## **Wenatchee School District Board of Directors**



## WSD Regular Board Meeting March 13th, 2018 District Office Agenda

6:00 PM		
I. PLEDGE OF ALLEGIANCE		TIME 02 Min
<ul><li>II. BOARD PUBLIC COMMENT STATEMENT</li><li>III. AGENDA REVIEW/ADOPTION:</li><li>IV. CONSENT AGENDA:</li></ul>	Action	01 Min 01 Min
Minutes: Wkshp. 2/23/18 & Reg. Mtg. 2/27/18 & Public Forum 3/5/18	Action 1+	
Vouchers	Action 2+	
Personnel Report	Action 3+	
Contracts/Agreements	Action 4+	
Surplus Report	Action 5+	
Donations	Action 6+	
Camps	Action 7+	
V. RECOGNITION:		
Classified School Employees Month		10 Min
Retired School Employees Month		
VV. CATHETIN COMMENTE		00 841
VI. CITIZEN COMMENTS:	I C	03 Min
VII. ASB REPORTS: WHS & WSHS VIII. FIELD TRIP REQUESTS: Jodi Smith Payne, Assist. Supt. & Advisors	Information	05 Min
IX. WENATCHEE LEARNS STRATEGIES:		60 Min
Strategy 2 – Tapping into the Power of the Whole Community		OU MIII
2.4 More Engagement of Parents		
WHS Parent Advisory Team	Information	15 min
Parent Advisory Team Members	1111011111411011	10 11111
Eric Anderson, WHS Principal		
Strategy 1: Design the Personalized Learning of the Future		
1) Early Learning Update	Information	15 min
Cynthia Valdez, Assist. Director State & Federal Programs		
Jodi Smith Payne, Assist. Supt. Of Learning & Teaching		
2) McKinney-Vento Program Update	Information	15 min
Suzanne Stanton, WSD Homeless Liaison & Laurel Turner, Women	n's Resource Cente	er
Mark Helm, Executive Director Student Services		
Strategy 3: Use the Best Tools & Resources to Advance Learning		
Objective 3.4 Facilities that Optimize Learning		40.
Pioneer Middle School Gymnasium Modernization and Addition	Action	10 min
Gregg Herkenrath, Director of Facilities		
Strategy 4: Balance Change for All with Excellence for All Objective 4.2 Sound fiscal and resource management		
Enrollment Report	Information	05 min
Budget Status Report	Information	05 min
Les Vandervort, CFO		
V DOADD COMMUNICATION		0 f!
X. BOARD COMMUNICATION XI. SUPERINTENDENT REPORT		05 min 05 min
School Board Planning Calendar		O J IIIIII
XII. ADJOURNMENT		02 min
XIII. EXECUTIVE SESSION		

#### **SEE REVERSE SIDE**



# **CONSENT AGENDA**



# Wenatchee School District Board Workshop

Minutes of February 23, 2018 WSD District Office DRAFT

Board Members Staff Present

Michele Sandberg, President Sarah Knox, Vice President & DLT Board Representative Sunny Hemphill, Board Legislative Representative Laura R. Jaecks Walter Newman Brian Flones, Superintendent Cabinet

I. Board Workshop 8:00 a.m.

Michele Sandberg opened the meeting with the Pledge of Allegiance. Superintendent Flones started the meeting by giving a summary of the content and expectations. He introduced Colin Brine, CEO of Be Clearly.

Mr. Brine facilitated the workshop with the following materials:



#### About Be Clearly

Be Clearly is a Leadership Consultancy comprised of speakers, facilitators and coaches passionate (some would say fanatical) about engaging people with purpose and possibility in what we call "PeopleCraft". PeopleCraft is more than a brand - it's the reason we exist, the way we work and the product we deliver - all in one word.

We help visionary leaders - and the forward-looking organizations they serve - Bring People Together for Good.



#### Core Principle

We believe in the astonishing power of people—especially people working together—and that most human potential is untapped.



#### Core Passion

We are passionate about results—in particular what people achieve when they connect, align, and apply the best of who they are.



#### Core Purpose

We help leaders unleash the potentic of people through the art of engagement—bringing people together for good.

#### Overview of the today's process by Mr. Brine:

- Realize iStories a story that you are a part of
- Realize My Vision
- Remember time in this moment
- Review Whole Learning Community.
- Review The Charter
- Re-Imagine
- WSD Vision Board
- WL Community Vision for Learning Wenatchee Learns Relationship Structure.
- WI FAO
- Our Shared Learning Identity
- Vision Architecture

The board participated in the following exercise and shared their stories:

## **iStory Themes**

- a story about our education system delivering leading edge learning
- 2. a story about our schools reaching out into our community in a
- a story about our community reaching into our schools in a big way
- a story about our community and our schools collaborating on a joint effort
- 5. a story about our community creating leading edge learning

Directors' and Superintendent's discussion summaries:

#### **Sunny Hemphill:**

- Theme: Schools reaching out to the community in a big way:
  - Tom Brokaw's Book: Greatest Generation, she was involved in this project in our community. Highlights were:
    - Students loved learning
    - The seniors loved sharing
    - All benefited from this project
    - Students learned many skills one important experience was learning to listen & learning to write what they heard
    - Project based learning
    - They exercised many skills
- Lesson: Learning by listening to others

#### Laura Jaecks:

- Theme: WSHS rises from the ashes
  - New WSHS, has been an outstanding experience especially since she had a part in helping make it happen but most of all the way a community club stepped forward to change the story and reputation of WSHS.
    - Failed two bonds which left us with dilapidated buildings, did not serve students well
    - Third bond passed without WSHS included
    - Wenatchee Rotary Club stepped forward in a really big way, delivered in public relations for fundraising and donations to help change the paradigm which helped WSD build a new WSHS and it is a beautiful building.
  - o Lesson: How community can make things happen.

#### Sarah Knox:

- Theme: Collaboration on a joint effort in the library setting.
  - o Helping students build robotics
  - Using angles
  - o Learning Coding drones
  - 14 Variables, we used 3 variables, 3 components = exertion and direction
  - Calculations as angles, solving using the iPad, using degrees
  - Teacher thanked her for helping to introduce angles to the students
- Lesson: Libraries can help, using resources, the power of collaboration, contact learning

#### Michele Sandberg:

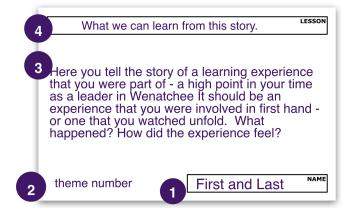
- Theme: Parents reaching into our schools in a big way.
  - Her daughter was unable to join a math club, as an enrichment component was offered at other MS's
  - O Three other parents and herself banded together and with the administration's approval took it on, there was also support from teachers who were math coaches
  - o They had success students won regional math competition and went on to state competition
  - o Group 8<sup>th</sup> graders larger regional competition and won their division
  - o 8<sup>th</sup> graders also won first place in another math event
  - o That program continues, under parent direction and they came in place first in competition recently
  - That original 6<sup>th</sup> grade group are now 11<sup>th</sup> graders
- Parents and community can be a vital part of our student learning.

#### Walter Newman:

- Theme: Challenge to Education System
  - o In kindergarten the lack of students' readiness for kindergarten and how it puts them at a disadvantage.
  - He was exposed to a couple of other things that are going on in the classroom that he did not think were good. Did not want to discuss at this time.
- Lesson: How things can go wrong in a complex system and how difficult it is to fix all things.

#### **Superintendent Brian Flones:**

- Theme: Training gives us hope for a better future.
  - First generation college students have difficulty filling out college applications and knowing what is expected of them.
  - We have a college mentor program for community members and that Walter Newman and Laura Jaecks have mentored in, by working for those students so they have a better chance of success.
  - o Carolyn Griffin-Bugert got a grant to help bring someone in and pay them to work with these students
  - Our percentage of first generation college bound students has increased dramatically since we started that program.
- Lesson: Community mentors students to prepare them for higher education.





Realize - My Vision

When I envision our ideal system in Wenatchee 10 years from now, I see us thriving because we:

While that much is clear, what remains as largely unclear and challenges me is (are):

I know that if we are ever going to make significant progress for this vision, in the next five years we must accomplish:

Directors' and Superintendent's summaries of the *Realize – My Vision* exercise:

#### Laura Jaecks:

- Envision:
  - To have safe school buildings built for the 21st Century
  - Innovative individualized learning systems for all including IEP's for all
  - All students have a clear pathway for their future
  - All students graduate from high school
  - All students have a caring adult in their lives
  - And student achievement has rock star status
- Challenge:
  - State funding for our schools
  - How we realign our resources after the funding has settled
- Must Accomplish:
  - Kindergarten readiness
  - Make progress in aligning our community toward that goal
  - Continue to work on a long range facilities plan
  - Have a robust safety and security system in place so we know where we need to put our resources
  - We must have technology in every classroom to have individualized learning
  - Continue to grow community partnership and community engagement
  - Immediate focus is the bond by developing an action plan and communicating & building partnerships with key stakeholders

#### Sarah Knox:

- Envision:
  - Innovative community environment &
  - School dist. members involvement as mentors for every student
  - Clinics in all schools
  - Focus on full child with social and emotional support
  - Higher rigor standards so we can expect excellence for all students
  - IEP's for all, giving them all individualized education plan
  - Provide our teachers with professional development training and provide tools to help all students become successful
- Challenges:
  - How to bring community together to volunteer
  - How to fund the vision
  - Getting community groups, pursue grants and opportunities to ensure student K-5 readiness
- Accomplish:
  - Develop and form partnerships & apprenticeships
  - Elevating rigor for students
  - Increasing support structures and intervention programs
  - Understanding exactly where we are in academic standards & focusing on community involvement

#### Michele Sandberg:

- Envision in 10 years
  - Kindergarten readiness achieved
  - Have a top quality education district in the state
  - Have high quality programs in all areas
  - Recognize and have a plan to assist the students that have difficulties in their pathways to achievement success
- Challenge is
  - Is funding to address mental and emotional health issues
  - Mental Health / Poverty Issues anonymous question in classroom resulted in the following responses:
    - o Suicidal
    - o Divorces
    - o Depression
    - o Anxiety
    - Loss in family
    - Poverty issuesHuge issues
    - Rigor in classroom and raising the bar
  - Problem in current education culture
  - We need to assist the students who are impacted negatively and need help/intervention
- Accomplish:
  - Get back on track by prioritizing rigor in education and learning by not being overly concerned about test scores or graduation rates, rather look at whole child and their success
  - Maybe look at our policies and make changes that can help us improve these areas of need
  - Be willing to have serious discussions on all these issues:
    - Poverty
    - Mental Health

- Immigration
- All of the large things that are affecting the students in the classroom
- We will not only be able to attack all these issues by ourselves but we will need to embrace the whole community to enable us to reach all those in need.

#### Walter Newman:

- Envision:
  - That we know/realize what it is/takes to give all students the same opportunities to become successful
  - Keeping their education as the key focus
- Challenges:
  - How to implement such a system
- Accomplish:
  - We will need to come to some agreement on how this will be accomplished and do it as a group working together
  - Not that we educate one group or the other but how to educate all the groups to the level of their ability, do not separate one group over another group, all with the same opportunities
  - Maximize all areas of their potential

#### Brian Flones:

- Envision:
  - These are different than 5-years ago
  - Kindergarten readiness, connection with other providers to be able to align our goals for our students
  - Next is addressing the health and wellness of our students with social, mental health and emotional well being
  - Addressing all of these barriers so all have a level playing field for success
  - The other topic of conversation is the behavior issues, it is huge and we can clearly see that in the last 2-3 years
- Challenges:
  - The questions of what is going on in their lives is heart-breaking, what our students are dealing with
  - How do we truly get our community to recognize these issues, this is not only a district issue but it is a societal issue.
  - How do we build a coalition within our community to address and deal with these issues
- Accomplish:
  - We need a sustainable approach/system that continues to work, whatever that we may be addressing it
    needs to be able to continue on; a gang problem 15-years ago, no one able to take a lead position, it
    drifted away
  - We need to build one that is community-wide and sustainable as we move forward
  - We need to take the lead in the conversation and everyone, stakeholders, become accountable to make this happen because we cannot do this alone.

#### Sunny Hemphill:

- Envision:
  - Emphasizing educational skills
  - Academic Rigor and train our students as individuals
  - Individual learning for all students
  - Create life-long learners with flexible, collaborative, creative, solid skills
  - A plan to address poverty in our district
  - A plan to address dysfunction in our students
- Challenge:
  - The issue of funds is a big problem
- Accomplish:
  - Reaching out to community to also embrace these issues that hinder learning
  - Teach parents, that's where it needs to start
  - Encourage economic development in partnership with the district
  - Engage every facet of our community to prioritize learning and to nurture our children
  - Creating common goals and engaging the community including business and industry aspect
  - Only way to make it sustainable is to bring them into the fold and the way to do this is to show them the benefit but also the survival
  - Engage Partnerships Lobbying for children in education
  - Every news agency, every pulpit, every business PSA: Read with your kids, count with your kids, engage your kids, show them how to do it.
  - Encourage everyone to reach out to their students
  - Cultural-societal problem we education for survival of our culture/community

#### Mr. Brine's summary:

- A great deal of alignment in the facets for the future.
- Priorities will surface which is a great thing, there is action and a lot of clarity and potential about a thriving community and educational system.
- High degree of density:
  - Is this a moment in time
  - o This is the moment- time change key components of strategic visionary
  - o Safety, reaching every child
  - o Every child reaching their potential
  - o Innovation, partnerships
  - O Vision of being at the top of state educational systems

#### Board shared ideas of what they heard:

- IEP's for every child
- Facilities safe and comfortable

- We all want to litigate the conditions of our children, it is our opportunity and our challenge
- We need to work around the money issue
- We need to be problem-solvers
- We all feel we need to be flexible, collaborative
- Can't see lack of money as the defining limitation
- Individualize learning was there in the first go-around
- Safety didn't have as big a voice as it does now
- Mental health didn't have as big a voice as it has now
- At district for a long time, what the administration was doing was always the conversation, so the good thing is that there are changes happening, it takes time but they are happening in a positive movement.
  - The conversation is slightly different than 5-years ago because it means we are making change and progress in some areas
  - o Always been in a process of systems-change
  - o We have made progress in graduation rates is a prime example with remediation data
  - We attained that and that is a good thing
  - o The next step is to focus on remediation issues
  - o If having the same conversation then we would not making progress
- A lot of these ideas are the ideal
- Not any district has this perfect, but our vision is now to make our district more innovative and challenge ourselves and open new doors, we have so many positive things going on in this district, wonderful programs, wonderful educators. We have wonderful systems in place
- It is encouraging what we are doing now
- Early Learning system so everyone is prepared and WSD have a pilot program
- Community understand what we need will make it easier to do our job of education and let the community know we need them and understand that concept

Discussion of the success of getting WSHS off the ground with the help of the community, the culture and DNA of our valley has proven to have all the components of making these visions happen.

We want to make sure our students have the tools that they need, the support systems they need. Only 25% of our kids are ready, by the time they get to 3<sup>rd</sup> grade they are so behind and it makes it even more difficult to catch-up. After we start there then the other issues, poverty, mental health etc. will be more manageable.

When we do these things we are only impacting a small percentage of individuals, we target a certain group, then missing others but Early Learning is huge and can impact many and so important to the whole district. We still have to focus on the continuum that we will see this down the road, all the efforts we put in.

Discussion on the timeline, to accomplish all of these issues. Change takes time, but we need to persevere and not give up.

March 3<sup>rd</sup> is a Early Learning workshop/training at Newbery, the board two members are invited.

Brief history of the beginning of forming Wenatchee Learns by Colin Brine and Brian Flones.

Colin Brine perused through the materials with the board explaining the direction the district took in the past and how that will look now.

He talked about the early messaging and the architecture of it.

And to do that, our immediate focus should be:



#### Remember

It is April, 2011. The Superintendent and Board are in discovery about what the next planning phase should look like. While implementing the highest standards in organizational quality, leaders are still frustrated by the inability of this success to move the needle in student achievement. There is a desire and an openness to explore new ideas, relationships, transparency and inclusion to plot a new course for the future. There is a compelling re-connection with the DNA our Wenatchee Valley culture and heritage. Visionaries, entrepreneurs, pioneers and innovators. It is a moment in time - a turning point.

What do you remember?

- Below the walk through history when WL began, reviewing that process allows us to see how far we have come and what direction we need to take now.
- We just came off "No Child Left Behind" Standards were changing, discussion on those times.

First, the group looked at the background of Wenatchee Learns - it's origin, the opportunity it is designed to seize, and how it will effectively rewire our local approach to education.

#### WENATCHEE LEARNS WAS BORN FROM ...

- · a compelling and immediate need for strategic visioning.
- · a leadership challenge: to do something extraordinary in education.
- · another leadership challenge: to include our whole community in the process.

#### THE WENATCHEE LEARNS OPPORTUNITY

"We sense the **opportunity** to do something **great** – something **extraordinary** – to change the **future** of education **in** our community – **for** our community – and **with** our community. We can no longer wait to make **incremental progress**. It is **time to lead**. The future is **ours to create**."

#### **REWIRING LOCAL LEARNING IN TWO PHASES**

- Building connections a network of relationships in our community based on leadership influence.
- Using those connections to have in-depth conversations about learning and to promote learning activity.

The board reviewed the following "Whole Learning Community":



## Review - Whole Learning Community

Next the group explored the concept of the Whole Learning Community - which includes all learning stakeholders in Wenatchee, a community-wide counterpart to the Professional Learning Community.

#### A WHOLE LEARNING COMMUNITY ...

has participation and perspectives from every angle *	better integrates between groups, organizations and entities. *	sees people of all ages participating in education. *
invests more in learning success - including in the educational system.	benefits from long-term collaborative relationships with community members.	openly appreciates and recognizes dedication and excellence in education.
nurtures joint efforts between citizens, businesses and schools.	has greater political will to create change and do extraordinary work.	offers ways for everyone in the community to help students learn.
collaborates more across community institutions, organizations and groups.	affirms what is working in pockets and replicates that success broadly.	promotes student learning outside the classroom and after graduation.
advocates for learning within organizations other than schools.	supports the education system more - and more consistently.	identifies barriers collectively and works together to dismantle them.

Mr. Brine explained the following as the beginning of the journey to go out into the community and have others buy into the concept.

3 The facilitators highlighted three points - three key takeaways from this introductory session.

#### WHAT YOU NEED TO KNOW

- 1 Wenatchee Learns is about creating a Whole Learning Community.
- 2 We will forge relationships with our community to promote two-way communication and support.
- 3 Our community will help us architect an extraordinary future for local learning.

Mr. Brine shared the video that was made during the creation of Wenatchee Learns, it showed that "this was the time and the moment" in time for movement. It was a great gateway and a connecting piece to bring people into the conversation. It wasn't done in the beginning but a result of all our work, as it evolved, important to look at now, to give us a view what we can see before us, to continue and to build on that vision.

We began with the Charter and the four components.



Review - The Charter

#### Wenatchee Learns<sup>™</sup>

wenatcheelearns.com

#### A REVOLUTION IN HOW WENATCHEE PLANS FOR AND SUPPORTS EDUCATION

We know that if Wenatchee is to thrive in a changing world, we must rewire local learning for a global future. Now we have a chance to do just that – and to do it together. Welcome to a new approach to education – one that brings students, citizens and learning professionals together to design the future of learning in Wenatchee – and to help build and support that future. Welcome to Wenatchee Learns.



District leaders and advisors architect a whole-community approach to education.

We envision a Wenatchee renowned for world class education – and a local culture that values excellence in learning and is committed to success for all.

To achieve this vision, we need a new approach to education – one that is built on lasting relationships with members of our community who care about learning.

Wenatchee Learns will combine the ideas, energy and efforts of all stakeholders – not just learning professionals – to create a future we all own and support.

## A cross section of Wenatchee citizens come together to plan for and support learning.



6 CORE LEADERS
Leaders (School Board and the Superintendent) bring together learning professionals, students and citizens to create a shared educational future.

#### 20+ COMMUNITY LEADERS

Advisors, representing students and stakeholders from a range of sectors and cultures, help shape Wenatchee Learns into a permanent local asset.

100+ ACTIVE LOCAL VOICES
Champions, a cross sectional slice of Wenatchee (1/3 students), promote citizen involvement in education and foster a culture of learning.

#### 2750+ COMMUNITY MEMBERS

Owners (10% or more of Wenatchee citizens) invest their talents, time and voice to help every student grow into a thriving member of society.

## Students, citizens and learning professionals jointly design the future of local learning.



#### **OUR IDENTITY**

the best of who we are – as well as the cultural standards



#### **OUR DIRECTION**

a bold, long-range vision for our shared educational future,



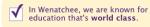
#### **OUR PATH**

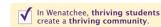
significant advances in learning that touch us all and that we can all contribute to in our own way

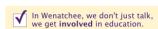


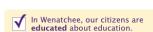
# **OUR ACTION** hands-on projects and changes in education that allow everyone to help make our vision real

Wenatchee establishes a permanent, community-driven approach to learning success.

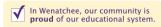












PATH strategies

Over the next 15 years we will have

. redesigned learning objectives to promote well-rounded growth, knowledge, and skills for life in the 21st century. transitioned to relevant, engaging, hands-on project learning experiences.

made **positive relationships and teamwork** a part of learning wherever it takes place, bridging all participants and groups.

earned a reputation for highly engaged learning professionals prized for their mastery and innovation.

made **involvement by citizens and businesses** a widespread, integrated part of our local learning systems.

established continuous individual learning careers owned by students and guided and supported by others.

reworked learning environments and scheduling to create better flexibility for learners.

Mr. Brine explained the vehicles used to get this information gathered so that the district could create the vision and plan based on what the community wanted. Below another example of how the process took place. This was the "Placemat" used at all meetings to bring forth the ongoing process and keep it up front and center.



- We treat each person as an individual.
- "Give me what I need, when and how I need it, to learn at my best."
  "Give me the individual attention and help I need to learn successfully."
  "Give me the individual freedom I need to learn at my own pace."
  "Give me the choices and opportunities that suit me best."

- vide opportunities and support for disadvantaged or struggling learners. ognize diversity in talent, potential and needs. vide appropriate education for a wide variety of learners. ure that all learners receive a high quality learning experience.

#### We grow the entire person.

- academic, physical, moral, social, emotional growth independence, self-reliance, personal responsibility productivity, work-ethic, basic life skills compassion, character, ethics, respect, personal gro citizenship, involvement, community, engagement self-awareness, self-esteem, self-confidence a well-rounded, whole child approach

#### We prepare people for the future

#### We make learning relevant and useful

- Learners know (and see) the value of what they are learning. Learners understand & remember enough to build on what they've learn Learners gain specific skills that can be put to use beyond school. Learners can apply learning to specific career, life and higher-ed choices. Learners gain life skills and do extra-curriculars that support well-being.

#### We do the basics really well.

- reading and writing mathematics and science learning to learn basic life skills building on foundations

## M DIRECTION

More Well-Rounded Preparation for the Future Fuller Range of Subjects: A comprehensive set of subjects that adequately prepare more students for varied futures.

Better Development of the Whole Person: A broader definition of learning that includes academic, social, physical, emotional, mental, moral and vocational growth.

Mastery of a Wider Range of Skills for Life: A broader set of learning goals that includes universal skills to be mastered for success in life.

Shift to Learning by Application: More learning experiences where students apply what they learn hands-on, in relevant and interesting ways.

#### More Human Centered Learning Systems

Greater Collaboration in the Learning System: More teamwork between and among students, educators, staff, administrators and parents.

Positive Learning Support Relationships: Wider range of healthy relationships that support student learning, with better defined roles.

More Options in When and Where Students Learn: Infrastructure and opportunities that allow for varied schedules and learning environments.

Greater Investment in Educators, with Higher Expectations: Greater empowerment of educators as respected community professionals.

More Flexibility in How to Pursue Results: Firm expectations for what (and whether) students learn, with flexibility in how they learn and are taught.

#### More Continuous and Individual Learning Careers

Individual Ownership of Learning Success: More personal responsibility by students for their careers as learners.

More Learner Choice in Career Path Decisions: More choices for students that help them prepare for their own futures.

Improved Continuity of Learning Careers: Stronger connections from year to year that enable uninterrupted flow of learning progress.

Individual Support/Guidance for All Students: More active one-on-one mentoring and advocacy for each student's long term success.

More Personal/Personalized Learning Tools/Technology: More tools and technology that expand learning possibilities.

Individually Paced Learning: Learning systems that allow each student to progress at their optimal pace to achieve mastery. Availability of Optional Specialized Tracks: More opportunities to pursue learning tracks that revolve around skills, interests and career possibilities.

More Involvement by Businesses and Citizens: More active roles in learning for organizations and individuals outside of the system.

... integrated personal learning technology into every aspect of the learning process. ... replaced age-based grade levels with **individually-paced progress** in a range of subject areas.

... piloted and implemented a series of specialized academies for varied

#### We will begin by focusing on these areas:

# Designing the Education Delivery System of the Future - students learning at their own best pace - students exploring career paths - year round school

#### Tapping the Power of the Whole Com

- citizen-student mentoring
- partnerships with businesses
- Using New Technology to Improve Learning
   electronic tablets for learners
   internet enhanced instruction

The School Board and Superintendent **lead** from the center (as opposed to the top) gathering views, listening and understanding community insights and aspirations.

Advisors serve not only in an advisory capacity but as a conduit to maintain relationships in the community. They lead by listening and advocating for local learning.

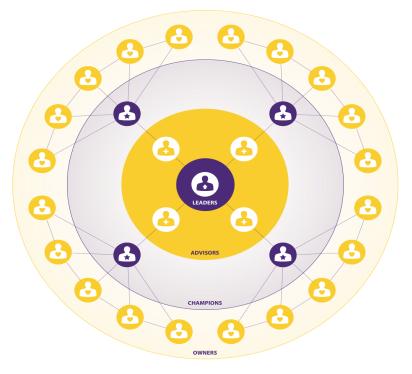
The leadership lavers help to foster relationships - for the purpose of collaboration and interaction (in comparison to traditional public comment).

**Every** Owner connects with a Champion, and every Champion connects with an Advisor forging lasting connections for constructive conversation.

Owners interact with Champions and with one another, exploring views and ideas together in preparation for working together to create and support change.

#### **Wenatchee Learns**<sup>™</sup>

#### Relationship Structure



The School Board and Superintendent lead from the center (as opposed to the top) gathering views, listening and understanding

Owners interact with Champions and with one another, exploring views and ideas together in preparation for working together to create and support change.

#### Summary: Our Shared Learning Identity

Wenatchee Learns

WENATCHEE'S LEARNING IDENTITY

When we are at our best, we are working together to prepare each and every person for the future, knowing that everyone's success depends on the well-rounded growth of individual learners.

#### OUR IDEALS AS A WHOLE LEARNING COMMUNITY

#### We treat each person as an individual.

- The treat each person as an individual.

  "Give me what I need, when and how I need it to learn at my best."

  "Cive me the individual attention and help I need to learn successfully."

  "Give me the individual freedom I need to learn at my own pace."
- "Give me the choices and opportunities that suit me best."

#### We grow the entire person.

- academic, physical, spiritual, social, emotional growth independence, self-reliance, personal responsibility productivity, work ethic, basic life skills compassion, character, ethics, respect, personal growth citizenship, involvement, community engagement self-awareness, self-esteem, self-confidence a well-rounded, whole child approach

#### We make learning relevant and useful.

- Provide opportunities and support for disadvantaged or struggling learners.
   Recognize diversity in talent, potential and needs.
   Provide appropriate education for a wide variety of learners.
   Ensure that all learners receive a high quality learning experience.

#### We prepare people for the future.

- learning non-academic skills learning 21st century skills

- learning global awareness learning to learn for life learning goal achievement and self-direction developing a taste for success
- developing a taste for success focus on specific trajectories (e.g., college, careers)

- The make learning relevant and userul.

  Learners know (and see) the value of what they are learning.

  Learners understand and remember enough to build on what they've learned.

  Learners gain specific skills that can be put to use beyond school.

  Learners can apply learning to specific career, life and higher-ed choices.

  Learners gain life skills and do extra-curriculars that support well-being.

#### We do the basics really well.

- mathematics
  reading
  writing
  basic learning skills
  building on foundat

Our *identity* is who we are – particularly who we are at our best. Identity is an ideal view of ourselves – but one based in reality and experience. By making clear what should not change, it serves as a solid foundation for responding to what can and must change – a foundation that frees us to adapt the way we operate for optimum success in a changing world. A clear identity makes it possible to choose an ideal future, play to our strengths and tap our full potential. Our identity is a shared foundation for success.

## We are on a quest to personalize education.

OUR PURPOSE IS PREPARING STUDENTS.

Education is a relationship business. Students are grown, not manufactured.

We work better together.

Every student is an individual.

Students care when we care about them. We help students to help themselves.

All we do is built upon by others.

OUR DAILY DISCIPLINE IS PEOPLE FIRST.

Promote learning by doing.

Nurture relationships that inspire learning.

Create student centered learning environments.

Create flexibility within structure.

Connect with the community.

See beyond school.

Think tools and resources, not "technology."

	FOUR PILLAR	S OF CHANGE	
Design the human centered education system of the future.	Tap the power of our whole community.	Use the best tools and resources to advance learning.	Balance change for all with excellence for all.
flexible personalized learning model students exploring career paths hands on project learning more positive and safe learning environments more collaborative working environments facilities that support optimal learning	skilled volunteering opportunities     citizen-student mentoring     partnerships with businesses     more engagement of parents	personal technology devices for learners      blended learning environments (face-to-face + electronic)      highly trained and engaged staff      the right tools and resources for staff	continuous improvement of service quality     sound fiscal and resource management     high student achievement     professional excellence

BE WL Community Vision for Learning

#### Wenatchee Learns Relationship Structure

#### WL20 Is an opportunity to:

1. Re-establish Value Emerging WLC Opportunities
2. Re-calibrate Direction 1. Early Childhood Learning
Re-Imagine 3. Ensure a lasting Legacy 2. Social/Emotional Learning

The three "Re-Imagine" points will help to start this new direction.

Discussion on where we are at present in reference to the Advisors, are they still in place? Are there new individuals? Do we need to renew those positions?

Others who are involved in this component:

- Strategic Visioning Team (including staff and students)
- Administration Leadership Team
- Scouting Teams, research and bring back
- Champions represented the population overall

The advisors helped to form the teams; they helped us to find members and advised the district on direction.

Some advisors and other community members formed a group named "Wenatchee Connect". The "Under 30 Group" under the direction of Rufus Woods, did research to see what the community wanted and we connected with the Chamber of Commerce, then they because the overseers of Wenatchee Connect.

Discussion continued on reconnecting with the community and how do we stay connected. There's a new community out there that wants to become involved. Mr. Brine noted that, some will need to be reconnected, they may have felt disenfranchised, so reconnecting with them would be important and then some are going to be happy to start backup again and reestablish the climate for engagement. Who are we going to bring on board to help us, thinking ahead, to the future after our Vision, Mission and Goals are in place?

Discussion continued on redirection of the course. Some board members feel all the work done in the past has been outstanding and a lot of it is still pertinent to the desires of today. They don't want to do away with all the work that was done, but to take chunks of it and focus on those areas - several areas so it is attainable and put timelines so we can measure our progress on them and seek input from our advisors as we are in this process.

Board members feel the Four Pillars are still valid, we have a good foundation and we could start here. It was recommended to stay with the leaders in our community as advisors. In reflecting on structures in the past it was recommended by a board member to go back to those advisors and continue the body of work. Agreement on the board that we need to seek expertise in areas we see the need for example Kindergarten Readiness - Early Learning – Alan Walker, for instance, those connections need to continue and develop new connections. Maybe use some from the past and maybe use some new Advisors. We need to bring the cultures together by reaching out to Latino leaders in our community. The district needs to reach out to the handicapped also. The board wants to reach our poverty community. The school safety issue is still an important one and should stay in the forefront.

The broad focus areas led into the more specific *Eleven Ideas for Change* than what we are looking at now.

Mr. Brine encouraged the board to reevaluate their position, by experience the has observed that new advisors will need to own their work, they will not do that by picking up someone else's work where they left off. The dynamics and broad spectrum of the body of work needs to be complete, from beginning to end.

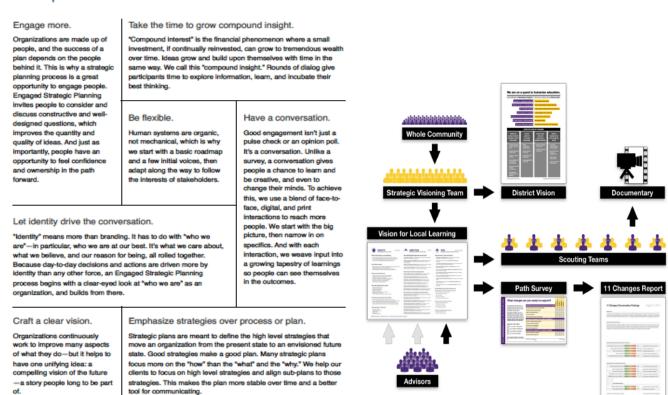
He encouraged the board to decide how much time they want to spend and even if you have a good idea of a direction you will want the broad scope of the group to have that ownership. Some board members experienced that analogy of the transactional verses relational, and understood what Mr. Brine was referring to. It is a key idea. The board is relying on the recommendation of Mr. Brine.

Supt. Flones gave an overview of how it worked before, when Mr. Brine actually contacted the community members and met with them, before they met as a group. He was the first contact before they became advisors.

Can we imagine reaching all those groups in our community? Discussion followed how this can be done.

Mr. Brine wanted to point out the Principles below:

#### **Principles**



The board thanked Mr. Brine and said they will need to review more of the material and digest it all. They value his expertise in helping groups in strategizing efforts.

Supt. Flones asked Mr. Brine to make:

- Recommendations after gathering all the information from today.
- Recommendations based on materials and discussions from the WSSDA workshop
- Recommendations based on what we have done in the past and moving forward now
- Recommendations on how to get started this time around, how to begin to form groups, advisors etc.
- He asked for Mr. Brine to bring an estimate of costs also

Mr. Brine agreed to get back to the board in a couple weeks and make recommendations after they have had time to review all the materials.

**EXECUTIVE SESSION:** Open meeting adjourned into the executive session at 11:45 p.m.

President Sandberg read the following statement:

The board will now go into executive session to review the evaluation of the Superintendent in accordance with school board policy 1410 and RCW 42.30.110, Section E. The executive session is expected to last for approximately forty-five minutes. The school board will not be taking any action.

**OPEN SESSION**: The meeting was reconvened in open session – 12:30 p.m. No action taken.

**MEETING ADJOURNED:** President Sandberg adjourned the workshop at 12:30 p.m.

	Dat	:e
President	Superintendent	



# **Wenatchee School District Regular Board Meeting**

Minutes of February 27, 2018 WSD District Office **DRAFT** 

**Board Members** 

Staff Present

Michele Sandberg, President Sarah Knox, Vice President & DLT Board Representative Sunny Hemphill, Board Legislative Representative Laura R. Jaecks Walter Newman

Brian Flones, Superintendent Cabinet

I. Regular Meeting 6 p.m.

Michele Sandberg, President, opened the regular board meeting at 6:00 p.m. with the pledge of allegiance. She asked those present who wanted to address the board to please fill out a citizen's comment sheet and turn it in. She reminded them there is a 3-minute time limit per person for comments. She also invited everyone to attend a Bond presentation on February 28th at WHS at 6:30 pm and to an Open Forum on Monday night, 7 pm, March 5th also at WHS for the public to share with the board their concerns on school safety.

President Sandberg asked for a motion to adopt the agenda.

II. Consent Agenda

1) Minutes

2) Personnel Report

3) Vouchers/Payroll

MOTION MADE: Sarah Knox made the motion to adopt the agenda as

presented.

SECONDED: Sunny Hemphill PASSED UNANIMOUSLY

MOTION MADE: by Sunny Hemphill to pull/table the Boucherie Contract until a

discussion can take place. **SECONDED:** By Sarah Knox

**MOTION MADE**: Sarah Knox made the motion to approve the consent agenda as

presented with Mt. Boucherie contract removed.

**SECONDED:** Sunny Hemphill

DISCUSSION: Supt. Flones confirmed the Aramark contract had been removed

from the consent agenda also. PASSED UNANIMOUSLY

Consent Agenda included:

MINUTES: Wkshp. 2/12/18 & Reg. Bd. Mtg. 2/13/18

PERSONNEL REPORT PREPARED BY:

Lisa Turner, HR Executive Director: Feb. 27, 2018- On file

**PAYROLL PREPARED BY:** 

Tami Hubensack, Director of Payroll: \$ 6.994.587.75

**VOUCHERS & CONTRACTS PREPARED BY:** 

Karen Walters, Director of Accounting -2/13/2018

General Fund

Check numbers 597095 through 597317 totaling \$459,583.91

Capital Projects Fund

Check numbers 597318 through 597326 totaling \$204,801.22

Associated Student Body Fund

4) Contracts Check numbers 597327 through 597362 totaling \$23,535.88

Staff Person Effective Date Purpose sponsible Contract Revision

02/42/49 Panauri			Renew AVID at secondary	\$28,791 Budget Code	2018-2019 School	Mike Lane	Les	Yes	
02/13/18	02/13/18 Renewal No AVID Center	AVID Center	schools and Add AVID to Lincoln	AVID	Year			Yes	
02/12/17	New	No	Wenatchee Valley College	Pizza, Pop & Power Tools Event	\$0 Budget Code N/A	5/8/18	Diana Haglund	Les	No
02/05/18	New	No	Dr. Sara Matinez / Strategic Steps	Presentation / workshops with multiple team implementation sessions	\$8,700 Budget Code 6400-31-7000-000 6500-31-7000-000	4/9/18 - 5/21/18	Cynthia Valdez	Les	Yes
02/01/18	New	Yes	The Gordon Group	External Eval of 21st Century grant	\$3,000 Budget Code 5207-27-7000-000	through August 2022	Carolyn Griffin-Bugert	Les	Yes
02/20/18	New	No	Columbia Valley Community Health	Health Center Affiliation Agreement with Lincoln Elementary	N/A Budget Code N/A	2/27/18 - 8/30/20	Mark Helm	Les	No
02/20/18	New	Yes	Skillsource	Connect WA Grant	\$80,000 Budget Code TBD	1/1/18 - 9/30/19	Dennis Conger	Les	No

5) Surplus Report & Other Consent Items

#### **SURPLUS REPORT PREPARED BY:**

Karen Walters, Director of Accounting: On File

CAMPS & CLINICS: Recreational Youth Camp (6/18-20/18) & GBB/BBB Youth

Basketball (6/25-29/18)

POLICIES 2<sup>nd</sup> READING: Policy 3123 Withdrawal Prior to Graduation

**ASB Reports** 

WSHS: Leadership team, Seny Gonzales & Jade Mefi reported:

- The Spaghetti Feed, full meal with help from WVTSC Culinary, auction fundraiser, please join them March 15<sup>th</sup> AND taking money and donations for silent auction from local businesses.
- April 9th WSHS will be hosting a Business Forum, the students will be looking at careers and receive credits for participation.
- Window decals now on sale for \$10 all proceeds go to building a school in Haiti they sold several decals to the board.

WHS ASB: Sabastian Pasion, ASB VP

- Tomorrow is an assembly called "Pack the Gym" Unified Basketball playing, and our marching band will be present and the ASB will be collecting donations to help fund Special Ed Prom.
- Tennis, Track, Softball and Soccer underway now
- ASB elections coming up for next school year, the elections will have running mates President and Vice President will be running together.
- Thurs. 30 DECCA marketing team will be going to State competition in Bellevue
- Apple Leaf Pancake fundraiser on March 17th 8-10 am
- March for Kindness Month- each day we encourage students to do one kindness per day
- Janice Frans Talent Show raised \$12,000 went really well

#### **Citizen's Comments Summaries**

**Mike Magnotti**, Retired Wenatchee Chief Police Sargent and Counselor: Mr. Magnotti shared his ideas on school safety. He feels we need armed guards and metal detectors among other things. He knows some of the methods he mentioned are not the best but we need to take action ourselves to protect our children against gun violence now. We cannot wait for the state or federal government because it is not getting done there.

The board thanked him for his comments.

#### **Board Recognitions**

Superintendent Flones announced that James Beeson, WSD Athletic Director, was recognized as the recipient of the Big 9 League Athletic Director of the Year then on to be voted as the District 6 Athletic Director of the Year and he is now in the running for the State Athletic Director of the Year Award.

Director Beeson came to WSD four years ago from Alaska.

His career has included him in many roles:

- Coach
- Administrator
- Athletic Director

"Mr. Beeson travels with all the athletic sports teams, so he spends a lot time on school buses, more than any Mr. Flones has seen, "He is tireless and works hard and is a stickler to detail." Mr. Flones noted. He was thanked for his hard work and service and wished good luck for the state award by the board.

Wenatchee Learns Strategies

#### WENATCHEE LEARNS STRATEGIES:

#### Strategy 4- Balance Change for All with Excellence for All

4.1 Continuous Improvement of Service Quality
Policy No. 2151 Interscholastic Athletics - 1<sup>st</sup> Reading
Procedure No. 2151P Interscholastic Athletics
Jim Beeson, Athletic Director presented the following:

Policy	Title	WSSDA	WSD	Key Changes	Board
		Action			Decision
2151	Interscholastic Athletics	Revise	Yes	Major additions: Non-discrimination paragraph, equal opportunity factors, separate facilities for male/female	
2151P	Interscholastic Athletics	Revise	Yes	Minor revisions: shall to will Grievances/Building Eligibility Comm.	

Mr. Beeson presented the policy and procedure and explained the language changes.

- Policy & Procedure had "wills" and "shalls" changed, non-discrimination paragraph, equal opportunity factors, separate facilities for male and female
- Older language was removed
- Vitamins -he questioned whether to take out or not considered vitamin "C" for colds
- Suggested to put "and" in front of the word "vitamins"
- These were our current policies with a few revisions
- We need to make sure that all sports are competing in equally alike teams, not having a 180 lb. athlete wrestling against a 150 athlete
- We may have to reclassify our leagues by sport rather than the way we do it now, WIAA is scrambling to find a solution
- When there are changes in fees the policy and procedure needs to reflect the changes
- A few changes with cross-outs were discussed and suggested it be removed
- Mr. Beeson felt it was important to include our handbook language because of all the new state requirements
- Board wondered about WSSDA's policy, is this similar, it was suggested our legal counsel look at it
- Procedure has WIAA handbook/student parent handbook inserted and we will have our legal counsel also review
- Discussion about chaperones for sporting events if it should be the same as field trips 10 to 1 student/chaperone ratio male chaperones for male students and female chaperones for female students
- Logistics and challenges to get that ratio on all sporting events and practices was discussed
- It was suggested to do some research and look into what other districts are doing, and what is the best practice. It was also suggested to check with WSSDA's recommendations

It was decided to take a second look at the policy and procedure with legal counsel to include looking into best practices in other districts in reference to chaperones. A brief discussion followed on participation fees, students are not turned away due the lack of money or not having a physical due to lack of funds. Mr. Beeson has resources to help athletes/students participate. He pointed out that he changed the policy language that students are held accountable for anything they do during the summer months. He also welcomed the board to the Unified Basketball the next day to watch the special education students. It is so rewarding to see all the students working together.

#### Strategy 3: Use the Best Tools & Resources to Advance Learning

*Objective 3.1 Personal Technology Devices For Learners* 

Technology Tools, Ron Brown, Dir. of Instructional Technology presented the following:

- He shared a video from the beginning of the 21-Century, we are not into 18 years of the 21-Century.
- We have teachers who just graduated from college and some who graduated 30 years ago.
- It's amazing of how those stats change every year.
- There are things we can't even imagine that are being done today.
- Talking about the technology side of the puzzle of education and what that looks like
- Operational side is the network, Dave Yancey they work well together
- Classroom what do we do with it? Ron Brown's department
- Get students and teachers ready for technology
- Our devices are old now, 5 years ago is considered old in the technology world

Powerpoint followed the video:



#### Our Mission

Through the use of technology, we strengthen student learning and foster digital creativity, collaboration and communication.

#### Our Work

We support our staff with timely professional development that connects technology with learning as well as provide ready access to a full range of state of the art tools.

#### Our Work

We assist with shifting instructional practices of teachers to consistently and effectively integrate technology into their classroom.

#### Our Work

We engage students with personal technology tools that will enable them to flourish.

#### **Instructional Technology Staff**

Ron Brown Director Instructional Technology, Ray Birks Instructional Technology Facilitator, Mark Woolsey Instructional Technology Facilitator, Adam Richmond Mobile Device Specialist, Travis Weedman Instructional Server Specialist, Holly McDonough Instructional Specialist / Secretary, Autumn Ferguson Instructional Specialist / Registrar.

#### **Technology Resource Teachers (TRT)**

Teachers at each school who are on stipend to be "just in time" support for staff regarding instructional technology issues. One TRT per K-8 site and Three TRT's at WHS They are trained and equipped to support instructional systems and staff in regards to "how" to use the technology Tech Ninjas.

#### **Tech Ninjas**

Orchard and Pioneer will both have Tech Ninja programs to provide embedded support for teachers and students in our 1:1. We are building a replicable model for future expansion. Here is the website for the Tech Ninja program.https://techninjas.wenatcheeschools.org/Tech

#### VIDEO OF THE STUDENT TECH NINJAS AT WORK, AND THEIR TESTIMONIALS

#### **Strategy 3.1 Personal Devices**

Use tablets as a tool to make learning more interesting, relevant, interactive, and improve access to up-to-date content "We need technology in every classroom and in every student and teacher's hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world." – David Warlick

- \*22-person committee of students, parents and staff.
- Next year: Outfit F.H.,
- upgrade devices
- More K-3 Upgrades

Personal Device Initiative

Current Reality for our 1:1 program

- All 6th grade at Orchard and Pioneer
- $\circ$  ~\frac{1}{3} of 6th grade at Foothills
- Individual Classrooms at Elementary
  - o 5th Grade Columbia
  - o 5th Grade Lincoln
  - 5th Grade Washington
  - 5th Grade Newbery
  - o 4th Grade Mission View

#### Ongoing perception data

#### **Students**

Overwhelmingly, students are supportive about using a tablet for personalizing their learning

#### Staff

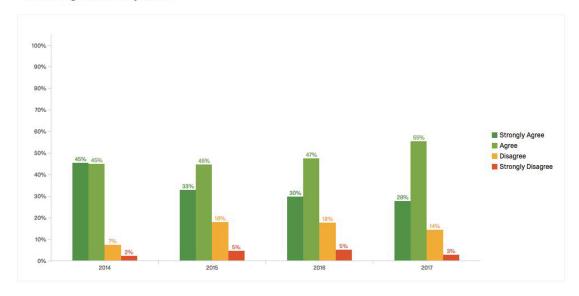
We have not seen staff results this positive about many other initiatives

#### Parents

Highly supportive of the use of tablets for their student's learning FULL RESULTS

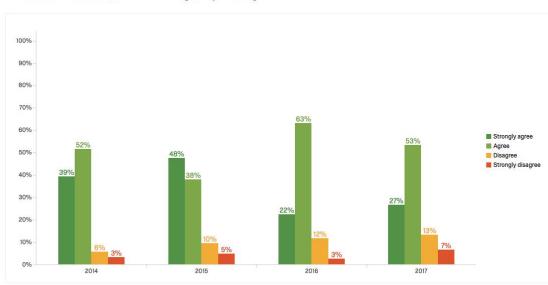
#### Student perception data highlights

I am learning more with my tablet.



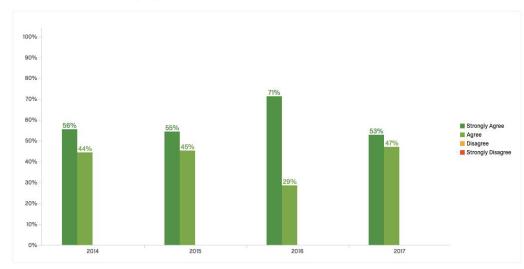
#### Parent perception data highlights

Overall I feel the tablet enhanced the learning for my son/daughter.

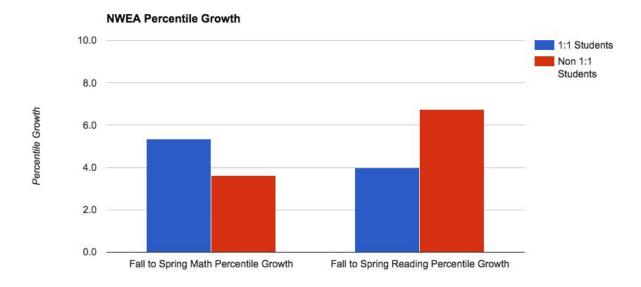


### Staff perception data highlights

The tablet has increased learning in my classroom.



**NWEA MAP Results 2014-2015** 



#### **Personal Device Initiative**

18-19 Planned changes

- © Upgrade devices from year one at various sites (move older devices into K-3)
- © Complete 6th grade at FMS

# We handle 1600 Macs, 2700 iPads, 1800 Chromebooks Other areas of our work

#### **Systems**

Instructional systems and integrations for learning with technology

Portals will give you an idea of our scope.

Student Portal Staff Portal

#### Training

We do training throughout the year for anything to do with using technology

This year's offerings

#### Equipment

We ensure we are upgrading, adding, and supporting all hardware and software related to learning

Shared Labs available for learning

#### **Blended Learning**

Manage our learning management and content Management systems (LMS & CMS)

Google Classroom, Moodle, Campus Suite Online Learning

#### **Online Learning**

Coordinate our online classes at Wenatchee High School. We have seven classes and about 300 students enrolled each year.

#### Registration

We administer registrations and records for professional development within the WSD.

Over a million dollars worth of clock hours awarded to staff since inception

#### Other areas of our work

#### Support

We have live Instructional help-desk support via phone, chat, video, remote, email, or in person during work hours Support

#### Purchasing

We purchase all technology that is used in the classroom environment to ensure, standards, quality, and lower cost Purchasing

#### Management

We setup and manage all iPad, Chromebook and instructional Mac devices along with Apple TV and classroom AV control Systems

1600 Macs 2700 iPads 1800 Chromebooks

#### Other areas of our work

#### **Data & Metrics**

We coordinate the collection and display of various data sets for our dashboard and any other analytics and analysis on request

#### Surveys

We administer and are certified in Qualtrics for our online survey and dashboard information management

#### **Internal Grants**

We coordinate an internal teacher grant process to award resources to innovative teachers two times per year *Grant Winners* 

#### **NCW STEM Showcase**

We coordinate and partner with GWATA and other businesses and organizations in our community to lead and coordinate the annual STEM Showcase for North Central Washington.

Save the date: May 19th, 2018 at Pybus Market

Question: How is the technology affecting student achievement.

- Fall Spring 1 to 1 students did exceed expectations, did well
- But reading was flat for 2 years
- We do not have comparatives for each grade level

- Looked at research, it would not be wise to say it is the technology, it is the instructor would be a more accurate deduction
- Very few research that shows test scores increase when technology is used in the classroom
- · What matrix should we use, no standardize method, it can be shown in the increase of STEM classes
- Mr. Brown is cautious in giving credit to technology
- Discussion followed about why we use tools and how we can measure
- We can show tremendous growth, extremely better the teachers with the tools are having more success, more of teacher driven scores, Mr. Brown can show the data
- Blended Learning:
  - o Google
  - o Moodle
  - o Platform for online classes
  - o Clock-Hours system teacher maintain
  - Dashboard Data
  - o Internal Grant Program
  - Using Levy Money to pay and Grant money
- The survey we give the kids tells us how much technology is used at home
- They have phones but not other devices
- Correlated with free and reduced lunch program discussion on generalities of percentages
- The devices give a level playing field teachers make the difference
- Board would like to see how are we are comparing with the national trend
   – board would like comparative numbers
- The students take the iPads home
- This presentation is current reality

All the videos of the meetings are online now.

The board thanked Mr. Brown for the excellent presentation.

#### **Board Communication**

• Ms. Jaecks, Director, acknowledged the email from "The Friends of Wenatchee Schools". She would like it to be added into the minutes. She thanked all the individuals.

Dear School Board Directors and Superintendent Flones,

We would like to introduce our grassroots group, Friends of Wenatchee School District, made up of a growing number of Wenatchee parents, teachers, and community members who desire to serve as advocates for WSD students.

Decades of peer-reviewed research demonstrate that when schools effectively engage parents and community members, students show higher academic achievement, enhanced social skills, and better behavior. When parents and caregivers are made to feel welcome in our schools, they are more likely to ensure their student's regular attendance at school, monitor their student's academic progress, actively participate on school decision-making teams, and everything in-between.

Currently, our top priorities are to:

- Request a WHS Bond Q&A session for the community (now set for February 28 at the WHS New Commons at 6:30 p.m.)
- Advocate for district funding of after-school programs that will otherwise lose their grant monies.
- Ensure that there is full parent representation on all district LIT teams and other district committees.
- Objectively evaluate the new high school modified block schedule to assess its effect on student academic outcomes.

We look forward to moving on to other priorities including, but not limited to, early childhood learning, increasing community volunteerism at our schools, early identification and intervention for struggling learners and more.

Thank you for your service. Our hope is that Friends of Wenatchee School District will be embraced as an ally as we strive toward our common goal to ensure that all students achieve at the highest level.

Sincerely,

Lori Ksander Dave Riggs
Susan & Paul Ballinger Judith Luris
Galen Sorom Mario Reys
Karen & Pete Rutherford Cory & Rick Wray
Patrick & Karen Please Galen Soro
Galen Soro
Galen Soro

Dave Riggs Judith Lurie Mario Reyes Mary Hyde Stephanie Tveten Lance & Michelle Jobe Galen Sorom

Fatrick & Karen Please
Tina Willett
Jen Newman
Clark Hansen
Annette Mueller

Galen Sorom
Dave Riggs
Renee Monson
Jennifer Jorgensen
Connie Toth

• Ms. Hemphill, Director, really enjoyed the Listening and Learning Tour at WHS. She thought it was very well organized and enjoyed hearing from staff.

#### Superintendent's Report

• Supt. Flones shared the updated calendar and asked the board to send ideas of what they would like discussed at the meetings.

Changes discussed in times and topics

	2/21/18								
DATE	TIME	MEETING	LOCATION	Topics		NOTES & Agenda Reviews			
	•	•			Date	President & Bd Member			
March									
FRI 2	11 AM -12 PM	School Visit	Sunnyslope Elementary						
05	7-8 PM	Public Forum	WHS	School Safety					
13	6:00 PM	Board Meeting	District Office	Homeless McKinney-Vento / Early Learning	12	Michele & Sarah			
19	5-7 pm	<b>Board Workshop</b>	District Office	Safety and Risk Management					
FRI 16	11 AM -12 PM	School Visit	Pioneer Middle School						
27	6:00 PM	Board Meeting	District Office	Bullying/Harassment & WHS 9th gr. English PLC	26	Michele & Laura			
April									
10	6:00 PM	Board Meeting	District Office	After School Programs	9	Michele & Walter			
16	5-7 pm	<b>Board Workshop</b>	District Office	WHS Schedule Review Process					
FRI 13	11 AM -12 PM	School Visit	Wenatchee Valley Tech						
FRI 27	11 AM -1 PM	School Visit	WA/Castlerock						
20	8:00 -10 am	<b>Board Workshop</b>	District Office	Assessment & Testing					
24	6:00 PM	Board Meeting	District Office	Math Adopt. 1st read./Budget Priorities 18-19/Bond Results	23	Michele & Sunny			
May			_						
8	6:00 PM	Board Meeting	District Office	Social & Emotional Learning/Final Curr. Adopt. Reading	7	Michele & Sarah			
FRI 11	11 AM -12 PM	School Visit	Lincoln Elementary School	l .					
18	8:00 - 10 am	<b>Board Workshop</b>	District Office	Special Education					
22	6:00 PM	Board Meeting	District Office	PBIS Update	21	Michele & Laura			
FRI 25	11 AM -12 PM	School Visit	WestSide High School						
29	6:30 PM	<b>Board Workshop</b>	Eastmont	Training: Responsibilities & Liabilities					

Interview Process for CFO position – two board members:

- Screening applicants: Sara Knox March  $7^{th}$
- Walter Newman and Sunny Hemphill will be on the interview team March  $14^{th}~\&~21^{st}$
- Laura R. Jaecks (after 10 am) & Michele Sandberg (Before 3 pm) will available on the 21st of March Meet & Greet

<b>Meeting A</b>	djourned
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**MEETING ADJOURNED:** President Sandberg adjourned the meeting at 8:00 p.m.

		Date
President	Superintendent	



# Wenatchee School District Special Meeting Listening Board Forum On School Safety

Minutes of March 05, 2018 WHS - 7-8 PM

Board Members Staff Present

Michele Sandberg, President Sarah Knox, Vice President & DLT Board Representative Sunny Hemphill, Board Legislative Representative Laura R. Jaecks Walter Newman Brian Flones, Superintendent Cabinet

Board Special Forum 7:00 p.m.

President, Michele Sandberg, opened the meeting with the Pledge of Allegiance.

President Sandberg thanked everyone for attending and gave the ground rules for the open board listening forum.

- Listening forum only for the board to hear from the public
- No comments or answers from the board
- 3-minute limit on public comments
- Fill out public comment sheet and turn into board
- Will continue until everyone has been heard

#### **Citizen's Comments Summaries**

- 1) Cameron de Mestre: Mr. de Mestre was hoping to get some questions answered. His questions are around the question of what measures have been taken for safety in all grade levels at the district like drills for administration, teachers and students. What measures have been taken in the classroom? He thanked the board for allowing this open forum. (Questions will be addressed at a later time after the board meets with administrators and the safety director.)
- 2) Sandra Lancaster: Ms. Lancaster has worked for 20 years at the district. She is a gun owner and hunter but not in favor of guns in the classroom or in the teachers' hands, that will not make school safer in her opinion. Also more secure doors will not change things because the doors are open in the morning when everyone is arriving and afternoon when the students are leaving.
- 3) Mike Magnotti: Mr. Magnotti thanked the board for allowing him to return to the board with his concerns about school safety. He feels that we need to do something now. The gun and person who will do the next school shooting is out there now, so we must do something now. He feels armed guards and metal detectors is an immediate solution, not necessarily long term, but could help now. It's easier to get into schools than Costco; he encouraged the school district to do something now, action now.
- 4) Adam McDonald: Mr. McDonald is a teacher at WSD. He is not in favor of arming teachers in the classroom. He gave many statistics of guns being accidentally shot, or misused in other ways, getting into the wrong hands for various reasons. The possibilities of the teacher being mistaken for the shooter by others, also a possibility. He feels guns belong in the professionals' hands, not in teachers' hands and in the classroom. He said a pistol is no match for an automatic weapon anyway, there needs to be other deterrents. He feels it is not fair to expect teachers to play Rambo while teaching Renaissance.
- 5) Carrie McCarthy: She did not realize it was a citizen comment only forum. She is a proactive mom, five children in the district. She shared an email about her mother's district, with the board. They use a system called "Forced Dynamics". They have trained their teachers to fight back, not with guns but with anything they can that is around them, bats, etc. Drills to play games, "who can build the best barrier for the door" game. What is our district going to do to be pro-active in this fight?
- 6) Jeanne Poirier: Ms. Poirier thanked the board for having the forum. She likes what Eastmont is doing by inviting law enforcement into the schools for breakfast and lunch, a drop-in policy. Maybe we need to start non-violent training on how to deal with conflict. More guns in non-enforcement officers' hands is not a way to go. She agrees with the teacher who just spoke.
- 7) **Lorna Rose-Hahn:** Her oldest is starting kindergarten in the fall; she is very passionate about this issue. She feels metal detectors will not stop an active shooter, they will not stop to be patted-down and go through a metal detector. Her choice is to use that money for keypad entry at all schools. Also use that money for bulletproof glass and more SRO's in the district.
- 8) Mark Green: He has two children who graduated from WSD; wife who worked for 11 years at district and one of his children is a teacher for WSD. He pointed out that our culture has changed from what it was when he was growing up, the breakdown of the family unit, single parents, values have changed, our children need help. The children's issues are unbelievable and the teachers have to deal with those everyday. He understands that the teachers don't want to deal with guns in the classroom. Maybe a gun locked in a safe for an administrator would be an idea. What he would like to see is, armed guards at every school. He would like to see the district become pro-active by having armed guards (retired law enforcement officers or veterans) with a weapon that can stop a shooter at every school. There have been 200 shootings, we can't ignore the facts, and we need to be prepared. He would like to see some of the 120 M dollars spent on a new school building on school safety in the building.

- 9) Rachael Pashkowski: Opposed to guns in schools, she thinks school architecture should be looked at. Metal detectors may not be the answer, logistics to do that everyday, would be overwhelming, taking manpower and money. School should be welcoming. What causes school dissatisfaction and school violence? Are we teaching good problem-solving resolution, good conflict resolution, and restorative justice, instead of punitive justice. While we look at physical constructs we also need to look at systemic constructs and how they are affecting our children. She thanked the board.
- 10) Chris Danko: Senior at WHS, he would like the district to be pro-active rather than reactive. Look at our district policies that should have been instituted 18 years ago after the Columbine shooting. Quoted FDR's 1941 state of union address on freedoms, which included freedom from fear. He feels armed guards and a police presence would encourage fear in our schools. Guards and police officers were "intimidating and scary" when on campus after a graffiti threat was found last week... this contributes to the culture of fear. Metal detectors and armed guards only discourages someone to enter the school with guns but does not address the tendencies that have brought on the destructive behavior. Violence is the symptom of mental illness and we are treating he symptom not the issue that causes the violence. He suggested hiring more adolescence psychologists to provide more than just armed security. They can help before physical intervention is necessary. Help with the overall mental wellbeing of the entire student community with higher grades; higher test scores, and overall healthier students. Healthier community members, let's strive for that over armed security. "We can not fight fear by bowing to fear, we can only fight fear with courage." He thanked the board
- 11) Teresa Zepeda: Ms. Zepeda thanked the board for allowing everyone to speak about this serious subject. She agrees with the student who just spoke, she takes her hat off to him. She asked the board to start a program to educate parents. We need more programs to teach about love and how important family is and to care for your children. There are a lot of single parents who need help and helping to teach those parents how to care for their children would help in so many ways. "Fight violence with love not with guns". (Ramon Rivera translated.)
- **12) Marty Ford:** Teaches for the afterschool program, 50-100 students. She asked, "What is going to happen for our afterschool children?" They also need to be kept safe. She is not in favor of arming the teachers, but does not want the district to forget about the safety of our afterschool students.
- 13) Anna Riggan: Ms. Riggan has 4 children in the school district. She pointed out that the clock is ticking and we need to do something to protect our children. We all love our children and teachers. In a practical way of thinking she feels the way to start is by getting metal detectors at our doors. It may not be the only solution but she believes that we could harness the help of the community to help the district raise funds for what we need because everyone feels safety is the most important issue. A chunk of metal coming through a metal detector can be stopped and would be a good deterrent. As far as getting students through a metal detector everyday, all we need to do is look at the airports after 9-11, millions of people do that at airports everyday and we are safe now. If its worth it then everyone will want to do it, let's keep that metal from coming through the front door.
- 14) Mike Bangs: He wanted to ask the audience, a show of hands, "Who wants to see armed guards on campus?", "How many don't want them?" He is in favor of providing counseling and therapy for our children. He is concerned about students suffering from PTSD if there are armed guards at every door. Any radical moves made by the district for security should be reviewed every 6-months. He believes we can't protect every aspect from every societal issue.
- 15) David Belmont: WHS Alumni and veteran and currently a software engineer. The phases he heard tonight has been, "fear", "I don't know" and "What if". At WHS chemistry was a favorite of his, he learned about scientific research. He does this everyday in his job, whether it's something he wants or likes to do, he still does it. He feels much more comfortable in making an informed decision. After making that decision, what is the most important thing? I have to look at whatever I implemented, and ask if it worked. If it didn't work then I have to admit that I made a mistake and try again. Its most important people do not let fear drive them and their decisions. The people he has talked with know very little about firearms, self-defense, never trained with them. Hard to have a discussion with someone who is not on the same playing field of knowledge. Someone he admired very much while he was in the military told him something that he feels is very important in this situation, it is: "Fear is only the enemy if you allow it to consume you." He thanked the board.
- 16) Adriana Farnsworth: She has been in the area for 27 years. She has an idea that she feels will help keep our children safe. If we do nothing, do we have to wait until it happens here? She has a German Sheppard and knows they are very helpful in "sniffing out" many things, which includes metal and drugs. If we put a dog at every door we can then work on finding the funds for the metal detectors. We can train the dogs to watch the doors. This is the idea that she has been sharing with principals. It won't fix the whole problem but it could deter the person trying to bring something into the school until a better solution is found
- 17) Aaron MacKenzie: He is a counselor in WSD and has four children in WSD. He feels that safety is so important and is passionate about this issue. Not in favor of guns in the schools or with the staff. The schools are changing, childhood-adverse experiences is so high, with abuse, basic needs not being met, divorced parents, parents with drug additions, parents incarcerated, and mental health problems. Their mental and physical health puts their survival at risk. So scary for us at schools, we are doing the best we can to meet those preventative measures for children and the best we can to meet the social, emotional learning needs of our children, with counselors, school psychologists, and behavior specialists. We are doing the best we can by looking at how we are learning and interacting with people and making connections. Looking at how we have compassion for one another. Moving towards managing attitudes and how to talk things out when angry, have restorative justice and the conversation on how to deal with it without going online and becoming addicted to online chaos. Learning problem solving skills and managing emotions, maybe they have never been taught, reaching out to parents to learn these skills also. There are other ways that we could bring mental health agencies into the mix to help support these children. In his opinion there just aren't enough people to meet all the needs of these students, hundreds of teachers who are trying to manage classrooms with behavior problems disrupting the learning experience. His plea is to arm them with more social emotional support for our children.
- 18) Pam Berry: She thanked the board for the forum and she appreciates the opportunity to participate. She agreed with the majority of what she has heard tonight. She does not support arming our teachers, the vast majority of teachers have their hands full managing the classroom and teaching our children. She is in favor of armed security on the campus right now to keep our children and teachers safe. Our society is what it is now and we must face that and that is why she is also in favor of metal detectors, as sad as that is. She doesn't agree with the concern of PTSD. There are armed security guards for children in many districts, they have functioned without problems. Toppenish is a district that provides armed security in a way that it is not

threatening or intimidating to students, we can take their lead. But she is somewhat concerned about the new proposed design of WHS, she would like the plans looked at by security and safety people, it is too open, not enough spaces for students to go for cover. She thanked the board again for allowing her to share.

- 19) Suellen Harris: A substitute teacher, in her 70's and would not like to be responsible for a gun in the classroom. She grew up in the 50's when we were afraid of the Russian planes coming with bombs, so she does remember fear. We were trained to take cover from those bombs, then became the flower children of the 60's and marched for peace and love. She doesn't want to see our children in an armed camp (school). She is in favor of more counselors and we do have to look at the research before any decisions are made. She feels WSD has done something right, by communicating with our students and listening to them and getting help for them, WSD has been focusing on building relationships with students and relating to them. Right away, let our legislators know how we feel, our children don't need to get hands on guns, background checks more stringent. Thank you and we would like to have more town halls.
- 20) Heather Glickfeld: WHS alumni and she teaches at St. Paul's, 4 year olds. School safety is a big concern, what about all the daycares in our community, as a community we need to protect our early learners also. She came across ideas that we may be interested in. "Children's Place" bulletproof space; can be used as a quiet reading area in the classroom, plus a safe place for students to hide. An Indiana school, safest school in US, has cameras all over the school and it is connected to the police department, it is live and monitored. Cameras show where the intruder is and hidden smoke bombs in the ceiling can be dropped that will deter the intruder and disorient the intruder. She recommends that the district look into these ideas to help keep our children safe.
- 21) Manuel Valencia: He represents U.N.A. neighborhood association of S. Wenatchee, he thanked the board for the opportunity. He is concerned about safety in schools in the S. Wenatchee area. The chief of police has met with them. Whatever happened in Florida can happen in Wenatchee and we want to take care of our schools first. Metal detectors are expensive so maybe K-Nine dogs are an idea to help control the doors. He has been talking to principals about doors in the schools. We want to do the best as a movement to protect our schools. He wanted to thank the support of the safety committee. The students' lives are more important than a metal detector.
  - PSA: March 24<sup>th</sup> a community gathering and parade at Memorial Park details at *March for Our Lives*, to honor students at Parkland Schools, National Movement.
  - 21 speakers
  - 4 teachers spoke
  - 1 student spoke
  - Over 200 in attendance

President Sandberg thanked everyone in attendance and encouraged individuals to send emails to the board if they have anything else to add to the meeting tonight.

# WENATCHEE SCHOOL DISTRICT March 13, 2018

TO: **BOARD OF EDUCATION** 

FROM: Brian L. Flones, Superintendent

PREPARED BY: Lisa N. Turner, Executive Director of Human Resources

SUBJECT: PERSONNEL REPORT

#### **HIRES**

Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:						
Berdine, Linnea	Para-educator	-	3.00	NBY	2/27/2018	6/15/2018
Charco, Abel	ASP Staff/Tutor & Activity Instructor	-	3.00	LNC	2/26/2018	8/29/2018
Driver, Susan	Para-educator	-	3.00	NBY	2/27/2018	6/15/2018
Klinginsmith, Sherrie	Para-educator	-	3.00	PIO	2/26/2018	-

#### **LEAVE OF ABSENCE**

Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date
Classified:		-				
Jinotti, Cinnamon (Extended)	Nutrition Services Associate I/II	-	4.00	PIO/L&C	2/5/2018	4/5/2018
Leishman, Robert (Extended)	Elementary Lead Custodian	-	8.00	LNC	2/28/2018	5/29/2018
Meloy, Stephanie	Utility Custodian	1	8.00	WHS	2/28/2018	3/4/2018
Meloy, Stephanie (Intermittent)	Utility Custodian	-	8.00	WHS	3/5/2018	6/15/2018
Overbay, Kiffen	Special Education Para-Educator	-	6.00	NBY	1/19/2018	2/16/2018
Scott, Lilbern	M.S. Lead Custodian	ı	8.00	FMS	2/27/2018	3/30/2018
Williams, Mark	Utility Custodian	-	8.00	Castle	2/27/2018	4/25/2018
Certificated:						
Keene, Stephanie	4th Grade Teacher	1.00	-	NBY	4/5/2018	5/18/2018
Ochoa, Wilbert	8th Grade Core & AVID Teacher	1.00	-	FMS	5/7/2018	6/15/2018

Sandberg, Crystal	Elementary Specialist - Music Teacher	0.42	-	WA	3/12/2018	3/19/2018
Sandberg, Jeffrey	Band/Orchestra/Mariachi Teacher	1.00	-	OMS	3/12/2018	3/15/2018
Springer, Megan	1st Grade Teacher	1.00	-	SS	2/12/2018	2/16/2018
Stevens, Brittany	Math Teacher	1.00	-	WHS	5/19/2018	6/15/2018
	RETURN FR	OM LEA	VE OF AF	RSENCE		
	KETOKKITK		Hours/	JOLITOL		
Employee Name	Job	FTE	day	Building	Effective Start Date	Effective End Date
Classified:						
Barker, Wendy	Truancy Officer	-	8.00	Transp	2/20/2018	-
Ochoa, Luz	Para-Educator	-	6.50	WA	2/12/2018	-
Overbay, Kiffen	Special Education Para-Educator	-	6.00	NBY	2/20/2018	-
Certificated:						
	CHA	ANGE OF	STATUS			
			Hours/			
Employee Name	Job	FTE	day	Building	Effective Start Date	Effective End Date
Classified:						
Haglund, Diana	Director of Community Relations	1.00	-	DO/Chamber	7/1/2018	-
	F	L RESIGNA	L TIONS			
			Hours/			
Employee Name	Job	FTE	day	Building	Effective Start Date	Effective End Date
Classified:						
Bravo Zavala, Jennifer	Special Education Para-Educator	-	6.00	LNC	-	3/9/2018
Nickles, Susan	Nutrition Service Associate I	_	4.50	LNC	-	2/1/2018
Swain, Gail	Bus Driver	-	4.15	Transp	-	2/28/2018
Thompson, Julie	Para-Educator	-	2.75	WA	-	2/9/2018
Certificated:						
Kline, Matthew	Ag Science Teacher	1.00	-	WHS	-	6/15/2018
Kunz, Andrea	7th Grade Science Teacher	1.00	-	PIO	-	6/30/2018

	2017-2018 SUPPLEMENTAL CONTRACTS								
Employee Name	Job	FTE	Hours/ day	Building	Effective Start Date	Effective End Date			
Cloke, Chris	Knowledge Bowl Coordinator	1.00	-	District	-	-			
Graves, Amy	Girls Swim Supervisor	0.50	-	District	-	-			
Anguiano, Leandro	Assistant Boys Soccer	1.00	-	WHS	-	-			
Baumeister, Tom	Assistant Boys Golf	0.50	-	WHS	-	-			
Baumeister, Tom	Assistant Girls Golf	0.50	-	WHS	-	-			
Bullis, Bob	Head Track	0.50	-	WHS	-	-			
Bullis, Bob	Assistant Track	0.50	-	WHS	-	-			
Ervin, Joshua	Assistant Baseball	1.00	-	WHS	-	-			
Grothe, Brent	Head Fastpitch	1.00	-	WHS	-	-			
Haberberger, Carl	Assistant Track	1.00	-	WHS	-	-			
Jagla, David	Strength & Conditioning	0.83	-	WHS	-	-			
Jelsing, Shelly	WIA - Online Lifetime Fitness	1.00	-	WHS	-	-			
Jelsing, Shelly	WIA - Sports Fitness Spring	1.00	-	WHS	-	-			
Johnson, Lisa	Assistant Track	1.00	-	WHS	-	-			
Kellogg, Jim	Assistant Tennis	1.00	-	WHS	-	-			
Kuligowski, Daniel	Assistant Fastpitch	0.50	-	WHS	-	-			
Lewallen, Gary	Assistant Baseball	0.50	-	WHS	-	-			
Merrill, Doug	Head Girls Golf	1.00	-	WHS	-	-			
Morris, David	Assistant Track	1.00	-	WHS	-	-			
Noyd, Cynthia	Head Tennis	1.00	-	WHS	-	-			
Paine, Scott	Head Boys Golf	1.00	-	WHS	-	-			
Reister, Kevin	Unified Soccer	1.00	-	WHS	-	-			
Richerson, Krissy	Assistant Track	1.00	-	WHS	-	-			
Roche, Stephen	Head Track	0.50	-	WHS	-	-			
Smith, Ellen	LIT Member	0.46	-	WHS	-	-			
Springer, John	Assistant Boys Soccer	0.50	-	WHS	-	-			
Talbot, Don	Assistant Tennis	1.00	-	WHS	-	-			
Thibault, Steven	Assistant Baseball	1.00	-	WHS	-	-			
Tronson, Dennis	Head Boys Soccer	1.00	-	WHS	-	-			
Vasquez, David	Assistant Boys Soccer	1.00	-	WHS	-	-			

Vidano, Craig	Assistant Tennis	1.00	-	WHS	-	-
Williams, Travis D	Strength & Conditioning	0.17	-	WHS	-	-
Zehnder, Jeff Head Baseball		1.00	-	WHS	-	-



#### Approval of vouchers and warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment

#### General Fund

Check numbers 597405 through 597630 totaling \$1,104,993.38

#### Capital Projects Fund

Check numbers 597631 through 597633 totaling \$246,102.76

#### Associated Student Body Fund

Check numbers 597634 through 597682 totaling \$54,350.44

#### Transportation Vehicle Fund

Check number 597683 totaling \$868.87

Check numbers and amount of expenses will be provided at the board meeting.

#### Certification:

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against Wenatchee School District, and that I am authorized to authenticate and certify to said claim.

			liting	

05.18.02.00.00-010020 Check Summary PAGE:

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 13, 2018, the board, by a \_\_\_\_\_\_ vote, approves payments, totaling \$1,406,315.45. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP WARRANTS: Warrant Numbers 597405 through 597683, totaling \$1,406,315.45

Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
597405 AG SUPPLY COMPANY 597406 AGUILAR, RAFAEL 597407 AKERS, LINDEE LEE 597408 ALLEN, KAREN A 597409 AM HARDWARE 597410 AMAZON CAPITAL SERVICES 597411 AMER TIME & SIGNAL	03/14/2018	20.10 800.00 2,690.60 14.39 904.34 5,298.39 611.48 1,655.00 1,455.98 1,554.77 3,503.55 666.39 1,590.00 82.11 107.17 15.64 729.00 814.18 18.00 1,000.00 267.95 203.20 2,096.12 20.11 298.23 3,450.15 31.61 2.92 1,062.70 168.90 23,135.42 95.74 1,759.31
597406 AGUILAR, RAFAEL	03/14/2018	800.00
597407 AKERS, LINDEE LEE	03/14/2018	2,690.60
597408 ALLEN, KAREN A	03/14/2018	14.39
597409 AM HARDWARE	03/14/2018	904.34
597410 AMAZON CAPITAL SERVICES	03/14/2018	5,298.39
597411 AMER TIME & SIGNAL	03/14/2018	611.48
597412 AMERICAN PRODUCE EXPRESS, LI	C 03/14/2018	1,655.00
597413 AMERIGAS	03/14/2018	1,455.98
597414 ANDERSON, ERIC JOHN	03/14/2018	1,554.77
597415 APPLE COMPUTER INC	03/14/2018	3,503.55
597416 AVALON MUSIC INC	03/14/2018	666.39
597417 AVID CENTER	03/14/2018	1,590.00
597418 BAKKE, DEANNA M	03/14/2018	82.11
597419 BATTERY SYSTEMS	03/14/2018	107.17
597420 BEDARD, LISA R	03/14/2018	15.64
597421 BERDINE, MARY E	03/14/2018	729.00
597422 BIRKS, RAY R	03/14/2018	814.18
597423 BISHOP JR, THOMAS H	03/14/2018	18.00
597424 BLAIR, DALE F	03/14/2018	1,000.00
597425 BOOST PROMOTIONS	03/14/2018	267.95
597426 BORST, KELSEY A	03/14/2018	203.20
597427 BOUND TO STAY BOUND	03/14/2018	2,096.12
597428 BREWER, LYNDSAY LEE	03/14/2018	20.11
597429 BROWN, RONALD EDWARD	03/14/2018	298.23
597430 BRYSON SALES & SERVICE	03/14/2018	3,450.15
597431 BUTLER, TERESA L	03/14/2018	31.61
597432 CAEMMERER, ADELE L	03/14/2018	2.92
597433 CARLSON, DAVID A	03/14/2018	1,062.70
597412 AMERICAN PRODUCE EXPRESS, LI 597413 AMERIGAS 597414 ANDERSON, ERIC JOHN 597415 APPLE COMPUTER INC 597416 AVALON MUSIC INC 597417 AVID CENTER 597418 BAKKE, DEANNA M 597419 BATTERY SYSTEMS 597420 BEDARD, LISA R 597421 BERDINE, MARY E 597422 BIRKS, RAY R 597423 BISHOP JR, THOMAS H 597424 BLAIR, DALE F 597425 BOOST PROMOTIONS 597426 BORST, KELSEY A 597427 BOUND TO STAY BOUND 597428 BREWER, LYNDSAY LEE 597429 BROWN, RONALD EDWARD 597430 BRYSON SALES & SERVICE 597431 BUTLER, TERESA L 597432 CAEMMERER, ADELE L 597433 CARLSON, DAVID A 597434 CAROLINA BIOLOGICAL SUPPLY	03/14/2018	168.90
597435 CASCADE NATURAL GAS CORP	03/14/2018	23,135.42
597436 CEREBELLUM CORPORATION 597437 CERTIFIED LABORATORIES	03/14/2018	95.74
597437 CERTIFIED LABORATORIES	03/14/2018	1,759.31

Check Nbr	Vendor Name	Check Date	Check Amount
507/30	CHELAN CO BASKETBALL OFFICIALS CHINOOK MUSIC SERVICE INC CITY TREASURER COASTAL FARM AND HOME SUPPLY COLEMAN OIL COMMERCIAL PRINTING INC COMMERCIAL TIRE COMMUNITY GLASS CONE, PATRICIA SHEA CONSOLIDATED ELECTRICAL DISTRI CORDES, JOSEPH MICHAEL CREEK, DARTH PIERSON CROSS, MEGAN MARY CROWLEY, ROBIN L CUMMINS INC DAY WIRELESS SYSTEMS DELTA EDUCATION INC DEMCO INC DEPT OF LICENSING DEVEREAUX, PATRICIA L DILLEY, AMY M DILLY DELI DISCOUNT TIRE DON SANGSTER MOTORS INC DOTSON, BENJAMIN J DUNCAN, KAMERON DEE EAGLE, BILL DAVID EASTMONT LANES INC ELWYN, JAMES F ERHO, OLGA N ERICKSON, DEANNE M FASTENAL COMPANY FINK, TERI FINNESETH, DEBRA LYN FOOD SERVICE OF AMERICA FRANZ FAMILY BAKERIES	03/14/2019	9 026 94
507/30	CUINOUR MIGIC CEDUICE INC	03/14/2010	2,020.34
597440	CLINOON WORLC SERVICE INC	03/14/2018	277.72 17 175 01
507//1	CONCENT ENDM NUD HOME CLIDDLY	03/14/2010	161 20
507441	COLEMAN OIL	03/14/2010	7 976 01
597442	COMMEDCIAL DETNITING INC	03/14/2010	139 /7
597443	COMMEDCIAL FRINTING INC	03/14/2010	6 082 07
597445	COMMINITY CLASS	03/14/2018	95 81
597446	COME DAMPICIA CHEA	03/14/2010	1 018 57
597447	CONSOLIDATED ELECTRICAL DISTRI	03/14/2018	3 872 89
597448	CORDES JOSEPH MICHAEL	03/14/2010	48 39
597449	CREEK DARTH PIERSON	03/14/2018	15 00
597450	CROSS MEGAN MARY	03/14/2018	31 39
597451	CROWLEY ROBIN I.	03/14/2010	229 98
597452	CHMMINS INC	03/14/2018	132 38
597453	DAY WIRELESS SYSTEMS	03/14/2018	561 28
597454	DELTA EDUCATION INC	03/14/2018	30 71
597455	DEMCO INC	03/14/2018	155 10
597456	DEPT OF LICENSING	03/14/2018	13 00
597457	DEVEREALLY PATRICIA I.	03/14/2018	162 53
597458	DILLEY AMY M	03/14/2018	212.04
597459	DILLY DELT	03/14/2018	47 71
597460	DISCOUNT TIRE	03/14/2018	665 24
597461	DON SANGSTER MOTORS INC	03/14/2018	64.36
597462	DOTSON. BENJAMIN J	03/14/2018	31.88
597463	DUNCAN, KAMERON DEE	03/14/2018	132.55
597464	EAGLE. BILL DAVID	03/14/2018	22.75
597465	EASTMONT LANES INC	03/14/2018	3.000.00
597466	ELWYN, JAMES F	03/14/2018	31.75
597467	ERHO, OLGA N	03/14/2018	10.19
597468	ERICKSON, DEANNE M	03/14/2018	67.39
597469	FASTENAL COMPANY	03/14/2018	417.15
597470	FINK, TERI	03/14/2018	30.74
597471	FINNESETH, DEBRA LYN	03/14/2018	32.07
597472	FOOD SERVICE OF AMERICA	03/14/2018	34.438.92
597473	FRANZ FAMILY BAKERIES	03/14/2018	1,836.14
597474	FRED MEYER CUSTOMER CHARGES	03/14/2018	294.53
597475	GEDDES	03/14/2018	293.26
597476	GLAZE BAKERY LLC	03/14/2018	117.88
597477	GOOD LIFE	03/14/2018	25.00
597478	GOOD SAMARITAN FIRST AID	03/14/2018	635.00
597479	GOPHER SPORT	03/14/2018	105.18
597480	GOVEIA, TERRI ANN	03/14/2018	125.35
597481	GRADUATION ALLIANCE INC	03/14/2018	2,444.20
	GRAYBEAL SIGNS	03/14/2018	3,359.32
	HANFORD HIGH SCHOOL	03/14/2018	175.00
	HARTLEY, MIKE	03/14/2018	70.52
	HEATH, MELINDA LEE	03/14/2018	43.22
	HELFRICH, JOHN	03/14/2018	44.42
597487	HELM, MARK A	03/14/2018	199.50

Check Nbr	HERRON, TINA M HOBBY LOBBY HOLMER, JAN E HOME DEPOT HOTEL MURANO INIGUEZ, RICARDO INLAND PIPE AND SUPPLY JAEGER, JEFF JAGLA, ANGELITA C JERRYS AUTO SUPPLY JIMMY JOHNS JOHNSON, ELISA ANN JONES, ERIN E JOSTENS JVH TECHNICAL LLC KAZEMBA, ELIZABETH K KELLER SUPPLY COMPANY KENNELLY KEYS MUSIC KERSTETTER, RACHAEL BRAELYN KEYHOLE INC KING COUNTY DIRECTORS ASSN KNIPFER, SALLY L LAMINATION DEPOT INC LANCASTER, SANDRA K LANE, MICHAEL J LEWIN, DEBORAH J LIFESKILLS/K SIMS LINCOLN ELEMENTARY PTA LIQUIDS POWDERS & MACHINES LOCAL TEL COMMUNICATIONS LONG, MICHAEL RAY LOPEZ, KELLY J LOWES HOME IMPROVEMENT LUEBBER, ERIN N LUTGEN, CHRISTOPHER E MACKENZIE, AARON GRAHAM MACKIN LIBRARY MEDIA	Check Date	Check Amount
597488	HERRON, TINA M	03/14/2018	31.17
597489	HOBBY LOBBY	03/14/2018	159.70
597490	HOLMER, JAN E	03/14/2018	15.91
597491	HOME DEPOT	03/14/2018	370.37
597492	HOTEL MURANO	03/14/2018	3,923.58
597493	INIGUEZ, RICARDO	03/14/2018	423.56
597494	INLAND PIPE AND SUPPLY	03/14/2018	104.09
597495	JAEGER, JEFF	03/14/2018	130.00
597496	JAGLA, ANGELITA C	03/14/2018	36.00
597497	JERRYS AUTO SUPPLY	03/14/2018	129.51
597498	JIMMY JOHNS	03/14/2018	153.74
597499	JOHNSON, ELISA ANN	03/14/2018	83.39
597500	JONES, ERIN E	03/14/2018	1,470.20
597501	JOSTENS	03/14/2018	8.74
597502	JVH TECHNICAL LLC	03/14/2018	444.61
597503	KAZEMBA, ELIZABETH K	03/14/2018	7.00
597504	KELLER SUPPLY COMPANY	03/14/2018	387.69
597505	KENNELLY KEYS MUSIC	03/14/2018	523.13
597506	KERSTETTER, RACHAEL BRAELYN	03/14/2018	19.62
59/50/	KEYHOLE INC	03/14/2018	150.31 15 177 16
59/508	KING COUNTY DIRECTORS ASSN	03/14/2018	1 072 15
59/509	KNIPPER, SALLY L	03/14/2018	1,0/3.15
59/510	LAMINATION DEPOT INC	03/14/2018	110 04
59/511	LANCASTER, SANDRA K	03/14/2016	224 04
597512 E07512	LANE, MICHAEL U	03/14/2010	224.U4 15 52
597513	LEWIN, DEDUKAN U	03/14/2010	62 5 <i>A</i>
597514	TINCOLM ELEMENMADA DAY	03/14/2018	205 67
597515	TITOTITUS DOMORDS & MACHINES	03/14/2018	142 41
597517	I.OCAI. TEL COMMINICATIONS	03/14/2018	5.175.02
597518	LONG MICHAEL RAY	03/14/2018	30.00
597519	LOPEZ KELLY J	03/14/2018	2.133.31
597520	LOWES HOME IMPROVEMENT	03/14/2018	170.40
597521	LUEBBER. ERIN N	03/14/2018	697.43
597522	LUTGEN. CHRISTOPHER E	03/14/2018	894.65
597523	MACKENZIE, AARON GRAHAM	03/14/2018	212.04
597524	MACKIN LIBRARY MEDIA	03/14/2018	1,245.51
597525	MAGNATAG VISIBLE SYSTEMS	03/14/2018	631.57
	MARSHALL MEMO LLC	03/14/2018	75.00
597527	MARSON AND MARSON LUMBER INC	03/14/2018	54.41
597528	MASON, TAYLOR B	03/14/2018	24.85
	MCCOURT, HEATHER G	03/14/2018	12.00
	MENDOZA TORRES, BENEDICTA		18.64
	MENDOZA, VERONICA H	03/14/2018	35.50
	MERRIMAN, ERIC M	03/14/2018	405.00
		03/14/2018	2,610.32
		03/14/2018	757.40
	<del>_</del>	03/14/2018	21.64
		03/14/2018	75.00
59/53/	MOBYMAX LLC	03/14/2018	3,495.00

Check Nbr	MORRIS, DAVID L MOSAIC COOPERATIVE LLC MOSER, DONNA M MOTOR MART NC MACHINERY NEOFUNDS BY NEOPOST NICPAN-BROWN, KRISTINA M NORCO INC NORTH CENTRAL ESD NW SILK SCREEN & EMBROIDERY LL O'REILLY AUTOMOTIVE STORES OFFICE DEPOT ORIENTAL TRADING COMPANY INC OSPI CHILD NUTRITION SERV OXARC PACIFIC SECURITY PATRICIA MULLEN INC PC & MACEXCHANGE PEPIN, RICK D PERKINS, DAVID D PLATT ELECTRICAL SUPPLY PORT, CURTIS PRO BUILD CO., LLC PRO ED PUBLIC CONSULTING GROUP INC PUD NO 1 OF CHELAN COUNTY PYBUS PUBLIC MARKET R E WHITTAKER COMPANY R/P GUERRERO FARM RANNE, SUZANNE MONIQUE REV.COM INC RICOH USA, INC. RIDGELINE GRAPHICS INC. ROCHE, STEPHEN ROYSTER, JANELL MARIA RWC INTERNATIONAL LTD S & S HEALTH CARE	Check Date	Check Amount
597538	MORRIS. DAVID L	03/14/2018	35.00
597539	MOSAIC COOPERATIVE LLC	03/14/2018	6,000.00
597540	MOSER, DONNA M	03/14/2018	611.40
597541	MOTOR MART	03/14/2018	151.76
597542	NC MACHINERY	03/14/2018	312.57
597543	NEOFUNDS BY NEOPOST	03/14/2018	1,000.00
597544	NICPAN-BROWN, KRISTINA M	03/14/2018	441.12
597545	NORCO INC	03/14/2018	267.94
597546	NORTH CENTRAL ESD	03/14/2018	121,989.36
597547	NW SILK SCREEN & EMBROIDERY LL	03/14/2018	2,189.68
597548	O'REILLY AUTOMOTIVE STORES	03/14/2018	185.88
597549	OFFICE DEPOT	03/14/2018	7,090.07
597550	ORIENTAL TRADING COMPANY INC	03/14/2018	73.90
597551	OSPI CHILD NUTRITION SERV	03/14/2018	9,964.02
597552	OXARC	03/14/2018	191.36
597553	PACIFIC SECURITY	03/14/2018	4,340.00
597554	PATRICIA MULLEN INC	03/14/2018	13,711.73
597555	PC & MACEXCHANGE	03/14/2018	745.75
597556	PEPIN, RICK D	03/14/2018	36.00
597557	PERKINS, DAVID D	03/14/2018	43.28
597558	PLATT ELECTRICAL SUPPLY	03/14/2018	292.59
597559	PORT, CURTIS	03/14/2018	29.65
597560	PRO BUILD CO., LLC	03/14/2018	210.80
597561	PRO ED	03/14/2018	184.80
597562	PUBLIC CONSULTING GROUP INC	03/14/2018	2,8/3.34 F7 700 1F
597563	PUD NO 1 OF CHELAN COUNTY	03/14/2018	5/,/02.15
59/564	PYBUS PUBLIC MARKET	03/14/2018	412.50
59/565	R E WHITTAKER COMPANY	03/14/2018	1 400 00
597560 E07567	R/P GUERRERO FARM	03/14/2010	1,400.00
59/56/ 507560	RANNE, SUZANNE MUNIQUE	03/14/2010	10.00
597560	REV.COM INC	03/14/2010	12 691 12
597503	DIDORITHE CDADUTCS INC	03/14/2010	213 28
597570	DOCUE CMEDUEN	03/14/2010	40.00
597572	POVOTED TANELL MARTA	03/14/2018	126 00
597573	RWC INTERNATIONAL LTD	03/14/2018	3,189.58
59757 <i>4</i>	S & S HEALTH CARE	03/14/2018	2,039.40
		03/14/2018	1,154.13
		03/14/2018	124.02
	•	03/14/2018	69.20
	· · · · · · · · · · · · · · · · · · ·	03/14/2018	20.82
	SCHETKY NORTHWEST SALES		615.13
		03/14/2018	10.72
		03/14/2018	30.65
	SCHOOL SPECIALTY INC		577.18
		03/14/2018	141.88
597584		03/14/2018	173.16
597585		03/14/2018	58.75
		03/14/2018	8,789.00
597587	SPRINGBROOK FARMS, INC	03/14/2018	9,175.54

Check Nbr	Vendor Name  STANS MERRY MART STOCKWELL, CINDY STRICKLAND, ASHLE T SUPER DUPER SCHOOL COMPANY SUPPLYWORKS TACOMA SCREW PRODUCTS INC TACONY CORPORATION TALBOT, DONALD THACKERAY, ZANE THAYER, JILL N THOMPSON, MICHAEL GREGORY THOMPSON, MICHAEL GREGORY THOMPSON, MICHAEL W TOGETHER FOR DRUG FREE YOUTH TOTAL CARE TOWN TOYOTA CENTER TROXELL COMMUNICATIONS US BANK CORPORATE PAYMENT SYST US BANK - WENATCHEE BRANCH C/O US POSTAL SERVICE VALAAS, ADELA MENDOZA VALDEZ, EDWARD L VALDEZ, SUSAN L VANWAGNER, KEVIN M VASQUEZ, DAVID VERIZON WIRELESS VIRCO INC WA ST CTR CHILD/DEAF/HEAR LOSS WAAE WASTE MANAGEMENT WAXIE SANITARY SUPPLY WEBER, KAREN MARIE WEINSTEIN BEVERAGE CO WEN VALLEY SHUTTLE WESCO PAINT & EQUIPMENT SUPPLY WHS ASB WILSON, MICHAEL E WOOLSEY, JON MARK	Check Date	Check Amount
507500	CMANC MEDDY MADM	03/14/2019	165.89
597500	CHOCKMETT CIMIN	03/14/2010	30.07
537563	STOCKWELL, CINDI	03/14/2010	30.00
597590	CUDED DUDED COUCAL COMPANY	03/14/2010	117 06
597591	SUPER DUPER SCHOOL COMPANY	03/14/2010	1 016 57
59/594	SUPPLIWORKS	03/14/2010	1,910.57
597593	TACOMA SCREW PRODUCTS INC	03/14/2018	100 60
59/594	TACONY CORPORATION	03/14/2018	109.02
59/595	TALBOT, DONALD	03/14/2018	120.30
597596	THACKERAY, ZANE	03/14/2018	30.00
597597	THAYER, JILL N	03/14/2018	35.00
597598	THOMPSON, MICHAEL GREGORY	03/14/2018	21.39
597599	THOMPSON, MITCHELL W	03/14/2018	17.03
597600	TOGETHER FOR DRUG FREE YOUTH	03/14/2018	4,000.00
597601	TOTAL CARE	03/14/2018	960.00
597602	TOWN TOYOTA CENTER	03/14/2018	1,500.00
597603	TROXELL COMMUNICATIONS	03/14/2018	713.60
597604	US BANK CORPORATE PAYMENT SYST	03/14/2018	41,321.59
597605	US BANK - WENATCHEE BRANCH C/O	03/14/2018	1,789.20
597606	US POSTAL SERVICE	03/14/2018	338.00
597607	VALAAS, ADELA MENDOZA	03/14/2018	87.04
597608	VALDEZ, EDWARD L	03/14/2018	80.11
597609	VALDEZ, SUSAN L	03/14/2018	78.00
597610	VANWAGNER, KEVIN M	03/14/2018	35.00
597611	VASQUEZ, DAVID	03/14/2018	35.00
597612	VERIZON WIRELESS	03/14/2018	363.87
597613	VIRCO INC	03/14/2018	2,773.09
597614	WA ST CTR CHILD/DEAF/HEAR LOSS	03/14/2018	1,380.00
597615	WAAE	03/14/2018	335.00
597616	WASTE MANAGEMENT	03/14/2018	11,517.64
597617	WAXIE SANITARY SUPPLY	03/14/2018	150.05
597618	WEBER, KAREN MARIE	03/14/2018	75.00
597619	WEINSTEIN BEVERAGE CO	03/14/2018	410.81
597620	WEN VALLEY SHUTTLE	03/14/2018	2,650.00
597621	WESCO PAINT & EQUIPMENT SUPPLY	03/14/2018	718.70
597622	WHS ASB	03/14/2018	867.25
597623	WILSON, MICHAEL E	03/14/2018	47.31
597624	WOOLSEY, JON MARK	03/14/2018	689.78
597625		03/14/2018	40.33
	WSU CHELAN COUNTY EXTENSION	03/14/2018	487.00
597627		03/14/2018	558,122.85
	YAKSUM ORCHARD	03/14/2018	115.00
	YANEZ, SOCORRO	03/14/2018	573.60
	ZEPEDA, MARIA D	03/14/2018	61.80
	GALE INSULATION INC	03/14/2018	964.76
		03/14/2018	327.50
		03/14/2018	244,810.50
		03/14/2018	411.51
	APPLEBEES BAR AND GRILL	03/14/2018	750.00 91.70
	CAFFE D'ARTE	03/14/2018	60.00
29/63/	CENTRAL WA UNIVERSITY	03/14/2018	60.00

Check Nbr	CHEERZONE.COM CHINOOK MUSIC SERVICE INC COMFORT SUITES YAKIMA COURTYARD BY MARRIOTT BELLEVUE CUSTOMINK LLC CWU DEPARTMENT OF MUSIC EASTMONT LANES INC ELWYN, JAMES F FLORAFINDER LLC GREATMATS HAGLUNDS TROPHIES HARRIS, JERILYNN HOLLOWAY, NATALIE HOME DEPOT JENSEN, ANNA JENSEN, BETH A KESSMAN, MELENA JOY LA QUINTA INNS LARKIN, SIERRA LYNN LOFTUS, PATRICK JOSEPH MORRIS, CONNIE MOSES LAKE DRILL BOOSTERS NUMERICA CREDIT UNION OFFICE DEPOT PFIEFLE JR, RONALD POULSON, REBEKAH R & S VENDING RAGAN, SONJA RENT ME MINI STORAGE RIDDELL ALL AMERICAN ROGERS ATHLETIC COMPANY SAFEWAY INC SHOWBIZ NORTHWEST SOCCER.COM STANS MERRY MART TAYLOR, GWEN US BANK CORPORATE PAYMENT SYST	Check Date	Check Amount
597638	CHEERZONE COM	03/14/2018	4 944 50
597639	CHINOOK MIGIC GERVICE INC	03/14/2018	65 04
597640	COMPODE SILES ANTINA	03/14/2018	999 04
597641	COMPONI BOTTES TANTIM	03/14/2010	402.60
507642	CUCHIARD BI MARKIOII BELLEVUE	03/14/2010	402.00
507642	COSTONING DE MIGIC	03/14/2010	700.11
597643	EXCOMOND INNEC INC	03/14/2010	700.00
597645	EASTMONT LANES INC	03/14/2010	210.91
597645	ELWIN, JAMES F	03/14/2010	1 014 61
597645 507647	CDEAMARC	03/14/2010	1,014.01
59/64/	GREATMATS	03/14/2018	2/0.00
59/648	HAGLUNDS TROPHIES	03/14/2018	1,451.48
59/649	HARRIS, JERILYNN	03/14/2018	300.00
597650	HOLLOWAY, NATALLE	03/14/2018	45.00
597651	HOME DEPOT	03/14/2018	867.64
597652	JENSEN, ANNA	03/14/2018	300.00
597653	JENSEN, BETH A	03/14/2018	93.30
597654	KESSMAN, MELENA JOY	03/14/2018	20.00
597655	LA QUINTA INNS	03/14/2018	996.48
597656	LARKIN, SIERRA LYNN	03/14/2018	25.97
597657	LOFTUS, PATRICK JOSEPH	03/14/2018	206.64
597658	MORRIS, CONNIE	03/14/2018	110.13
597659	MOSES LAKE DRILL BOOSTERS	03/14/2018	10.00
597660	NUMERICA CREDIT UNION	03/14/2018	11,842.03
597661	OFFICE DEPOT	03/14/2018	43.00 10.00
597662	PFIEFLE JR, RONALD	03/14/2018	10.00
597663	POULSON, REBEKAH	03/14/2018	250.00
597664	R & S VENDING	03/14/2018	834.00
597665	RAGAN, SONJA	03/14/2018	95.04
597666	RENT ME MINI STORAGE	03/14/2018	482.39
597667	RIDDELL ALL AMERICAN	03/14/2018	4,417.37
597668	ROGERS ATHLETIC COMPANY	03/14/2018	2,908.37
597669	SAFEWAY INC	03/14/2018	209.93
597670	SHOWBIZ NORTHWEST	03/14/2018	150.00
597671	SOCCER COM	03/14/2018	722.60
597672	STANS MERRY MART	03/14/2018	67.16
597673	TAYLOR, GWEN	03/14/2018	250.00
597674	US BANK CORPORATE PAYMENT SYST	03/14/2018	10,985.04
	US BANK - WENATCHEE BRANCH C/O	,	206.15
	VARSITY SPIRIT FASHIONS	03/14/2018	680.75
	VISION FILLERS	03/14/2018	2,500.00
		03/14/2018	595.00
	WEINSTEIN BEVERAGE CO	03/14/2018	240.32
	WEN VALLEY SHUTTLE	03/14/2018	1,208.75
597681		03/14/2018	1,208.73
597682		03/14/2018	8.88
	BRYSON SALES & SERVICE	03/14/2018	868.87
391003	DITION DUTIES & SEKATCE	03/1#/2010	000.87

279 Computer Check(s) For a Total of

1,406,315.45

05.18.02.00.00-010020 Check Summary PAGE:

	0	Manual	Checks For	a Total	of	0.00
	0	Wire Transfer	Checks For	a Total	of	0.00
	0	ACH	Checks For	a Total	of	0.00
	279	Computer	Checks For	a Total	of	1,406,315.45
Total Fo:	r 279	Manual, Wire	Fran, ACH &	Computer	Checks	1,406,315.45
Less	0	Voided	Checks For	a Total	of	0.00
			Net Amount			1,406,315.45

#### FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-1,028.42	0.00	1,106,021.80	1,104,993.38
20	Capital Projects	0.00	0.00	246,102.76	246,102.76
40	Associated Stude	-548.38	0.00	54,898.82	54,350.44
90	Transportation V	0.00	0.00	868.87	868.87



## March 13, 2018 Board Meeting

#### **Submission Summary Form for District Contracts**

Submit *unsigned* contracts to the District office for review at least two weeks before the scheduled School Board meeting. Upon review, the contracts will be submitted to the Superintendent's office, to be included on the consent agenda for School Board approval. Federally funded contracts must be accompanied with proof that the vendor has not been "Suspended or Debarred". *All District contracts require school board approval*.

The only authorized signatures on contracts are Brian Flones, Jon Dejong, Les Vandervort, or the School Board.

Date	New / Renewal / Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Reviewed by	PO Required?
					\$6,582				
02/28/18	New	No	LocalTel	WSD470_18-19_WL_JDLC	Budget Code	7/1/18 - 6/30/19	Dave Yancey	Jon D	Yes
					970-65-9000-000				
00/00/40			Therapy Dogs		N/A	Upon Approval no	<del>-</del> 0	<b></b>	
02/23/18	New	No	International	MOU for use of therapy dogs	Budget Code	end date	Tim Sheppard	Mark H	No
					N/A \$8,000			1	
					\$8,000 Budget Code				
02/05/18	New	No	Aramark Uniform	Clothing/uniform rental &	4500-27-7000-545-3504	4/10/18 - 4/9/23	Pete Jelsing	Brian F	Yes
				laundering services	4500-27-7000-545-3507				,
					4500-97-7000-545-3530				
					Budget Code				
					Budget Code				
					Budget Code				
					Budget Code				
					Dudant Code				
					Budget Code	1			
				<u> </u>					
					Budget Code				
					2301 0000				



#### **Contract Coversheet (Non-Federal)** Request Board Approval

Please submit this form with your unsigned contract to Denise Watson at least 3 weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval. All contracts require school board approval.

The only authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New <u>or</u> Renewal <u>or</u> Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Reviewed by?	Is a PO Required?	Attorney Review Required?
02/28/18	New	LocalTel	WSD470_18-19_WL-JDLC	\$6,582  Budget Code  9700 65 9000 000	- 1 July 2018- 30 June 2019	Dave Yancey  Thave read this contract and recommend it for board appreyal.  Initial  Date	IJ	yes	This is decided at the district office.

#### Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name

Localtel Communications

Attention:

Branden Dart

Street address or PO Box 341 Grant Rd

City, State, Zip Code

EAST WENATCHEE, WA 98802

**Email Address** 

brandend@localtel.net

Phone Number

(509) 888-9160

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by .

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

WENATCHEE SCHOOL DISTRICT #246 (WSD)is seeking proposals for WSD470\_18-19\_WL-JDLC internet connectivity to non-district owned locations (2). Because of the build requirement of services to support the CC-JDLC, special construction is required to bring in fiber to this location for dedicated capacity for all future needs. Wenatchee Learns is adequately lit for all connectivity needs. All installation, testing, and certifications are to be completed within local, state, and Erate guidelines and regulations.

SERVICES REQUESTED:

High-speed network access (100mb x100mb) to two remote locations (Wenatchee Learns and Chelan County Juvenile Detention Learning Center) in support of instructional and district operations.

FUNDING SUPPORTED: This Service is Erate applicable for up to 80%

of all costs.

Requires Edits?

Rev 09/13/17

WSD470	10 10	1///	IDIC
W 114/U	10-17	VV L	- 1111111

Vendor	MRC	ARC		SCC	60-MO	Total 18-19	Total 18-23	
Localtel		\$130.73	\$1,568.76	\$5,013.39	\$7,843.80	\$6,582.15	\$12,857.19	
Spectrum		\$519.00		\$250.00	\$31,140.00	N/A	\$31,390.00	
Proficient Telecom		\$1,039.00			\$62,340.00	\$12,468.00		

Vendor Pricing
Local Tel Selected
overall value

Attn: David Yancey WSD470\_18-19\_WL-JDLC

509-293-0390

**Internet Access** 

2 locations: JDLC and Wenatchee Learns

Monthly Recurring		Lo	calTel	12 Month	
Lines, Features & Taxes	Quant	t. Nori	mal Cost	D	iscount
100X10	2	\$	45.95	\$	42.27
PUD Fiber Access Fee		\$	4.49	\$	8.98
Monthly Recurring Total				\$	93.53
100X100	2	\$	65.95	\$	60.67
PUD Fiber Access Fee		\$	4.69	\$	9.38
Monthly Recurring Total				\$	130.73
One Time Non-Recurring					
Installation Service Charge TBD		\$	_	\$	

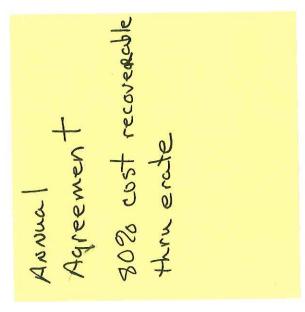
Prices are subject to the current PUD wholesale pricing, and MAY increase. Prices are to the building D-mark only, Any additional connections within the building would need to be quoted.

All contracts come with TLA's (Termination Liability Assessment)

All contracts come with TLA's (Termination Liability Assessment) Installation can be completed within 15-20 business days.

LocalTel Signature:	Date;
Dist. Signature	Date;

Terms of service: 12 Month/MTM - 7/1/2018 thru 6/30/2019



# LocalTel Communications

#### **QUOTATION**

Attn: Dave Yancey

WENATCHEE SCHOOL DISTRICT 235 SUNSET (PHYSICAL ADDRESS)

PO BOX 1767

WENATCHEE, WA 98807 Bus: (509) 663-8161

Fax: (509) 663-3082

8BB48966 Quote #: BMD

Consultant:

02-07-18 Date: Expiration: 03-09-18

Part No.	Qty	Description	Unit	Price
FIB-001-50	650	FIBER OPTIC CABLE 6 FIBER MULTIMODE RISER 50	1.95	1267.50
FIB-014LC	24	LC FIBER OPTIC CONNECTOR FOR MULTIMODE FIBER	7.95	190.80
FIB-053	3	Closet Connector Housing w/ LC adapters, MM,	129.95	389.85
FIB-050		FIBER OPTIC CONNECTION BOX - Corning Single C	84.95	254.85
LVL1-GVT2001	2	GIGABIT FIBER CONVERTER 10/100/1000 BASE-T TO	189.95	379.90
NATE-TSERV	24	TELEPHONE SERVICE HOURS	86.00	2064.00
NATE-SCALL	2	TRAVEL CHARGE FOR ON SITE SERVICE	39.00	78.00

Comments :

4624.90 Subtotal:

388.49 Sales Tax:

Total: 5013.39

PO Number : Authorized Signature : I have reviewed & approved purchase of the above products/services

341 GRANT ROAD - EAST WENATCHEE, WA 98802 COMPUTER DIVISION (509) 884-0611 (800) 992-2112 FAX (509) 888-4455 TELEPHONE DIVISION (509) 662-3283 (800) 544-0566 FAX (509) 888-4455



#### **Contract Coversheet (Non-Federal)**

**Request Board Approval** 

Please submit this form with your <u>unsigned</u> contract to Denise Watson at least <u>3</u> weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New <u>or</u> Renewal <u>or</u> Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by	PO Required?	Attorney Review Required?
Feb. 23, 2018	NEW	Therapy Dogs International	MOU to support providing therapy to students using therapy dogs at school.	n/a Budget Code n/a	Starts when signed/no end.	Tim Sheppoard  Thave read this contract and recommend it for beard approval.  Initial	MAR	n/a	This is decided at the district office.

# Agency Name Attention: Ursula A. Kempe Street address or PO Box 88 Bartley Road City, State, Zip Code Flanders, NJ 07836 Email Address facilities@tdi-dog.org Phone Number Therapy Dogs International Ursula A. Kempe 88 Bartley Road Flanders, NJ 07836 Facilities@tdi-dog.org Prone Number

Agency Contact Information (who & where contract needs to be mailed to for signing):

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

<b>Contract Details</b>	(Give a	brief	description	of the	contract)
-------------------------	---------	-------	-------------	--------	-----------

If this is a revision, what has changed?

It is a MOU between Therapy Dogs International (TDI) and Lincoln Elementary/WSD that allows TDI registered handlers (in this situation, Dr. Kristen Callison) to provide therapy to students at Lincoln Elementary using trained dogs. The MOU provides guidelines/rules for the TDI registered handler to follow while providing therapy, as well as, providing TDI's liability insurance program while the TDI handler is at our school.

Reviewed by Attorney		Requires Edits?
	Signature	

Rev 01/29/16

#### Memorandum of Understanding between Therapy Dogs International (TDI) and

88 Bartley Road, Flanders NJ 07836 Tel: 973-252-9800; Fax: 973-252-7171 Email: facilities@tdi-dog.org; www.tdi-dog.org

Name of Facility:	LINCOLN ELEMENTARY SCHOOL
Address:	1224 METHOW STREET, WENTTHER, WA 98801
Contact: Tim	Sheppard Phone: 509-663-5710
	rd.t@wenatheeschools.org
	ional a non-mustit augustical annual de district.

Therapy Dogs International, a non-profit organization, provides visitations free of charge through its tested and registered handlers to wherever a therapy dog is needed. All of our registered handlers are volunteers, and covered under TDI's liability insurance program (see attached).

#### Hospital/Facility visits

At all times while visiting, our dog/handler teams are governed by TDI's rules and regulations (see attached).

While in a facility the handler must follow the rules and guidelines set forth by the facility as long as no harm can come to either dog or handler. If additional training or paperwork for hospital volunteers is required, it is up to the handler to comply if the handler wants to visit at a facility.

The facility should provide guidelines to the handler for its therapy dog program. A staff member must be assigned to take charge of the therapy dog program. Preferably all visits should be accompanied by a staff member. If that is not possible, it should be made clear to the handlers in which sections of the hospital visitations can be conducted. This is important for the health and safety of our volunteer dog/handler teams as well as for the hospital patients.

The facility must have a policy in place for infection control to protect the dog/handler team from coming in contact with possible dangerous germs. The dog handlers will visit with a clean dog. The handler is expected to wipe hands (with a disinfectant which should be supplied by the facility) prior to visiting with a patient. The patient is expected to also have hands wiped prior to touching the dog. This procedure is to be repeated for each patient. Upon leaving the facility the handler should wipe the dog including its feet.

All visitations must be scheduled in advance. The volunteer as well as the facility is responsible for adhering to a scheduled visitation program. If a scheduled visit cannot be made, the volunteer or the facility must cancel in advance.

TDI would like to receive periodic updates on the work of its volunteers. After a dog/handler team is accepted into our program we request that the handler complete a facility form after three months. TDI will call the facility about the work of the dog handler team. This is important to us so that we may provide the best volunteer work.

The hospital/facility is responsible for checking the handler's TDI credentials and make sure they are up to date at the time of visitation. TDI requires a current Health Record Form (see attached) from its handlers. If any of the required procedures lapses, the handler will be prohibited from visitations. This gives us the assurance that the dog has received the best possible care and is current on all its health care procedures. Our handlers are made aware when any of their credentials are due to expire.

To assure high standards of the therapy dog program, the facility agrees that only TDI certified teams will conduct therapy dog visits, with the exception of teams from other organizations who have been visiting and are still visiting.

Any disputes with TDI shall be governed by and construed in accordance with the internal laws of the State of New Jersey without giving effect to any choice or conflict of law provision or rule (whether of the State of New Jersey or any other jurisdiction) that would cause the application of laws of any jurisdiction other than those of the State of New Jersey.

If there are any problems with a dog/handler team please feel free to contact us: facilities@tdi-dog.org or give us a call at: 973-252-9800 ext. 205.

	Date	Date	
Ircula A Konna		And and I City of CE 171	

### THERAPY DOGS INTERNATIONAL, INC. **COVERAGE SUMMARY**

COMPANY:

PHILADELPHIA INDEMNITY COMPANY

COVERAGE:

GENERAL LIABILITY (occurrence)

PROFESSIONAL LIABILITY (claims-made) Retro-Active Date: 12/31/2003

**EFFECTIVE DATES:** 

12/31/16 - 12/31/2017

ADDITIONAL INSUREDS: All employees and volunteers are automatically included as insured's only while performing duties related to the conduct of Therapy Dogs International, Inc.

GENERAL LIABILITY

Each Occurrence:	\$1,000,000
General Aggregate:	\$3,000,000
Products & Completed Operations Aggregate:	\$3,000,000
Personal & Advertising Injury:	\$1,000,000
Fire Legal Liability:	\$ 100,000
Medical Expense Limit (any one person)	\$ 0

PROFESSIONAL LIABILITY

Each Occurrence: General Aggregate:

\$1,000,000 \$3,000,000

Excess Liability: Each Occurrence Limit:

\$3,000,000

General Policy Aggregate:

\$3,000,000

SPECIAL EXCLUSION: Allegation of Sexual Abuse under all policies

COMPANY:

HARTFORD INSURANCE

COVERAGE:

**VOLUNTEER ACCIDENT** 

EFFECTIVE DATES:

12/31/16 - 12/31/2017

INSURED PERSONS: Means any person who is a volunteer bringing Therapy Dogs on visitations sponsored by the policyholder.

Covers each Insured Person during the policy period while he or she is participating in, or attending the Policyholder-Sponsored volunteer Activities while on the premises designed by the policyholder or traveling directly to or from the activities and his or her home. Coverage is excess if there is other valid insurance in force.

LIMIT	S	PRO	V	ID	ED
			•		

	DIMITO LICO AIDED
Accidental Death:	\$ 5,000
Accidental Dismemberment:	\$ 2,500
Accident Medical Expense:	\$25,000
Maximum Dental Limit:	\$ 250
DEDUCTIBLE:	\$ 250

#### Dear Facility Coordinator:

We would like to thank you for including our volunteer dog/handler teams in the healing and well being process of your clients. TDI is a volunteer organization working with thousands of facilities all across the country. In order to facilitate the work of our volunteers we would like to arrange an agreement with your facility. This agreement outlines the essential points of understanding needed between a facility and our organization (TDI). An agreement makes it easier for all to know the boundaries and also to help all involved to exchange ideas and to be more successful in providing therapy dog visits.

We would appreciate you signing this agreement, Memorandum of Understanding (MOU) or pass it on to an authorized person for signing. Please return the completed agreement back (we will return the signed copy with our signature back to you) to:

Therapy Dogs International Attn.: Facility Department 88 Bartley Road Flanders, NJ 07836

Email: facilities@tdi-dog.org

Website: www.tdi-dog.org

Phone: 973-252-9800 x205

Fax: 973-252-7171

We are looking forward in working with you in helping to bring qualified TDI volunteers to your facility.

Sincerely, Ursula A. Kempe President



# Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your <u>unsigned</u> contract to Denise Watson at least <u>3</u> weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), the contract will be submitted to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The only authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New / Renew / Revision	Agency	Purpose	Amount or \$0	Contract Start & End Date	Staff Person Responsible for Contract	Reviewed by? (District Office)	Attorney Review Required?													
				\$8,000	April 10, 2018 thru April 9, 2023(can cancel with 60 days notice)	Marilee Campbell															
02/05/18	NEW	Aramark Uniform Services	clothing/uniform rental & laundering														Budget Code or N/A	Does it renew automatically?	I have read this contract and recommend it for board	Is a PO Required?	
			services	4500 27 7000 545 3504 4500 27 7000 545 3507 4500 27 7000 545 3530	yes	Initials 18 Todays Date	yes	Decided at DO													

#### Agency Contact Information (who & where contract needs to be mailed)

Agency Name Aramark

Attention: Scott Gunderson, Account Executive

Street address or PO Box 2920 River Road, Suite 3

City, State, Zip Code Yakima, WA 98902

Email Address scott.gunderson@uniform.aramark.com

Phone Number 509.264.2096

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Contract Details	(Give a brie	f description	of the	contract)
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If this is a revision, what changed?

We cancelled our current services contract with US Linen effective April 10, 2018. We are moving to a different company to be mindful of budget. Aramark has a government contract to provide services to WA State schools with some significant savings, namely: 1) no annual price increase, 2) no contract to sign, 3) no service charges, & 4) no loss/ruin charge-this means we are not charged if a shirt is lost or damaged per email from Account Executive. We will be providing shirts to the culinary arts students - 7 garments per student to be used on a two week rotation, laundered weekly. We will also be leasing teacher shirts for the auto tech, collision repair and culinary arts programs. The contract will also include shop rags for the auto classes and bar towels and aprons for the culinary program.

Reviewed by Attorney	R	evi	ewe	d by	Atto	orne
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Requires Edits?

Signature

Rev 11/9/17

	US Linen	Weekly	per year	Aramark	Weekly	per year
Weekly Charge per chef coat (50x7)	\$0.47	\$164.50	\$6,580.00	\$0.35	\$122.50	\$4,900.00
Weekly Garment Maintenance Charge/garment	\$0.10	\$35.00	\$1,400.00	\$0.00	\$0.00	\$0.00
Weekly Fuel Surcharge/garment	\$0.02	\$7.00	\$280.00	\$0.00	\$0.00	\$0.00
Weekly Service/Delivery Charge/garment	\$0.02	\$7.00	\$280.00	\$0.00	\$0.00	\$0.00
Weekly Textile Maintenance Charge/garment	\$0.02	\$7.00	\$280.00	\$0.00	\$0.00	\$0.00
Weekly Mesh Laundry Bag Charge/week	\$1.74	\$1.74	\$69.60	\$0.00	\$0.00	\$0.00
One time set up fee per garment/year	\$0.00			\$8.59		\$3,006.50
Total Charges		\$222.24	\$8,889.60	444	\$122.50	\$7,906.50
	US Linen	Weekly	per year	Aramark	Weekly	per year

From: Gundersen, Scott Gundersen-Scott@aramark.com &

Subject: RE: this is with the 50 chef coats - we were going to put some of the students in cook shirts which will drop the cost

Date: February 5, 2018 at 2:17 PM

To: Marilee Campbell campbell.marilee@wenatcheeschools.org

Hi Marilee

Here it is. Remind the district person to omit the fine print as this will not pertain to the state

There is also the bullet points of the contract:

- > No annual price increase
- No contract to sign
- No service charge
- No loss/ruin charge

See how we can stock your reputation with our Managed Restroom Services and provide your facility with First Aid supplies.

Scott Gundersen | Aramark | Account Executive | Uniform Services

2920 River Rd. Suite 3, Yakima, WA 98902 M: 509.264.2096 F: 509.928.2869

Email: scott.gundersen@uniform.aramark.com WEB www.aramarkuniform.com | FACEBOOK aramark | TWITTER @aramark

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From: Marilee Campbell [mailto:campbell.marilee@wenatcheeschools.org]

Sent: Monday, February 05, 2018 1:27 PM

To: Gundersen, Scott < Gundersen-Scott@aramark.com>

Subject: Re: Logo patch design auth form

Hi Scott,

Can you resend the contract please? I seem to have misplaced it. I need to get the contract approved by Wenatchee School District before I can order shirts.

Thanks,

Marilee

#10000 Collison Report y No Shirts
Automotive Bd Packet 3/13/18
Culindry Arts

Marilaa Camphall

# Wenatchee Valley Technical Skills Center Service Proposal

#### Prepared By:

Scott Gundersen Account Executive gundersen-scott@aramark.com 509.264.2096



February 10, 2018\*

This Service Proposal is subject to the terms and conditions in Aramark's standard Service Agreement. A Service Agreement must be executed prior to merchandise being supplied. Prices do not include any applicable taxes. Customer is responsible for lost or ruined leased and/or rented merchandise. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from information about your restrooms, customers and business. Actual prices can fluctuate, up or down, once typical usage is confirmed after service starts or in connection with one-time events or other business changes that impact usage.

\*Proposal good through 03-12-2018



## Why Aramark?

We've been an industry leader for over 75 years, providing rental, lease and direct purchase uniform and workplace supplies from over 240 locations nationwide.

Our programs are focused on improving your employee and customer experience, making it easier to run your business.

With an extensive range of products from work shirts and pants to scrubs, floor mats, towels and Managed Restroom Services, we have what it takes to handle the needs of Wenatchee Valley Technical Skills Center.

### **The Aramark Difference**

#### Reputation

Aramark is recognized among the Most Admired Companies by FORTUNE and the World's Most Ethical Companies by the Ethisphere Institute.

#### **Our Service**

Customer Satisfaction Measurement Surveys track our service and solicit customer feedback on our products and services.

#### Our People

Our Route Sales Representatives have a 10-year average tenure, so you can build a long-lasting relationship.

#### Our Innovation

We are constantly on the hunt to discover or create new solutions. From better fabric to offering wellknown brands, everything we do is designed to help improve the way your business runs.

This Service Proposal is subject to the terms and conditions in Aramark's standard Service Agreement. A Service Agreement must be executed prior to merchandise being supplied. Prices do not include any applicable taxes. Customer is responsible for lost or rulned leased and/or rented merchandise. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from any applicable taxes. Customer is responsible for lost or rulned leased and/or rented merchandise. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from information about your restrooms, customers and business. Actual prices can fluctuate, up or down, once typical usage is confirmed after service starts or in connection with one-time events or other business changes that impact usage.



2/10/2018\*

#### Wenatchee Valley Technical Skills Center

327 East Penny Road Wenatchee, WA 98801 (509) 662-8827

GARMENTS							
NUMBER OF WEARERS	MERCHANDISE	ITEMS PER WEARER	PER ITEM PRICE	FREQUENCY	EASYCARETM (per item per week)		
3	Shirt, Work Color Block, Dickles-Black/Charcoal	11	\$0.300	Weekly	Not Incl.		
1	Shirt, Work Color Block, Dickles-Black/Red	11	\$0.300	Weekly	Not Incl.		
10	Coat, Chef, French Knot Buttons-White	7	\$0.350	Weekly	Not Incl.		
1	Coat, Chef, French Knot Buttons-White	11	\$0.350	Weekly	Not Incl.		
35	Shirt, Breast Pocket, 65/35 Blend-White	7	\$0.144	Weekly	Not Incl.		

This Service Proposal is subject to the terms and conditions in Aramark Uniform Service's standard Service Agreement. A Service Agreement must be executed prior to merchandise being supplied. Prices do not include any applicable taxes. Customer is responsible for lost or ruined leased and/or rented merchandise. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from information about your restrooms, customers and business. Actual prices can fluctuate, up or down, once typical usage is confirmed after service starts or in connection with one-time events or other business changes that impact usage.



2/10/2018\*

#### Wenatchee Valley Technical Skills Center

327 East Penny Road Wenatchee, WA 98801 (509) 662-8827

	ALLIED MERCHANDISE				
MERCHANDISE	QUANTITY	MINIMUM BILLING %	RATE PER ITEM	FREQUENCY	INVENTORY MAINTENANCE
	200	100%	\$0.120	Weekly	Not Incl.
Apron, Bib, No Pocket-White	200	100%	\$0.040	Weekly	Not Incl.
Towel, Bar-White		100%	\$0.025	Weekly	Not Incl.
Shop Towel, 18x18-Red	200	100%	\$0.020		1

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SETUP CHARGES				
ITEM	COST PER PIECE			
Company Emblem	\$0.28			
Name Emblem	\$0.54			
Preparation Charges	\$0.27			
Embroidery	\$7.50			

Weekly Garment Costs	\$76.83
Weekly Allied Costs	\$37.00
Weekly Supply Services	\$0
Service Charge	
Estimated Base Weekly Invoice Total	\$113.83

Presented by:
Scott Gundersen
Account Executive
509.264.2096
gundersen-scott@aramark.com

#### Thank-You For Considering Aramark!

We know you have a choice when it comes to uniform companies. That is why we make sure everything we do and everything we offer is with you in mind. As an industry leader for over 75 years, we work hard to provide solutions to help keep your workplace clean, safe and comfortable.

Simply put, everyone at Aramark is dedicated to support your business!

This Service Proposal is subject to the terms and conditions in Aramark Uniform Service's standard Service Agreement. A Service Agreement must be executed prior to merchandise being supplied. Prices do not include any applicable taxes. Customer is responsible for lost or ruined leased and/or rented merchandise. For Managed Restroom Service, the initial price offered is based on estimated usage calculated from information about your restrooms, customers and business. Actual prices can fluctuate, up or down, once typical usage is confirmed after service starts or in connection with one-time events or other business changes that impact usage.

TO:

**BOARD OF DIRECTORS** 

SUPERINTENDENT

FROM:

LES VANDERVORT

RE:

IAN & JOY CAMPBELL SETTLEMENT

DATE:

March 13, 2018

Please find the Settlement Agreement and Release of All Claims in addition to the vacation notice by the Campbell's of 3559 Saturday Ave. Malaga, WA.

In short, the district is purchasing the Campbell's mobile home for seven thousand nine hundred forty-six dollars (\$7,946.00) for vacating the district's property in Malaga. This agreement releases the district from all claims against the property.

# SETTLEMENT AGREEMENT AND RELEASE OF ALL CLAIMS

THIS SETTLEMENT AGREEMENT AND RELEASE OF ALL CLAIMS ("Agreement"), is effective on the last date that all parties have signed this Agreement, and is executed by the Wenatchee School District ("District"), and <u>Ian & Joy Campbell</u>, (collectively referred to as "Tenant").

#### I. RECITALS

- A. The District and Tenant entered into a Mobile Home Space Rental Agreement ("Rental Agreement") dated <u>February 18, 2010</u>, whereby the District rented to Tenant the mobile home space located at <u>3559 Saturday Avenue, Malaga, WA 98828</u>, hereinafter referred to as the "premises."
- B. The premises are located within the Shielded R's Mobile Home Park ("Park"), which is owned by the District.
- C. Tenant has placed on the premises a mobile home that Tenant owns.
- D. The District determined that it need to close the Park as it needed the Park property for school purposes.
- E. In December 2016, the District commenced the closure process of the Park. The District has complied with all of its requirements to close the Park as required in Ch. 59.20 RCW and Ch. 59.21 RCW.
- F. The District served the Tenant with a Notice of Conversion/Closure ("Closure Notice"). The Closure Notice was also recorded with the Chelan County Auditor on December 6, 2016, under auditor's file no. 2449084.
- G. The District served the Tenant with a Notice to Terminate Mobile Home Space Tenancy ("Termination Notice").
- H. The Closure Notice and/or the Termination Notice notified Tenant that the Park was to be closed on July 31, 2018, and that Tenant's Rental Agreement terminated on July 31, 2018. In addition, the Termination Notice stated that the Tenant had to surrender possession of the premises to the District on or before July 31, 2018.
- I. The District and Tenant now desire to enter into this Agreement so as to fully compromise and settle their disputes related to the Rental Agreement and closure of the Park.

#### II. **AGREEMENT**

In consideration of the promises made in this Agreement, the District and Tenant hereby agree as follows:

1. Tenant is the sole owner of the following mobile home:

Make: (i) Dev

Model:

Year: 1980 Serial No. 09121174 License No. + 84694

- 2. Purchase of Mobile Home. Tenant agrees to sell and District agrees to purchase Tenant's mobile home under the following conditions:
  - a. District shall purchase Tenant's mobile home for Seven thousand nine hundred forty six Dollars and 00/100 (\$7,946). This purchase price is contingent upon Tenant completing the following by April 1, 2018, unless otherwise stated:
    - i. Tenant provides the District will all completed documents to transfer the title of the mobile home to the District. If any additional documents need to be completed to effectuate the transfer of the title, then Tenant shall cooperate with the District to complete the additional documents;
    - ii. Tenant terminates the Rental Agreement in writing with an effective date of termination of April 1, 2018. This written termination notice must be provided to the District no later than March 1, 2018;
    - iii. Tenant vacates the premises and removes any personal property from the premises, including, but not limited to, motor vehicles, boats, trailers, debris, garbage, appliances, yard waste, hazardous materials, and any other personal belongings of Tenant;
    - Tenant provides the District with any and all keys to the mobile iv. home and any outbuildings on the premises;
    - If Tenant's Department of Commerce Relocation Assistance v. application is approved, then Tenant shall assign Tenant's right for reimbursement for relocation assistance to the District. Tenant shall complete any and all forms to effectuate such assignment prior to receiving any funds;

- vi. Tenant shall discontinue and/or disconnect any utility services to the premises and/or mobile home. In addition, Tenant shall provide the District confirmation that all utility services have been disconnected and/or discontinued; and
- vii. Tenant is in compliance will all provisions of this Agreement.
- b. District shall purchase Tenant's mobile home for three thousand nine hundred seventy three Dollars and 00/100 (\$3,973). This purchase price is contingent upon Tenant completing the following by May 31, 2018, unless otherwise stated:
  - i. Tenant provides the District will all completed documents to transfer the title of the mobile home to the District. If any additional documents need to be completed to effectuate the transfer of the title, then Tenant shall cooperate with the District to complete the additional documents;
  - ii. Tenant terminates the Rental Agreement in writing with an effective date of termination of May 31, 2018. This written termination notice must be provided to the District no later than April 30, 2018;
  - iii. Tenant vacates the premises and removes any personal property from the premises, including, but not limited to, motor vehicles, boats, trailers, debris, garbage, appliances, yard waste, hazardous materials, and any other personal belongings of Tenant;
  - iv. Tenant provides the District with any and all keys to the mobile home and any outbuildings on the premises;
  - v. If Tenant's Department of Commerce Relocation Assistance application is approved, then Tenant shall assign Tenant's right for reimbursement for relocation assistance to the District. Tenant shall complete any and all forms to effectuate such assignment prior to receiving any funds;
  - vi. Tenant shall discontinue and/or disconnect any utility services to the premises and/or mobile home. In addition, Tenant shall provide the District confirmation that all utility services have been disconnected and/or discontinued; and
  - vii. Tenant complies with all provisions of this Agreement.

- c. Unless otherwise provided herein, the purchase price shall be paid to Tenant by the District three (3) business days after the Board has approved the warrant for payment.
- d. Tenant agrees that the District may take possession of the mobile home and that the mobile home may be demolished after the premises are vacated by Tenant, but prior to the transfer of title. The intent of this provision is to enable the District to submit demolition reimbursement costs to the Department of Commerce.
- 3. Advancement of Costs for Relocation. In the event Tenant is approved by the Department of Commerce for relocation assistance and Tenant does not wish to sell the mobile home to the District, the District shall advance certain costs to have the mobile home removed from the premises under the following conditions:
  - a. Tenant provides written notice by March 1, 2018, to the District that Tenant intends to remove the mobile home from the premises;
  - b. Tenant assigns Tenant's right for reimbursement for relocation assistance to the District. Tenant shall complete any and all forms to effectuate such assignment prior to receiving any funds;
  - c. The District will only advance funds for expenses allowable for reimbursement pursuant to WAC 365-212-060;
  - d. The District will advance funds up to \$12,000 for a doublewide mobile home and up to \$7,500 for a singlewide mobile home;
  - e. Tenant shall remove the mobile home from the premises no later than May 31, 2018:
  - f. Tenant agrees that the Rental Agreement is terminated on the date the mobile home is removed from the premises or May 31, 2018, whichever is earlier;
  - g. Tenant shall discontinue and/or disconnect any utility services to the premises and/or mobile home. In addition, Tenant shall provide the District confirmation that all utility services have been disconnected and/or discontinued; and
  - h. Upon removing the mobile home from the premises, Tenant shall provide the District with any and all keys to any outbuildings on the premises. In addition, Tenant shall remove any other personal property from the premises, including, but not limited to, motor vehicles, boats, trailers, debris, garbage, appliances, yard waste, hazardous materials, and any other personal belongings of Tenant.

In the event Tenant is not approved by the Department of Commerce for relocation assistance and Tenant does not wish to sell the mobile home to the District, the District is under no obligation to advance any costs to the Tenant to have the mobile home removed from the premises. Furthermore, Tenant shall solely be responsible to remove the mobile home from the premises.

- 4. Relocation Assistance Application. Tenant agrees that Tenant shall complete the Department of Commerce Relocation Assistance application by January 31, 2018, and provide the completed application to the Department of Commerce by such date. Tenant shall cooperate with the District and/or the Department of Commerce in submitting any additional documents and/or information that the Department of Commerce may need to process the application.
- 5. Abandonment of Personal Property. Tenant agrees that any personal property that Tenant has not removed from the premises upon termination date of the Rental Agreement shall be deemed abandoned by Tenant and the District may take possession of such personal property and dispose of it in any manner it determines to be appropriate. Any costs and/or expense that the District incurs for disposing of the abandoned personal property shall be reimbursed to the District by the Tenant. The District shall invoice the Tenant for the costs and/or expenses of the disposal and the Tenant shall pay the invoice within ten (10) business days of the invoice being sent. If payment is not timely then the invoice amount shall accrue interest at a rate of 12% per annum until paid or the highest interest rate allowed by law, whichever is lower.
- 6. Waiver and Release of Claims. In consideration of the promises made in this Agreement, Tenant hereby fully releases and discharges the District and its subsidiaries and affiliates, each of the District School Board members, and past and present District officers, managers, agents, employees, administrators, and attorneys (collectively "Released Parties"), and the predecessors, successors, transferees and assigns of the Released Parties, from any and all claims of any kind, whether known or unknown, that arose on or before the date of this Agreement relating to the Conversion/Closure of Shielded R's Mobile Home Park, Tenant's Rental Agreement and/or Tenant's use or occupancy of the premises.

The claims Tenant is releasing include, but are not limited to, claims of injury to property or persons, including death, breach of contract, breach of the Rental Agreement, unlawful or wrongful eviction, retaliatory eviction, any deficiency in the Termination Notice or the service thereof, any deficiency in the Closure Notice or the service and/or recording thereof, breach of duty of the implied warranty of habitability and any other claims under Chapters 59.12 RCW, 59.18 RCW (the "Residential Landlord-Tenant Act") and 59.20 RCW (the "Manufactured/Mobile Home Landlord-Tenant Act"). This release is meant to be as broadly interpreted as allowed by law.

7. <u>Authority and Indemnification</u>. Tenant warrants and represents that title to the mobile home is free of liens, security interests, encumbrances and defects, and that Tenant has the right and authority to transfer title of the mobile home to the District or to relocate the mobile home

from the premises. Tenant further warrants and represents that Tenant has the right and authority to enter into this Agreement. In the event Tenant breaches this Section, Tenant, to the fullest extent permitted by law, shall indemnify, defend and hold the District harmless against any and all suits, claims, obligations, losses, liabilities, judgments, damages and expenses incurred by the District caused by, proximately or otherwise, or resulting from, directly or indirectly, the Tenant's breach of this Section.

- 8. <u>Independent Legal Counsel</u>. Tenant agrees and represents that by entering into this Agreement, the or she has relied on his or her own judgment, belief and knowledge and has not been influenced to any extent whatsoever by any representations or statements of the District, its agents, employees, officials, and/or any person representing the District other than those statements contained herein. Tenant acknowledges that he or she has consulted or has had a reasonable opportunity to consult with independent legal counsel of his or her own choosing in the negotiation, review and preparation of this Agreement. Because all parties have either been represented by legal counsel or have had adequate opportunity to be represented by legal counsel in the preparation of this Agreement, neither party shall be construed as the drafter of this Agreement.
- 9. <u>No Admission of Liability</u>. Neither this Agreement nor the payments made under this Agreement is an admission of liability or wrongdoing by either party.
- 10. Governing Law; Venue. This Agreement is governed by the laws of the State of Washington. Venue and jurisdiction of any lawsuit involving this Agreement shall exist exclusively in the state courts in Chelan County, Washington.
- 11. <u>Notices</u>. All notices, demands, requests, or other communications required to be given or sent by District or Tenant, will be in writing and will be mailed by first-class mail, postage prepaid, or transmitted by hand delivery, addressed as follows:

a. To

Tenant: Ian & Joy Campbell

1270 Cranmer Rd.

Wenatchee, WA 98801

b. To Wenatchee School

District: District

Attention: Chief Financial Officer 235 Sunset Ave.

Wenatchee, WA 98801

(509) 663-8161

- 12. <u>Recitals</u>. The recitals are incorporated herein as part of this Agreement.
- 13. <u>Headings Not Controlling</u>. The headings in the Agreement are for convenience only and shall not affect the meaning of the terms as set out in the text.
- 14. <u>Board Approval</u>. Tenant acknowledges and understands that this Agreement must be approved by the District's Board of Directors and that this Agreement is contingent upon the approval of the Board of Directors.
- 15. <u>Brokers and Finders</u>. Neither party has had any contact or dealings regarding the mobile home, or any communication in connection with the subject matter of this transaction, through any licensed real estate broker or other person who can claim a right to a commission or finder's fee as a procuring cost of the purchase and sale contemplated by this Agreement. If any broker or finder perfects a claim for a commission or finder's fee based upon any contract, dealings, or communication, the party through whom the broker or finder makes his or her claim will be responsible for that commission or fee and shall indemnify, defend, and hold harmless the other party from and against any liability, cost or damages (including attorney's fees and costs, arising out of that claim).
- 16. <u>Public Disclosure Act.</u> Tenant acknowledges that this Agreement may be subject to disclosure by the District under the Ch. 42.56 RCW, the Public Disclosure Act.
- 17. <u>Counterparts/Facsimile</u>. This Agreement may be executed separately or independently in any number of counterparts and may be delivered by manually signed counterpart, facsimile, or electronically. Each and all of these counterparts shall be deemed to have been executed simultaneously and for all purposes to be one document, binding as such on the parties.
  - The facsimile or electronic transmission of any signed original document, and retransmission of any signed facsimile or electronic transmission, shall be the same as delivery of an original. At the request of either party, the parties will confirm facsimile or electronically transmitted signatures by signing an original document.
- 18. <u>Assignment</u>. Tenant may not assign this Agreement, or Tenant's rights hereunder, without District's prior written consent.
- 19. <u>Modification/ Severability</u>. The terms of this Agreement may only be changed or modified in writing and signed by both parties. If any of the terms of this Agreement are held to be invalid or unenforceable, the remaining terms shall nevertheless continue to be valid and enforceable.
- 20. <u>Complete Agreement</u>. This Agreement represents and contains the entire understanding between the parties in connection with the subject matter of this Agreement. It is expressly acknowledged and recognized by both parties that there are no oral or written collateral agreements, understandings or representations between the parties other than as contained in this document.

The District and Tenant understand fully that this is a final settlement and disposition of the disputes, present and future, both as to the legal liability and extent of the injury and/or

damage which has been sustained and it is covenanted and agreed between the District and Tenant.

DISTRICT:	TENANT:
Date:	Date: 3-2-2018
By: Brian Flones, Superintendent WENATCHEE SCHOOL DISTRICT	By: <u>Ian Campbell</u> TENANT
,	Joeg Compland
By: Michele Sandberg, President WENATCHEE SCHOOL DISTRICT	By: <u>Joy Campbell</u> TENANT

March 2, 2018

To Whom It May Concern:

This letter is to inform the School District and the Housing Authority that Ian and Joy will be vacating the property on 3559 Saturday Avenue as of March 31<sup>st</sup>.

Our new address after March 31<sup>st</sup> will be 1270 Cranmer Rd. Wenatchee, WA 98801.

Ian Campbell

#### MEMORANDUM: Inventory Surplus

To:	Board of Education
From:	Karen Walters, Director of Accounting
Date:	March 13, 2018
Subject:	Declaration of Surplus

The Administration recommends that the items on the attached list be declared surplus and requests authorization to dispose of them.

Building	Quantity	Item	
Foothills	1	Projector Screen	
	1	Overhead Projector	
	1	Door to Server Cart	
	16 Boxes	Discarded Books	
District Office	1 Box	Mis. Office Supplies	
District Office	1	Coat Rack	
	1 Box	Mis. Office Supplies	
	3	Chair Holder w/Wheels	
	3	Chair Holder wy writeels	
Technology			
Lewis & Clark	7	MacBook	
Sunnyslope	4	iMac	
	1	Elmo Doc Cam	
	1	MacBook	
	3	Portable Projector	
	1	HP Printer	
Washington	15	MacBook	
Pioneer	1	MacBook	
Wenatchee High School	50	MacBook	
	20	iMac	

# Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

1.	Volleyball	2.	Skill Building
	Type of Camp	·	Purpose of Camp
3.	WHS Volleyball	4.	WHS Main & Small Gym
	Group Sponsoring Camp	-	Camp Location
5.	TBD or LeAnne Branam	6.	1912 Dorner Place
	Name of Clinician		Address of Clinician
7.	June 19, 20 & 21, 2018	8	2 Sessions
	Date(s) of Camp		Number & Types of Sessions
9.	2-10 Grades	10.	\$60-\$80
	Age (Grade) of Participants		Cost Per Participant
11.	0	12.	100
	nticipated Number of Male Camper		nticipated Number of Female Campers
Can	Yes  Power of Signature  Date of Signature  School B	d// & of Signa	ture Date of Signature
	Approved		
	Rejected		
Rea	ason for Rejection:		
		_	· · · · · · · · · · · · · · · · · · ·
1	MCD Administrative Signature		Data

# WHS PANTERS VOLLEYBALL (C/I/)

Enroll Early! CAMP SIZE IS LIMITED!

Grades 2-7 \$50.00

Grades 8-10 \$60.00

Tuesday: Bright Colored Shirt Day

Wednesday: Crazy Pony Tail Day

Thursday: Crazy Sock & Camp T-Shirt Day

June 19, 20 & 21, 2018

Incoming Grades 2-7 9:00 -11:00 am

Incoming Grades 8-10 1:00-4:00 pm

Bring a water bottle, snack & good shoes for volleyball!

T-SHIRT SIZES
GUARANTEED FOR ALL
CAMP REGISTRATIONS
PRIOR TO JUNE 10<sup>TH</sup>.

Come Join the Jun!

## Wengichee Paniher Volleyball Camp Alhlelic Camp Clearance

Return this form to Wenatchee Athletic Department (1101 Millerdale Avenue, Wenatchee, WA, 98801)

C/o Volleyball Camp

Write Check to: WHS ASB.
Check out the Panther Athletic Webpage to print additional flyers.

Panther Athletic Activity:

Volleyball Camp – June 19, 20 & 21, 2018 Incoming Grades 2-7 - \$50

Incoming Grades 8-10 - \$60

Participant Name:	Par	ent Phone:		
Address: Grade Ente		ring: Birth Date:		
City:	Parent Email:			
School Attending:		rt Size Circle One YM YL YXL S M L XL XXL		
Emergency Contacts:				
Name:	Relation:	Phone:		
Medical Insurance Co:	Poli	cy #:		
I give permission for my ASB and any representation this activity.  I understand that injuried nutrition, proper technical training program.  I authorize the staff of the sta	y child to participate in the ASB ative thereof from any and all lial as can occur during participation que, safety procedures and well-fairs WHS ASB activity to obtain	sponsored camp and hold harmless the WHS polity that my arise from my child's participation in this activity. I recognize that conditioning, itting equipment are important aspects of this medical care if necessary and acknowledge that		
I am responsible for any	and all medical expenses due to	an injury or illness that occurs while at camp.		
Parent Name:		Date:		

Athletic Office Use Only

Date Received:

Payment Received: Check # (if applicable):

# **Sunnyslope Elementary**

3109 School Street, Wenatchee, WA 98801 (509) 662-8803 FAX (509) 664-5094

Our Mission: Ensuring Learning for All

**Our Visison:** Sunnyslope School is a safe, supportive community that shares responsibility to achieve the hightest levels of learning for our students, while providing an atmosphere of continuous improvement.



To: Board of Education From: David Perkins, Principal

Date: March 7, 2018

Subject: Large Donation Approval Request

The administration recommends that the Wenatchee School Board of Education approves the receipt of a donation of \$40,877.33 from the Sunnyslope Elementary School PTSA. The purpose of the donation is for the purchase of a new playground structure, and its installation on the Sunnyslope campus in June of 2018.

The Sunnyslope Elementary PTSA has fundraised for two years in order to see this project through. The school community is excited for the replacement of existing equipment that is reaching the end of its service life.

Educationally Yours,

Dave Perkins Principal



Date: March 07, 2018

To: Board of Directors

From: Brian Flones, Superintendent

Re: Donation Approval Request

# MEMORANDUM

The administration recommends that the Wenatchee School Board of Directors approve the receipt of a donation. The donation of \$30,000 is from an anonymous donor for the completion of the Recreation Park upgrades.



# **RECOGNITIONS**



WHEREAS, the Washington State School Retirees' Association (WSSRA) recognizes all

WHEREAS, the WSSRA educates and assists retirees in meeting the special challenges

WHEREAS, the WSSRA aids in advancing education by supporting high educational

WHEREAS, the WSSRA supports and encourages retired educators to remain active in

WHEREAS, the Washington State School Retirees' Association (WSSRA) recognizes retired school employees; and

WHEREAS, the WSSRA educates and assists retirees in meeting the special challeng retirement brings, and works to improve their general welfare; and

WHEREAS, the WSSRA aids in advancing education by supporting high educational standards; and

WHEREAS, the WSSRA promotes group and individual involvement in charitable projects and activities, sponsors scholarships, and maintains interest and participation in educational and community activities; and

WHEREAS, the WSSRA supports and encourages retired educators to remain active the education profession through volunteer activities associated with learning;

NOW, THEREFORE, I, Jay Inslee, Governor of the state of Washington, do hereby proclaim March 19-25, 2018 as

School Retirees Appreciation Week

in Washington, and I encourage all people in our state to join me in this special observance.

Signed this 17th day of January, 2018

Governor Jay Inslee

# The State of Washington

# Proclamation

WHEREAS, education support professionals are involved in nearly every aspect of education – maintaining buildings and grounds, preparing and serving meals, keeping school facilities clean and orderly, assisting in the classroom, providing over 60 percent of all instructional hours to special education, English Language Learner, and opportunity gap students, performing and conducting research activities, providing information technology and media services, administrative support functions, safe transportation, and a secure and healthy environment, and many other specialized services; and

WHEREAS, these dedicated individuals deserve recognition and thanks for the outstanding work they do for this state, their communities, and the students enrolled in Washington's public schools and universities; and

WHEREAS, there are over 62,000 education support professionals working with, and helping children in, Washington's universities and public schools; and

WHEREAS, education support professionals are instrumental in fulfilling the state's responsibility to educate all students; and

WHEREAS, by supporting the learning environment, education support professionals are crucial partners with teachers, parents, administrators, and school boards;

**NOW THEREFORE,** I, Jay Inslee, Governor of the state of Washington, do hereby proclaim March 12-16, 2018, as

#### **Education Support Professionals Week**

in Washington, and I encourage all people in our state to join me in this special observance.

OF PARTY OF THE PA

Signed this 16th day of February, 2018

Governor Jay Inslee

# FOR ALL YOU DO, THANKYOU!



# **Certificate of Appreciation**

EDUCATION SUPPORT PROFESSIONALS WEEK MARCH 12-16, 2018

Charlotte Shindler

Charlotte Shindler, President, PSE SEIU Local 1948



Higher



# OVERNIGHT / OUT OF STATE FIELD TRIP REQUESTS

Printed by Angie Kn 6-Mar-18	udtson	Out of District/Overnight & Out of State Field Trip Requests for Board Approval - March 13, 2018										
Requesting Location	Trip Number	Dates	Destination	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	# of Adults	# of Students	Estimated Cost	Funding Source		
212 Foothills Middle School	4067	04/28/2018 01:00:00 AM - 05/02/2018 07:00:00 PM	SeaTac International Airport - Seattle WA	Aaron Hansen	FMS Robotics Travel Squad Teams A, E, & H	Application of STEM skills.	4	15	\$ 4,161.08	Foothills -OTHER NOT LISTED		
402.2 Wenatchee High School - CTE	4043	04/16/2019 08:00:00 AM- 04/17/2019 05:00:00 PM	Concunully Bible Camp	Bible Camp Matt Kline. Hannah Schneider Wenatchee FFA		Students attending District 7 Leadership Camp to participate in leadership workshops and related activities.	2	10	\$ 1,785.47	CTE - WHS		
402.5 Wenatchee High School - ASB	4023	05/16/2018 05:00:00 PM - 05/20/2018 03:30:00 PM	3953 Airway Dr NE, Moses Lake, WA 98837, USA	Thera Judd	WHS Equestrian Team. Some students may not attend because of FFA state or not qualifying. Currently this is a list of all members.	Teamwork and equestrian skills	10	10	\$ -	ASB WHS - Equestrian Club		
517 Wenatchee Valley Technical Skills Center	4087	06/24/2018 08:00:00 AM - 06/30/2018 06:00:00 PM	Louisville, KY	Pete Jelsing	SKILLSUSA National Conference	SKILLSUSA	2	2	\$ 6,015.98			
517 Wenatchee Valley Technical Skills Center	4088	04/19/2018 08:00:00 AM - 04/21/2018 06:00:00 PM	Yakima Convention Center - Yakima WA	Joe Dietrich	State SKILLSUSA COMPETITION	SKILLSUSA Leadership	4	11	\$ 6,117.63			



# WENATCHEE LEARNS STRATEGIES

- Strategy One Personalized Learning
- Strategy Two Tapping into the Power of the Community
- Strategy Three Use Best Tools & Resources to Advance Learning
- Strategy Four Balance Change for All with Excellence for All



Date: March 07, 2018

To: Board of Directors

From: Lindee Akers

Re: WHS Parent Advisory Committee

### MEMORANDUM

This is a discussion agenda item so there are no handouts at this time.

## McKinney-Vento Program

Suzanne Stanton - McKinney-Vento Liaison
Laurel Turner - Executive Director of Women's Resource Center
Mark Helm - Executive Director of Student Services

### Who we serve:

Students/Families - self identify, identification through Student Housing Questionnaire and/or referrals to Liaison

Unaccompanied Youth (mostly secondary) - self-identify, by staff referral from counselors, Family Advocates, or community agencies

Younger siblings not in school, ages 0-5 years

(Foster students receive the same services,

but under Foster Care Education Program)



## Statistical Information:

2014-15 419 students

2015-16 459 students

2016-17 618 students

106 Unaccompanied Youth

2017-18 432+ students

70+ Unaccompanied Youth

## Why So Many?

Greater Wenatchee Region is facing a severe housing crisis

City of Wenatchee's vacancy rate is less than 1%

Most identified students/families are sharing housing/another family

Agency assistance & most shelters are located in Wenatchee

People come to Wenatchee for help & support

## Services District Provides:



Transportation - district busing, bus collaboration/neighbor districts

Link passes/tokens, free school meals, backpacks/supplies, sport, activity, PE costs & ASB fees

FAFSA Support (12th grade Unaccompanied Youth)

"Packing Friendship" Food Bags, blankets & other essential needs, etc

Community Resource Directory -Housing Network Contact, other information & guidance

### What's New?

Student Stability Commerce Partnership Grant/Women's Resource Center

Focused toward Unaccompanied Youth at secondary level, & neediest families

Grant support includes: landlord incentive (rent for student), rental application fee, background/credit check fees, essential household needs--health & hygiene, laundry support

Over \$15,000 has been used as direct support toward Unaccompanied Youth, about \$4,000 has been directed toward families

## Questions?





1001 Circle St. Wenatchee, WA 98801 p: (509) 888-5457 f: (509) 663-0244

herkenrath.gregg@wenatcheeschools.org

Gregg Herkenrath
Director of Facilities and Capital Projects

March 13, 2018

Brian Flones, Superintendent Wenatchee School District Board of Directors

Re:

Final Approval/Project Completion -

Pioneer Middle School Gymnasium Project

Dear Brian and Board Members:

Attached is the closeout documentation pertaining to the completion of the Pioneer Middle School Gymnasium project.

Acceptance of the Notice of Project Completion form is the last step needed for this project to be considered complete.

Regards,

Gregg Herkenrath

Enclosure(s)

#### NOTICE OF PROJECT COMPLETION

## PIONEER MIDDLE SCHOOL GYMNASIUM MODERNIZATION AND ADDITION PROJECT (WSD PO8421400093)

PROJECT ADDRESS	1620 Russell Street, Wenatchee, WA 98801				
COMPLETION DATE	December 1, 2017				

Your signature serves as your acceptance of final completion of the above mentioned project and verification that you, along with the additional signees have approved the final product.

#### APPROVED BY:

Wenatchee School District No. 246 235 Sunset Avenue Wenatchee, WA 98801

BY		BY	
	Signature		Signature
TITLE	Michele Sandberg – President	TITLE	Sarah Knox – Vice President & District Learning Team Board Representative
DATE	March 13, 2018	DATE	March 13, 2018
BY TITLE DATE	Sunny Hemphill, Board Legislative Representative March 13, 2018	BY TITLE DATE	Signature  Laura R. Jaecks, Member  March 13, 2018
BY TITLE DATE	Signature Walter Newman, Member March 13, 2018	Attest TITLE DATE	Signature Brian L. Flones, Superintendent/Secretary March 13, 2018

#### **ATTACHMENTS**

Hill International Approval for Retainage Payment; Lydig Construction Pay App 18 – Retainage (final payment); Lydig Construction Conditional Lien/Claim Release; Forte Architects letter of Final Completion; Forte Architects Certification letter of asbestos free materials; Lydig Construction Consent of Surety to Final Payment; Lydig Construction Affidavit of Payment of Debts and Claims; Lydig Construction Certificate of Asbestos Free Materials; Lydig Construction Notice of Completion letter;

Notice of Completion of Public Works Contract: Department of Labor & Industries Certificate of Release;

Department of Revenue Certificate of Release; Employment Security Department Certificate of Release



#### Pay Application Review/Recommendation

PROJECT:

Wenatchee School District 246

Pioneer Middle School

PAY APPLICATION 18: Retainage Release

- 1. Hill received the attached Notarized Pay Application on 02/27/18 and has reviewed the application for accuracy and appropriateness of monies requested.
- 2. Hill recommends release of retainage payment of \$244,810.50 to Lydig Construction for the above referenced project.

Date: 03/01/18

#### APPLICATION AND CERTIFICATE FOR PAYMENT APPLICATION NO.: 18 - RETAINAGE PROJECT: Pioneer Middle School Gym TO (OWNER) Lydig Construction Job #10085 Wenatchee School District PROJECT NO: 10085 235 Sunset Ave. Wenatchee, WA, 98801 APPLICATION DATE: 2/20/2018 ARCHITECT: Forte Architects, Inc. FROM (CONTRACTOR): 1/31/2018 PERIOD TO: 23 S. Mission Lydig Construction Suite C 11001 E. Montgomery Dr. Wenatchee, WA. 98801 **CONTRACT DATE:** 3/11/2015 Spokane Valley, WA 99206 CONTRACT FOR: Pioneer Middle School Gym Application is made for Payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached. The undersigned Contractor certifies that to the best of the Contractor's knowledge, Information and belief, \$4.107.000.00 1. ORIGINAL CONTRACT SUM ..... that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were \$789,210,00 2. Net change by Change Orders ..... issued and payments received from the Owner, and that current payment shown herein is now due. \$4,896,210.00 3. CONTRACT SUM TO DATE (Line 1+/-2) ...... \$4,896,210.00 4. TOTAL COMPLETED & STORED TO DATE ...... LYDIG CONSTRUCTION, INC. \$411,281.63 CONTRACTOR: Sales Tax 8.4% \$5,307,491.63 Date: 5. Retainage: a. 5 % of Completed Work \$0.00 (Column D+E on G703) b. 5 % of Stored Material \$0.00 County of Spokane State of Washington (Column F on G703) Subscribed and sworn to before me this 20th day of February, 2018 \$0.00 Total Retainage (Line 5a+5b or ..... Notary Public: Total in Column I of G703)

\$5,307,491.63 6. TOTAL EARNED LESS RETAINAGE ...... (Line 4 less Line 5 Total) 7. LESS PREVIOUS CERTIFICATES FOR \$5,062,681.13 PAYMENT (Line 6 from prior Certificate) ..... \$244.810.50 8. CURRENT PAYMENT DUE ...... 9. BALANCE TO FINISH, PLUS RETAINAGE ..... \$0.00 (Line 3 less Line 6) ADDITIONS **DEDUCTIONS** CHANGE ORDER SUMMARY \$773,286.00 -\$395.00 Total changes approved in previous months by Owner \$16,319.00 \$0.00 Total approved this Month \$789,605.00 -\$395.00 **TOTALS** 

NET CHANGES by Change Order

\$789,210.00

the Work covered by this Application for Payment has been completed in accordance with the Contract Documents,

2/20/2018

My Commission expires: August 30, 2018

OWNERSHIP (OR AGENT):

**Notary Public** State of Washington ANDREA SEEBERGER

My Appointment Expires ARt 30, 2018

YMENT ARCHITECT'S CERTIFICATE FOR P

In accordance with the Contract Documents, based on-site observations and the data co application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

## Wenatchee School District APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT For period from: 6/1/2017 to 1/31/2018

Project PO No.: **8421400093** 

Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

CERTIFICATE FOR PAYMENT.

Original Contract Amount: \$4,107,000.00

Net change in Contract Amount to Date:

\$789,210.00

					Adjusted Contract amount	\$4,896,210.00	
ITEM NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
	Lydig General Conditions						
1	Superintendent 1	\$94,281.00	\$94,281.00	100%	\$94,281.00	\$0.00	\$0.00
2	Layout by LCI Survey Eng - Concrete	\$2,802.00	\$2,802.00	100%	\$2,802.00	\$0.00	\$0.00
3	Layout by LCI Survey Eng - Masonry	\$1,601.00	\$1,601.00	100%	\$1,601.00	\$0.00	\$0.00
4	Layout by LCI Survey Eng - Steel	\$2,001.00	\$2,001.00	100%	\$2,001.00	\$0.00	\$0.00
5	Telephone & Internet Service Expense	\$2,455.00	\$2,455.00	100%	\$2,455.00	\$0.00	\$0.00
6	Temp. Fencing & Gates	\$876.00	\$876.00	100%	\$876.00	\$0.00	\$0.00
7	Temp. Sanitary Facilities	\$2,310.00	\$2,310.00	100%	\$2,310.00	\$0.00	\$0.00
8	Temp. Power Distribution	\$2,319.00	\$2,319.00	100%	\$2,319.00	\$0.00	\$0.00
9	Temp. Part./ Doors /Stairs	\$2,402.00	\$2,402.00	100%	\$2,402.00	\$0.00	\$0.00
10	Temp. Fire Extinguishers	\$200.00	\$200.00	100%	\$200.00	\$0.00	\$0.00
11	Temporary Lighting	\$3,148.00	\$3,148.00	100%	\$3,148.00	\$0.00	\$0.00
12	Job Office Trailer	\$16,380.00	\$16,380.00	100%	\$16,380.00	\$0.00	\$0.00
13	Storage Containers	\$683.00	\$683.00	100%	\$683.00	\$0.00	\$0.00
14	Weekly Clean-up	\$6,991.00	\$6,991.00	100%	\$6,991.00	\$0.00	\$0.00
15	Dump Fees/Dumpster	\$7,924.00	\$7,924.00	100%	\$7,924.00	\$0.00	\$0.00
16	Worker Safety	\$700.00	\$700.00	100%	\$700.00	\$0.00	\$0.00
17	Safety Rail/Openings	\$4,704.00	\$4,704.00	100%	\$4,704.00	\$0.00	\$0.00
18	Lydig Equipment Rental (LER)	\$8,769.00	\$8,769.00	100%	\$8,769.00	\$0.00	\$0.00
19	Superintendent Trucks	\$5,255.00	\$5,255.00	100%	\$5,255.00	\$0.00	\$0.00
20	Fuel (Trucks)	\$5,250.00	\$5,250.00	100%	\$5,250.00	\$0.00	\$0.00
21	Forklift	\$13,650.00	\$13,650.00	100%	\$13,650.00	\$0.00	\$0.00
22	Fuel & Oil for Equipment	\$3,500.00	\$3,500.00	100%	\$3,500.00	\$0.00	\$0.00
23	Mobilization/Start Up	\$8,500.00	\$8,500.00	100%	\$8,500.00	\$0.00	\$0.00
24	Bond	\$28,216.00	\$28,216.00	100%	\$28,216.00	\$0.00	\$0.00
25	General Liability Insurance	\$16,442.00	\$16,442.00	100%	\$16,442.00	\$0.00	\$0.00
26	B&O Tax	\$19,360.00	\$19,360.00	100%	\$19,360.00	\$0.00	\$0.00
27	Office Supplies (Consumables)	\$1,995.00	\$1,995.00	100%	\$1,995.00	\$0.00	\$0.00
28	Office Equipment (Computers/Copy Machines)	\$4,060.00	\$4,060.00	100%	\$4,060.00	\$0.00	\$0.00
29	Mailing Expense	\$1,550.00	\$1,550.00	100%	\$1,550.00	\$0.00	\$0.00
30	Closeout						
31	Closeout Line Item	\$123,210.00	\$123,210.00	100%	\$123,210.00	\$0.00	\$0.00
32 Div 0	Abatement and Select Demo						CONTRACTOR OF THE PARTY OF THE

2/20/2018

Date:

#### Wenatchee School District APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT 6/1/2017 1/31/2018 For period from: 2/20/2018 Date:

Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

Project PO No.: **8421400093** 

CERTIFICATE FOR PAYMENT.

\$4,107,000.00 Original Contract Amount:

Net change in Contract Amount to Date:

\$789	210	00	)
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					djusted Contract amount	\$4,896,210.00	
ITEM NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
33	Mobilization (A Central)	\$500.00	\$500.00	100%	\$500.00	\$0.00	\$0.00
34	Selective Demo - Labor	\$71,402.00	\$71,402.00	100%	\$71,402.00	\$0.00	\$0.00
35	Selective Demo - Material & Equipment	\$5,000.00	\$5,000.00	100%	\$5,000.00	\$0.00	\$0.00
36	Asbestos Abatement - Labor	\$13,500.00	\$13,500.00	100%	\$13,500.00	\$0.00	\$0.00
37	Asbestos Abatement - Material & Equipment	\$2,000.00	\$2,000.00	100%	\$2,000.00	\$0.00	\$0.00
38	Lighting/Electrical Abatement - Labor	\$3,300.00	\$3,300.00	100%	\$3,300.00	\$0.00	\$0.00
39	Lighting/Electrical Abatement - Material & Equipment	\$2,500.00	\$2,500.00	100%	\$2,500.00	\$0.00	\$0.00
40	Close-Out (A Central)	\$3,038.00	\$3,038.00	100%	\$3,038.00	\$0.00	\$0.00
41	Mechanical Demolition	\$31,817.00	\$31,817.00	100%	\$31,817.00	\$0.00	\$0.00
42	Demolition Gym (Hurst)	\$53,000.00	\$53,000.00	100%	\$53,000.00	\$0.00	\$0.00
43	Demolition Locker Rooms (Hurst)	\$39,000.00	\$39,000.00	100%	\$39,000.00	\$0.00	\$0.00
44	Demolition Courtyard (Hurst)	\$1,600.00	\$1,600.00	100%	\$1,600.00	\$0.00	\$0.00
45 Div 03	Concrete						
46	Formwork Shoring Rental - Material	\$15,069.00	\$15,069.00	100%	\$15,069.00	\$0.00	\$0.00
47	Rebar	\$100,527.00	\$100,527.00	100%	\$100,527.00	\$0.00	\$0.00
48	Concrete Place & Finish	\$35,930.00	\$35,930.00	100%	\$35,930.00	\$0.00	\$0.00
49	Footings - Labor	\$12,091.00	\$12,091.00	100%	\$12,091.00	\$0.00	\$0.00
50	Footings - Material	\$12,976.00	\$12,976.00	100%	\$12,976.00	\$0.00	\$0.00
51	Walls - Labor	\$45,927.00	\$45,927.00	100%	\$45,927.00	\$0.00	\$0.00
52	Walls - Material	\$21,712.00	\$21,712.00	100%	\$21,712.00	\$0.00	\$0.00
53	Piers/Columns - Labor	\$13,548.00	\$13,548.00	100%	\$13,548.00	\$0.00	\$0.00
54	Piers/Columns - Material	\$3,349.00	\$3,349.00	100%	\$3,349.00	\$0.00	\$0.00
55	SOG - Labor	\$8,122.00	\$8,122.00	100%	\$8,122.00	\$0.00	\$0.00
56	SOG - Material	\$28,015.00	\$28,015.00	100%	\$28,015.00	\$0.00	\$0.00
57	CIP Stairs - Labor	\$3,389.00	\$3,389.00	100%	\$3,389.00	\$0.00	\$0.00
58	CIP Stairs - Material	\$2,208.00	\$2,208.00	100%	\$2,208.00	\$0.00	\$0.00
59	Structural Slabs - Labor	\$53,292.00	\$53,292.00	100%	\$53,292.00	\$0.00	\$0.00
60	Structural Slabs - Material	\$69,267.00	\$69,267.00	100%	\$69,267.00	\$0.00	\$0.00
61	Epoxy Dowels & Drypack Baseplates - Labor	\$13,179.00	\$13,179.00	100%	\$13,179.00	\$0.00	\$0.00
62	Epoxy Dowels & Drypack Baseplates - Material	\$4,134.00	\$4,134.00	100%	\$4,134.00	\$0.00	\$0.00
63 Div 04	Masonry	DECEMBER 1					
64	CMU & Brick Veneer (Further Detail to be provided)	\$328,537.00	\$328,537.00	100%	\$328,537.00	\$0.00	\$0.00
65	LCI Masonry Rough Bucks - Labor	\$6,450.00	\$6,450.00	100%	\$6,450.00	\$0.00	\$0.00

#### APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT

CERTIFICATE FOR PAYMENT. For period from: 6/1/2017 to 1/31/2018

Project PO No.: **8421400093** 

Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

Original Contract Amount:

\$4,107,000.00

Net change in Contract Amount to Date: \$789,210.00

	Hetenange	III Contract Amount to Bate.	Ţ. 00, <b>2</b> 10100		Adjusted Contract amount	\$4,896,210.00	
ITEM NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
66	LCI Masonry Rough Bucks - Material	\$1,000.00	\$1,000.00	100%	\$1,000.00	\$0.00	\$0.00
67	LCI Epoxy Dowels & Compressible Mat'l - Labor	\$1,050.00	\$1,050.00	100%	\$1,050.00	\$0.00	\$0.00
68	LCI Epoxy Dowels & Compressible Mat'l - Material	\$1,335.00	\$1,335.00	100%	\$1,335.00	\$0.00	\$0.00
69 Div 05	<u>Metals</u>						
70	Structural Steel Mobilization	\$5,000.00	\$5,000.00	100%	\$5,000.00	\$0.00	\$0.00
71	Structural Steel Erection	\$48,350.00	\$48,350.00	100%	\$48,350.00	\$0.00	\$0.00
72	Structural Steel Materials	\$113,450.23	\$113,450.23	100%	\$113,450.23	\$0.00	\$0.00
73	Structural Steel Close Out	\$5,158.77	\$5,158.77	100%	\$5,158.77	\$0.00	\$0.00
74	LCI - Steel Baseplates High - Labor	\$2,724.00	\$2,724.00	100%	\$2,724.00	\$0.00	\$0.00
75	LCI - Steel Baseplates High - Material	\$991.00	\$991.00	100%	\$991.00	\$0.00	\$0.00
76	LCI - Pipe & Tube Guardrail - Labor	\$4,603.00	\$4,603.00	100%	\$4,603.00	\$0.00	\$0.00
77	LCI - Pipe & Tube Guardrail - Materials	\$1,107.00	\$1,107.00	100%	\$1,107.00	\$0.00	\$0.00
78	LCI - Misc Steel - Labor	\$5,917.00	\$5,917.00	100%	\$5,917.00	\$0.00	\$0.00
79	LCI - Misc Steel - Materials	\$2,628.00	\$2,628.00	100%	\$2,628.00	\$0.00	\$0.00
80 Div 06	Wood and Plastics						
81	Misc Rough Carpentry - Labor	\$1,764.00	\$1,764.00	100%	\$1,764.00	\$0.00	\$0.00
82	Misc Rough Carpentry - Material	\$586.00	\$586.00	100%	\$586.00	\$0.00	\$0.00
83 Div 07	Thermal and Moisture Protection						
84	Dampproofing/Sheet Waterproofing/Insulation	\$119,075.00	\$119,075.00	100%	\$119,075.00	\$0.00	\$0.00
85	PVC Roofing	\$3,834.00	\$3,834.00	100%	\$3,834.00	\$0.00	\$0.00
86	LCI Metal Flashings - Labor	\$344.00	\$344.00	100%	\$344.00	\$0.00	\$0.00
87	LCI Metal Flashings - Material	\$578.00	\$578.00	100%	\$578.00	\$0.00	\$0.00
88	LCI Sealants - Labor	\$6,175.00	\$6,175.00	100%	\$6,175.00	\$0.00	\$0.00
89	LCI Sealants - Material	\$3,444.00	\$3,444.00	100%	\$3,444.00	\$0.00	\$0.00
90 Div 08	Doors and Windows						
91	AM Hardware Doors & Frames	\$60,000.00	\$60,000.00	100%	\$60,000.00	\$0.00	\$0.00
92	Overhead Coiling Doors	\$26,993.00	\$26,993.00	100%	\$26,993.00	\$0.00	\$0.00
93	Entrances, Storefronts & Glazing	\$57,922.00	\$57,922.00	100%	\$57,922.00	\$0.00	\$0.00
94	Sandwich Panel Assemblies	\$11,900.00	\$11,900.00	100%	\$11,900.00	\$0.00	\$0.00
95	LCI Frame Install - Labor	\$7,002.00	\$7,002.00	100%	\$7,002.00	\$0.00	\$0.00
96	LCI Door & Hardware Install - Labor	\$8,525.00	\$8,525.00	100%	\$8,525.00	\$0.00	\$0.00
97 Div 09	<u>Finishes</u>			A SECTION			
98	Framing & GWB	\$25,250.00	\$25,250.00	100%	\$25,250.00	\$0.00	\$0.00

2/20/2018

Date:

#### APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT

CERTIFICATE FOR PAYMENT.

For period from:

6/1/2017 to 1/31/2018

Project PO No.: **8421400093** 

Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

Original Contract Amount:

\$4,107,000.00

Net change in Contract Amount to Date:

\$789,210.00

		Net chang	e in Contract Amount to Date: _	\$769,210.00				
					A	Adjusted Contract amount	\$4,896,210.00	
ITEM NO.		DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
99		Ceramic Tile Materials	\$21,524.00	\$21,524.00	100%	\$21,524.00	\$0.00	\$0.00
100		Ceramic Tile Labor	\$21,561.00	\$21,561.00	100%	\$21,561.00	\$0.00	\$0.00
101		Resilient Materials	\$88,056.00	\$88,056.00	100%	\$88,056.00	\$0.00	\$0.00
102		Resilient Labor	\$29,314.00	\$29,314.00	100%	\$29,314.00	\$0.00	\$0.00
103		Painting & Sealants	\$80,950.00	\$80,950.00	100%	\$80,950.00	\$0.00	\$0.00
104	Div 10	<u>Specialties</u>						
105		Toilet Compartments & Accessories	\$13,350.00	\$13,350.00	100%	\$13,350.00	\$0.00	\$0.00
106		Operable Panel Partitions	\$12,370.00	\$12,370.00	100%	\$12,370.00	\$0.00	\$0.00
107		Metal Lockers - Furnish	\$89,894.00	\$89,894.00	100%	\$89,894.00	\$0.00	\$0.00
108		Metal Lockers - Install	\$15,306.00	\$15,306.00	100%	\$15,306.00	\$0.00	\$0.00
109		LCI Install Toilet Partitions & Accessories - Labor	\$2,864.00	\$2,864.00	100%	\$2,864.00	\$0.00	\$0.00
110	Div 14	Conveyances						
111		Elevators (Further Detail to be provided)	\$53,015.00	\$53,015.00	100%	\$53,015.00	\$0.00	\$0.00
112		Elevators Shop Drawings	\$19,935.00	\$19,935.00	100%	\$19,935.00	\$0.00	\$0.00
113	Div 21	Fire Protection						
114	- No. and Committee on Committee	Fire Protection (Further Detail to be provided)	\$76,369.00	\$76,369.00	100%	\$76,369.00	\$0.00	\$0.00
115	Div 22	Plumbing			Anna agus			
116		Plumbing Make Safe	\$10,871.00	\$10,871.00	100%	\$10,871.00	\$0.00	\$0.00
117		Under ground waste and vent labor	\$28,310.00	\$28,310.00	100%	\$28,310.00	\$0.00	\$0.00
118		Under ground waste and vent materials	\$19,136.00	\$19,136.00	100%	\$19,136.00	\$0.00	\$0.00
119		Radiant Heat under ground labor	\$23,518.00	\$23,518.00	100%	\$23,518.00	\$0.00	\$0.00
120		Radiant Heat under ground materials	\$23,739.00	\$23,739.00	100%	\$23,739.00	\$0.00	\$0.00
121		Potable Water labor	\$47,701.00	\$47,701.00	100%	\$47,701.00	\$0.00	\$0.00
122		Potable Water materials	\$16,640.00	\$16,640.00	100%	\$16,640.00	\$0.00	\$0.00
123		Plumbing Insulation	\$33,280.00	\$33,280.00	100%	\$33,280.00	\$0.00	\$0.00
124		Above ground waste and vent labor	\$21,876.00	\$21,876.00	100%	\$21,876.00	\$0.00	\$0.00
125		Above ground waste and vent materials	\$8,875.00	\$8,875.00	100%	\$8,875.00	\$0.00	\$0.00
126		Radiant Heat above ground labor	\$44,373.00	\$44,373.00	100%	\$44,373.00	\$0.00	\$0.00
127		Radiant Heat above ground materials	\$74,325.00	\$74,325.00	100%	\$74,325.00	\$0.00	\$0.00
128		Domestic Boiler Labor	\$15,198.00	\$15,198.00	100%	\$15,198.00	\$0.00	\$0.00
129		Domestic Boiler Materials	\$19,824.00	\$19,824.00	100%	\$19,824.00	\$0.00	\$0.00
130		Natural Gas Materials	\$4,992.00	\$4,992.00	100%	\$4,992.00	\$0.00	\$0.00
131		Natural Gas Labor	\$11,315.00	\$11,315.00	100%	\$11,315.00	\$0.00	\$0.00

2/20/2018

Date:

#### APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT

CERTIFICATE FOR PAYMENT. For period from: 6/1/2017 to 1/31/2018

Project PO No.: 8421400093

Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

Original Contract Amount: \$4,107,000.00

Net change in Contract Amount to Date: \$789,210.00

8					djusted Contract amount	\$4,896,210.00	
NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
132	Plumbing Fixtures labor	\$17,527.00	\$17,527.00	100%	\$17,527.00	\$0.00	\$0.00
133	Plumbing Fixtures	\$60,500.00	\$60,500.00	100%	\$60,500.00	\$0.00	\$0.00
134 Div 23	HVAC						
135	Mobilization/Demobilization	\$8,560.00	\$8,560.00	100%	\$8,560.00	\$0.00	\$0.00
136	HVAC Equipment	\$139,100.00	\$139,100.00	100%	\$139,100.00	\$0.00	\$0.00
137	HVAC Equipment Installation	\$40,660.00	\$40,660.00	100%	\$40,660.00	\$0.00	\$0.00
138	HVAC Equipment Startup	\$5,350.00	\$5,350.00	100%	\$5,350.00	\$0.00	\$0.00
139	Ductwork and Accessories Labor	\$42,800.00	\$42,800.00	100%	\$42,800.00	\$0.00	\$0.00
140	Ductwork and Accessories Material	\$52,477.00	\$52,477.00	100%	\$52,477.00	\$0.00	\$0.00
141	Ductwork and Accessories Shop Labor	\$19,646.00	\$19,646.00	100%	\$19,646.00	\$0.00	\$0.00
142	Temperature Controls Labor	\$32,100.00	\$32,100.00	100%	\$32,100.00	\$0.00	\$0.00
143	Temperature Controls Material	\$37,450.00	\$37,450.00	100%	\$37,450.00	\$0.00	\$0.00
144	Closeout	\$12,026.00	\$12,026.00	100%	\$12,026.00	\$0.00	\$0.00
145	TAB	\$10,700.00	\$10,700.00	100%	\$10,700.00	\$0.00	\$0.00
146 Div 26-28	Electrical and Communications						
147	Electrical Demo - Labor	\$38,604.00	\$38,604.00	100%	\$38,604.00	\$0.00	\$0.00
148	Electrical Demo - Material	\$4,210.00	\$4,210.00	100%	\$4,210.00	\$0.00	\$0.00
149	Light Poles Demo - Labor	\$53,500.00	\$53,500.00	100%	\$53,500.00	\$0.00	\$0.00
150	Light Poles Demo - Materials	\$8,000.00	\$8,000.00	100%	\$8,000.00	\$0.00	\$0.00
151	Lighting - Labor	\$93,740.00	\$93,740.00	100%	\$93,740.00	\$0.00	\$0.00
152	Lighting - Material	\$92,633.00	\$92,633.00	100%	\$92,633.00	\$0.00	\$0.00
153	Branch Circuits - Labor	\$27,571.00	\$27,571.00	100%	\$27,571.00	\$0.00	\$0.00
154	Branch Circuits - Material	\$3,122.00	\$3,122.00	100%	\$3,122.00	\$0.00	\$0.00
155	Feeders/Gear - Labor	\$21,249.00	\$21,249.00	100%	\$21,249.00	\$0.00	\$0.00
156	Feeders/Gear - Material	\$34,916.00	\$34,916.00	100%	\$34,916.00	\$0.00	\$0.00
157	Low Voltage - Labor	\$14,220.00	\$14,220.00	100%	\$14,220.00	\$0.00	\$0.00
158	Low Voltage - Material	\$9,721.00	\$9,721.00	100%	\$9,721.00	\$0.00	\$0.00
159	Mobilization	\$3,700.00	\$3,700.00	100%	\$3,700.00	\$0.00	\$0.00
160	Tools & Equipment	\$12,584.00	\$12,584.00	100%	\$12,584.00	\$0.00	\$0.00
161	Supervision	\$31,378.00	\$31,378.00	100%	\$31,378.00	\$0.00	\$0.00
162	Bond	\$6,485.00	\$6,485.00	100%	\$6,485.00	\$0.00	\$0.00
163	Closeout	\$13,704.00	\$13,704.00	100%	\$13,704.00	\$0.00	\$0.00
164	Electrical Sub Tiers	\$38,819.00	\$38,819.00	100%	\$38,819.00	\$0.00	\$0.00

2/20/2018

#### APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT

6/1/2017 1/31/2018 CERTIFICATE FOR PAYMENT. For period from:

> Project PO No.: **8421400093** Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

\$4,107,000.00 Original Contract Amount:

\$789,210.00 Net change in Contract Amount to Date:

		_		Α	djusted Contract amount	\$4,896,210.00	
TEM NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
165 Div 31	Earthwork						
166	Excavation and backfill-Labor	\$145,774.00	\$145,774.00	100%	\$145,774.00	\$0.00	\$0.00
167	Excavation and backfill-Materials	\$2,458.00	\$2,458.00	100%	\$2,458.00	\$0.00	\$0.00
168	Subgrade prep and gravel SOG-Labor	\$47,946.00	\$47,946.00	100%	\$47,946.00	\$0.00	\$0.00
169	Subgrade prep and gravel SOG-Materials	\$3,495.00	\$3,495.00	100%	\$3,495.00	\$0.00	\$0.00
170	Storm Sewer-Labor	\$15,244.00	\$15,244.00	100%	\$15,244.00	\$0.00	\$0.00
171	Storm Sewer-Materials	\$3,031.00	\$3,031.00	100%	\$3,031.00	\$0.00	\$0.00
172	Crushed Surfacing exterior concrete-Labor	\$13,250.00	\$13,250.00	100%	\$13,250.00	\$0.00	\$0.00
173	Crushed Surfacing exterior concrete-Materials	\$1,100.00	\$1,100.00	100%	\$1,100.00	\$0.00	\$0.00
174	Asphalt repairs-Labor	\$31,831.00	\$31,831.00	100%	\$31,831.00	\$0.00	\$0.00
175	Asphalt repairs-Material	\$4,719.00	\$4,719.00	100%	\$4,719.00	\$0.00	\$0.00
176	Change Orders						
177	CO #1 - Courtyard Security		9				
178	Demolition	\$3,500.00	\$3,500.00	100%	\$3,500.00	\$0.00	\$0.00
179	Site Fencing - Labor	\$10,144.50	\$10,144.50	100%	\$10,144.50	\$0.00	\$0.00
180	Site Fencing - Material	\$55,000.00	\$55,000.00	100%	\$55,000.00	\$0.00	\$0.00
181	Site Concrete	\$5,644.00	\$5,644.00	100%	\$5,644.00	\$0.00	\$0.00
182	Masonry	\$8,800.00	\$8,800.00	100%	\$8,800.00	\$0.00	\$0.00
183	Gate Hardware	\$12,120.50	\$12,120.50	100%	\$12,120.50	\$0.00	\$0.00
184	Misc Metals	\$13,617.00	\$13,617.00	100%	\$13,617.00	\$0.00	\$0.00
185	Painting	\$845.00	\$845.00	100%	\$845.00	\$0.00	\$0.00
186	Electrical	\$10,829.00	\$10,829.00	100%	\$10,829.00	\$0.00	\$0.00
187	Change Orders						
188	CO #2 - Misc Changes		1				
189	CCD-003 Abatement at Tunnel	\$19,147.00	\$19,147.00	100%	\$19,147.00	\$0.00	\$0.00
190	CCD-005 Manhole, Sewer System & CB Changes	\$14,126.00	\$14,126.00	100%	\$14,126.00	\$0.00	\$0.00
191	PR-001 - Egress Lighting Changes	\$13,737.00	\$13,737.00	100%	\$13,737.00	\$0.00	\$0.00
192	PR-003 - Room 212 Changes	\$1,958.00	\$1,958.00	100%	\$1,958.00	\$0.00	\$0.00
193	PR-006 PH1 - Power to Concession Stand	\$38,981.00	\$38,981.00	100%	\$38,981.00	\$0.00	\$0.00
194	PR-006 PH3 - Raceways and Handholes	\$13,307.00	\$13,307.00	100%	\$13,307.00	\$0.00	\$0.00
195	PR-009 - 2" Water Line	\$11,377.00	\$11,377.00	100%	\$11,377.00	\$0.00	\$0.00
196	Change Orders						
197	CO #3 - Misc Changes	a	4				

2/20/2018

Date:

#### APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT

CERTIFICATE FOR PAYMENT.

For period from:

6/1/2017 to 1/31/2018

Date: 2/20/2018

Project PO No.: 8421400093

Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

Original Contract Amount:

\$4,107,000.00

Net change in Contract Amount to Date:

\$789,210.00

		_			Adjusted Contract amount	\$4,896,210.00	
ITEM NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
198	CCD-001 - Gas Line Relocation	\$982.00	\$982.00	100%	\$982.00	\$0.00	\$0.00
199	CCD-004 - Footing Over Ex	\$82,249.00	\$82,249.00	100%	\$82,249.00	\$0.00	\$0.00
200	PCO-002 - GWB at East Showers	\$1,061.00	\$1,061.00	100%	\$1,061.00	\$0.00	\$0.00
201	PCO-003 - Mislocated Conduit Splice Fix	\$223.00	\$223.00	100%	\$223.00	\$0.00	\$0.00
202	PR-005R - Fire Alarm System	\$39,047.00	\$39,047.00	100%	\$39,047.00	\$0.00	\$0.00
203	RFI-096.002 - Tunnel Abatement	\$7,120.00	\$7,120.00	100%	\$7,120.00	\$0.00	\$0.00
204	PR-006 PH2 - Fiber at Field	\$2,534.00	\$2,534.00	100%	\$2,534.00	\$0.00	\$0.00
205	PR-007 - West Stair Changes	\$9,457.00	\$9,457.00	100%	\$9,457.00	\$0.00	\$0.00
206	PR-008 - Lobby Dropped Ceiling	\$10,955.00	\$10,955.00	100%	\$10,955.00	\$0.00	\$0.00
207	PR-010 - Sprinkler Paint Removal	(\$6,000.00)	(\$6,000.00)	100%	(\$6,000.00)	\$0.00	\$0.00
208	PR-012 - Door 210 Replacment	\$1,476.00	\$1,476.00	100%	\$1,476.00	\$0.00	\$0.00
209	ASI-004 - Hallway 128 Duct Change	\$1,046.00	\$1,046.00	100%	\$1,046.00	\$0.00	\$0.00
210	Change Orders						
211	CO #4 - Misc Changes	7					
212	PCO-004 - Asphalt Repairs	\$14,486.00	\$14,486.00	100%	\$14,486.00	\$0.00	\$0.00
213	PCO-006 - Increased Kalwall Window Area	\$776.00	\$776.00	100%	\$776.00	\$0.00	\$0.00
214	PCO-009 - Sprinkler Main Vavle Fix	\$2,634.00	\$2,634.00	100%	\$2,634.00	\$0.00	\$0.00
215	ASI-005 - Manifold Location	\$665.00	\$665.00	100%	\$665.00	\$0.00	\$0.00
216	CCD-007 - Press Box Roof	\$8,977.00	\$8,977.00	100%	\$8,977.00	\$0.00	\$0.00
217	CCD-010 - Sandblasting	\$2,936.00	\$2,936.00	100%	\$2,936.00	\$0.00	\$0.00
218	PR-014 - Power to End Zones	\$3,968.00	\$3,968.00	100%	\$3,968.00	\$0.00	\$0.00
219	RFI-004 - FE and FEC Locations	\$4,995.00	\$4,995.00	100%	\$4,995.00	\$0.00	\$0.00
220	RFI-008 - PVC For Underground Waste and Vent	(\$3,900.00)	(\$3,900.00)	100%	(\$3,900.00)	\$0.00	\$0.00
221	RFI-013 - Feeder to Panel T	\$1,691.00	\$1,691.00	100%	\$1,691.00	\$0.00	\$0.00
222	RFI-030 - Underfloor Plumbing and Sump Pump Drain	\$456.00	\$456.00	100%	\$456.00	\$0.00	\$0.00
223	RFI-032 - Conduit Reroute	\$373.00	\$373.00	100%	\$373.00	\$0.00	\$0.00
224	RFI-038 - Light Fixture Conflicts	\$730.00	\$730.00	100%	\$730.00	\$0.00	\$0.00
225	RFI-047 - Panel Submittal Added Costs	\$682.00	\$682.00	100%	\$682.00	\$0.00	\$0.00
226	RFI-051 - Demo Metal Panel Ceiling	\$603.00	\$603.00	100%	\$603.00	\$0.00	\$0.00
227	RFI-052 - Door 209B Approach	\$323.00	\$323.00	100%	\$323.00	\$0.00	\$0.00
228	RFI-064 - Add GWB to West Wall at Stage Level	\$4,399.00	\$4,399.00	100%	\$4,399.00	\$0.00	\$0.00
229	RFI-069 - Glass Wall Location	\$1,670.00	\$1,670.00	100%	\$1,670.00	\$0.00	\$0.00
230	RFI-070 - Added Hardware at 208C	\$3,796.00	\$3,796.00	100%	\$3,796.00	\$0.00	\$0.00

#### APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT

CERTIFICATE FOR PAYMENT. For period from: 6/1/2017 to 1/31/2018

Project PO No.: **8421400093**Project Name: **Pioneer Middle School Gym Modernization** 

Contractor: Lydig Construction, Inc.

Original Contract Amount: \$4,107,000.00

Net change in Contract Amount to Date: \$789,210.00

					Adjusted Contract amount	\$4,896,210.00	
NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
231	RFI-072 - Finishes	\$6,016.00	\$6,016.00	100%	\$6,016.00	\$0.00	\$0.00
232	RFI-075 - Added Hardware at 208C	(\$800.00)	(\$800.00)	100%	(\$800.00)	\$0.00	\$0.00
233	RFI-077 - Jamb Detail	\$2,145.00	\$2,145.00	100%	\$2,145.00	\$0.00	\$0.00
234	RFI-083 - Conflict with Waste and P-Trap	\$533.00	\$533.00	100%	\$533.00	\$0.00	\$0.00
235	RFI-084 - Score Display Power Feed	\$852.00	\$852.00	100%	\$852.00	\$0.00	\$0.00
236	RFI-088 - Light Fixtures	\$4,186.00	\$4,186.00	100%	\$4,186.00	\$0.00	\$0.00
237	RFI-089 - Beam Pocket Concern	\$1,246.00	\$1,246.00	100%	\$1,246.00	\$0.00	\$0.00
238	RFI-094 - Walkway Fixtures	\$1,319.00	\$1,319.00	100%	\$1,319.00	\$0.00	\$0.00
239	RFI-095 - Elevation Change	\$632.00	\$632.00	100%	\$632.00	\$0.00	\$0.00
240	RFI-098 - Slab Edge to Elevated Deck	\$1,877.00	\$1,877.00	100%	\$1,877.00	\$0.00	\$0.00
241	RFI-099 - 13 Inch Channels	\$1,521.00	\$1,521.00	100%	\$1,521.00	\$0.00	\$0.00
242	RFI-102 - Water Pressure	\$5,776.00	\$5,776.00	100%	\$5,776.00	\$0.00	\$0.00
243	RFI-104 - Additional Reinforcing	\$135.00	\$135.00	100%	\$135.00	\$0.00	\$0.00
244	RFI-110 - Exit Sign Conflicts in Courtyard	\$338.00	\$338.00	100%	\$338.00	\$0.00	\$0.00
245	RFI-112 - Lowering Door Height	(\$555.00)	(\$555.00)	100%	(\$555.00)	\$0.00	\$0.00
246	RFI-113 - Door 210B Conflict	\$4,818.00	\$4,818.00	100%	\$4,818.00	\$0.00	\$0.00
247	RFI-118 REV001 - Damper Relocation	\$1,016.00	\$1,016.00	100%	\$1,016.00	\$0.00	\$0.00
248	RFI-120 - Power Distribution Panel	\$1,510.00	\$1,510.00	100%	\$1,510.00	\$0.00	\$0.00
249	RFI-122 - Avoid OH Door Conflict	\$1,053.00	\$1,053.00	100%	\$1,053.00	\$0.00	\$0.00
250	RFI-139 - Lobby Storefront	\$1,353.00	\$1,353.00	100%	\$1,353.00	\$0.00	\$0.00
251	Change Orders						
252	CO #5 - Misc Changes						
253	CCD-006 - Rain Leaders	\$10,684.00	\$10,684.00	100%	\$10,684.00	\$0.00	\$0.00
254	CCD-012 - Demo of CMU Wall	\$9,429.00	\$9,429.00	100%	\$9,429.00	\$0.00	\$0.00
255	CCD-011 - Field Handhole	\$1,784.00	\$1,784.00	100%	\$1,784.00	\$0.00	\$0.00
256	CCD-015 - Boiler Room Railing	\$923.00	\$923.00	100%	\$923.00	\$0.00	\$0.00
257	CCD-058 - PR-14R - Power to End Zones	\$4,368.00	\$4,368.00	100%	\$4,368.00	\$0.00	\$0.00
258	CCD-059 - RFI-056 - Hoop & Gym Controls	\$3,933.00	\$3,933.00	100%	\$3,933.00	\$0.00	\$0.00
259	CCD-060 - RFI-101 - Floor Fill	\$1,492.00	\$1,492.00	100%	\$1,492.00	\$0.00	\$0.00
260	CCD-061 - RFI-103 - Corrosion Prevention	\$2,466.00	\$2,466.00	100%	\$2,466.00	\$0.00	\$0.00
261	CCD-062 - RFI-110REV1 - Revised Exit Signs	\$2,356.00	\$2,356.00	100%	\$2,356.00	\$0.00	\$0.00
262	CCD-063 - RFI-113REV1 - Door 210B	\$1,889.00	\$1,889.00	100%	\$1,889.00	\$0.00	\$0.00
263	CCD-064 - RFI-116 - Balcony Window Wall	\$4,991.00	\$4,991.00	100%	\$4,991.00	\$0.00	\$0.00

2/20/2018

Date:

#### APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT

CERTIFICATE FOR PAYMENT.

For period from:

6/1/2017 to

Date: 2/20/2018

Project PO No.: 8421400093

Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

Original Contract Amount: \_

\$4,107,000.00

Net change in Contract Amount to Date:

\$789,210.00

1/31/2018

Adjusted Contract amount \$4,896,210.00							
ITEM NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
264	CCD-065 - RFI-121 - MDO Panel & Relites	\$2,480.00	\$2,480.00	100%	\$2,480.00	\$0.00	\$0.00
265	CCD-066 - RFI-128 - Bottom of Duct	\$10,681.00	\$10,681.00	100%	\$10,681.00	\$0.00	\$0.00
266	CCD-067 - RFI-154 - Lobby Exit Signs	\$1,251.00	\$1,251.00	100%	\$1,251.00	\$0.00	\$0.00
267	Change Orders						
268	CO #6 - Misc Changes						
269	CCD-14.1 - Ice Machine and Washer Dryer - Work	\$15,723.00	\$15,723.00	100%	\$15,723.00	\$0.00	\$0.00
270	CCD-16 - Lights and Power at Pressbox	\$7,352.00	\$7,352.00	100%	\$7,352.00	\$0.00	\$0.00
271	CCD-18 - North Doors Conduit	\$11,568.00	\$11,568.00	100%	\$11,568.00	\$0.00	\$0.00
272	CCD-72 - Field Gate Valve	\$3,253.00	\$3,253.00	100%	\$3,253.00	\$0.00	\$0.00
273	CCD-73 - Machine Room Vent	\$6,980.00	\$6,980.00	100%	\$6,980.00	\$0.00	\$0.00
274	CCD-74 - ASI-009 - Heavy Duty Sprinkler Heads	\$2,790.00	\$2,790.00	100%	\$2,790.00	\$0.00	\$0.00
275	CCD-75 - PR-018 - Paint Hallway 128	\$906.00	\$906.00	100%	\$906.00	\$0.00	\$0.00
276	CCD-76 - PCO-007 - T&M Finishes in Basement	\$10,317.00	\$10,317.00	100%	\$10,317.00	\$0.00	\$0.00
277	CCD-77 - PCO-101 - Concrete at West Gym Entrances	\$691.00	\$691.00	100%	\$691.00	\$0.00	\$0.00
278	CCD-78 - PCO-011 - Moving WSD Items	\$2,201.00	\$2,201.00	100%	\$2,201.00	\$0.00	\$0.00
279	CCD-79 - PCO-013 - Raising Lights in Basement	\$422.00	\$422.00	100%	\$422.00	\$0.00	\$0.00
280	CCD-80 - PCO-014 - Black Vinyl Fence	\$925.00	\$925.00	100%	\$925.00	\$0.00	\$0.00
281	CCD-81 - PCO-015 - Additional Exit Devices at Courtyard	\$1,762.00	\$1,762.00	100%	\$1,762.00	\$0.00	\$0.00
282	CCD-82 - PCO-022 - Additional Smoke Detectors	\$412.00	\$412.00	100%	\$412.00	\$0.00	\$0.00
283	CCD-83 - RFI-039 - Existing Heaters Removal	\$127.00	\$127.00	100%	\$127.00	\$0.00	\$0.00
284	CCD-84 - RFI-050 - Hall 128 Floor Conditions	\$550.00	\$550.00	100%	\$550.00	\$0.00	\$0.00
285	CCD-85 - RFI-079REV001 - Exhaust Fan Room 212	\$3,451.00	\$3,451.00	100%	\$3,451.00	\$0.00	\$0.00
286	CCD-86 - RFI-081 - Operable Wall Partition Steel	\$842.00	\$842.00	100%	\$842.00	\$0.00	\$0.00
287	CCD-87 - RFI-096 - Existing Heaters Abatement	\$7,120.00	\$7,120.00	100%	\$7,120.00	\$0.00	\$0.00
288	CCD-88 - RFI-114 - Curtain Wall Attachment	\$3,511.00	\$3,511.00	100%	\$3,511.00	\$0.00	\$0.00
289	CCD-89 - RFI-117 - Existing Mech Return Conflict	\$1,071.00	\$1,071.00	100%	\$1,071.00	\$0.00	\$0.00
290	CCD-90 - RFI-124 - Access Ladder at Mech Mezzanine	(\$96.00)	(\$96.00)	100%	(\$96.00)	\$0.00	\$0.00
291	CCD-91 - RFI-125 - Boiler Room Stair	(\$1,152.00)	(\$1,152.00)	100%	(\$1,152.00)	\$0.00	\$0.00
292	CCD-92 - RFI-132 - Show Head Height	(\$173.00)	(\$173.00)	100%	(\$173.00)	\$0.00	\$0.00
293	CCD-93 - RFI-142 - Additional Knox Box	\$629.00	\$629.00	100%	\$629.00	\$0.00	\$0.00
294	CCD-94 - RFI-151 - Mop Sink	(\$880.00)	(\$880.00)	100%	(\$880.00)	\$0.00	\$0.00
295	CCD-95 - RFI-145 - Mullion Cap at Lobby	\$335.00	\$335.00	100%	\$335.00	\$0.00	\$0.00
296	CCD-96 - RFI-152 - Elevator Pit Ladder Rungs	\$573.00	\$573.00	100%	\$573.00	\$0.00	\$0.00

#### APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT

CERTIFICATE FOR PAYMENT. For period from: 6/1/2017 to 1/31/2018

Project PO No.: 8421400093

Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

Original Contract Amount: \$4,107,000.00

Net change in Contract Amount to Date: \$789,210.00

	Net change in	Contract Amount to Date: _	\$709,210.00				I
Adjusted Contract amount \$4,896,210.00							
ITEM NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
297	CCD-97 - RFI-156 - Paint Existing Gym Doors	\$792.00	\$792.00	100%	\$792.00	\$0.00	\$0.00
298	CCD-98 - RFI-162 - Existing Controls Fixes	\$1,126.00	\$1,126.00	100%	\$1,126.00	\$0.00	\$0.00
299	CCD-99 - RFI-163 - Switch for Elevator Pit Light	\$787.00	\$787.00	100%	\$787.00	\$0.00	\$0.00
300	CCD-100 - RFI-164 - Boiler Control Changes	\$735.00	\$735.00	100%	\$735.00	\$0.00	\$0.00
301	CCD-101 - RFI-168 - City Inspections	\$12,460.00	\$12,460.00	100%	\$12,460.00	\$0.00	\$0.00
302	CCD-102 - RFI-169 - Locker Room Doors	\$3,213.00	\$3,213.00	100%	\$3,213.00	\$0.00	\$0.00
303	CCD-103 - RFI-171 - Door 111C Threshold	\$665.00	\$665.00	100%	\$665.00	\$0.00	\$0.00
304	CCD-104 - RFI-172 - Additional Devices per Fire Marshall	\$5,369.00	\$5,369.00	100%	\$5,369.00	\$0.00	\$0.00
305	CCD-105 - RFI-175 - Requirements for Final Inspection	\$2,097.00	\$2,097.00	100%	\$2,097.00	\$0.00	\$0.00
306	Change Orders						
307	CO #7 - Misc Changes						
308	CCD-08 - Bleacher Guardrail	(\$600.00)	(\$600.00)	100%	(\$600.00)	\$0.00	\$0.00
309	CCD-09 - Slab Weeps	\$6,749.00	\$6,749.00	100%	\$6,749.00	\$0.00	\$0.00
310	CCD-14 - Ice Machine and Washer Dryer - Time Extension	\$7,517.00	\$7,517.00	100%	\$7,517.00	\$0.00	\$0.00
311	CCD-55 - AHU Modifications	\$6,841.00	\$6,841.00	100%	\$6,841.00	\$0.00	\$0.00
312	CCD-56 - Programming for FA System	\$22,627.00	\$22,627.00	100%	\$22,627.00	\$0.00	\$0.00
313	CCD-57 - FA Monitor & Recall	\$6,039.00	\$6,039.00	100%	\$6,039.00	\$0.00	\$0.00
314	CCD-69 - Lobby Railings	\$2,416.00	\$2,416.00	100%	\$2,416.00	\$0.00	\$0.00
315	CCD-70 - Locker Room Sprink Guards	\$2,731.00	\$2,731.00	100%	\$2,731.00	\$0.00	\$0.00
316	CCD-71 - Mech Room 125 Lights	\$2,095.00	\$2,095.00	100%	\$2,095.00	\$0.00	\$0.00
317	CCD-106 - PCO-005 - Mechanical Screens	\$15,137.00	\$15,137.00	100%	\$15,137.00	\$0.00	\$0.00
318	CCD-107 - PCO-016 - Elevator Cabling	\$794.00	\$794.00	100%	\$794.00	\$0.00	\$0.00
319	CCD-108 - PCO-019 - Time Extension	\$8,439.00	\$8,439.00	100%	\$8,439.00	\$0.00	\$0.00
320	CCD-109 - PCO-023 - Additional Lockers	\$3,655.00	\$3,655.00	100%	\$3,655.00	\$0.00	\$0.00
321	CCD-110 - PCO-026 - Remove Light Pole Bases	(\$1,238.00)	(\$1,238.00)	100%	(\$1,238.00)	\$0.00	\$0.00
322	CCD-111 - RFI-109 - Structural Report	\$4,377.00	\$4,377.00	100%	\$4,377.00	\$0.00	\$0.00
323	CCD-112 - RFI-130 - Caulking CMU Wall Tops	\$16,452.00	\$16,452.00	100%	\$16,452.00	\$0.00	\$0.00
324	CCD-113 - RFI-131 - Walk Off Mats	\$1,991.00	\$1,991.00	100%	\$1,991.00	\$0.00	\$0.00
325	CCD-114 - RFI-159 - Elevator Inspection Adds	\$11,122.00	\$11,122.00	100%	\$11,122.00	\$0.00	\$0.00
326	CCD-115 - RFI-174 - Gym Lights & Curtain	\$4,936.00	\$4,936.00	100%	\$4,936.00	\$0.00	\$0.00
327	Change Orders	STREET,					
328	CO #8 - Misc Changes					\$0.00	\$0.00
329	CCD-117 - Gutter at Door 111C	\$716.00	\$716.00	100%	\$716.00	\$0.00	\$0.00

2/20/2018

#### APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT

 CERTIFICATE FOR PAYMENT.
 For period from:
 6/1/2017
 to
 1/31/2018

Project PO No.: 8421400093

Project Name: Pioneer Middle School Gym Modernization

Contractor: Lydig Construction, Inc.

Original Contract Amount: \$4,107,000.00

Net change in Contract Amount to Date: \$789,210.00

	Net change in t	Johnach Amount to Date.	\$103,210.00				
				Д	djusted Contract amount	\$4,896,210.00	
NO.	DESCRIPTION OF WORK DETAIL	SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
330	CCD-118 - RFI-040 - Backfill at Retaining Wall	\$2,536.00	\$2,536.00	100%	\$2,536.00	\$0.00	\$0.00
331	CCD-119 - Demo for Fire Alarm Changes	\$889.00	\$889.00	100%	\$889.00	\$0.00	\$0.00
332	CCD-120 - Revised Jamb Detail	\$689.00	\$689.00	100%	\$689.00	\$0.00	\$0.00
333	CCD-121 - Synchronization fo Fire Alarm Strobes	\$4,020.00	\$4,020.00	100%	\$4,020.00	\$0.00	\$0.00
334	CCD-122 - Fire Alarm Reprogramming	\$2,285.00	\$2,285.00	100%	\$2,285.00	\$0.00	\$0.00
335	CCD-124 - Additional Circuit Breakers	\$740.00	\$740.00	100%	\$740.00	\$0.00	\$0.00
336	CCD-125 - Additional Lobby Lighting	\$542.00	\$542.00	100%	\$542.00	\$0.00	\$0.00
337	CCD-126 - Conduit to Receptacles in Gym	\$338.00	\$338.00	100%	\$338.00	\$0.00	\$0.00
338	CCD-127 - Additional Connections to Boiler	\$543.00	\$543.00	100%	\$543.00	\$0.00	\$0.00
339	CCD-128 - Install Flooring in Locker Rooms	\$15,064.00	\$15,064.00	100%	\$15,064.00	\$0.00	\$0.00
340	PCO-031 - Abatement Overcharge Deduction	(\$7,120.00)	(\$7,120.00)	100%	(\$7,120.00)	\$0.00	\$0.00
341	ABBAE Invoice	(\$5,731.00)	(\$5,731.00)	100%	(\$5,731.00)	\$0.00	\$0.00
342	Change Orders						
343	CO #9 - Misc Changes					\$0.00	\$0.00
344	CCD-116R2 - Radiant Heat Pump	\$4,189.00	\$4,189.00	100%	\$4,189.00	\$0.00	\$0.00
345	CCD-128R1 - Flooring Work Credit	(\$15,064.00)	(\$15,064.00)	100%	(\$15,064.00)	\$0.00	\$0.00
346	CCD-129R2 - Additional Occupancy Sensors	\$21,160.00	\$21,160.00	100%	\$21,160.00	\$0.00	\$0.00
347	CCD-130 - Resilient Flooring & Base Credit	(\$11,782.00)	(\$11,782.00)	100%	(\$11,782.00)	\$0.00	\$0.00
348	CCD-131 - Boiler Room Work & Lighting Credit	(\$1,835.00)	(\$1,835.00)	100%	(\$1,835.00)	\$0.00	\$0.00
349	CCD-132 - Long Jump Pit	\$2,098.00	\$2,098.00	100%	\$2,098.00	\$0.00	\$0.00
350	CCD-133 - Exterior Concrete Crack Repair	\$839.00	\$839.00	100%	\$839.00	\$0.00	\$0.00
351	Change Orders						
352	CO #10 - Misc Changes					\$0.00	\$0.00
353	CCD-134 - Courtyard Gate Closures	\$16,319.00	\$16,319.00	100%	\$16,319.00	\$0.00	\$0.00
	SUBTOTAL	\$4,896,210.00	\$4,896,210.00	100%	\$4,896,210.00	\$0.00	\$0.00
Sales Tax	8.40% SALES TAX	\$411,281.64	\$411,281.64		\$411,281.64	\$0.00	\$0.00
	TOTAL	\$5,307,491.64	\$5,307,491.64		\$5,307,491.64	\$0.00	\$0.00
Less Retainage 0%		\$244,810.50	\$0.00		\$0.00	\$0.00	\$244,810.50
	NET		\$5,307,491.64		\$5,307,491.64	\$0.00	-
	LESS PREVIOUS PAYMENTS		\$5,062,681.14		\$5,062,681.14	\$0.00	
Additi	ional tax 0.00%	\$0.00	\$0.00		\$0.00		

2/20/2018

Wenatchee School District APPLICATION AND CERTIFICATE FOR PAYMENT ON CONTRACT							
CERTIFICATE FOR PAYMENT.	For period from:	6/1/2017	to 1/31/2018				
Project PO No.: <b>8421400093</b>					Date:	2/20/2018	
Project Name: Pioneer Middle Scho	ool Gym Modernization						
Contractor: Lydig Construction,	Inc.						
Original Contract Amount:	\$4,107,000.00	81					
	Net change in	Contract Amount to Date:	\$789,210.00				
Adjusted Contract amount \$4,896,210.00							
ITEM DESCRIPTION O DETAIL		SCHEDULED VALUE	AMOUNT EARNED	%	PREVIOUSLY CLAIMED	THIS INVOICE	BALANCE TO FINISH
AMOUNT DUE THIS	AMOUNT DUE THIS ESTIMATE \$244,810.50 0% \$244,810.50 \$0.00 \$244,810.50						

This is to certify that the contractor, having complied with the terms and conditions of the above mentioned contract, is due and payable from the State of Washington, the amount set after "AMOUNT DUE THIS ESTIMATE."

### LYDIG

#### CONDITIONAL LIEN/CLAIM RELEASE

TO:	Whom it May Concern,	
PROJECT:	Pioneer Middle School Gyn 1620 Russell ST. Wenatchee, WA. 98801	<u>n</u>
ARCHITECTS CONTR	RACT# <u>1409</u>	
DATE OF RELEASE:	2 <u>/20/2018</u>	

The undersigned, in consideration of the payment by Wenatchee School District of certain Subcontract/Purchase Agreement balances in the amount of \$244,810.50 and for other good and valuable consideration, the receipt of which is hereby acknowledged, does hereby waive and release any and all claims of any type, kind or character, or liens of any type, kind or character, including, but not limited to, any mechanic's or materialman's lien, equitable lien, contract claim, stop notice, bond or retainage claim (public or private) that the undersigned has or may ever had in any manner arising out of any work, labor, services, equipment, material or supplies furnished by or through the undersigned in connection with the Project or the above-referenced Subcontract/Purchase Agreement through the date of 2/20/18

In consideration of said payment, the undersigned hereby agrees to indemnify, defend and hold Wenatchee School District(Owner), and its surety (if any) harmless from any claim, cause of action or liability by any party, including but not limited to damages of whatever nature, costs, expenses, interest, or attorney fees arising from any services, equipment, materials or supplies furnished through the date stated above.

the request of the payer thereof, and is therefore contingent upon receipt in due course of payment in full of the amount set forth above.

Lydig Construction, Inc
(Company Name)

Subscribed and sworn before me on:
February 20, 2018

My commission expires: August 30, 2018
Notary Public in and for the State of Washington

Its:
Controller
A duly authorized and constituted representative

Signature

Signature

It is expressly understood that this waiver has been given prior to receipt of paymen



240 North Wenatchee Avenue Wenatchee, WA 98801

(509) 293-5566 www.fortearchitects.com

February 19, 2018

Brian Flones, Superintendent Wenatchee School District #246 235 Sunset Ave Wenatchee, Washington 98801

Subject Project: Pioneer Middle School Gymnasium Addition and Modernization

#### **Final Completion**

Mr. Flones,

With this letter, as required by WAC 392-344-155, we confirm to the best of our knowledge, information and belief, that the General Contractor has satisfactorily completed all requirements of the Contract Documents for the subject project consisting of a gross square footage of new construction of 3175 GSF, and a gross square footage of modernization of existing construction of 37,589 GSF per WAC 392-343-019. This constitutes Final Completion for the subject project and you may proceed to Final Acceptance after completing the final Application for Payment from the General Contractor.

We have appreciated the opportunity to assist Wenatchee School District with this legacy project.

Sincerely,

Forte Architects, Inc.

Tom Bassett AIA



240 North Wenatchee Avenue Wenatchee, WA 98801

(509) 293-5566 www.fortearchitects.com

February 19, 2018

Wenatchee School District #246 235 Sunset Ave Wenatchee, Washington 98801

Subject Project: Pioneer Middle School Gymnasium Addition and Modernization

To Whom It May Concern,

With this letter we certify to the best of our knowledge, information and belief, that no asbestos-containing materials were specified for use in the Subject Project.

Sincerely,

Forte Architects, Inc.

Tom Bassett AIA

CONSENT OF SURETY TO FINAL PAYMENT AIA Document G707	OWNER  ARCHITECT  CONTRACTOR  SURETY
Bond No. 23028997	OTHER $\square$
TO OWNER: (Name and address)	ARCHITECT'S PROJECT NO.:
Wenatchee School Dist No. 246 235 Sunset Ave. Wenatchee, WA 98801	CONTRACT FOR: Additions to and Modernization of Pioneer Middle School Gym, 1620 Russell Street, Wenatchee, WA
PROJECT: (Nume and address)	CONTRACT DATED:
Additions to and Modernization of Pioneer Middle School	Gym, 1620 Russell Street, Wenatchee, WA
In accordance with the provisions of the Contract between the Own (Insert name and address of Surety)	er and the Contractor as indicated above, the
Liberty Mutual Insurance Company 1001 4th Ave Suite 1700 Seattle, WA 98154	, surety,
on bond of (Insen name and address of Contractor)	
Lydig Construction, Inc. 11001 E. Montgomery Spokane Valley, WA 9206	, CONTRACTOR,
hereby approves of the final payment to the Contractor, and agrees any of its obligations to (Insert name and address of Owner)	that final payment to the Contractor shall not relieve the Surety of
Wenatchee School Dist No. 246 235 Sunset Ave. Wenatchee, WA 98801	
as set forth in said Surety's bond.	, OWNER,
IN WITNESS WHEREOF, the Surety has hereunto set its hand on this (Insert in writing the month followed by the moneric date and year.)	s date: February 12, 2018
Attest: (Seal): P M Hallett, Witness	Liberty Mutual Insurance Company  (Starety)  By:  (Signature of authorized representative)  Chris Larson  (Printed name and title)
	Surety Phone No. 509-319-2901

0

This Power of Attorney limits the acts of those named herein, and they have no authority to bind the Company except in the manner and to the extent herein stated. Not valid for mortgage, note, loan, letter of credit, bank deposit, currency rate, interest rate or residual value guarantees. To confirm the validity of this Power of Attorney call 610-832-8240 between 9:00 am and 4:30 pm EST on any business day.

> Liberty Mutual Insurance Company The Ohio Casualty Insurance Company West American Insurance Company

#### POWER OF ATTORNEY

KNOWN ALL PERSONS BY THESE PRESENTS: That The Ohio Casualty Insurance Company is a corporation duly organized under the laws of the State of New Hampshire, that Liberty Mutual Insurance Company is a corporation duly organized under the laws of the State of Massachusetts, and West American Insurance Company is a corporation duly organized under the laws of the State of Indiana (herein collectively called the "Companies"), pursuant to and by authority herein set forth, does hereby name, constitute and appoint, Chris Larson of the city of Spokane, state of its true and lawful attorney-in-fact, with full power and authority hereby conferred to sign, execute and acknowledge the following surety bond:
Principal Name: Lydig Construction, Inc.
Obligee Name: Wenatchee School Dist No. 246
Surety Bond Number: 23028997 Bond Amount: See Bond Form
IN WITNESS WHEREOF, this Power of Attorney has been subscribed by an authorized officer or official of the Companies and the corporate seals of the Companies have been affixed thereto this 6th day of March, 2017.  The Ohio Casualty Insurance Company Liberty Mutual Insurance Company West American Insurance Company West American Insurance Company By:  David M. Carey, Assistant Secretary
STATE OF PENNSYLVANIA SS COUNTY OF MONTGOMERY
On this <u>6<sup>th</sup> day of March, 2017,</u> before me personally appeared David M. Carey, who acknowledged himself to be the Assistant Secretary of Liberty Mutual Insurance Company, The Ohic Casualty Company, and West American Insurance Company, and that he, as such, being authorized so to do, execute the foregoing instrument for the purposes therein contained by

signing on behalf of the corporations by himself as a duly authorized officer.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my notarial seal at King of Prussia, Pennsylvania, on the day and year first above written.



#### COMMONWEALTH OF PENNSYLVANIA

**Notarial Seal** Teresa Pastella, Notary Public Upper Merion Twp., Montgomery County My Commission Expires March 28, 2021 Member, Pennsylvania Association of Notaries

This Power of Attorney is made and executed pursuant to and by authority of the following By-laws and Authorizations of The Ohio Casualty Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company which resolutions are now in full force and effect reading as follows:

ARTICLE IV - OFFICERS - Section 12. Power of Attorney. Any officer or other official of the Corporation authorized for that purpose in writing by the Chairman or the President, and subject to such limitation as the Chairman or the President may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Corporation to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Corporation by their signature and execution of any such instruments and to attach thereto the seal of the Corporation. When so executed, such instruments shall be as binding as if signed by the President and attested to by the Secretary. Any power or authority granted to any representative or attorneyin-fact under the provisions of this article may be revoked at any time by the Board, the Chairman, the President or by the officer or officers granting such power or authority.

ARTICLE XIII - Execution of Contracts - SECTION 5. Surety Bonds and Undertakings. Any officer of the Company authorized for that purpose in writing by the chairman or the president, and subject to such limitations as the chairman or the president may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Company by their signature and execution of any such instruments and to attach thereto the seal of the Company. When so executed such instruments shall be as binding as if signed by the president and attested by the secretary.

Certificate of Designation - The President of the Company, acting pursuant to the Bylaws of the Company, authorizes David M. Carey, Assistant Secretary to appoint such attorneys-infact as may be necessary to act on behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations.

Authorization - By unanimous consent of the Company's Board of Directors, the Company consents that facsimile or mechanically reproduced signature of any assistant secretary of the Company, wherever appearing upon a certified copy of any power of attorney issued by the Company in connection with surety bonds, shall be valid and binding upon the Company with the same force and effect as though manually affixed.

I, Renee C. Llewellyn, the undersigned, Assistant Secretary, The Ohio Casually Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company do hereby certify that the original power of attorney of which the foregoing is a full, true and correct copy of the Power of Attorney executed by said Companies, is in full force and effect and has not been revoked.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the seals of said Companies this  $\underline{12th}$  day of  $\underline{\phantom{0}}$ 







#### **CONTRACTOR'S AFFIDAVIT OF PAYMENT OF DEBTS AND CLAIMS**

AIA Document G706

(Instructions on reverse side)

Wenatchee School District TO OWNER:

235 Sunset Avenue (Name and address) Wenatchee, WA 98801 ARCHITECT'S PROJECT NO.:

CONTRACT FOR: Pioneer Middle School Gym Additions to and

**OWNER** 

**SURETY** 

OTHER

ARCHITECT

CONTRACTOR

Modernization of

PROJECT: (Name and address) Pioneer Middle School Gym Additions to and Modernization of

1620 Russell Street Wenatchee, WA 98801 CONTRACT DATED: March 3, 2015

STATE OF: Washington COUNTY OF: Spokane

The undersigned hereby certifies that, except as listed below, payment has been made in full and all obligations have otherwise been satisfied for all materials and equipment furnished, for all work, labor, and services performed, and for all known indebtedness and claims against the Contractor for clamages arising in any manner in connection with the performance of the Contract referenced above for which the Owner or Owner's property might in any way be held responsible or encumbered.

EXCEPTIONS: Retainage

#### SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Consent of Surety to Final Payment. Whenever Surety is involved, Consent of Surety is required. AIA Document G707, Consent of Surety, may be used for this purpose.

Indicate attachment:

no

The following supporting documents should be attached hereto if required by the Owner:

□ yes

- 1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
- 2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.
- 3. Contractor's Affidavit of Release of Liens (AIA Document G706A).

CONTRACTOR: (Name and address)

Lydig Construction, Inc. 11001 E. Montgomery Dr. Spokane Valley, WA 99206

Signature of authorized representative)

Mark D. Bray, CFO

(Printed name and title)

Subscribed and sworn to before me on this date:

nctor's Affidavit of Release of Liens (AIA Document).

CAUTION: You should sign an original AIA document that has this caution printed original assures that changes will not be obscured as may occur when documents.

Notary Public: Zin Z. Novell 1988. original assures that changes will not be obscured as may occur when documents are repro-



AIA DOCUMENT G706 • CONTRACTOR'S AFFIDAVIT OF PAYMENT OF DEBTS AND CLAIMS 1994 EDITION • 'AIA • © 1994 • THE AMERICAN INSTITUTE OF ARCHITECTS, 1735 NEW YORK AVENUE, NW, WASHINGTON, D.C. 20006-5292 • WARNING: Unlicensed photocopying violates U.S. copyright laws and will subject the violator to legal prosecution.

Bd Packet 3/13/18

#### CERTIFICATE OF ASBESTOS-FREE CONSTRUCTION

The undersigned, pursuant to Article 9 of the General and Supplementary Conditions of the Contract for Construction, hereby certifies that to the best of his/her knowledge, information and belief, the materials incorporated into the project, and as used during the construction process are free of any type of asbestos material.

SEAL:		
100	CONSTRUC	Se Se
37	COKPORAZ	03
	SEAL	10000
2000	ASHINGTON,	
·	101111111111111111111111111111111111111	

**CONTRACTOR:** Lydig Construction, Inc.

Project Number Architect's #1409

ADDRESS 11001 E. Montgomery Dr. Spokane Valley, WA 99206

BY: Ling Shion

TITLE: Project Manager

Subscribed and sworn to me this 12th day of \_\_\_February\_\_\_\_, 2018

My Commission Expires: 5-27-2018

#### LYDIG

February 13, 2018

RE: Pioneer Middle School Gym Modernization Notice of Completion Letter

We the undersigned do hereby state that Lydig Construction, Inc has constructed the Pioneer Middle School Gym Modernization project and conforms to the requirements of the contract documents, plans, and specifications.

Yours truly,

Lydig Construction, Inc.

Lisa Shier

Project Manager



#### **STATE OF WASHINGTON**



### DEPARTMENT OF LABOR AND INDUSTRIES

PO Box 44274 Olympia, Washington 98504-4274

February 21, 2018

WENATCHEE SCHOOL DISTRICT #246 PO BOX 1767 WENATCHEE WA 98807-1767

#### CERTIFICATE TO RELEASE L&I'S HOLD ON RETAINAGE

The Washington State Department of Labor & Industries is granting approval to release our hold on the retained amount for **PIONEER MIDDLE SCHOOL GYM**, **Contract N/A**, to the following contractor:

LYDIG CONSTRUCTION INC

706,200-00

328 046 357

We have determined that all workers' compensation premiums, increases, and penalties for this contractor have been paid in full or are readily collectible without recourse to the retained funds, per chapter 60.28 RCW.

The contractor may still be liable for payment if we later determine they owe additional premiums related to this contract or other activities.

Before final payment can be made to the contractor, you will also need to receive releases from the Departments of Revenue and Employment Security Department in addition to ensuring:

- All liens against retainage have been satisfied
- All Affidavit of WagesPaid forms have been filed

Thank you,

Elsa McDonnell Contract Release Specialist (360)902-6558 MCDP235@LNI.WA.GOV

cc: LYDIG CONSTRUCTION INC 11001 E MONTGOMERY SPOKANE WA 99206



State of Washington DEPARTMENT OF LABOR AND INDUSTRIES PO Box 44274 Olympia WA 98504-4274

WENATCHEE SCHOOL DISTRICT #246 PO BOX 1767 WENATCHEE WA 98807-1767





328 046 357

### Certificate of Payment of State Excise Taxes by Public Works Contractor

LYDIG CONSTRUCTION INC 11001 E MONTGOMERY DR SPOKANE WA 99206-4714 WENATCHEE SCHOOL DISTRICT #246 TRACI L THOMPSON PO BOX 1767 WENATCHEE WA 98807-1767

We hereby certify that taxes, increases and penalties due or to become due from the above-named contractor under Chapter 180, Laws of 1935, as amended, with respect to the following public works contract:

WENATCHEE SCHOOL DISTRICT #246

PIONEER MIDDLE SCHOOL GYM

210.18

together with all other taxes, increases and penalties due from such contractor, have been paid in full or that they are, in the Department's opinion, readily collectible without recourse to the state's lien on the retained percentage.

This certificate is issued pursuant to the provision of Chapter 60.28 Revised Code of Washington for the sole purpose of informing the state, county, or municipal officer charged with the duty of disbursing or authorizing the payment of public funds to said contractor that the Department of Revenue hereby releases the state's lien on the retained percentage provided by this Chapter for excise taxes due from said contractor.

This certificate does not release said contractor from liability for additional tax that may be later determined to be due with respect to the above-mentioned contract or other activities.

Dated	2.10.10	at Olympia, washington,	
		State of Washington Department of Revenue	
		i i	
		Certifying Officer	

For tax assistance, visit dor.wa.gov or call 1-800-647-7706. To inquire about the availability of this document in an alternate format for the visually impaired, please call (360) 705-6715. Teletype (TTY) users may call 1-800-451-7985.

REV 31 0028 (10-01-02)



WENATCHEE SCHOOL DISTRICT #246 PO BOX 1767 WENATCHEE, WA 98807-1767 ) CERTIFICATE OF ) PAYMENT OF CONTRIBUTIONS ) PENALTIES AND INTEREST ON ) PUBLIC WORKS CONTRACT

ES Reference #: 21260700 9 UBI No: 328046357

CONTRACTOR:

LYDIG CONSTRUCTION INC 11001 E MONTGOMERY SPOKANE, WA 99206-4714

The Employment Security Department hereby certifies those contributions, penalties and interest due from the above named contractor under the Employment Security Act have been paid in full or provided for with respect to the following public works contract:

Description: Pioneer Middle School Gym.

Contract number: N/A

The Employment Security Department hereby certifies that it has no claim pursuant to RCW 50.24.130 against the public body named above for tax attributable to service performed for said public body by the above named contractor on the above described contract. The Employment Security Department releases its lien on the retained percentage which is provided by RCW 60.28.040 for contributions, penalties and interest due from said contractor.

This certificate does not release said contractor from liability for additional contributions, penalties and interest which may be later determined to be due with respect to the above mentioned contract.

Dated at Olympia, Washington on January 19, 2018.

EMPLOYMENT SECURITY DEPARTMENT

Original - Disbursing Officer

Duplicate - Employer

Triplicate - Central Office Files



# **Public Works Projects**

Awarding Agency: WENATCHEE SCHOOL DISTRICT #246

Project: Pioneer Middle School Gym

### **Notice of Completion**

Revision: Original

Submitted: 12-19-2017

L&I Status: Received

L&I has received the Notice of Completion for this project.

Correct Notice of Completion

View NOC (Original)

### **Earlier Revisions of this Notice**

No earlier revisons found





X	Original
	Revised #0

### NOTICE OF COMPLETION OF PUBLIC WORKS CONTRACT

Date: <u>12-19-2017</u> Contractor's UBI Number: <u>328046357</u>									
Name & Mailing Add	ress of Pu	blic Agency		Departmen	t Use Only				
WENATCHEE SCHOOL DISTR	UCT #246		Assigned to:						
PO BOX 1767			D. A. i. I.						
WENATCHEE WA 98807-1767 UBI Number: 048006747			Date Assigned:						
	is harahu	given relative to the com	nlation of contract of	ar project describe	d halow				
Project Name	is nereby	given retutive to the comp		<i>et N</i> umber		rder Contracting			
Pioneer Middle School Gym				N/A		Yes X No			
Description of Work Done/Incl	ude Jobsi	te Address(es)				11			
Demo, expansion and replacement			m, addition of fire sp	orinklers throughou	it the building	g, updates of			
mechanical systems, electrical ar									
multiuse spaces. 1620 Russell St	reet Wena	tchee, WA 98801							
Federally funded transportation	n project'	Yes X	No (if yes, p	rovide Contract E	Bond Stateme	ent below)			
Contractor's Name		E-mail Address		Affida	vit ID*				
LYDIG CONSTRUCTION INC		dschumacher@ly	dig.com	710173					
Contractor Address	~~ ~ · · · · · · ·			Telephone					
11001 E MONTGOMERY DR,			III'' C	509-534-04					
If Retainage is not withheld, pl Retainage Bond	ease select		d List Surety's Nam at bond (valid for fed			viceta)			
Name:		Contract/Paymen	Bond Number:	erany runded trans	sportation pro	Jecis)			
Date Contract Awarded	Data W	ork Commenced	Date Work Comp	ploted	Date Work	Accented			
3-10-2015	3-24-20		4-7-2017	pieted	12-1-2017	Accepted			
Were Subcontracters used on t					X Yes	No			
Affidavit ID* - No L&I release	will be gr	ranted until all affidavits a	re listed.						
Contract Amount		\$ <u>4,107,000.00</u>							
Additions (+)		\$ <u>789,210.00</u>		Liquidated Dar					
Reductions ( - )		\$ <u>0.00</u>		Amount Dist					
Sub-Total		\$ <u>4,896,210.00</u>		Amount Re	tained <b>\$244,8</b>	10.50			
	<u>1%</u>								
(If various rates apply, please send a brea	kdown)	¢411 201 (2							
Sales Tax Amount	ΓΟΤΑL	\$ <u>411,281.63</u> \$5,307,491.63		TO	TAL \$5,307	401.63			
	IOIAL	NOTE: These two totals	must he equal	10	1AL \$ <u>5,507</u>	<u>,491.03</u>			
		Tro 121 These the terms	musi se equa:						
Comments:									
<b>Note:</b> The Disbursing Officer must NO PAYMENT SHALL BE MADE	FROM RE	TAINED FUNDS until recei	ipt of all release certific		this contract.				
Submitting Form: Please submit the		form by email to all three ag	gencies below.						
Contact Name: Traci L. Thomp	son					ecretary - Facilities			
Emil Address C	4-1	TT		& Capital Proje		-			
Email Address: thompson.t@we	natcheesc	nools.org		Phone Number:	<u> 545-888-945</u>	<u>/</u>			







For tax assistance or to request this document in an alternate format, please call 1-800-647-7706. Teletype (TTY) users may use the Washington Relay Service by calling 711.

REV 31 0020e Addendum (04/28/14)

F215-038-000 04-2014

# Wenatchee School District No. 246 MEMORANDUM

To:

Wenatchee School Board

Brian Flones, Superintendent

From:

Les Vandervort, Chief Financial Officer

Date:

March 2, 2018

Re:

Enrollment Reports for March 2018

**Exhibit A** - Monthly Enrollments.

The **March 2018** count of K-12 students is **7,714.69 full-time equivalents** (**FTE**) including **262.34** FTE Running Start students (Running Start students are counted starting in October).

The average FTE of **7,742.10** is **1.10** FTE above budgeted average FTE of 7,741.

Running Start, Open Doors and Alternative Learning FTE are shown as separate line items for comparison to budget numbers on the original F-195 Budget.

Enrollment is lower than this period last year.

**Exhibit B** shows the changes in average FTE enrollment, as reported to SPI, since 2005-06. Exhibit B reflects the history of our actual state funding level of FTE.

**Exhibit** C is a comparison of student FTE by school and by grade level for the current month and the same month in the prior year (2016-17).

**Exhibit D** shows the monthly information in graphic form, with a comparison to last year's (2016-17) actual enrollment and 2017-18 budgeted numbers.

### WENATCHEE SCHOOL DISTRICT NO. 246

Monthly Average FTE Enrollment 2017-18 School Year

GRADE	SEP	OCT	NOV	DEC	JAN	FEB.	MAR	APR	MAY	JUNE	AVERAGE	2017-18 BUDGET	AVG to BUD DIFFERENCE
GIVADE	<u> </u>	3001	140 4	DIC	2013	110	1000	<del>- 215</del>	1	JUINE	AVENAUL :	DODGET	DITTERENCE
1/2 Day KINDERGARTEN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0.00
All-day Kindergart	503.00	504.65	501.65	500.65	491.65	497.49	500.49				499.94	530	-30.06
FIRST	538.00	545.81	538.59	544.28	543.28	541.28	544.28				542.22	530	12.22
SECOND	570.00	570.00	573.00	574.00	571.00	566.00	562.00				569.43	576	-6.57
THIRD	552.60	554.60	559.60	562.87	563.87	565.87	563.87				560.47	555	5.47
FOURTH	562.59	568.59	568.38	566.38	565.38	565.38	563.38				565.73	568	-2.27
FIFTH	541.00	540.00	540.00	540.00	540.00	537.00	540.00				539.71	544	-4.29
SIXTH	577.77	577.77	580.77	582.77	581.77	580.90	581.90				580.52	590	-9.48
SEVENTH	556.93	559.93	561.16	559.34	559.34	561.02	554.40				558.87	543	15.87
EIGHTH	563.46	564.46	563.46	566.46	561.72	565.50	564.17				564.18	556	8.18
NINTH	528.53	531.32	531.44	532.60	529.36	529.55	527.63				530.06	530	0.06
TENTH	587.02	579.12	583.26	581.40	577.97	582.61	577.16		1		581.22	585	-3.78
ELEVENTH	533.45	528.40	525.80	521.89	520.39	524.61	515.67				524.32	550	-25.68
TWELFTH	484.13	478.14	475.51	472.85	476.17	459.66	452.07				471.22	490	-18.78
Kindergarten	503.00	504.65	501.65	500.65	491.65	497.49	500.49	0.00	0.00	0.00	499.94	530	-30.06
GRADES 1-5	2764.19	2779.00	2779.57	2787.53	2783.53	2775.53	2773.53	0.00	0.00	0.00	2777.55	2,773	4.55
GRADES 6-8	1698.16	1702.16	1705.39	1708.57	1702.83	1707.42	1700.47	0.00	0.00	0.00	1703.57	1,689	14.57
GRADES 9-12	2133.13	2116.98	2116.01	2108.74	2103.89	2096.43	2072.53	0.00	0.00	0.00	2106.82	2,155	-48.18
K-12 Subtotal	7098.48	7102.79	7102.62	7105.49	7081.90	7076.87	7047.02	0.00	0.00	0.00	7087.88	7,147	-59.12
Running Start		279.73	274.33	266.93	258.86	270.07	262.34				268.71	190	78.71
Open Doors	73.48	81.81	83.04	88.35	74.09	92.28	94.28				83.90	90	-6.10
Alternative	285.51	304.15	311.22	306.03	294.90	298.40	311.05				301.61	314	-12.39
TOTAL	7,457.47	7,768.48	7,771.21	7,766.80	7,709.75	7,737.62	7,714.69				7,742.10	7,741	1.10

Exhibit A

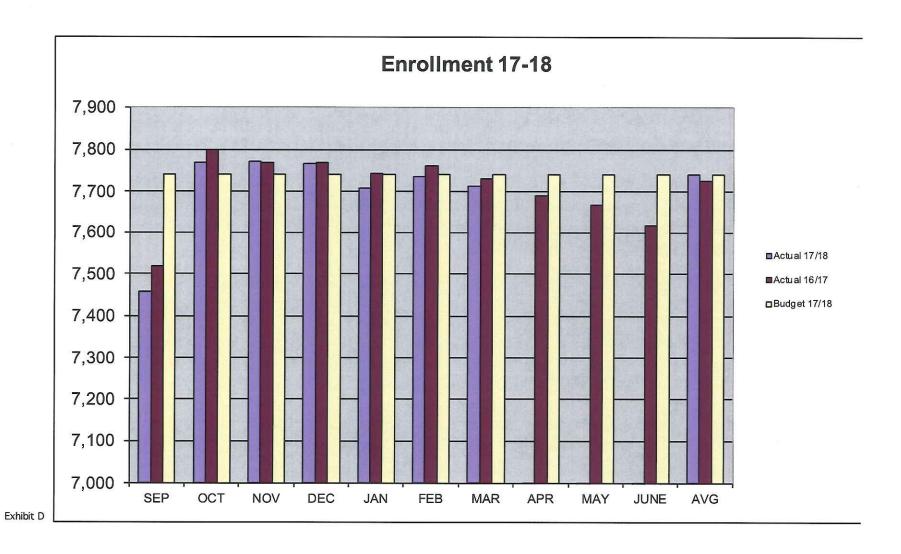
#### WENATCHEE SCHOOL DISTRICT NO. 246

Yearly Average FTE Enrollment 2005-06 to Present

GRADE	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
KINDERGARTEN	294.44	325.23	256.86	116.96	122.84	112.17	133.51	116.35	76.00	80.90	20.80	0.00	0.0
ALL DAY KINDER			79.00	323.67	337.56	345.67	363.68	335.50	437.61	429.60	533.21	526.18	499.9
FIRST	551.22	583.11	639.86	591.49	571.00	587.64	542.76	617.63	575.55	620.01	596.50	572.57	542.22
SECOND	576.22	546.18	582.82	614.54	585.44	550.85	563.55	541.33	613.44	557.85	581.99	556.40	569.43
THIRD	532.89	577.61	517.25	576.33	618.96	588.12	545.74	549.19	566.04	606.64	547.60	566.76	560.4
FOURTH	493.07	522.99	574.31	529.02	569.18	614.14	576.66	536.59	546.98	571.30	593.90	541.37	565.73
FIFTH	593.47	486.97	531.43	578.29	536.22	560.76	607.33	573.57	544.19	560.36	539.50	589.77	539.7
SIXTH	557.45	620.13	510.27	559.34	622.04	549.62	590.30	649.06	589.00	543.32	554.94	544.35	580.52
SEVENTH	560.45	548.39	612.88	516.99	576.10	617.67	545.57	606.48	654.62	584.36	528.73	567.70	558.87
EIGHTH	588.62	554.19	539.08	613.53	539.12	574.79	625.61	552.01	620.59	644.19	584.41	522.79	564.18
NINTH	773.57	651.42	604.75	599.07	630.85	561.78	584.60	652.18	548.75	619.92	622.99	584.43	530.00
TENTH	504.76	620.21	596.66	569.28	548.37	611.61	545.59	570.70	620.98	553.04	599.52	613.12	581.2
ELEVENTH	488.48	524.59	569.84	527.16	591.15	593.50	625.30	562.71	568.94	573.12	536.48	497.09	524.37
TWELFTH	378.50	384.40	465.71	511.17	674.92	690.73	659.13	665.68	583.40	594.84	543.74	437.01	471.2
		1		i									
KINDERGARTEN	294.44	325.23	335.86	440.63	460.40	457.84	497.19	451.85	513.61	510.50	554.01	526.18	530.00
GRADES 1-5	2746.87	2716.86	2845.67	2889.67	2880.80	2901.51	2836.04	2818.31	2846.20	2916.16	2859.49	2826.87	2773.0
GRADES 6-8	1706.52	1722.71	1662.23	1689.86	1737.26	1742.08	1761.48	1807.55	1864.21	1771.87	1668.08	1634.84	1689.00
GRADES 9-12	2145.31	2180.62	2236.96	2206.68	2445.29	2457.62	2414.62	2451.27	2322.07	2340.92	2302.73	2131.65	2155.00
Total K-12	6893.14	6945.42	7080.72	7226.84	7523.75	7559.05	7509.33	7528.98	7546.09	7539.45	7384.31	7119.54	7087.88
Running Start	96.61	101.59	86.18	128.56	140.00	138.52	138.34	133.51	125.55	172.90	155.49	203.80	268.7
Skill Source/Open	***************************************								89.23	89.98	101.14	90.41	83.90
Altemative											253.49	313.53	301.6
TOTAL	6989.75	7047.01	7166.90	7355.40	7663.75	7697.57	7647.67	7662.49	7760.87	7,802.33	7,894.43	7,727.28	7,742.10
Percent Change		0.8%	1 704	2 604	A 204	0.4%	-O 604	0.204	1 204	0.5%	1 204	2 104	0.304
Percent Change		0.8%	1.7%	2.6%	4.2%	0.4%	-0.6%	0.2%	1.3%	0.5%	1.2%	-2.1%	0.29

Exhibit B

WENATCHEE SCHOOL DIS	******************			Current Mor	th 2017-18 FT	Comparison to sar	me month	2016-17			from 16-17
	REF ONLY	REF ONLY					REF ONLY	REF ONLY	***************************************		to 17-18
	March	March	March	March	increase		March	March	March	March	increase
School	2015	2016	2017	2018	(decrease)	Grade	2015	2016	2017	2018	(decrease)
Columbia	468	478	434	411	(23)	1/2 day K	21	20	0	0	0
Lewis & Clark	457	473	490	482	(8)	ADK	476	540	530	500	(29
Lincoln	509	505	515	523	8	1	594	597	576	544	(31
Mission View	531	535	548	515	(33)	2	545	587	555	562	7
Newbery	516	532	513	477	(36)	3	589	553	568	564	(5
Sunnyslope	290	291	296	300	4	4	548	594	544	563	19
Washington	549	613	568	566	(2)	5	547	536	590	540	(50
Elementary	3,320	3,427	3,363	3,274	(89)		3,320	3,427	3,363	3,274	(89
Foothills	602	621	584	606	22	6	525	555	542	582	39
Orchard	404	396	435	489	54	7	573	533	565	554	(11
Pioneer	711	655	612	606	(6)	8	618	584	522	564	42
Middle Schools	1,717	1,672	1,630	1,700	70		1,717	1,672	1,630	1,700	70
WHS	1888	1945	1,798	1,747	(52)	9	599	619	583	528	(55
WSHS	252	234	274	270	(4)	10	547	596	609	577	(32
High Schools	2140	2179	2,072	2,016	(56)	11	558	528	488	516	28
						12	526	525	428	452	24
Skill Source	11	8	7	3	(4)		2,230	2,268	2,108	2.073	(36)
Skill Source/Open Door	96	97	96	90	(6)			·····	······		***************************************
Open Doors/Grad Alliance	0	21	11	4	(7)	Total Regular	7,267	7,367	7,102	7,047	(55)
Valley Academy	166	162	171	172	1			I			
WVTech Ctr	197	192	186	193	6						
Other Enrollment	470	480	471	462	(10)	ALE [	284	273	328	311	(17)
						Open Door	96	118	107	94	-13
Subtotal Enrollment	7,646	7,758	7,536	7,452	(84)	Running Start	174	155	196	262	66
Running Start	174	155	196	262	66		7,820	7,913	7,732	7,715	(18)
Total Enrollment	7,820	7,913	7,732	7,715	(18)						***************************************
Juvenile Detention Center	10	8	17	5	-12			······································			
Special Ed	885	924	906	933	27						
Exhibit C	1		******					····	······		



Official Count Day		March	2018			Enrollme	ent								
Official Count Day			FTE		FTE		FTE		FTE		FTE		FTE	Head	FTE
-		K		1		2		<u>3</u>	A-1 - A-1	4	1000	<u>5</u>		Total	Total
Columbia		60	60.00	62	61.50	73	73.00	85	84.87	71	71.00	61	61.00	412	411.37
Lewis & Clark		81	81.00	86	85.78	83	83.00	83	83.00	76	75.35	74	74.00	483	482.13
Lincoln		75	75.00	86	86.00	89	89.00	89	89.00	95	95.00	89	89.00	523	523.00
Mission View		80	80.00	97	97.00	98	98.00	95	95.00	73	73.00	72	72.00	515	515.00
Newbery		69	68.49	73	73.00	80	80.00	71	71.00	94	93.03	91	91.00	478	476.52
Sunnyslope		48	48.00	49	49.00	47	47.00	44	44.00	58	58.00	54	54.00	300	300.00
Washington	=	88	88.00	92	92.00	92	92.00	97	97.00	98	98.00	99	99.00	566	566.00
	Total	501	500.49	545	544.28	562	562.00	564	563.87	565	563.38	540	540.00	3277	3274.02
	-														
1		<u>6</u>		Z		8									
Foothills		196	196.00	198	197.02	213	212.67							607	605.69
Orchard		184	183.74	157	155.38	150	149.41							491	488.53
Pioneer	F	202	202.16	202	202.00	203	201.94							607	606.10
1	Total	582	581.90	557	554.40	566	564.02							1705	1700.32
		9		<u>10</u>		11		12							Property Code
WHS		507	495.79	532	515.01	463	384.51	426	351.22					1928	1746.53
WSHS	F	22	22.00	40	38.26	94	90.19	127	119.40					283	269.85
	Total	529	517.79	572	553.27	557	474.70	553	470.62					2211	2016.38
		9		<u>10</u>		11	11 / 2002/20	12	200.0						And Walter
Skillsource		0	0.00	4	2.52	0	0.00	0	0.00					4	2.52
		V		-		2		2		4		-			
Valley A sedemy		<b>K</b> 18	9.00	<b>1</b> 26	25.37	<b>2</b> 23	22.50	<u>3</u> 19	19.00	<b>4</b> 25	24.76	<u>5</u> 21	20.20		
Valley Academy		<u>6</u>	9.00	<u>Z</u>	25.57	<u>8</u>	22.50	9 9	19.00	10	24.76	21	20.30		
		16	14.68	<u>-</u> 17	16.87	<u>o</u> 12	11.34	5	4.80	4	3.54			186	172.16
		10	14.00	1.2	10.07	12	11.54	3	4.00	7	3.34			100	172.10
Special Ed-Bldg 511														0	0.00
		9		10		11		12							
WVTSC		0	15.15	6	35.44	64	73.77	56	68.31					314	192.67
100000 100000 100000 100000 100000 100000 100000													Subtotal FTE		7358.07
Running Start											<u>.</u>			291	262.34
														251	LULIU
Open Doors - Skillsource		0	0.00	17	16.88	35	34.64	40	38.76					92	90.28
Open Doors - Grad Alliance		0	0.00	0	0.00	0	0.00	4	4.00					4	4.00
	Γ	0	0.00	17	16.88	35	34.64	44	42.76						
	_						2000						Total FTI		7714.69
Juvenile Detention Cente	or													F	
Juvernie Determion Cente	71	Age	FTE		Age	FTE		Age	FTE					5	5.00
Special Education		0-2	43.00		3-5	78.00		K-21	812.00					933	933.00
Special Eddoction		0 2	40.00		0.0	. 0.00		1 41	012.00					555	303.00

Official	Count	Day

March 2018

#### Elementary Classification Sheet

	24		24		25		25		27		27		
	KINDER	#	GRADE 1	#	GRADE 2	#	GRADE 3	#	GRADE 4	#	GRADE 5	#	
Columbia	Holland, Courtney		Ells, Joe		Bentsen, Carolyn B		Heffron, Rebecca		Gelb, Tracy		Cline, Gretchen	21	
	Ryan-Kelzenberg (Shel)		Lopez, Lizbeth B		Card-Roley, Laurie		Kniveton, Jenifer		Hetterle, Rachel		Hill, Courtney	19	FTE
	Young, Ann		Smith, Lynette	21	Hutchinson, Moira		Lemus-Pulido, Anays		Moon, Robyn	25	Weaver, Katie	21	411.37
	Wiggins, Cameron	17			Vanatta (Shelt'd)	18	Searles, Rachel	19				,	Head
	-	60	_	62	1 <del>1 -</del>	73	-	85		71	Œ	61	412
Lewis & Clark	Jarvis, Oliva B	21	Navarro, Nancy B	22	Alvarez, Itzia		Black, Maria		Malloy, Juanita		Brandt, Theresa	24	
	Limon, Donna	21	Solis, Andelita B	22	Collins, Alanna		De La Mora B		Roberts, Teresa		Ross, Melodie	25	FTE
	Tanner, Haley	20	Tshritter, Carol	21	Lopez, Daniz	22	Nunez, Ginger	21	Smoots, Fonda	19	Sanchez, Juan	25	482.13
	Yanez, Carmen B	19	West, Marie	21	Martinez, Eva	20	Rudell, Laura	21	Zavala, Hugo	19	.,		Head
	-	81	-	86	·	83	<u> </u>	83	,	76	<u> </u>	74	483
Lincoln	Charles, Katie	18	Blankenship, Marea E	18	Guerrero	22	Heinz, Teresa	22	Gaytley, Todd	21	Bullis, Jacob	22	
	Clive, Cassandra	17	Hurt, Allison (Shelt'c	22	Rodriguez, Christina I	22	Mason, Kristina	22	Mahler, Cynthia	23	Ferson, Darrin	22	FTE
	Gonsalez, Rocio B	19	Pattison, Lisa	21	Schmidt, Sandra	21	Nelson, Tessa	22	Parr, Kevin B	24	Nicpan-Brown, Kristina	21	523.00
	Smith, Candy (Shelt'd)	18	Robins, Jessica	21	Wilson, Carmen B	21	Williams, Dianna B	22	Rang, Kadie	24	Williams, Jeffrey	22	
	SpEd Noble	3	SpEd Noble	4	SpEd Noble	3	SpEd McFarland	1	SpEd McFarland	3	SpEd McFarland	2	
	-	75	-	86	<u> </u>	89	_	89	,	95	-	89	Head 523
Mission View	Hepton, Tiffany		Berdine, Mary		Avila, Armando B		Boisen, Kris		Avila, Mario B		Childers, Nika	24	
THE STOTE THE T	Martinez, Lupe B		Chang Marr, Maria B		Christensen, Jen B		Brown, Sarah		Lewis, Lisa		Pass, Scott	24	FTE
	Mendoza, Liliana		Downey, Coni		Martinez, Brandy		Chavez, Gabriela B		Wirth, Debra		Phelps, Theresa	24	515.00
	Orozco Blanco, Eliza B		Montalvo, Patricia B		Yanez, Socorro B		Savage, Tamara	23	inno castos• castostanta		CONTROL CONTRO	*****	
	Process of the control of the contro		O'Banion, Heidi	19	Zavala, Guadalupe	20		415-70					Head
		80	3	97	1000 0 Maria 101 A 100 Maria 100 Mar	98	_	95		73		72	515
Newbery	Wright, Carrie		Wright, Carrie		Wright, Carrie		Brooks, Ingrid B		Keeene, Stephanie		Kniveton, Kyle B	22	
	Fischer, Leticia	17	Ameson, imelda B		Dundas, Cheri		Dickson, Kimberly		Peterson, Tracy		London, Flora	22	
	Reyna-Smith, Soyla		Garza, Ashley		Morrell, Blake		Gutierrez-Zamora B	23	Schott, Robert B		Preuss, J. Austin	22	FTE
	Vivanco, Matilde B		McLaughlin, Lori		Page, Brooke B	17			Stubbe, Stephanie		Wallace, Patricia	23	476.52
	Wise, Jill		Woolsey, Tami _		Riggan, Brooke _		Wright, Carrie		Hessburg/Wright		Wright, Carrie	2	Head
		69		73		80		71		94		91	478
Sunnyslope	LeFebvre, S		Anspach, Julie		Gale, C		Dalbeck, Abby		Baier, Erika		Lammert, Amy	27	FTE
	Steitz, Lisa	23	Springer, M	24	Howard, Jeri	23	Martin, Peggy	21	Weber, K	29	Morgan, T	27	300.00 Head
	-	48	-	49	il il <u>il</u>	47		44		58	•	54	300
Washington	Arredondo, Zuly	22	Garcia/Wilkens	24	Anguiano, Stephanie	23	Bucholz, Heidi		Day,		Christensen, Monika	24	
	Connor, Michelle	22	Larsen, Rebecca		Clayson, Wendi		McGinnis, Lance		Gillespie, Terry		Roche, Laura	25	FTE
	Hannah		Oltman, Erin		Huson, Lynda		Reinfeld, Jill		Smeller,		Sutton, Jana	25	566.00
	Reiber, Erin	22	Rodriguez	23	Lake, Caroline		Williams, David	24	Smith, Jodee	25	Walsh, Tracy	24	Head
	SpEd Camline		SpEd Camline		SpEd Camline	2	A STATE OF THE PARTY OF THE PAR		SpEd Camline	1	SpEd Camline	1	566
	SpEd Ptolemy		SpEd Ptolemy		SpEd Ptolemy _		SpEd Ptolemy		SpEd Ptolemy		SpEd Ptolemy		
		88		92		92		97		98		99	
	TOTAL FTE	500.49		544.28		562.00		563.87		563.38		540.00	3274.02
	TOTAL Head Count	501		545		562		564		565		540	3277
	Special Ed Count	6		7		5		1		8		5	
	Average Class size	19.04		20.69		20.63		22.52		23.21		23.26	
	# of BEA Teachers/Classes	26		26		27		25		24		23	
	B = Bilingual												
	D = Dual Language												

# **FTE Breakout**

### March 2018

Grade Level	Combined FTE	ALE FTE	Basic Ed FTE
K 1/2	9.00	9.00	0.00
K Full	500.49	0.00	500.49
1	569.65	25.37	544.28
2	584.50	22.50	562.00
3	582.87	19.00	563.87
4	588.14	24.76	563.38
5	560.30	20.30	540.00
6	596.58	14.68	581.90
7	571.27	16.87	554.40
8	575.36	11.34	564.02
9	537.74	9.96	527.78
10	594.77	17.61	577.16
11	548.47	32.80	515.67
12	538.93	86.86	452.07
Total	7358.07	311.05	7047.02

0.00 Should Equal Zero

#### SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2018

Wenatchee School District - (04246) Chelan County No. 04 E.S.D 171

#### Total K-12 Basic Education Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	512.00	514.15	511.15	510.15	500.65	506.49	509.49				509.15
FIRST	563.15	569.96	562.96	568.65	567.65	566.65	569.65				566.95
SECOND	593.20	593.50	596.50	597.50	594.50	589.50	584.50				592.74
THIRD	573.60	575.60	581.60	583.87	583.87	585.87	582.87				581.04
FOURTH	587.11	593.11	593.14	591.14	590.14	590.14	588.14				590.42
FIFTH	565.06	564.30	565.30	563.30	561.30	558.30	560.30				562.55
SIXTH	593.99	593.99	594.45	597.45	596.45	595.58	596.58				595.50
SEVENTH	574.83	577.92	578.31	576.05	574.21	575.89	571.27				575.50
EIGHTH	574.46	575.46	574.46	577.46	573.21	576.84	575.51				575.34
NINTH	537.81	539.60	541.72	543.80	539.41	538.63	537.59				539.79
TENTH	592.99	593.26	600.40	597.54	595.11	594.30	594.77				595.48
ELEVENTH	550.14	545.80	543.00	540.89	541.39	551.41	548.47				545.87
TWELFTH	565.65	570.29	570.85	563.72	558.91	545.67	538.93				559.15
*** TOTALS	7,383.99	7,406.94	7,413.84	7,411.52	7,376.80	7,375.27	7,358.07				7,389.49

#### Total K-12 Basic Education Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	PEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	512.00	514.15	511.15	510.15	500.65	506.49	509.49				509.15
GRADES 1-3	1,729.95	1,739.06	1,741.06	1,750.02	1,746.02	1,742.02	1,737.02				1,740.74
GRADE 4	587.11	593.11	593.14	591.14	590.14	590.14	588.14				590.42
GRADES 5-6	1,159.05	1,158.29	1,159.75	1,160.75	1,157.75	1,153.88	1,156.88				1,158.05
GRADES 7-8	1,149.29	1,153.38	1,152.77	1,153.51	1,147.42	1,152.73	1,146.78				1,150.84
GRADES 9-12	2,246.59	2,248.95	2,255.97	2,245.95	2,234.82	2,230.01	2,219.76				2,240.29
*** TOTALS	7,383.99	7,406.94	7,413.84	7,411.52	7,376.80	7,375.27	7,358.07				7,389.49

#### SUPERINTENDENT OF PUBLIC INSTRUCTION

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2018 Wenatchee School District - (04246) Chelan County No. 04 E.S.D 171

Total ALE Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	9.00	9.50	9.50	9.50	9.00	9.00	9.00				9.21
FIRST	25.15	24.15	24.37	24.37	24.37	25.37	25.37				24.74
SECOND	23.20	23.50	23.50	23.50	23.50	23.50	22.50				23.31
THIRD	21.00	21.00	22.00	21.00	20.00	20.00	19.00				20.57
FOURTH	24.52	24.52	24.76	24.76	24.76	24.76	24.76				24.69
FIFTH	24.06	24.30	25.30	23.30	21.30	21.30	20.30				22.84
SIXTH	16.22	16.22	13.68	14.68	14.68	14.68	14.68				14.98
SEVENTH	17.90	17.99	17.15	16.71	14.87	14.87	16.87				16.62
EIGHTH	11.00	11.00	11.00	11.00	11.34	11.34	11.34				11.15
NINTH	9.28	8.28	10.28	11.20	10.20	9.08	9.96				9.75
TENTH	5.97	14.14	17.14	16.14	17.14	11.69	17.61				14.26
ELEVENTH	16.69	17.40	17.20	19.00	21.00	26.80	32.80				21.56
TWELFTH	81.52	92.15	95.34	90.87	82.74	86.01	86.86				87.93
*** TOTALS	285.51	304.15	311.22	306.03	294.90	298.40	311.05				301.61

Total ALE Enrollment - By Grade Span

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
KINDERGARTEN	9.00	9.50	9.50	9.50	9.00	9.00	9.00				9.21
GRADES 1-3	69.35	68.65	69.87	68.87	67.87	68.87	66.87				68.62
GRADE 4	24.52	24.52	24.76	24.76	24.76	24.76	24.76				24.69
GRADES 5-6	40.28	40.52	38.98	37.98	35.98	35.98	34.98				37.81
GRADES 7-8	28.90	28.99	28.15	27.71	26.21	26.21	28.21				27.77
GRADES 9-12	113.46	131.97	139.96	137.21	131.08	133.58	147.23				133.50
*** TOTALS	285.51	304.15	311.22	306.03	294.90	298.40	311.05				301.61

### SUPERINTENDENT OF PUBLIC INSTRUCTION

#### SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2018

Wenatchee School District - (04246)

Chelan County No. 04

E.S.D 171

@ 14:15

#### Total Vocational and Skill Center Enrollment below are included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Total VOC 9-12	469.39	478.69	473.51	469.74	470.01	467.23	464.24				470.40
Total SK CNTR	193.09	197.92	199.51	195.28	193.45	194.05	192.67				195.14
Total VOC 7-8	42.89	40.03	39.45	39.13	39.00	42.31	59.46				43.18

### ALE Vocational and ALE Skill Center Enrollment are included in above Total Vocational & Skill Center Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
ALE VOC 9-12	0.00	0.00	0.00	0.00	0.00	0.00	0.00				0.00
ALE SK CNTR	0.00	0.00	0.00	0.00	0.00	0.00	0.00				0.00
ALE VOC 7-8	0.00	0.00	0.00	0.00	0.00	0.00	0.00				0.00

#### Running Start - 9 month average, (Oct - June) - Not included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
NONVOC.	0.00	257.34	252.60	246.54	225.40	243.87	237.34				243.85
VOCATIONAL	0.00	22.39	21.73	20.39	33.46	26.20	25.00				24.86

#### Open Doors - 10-month average of the school year's 12 months - not included in K-12 Enrollment

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	AVERAGE
NONVOC.	73.48	81.81	83.04	88.35	74.09	92.28	94.28						83.90
VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00						0.00

### SUPERINTENDENT OF PUBLIC INSTRUCTION

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2018 Wenatchee School District - (04246)

Chelan County No. 04

E.S.D 171

#### Summary of all Enrollment

	K-12 P-223S	ALE P-223S *	TOTAL P-240	TOTAL P-223	GRAND TOTAL
KINDERGARTEN				509.15	509.15
Grades 1-3				1,740.74	1,740.74
Grade 4				590.42	590.42
Grades 5-6				1,158.05	1,158.05
Grades 7-8				1,150.84	1,150.84
Grades 9-12				2,240.29	2,240.29
K-12 TOTAL				7,389.49	7,389.49
RUNNING START TOTAL		.6			268.71
OD TOTAL					83.90
GRAND TOTAL					7,742.10

#### Vocational Program Totals

	P-223	P-223S	Total Voc Enrollment	ALE P-223	ALE P-223S Total ALE Voc Enrollment
VOC 7-8	43.18		43.18	0.00	0.00
VOC 9-12	470.40		470.40	0.00	0.00
Skill Cntr	195.14		195.14	0.00	0.00

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

Superintendent or Authorized Official

# Wenatchee School District No. 246 MEMORANDUM

To: Wenatchee School Board

Brian Flones, Superintendent

From: Les Vandervort, Chief Financial Officer

Date: February 26, 2018

Re: December 2017 Budget Status Report

**GENERAL FUND** With **33**% of the fiscal year elapsed, Total General Fund revenues were **31.5**% and expenditures were **31.0**% of budgeted amounts, respectively. General Fund Total Fund Balance at December 31, 2017 is **\$10,968,829** (10.64%). Total Fund Balance at December 31, 2016 was **\$13,527,901** (14.04%).

Districts are funded on budgeted numbers through December of each year. SPI adjusts funding to actual numbers (such as enrollment and staffing) beginning in January through the end of the fiscal year.

**CAPITAL PROJECTS FUND** The Month Ending Fund Balance is \$5,264,156. Lincoln and Washington projects close to completion. Rec Park project close to completion.

**DEBT SERVICE FUND** The Month Ending Fund balance of \$1,012,976 is for payment of bond principal and interest payments which are due each December and June. Revenues consist primarily of property taxes.

The Debt Service levy for 2018 collection is \$5,400,000 or about \$1.30 per \$1,000 assessed value.

The M&O levy for 2018 collection is \$12,527,890 or about \$2.94 per \$1,000 assessed value.

**ASB FUND** Revenues are **37.6**% of the amount budgeted for the year. Expenditures are **15.9**% of budget.

The Month Year Ending Fund Balance is \$716,129.

**TRANSPORTATION VEHICLE FUND** The Month Ending fund balance is **\$54,682**. Bus purchases are made only when funds are actually received by the district. Two buses have been ordered for 2017-18.

# **General Fund**

Budget Status Report December 2017

33%

December 2017			33%
	Annual	Actual	
	Budget	For Year	Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes	12,356,742	5,338,594	43.2%
2000 Local Nontax	2,455,012	510,539	20.8%
3000 State, General Purpose	59,953,230	19,214,726	32.0%
4000 State, Special Purpose	16,126,612	4,458,270	27.6%
5000 Federal, General Purpose	50,000	0	0.0%
6000 Federal, Special Purpose	8,830,265	1,933,535	21.9%
7000 Revenues fr Other Dists	37,000	9,943	26.9%
8000 Revenues fr Other Agencies	66,500	6,857	10.3%
9000 Other Financing Sources	0	0,001	10.070
Total Revenues/Other Sources	99,875,361	31,472,464	31.5%
Total Neverlacs/ Other Sources	33,013,301	31,172,101	31.370
Expenditures			
00 Regular Instruction	56,474,414	18,173,687	32.2%
20 Special Ed Instruction	10,188,337	3,385,130	33.2%
30 Vocational Instruction	3,546,550	1,003,071	28.3%
40 Skill Ctr / Voc-Tec Instruction	1,718,297	377,562	22.0%
50/60 Compensatory Instruction	10,902,338	2,720,020	24.9%
70 Other Instructional Program	1,318,877	268,757	20.4%
80 Community Support	743,190	183,816	24.7%
90 Support Services	18,209,480	5,817,715	
	10,203,400	3,017,713	31.9%
Total Expenditures	103,101,483	31,929,758	31.0%
- регонов	, ,	, ,	
Excess of Revenues / Other Sources			
Over (Under) Expenditures	-3,226,122	-457,294	
	-,,	,	
Operating Trans Out to TVF, DSF and CPF	0	-100,000	
,		,	
Total Beginning Fund Balance	11,000,000	11,526,123	
·			
Total Ending Fund Balance	7,773,878	10,968,829	10.64%
	400.000	227.224	
821 Restricted for Carryovers	400,000	637,301	
825 Restricted for Skill Center	0		
840 Nonspendable for Inventory	35,000	32,511	
884 Assigned to Capital Projects	0	541,000	
888 Assigned to Other Purposes (L&I, motor pool)	152,000	600,000	
891 Unassigned Minimum Fund Balance	2,186,878	5,155,074	5.00%
890 Unassigned Fund Balance	5,000,000	4,002,943	3.88%

# Capital Projects Fund

Budget Status Report December 2017

December 2017			33%
	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources 1000 Local Taxes	Buagot	70. 700.	0.0%
2000 Local Nontax 3000 State, General Purpose	387,501	21,628	5.6%
4000 State, Special Purpose 5000 Federal, General Purpose 6000 Federal, Special Purpose 7000 Revenues fr Other Dists	5,228,147	16,193	0.3%
8000 Revenues fr Other Agencies 9000 Other Financing Sources	45,000		
Total Revenues/Other Sources	5,660,648	37,821	0.7%
Expenditures			
10 Sites	875,000	364,183	41.6%
<ul><li>20 Buildings</li><li>30 Equipment</li></ul>	3,440,000 3,213,147	396,385 7,652	11.5% 0.2%
40 Energy 50 Sales & Lease Equipment	75,000	7,032	0.270
60 Bond Issuance Expenditure 90 Debt	0		
Total Expenditures	7,603,147	768,220	10.1%
Transfers in (out)	0	0	
Excess of Revenues / Other Sources Over (Under) Expenditures	-1,942,499	-730,399	
Total Beginning Fund Balance	4,000,000	5,994,555	
Total Ending Fund Balance	2,057,501	5,264,156	

# **Debt Service Fund**

Budget Status Report December 2017

December 2017			33%
	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources 1000 Local Taxes 2000 Local Nontax 3000 State, General Purpose 5000 Federal, General Purpose 6000 Federal, Special Purpose 9000 Other Financing Sources	5,402,000 10,000	2,367,919 10,840	43.8% 108.4%
Total Revenues/Other Sources	5,412,000	2,378,759	44.0%
Expenditures  Matured Bond Expenditures Interest on Bonds Interfund Loan Interest Bond Transfer Fees Arbitrage Rebate	2,135,000 3,334,563 50,000	2,135,000 1,688,631	100.0% 50.6% 0.0%
Total Expenditures	5,519,563	3,823,631	69.3%
Other Financing Uses	0		
Excess of Revenues / Other Sources Over (Under) Expenditures	-107,563	-1,444,872	
Total Beginning Fund Balance	2,450,000	2,457,848	
Total Ending Fund Balance	2,342,437	1,012,976	

# Budget Status Report December 2017

# **Associated Student Body Fund**

33%

December 2017			33%
	Annual	Actual	Percent
	Budget	For Year	Rec'd/Spent
Revenues/Other Financing Sources			
1000 General Student Body	174,170	136,364	78.3%
2000 Athletics	289,857	109,132	37.7%
3000 Classes	12,000	1,476	12.3%
4000 Clubs	515,861	179,071	34.7%
6000 Private Moneys	53,100	20,676	38.9%
Total Revenues	1,044,988	446,719	42.7%
Expenditures	4 40 000		00 704
1000 General Student Body	149,989	57,978	38.7%
2000 Athletics	278,831	79,867	28.6%
3000 Classes	7,500	388	5.2%
4000 Clubs	638,367	106,523	16.7%
6000 Private Moneys	51,050	14,057	27.5%
Total Expenditures	1,125,737	258,813	23.0%
F (D (O))			
Excess of Revenues / Other Sources		107.000	
Over (Under) Expenditures	-80,749	187,906	
Total Beginning Fund Balance	600,000	528,223	
Total beginning rund balance	800,000	320,223	
Total Ending Fund Balance	519,251	716,129	
=	,	,	

Over (Under) Expenditures

**Total Ending Fund Balance** 

**Total Beginning Fund Balance** 

#### **Transportation Vehicle Fund Budget Status Report** December 2017 33% Annual Actual Percent Rec'd/Spent Budget For Year **Revenues/Other Financing Sources** 1000 Local Taxes 2000 Local Nontax 1,000 851 85.1% 3000 State, General Purpose 4000 State, Special Purpose 166,000 0.0% 8000 Revenues fr Other Agencies 9000 Other Financing Sources 1,000 Operating Transfers In from Gen Fund 100,000 Total Revenues/Other Sources 167,000 101,851 61.0% Program 92 DEBT SERVICE Act 82 Warrant Interest Act 83 Other Interest Act 84 Debt Act 85 Arbitrage Rebate Program 99 PUPIL TRANSPORTATION Act 33 Cash Purch/Rebuild Buses 447,000 324,489 Act 34 Contract Purchase/Rebuild 0.0% 447,000 324,489 72.6% **Total Expenditures Operating Transfers** Out to DSF Excess of Revenues / Other Sources

-280,000

280,000

-222,638

277,320

54,682