



SCHOOL BOARD MEETING

May 24, 2016

WSD District Office

AGENDA

6:00 p.m. Regular Board Meeting

	Time
I. PLEDGE OF ALLEGIANCE	
II. CONSENT AGENDA	02 Min
1. Minutes of Board Meeting 5/10/16 & Special Bd. Mtg. 5/03/16	Action 1+
2. Personnel Report	Action 2+
3. Vouchers/Payroll	Action 3+
4. Contracts	Action 4+
5. Surplus Report	Action 5+
6. Summer Sports Camps/Clinics	Action 6+
III. BOARD RECOGNITIONS:	25 Min
District Music & Art Students & Programs	
IV. CITIZEN COMMENTS:	03 Min
V. HIGH SCHOOL ASB REPORTS:	05 Min
VI. FIELD TRIP REQUESTS:	10 Min
Jodi Smith Payne, Assistant Superintendent Learning & Teaching Advisors of Clubs and Activities	Action 10 min
VII. FACILITY UPDATES:	40 Min
1) LIN CIP - Forsgren Amendment 1	Action 05 min
2) WES CIP - Forsgren Amendment 1	Action 05 min
3) LIN CIP - Lydig Change Order 6	Action 05 min
4) LIN CIP - Lydig Change Order 7	Action 05 min
5) LIN CIP - Lydig CCD 162 (not to exceed \$250,000.00)	Action 05 min
6) Old Washington School Demolition Resolution No. 27-16	Action 05 min
7) Facilities Budget Update	Information 10 min
David Zeitlin, Senior Project Manager, Hill International Gregg Herkenrath, Director Facilities	
VIII. SPECIAL PRESENTATION:	60 Min
AVID Update	Information 45 min
Danielle Schafer-Cloke, AVID Coordinator & AVID Students	
Pioneer New Schedule	Information 15 min
Rob Cline, Pioneer Middle School Principal	
IX. BOARD COMMUNICATION	05 min
X. SUPERINTENDENT'S REPORT	05 min
XI. ADJOURNMENT	

SEE REVERSE SIDE Board Meeting



CONSENT AGENDA



Wenatchee School District Special Board Meeting

Minutes of May 03, 2016

Board Members

Jennifer Talbot, President
Robert Sealby V.P.
Laura R. Jaecks
Walter Newman

Staff Present

Brian Fones, Superintendent

Special Board Meeting 6:00 pm

President Jennifer Talbot opened the Special Board meeting at 6:00 pm with the Pledge of Allegiance. The board welcomed the candidates for the board vacancy created by Jesús Hernández's resignation.

The candidates in the order they were interviewing as follows:

- Emily Bautista-Herdt,
- Mario Cantu,
- Claudia De Robles,
- David G. Hulse,
- Crystal Morrell,
- Mary Jane Ross.

Each candidate was asked to make a brief statement and answer the same 5 questions. They were given 20 minutes to complete the entire interview. The first statement they could elaborate for 3 minutes and finish all the other questions in the remaining 17 minutes.

The statement and questions were as follows:

STATEMENT: (3 Minutes)

Give a brief description of your experience, training and interests that can contribute to the improvement of the District.

QUESTIONS: (Remainder of Time)

1. How do you feel a board member should hear from the public and communicate with the public?
2. Describe the major strengths of the District and areas you feel the District should improve.
3. Is there anything specific that you want to accomplish as a board member?
4. How does your personal schedule fit the demands of being a board member and what do you anticipate the time demands will be on you as a board member (additional meetings, etc.)?
5. Allow the candidate an opportunity to ask any questions.

Interview Summaries:

Emily Bautista-Herdt:

Ms. Bautista-Herdt has an extensive background in the apple industry, 16 years. She is the Account Manager for Agro Fresh, Inc. and has a background in Technical Science-Horticulture. Her position requires her to be involved in negotiations and build relationships with customers and find common ground and find solutions when necessary. She is required to deliver a high level of service.

- She feels she can bring a lot of experience to the board position with:
 - Strong negotiation skills
 - Solutions to problems/issues, she is a problem solver
 - Member of the Ag/Forestry Leadership Program, will be an asset
 - Very involved with her children's schools, member of PTA and PTO, which has made her knowledgeable about the district through relationships built at Pioneer MS and Mission View Elementary and WHS.
 - Works well with teachers and connects with them, understands their challenges

- Ms. Bautista-Herdts feels that the Wenatchee News Letter provides excellent communication. She also feels email is a good communication tool. WSD needs a better website more user friendly, Board page not easy to find or navigate. Board should be in schools more often. But most important is face-to-face connections in the schools, that is the best overall communication tool in her view.
- She also feels limiting Choice was a good idea in order to address the overcrowding issue. PBIS has been a step in the right direction for the district. Continuing to build strong relationships with the staff would be a priority to her, very important to narrow the gap and build a stronger team between administration and staff.
- There is a “disconnect” with teachers and she feels this should be worked on. It is so important that we work with our teachers, they are working with our children, we need to support them.
- Ms. Bautista-Herdts has a very busy job with a lot of commitments and sometimes travels out of the area, but is available in the evenings for meetings when she is in town. She is very busy during harvest but can multi-task. Sept. – May travel three days a week.
- Ms. Bautista-Herdts’s question for the board was how much of a time commitment is involved as a board member. The board shared the board schedule with her, including school visits and workshops. This term goes until November 2017.
- Ms. Bautista-Herdts would accept the position if offered it.

Mario Cantu:

Mr. Cantu works at the Community Engagement Coordinator for NCW Molina Healthcare. He has been an active community member for sometime now and has watched the minority community become more involved and developed in many ways. He’s served on the YMCA Board, WVC Board and is in Rotary Club.

- He has been very active in the Mariachi Festival as the MC, volunteered in many areas including the high school and John Newbery Elementary Run.
- WSD has an important part in continuing the commitment to integrate our community. We need to show we are respectful to each other.
- He feels the relationship with parents, students and staff is very important in order to have a successful learning environment. He will encourage more collaboration within these groups as a member of the board.
- The board should communicate with the public in many ways: email; printed material; flyers; texting and phone calls are all very important. Continue doing what they are currently doing is a good way to communicate. There is a broad audience to reach out to, we must use many avenues, including social media. The server texting feature to teachers has been great for parents.
- Communication in Spanish is very important in those areas also.
- Suggested a survey to the parents to see what they would like to hear from the board.
- The “No Child Left Behind” was a good idea, the district is reaching out to those who are not having a successful experience in school. But we need to do more of that, in many different ways. Finding a good way to measure their progress is good for their growth. Alternative Schools is a must and WSHS is filling that need very well, we don’t all learn the same way, lifestyles are different.
- The Mariachi program is excellent, helping many students not only as a musical program, but reaching out to the students. Mr. Rivera is doing a fantastic job helping young people and introducing them to avenues for a higher education and helping to instill passion in those students.
- The food program is excellent at WSD, offering healthy choices.
- Mr. Cantu would like the board to continue working in making education accessible to all students.
- More involvement with our Special Needs population, help those parents to also get involved and be more inclusive as a district with those families is important. Building bridges to reach out to these students and families would be something he would like to do.
- Find more ways to communicate how important it is for parents to be involved with their children, attending school events and visiting the classrooms.
- Many do not know how to volunteer, communicate that to our parents in ways they can volunteer. Create ways and build values that will empower the parents. Help to build balance and a foundation in our children.
- Communicate to community to not be afraid – making parents feel comfortable.

- Personal life keeps Mr. Cantu busy with a 7 year old, 2 year old and 10 month old. But he will prioritize serving on the board, he knows the importance and dedication it takes from serving on the WVC Foundation Board, resigned YWCA board to prepare and prioritize. Have to make time to do the things you feel are important.
- Family supports him to pursue this opportunity, not just my job but my family's.
- No questions just comments: We have had a great turnout and wish everyone good luck and we have all won by just being involved in this process. It takes very big shoes to fill Mr. Hernandez, but Mr. Cantu will do his best and make his best effort. He thanked the board for this opportunity.
- Mr. Kovach told him to speak from heart you cannot say anything wrong. Reminder: Wellness Place - Gala in September. Mr. Cantu is easy going but would take this very seriously.
- Thank you very much for this opportunity.
- Mr. Cantu would accept the position if offered it.

Claudia De Robles:

Ms. De Robles can offer her leadership skills and hard work ethic as a board member. She currently has a position at Cashmere Valley Bank as the Branch Manager, she has worked for them for 19 years. She is also involved in their marketing and promotion department and Lead in the Spanish Program at the bank. Ms. De Robles is currently serving and has served on several boards: YMCA Board; Past Chair for Hispanic Chamber and currently a member; VP for NCW Business Loan Fund, Chelan; NCW Hispanic Chamber; On the Board for Community Foundation NCW and currently serves on the WSD Facilities Committee. She teaches classes in business and she finds much joy in teaching others. By being bi-lingual puts her in communication with those with a language barrier so she has an opportunity to help teach others the things they cannot know otherwise.

- She has been involved in the Mariachi Festival as a volunteer.
- Life is never a black and white, as a board member she will understand flexibility and be willing to gain understanding when necessary, of course protocol needs to be followed.
- A board member should be available 24/7 for our public & community, she is open to the challenge that will bring her. We should communicate with respect, courtesy and understanding to our public. Open those channels of communication to parents, teachers and others.
- A Diverse board offers many different views from the background of the individuals serving. WSD board offers that diversity.
- Some of the positive things in the District include trying new things to provide a better education for our children.
 - 4-Block schedule OMS
 - Opening up Communication from teachers on the classroom
 - Facilities Committee involving community members to help make those important decisions about our district – very interesting to see the complexity of the issues about facilities
 - District working on Continuous Improvement
 - Taking care of our buildings and their maintenance
 - Looking for solutions for the over-crowding
 - Interested in our students, community and parents and being involved
- Ms. De Robles has two daughters in the WSD and understands the importance of follow-up with parents, she encourages communication with our parents
- As a board member she wants to learn policies and procedures so she can better understand what is required to run our district
- She wants to get involved in the interworking of the district so she can better understand and contribute to our community and their children
- She is a very hard worker and doesn't give up on challenges
- Her background is banking and numbers and she is interested in what it takes to run a district of our size fiscally.
- Ms. De Robles has cut back her commitments so she can dedicate more time to this position should she be appointed.
- She visited with Mr. Hernandez and he filled her in on the commitment so she is aware of the demands on her time.
- Her employer supports her and her time can be flexible when needed.
- Her family supports her and understands the commitment necessary to serve on this board
- Ms. De Robles question to the board was what did they consider to be their most rewarding experience and accomplishment as a board member.

Each board member gave their perspective of what it takes to be a board member and what changes they have seen in the district and the rewarding times they have experienced.

- The progress Lincoln School's Facilities have gone through
- The transition into individualized learning has been good to see.
- The dedication of our teaching staff, pretty apparent their primary goal is the education of our students and their well-being.
- Being able to be involved, opportunity to create positive changes and appreciate all the positive things that are already going on. Being an advocate for education on the local and state levels.
- Ms. De Robles would take the position if offered it.

The board thanked her.

David G. Hulse:

Mr. Hulse did not grow up in Wenatchee but moved here from the New York area. He has a Bachelor Degree in Chemistry. He is currently the plant manager for Alcoa. He will be around for awhile as the plant will not close down, been here for 18 years. Two children one in Lewis and Clark; Served on the Apple Valley Red Cross as a board member, a lot of responsibility. Also served on the board for Habitat for Humanity. Serving on both those boards has been very rewarding. Most recently viewed "Most likely to Succeed" at the PAC, and it made him realize how important it is to support our students in our community, he struggled in school and only wished some of the programs available now where around when he was young. He would like to make a difference in young people's lives.

- One-on-One communication is his choice, the younger generation will not answer their phones but will text, so that is the new accepted means of communication, he understands that things change and he can accept that.
- We need to be open to many means of communication by respecting their choice of communication.
- Phone, email, texts is good, but like to have something in my hand to read, social media is good and WSD has hit all those areas very well.
- Doing research and found out Project Based Learning and Tablet programs, and WSHS has been an incredible asset for our students.
- The Tech Center is amazing and all the offerings for students, visited there recently and was very impressed. Cutting edge programs are offered.
- Areas of improvement, wife a teacher, some teachers working very hard and don't have time with families, would like to re-energize them. Doesn't have solutions but there may be a way we can relieve them.
- Had concerns about time commitment, but feel in current role now have an opportunity to have a more flexible schedule and cleared it with his wife.
- He had questions but the other candidates already asked and got them answered.
- He would accept the position if offered it.

Crystal Morrell:

Ms. Morrell holds a Bachelor of Science in Psychology and currently in a Masters program in Psychology, very focused on behaviors and is a substitute for WSD. She is currently a Senior Team Floor Sales manager at Target. Majority of her life has been in health care. Very involved in the schools and gotten to know the staff and students very well. Have three children in school one elementary, one middle school and one in high school.

- Face-to-face is her favorite means of communication but was very excited to get the Thought Exchange Survey and able to share thoughts, not just a multiple-choice survey. A great way to communicate, emails and texts from teachers is very important. But most of all she likes to talk to individuals and interact with them on an issue, get more out of the exchange, body language etc.
- Love all the staff that she has worked with and recognizes they are very well trained, they don't choose the curriculum but they get engaged with it because they know it is what they need to do. They approach it in a positive way.
- District has "forward thinking", try new things and utilize our resources like WSHS and WVTSC.
- Overcrowding is an issue. My child is Choiced but in favor for eliminated.
- Our food program has an enormous food waste. Has seen it at schools when she subs.
- Children are struggling in the lower levels with math curriculum, they need something they can be successful with, can't learn as quickly as some.

- Want our children to be children, we are putting a lot of pressure on our children to compete and succeed with whatever they are involved in.
- She sees a disconnected with curriculum and the students think they are not smart.
- I would focus on the students feeling successful and the amount of food waste in the district.
- Schedule very flexible, get schedule a month ahead and employer is supportive of her pursuit of this position.
- As a board member, she would like to connect with the schools on a weekly basis.
- Ms. Morrow's question to the board: Where do you see the district in five years in reference to overcrowding, growth, curriculum etc.
 - Board spends entire year working with Strategic Planning, Wenatchee Learns News Letter outlined that and how we can include the community in the discussion is important.
 - Implemented an Early Learning collaboration in the community, not only in the district but community wide and throughout the region, get more children ready for school.
 - More major projects to get done in the districts

Mary Jane Ross:

Born and raised here, in Wenatchee, started off as parent in the classroom volunteering. Wenatchee was changing and WSD needed Spanish-speaking teachers, so she decided to go to college at 36 and she became fluent in Spanish. She then became a teacher at WSD and taught for 10 years. She went to work for NCESD and contracted out in the Student School Success Program, School Improvement through OSPI. Worked collecting data and school populations etc., then worked as bi-lingual teacher for Frameworks, state program helping teachers know what next step for the bi-lingual student. Also she worked as the Math Coordinator and the Director of Math Leadership Alliance, a great quality training opportunity for school districts. She has experience in writing grants and wrote one for the WA STEM for science and math. The last two years at ESD she has been working with preschools as the Regional Director of Migrant Student Services.

- All forms of communication should be open because people communicate in different ways: Person to person, email, but we should get back to people within 24 hours. Mary Jane was in a very public job and knows how to serve people.
- Serving on a board is a 24/7 position even when you're at Safeway.
- People need to be heard, the board needs to reflect the goals of the district and listen to our community and parents.
- When confronted in the store we need to always turn the conversation to the positive things that are going on at WSD like Career Cruising and Wenatchee Learns. By showing others how they can get involved in the district will help them feel they are included. And by doing this and listening they feel validated, that they have been heard and they have learned some positive things going on that they can also become a part of.
- Ms. Ross loves Wenatchee Learns, feels it is so timely and productive. The last newsletter highlighted all the goals and highlighted things we have accomplished, very informative.
- The GLAD program is wonderful in the classroom, she is a former state GLAD trainer and WSD is leading in this initiative. Overtime it will be a great success.
- State Report Card Math scores should go up. Sometimes students move too quickly before they "get it". It is a problem in the district that can be fixed. Moving up across the board in their math scores would be a goal of hers. She thinks working in diverse groups to find solutions is a good way to move forward.
- Is there a way we can champion parents to see how math can open doors for their children and help boost confidence in the students? She would want to work on that.
- Wenatchee Learning Individual Learning Plans has great potential to support mathematics in the district.
- She likes to do research at ground level. She would like to see where the other board members fit into the board and her research would indicate where she would fit into the board also.
- Ms. Ross has flexible unlimited time, first time in her life, grandmother and retired.

- Sounds like a lot of meetings and homework, but that would not be a problem.
- Her question to the board was, “What advice would they give a new board member?”
 - Learning curve, you need to be prepared and recognize what you don’t know and listen and become involved. A lot more involved than you realize going in.
 - Being a different kind of board than other boards, shaping and creating the Strategic Plan and helping the district move forward, working as a team
 - We are a collaborative team and you should not be afraid to say your opinion.
- She would accept the position if offered it.
- Crystal Morrow also would accept the position if offered it.

The board thanked everyone for the interviews. They thanked them for the interest in becoming involved and serving and asked that they would consider becoming more involved in the district whatever the outcome is.

EXECUTIVE SESSION:

Open meeting adjourned into the executive session at 8:15 pm. President Jennifer Talbot read the following statement:

The school board will enter into executive session in accordance with board policy 1410 Section F to evaluate the qualifications of a candidate for appointment to the board. The school board will enter back into an open meeting for final action appointing a candidate to the board.

The meeting is expected to last 45 minutes before entering back into open sessions.

OPEN SESSION: The meeting was reconvened in open session at 8:40 pm to announce the board’s decision.

Ms. Talbot thanked everyone for staying and thanked them, again for their interest in the board vacancy. President Jennifer Talbot asked for a motion and announced it will be a roll call vote.

MOTION MADE: Laura R. Jaecks made the motion to appoint Claudia De Robles to fill the open position on the Wenatchee School Board of Directors.

DISCUSSION: None

SECONDED: By Walter Newman

President Jennifer Talbot asked as many as are in favor of the motion as stated, as their names are called, answer *yes* [or *yea*]; those opposed will answer *no* [or *nay*].

Laura Jaecks: Yea

Robert Sealby: Yea

Dr. Walter Newman: Yea

PASSED UNANIMOUSLY

The board congratulated Ms. De Robles and thanked the other excellent candidates.

MEETING ADJOURNED: President Jennifer Talbot adjourned the meeting at 8:40 p.m.

President

Superintendent

Date



Wenatchee School District Regular Board Meeting

Minutes of May 10th, 2016
WSD District Office

Board Members	6:00 PM	Staff Present
Jennifer Talbot, President Robert Sealby V.P. Laura R. Jaecks Walter Newman Claudia De Robles		Brian Fones, Superintendent Cabinet

I. Regular Meeting 6:00 p.m.

Jennifer Talbot, Board President, opened the regular board meeting at 6:00 pm with the Pledge of Allegiance. She invited the Honorable Judge Lesley Allen to officiate the Oath of Office to Claudia De Robles.

OATH OF OFFICE

The Oath of Office for newly appointed board member, Claudia De Robles, was officiated by the Honorable Judge Lesley Allen of Chelan Co. Superior Court:

Judge Allen addressed the board before officiating the Oath of Office to share her compliments to WSD for the fine group of young people who represented the Wenatchee School District Mock Trial team. Judge Allen worked with the team prior to going to state and was very impressed with their abilities and hard work.

Board Of Directors Oath Of Office swearing-in:

I, Claudia De Robles, do hereby solemnly swear (or affirm) that I will support the Constitution of the United States and the Constitution of the State of Washington and will faithfully discharge the duties of Director of Wenatchee School District No. 246, Chelan County, state of Washington, to the best of my ability.

The new appointed board director, Claudia De Robles, repeated the oath with Judge Lesley Allen and signed official documents before proceeding with the board meeting. The Board and Superintendent Fones thanked Judge Allan for administering the Oath of Office.

After congratulations and pictures Claudia De Robles was asked to join them at the board table.

Jennifer Talbot, asked for a motion to approve the consent agenda.

II. Consent Agenda

MOTION MADE: Robert Sealby made the motion to approve the consent agenda.

SECONDED: By Laura R. Jaecks

DISCUSSION: None

PASSED UNANIMOUSLY

Consent Agenda included:

1) Minutes

MINUTES: Minutes of Special Board Mtg. 4/25/16, Bd. Mtg. 4/26/16

2) Personnel Report

PERSONNEL REPORT PREPARED BY: Lisa Turner, HR Director: 5/10/2016
personnel report: On File

3) Vouchers/Payroll

VOUCHERS PREPARED BY:

Karen Walters, Director of Accounting: 5/11/16

4) Surplus Report

PAYROLL: Tammy Hubensack, Director of Payroll: None

5) Contracts

SURPLUS REPORT: 5/10 /16 on file

CONTRACTS: Karen Walters, Director of Accounting - 5/10/16

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
04/19/2016	New	North Central Regional Library	The WSD and NCRL are planning to enter into an MOU or other arrangement that may involve NCRL's receipt of or access to certain student records and information concerning District students. This agreement will ensure proper treatment of any student record information that NCRL obtains or learns.	\$0.00	05/01/2016 - n/a	Ron Brown	 I have read this contract and recommend it for board approval. Initial: <u>RB</u> Date: <u>4-19-16</u>	No	
				Budget Code		n/a			

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
04/20/16	New	Washington State Center for Childhood Deafness and Hearing Loss	One consultation service for WSD student in the specific areas of Listening and Spoken Language	\$395 Budget Code 2100 26 7000 000	April 20, 2016 through June 30, 2016	Trisha Craig I have read this contract and recommend it for board approval. Initial: TC Date: 4-20-16	Yes		
04/22/16	Renewal	St. Paul's Lutheran School	Private School Partnership Agreement and Mutual Hold Harmless Agreement/Indemnification for participation in WSD Science Field Experiences	\$0 Budget Code n/a	Upon Approval	Teresa Hagan I have read this contract and recommend it for board approval. Initial: TH Date: 4-26-16	Yes	No	This is decided at the district office.
04/29/16	New	Sleeping Lady, Inc	Special Education Communication Team Retreat	\$2,939 Budget Code 2100 27 7000 000	8/15-8/16/16	Trisha Craig I have read this contract and recommend it for board approval. Initial: TC Date: 4-29-16	Yes		
05/05/16	Renewal	Equal Opportunity Schools	Memorandum of Understanding	\$24,000 Budget Code AP	Upon Approval	Denise Watson I have read this contract and recommend it for board approval. Initial: DW Date: 5-15/16	Yes	Yes	This is decided at the district office.

III. Recognitions

Wenatchee Learns Community Service Award:

Superintendent Brian Flones and Melissa Hernandez, WSD Family Advocate Supervisor and WL's Volunteer Coordinator awarded Barbara Tilly the WL Citizen Community Partner Award for her organizational skills and efforts in feeding young people in our community.

Superintendent Flones shared these interesting facts about Packing Friendship program:

- * Barbara Tilly - "heart and soul" and founder of Packing Friendship program
- * Packing Friendship program started over five years ago with only few churches and schools
- * Packing Friendship program has grown to involve 22 churches plus one service club now and provides more than 367 bags of food to kids in need in the Wenatchee & Eastmont schools on a weekly basis.
- * More than fifty volunteers over the age 55 and several church youth groups come together each week to put these bags together, which are then taken to the Family Advocates and school staff for weekly coordination and distribution in eleven WSD schools: Abraham Lincoln, Columbia, Lewis & Clark, Mission View, John Newbery, Washington, Sunnyslope, Pioneer, Orchard, Foothills, and WestSide. For our WSD alone, this labor of love by 10 local churches results in more than 200 kids getting a bag of food to take home for the weekend.

For this reason, we are honored to recognize Barbara Tilly and Packing Friendship on behalf of the Wenatchee School District as our Community Partner of the Year. Congratulations!

The list of the ten local churches helping with Packing Friendship program:

- 1-Wenatchee Valley Baptist
- 2-Grace Lutheran
- 3- St. Paul's
- 4- First United Methodist
- 5- First Assembly of God
- 6-Nazarene Church
- 7-Foothills Foursquare
- 8-Calvary Crossroads
- 9- Sunnyslope
- 10- St. Joseph's Catholic Church

Ms. Tilly was very surprised and shared some stories of how they got started and how the program grew quickly. She introduced others who have been instrumental in making the program successful.

Teacher Appreciation Month:

Superintendent Flones read the Proclamation for Teacher's Appreciation Week and presented a Certificate of Appreciation to Kris Cameron, WenEA President, for all teachers in the district. "Thank You's" and Goodie Baskets full of snacks were sent to each school for the teachers. The Wenatchee School District Board of Directors and administration urges all citizens to join us in recognizing the dedication and hard work of our teachers by expressing appreciation for "Excellence in Education".

Lisa Turner, HR Executive Director, recognized all the teachers present in the room. Kris Cameron thanked the board for the recognition and appreciation to teachers.

Numerica Teacher of the Month, nominated by students awards: Lisa Turner, HR Executive Director recognized the nominees by reading what the students and parents wrote about them. She asked them to come forward.

The teachers are as follows:

Hiedi Bucholz, Darrell Moses, Joanne Tanneberg, not present Lynda Huson and Doug Lewis

Individual Recognitions:

Jon DeJong, WSD Deputy Superintendent recognized the following individuals:

- Jill Finis, Science Coordinator /Pro-development
 - Allen Foundation STEM Grant worked on this program
 - Energetic, passionate, dreamer, positive
 - K-5 Field Experience
 - Works with teachers on projects
 - Working on Administration Credentials at WSHS
- Teri Fink, Communications Officer
 - District Newsletter Editor
 - Always considering how we can highlight the great things happening at WSD
 - Always available to cover the fantastic work the teachers are doing on a daily basis
 - Look at FB, Twitter and Newsletter second year Best Newsletter in state of WA
 - Book Published on amazon.com
 - Appreciate how she highlights our students and teachers

PBIS Container Challenge:

Jodi Smith Payne, Assist. Superintendent Learning & Teaching
Cori Pflug-Tilton, PBIS Assist. Director

Container Challenge School-wide Awards

The Container Challenge came about as a strategy to **encourage, support, and measure classroom** implementation of PBIS as a **district-wide initiative.** **163** Teachers across the district completed the Container Challenge.

Here's a little district data – Completion of the Challenge meant

- **5 Teacher Actions** for each of the **5 Containers = 25 T. Actions** per Teacher
- Each of the **25 Teacher Actions** required **3 Observations = 75 Observations per Teacher**
- **75 Teacher Observations x 163 Teachers = 12,225 Teacher Actions** that were observed by a colleague, a coach, or an administrator

This evening, we have the incredible pleasure of recognizing **8 schools** where over 60% of the staff completed the Container Challenge. I'd like to invite the administrators and instructional coaches of the following schools to come forward to receive recognition– and please stay for a group picture:

Lincoln – Tim Sheppard -Jake Bulhotz – and Janell Dempsey
Newbery – Kevin Loomis - Kathi Keefer – and Tiffany Vial
Lewis & Clark - Alfonso Lopez – Kathi Keefer – and Donna Limon
Sunnyslope – David Perkins – and Desilee Valeri
WSHS – Kory Kalahar and Holly McPhetridge
Mission View – Jeff Jaeger – Jake Buholz – Alicen Gately More than **90%** of staff
Valley Academy – Greg Lovercamp – **100%**
Columbia – Bill Eagle – Jake B – Andrea O'Donnell**100%**

The best part of the Container Challenge was that teachers observing teachers made teaching public! It offered multiple opportunities for embedded professional development in classrooms filled with students who were learning while teachers were teaching.

Stay tuned – A new challenge is in the works for next year!

The Principals and teachers thanked the board for the recognition.

It was announced by Superintendent Flones that Kevin Loomis, Principal of John Newbery Elementary School was just chosen as the “Extinguished NCW Principal of the Year”. He was also congratulated by the board.

IV. Citizens Comments

NONE

V. ASB Reports

WHS: Christian Brandt Sims introduced the 2016-17 ASB Officers for WHS

ASB Officers are:

President- Rowan Parmenter

Vice Pres.- Madi McLaughlin

Secretary -Lizabeth Valencia

Treasurer- Zach Pope

- April 30th was Prom and it was a smashing success at Town Toyota Center
- Mr. Panther May 12th - Proceeds are going to the Funk family.
- Graduation coming up June 3rd at the Apple Bowl
- Senior Breakfast at WHS morning of graduation and night Senior Party
- Spring Sports report

Christian told the board that serving WHS and the district has been an honor.

WSHS: ASB/Leadership Representatives: Eleazar Perez & Samantha Welch reported the following:

- All day bonus session with breakout sessions covering stress management and fitness and nutrition and other health issues
- Leadership planned trip - will be to take students to Leavenworth for the ropes course and to Tacoma Leadership for the day if it works out.
- Working at the Community Garden cultivating our garden and growing vegetables
- Participating in the STEM Technology Showcase at Pybus Market this week
- Students will be earning their diplomas - Graduation June 7th at Wenatchee Convention Center, board is invited

VII. Facility Updates

- 1) Washington Elementary Change Order #4: David Zeitlin, Hill International Senior Project Manager, presented the following change order for Washington. This change order #4 has eleven (11) changes that are additive costs to the contract and (1) deductive cost to the contract. See the architect's narrative.

SITUATION

Change Order No. 4 is attached for your review. The change order includes twelve (12) changes to the construction contract for the Washington Elementary School Construction project. Six (6) of the changes are due to construction related coordination activities and six (6) were owner requested items. Eleven (11) changes are additive and one (1) change is a deductive cost change to the construction contract.

The cost of the changes from Change Order No. 4 is within the budget established for this project. The total for change orders to date is 1.17% of the construction contract amount.

<u>Original Construction Contract Amount</u>	\$24,071,602.03
<u>Current Change Order</u>	
Change Order No 4	\$102,519.00
<u>Total Change Orders</u>	
Change Order 1 thru 4	\$283,731.00
<u>Contract Amount including this Change Order</u>	\$24,355,333.03

RECOMMENDATION

The Board of Directors approves Change Order No. 4 to WLK Joint Venture, Inc. for the Washington Elementary School Construction Project in the amount of \$102,519.00 increasing the contract amount to \$24,355,333.03.

Washington Elementary School Replacement Change Order No. 4 TCF Architect's Narrative:

Below is a brief description of each of the construction change directives (CCD's) which make up Change Order No. 4

CCD 013 \$3,727.00

- The routing of the return air duct at the Gymnasium was changed due to a conflict with the vertical rebar in the CMU the duct was passing through.

CCD 020 (-\$4,721.00)

- The Owner requested the following changes in the Gymnasium:
 - Gym Storage: Remove wall hooks for volleyball and tetherball equipment
 - Gymnasium: Remove one whiteboard on the south wall. Delete the volleyball equipment, floor inserts, floor plates, pole safety pads, post standards transporter, wall storage racks and all volleyball lines on the floor.

CCD 024 \$525.00

- Install hub drains in lieu of floor drains in the Mechanical Mezzanine.

CCD 025 \$24,755.00

- The air handling units in the Mechanical Mezzanine were specified with 2" rails. The condensate drain p-traps at the bottom of the units are deeper and required a taller curb. Steel curbs were installed under the air handling units to raise the units up and provide clearance for the p-traps.

CCD 027 \$3,106.00

- At the Kindergarten Classrooms, a curb was added on the west side of the high sloped ceiling to provide a chase for electrical conduit.

CCD 030 \$2,271.00

- To meet the design intent and match the interior vestibules at other rooms, strip light fixture type F7/F8 was added to the vestibule entering the Library.

CCD 032 \$5,426.00

- A trench drain, drain piping and underslab piping was required and added for the Owner requested ice maker in the Kitchen.

CCD 033 \$13,893.00

- Add Alternate Bid BAA-1 and BAA-2 vinyl wallcovering scope of work to project per Owner's approval.

CCD 035 \$1,081.00

- Per the Owner's request, add two steel swing supports at the building soffit in the Playground Courtyard.

PR 002r1 \$12,663.00

- Per the Owner's request, provide rough-in for an IP based headend clock intercom system.

PR 003r1 \$38,855.00

- Per the Owner's request, provide and install the IP based headend clock intercom system equipment.

PR 008 \$938.00

- One roof joist in the Library was too close to the wall to allow the sheetrock to extend to the roof deck above. The wall was furred out to conceal the roof joist and extend the sheetrock to the roof deck.
- Volleyball equipment changes explained to board
- The plan that teachers will be in the building by August on schedule
- Board impressed that the project is at 1.17% of budget so far
- Like the format as it is presented, easy to follow

After a brief discussion Mr. Zeitlin asked for approval.

MOTION MADE: Laura R. Jaecks made the motion to approve Washington Elementary Change Order #4 as presented by David Zeitlin, Hill International Senior Project Manager.

DISCUSSION: None

SECONDED: By Walter Newman

PASSED Unanimously

VII. New Business

1) CTE Programs Presentations, Project Lead The Way, Career & Technical Education School Board Presentation and Annual Plan Approval

CTE Director Dennis Conger gave a brief summary of the presentations for the evening. He thanked everyone involved including the community businesses for their efforts and sponsorships to make the "Pizza, Pop and Power Tools" for the 8th grade girls at WVC today a memorable experience (8th grade boys' event was called Fast & Furious Futures at the Tech Center).

He introduced CTE Administrative Intern, Matt Asplund, who conducted the rest of presentations to the board. He served as the Master of Ceremonies. Mr. Asplund welcomed the new board member, Claudia DeRobles, on behalf of all CTE teachers. He also shared a little about his background, he has been a teacher at WHS for 18 years. Mr. Asplund called each student up and introduced them and asked them to share a little about their programs he also gave a brief description of about each CTE program. Advisors were also present to give their views on the programs they represented.

CTE Programs and students presenting:

DECA	Vivian Noyd
FBLA	Israel Sixto-Sanchez (Nationally Chosen for Scholarship)
FCCLA	Sarai Trujilio Montecino
FFA	Hayley Lopeman
Health Occ.	Stephanie Coe
	Sydney Cemensky
	Jairo Rodriguez
Journalism	Moses Lurbur
JWG	Courtney Welch
PLTW	Carlos Cruz
	Diago Dornabene
Mock Trial	Christian Brandt Sims
Sports Medicine	Brenda Castaneda (Teacher: Dale Blair, National Hall of Fame)

The students shared their inspiring enthusiastic experiences while participating in the CTE programs.

Technical Education Three-Year Plan:

Each CTE department submitted their 3-Year Plans:

- Agriculture – WHS Matt Asplund
- Business WHS/WSHS – Scott Feil
- Engineering – WHS Doug Merrill
- Gateway to Technology FMS/OMS/PMS – Brock Hurt, Dan Myers & Rick Williams
- Family Consumer Science WHS/WSHS – Tracy Day-Koch
- Graphics WHS/WSHS – Steve Priest
- Health Occupation – WHS Mitzi Southard
- Jobs for Washington Graduates - WSHS Sheena Zacherle
- Journalism - WHS Dave Riggs
- Marketing – WHS Matt Pakinas
- Photography – WHS Reed Carlson
- Sports Medicine – WHS Dale F. Blair
- Technology Related Programs – WHS Travis Williams

Mr. Conger shared details of the many accomplishments the students and teachers have done. There are 1100 students in WSD CTE.

A brief discussion followed and Mr. Dennis Conger CTE Director asked for approval.

MOTION MADE: Robert Sealby made the motion to approve the Career & Technical Education Three-Year Plan as presented by CTE Administrative Intern, Matt Asplund & CTE Director Dennis Conger.

DISCUSSION: Ms. Jaecks pointed out that it is amazing how many students are involved and the impressive things that they are doing. She is very proud of all the students.

SECONDED: By Laura R. Jaecks

PASSED Unanimously

VIII. Special Presentations

1) High School Overcrowding Solutions Kory Kalahar, WSHS Principal and Eric Anderson, WHS Principal gave updates on what they see for possible solutions to high school overcrowding.

- We need more options for 9th graders
- How could we use WSHS and WVTSC
- Met multiple times as a team working on the plan to create options to start on by next year, not solved but a start.
- 75 students may be able to spend 1/2 of the day at WHS & Tech Center
- 30 freshman will make it to WSHS right out of 8th grade
- Looked at expanding Tech Center, a group of freshman with a hands on English, math an science approach.
- Project Based program for those Tech Center Program
- Invited 300 students and met with them, Pete Jelsing and Eric Anderson
- 50 families showed and are interested, they all took a tour of Tech Center
- They were selected from their Career Cruising interests and looked at math scores
- They are touring WSHS and Tech Center - opens doors for the students that they didn't know was available for them.
- We are talking about 2,3,4 years down the road
- Transportation has been worked out for buses, doesn't hurt their sports activities
- Draft booklet from WSHS, don't want to effect the integrity of the current program, ALE (Alternative Learning Experience)
- Building can offer more room for students
- They want day but the night program is only available at night
- Great stories of students coming back
- Year 1 Option and Year 2 Option and Year 3 Option discussed
- Rotating schedules for the students allows areas opening up
- Paying attention to the students choice – it is their's
- 1600 student at WHS would be great just slowly getting there to relieve the pressure
- More what options for students are available - that motivates us looing at options
- Board appreciates the collaboration between WSHS, WHS and WSTSC

Day Program ALE – 2016/17

70 new spots at WSHS

Program Overview: This program would be modeled after our Night Program ALE. It will provide core academics for students during the day using the ALE guidelines. Two teachers would share the

load. One teacher would need to have a math/science background and the other would need to have an English/Social Studies background for a cohesive program.

Students: Each teacher will work with a maximum of 35 students (70 additional students from WHS) throughout their daytime teaching assignment. Students will be required to be on campus 7.5 hours a week and complete an average of 20 hours of school-work outside of class along with weekly progress monitoring conversations with their teachers.

Program Details/Needs:

Teachers from WHS
One “two classroom portable”
Furniture
Technology
Share curriculum with existing WS teachers
Begin fall of 2016/17
Marketing to credit-deficient students and super seniors
This program would also take many super seniors out of our Day Program to open placement for younger students

CAP Extension – 2017/18
30 - 120 new spots at WS and Tech Center

Program Overview: This program would be modeled after our current CAP. It will provide core academics for students during the day using the ALE guidelines. Two - our teachers would share the load. One to two teachers would need to have a math/science background and the other one to two would need to have an English/Social Studies background for a cohesive program. One option is to expand the program at the Tech Center to focus on out of district students and in-district students, another option is to create another two-teacher option at WestSide for predominantly in-district students.

Students: Each teacher will work with a maximum of 20 students in the morning and 20 students in the afternoon (80 students total and 50 new students from WHS) throughout their daytime teaching assignment. Students will be required to be on campus and in-class Monday through Thursday and complete and school-work outside of class along with weekly progress monitoring conversations with their teachers.

Program Details/Needs:

One teachers from WHS/two if we leave Andrea out at Tech Center
One “two classroom portable”
Furniture
Technology
Share curriculum with existing WS teachers
Begin fall of 2017/18
Marketing to Technical Skills Center students and credit deficient students
This program would also take many super seniors out of our Day Program to open placement for younger students

Day Program Expansion – 2018/19
80 new spots at WSHS

Program Overview: This would systemically expand our current Day Program to serve a similar demographic and audience that we currently do, but with additional students and additional teachers. We would have to carefully address the academic needs as well as the elective offering needs to make this shift successful.

Students: This expansion would simply create more space at WestSide and lessen our existing wait list while taking some of the pressure off of the high school as well

Program Details/Needs:

Core Curriculum support with English, Social Studies, Science, and Math (4 teachers)
Elective offerings from each of the above content area specialists
Increased counseling support
Long-term facility increase of portable increase: 2 science classrooms, 2 Social Studies classroom, Business classroom, and English classroom
Short-term portable solution would include: 1 science classroom and 4 regular classrooms

The board thanked Mr. Kalahar and Mr. Anderson for the update.

2) Positive Behavior Intervention & Support Update

Jodi Smith Payer, Assistant Superintendent Learning & Teaching and Cori Pflug-Tilton, PBIS Assistant Director presented the following to the board in a Powerpoint presentation.

PBIS in the Wenatchee School District

New Beginnings: A journey of change.... The change Process – Why not go out on a limb, that’s where all the fruit is.

Change & Transitions

- ◆ Change focuses on outcomes that the change will produce.
- ◆ Transition focuses on endings. The starting point for transition is the ending you will have to leave.
- ◆ Unless transition occurs, change will not work.

Bridges, W. (1980) Transitions

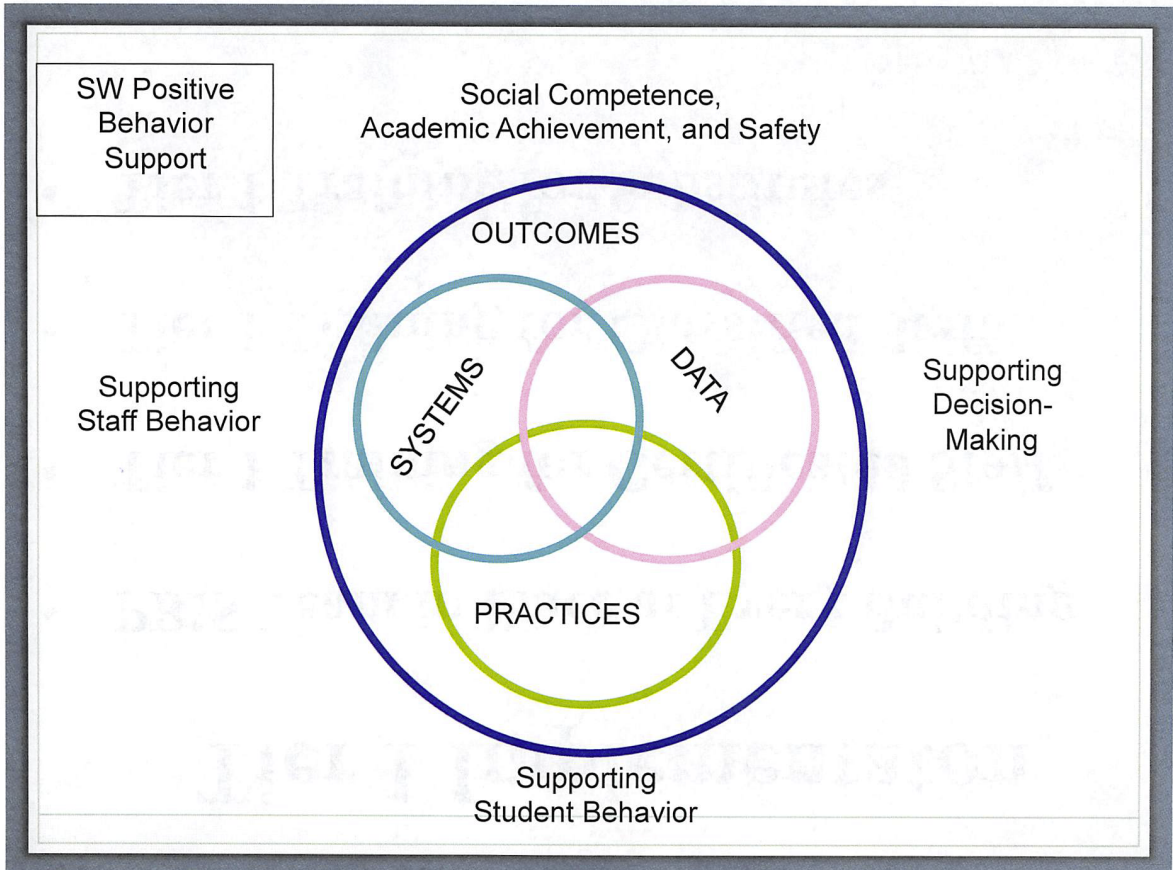
PBIS in the Wenatchee School District: Tier I Implementation Highlights 2015-2016

Tier I Implementation

Positive Leadership: Principals, Teachers, Classified Staff, Instructional Coaches, District Administrators

Tier I implementation

Reconstitute District PBIS Committee



PBIS Team in Place at Every Building

- Tier 1 Training for Certificated Staff
- Tier 1 Training for Classified Staff
- Tier 1 Training for Substitutes

TIER I IMPLEMENTATION CONTAINER CHALLENGE

The 5 PBIS Containers Lincoln Elementary							
The Container Challenge!							
1. 3 Teacher Actions for each Container 2. Observed and signed off 3 times by a Peer, an Instructional Coach, or an Administrator 3. With student results discussed and checked 4. Add a Self-Reflection for each Container submitted to the Coach for data entry 5. Completed by March 31, 2016							
Teachers/Teams Presenting their work with different and unique	Entire Challenge	Partial Challenge	Container #1 Structure	Container #2 Assess & Evaluate	Container #3 Intervention	Container #4 Engagement	Container #5 Positive Behavior
	Completion Date	Completion Date	Completion Date	Completion Date	Completion Date	Completion Date	Completion Date
Kate Charlin	2/1/2016		2/1/2016	1/26/2016	1/26/2016	2/1/2016	1/26/2016
Cassandra Chen	3/25/2016		3/25/2016	3/25/2016	3/25/2016	3/25/2016	3/25/2016
Jessica Kubacki	2/22/2016		2/22/2016	2/22/2016	2/22/2016	2/22/2016	2/22/2016
Lisa Patterson	2/22/2016		2/22/2016	2/22/2016	2/22/2016	2/22/2016	2/22/2016
Maria Stankovic	2/22/2016		2/22/2016	2/22/2016	2/22/2016	2/22/2016	2/22/2016
Alison Holt	3/8/2016		3/8/2016	3/8/2016	3/8/2016	3/8/2016	3/8/2016

Container Challenge

Container 1

Maximize Structure within Your Classroom

Container Challenge

Container 2

Define, Teach, Review, Monitor & Reteach Positively-Stated Routines & Expectations

Container Challenge

Container 3

Establish a Continuum of Strategies to Acknowledge Appropriate Behavior

Container Challenge

Container 4

Actively Engage Students in Observable Ways

Container Challenge

Container 5

Establish a Continuum of Strategies to Respond to Inappropriate Behavior

Engaging GLAD Strategies in Action

Tier 1 Interventions		
<p>Breaks</p> <ul style="list-style-type: none"> Break, moving position in class Have student take frequent breaks or activity Send student on errand Snack break Take a break <p>Consequences</p> <ul style="list-style-type: none"> Avoid power struggles Call parent or note home Card Flip Clear, consistent, and predictable consequences Do unfinished work during recess or unstructured time Have student say a nice thing to the student they called a name Logical consequence Natural consequences 	<p>Praise</p> <ul style="list-style-type: none"> The Praise Game Acknowledging positive behavior Praise student frequently Praise when cooperative and well behaved Praise when good attitude and involvement occur Praise when on task <p>Rewards</p> <ul style="list-style-type: none"> Rewards, Simple Reward Systems, & Incentives Call parent or positive note home <p>Other</p> <ul style="list-style-type: none"> Alternate Seating In Own Space Alternative modes of completing assignments Assign a buddy or partner 	<p>Other Cont'd</p> <ul style="list-style-type: none"> Ignore Individual work space Listen to music Model appropriate language More structured routine Move to new location in the classroom Non verbal cues Organize materials daily Pause before giving a direction Provide a container for the student's belongings Proximity to students Reassurance Redirection Reduce assignment Reflective listening Review PBIS expectations and rules Speak in calm and neutral tone Speak with student in hallway

163 Staff Members Completed the Container Challenge!

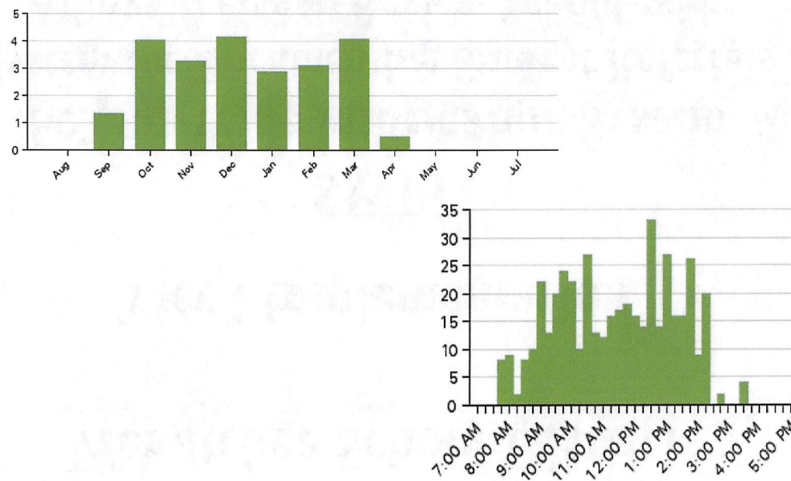
**PBIS in the
Wenatchee School District**

Tier I Implementation

SWIS

**School-Wide Information System
System for Documenting Student Referrals
Allows Teams to Review School-wide
Referral Patterns**

School-wide Systems (SWIS) Suite



Wenatchee School District Student Incident Report

Students Name: _____ Grade: _____ Date: _____ Time: _____

Students Teacher: _____ Referring Staff: _____

Incident: Minor Minor (Admin. Assistance Requested) Major

Incident	Location	Motivation
<input type="checkbox"/> Defiance Defiance/Non-Compliance <input type="checkbox"/> Inappropriate Language Abusive Language, Profanity <input type="checkbox"/> Disrespect <input type="checkbox"/> Disruption <input type="checkbox"/> Dress Code Violation <input type="checkbox"/> Inappropriate Display of Affection <input type="checkbox"/> Lying/Cheating <input type="checkbox"/> Physical Contact Physical Aggression <input type="checkbox"/> Technology Violation <input type="checkbox"/> Harassment/Bullying <input type="checkbox"/> Property Misuse Vandalism <input type="checkbox"/> Theft <input type="checkbox"/> Fighting <input type="checkbox"/> Weapons <input type="checkbox"/> Other _____	<input type="checkbox"/> Classroom <input type="checkbox"/> Playground <input type="checkbox"/> Cafeteria <input type="checkbox"/> Hallway <input type="checkbox"/> Commons <input type="checkbox"/> Bathroom <input type="checkbox"/> Gym <input type="checkbox"/> Library <input type="checkbox"/> Bus Loading Zone <input type="checkbox"/> Bus <input type="checkbox"/> Special Event (Assemblies/Field Trip) <input type="checkbox"/> Office <input type="checkbox"/> Other _____	<input type="checkbox"/> Obtain Peer Attention <input type="checkbox"/> Obtain Adult Attention <input type="checkbox"/> Obtain Items/Activities <input type="checkbox"/> Avoid Peer(s) <input type="checkbox"/> Avoid Adult <input type="checkbox"/> Avoid Task or Activity <input type="checkbox"/> Don't Know <input type="checkbox"/> Other _____
Others involved in incident: <input type="checkbox"/> None <input type="checkbox"/> Peers <input type="checkbox"/> Staff <input type="checkbox"/> Teacher <input type="checkbox"/> Substitute <input type="checkbox"/> Unknown <input type="checkbox"/> Other		
What Happened/Attempted Interventions: _____		
Check Action(s) Taken:		
Teacher <input type="checkbox"/> Warning <input type="checkbox"/> Loss of privilege <input type="checkbox"/> Refocus <input type="checkbox"/> Conference with student <input type="checkbox"/> Parent contact <input type="checkbox"/> Parent Conference <input type="checkbox"/> Discipline <input type="checkbox"/> Emergency Removal <input type="checkbox"/> Other: _____	Administrator <input type="checkbox"/> Time in office <input type="checkbox"/> Discipline <input type="checkbox"/> Emergency Removal <input type="checkbox"/> Student Conference <input type="checkbox"/> Parent Contact <input type="checkbox"/> Parent Conference <input type="checkbox"/> In-school suspension (____ hours/days) <input type="checkbox"/> Out-of-school suspension (____ days) <input type="checkbox"/> Other _____	
Additional Comments: _____		

Using Data to Plan

- District Blueprint Assessment
- District 3 Year Plan Draft

Additional Training

- Check-In/Check-Out (CICO) SWIS Training - Cori
- Check-In/Check-Out (CICO) Initial Training – District PBIS Team, Counselors, Administrators, Cori
- Functional Behavior Assessment (FBA) Initial Training – Special Education Staff, Members of Columbia SST Team, Cori
- School-wide Evaluation Tools (SET) Training - Cori
- Conducting SET in all K-8 buildings & Westside - Cori

Where Do We Go From Here?

Continue Tier 1

- Training and Interventions
- Time for Teams To Meet
- 80% Implementation in Every Building
- Build Awareness of Social-Emotional Learning

Where Do We Go From Here?

Tier 2 & 3 Training

- Screeners for Tier 2
- SWIS CICO Training
- CICO Training for Team

- None of these could have happened if it weren't for the all the people in the district helping to make it happen: Teachers, principals, administrators, para-pros, the cooperation was incredible and we need to thank them for all their hard work
- Container Challenge really kicked off the buy-in and gave a nice way to organize the implementation
- Coaches tracked the teachers strategies
- Teach students to make the transition is so important
- Teachers teach the common area and classroom expectations
- Non-verbal, many ways to do that and learning to use them
- Board of rewards, sticky notes "Vibes Board"
- Combining GLAD and Marzano worked very well
- How do we respond to non-responders
- We need to support our staff in many of these areas
- 91 different strategies to turn to, working on easier way to get these to teachers
- Went out to staff meetings and awarded the teachers for all the work they have done, important to them that the board was there to recognize them
- We trained para-pros to help with SWIS
- Consensus in Aug. one form need to track
- District PBIS Team made an assessment and report which creates a 3-year action plan
- SWIS intervention for students who struggle in the classroom
- Into classrooms for assessments this next year to help work on our goal of 80% into Tier 1 before Tier 2
- Working to help people at the sites
- Working on Emotional Learning "Job A-like" great speaker
- What kind of screener do we need for Tier 2
- We are trying to keep students in school, it's difficult sometimes with some of the behaviors
- Tremendous amount of help out there

Busy year and accomplished a lot and still another 11 schools to visit by the end of school year. The board thanked them for all the effort and commitment that they have put into PBIS.

X. Communications

Ms. Talbot and Supt. Flones gave reminders of the Board Schedule:

- **May 11**
Citizens' Facility Committee
 - **May 12**
Lincoln Board Visit (Cabinet gone)
 - **May 13-14-15**
TURN Conference (Cabinet)
 - **May 19**
OMS Board Visit
 - **May 20**
Year End Board Workshop
- Art Festival next week - only every other year, May 18 at 5:30 and music at 7 pm
 - STEM Pybus Market Saturday
 - Email from Moses Lurbur at the Apple Leaf, Editorial team invited Board to come on May 12th to a session to see how the paper is put together, but board has a school visit. Ms. Talbot will see if there is another date that they could attend.

XI. Superintendent's Report

Superintendent reported:

- Cabinet out Thurs - Sat, Mr. Vandervort at WSBC and Ron Brown will be on call, he has his superintendent credentials.
- TURN: Teacher Union Reform Network: Supt. Flones gave details of conference and will report back to the board when they return.
- Jennifer Talbot received a Masters Degree in Organizational Leadership this last week. We congratulate her, a lot of hard work.
- Jennifer Talbot thanked the board for their support and for modeling good leadership and she values being a part of this leadership team.
- Brian won Student Achievement for Innovation and Development for NCW - next Thursday he will receive his WASA award.

MEETING ADJOURNED: President Jennifer Talbot adjourned the meeting at 7:50 p.m.

President

Superintendent

Date

WENATCHEE SCHOOL DISTRICT NO. 246
MAY 24, 2016

TO: BOARD OF EDUCATION

FROM: Brian L. Flonas, Superintendent

PREPARED BY: Lisa N. Turner, Executive Director of Human Resources

SUBJECT: PERSONNEL REPORT

APPOINTMENTS

We ask the Board to appoint:

Classified:

- Pamela Eaton: Para Educator for 4.8 hrs/day at NBY, effective May 9, 2016 through June 10, 2016;
- Lisa Robinson: ASP Activity Instructor for 4 hrs/day at multiple locations, effective April 26, 2016 through August 30, 2016;
- Brigitte Wiegand: Sped Para Educator for 6 hrs/day at FMS, effective May 9, 2016;
- Caleb Wirth: Technology Support Specialist 1 for 8 hrs/day at WHS, effective May 18, 2016;

Certificated:

- Ellen Smith: .5 FTE Art Specialist Teacher at PIO, effective August 10, 2016;

CHANGE OF STATUS

Classified:

- Anthony Garcia: Change as Sped Para Educator for 6 hrs/day at Transition House to WHS; effective August 30, 2016;
- Julia Garcia: Change as Sped Para Educator for 6 hrs/day at Transition House to WHS, effective May 10, 2016;
- Rosemary Jones: Change as Sped Para Educator for 6 hrs/day at LNC to WHS, effective August 16, 2016;
- Lisa Kalich: Change as Sped Para Educator for 6 hrs/day at PIO to WHS, effective August 30, 2016;
- Elizabeth Lockwood; Change as Sped Para Educator for 6 hrs/day at Preschool to WHS, effective August, 30, 2016;
- Marcia Reid: Change as A/R Payroll Specialist for 8 hrs/day to Accounting Specialist at DO, effective July 1, 2016;
- Suzanne Ranne: Change as Sped Para for 4 hrs/day at LNC to MV, effective August 30, 2016;
- Dolly Shiflett: Change as Bus Driver for 7.5 hrs/day to 7.75 hrs/day, effective April 1, 2016;

Certified

- Janell Dempsey: Change from 1.0 FTE Instructional Coach at LNC to 1.0 FTE Assistant Principal at LNC/COL, effective July 1, 2016;
- Ben Dotson: Change as 1.0 FTE PE Specialist at SS/MV/NBY to 1.0 PE Specialist at SS/MV, effective August 30, 2016;
- Crystal Sandberg: Change as 0.32 FTE Music Specialist at WA to 0.42 FTE, effective August 30, 2016;

LEAVE OF ABSENCE

The following employees have requested a Leave of Absence:

Classified:

- Julia Garcia: Leave as Sped Para Educator for 6 hrs/day at WHS, effective August 30, 2016 through June 9, 2017;
- Julie Thompson: Extended leave as Para Educator for 4.75 hrs/day at WA, effective May 5, 2016 through June 10, 2016;

Certificated

- Maria Chang Marr: Leave as 1.0 FTE 1st Grade Bilingual Teacher at MV, effective April 14, 2016 through May 13, 2016;
- Lupe Martinez: Leave as 1.0 FTE Kindergarten Teacher at MV, effective October 3, 2016 through January 9, 2017;
- Anayssa Lemus-Pulido: Intermittent Leave as 1.0 FTE 3rd Grade Teacher at COL, effective March 31, 2016 through June 10, 2016;
- Heidi Bucholz: Leave as 1.0 FTE 3rd Grade Teacher at WA, effective June 4, 2016 through June 10, 2016;
- Patti Eggleston: Leave as 1.0 FTE Assistant Director of Sped, effective May 9, 2016 through May 23, 2106;
- Maria Gonzalez: Leave as 1.0 FTE 1st Grade Teacher at L&C, effective August 30, 2016 through June 9, 2017;

RESIGNATION

Classified:

- Michelle Benner: Resign as Registered Nurse for 7 hrs/day at WHS, effective June 10, 2016;
- Dan Gambill: Resign as Para Educator for 4 hrs/day at COL, effective June 10, 2016;
- Zachariah Hinman: Resign as Sped Para Educator for 6 hrs/day at WHS, effective June 10, 2016;
- Daniel Hutchison: Resign as Para Educator for 6 hrs/day at MV, effective June 10, 2016;
- Ellen Smith: Resign as Site Coordinator for 6 hrs/day at MV, effective August 19, 2016;
- Christina Spencer: Resign as Para Educator for 3 hrs/day at MV, effective June 10, 2016;

- Erica Tinker: Resign as Reading Workshop Teacher for 2.4 hrs/day at WSHS, effective May 18, 2016;

Certificated:

- Denise Permin: Resign as 1.0 FTE Math Teacher at WHS, effective August 29, 2016;

RETURN FROM LEAVE OF ABSENCE

Classified:

- Andrea Tevez: Return as Sped Para Educator for 6 hrs/day at WA, effective May 2, 2016;

Certified

- Kelsey Borst: Return as 1.0 FTE 7th Grade Language Arts/Lap Teacher at OMS, effective August 30, 2016;
- Sarah Brown: Return as 1.0 FTE 3rd Grade Teacher at MV, effective August 30, 2016;
- Jacob Carvitto: Return as 1.0 FTE 7th Grade Science Teacher at FMS, effective May 6, 2016;
- Catherine Gilstrap: Return as 1.0 FTE 5th Grade Teacher at NBY, effective May 31, 2016;
- Shayne Rennie: Return as 1.0 FTE Intervention Specialist at WA, effective August 30, 2016;
- Connie Siepman: Return as 1.0 FTE 4th Grade Teacher at COL, effective August 30, 2016;
- David Vasquez: Return as 1.0 FTE English/AVID Teacher at WHS, effective February 1, 2016;

RETIREMENT

Classified:

- Marcia Hahn: Retire as Transportation Director for 8 hrs/day at Trans., effective July 31, 2016;
- Timothy Schott: Retire as Trades 2 Mechanic for 8 hrs/day at Trans/M&O, effective July 31, 2016;

Certified:

- Louise Rasmussen: Retire as 1.0 FTE Speech Language Pathologist at Sped, effective June 30, 2016;

RESIGNATION OF SUPPLEMENTAL ASSIGNMENT

- Laurie Bonniwell: Resign as Grade 3 LIT/Team Leader at MV, effective June 10, 2016;
- Lisa Douglass: Resign as Grade 5 LIT/Team Leader at MV, effective June 10, 2016;
- Drew Gaylord: Resign as Math Club Advisor at WHS, effective June 10, 2016;
- Suzanne Porter: Resign as Kinder LIT/Team Leader at MV, effective June 10, 2016;

SUMMER SCHOOL PARA EDUCATORS

Francine Alvarado
Diana Devora
Melinda Heath
Luisa Hernandez
Tina Herron

SUMMER SCHOOL TEACHERS

Brittney Dietrich
Toby Johnson
Heidi Monroe
Tasha Ritter
Kevin Sellers

SUPPLEMENTAL ASSIGNMENTS FOR THE 15-16 SCHOOL YEAR

The following persons are recommended for employment tendered for Supplemental Contract for the 2015-2016 school year:

Foothills Middle School

Leandro Anguiano	Head Boys Soccer
Arlando Lara	Assistant Girls Soccer
Kevin Reister	Head Girls Soccer
Rick Williams	Assistant Boys Soccer

Orchard Middle School

Luis Perez	Head Boys Soccer
Amy Spietz	Assistant Boys Soccer
Neil Spietz	Head Girls Soccer

Pioneer Middle School

LeAnne Branam	Assistant Girls Soccer
Carolyn Dotter	Head Girls Soccer
Brock Hurt	Head Boys Soccer
Tim Trainor	Assistant Boys Soccer

Wenatchee High School

Kevin Reister

Unified Soccer

Wenatchee Valley Tech Skills Center

Rudy Joya

HS S.S. Credit Retrieval Coordinator

SUPPLEMENTAL ASSIGNMENTS FOR THE 16-17 SCHOOL YEAR

The following persons are recommended for employment tendered for Supplemental Contract for the 2016-2017 school year:

Mission View Elementary

Angie Alto

Elizabeth Orozco

Tammy Savage

Grade 5 LIT/Team Leader

Kinder LIT/Team Leader

Grade 3 LIT/Team Leader



DATE: May 19, 2016
TO: Board of Directors
FROM: Lindee Akers
RE: Hand Carry Payroll Report

MEMORANDUM

The payroll report is not ready as of now. It will be a hand carry item for the board consent agenda. I will post on the moodle and send in an email as soon as I receive it.

Thank you, Lindee

5/25/16



Approval of vouchers and warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment

General Fund

Check numbers 583755 through 584002 totaling \$573,810.94

Capital Projects Fund

Check number 58003 through 584012 totaling \$1,352,192.25

Associated Student Body Fund

Check number 584013 through 584065 totaling \$51,864.42

Transportation Vehicle Fund

Check numbers through totaling \$

Check numbers and amount of expenses will be provided at the board meeting.

Certification:

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against Wenatchee School District, and that I am authorized to authenticate and certify to said claim.

Signature of Auditing Officer

Date

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 24, 2016, the board, by a _____ vote, approves payments, totaling \$1,977,867.61. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP WARRANTS:

Warrant Numbers 583755 through 584065, totaling \$1,977,867.61

Secretary _____ Board Member _____
 Board Member _____ Board Member _____
 Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
583755	1 ONLINE TUTORING LLC	05/25/2016	3,934.00
583756	A & A MOTORCOACH	05/25/2016	4,679.65
583757	A + IN HOME TUTORING INC	05/25/2016	735.00
583758	AAA AWARDS	05/25/2016	18.90
583759	AACI	05/25/2016	600.00
583760	ACADEMIC TOOL BOX	05/25/2016	220.92
583761	AG SUPPLY COMPANY	05/25/2016	153.80
583762	ALL PRO GLASS	05/25/2016	92.14
583763	ALLEN, KAREN A	05/25/2016	35.86
583764	AMB TOOLS & EQUIPMENT	05/25/2016	517.31
583765	AMERICAN PRODUCE EXPRESS, LLC	05/25/2016	1,721.60
583766	ANDERSON, KATHRYN E	05/25/2016	283.00
583767	APPLE COMPUTER INC	05/25/2016	303.94
583768	APPLE LAND PEST CONT HOME INS	05/25/2016	108.35
583769	APPLE VALLEY PUMPING SER INC	05/25/2016	1,190.00
583770	APPLETON, THEA CHRISTINE	05/25/2016	42.66
583771	ARNESON, IMELDA	05/25/2016	36.00
583772	ATKINSON, KELLY	05/25/2016	138.00
583773	AVALON MUSIC INC	05/25/2016	2,198.35
583774	AW REHN & ASSOC INC	05/25/2016	487.50
583775	AWSP	05/25/2016	340.00
583776	BATTERY SYSTEMS	05/25/2016	34.73
583777	BIRKS, RAY R	05/25/2016	29.48
583778	BLACK, MARIA LUISA	05/25/2016	18.79
583779	BLANCHARD, KURT W	05/25/2016	476.00
583780	BLICK ART MATERIALS	05/25/2016	114.71
583781	BRADFORD, WILLIAM H	05/25/2016	102.00
583782	BRYSON SALES & SERVICE	05/25/2016	454.38
583783	BUCHOLZ, JACOB R	05/25/2016	885.09
583784	BULLIS, JACOB J	05/25/2016	80.71
583785	CAEMMERER, ADELE L	05/25/2016	6.49
583786	CALLISON, KRISTEN M	05/25/2016	185.00
583787	CAROLINA BIOLOGICAL SUPPLY	05/25/2016	329.65

Check Nbr	Vendor Name	Check Date	Check Amount
583788	CASCADE NATURAL GAS CORP	05/25/2016	3,578.45
583789	CASCADE QUALITY WATER CENTER	05/25/2016	97.10
583790	CASCADE TRAINING CNTR	05/25/2016	1,320.12
583791	CASCADE CHRISTIAN ACADEMY	05/25/2016	429.70
583792	CASHMERE MAILING HOUSE	05/25/2016	466.20
583793	CERTIFIED LABORATORIES	05/25/2016	1,806.53
583794	CH2O INC.	05/25/2016	541.13
583795	CHANNING BETE CO., INC	05/25/2016	398.00
583796	CHAVEZ, GABRIELA	05/25/2016	529.00
583797	CHELAN DOUGLAS HEALTH DIST	05/25/2016	366.00
583798	CHINOOK MUSIC SERVICE INC	05/25/2016	4,096.10
583799	CINTAS CORPORATION	05/25/2016	436.57
583800	CITY OF WENATCHEE	05/25/2016	7,684.28
583801	CITY TREASURER	05/25/2016	506.34
583802	COLLINS, MEGAN	05/25/2016	98.71
583803	COLUMBIA PAINT CO	05/25/2016	832.97
583804	COMMERCIAL PRINTING INC	05/25/2016	313.28
583805	COMMERCIAL TIRE	05/25/2016	75.89
583806	COMMITTEE FOR CHILDREN	05/25/2016	1,189.12
583807	COMMUNITY GLASS	05/25/2016	127.25
583808	CONDE SYSTEMS	05/25/2016	422.87
583809	CONSOLIDATED ELECTRICAL DISTRI	05/25/2016	5,296.28
583810	CORTEZ, ARMANTINA	05/25/2016	280.00
583811	CTS CASH OFFICE	05/25/2016	4,528.53
583812	CUTTER, CHARLES BENJAMIN	05/25/2016	46.68
583813	DANIELSEN, PAULA	05/25/2016	12.48
583814	DEMARCO, KARI ORENE	05/25/2016	91.04
583815	DEPERSIO, PAMELA B	05/25/2016	96.26
583816	DEPT OF LICENSING	05/25/2016	13.00
583817	DEVEREAUX, PATRICIA L	05/25/2016	264.06
583818	DEVEREAUX, SCOTT L	05/25/2016	475.00
583819	DIMMITT, LINDA A	05/25/2016	10.00
583820	DISCOVER KNOWEDGE	05/25/2016	12,764.08
583821	DON SANGSTER MOTORS INC	05/25/2016	112.58
583822	DYNAMISM, INC	05/25/2016	2,798.00
583823	EAGLE, BILL DAVID	05/25/2016	141.69
583824	ECOLAB INC	05/25/2016	276.04
583825	ENDAYA, WENDY L	05/25/2016	20.00
583826	ESCOBEDO, URIEL	05/25/2016	161.64
583827	EVERBIND	05/25/2016	444.53
583828	FASTENAL COMPANY	05/25/2016	378.99
583829	FASTENERS INC	05/25/2016	386.11
583830	FEIL, SCOTT R	05/25/2016	177.12
583831	FERSON, DARRIN	05/25/2016	20.54
583832	FINK, TERI	05/25/2016	70.20
583833	FLONES, BRIAN L	05/25/2016	54.12
583834	FLYNN, KAREN S	05/25/2016	20.57
583835	FOOD SERVICE OF AMERICA	05/25/2016	54,576.40
583836	FOX, LAURA JEAN	05/25/2016	150.00
583837	FRANZ FAMILY BAKERIES	05/25/2016	1,667.71

Check Nbr	Vendor Name	Check Date	Check Amount
583838	FRED MEYER CUSTOMER CHARGES	05/25/2016	286.38
583839	FREDE, LAUREL A	05/25/2016	102.00
583840	GALAXY COMICS	05/25/2016	36.76
583841	GEBBERS CATTLE, LTD.	05/25/2016	258.30
583842	GLAZER'S CAMERA, INC	05/25/2016	123.08
583843	GODFATHERS PIZZA	05/25/2016	29.27
583844	GODINA, TERESA	05/25/2016	232.00
583845	GONZALEZ, MARIA MERSE	05/25/2016	179.64
583846	GOPHER SPORT	05/25/2016	517.34
583847	GOVEIA, TERRI ANN	05/25/2016	283.00
583848	GRADUATION ALLIANCE INC	05/25/2016	6,860.00
583849	GRAHAM, ROBERT	05/25/2016	600.00
583850	GRIFFITH, JOAN CHERYL	05/25/2016	10.26
583851	HAGLUNDS TROPHIES	05/25/2016	17.89
583852	HALLBERG, DIANE L	05/25/2016	222.00
583853	HALVERSON AUTO BODY	05/25/2016	462.87
583854	HARGIS ENGINEERS INC	05/25/2016	8,302.50
583855	HARMENING, SANDRA E	05/25/2016	36.00
583856	HAYS, LARA GWEN	05/25/2016	36.29
583857	HEADLEY, GABRIEL JONATHAN	05/25/2016	4.81
583858	HEALTH CARE AUTHORITY	05/25/2016	5,896.95
583859	HELFRICH, JOHN	05/25/2016	39.64
583860	HELM, GRACIE	05/25/2016	198.72
583861	HENDERSON, MAIJA B	05/25/2016	20.42
583862	HERRON, TINA M	05/25/2016	39.10
583863	HESSBURG, JOHNETTE M	05/25/2016	179.64
583864	HOME DEPOT	05/25/2016	193.12
583865	HOOKED ON TOYS	05/25/2016	50.51
583866	HOWARD, BRAEDAN RICHARD	05/25/2016	2.90
583867	HURST, KYLE B	05/25/2016	189.34
583868	HUSON, LYNDA J	05/25/2016	167.90
583869	ICICLE BROADCASTING INC	05/25/2016	200.00
583870	INGRAM, CATHERINE L	05/25/2016	79.00
583871	INIGUEZ, RICARDO	05/25/2016	198.72
583872	INLAND PIPE AND SUPPLY	05/25/2016	503.84
583873	J & G DISTRIBUTING INC	05/25/2016	8,867.25
583874	JAEGER, JEFF	05/25/2016	289.95
583875	JELSING, PETER E	05/25/2016	109.74
583876	JERRYS AUTO SUPPLY	05/25/2016	236.13
583877	JOHNSON GAUKROGER SMITH &	05/25/2016	12,000.00
583878	JOSTENS	05/25/2016	1,636.23
583879	JW PEPPER & SON INC	05/25/2016	47.97
583880	KELLER SUPPLY COMPANY	05/25/2016	94.87
583881	KIICK, LESLIE Y	05/25/2016	58.52
583882	KING COUNTY DIRECTORS ASSN	05/25/2016	13,038.78
583883	KWLN LA NUEVA/ALPHA MEDIA	05/25/2016	200.00
583884	LAKESHORE LEARNING MATERIALS	05/25/2016	1,580.89
583885	LARKIN, BARBARA LUCILE	05/25/2016	53.69
583886	LIQUIDS POWDERS & MACHINES	05/25/2016	463.21
583887	LOCAL TEL COMMUNICATIONS	05/25/2016	12,536.91

Check Nbr	Vendor Name	Check Date	Check Amount
583888	LOWES HOME IMPROVEMENT	05/25/2016	410.83
583889	MACDONALD, ADAM J	05/25/2016	379.32
583890	MAGANA FARMS	05/25/2016	752.25
583891	MARSHALL, MAXINE LOU	05/25/2016	758.87
583892	MARTIN, JULIE A	05/25/2016	10.00
583893	MELENDEZ, RENE ANTHONY	05/25/2016	25.15
583894	MELOY, MARK	05/25/2016	22.95
583895	METAL SMITHS INC.	05/25/2016	129.84
583896	MILLIETTE, JUDY CUTLER	05/25/2016	25.69
583897	MONTALVO, PATRICIA	05/25/2016	403.20
583898	MOODY, EDEN C	05/25/2016	4.75
583899	MOODY, KATHRYN A	05/25/2016	162.60
583900	MOTOR MART	05/25/2016	164.77
583901	MYSTERY SCIENCE INC	05/25/2016	499.00
583902	NASCO	05/25/2016	80.68
583903	NAVARRO-ORTIZ, NANCY	05/25/2016	207.00
583904	NCS PEARSON, INC	05/25/2016	2,381.20
583905	NEES, MELANIE J	05/25/2016	10.70
583906	NEOPOST USA INC	05/25/2016	21.68
583907	NORCO INC	05/25/2016	237.45
583908	NORTH CENTRAL ESD	05/25/2016	117,037.09
583909	NW BEARING	05/25/2016	135.16
583910	NW TEXTBOOK DEPOSITORY	05/25/2016	20,444.34
583911	NW VITAL RECORDS CTR INC	05/25/2016	160.00
583912	O'REILLY AUTOMOTIVE STORES	05/25/2016	456.24
583913	OFFICE DEPOT	05/25/2016	10,901.95
583914	OLIVAS, JERRY	05/25/2016	2,380.00
583915	ORANGE CO DEPT OF EDU	05/25/2016	940.50
583916	OXARC	05/25/2016	65.05
583917	PACIFIC SECURITY	05/25/2016	350.00
583918	PAKINAS, MATTHEW J	05/25/2016	222.00
583919	PAPA JOHNS PIZZA	05/25/2016	35.48
583920	PC & MACEXCHANGE	05/25/2016	128.06
583921	PEDERSON, DIANE K	05/25/2016	187.50
583922	PERKINS, DAVID D	05/25/2016	48.62
583923	PLASTICS FOR LIGHTING	05/25/2016	670.97
583924	PLATT ELECTRICAL SUPPLY	05/25/2016	49.85
583925	PRO BUILD CO., LLC	05/25/2016	734.28
583926	PRO ED	05/25/2016	713.90
583927	PUD NO 1 OF CHELAN COUNTY	05/25/2016	2,470.74
583928	QMS	05/25/2016	1,276.23
583929	REINFELD, JILL R	05/25/2016	475.00
583930	RICHMOND, ADAM E	05/25/2016	49.31
583931	RICOH USA, INC.	05/25/2016	2,069.84
583932	RICOH USA, INC	05/25/2016	2,572.46
583933	ROBINSON, JULIE A	05/25/2016	10.00
583934	ROBINSON, LISA HOPP	05/25/2016	231.00
583935	ROSE, LISA RENEE	05/25/2016	102.00
583936	RWC GROUP	05/25/2016	281.17
583937	S & W IRRIGATION SUPPLY	05/25/2016	15.41

Check Nbr	Vendor Name	Check Date	Check Amount
583938	SAUCEDA, JESSICA W	05/25/2016	5.18
583939	SBS FOODS, INC	05/25/2016	804.31
583940	SCHETKY NORTHWEST SALES	05/25/2016	176.98
583941	SCHMIDT, DESIREE R	05/25/2016	179.64
583942	SCHOOL NUTRITION ASSOC	05/25/2016	39.50
583943	SCHOOLS INSURANCE ASSOC OF WA	05/25/2016	785.06
583944	SCHROEDER, HEIDI S	05/25/2016	10.37
583945	SCROGGIE, CORINA R	05/25/2016	7.29
583946	SEARS, CYNTHIA W	05/25/2016	24.91
583947	SHEPHERD, TAMERA J	05/25/2016	15.49
583948	SHEPPARD, TIMOTHY H	05/25/2016	32.39
583949	SHIPOWICK, BRICE DEAN	05/25/2016	54.38
583950	SIX ROBBLEES INC	05/25/2016	157.61
583951	SIXTO, ISMAEL	05/25/2016	15.00
583952	SKILLSOURCE	05/25/2016	45,474.03
583953	SOLORIO PRECIADO, CARMELA	05/25/2016	232.00
583954	STANS MERRY MART	05/25/2016	248.40
583955	STAR RENTALS INC	05/25/2016	49.76
583956	STATE AUDITORS OFFICE	05/25/2016	1,214.96
583957	STATE CHEMICAL MANUFACTURING	05/25/2016	647.80
583958	STEFANIDES, KATIE M	05/25/2016	20.08
583959	STERICYCLE COMM SOLUTIONS	05/25/2016	84.20
583960	STOLLER, HEIDI	05/25/2016	31.12
583961	SUBWAY SANDWICHES	05/25/2016	236.10
583962	SUPPLYWORKS	05/25/2016	2,011.57
583963	SWANSON, JAMES R	05/25/2016	15.23
583964	THACKERAY, ZANE	05/25/2016	90.00
583965	THE ACADEMY	05/25/2016	1,852.50
583966	THOMPSON, MICHAEL GREGORY	05/25/2016	7.67
583967	THRAPP, JULIE K	05/25/2016	17.54
583968	TOLEDO, NOEL A	05/25/2016	29.54
583969	TOWER DESIGNS INC	05/25/2016	1,000.00
583970	TROXELL COMMUNICATIONS	05/25/2016	6,313.48
583971	TUMBLEWEED PRESS, INC	05/25/2016	499.00
583972	UNIV OF WASHINGTON	05/25/2016	63.92
583973	UNIV OF WA AUTISM CENTER	05/25/2016	6,261.39
583974	UPS	05/25/2016	72.35
583975	US BANK CORPORATE PAYMENT SYST	05/25/2016	58,556.65
583976	US LINEN & UNIFORM INC	05/25/2016	1,836.33
583977	US TRANSMISSIONS	05/25/2016	480.05
583978	VALDEZ, CYNTHIA	05/25/2016	308.00
583979	VALERI, DESILEE C	05/25/2016	300.00
583980	WA-ACTE	05/25/2016	595.00
583981	WALDREN, LAURA	05/25/2016	138.00
583982	WALLACE, MELANIE ANN	05/25/2016	28.00
583983	WEINSTEIN BEVERAGE CO	05/25/2016	789.05
583984	WEN PETROLEUM CO	05/25/2016	8,066.45
583985	WEN SMART CHOICE P S TIRE FACT	05/25/2016	59.95
583986	WEN VALLEY SOCCER REFEREES	05/25/2016	3,830.88
583987	WEN VALLEY UMPIRE ASSOC	05/25/2016	2,515.34

Check Nbr	Vendor Name	Check Date	Check Amount
583988	WEN VALLEY HOSPITAL	05/25/2016	716.05
583989	WEN WORLD	05/25/2016	863.95
583990	WHITE, CHRISTINA J	05/25/2016	35.00
583991	WHITE, WILLIAM J	05/25/2016	222.00
583992	WHS ASB	05/25/2016	11.00
583993	WICKEL, LISA M	05/25/2016	20.74
583994	WILSON IRRIG & ORCH SUPPLY INC	05/25/2016	278.14
583995	WOOLSEY, JON MARK	05/25/2016	45.36
583996	WORKSMAN TRADING CORP	05/25/2016	26.95
583997	WORTHEN, ALEX N	05/25/2016	501.00
583998	WSD ADMIN IMPREST	05/25/2016	281.93
583999	WVC	05/25/2016	43,206.93
584000	YANEZ, CARMEN L	05/25/2016	36.00
<i>GEN</i> 584001	YANEZ, SOCORRO	05/25/2016	179.64
<i>GEN</i> 584002	YOUNG BUCKS LANDSCAPING INC	05/25/2016	222.12
584003	CASCADE QUALITY WATER CENTER	05/25/2016	227.08
584004	FORTE ARCHITECTS INC	05/25/2016	67,748.60
584005	FULCRUM ENV. CONSULT, INC	05/25/2016	1,801.98
584006	GRACE LUTHERAN CHURCH	05/25/2016	1,116.00
584007	INSTA STOR INC	05/25/2016	233.06
<i>CAP</i> 584008	KING COUNTY DIRECTORS ASSN	05/25/2016	28,939.11
584009	LYDIG CONSTRUCTION INC	05/25/2016	1,246,879.81
584010	PACIFIC SECURITY	05/25/2016	40.00
584011	PARSONS PHOTOGRAPHY	05/25/2016	13.01
584012	TROXELL COMMUNICATIONS	05/25/2016	5,193.60
<i>ASB</i> 584013	A & A MOTORCOACH	05/25/2016	1,328.75
584014	AVALON MUSIC INC	05/25/2016	89.45
584015	BULLIS, ROBERT W	05/25/2016	178.84
584016	CAFFE D'ARTE	05/25/2016	220.77
584017	CASHMERE HIGH SCHOOL	05/25/2016	250.00
584018	CASHMERE VALLEY BANK/FNDRSR	05/25/2016	615.00
584019	CHINOOK MUSIC SERVICE INC	05/25/2016	410.84
584020	COACH NEIGHBORS WA BB CAMPS	05/25/2016	200.00
584021	COLUMBIA RIVER STEEL SUPPLY	05/25/2016	129.29
584022	COSTCO HOUSEHOLD BANK FSB DO	05/25/2016	1,357.15
584023	DOMINOS PIZZA/KONA PIES LLC	05/25/2016	757.61
584024	ELITE PERFORMANCE DANCE CAMPS	05/25/2016	100.00
584025	ENTERTAINMENT WAREHOUSE	05/25/2016	6,350.44
584026	FBLA	05/25/2016	373.00
584027	FOERSTEL, CHRISTOFER	05/25/2016	250.00
584028	FOLD A GOAL	05/25/2016	254.00
584029	GC RACING INC	05/25/2016	500.00
584030	HAGLUNDS TROPHIES	05/25/2016	12.95
584031	HAMPTON INN SPOKANE	05/25/2016	419.28
584032	HOME DEPOT	05/25/2016	129.61
584033	HOWARD, JENNIFER L	05/25/2016	18.00
584034	ICICLE RIVER COMPANY	05/25/2016	243.90
584035	JOSTENS	05/25/2016	3,093.03
584036	JW PEPPER & SON INC	05/25/2016	31.98
584037	KIMMEL ATHLETIC SUPPLY	05/25/2016	2,100.44

Check Nbr	Vendor Name	Check Date	Check Amount
584038	LA QUINTA INNS	05/25/2016	1,274.16
584039	LAKE WASHINGTON HIGH SCHOOL	05/25/2016	120.00
584040	LAZY F CAMP AND RETREAT CENTER	05/25/2016	2,040.00
584041	MCCOURT, HEATHER G	05/25/2016	18.00
584042	MCLESTER, DOUGLAS L	05/25/2016	22.00
584043	MILANUK, KATHLEEN A	05/25/2016	16.49
584044	NANCYS PARTY RENTALS INC	05/25/2016	627.48
584045	NASCO	05/25/2016	1,098.71
584046	NATL HONOR SOC SPORTS MED	05/25/2016	425.00
584047	OFFICE DEPOT	05/25/2016	719.97
584048	OMNI CHEER	05/25/2016	50.95
584049	PINS AND NEEDLES	05/25/2016	17.34
584050	PYRO SPECTACULAR NORTH INC	05/25/2016	900.00
584051	R & S VENDING	05/25/2016	337.75
584052	RENT WENATCHEE	05/25/2016	150.39
584053	RICHLAND HIGH SCHOOL ASB	05/25/2016	100.00
584054	SANDS, STEPHAN	05/25/2016	18.00
584055	SHOWBIZ NORTHWEST	05/25/2016	300.00
584056	SPIETZ, AMY LEIGH	05/25/2016	65.00
584057	THREE LAKES GOLF COURSE	05/25/2016	530.18
584058	TOWN TOYOTA CENTER	05/25/2016	3,451.00
584059	UNIVERSAL CHEER ASSOC	05/25/2016	6,188.00
584060	US BANK CORPORATE PAYMENT SYST	05/25/2016	5,669.64
584061	WEN WORLD	05/25/2016	922.48
584062	WHS ASB IMPREST	05/25/2016	150.00
584063	WHS ASB ADVANCE TRAVEL	05/25/2016	434.00
584064	WSD	05/25/2016	5,790.56
584065	WSD FOOD SERVICES CATERING	05/25/2016	1,012.99

311 Computer Check(s) For a Total of 1,977,867.61

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	311	Computer	Checks For a Total of	1,977,867.61
Total For	311	Manual, Wire Tran, ACH & Computer	Checks	1,977,867.61
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,977,867.61

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-850.74	187.50	574,474.18	573,810.94
20	Capital Projects	0.00	0.00	1,352,192.25	1,352,192.25
40	Associated Stude	-77.40	0.00	51,941.82	51,864.42

Submission Summary Form for District Contracts

Submit **unsigned** contracts to Les Vandervort for pre-approval at least two weeks before the scheduled School Board meeting. Upon pre-approval, Les will submit the contracts to the Superintendent's office, to be included on the consent agenda for School Board approval. Federally funded contracts must be accompanied with proof that the vendor has not been "Suspended or Debarred". *All District contracts require school board approval. The only authorized signatures on contracts are Brian Flonas, Jon Dejong, Les Vandervort, or the School Board.*

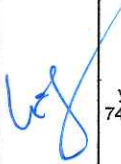
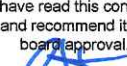
Date	New or Renewal or Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
04/26/16	New	No	Allana Buick & Bers	WSHS Window Leak Investigation	\$2,930	Upon Approval - August 2016	Gregg Herkenrath	Yes	No
					Budget Code 9706-64-7000-521				
05/10/16	New	No	New Mexico Eduation Continuum	3 Days of Professional Development	\$4,500	6/13/16 - 6/15/16	Nancy Duffey	Yes	Yes
					Budget Code 6500-31-7000-000				
05/15/16	Renewal	No	Small Miracles Community Outreach	Sack lunches for Summer Outreach Program	\$12,200	6/20/16 - 8/11/16	Kent Getzin	?	No
					Budget Code 8998-91-0098-000				
					Budget Code				
					Budget Code				
					Budget Code				
					Budget Code				
					Budget Code				
					Budget Code				

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
04/26/16	New	Allana Buick & Bers	Westside High School - window leak investigation	NTE \$2,930.00	Upon approval thru August 2016	<u>Gregg Herkenrath</u>		yes. PO 740150019 6	This is decided at the district office.
				Budget Code		I have read this contract and recommend it for board approval. 			
				9706 64 7000 521		Initial <u>5-4-16</u> Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Allana Buick & Bers
 Attention: Peterson Lambert
 Street address or PO Box: 2025 - 1st Avenue, Suite 310
 City, State, Zip Code: Seattle, WA 98121
 Email Address: contracts@abbae.com
 Phone Number: (206) 443-6499

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Leak investigation and water testing services to be performed on the windows at the Westside High School.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney

Signature

Requires Edits?



Allana Buick & Bers, Inc.
 2025 1st Avenue, Suite 310
 Seattle, WA 98121
 t 206.443.6499
 f 206.426.2800
 www.abbae.com

ALLANA BUICK & BERS

Making Buildings Perform Better

March 17, 2016

Attn: Greg Herkenrath, Director of Facilities and
 Capital Projects
 Wenatchee Public Schools
 1001 Circle Street
 Wenatchee, WA 98801

**Re: Proposal for Leak Investigation and
 Water Testing Services
 Westside High School
 Wenatchee, WA**

ON: 1511-01286



Dear Mr. Herkenrath,

Allana Buick & Bers, Inc. (ABBAE) is pleased to present Wenatchee School District (Client) this proposal for leak investigation and water testing services for the Westside High School located in Wenatchee, WA.

This proposal has been prepared based on an understanding of your requirements and a visit to the site. It is our understanding that you would like us to perform an investigation into the leaking windows on-site. Our recommendation is to water testing the cladding, sealant joints and window assembly in order to identify the water leakage pathway or pathways into the building.

Based on the above information we recommend the following scope of services:

SCOPE OF SERVICES

Based on our understanding of the project we propose the following services:

1. INVESTIGATION SERVICES

Step 1: Prepare a pre-investigation protocol outlining the testing logistics.

Step 2: Conduct the investigation. ABBAE will perform a site visit, during which we will:

1. Perform water testing at 2 locations of area of concern to determine leak point of entry.
2. Testing will be in accordance with ASTM E1105 protocols and will require that interior finishes adjacent to the window be removed.
3. This test utilizes a blower door that will require the room being testing to be unoccupied.

Step 3: ABBAE will provide a brief letter report of our findings along with recommendations. These recommendations will include potential repair or replacement based on our findings. The report will include photos and observation of our site visit. They will not provide repair costs, however, this information can be provided if needed.

Step 4: ABBAE presents our recommendations to the team for discussion and questions.





FEE SUMMARY

We propose to provide the above described services for a time and expense fee, including reimbursable expenses of **\$2,930**. Our fee will be invoice on a monthly basis, in accordance with our attached General Terms and Conditions.

Description of Service	Task Performed By	Hours/ Visits	Rate/Unit	Total
<i>Investigation and Reporting Services</i>				
Travel to site	Admin Rate for Travel	6	\$ 85	\$ 510
Site visit and water testing at 2 locations	Consultant III	8	\$ 185	\$ 1,480
Prepare report	Consultant III	4	\$ 185	\$ 740
Reimbursable expenses: Mileage, reproduction, etc.				\$ 200
TOTAL:				\$ 2,930

EXCLUSIONS AND CLARIFICATIONS

- a) Our fee for this project does not provide for any drafting, structural engineering, mechanical engineering, electrical engineering, architectural, or value engineering; or consulting services other than those specifically identified within the above noted project scope. If you require services in addition to those specifically detailed above, we will provide you with a supplemental services proposal once the scope of additional services is identified.
- b) Our fee for this project does not include any hand sketches, details or specification generation. They can be provided on an hourly basis or we can develop a proposal to meet your further needs.
- c) ABBAE will provide project staff as necessary to deliver our contracted scope of services. It is possible that our assigned staff may vary from those anticipated in our estimated fee tables. Our estimated fee table is not a contract to provide exactly each staff member type and assigned hours, but a general prediction of staffing required to complete our scope of services
- d) This proposal does not include revisions to details as a result of value engineering. All additional meetings, detailing changes and specification changes resulting from value engineer efforts will be invoiced on a time and expense basis in accordance with our attached General Terms and Conditions.
- e) It is assumed that potential Issues with the City, other governmental agencies and 3rd party reviewers will be addressed during the Design Development Phase or early during the construction document phases. If The City, Contractor or 3rd party reviewer requires extensive re-working of the building drawings, there will be an additional fee for this additional work.

CONSULTING SERVICES

We have proposed to provide services that will assist you in confirming that the new building envelope, roofing and waterproofing assemblies, systems and components that the Owner is purchasing are being designed and installed properly. However, such construction is an extremely specialized building expertise; our proposed scope of services and fees are therefore based on the Contractor installing the assemblies and components in strict conformance with the specifications and design details.

Despite our diligent efforts on your behalf, there is still a chance that a failure may occur. This typically results from improper installation, negligence by construction trades when working around the new systems or improper

Initials _____

Westside High School – March 17th, 2016
Page 2 of 3



protection after installation. Therefore, it is expressly understood that it is the sole responsibility of the Owner's selected construction contractor to install and protect fully functioning assemblies, systems and components.

AGREEMENT

Our Agreement shall consist solely of this executed proposal and the enclosed General Terms and Conditions. We will initiate this project upon receipt of your written authorization to proceed. If this Agreement is acceptable, please sign and return one copy by email - contracts@abbae.com, US Mail or FAX.

In absence of this signed agreement between parties – when **ABBAE** is requested to perform services based on this proposal, **Wenatchee School District** accepts this **ABBAE** proposal, rates, and schedules attached thereto. If additional services requested are not described in this proposal, **Wenatchee School District** acknowledges and approves **ABBAE** to provide said additional services at the rates herein.

Thank you for this opportunity to be of service. Please call us if you have any questions regarding this proposal or other aspects of our capabilities.

Very truly yours,

ALLANA BUICK & BERS, INC.

Petersen Lambert, PE
Associate Principal

Leilani York
Business Development Manager

Enclosures: General Terms and Conditions (2013)

This proposal and attached General Terms and Conditions are accepted by:

Authorized Signature

Wenatchee School District

Printed Name

Date

Initials

Westside High School – March 17th, 2016
Page 3 of 3



Contract Coversheet (Non-Federal)

Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are *Brian Flonas, Jon DeJong, Les Vandervort, or the School Board.*

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
05/10/16	New	Susana Ibarra Johnson, Ph.D. New Mexico Education Continuum (NMEC)	Three (3) days of Professional Development Translanguaging and the many uses of it	\$4,500	June 13, 016 to June 15, 2016	<u>Nancy Duffey</u>	 Yes		
				Budget Code		I have read this contract and recommend it for board approval.  Initial 5/10/16 Date			
				6500 31 7000 000 / Bilingual					

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name New Mexico Education Continuum (NMEC)
 Attention: Susana Ibarra Johnson, Ph.D.
 Street address or PO Box 5113 Simon Dr NW
 City, State, Zip Code Albuquerque, NM 87114
 Email Address _____
 Phone Number 505-977-3102

Contract Details (Give a brief description of the contract):

Susana Ibarra Johnson will present a three (3) day professional development workshop for teachers and others on biliteracy in the translanguaging classroom. The dates of service will be June 13, 14 and 15, 2016.
 Copied materials and travel expenses will also be included in this contract

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____

Signature

Requires Edits? _____



Professional Development Proposal

Contractor: Susana Ibarra Johnson

Month/Year: June 13-15, 2016

Scope of Work Objective	Date of Service	Location	Description of Service
Biliteracy in the Translanguaging Classroom	June 13,14, 15, 2016		<p>Learning objectives:</p> <ul style="list-style-type: none"> • Describe how translanguaging works to promote biliteracy • Analyze the differences between traditional models of biliteracy and the flexible multiple model of biliteracy used in translanguaging classrooms • Describe how teachers can implement a flexible model of biliteracy through their translanguaging stance, design and shifts • Design and implement activities that use translanguaging to engage students with complex biliteracy texts in your classroom <p>Workshop format: Participants will be provided with translanguaging theoretical and practical information and have time to apply these new ideas and ways of leveraging student bilingualism and biliteracy for learning in relation to their local context.</p>

Days of Service: 3-Days of Professional Development @ \$1,500.00 a day **Total: \$4,500.00**

In addition, the facilitator will bill the Copied Materials, and Travel Expenses.


Contractor Signature: _____ Date: May 9, 2016

Please contact:

Susana Ibarra Johnson, PhD
New México Education Continuum (NMEC)
5113 Simon Dr. NW
Albuquerque, NM, 87114 Cell (505) 977-3102

**Consent Agenda Contract Coversheet (Non-Federal)
Request Board Approval**

Please submit this form with your **unsigned** contract to Les Vandervort for approval at least two weeks before the scheduled School Board meeting. Upon approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval. **All contracts require school board approval.** The **only** authorized signatures on a contract are *Brian Flones, Jon DeJong, Les Vandervort, or the School Board.*

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?
05/15/16	Renewal	Small Miracles Community Outreach	WSD will vend sack lunches to this group for their summer meals outreach program	\$12,200 (est)	6/20/16 - 8/11/16	<u>Kent Getzin</u>		
				Budget Code		I have read this contract and recommend it for board approval.		
				8998-91-0098-000		Initial 5/16/16 Date		

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Small Miracles Community Outreach
 Attention: Linda Belton
 Street address or PO Box 636 Valley Mall Pkwy
 City, State, Zip Code E Wenatchee WA 98802
 Email Address linda.belton@gmail.com
 Phone Number 509-888-9495

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Contract Details (Give a brief description of the contract):

WSD will prepare sack lunches that meet the federal requirements of the summer meals program. Small Miracles representatives will pick up the meals at our location (Pioneer Middle School) and dispense them through their own agreement with OSPI and USDA under the Federal Summer Meals Program. The sponsor will pay and agreed upon, per meal fee of \$2.25/meal for this service. See attached contract for more details.

Wenatchee School District
235 Sunset Avenue
Wenatchee WA 98801

Vending Contract for Summer Meals

Description of Services Provided

This is a Summer Meals vending agreement between Wenatchee School District Food Services Department (hereinafter "vendor") and the non-profit group Small Miracles (hereinafter "sponsor") located at 636 Valley Mall Parkway, East Wenatchee WA 98801.

The vendor will prepare and deliver sack lunches that meet the federal requirements of the Summer Meals Program. The sponsor will provide the milk that that is a required component of the meal pattern. In turn, the sponsor will receive and dispense these meals through their own agreement with OSPI and USDA to operate their program under the Federal Summer Meals program. The sponsor will pay an agreed upon, per meal fee (see attachment 10) to the vendor for this service.

The vendor's primary responsibility will be to make the sack lunches (not including the milk) and deliver them to the sponsor's agreed upon location that has adequate and health district approved refrigeration. The meals will be inspected and counted upon receipt by the sponsor. Both the delivery driver representing the vendor and the receiver representing the sponsor will sign the delivery ticket indicating the meals meet the requirements of the program and that the indicated number of meals was delivered.

The vendor will bill the sponsor at the end of each month for the meals delivered. The sponsor agrees to pay the vendor according to the terms laid out here and in attachment 10.

Terms and Scope

Throughout the term of this Agreement, which shall begin on **June 20, 2016** and terminate after services are provided on **August 11, 2016**, the sponsor shall provide the vendor with the scope and range of services directed to the attainment of the goals, milestones and performance commitments described in the above narrative. Such services shall at all times be provided on a basis satisfactory to both the sponsor and the vendor, and shall at a minimum be consistent with the goals and objectives set forth in the narrative.

Payment

The sponsor shall compensate the vendor according to the conditions listed within the 15 point amendment (attachment 10) for satisfactory performance of the scope and range of services identified in the narrative and in attachment 10. Payment from sponsor will be due thirty days after receiving the WSD account receivable invoice.

Reports and Information

Both the vendor and the sponsor will provide each other, and the state agency upon request, any information needed to perform the contract according to the agreement and according to state, federal and local regulation and requirements.

Termination and Suspension

A. For Cause: The vendor may terminate this Agreement if the sponsor is in material breach of any of the terms of this Agreement, and such breach has not been corrected to the vendors reasonable satisfaction in a timely manner.

B. For Reasons Beyond Control of Parties: Neither the vendor nor the sponsor shall be deemed in default nor be liable for damages arising from its failure to perform its obligations under any Agreement if performance is rendered impossible or impracticable for reasons beyond such party's reasonable control, such as, but not limited to, an act of nature; war or warlike operation; civil commotion; riot; labor dispute including strike, walkout, or lockout, except labor disputes involving the vendor's own employees; sabotage; or superior governmental regulation or control. If either party is rendered wholly or partly unable to perform its material obligations under this Agreement for reasons described under this subsection for a period of time exceeding thirty (30) days, then either party may terminate this Agreement upon written notice to the other.

C. Loss of Funds: In the event that for any reason federal, state or local funds allocated to the vendor or the sponsor for services contracted under this agreement are or become no longer available to the vendor or sponsor for the purpose of conducting the program/project or compensating the vendor, the vendor or the sponsor may suspend without recourse the obligations to render services by providing written notice to the vendor or sponsor specifying the effective period of such suspension.

D. For the Vendor's Convenience: The vendor may terminate this agreement at any time, without cause and for any reason including the vendor's convenience, upon written notification to the sponsor.

E. Notice: Notice of termination shall be given by the party terminating this agreement to the other not less than (5) business days prior to the effective date of termination.

F. Actions upon Termination: In the event of termination not the fault of the sponsor occurs, the sponsor shall pay the vendor for the services properly performed prior to termination.

Signatures

IN WITNESS WHEREOF, the parties have executed this Agreement by having their representatives affix their signatures below.

Wenatchee School District (Vendor)

Small Miracles (Sponsor)

By/For

By/For

Name (Typed)

Name (Typed)

Date

Date

Address

Address

City, State, Zip Code

City, State, Zip Code

Email Address

Email Address

SUMMER FOOD SERVICE PROGRAM 15 Point Amendment To Food Service Agreement

The contract between Wenatchee School District
(sponsor) with offices at 1001 Circle Street Wenatchee, WA 98801,
hereinafter called "the sponsor," and Small Miracles at 636 Valley Mall Pkwy, E. Wenatchee, WA 98802,
(vendor) hereinafter called "the vendor," executed by the parties thereto on ____ (date), ____ (year), is hereby
amended to provide the following:

- *1. All meals prepared by the vendor (food service management company) shall be unitized, with or without milk, unless the Office of Superintendent of Public Instruction (OSPI) has approved a request for exceptions to the unitizing requirement for certain components of a meal.
2. The vendor entering into a contract with a sponsor under the Summer Food Service Program (SFSP) shall not subcontract for the total meal, with or without milk, or for the assembly of the meal.
3. The sponsor shall provide to the vendor a list of OSPI approved food service sites, along with the approved level for the number of meals which may be claimed for reimbursement for each site and shall notify the vendor of all sites which have been approved, cancelled, or terminated subsequent to the submission of initial approved site list and of any changes to the approved level of meal service for a site. Such notification shall be provided within the time limits mutually agreed upon in the contract.
- *4. The vendor shall maintain such records (supported by invoices, receipts, or other evidence) as the sponsor will need to meet its responsibilities under this part and shall report to the sponsor promptly at the end of each month, at a minimum.
5. The vendor shall have state or local health certification for the facility in which it proposes to prepare meals for use in the SFSP, and it shall ensure that health and sanitation requirements are met at all times. In addition, the vendor shall provide for meals which it prepares to be periodically inspected by the local health department or an independent agency to determine bacteria levels in the meals being served. These levels shall conform to the standards which are applied by the local health authority with respect to service establishments in the locality. Results of the inspections shall be submitted to the sponsor and, if requested, to OSPI.
- *6. The meals served under the contract shall conform to the cycle menus and meal quality standards and food specifications approved by OSPI and upon which the bid was based, if applicable.
- *7. The books and records of the vendor pertaining to the sponsor's food service operation shall be available for inspection and audit by representatives of OSPI, the U.S. Department of Agriculture (USDA), and the U.S. General Accounting Office at any reasonable time and place for a period of three (3) years from the date of receipt of final payment under the contract.
8. The sponsor and the vendor shall operate in accordance with current SFSP regulations.
9. The vendor shall be paid by the sponsor for all meals delivered in accordance with the contract and this agreement. However, neither USDA nor OSPI assumes any liability for payment of differences between the number of meals delivered/prepared by the vendor and the number of meals served by the sponsor that are eligible for reimbursement.
- *10. Meals shall be delivered in accordance with a delivery schedule prescribed in the contract.
- *11. Increases and decreases in the number of meals ordered shall be made by the sponsor, as needed, within a prior notice period mutually agreed upon.
12. All meals delivered/prepared under the SFSP shall meet the "Meal Service Requirements" section of the current program regulations.

13. In cases of nonperformance or noncompliance on the part of the vendor, the vendor shall pay the sponsor for any excess costs the sponsor incurs by obtaining meals from another source.
14. The vendor shall submit records of all costs incurred in the sponsor's food service operation in sufficient time to allow the sponsor to prepare and submit the claim for reimbursement to meet the 60-day submission deadline.
15. The vendor shall comply with the appropriate bonding requirements as set forth in the current SFSP regulations.

Meal Type	Estimated # of Meals/Day	Estimated # Days Total	Price Per Meal	Extended Total Price
Breakfast	N/A	/	/	
Lunch	175	31	2.25	12,206.25
Supper	N/A	/	/	
Snack	N/A	/	/	

Estimated Grand Total ~~\$12,000~~ 12,206.25

I understand that if the estimated grand total is \$150,000 or more, the formal procurement process must be followed.

 Authorized Sponsor Official Signature Linda Belton _____
 Print Name/Title Date

 Authorized Vendor Signature Kent Getzin _____
 Print Name/Title Date

* These items may be deleted by Upward Bound Programs that use a college cafeteria setting to provide meals under the SFSP.

USER NAME

PASSWORD

getzin.k

.....

LOG IN

[Forgot Username?](#)

[Forgot Password?](#)

[Create an Account](#)

Search Results

Current Search Terms: Small* miracles* community* outreach*

Notice: This printed document represents only the first page of your SAM search results. More results may be available. To print your complete search results, you can download the PDF and print it.
No records found for current search.

Glossary

Search

Results

Entity

Exclusion

Search

Filters

By Record Status

By Functional Area - Entity Management

By Functional Area - Performance Information

SAM | System for Award Management 1.0

IBM v1.P.46.20160226-1435

WWW7

Note to all Users: This is a Federal Government computer system. Use of this system constitutes consent to monitoring at all times.



USER NAME

PASSWORD

getzin.k

.....

LOG IN

[Forgot Username?](#)

[Forgot Password?](#)

[Create an Account](#)

Search Results

Current Search Terms: small* miracles*

Notice: This printed document represents only the first page of your SAM search results. More results may be available. To print your complete search results, you can download the PDF and print it.

No records found for current search.

Glossary

Search

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By Functional Area - Entity Management

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SAM | System for Award Management 1.0

IBM v1.P.46.20160226-1435

WWW7

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MEMORANDUM

Inventory Surplus

TO:	Board of Education
FROM:	Karen Walters, Director of Accounting
DATE:	May 24, 2016
SUBJECT:	Declaration of Surplus

The Administration recommends that the items on the attached list be declared surplus and requests authorization to dispose of them.

Building	Quantity	Item
Orchard	1	Teacher Computer Desk
Foothills	1 Pallet	Math Curriculum
	7 Boxes	Math Books
District Office		
<i>Special Programs</i>	4	Reading Advantage Prg Kits
	1 Box	Reading Advantage Student Bks
	1	Reading Lab. Kit
	1 Box	Read Lab. Student Bks
	3	After School Achievers Rd.Kits
	1	Peabody Picture Vocab.
	3	Sound Partners Lesson Bks
	1 Box	Test of Phonological Awareness
	1 Box	TOPP Comp. Test of Phonological Proc
	2 Box	SRI
	2 Box	LAC Test
<i>Learning & Teaching</i>	6	VHS Tapes
	2	Mis. Parts of Dictaphone
Technology		
<i>Lewis & Clark</i>	33	eMac
	5	iMac
	4	MacBook
	1	Mac Mini
	3 Boxes	Keyboards and Cords
<i>Washington Elementary</i>	1	MacBook Pro
	8	PowerMac
	2	PowerBook
	1	3M Overhead Projector
	2	Brother MFC
<i>Pioneer</i>	1	MacBook
	1	Printer
<i>WHS</i>	7	eMac
	1	FileMaker Pro
	1	Virtual PC
	1	Norton Antivirus
	1	Windows XP
	1	Adobe InDesign
	1	Parallels Desktop
	1	Scholastic Reading Software
	1	Documents to GO
	1	Adobe Creative
	1	Macromedia
<i>Westside HS</i>	1	HP Printer

MEMORANDUM

Inventory Surplus

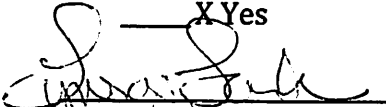
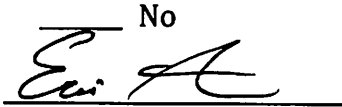

	1	EPSON Printer
	1	Brother MFC
	4	iMac
	1	MacBook
	1	PowerBook
	1	EPSON Powerlite
	2 Boxes	Mice, Keyboards, etc.
	1	DELL CRT Monitor
	1	DELL OPTIPLEX
<i>District Office</i>	2 Boxes	Misc. Software
	1	Imation Super Disk USB Drive
<i>M&O</i>	4	AverVision Document Cam
	1	AverVision 300 AF
	2	Toshiba Projector
	1	Hitachi Projector
	1	Pro Mic/Line Mixer
	1	EPSON Powerlite
	7	AverVision Document Cam
	1	ELMO Document Cam
	1	Boxlite Projector
	1	Hitachi Projector
	1	Video Analyzer
	1	Sencore VCR
	1	Sencore WaveForm Analyzer
	1	Tenma Function Generator
	1	Sencore Tranformer
	1	TV

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|---|---|
| <p>1. <u>UDA SUMMER DANCE CAMP</u> _____ 2. <u>CAMP FOR DANCE</u>
Type of Camp Purpose of Camp</p> | <p>3. <u>UNITED DANCE ASSOCIATION</u> _____ 4. <u>UNIVERSITY OF PUGET SOUND</u>
Group Sponsoring Camp Camp Location</p> |
| <p>5. <u>UNITED DANCE ASSOCIATION</u> _____ 6. <u>6745 Lenix Center CT #300, Memphis, TN 38115</u>
Name of Clinician Address of Clinician</p> | <p>7. <u>JUNE 17-20, 2016</u> _____ 8. <u>3 SUMMER SESSIONS</u>
Date(s) of Camp Number & Types of Sessions</p> |
| <p>9. <u>14-18</u> _____ 10. <u>\$384/participant</u>
Age (Grade) of Participants Cost Per Participant</p> | <p>11. <u>0</u> _____ 12. <u>16</u>
Anticipated Number of Male Campers Anticipated Number of Female Campers</p> |

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

<p><input checked="" type="checkbox"/> Yes</p> <p> _____ Camp Sponsor Signature</p> <p><u>05/09/16</u> Date of Signature</p>	<p><input type="checkbox"/> No</p> <p> _____ Building Principal Signature</p> <p><u>5/10/16</u> Date of Signature</p>	<p> _____ District AD Signature</p> <p><u>5/10/16</u> Date of Signature</p>
---	--	---

School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:

_____ WSD Administrative Signature

_____ Date

VIRGINIA

**RS GREAT WOLF LODGE
Williamsburg, Virginia**

AUGUST 5-8

6 to a room: \$362

5 to a room: \$380

4 to a room: \$416

3 or less to a room, please call 800-DANCEUDA

Participant Instruction Only: \$250

Advisor Instruction Only: \$200

Overnight fee includes all meals.

**JAMES MADISON UNIVERSITY
Harrisonburg, Virginia**

	RESIDENT:		INSTRUCTION ONLY:	
	STUDENT	ADVISOR	STUDENT	ADVISOR
TQ JULY 22-25	\$344	\$344	\$225	\$165

**UNIVERSITY OF VIRGINIA
Charlottesville, Virginia**

	RESIDENT:		INSTRUCTION ONLY:	
	STUDENT	ADVISOR	STUDENT	ADVISOR
JULY 29-AUG 1	\$360	\$360	\$215	\$165

The University requires all coaches and chaperones to complete a background check. An adult is required to attend with each squad.

**BISHOP O'CONNELL HIGH SCHOOL
Arlington, Virginia**

	RESIDENT:		INSTRUCTION ONLY:	
	STUDENT	ADVISOR	STUDENT	ADVISOR
LS DC JUNE 25	N/A	N/A	\$49	\$0

WASHINGTON

**GREAT WOLF LODGE
Centralia, Washington**

CV JULY 18-21

6 to a room: \$385

5 to a room: \$407

4 to a room: \$439

3 or less to a room, please call 800-DANCEUDA

Overnight fee includes all meals.

**UNIVERSITY OF PUGET SOUND
Tacoma, Washington**

	RESIDENT:		INSTRUCTION ONLY:	
	STUDENT	ADVISOR	STUDENT	ADVISOR
CU JUNE 17-20	\$364	\$364	\$215	\$165
CU JULY 16-19*	\$384	\$384	\$235	\$165
CU CO JULY 20-23*	\$384	\$384	\$235	\$165

* Each team has their very own instructor to ensure specialized attention during the camp. For squads fewer than 10 resident participants there will be a flat rate fee of \$3840. For squads fewer than 10 instruction only participants there will be a flat rate fee of \$2350.

WISCONSIN

**RS CHULA VISTA RESORT
Wisconsin Dells, Wisconsin**

JULY 14-17

6 to a room: \$349

5 to a room: \$359

4 to a room: \$383

3 or less to a room, please call 800-DANCEUDA

Participant Instruction Only: \$250

Advisor Instruction Only: \$200

Overnight fee includes all meals.

**SAINT NORBERT COLLEGE
De Pere, Wisconsin**

	RESIDENT:		INSTRUCTION ONLY:	
	STUDENT	ADVISOR	STUDENT	ADVISOR
JULY 26-29	\$312	\$312	\$223	\$173

The university requires 1 adult per 10 youth.

**UNIVERSITY OF WISCONSIN MILWAUKEE
Milwaukee, Wisconsin**

	RESIDENT:		INSTRUCTION ONLY:	
	STUDENT	ADVISOR	STUDENT	ADVISOR
TQ JULY 6-9	\$360	\$360	\$225	\$165
JULY 18-21	\$350	\$350	\$215	\$165

The university requires 1 adult per 10 youth.

- CU** CUSTOM CAMP
- TQ** TECHNIQUE CAMP
- RS** RESORT CAMP
- CO** COMBO CAMP
- CV** CONVENTION CAMP
- EL** ELITE CAMP
- DC** DAY CAMP
- HT** HOTEL CAMP
- LS** LEADERSHIP CAMP



sign up today at uda.varsity.com/camps | 1.800.danceUDA



OVERNIGHT / OUT OF STATE FIELD TRIP REQUESTS

Out of District/Overnight and Out of State Field Trip Requests for Board Approval Board Meeting: May 24, 2016

Requesting Location	Trip Number	Dates	Destination	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	# of Adults	# of Students	Estimated Cost	Funding Source
402.4 Wenatchee High School - MOSAIC	880	08/01/2016 06:00:00 AM - 08/10/2016 07:00:00 PM	San Juan, San Juan, Puerto Rico	Diana Sanchez	GEAR-UP MOSAIC Sophomore cohort	The desire to share and teach our cohorts through exposure of otherness presented a unique opportunity to travel with CWU MOSAIC2 GEAR-UP students from all nine GEAR-UP represented districts located in the Central Washington Area to Puerto Rico for an intense, academically rigorous and eye-opening travel course. There will be a total of 20 students (5 of them are WHS sophomores) and 3 chaperones attending this 10 day STEM excursion.	3	20	0	MOSAIC - NLA
402.5 Wenatchee High School - ASB	1002	06/11/2016 08:00:00 AM - 06/18/2016 08:00:00 AM	Salt lake City, UT	Dave Carlson	Debate Team	Nationals Competition	3	2	0	ASB WHS - Debate
517 Wenatchee Valley Technical Skills Center	917	11/03/2016 10:00:00 AM - 11/05/2016 01:00:00 PM	Randle, WA 98377, USA	Pete Jelsing/Marilee Campbell	All students registered as SkillsUSA members at WVTSC.	This trip is to attend the SkillsUSA WA sponsored CISPUS Leadership Conference just outside of Randle, WA. Students & staff stay in the bunk houses onsite at the CISPUS Leadership compound and are engaged in leadership and group training activities. Meals are provided onsite, with student & staff volunteers to help with the setup and cleanup duties.	4	40	1768.065	WVTSC - Other



FACILITY

PROJECTS UPDATES


ITEM # 1

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
05/16/16	Revision 1	Forsgren Associates, Inc.	LIN CIP - Amendment #1 to their Professional Services Agreement for special testing and inspection services	\$20,495	Upon approval thru August 2016	Gregg Herkenrath/ David Zeitlin		No. Increase PO 842140010 5 by \$20,495.00	This is decided at the district office.
				Budget Code		I have read this contract and recommend it for board approval.			
				1413 21 7000 100 (40%) 1413 22 7000 100 (60%)		<div style="text-align: center;">  Initial 5/18/16 Date </div>			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Forsgren Associates, Inc.
 Attention: David J. McCarthy
 Street address or PO Box 112 Olds Station Road, Suite 'A'
 City, State, Zip Code Wenatchee, WA 98801
 Email Address dmccarthy@forsgren.com
 Phone Number (509) 667-1426

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Additional testing and inspection services have been required. These services have been completed and there are more testing and inspection services to follow. This amendment allows for an increase to their current purchase order.

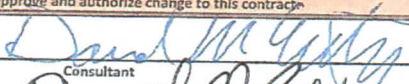


Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____



Wenatchee School District #246
 235 Sunset Avenue
 Wenatchee, WA 98801
 P: (509) 663-8161
 F: (509) 663-5929

Wenatchee Schools No. 246 PROFESSIONAL SERVICES CONTRACT MODIFICATION				CONTRACT NO. / PO NO. 8421400105
				MODIFICATION NO. 1
CONSULTANT NAME & ADDRESS Forsgren Associates, Inc. Name _____ Vendor No. _____ Date May 10, 2016 112 Old Station Road, Suite 'A', Wenatchee, WA 98801 Telephone Number (509) 667-1426				
				FEDERAL ID TAX NUMBER
FISCAL YR.	ACCOUNT CODE	OBJECT CODE	LOCATION/SOURCE	MODIFICATION AMOUNT
2015-2016	1413 21 7000 100 (40%)			\$20,495
	1413 22 7000 100 (60%)			
<p>The following changes in your contract with the Wenatchee School District No 246 dated April 14, 2015 are hereby approved as indicated below: DESCRIPTION OF SERVICES CHANGE: * Except as specifically modified below, the Original contract remains in force. Lincoln Elementary School: Additional testing and inspection services are required and are outlined in the breakdown request dated May 10, 2016 from Forsgren Associates Inc.</p>				
DATE EXTENSION CHANGE: (Indicate reason for extension of time in description of service change area)				
DOLLAR AMOUNT CHANGE: (indicate reason for dollar change in description of service change area)				
Original Contract Sum: \$ 37,000.00 (not to exceed) Net Change of Prev. Authorized Mods # 0 thru #0: 0.00 Contract Sum Prior to this Modification: \$ 37,000.00 (not to exceed) Contract Sum change by this Modification: 20,495.00 Net Contract Sum Including this Modification: \$ 57,495.00				
This modification becomes a part of the original contract when signed by the consultant and the Wenatchee School District No 246: I hereby approve and authorize change to this contract:				
SIGNED:  Consultant		Date: <u>5/17/16</u>		
SIGNED:  Project Manager		Date: <u>5/17/16</u>		
SIGNED:  Facilities Director		DISTRICT USE ONLY		
SIGNED: _____ Superintendent		Date: <u>5/18/16</u>		
		Date: _____		

**Testing & Special Inspection
Revised Budget Amendment
Breakdown Request
Lincoln Elementary
May 10, 2016**

Based on the contractors' remaining construction schedule, we anticipate periodic testing and inspection throughout the remainder of the project. In communicating with the Contractor, the scheduling of our services in a timely manner will be a key factor for our technicians to be utilized in a cost effective manner.

The following is a revised Request to Amend the Scope of Services for Lincoln Elementary School Testing & Special Inspection Fee Budget Estimate dated 3/24/15. Services will be performed in accordance with the original hourly/per test rates (Exhibit "B" attached). Re-tests (extra work) will be billed at the hourly rate of the technician performing the work. Laboratory tests will be billed at the per test rate. The Contractor shall contact Forsgren Associates, Inc. a minimum of 48 hours prior to all required testing. The following is a breakdown of our proposed services by task, as well as, cost per task throughout the remainder of the project:

BREAKDOWN REQUEST OF ADDITIONAL TESTING AND SPECIAL INSPECTION	
<p><u>TASK 1 - EARTHWORK / ASPHALT TESTING</u> Technician to sample materials and perform compaction Tests and Lab Tests.</p>	\$1,400.00
<p><u>TASK 2 - CONCRETE TESTING</u> Technician to perform Concrete Control Tests, Re-bar/Epoxy Inspection and Compressive Strength Tests. Testing to be performed periodically throughout the remainder of the project.</p>	\$5,210.00
<p><u>TASK 3 - CMU MASONRY TESTING/INSPECTION</u> Tech to perform Grout/Mortar Control Test, Rebar Inspection & Casting Samples and perform Compressive Strength Test.</p>	\$6,940.00
<p><u>TASK 4 - STRUCTURAL STEEL TESTING/INSPECTION</u> Visual Welding and Bolt/Epoxy Inspection.</p>	\$4,020.00
<p><u>TASK 5 - PROJECT SUPPORT SERVICES</u> Construction Manager/Inspector VI: Project Management Coordination, Report review. Project Assistant/Clerical III: Project Support and Report Distribution. This Task will be performed periodically throughout the remainder of the project.</p>	\$2,925.00
AMENDMENT TOTAL	\$20,495.00

**Testing & Special Inspection
Revised Budget Amendment
Breakdown Request
Lincoln Elementary
May 10, 2016**

Explanation of Budget overage and New Control Procedures

- Our Initial Testing & Special Inspection proposal was only an estimate and was not intended to be a “Not to Exceed” amount. Typically, later on after the contractors schedule has been establish, we would be given an opportunity to adjust/revise our testing budget to better reflect the contractors’ schedule.
- Throughout the project, we have not been given proper notice in scheduling our technicians. With proper notice, we would have an opportunity to combine inspections/test into a single trip instead of multi-trips resulting in additional cost.
- The contractor's schedule does not allow us to determine how many times they would call us out for testing for each item. For example, if the contractor would pour all the footings in one day it would only be one trip for us to test the footings. However the contractor breaks up the pours throughout the project resulting in multiple trips by our inspector. We can only estimate how many separate concrete pours the contractor will perform throughout the project. At the end of the project the actual numbers will vary. This is also true with the other testing items such as soils, rebar, epoxy, CMU inspections, grout/mortar, asphalt and structural steel.
- The city has become more stringent this year in enforcing the IBC 1704 building special inspection and testing requirements. More time and effort from the testing agency has been needed to meet/fulfill the IBC special inspection testing requirements.
- Remodel and expansion projects like, Lincoln Elementary, typically deviate from the original scope because of the unknowns that are encountered during the course of construction. Deviation from the original scope has affected our testing budget.
- We have created a Project Summary Spreadsheet (Exhibit “C” attached) that correlates with each task outlined in the Budget Amendment Breakdown Request. This will allow us to monitor the budget within each task on its own throughout the remainder of the project. The spreadsheet will in submitted monthly attached with the invoice for your review.



**Testing & Special Inspection
Revised Budget Amendment
Breakdown Request
Lincoln Elementary
May 10, 2016**

Budget Amendment Estimate of Materials Testing/Special Inspection Services

Upon review of the contractor's remaining construction schedule dated 11/9/15 and assuming not encountering any unforeseen conditions or deviation from the schedule, we propose an Amendment for an additional \$20,495 to the original budget estimate for Testing and Special Inspection services. This Budget Amendment request is also based on an Hourly on call basis by the Contractor utilizing industry standard practices and scheduling procedures.

If this Budget Amendment Request summarizes our understanding of the remaining scope of work and is acceptable, please sign and return to our office.

FORSGREN ASSOCIATES, INC.

CLIENT

By:

David M. McCarthy

By:

Printed Name:

David McCarthy

Printed Name:

Title:

Division Manager

Title:

Date:

5/10/16

Date:

EFFECTIVE JANUARY 1, 2015
***MATERIALS TESTING RATES**

The following is a partial list of available tests. The tests are performed in our permanent laboratory in Wenatchee, or in the field via mobile personnel and equipment throughout Washington. Unless otherwise noted, the rates shown reflect the cost per test.

CONCRETE

Air Entrainment (field)	Hourly Rate
Slump (field)	Hourly Rate
Concrete Sieve Analysis	\$150
Concrete Coring	Core Diameter x Depth x \$1.50 + Hourly Rate
Non-destructive (Swiss Hammer)	Hourly Rate

COMPRESSIVE STRENGTH

6" diameter 12" concrete cylinders	\$16
4" diameter 8" concrete cylinders	\$16
Mortar Cubes 2" x 2"	\$14
Grout Prism	\$18
Concrete Masonry Units	\$75
Concrete Cores	\$35
Storage of Untested Samples	\$12

AGGREGATE

Los Angeles Abrasion	\$155
Degradation	\$145
Fracture (face count per screen)	\$22

SOILS

Atterberg limit	\$175
Sieve Analysis (washed 200)	\$90
Sieve Analysis (coarse and fine aggregate washed 200)	\$115
Sand Equivalent	\$80
Moisture	\$30
Moisture Density (Proctor ASTM D-1557)	\$170
Moisture Density (Proctor ASTM D-698)	\$145
One Point Check	\$45
Permeability	\$195
Hydrometer	\$175
Turbidity Meter Use	\$50/day
In-place Density by Nuclear Gauge	Hourly Rate

ASPHALT CONCRETE

Extraction and gradation	\$155
Rice Specific Gravity	\$65
Core Bulk Specific Gravity	\$65
Asphalt Concrete Coring	Hourly Rate

HOURLY RATES

Field Technician	Inspector II	\$60/hr
Field Technician	Inspector III	\$70/hr
Construction Manager	Inspector VI	\$120/hr
Sr. Designer	Drafter IV	\$90/hr
Project Assistant	Clerical III	\$70/hr
Project Manager	Engineer III	\$125/hr
Managing Engineer	Engineer V	\$180/hr

*Testing adheres to procedures called for by ASTM, AASHTO, ACI, WSDOT, FHWA, Bureau of Reclamation, U.S. Army Corps of Engineers and IBC, whichever method as specified.

Exhibit "C"
page 1 of 1

WENATCHEE SCHOOL DISTRICT



Task: "LINCOLN ELEMENTARY REMODEL" PO 8421400105

Services for the Period Ending: 08-15-0118

Task	Budget Amount	Previous Invoice Amount	Current Invoice Amount	Total Invoiced to Date	Remaining Amount	Task % Complete	Comments
TESTING & INSPSECIION FEE THRU 11-25-15 <i>Labor</i>	37,000.00	34,530.00	2,452.50	36,982.50	17.50	100%	Invoice #XXXXXXX
TASK 1 - EARTHWORK / ASPHALT TESTING <i>Labor</i>	1,400.00			-	1,400.00	0%	
TASK 2 - CONCRETE TESTING <i>Labor</i>	5,210.00			-	5,210.00		
TASK 3 - CMU MASONRY TESTING / INSPECTION <i>Labor</i>	6,940.00			-	6,940.00		
TASK 4 - STRUCTURAL STEEL TESTING / INSPECTION <i>Labor</i>	4,020.00			-	4,020.00		
TASK 5 - PROJECT SUPPORT SERVICES <i>Labor</i>	5,850.00			-	5,850.00		
Total this Invoice:	60,420.00	34,530.00	2,452.50	36,982.50	23,437.50		



FACILITY

PROJECTS UPDATES

ITEM # 2


Contract Coversheet (Non-Federal)

Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flores, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?	
05/16/16	Revision 1	Forsgren Associates, Inc.	WES CIP - Amendment #1 to their Professional Services Agreement for special testing and inspection services	\$36,330	Upon approval thru August 2016	Gregg Herkenrath/ David Zeitlin		No.		
				Budget Code			I have read this contract and recommend it for board approval.		Increase	
				1416 22 7000 100			 Initial 5/18/16 Date		PO 842140010 3 by \$36,330.00	This is decided at the district office.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Forsgren Associates, Inc.
 Attention: David J. McCarthy
 Street address or PO Box: 112 Olds Station Road, Suite 'A'
 City, State, Zip Code: Wenatchee, WA 98801
 Email Address: dmccarthy@forsgren.com
 Phone Number: (509) 667-1426

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Additional testing and inspection services have been required. These services have been completed and there are more testing and inspection services to follow. This amendment allows for an increase to their current purchase order.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____



Wenatchee School District #246
 235 Sunset Avenue
 Wenatchee, WA 98801
 P: (509) 663-8161
 F: (509) 663-5929

Wenatchee Schools No. 246 PROFESSIONAL SERVICES CONTRACT MODIFICATION				CONTRACT NO. / PO NO. 8421400103
CONSULTANT NAME & ADDRESS Forsgren Associates, Inc. <small>Name</small>				May 10, 2016 <small>Date</small>
112 Old Station Road, Suite 'A', Wenatchee, WA 98801 <small>Address</small>				82-0255723 <small>FEDERAL ID TAX NUMBER</small>
(509) 667-1426 <small>Telephone Number</small>				
FISCAL YR.	ACCOUNT CODE	OBJECT CODE	LOCATION/SOURCE	MODIFICATION AMOUNT
2015-2016	1416 22 7000 100			\$36,330
<p>The following changes in your contract with the Wenatchee School District No 246 dated April 14, 2015 are hereby approved as indicated below: <small>DESCRIPTION OF SERVICES CHANGE: * Except as specifically modified below, the Original contract remains in force.</small></p> <p>Washington Elementary School: Additional testing and inspection services are required and are outlined in the breakdown request dated May 10, 2016 from Forsgren Associates Inc.</p>				
DATE EXTENSION CHANGE: (Indicate reason for extension of time in description of service change area)				
DOLLAR AMOUNT CHANGE: (indicate reason for dollar change in description of service change area)				
Original Contract Sum: \$ 46,750.00 (not to exceed)				
Net Change of Prev. Authorized Mods # 0 thru #0: 0.00				
Contract Sum Prior to this Modification: \$ 46,750.00 (not to exceed)				
Contract Sum change by this Modification: 36,330.00				
Net Contract Sum Including this Modification: \$ 83,080.00				
This modification becomes a part of the original contract when signed by the consultant and the Wenatchee School District No 246: I hereby approve and authorize change to this contract:				
SIGNED: <small>Consultant</small>				5/17/16 <small>Date</small>
SIGNED: <small>Project Manager</small>				5/17/16 <small>Date</small>
DISTRICT USE ONLY				
SIGNED: <small>Facilities Director</small>				5/18/16 <small>Date</small>
SIGNED: _____ <small>Superintendent</small>				_____ <small>Date</small>



**Testing & Special Inspection
Revised Budget Amendment
Breakdown Request
Washington Elementary
May 10, 2016**

Based on the contractors' remaining construction schedule, we would anticipate our technician to be On-Call starting January 4, 2016. In communicating with the Contractor, the scheduling of our services in a timely manner will be a key factor for our technicians to be utilized in a cost effective manner.

The following is a Request to Amend the Scope of Services for Washington Elementary School Testing & Special Inspection Fee Budget Estimate dated 3/24/15. Services will be performed in accordance with the original hourly/per test rates (Exhibit "B" attached). Re-tests (extra work) will be billed at the hourly rate of the technician performing the work. Laboratory tests will be billed at the per test rate. The Contractor shall contact Forsgren Associates, Inc. a minimum of 48 hours prior to all required testing. The following is a breakdown of our proposed services by task, as well as, cost per task throughout the remainder of the project:

BREAKDOWN REQUEST OF ADDITIONAL TESTING AND SPECIAL INSPECTION

<u>TASK 1 - EARTHWORK / ASPHALT TESTING</u>	\$4,750.00
Technician to sample materials and perform compaction Tests and Lab Tests.	
<u>TASK 2 - CONCRETE TESTING</u>	\$5,692.00
Technician to perform Concrete Control Tests, Re-bar/Epoxy Inspection and Compressive Strength Tests.	
Testing to be performed periodically throughout the remainder of the project.	
<u>TASK 3 - CMU MASONRY TESTING/INSPECTION</u>	\$16,958.00
Tech to perform Grout/Mortar Control Test, Rebar Inspection & Casting Samples and perform Compressive Strength Test.	
<u>TASK 4 - STRUCTURAL STEEL TESTING/INSPECTION</u>	\$5,760.00
Visual Welding and Bolt/Epoxy Inspection.	
<u>TASK 5 - PROJECT SUPPORT SERVICES</u>	\$3,170.00
Construction Manager/Inspector VI: Project Management Coordination, report review.	
Project Assistant/Clerical III: Project Support and Report Distribution.	
This Task will be performed periodically throughout the remainder of the project.	

AMENDEMENT TOTAL \$36,330.00

**Testing & Special Inspection
Revised Budget Amendment
Breakdown Request
Washington Elementary
May 10, 2016**

Explanation of Budget Overage and New Control Procedures

- Our Initial Testing & Special Inspection proposal was only an estimate and was not intended to be a "Not to Exceed" amount. Typically, later on after the contractors schedule has been establish, we would be given an opportunity to adjust/revise our testing budget to better reflect the contractors' schedule.
- The contractor's schedule does not allow us to determine how many times we would be called out for testing for each item. For example, if the contractor would pour all the footings in one day it would only be one trip for us to test the footings. However, the contractor breaks up the pours throughout the project resulting in multiple trips by our inspector. We can only estimate how many separate concrete pours the contractor will perform throughout the project. At the end of the project the actual number will vary. This is also true with the other testing items such as soils, rebar, epoxy, CMU inspections, grout/mortar, asphalt and structural steel.
- The city has become more stringent this year in enforcing the IBC 1704 building special inspection and testing requirements. Additional time and effort from our firm has been required to meet/fulfill the IBC special inspection testing requirements.
- The CMU masonry construction began in late fall and has continued through the winter months. We were not able to predict the weather conditions at the time we submitted our original proposal. Considering the severe cold weather conditions during this construction phase, it has been necessary for use to be on-site full time to monitor the CMU construction as outlined on page Sa1.01 of the structural notes "COLD WEATHER CONSTRUCTION/PROCEDURES".
- We have created a Project Summary Spreadsheet (Exhibit "C" attached) that correlates with each task outlined in the Budget Amendment Breakdown Request. This will allow us to monitor the budget within each task on its own throughout the remainder of the project. The spreadsheet will in submitted monthly attached with the invoice for your review.



**Testing & Special Inspection
Revised Budget Amendment
Breakdown Request
Washington Elementary
May 10, 2016**

Budget Amendment Estimate of Materials Testing/Special Inspection Services

Upon review of the contractor's remaining construction schedule dated 11/9/15 and assuming not encountering any unforeseen conditions or deviation from the schedule, we propose an Amendment for an additional \$36,330 to the original budget estimate for Testing and Special Inspection services. This Budget Amendment request is also based on an Hourly on call basis by the Contractor utilizing industry standard practices and scheduling procedures.

If this Budget Amendment Request summarizes our understanding of the remaining scope of work and is acceptable, please sign and return to our office.

FORSGREN ASSOCIATES, INC.

CLIENT

By: David McCarthy

By: _____

Printed Name: David McCarthy

Printed Name: _____

Title: Division Manager

Title: _____

Date: 5/10/16

Date: _____

EFFECTIVE JANUARY 1, 2015
***MATERIALS TESTING RATES**

The following is a partial list of available tests. The tests are performed in our permanent laboratory in Wenatchee, or in the field via mobile personnel and equipment throughout Washington. Unless otherwise noted, the rates shown reflect the cost per test.

CONCRETE

Air Entrainment (field)	Hourly Rate
Slump (field)	Hourly Rate
Concrete Sieve Analysis	\$150
Concrete Coring	Core Diameter x Depth x \$1.50 + Hourly Rate
Non-destructive (Swiss Hammer)	Hourly Rate

COMPRESSIVE STRENGTH

6" diameter 12" concrete cylinders	\$16
4" diameter 8" concrete cylinders	\$16
Mortar Cubes 2" x 2"	\$14
Grout Prism	\$18
Concrete Masonry Units	\$75
Concrete Cores	\$35
Storage of Untested Samples	\$12

AGGREGATE

Los Angeles Abrasion	\$155
Degradation	\$145
Fracture (face count per screen)	\$22

SOILS

Atterberg limit	\$175
Sieve Analysis (washed 200)	\$90
Sieve Analysis (coarse and fine aggregate washed 200)	\$115
Sand Equivalent	\$80
Moisture	\$30
Moisture Density (Proctor ASTM D-1557)	\$170
Moisture Density (Proctor ASTM D-698)	\$145
One Point Check	\$45
Permeability	\$195
Hydrometer	\$175
Turbidity Meter Use	\$50 / day
In-place Density by Nuclear Gauge	Hourly Rate

ASPHALT CONCRETE

Extraction and gradation	\$155
Rice Specific Gravity	\$65
Core Bulk Specific Gravity	\$65
Asphalt Concrete Coring	Hourly Rate

HOURLY RATES

Field Technician	Inspector II	\$60/hr
Field Technician	Inspector III	\$70/hr
Construction Manager	Inspector VI	\$120/hr
Sr. Designer	Drafter IV	\$90/hr
Project Assistant	Clerical III	\$70/hr
Project Manager	Engineer III	\$125/hr
Managing Engineer	Engineer V	\$180/hr

*Testing adheres to procedures called for by ASTM, AASHTO, ACI, WSDOT, FHWA, Bureau of Reclamation, U.S. Army Corps of Engineer's and IBC, whichever method as specified.

Exhibit "C"
page 1 of 1

WENATCHEE SCHOOL DISTRICT
PROJECT BUDGET SUMMARY SPREADSHEET



Task: "WASHINGTON ELEMENTARY REMODEL" PO 8421400103

Services for the Period Ending: 08-15-0177

Task	Budget Amount	Previous Invoice Amount	Current Invoice Amount	Total Invoiced to Date	Remaining Amount	Task % Complete	Comments
TESTING & INSPSECON FEE THRU 11-25-15							
Labor	46,750.00	27,746.50	18,191.00	45,937.50	812.50	98%	
TASK 1 - EARTHWORK / ASPHALT TESTING							
Labor	4,750.00			-	4,750.00		
TASK 2 - CONCRETE TESTING							
Labor	5,692.00			-	5,692.00		
TASK 3 - CMU MASONRY TESTING / INSPECTION							
Labor	12,432.00			-	12,432.00		Invoice # xxxxx
TASK 4 - STRUCTURAL STEEL TESTING / INSPECTION							
Labor	5,760.00			-	5,760.00		
TASK 5 - PROJECT SUPPORT SERVICES							
Labor	6,340.00			-	6,340.00		
Total this Invoice:	81,724.00	27,746.50	18,191.00	45,937.50	35,786.50		



FACILITY

PROJECTS UPDATES

ITEM # 3

LINCOLN ELEMENTARY SCHOOL
MODERNIZATION AND ADDITION
CHANGE ORDER NO. 6

May 24, 2016

SITUATION

Change Order No. 6 is attached for your review. The change order includes nineteen (19) additive changes to the construction contract for the Lincoln Elementary School Modernization and Addition project. Three (3) changes are owner requests. Sixteen (16) of the changes to the contract are related to construction coordination.

The cost of the changes from Change Order No. 6 is within the budget established for this project. The total percentage for change orders is 8.09% of the construction contract amount of which 4.5% is for owner selected alternates; 0.97% is for owner requested changes during construction; 1.29% is for unforeseen soil conditions; 1.33% is for construction coordination.

<u>Original Construction Contract Amount</u>	\$19,445,406.00
<u>Current Change Order</u>	
Change Order No 6	\$144,066.00
<u>Total Change Orders</u>	
Change Order 1 thru 6	\$1,574,387.00
<u>Contract Amount including this Change Order</u>	\$21,019,793.00

RECOMMENDATION

The Board of Directors approves Change Order No. 6 to Lydig Construction, Inc. for the Lincoln Elementary School Modernization and Addition Project in the amount of \$144,066.00 increasing the contract amount to \$21,019,793.00.



AIA Document G701™ – 2001

Change Order

PROJECT <i>(Name and address):</i>	CHANGE ORDER NUMBER: 006	OWNER: <input checked="" type="checkbox"/>
Abraham Lincoln Elementary School	DATE: May 6, 2016	ARCHITECT: <input checked="" type="checkbox"/>
Addition and Modernization		CONTRACTOR: <input checked="" type="checkbox"/>
1224 Methow Street		FIELD: <input type="checkbox"/>
Wenatchee, Washington 98801		PROJECT MANAGER: <input checked="" type="checkbox"/>
TO CONTRACTOR <i>(Name and address):</i>	ARCHITECT'S PROJECT NUMBER: 1408	
Lydig Construction	CONTRACT DATE: June 04, 2015	
11001 East Montgomery Drive	CONTRACT FOR:	
Spokane Valley, Washington 92206		

THE CONTRACT IS CHANGED AS FOLLOWS:

(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)

CCD	PCO	DESCRIPTION	COST
122	198	Chain Link Gate Revisions	\$6,107.00
124	158 R1	Added Wainscot	\$15,083.00
132	218	Projector at Room 504	\$7,478.00
133	219	Trim at GWB Ceilings and Brick Wall	\$5,290.00
135	221	Insulation in Areas 1 and 3	\$24,850.00
141	108	PCO 108 - PR 002 Move Grease Interceptor	\$2,360.00
142	109	PR 003 Added RPPB	\$6,832.00
143	110	RFI 027 Potholing for Unknown Waterline	\$628.00
144	112	RFI 029 Waterline Revisions	\$21,406.00
145	176	RFI 201 Soffit in Corridor for Existing to New Ceiling	\$578.00
146	181	RFI 218 Insulation GWB Support in Area 4 and 5	\$5,424.00
147	187	RFI 189 Tunnel Access Hatch Infills	\$4,931.00
148	192	RFI 226 Library Ceiling Height and Electrical Revisions	\$4,379.00
150	205	RFI 241 Area 4 GWB Above Acoustical Ceilings	\$7,562.00
152	210 R1	PCO 210 - RFI 238 Classroom Equipment Hooks	\$1,433.00
153	133 R1	PR 006 Roof Gables Framing	\$15,043.00
155	213	Casework at Room 303	\$3,869.00
159	215	RFI 257 Nailer at CMU Parapet Wall	\$3,530.00
160	154	Firewall Revisions Per Building Inspector	\$7,283.00
Total:			\$144,066.00

The original Contract Sum was	\$ 19,445,406.00
The net change by previously authorized Change Orders	\$ 1,430,321.00
The Contract Sum prior to this Change Order was	\$ 20,875,727.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 144,066.00
The new Contract Sum including this Change Order will be	\$ 21,019,793.00

The Contract Time will be increased by Zero (0) days.

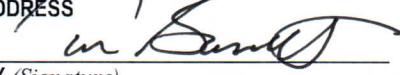
The date of Substantial Completion as of the date of this Change Order therefore is October 31, 2016

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Forte Architects, Inc.
ARCHITECT (Firm name)

240 North Wenatchee Avenue
Wenatchee, Washington 98801
ADDRESS

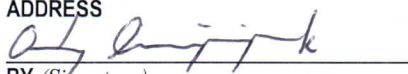

BY (Signature)

Mr. Tom Bassett
(Typed name)

5/6/2016
DATE

Lydig Construction
CONTRACTOR (Firm name)

11001 East Montgomery Drive
Spokane Valley, Washington 92206
ADDRESS


BY (Signature)

Mr. Andy Semprimoznik
(Typed name)

5/10/2016
DATE

Wenatchee School District No. 246
OWNER (Firm name)

235 Sunset Avenue
Wenatchee, Washington 98801
ADDRESS

BY (Signature)

(Typed name)

DATE

May 24, 2016

Re: Abraham Lincoln Elementary School Addition and Modernization
Change Order No. 6
Wenatchee School District

Below is a brief description of each of the construction change directives (CCD's) which make up Change Order No. 6

CCD #122 - Chainlink Gate Revisions - \$6,107.00

- (PCO 198) The change issued in CCD 122 included adding a 20'-0" wide gate at the east fence of the playground area. This large gate will make it easier to remove the current portables in the near future without having to remove or damage the chainlink fencing. It also included revising the current 10'-0" wide gates to be 12'-0" wide per facility standards.

CCD #124 - Added Wainscot - \$15,083.00

- (PCO 158 R1) The Medium Density Overlay (MDO) panel wainscot was added in some locations that were not originally shown on the interior elevation drawings. These locations included a few existing brick walls where it was originally intended to leave the brick exposed as a durable wall finish, but brick was stained with graffiti marks and at the request of the staff it was determined it should be covered up.

CCD #132 - Projector at Room 504 - \$7,478.00

- (PCO 218) A projector was planned to be installed in Room 504 and was shown on the Architectural and Electrical drawings, but was missed on the Telecom Drawings. CCD 132 added the infrastructure and system components required at the projector location.

CCD #133 - Trim at Gypsum Wall Board (GWB) Ceilings and Brick Walls - \$5,290.00

- (PCO 219) At areas where the gypsum wall board ceilings meet brick walls a wood trim piece was added in order to make the transition seamless from old to new construction.

CCD #135 - Insulation in Areas 1 and 3 - \$24,850.00

- (PCO 221) In existing areas where the original 1956 roofing had been covered by trusses and blown-in insulation, bits of the original roofing (which contains asbestos) has been mixed in with the blown-in insulation. All of the blown-in insulation has been determined to be contaminated with asbestos and is required to be removed. CCD 135 includes the cost for re-installing new blown-in insulation per Washington State Energy Code standards.

CCD #141 - Move Grease Interceptor - \$2,360.00

- (PCO 108) The grease interceptor was originally proposed to be placed inside the kitchen area. Per the City of Wenatchee code the grease interceptor is required to be installed as an exterior underground tank.

CCD #142 - Added Reduced Pressure Backflow Assembly - \$6,832.00

- (PCO 109) The City Plumbing Inspector required reduced pressure backflow assemblies to be installed at the makeup water systems to the cooling tower and the hydronic system to prevent cross contamination of the domestic water system.

CCD #143 - Potholing for Unknown Waterline - \$628.00

- (PCO 110) Due to lack of existing as-built drawings and accuracy of previous construction design drawings, the exact locations of some waterlines needed to be determined by potholing.

CCD #144 - Waterline Revisions - \$21,406.00

- (PCO 112) This change is necessary due to the lack of existing as-built drawings and accuracy of previous construction design drawings. The 1987 plans showed the water service feeding the on-site fire hydrant coming from Methow Street. The actual field conditions showed there was no water line coming from Methow street and the fire water line was feed off of Cascade Street. Similarly the same condition existed for the domestic water service. The fire and domestic water systems needed to be revised to connect to the existing water service from Cascade Street. This required additional distance to connect to the water service.

CCD #145 - Soffit in corridor from Existing Ceiling to New Ceiling - \$578.00

- (PCO 176) In the main hallway in Area 4, right outside the library, a gypsum wall board soffit was added to make a more aesthetic transition between the height of the existing car decking and the finish below the new trusses.

CCD #146 - Insulation Gypsum Wall Board (GWB) Support in Area 4 and 5 - \$5,424.00

- (PCO 181) The architectural plans showed batt insulation with wood supports perpendicular to the trusses, the contractor proposed to use blown-in insulation as it would be difficult to install batt insulation in the tight attic space. In order to hold the blown-in insulation up, gypsum wall board was added to the underside of the trusses in these areas.

CCD #147 - Tunnel Access Hatch Infills - \$4,931.00

- (PCO 187) The existing utility tunnels are planned to be abandoned. Access is no longer needed or desirable therefore it was determined for safety reasons to seal off the tunnel access points. This was done with structural infill consisting of rebar dowels and concrete topping to match adjacent floor subsurface.

CCD #148 - Library Ceiling Height and Electrical Revisions - \$4,379.00

- (PCO 192) Above the library there are several large existing beams. The bottom of the beam is fairly low at about 8'-0", in order to install the acoustic ceiling and maintain as much height in the room as possible some modifications to the ceiling were made including adding a metal ceiling transition, changing some of the light fixture sizes, and relocating some HVAC vents.

CCD #150 - Area 4 Gypsum Wall Board (GWB) Above Acoustical Ceilings - \$7,562.00

- (PCO 205) The existing 1987 structure had concealed spaces above the suspended ceilings. The current codes requires these spaces to be covered in fire rated gypsum wall board or fire sprinklers installed. The contractor was directed to add the less expensive gypsum wall board to the concealed spaces and meet code.

CCD #152 - Classroom Equipment Hooks - \$1,433.00

- (PCO 210 R1) In the special education classrooms and the physical therapy classroom, heavy duty steel U-shaped brackets with an "I" hook at the bottom were added to the existing beams. These hooks will be used by teachers to hang therapy swings and equipment for use by the students.

CCD #153 -Roof Gable Framing - \$15,043.00

- (PCO 133 R1) The detail for the ends of the classroom wings was modified to include a fascia and overhang from the face of the exterior wall. The revision required more framing and labor than originally anticipated with a flat gable wall. The over hang provides a place for weather protection for students and protects the face of the building.

CCD #155 - Casework at Room 303 - \$3,869.00

- (PCO 213) This room was originally to have movable furniture, during the course of construction it was determined that built in case work would be the best solution for the technology staff. The change provides securable built-in casework along with a large work space and task lighting for the technology staff.

CCD #159 - Nailer at CMU Parapet Wall - \$3,530.00

- (PCO 215) The detail for the top of the parapet wall at the new GYM did not include a wood nailer. It was recommended by the contractor that a nailer be installed. The change adds a wood strip nailer at the top of all CMU parapet walls.

CCD #160 - Firewall Revisions Per Building Inspector - \$7,283.00

- (PCO 154) After the project was bid the construction set of plans were revised to add plan review comments from the City of Wenatchee. These comments were issued in ASI 005. The CCD addresses the changes required by the City of Wenatchee.



FACILITY

PROJECTS UPDATES

ITEM # 4

LINCOLN ELEMENTARY SCHOOL
MODERNIZATION AND ADDITION
CHANGE ORDER NO. 7

May 24, 2016

SITUATION

Change Order No. 7 is attached for your review. The change order includes one (1) deductive change to the construction contract for the Lincoln Elementary School Modernization and Addition project. The deductive change is (\$300,000.00) of the bid buyout savings out of the construction contract.

The cost of the changes from Change Order No. 7 is a benefit to the District by transferring money from the construction contract to Owner Management Reserves.

The total for change order percentages are not affected by this change and remain at 8.09% of the construction contract amount, of which 4.5% is for owner selected alternates; 0.97% is for owner requested changes during construction; 1.29% is for unforeseen soil conditions; 1.33% is for construction coordination.

<u>Original Construction Contract Amount</u>	\$19,445,406.00
<u>Current Change Order</u>	
Change Order No 7	(\$300,000.00)
<u>Total Change Orders</u>	
Change Order 1 thru 7	\$1,274,387.00
<u>Contract Amount including this Change Order</u>	\$20,719,793.00

RECOMMENDATION

The Board of Directors approves Change Order No. 7 to Lydig Construction, Inc. for the Lincoln Elementary School Modernization and Addition Project in the amount of (\$300,000.00) decreasing the contract amount to \$20,719,793.00.



Hill International

MEMORANDUM

Date: May 11, 2016

To: Gregg Herkenrath
Director of Facilities and Capital Projects

From: Todd M. Smith
Senior Construction Manager

Subject: **Wenatchee School District**
Abraham Lincoln Elementary School Addition and Modernization

Ref: Lydig Construction GC/CM Change Order No. 7

1. Hill recommends District approval on the attached Change Order No. 7.
2. The completion date for the project remains unchanged at October 31, 2016.
3. This Change Order includes the following:

Description	Amount
CCD 161 – Buyout Savings Deduct (PCO 234)	-\$300,000.00
Change Order Total	-\$300,000.00

4. The Contract Sum prior to this Change Order was \$21,019,793. The new Contract Sum including this Change Order will be \$20,719,793.
5. If you have any questions do not hesitate to call me at 509-999-9282.

Enclosure

Cc:
T. Thompson – WSD
D. Zeitlin – Hill
R. Mills – Hill

AIA[®] Document G701[™] – 2001

Change Order

PROJECT <i>(Name and address):</i> Abraham Lincoln Elementary School Addition and Modernization 1224 Methow Street Wenatchee, Washington 98801	CHANGE ORDER NUMBER: 007 DATE: May 10, 2016	OWNER: <input checked="" type="checkbox"/> ARCHITECT: <input checked="" type="checkbox"/> CONTRACTOR: <input checked="" type="checkbox"/> FIELD: <input type="checkbox"/> PROJECT MANAGER: <input checked="" type="checkbox"/>
TO CONTRACTOR <i>(Name and address):</i> Lydig Construction 11001 East Montgomery Drive Spokane Valley, Washington 92206	ARCHITECT'S PROJECT NUMBER: 1408 CONTRACT DATE: June 04, 2015 CONTRACT FOR:	

THE CONTRACT IS CHANGED AS FOLLOWS:

(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)

CCD	PCO	DESCRIPTION	COST
161	234	Buyout Savings Deduct	\$300,000.00

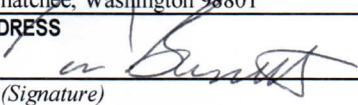
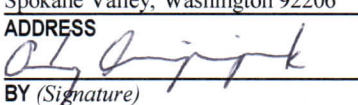
The original Contract Sum was	\$ 19,445,406.00
The net change by previously authorized Change Orders	\$ 1,574,387.00
The Contract Sum prior to this Change Order was	\$ 21,019,793.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ 300,000.00
The new Contract Sum including this Change Order will be	\$ 20,719,793.00

The Contract Time will be increased by Zero (0) days.

The date of Substantial Completion as of the date of this Change Order therefore is October 31, 2016

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>Forte Architects, Inc.</u> ARCHITECT <i>(Firm name)</i>	<u>Lydig Construction</u> CONTRACTOR <i>(Firm name)</i>	<u>Wenatchee School District No. 246</u> OWNER <i>(Firm name)</i>
<u>240 North Wenatchee Avenue</u> <u>Wenatchee, Washington 98801</u> ADDRESS	<u>11001 East Montgomery Drive</u> <u>Spokane Valley, Washington 92206</u> ADDRESS	<u>235 Sunset Avenue</u> <u>Wenatchee, Washington 98801</u> ADDRESS
 BY <i>(Signature)</i>	 BY <i>(Signature)</i>	 BY <i>(Signature)</i>
<u>Mr. Tom Bassett</u> <i>(Typed name)</i>	<u>Mr. Andy Semprimoznik</u> <i>(Typed name)</i>	 <i>(Typed name)</i>
<u>5/10/2016</u> DATE	<u>5/10/2016</u> DATE	 DATE

BP NO.	DESCRIPTION OF WORK	MACC ORIGINAL BUDGET	BASE + ALTS AWARDED VALUE	BID PACKAGE BUYOUT
1	BP-01 - Earthwork and Utilities (Pipkin)	\$ 1,168,144.00	\$ 1,135,700.00	\$ (32,444.00)
2	BP-02 - NOT USED	\$ -	\$ -	\$ -
3	BP-03 - Demolition and Abatement (CGI)	\$ 807,589.00	\$ 842,625.00	\$ 35,036.00
4	BP-04 - Building Concrete (Lydig)	\$ 679,362.00	\$ 679,000.00	\$ (362.00)
5	BP-05 - Masonry (Spilker)	\$ 712,384.00	\$ 724,000.00	\$ 11,616.00
6	BP-06 - Steel Joist and Deck (Tombari)	\$ 63,550.00	\$ 51,000.00	\$ (12,550.00)
7	BP-07 - Rough Carpentry, Siding, Steel (Lydig)	\$ 2,572,916.00	\$ 2,514,600.00	\$ (58,316.00)
8	BP-08 - Casework and Finish Carpentry (Genothen)	\$ 751,541.00	\$ 480,608.00	\$ (270,933.00)
9	BP-09 - Building Insulation (Insulation Contractors)	\$ 224,646.00	\$ 130,181.00	\$ (94,465.00)
10	BP-10 - Membrane Roofing (Wagner)	\$ 90,159.00	\$ 95,215.00	\$ 5,056.00
11	BP-11 - Composition Roofing (Wagner)	\$ 403,993.00	\$ 265,166.00	\$ (138,827.00)
12	BP-12 - NOT USED	\$ -	\$ -	\$ -
13	BP-13 - NOT USED	\$ -	\$ -	\$ -
14	BP-14 - Doors, Hardware and Specialty Doors (Lydig)	\$ 473,959.00	\$ 466,500.00	\$ (7,459.00)
15	BP-15 - Windows, Skylights and Sandwich Panels (Allstar)	\$ 289,540.00	\$ 331,000.00	\$ 41,460.00
16	BP-16 - Metal Framing and Drywall (LAC)	\$ 471,197.00	\$ 576,380.00	\$ 105,183.00
17	BP-17 - Acoustical Ceilings and Panels (PCI)	\$ 342,134.00	\$ 298,213.00	\$ (43,921.00)
18	BP-18 - Tile, Resilient Flooring and Carpeting (Great Floors)	\$ 493,102.00	\$ 501,500.00	\$ 8,398.00
19	BP-19 - Wood Flooring (Cougar Mountain)	\$ 90,804.00	\$ 58,184.00	\$ (32,620.00)
20	BP-20 - Resinous Flooring (HB Painters)	\$ 17,865.00	\$ 17,865.00	\$ -
21	BP-21 - Painting (HB Painters)	\$ 286,039.00	\$ 168,343.00	\$ (117,696.00)
22	BP-22 - Building Specialties (Lydig)	\$ 595,058.00	\$ 477,000.00	\$ (118,058.00)
23	BP-23 - Food Service Equipment (Smith & Greene)	\$ 159,000.00	\$ 130,039.00	\$ (28,961.00)
24	BP-24 - Fire Sprinkler Systems (Cascade)	\$ 428,904.00	\$ 331,663.00	\$ (97,241.00)
25	BP-25 - Plumbing (Mackin & Little)	\$ 1,392,420.00	\$ 1,338,000.00	\$ (54,420.00)
26	BP-26 - HVAC (ACI)	\$ 1,038,784.00	\$ 1,380,473.00	\$ 341,689.00
27	BP-27 - Electrical (Energized)	\$ 2,334,297.00	\$ 2,456,360.00	\$ 122,063.00
28	BP-28 - Site Specialties (Lydig)	\$ 426,607.00	\$ 414,400.00	\$ (12,207.00)
29	BP-29 - Asphalt Paving (Mitchell)	\$ 303,368.00	\$ 241,405.00	\$ (61,963.00)
30	BP-30 - Chain Link Fencing (NW Fence)	\$ 23,535.00	\$ 32,400.00	\$ 8,865.00
31	BP-31 - Landscaping and Irrigation (Mountain View)	\$ 323,490.00	\$ 383,100.00	\$ 59,610.00
TOTALS		\$ 16,964,387.00	\$ 16,520,920.00	\$ (443,467.00)



FACILITY

PROJECTS UPDATES

ITEM # 5

AIA[®] Document G714[™] – 2007

Construction Change Directive

PROJECT: <i>(Name and address)</i> Abraham Lincoln Elementary School Addition and Modernization 1224 Methow Street Wenatchee, Washington 98801	DIRECTIVE NUMBER: 162 DATE: May 17, 2016 CONTRACT FOR: General Construction	OWNER: <input checked="" type="checkbox"/> ARCHITECT: <input checked="" type="checkbox"/> CONSULTANT: <input type="checkbox"/> CONTRACTOR: <input checked="" type="checkbox"/> FIELD: <input type="checkbox"/> PROJECT MANAGER: <input checked="" type="checkbox"/>
TO CONTRACTOR: <i>(Name and address)</i> Lydig Construction 11001 E. Montgomery Drive Spokane Valley, Washington 92206	CONTRACT DATED: June 4, 2015 ARCHITECT'S PROJECT NUMBER: 1408	

You are hereby directed to make the following change(s) in this Contract:
(Describe briefly any proposed changes or list any attached information in the alternative)

- Provide 8" cut (overall -12" from design final grade, top 4" cut originally included in MACC), fabric, and fill with 8" of clean material from north half of site. Boundaries: irrigation pump house on the west end at Cascade south to the property line, east to Methow, and north to the southern entry to the parking lot at Methow, and west to the sidewalk at the kitchen (See attached sketch for boundaries).
- Remediation efforts for the 4" cut included in MACC.
- ROM \$250,000 NTE

PROPOSED ADJUSTMENTS

- The proposed basis of adjustment to the Contract Sum or Guaranteed Maximum Price is:
 - Lump Sum decrease of \$
 - Unit Price of \$ per
 - As provided in Section 7.3.3 of AIA Document A201-2007
 - As follows: Per paragraph 7.02 D. of Section 00 70 00 General Conditions for GC/CM Facility Construction (revised March 03, 2015)
- The Contract Time is proposed to (remain unchanged). The proposed adjustment, if any, is to be ZERO.

When signed by the Owner and Architect and received by the Contractor, this document becomes effective IMMEDIATELY as a Construction Change Directive (CCD), and the Contractor shall proceed with the change(s) described above.


Contractor signature indicates agreement with the proposed adjustments in Contract Sum and Contract Time set forth in this CCD.

Forte Architects, Inc.

ARCHITECT *(Firm name)*

240 North Wenatchee Avenue
Wenatchee, Washington 98801

ADDRESS



BY *(Signature)*

Mr. Tom Bassett

(Typed name)

May 17, 2016

DATE

Wenatchee School District No. 246

OWNER *(Firm name)*

235 Sunset Avenue,
Wenatchee, Washington 98801

ADDRESS

BY *(Signature)*

(Typed name)

DATE

Lydig Construction

CONTRACTOR *(Firm name)*

11001 E. Montgomery Drive, Spokane
Valley, Washington 92206

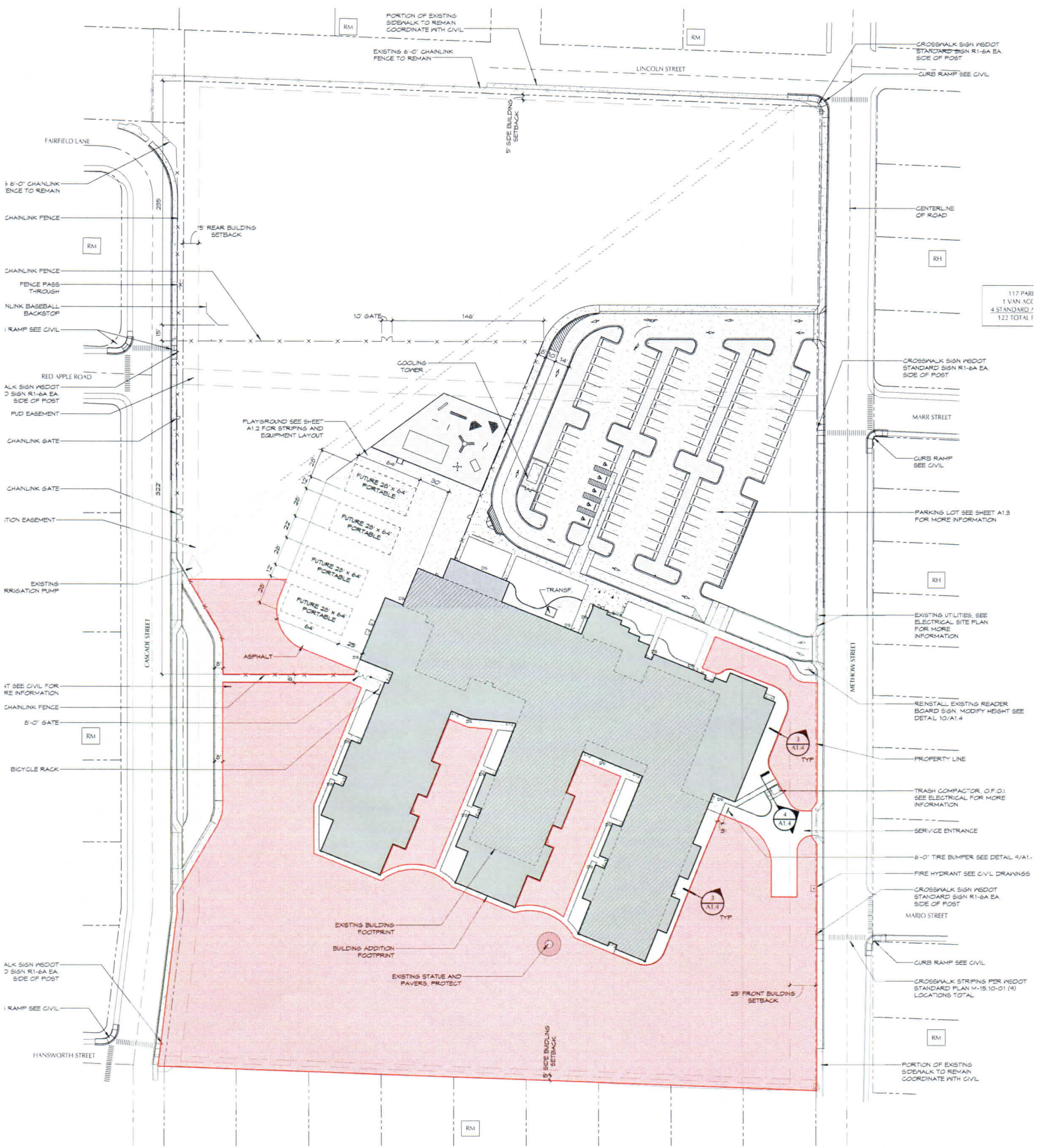
ADDRESS

BY *(Signature)*

Mr. Andy Semprimoznik

(Typed name)

DATE



117 PAR
1 VAN ACC
4 STANDARD
122 TOTAL

CCD 162
BOUNDARIES OF CONTAMINATED AS DESCRIBED
May 16, 2016



FACILITY

PROJECTS UPDATES

ITEM # 6

RESOLUTION NO. 27-16

WHEREAS, Wenatchee School District No. 246 (“the School District”), is the owner of the following described real property (“the old Washington Elementary School”):

See Exhibit ‘A’, which is attached hereto and incorporated herein by this reference depicting the old Washington Elementary School to be demolished.

WHEREAS, there is situated on the subject property the old Washington Elementary School (“the old Washington Elementary School”), which is located at 1401 Washington Street, Wenatchee, WA 98801;

WHEREAS, the School District desires to designate “the old Washington Elementary School” on the subject property as surplus, real property for the purpose of demolition of “the old Washington Elementary School” on the subject property; and

WHEREAS, the School District has no foreseeable use for “the old Washington Elementary School” and it is deemed necessary to demolish “the old Washington Elementary School” to allow for the expansion of the Washington Elementary School Replacement project;

WHEREAS, “the old Washington Elementary School” is no longer needed for school purposes as it is being replaced with a new building pursuant to previous Resolution 07-15 Intent to Construct Washington Elementary School New Construction in Lieu of Modernization (See Exhibit ‘B’);

NOW THEREFORE, be it resolved by the Board of Directors of Wenatchee School District No. 246 as follows:

1. The School District hereby designates “the old Washington Elementary School” including all fixtures and contents remaining as surplus.
2. The School District has no use for “the old Washington Elementary School” on the subject property.
3. The School District deems it necessary to demolish “the old Washington Elementary School” in order for the Washington Elementary School Replacement project to move forward.
4. The School Board authorizes the demolition of “the old Washington Elementary School”.

ADOPTED at a regular open meeting of the Board of Directors held on May 24, 2016.

WENATCHEE SCHOOL DISTRICT NO. 246

By _____
WALTER S. NEWMAN, MD
President

By _____
JENNIFER TALBOT
Vice President

By _____
LAURA JAECKS, Member

By _____
CLAUDIA DE ROBLES, Member

By _____
ROBERT SEALBY, Member

Attest:

BRIAN L. FLONES
Secretary/Superintendent

EXHIBIT 'A' TO RESOLUTION NO. 27-16

WHEREAS, Wenatchee School District No. 246 (“the School District”), is the owner of the following described real property (“the subject property”):

Property ID:	16048	Legal Description:	TOWNSHIP 22N RANGE 20EWM SECTION 09 BLA 2015-002WE PT NENENW ACRES 8.4500
Geographic ID:	222009210500	Agent Code:	
Type:	Real		
Tax Area:	802 - W246 F1	Land Use Code	68
Open Space:	N	DFL	N
Historic Property:	N	Remodel Property:	N
Multi-Family Redevelopment:	N		
Township:	22N	Section:	09
Range:	20EWM	Legal Acres:	8.4500
Location			
Address:	1401 WASHINGTON ST WENATCHEE, WA 98801	Mapsco:	
Neighborhood:	Cycle 2 Wenatchee mid div 1 COM	Map ID:	2WENM01C0 1
Neighborhood CD:	2WENM01C01		
Owner			
Name:	WENATCHEE SCHOOL DISTRICT NO 246	Owner ID:	78134
Mailing Address:	PO BOX 1767 WENATCHEE, WA 98807	% Ownership:	%
		Exemptions:	EX

The picture below shows the actual structure to be demolished:



EXHIBIT 'B' TO BOARD RESOLUTION 27-16

**A BOARD RESOLUTION OF INTENT TO CONSTRUCT
WASHINGTON ELEMENTARY SCHOOL
NEW CONSTRUCTION IN LIEU OF MODERNIZATION
RESOLUTION NO. 07-15**

WHEREAS, Wenatchee School District No. 246 (the District”) intends to modernize and add additions to the existing Washington Elementary School; and

WHEREAS, the taxpayers of the District have approved a construction bond to provide funding for this project; and

WHEREAS, the Office of the Superintendent of Public Instruction has determined that the Washington Elementary School Project is eligible for state construction assistance for new construction in lieu of modernization;

NOW, THEREFORE, BE IT RESOLVED, the Board of Directors of Wenatchee School District No. 246 does hereby certify that the modernization and additions of Washington Elementary School will be completed for purpose for which the state construction assistance is being provided as required by WAC 392-344-130.

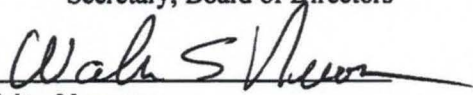
Adopted this 28th day of April 2015 in Wenatchee, Washington.

MEMBERS, BOARD OF DIRECTORS

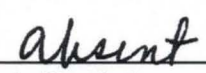
ATTEST:



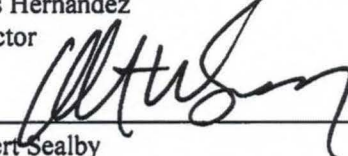
Brian Flores
Secretary, Board of Directors



Walter Newman,
President, Board of Directors

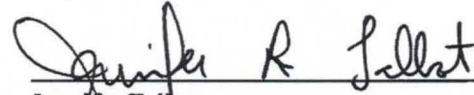


Jesús Hernández
Director

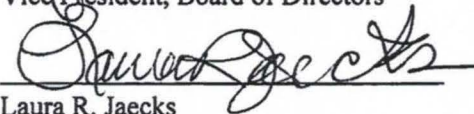


Robert Sealby
Director

APPROVED AUTHORIZED SIGNATURES:



Jennifer Talbot,
Vice President, Board of Directors



Laura R. Jaecks
Director



FACILITY

PROJECTS UPDATES

ITEM # 7



Date: May 18, 2016
To: Board of Directors
From: Lindee Akers
Re: Capital Facilities Update

MEMORANDUM

This update will be in verbal form. There are no handouts for the board packet. Let me know if you have any questions.

Thank you,
Lindee



SPECIAL

PRESENTATIONS



DATE: May 19, 2016
TO: Board of Directors
FROM: Lindee Akers
RE: AVID

MEMORANDUM

The AVID report is not ready as of now. I will post on the moodle and send in an email as soon as I receive it.

Thank you, Lindee

6th Grade	8:15 - 9:20	9:25 - 10:30	10:35 - 11:20	11:22 - 11:52	11:55 - 12:40	12:45 - 1:50	1:55 - 3:00
Parker	6th Core		Prep	Lunch	Team	6th Core	
Peters	6th Core		Prep	Lunch	Team	6th Core	
Burnell	6th Core		Prep	Lunch	Team	6th Core	
Moody	6th Core		Prep	Lunch	Team	6th Core	
Knipfer	6 Science	6 Science	Prep	Lunch	Team	6 Science	6 Science
Simmons	6 Science	6 Science	Prep	Lunch	Team	6 Science	6 Science
Noble	6 Math	Math 180	Prep	Lunch	Team	Math 180	6 Math
Estep	Acc Math	6 Math	Prep	Lunch	Team	6 Math	6 Math

7/8 Sched A	8:15 - 9:00	9:05 - 9:50	9:55 - 11:00	11:05 - 12:10	12:12 - 12:42	12:45 - 1:50	1:55 - 3:00
Cox	Prep	Team	7th Core		Lunch	7th Core	
Colson	Prep	Team	7th Core		Lunch	7th Core	
Wilson	Prep	Team	7th Science	7th Science	Lunch	7th Science	7th Science
Hargraves	Prep	Team	7th Math	7th Math	Lunch	7th Math 180	8th Math 180
Wood	Prep	Team	8th Core		Lunch	8th Core	
Goodrich	Prep	Team	8th Core		Lunch	8th Core	
Choman	Prep	Team	8th Science	8th Science	Lunch	8th Science	8th Science
Permin	Prep	Team	8th Geo	7th Alg	Lunch	8th Alg	8th Geo

7/8 Sched B	8:15 - 9:20	9:25 - 10:30	10:35 - 11:40	11:42 - 12:12	12:15 - 1:20	1:25 - 2:10	2:15 - 3:00
Harle	7th Core		7th Core	Lunch	7th Core	Prep	Team
Strean	7th Core		7th Core	Lunch	7th Core	Prep	Team
Kunz	7th Science	7th Science	7th Science	Lunch	7th Science	Prep	Team
Kruckenber	7th Math 180	8th Math 180	7th Math	Lunch	7th Math	Prep	Team
Fratlicelli	8th SS	8th SS	8th SS	Lunch	8th SS	Prep	Team
J. Miller	8th ELA	8th ELA	8th ELA	Lunch	8th ELA	Prep	Team
Dotter	8th Science	8th Science	8th Science	Lunch	8th Science	Prep	Team
Dietrich	7th Acc	8th Math	8th Math	Lunch	8th Math	Prep	Team

	8:15 - 9:00	9:05 - 9:50	9:50 - 10:35	10:35 - 11:20	11:22 - 11:52	11:55 - 12:40	12:40 - 1:25	1:25 - 2:10	2:15 - 3:00
Valdez	7/8 PE	7/8 PE	Prep	6th PE	Lunch	6th PE	Team	7/8 PE	7/8 PE
Vickery	7/8 PE	7/8 PE	Prep	6th PE	Lunch	6th PE	Team	7/8 PE	7/8 PE
Hurt	GTT	GTT	Prep	6th Tech	Lunch	6th Tech	Team	GTT	AVID
Luebber	Beg. Orch	Adv. Orch	Prep	Beg. Band	Lunch	Beg. Orch	Team	Int. Band	Adv. Band
Dieringer	7/8 HL	7/8/ HL	Prep	6th HL	Lunch	6th HL	Team	7/8 HL	7/8 HL
Rivera	TBD	Mariachi	Prep	Beg. Orch/Guita	Lunch		Team		
Nees			Prep		Lunch	6th Choir	Team	7th Choir	8th Choir
			Prep		Lunch		Team		
Bazan			Prep		Lunch		Team		
Art	Adv. Art	Int. Art	Prep	Beg. Art	Lunch		Team		
Lancaster									
Thompson									
McGinness									
K.Miller									