



Wenatchee School District

Regular Board Meeting

Minutes of January 09, 2018
WSD District Office

Board Members	Staff Present
Michele Sandberg, President Sarah Knox, Vice President & DLT Board Representative Sunny Hemphill, Board Legislative Representative Laura R. Jaecks Walter Newman	Brian Flores, Superintendent Cabinet

I. Regular Meeting 6 p.m.

Michele Sandberg, President, opened the regular board meeting at 6:00 p.m. with the pledge of allegiance and asked for a motion to approve the agenda & the consent agenda.

II. Consent Agenda

MOTION MADE: Sunny Hemphill made the motion to approve agenda as presented.

SECONDED: Sarah Knox
PASSED UNANIMOUSLY

MOTION MADE: Sunny Hemphill made the motion to approve the consent agenda as presented.

SECONDED: Sarah Knox
PASSED UNANIMOUSLY

Consent Agenda included:

MINUTES: Reg. Bd. Mtg. 12/12/17 & Wkshp 12/08/17

PERSONNEL REPORT PREPARED BY:

Lisa Turner, HR Executive Director: Dec., 2017- On file

PAYROLL PREPARED BY: December

Tami Hubensack, Director of Payroll: **\$6,750,213.81**

VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting – 12/ 2017

General Fund

Check numbers 595948 through 596267 totaling \$577,498.77

Capital Projects Fund

Check numbers 596268 through 596274 totaling \$305,223.75

Associated Student Body Fund

Check numbers 596275 through 596316 totaling \$36,408.68

1/10/18

General Fund

Check numbers 596317 through 596384 totaling \$126,889.30

Capital Projects Fund

Check numbers

Associated Student Body Fund

Check numbers 596385 through 596392 totaling \$6,406.00

1) Minutes

2) Personnel Report

3) Vouchers/Payroll

4) Contracts

Date	New / Renewal / Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Reviewed by	PO Required?
12/11/17	Renewal	No	NCESD	Cost Reimbursement for WVTSC Teachers	\$950,000	9/1/17 - 8/31/18	Denise Watson	Les	No
					Budget Code				
					4500-27-7098-545				
12/15/17	Revision	Yes	OSPI	CCLC Grant to include 2nd graders at Lincoln	\$0	Upon approval to August 2020	Carolyn Griffin-Bugert	Karen	No
					Budget Code				
					N/A				
12/28/17	New	No	Premera	Health Insurance - Medical	0107-27-7100-106	11/1/17 - 10/31/18	Lisa Turner	Karen	No
					Budget Code				
					N/A				
12/28/17	New	No	Premera	Health Insurance - Vision	0107-27-7100-106	11/1/17 - 10/31/18	Lisa Turner	Karen	No
					Budget Code				
					N/A				
12/28/17	New	No	Premera	Health Insurance - Dental	0107-27-7100-106	11/1/17 - 10/31/18	Lisa Turner	Karen	Yes
					Budget Code				
					N/A				

5) Surplus Report & Other Consent Items

SURPLUS REPORT PREPARED BY:

Karen Walters, Director of Accounting: On File

CAMPS & CLINICS: WHS Fun Run

POLICIES 2nd READING: None

OTHER: Agreements

- 1) WSSDA Board Leadership Training Agreement
- 2) Music Theatre Agreement.
- 3) George & Marlene Rapozo Agreement

IV. ASB Reports

WHS ASB: Ryan Hunsaker, ASB Activities rep:

- Ryan shared the history of the Janice Frans Talent Show and fundraiser, first time raised \$11,000 in one night and more donations came in to equal over \$17,000 total to help Janice Frans, a WHS teacher, with her battle against cancer over 21 years ago. She asked that the high school continue this event to help others who were in need.
- Over \$250,000 has been raised since to help others with debilitating illnesses, car accidents and life threatening illnesses.
- This year's beneficiary is a single mother fighting cancer who has lost several family members to cancer and her son has been diagnosed with autism.
- February 14-16 are dates for this year's show. It will start at 7 pm on Feb. 14th and final night on Feb. 16th will be the finale.

WSHS: None

V. Citizen's Comments

WenEA Update:

Kris Cameron, WenEA President, thanked the board for inviting them to make a brief report at the first board meeting of each month. Ms. Cameron introduced Marie West, L&C teacher and WenEA Executive Board Secretary. Ms. West shared some concerns about the increased number of students with mental health problems in the classroom and how it creates a disruption in learning for other students.

WenEA commends and is thankful to WSD for:

- Increased PBIS professional development
- Providing a character education curriculum
- Implementing district-wide data-based decision making teams
- Providing additional counseling staff and para-assistance
- Community based partnerships to help with behavior health issues
- Willingness to explore other avenues, to use the ACEs surveys, trauma informed approaches, professional development for social and emotional learning
- The new on-campus health clinics, they have been a real positive step forward at Lincoln and WestSide

Challenges teachers face:

- Legislation ties the hands of districts in funding discipline policies and additional positions and programs, yet we believe WSD needs more counseling staff and behavior specialists
- Professional Development of De-escalation and peer mediation techniques is needed
- Absenteeism of administrators from the buildings due to their obligations has been problematic in addressing these behavior problems – they are gone 3 out of 4 Thursday mornings a month.

OSPI provides a booklet about *Best Practices When Building Positive Student Behavior* Ms. West recommended the board read it.

Dave Riggs, retired teacher, shared his concerns about the block schedule at Wenatchee high school. He used the examples from others who are currently teaching at the high school. He is very concerned about student success.

Carrie Christensen, WHS German teacher, shared her many challenges with the block schedule, how it is affecting her students and the inability to cover enough curriculums for the semester - "Cost & Lost" approach is a concern. Hopeful WSD will be honest about "Cost & Lost" and have a conversation with all stakeholders.

Jon Magnus, WHS French AP teacher, made the point that his opinion is not personal but professional. He shared the difficulty he is having covering all the material in the semester that he has covered in the past. He shared many details of what he sees as problems for his students. The block schedule has slowed down his ability to teach his students, in not seeing students enough. He would like an open dialog with staff and administration about the block schedule. He also shared handouts to back up his concerns.

Mary Symonds, WHS AP teacher (25 years), very concerned about covering enough curriculum for her students. Her concern is that they would not be able to pass state exams and succeed not only at high school but also for post secondary students. She is having consistent frustration due to this schedule. Family emergencies forced her to take time off which made it even more difficult to help students make up the time she was out, the rotating block schedule kept her away from her students longer than the previous schedule.

Judith Lurie, parent, also shared her concerns about the block schedule and inability to access parent advisory committee's materials, minutes etc. She also shared her thoughts on the district's transparency concerning this issue.

VI. Field Trips

Jodi Smith Payne, Assist. Supt. L&T explained that this field trip was approved by Supt. Flonex because at the last minute, between board meetings, the Jazz Ensemble was invited to perform at the Governor’s State of the State Address in Olympia. Everyone congratulated the students for the honor. They were on their way back from the performance at the time.

Printed By: Angie Knudtson
Date: January 3, 2018

Out of District/Overnight & Out of State Field Trip Requests for Board Approval January 9, 2018

APPROVED

Requesting Location	Trip Number	Dates	Destination	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	# of Adults	# of Students	Estimated Cost	Funding
Wenatchee High School	3597	01/08/2018 03:30:00 PM - 01/09/2018 09:00:00 PM	Olympia, WA	Dawn McCormick	WHS Vocal Jazz Ensemble Chaperones: Dawn McCormick & Gar Dorey	Being honored to sing the Star Spangled Banner at the Governor's State of the State Address	2	22	Still waiting for transportation quote.	ASB - WHS Choirs

**This trip was a last minute trip as the group was invited on December 20th. They will be departing on January 8th, which is a day before the Board Meeting.

VII. Wenatchee Learns Strategies

**WENATCHEE LEARNS STRATEGIES:
Strategy 3: Use the Best Tools & Resources to Advance Learning**

Objective 3.4 Facilities that Optimize Learning

WES CIP - Washington Elementary - WLK Change Order 10

Gregg Herkenrath, Director of Facilities’ name was misspelled on the agenda, that was corrected. He asked for approval of Change Order #8 which is to the credit for WSD of \$93,133.00. Details below:

SITUATION

Change Order No. 10 is attached for your review and approval. The change order includes two credits to the School District from the unused balance of the GCCM contingency in the amount of \$72,539.00 and the unused balance of the Negotiated Support Services (NSS) in the amount of \$20,594.00 for a total credit of \$93,133.00 for the Washington Elementary School Modernization & Addition project.

<u>Original Construction Contract Amount</u>	\$24,071,602.03
<u>Current Change Order</u>	
Change Order No 10	(\$93,133.00)
<u>Total Change Orders</u>	
Change Order 1 thru 9	\$690,830.00
Change Order No. 10	(\$93,133.00)
Change Orders 1 thru 10	\$597,697.00
<u>Contract Amount including this Change Order</u>	\$24,669,299.03

RECOMMENDATION

The Board of Directors approves Change Order No. 10 to WLK Joint Venture, Inc. for the Washington Elementary School Construction Project in the amount of (\$93,133.00) decreasing the contract amount to \$24,669,299.03.

TOTAL AMOUNT FOR THIS CHANGE ORDER	DEDUCT	(\$93,133.00)
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SUMMARY

The original Contract Sum was	\$24,071,602.03
Net change by previously authorized Change Orders	\$690,830.00
The Contract Sum prior to this Change Order was	\$24,762,432.03
The Contract Sum will be decreased by this change order	(\$93,133.00)
The new Contract Sum including this Change Order will be	\$24,669,299.03

The Contract Time will be unchanged.
The date of Substantial Completion as of the date of this Change Order therefore is unchanged .

MOTION MADE: Laura R. Jaecks made a motion to approve WES CIP - Washington Elementary - WLK Change Order 10 - credit for WSD of \$93,133.00 as presented.

SECONDED: By Sunny Hemphill

PASSED: Unanimously

DISCUSSION: None

ECLC CIP – Castlerock Learning Center - WLK Change Order 08

He asked for approval of Change Order #8 which is to the credit for WSD of \$103,155.00. Details below.

SITUATION

Change Order No. 8 is attached for your review and approval. The change order includes two credits to the School District from the unused balance of the GCCM contingency in the amount of \$82,345.00 and the unused balance of the Negotiated Support Services (NSS) in the amount of \$20,810.00 for a total credit of \$103,155.00 for the Castle Rock Learning Center Modernization project.

<u>Original Construction Contract Amount</u>	\$4,664,835.84
<u>Current Change Order</u>	
Change Order No. 8	(\$103,155.00)
<u>Total Change Orders</u>	
Change Order 1 thru 7	\$202,132.00
Change Order No. 8	(\$103,155.00)
Change Order 1 thru 8	\$98,977.00
<u>Contract Amount including this Change Order</u>	\$4,763,812.84

RECOMMENDATION

The Board of Directors approves Change Order No. 8 to WLK Joint Venture, Inc. for the Castle Rock Learning Center Modernization Project in the amount of (\$103,155.00) decreasing the contract amount to \$4,763,812.84.

MOTION MADE: Laura R. Jaecks made a motion for Castlerock Learning Center - WLK Change Order 08 to the credit for WSD of \$103,155.00 as presented.

SECONDED: By Sarah Knox

DISCUSSION: Does this mean we are done? *"We are so close to being almost done." Mr. Herkenrath's response.*

PASSED: Unanimously

ADDITIONAL INFORMATION TOPICS:

WHS Schedule Update:

Eric Anderson, WHS Principal, gave the following Data Metrix for the schedule evaluation to the board and answered their questions.

Extensive discussion points:

- Metrix Form summary
- 2-step process for evaluation
- Draft format currently – Committee still meeting
- Leadership input – 2 occasions & more opportunities coming up
- Advisory committee input - 2 meetings, more to come
- Department Heads and LIT involved with input also
- Will begin looking at data at end of semester
- Set priorities first, what do we want to accomplish?
- State Achievement Index discussed
- We will look at :
 - Attendance
 - Graduation rate
 - # of students in courses
 - 9th grade failure rate
 - Discipline data
 - Test scores
 - # of students who are participating
- Suggested to measure curriculum that was covered in past and what has been covered this year
- All these questions can be put into the Perception Survey that is planned for staff and students
- Comparing to last year students would not be a good measure because it is a different pool of students and possibly different curriculum
- Two weeks left for the end of the semester
- Finals schedules discussed, how soon after semester
- Also difficult to compare finals to last years' because they may have covered different material, final may have changed also
- Giving sample tests to just compare scores would not work because history has proven students do not perform if not required to earn a grade on a test.
- Board only heard from the International Language & AP teachers. Some board members would like to hear from other teachers, in other departments, after the end of the semester.

WHS Data Matrix (DRAFT)

#	CRITERIA	YEAR		YEAR	
		SCORE	+/-	SCORE	+/-
1	Graduation Rates **				
2	Attendance Rates **				
	Average Daily Attendance				
	Chronic Absenteeism				
3	Discipline Data *				
	Short Term Suspension				
	Long Term Suspension				
	Expulsion				
4	State Testing Scores ^				
	Math				
	English/Language Arts				
	Science				
5	Number of Students in Elective Courses *				
6	Elective Course Offerings *				
7	Schoolwide Grade Breakdown				
8	9th Grade Failure Rate *				
9	Number of Students in Work Based Learning				
10	Number of Students in Job Shadows				
11	SAT Scores				
12	SAT Test Participants				
13	ACT Scores				
14	ACT Test Participants				
15	Number of Students Participating in Dual Credit Courses **				
	Running Start				
	Advanced Placement				
	College in the High School				
	Tech Prep				
16	Advanced Placement Scores				
	Number of AP test taken				
17	Perception Survey - Students				
18	Perception Survey - Staff				
19	Perception Survey - Parents				
20	Participation in Clubs				
21	Participation in Sports				
22	Counseling Referrals *				
	Suicide				
	Social/Emotional				
	Mental Health				
23	Post Secondary Enrollment				
	4 Year College				
	2 Year College				
24	College Retention Rate				
25	College Remediation Rate				

Demographic Breakdown information for all possible criteria (Racial, Socioeconomic, Special Ed)

^ State Achievement Index Indicator

* Original Bell Schedule Indicator

Updated 1/6/18

- Questions about standardized finals - can they be used to measure
- The first State test is in March a second test in May
- The matrix will change because the classes will change
- Board concerns about "Study Hall" credit for AP classes
- The "study hall" model is a collaborative work effort with student to student and a teacher available for help and support during the class, on site.
- Rubric is used "pass/fail" grade
- WHS is looking at priority, what are we trying to accomplish with this schedule change
- What is our Goal: To have a supportive culture in the building for students and staff – working together
- Academic Achievement is imperative as a priority goal also
- The Board was encouraged, by Mr. Anderson, to attend the Parent Advisory committee meetings to observe the constructive work the committee is doing. The committee is a very good cohesive group with good dialog, not everyone agrees with each other all the time but they work well together and are moving in a positive direction.
- Reasons for schedule change discussed:
 - CORE 24 state requirement, students required to earn more credits to graduate; 23 earned credits in 2017 incremental increases to 30 earned credits in 2021, this schedule gives more opportunities for students to earn credits.
 - 9th grade failure rate addressed – more individual help for those students, state tracks the failure rates, we do likewise and this is an effort to help those students succeed.
 - The students have the opportunity to take more classes, better preparing students for college & future with more career choices.
 - Social Emotional Tracking is addressed more thoroughly with this schedule.
 - Teachers are only asked to give "D's" if the student earns a 68%, to keep equity in grading we ask all classes to recognize 68% as a "D" grade, the teacher decides if a student is eligible to go to the next class in sequence, not the grade the student receives.

Director Jaecks thanked Mr. Anderson for his patience in answering the board's many questions.

Community Involvement: Focus/Discussion Group Meetings

Mission & Vision Board Advisory Committee

Michele Sandberg, Board Chair, brought up the idea of forming the following committees:

- Community Involvement: Focus/Discussion Group Meetings
- Mission & Vision Board Advisory Committee

After a short discussion it was determined that the board members needed more information and more time before bringing it to a board meeting for a public discussion. They will bring it back at the next board meeting or workshop, after all members of the board have the opportunity to view the possible proposals and have a plan in place.

Strategy 4: Balance Change for All with Excellence for All

Objective 4.1 Continuous Improvement of Service Quality

1) Communication Hub: District-wide Committee Update

Brian Flones, Superintendent, & Kris Cameron, WenEA President, shared the Communication Hub website with the board. They also shared how it keeps the staff and administration informed on all fronts of what is happening in the district. It has helped to enlighten the staff of the why & how some decisions are made, and the work and research behind those decisions. It is also open to the public so the community and parents can see what goes into the many facets of education in our district and surrounding the education process of our students. They perused through the website with the board.

Website Link: <http://www.wenatcheeschools.org/committees/index>



January 2018



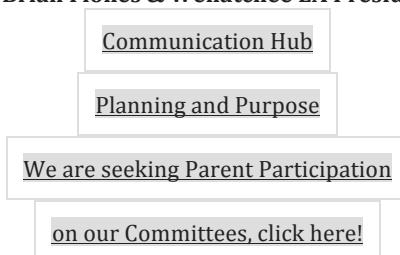
Section 1.01 Welcome to the Wenatchee School District Communication Hub!

The Hub was born out of a mutual desire by staff and administration, through our District Learning Team, to provide greater access to conversations taking place about topics important to students and staff. Due to its success at accomplishing this goal, the Hub is now accessible by parents and community members as well.

Click on a team or committee name to learn about the structure, mission, members, and minutes of that group's work.

Thank you for your interest in our schools,
District Learning Team Co-Facilitators

Superintendent Brian Flones & Wenatchee EA President Kris Cameron



- [District Learning Team](#) - To provide opportunities to model and support a culture of collaboration where all stakeholders are engaged in building a system focused on continuous improvement of the learning system.
- [Leadership Team](#) - The Leadership team is comprised of all district classified and certified administrators, which includes building, district office, operational administrators, and the Wenea President. The purpose of Leadership team meetings is to

provide a venue for informing, discussing, and gathering feedback from district administrators on issues that have a district wide impact, such as the strategic plan and district initiatives.

- **Focused Improvement Team** - District & building administrators and union leaders, focus on listening and learning together primarily to program/policy/operational issues experienced by staff members in the field in order to make adjustments that optimize use of time and resources.
- Learning and Teaching Teams
 - **Elementary Math Adoption** - Recommend curriculum adoption of instructional materials that are aligned to the Washington State Learning Standards and will ensure student success in learning.
 - **Elementary Report Card** - Recommend an elementary report card that best meets the needs of those preparing and consuming the information.
 - **Positive Behavior Intervention Supports (PBIS) Team** - Monitor and support implementation at all schools and enable long-term sustainability.
 - **Assessment Committee** - Review, improve, communicate district assessment system
 - Professional **Learning Design Team** - Identify, develop, monitor professional learning opportunities in support of district initiatives for certificated staff
- **Technology Planning Committee** - This group will meet again in 2018-2019 to create our next three year plan. The information linked here is from the last time we did our plan in 2015-2016

District Learning Team

[August 28, 2017 - Meeting Notes](#)

- A. Listening & Learning Tours Review
- B. Boundary Audit Orientation

[October 3, 2017 - Meeting Notes](#)

- Listening & Learning Tour planning - OMS
- LIT Waiver Draft

[December 5, 2017 - Meeting Notes](#)

- Variance Draft: WenEA Contract
- OMS Listening & Learning Tour
- TURN Conference debrief
- Planning for WHS Listening & Learning Tour

District Leadership Team

[September 7, 2017 - Meeting Notes](#)

- C. Career Connected Learning
- D. Safe School Preparedness & Response Plan

[October 5, 2017 - Meeting Notes](#)

- Key Performance Indicator Planning & PLC Survey
- Student Services Updates

[November 9, 2017 - Meeting Notes](#)

- Dark Fiber
- Sub Issues & Personal Days

[December 7, 2017 - Meeting Notes](#)

- Administrator GEM Award Winner
- Parent Volunteers for Committees

Focused Improvement Team

[November 14, 2017 - Meeting Notes](#)

- E. A third attempt will be made to recruit K-5 Report Card Committee members
- F. K-5 Report Card Committee will address the "comments" section of the report card during the 2017 - 18 school year.

Elementary Math Adoption

[October 12, 2017 - Meeting Notes](#)

- G. Reviewed the curriculum adoption process
- H. Established team norms
- I. Defined consensus: "Consensus is reached when all stakeholders have had a say and the will of the group has emerged and is evident, even to those who disagree." Consensus means "overwhelming, but not necessarily unanimous, agreement."
- J. Next meeting is November 20th from 9:30 - 3:00

[November 20, 2017 - Meeting Notes](#)

- Initial review of curriculum materials
- Key communication points

Elementary Report Card Committee

[December 13, 2017 - Meeting Notes](#)

- K. Building Expectations
- L. Communication to Stakeholders

2) District web page format:

Communications Team

Purpose: Coordination and strategic planning of district communication.

Members:

- Jon DeJong - Deputy Superintendent
- Ron Brown - Director of Instructional Technology
- Teri Fink - Public Information Officer
- Diana Haglund - Wenatchee Learns Coordinator
- Laurie Hunter - Web Design/Electronic Document Control Specialist

The communication team took turns walking the board through the following powerpoint. They started with the history of our website and continued throughout the years explaining the different faces it has taken on and the technology that has developed to change the face of the district. Mr. Brown pointed out that some districts have full time webmasters in several different areas, but WSD does not. The schools have a TRT who is paid a very small stipend to oversee their school's website and help individuals in their school with technology needs and issues. Each school is responsible for the content of their webpage, that is why some are more current than others.

Powerpoint:



Website Communication Systems

WSD Communications Committee:
Jon DeJong | Ron Brown | Teri Fink | Diana Haglund | Laurie Hunter

Communications Tools

Website and Digital Media (Content Development and Distribution)
District Website Content, Feature Sliders/Graphics, eNewsletter, Articles for Professional Association Blogs and Sites (e.g. WSSDA, Our Kids Our Future, WA STEM), Video production and Coordination.

Print Publications (Dual Language)
District Newsletter, Brochures, Specialty Publications/Fliers, Wenatchee World (Community Connections) and Business World Articles.

Broadcast and Media Relations
Radio Interviews, PSAs (KPQ, KOHO), Television (NCW Life) Interviews, Maintain Distribution List of Local and State Media Partners, Maintain Relations with Media Contacts.

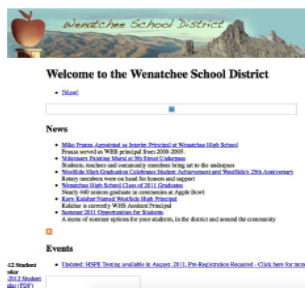
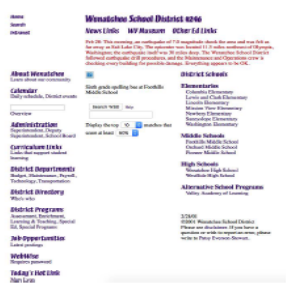
Social Media (District and WLC)
Facebook, Twitter, YouTube and Instagram,

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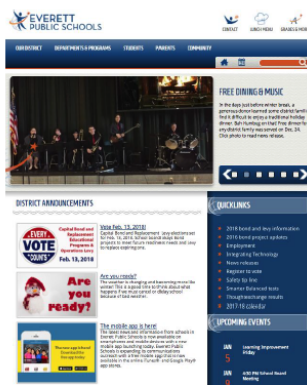
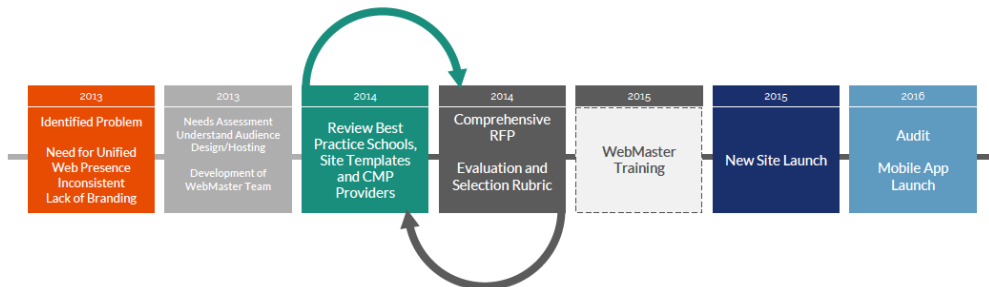
2007

2013

2015



New Website Development Process



Menus, Navigation, Aesthetics, Responsive Design, Application Enabled, Translatable, Complimentary School Sites Design

Capital Bond Phase 2 \$120 Million
The Bond Phase 2 addresses an aging and overcrowded Wenatchee High School

Wenatchee Public Schools

Click Here for Information - Election Date: April 24, 2018

District News

- Fourteen Wenatchee Teachers Earn National Board Certification
January 9, 2018
- Winter Bus Routes go into effect Friday, January 5, 2018
January 3, 2018
- School Delays and Closures due to Inclement Weather: What you need to know
January 2, 2018
- Wenatchee Rep Speaks at Congressional Briefing in DC, Featured on Forbes.com
December 12, 2017

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Parents Students Community Staff

I want to...

- Read the Required School Information Packet
- Access Forms and Application Packets
- View the District Dashboard
- View the Bond Phase 2 Information
- Read the Inside Wenatchee Schools Newsletter(s)
- Access a-Funds - Online payment option
- View the Parent Information Packet 1
- View the Parent Information Packet 2
- View Lunch Menus
- View the Student/District Calendars

Tell me about...

- Instructional Technology
- Inclement Weather
- Free and Reduced Meals
- Riding the Bus
- Highly Capable (HiCap)
- Strategic Plan
- Student Assessment
- Student Services - Choice Enrollment, Daycare, Family Services, Flyer Distribution, Homeless Assistance, Riding the Bus, Student Registration
- Kindergarten Registration

District Events

- Board Meeting
Jan 9, 2018
6:00 PM - 8:00 PM
- School Board Visit - Orchard Middle School
Jan 12, 2018
11:00 AM - 12:00 PM
- Board Meeting
Jan 23, 2018
6:00 PM - 8:00 PM
- School Board Visit - Wenatchee High School
Feb 2, 2018
12:00 PM - 1:00 PM

TESTING URGENT MESSAGING SYSTEM

Wenatchee Public Schools

Search District Spanish Forms Directory Calendars Employment Media Board

ABOUT US PARENTS COMMUNITY STAFF SCHOOLS DEPARTMENTS SCHOOL BOARD

District News

- Winter Bus Routes go into effect Friday, January 5, 2018
January 3, 2018
- School Delays and Closures due to Inclement Weather: What you need to know
January 2, 2018
- Wenatchee Rep Speaks at Congressional Briefing in DC, Featured on Forbes.com
December 12, 2017

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ELECTION DATE: APRIL 24, 2018
CAPITAL BOND FOR WHS INFORMATION

District Events

- Board Meeting
Jan 9, 2018
6:00 PM - 8:00 PM
- School Board Visit - Orchard Middle School

Stay Connected

Facebook Twitter YouTube

Parents Students Community Staff

I want to...

- Read the Required School Information Packet

Tell me about...

- Instructional Technology
- Inclement Weather

Who is in charge of the content?

- Instructional Technology Director oversee the webmaster group
- District Webmaster in charge of edits and updates to the district site as directed by departments. Trains other owners as needed to enable control of their own content. Mobile app fed from the websites.
- Building Webmasters are an extracurricular stipended position that is the editor for the items on the building websites
- Volunteers are moderators of social media sites representing schools and departments (Currently Facebook, Instagram, and Twitter)

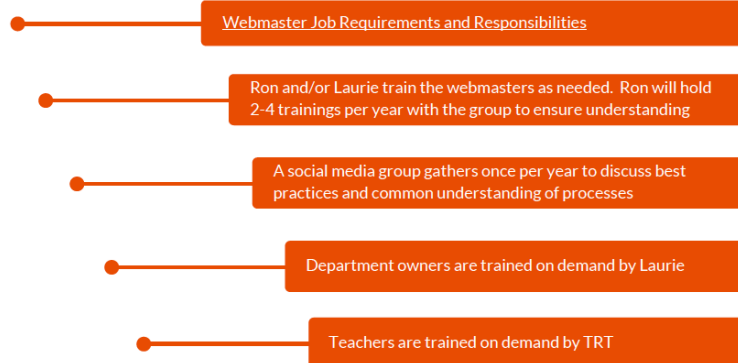
Minimum School Content Requirements

Standard	Owner of Data	Month Due (Updated annually)
Link to DO	Webmaster	Updated Annually
Link to ESD	Webmaster	Updated Annually
Link To OSPI	Webmaster	Updated Annually
Link to Strategic Plan	Webmaster	Updated Annually
Disclaimer	Human Resources	Updated Annually
Staff Directory	Office/Webmaster	August Updated / Ongoing
Schedule	Office	August Updated / Ongoing
Events Calendar	Office	Monthly Updated / Ongoing
Newsletters	Office	Monthly Updated / Ongoing
CIPP information	Principal	June Updated

Minimum School Content Requirements

LIT Information	Office	September
PTA Information	Office	September
History	Principal	Anytime
Mission & Vision	Principal	Yearly
Principal Message	Principal	Quarterly
Pictures of School	Webmaster/Others	Monthly
Pictures of Events	Webmaster/Others	Monthly
Pictures of Staff	Office/Webmaster	September
Address, Phone, Fax	Webmaster	Once
Map to School	Webmaster	Once
Teacher link to Skyward	Webmaster	Once

Content Editor Information



Minimum School Content Requirements

Tech Support Link(s)	Technology	Once
Library Media Center	Librarian	Once
Supply Lists	Teachers	June
Lunch Menu	Office	Monthly
Daily Bulletin	Office	Daily/Weekly
Student Handbook	Office	September

3) Video/Sound taping of board meetings and posting on webpage:

Ron Brown, Director of Instructional Technology, shared the following presentation of the current EarthChannel that the district has in place for videoing and live streaming the board meetings. There was a short question and answer session afterwards. The meeting was video taped this evening, it will be viewed and fine tuned for public viewing, to fix the sound and focusing of the cameras. It will then be available on the board website.



Cloud based meeting archives and live broadcasting

Sustainable Solution

- We will be presenting a solution from a proven company in the streaming field.
- Built from the ground up for Public Educational and Government Channels
- Over 18-million citizens served nationwide
- 100% Cloud-based solutions

EarthChannel Services

- 24/7 Live Streaming
- Video OnDemand
- Indexing
- Attachments
- Podcasting
- OnDemand
- Agenda Management
- All Device Types (Mobile, Desktop)



They do the "Heavy Lifting"

- Unlimited Bandwidth
- Unlimited Storage*
- Unlimited Viewers
- Unlimited Support
- Unlimited Training



*Unlimited storage applies to all self-generated media that matches the EarthChannel profile and is limited to 7-years.

The board thanked Mr. Brown for all his work.

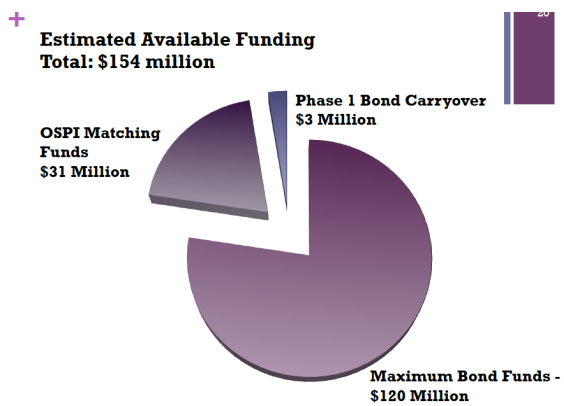
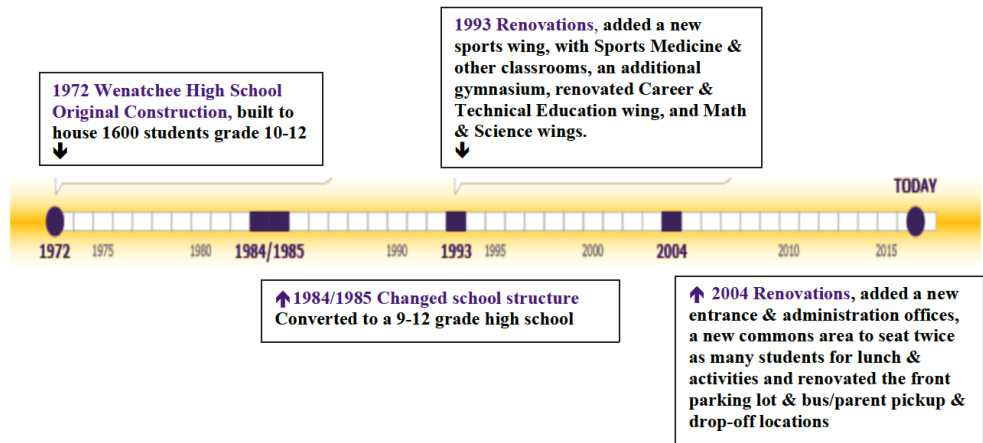
Strategy 3: Use the Best Tools & Resources to Advance Learning

Objective 3.4 Facilities that Optimize Learning

1) WHS Bond Presentation & Resolution 09-17

Brian Flones, Superintendent quickly showed the board the Powerpoint bond presentation and Resolution 09-17. He also shared the PDC guidelines for participation of the board and administration during a bond campaign. Supt. Flones and administrators have given 26 presentations so far at schools and community groups.

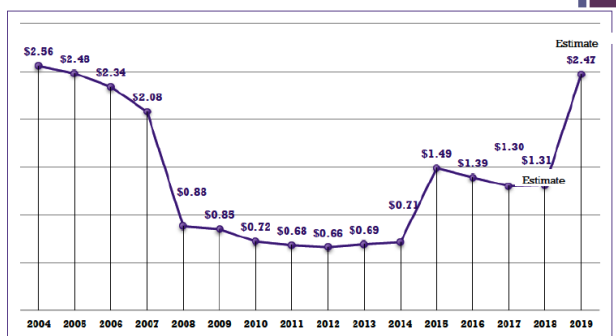
Bond Phase 2
Wenatchee Schools
Wenatchee High School Modernization



Taxpayer Impact Analysis

Assessed Value of Property ↓	Monthly Property Tax Increase for Bonds ↓	Annual Property Tax Increase for Bonds ↓
	\$33.83	
5 \$350,000		\$406.00
4 \$300,000		\$351.00
3 \$250,000		\$292.50
2 \$200,000		\$234.00

Comparison of Proposed Bond Tax Rate to Prior Rates
Bond Rate per \$1,000 of assessed property value



2017 Comparable Tax Rates
Bond Rate per \$1,000 of Assessed Property Value*

DISTRICT	BOND RATE	CAPITAL PROJECTS LEVY RATE	TOTAL SCHOOL RATE
CASHMERE	\$2.57	\$0.14	\$2.71
CASCADE	\$1.93	\$0.01	\$1.94
QUINCY	\$1.88	0	\$1.88
ENTIAT	\$1.62	0	\$1.62
EASTMONT	\$1.52	\$0.47	\$1.52/\$2.00
WENATCHEE	\$1.30	0	\$1.30/\$2.47
MANSON	0	\$0.75	\$0.75
LAKE CHELAN	0	\$0.72	\$0.72
MOSES LAKE	\$0.56/2018	0	\$0.56/?

*Per County Assessors Office

RESOLUTION NO. 09-17

A RESOLUTION of the Board of Directors of Wenatchee School District No. 246, Chelan County, Washington, providing for the submission to the voters of the District at a special election to be held on April 24, 2018, of a proposition authorizing the District to issue general obligation bonds in the principal amount of no more than \$120,000,000, for the purpose of paying costs of expanding and modernizing Wenatchee High School, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the Secretary to the Board and bond counsel to receive notice of the ballot title from the Auditor of Chelan County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer pursuant to chapter 39.98 RCW; designating the Secretary to the Board and/or the District's Chief Financial Officer as the District officials authorized to file with the State Treasurer, on behalf of the District, the request for a Certificate of Eligibility; and providing for other matters properly related thereto, all as more particularly set forth herein.

Supt. Flones shared the PDC guidelines packet, he pointed out page 8. He encouraged the board to read the document. If there is any question that we did not follow the guidelines properly during the campaign it could jeopardize the bond passage. First Bond committee organizing meeting will be January 19th. Please let Supt. Flones know how much involvement you would like in this process.

Excerpt:
Public Disclosure Commission Guidelines for School Districts in Election Campaigns
Persons Permitted & Not Permitted - General Considerations

School Boards

- May collectively vote to support or oppose a ballot measure at a properly noticed public meeting, where opponents of the measure are given an equal opportunity to express views.
- Shall not pressure or coerce the superintendent to participate in campaign activities.
- Shall not explicitly include passage of a ballot measure in the district’s annual goals.

School Board Members

- May engage in political activities on his or her own time, if no public equipment, vehicle or facility is used. (An elected official may use his or her title, but should clarify that he/she is speaking on his/her own behalf, and not on behalf of the district. If the board has adopted a resolution, the board member can then speak on behalf of the district.)
- Shall not direct district staff to perform tasks to support or oppose campaign activities or ballot measures.
- Shall not use public facilities or resources in engaging in political activities.
- Is the board member using staff time, a public vehicle, or other public resources?
- Has the board adopted a resolution? If yes, the board member can speak on behalf of the district. If not, has the board member made it clear that he or she is not speaking on behalf of the district?

VIII. Board Communication

A board member asked if we will recognize the National Board Certified Teachers.

Supt. Flonas responded: For teachers who receive National Board Certification the board will recognize them at the next board meeting along with the celebration for board appreciation month.

VIII. Superintendent Report

- Supt. Flonas shared the NW Leadership brochure for the WSD CFO position opening upon Les Vandervort’s retirement. A brief discussion of logistics followed.
- Board Orientation Packets and the board planning calendar given to the board members this week and the board was asked to review the topics and dates. Supt. Flonas asked for input so he can plan that there is time to fit all the presentations into the board calendar.
- Deputy Supt. DeJong asked the board to give specifics to them so the presenters are prepared with the specific information to answer all board questions prior to their presentations.

VIII. Meeting Adjourned Into an Executive Session at 9:10 pm

Meeting adjourned into an Executive Session, President Michele Sandberg adjourned the meeting with this statement:

The school board will enter into executive session in accordance with board policy 1410, Section E, and RCW 42.30.110(g) to review the performance of staff members.

The executive session is expected to last 45 minutes and no action will be taken following the executive session

IX. Executive Session Reopened at 9:55 pm – additional time needed

- **MEETING OPENED FROM EXECUTIVE SESSION:** President Michele Sandberg reopened into open meeting to extend the meeting 15 minutes and went back into the executive session.

IX. Executive Session opened into the regular meeting; it adjourned at 10:10 pm – no action taken

- **MEETING ADJOURNED:** President Michele Sandberg adjourned the meeting at 10:10 pm.

President

_____ Date _____
Superintendent