



# Wenatchee School District

## Regular Board Meeting

### Minutes of February 27, 2018

### WSD District Office

#### Board Members

Michele Sandberg, President  
 Sarah Knox, Vice President & DLT Board Representative  
 Sunny Hemphill, Board Legislative Representative  
 Laura R. Jaecks  
 Walter Newman

#### Staff Present

Brian Fiones, Superintendent  
 Cabinet

#### I. Regular Meeting 6 p.m.

Michele Sandberg, President, opened the regular board meeting at 6:00 p.m. with the pledge of allegiance. She asked those present who wanted to address the board to please fill out a citizen’s comment sheet and turn it in. She reminded them there is a 3-minute time limit per person for comments. She also invited everyone to attend a Bond presentation on February 28<sup>th</sup> at WHS at 6:30 pm and to an Open Forum on Monday night, 7 pm, March 5th also at WHS - for the public to share with the board their concerns on school safety.

President Sandberg asked for a motion to adopt the agenda.

#### II. Consent Agenda

**MOTION MADE:** Sarah Knox made the motion to adopt the agenda as presented.

**SECONDED:** Sunny Hemphill

**PASSED UNANIMOUSLY**

**MOTION MADE:** by Sunny Hemphill to pull/table the Boucherie Contract until a discussion can take place.

**SECONDED:** By Sarah Knox

**MOTION MADE:** Sarah Knox made the motion to approve the consent agenda as presented with Mt. Boucherie contract removed.

**SECONDED:** Sunny Hemphill

**DISCUSSION:** Supt. Fiones confirmed the Aramark contract had been removed from the consent agenda also.

**PASSED UNANIMOUSLY**

#### Consent Agenda included:

**MINUTES:** Wkshp. 2/12/18 & Reg. Bd. Mtg. 2/13/18

#### PERSONNEL REPORT PREPARED BY:

Lisa Turner, HR Executive Director: Feb. 27, 2018- On file

#### PAYROLL PREPARED BY:

Tami Hubensack, Director of Payroll: Feb. 2018 \$ 6,994,587.75

#### VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting –2/27/2018

#### General Fund

Check numbers 597095 through 597317 totaling \$459,583.91

#### Capital Projects Fund

Check numbers 597318 through 597326 totaling \$204,801.22

#### Associated Student Body Fund

Check numbers 597327 through 597362 totaling \$23,535.88

2/27/28

Date	New / Renewal / Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Reviewed by	PO Required?
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02/13/18	Renewal	No	AVID Center	Renew AVID at secondary schools and Add AVID to Lincoln	\$28,791	2018-2019 School Year	Mike Lane	Les	Yes
					Budget Code				
					AVID				
02/12/17	New	No	Wenatchee Valley College	Pizza, Pop & Power Tools Event	\$0	5/8/18	Diana Haglund	Les	No
					Budget Code				
					N/A				
02/05/18	New	No	Dr. Sara Matinez / Strategic Steps	Presentation / workshops with multiple team implementation sessions	\$8,700	4/9/18 - 5/21/18	Cynthia Valdez	Les	Yes
					Budget Code				
					6400-31-7000-000 6500-31-7000-000				
02/01/18	New	Yes	The Gordon Group	External Eval of 21st Century grant	\$3,000	through August 2022	Carolyn Griffin-Bugert	Les	Yes
					Budget Code				
					5207-27-7000-000				
02/20/18	New	No	Columbia Valley Community Health	Health Center Affiliation Agreement with Lincoln Elementary	N/A	2/27/18 - 8/30/20	Mark Helm	Les	No
					Budget Code				
					N/A				
02/20/18	New	Yes	Skillsource	Connect WA Grant	\$80,000	1/1/18 - 9/30/19	Dennis Conger	Les	No
					Budget Code				
					TBD				

5) Surplus Report & Other Consent Items

**SURPLUS REPORT PREPARED BY:**  
 Karen Walters, Director of Accounting: On File  
**CAMPS & CLINICS:** Recreational Youth Camp (6/18-20/18) & GBB/BBB Youth Basketball (6/25-29/18)  
**POLICIES 2<sup>nd</sup> READING:** Policy 3123 *Withdrawal Prior to Graduation*

ASB Reports

- WSHS:** Leadership team, Seny Gonzales & Jade Mefi reported:
- The Spaghetti Feed, full meal with help from WVTSC Culinary, auction fundraiser, please join them March 15<sup>th</sup> AND taking money and donations for silent auction from local businesses.
  - April 9<sup>th</sup> WSHS will be hosting a Business Forum, the students will be looking at careers and receive credits for participation.
  - Window decals now on sale for \$10 – all proceeds go to building a school in Haiti – they sold several decals to the board.
- WHS ASB:** Sabastian Pasion, ASB VP
- Tomorrow is an assembly called “Pack the Gym” – Unified Basketball playing, our marching band will be present and the ASB will be collecting donations to help fund Special Ed Prom.
  - Tennis, Track, Softball and Soccer underway now
  - ASB elections coming up for next school year, the elections will have running mates President and Vice President will be running together you vote for the ticket.
  - Thurs. 30 students on the DECCA marketing team will be going to State competition in Bellevue
  - Apple Leaf Pancake fundraiser on March 17<sup>th</sup> 8-10 am
  - March for Kindness Month- each day we encourage students to do one kindness per day
  - Janice Frans Talent Show raised \$12,000 – went really well

Citizen’s Comments Summaries

**Mike Magnotti**, Retired Wenatchee Chief Police Sargent and Counselor: Mr. Magnotti shared his ideas on school safety. He feels we need armed guards and metal detectors among other things. He knows some of the methods he mentioned are not the best but we need to take action ourselves to protect our children against gun violence now. We cannot wait for the state or federal government because it is not getting done there.

The board thanked him for his comments.

Board Recognitions

Superintendent Flonas announced that James Beeson, WSD Athletic Director, was recognized as the recipient of the Big 9 League Athletic Director of the Year then on to be voted as the District 6 Athletic Director of the Year and he is now in the running for the State Athletic Director of the Year Award.

Director Beeson came to WSD four years ago from Alaska. His career has included many roles:

- Coach
- Administrator
- Athletic Director

“Mr. Beeson travels with all the athletic sports teams, so he spends a lot time on school buses, more than any Mr. Flonas has seen, “He is tireless and works hard and is a stickler to detail.” Mr. Flonas noted. He was thanked for his hard work and service and wished good luck for the state award by the board.

Wenatchee Learns Strategies

WENATCHEE LEARNS STRATEGIES:

Strategy 4– Balance Change for All with Excellence for All

4.1 Continuous Improvement of Service Quality

Policy No. 2151 Interscholastic Athletics - 1<sup>st</sup> Reading

Procedure No. 2151P Interscholastic Athletics

Jim Beeson, Athletic Director presented the following:

Policy	Title	WSSDA Action	WSD	Key Changes	Board Decision
2151	Interscholastic Athletics	Revise	Yes	Major additions: Non-discrimination paragraph, equal opportunity factors, separate facilities for male/female	
2151P	Interscholastic Athletics	Revise	Yes	Minor revisions: shall to will Grievances/Building Eligibility Comm.	

Mr. Beeson presented the policy and procedure and explained the language changes.

- Policy & Procedure had “wills” and “shalls” changed, non-discrimination paragraph, equal opportunity factors, separate facilities for male and female
- Older language was removed and updated
- Vitamins -he questioned whether to take out or not considered vitamin “C” for colds
- Suggested to put “and” in front of the word “vitamins”
- These are our current policy and procedure with a few revisions
- We need to make sure that all sports are competing in equally “alike” teams, not having a 180 lb. athlete wrestling against a 150 athlete
- We may have to reclassify our leagues by sport rather than the way we do it now, WIAA is scrambling to find a solution
- When there are changes in fees the policy and procedure needs to reflect the changes
- A few changes with cross-outs were discussed and suggested it be removed
- Mr. Beeson felt it was important to include our handbook language because of all the new state requirements
- Board wondered about WSSDA’s policy, is this similar, it was suggested our legal counsel look at it
- Procedure has WIAA handbook/student parent handbook inserted and we will have our legal counsel also review
- Discussion about chaperones for sporting events – if it should be the same as field trips 10 to 1 or lefet as is, student/chaperone ratio – male chaperones for male students and female chaperones for female students
- Logistics and challenges to get that ratio on all sporting events and for practices was discussed
- It was suggested to do some research and look into what other districts are doing, and what is the best practice. It was also suggested to check with WSSDA’s recommendations

It was decided to take a second look at the policy and procedure with legal counsel to include looking into best practices in other districts in reference to chaperones. A brief discussion followed on participation fees, students are not turned away due the lack of money or not having a physical due to lack of funds. Mr. Beeson has resources to help athletes/students participate. He pointed out that he changed the policy language so that students are held accountable for anything they do during the summer months in reference to behavior. He also welcomed the board to the Unified Basketball the next day to watch the special education students. It is so rewarding to see all the students working together.

Strategy 3: Use the Best Tools & Resources to Advance Learning

Objective 3.1 Personal Technology Devices For Learners

Technology Tools, Ron Brown, Dir. of Instructional Technology presented the following:

- He shared a video from the beginning of the 21-Century, we are not into 18 years of the 21-Century.
- We have teachers who just graduated from college and some who graduated 30 years ago.
- It’s amazing of how those stats change every year.
- There are things we can’t even imagine that are being done today.
- Talking about the technology side of the puzzle of education and what that looks like
- Operational side is the network, Dave Yancey – they work well together
- Classroom what do we do with it? Ron Brown’s department
- Get students and teachers ready for technology
- Our devices are old now, 5 years ago is considered old in the technology world

Powerpoint followed the video:



## Our Mission

Through the use of technology, we strengthen student learning and foster digital creativity, collaboration and communication.

## Our Work

We support our staff with timely professional development that connects technology with learning as well as provide ready access to a full range of state of the art tools.

## Our Work

We assist with shifting instructional practices of teachers to consistently and effectively integrate technology into their classroom.

## Our Work

We engage students with personal technology tools that will enable them to flourish.

### Instructional Technology Staff

Ron Brown Director Instructional Technology, Ray Birks Instructional Technology Facilitator, Mark Woolsey Instructional Technology Facilitator, Adam Richmond Mobile Device Specialist, Travis Weedman Instructional Server Specialist, Holly McDonough Instructional Specialist / Secretary, Autumn Ferguson Instructional Specialist /Registrar.

### Technology Resource Teachers (TRT)

Teachers at each school who are on stipend to be “just in time” support for staff regarding instructional technology issues. One TRT per K-8 site and Three TRT’s at WHS They are trained and equipped to support instructional systems and staff in regards to “how” to use the technology Tech Ninjas.

### Tech Ninjas

Orchard and Pioneer will both have Tech Ninja programs to provide embedded support for teachers and students in our 1:1. We are building a replicable model for future expansion.

Here is the website for the Tech Ninja program.<https://techninjas.wenatcheeschools.org/Tech>

### VIDEO OF THE STUDENT TECH NINJAS AT WORK, AND THEIR TESTIMONIALS

#### Strategy 3.1 Personal Devices

Use tablets as a tool to make learning more interesting, relevant, interactive, and improve access to up-to-date content “We need technology in every classroom and in every student and teacher’s hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world.” – David Warlick

- \*22-person committee of students, parents and staff.
- Next year: Outfit F.H.,
- upgrade devices
- More K-3 Upgrades

Personal Device Initiative

Current Reality for our 1:1 program

© All 6th grade at Orchard and Pioneer

© ~1/3 of 6th grade at Foothills

© Individual Classrooms at Elementary

- 5th Grade Columbia
- 5th Grade Lincoln
- 5th Grade Washington
- 5th Grade Newbery
- 4th Grade Mission View

#### Ongoing perception data

##### Students

Overwhelmingly, students are supportive about using a tablet for personalizing their learning

##### Staff

We have not seen staff results this positive about many other initiatives

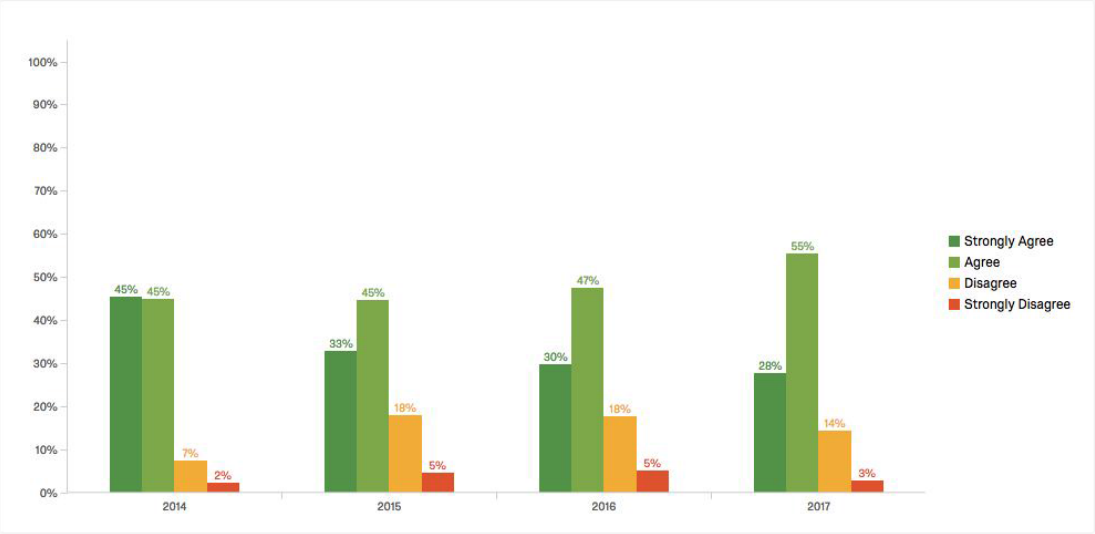
##### Parents

Highly supportive of the use of tablets for their student’s learning

FULL RESULTS

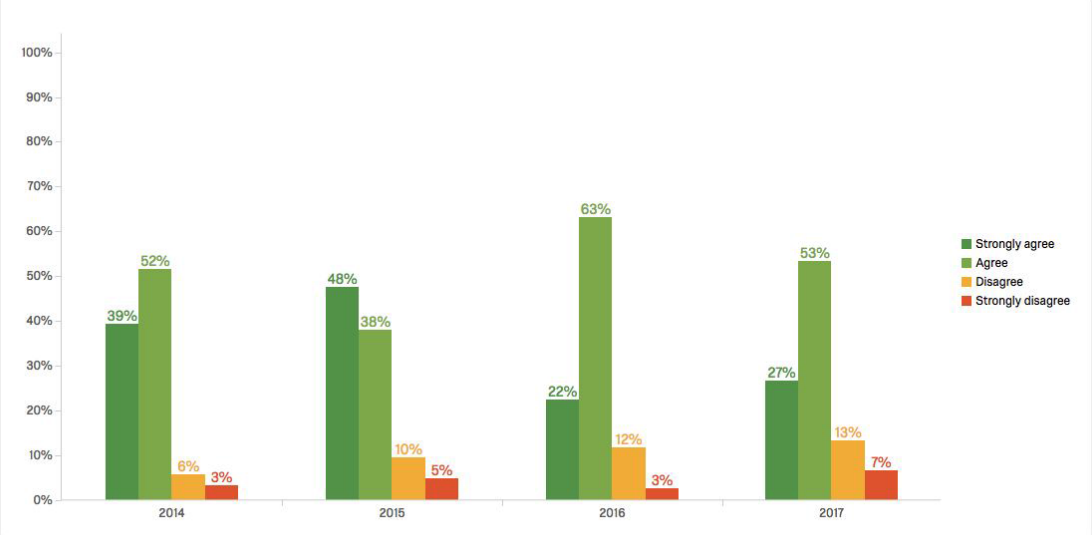
#### Student perception data highlights

I am learning more with my tablet.



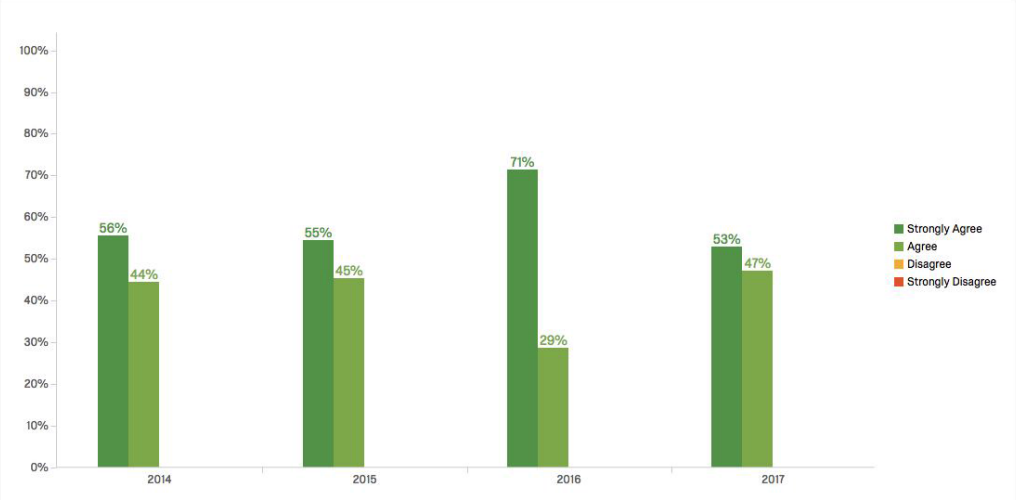
Parent perception data highlights

Overall I feel the tablet enhanced the learning for my son/daughter.



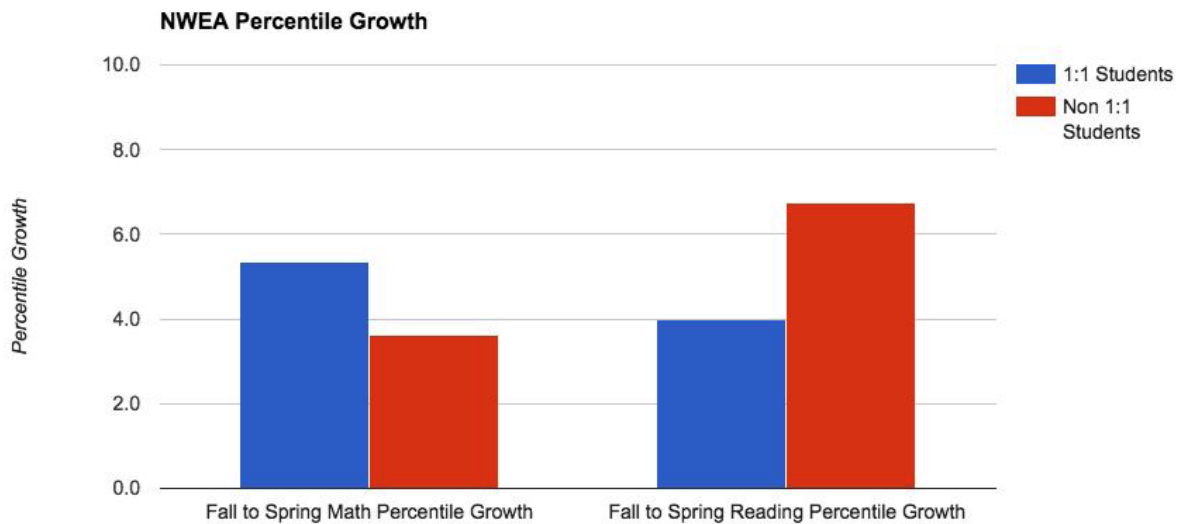
Staff perception data highlights

The tablet has increased learning in my classroom.



NWEA MAP Results 2014-2015





**Personal Device Initiative**

- 18-19 Planned changes
- Upgrade devices from year one at various sites (move older devices into K-3)
  - Complete 6th grade at FMS

**We handle 1600 Macs, 2700 iPads, 1800 Chromebooks**

**Other areas of our work**

**Systems**

Instructional systems and integrations for learning with technology  
Portals will give you an idea of our scope.  
*Student Portal    Staff Portal*

**Training**

We do training throughout the year for anything to do with using technology  
*This year’s offerings*

**Equipment**

We ensure we are upgrading, adding, and supporting all hardware and software related to learning  
*Shared Labs available for learning*

**Blended Learning**

Manage our learning management and content Management systems (LMS & CMS)  
*Google Classroom, Moodle, Campus Suite Online Learning*

**Online Learning**

Coordinate our online classes at Wenatchee High School. We have seven classes and about 300 students enrolled each year.

**Registration**

We administer registrations and records for professional development within the WSD.  
*Over a million dollars worth of clock hours awarded to staff since inception*

**Other areas of our work**

**Support**

We have live Instructional help-desk support via phone, chat, video, remote, email, or in person during work hours  
*Support*

**Purchasing**

We purchase all technology that is used in the classroom environment to ensure, standards, quality, and lower cost  
*Purchasing*

**Management**

We setup and manage all iPad, Chromebook and instructional Mac devices along with Apple TV and classroom AV control  
Systems  
*1600 Macs 2700 iPads 1800 Chromebooks*

**Other areas of our work**

**Data & Metrics**

We coordinate the collection and display of various data sets for our dashboard and any other analytics and analysis on request

**Surveys**

We administer and are certified in Qualtrics for our online survey and dashboard information management

**Internal Grants**

We coordinate an internal teacher grant process to award resources to innovative teachers two times per year  
*Grant Winners*

**NCW STEM Showcase**

We coordinate and partner with GWATA and other businesses and organizations in our community to lead and coordinate the annual STEM Showcase for North Central Washington.

***Save the date: May 19th, 2018 at Pybus Market***

Question: How is the technology affecting student achievement.

- Fall – Spring 1 to 1 students did exceed expectations, they did well
- But reading was flat for 2 years
- We do not have comparatives for each grade level unfortunately -

- Looked at research, it would not be wise to say it is the technology, it is the instructor would be a more accurate deduction
- There is very little research that shows test scores increase when technology is used in the classroom
- What matrix should we use, no standardize method, it can be shown in the increase of STEM classes
- Mr. Brown is cautious in giving credit to technology
- Discussion followed about why we use tools and how we can measure
- We can show tremendous growth, extremely better – the teachers with the tools are having more success, more of teacher driven scores, Mr. Brown can show the data
- Blended Learning:
  - Google
  - Moodle
  - Platform for online classes
  - Clock-Hours system teacher maintain
  - Dashboard Data
  - Internal Grant Program
  - Using Levy Money to pay and Grant money
- The survey we give the kids tells us how much technology is used at home
- They have phones but not other devices
- Correlated with free and reduced lunch program – discussion on generalities of percentages
- The devices give a level playing field – teachers make the difference
- Board would like to see how we are comparing with the national trend– board would like comparative numbers
- The students take the iPads home
- This presentation is current reality

All the videos of the meetings are online now.  
The board thanked Mr. Brown for the excellent presentation.

**Board Communication**

- Ms. Jaecks, Director, acknowledged the email from “The Friends of Wenatchee Schools”. She would like it to be added into the minutes. She thanked all the individuals.

Dear School Board Directors and Superintendent Flonex,

We would like to introduce our grassroots group, Friends of Wenatchee School District, made up of a growing number of Wenatchee parents, teachers, and community members who desire to serve as advocates for WSD students.

Decades of peer-reviewed research demonstrate that when schools effectively engage parents and community members, students show higher academic achievement, enhanced social skills, and better behavior. When parents and caregivers are made to feel welcome in our schools, they are more likely to ensure their student’s regular attendance at school, monitor their student’s academic progress, actively participate on school decision-making teams, and everything in-between.

- Currently, our top priorities are to:
1. Request a WHS Bond Q&A session for the community (now set for February 28 at the WHS New Commons at 6:30 p.m.)
  2. Advocate for district funding of after-school programs that will otherwise lose their grant monies.
  3. Ensure that there is full parent representation on all district LIT teams and other district committees.
  4. Objectively evaluate the new high school modified block schedule to assess its effect on student academic outcomes.

We look forward to moving on to other priorities including, but not limited to, early childhood learning, increasing community volunteerism at our schools, early identification and intervention for struggling learners and more.

Thank you for your service. Our hope is that Friends of Wenatchee School District will be embraced as an ally as we strive toward our common goal to ensure that all students achieve at the highest level.  
Sincerely,

Lori Ksander	Sara Rolfs
Susan & Paul Ballinger	Dave Riggs
Galen Sorom	Judith Lurie
Karen & Pete Rutherford	Mario Reyes
Cory & Rick Wray	Mary Hyde
Patrick & Karen Please	Stephanie Tveten
Tina Willett	Lance & Michelle Jobe
Jen Newman	Galen Sorom
Clark Hansen	Dave Riggs
Annette Mueller	Renee Monson
	Jennifer Jorgensen
	Connie Toth

- Ms. Hemphill, Director, really enjoyed the Listening and Learning Tour at WHS. She thought it was very well organized and enjoyed hearing from staff.

**Superintendent’s Report**

- Supt. Flonex shared the updated calendar and asked the board to send ideas of what they would like discussed at the meetings.

- Changes discussed in times and topics

DATE		TIME	MEETING	LOCATION	Topics	Date	NOTES & Agenda Reviews
							President & Bd Member
March							
FRI 2	11 AM -12 PM	School Visit	Sunnyslope Elementary				
05	7-8 PM	Public Forum	WHS	School Safety			
13	6:00 PM	Board Meeting	District Office	Homeless McKinney-Vento / Early Learning		12	Michele & Sarah
19	5-7 pm	Board Workshop	District Office	Safety and Risk Management			
FRI 16	11 AM -12 PM	School Visit	Pioneer Middle School				
27	6:00 PM	Board Meeting	District Office	Bullying/Harassment & WHS 9th gr. English PLC		26	Michele & Laura
April							
10	6:00 PM	Board Meeting	District Office	After School Programs		9	Michele & Walter
16	5-7 pm	Board Workshop	District Office	WHS Schedule Review Process			
FRI 13	11 AM -12 PM	School Visit	Wenatchee Valley Tech				
FRI 27	11 AM -1 PM	School Visit	WA/Castlerock				
20	8:00 -10 am	Board Workshop	District Office	Assessment & Testing			
24	6:00 PM	Board Meeting	District Office	Math Adopt. 1st read./Budget Priorities 18-19/Bond Results		23	Michele & Sunny
May							
8	6:00 PM	Board Meeting	District Office	Social & Emotional Learning/Final Curr. Adopt. Reading		7	Michele & Sarah
FRI 11	11 AM -12 PM	School Visit	Lincoln Elementary School				
18	8:00 - 10 am	Board Workshop	District Office	Special Education			
22	6:00 PM	Board Meeting	District Office	PBIS Update		21	Michele & Laura
FRI 25	11 AM -12 PM	School Visit	WestSide High School				
29	6:30 PM	Board Workshop	Eastmont	Training: Responsibilities & Liabilities			

Interview Process for CFO position – two board members:

- Screening applicants: Sara Knox – March 7<sup>th</sup>
- Walter Newman and Sunny Hemphill will be on the interview team - March 14<sup>th</sup> & 21<sup>st</sup>
- Laura R. Jaacks (after 10 am) & Michele Sandberg (Before 3 pm) will be available on the 21<sup>st</sup> of March - Meet & Greet

Meeting Adjourned

**MEETING ADJOURNED:** President Sandberg adjourned the meeting at 8:00 p.m.

\_\_\_\_\_  
President

\_\_\_\_\_  
Superintendent

Date\_\_\_\_\_