814,165	1,923,676	2,300,021
90 TOTAL SUPPORT SERVICES	16,129,970	17,416,181	18,206,662
TOTAL PROGRAM EXPENDITURES	88,876,738	96,305,332	101,858,717

Wenatchee School District No.246

SUMMARY OF GENERAL FUND EXPENDITURES BY OBJECT OF EXPENDITURE

Object of Expenditure	(1) Actual 2015-2016	(2) % of Total	(3) Budget 2016-2017	(4) % of Total	(5) Budget 2017-2018	(6) % of Total
(0) Debit Transfers	460,624	XXXXX	468,559	XXXXX	451,219	XXXXX
(1) Credit Transfers	-460,624	XXXXX	-468,559	XXXXX	-451,219	XXXXX
(2) Certificated Salaries	38,559,123	43.38	41,516,594	43.11	43,458,361	42.67
(3) Classified Salaries	14,866,588	16.73	16,306,925	16.93	16,922,723	16.61
(4) Employee Benefits and Payroll Taxes	20,481,993	23.05	21,596,603	22.43	24,578,490	24.13
(5) Supplies and Materials	6,329,564	7.12	6,923,338	7.19	7,271,333	7.14
(7) Purchased Services	7,869,762	8.85	9,339,993	9.70	8,948,509	8.79
(8) Travel	461,972	0.52	489,445	0.51	545,916	0.54
(9) Capital Outlay	307,737	0.35	132,434	0.14	133,385	0.13
TOTAL EXPENDITURES	88,876,738	100.00	96,305,332	100.00	101,858,717	100.00

Wenatchee School District No.246

SUMMARY OF GENERAL FUND EXPENDITURES BY ACTIVITY

	(1) Actual 2015-2016	(2) % of Total	(3) Budget 2016-2017	(4) % of Total	(5) Budget 2017-2018	(6) % of Total
TEACHING ACTIVITIES						
27 Teaching	50,088,818	56.36	54,608,833	56.70	58,680,219	57.61
28 Extracur	1,957,226	2.20	2,271,905	2.36	2,359,737	2.32
29 Pmt to SD	0	0.00	0	0.00	0	0.00
TOTAL TEACHING ACTIVITIES	52,046,045	58.56	56,880,738	59.06	61,039,956	59.93
TEACHING SUPPORT						
22 Lrn Resrc	1,160,911	1.31	1,226,329	1.27	1,366,067	1.34
24 Guid/Coun	3,067,063	3.45	3,701,653	3.84	3,432,528	3.37
25 Pupil M/S	335,692	0.38	336,224	0.35	464,000	0.46
26 Health	2,406,229	2.71	2,529,552	2.63	2,905,348	2.85
31 InstProDev	2,217,915	2.50	2,356,060	2.45	2,648,140	2.60
32 Inst Tech	1,214,646	1.37	1,289,103	1.34	1,175,795	1.15
33 Curriculum	335,070	0.38	1,650,733	1.71	1,413,127	1.39
TOTAL TEACHING SUPPORT	12,031,198	13.54	13,089,654	13.59	13,405,005	13.16
OTHER SUPPORT ACTIVITIES						
42 Food	1,412,031	1.59	1,591,000	1.65	1,562,000	1.53
44 Operation	1,554,482	1.75	1,576,542	1.64	1,669,212	1.64
49 Transfers	-205,124	-0.23	-191,841	-0.20	-191,689	-0.19
52 Operation	1,096,575	1.23	1,333,335	1.38	1,535,563	1.51
53 Maintnce	393,920	0.44	351,611	0.37	360,321	0.35
56 Insurance	45,502	0.05	50,000	0.05	50,000	0.05
59 Transfers	-145,410	-0.16	-177,487	-0.18	-159,341	-0.16
62 Grnd Mnt	536,149	0.60	600,436	0.62	657,102	0.65
63 Oper Bldg	2,498,045	2.81	2,742,509	2.85	3,000,264	2.95
64 Maintnce	1,653,896	1.86	1,771,983	1.84	1,478,861	1.45
65 Utilities	1,294,081	1.46	1,412,450	1.47	1,537,450	1.51
67 Bldg Secu	394,590	0.44	311,144	0.32	324,491	0.32
68 Insurance	511,153	0.58	521,642	0.54	549,642	0.54
72 Info Sys	1,142,112	1.29	1,244,993	1.29	1,209,894	1.19
73 Printing	0	0.00	0	0.00	0	0.00
74 Warehouse	108,326	0.12	164,600	0.17	178,741	0.18
75 Mtr Pool	88,849	0.10	83,265	0.09	83,069	0.08
83 Interest	0	0.00	0	0.00	0	0.00
84 Principal	0	0.00	0	0.00	0	0.00

Wenatchee School District No.246

SUMMARY OF GENERAL FUND EXPENDITURES BY ACTIVITY

	(1) Actual 2015-2016	(2) % of Total	(3) Budget 2016-2017	(4) % of Total	(5) Budget 2017-2018	(6) % of Total
85 Debt Expn	0	0.00	0	0.00	0	0.00
91 Publ Actv	693,801	0.78	713,640	0.74	728,002	0.71
TOTAL OTHER SUPPORT ACTIVITIES	13,072,977	14.71	14,099,822	14.64	14,573,582	14.31
UNIT ADMINISTRATION						
23 Princ Off	5,622,897	6.33	5,866,050	6.09	6,023,583	5.91
TOTAL UNIT ADMINISTRATION	5,622,897	6.33	5,866,050	6.09	6,023,583	5.91
CENTRAL ADMINISTRATION						
11 Bd of Dir	322,086	0.36	378,681	0.39	392,679	0.39
12 Supt Off	801,088	0.90	873,754	0.91	880,569	0.86
13 Busns Off	977,316	1.10	1,011,353	1.05	1,063,481	1.04
14 HR	701,192	0.79	706,540	0.73	791,932	0.78
15 Pblc Rltn	151,917	0.17	142,711	0.15	162,945	0.16
21 Supv Inst	2,313,318	2.60	2,309,303	2.40	2,490,978	2.45
41 Supervisn	220,712	0.25	231,563	0.24	233,358	0.23
51 Supervisn	313,999	0.35	259,017	0.27	298,863	0.29
61 Supv Bldg	301,994	0.34	456,146	0.47	501,786	0.49
TOTAL CENTRAL ADMINISTRATION	6,103,621	6.87	6,369,068	6.61	6,816,591	6.69
TOTAL EXPENDITURES	88,876,738	100.00	96,305,332	100.00	101,858,717	100.00

Wenatchee School District No.246

REVENUE WORK SHEET--GENERAL FUND--LOCAL EXCESS LEVIES AND TIMBER EXCISE TAX

Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year. Estimation for the Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. The Net Excess Levy equals the Excess Levy Amount minus the sum of the Timber Levy.

PART I: LOCAL PROPERTY TAX COLLECTIONS

	(1) Excess Levy Amount	(2) Est. Timber Levy	(3) Net Levy Amount (Col.1 - Col.2)	(4) Collection % 1/	(5) Amount Budgeted (Col.3 x Col.4)
Fall 2017	12,163,000	4,170	12,158,830	48.00	5,836,238
Spring 2018	12,527,890	4,170	12,523,720	52.00	6,512,334
1100 TOTAL LOCAL TAXES:					12,348,572

PART II: TIMBER EXCISE TAX

	(1) Timber Assessed Valuation /3	(2) \$ Per Thousand /2	(3) Est Timber Levy (Col.1 x Col.2)	(4) Collection %	(5) Amount Budgeted (Col.3 x Col.4)
Fall 2017	1,419,394	2.938	4,170	0.00	XXXXX
Spring 2018	1,419,394	2.938	4,170	100.00	4,170
1500 TIMBER EXCISE TAXES:					4,170

1/ The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

2/ Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).

3/ Use 50% timber assessed valuation or 80% Assessed Valuation of Timber Roll.

Wenatchee School District No.246

GENERAL FUND - LONG-TERM FINANCING - CONDITIONAL SALES CONTRACTS AND NOTES 1/

A.	(1) Assets Purchased by CONDITIONAL SALES CONTRACTS (RCW 28A.335.170) in prior years	(2) Length of Contract (months)	(3) Outstanding Balance at Sept 1,2017	(4) Principal Payments in FY 2017-2018	(5) Interest Payments in FY 2017-2018	(6) Outstanding Balance at Aug 31, 2018 (Col.3-Col.4)
			0	0	0	0
A.	TOTAL			0	0	0
B.	Assets to be purchased by CONDITIONAL SALES CONTRACTS AND NOTES in new FY	Length of Contract (months)	Amount of Contract Purchase less Down Pmts 2/	Prin. Pmts. in FY 2017-2018	Interest Payments in FY 2017-2018	Long-Term Financing Rev. Acct 9500 (Col.3)
			0	0	0	0
B.	TOTAL			0	0	0 4/
C.	TOTAL for Both Sections (A+B)			0	3/	0 3/

1/ Please refer to the Accounting Manual for School Districts, Chapter 3, page 24 for further information.

2/ Budget expenditure(s) in appropriate program matrix pages.

3/ Budget as part of Program 97, Districtwide Support, Activity 83, Other Interest, or Activity 84, Debt Principal, as appropriate.

4/ Budget as Other Financing Source in Revenue Account 9500 on page GF4.

Wenatchee School District No. 246

SUMMARY OF FTE CERTIFICATED AND CLASSIFIED STAFF COUNTS BY ACTIVITY

ACTIVITY	(1) No. of FTE Certificated Staff	(2) % to Total	(3) No. of FTE Classified Staff	(4) % to Total
TEACHING ACTIVITIES				
27 Teaching	460.805	80.84	111.449	31.84
28 Extracurricular	1.550	0.27	3.107	0.89
TOTAL TEACHING ACTIVITIES	462.355	81.11	114.556	32.73
TEACHING SUPPORT				
22 Learning Resources	10.500	1.84	3.462	0.99
24 Guidance and Counseling	20.100	3.53	16.399	4.69
25 Pupil Management and Safety	0.000	0.00	6.059	1.73
26 Health/Related Services	29.400	5.16	0.918	0.26
31 InstProDev	9.750	1.71	0.032	0.01
32 Inst Tech	XXXXX	XXXXX	10.462	2.99
33 Curriculum	1.000	0.18	0.415	0.12
TOTAL TEACHING SUPPORT	70.750	12.41	37.747	10.78
OTHER SUPPORT ACTIVITIES				
44 Food Services Operations	XXXXX	XXXXX	26.593	7.60
52 Operations	XXXXX	XXXXX	17.392	4.97
53 Maintenance	XXXXX	XXXXX	2.000	0.57
62 Grounds--Maintenance	XXXXX	XXXXX	6.496	1.86
63 Operation of Buildings	XXXXX	XXXXX	43.189	12.34
64 Maintenance	XXXXX	XXXXX	10.500	3.00
67 Building Security	XXXXX	XXXXX	1.831	0.52
72 Information Systems	0.000	0.00	8.670	2.48
74 Warehousing and Distribution	0.000	0.00	2.580	0.74
75 Motor Pool	0.000	0.00	0.500	0.14
91 Public Activities	XXXXX	XXXXX	7.142	2.04
TOTAL OTHER SUPPORT ACTIVITIES	0.000	0.00	126.893	36.25
UNIT ADMINISTRATION				
23 Principal's Office	25.000	4.39	28.501	8.14
TOTAL UNIT ADMINISTRATION	25.000	4.39	28.501	8.14
CENTRAL ADMINISTRATION				
12 Superintendent's Office	2.000	0.35	2.500	0.71
13 Business Office	0.000	0.00	9.000	2.57

Wenatchee School District No. 246

SUMMARY OF FTE CERTIFICATED AND CLASSIFIED STAFF COUNTS BY ACTIVITY

ACTIVITY	(1) No. of FTE Certificated Staff	(2) % to Total	(3) No. of FTE Classified Staff	(4) % to Total
14 Human Resources	0.000	0.00	6.000	1.71
15 Public Relations	1.000	0.18	0.000	0.00
21 Supervision - Instruction	8.951	1.57	13.148	3.76
41 Supervision - Nutrition Services	0.000	0.00	2.461	0.70
51 Supervision - Transportation	0.000	0.00	3.662	1.05
61 Supervision - Building	0.000	0.00	5.551	1.59
TOTAL CENTRAL ADMINISTRATION	11.951	2.10	42.322	12.09
TOTAL FTE STAFF	570.056	100.00	350.019	100.00

NOTE: Activities 29, 42, 43, 49, 56, 59, 68, 83, 84, and 85 are not included because there should not be personnel charged to these activities.

Wenatchee School District No.246

SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
REVENUES			
100 General Student Body	141,038	164,089	174,170
200 Athletics	281,712	228,850	289,857
300 Classes	31,219	27,500	12,000
400 Clubs	507,786	582,493	515,861
600 Private Moneys	53,878	47,600	53,100
A. TOTAL REVENUES	1,015,632	1,050,532	1,044,988
EXPENDITURES			
100 General Student Body	70,958	144,525	149,989
200 Athletics	256,924	279,722	278,831
300 Classes	35,552	20,100	7,500
400 Clubs	547,648	659,119	638,367
600 Private Moneys	34,972	58,100	51,050
B. TOTAL EXPENDITURES	946,053	1,161,566	1,125,737
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	69,579	-111,034	-80,749
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.819 Restricted for Fund Purposes	451,130	550,000	600,000
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	XXXXX	0	0
G.L.890 Unassigned Fund Balance	0	0	0
D. TOTAL BEGINNING FUND BALANCE	451,130	550,000	600,000
E. G.L. 898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS (+or-)		XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.819 Restricted for Fund Purposes	520,709	438,966	519,251
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	XXXXX	0	0
G.L.890 Unassigned Fund Balance	0	0	0
F. TOTAL ENDING FUND BALANCE (C+D) 1/	520,709	438,966	519,251

Wenatchee School District No.246

SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

1/ Amount on Line F should be equal to or greater than all restricted fund balances.

Wenatchee School District No.246

SUMMARY OF DEBT SERVICE FUND BUDGET

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
REVENUES AND OTHER FINANCING SOURCES			
1000 Local Taxes	5,385,527	5,402,000	5,402,000
2000 Local Nontax Support	6,704	5,000	10,000
3000 State, General Purpose	0	0	0
5000 Federal, General Purpose	0	0	0
9000 Other Financing Sources	0	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	5,392,231	5,407,000	5,412,000
EXPENDITURES			
Matured Bond Expenditures	1,880,000	2,000,000	2,135,000
Interest on Bonds	3,490,888	3,415,713	3,334,563
Interfund Loan Interest	0	0	0
Bond Transfer Fees	600	50,000	50,000
Arbitrage Rebate	0	0	0
UnderWriter's Fees	0	0	0
B. TOTAL EXPENDITURES	5,371,488	5,465,713	5,519,563
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536)	0	0	0
D. OTHER FINANCING USES (G.L.535)	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER / (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	20,744	-58,713	-107,563
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.830 Restricted for Debt Service	2,467,101	2,400,000	2,450,000
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0
G.L.890 Unassigned Fund Balance	XXXXX	0	0
F. TOTAL BEGINNING FUND BALANCE	2,467,101	2,400,000	2,450,000
G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS(+OR-)	XXXXX	XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.830 Restricted for Debt Service	2,487,845	2,341,287	2,342,437
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0

Wenatchee School District No.246

SUMMARY OF DEBT SERVICE FUND BUDGET

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
G.L.890 Unassigned Fund Balance	XXXXX	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	2,487,845	2,341,287	2,342,437

Wenatchee School District No.246

DEBT SERVICE FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
LOCAL TAXES			
1100 Local Property Taxes	5,379,824	5,396,320	5,396,298
1300 Sale of Tax Title Property	0	0	0
1400 Local in lieu of Taxes	1,806	2,000	2,000
1500 Timber Excise Tax	3,897	3,680	3,702
1600 County-Administered Forests	0	0	0
1900 Other Local Taxes	0	0	0
1000 TOTAL LOCAL TAXES	5,385,527	5,402,000	5,402,000
LOCAL SUPPORT NONTAX			
2300 Investment Earnings	6,704	5,000	10,000
2700 Rentals and Leases	0	0	0
2900 Local Support Nontax, Unassigned	0	0	0
2000 TOTAL LOCAL NONTAX SUPPORT	6,704	5,000	10,000
STATE, GENERAL PURPOSE			
3600 State Forests	0	0	0
3900 Other State General Purpose, Unassigned	0	0	0
3000 TOTAL STATE, GENERAL PURPOSE	0	0	0
FEDERAL, GENERAL PURPOSE			
5200 General Purpose Direct Federal Grants, Unassigned	0	0	0
5300 Impact Aid, Maintenance and Operation	0	0	0
5400 Federal in lieu of Taxes	0	0	0
5500 Federal Forests	0	0	0
5600 Qualified Bond Interest Credit - Federal	0	0	0
5000 TOTAL FEDERAL, GENERAL PURPOSE	0	0	0
OTHER FINANCING SOURCES			
9100 Sale of Bonds	0	0	0
9200 Sale of Real Property	0	0	0
9600 Sale of Refunding Bonds	0	0	0
9900 Transfers	0	0	0
9000 TOTAL OTHER FINANCING SOURCES	0	0	0
TOTAL REVENUES AND OTHER FINANCING SOURCES	5,392,231	5,407,000	5,412,000

Wenatchee School District No.246

REVENUE WORK SHEET--DEBT SERVICE FUND--LOCAL EXCESS LEVIES AND TIMBER EXCISE TAX

Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year. Estimation for the Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. The Net Excess Levy equals the Excess Levy Amount minus the sum of the Timber Levy.

PART I: LOCAL PROPERTY TAX COLLECTIONS

	(1) Excess Levy Amount	(2) Est. Timber Levy	(3) Net Levy Amount (Col.1 - Col.2)	(4) Collection % 1/	(5) Amount Budgeted (Col.3 x Col.4)
Fall 2017	5,400,000	3,702	5,396,298	48.00	2,590,223
Spring 2018	5,400,000	3,702	5,396,298	52.00	2,806,075
1100 TOTAL LOCAL TAXES:					5,396,298

PART II: TIMBER EXCISE TAX

	(1) Timber Assessed Valuation	(2) \$ Per Thousand /2	(3) Est Timber Levy (Col.1 x Col.2)	(4) Collection %	(5) Amount Budgeted (Col.3 x Col.4)
Fall 2017	2,838,788	1.304	3,702	0.00	XXXXX
Spring 2018	2,838,788	1.304	3,702	100.00	3,702
1500 TIMBER EXCISE TAXES:					3,702

1/ The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

2/ Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).

Wenatchee School District No.246
DEBT SERVICE FUND BUDGET DETAIL OF OUTSTANDING BONDS

A. VOTED BONDS

Date of Issue 1/	Amount of Original Issue	Estimated Amount Outstanding September 1,2017
02-16-2010	26,700,000	12,185,000
05-20-2014	66,500,000	66,500,000
TOTAL VOTED BONDS	93,200,000	78,685,000

B. NONVOTED BONDS

Date of Issue 1/	Amount of Original Issue	Estimated Amount Outstanding September 1,2017
TOTAL ALL BONDS	93,200,000	78,685,000 2/

1/ Include only bond issues for which debt service costs are included on page DS1. Please list in Sections A and B above the outstanding bond issues in date order, beginning with the earliest issue.

2/ Total estimated bonds outstanding as of September 1 should agree with County Treasurer's amount outstanding as of June 30, plus estimated July and August issues, less estimated July and August redemption.

Wenatchee School District No.246

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
REVENUES AND OTHER FINANCING SOURCES			
1000 Local Taxes	0	0	0
2000 Local Nontax Support	168,244	247,501	387,501
3000 State, General Purpose	0	0	0
4000 State, Special Purpose	1,966,903	16,366,474	5,228,147
5000 Federal, General Purpose	0	0	0
6000 Federal, Special Purpose	0	0	0
7000 Revenues from Other School Districts	0	0	0
8000 Revenues from Other Entities	0	59,411	45,000
9000 Other Financing Sources	1,039,458	150,000	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	3,174,605	16,823,386	5,660,648
EXPENDITURES			
10 Sites	1,582,304	1,287,073	875,000
20 Buildings	45,234,797	30,983,971	3,440,000
30 Equipment	680,333	4,045,430	3,213,147
40 Energy	40,230	75,000	75,000
50 Sales and Lease Expenditures	0	0	0
60 Bond Issuance Expenditures	5,791	0	0
90 Debt Expenditures	XXXXX	0	0
B. TOTAL EXPENDITURES	47,875,342	36,391,474	7,603,147
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	0	0	0
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	-44,700,737	-19,568,088	-1,942,499
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.825 Restricted for Skill Center	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items		0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.861 Restricted from Bond Proceeds	44,840,342	20,252,501	0
G.L.862 Committed from Levy Proceeds	0	0	0
G.L.863 Restricted from State Proceeds	833,127	0	3,110,000

Wenatchee School District No.246

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
G.L.864 Restricted from Federal Proceeds	0	0	0
G.L.865 Restricted from Other Proceeds	592,045	500,000	300,000
G.L.866 Restricted from Impact Fee Proceeds	0	0	0
G.L.867 Restricted from Mitigation Fee Proceeds	0	0	0
G.L.869 Restricted from Undistributed Proceeds	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	204,197	247,499	590,000
G.L.890 Unassigned Fund Balance	XXXXX	0	0
F. TOTAL BEGINNING FUND BALANCE	46,469,711	21,000,000	4,000,000
G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS(+ OR -)	XXXXX	XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.825 Restricted for Skill Center	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.861 Restricted from Bond Proceeds	0	1,332,501	0
G.L.862 Committed from Levy Proceeds	0	0	0
G.L.863 Restricted from State Proceeds	0	99,411	1,680,000
G.L.864 Restricted from Federal Proceeds	0	0	0
G.L.865 Restricted from Other Proceeds	584,545	0	250,000
G.L.866 Restricted from Impact Fee Proceeds	0	0	0
G.L.867 Restricted from Mitigation Fee Proceeds	0	0	0
G.L.869 Restricted from Undistributed Proceeds	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	1,184,429	0	127,501
G.L.890 Unassigned Fund Balance	XXXXX	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G) 3/	1,768,974	1,431,912	2,057,501

1/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF.

3/ Line H must be equal to or greater than all restricted fund balances.

Wenatchee School District No.246

CAPITAL PROJECTS FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
LOCAL TAXES			
1100 Local Property Tax	0	0	0
1300 Sale of Tax Title Property	0	0	0
1400 Local in lieu of Taxes	0	0	0
1500 Timber Excise Tax	0	0	0
1600 County-Administered Forests	0	0	0
1900 Other Local Taxes	0	0	0
1000 TOTAL LOCAL TAXES	0	0	0
LOCAL SUPPORT NONTAX			
2200 Sales of Goods, Supplies, and Services, Unassigned	0	0	0
2300 Investment Earnings	127,959	120,000	10,000
2400 Interfund Loan Interest Earnings	0	0	0
2500 Gifts and Donations	0	0	250,000
2600 Fines and Damages	0	0	0
2700 Rentals and Leases	40,285	127,500	127,500
2800 Insurance Recoveries	0	0	0
2900 Local Support Nontax, Unassigned	0	1	1
2910 E-Rate	0	0	0
2000 TOTAL LOCAL NONTAX SUPPORT	168,244	247,501	387,501
STATE, GENERAL PURPOSE			
3600 State Forests	0	0	0
3900 Other State General Purpose, Unassigned	0	0	0
3000 TOTAL STATE, GENERAL PURPOSE	0	0	0
STATE, SPECIAL PURPOSE			
4100 Special Purpose, Unassigned	0	0	0
4130 State Matching Funding Assistance, Paid Direct to Districts	1,966,903	16,366,474	5,228,147
4230 State Matching Funding Assistance, Paid Direct to Contractors	0	0	0
4300 Other State Agencies, Unassigned	0	0	0
4330 State Matching Funding Assistance - - Other	0	0	0
4000 TOTAL STATE, SPECIAL PURPOSE	1,966,903	16,366,474	5,228,147
FEDERAL, GENERAL PURPOSE			
5200 General Purpose Direct Federal Grants, Unassigned	0	0	0
5300 Impact Aid, Maintenance and Operation	0	0	0

Wenatchee School District No.246

CAPITAL PROJECTS FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
5400 Federal in lieu of Taxes	0	0	0
5500 Federal Forests	0	0	0
5600 Qualified Bond Interest Credit-Federal	0	0	0
5000 TOTAL FEDERAL, GENERAL PURPOSE	0	0	0
FEDERAL, SPECIAL PURPOSE			
6140 Impact Aid-Construction	0	0	0
6200 Direct Special Purpose Grants	0	0	0
6240 Impact Aid-Construction	0	0	0
6300 Federal Grants Through Other Agencies, Unassigned	0	0	0
6340 Impact Aid-Construction	0	0	0
6000 TOTAL FEDERAL, SPECIAL PURPOSE	0	0	0
REVENUES FROM OTHER SCHOOL DISTRICTS			
7100 Program Participation, Unassigned	0	0	0
7000 TOTAL REVENUES FROM OTHER SCHOOL DISTRICTS	0	0	0
REVENUES FROM OTHER ENTITIES			
8100 Governmental Entities	0	59,411	45,000
8500 Nonfederal ESD	0	0	0
8000 TOTAL REVENUES FROM OTHER ENTITIES	0	59,411	45,000
OTHER FINANCING SOURCES			
9100 Sale of Bonds	0	0	0
9200 Sale of Real Property	0	0	0
9300 Sale of Equipment	0	0	0
9400 Compensated Loss of Fixed Assets	0	0	0
9500 Long-Term Financing	0	0	0
9900 Transfers	1,039,458	150,000	0
9000 TOTAL OTHER FINANCING SOURCES	1,039,458	150,000	0
TOTAL REVENUES AND OTHER FINANCING SOURCES	3,174,605	16,823,386	5,660,648

Wenatchee School District No.246

REVENUE WORK SHEET--CAPITAL PROJECTS FUND--LOCAL EXCESS LEVIES AND TIMBER EXCISE TAX

Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year. Estimation for the Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. The Net Excess Levy equals the Excess Levy Amount minus the sum of the Timber Levy.

PART I: LOCAL PROPERTY TAX COLLECTIONS

	(1) Excess Levy Amount	(2) Est. Timber Levy	(3) Net Levy Amount (Col.1 - Col.2)	(4) Collection % 1/	(5) Amount Budgeted (Col.3 x Col.4)
Fall 2017	0	0	0	0.00	0
Spring 2018	0	0	0	0.00	0
1100 TOTAL LOCAL TAXES:					0

PART II: TIMBER EXCISE TAX

	(1) Timber Assessed Valuation	(2) \$ Per Thousand /2	(3) Est Timber Levy (Col.1 x Col.2)	(4) Collection %	(5) Amount Budgeted (Col.3 x Col.4)
Fall 2017	0	0.000	0	0.00	XXXXX
Spring 2018	0	0.000	0	100.00	0
1500 TIMBER EXCISE TAXES:					0

1/ The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

2/ Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).

Wenatchee School District No.246

CAPITAL PROJECTS FUND--PROJECT DESCRIPTION FOR FY 2017-2018

Project Description	TOTAL	(10) Sites	(20) Buildings	(30) Equipment	(35) Instruction Technology	(40) Energy	(50) Sales and Lease Expenditure	(60) Bond Issuance Expenditure	(90) Debt
CASTLEROCK LEARNING CTR	100,000	25,000	50,000	25,000	0	0	0	0	0
CIP MGMT & PHASE2 PREBOND	300,000	0	300,000	0	0	0	0	0	0
HEALTHY SCHOOLS GRANT	78,147	50,000	0	28,147	0	0	0	0	0
LEWIS & CLARK SIDEWALKS	150,000	150,000	0	0	0	0	0	0	0
LINCOLN ELEMENTARY	100,000	25,000	50,000	25,000	0	0	0	0	0
PIONEER MS GYM	400,000	0	300,000	100,000	0	0	0	0	0
PORTABLES	500,000	200,000	250,000	50,000	0	0	0	0	0
PROPERTY & ENERGY PROJ	275,000	200,000	0	0	0	75,000	0	0	0
REC PARK	200,000	200,000	0	0	0	0	0	0	0
STATE MATCH PROJECTS	5,000,000	0	2,100,000	2,900,000	0	0	0	0	0
WASHINGTON ELEMENTARY	100,000	25,000	50,000	25,000	0	0	0	0	0
WESTSIDE REMODEL	250,000	0	240,000	10,000	0	0	0	0	0
WVSTC MAJOR WORKS	150,000	0	100,000	50,000	0	0	0	0	0
TOTAL EXPENDITURES	7,603,147	875,000	3,440,000	3,213,147	0	75,000	0	0	0

Wenatchee School District No.246

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM CP - Capital Projects

ACTIVITY CODE	TITLE OF POSITION	FTE 1/, 3/	HIGH ANNUAL RATE	LOW ANNUAL RATE	AVERAGE ANNUAL RATE	TOTAL ANNUAL SALARY 2/
---------------	-------------------	------------	---------------------	--------------------	------------------------	---------------------------

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

- 1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.
- 2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.
- 3/ Use three decimal places.

Wenatchee School District No.246

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM CP - Capital Projects

ACTIVITY CODE	TITLE OF POSITION	FTE 1/, 3/	NUMBER OF HOURS	HIGH HOURLY RATE	LOW HOURLY RATE	AVERAGE HOURLY RATE	TOTAL ANNUAL SALARY 2/
---------------	-------------------	------------	-----------------	------------------	-----------------	---------------------	------------------------

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

Wenatchee School District No.246

CAPITAL PROJECTS FUND - LONG-TERM FINANCING - CONDITIONAL SALES CONTRACTS AND NOTES 1/

A.	(1) Assets Purchased by CONDITIONAL SALES CONTRACTS (RCW 28A.335.170) in prior years	(2) Length of Contract (months)	(3) Outstanding Balance at Sept 1,2017	(4) Principal Payments in FY 2017-2018	(5) Interest Payments in FY 2017-2018	(6) Outstanding Balance at Aug 31, 2018 (Col.3-Col.4)
			0	0	0	0
A.	TOTAL			0	0	0
B.	Assets to be purchased by CONDITIONAL SALES CONTRACTS AND NOTES in new FY	Length of Contract (months)	Amount of Contract Purchase less Down Pmts 2/	Prin. Pmts. in FY 2017-2018	Interest Payments in FY 2017-2018	Long-Term Financing Rev. Acct 9500 (Col.3)
			0	0	0	0
B.	TOTAL			0	0	0 4/
C.	TOTAL for Both Sections (A+B)			0	3/	0 3/

1/ Please refer to the Accounting Manual for School Districts, Chapter 3, page 24 for further information.

2/ Budget expenditure(s) in appropriate expenditure type on Page CP6.

3/ Budget as part of Expenditure (90) - Debt on Page CP6.

4/ Budget as Other Financing Source in Revenue Account No. 9500 on CP3.

Wenatchee School District No.246

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
REVENUES AND OTHER FINANCING SOURCES			
1100 Local Property Tax	0	0	0
1300 Sale of Tax Title Property	0	0	0
1400 Local in lieu of Taxes	0	0	0
1500 Timber Excise Tax	0	0	0
1600 County-Administered Forests	0	0	0
1900 Other Local Taxes	0	0	0
2200 Sales of Goods, Supplies, and Services, Unassigned	0	0	0
2300 Investment Earnings	632	550	1,000
2500 Gifts and Donations	0	0	0
2600 Fines and Damages	0	0	0
2700 Rentals and Leases	0	0	0
2800 Insurance Recoveries	0	0	0
2900 Local Support Nontax, Unassigned	0	0	0
3600 State Forests	0	0	0
4100 Special Purpose-Unassigned	0	0	0
4300 Other State Agencies-Unassigned	0	0	0
4499 Transportation Reimbursement Depreciation	206,564	205,000	166,000
5200 General Purposes Direct Federal Grants-Unassigned	0	0	0
5300 Impact Aid, Maintenance and Operation	0	0	0
5400 Federal in lieu of Taxes	0	0	0
5600 Qualified Bond Interest Credit-Federal	0	0	0
6100 Special Purpose-OSPI Unassigned	0	0	0
6200 Direct Special Purpose Grants	0	0	0
6300 Federal Grants Through Other Entities-Unassigned	0	0	0
8100 Governmental Entities	0	0	0
8500 NonFederal ESD	0	0	0
9100 Sale of Bonds	0	0	0
9300 Sale of Equipment	0	0	0
9400 Compensated Loss of Fixed Assets	0	0	0
9500 Long-Term Financing	0	0	0
A. TOTAL REVENUES, OTHER FINANCING SOURCES (less transfers)	207,196	205,550	167,000
B. 9900 TRANSFERS IN (from the General Fund)	0	0	0
C. TOTAL REVENUES AND OTHER FINANCING SOURCES	207,196	205,550	167,000

Wenatchee School District No.246

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	(1) Actual 2015-2016	(2) Budget 2016-2017	(3) Budget 2017-2018
EXPENDITURES			
33 Transportation Equipment Purchases - formerly Act 57 Cash Purchases/Rebuilding of Transportation Equipment	146,657	420,550	281,000
34 Transportation Equipment Major Repair - formerly Act 58 Contract Purchases/Rebuilding of Transportation Equipment	0	35,000	0
61 Bond/Levy Issuance and/or Election	0	0	0
91 Principal - formerly Act 84	0	0	0
92 Interest 1/ - formerly Act. 83	0	0	0
93 Arbitrage Rebate	0	0	0
D. TOTAL EXPENDITURES	146,657	455,550	281,000
E. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 2/	0	0	0
F. OTHER FINANCING USES (G.L.535) 3/	0	0	0
G. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (C-D-E-F)	60,539	-250,000	-114,000
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.819 Restricted for Fund Purposes	192,180	250,000	280,000
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0
G.L.890 Unassigned Fund Balance	XXXXX	0	0
H. TOTAL BEGINNING FUND BALANCE	192,180	250,000	280,000
I. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS(+OR-)		XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.819 Restricted for Fund Purposes	252,719	0	166,000
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0
G.L.890 Unassigned Fund Balance	XXXXX	0	0
J. TOTAL ENDING FUND BALANCE (G+H, +OR-I) 4/	252,719	0	166,000

2017-18 Budget Assumptions

Wenatchee School District

Salaries and benefits account for more than 83.4% of General Fund budget expenditures. The remaining 16.6% is allocated to MSOC's (materials, supplies, and other costs).

Assumptions:

1. Improved student learning will be achieved through the implementation of school reform initiatives and school improvement plans.
2. Staffing is based on enrollment projections, available funding, district goals and negotiated parameters.
3. Categorical programs will operate as close as possible to their revenue base. Indirect costs are charged to programs to the extent allowable wherever possible.
4. Resource and expenditure decisions will be directed to the building level to the extent possible.
5. The district will support a quality staff professional development program.
6. The district will maintain or improve its facilities to the extent possible.
7. Juvenile Detention Center, Day Care and Food Service will seek to operate on a break even or better basis. Although the Transportation, Special Education and Enrichment programs continue to be underfunded by the state, finding efficiencies and limiting any deficit is desirable. The district is committed to operating these programs within available resources.
8. New program commitments will be made with a corresponding new revenue source or a reallocation of resources based on prioritization.
9. Responsible stewardship of human and financial resources is our hallmark. All resource managers are accountable for the effective and efficient management of district funds.
10. The projected average full-time equivalent (FTE) student enrollment for Fiscal Year 2017-18 is 7,741.
11. District policy 6022 targets a minimum fund balance goal of 5% of current year's expenditures to address potential general fund needs. The 2017-18 budget projects a fund balance of 8.8%.