Wenatchee School District School Board Workshop



Friday, December 08, 2017 8:00 a.m. - 12:00 p.m. District Office – Main Board Room

Google Link: http://www.wenatcheeschools.org/strategicplan AGENDA

8:00-8:30 a.m.	Breakfast/Agenda Review				
8:30-8:35 a.m.	Policy 1210 Revised 1st Reading				
8:35 – 9:00 a.m.	Wenatchee Learns Vision Overview				
9:00 -9:45 a.m.	WSD Organizational Chart Cabinet Major Initiatives 2017-18				
9:45 - 10:15 a.m.	Personnel Planning : Information Chief Financial Officer – Search Firm Contract Director of Community Relations				
10:15- 10:30 a.m.	BREAK				
10:30 - 11:00 a.m.	District Data Dashboard				
11:00 – Noon	 Board Discussion Goals & Priorities Moving Forward Calendar Planning of Topic Presentations 				

Adjournment

Noon

ANNUAL ORGANIZATIONAL MEETING, ELECTION OF OFFICERS

At the first regular meeting at which newly-elected board members are seated in election years and at the first regular meeting in December in non-election years, the board shall elect from among its members a *chair/president* and a vice president to serve one-year terms. A newly elected or appointed board member will not be eligible to serve as *chair/president*. A newly elected or appointed board member will not be eligible to serve as vice president unless four of the five members of the board vote to confirm the newly elected or appointed board member as vice president.

If no *chair/president* nominee is elected, then the current *chair/president* shall serve an additional one-year term as the *chair/president*. If no vice president nominee is elected, then the *chair/president* shall appoint a vice president to serve a one-year term.

If a board member is unable to continue to serve as an officer, a replacement shall be elected immediately. In the absence of both the *chair/president* and the vice president, the board shall elect a president pro tempore who shall perform the functions of the *chair/president* during the latter's absence.

The superintendent shall act as board secretary. In order to provide a record of the proceedings of each meeting of the board, the superintendent shall appoint a recording secretary of the board.

In even-numbered years in June a legislative representative shall be elected who shall serve a two-year term.

The normal order of business shall be modified for the annual organizational meeting by considering the following matters after the approval of the minutes of the previous meeting:

- A. Welcome and introduction of newly elected board members by the chair/president.
- B. Call for nominations for chair/president to serve during the ensuing year.
- C. Election of a chair/president (roll call vote).*
- D. Assumption of office by the new chair/president.
- E. Call for nominations for vice chair/president to serve during the ensuing year.
- F. Election of a vice chair/president (roll call vote).*

Policies shall continue from year to year and board to board until and unless the board changes them.

Legal References: RCW 28A.330.010	Board president, vice-president or president pro tempore — Secretary
RCW 28A.330.020	Certain board elections, manner and vote required — Selection of personnel,
	manner
RCW 28A.330.050	Duties of superintendent as secretary of the board
RCW 28A.400.030	Superintendent Duties
RCW 29A.20.040	Local elected officials, commencement of term of office — Purpose

Adoption Date: 12.09.02 Wenatchee School District

Revised: 08.99; 08.05; 02.11; 02.28.12

Classification: Optional



2017 – 2018 ORGANIZATIONAL & RESPONSIBILITY CHART

Updated 12-5-17

Board of Directors

(11/2017 -12/2018)

Laura R. Jaecks - Acting President
Dr. Walter Newman - Acting Vice President
Directors

Dr. Michele Sandberg Sarah Knox

Sunny Hemphill

Superintendent

Brian Flones

Superintendent's Office

Cabinet -

- · Jon DeJong
- Lisa Turner
- · Jodi Smith Payne
- Les Vandervort
- Mark Helm

Staff -

- · Diana Haglund, WL Connect
- Teri Fink, Communications Officer

Support Staff-

Lindee Akers, Exec. Secretary, PRO

Front Desk-

- Maria Iniquez, Administrative Secretary
- Josette Tran, Receptionist/Secretary

Cabinet

Deputy Superintendent

Jon DeJona

GOII D GOOII

Administrative Support

Barb Larkin, Admin, Assistant/Sec.

High School Principal

· Eric Anderson, WHS

Middle School Principals

- · Rob Cline, Pioneer
- · Mark Goveia, Foothills
- · Taunya Brown, Orchard

Operational Directors

- · Chris Lutgen Nutrition Services
- · Robert Sanford, Transportation
- · Greg Thompson, M & O

Technology Directors

- · Ron Brown, Instructional Technology
- · Dave Yancey, Operational Technology

Responsibilities

- Secondary Education
- Operations/Support Services
- · School & District Improvement
- Elementary & Secondary Principal Meetings
- Continuous Improvement Planning Process
- Supportive Reviews School Level
- · Leadership Academy
- Communication Team

Assistant Superintendent of Learning and Teaching

Jodi Smith Payne

Administrative Support

· Angie Knudtson, Sec./Admin. Assistant

Elementary Principals

- Jeff Jaeger, Mission View
- · Si Stuber, Columbia
- · Kevin Loomis, John Newbery
- · David Perkins, Sunnyslope

Learning & Teaching Directors

- · Bill Eagle, State & Federal Programs
- · Dennis Conger, CTE
- · Pete Jelsing, WVTSC
- · Sarah Hanchey, Curriculum & Instruction
 - Instructional Coaches
- K-8 Science Coordinator & Science Resource Specialist
- Mike Lane, Instructional Programs
 - Highly Capable
 - o AVID
 - o PBIS

Responsibilities

- Elementary Education
- Career & Technical Education
- L&T District Initiatives
- · Learning Design Team
- · Instructional Materials Review & Approval
- Curriculum Adoption, Implementation Cycle
- Common Core Standards
- · Next Generations Science Standards
- Assessment

Executive Director of Student

Services Mark Helm

Administrative Support

· Maria Iniquez, Sec./Admin. Assistant

Alternative Learning Programs

- · Dr. Kory Kalahar, WSHS
- · Greg Lovercamp, Valley Academy

Elementary Principals

- · Tim Sheppard, Abraham Lincoln
- · Keith Collins, Washington
- · Alfonso Lopez, Lewis & Clark

Directors

- Adam Bergstrom, Director Risk Management /Safety & Security
- Trisha Craig
 Director of Special Education –

Support

- Mike Wilson, Wenatchee Learns Service Specialist
- · Suzanne Stanton, Homeless Liaison

Responsibilities:

- School Counselors (K-12)
- Student Discipline Appeals
- School Nurses (K-12)
- · Safety & Security
- Social Emotional Learning
- · Choice Enrollment
- · McKinney-Vento Homeless
- Day Care
- . 504 /Title IX- Student & Athletes
- · Office of Civil Rights Students

Chief Financial Officer

Les Vandervort

Finance Office Staff

- · Tammy Hubensack Director Payroll
- o Penny Shea Payroll Specialist
- Jennifer Henderson Payroll Specialist
- Karen Walters Director Accounting
 - Marcia Reid Assist. Acct. A/P

 Vendors
 - Nancy Rabey Assist. Acct. A/P
 Purchasing
- Janet Hill Information Processing
- Specialist

 Denise Watson Finance Specialist
- Gregg Herkenrath Director of Facilities
 & Cap Projects

Responsibilities

- District Budget
- Budget Reserve Management
- Payroll
- Budget Review/Forecasting
- Internal Audits
- · Capital Projects

Executive Director of Human Resources

Lisa Turner

Human Resources Staff

- Kelly Lopez, Director
- Sara Valdez, Benefits Coordinator
- Andrea Komro, HR Specialist
- · Stacy Humphries, HR Specialist
- · Diana Miller, HR Specialist

Responsibilities

- Labor Relations
- Contract Negotiations
- Professional Development Classified
- Recruitment and Hiring
- Mandatory Annual Trainings
- Staff Recognition
- Substitute Employees
- New Employee Orientation
- Workers Compensation
- Employee Reports of Harassment and
- Office of Civil Rights / Title IX Staff

Our Community's Vision for Wenatchee Schools We envision a Wenatchee renowned for making education personal and a local culture that values learning and is committed to success for

12/5/17

3

Bd Wkshp 12/08/17

Deputy Superintendent- Major Initiatives 17-18

Continuation of STEM Initiative

Support- Sarah Hanchey, Jill Fineis

Focus- Implementation of new 6-9 Science curriculum and Engineering is Elementary at gr. K-5. Organizing and launching a spring "Women in STEM" event.

Development of metrics for evaluating the WHS flexible block schedule

Support- Eric Anderson

Focus- Gather feedback from staff and parent advisory group to establish a mix of achievement, behavioral, and perceptual metrics to evaluate the effectiveness of the WHS flexible block schedule.

Finalize District Dashboard key performance measures

Support- Ron Brown

Focus- Review draft KPMs, gather feedback on additions and deletions, finalize KPMs, set targets, and begin gathering data.

Continue work with Career Connected Learning

Support- Diana Haglund, Dennis Conger, Pete Jelsing Focus- Continue work with WVC and local business/industry to tighten articulation between CTE/WVTSC and WVC in an effort to better address local workforce needs. Continue to explore youth apprenticeships with local businesses. Organizing and launching a spring "Women in STEM" event.

Work with Communications Team to coordinate district communications Support- Diana Haglund, Ron Brown, Teri Fink, Laurie Hunter Focus- Bond campaign, communicating dual credit opportunities at 9-12, updating district website.

Learning & Teaching Major Initiatives for 2017-2018

Professional Learning Community (PLC) Initiative

Support - District Office Administrators, Principals, Instructional Coaches
Focus - Reignite PLC teamwork through PLC 4REAL Cycles of Improvement (Reflect & Plan - Experiment - Analyze - Learn & Leverage). Emphasize teacher learning through team collaboration - gain up to 3 years of student growth through "collective expertise." Improve the use of data to inform instruction. Explore improvement topics such as achievement, attendance, and behavior.

K-5 Report Card Project

Support - Sarah Hanchey, Bill Eagle, Principal(s)

Focus - Review different report card models and work collaboratively with a district team to update the elementary report card with input from teachers, parents, principals, and special program directors

District Assessment System

Support - Sarah Hanchey, Bill Eagle, Ron Brown, Principals

Focus - Review district assessment plan for purposes served, gaps and overlaps.

Communicate best practices to school staffs. Develop parent communication regarding purposes of assessment. Change the narrative from negative to more positive.

K-5 Math Adoption

Support - Sarah Hanchey, Elementary Principals, Instructional Coaches, Teachers Focus - Develop understanding of Math Common Core State Standards; review instructional materials that are available and appropriate; determine best match for district; adopt and plan 2018-19 implementation.

6-9 Implementation of New Science Adoption

Support - Jill Fineis, Secondary Principals, ESD Science Specialists

Focus - Support staff with implementation of newly adopted science curriculum through after school training on kits at ESD, PLC teams at middle schools, and learning labs at WHS.

Early Learning

Support - Bill Eagle, a member of the Coalition for Children & Families Board Focus - Bill will continue to work with the NCELC to move the Early Learning Initiative forward.

K-5 STEM

Support - Jill Fineis, Science Facilitator

Focus - Implementation of Engineering Is Elementary kits at K-5

GLAD

Support - Cyndy Valdez, Terri Goveia, Kathy Anderson

Focus - Continue to offer initial and ongoing teacher training; provide training in math instruction using GLAD strategies; achieve preschool/kindergarten GLAD trainer certification and implementation.

Mark Helm Executive Director of Student Services

Areas of Responsibility

- Corrective Action
 - · Administrative support with Corrective Action
 - Parent grievance procedures
 - · Harassment, intimidation and bullying procedures/training
- Flyer Distribution
 - Flyer approval per SB Policy 4060
- M Child Care
 - Budget management
 - Oversite of District Day Care and Westside Early Learning Center
- M School Nurses
 - Provide support, training and resources
 - Immunizations, AEDs, and Health Screenings
- - Supervise Director of Safety and Security
 - Support building administrators with safety and security issues
 - Accident/Injuries/Insurance
- **Wenatchee Learns**
 - Supervise Wenatchee Learns Service Specialist
 - Parent/Community volunteer support-implementation
- ☑ School Counselors (K-12)
 - Provide support and training
 - 504 Officer

- Civil Rights Officer
 - OCR and Title IX Officer
 - Grievance Hearings
- Mac Administrator Evaluations
 - Supervise/evaluate building principals
 - Supervise/evaluate Director of Special Education
- Healthy Youth Survey
 - Support survey process and distribution of results
- Choice Procedures
 - Support building administrators in Choice decisions
 - · Choice appeal hearing officer
 - Supervise/evaluate Administrative Assistant
- Social Emotional Learning
 - Coordination of cognitive, affective and behavioral student competencies
- M Legal Liaison
 - District Liaison for student related court cases
- McKinney-Vento
 - Support and supervise McKinney-Vento Liaison
- Policy and Procedures
 - Manage and update 3000 series and student services related policies and procedures

Student Services Major Initiatives for 2017-18

Increase the Parent Involvement Program participation at Newbery, Pioneer, and WestSide.

Support - Mike Wilson, Wenatchee Learns Service Specialist

Focus – Implement Phase 2 of the parent involvement program begun last year, if capacity, begin looking at supporting other schools as well.

Provide each school with an updated Safety Plan

Support – Adam Bergstrom, Director of Safety and Security

Focus – Each school will have a new plan by the end of the 3rd quarter this year.

Run and review Attendance data with Principals once each Quarter

Support – Tech for the reports

Focus – review absentee numbers, share best practices being used in the buildings, possible solutions, etc. in order to reduce the number of absences overall.

Run and review Discipline data with Principals once each Quarter

Support – Tech for the reports – Mike Lane, Assistant Director of Instructional Programs Focus – review discipline numbers, share best practices being used in the buildings, possible solutions, etc. in order to reduce the number of suspensions overall.

Understand the SPED program

Support – Trisha Craig, Director of Special Education - Annika Bibby, Assistant Director Focus – Understanding the various programs as well as the budget needs/constraints.

Coordination of Social Emotional Learning

Support – Bill Eagle, Director of Special Programs, Mike Lane, others

Focus – Understand the key components of SEL and the programs currently in place in our District

Career Cruising implementation at WHS/WSHS

Support - Mike Wilson, Wenatchee Learns Service Specialist

Focus – Switch to using Career Cruising (Xello) with students & counselors for scheduling and course alignment to career goals.

Finance Major Initiatives for 2017-18

Close finance books (F-196) for 2016-17.

Support – Karen Walters & Tammy Hubensack
Focus – Determine fund balance

Work with ESD and other local school districts on legislative funding
Support – Karen Walters
Focus – Create spreadsheet forecasting impact of legislative funding on
each district in ESD 171 (salary schedules and budget)

Bid policy and procedure

Support – Karen Walters & Maria Iniquez

Focus – Update policy and procedure for purchasing and bids

District Rentals

Support – Maria Iniquez

Focus – Get District out of rental business

Clear up Malaga property for future school site

Human Resources Major Initiatives for 2017-18

Increase the quantity and quality of substitute pool

Support – Dianna Miller

Focus – Providing monthly orientation for new subs, updating the sub handbook for

better education of subs, providing more access to training to ensure

preparedness for subs.

Progress - Monthly orientations are occurring with regular attendance and sub handbook

has been updated

Expand bargaining support and labor management with Classified Groups

Support – Principals

Focus – Create and facilitate labor management teams with each of our classified

bargaining groups. Bring Principal/Director participation to each team. Expand the collaborative approach to the classified units. Provide bargaining training

for new teams.

Progress - Three new teams have been created with Principal and Director representation

on each team.

Three new bargaining members will be attending training in January 2018

Bargain Contracts with new Legislative direction and within Budget parameters

Support – Bargaining teams

Focus – WenEA, Co-Curricular, M&O, Secretary/Tech/Para, and Principals/Directors

contracts are all open.

Progress - Meeting regionally with ESD and locally with Eastmont to understand impacts

of 2242

Expand Training Opportunities for Classified Staff

Support – HR Team

Focus - Provide differentiated training for classified staff during conference week.

Marcia Tate, PBIS, Excel, Google Apps, and Right Response already scheduled.

Progress - Three-day training completed in first week of November. Working with PD

registrar to complete evaluations and reconcile attendance. Overall very positive

response



Letter of Agreement

Between the

Wenatchee School District

and

Northwest Leadership Associates

For

Consulting services to assist the District in the recruitment, selection and employment of a Chief Financial Officer

I. Purpose and goals

The purpose of this letter of agreement is to define the terms under which Northwest Leadership Associates will assist the Wenatchee School District (District) recruit, select, and employ a Chief Financial Officer.

II. Responsibilities of Northwest Leadership Associates

A. Phase I (Preparing for the Search)

- 1. Meet with the Superintendent and/or designated representative(s) to develop the search plan and recruitment strategies.
- 2. Meet with selected groups and individuals to further define qualities that should be sought in candidates for the principal's position.

B. Phase II (Recruiting and Screening Candidates)

- 1. Place opening announcement on appropriate web sites.
- 2. Contact a wide range of current superintendents, assistant superintendents, principals and others with potential knowledge of strong candidates for the position.
- 3. Identify, contact, and encourage potential candidates who might not otherwise be aware of the position.
- 4. Screen all valid applications; verify references of all candidates who appear to meet the position requirements.

C. Phase III (Interviewing Candidates)

- 1. Meet with the district representatives to discuss all qualified candidates and recommend the best-qualified candidates from the applicant pool; assist the District in deciding which candidates to invite for interviews.
- Recommend appropriate interview questions and procedures; assist in scheduling and arranging interviews.
- 3. If requested, assist with arrangement for district visitations to candidates' districts.

D. Phase IV (Making the Selection)

1. If requested, meet with the district representatives to facilitate the evaluation of each candidate and their "fit" with the position.

- 2. Assist the district with notifying all unsuccessful candidates of the district's decision.
- 3. Upon request by the district, assist with contract negotiations with the successful candidate.

III. Compensation

- A. A fee of eight thousand, eight hundred dollars (\$8,800) will be paid to *Northwest Leadership Associates* by the District for the work performed under this agreement. The contract amount will be due upon the hiring of an individual to fill the position.
- B. Appropriate and reasonable expenses incurred by Northwest Leadership Associates in performing the work outlined in this agreement will be reimbursed by the District including consultant travel to the District and lodging and meals while in the District, expenses associated with recruitment strategies approved by the District, long distance telephone and fax charges. The Superintendent shall approve reimbursable expenses under this clause of the agreement. Billings for expenses will be submitted in accordance with the established procedures of the District.

IV. Termination of the Agreement

Either party may unilaterally terminate the contract upon delivery of written notice. Northwest Leadership Associates shall be entitled to payment, determined on a pro rata basis, for work or services satisfactorily performed.

VI. Entire Agreement

This document constitutes the entire agreement of the parties and may not be modified except by written agreement of the parties.

The Wenatchee School District hereby agrees to engage the services of Northwest Leadership Associates in accordance with the terms of this Letter of Agreement to assist the District in a search for a Chief Financial Officer to begin service July 1, 2018.

For the Wenatchee School District:	For Northwest Leadership Associates:			
	Dennis Ray			
Title:	Dennis A. Ray, President			
Date:	Date: December 5, 2017			



Director of Community Relations

Reports To: Superintendent Bargaining Unit: Non-Represented

Salary Schedule: Operational Directors EEO Class: 2

FLSA Status: Exempt Publish Date: December 2017

Contract Days: 260

SUMMARY

Serve as communication liaison between the Wenatchee School District, the School Board and the Community. Manage the Wenatchee Learns Center, providing oversight, development and daily operations direction. The Center will act as an interface between the District and the community, connecting people and organizations with resources and opportunities. The Center will support services such as volunteering, mentoring and tutoring, internships, job shadows and career fairs. The Center will also provide a variety of learning related resources to students, teachers and community members. Provide information to community members in a variety of formats to increase awareness and education to the public regarding the activities of the Wenatchee School District. Serve as community engagement director and public information officer.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- 1. Plans and directs development of communications designed to keep the public informed of district programs, activities, and accomplishments.
- 2. Act as a liaison, connecting individuals and organizations in the community with students and teachers through a range of partnership opportunities.
- 3. Responsible for issuing press releases and answering queries from the media
- 4. Directs preparation and production of external and internal newsletters, and other public service announcements.
- 5. Assists in planning of special events and programs.
- 6. Manage and maintain district media communications to meet needs, objectives, and policies of organization.
- 7. Prepares and distributes fact sheets, news releases, photographs, and video or tape recordings to media representatives and other persons who may be interested in learning about or publicizing district's activities or message.
- 8. Create and manage a district wide monthly e-news for parents and community members.
- 9. Provides communication updates and articles to be published on District web page.

OUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES

- Ability to develop and nurture relationships with community business and organizations.
- Proficiency with promotion and communication via print and online media.
- High proficiency with communications and information management technology
- Strong existing community relationships

• Familiarity with the educational system

EDUCATION AND/OR EXPERIENCE

- Bachelor's degree in business, communications, public relations, marketing, or education required.
- Five years of related work experience interacting between community and schools.

REQUIRED COMPENTENCIES

To perform the job successfully, an individual should demonstrate the following competencies:

Oral Communication - Public speaking, presenting and training; Speaks clearly and persuasively in positive or negative situations; Listens and gets clarification; Responds well to questions; Demonstrates group presentation skills; Participates in meetings.

Written Communication - Excellent writing, editing and proofreading; writes clearly and informatively; Able to read and interpret written information.

Professionalism - Treats others with respect and consideration regardless of their status or position; Follows through on commitments.

Visionary Leadership - Displays passion and optimism; Inspires respect and trust; Mobilizes others to fulfill the vision; Provides vision and inspiration to peers and subordinates. Accepts feedback from others; Gives appropriate recognition to others.

Analytical - Collects and researches data; Uses intuition and experience to complement data; Designs work flows and procedures. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

Design - Generates creative solutions; Translates concepts and information into images; Uses feedback to modify designs; Applies design principles; Demonstrates attention to detail.

Innovation - Displays original thinking and creativity; Meets challenges with resourcefulness; Generates suggestions for improving work; Develops innovative approaches and ideas; Presents ideas and information in a manner that gets others' attention.

Cost Consciousness - Works within approved budget; Conserves organizational resources.

Diversity - Shows respect for cultural differences and proficiency to incorporate diversity into future growth. Educates others on the value of diversity; Promotes a harassment-free environment; Builds a diverse workforce.

Attendance/Punctuality - Is consistently at work and on time; Ensures work responsibilities are covered when absent; Arrives at meetings and appointments on time.

Wenatchee School District **School Board Planning Calendar Topics** 2017-18

TOPICS			

Regular Meeting or Workshop

Wenatchee Learns Strategic Plan

Vision, Strategies, Action Plans, Yearly Focus

December 8th Board Workshop

Assessment/Testing Program

What are we doing and how are we using the data

Board Workshop

Budget

Tonics

Overview of budgets for last two years, what has been added and how are budget decisions made

Board Workshop

Elementary math adoption presentation

Regular Meeting

Technology Tools

How are we using them in schools and in district operations.

Regular Meeting

Committees

What committees we currently have and what are they doing Regular Meeting

<u>Topics</u> <u>Regular Meeting or Workshop</u>

Special Education

Services, IEP's, Parent Access, Communication Board Workshop

District Web Page

Format, access to information, customer ease in use Regular Meeting or Communications

Team meeting

Early Learning Initiative Regular Meeting or Workshop

Whole Child- Social Emotional Learning Board Workshop

Need more specifics on agenda topics

Bullying/Harassment

Protocols, data on bullying & harassment, student perception Regular meeting or workshop

data, policy review

Safety/Risk Management

Update on safety & security plans and student supervision Regular Meeting

Lawsuit Updates- Legal counsel and insurance company Executive Session

Topics

Regular Meeting or Workshop

Superintendent Evaluation- format, what has been done in the past

Executive Session

Other topics that will take a regular meeting or workshop:

2018-19 Budget Wenatchee Education Association contract agreement Principal/Director contract agreement

WSSDA Board Training

January or February

