

Wenatchee School District Regular Board Meeting

Minutes of February 13, 2018 WSD District Office

Board Members

Michele Sandberg, President Sarah Knox, Vice President & DLT Board Representative Sunny Hemphill, Board Legislative Representative Laura R. Jaecks Walter Newman Staff Present
Brian Flones, Superintendent
Cabinet

I. Regular Meeting 6 p.m.

Michele Sandberg, President, opened the regular board meeting at 6:00 p.m. with the pledge of allegiance and asked for a motion to adopt the agenda.

II. Consent Agenda

1) Minutes

2) Personnel Report

3) Vouchers/Payroll

MOTION MADE: Sunny Hemphill made the motion to adopt the agenda as

presented.

SECONDED: Laura R. Jaecks PASSED UNANIMOUSLY

Dave Yancey, Director of Operational Technology was asked to answer questions on the Micro K-12 RFP WSD-20171031 Vendor Contract for Planned E-Rate Purchases which was in the consent agenda. After their questions were answered President Sandberg asked for a motion on the consent agenda.

MOTION MADE: Laura Jaecks made the motion to approve the consent agenda

as presented.

SECONDED: Sarah Knox **PASSED UNANIMOUSLY**

Consent Agenda included:

MINUTES: Reg. Bd. Mtg. 1/23/18

PERSONNEL REPORT PREPARED BY:

Lisa Turner, HR Executive Director: Feb. 13, 2018- On file

PAYROLL PREPARED BY:

Tami Hubensack, Director of Payroll: None

VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting –2/13/2018

General Fund

Check numbers 596731 through 596982 totaling \$665,996.39

Capital Projects Fund

Check numbers 596983 through 596986 totaling \$22,945.21

Associated Student Body Fund

Check numbers 596987 through 597041 totaling \$66,201.14

4) Contracts

Date	New / Renewal / Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Reviewed by	PO Required?
04/04/48		NI.	Washington State University	O. 1 T	\$0	4/4/40 40/04/0000	Lisa Turner	Les	No
01/24/18	Renewal	No		Student Teaching	Budget Code N/A	1/1/18 - 12/31/2023			
-	-	-			And the state of t				
			Foster Pepper LLC	Bond Counsel Engagement Letter for the Issuance of Unlimited Tax General Obligation Bonds	Budget Code	Upon Approval until	Brian Flones	Les	Yes
01/24/18	New	No			Dauget Code				
					9700-11-7000-000	Completed			
			Cascade Columbia		\$4,000				Yes
01/23/18	Renewal	Yes	Fisheries Enhancement	Interactive & experiemental	Budget Code	2017-2018 School Year	Jodi Payne Smith	Les	
			Group	educational opportunitites	5200-31-7000-000-3010	rear			
					\$51,970	7/4/40 0		Les	Yes
01/22/18	New	No	Micro K-12	RFP WSD-20171031	Budget Code	7/1/18 - One time	Dave Yancey		
					9700-65-9000-000	purchase			

Date	New / Renewal / Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Reviewed by	PO Required?	
			Women's Resource	Homeless Student Stability	\$72,000		Karen Walters / Bill		Service .	
01/31/18	New	No	Center of NCW	Grant Stability	Budget Code	8/1/17 - 6/30/18	Eagle	Les	No	
	l		Center of NOVV	Oran	5824-24-7000-000		Lagio			
				Share state/district	\$0					
01/29/18	Renewal	No	School Data Solutions	Solutions Snare state/district Budget Code 2/1/18		2/1/18 - 8/31/18	Ron Brown	Les	No	
				assessment records	N/A					
					\$65 Hr					
01/31/18	New	No	Dr. Janet Gordon	Leadership	Budget Code	1/15/18 - 8/31/18	Brian Flones	Les	Yes	
					9700-11-7000-000					
					Not Set					
02/05/18	New	No	Jostens Inc	Yearbook Agreement for 2018-	Budget Code	2018-2019 School Year	Travis Williams / Jacob Bucholz	Les	Yes	
	S 10012 S 200220	1.0.1	1,10	12-14	2019 school year	402-4550	Year	Jacob Buchoiz	COD BUCHOIZ	51
			\$400		LIGHT COOK MODERN AND ADDRESS OF					
02/05/18	New	New No	Courtyard Mariiot	Conference room for DECA	Budget Code	3/1/18	Sierra Larkin / Jacob Bucholz	Les	Yes	
	copression	2,000		conference	402-4425		Buchoiz			
				2007 20 20020 20 20 20	\$17,000					
02/07/18	New	New No	No Solution Tree	Design Five workshop for	Budget Code	6/25/18 - 6/26/18	Rob Cline	Les	Yes	
02/01/10	1	1.00	Goldmon mag	middle school staff	5501-31-7100-203		BIOLESC CONTRACTOR	F100000	A 886	
		1	\$0							
01/08/18	New	No	Eastern WA University -	Cooperative Teaching	Budget Code	1/1/18 - 6/30/21	Lisa Turner	Les	No	
01/00/10	1404	140	2nd Time	Agreement	N/A	1			1.5	
					1021					
		1	1000 Park (1000 100 100 100 100 100 100 100 100 1		\$4,000			T T		
01/23/18	New	No	NCESD Contract	Apple STEM Partner	Budget Code	9/1/17 - 8/31/18	Diana Haglund	Les	Yes	
			#1801700148	Allocation	N/A					
		İ			\$0					
01/16/18	Renewal	No	Public Consulting Group	Medicaid LEA Billing	Budget Code	Upon Approval - No	Trisha Craig	Les	No	
0 17 107 10	l tononai	""	, abile concenting creep	Compliance Agreement	N/A	end date	linoria staig		"	
	 	 			\$63,692		-	+	 	
01/31/18	New	Yes	CWU Gear Up - SOAR2	Subaward Agreement	Budget Code	1/12/10 0/24/10	Karen Walters / Bill	Les	No	
01/31/10	New	165	CWO Gear Op - SOARZ	Contract #2227880001YR4	N/A	1/13/18 - 9/24/18	Eagle	Les	No	
	 	 			\$19,573			 	 	
01/31/18	Bovioio-	Voc	CMI Coor In MCCAIC	Subaward Agreement	Budget Code	9/26/17 - 6/25/18	Karen Walters / Bill	100	No	
01/31/18	Revision	Yes	s CWU Gear Up - MOSAIC	Contract #22120600DC2	N/A	9/20/1/ - 0/25/18	Eagle	Les	No	
	-				100000				<u> </u>	
04/47/45				Pioneer 6th grade Outdoor	\$7,245		Greg Simmons / Dan	Trans.		
01/17/18	New	No	Tall Timbers Ranch	Ed Camp	Budget Code	5/23/18 - 5/25/18	Wilson	Les	Yes	
				15	203-4400		l	1	1	

5) Surplus Report & Other Consent Items

SURPLUS REPORT PREPARED BY:

Karen Walters, Director of Accounting: None

CAMPS & CLINICS: Recreational Youth Camp (6/18-20/18) & GBB/BBB Youth

Basketball (6/25-29/18) **POLICIES 2nd READING:** None

ASB Reports

WHS ASB: Sabastian Pasion, ASB VP & Pres. Marc Hernandez presented the following news to the board.

- February 14-16 are dates for this year's Janice Frans Talent Show. Chelane Paine is the beneficiary and the proceeds will help her in her long fight against breast cancer. He wants to see everyone attend. DON'T MISS IT, EVERYONE COME!
- ASB is working with middle school students for the smooth transition to the high school next year. They are building a bridge along with the counselors.
- They are preparing for the ASB elections, trying to pull in more diverse groups to run for offices so there is a broader representation of the student body.

WSHS: Leadership team, Eric Morris and Seny Gonzales, reported:

- Window decals now on sale for \$10 all proceeds go to building a school in Haiti
- The Spaghetti Feed, with help from WVTSC Culinary, auction fundraiser is coming up, please join them March 15th AND taking money and donations for silent auction.
- Money to benefit a young 4-year old leukemia victim.

Citizen's Comments Summaries

Lori Wisemore, President of PSE #1012, read the following statement to the board and provided them with a copy of the officers, their pictures, so they can recognize them in the district on links to contact information, salary schedule and chapter bylaws.

Statement:

My name is Lori Wisemore and I am the Chapter President for Wenatchee Association of PSE. I would like to share with the school board about our organization. We are a group of over 300 school district employees who are para educators, secretaries, professional, and technical classified staff. We are Educational Support Professionals. There are 2 other PSE chapters in the Wenatchee School District. They are the Maintenance & Operations chapter who represent mechanics, custodial, trades, maintenance, grounds. And the other is Transportation Bus Drivers. Together we are over 30,000 members strong across Washington, playing a vital role in the operation of Early Learning, K-12 and University educational support.

In Wenatchee, we have 227 individuals providing para educator services in the district, they are the bus paras, crossing guards, recess supervisors, instructional support, behavioral support, and special education support staff. We have over 90 individuals providing secretarial support to our district staff, students, and families, making sure necessary reporting gets made to OSPI and other entities as required. We have about 11 individuals providing professional support to students, including Blind or Deaf Interpreters, Campus Security, and a Homeless Liaison. Our technology group has about 20 employees who maintain internet, servers, devices and much more for the entire district.

We are a large group of dedicated educational support professionals. At last glace, we have 6 members who have worked here for over 30 years! About another 30 members who have worked here for 20-30 years. That is a big commitment to WSD!

We recently concluded our labor & management meetings with the district team. Something new for us this year is the make-up of the District Team that we meet with. It now includes 3 principals, one from elementary, middle, and high school. We have had some great discussions and are preparing to start negotiations in March to get a new contract in place by September 2018.

In closing, I have an information sheet to share with you that has our local board member's contact information and a picture to put a face with our names. Feel free to reach out to me or any of the representatives listed with any questions you may have regarding classified staff.

Christian Cutter: WHS AP student, Christian is not in favor of the new high school schedule. He feels that it has had a negative impact on his learning environment and has hampered his ability to be better prepared for state testing, having to use his lunch periods and after school for tutoring to keep the material fresh in his mind after the classes are long over. He also pointed out other issues that he feels have had negative affects on students, learning.

Jennifer Talbot: Parent of 4 students in the WSD and community member. Ms. Talbot noted that the board is looking at the WL Mission & Vision for WSD. Ms. Talbot asked the board to please clarify to the community and parents what exactly their plan is. Is it to change and start all over again or just update it as we go forward with Wenatchee Learns? She asked for clarity from the board not only for her but also for other parents and to our community.

Field Trips

Jodi Smith Payne, Assist. Supt. L&T and the teachers and club advisors were present to ask for board for approval of their event/field trips. Each advisor/teacher explained details to the board and answered their questions.

Printed by Angle Kni	Trip	Out of		•	_	State Field Trip ruary 13, 2018	∓of	≇of		Funding
Requesting Location	Number	Dates	Destination	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	Adults	Students	Estimated Cost	Source
WHS CTE	3996	04/04/2018 11:30:00 AM - 04/07/2018 03:30:00 PM	Maydenbauer Center - Bellevue WA	Meg Lovercamp	WHS FBLA - WA state competition	Students engaged in competitive events related to business. For example, Job Interview, Marketing, Global Business, Digital Video Production, Social Media Campaign, etc. Students will also be practicing their leadership and public speaking skills.	2	18	\$ 2,217.23	CTE-WHS
WHS CTE	3789	04/22/2018 08:00:00 AM - 04/23/2018 08:00:00 PM	Stanwood Fairgrounds	Matt Kline	Wenatchee FFA members competing in the State Environmental Natural Resources Competition	Students will compete in the Washington State FFA Environmental Natural Resources Competition, evaluating water quality, soil quality, air quality, wildlife principles, and all these together as ecosystems. Students will also expand their knowledge of the biomes of the western side of the State of Washington.	2	10	\$ 2,007.03	CTE-WHS
WHS - MOSAIC/MIGRANT	3764	03/16/2018 04:00:00 PM- 03/18/2018 03:00:00 PM	Lincoln Street Elementary School 1825 SW Broadway, Portland, OR 97201, USA	Ramon Rivera	Mariachi Huenachi attending the Portland State University Mariachi Festival	Attend Mariachi Festival for performance, coaching and the opportunity to see other Mariachi bands perform.	4	31	\$ 2,014.53	MOSAIC - CWU
WHS ASB	3884	05/18/2018 08:00:00 AM- 05/20/2018 02:00:00 PM	3073 NW Bucklin Hill Rd, Silverdale, WA 98383, USA	Jim Kovach	GA Band which includes : band, percussion, color guard	Perform on Capitol Steps, march and compete in parades in Bremerton and Port Townsend. Celebrate end of year at Great WolfLodge.	10	96	\$ 4,178.43	ASB WHS - Band
WHS ASB	3902	02/26/2018 10:30:00 AM - 02/27/2018 04:30:00 PM	Grandview High School - Grandview WA	Ramon Rivera	Mariachi Huenachi	Performance in Grandview and workshop from professional mariachi musicians.	4	31	\$ 1,065.72	ASB WHS - Mariachi

Added for approval during the meeting.

Requesting Location	Number	Dates	Destination	Name	Group Making Trip/Chaperones	Educational Objective	Adults	Students	d Cost	Funding Source
Wenatchee High School CTE Department		06/22/2018 07:30:00 AM - 06/27/2018 09:00:00 PM		Meg Lovercamp	FBLA National Conference	Washington state competitive event winners earn the opportunity to compete at the National Leadership Conference in Baltimore, MD. Compete with achievers across the nation in business-related topics. Network with students-developing professional contacts conduct self-in business manner representing Washington State developing speaking and role play skills.	2	12	??	CTE funds - Unknown WHS Panther Pit Stop funds - \$800 Parent funds - \$1400 Other funds - Unknown

MOTION MADE: Laura Jaecks made the motion to approve all the field trips, including the FBLA National Conference as presented.

SECONDED: By Sarah Knox **PASSED:** Unanimously

Wenatchee Learns Strategies

WENATCHEE LEARNS STRATEGIES:

Wenatchee Learns Visioning Process

Colin Brine, Be Clearly CEO, introduced himself to the board. Mr. Brine gave a brief history of the process and development of Wenatchee Learns. Over 4,000 community members, staff, students and parents took part in this process. It took 18 months from start to finish. The board members who were part of that process also shared their experience. After answering the board's questions Mr. Brine said he is very happy for the opportunity to revisit WSD WL Vision and Mission and update it after 5 years of it's inception. There is a lot of excitement within the board and community to start up the process again with community involvement again. The board thanked him for his leadership.

Strategy 3: Use the Best Tools & Resources to Advance Learning

Objective 3.4 Facilities that Optimize Learning

Gregg Herkenrath, Dir. of Facilities, presented the following three for approval from the board.

1) Lincoln Elem - Lydig Construction Contract Change Order 014

SITUATION

Change Order No. 14 is attached for your review. The change order includes three (3) additive changes and two (2) deductive changes to the construction contract for the Lincoln Elementary School Modernization and Addition project. The three (3) additive are owner requests; one (1) of the deductive change is field modifications that cost less than anticipated; one (1) deductive change is crediting back the balance of the unused General Contractor/Construction Manager (GC/CM) construction contingency.

The total for change order percentages is 9.17% of the construction contract amount of which 4.51% is for owner selected alternates; 0.29% is for owner requested changes during construction; 0.21% is for agency requirements; 3.03% is for unforeseen soil conditions; 0.91% is for construction coordination.

Original Construction Contract Amount	\$19,445,406.00
Current Change Order	
Change Order No 14	\$13,405.00
Total Change Orders	
Change Order 1 thru 14	\$1,769,608.00
Contract Amount including this Change Order	\$21,215,014.00

RECOMMENDATION

The Board of Directors approves Change Order No. 14 to Lydig Construction, Inc. for the Lincoln Elementary School Modernization and Addition Project in the amount of \$13,405.00 increasing the contract amount to \$21,215,014.00.

MOTION MADE: Sarah Knox made the motion to approve Lincoln Elem - Lydig Construction Contract Change Order 014 as presented by Gregg Herkenrath, Director of Facilities.

SECONDED: By Laura R. Jaecks

PASSED: Unanimously

2) Rec Park - SLA Architects Contract Modification 2

Amendment #2 the original contract dated July 1, 2015 between SLA and WSD to provide for architectural, engineering and landscape services for the hitting / pitching facility to complete the project per attached.

Scope of Services: Additional Services

Pacific Engineering: Provided as authorized by Wenatchee School District on an hourly basis civil engineering and structural engineering to revise the permit documents as required by authority having jurisdiction's permitting comments for the hitting facility. See Pacific Engineering invoices.

Sazan: Mechanical and Electrical additional services for separation of original design documents into multiple bid packages and alternates during first bid period and value engineering changes to the set after original bid was over budget. Included base bid package of minimal basic code required mechanical air handling, electrical services, panel and lighting to meet code minimum for certificate of occupancy. Alternate bid package design and rebid packages for additional full build out of team room, coaching office, and restroom/shower room and associated electrical for building lighting for fixtures and loads for WPS to complete installation with in-house electrical of balance of electrical work, or by contractor as the districts discretion.

Fee

The original contract for the conceptual design of the hitting facility was \$12,500.00 Additional services #1 for Construction documents was added in the sum of \$77,845.00 (excluding reimbursable expenses). Additional Services #2 for Re-bidding and reimbursable expenses are included below. Revised Contract Total after Add Services \$117,176.41

Additional Services for the above listed work includes:

•	Pacific Engineering (civil & Structural)	\$7,446.75
•	Sazan (Mechanical & Electrical)	\$14,990.00
•	Public Notice for Bidding	\$1,325.56
•	Special Inspection Testing (CSI)	\$832.60
•	SLA Markup B&O/Taxes	\$2,236.50

SLA Landscape Ar Name 23530 SE 456th W	chitecture /ay, Enumclaw, WA 98022	Vendor No.		February 5, 2018 Date
(425) 766-9535 Telephone Number				FEDERAL ID TAX NUMBER
FISCAL YR.	ACCOUNT CODE	OBJECT CODE	LOCATION/SOURCE	MODIFICATION AMOUNT
2017-18	20 E 530 1501 12 7000 500			26,831.41

Modification #2 to the original contract dated July 1, 2015 between SLA and WSD to provide additional services for architectural, engineering, and landscape services for the hitting/pitching facility at Rec Park to complete the project per summary letter attached.

DESCRIPTION OF SERVICES CHANGE: * Except as specifically modified below, the Original contract remains in force

DOLLAR AMOUNT CHANGE:

(indicate reason for dollar change in description of service change area)

Original Contract Sum:

Net Change of Prev. Authorized Mods # 1 thru #1:

Contract Sum Prior to this Modification:

Contract Sum change by this Modification:

Solution of the exceed of the original contract when signed by the consultant and the Wenatchee School District No 246:

I hereby approve and authorize change to this contract:

Director Laura Jaecks gave a brief history for the new board members about the \$1,000,000 anonymous donation for the baseball facilities. After a brief discussion Mr. Herkenrath asked for approval.

MOTION MADE: Laura Jaecks made the motion to approve Rec Park - SLA Architects Contract Modification 2 as presented by Gregg Herkenrath, Director of Facilities.

SECONDED: By Sunny Hemphill

DISCUSSION: None **PASSED**: Unanimously

3) Park - Berry Construction Change Order 002

Rec Park – Change Order #02 to construction contract dated June 13, 2017. This change order encompasses COP #3 which is an add of \$2,811.00 for exterior secondary underground power; COP #6 which is an add of \$4,454.00 for the installation of the batting cage netting system; and COP #7 which is a no cost change order for purple painted steel. Therefore increasing the contract by \$7,265.00 plus Washington State Sales Tax.

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

COP #3 - Exterior Secondary Underground Power COP # 6 - Batting Cage Netting System COP # 7 - Purple Painted Steel	\$ 2,811.00 \$ 4,454.00 \$ 0.00
TOTAL	\$ 7,265.00
The original Contract Sum was The net change by previously authorized Change Orders The Contract Sum prior to this Change Order was The Contract Sum will be increased by this Change Order in the amount of The new Contract Sum including this Change Order will be	\$ 524,673.00 \$ 288.00 \$ 524,961.00 \$ 7,265.00 \$ 532,226.00
The Contract Time will be unchanged by Zero (0) days	

The Contract Time will be unchanged by Zero (0) days.

The new date of Substantial Completion will be February 9, 2018.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

After a brief description of the work Mr. Herkenrath asked for approval.

MOTION MADE: Sarah Knox made the motion to approve **Park - Berry Construction Change Order 002** as presented by Gregg Herkenrath, Director of Facilities.

SECONDED: By Sunny Hemphill

DISCUSSION:

PASSED: Unanimously

Objective 3.3 The Right Tools & Resources for Staff

1) WSD Physical Education Update

WSD Elementary PE Specialists and their schools:

- Ben Dotson Sunnyslope/Mission View
- Russ Nielsen Newbery
- Camille Jackson Lincoln
- Kim Crown Washington
- Heidi Toigo Mission View
- Jocelyn Flitton Columbia
- Matt Lewallen Lewis and Clark
- Allison Malm Newbery
- Kari Hertzog Lewis & Clark, Washington, Mission View
- Michael Hamilton Washington

(Matt Lewallen was unable to attend.)

The PE Specialists presented the following to the board.

PE MATTERS!! A Fit body Equals a Fit Mind

Recommendation by Center for Disease Control, American Heart Association, and American Academy of Pediatrics:

Elementary-age children should take part in at least 60 minutes of moderate to vigorous physical activity each day. It is reasonable for children to get at least 30 minutes of that time in school.

What does the research say?

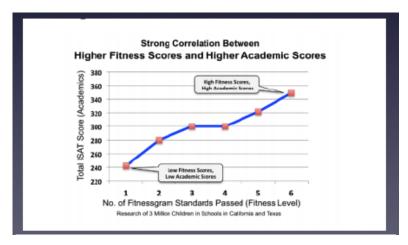
- ullet 1 in 3 children in the U.S. are considered overweight or obese
- 1 in 4 children don't participate in any free-time physical activity
- Obese youth have an elevated risk for health problems like heart disease, type 2 diabetes, high blood pressure, and other health risks related to cardiovascular disease.

What is the state law?

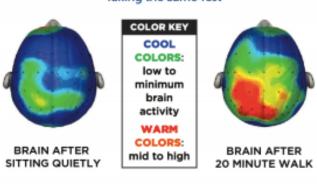
WAC 392-410-135 - Pursuant to RCW 28A.230.040, an average of at least 100 instructional minutes per week per year in physical education shall be required of all pupils in the common schools in the grade school program (grades 1-8) unless waived pursuant to RCW 28A.230.040.

According to brain research...

Exercise increases oxygen flow in the brain, which reduces brain-bound free radicals. This increase in oxygen has been found to always be accompanied by an uptick in mental sharpness.



Average Composite of 20 Student Brains Taking the Same Test



Hillman, C.H. The Effect of Acute Treadmill Walking on Cognitive Control & Academic Achievement in Preadolescent Children. 2009.

What is the current reality in WSD?

- Five elementary schools have PE for 35 minutes two days per week.
- Two elementary schools (Lincoln and Columbia) have a variance to their schedule that reduces the amount of PE minutes students receive per week.

Why the variances?

Staffs at Columbia and Lincoln were looking for a way to increase the amount of uninterrupted instructional time in the classroom and provide opportunity for collaboration time for classroom teachers.

Due to the variance at Columbia:

K-3rd get 45 minutes every 4 days (35 on Mondays) 4th-5th get one session of 35 minutes and one of 40 minutes each week

Due to the variance at Lincoln:

Kindergarten gets 30 minutes 3 days per week (PE and Music teachers transition the students between these two specialist areas, reducing that time by an additional 5 minutes) 1st-2nd get 30 minutes 2 days per week (PE and Music teachers transition the students between these two specialist areas, reducing that time by an additional 5 minutes) 3rd-5th get 60 minutes 1 day per week

*Students that have PE on Friday, have already missed 6 out of 22 PE sessions so far this year

The cost of these variances:

Columbia students, over the course of 6 years, lose 1/3 of a year of PE instruction (900 minutes) Lincoln students, over the course of 6 years, lose nearly a full year of PE instruction (2100 minutes)

What are we recommending?

Equity among all of the elementary schools to maintain having PE for at least 2 days and a minimum of 70 minutes total per week.



Healthy. Active. Educated.

Society of Health and Physical Educators

Physical Education—It's The Law

Physical education requirements. WAC392-410-135.

(1) Grades 1-8. Pursuant to RCW <u>28A.230.040</u>, an average of at least one hundred instructional minutes per week per year in physical education shall be required of all pupils in the common schools in the grade school program (grades 1-8) unless waived pursuant to RCW <u>28A.230.040</u>.

(2) Grades 9-12. Pursuant to RCW <u>28A.230.050</u>, a one credit course or its equivalent shall be offered in physical education for each grade in the high school program (grades 9-12).

Basic education. RCW 28A.150.210

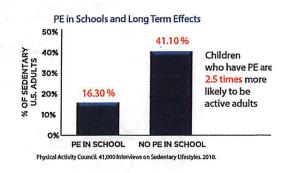
(2) Know and apply the core concepts and principles of health and fitness.

Requirements for high school graduation. WAC 180-51-067

(5) Two **health and fitness** credits (.5 credit health; 1.5 credits fitness). Students may be excused from the fitness requirement under RCW <u>28A.230.050</u>. Such excused students shall be required to demonstrate proficiency/competency in the knowledge portion of the fitness requirement, in accordance with written district policy.

Benefits of Quality of Physical Education:

- The opportunity for fitness assessment, goal setting and programs of instruction to realize those goals.
- The opportunity to develop cognitive concepts about fitness and motor skill.
- The opportunity to improve social skills, cooperative skills and respect for others through structured physical activity.
- The potential for students to be encouraged on living an active and a healthy lifestyle.



After much discussion about the schools variances and the challenges the PE Specialists are having with the amount of time they are given, the board thanked them and acknowledged the need to provide a balanced education and learning experience for our students. They understand the demands on the classroom academics and the time restraints on the schools. They talked about the possibility of revisiting this issue. The Specialists thanked the board for allowing them to share.

2) Revised Policy: #3123 Policy 1st Reading

Mark Helm, Executive Director of Student Services explained to the board the reasoning behind the changes in this policy. This issue has dramatically affected the dropout rate, by not counting them as withdrawals until they are enrolled in another school. When they leave the country those schools are difficult to get any documentation from therefore these students are counted as our "dropouts".

Policy	Title	Suggested Action	District Recommendation	Rationale
3123	Withdrawal Prior to Graduation		Approve	Change recommended by OSPI.

This policy will come up for adoption at the next board meeting in the consent agenda.

Strategy 4: Balance Change for All with Excellence for All

Objective 4.2 Sound fiscal and resource management

2018-19 Staffing Review

Lisa Turner, Executive Director of HR presented the following as an information item.

	Name of Retire, Resign, or Transfer	Assignment	Location	FTE	notes	Replaced by
1	Fink, Teri	Communications Specialist	DO	1.00	No post - absorb within current staff	-
2	Force, Monique	Healthy Living Teacher	FMS	1.00		
3	Kellogg, Evelyn	Special Ed Teacher	FMS	1.00	Hold pending transfer	
4	Reyes, Mario	New Hire - Spanish/ELL (manzo) N/C	FMS	0.40		
5	Corrigan, Mary	New Hire - P E -(kyle/crown) - N/C	L&C	0.20	Hold - may aabsorb with current specialist	
6	Rudell, Laura	New Hire - 3rd Grade (collins) N/C	L&C	1.00		
7	Sollom, Denese	Special Ed Teacher	LINC	1.00	1	
8	Dundas, Cheri	2nd Grade Teacher	NBY	1.00	hold pending choice numbers	
9	Harmening, Sandra	Reading Intervention Specialist	NBY	1.00	Special Program funded	
10	Hessburg, Johnette	Special Ed Teacher	NBY	1.00		
11	Reyna-Smith, Soyla	Kindergarten Teacher	NBY	1.00	needs to be bilingual	
12	Graham, Randy	Math Teacher	OMS	1.00		
13	Quinn, Gina	Physical Therapist	SPED	0.40	Hold - program review	- 2
14	Martinez, Cheryl	Music Teacher	SS/MV	1.00		
15	Reeves, Ronald	PE Specialist	WHS	1.00		
16	Simmons, Rachael	French/AVID Teacher	WHS	1.00		
17	Deal, Daniel	New Hire - SCIENCE - N/C	WHS	1.00		
18	Wilson, Emily	New Hire - SOCIAL STUDIES (stewart) N/C	WHS	1.00		
19	Lynch, Timoth	History/English/PE Specialist Teacher	WSHS	1.00		
20	Ronhovde, Peggy	Math Teacher	WSHS	0.40		
21	Morrow, Carolina	ELL Teacher .4 (sanchez)	WSHS	1.00		
		Total FTE		18.40		

Requests for New Positions/FTE

	POSITION	BLDG	FTE	NOTES	FILLED BY
1	K-8 ELA	Valley	1.00	surrent model has 0 weekshen instructors	
2	K-8 Music/PE/Art	Valley	1.00	current model has 9 workshop instructors	
3	6-10 Math	Valley	1.00	Difference is 85k increase	
4	K-8 ELA	Valley	0.40	Difference is 85k increase	
5	5th Grade	SS	1.00	based on enrollment - go 3 track at 5th grade	
6	Art Teacher	PIO	0.50	need more electives to alleviate overloads - current overload costing 45k	
7	Music Teacher	PIO	0.50	need more electives to alleviate overloads 18-19 estimate of overload 13k	
8	5th Grade Teacher	L&C	1.00	Wants a full 4 track at 5th grade for consistent delivery of program and split between english/spanish	9
9	PE Teacher	· FMS	0.50	need more electives to alleviate overloads 18-19	
	Total Requested FTE		6.90		

Unfilled and/or Absorbed

POSITION	BLDG	FTE	NOTES	
1st Grade	SS	1.00	Cari Valdovinos - needs an assignment - this was an overload position from MV in the 16-17 year	
2nd Grade	COL	1.00	Moria Hutchinson/Rachel Searles needs an assignement, was covering a leave replacement - this is an overload position from COL in the 16-17 year	
PE Specialist	NBY	0.40	based on sections, will not need the extra PE	
Total Unfilled - Absorbed		2.40		

Transfered Positions

			Assigned for numbers to Elementary - need an	
PE Specialist	WA/MV/L&C	1.00	assignment for 18-19	
			Moved from Transition house - Need an	
Special Education Teacher	Skill Source/WVTSC	1.00	assignemnt for 18-19	
		2.00		

Net Increase in FTE 2.50

Central Office Classified

Name	Assignment	Location	FTE		replaced by
				Promote to Director of Community	
				Relations, absorb Fink responsibilities and	
				combine current Wenatchee Learns	
				Coordination, provide a full-time secretary-	
				with grant funds savings for first 2 years =	
Dianna Haglund	Wenatchee Learns Coordinator	DO/Chamber	1.00	104K. Ongoing savings of 74k per year	

Ms. Turner gave a summary of each section and answered the board's questions. Director Hemphill asked if the transfers in the district could come back to the board before next year, Ms. Turner said she could do that, they will also come back to the board in the personnel report on the consent agenda.

Board Communication

- Director Sunny Hemphill reported on 5-G Fun Fair that she attended earlier in the day for fifth grade career opportunities and high school students interacting with them. It was very well done.
- President Michele Sandberg attended the Wenatchee Valley Jazz concert and workshop including WHS and EHS students and 6 professional jazz musicians. It was very a great opportunity for our students.

Superintendent's Report

- Planning calendar and updated board schedule given to board members. Supt. Flones asked for specific questions they would like to have included in the topic list, which was also given to the board members. He asked for lead-time to please fill it in and return it to him or Lindee.
- Feb. 27th we have Elementary Math Adoption and Tech Tools board presentations, please let Mr. Flones what the board wants to hear and see.
- Feb. 23rd is a Mid-Year review; we can incorporate the WSSDA workshop feedback and WL Vision/Mission. 8 am 2 pm with last hour looking at the Superintendent evaluation process.
- Dual Credit booklet from WVC, will give one to each board member
- Also we have a brochure outlining the opportunities at WHS, WSHS and WVTSC, he will share with the board.

• Invitation to join Eastmont for a Workshop Training on Insurance Liabilities on May 29th – we will attend.

EXECUTIVE SESSION: Open meeting adjourned into the executive session at 7:50 p.m. The Board President, Michele Sandberg, read the following statement:

The school board will enter into executive session in accordance with board policy 1410, Section E, and RCW 42.30.110(g) to review the performance of staff members.

The executive session is expected to last 45 minutes and no action will be taken following the executive session

OPEN SESSION: The meeting was reconvened in open session no action taken – 8:45 p.m.

<u>OPEN SESSION</u> :	ne meeting was reconvened in open session no action taken – 8:43 p.m.				
Meeting Adjourned					
MEETING ADJOURNED: President Sandberg adjourned the meeting at 8:45 p.m.					
President	Date Superintendent				