

Wenatchee School District Board of Directors



WSD Regular Board Meeting

April 25, 2017

District Office Agenda

6:00 PM

		TIME
I. PLEDGE OF ALLEGIANCE		
II. CONSENT AGENDA:		02 Min
Minutes: Regular Board Meeting 4/11/17	Action	1+
Personnel Report	Action	2+
Vouchers/Payroll	Action	3+
Contracts	Action	4+
Surplus Report	Action	5+
WIAA Resolution 06-17	Action	6+
Camps & Clinics	Action	7+
III. CITIZEN COMMENTS:		03 Min
IV. HIGH SCHOOL ASB REPORTS:	Information	10 Min
V. WENATCHEE LEARNS STRATEGIES:		90 Min
Strategy Four – Balance Change for All with Excellence for All		
<i>Objective 4.3 College & Career Readiness for All</i>		
High School Graduation Requirements	Information	30 min
Eric Anderson, WHS Principal		
Kory Kalahar, WSHS Principal		
<i>Objective 4.1 Sound Fiscal & Resource Management</i>		
Enrollment Report	Information	10 min
Budget Status Report	Information	10 min
Les Vandervort, WSD CFO		
Strategy One – Design the Personalized Learning of the Future		
<i>Objective 1.4: Positive & Safe Learning Environment:</i>		
PBIS Overview & District Progress	Information	40 min
Jodi Smith Payne, Assist. Supt. L&T, Cori Pflug, Assist. Dir. PBIS		
Flint Simonson, PBIS Consultant		
VI. BOARD COMMUNICATION		05 Min
VII. SUPERINTENDENT’S REPORT		05 Min
VIII. ADJOURNMENT		



CONSENT AGENDA



Wenatchee School District Special Board Meeting

Minutes of April 11th, 2017
WSD District Office

Board Members	Staff Present
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Robert Sealby, President
 Laura R. Jaecks, V. P.
 Walter Newman
 Jennifer Talbot
 Claudia De Robles

Brian Fiones, Superintendent
 Cabinet

I. Regular Meeting 6 p.m.

Robert Sealby, Board President, opened the regular board meeting at 6:00 p.m., with the Pledge of Allegiance.

President Sealby asked for a motion to approve the consent agenda.

MOTION MADE: Walter Newman made the motion to approve the consent agenda as presented.

SECONDED: Claudia De Robles
PASSED UNANIMOUSLY

Consent Agenda included:

MINUTES: 3/28/17 Regular Bd. Mtg.

PERSONNEL REPORT PREPARED BY:

Lisa Turner, HR Executive Director: April 11, 2017 personnel report: on file

PAYROLL PREPARED BY:

Tami Hubensack, Director of Payroll: none

VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting –April 12, 2017
General Fund

Check numbers 590481 through 590695 totaling \$426,167.16

Capital Projects Fund

Check numbers 590696 through 590702 totaling \$236,606.32

Associated Student Body Fund

Check numbers 590703 through 590746 totaling \$44,394.88

4) Contracts

Date	New or Renewal or Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
03/28/17	Renewal	No	Sleeping Lady	Special Ed Team Retreat	\$2,939	6/15/17 - 6/16/17	Trisha Craig	Yes	Yes
					Budget Code 2100 27 7000 000				
03/22/17	Renewal	No	CH2O Inc	HVAC cooling system chemical treatment & Monitoring	\$4,000	03/01/17 - 10/31/17	Gregg Herkenrath	Yes	Yes
					Budget Code 9700 64 7000 000				
03/27/17	Renewal	No	Jostens	WSHS Yearbook Production	N/A	2017-2018 School Year	Kory Kalahar	Yes	No
					Budget Code ASB 521-4550				
04/03/17	New	No	NCESD	AESOP training for HR Sub Coordinator	\$300	3/24/17 - 4/30/17	Lisa Turner	Yes	Yes
					Budget Code 9700 14 7000 000 3020				
04/11/17	New	No	Smith Excavation	Demolish house at 1493 Okanogan	\$34,634	4/11/17 - 6/2/17	Gregg Herkenrath	Yes	Yes
					Budget Code 9705 64 7000 000				
03/31/17	Revision	No	PSESD	technical assistance for student with deaf-blindness	\$1,260	3/31/17 - 6/30/17	Trisha Craig	Yes	Yes
					Budget Code 2100 26 7000 000				

5) Surplus Report

SURPLUS REPORT PREPARED BY:

Karen Walters, Director of Accounting: 4/11/17 On File
Policy 2nd Reading: Policy #'s 3416, 3418, 6620

6) Policies – 2nd Reading

7) Other

None

III. Citizens' Comments

None

IV. ASB Reports

WSHS: Leadership Representative, Yesenia Gonzalez, reported the following:

- Mock Trial Report –Congrats on state competition -Placed
- Spaghetti Feed Fundraiser – huge success raised over \$7000
- 40 Students went to PAC for the performance of Romeo & Juliet, it was a lot of fun for everyone.

WHS: None

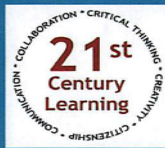
V. Field Trips

None

VI. Library Update

WSD Librarians narrated the following powerpoint: Jodi Smith Payne, Assist. Supt. L&T, also attending - Librarian Team Lead Amy Ferrell & Caiti Velazquez, Donna Wendt, Rosemary Wolf, Patty Cone, Lori Scott, Sandra Lancaster, Jennifer Butcherite, and Patricia Devereaux. Present, but did not present: Kathy Dorey Absent due to illness: Don Johnson.

A Full-time Teacher-Librarian at Every School



ACCORDING TO THE AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS
(A DIVISION OF THE ALA):

- 21 state studies confirm that school librarians and school libraries support student achievement in academics, lifelong learning, 21st century skills, and reading.
- A 2008 study by Doug Achterman states that test scores tend to be significantly higher for schools that have a full-time librarian, as well as those with a librarian with support staff.
- Stephen Krashen, in *The Power of Reading*, states that "Research consistently shows that when children have access to good libraries with plenty of good books and with adequate staffing, they read more, and thus do better on reading tests. For children of poverty, libraries are typically the only possible source of reading material."
- "School librarians have deep expertise in digital literacy skills; have well-developed instructional strategies based on thinking critically, communicating creatively in a variety of media, and solving problems creatively; and are often role models for strong leadership, initiative, and other career and life skills."

Trilling, Bernie. 2011. "From Libraries to Learning Laboratories: The New ABC's of 21st-Century School Libraries." *School Library Monthly* 29 (1):43.

The American Library Association Recommends...

A full-time teacher librarian at EVERY school, up to 600 students

A 1.5 FTE Teacher-Librarians at schools with 601- 1,000 students

2.0 FTE Teacher-Librarians at schools with 1,000 or more students

Our current reality is that several libraries (Orchard, Sunnyslope, and Lewis & Clark) are closed completely for full days or are only open for a limited amount of time (with a para running checkout) some days a week. Two of these schools have some of the highest poverty levels in the district.

No access means less reading

No teacher-librarian means no skilled guidance on the right materials and no research or technology assistance

Luckily, Lewis & Clark will be moving to full-time next year.

When not seeing scheduled classes, a Teacher-Librarian can offer...



Flexible scheduling for teachers to bring in their classes for real-time collaborative experiences with the classroom teacher as the content expert and the T-L as an information process specialist. A T-L's expertise includes:

- Where to find quality resources both in print and electronically
- How to extract pertinent information from sources
- The ethical use of information
- Additional support for all students (Two teachers working together provides double the individualized instruction.)
- More open checkout hours to assist students with finding just right reading materials. Reluctant readers need this expert guidance the most!
- Assisting students with research - individual and small groups, such as highly capable students.
- Provide technology instruction in Google applications, keyboarding, coding, etc.
- Book clubs

They thanked Ron Brown for helping accommodate each librarian with technology to equip the libraries. Each librarian shared their typical day in the libraries at their schools. They also shared their challenges and recommendations to make libraries available to students during times they need access for homework, research etc. They also had recommendations for increased hours to assist teachers with classroom and teaching needs. Many of the librarians work extra, unpaid hours to help accommodate student's schedules. They pleaded their case for a full-time teacher librarian at every school. The board thanked them for the excellent update.

VII. Nurses/Health Services Update

Julie Robinson, MSN, our WSD Lead Nurse, presented the following very informative updates to the board, the board members thanked her for the presentation and she answered their questions throughout the presentation. She started with explaining who the health staff is at WSD.

WHO ARE WE:

- WSD Nursing staff-
4 BSN's, 1 National Board Cert. Nurse
1 MSN, previously worked as a Pediatric Nurse Practitioner
1 ADN's

All part time staff with exception of WHS Nurse

- Schools K-8- 1 day per week
- WHS- Daily
- Sp. Ed- 1 nurses cover K-12

WHAT DO WE DO?

- Resource person on health issues for students and staff.
- Monitor compliance of school health program with federal, state and local laws, regulations and policies. Including immunization compliance, and state mandated screening programs.
- Provide health assessments for students and staff. Sp Ed Health Evaluations. Participate in IEP's as requested.
- Serve as a liaison between school, home, physician, and health and social agencies. Encourage parent access to services.
- Develops and implements health plans for students with special health needs.

- Maintain, evaluate, and interpret student health records. Communicate appropriate health information to staff.
- Plan and provide in-service education for school personnel regarding health issues.
- Delegate medication administration to trained staff.
- Develop and provide health condition reports to “clear” all field trips, after school sports and clubs, and Grant funded After School Programs.
- Summer School coverage.

STUDENT HEALTH ACUITY:

- 2008-
 - Diabetics 12
 - Medications at school- 105 (daily, as needed, emergency inhaler)
 - Asthma- 164
 - Epi pens- 28
 - Medical plans- 115
 - 2017-
 - Diabetics 27 (up 225%)
 - Medications at school- 350 (up 333%)
 - Asthma- 595 (up 363%)
 - Epi pens- 114 (up 407%)
 - Medical plans- 273* (up 237%) * we
- have d/c'd routine care plans for students with asthma.

LAWS:

Substitute House Bill (SHB) 2834- Children with Life-threatening Conditions- medication and treatment plan in place 1st day of school.

Engrossed Substitute Senate Bill (ESSB) 6641- Students with diabetes- staff training, testing and treating (eating) at anytime anywhere.

***PDA-** Parent Designated Adult

RCW 28A.210.370 Students with Asthma/Anaphylaxis- Self carry inhalers and Epi pens, staff training.

New legislation Fall 2016

In the fall of 2016, the legislature gave a one year “pass” to implement near vision screening (in addition to previously required distance and hearing screening).

Our district has ordered 6 vision “Spot Screener” units to assist in quickly screening students for both distance and near vision. This should allow for simultaneous distance and near screening, in seconds! This will make the requirement less onerous, in terms of nurse time AND student time out of classrooms. This is a big win!

THANK YOU!!

Stock Epinephrine/AED Update

- While the law allows for school districts to purchase – and make available – stock epinephrine, to be administered to students without a diagnosed life threatening allergy, our recommendation was to NOT participate. There is NO funding (epi pens are expensive and expire annually), we haven’t seen a need – given that all of our buildings have close proximity to EMS.
- AED’s have been placed in Foothills, Orchard, Pioneer, WestSide, District Office, and Wenatchee Valley Tech Center. Awaiting placement at M&O and Transportation Buildings.

Nasal Spray - Update

- **CHAPTER 180** [Substitute House Bill 1541]
- This is an addition to existing medication policy to allow for nasal sprays to be given in schools, specifically to address students with seizure disorders that may need nasal Valium or Versed to stop a seizure. **We are waiting for guidance from Nursing Commission, OSPI and Attorney General at this point.** As law is written only RN/parent/parent designated advocate can give legend drug via nasal spray at school.
- Diastat (Rectal Valium)- Nursing Commission issued an advisory statement that delegating rectal medications is not within the scope of practice for Registered Nurses practicing in the school setting.

School Nurse Scope of Practice

- Delegation/Staff training- Teachers, Specialist, Office Staff, Paras, Bus Drivers, Food Service, Coaches, after school programs
- Students are a moving target- field trips, after school programs, sports, clubs. If it is a school sponsored event then nurse must make sure a staff member has been trained on student health/medication issues.
- Nurses in a building 20% of the time but responsible for delegated staff, medication and health plan management 100% of the time.
- Nurses are guided by all laws that govern schools plus Nurse Practice Act, HIPPA.

District policy and procedures.

Diabetic Student Management

How much self care are they capable of? Not every diabetic student is the same.

- Can student check their own blood sugar?
- Is student using a vial/syringe, insulin pen or an insulin pump?
- Can student self inject insulin using insulin pen? With or without adult supervision?
- Can student deliver insulin bolus using pump independently or with supervision?
- Can student carbohydrate count independently?
- Will parent be sending a carbohydrate counted lunch or will student be having hot lunch? Who will carb count the lunch?

- Will they eat entire lunch or a portion? Insulin before or after lunch?

How much supervision is required?

- If student has no self care ability then Nurse/Parent/PDA must provide care. Unlicensed staff must be aware of Hypo/Hyperglycemia and treatment.
- If student able to monitor blood sugar, but unable to self inject insulin then Nurse/Parent/PDA must administer all insulin.
- If student able to self inject insulin using an insulin pen, designated school staff can verify that number of insulin units has been correctly “dialed” per the student. Insulin amount determined by pre lunch blood glucose, lunch carbs, and doctor order.
- If student has a pump, after student checks blood sugar, designated staff can verify that student entered correct number of lunch carbs into pump and that student delivered dose.

Parent Designated Advocate

- “PDA” Someone that the parent has designated to manage student diabetic care in absence of parent when student unable to care for themselves. Circumvents School Nurse license (delegation issues).
RCW 28A.210.330
- Can be a school employee- must be voluntary, they can not be compensated for it, employee must file statement with HR stating their willingness to accept responsibility.
- PDA must receive additional training from Certified Diabetic Educator to assume care that can not be delegated by the school nurse.

Doctor Order- Use BG and lunch CHO to determine amount of insulin student needs.

NAME: AV

Insulin/Carbohydrate Ratio (or Carb Bolus)

0.5 units Humalog/Novolog per 13 g of carb

Correction Ratio for High Blood Sugars (AKA - Correction Bolus)

0.5 units Humalog/Novolog per 50 mg/dl (SENSITIVITY) > 150 mg/dl (TARGET)

Use for: Breakfast/Lunch/Dinner/ALL MEALS

Grams of Carb	Blood Sugar value in mg/dl									
	< 200	200 - 249	250 - 299	300 - 349	350 - 399	400 - 449	450 - 499	500 - 549	550 - 599	600 - 649
0	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5
13	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5
26	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5
39	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
52	2	2.5	3	3.5	4	4.5	5	5.5	6	6.5
65	2.5	3	3.5	4	4.5	5	5.5	6	6.5	7
78	3	3.5	4	4.5	5	5.5	6	6.5	7	7.5
91	3.5	4	4.5	5	5.5	6	6.5	7	7.5	8
104	4	4.5	5	5.5	6	6.5	7	7.5	8	8.5
117	4.5	5	5.5	6	6.5	7	7.5	8	8.5	9
130	5	5.5	6	6.5	7	7.5	8	8.5	9	9.5
143	5.5	6	6.5	7	7.5	8	8.5	9	9.5	10
156	6	6.5	7	7.5	8	8.5	9	9.5	10	10.5
169	6.5	7	7.5	8	8.5	9	9.5	10	10.5	11
182	7	7.5	8	8.5	9	9.5	10	10.5	11	11.5
195	7.5	8	8.5	9	9.5	10	10.5	11	11.5	12
208	8	8.5	9	9.5	10	10.5	11	11.5	12	12.5
221	8.5	9	9.5	10	10.5	11	11.5	12	12.5	13
234	9	9.5	10	10.5	11	11.5	12	12.5	13	13.5
247	9.5	10	10.5	11	11.5	12	12.5	13	13.5	14
260	10	10.5	11	11.5	12	12.5	13	13.5	14	14.5

NAME: AV

Insulin/Carbohydrate Ratio (or Carb Bolus)

0.5 units Humalog/Novolog per 13 g of carb

Correction Ratio for High Blood Sugars (AKA - Correction Bolus)

0.5 units Humalog/Novolog per 50 mg/dl (SENSITIVITY) > 150 mg/dl (TARGET)

Use for: Breakfast/Lunch/Dinner/ALL MEALS

Grams of Carb	Blood Sugar value in mg/dl									
	< 200	200 - 249	250 - 299	300 - 349	350 - 399	400 - 449	450 - 499	500 - 549	550 - 599	600 - 649
0	0	0.5	1	1.5	2	2.5	3	3.5	4	4.5
13	0.5	1	1.5	2	2.5	3	3.5	4	4.5	5
26	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5
39	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
52	2	2.5	3	3.5	4	4.5	5	5.5	6	6.5
65	2.5	3	3.5	4	4.5	5	5.5	6	6.5	7
78	3	3.5	4	4.5	5	5.5	6	6.5	7	7.5
91	3.5	4	4.5	5	5.5	6	6.5	7	7.5	8
104	4	4.5	5	5.5	6	6.5	7	7.5	8	8.5
117	4.5	5	5.5	6	6.5	7	7.5	8	8.5	9
130	5	5.5	6	6.5	7	7.5	8	8.5	9	9.5
143	5.5	6	6.5	7	7.5	8	8.5	9	9.5	10
156	6	6.5	7	7.5	8	8.5	9	9.5	10	10.5
169	6.5	7	7.5	8	8.5	9	9.5	10	10.5	11
182	7	7.5	8	8.5	9	9.5	10	10.5	11	11.5
195	7.5	8	8.5	9	9.5	10	10.5	11	11.5	12
208	8	8.5	9	9.5	10	10.5	11	11.5	12	12.5
221	8.5	9	9.5	10	10.5	11	11.5	12	12.5	13
234	9	9.5	10	10.5	11	11.5	12	12.5	13	13.5
247	9.5	10	10.5	11	11.5	12	12.5	13	13.5	14
260	10	10.5	11	11.5	12	12.5	13	13.5	14	14.5

PUMPS

- Student checks blood sugar.
- Glucometer communicates with pump.
- Student enters number of lunch carbs and pump determines amount of insulin delivered.
- Trained staff verify student entered the correct number of carbs.

EXPECTATIONS

Trained/Designated staff have ability to focus all of their attention on task at hand.
 Any questions or concerns regarding insulin determination be addressed with nurse or parent.
 Call nurse with ANY questions. There is always at least 1 nurse available by phone in the district.
 Next Year - Update

- Two RN’s leaving us.
- All nurses will increase to FT employment.
- Hiring Three FT RN’s – positions are posted and we have a pool of interested nurses.
- All elementary, middle and WSHS will have a nurse 2 full-days/week!
- THANK YOU for recognizing the impact of higher acuity of students on need for more nursing hours!

After a brief question and answer session the board thanked Julie Robinson for the excellent presentation and update.

VIII. Facilities Update

- 1) **WLK Joint Venture ECLC Change Order No. 7 :** Mr. Herkenrath, Facilities Director, presented the following change order for approval which included four (4) changes that are additive costs to the contract.

SITUATION

Change Order No. 7 is attached for your review. The change order includes four (4) changes to the construction contract for the Castle Rock Learning Center Modernization project. All four (4) of the changes were owner requested items and are additive cost changes to the construction contract.

The cost of the changes from Change Order No. 7 is within the budget established for this project. The total for change orders to date is 4.33% of the construction contract amount.

<u>Original Construction Contract Amount</u>	\$4,664,835.84
<u>Current Change Order</u>	
Change Order No 7	\$20,503.00
<u>Total Change Orders</u>	
Change Order 1 thru 7	\$202,132.00
<u>Contract Amount including this Change Order</u>	<u>\$4,866,967.84</u>

RECOMMENDATION

The Board of Directors approves Change Order No. 7 to WLK Joint Venture, Inc. for the Castle Rock Learning Center Modernization Project in the amount of \$20,503.00 increasing the contract amount to \$4,866,967.84.

The Contract is changed as follows:			
ITEM	DESCRIPTION	ADD OR DEDUCT	AMOUNT
CCD 024	Per Owner requests remove trays from markerboards	Add	\$556.00
CCD 025	Add duct from range vent hood to roof at Staff Lounge	Add	\$4,240.00
CCD 029	Provide connection between WES and CRLC intercom systems	Add	\$2,600.00
CCD 030	Replace all LVT	Add	\$13,107.00
TOTAL AMOUNT FOR THIS CHANGE ORDER			ADD \$20,503.00
SUMMARY			
The original Contract Sum was			\$4,664,835.84
Net change by previously authorized Change Orders			\$181,629.00
The Contract Sum prior to this Change Order was			\$4,846,464.84
The Contract Sum will be increased by this change order			\$20,503.00
The new Contract Sum including this Change Order will be unchanged.			\$4,866,967.84
The Contract Time will be unchanged.			
The date of Substantial Completion as of the date of this Change Order therefore is			

Below is a brief description of each of the construction change directives (CCD's) which make up Change Order No. 7

CCD 024 \$556.00

- Per the Owners request the markerboard tray was removed in OT/PT.

CCD 025 \$4,240.00

- The contract documents didn't call for an exhaust duct at the microwave/range hood in the Staff Lounge. A duct was added from the top of the range hood up through the roof. A curb and vent cap was installed at the roof.

CCD 029 \$2,600.00

- Per the Owner's request a connection was made between the intercoms in WES and CRLC allowing for direct intercom communication between the two schools.

CCD 030 \$13,107.00

- Remove and replace all Tandus Centiva LVT with Mannington Amtico LVT in CRLC. As agreed upon, the District only paid the difference in material cost.

Mr. Herkenrath explained to the board that these are owner requested changes, he answered questions and asked for approval.

MOTION MADE: Jennifer Talbot made the motion to approve the WLK Joint Venture ECLC Change Order No. 7, as presented by Gregg Herkenrath, Facilities Director.

SECONDED: By Walter Newman

DISCUSSION: NONE

PASSED: Unanimously

2) Chelan County PUD Easement for Rec Park: Mr. Herkenrath, Facilities Director, presented the following easement information for the batting facility. This standard easement is for underground utilities and is required prior to service being installed on our property at Rec Park.

A Letter from the Chelan PUD describing the underground utility easement explained that the Chelan County PUD's standard easement for underground utilities would need to be signed. WSD will put the utilities in and PUD will need access to the transformer. Mr. Herkenrath discussed the specifics and presented it to the board for signatures.

MOTION MADE: Laura R. Jaecks made the motion to approve the Chelan Co. PUD Utility Easement for Rec Park as presented by Gregg Herkenrath, Facilities Director.

SECONDED: By Jennifer Talbot

DISCUSSION: NONE

PASSED: Unanimously

3) Real Estate Purchase & Sale Agreement – Maple Street Property: Supt. Flonex explained that we have been working on this agreement for several years with the City of Wenatchee to purchase the property for the proposed firehouse location, which will no longer be needed. We will use it for WSD Maintenance and Grounds Crews facility. This is the agreement for purchase which will take place in June 2019. The board was pleased with this purchase choice. The City will be taking action this Thursday.

Property. Seller agrees to sell and convey to Buyer and Buyer agrees to purchase from Seller, subject to the terms and conditions set forth in this Agreement, the Property commonly known as 1420 Maple Street, Wenatchee, Washington, more particularly described as follows:

Lot 1 as delineated on City of Wenatchee Short Plat No. 1930, Chelan County, Washington, recorded in Book SP-7 of Short Plats, page 22.

Purchase Price.

Purchase Price. The total purchase price for the Property ("the Purchase Price") will be the sum of Five Hundred Thirty-Seven Thousand Dollars (\$537,000).

Payment. The Purchase Price will be paid to Seller as follows:

On the Closing Date, Buyer shall pay Seller in cash the total purchase price.

Title to Property.

Conveyance. On the Closing Date, Seller shall execute and deliver a Statutory Warranty Deed to Buyer. The title to the Property shall be free and clear of all defects and encumbrances, and subject only to those exceptions that Buyer approves pursuant to Section 3.2 below ("the Permitted Exceptions").

MOTION MADE: Jennifer Talbot made the motion to approve the Real Estate Purchase & Sale Agreement for the Maple Street Property with the City of Wenatchee, then amended to include, "as presented" -by Brian Flonex, Superintendent.

SECONDED: By Laura R. Jaecks

DISCUSSION: President Robert Sealby and other board members thanked Supt. Flonex and CFO Les Vandervort for all the work they did to put this together for the district.

PASSED: Unanimously

IX. Board Communication

- Board VP, Laura R. Jaecks shared highlights about the Thrive WA 2017 Leadership Luncheon. They focus on Early Learning in our state. She shared sitting with Mr. & Mrs. Bill Gates Sr. and Legislators who were also present. She also shared about the Keynote Speaker Geoffrey Canada founder of the Harlem Children's Zone, and his story about his school in Harlem with incredible graduation and college rates/success 100%. Ms. Jaecks was featured in a video that was shared and is on the website about Wenatchee’s work to help create a community-wide commitment to early learning and Thrives continued partnership in accelerating the work.

X. Superintendent’s Report

- Reminder for the WVTSC board visit this week.
- Assist. Supt. Jodi Smith Payne noted that professional development event features John Antinetti at 7:45 am in WHS auditorium, on Monday, the board is invited. National speaker -Experiential Learning Expert Consultant - *Listening to the learners, Elements of Student Engagement* - Highly engaging and entertaining.

XI. Meeting Adjournment Into a Closed Session

Board president Robert Sealby read the following statement at 7:40 pm:

The school board will enter into closed session in accordance with board policy 1410 and RCW 42.30.110 to discuss collective bargaining and contract negotiations, and discussions relating to the interpretation or application of a labor agreement.

The meeting is scheduled for 60 minutes and no action will be taken.

XII. Regular Meeting Reopened at 8:40 & Adjourned

Reopened and “No Action” was taken.

MEETING ADJOURNED President Robert Sealby adjourned the public meeting at 8:40 pm.

President

Superintendent

Date

WENATCHEE SCHOOL DISTRICT NO. 246

April 25, 2017

TO: BOARD OF EDUCATION

FROM: Brian L. Flonas, Superintendent

PREPARED BY: Lisa N. Turner, Executive Director of Human Resources

SUBJECT: PERSONNEL REPORT

APPOINTMENTS

We ask the Board to appoint:

Classified:

- Marcianna Stewart: Avid Tutor at Multiple Buildings, effective January 26, 2017 through August 01, 2017;

Certificated

- Hugo Zavala: 1.0 FTE 4th Grade Bilingual Teacher at L&C, effective August 30, 2017;

CHANGE OF STATUS

Classified:

- Brian Perkins: Change as Sped Para Ed for 6 hrs/day at NBY/WA to WHS, effective March 31, 2017;

Certificated

- Ray Birks: Change as 1.0 FTE Instructional Tech Facilitator for 214 days to 195 days per year at Instructional Tech, effective March 31, 2017;
- Scott Granger, Jr: Change from 1.0 FTE Student Coordinator at WVTSC to 1.0 FTE Dean of Students at WVTSC/WSHS, effective July 1, 2017;
- Juanita Malloy: Change from 1.0 FTE Non-Continuing 2nd Grade Teacher to Continuing 4th Grade Bilingual Teacher at L&C, effective August 30, 2017;
- Taylor Mason: Change as 0.80 FTE Nurse at WA/MV/Sped to 1.0 FTE Nurse at WA/SS, effective August 30, 2017;
- Ana McGuire: Change from 1.0 FTE 1st Grade Teacher to Intervention Specialist at L&C, effective August 30, 2017;
- Holly McPhetridge: Change from 1.0 FTE Instructional Coach at WHS/DO to English/ Language Arts Teacher at WHS, effective August 30, 2017;

- Liliana Mendoza: Change from 1.0 FTE Kindergarten Overload Teacher to Kindergarten Teacher at MV, effective August 30, 2017;
- Twila Morgan: Change from 0.50 FTE to 1.0 FTE 5th Grade Teacher at SS, effective August 30, 2017;
- Wendy Ptolemy: Change from 1.0 FTE Communication Room Teacher to Learning Center Teacher at WA, effective August 30, 2017;
- Marisela Santillan: Change as 1.0 FTE Intervention Specialist to 2nd Grade Teacher at L&C, effective August 30, 2017;
- Sunny Savage: Change as 1.0 FTE Non-Continuing 1st Grade Teacher to Continuing 1st Grade Teacher at L&C, effective August 30, 2017;
- Desiree Schmidt: Change from 1.0 FTE 2nd Grade Teacher to Intervention Specialist at L&C, effective August 30, 2017;
- Jodee Smith: Change from 1.0 FTE Non-Continuing 4th Grade Teacher to Continuing 4th Grade Teacher, effective August 30, 2017;
- Melanie Wallace: Change from 0.80 FTE Nurse at VAL/PIO/LNC/WSHS to 1.0 FTE Nurse at LNC/COL, effective August 30, 2017;
- Karen Weber: Change from 1.0 FTE 5th Grade Overload Teacher to 1st Grade Teacher at SS, effective August 30, 2017;
- Marie West: Change from 1.0 FTE Intervention Specialist to 1st Grade Teacher at L&C, effective August 30, 2017;

LEAVE OF ABSENCE

The following employees have requested a Leave of Absence:

Classified:

- Conger Carver: Leave as Lead Custodian for 8 hrs/day at OMS, effective April 6, 2017 through May 18, 2017;
- Heather Crail: Leave as Director of Human Resources for 8 hrs/day at DO, effective March 27, 2017 through April 11, 2017;
- Patsy Everson-Stewart: Leave as Counseling Para Ed for 5 hrs/day at FMS, effective April 10, 2017 through April 17, 2017;
- Ana Najera Martinez: Leave as Para Ed for 6 hrs/day at L&C, effective June 1, 2017 through June 12, 2017;
- Joseph Martinez: Intermittent Leave as Utility Custodian for 8 hrs/day at NBY, effective September 1, 2016 through June 30, 2017;
- Dave Noll: Leave as Elementary Lead Custodian for 8 hrs/day at SS, effective April 14, 2017 through May 30, 2017;

Certificated:

- Julie Anspach: Extend Leave as 1.0 FTE 1st Grade Teacher at SS, effective February 27, 2017 through June 12, 2017;
- Annika Bibby: Leave as 1.0 FTE Assistant Sped Director at Special Ed, effective April 10, 2017 through May 12, 2017 and Intermittent May 15, 2017 through June 30, 2017;

- Taylor Mason: Leave as 0.80 FTE Nurse at Multiple Buildings, effective March 21, 2017 through May 9, 2017;
- Kerry Miller: Intermittent Leave as 1.0 FTE Sped Teacher at PIO, effective March 24, 2017 through June 12, 2017;

RETURN FROM LEAVE OF ABSENCE

Classified:

- James Cates: Return as Utility Custodian for 8 hrs/day at L&C, effective April 11, 2017;
- Heather Crail: Return as Director of Human Resources for 8 hrs/day at DO, effective April 11, 2017;
- Luz Ochoa: Return as Para Ed for 6.5 hrs/day at WA, effective April 10, 2017;
- Lisa Rose: Partial return as Bus Driver for 6 hrs/day at Transportation, effective April 13, 2017 through May 12, 2017;
- Peri Tate: Return as Secondary Production for 5 hrs/day at WHS, effective April 10, 2017;
- Cynthia Truscott: Return as Sped Para Ed for 6 hrs/day at Castlerock, effective March 13, 2017;

Certificated:

- Kim Cuevas: Return as 1.0 FTE Intervention Specialist at COL, effective April 24, 2017;
- Brian Johnson: Return as 1.0 FTE Graphics Arts Teacher at WSHS, effective April 10, 2017;
- Desilee Valeri: Partial return 1 day per week as Instructional Coach at SS, effective March 15, 2017 through April 30, 2017;
- Melanie Wallace: Return as 1.0 FTE Nurse at Multiple Buildings, effective March 27, 2017;

RESIGNATION

Classified:

- Zeyad Baghdadi: Resign as ASP Activity Instructor for 2.5 hrs/day at Multiple Buildings, effective April 3, 2017;
- Jordan Frederick: Resign as ASP Activity Instructor for 2.5 hrs/day at Multiple Buildings, effective April 3, 2017;
- Tim Larson: Resign as Head Lifeguard at WHS, effective May 19, 2017;
- Angela Prater: Resign as Assistant Grant Coordinator for 4 hrs/day at OMS, effective April 28, 2017;

Certificated:

- Eric Cannan: Resign as 1.0 FTE Sped Teacher at NBY, effective June 12, 2017;

4-26-17



Approval of vouchers and warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment

General Fund

Check numbers 590747 through 590950 totaling \$530,598.09

Capital Projects Fund

Check numbers 590951 through 590961 totaling \$280,157.79

Associated Student Body Fund

Check numbers 590962 through 590988 totaling \$15,333.28

Transportation Vehicle Fund

Check number 590989 totaling \$154,091.12

Check numbers and amount of expenses will be provided at the board meeting.

Certification:

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against Wenatchee School District, and that I am authorized to authenticate and certify to said claim.

Signature of Auditing Officer

Date

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 25, 2017, the board, by a _____ vote, approves payments, totaling \$980,180.28. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP WARRANTS:
 Warrant Numbers 590747 through 590989, totaling \$980,180.28

Secretary _____ Board Member _____
 Board Member _____ Board Member _____
 Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
590747	4 KLIFT SERVICES INC.	04/26/2017	1,132.31
590748	A & A MOTORCOACH	04/26/2017	3,525.00
590749	ACCUCUT SYSTEMS	04/26/2017	942.50
590750	ACCURATE LANGUAGE SYSTEMS INC	04/26/2017	678.06
590751	AG SUPPLY COMPANY	04/26/2017	137.90
590752	ALDEN & ASSOCIATES	04/26/2017	370.44
590753	ALLEN, KAREN A	04/26/2017	35.85
590754	AMERICAN PRODUCE EXPRESS, LLC	04/26/2017	1,096.40
590755	AMERIGAS	04/26/2017	385.87
590756	ANNE GINNOLD CONSULTING	04/26/2017	3,675.93
590757	APPLE COMPUTER INC	04/26/2017	525.33
590758	APPLE VALLEY PUMPING SER INC	04/26/2017	1,432.96
590759	AVALON MUSIC INC	04/26/2017	943.06
590760	AVANT ASSESSMENT, LLC	04/26/2017	280.00
590761	AW REHN & ASSOC INC	04/26/2017	452.25
590762	B & H PHOTO & VIDEO	04/26/2017	148.33
590763	BARNES & NOBLE	04/26/2017	594.94
590764	BEDARD, LISA R	04/26/2017	57.67
590765	BREWER, LYNDSAY LEE	04/26/2017	23.06
590766	BRYSON SALES & SERVICE	04/26/2017	48.22
590767	BULLIS, JACOB J	04/26/2017	28.76
590768	BURROWS TRACTOR INC	04/26/2017	629.38
590769	BUSINESS TELECOM PRODUCTS INC	04/26/2017	284.61
590770	BUTCHERITE, JENNIFER RUTH	04/26/2017	11.89
590771	CARLSON, DEBORAH LOUISE	04/26/2017	45.35
590772	CARLSON, REED A	04/26/2017	20.00
590773	CASCADE QUALITY WATER CENTER	04/26/2017	407.70
590774	CASHMERE VALLEY BANK	04/26/2017	503.20
590775	CELUSTKA, CONSTANCE K	04/26/2017	83.57
590776	CERTIFIED LABORATORIES	04/26/2017	846.90
590777	CHELAN CO TREASURER	04/26/2017	31,313.37
590778	CHINOOK MUSIC SERVICE INC	04/26/2017	115.77
590779	CINTAS CORPORATION	04/26/2017	660.96

Check Nbr	Vendor Name	Check Date	Check Amount
590780	CITY OF WENATCHEE	04/26/2017	8,351.00
590781	COLEMAN OIL	04/26/2017	6,386.74
590782	COLUMBIA PAINT CO	04/26/2017	162.11
590783	COLUMBIA RIVER STEEL SUPPLY	04/26/2017	414.65
590784	COMMERCIAL PRINTING INC	04/26/2017	195.12
590785	COMMERCIAL TIRE	04/26/2017	42.74
590786	CONSOLIDATED ELECTRICAL DISTRI	04/26/2017	28,481.48
590787	CONSOLIDATED SUPPLY CO	04/26/2017	3.83
590788	CONSORT FOR EDU CHANGE	04/26/2017	550.00
590789	CORTEZ, ARMANTINA	04/26/2017	860.00
590790	COSTCO HOUSEHOLD BANK FSB DO	04/26/2017	747.02
590791	CRAIG, TRISHA	04/26/2017	130.54
590792	CTS CASH OFFICE	04/26/2017	4,567.21
590793	CUMMINS INC	04/26/2017	434.10
590794	DANIELSEN, PAULA	04/26/2017	27.72
590795	DEMCO INC	04/26/2017	190.41
590796	DEMOULIN BROTHERS & COMPANY	04/26/2017	10,254.56
590797	DEPT OF LABOR & INDUSTRIES	04/26/2017	402.70
590798	DEVEREAUX, SCOTT L	04/26/2017	475.00
590799	DISCOUNT SCHOOL SUPPLY	04/26/2017	3,174.84
590800	DOH ASSOCIATES PS	04/26/2017	235.00
590801	DON SANGSTER MOTORS INC	04/26/2017	309.08
590802	DOTSON, BENJAMIN J	04/26/2017	29.53
590803	DUNCAN, DINA A	04/26/2017	48.00
590804	DYNAMISM, INC	04/26/2017	249.75
590805	EQUIPMENT MANUFACTURING CO	04/26/2017	185.68
590806	ESD 112	04/26/2017	993.00
590807	FASTENAL COMPANY	04/26/2017	93.92
590808	FINEIS, JILL A	04/26/2017	600.00
590809	FINK, TERI	04/26/2017	46.17
590810	FOOD SERVICE OF AMERICA	04/26/2017	32,891.66
590811	FRANZ FAMILY BAKERIES	04/26/2017	1,480.95
590812	FRED MEYER CUSTOMER CHARGES	04/26/2017	449.64
590813	GLAZE BAKERY LLC	04/26/2017	53.94
590814	GLAZER'S CAMERA, INC	04/26/2017	216.50
590815	GO USA	04/26/2017	163.25
590816	GOPHER SPORT	04/26/2017	3,473.85
590817	GRADUATION ALLIANCE INC	04/26/2017	4,746.80
590818	GRAHAM, ROBERT	04/26/2017	600.00
590819	GRAPHIC PRODUCTS INC	04/26/2017	417.27
590820	GREATER WEN REGIONAL LANDFILL	04/26/2017	148.72
590821	H D FOWLER	04/26/2017	175.28
590822	HAGLUNDS TROPHIES	04/26/2017	43.90
590823	HANSEN, AARON A	04/26/2017	450.00
590824	HARLE, BRANDON T	04/26/2017	56.80
590825	HAVEN, LEANN SUE	04/26/2017	200.00
590826	HEINEMANN	04/26/2017	506.78
590827	HEITZMAN, JUSTIN	04/26/2017	15.10
590828	HELFRICH, JOHN	04/26/2017	68.59
590829	HERITAGE FOOD SERVICE GROUP	04/26/2017	86.42

Check Nbr	Vendor Name	Check Date	Check Amount
590830	HOME DEPOT	04/26/2017	357.84
590831	HOWARD, JENNIFER L	04/26/2017	18.00
590832	ICICLE BROADCASTING INC	04/26/2017	125.00
590833	INLAND PIPE AND SUPPLY	04/26/2017	408.62
590834	IPEVO INC	04/26/2017	133.15
590835	J & G DISTRIBUTING INC	04/26/2017	7,809.57
590836	JCD REPAIR LLC	04/26/2017	634.00
590837	JERRYS AUTO SUPPLY	04/26/2017	502.05
590838	KALAHAR, KORY G	04/26/2017	92.14
590839	KELLER SUPPLY COMPANY	04/26/2017	18.04
590840	KERKER, AMY LYNN	04/26/2017	116.84
590841	KING, ANDREW RAY	04/26/2017	10.00
590842	KING COUNTY DIRECTORS ASSN	04/26/2017	4,590.43
590843	KYLE, LAURA MAY	04/26/2017	13.96
590844	LAKE WASHINGTON HIGH SCHOOL	04/26/2017	120.00
590845	LAKESHORE LEARNING MATERIALS	04/26/2017	81.03
590846	LINK TRANSPORTATION	04/26/2017	150.00
590847	LOCAL TEL COMMUNICATIONS	04/26/2017	12,183.50
590848	LOWES HOME IMPROVEMENT	04/26/2017	573.88
590849	MACKIN LIBRARY MEDIA	04/26/2017	11,199.29
590850	MADLAND, MARY	04/26/2017	208.33
590851	MAHONEY-HOLLAND, MICHELLE LOUI	04/26/2017	132.00
590852	MAILFINANCE, INC	04/26/2017	1,387.12
590853	MCGRAW HILL EDUCATION	04/26/2017	952.09
590854	MERRIMAN, ERIC M	04/26/2017	20.25
590855	MICRO COMPUTER SYSTEMS	04/26/2017	13,000.23
590856	MICROREPLAY INC	04/26/2017	864.00
590857	MISSION RIDGE SKI & BOARD RES	04/26/2017	680.00
590858	MISSOULA CHILDREN'S THEATRE	04/26/2017	1,000.00
590859	MOODY, KATHRYN A	04/26/2017	246.62
590860	MOTOR MART	04/26/2017	200.54
590861	MYERS, DANIEL K	04/26/2017	29.95
590862	NEES, MELANIE J	04/26/2017	16.07
590863	NICPAN-BROWN, KRISTINA M	04/26/2017	30.00
590864	NISSSEN, JEFFREY	04/26/2017	3.25
590865	NORTH CENTRAL ESD	04/26/2017	63,495.81
590866	NW PBIS NETWORK, INC	04/26/2017	3,325.00
590867	NW VITAL RECORDS CTR INC	04/26/2017	280.00
590868	O'REILLY AUTOMOTIVE STORES	04/26/2017	897.65
590869	OBERMEYER, COURTNEY C	04/26/2017	21.64
590870	OFFICE DEPOT	04/26/2017	5,795.04
590871	ON THE MEND MUSICAL INSTM REPA	04/26/2017	27.10
590872	ORIENTAL TRADING COMPANY INC	04/26/2017	533.63
590873	OSPI CHILD NUTRITION SERV	04/26/2017	14,376.24
590874	OXARC	04/26/2017	280.97
590875	PACIFIC SECURITY	04/26/2017	375.00
590876	PAINE, SCOTT R	04/26/2017	23.39
590877	PC & MACEXCHANGE	04/26/2017	1,223.25
590878	PERKINS, DAVID D	04/26/2017	32.52
590879	PETERSON, LESLIE C	04/26/2017	113.00

Check Nbr	Vendor Name	Check Date	Check Amount
590880	PLATT ELECTRICAL SUPPLY	04/26/2017	909.82
590881	POLTZ FIRE PROTECTION INC	04/26/2017	456.23
590882	PRINT TO MAIL SYSTEMS	04/26/2017	874.00
590883	PUD NO 1 OF CHELAN COUNTY	04/26/2017	50,750.57
590884	QMS	04/26/2017	534.82
590885	RANDY'S AUTO PARTS & TOWING	04/26/2017	1,107.70
590886	REALLY GOOD STUFF	04/26/2017	233.88
590887	REINFELD, JILL R	04/26/2017	450.00
590888	REV.COM INC	04/26/2017	20.00
590889	RICOH USA, INC.	04/26/2017	5,326.94
590890	RICOH USA, INC	04/26/2017	2,572.46
590891	RIDDELL SPORTS	04/26/2017	5,978.08
590892	RIGGS JR, DAVID L	04/26/2017	474.00
590893	S & W IRRIGATION SUPPLY	04/26/2017	694.69
590894	SANDS, STEPHAN	04/26/2017	208.52
590895	SAUCEDA, JESSICA W	04/26/2017	8.99
590896	SAXTON BRADLEY	04/26/2017	649.20
590897	SBS FOODS, INC	04/26/2017	721.93
590898	SCHETKY NORTHWEST SALES	04/26/2017	252.44
590899	SCHOLASTIC INC	04/26/2017	93.94
590900	SCHOOL ART MATERIALS	04/26/2017	393.21
590901	SCHOOL HEALTH CORP	04/26/2017	45,202.80
590902	SCHOOL NUTRITION ASSOC	04/26/2017	170.00
590903	SCHOOLS INSURANCE ASSOC OF WA	04/26/2017	397.73
590904	SCHUTT RECONDITIONING	04/26/2017	4,156.45
590905	SHEPHERD, TAMERA J	04/26/2017	40.96
590906	SHIPOWICK-SMITH COUNSELING	04/26/2017	208.33
590907	SHORT, CHERYL	04/26/2017	208.33
590908	SKILLS USA WA	04/26/2017	2,560.00
590909	SKILLSOURCE	04/26/2017	47,325.59
590910	SMITH EXCAVATION INC	04/26/2017	650.40
590911	SONGSMITH STRING INSTRUMENTS	04/26/2017	1,439.55
590912	ST OF WA DEPT OF REVENUE	04/26/2017	1,991.61
590913	STANDARD PAINT	04/26/2017	42.20
590914	STANS MERRY MART	04/26/2017	671.03
590915	STAR RENTALS INC	04/26/2017	265.29
590916	STATE AUDITORS OFFICE	04/26/2017	3,216.61
590917	STERICYCLE COMM SOLUTIONS	04/26/2017	85.88
590918	STUBBE, PAMELA JOAN	04/26/2017	24.40
590919	STUMPF FARMS INC.	04/26/2017	1,176.58
590920	SUPPLYWORKS	04/26/2017	9,266.52
590921	SWANSON, JAMES R	04/26/2017	28.94
590922	TACOMA SCREW PRODUCTS INC	04/26/2017	62.23
590923	TAPIA-LEON, MARIA CATALINA	04/26/2017	25.19
590924	TOLEDO, NOEL A	04/26/2017	27.18
590925	TROXELL COMMUNICATIONS	04/26/2017	811.98
590926	UPS	04/26/2017	495.01
590927	VALLEY ATHLETICS FLD SOL. INC.	04/26/2017	1,219.50
590928	VARIDESK LLC	04/26/2017	495.00
590929	VEX ROBOTICS, INC	04/26/2017	382.53

Check Nbr	Vendor Name	Check Date	Check Amount
590930	WA DECA	04/26/2017	560.00
590931	WASTE MANAGEMENT	04/26/2017	13,651.28
590932	WASWUG	04/26/2017	275.00
590933	WATTS, TERESA M	04/26/2017	54.00
590934	WAXIE SANITARY SUPPLY	04/26/2017	83.65
590935	WEINSTEIN BEVERAGE CO	04/26/2017	1,165.86
590936	WEN PETROLEUM CO	04/26/2017	18.21
590937	WEN TRANSFER STATION	04/26/2017	272.96
590938	WEN VALLEY CHAMBER OF COMMERCE	04/26/2017	675.00
590939	WEN WORLD	04/26/2017	322.02
590940	WESCO PAINT & EQUIPMENT SUPPLY	04/26/2017	60.40
590941	WEST MUSIC CO	04/26/2017	1,021.47
590942	WHS	04/26/2017	40.00
590943	WHS ASB	04/26/2017	197.50
590944	WILBANKS, KAYLEE PATRICIA	04/26/2017	66.50
590945	WILBUR ELLIS COMPANY LLC	04/26/2017	342.82
590946	WILLIAMS, DIANNA LYNN	04/26/2017	29.27
590947	WOODWIND AND BRASSWIND	04/26/2017	270.00
590948	WORKLAND AUTO PARTS	04/26/2017	135.99
590949	WSD ADMIN IMPREST	04/26/2017	314.00
590950	WVTSC	04/26/2017	650.00
590951	FORTE ARCHITECTS INC	04/26/2017	10,892.00
590952	FOSTER PEPPER PLLC	04/26/2017	1,399.00
590953	HILL INTL INC	04/26/2017	15,390.66
590954	KING COUNTY DIRECTORS ASSN	04/26/2017	118,849.57
590955	MENG ANALYSIS	04/26/2017	1,360.71
590956	PC & MACEXCHANGE	04/26/2017	4,034.25
590957	PRECISE PLUMBING INC	04/26/2017	5,056.80
590958	SLA LANDSCAPE ARCHITECTURE	04/26/2017	37,388.80
590959	SMITH EXCAVATION INC	04/26/2017	60,920.38
590960	TCF ARCHITECTURE PLLC	04/26/2017	21,727.82
590961	TROXELL COMMUNICATIONS	04/26/2017	3,137.80
590962	A & A MOTORCOACH	04/26/2017	3,780.00
590963	CAFFE D'ARTE	04/26/2017	63.10
590964	CBBN LEAGUE	04/26/2017	100.00
590965	CHEERZONE.COM	04/26/2017	176.94
590966	COLUMBIA BASIN COLLEGE	04/26/2017	300.00
590967	COSTCO HOUSEHOLD BANK FSB DO	04/26/2017	2,220.98
590968	DOMINOS PIZZA/KONA PIES LLC	04/26/2017	68.82
590969	EASTMONT HIGH SCHOOL	04/26/2017	294.00
590970	GLAZE BAKERY LLC	04/26/2017	13.76
590971	GOLFERS EDGE	04/26/2017	204.00
590972	GPA EMBROIDERY INC	04/26/2017	56.37
590973	HILTON GARDEN INN	04/26/2017	891.92
590974	HORTICULTURAL SERVICES INC	04/26/2017	1,895.92
590975	JOSTENS	04/26/2017	62.22
590976	JOURNALISM EDUCATION ASSOC	04/26/2017	40.00
590977	LINK TRANSPORTATION	04/26/2017	30.00
590978	MEAD SR HIGH SCHOOL	04/26/2017	80.00
590979	OMNI CHEER	04/26/2017	600.38

Check Nbr	Vendor Name	Check Date	Check Amount
590980	PINS AND NEEDLES	04/26/2017	86.72
590981	R & S VENDING	04/26/2017	292.00
590982	RED LION YAKIMA CENTER	04/26/2017	882.43
590983	THREE LAKES GRILL	04/26/2017	1,342.92
590984	VARSITY SPIRIT FASHIONS	04/26/2017	118.64
590985	WAHSET DISTRICT 1	04/26/2017	120.00
590986	WEN WORLD	04/26/2017	944.16
590987	WHS ASB IMPREST	04/26/2017	278.00
590988	WHS ASB ADVANCE TRAVEL	04/26/2017	390.00
590989	BRYSON SALES & SERVICE	04/26/2017	154,091.12

243 Computer Check(s) For a Total of 980,180.28

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	243	Computer	Checks For a Total of	980,180.28
Total For	243	Manual, Wire Tran, ACH & Computer	Checks	980,180.28
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	980,180.28

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-846.99	66.50	531,378.58	530,598.09
20	Capital Projects	-338.88	0.00	280,496.67	280,157.79
40	Associated Stude	-65.29	0.00	15,398.57	15,333.28
90	Transportation V	0.00	0.00	154,091.12	154,091.12

- Kasey Cannan: Resign as 1.0 FTE Sped Teacher at WA, effective June 12, 2017;
- Tamera Detwiler: Resign as 1.0 FTE 4th Grade Teacher at WA, effective June 12, 2017;

TERMINATION

Classified

- Shannon Armstrong: Terminated (timesheet employee) as ASP Activity Instructor for 2.5 hrs/day at Multiple Buildings, effective March 16, 2017;

RESIGNATION OF SUPPLEMENTAL ASSIGNMENTS FOR THE 16-17 SCHOOL YEAR:

Wenatchee High School

Mitchell Thompson .50 FTE Assistant Boys Swim Coach

SUPPLEMENTAL ASSIGNMENTS FOR THE 16-17 SCHOOL YEAR

Abraham Lincoln Elementary School

Katie Charles .50 FTE Elementary Track

Cassandra Clive .50 FTE Elementary Track

Pioneer Middle School

Ryan Kelso Head Girls Track

Julie Parker Drill Team Advisor

Gabriela Rolon Drill Team Advisor

Wenatchee High School

Stephanie Critchell Assistant Boys Swim Coach

Wenatchee School District

Connie Siepman National Board Facilitator

Jon Mark Woolsey National Board Facilitator

Summer School

Brittney Farmer HS Credit Retrieval Teacher

Kara Melton HS Credit Retrieval Teacher

Kevin Sellers HS Credit Retrieval Teacher

April 25, 2017 Board Meeting

Submission Summary Form for District Contracts

Submit **unsigned** contracts to Les Vandervort for pre-approval at least two weeks before the scheduled School Board meeting. Upon pre-approval, Les will submit the contracts to the Superintendent's office, to be included on the consent agenda for School Board approval. Federally funded contracts must be accompanied with proof that the vendor has not been "Suspended or Debarred". *All District contracts require school board approval. The only authorized signatures on contracts are Brian Flones, Jon Dejong, Les Vandervort, or the School Board.*

Date	New or Renewal or Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract has read and has recommended this contract for Board approval	Reviewed by Les?	PO Required?
04/04/17	New	Yes	Bureau of Education & Research (BER)	On-Site Training WHS Staff	\$6,779	8/24/17	Jodi Payne Smith	Yes	Yes
					Budget Code				
					5200 31 7000 000 3010				
04/11/17	New	Yes	Strategic Steps	WSD Agency Trainers Advanced Presentation Skills	\$1,250	5/24/17	Cyndy Valedez	Yes	Yes
					Budget Code				
					6400 31 7000 000				
04/11/17	Renewal	No	CWU	College in the High School	N/A	2017-2018 School Year	Ricardo Iniguez	Yes	No
					Budget Code				
					N/A				
04/13/17	New	Yes	Developing Minds, Inc	Consulting fee for Dr. Marcia Tate	\$2,000	11/2/17	Bill Eagle	Yes	Yes
					Budget Code				
					5100 31 7000 000				
04/13/17	Renewal	No	NCESD	STEM Cooperative	\$14,700	8/1/17 - 6/30/18	Bill Eagle	Yes	Yes
					Budget Code				
					5500 31 7000 000				
04/12/17	New	No	The SEEDS Learning Center	Science Field Experience participation	N/A	5/3/17	Teresa Hagan	Yes	No
					Budget Code				
					N/A				
					Budget Code				


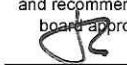
"Federal" Contract Cover Sheet

Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Reviewed by Les?	PO Required?	Attorney Review Required?
04/04/17	NEW	Bureau of Education & Research (BER)	On-site training with WHS staff "Strengthen Student Learning in Block Schedule Classes with Cutteng-Edge Ideas and Interactive Strategies (Grades 6-12)"	\$6,779	8/24/17	<u>Jodi Smith Payne</u>			This is decided at the district office.
				Budget Code		I have read this contract and recommend it for board approval.			
				5200.31.7000.000.3010		 Initial 4.10.2017 Date			

Federally Funded Agreements for Professional Services:

Quotes are not necessary when using federal grant money to pay for professional services provided from another government agency such as an ESD or another school district.

However, record and keep documents that show how the agreement resulted in an economical and efficient use of federal resources.

If the vendor is not from the ESD, OSPI or a school district and professional services are less than \$75,000, you must obtain at least three quotes and maintain records with the following information: rationale for the method of procurement, selection of contract type, contractor selection or rejection and the basis for the contract price (per Circular A-102)

Any purchase in excess of \$75,000, must use the formal bid process to obtain sealed bids and retain all documentation.

If the purchases are not federally funded, then follow the state requirements (RCW 28A.335.190).

Before entering into a vendor contract, check the vendor for suspension and debarment at www.sam.gov, print and submit a copy with your contract.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Bureau of Education & Research
 Attention: Lyle Conner
 Street address or PO Box P.O. Box 96068
 City, State, Zip Code Bellevue, WA 98009-9668
 Email Address _____
 Phone Number 1-800-736-2136 ext. 251

Contract Details (Give a brief description of the contract):

If this is a revision - what has changed?

This will be a (5) hour training with WHS staff to discuss strategies on block scheduling. A 15% deposit in the amount of \$1,017 will need to paid upon signing of the contract.

Reviewed by Attorney _____

Signature

Requires Edits? _____



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • FAX (425) 453-1134 • www.ber.org

March 14, 2017

Holly McPhetridge
Wenatchee High School
1101 Millerdale
Wenatchee, WA 98801

Dear Holly,

Included with this letter is the contract created for the On-Site Training date we have recently arranged for you. Please look over the information and contact me if you have any additional questions. If not, please sign the contract and email or fax the signed copy to my attention at BER. **The 15% deposit can be in the form of a check or a purchase order.** The deposit needs to be mailed to my attention at BER before the training date. If the deposit is in the form of a check, it can be made payable to Bureau of Education & Research.

Please sign and email/fax the contract to my attention the week of March 20-24.

Please contact me at 1-800-736-2136 ext. 251 at any time if you have any questions.

Thank you,

Lyle Conner
BER On-Site Training Manager

AGREEMENT FOR SERVICES

AGREEMENT made this 14th day of March 2017 by and between **Wenatchee High School**, an educational institution, and **BUREAU OF EDUCATION & RESEARCH**, a Washington corporation located at 915 118th Avenue SE, Post Office Box 96068, Bellevue, Washington 98009 (hereinafter referred to as "BUREAU").

SERVICES TO BE PERFORMED

1. *Louis Mangione*, consultant, will present *Strengthen Student Learning in Block Schedule Classes with Cutting-Edge Ideas and Interactive Strategies (Grades 6-12)* for a maximum of 5 instructional hours on Thursday, August 24, 2017 for 110 educators from the educational institution identified above for a fee of \$6,779.
2. A 15% non-refundable payment in the amount of \$1,017 is required upon the signing of the contract. The final payment is due within 30 days of the date of service.
3. You may increase the number of educators in attendance for training. For each person above the number in paragraph (1), the fee will be increased by \$20 per person and we will deliver the additional handbooks if the number is adjusted at least 20 days prior to the date of training. If you notify us with fewer than 20 days, the fee will still be increased by \$20 per person, but we will be unable to guarantee that the additional handbooks can be provided.
4. The agreed upon fee will increase if the consultant's travel expenses increase by more than \$100 from the time the contract is signed. You will be notified of any increases and will be able to withdraw from the agreement if the increased travel expenses are not acceptable. All other costs are fixed and will not change.
5. The BUREAU will provide the consultant's compensation, all travel expenses (including airfare, hotel, per diem for meals, and ground transportation), and resource handbooks for all participants.
6. If the educational institution chooses to schedule any follow-up training(s) with the above named consultant in the next 48 months, it agrees to contract such training through the BUREAU.
7. **The educational institution will provide audio-visual equipment including a lapel microphone; 10' Screen; LCD Projector; power strip and extension cord; sound system; the meeting facility; an on-site coordinator; and lunch and refreshments (i.e. water) for the consultant.**

RESCHEDULING POLICY

If the educational institution reschedules the course at any time after airfare is purchased, any change fees associated with the travel will be added to the contract fee.

CANCELLATION POLICY

If the educational institution cancels the course from the date of this contract to 30 days before the course date, an amount of 15% of the contract fee will be paid by the educational institution.

If the educational institution cancels the course from 29 days to 48 hours before the course date, an amount of 25% of the contract fee will be paid by the educational institution.

If the educational institution cancels the course with less than 48 hours prior to the expected start time of the course, the total contract fee will be paid by the educational institution.

AUTHORIZED REPRESENTATIVE
OF EDUCATIONAL INSTITUTION

By: (name) _____

(title) _____

(institution) _____

Date: _____

BUREAU OF EDUCATION & RESEARCH,
a Washington corporation

By: _____

Richard W. Herzberg, Ph D
Executive Director

Date: _____



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • FAX (425) 453-1134 • www.ber.org

March 14, 2017
Contract #: OST2715

Bill To:

Holly McPhetridge
Wenatchee High School
1101 Millerdale
Wenatchee, WA 98801

<u>On-Site Seminar Description</u>	<u>Number of Participants</u>	<u>Contract Amount</u>
<i>Strengthen Student Learning in Block Schedule Classes with Cutting-Edge Ideas and Interactive Strategies (Grades 6-12)</i> by Louis Mangione – Thursday, August 24, 2017	110	\$6,779

**Non-Refundable deposit
(15% of the total contract)**

\$1,017

Please return your payment to:

On-Site Training Department
Bureau of Education & Research, Inc
PO Box 96068
Bellevue, WA 98009-9668

Search Results

Current Search Terms: bureau* of education* & research*

Notice: This printed document represents only the first page of your SAM search results. More results may be available. To print your complete search results, you can download the PDF and print it.

No records found for current search.

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USA.gov

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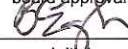
"Federal" Contract Cover Sheet

Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Reviewed by Les?	PO Required?	Attorney Review Required?
04/11/17	New	Strategic Steps	WSD Agency Trainers to learn advanced presentation skills.	\$1,250	5/24/17	<u>Cyndy Valdez</u>	 Yes	Yes	
				Budget Code		I have read this contract and recommend it for board approval. 			
				6400.31.7000.000		Initial  Date 4/11/17			

Federally Funded Agreements for Professional Services:

Quotes are not necessary when using **federal** grant money to pay for professional services provided from another government agency such as an ESD or another school district.

However, record and keep documents that show how the agreement resulted in an economical and efficient use of federal resources.

If the vendor is not from the ESD, OSPI or a school district and professional services are less than \$75,000, you must obtain at least three quotes and maintain records with the following information: rationale for the method of procurement, selection of contract type, contractor selection or rejection and the basis for the contract price (per Circular A-102)

Any purchase in excess of \$75,000, must use the formal bid process to obtain sealed bids and retain all documentation.

If the purchases are not federally funded, then follow the state requirements (RCW 28A.335.190).

Before entering into a vendor contract, check the vendor for suspension and debarment at www.sam.gov, print and submit a copy with your contract.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name: Strategic Steps
 Attention: Sara Schoenhals Martinez
 Street address or PO Box: 1504 Fuller Street
 City, State, Zip Code: Wenatchee, WA 98801
 Email Address: info@stategicsteps.org
 Phone Number: 509-855-5599

Contract Details (Give a brief description of the contract):

Dr. Sara Martinez will consult with the Wenatchee School District's Agency Trainers in the area of advanced presentaion skills.

Reviewed by Attorney _____

Signature

Requires Edits? _____



**Strategic Steps
CONTRACT
Wenatchee School District
Attn: Cyndy Valdez
March 20, 2017**

Thank you for inviting us to come alongside you in the development of your district's Agency Trainers. The following agreement spells out the terms and conditions for Strategic Steps consulting. Please sign, return, and keep a copy for your records.

1. Services

Dr. Sara Martinez will consult with Wenatchee School District's Agency Trainers in the area of advanced presentation skills.

Date:
May 24, 2017

Time:
8am-3pm

Location:
District Office

Participants:
Cyndy Valdez, Terri Goveia, Kathryn Anderson

2. Payment and Terms

Supplies: Wenatchee School District agrees to provide supplies or copies needed by participants during the session. This may include butcher paper, laminate, markers, computer/printer access, etc.

Cancelation Policy: Any cancelation must be communicated to the consultant with a minimum of 1-month notification to release the district from full payment of contract. Cancelations received less than one month in advance will require the district to honor the financial requirements of the contract, unless mutually agreed upon or the consultant is able to schedule a replacement training with another district.

Consulting Fee:

The Wenatchee School District will be sent an invoice for the consulting fee plus actual and necessary expenses after the workshop date.

Agency Trainer Consulting Fee	\$1250.00
ESTIMATED Transportation – <i>current IRS rate/mile</i>	N/A
ESTIMATED Total	\$1250.00

District Approval Signature: 
Consultant Signature:

Sara Schoenhals
Martinez

Digitally signed by Sara Schoenhals
Martinez
DN: cn=Sara Schoenhals Martinez,
o=Strategic Steps, ou,
email=sara@strategicsteps.org, c=US
Date: 2017.03.20 14:33:09 -07'00'

Date: 3.20.17

Central WA Office
1504 Fuller Street
Wenatchee WA 98801

Office: 509.855.5599
Fax: 509.787.3446
info@strategicsteps.org
www.strategicsteps.org

Username

[Forgot Username?](#)

Search Results

Current Search Terms: strategic* steps*

Your search for "strategic* steps*" returned the following results...

Notice: This printed document represents only the first page of your SAM search results. More results may be available. To print your complete search results, you can download the PDF and print it.

Entity	STRATEGIC STEPS CONSULTING, LLC	Status: Active
DUNS: 062379527	CAGE Code: 7QQD9	View Details
Has Active Exclusion?: No	DoDAAC:	
Expiration Date: 03/12/2018	Delinquent Federal Debt?: No	
Purpose of Registration: All Awards		

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WWW5

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your unsigned contract to Denise Watson at least 3 weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

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The only authorized signatures on a contract are Brian Flonas, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
04/11/17	New	Central Washington University	College in the High School (Math 154, 172, 173, 272, English 101 & English 105)	N/A	2017-2018 school year	<u>Ricardo Iniguez</u>		No	This is decided at the district office.
				Budget Code		I have read this contract and recommend it for board approval.			
				N/A		Initial <u>R.I.</u> Date <u>4/11/17</u>			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Central Washington University
 Attention: David Welz
 Street address or PO Box 400 East University Way
 City, State, Zip Code Ellensburg, WA 98926-7431
 Email Address runningstart3@cwu.edu
 Phone Number 509.963.1351

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
Signature

Requires Edits? _____

Central Washington University
College in the High School/Cornerstone

Memorandum of Understanding
2017-2018 Academic Year

Parties

This memorandum of understanding (hereinafter “MOU”) has been developed between Central Washington University (hereinafter “CWU”) and Wenatchee School District (hereinafter “School District”) to govern their relationship in administering the College in the High School/Cornerstone Program for the 2017-2018 academic year. It is intended to define the conditions under which students may enroll in CWU courses, and establish operational rules for enrollment in courses offered at high school sites.

Purpose

The College in the High School/Cornerstone Programs operated by CWU are intended to provide access for advanced study for qualified high school students in a manner that minimizes enrollment barriers. This MOU refers to the College in the High School/Cornerstone Program at high school locations throughout this document, where students enroll in CWU courses at high school locations. In accordance with RCW 28A.600.290, students will receive college credit from CWU upon successful completion of a College in the High School/Cornerstone course.

A. Funding and Fees (*Non State Funded Schools*)

1. RCW 28A.600.290, as currently enacted or hereafter amended, defines the College in the High School program for the School District, CWU, and for each College in the High School/Cornerstone student (hereinafter “student”).
2. CWU will provide a monthly enrollment count to the School District. Student counts will be based on data from the fourth CWU instructional day of September and the first CWU instructional day for remaining months in the high school locations. A CWU day is any day where students are afforded the opportunity to be engaged in instructional activity, which is planned and conducted by or under the supervision of CWU instructional staff, and on which all or any portion of the enrolled students actually participate in such instructional activity.
3. The parties to this Agreement shall maintain documentation supporting College in the High School/Cornerstone student enrollment. If a student stops attending class, but fails to officially withdraw from CWU, the student/School District will not be reimbursed, in accordance with CWU’s tuition reimbursement policies.
4. CWU will invoice the School District for all registered student fees of \$55 per CWU credit by the end of each quarter. School District may choose to collect registered student fees and remit payment to CWU. However, if School District wishes to have CWU invoice students directly they may do so by having a School District designee indicate so below.

Please choose one of the following:

School District will collect student fees and remit payment to CWU.

School District would like to have CWU invoice students directly.

School District

Date

5. The College in the High School/Cornerstone Program is available during fall, winter and spring quarters.

B. Funding and Fees (*State Funded Schools*)

1. WAC 392-725-325 as currently enacted or hereafter amended, defines the method of reimbursement by the School District to CWU for each College in the High School/Cornerstone student (hereinafter "student").

2. For College in the High School funding purposes, each student is eligible to enroll up to a maximum of 5-10 credits based upon OSPI's prioritized College in the High School subsidy list pursuant to RCW 28A.600.290(1).

3. Pursuant to RCW 28A.600.290 and WAC 392-725-200, CWU will provide a monthly enrollment count to the School District by the eighth day of the month. Student counts will be based on data from the fourth CWU instructional day of September and the first CWU instructional day for remaining months in the high school locations. A CWU day is any day where students are afforded the opportunity to be engaged in instructional activity, which is planned and conducted by or under the supervision of University instructional staff, and on which all or any portion of the enrolled students actually participate in such instructional activity.

4. CWU will invoice the School District for all eligible participating students, at the rates set forth for this purpose by the State of Washington through the omnibus appropriations act referenced in RCW 28A.600.290, at the end of each academic term based on the information provided on the monthly report. All invoices will be sent by CWU to the School District business manager or designee as directed by the School District.

5. The College in the High School/Cornerstone Program is available during the fall, winter and spring quarters.

C. Eligibility

1. High school sophomores (sophomores are not eligible for state subsidies), juniors, and seniors are eligible to participate in the College in the High School/Cornerstone program as defined by RCW 28A.600 and as provided by WAC 392-169.

2. Attachment A hereto lists all courses the school district is approved to offer as part of the College in the High School/Cornerstone program.

D. Credits (*Non State Funded Schools*)

1. In accordance with RCW 28A.600.290(5)(d), School District must grant high school credit to a student enrolled in a program course if the student successfully completes the course. If no comparable course is offered by the school district, the school district superintendent shall determine how many credits to award for the course. The determination shall be made in writing before the student enrolls in the course. The credits shall be applied toward graduation requirements. Evidence of successful completion of each program course shall be included in the student's secondary school credits and transcript.
2. In accordance with RCW 28A.600.290(e), CWU must grant college credit to a student enrolled in a program course if the student successfully completes the course. The college credit shall be applied toward general education or major requirements. Evidence of successful completion of each program course must be included in the student's college transcript.

E. Credits (*State Funded Schools*)

1. The School District shall establish on a course by course basis the amount of high school required or elective credit, or combination thereof, that shall be awarded for each CWU course successfully completed by the student based upon the conversion rate set forth in WAC 180-51-050: one high school credit (Carnegie Unit) is the equivalent of five university quarter credits of course work that is generally designated 100 level or above by the University.
2. Within twenty School District business days of a student's request for confirmation of credit, the School District superintendent or other designated School District representative shall confirm in writing the amount of high school required or elective credit, or combination thereof, which shall be awarded upon successful completion of the courses (WAC 392-169-050(4)).
3. Upon confirmation by CWU of a student's successful completion of College in the High School/Cornerstone Program courses, the School District shall record on the student's secondary school records and transcript the high school credit previously confirmed under WAC 392-169-050 together with a notation that the courses were taken at an institution of higher education.

F. Equity/Accommodations

1. Any ADA accommodations made for disabled students will be the obligation of the School District.
2. For students under an Individualized Education Program (IEP) that provides for participation in College in the High School/Cornerstone program, the School District which establishes the IEP will be responsible for assuring compliance with the IEP.

G. Student Behavior

1. The School District and CWU shall independently have and exercise jurisdiction over academic and disciplinary matters involving a student's enrollment and participation in courses, and the receipt of services and benefits from the School District or CWU.

2. Student conduct will be governed by the high school's policies and expectations as it pertains to the student's physical actions and presence in the classroom and in the school during the College in the High School/Cornerstone course offered at the high school class period. The CWU academic integrity policy and course syllabus will govern the student's academic performance, expectations and standards. Please refer to <http://www.cwu.edu/student-rights/>.

H. Testing

1. School District has the option of utilizing CWU Testing Services to satisfy placement requirements into College in the High School/Cornerstone program courses.
2. CWU will invoice School District monthly for testing services. CWU will waive testing fees for School District's students who utilize the Free or Reduced Lunch Program.

I. CWU Responsibilities for College in the High School/Cornerstone Program

CWU will:

1. Offer authorized and approved CWU courses at high school locations, taught by approved School District teachers.
2. Determine final teacher appointment for each course.
3. Provide a "College in the High School or Cornerstone Registration Form" for participating students to enroll in university credit options without requiring official high school transcripts and/or SAT/ACT scores which are needed when applying to the Running Start on-campus program. Appropriate placement testing scores may be required. (Please see registrar catalog (<http://catalog.acalog.cwu.edu/>) for official requirements for all courses) Students will be admitted as non-degree seeking, non-matriculated students.
4. Provide clear documentation of academic expectations for students enrolled in each approved course offered at the high school location. The documentation will provide guidelines, as delineated by the course syllabus, for College in the High School/Cornerstone students taking college courses.
5. Coordinate team/individual meetings with school district teacher to ensure adherence to syllabi and expected rate of student progress. Meetings will be coordinated, at CWU or the high school campus, as necessary.
6. Depending on program requirements, conduct observation of each School District teacher at least once per year and provide feedback on the effectiveness of the classroom experience to the School District teacher and the designated high school official.
7. Provide recommendations to remedy any inadequate performance issues to the designated high school official within 60 days of classroom observation.

8. Remove from the program any instructors who have failed to comply with College in the High School/Cornerstone policies or procedures. Noncompliance issues will be handled in consultation with the School District.
9. Arrange to have each participating School District teacher evaluated using the CWU student evaluation process.
10. Solicit input from participating School District teachers as appropriate for development of course final exam.
11. Provide each student the opportunity to visit the CWU campus upon mutual agreement between the School District and CWU.
12. Provide each eligible student with a CWU student ID card if requested.
13. Send a one-time administrative reimbursement to the School District at the end of the academic year (June), based on the following:
 - a. Based on end of term enrollments, CWU recognizes that some of the duties connected to this program can require more or less work depending on the number of students in that particular period (i.e. the registration process, grading, etc). The administrative reimbursement is broken down by class size to reflect that additional work. Because additional periods of the same course do not require any extra team meetings or training time the additional reimbursement is meant to reflect further work done by the teacher (i.e. the registration process, grading, etc).
 - b. The administrative reimbursement will be paid in the amount of \$35 per student, up to a 15-student per-period maximum.

J. School District Responsibilities for College in the High School/Cornerstone Program

School District will:

1. Assign qualified instructors for CWU classes. Preference is for teachers to have a Master's Degree. A Bachelor's (or Master's Degree) in the subject taught or equivalent (for example, an equivalent degree earned abroad) is required. The School District shall ensure the high school teacher provides his/her resume/vitae for consideration of final teacher appointment by the appropriate CWU college department.
2. Require each School District teacher who will serve as an instructor for CWU classes under this Agreement to provide his/her resume/vitae to CWU for final appointment by CWU. If the resume/vitae is not received, no appointment can occur.
3. Obtain final approval from CWU of School District teacher appointment for each course.
4. Supervise and evaluate School District teachers per the School District collective bargaining agreement.
5. Ensure each School District teacher completes or provides the following for each approved course:

- A. Provide a professional and prepared classroom environment.
- B. Collect and submit to CWU student registration forms and evaluations.
- C. Attend individual/team meetings as designated or requested by CWU.
- D. Allow CWU to conduct classroom observation at least once per year for each approved course.
- E. Coordinate completion of student evaluations in accordance with the CWU student evaluation process.
- F. Provide input to CWU faculty on the development of the course final.
- G. Ensure students complete course requirements as indicated in the course syllabi.
- H. Assign grades for approved courses in accordance with the university established deadlines.

Instructors found to be in non-compliance with this section 5 will be removed from the program.

6. Respond to recommendations regarding inadequate performance as identified by CWU in accordance with the School District collective bargaining agreement.

7. For mixed enrollment classes, maintain documentation that differentiates instruction and class requirements between high school class and approved CWU course.

Remit payment within 30 days of receipt of invoice or invoice date, whichever is later:

Central Washington University
 Running Start
 400 E. University Way
 Ellensburg, WA 98926-7431

K. Term

- 1. This Agreement shall commence upon full execution and continue through June 30, 2018.
- 2. The parties may decide to extend this Agreement via an amendment signed by both parties, or may choose to enter into a new Memorandum of Understanding.

L. Conditions / Compliance

1. This Agreement is intended to provide direction in the administration of the College in the High School/Cornerstone Program in the High School for CWU and the School District. Any changes must be in writing and agreed to by both parties prior to any amendments.

2 CWU and School District shall comply with all laws, ordinances, RCWs and WACs and regulations of governmental bodies applicable to the program as well as applicable local policies and procedures. If any part of this agreement conflicts with current RCWs and WACs, the RCWs and WACs will govern the agreement.

3. To the extent permitted by law, CWU shall provide access to all CWU documentation as it pertains to this Agreement, to School District, its officers, agents and employees, and to any other agent or official of the federal, state or local governmental authorities, at all reasonable times, for the purpose of auditing, monitoring and/or evaluating educational performance and compliance with this Agreement.

4. The parties acknowledge that regular ongoing communication is vital to the success of the collaborative nature of this Agreement. It is understood that team meetings will be held, as needed, between School District and CWU staff to communicate issues regarding delivery of services under this Agreement.

5. Coordinator of Services. Each party hereby designates the following to be their coordinator of services under this Agreement:

Wenatchee School District: Ricardo Iniguez, Associate Principal WHS
CWU: Steve Berry, High School Partnership Program

6. Nondiscrimination/Anti-Harassment. In the performance of this Agreement, the parties assure compliance with all local, state and federal guidelines and regulations regarding nondiscrimination and harassment involving any employee/student on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status.

7. No Dual Employment. Nothing contained in this Agreement, or related documents shall be construed as creating any form of an employment relationship between the School District and CWU or the agents, officers, volunteers or employees of CWU. The officers, agents, employees or volunteers of CWU shall not be entitled to any rights or privileges of employment with School District. School District employees and students do not, by this Agreement, become agents or employees of CWU. Accordingly, School District employees and its students shall not be entitled to any rights or privileges established for employees of CWU, such as vacation, sick leave with pay, paid days off, life, accident and health insurance or severance pay upon termination of this Agreement.

8. Unsupervised Access to Students. Pursuant to RCW 28A.400.303, any employees of either party providing services who will have regularly scheduled unsupervised access to children pursuant to this Agreement, shall be required to have successful completion of a background record check through the Washington State Patrol Criminal Identification System, under RCW 43.43.830-.834, RCW 10.97.30 & .50, and through the Federal Bureau of Investigation prior to hiring and prior to unsupervised access to children. The record check shall include a fingerprint check using a complete Washington state criminal identification fingerprint card. Each party bears responsibility for the cost of required background checks for their respective employees.

9. Indemnification. Each party to this Agreement will be responsible for its own acts or omissions and for those of its directors or trustees, officers, employees, agents, and volunteers. Neither party assumes any responsibility to the other party for the consequences of any act or omission of any person, firm or corporation not a party to this Agreement. Neither party to this Agreement shall be considered the agent of the other party.

10. Insurance. During the term of this Agreement, the School District shall maintain in force, at its own expense, the following insurance:

- a. Worker's Compensation Insurance in compliance with RCW Title 51;
- b. General Liability Insurance on an occurrence basis, with a limit of not less than \$1,000,000 each occurrence and \$2,000,000 aggregate for bodily injury and property damage. It shall include premises and operations, independent contractors, products and completed operations, personal injury liability, and contractual liability coverage for the defense, indemnity, and hold harmless obligations provided under this Agreement;

If requested, each party shall furnish acceptable insurance certificates to the other, evidencing each party's insurance coverage.

For the duration of this agreement, it is mutually understood and agreed by each party that School District is a member of a risk management pool for schools.

CWU, an agency of the State of Washington, warrants that it is self-insured against liability claims in accordance with the risk management and tort claims statutes, including RCW 4.92 and RCW 43.19.760 et seq. The tort claims procedure, RCW 4.92.100 et seq., provides the fundamental remedy for all tort liability claims against the Agency and its officers, employees, and agents acting as such and all such claims must be filed and processed as provided therein.

11. Confidentiality. Both parties acknowledge the obligations for maintaining the confidentiality of student records and access to the parents/guardian and students of such records. Parties will confer and agree to the content of any official announcements regarding this Agreement, its contents, objectives and results in accordance with the Family Education Rights and Privacy Act (FERPA).

12. Student Eligibility for College in the High School/Cornerstone. Conflict regarding a student's eligibility for College in the High School/Cornerstone funding will be mutually resolved between the parties.

13. Assignment/Binding Effect. Performance of any or all aspects of this Agreement may not be assigned without written authorization by the other party. Likewise, neither party may assign their respective rights to any claims or actions arising out of or relating to this Agreement without written authorization.

14. Integration/Modification. This Agreement constitutes the entire and exclusive agreement between the parties regarding this matter and no deviations from its terms shall be allowed unless a formal, written, mutual agreement occurs between the parties.

15. Waiver of Breach. No waiver of any breach of any term of this Agreement shall be construed, nor shall be, a waiver of any other breach of this Agreement. No waiver shall be binding unless it is in writing and signed by the party waiving the breach.

16. Severability. If any provision of this Agreement is determined to be invalid or ultra vires under any applicable statute or rule of law, it is to that extent to be deemed omitted and the balance of the Agreement shall remain enforceable.

17. Governing Law/Venue. The terms of this Agreement shall be governed by the laws of the State of Washington. In the event that legal action is commenced to resolve a dispute arising out of this Agreement, the venue of such action shall be in Kittitas County, Washington.

18. Authority to Sign and Obligate. The undersigned represent and warrant that they are authorized to enter into this Agreement on behalf of the parties.

**Agreed to by Central Washington University and
Wenatchee School District**

DATED this 1st day of April, 2017

WENATCHEE SCHOOL DISTRICT:

Superintendent

Date: _____

CENTRAL WASHINGTON UNIVERSITY:

Executive Director
Extended Learning and University Centers

Date: _____

Attachment A

The Wenatchee School District is approved to offer the following College in the High School/Cornerstone Courses:

Wenatchee School District	
Wenatchee High School	
Instructor(s)	Courses
Todd Busse	MATH 101, MATH 102, MATH 130, MATH 153, MATH 154, MATH 172, MATH 173, MATH 272, MATH 273
Molly Butler	ENG 101, ENG 102, ENG 105
Christopher Cloke	ENG 101, ENG 102, ENG 105
Diane Owen	MATH 101, MATH 102, MATH 130, MATH 153, MATH 154, MATH 172, MATH 173, MATH 272, MATH 273
Danielle Schafer-Cloke	ENG 101, ENG 102, ENG 105
Jacob St. John	ENG 101, ENG 102, ENG 105
Richard Swardz	MATH 101, MATH 102, MATH 130, MATH 153, MATH 154, MATH 172, MATH 173, MATH 272, MATH 273
Mary Symonds	ENG 101, ENG 102, ENG 105
Randy Whited	MATH 101, MATH 102, MATH 130, MATH 153, MATH 154, MATH 172, MATH 173, MATH 272, MATH 273

oops. I read it wrong. Yes we are approved to teach all courses listed above. District Enigo 2 WHS



COURSE DESCRIPTIONS AND PREREQUISITES

College of the Sciences

ANTH 107: General Anthropology (5). Human biological and cultural adaptations: survey of concepts, methods, and perspectives on past and present.

BIOL 101: Fundamentals of Biology (5). Biology in the modern world.

BIOL 201: Human Physiology (5). Organ systems of humans.

ENST 201: Earth as an Ecosystem (5). Introduction to the concept of our planet as a finite environment with certain properties essential for life. The dynamic nature of the earth's physical, chemical, geological and biological processes and their interrelated "systems" aspects furnishes the thrust of this treatment.

ENST 202: Environment and Society (5). The physical and cultural dimensions of environmental problems with particular emphasis given to the interaction between ecosystems, basic resources, population dynamics, and culture.

GEOL 101, 101L: Physical Geology (5). An introduction emphasizing the origin and nature of the common rocks and the continually changing features of the earth's crust. **Co-requisite:** GEOL 101 Lab.

MATH 101: Mathematics in the Modern World (5). Selected topics from the historical development and applications of mathematics together with their relationship to the development of our present society. **Prerequisite:** Student must score 500+ on the SAT Math, or 19+ on the ACT Math, or 50+ on the Compass Pre-Algebra, or 26+ on the Compass Algebra, or 31+ on the Compass College Algebra, or 31+ on the Compass Trigonometry, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 3+ on the Smarter Balance Exam, or 51% on the ALEKS, or have already passed a higher level math course.

MATH 102: Mathematical Decision Making (5). Selected topics from probability, statistics, and mathematical decision making with real-world application. **Prerequisite:** Student must score 500+ on the SAT Math, or 19+ on the ACT Math, or 50+ on the Compass Pre-Algebra, or 26+ on the Compass Algebra, or 31+ on the Compass College Algebra, or 31+ on the Compass Trigonometry, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 3+ on the Smarter Balance Exam, or 51% on the ALEKS, or have already passed a higher level math course.

MATH 130: Finite Mathematics (5). The language of sets, counting procedures, introductory probability, decision-making and introductory descriptive statistics. Meets General Education "reasoning" requirement and prepares student for introductory statistics courses in various departments. **Prerequisite:** Student must score 500+ on the SAT Math, or 19+ on the ACT Math, or 50+ on the Compass Pre-Algebra, or 26+ on the Compass Algebra, or 31+ on the Compass College Algebra, or 31+ on the Compass Trigonometry, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 3+ on the Smarter Balance Exam, or 51% on the ALEKS, or have already passed a higher level math course.



PHYS 112: Introductory Physics II (5). An integrated experimental and analytical investigation of topics in rotational dynamics, wave mechanics, and conservation principles. This integrated lecture/laboratory course includes the analysis of physical systems using algebra and trigonometry along with inquiry based activities and experimental investigation. **Prerequisite:** Student must have already passed PHYS 111 and PHYS 111 Lab with a grade of a C or higher.

PHYS 181, 181L: General Physics (5). Topics in physics including kinematics and dynamics. Analyzing physical systems using algebra, trigonometry, and calculus. **Co or Prerequisite:** Student must have already passed MATH 172 with a grade of a C or higher or is currently enrolled in MATH 172.

PHYS 182, 182L: General Physics II (5). An integrated experimental and analytical investigation of topics in rotational dynamics, wave mechanics, and conservation principles. This integrated lecture/laboratory course includes the analysis of physical systems using algebra, trigonometry, and calculus along with inquiry based activities and experimental investigation. **Prerequisite:** Students must have already passed Phys 181, 181L. **Co or Prerequisite:** Student must have already passed MATH 173 with a grade of a C or higher or is currently enrolled in MATH 173

POSC 101: Introduction to Politics (5). The basic ideas around which political debate revolves and from which political institutions evolve.

POSC 210: American Politics (5). Origin and development of the United States government; structure, political behavior, organizations, and processes; rights and duties of citizens. **Co-requisite:** Student must be enrolled in or have completed ENG 101.

POSC 270: International Politics (5). Conditions and principles governing the contemporary nation-state system.

PSY 101: General Psychology (5). An introduction to the science of behavior.

SOC 101: Social Problems (5). An introduction to the study of contemporary issues such as poverty, military policies, families, crime, aging, racial, ethnic conflict, and the environment.

SOC 107: Principles of Sociology (5). An introduction to the basic concepts and theories of sociology with an emphasis on group aspects of human behavior.



FR 151: First-year French (5). Conversational approach with intensive oral-aural drill. Firm foundation in the basic structural principles of the language.

FR 152: First-year French (5). Conversational approach with intensive oral-aural drill. Firm foundation in the basic structural principles of the language. **Prerequisite:** Student must have already passed FR 151 with a grade of a C- or higher, or score a 3 or 4 on the IB Exam.

FR 153: First-year French (5). Conversational approach with intensive oral-aural drill. Firm foundation in the basic structural principles of the language. **Prerequisite:** Student must have already passed FR 152 with a grade of a C- or higher, or score 5+ on the IB Exam.

GERM 151: First-year German (5). Conversational approach with intensive oral-aural drill. Firm foundation in the basic structural principles of the language.

GERM 152: First-year German (5). Conversational approach with intensive oral-aural drill. Firm foundation in the basic structural principles of the language. **Prerequisite:** Student must have already passed GERM 151 with a grade of C- or higher, or score a 3 or 4 on the IB Exam.

GERM 153: First-year German (5). Conversational approach with intensive oral-aural drill. Firm foundation in the basic structural principles of the language. **Prerequisite:** Student must have already passed GERM 152 with a grade of C- or higher, or score 5+ on the IB Exam.

JAPN 151: First-year Japanese (5). Conversational approach with intensive oral-aural drill. Foundation in basic structural principles of the language.

JAPN 152: First-year Japanese (5). Conversational approach with intensive oral-aural drill. Foundation in basic structural principles of the language. **Prerequisite:** Student must have already passed JAPN 151 with a grade of a C- or higher, or score a 3 or 4 on the IB Exam.

JAPN 153: First-year Japanese (5). Conversational approach with intensive oral-aural drill. Foundation in basic structural principles of the language. **Prerequisite:** Student must have already passed JAPN 152 with a grade of a C- or higher, or score 5+ on the IB Exam.

SPAN 151: First-year Spanish (5). Develop elementary skills in listening, speaking, reading and writing.

SPAN 152: First-year Spanish (5). Develop elementary skills in listening, speaking, reading, and writing. **Prerequisite:** Student must have already passed SPAN 151 with a grade of a C- or higher, or score a 3 or 4 on the IB Exam.

SPAN 153: First-year Spanish (5). Develop elementary skills in listening, speaking, reading and writing. **Prerequisite:** Student must have already passed SPAN 152 with a grade of a C- or higher, or score 5+ on the IB Exam.

TH 107: Introduction to Theatre (4). Overview of the basic elements of the theatre arts and dramatic structure, and the environment for production of plays.



PEID 137: Hiking and Orienteering (1). This class provides the tools necessary to participate safely in outdoor hiking pursuits including: the “10 essentials,” clothing and equipment selection, basic survival skills, general first aid, basic map and compass reading, and basic packing techniques. This course also includes several short hikes as well as field experience in orienteering.

PEID 150: Archery (1). The course teaches the fundamentals of safe archery practice and basic of the archery equipment.

PEF 110: Conditioning Exercises (1). Conditioning is designed to introduce the student to the basic principles and training methods for body conditioning so the student can establish an exercise program, which enhances overall well-being. Includes: Warm-ups designed to elevate body temperature and prepare the body for more vigorous exercise, aerobic conditioning routines, strength conditioning routines, muscle toning routines, flexibility routines and components of a conditioning diary.

PEF 113: Weight Training (1). Weight training is designed to enhance the student’s knowledge and practices regarding the basic techniques of weight training using weight machines and some free weights. Includes: Myths of weight training, safety techniques, weight room etiquette, dress code, basic weight training exercises of major muscle groups, scientific basis of weight training, muscle hypertrophy and develop a personal program to meet individual needs and goals.

PEF 115: Jogging (1). Jogging is designed to provide the student with a basic grounding in the skills and knowledge required to participate in a safe and varied recreational jogging program. Including, for example: The role of warm-up prior to more vigorous activity.

PEF 122: Dance Fusion (1). Combines elements of traditional high and low-impact aerobics with Zumba, jazz, power yoga, and sport movements into basic combinations.

PEF 129: Abdominal Strength Conditioning (1). Emphasizes strengthening and conditioning the abdominals and core muscles for appearance and for performance. Use of equipment for fun and effectiveness.

PEF 131: Frisbee (1). Encourages positive social interaction, develops eye-hand coordination skills, is recreational, and may be an avenue to encourage students to become more active in a gentle way.

PEF 150. Beginning Yoga (1). Participation in strengthening and then holding a variety of yoga postures. Will include demonstrations, benefits contraindication, and precautions of each posture.

PED 135: Ballroom Dance 1 (1). Emphasis on the ballroom styling of the foxtrot and waltz.

PED 138: Swing Dance 1 (1). Emphasis on the ballroom dances of East Coast swing, Charleston and Lindy hop.

PED 141: Jazz Dance 1 (1). Emphasis on American Jazz Dance.

PED 150: Mat Pilates (1). A beginning and intermediate-level class, mat Pilates is designed to increase core strength, coordination and flexibility.

PETS 110: Basketball (1). Basketball is designed to improve basketball skills and knowledge and to provide an awareness of basketball as a lifetime sport offering fun and fitness.



Library

LIS 110: Research Fundamentals (1). Designed for students new to research at the college level. Course explores knowledge of information sources, more effective searching technique familiarity of services for researchers.

LIS 201: Foundations of Library and Information Sciences (3). Covers the history of libraries and information usage in the contemporary society. The course will explore the roles of libraries in the organization, preservation and dissemination of information and career opportunities in the discipline.

Prerequisite: Student must have already passed LIS 110 with a grade of a C or higher or is currently enrolled in LIS 110.

Greetings,

I hope you are enjoying the spring weather arriving which means the end of another school year is right around the corner. First off, I would like to thank you for being a partner in education through our College in the High School/Cornerstone program. This year alone, we will surpass 31,000 credits awarded to students across the state of Washington which is very much a collaborative effort between your high school and CWU. We are truly grateful and proud of all the successes our partnerships provide to helping high school students get a jump start on their path to college completion.

This year a new Washington Administrative Code (WAC) is in effect and it has some minor changes with our Memorandum of Understanding's (MOU) (interlocal agreement). We now have to switch from two year agreements to one year agreements, as well as listing the courses we will be offering at your high school.

WAC 392-725-050 Interlocal agreement requirement.

Prior to the start of the college in the high school course(s), an interlocal agreement between the district, charter school, or tribal compact school and the participating institution of higher education must be developed and in place. The agreement shall be for no more than one school year, meet the district, charter school, or tribal compact school's board policies and the policies of the institution of higher education regarding contracting agreements, and address the following requirements:

(1) List of college in the high school courses.

If you could please sign your enclosed 2017-2018 MOU and get it back to us we will be all set and ready to register your students next fall. As a reminder, per the WAC, we cannot enroll any students until we have a signed MOU on file.

Once again thank you for all your efforts in working with CWU. We look forward to another successful year!

Regards,



Steve Berry
Director of Dual Admissions and Concurrent Enrollment
Central Washington University

RECEIVED

APR 05 2017

WENATCHEE SCHOOL DIST. 246
WENATCHEE, WA 98801

Running Start

400 East University Way • Ellensburg, WA 98926-7431 • Office: 509-963-1351 • Fax: 509-963-1690
Barge Hall 204 • Web: www.cwu.edu/runningstart

EEO/AA/TITLE IX INSTITUTION • FOR ACCOMMODATION E-MAIL: CDS@CWU.EDU

This is an electronic communication from Central Washington University.


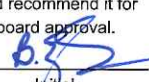
"Federal" Contract Cover Sheet

Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Reviewed by Les?	PO Required?	Attorney Review Required?
04/13/17	New	Developing Minds, Inc.	Consulting fee for Dr. Marcia L. Tate	\$2,000	11/2/17	<u>Bill Eagle</u>	 Yes		
				Budget Code		I have read this contract and recommend it for board approval. 			
				5100 31 7000 000		Initial <u>4/14/17</u> Date			

Federally Funded Agreements for Professional Services:

Quotes are not necessary when using federal grant money to pay for professional services provided from another government agency such as an ESD or another school district.

However, record and keep documents that show how the agreement resulted in an economical and efficient use of federal resources.

If the vendor is not from the ESD, OSPI or a school district and professional services are less than \$75,000, you must obtain at least three quotes and maintain records with the following information: rationale for the method of procurement, selection of contract type, contractor selection or rejection and the basis for the contract price (per Circular A-102)

Any purchase in excess of \$75,000, must use the formal bid process to obtain sealed bids and retain all documentation.

If the purchases are not federally funded, then follow the state requirements (RCW 28A.335.190).

Before entering into a vendor contract, check the vendor for suspension and debarment at www.sam.gov, **print and submit** a copy with your contract.

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name Developing Minds, Inc.
 Attention: Dr. Marcia L. Tate
 Street address or PO Box P.O. Box 82880
 City, State, Zip Code Conyers, Georgia 30013
 Email Address marciata@bellsouth.net
 Phone Number 770-918-5039

Contract Details (Give a brief description of the contract):

A two-hour presentation on Preparing Your Child for Success In School and in Life: 20 Ways to Increase your Child's Brain Power.

Reviewed by Attorney

 Signature

Requires Edits?



DEVELOPING MINDS, INC.

DR. MARCIA L. TATE, Educational Consultant

April 8, 2017

Ms. Jodi Smith
Assistant Superintendent
Wenatchee School District
235 Sunset Avenue
Wenatchee, WA 98801

Contractual Agreement

The following contract will serve as a binding agreement between Dr. Marcia L. Tate, CEO of *Developing Minds, Inc.* and *Wenatchee School District*.

Contact Person: Jodi Smith
Telephone Number: 509-679-2070

Dr. Tate agrees to provide the following consultant services: A two-hour presentation for parents on *Preparing Children for Success in School and Life: 20 Ways to Increase Your Child's Brain Power*.

Date: Thursday, November 2, 2017
Target Audience: Parents/Teachers/Administrators

Wenatchee School District agrees to pay **Developing Minds, Inc.** a fee of **\$2,000.00 inclusive of all expenses**, (i.e., transportation, lodging, food, etc.), to be paid no later than 30 days following the performance of services. Recordings or transmissions of services provided are not permitted.

If this contract is not signed and returned within **21 days** from the date of mailing, the day(s) will be released unless we have been notified to hold them for a specific period of time. Once it has been signed, there will be a cancellation fee of 15% of the total consultant fee, plus any airfare costs already incurred.

Please return the original signed copy.

School District Representative

Date

Marcia L. Tate

Dr. Marcia L. Tate
CEO, *Developing Minds, Inc.*
Tax ID # 65-1182215
4-8-17

Date

Preparing Your Child for Success in School and in Life: 20 Ways to Increase Your Child's Brain Power

Since the most rapid period of growth for brain cells is zero to four years of age that would make a parent a child's first and best teacher! Yet, there are few manuals which are given to parents to show them exactly how to perform this all important job successfully. Participants in this workshop will learn techniques which can help them get their children off to a healthy start, build relationships with them throughout their lives, equip them with the necessary structure for healthy brain development, and assist them in increasing their academic achievement. Instructional strategies which parents can use to address the visual, auditory, tactile, and kinesthetic modalities of their children will be modeled throughout. Many parents have stated that this workshop and the accompanying book should be a required experience for everyone who calls themselves a parent!

Dr. Tate is the author of eight* best-selling books:

- ****Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain! (Third Edition)- \$33.95***
- ****"Sit & Get": 20 Professional Learning Strategies that Engage the Adult Brain! (Second Edition)- \$31.95***
- ****Reading and Language Arts Worksheets Don't Grow Dendrites: 20 Literacy Strategies that Engage the Brain! (Second Edition) - \$34.95***
- ****Shouting Won't Grow Dendrites – 20 Techniques to Detour Around the Danger Zones (Second Edition) - \$33.95***
- ****Mathematics Worksheets Don't Grow Dendrites – 20 Numeracy Strategies That Engage the Brain - \$36.95***
- ****Science Worksheets Don't Grow Dendrites – 20 Instructional Strategies That Engage the Brain - \$36.95***
- ****Preparing Children for Success in School and Life: 20 Ways to Increase Your Child's Brain Power - \$19.95***
- ****Social Studies Worksheets Don't Grow Dendrites – 20 Instructional Strategies That Engage the Brain - \$36.95***
- ***Formative Assessment in a Brain-compatible Classroom: How Do We Know They're Learning? - \$27.95 (Pub. 2016)***

Discounts will be offered on orders of 50 – 99 (10%) and on orders of 100 or more (15%). Shipping costs are \$5.00 for the first book and \$1.00 for each additional book. Please e-mail a Purchase Order to Carol Purviance at purvianced@bellsouth.net or fax it to 803-802-0704. She can be reached by phone at 803-802-2185.

Username

[Forgot Username?](#)

Search Results

Current Search Terms: developing* minds* inc.*

Your search for "developing* minds* inc.*" returned the following results...

Notice: This printed document represents only the first page of your SAM search results. More results may be available. To print your complete search results, you can download the PDF and print it.

Entity	Developing Educated Minds Inc	Status: Active
DUNS: 080371971	CAGE Code: 7TDE9	View Details
Has Active Exclusion?: No	DoDAAC:	
Expiration Date: 02/24/2018	Delinquent Federal Debt? No	
Purpose of Registration: Federal Assistance Awards Only		

Entity	D.R.E.A.M."DEVELOPING, REFRESHING, & EMPOWERING ALL MINDS" INC.	Status: Active
DUNS: 080444389	CAGE Code: 7RM26	View Details
Has Active Exclusion?: No	DoDAAC:	
Expiration Date: 11/23/2017	Delinquent Federal Debt? No	
Purpose of Registration: Federal Assistance Awards Only		

[Glo:](#)

[Search Results](#)

Entity

Exclus

[Search Filter](#)

By Re
Status

By Re
Type



Search Records
 Data Access
 Check Status
 About
 Help

Disclaimers
 Accessibility
 Privacy Policy

FAPIIS.gov
 GSA.gov/IAE
 GSA.gov
 USA.gov

IBM v1.P.64.20170330-1550


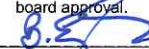
WWW2

Contract Coversheet (Non-Federal) Request Board Approval

Please submit this form with your **unsigned** contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval, Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Fiones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
04/13/17	Renewal	North Central ESD	NCESD STEM Cooperative	\$14,700	8/1/17 - 6/30/18	<u>Bill Eagle</u>	 Yes	Yes	
				Budget Code		I have read this contract and recommend it for board approval. 			
				5500 31 7000 000		Initial <u>4/17/17</u> Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name North Central Educational Services District 171
 Attention: Barb Nuxoll
 Street address or PO Box 430 Olds Station Road
 City, State, Zip Code Wenatchee WA 98801
 Email Address barban@ncesd.org
 Phone Number 509 665-2610

Contract Details (Give a brief description of the contract):

Contract includes the August STEM Summit; six days on-site customized coaching days; and Regional and online professional development. Professional learning experiences will include, but are not limited to, the Science, Technology, Engineering and Mathematical trainings listed on the attached STEM Cooperative cover sheet.

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____

**NCESD STEM Cooperative
2017 - 2018**

As part of the NCESD STEM Cooperative for the 2017 – 2018 school year, your district will receive multiple benefits within the areas of STEM education. Building on the structure of the MLA, the STEM Cooperative opportunities for your district and support from the NCESD have expanded across multiple content areas. Contracts will be established on a tier structure determined by district FTE. The tiers are as followed:

	District student enrollment (based on March 2017 count)	Contract fee	Coaching days for the district
Tier 1	<100	TBD	2
Tier 2	100-500	\$3,900	2
Tier 3	501-1000	\$5,600	3
Tier 4	1001-2000	\$7,200	4
Tier 5	2001 - 3000	\$9,700	5
Tier 6	3001 - 4000	\$12,200	5
Tier 7	>4000	\$14,700	6
Tier 8	University, College or Business	TBD	TBD

August STEM Summit

Every August the NCESD will host an August STEM Summit free of charge for teachers and administrators of the STEM Cooperative. The content strands and focus of the institute will be developed from the guidance of district leadership throughout the NCESD.

Coaching Days

Districts will receive the established on-site, customized coaching days based on the tier structure. The district will work with the NCESD Learning and Teaching Department to plan and use these days. Additional days can be purchased at \$775 per day for members; \$1000 per day **non-members**.

Professional Development

In addition to the above coaching days, NCESD will provide regional and online professional development **at no extra charge** to the STEM Cooperative members. These professional learning experiences will include, but are not limited to:

<i>Science</i>	<i>Technology</i>	<i>Engineering</i>	<i>Mathematics</i>
<ul style="list-style-type: none"> • Transitioning to the NGSS • Adoption of Instructional Materials • Classroom Learning Labs • Classroom Walk-throughs • NGSS Assessment • High School Science Course (HSOER-NGSS aligned) • COE in Science 	<ul style="list-style-type: none"> • CODE.org • Game Salad • TEALS • Ozobots • Adoption of Instructional Materials • OER • Technology Integration • Canvas LMS Integration • Google Apps • Microsoft 365 • iPad Integration • Digital Citizenship 	<ul style="list-style-type: none"> • Jr Solar Sprint • Science and Engineering Practices in the classroom • Adoption of Instructional Materials • After school activities 	<ul style="list-style-type: none"> • Number Talks • Adoption of Instructional Materials • Classroom Learning Labs • Learning Stations/Math Games • CCSS-M Support & Rich Tasks • Early Math (PK-2) • Eureka/EngageNY Support • RTI: Number Sense • SBAC Support • Mathematical Mindsets • Deeper on Domain

Contract # 2017-048

Prepared by: Barb Nuxoll

**AGREEMENT FOR INTERAGENCY SERVICES
BETWEEN**

Wenatchee School District
PO Box 1767
Wenatchee WA 98807-1767
509-663-8161

North Central Educational Service District 171
(Hereinafter referred to as North Central ESD)
430 Olds Station Road, Wenatchee, WA 98801

(509) 665-2610 FAX (509) 662-9027

(Hereinafter referred to as Contracting Agency)

In consideration of the promises and conditions contained herein, North Central ESD and Contracting Agency do mutually agree as follows:

DUTIES OF THE North Central ESD, EFFECTIVE DATE, AND DURATION

North Central ESD shall perform the following duties to the satisfaction of Contracting Agency or its designee:

- A. General objective(s) of this contract shall be:
NCESD STEM Cooperative Membership which includes the August STEM Summit; Six (6) days established on-site, customized coaching days; and Regional and online professional development at no extra charge. Professional learning experiences will include, but are not limited to, the Science, Technology, Engineering and Mathematical trainings listed on the attached STEM Cooperative cover sheet.
- B. North Central ESD will complete any additional documents required by this contract.
- C. Following its approval by the authorized signatory for the Contracting Agency this agreement shall commence and be effective for the period beginning 08/01/17 and ending 06/30/18, with the exception of Sections III and V on page 2, which will continue to bind the parties, their heirs, and successors.

DUTIES OF THE CONTRACTING AGENCY

In consideration of the North Central ESD's satisfactory performance of the duties set forth herein and submission of a properly completed claim form, the Contracting Agency shall compensate the North Central ESD as shown below.

Contract Fees	Description of Service	Total
\$ 14,700.00	NCESD STEM Cooperative Membership which includes the August STEM Summit; Six (6) days established on-site, customized coaching days; and Regional and online professional development at no extra charge. Professional learning experiences will include, but are not limited to, the Science, Technology, Engineering and Mathematical trainings listed on the attached STEM Cooperative cover sheet.	\$14,700.00

DS
SR 2405 [M]
North Central ESD Budget Account Code

In witness whereof, the Contracting Agency and the North Central ESD have read, understand, and executed this entire agreement.

North Central ESD's Signature and Certification

Contracting Agency's Signature and Certification

Linda Melroy
Assistant Superintendent April 12, 2017 | 5:30 PM PDT

Authorized Signatory for Contractor

Rick McPride
North Central ESD Superintendent April 13, 2017 | 7:08 AM PDT

Original copy to be signed and returned to North Central ESD Business Office prior to the commencement of services.

Federal Tax ID No. 91-0923400
Business License No. UBI 600-087-495, State of Washington

(See Sections XII and XIII on reverse for information on backup withholding certification and explanation of option to void.)

I. PAYMENTS

- A. All payments to the NCESD shall be conditioned upon:
 - 1. Submission of a properly prepared claim form which supports that performance has been rendered for which payment is requested and
 - 2. Performance is to the satisfaction of the Contracting Agency or its designee, provided that approval shall not be unreasonably withheld.
- B. Interim payments during the contract are allowed as specified.

II. PROHIBITION AGAINST ASSIGNMENT

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

III. OWNERSHIP OF WORK PRODUCTS AND RESTRICTION AGAINST DISSEMINATION

This section is intentionally left blank.

IV. COPYRIGHT

The NCESD shall be responsible for the acquisition of any necessary copyright releases for materials used in the performance of services under this Contract. This shall not include materials originated under this Contract to which ownership belongs to the NCESD.

V. INDEMNIFICATION

Any and all claims which hereafter arise on the part of any and all persons as a direct or indirect result of NCESD or its employee's(s') or agent's(s') performance or failure to perform duties pursuant to the agreement, shall be the NCESD's sole obligation and the NCESD shall indemnify and hold harmless the Contracting Agency in full for any and all such acts or failures to act on the part of the NCESD or its employee(s) or agent(s).

VI. MALPRACTICE INSURANCE

All individuals providing services to minors must have valid malpractice insurance coverage. Upon request by North Central ESD, individuals must be able to show evidence of such coverage.

VII. TERMINATION

Either the NCESD or the Contracting Agency can initiate termination of this contract with or without reason upon 30 days written notice to the other party. The notice shall specify the date of termination. In the event of termination by Contracting Agency, NCESD shall be entitled to an equitable proration of the total compensation provided herein for uncompensated services which have been performed as of termination and to the reimbursement of expenses incurred as of termination, but solely to the extent such expenses are reimbursable pursuant to the provision of the agreement.

VIII. VERBAL AGREEMENTS

This written agreement constitutes the mutual agreement of NCESD and the Contracting Agency in whole. No alteration or variation of the terms of this agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

IX. APPLICABLE LAW

This agreement shall be governed by the laws of the State of Washington. Venue for this contract will be Chelan County of the State of Washington.

X. NONDISCRIMINATION

No person shall on the ground of race, creed, color, national origin, marital status, handicapping condition, or sex be excluded from participation in, be denied the benefits of, or be otherwise subject to discrimination under any activity performed pursuant to this agreement.

XI. BACKGROUND CHECKS

Employees of the NCESD who may during the activities of this contract, work with persons under the age of 16 years shall, as part of this contract, complete background check forms submitted by NCESD.

XII. CONFLICT OF INTEREST

This section is intentionally left blank.

XIII. FEDERAL BACKUP WITHHOLDING INFORMATION/OPTION TO VOID

This section is intentionally left blank.

XIV. CERTIFICATION REGARDING DEBARMENT, SUSPENSION, AND INELIGIBILITY

If federal funds are the basis for this contract, the Contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any federal department or agency.

XV. SIGNATURES

Contracting Agency and/or Contracting Agency's employee(s) or agent(s) signing this document certifies that he/she is the person duly qualified and authorized to bind the Contracting Agency so identified to the foregoing agreement.

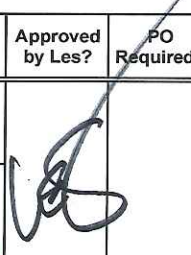

Initial _____

**Contract Coversheet (Non-Federal)
 Request Board Approval**

Please submit this form with your unsigned contract to Denise Watson at least **3** weeks before the scheduled School Board meeting. Upon attorney review and approval (if necessary), Les will submit the contract to the Superintendent's office, where it will be included on the agenda for School Board approval.

All contracts require school board approval.

The **only** authorized signatures on a contract are Brian Flones, Jon DeJong, Les Vandervort, or the School Board.

Date	New or Renewal or Revision	Agency	Purpose	Amount	Contract Start Date & End Date	Staff Person Responsible for Contract	Approved by Les?	PO Required?	Attorney Review Required?
04/12/17	New	The SEEDS Learning Center	Private School Partnership Agreement and Mutual Hold Harmless Agreement/Indemnification for participation in WSD Science Field Experiences	\$0	Upon approval	<u>Teresa Hagan</u>	 I have read this contract and recommend it for board approval.		This is decided at the district office.
			Budget Code			 Initial			
			n/a			Date			

Agency Contact Information (who & where contract needs to be mailed to for signing):

Agency Name The SEEDS Learning Center
 Attention: Whitney Smith
 Street address or PO Box 1219 N. Western Ave.
 City, State, Zip Code Wenatchee, WA 98801
 Email Address seeds.academy@outlook.com
 Phone Number 679-5924

Contract Details (Give a brief description of the contract):

If this is a revision, what has changed?

Mutual Hold Harmless/Indemnification is for participation in WSD's annual Science Field Experience for 1st Grade. This field experience occurs on the Jacobson Preserve. Participation of Private Schools is contingent on space available each year for the Field Experiences (depending on WSD class sizes).

Be sure to follow state bid requirements as outlined in RCW 28A.335.190

Reviewed by Attorney _____
 Signature

Requires Edits? _____



**Private School Partnership Agreement
Science Field Experiences, 2016-2017**

662-5995

School name: SEEDS Learning Center School phone: _____
Principal name: REBECCA HOWDA Contact e-mail: seeds.academy@outlook.com

Wenatchee School District Provides:

- Classroom pre-work curriculum guide and as many support materials as are available for loan on a year-by-year basis.
- Participation on a space-available basis each year.
- Opportunity for classroom teacher to attend any training offered by WSD.
- Schedules, nametags, and information needed for the field event.
- Opportunity to complete post-event evaluations.
- Full participation at field experience- all supplies provided on site.
- Safety and comfort supplies are provided on site.

Private Partnership School Provides:

- A. Commitment by classroom teacher to teach as much of the classroom pre-work as is possible in order to bring students prepared to learn in the field.
- B. One volunteer field instructor that is responsible for attending pre-field training and teaching one day of the field experience.
- C. \$3/student for all participating students, in the form of a check to Wenatchee School District.*Bill will be sent after agreement is received by WSD District Office (address & contact on page 2)

Grade	Teacher Name	# of students x \$3/student	\$ Total
Kinder			
1 st	Whitney Smith	<i>16</i>	<i>\$ 48</i>
2 nd			
5 th			
TOTAL			

Your Field Experience Dates for 2016-2017:

1st Grade Shrub-Steppe Hill Hike- Wednesday, May 3, 2017

D. One school coordinator to be the person in contact all year with the Science Resource Center Staff:

Name: Whitney Smith e-mail: seeds.academy@outlook.com Phone: 679-5924
(Please Print)

School Coordinator Tasks and Dates:

April 17th, 2017: Private School Coordinator either picks up pre-field packet for 1st grade Shrub-Steppe Hill Hike (including pre-trip activities) or receives an electronic version of the prefield packet.

The coordinator will work closely with science resource center staff via e-mail and phone all year to accomplish the tasks above. Teachers will communicate with the coordinator.

E. Private school volunteer field instructors: One teacher or adult volunteer is required to be a field instructor for one day. This adult will not be with their students during the event.

The coordinator will provide partnership volunteer names & contact information to the Science Resource Center staff at least two weeks prior to scheduled event. WSD Science Resource staff will contact your volunteers and the coordinator directly to confirm and provide logistics.

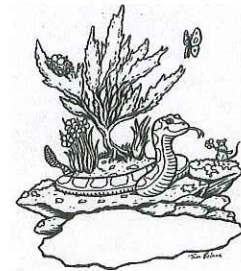
I agree to the partnership agreement as explained in this document:

Teresa Hagan _____ 4.13.17 _____
Private School Authorized Signature Date

Please send the signed original, along with a Certificate of Insurance, by Friday, April 14, 2017 to:

Teresa Hagan
WSD- Science Resource Center
1001 Circle St.
Wenatchee, WA 98801

Phone: (509) 663- 9106



**MUTUAL HOLD HARMLESS
AND INDEMNIFICATION AGREEMENT**

THIS MUTUAL HOLD HARMLESS AND INDEMNIFICATION AGREEMENT (“this Agreement”) is made effective on 4/25/17, by and between the Wenatchee School District No. 246 (“WSD”), of 235 Sunset Avenue, Wenatchee, Washington 98801, and the SEEDS Learning Center. WSD and the SEEDS Learning Center are sometimes individually referred to as “Party” and collectively referred to as “the Parties.”

RECITALS:

WHEREAS, the SEEDS Learning Center provides participation, supervision for field experiences and other supplemental programs, transportation for SEEDS Learning Center students and financial reimbursement for WSD resources utilized in their programs/activities.

WHEREAS, the WSD provides pre-field teacher packets, field experience curriculum, field instructor training, full participation on-site with supplies provided and supplemental supervision in which the SEEDS Learning Center desires to use for its students and teachers.

WHEREAS, the Parties activities include, Science Field Experiences and other supplemental programs including but not limited to the city track meet.

WHEREAS, the WSD and the SEEDS Learning Center desire to enter into this Agreement to provide for mutual hold harmless and indemnification obligations.

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein, WSD and the SEEDS Learning Center hereby agree as follows:

TERMS:

1. Hold Harmless.

a. The SEEDS Learning Center shall fully defend, indemnify, and hold harmless WSD from any and all claims, lawsuits, demands, causes of action, liability, loss, damage and/or injury, of any kind whatsoever, including, without limitation, all claims for monetary loss, property damages, equitable relief, personal injury, and/or wrongful death, whether brought by an individual or other entity, or imposed by a court of law or by administrative action of any federal, state, or local governmental body or the SEEDS Learning Center, arising out of, in any way whatsoever, the negligent acts or omissions, or willful misconduct, on the part of the SEEDS Learning Center, its officers, employees, agents or volunteers related to the programs and activities it offers. This obligation applies to and includes, without limitation, the payment of all penalties, fines, judgments, awards, decrees, attorneys’ fees, and related costs or expenses, and any reimbursements to WSD for all legal fees, expenses, and costs incurred by it.

b. WSD shall fully defend, indemnify, and hold harmless The SEEDS Learning Center from any and all claims, lawsuits, demands, causes of action, liability, loss,

damage and/or injury, of any kind whatsoever, including, without limitation, all claims for monetary loss, property damages, equitable relief, personal injury, and/or wrongful death, whether brought by an individual or other entity, or imposed by a court of law or by administrative action of any federal, state, or local governmental body or the SEEDS Learning Center, arising out of, in any way whatsoever, the negligent acts or omissions, or willful misconduct, on the part of WSD, its officers, employees, agents or volunteers related programs and activities carried out by the SEEDS Learning Center. This obligation applies to and includes, without limitation, the payment of all penalties, fines, judgments, awards, decrees, attorneys' fees, and related costs or expenses, and any reimbursements to the SEEDS Learning Center for all legal fees, expenses, and costs incurred by it.

2. Required Documentation:

a. Private School Partnership Agreement: The Parties shall submit appropriate agreement forms in advance to reserve spots within the Science Field Experience Schedule. The Parties shall endeavor to obtain Release of Liability forms from their participants and legal guardians prior to utilizing each other's facilities when appropriate.

b. Annual Certificates of Insurance: By the 15th of September of each year, the Parties will provide to each other evidence of insurance in anticipation of the annual events to be booked by each party, naming each other as additional insured.

3. Types of Programs/Activities Anticipated: Annually, the Parties shall consult with each other re the programs and activities that they anticipate each year for planning and coordination purposes.

4. Authority to Enter Agreement. Each Party warrants that the individuals who have signed this Agreement have the actual legal power, right, and authority to make this Agreement and bind each respective Party.

5. Amendment; Modification. No supplement, modification, or amendment of this Agreement shall be binding unless executed in writing and signed by both Parties.

6. Waiver. No waiver of any default shall constitute a waiver of any other default or breach, whether of the same or other covenant or condition. No waiver, benefit, privilege, or service voluntarily given or performed by a Party shall give the other Party any contractual right by custom, estoppel, or otherwise.

7. Attorneys' Fees and Costs. If any legal action or other proceeding is brought in connection with this Agreement, each Party shall bear its own attorneys' fees and costs incurred therein.

8. Entire Agreement. This Agreement contains the entire agreement between the Parties related to the matters specified herein, and supersedes any prior oral or written statements or agreements between the Parties to such matters.

9. Enforceability, Severability, and Reformation. If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited. The intent of the Parties is to provide as broad an indemnification as possible under Washington law.

10. Applicable Law. This Agreement shall be governed exclusively by the laws of Washington, without regard to conflict of law provisions.

11. Exclusive Venue and Jurisdiction. Any lawsuit or legal proceeding arising out of or relating to this Agreement in any way whatsoever shall be exclusively brought and litigated in the federal and state courts of Washington.

12. Notices. Notices hereunder shall be in writing and may be mailed or delivered. If mailed, such notices shall be sent postage prepaid, certified mail, return receipt requested, and the date marked on the return receipt by the United States Postal Service shall be deemed to be the date on which the party received the notice. Notices shall be mailed or delivered as follows:

TO WSD: Teresa Hagan
 WSD- Science Resource Center
 1001 Circle St.
 Wenatchee, WA 98801

TO Agency: _____
 The SEEDS Learning Center
 1219 N. Western Ave.
 Wenatchee, WA 98801

IN WITNESS WHEREOF this Agreement was entered into on the day and year first above written.

WENATCHEE SCHOOL DISTRICT

By _____
 BRIAN L. FLONES
 Superintendent

The SEEDS Learning Center OF WENATCHEE

By: *Rebecca Honda* Print: REBECCA HONDA
 Title: OWNER / DIRECTOR

MUTUAL HOLD HARMLESS AND INDEMNIFICATION AGREEMENT



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
04/13/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Dorsey Insurance, Inc 304 Grant RD Suite 3 East Wenatchee, WA 98802	CONTACT NAME: Tamra Gavin PHONE (A/C, No, Ext): 509 884 1234 E-MAIL ADDRESS:	FAX (A/C, No):
	INSURER(S) AFFORDING COVERAGE	
INSURED Seeds Learning Academy LLC PO Box 284 Wenatchee, WA 98807	INSURER A: Scottsdale Insurance Co	
	INSURER B:	
	INSURER C:	
	INSURER D:	
	INSURER E:	

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:	X		CPS2665049	3/21/17	3/21/18	EACH OCCURRENCE \$1000000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$100000 MED EXP (Any one person) \$5000 PERSONAL & ADV INJURY \$1000000 GENERAL AGGREGATE \$2000000 PRODUCTS - COMP/OP AGG \$2000000 \$
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
	<input type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED \$ RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$ \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below		Y/N	N/A			PER STATUTE OTH-ER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Certificate Holder is Additional Insured with respects to 1st grade field experience.

CERTIFICATE HOLDER Wenatchee School District #246 PO Box 1767 Wenatchee, WA 98807	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE TLG
---	---

Schools Insurance Association of Washington

CERTIFICATE OF COVERAGE

Issue Date: 04/17/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE MEMORANDUM OF COVERAGE (MOC) BELOW. THIS CERTIFICATE OF COVERAGE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the MOC must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the MOC, certain coverage may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	COMPANIES AFFORDING COVERAGE
Clear Risk Solutions 451 Diamond Drive Ephrata, WA 98823 Phone 509-754-2027 Fax 509-754-3406	GENERAL LIABILITY SIAW/Munich Re Torus Specialty Insurance Company AUTOMOBILE LIABILITY SIAW/Munich Re Torus Specialty Insurance Company
INSURED	PROPERTY
Wenatchee School District #246 P.O. Box 1767 Wenatchee, WA 98807	SIAW/Munich Re, et al. CRIME / PUBLIC EMPLOYEE DISHONESTY SIAW/Munich Re

COVERAGES

THIS IS TO CERTIFY THAT THE COVERAGES LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE COVERAGE PERIOD INDICATED, NOT WITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN. THE COVERAGE AFFORDED BY THE MOC DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH MOC. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

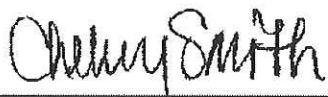
TYPE OF COVERAGE	MOC NUMBER	MOC EFF DATE	MOC EXP DATE	DESCRIPTION	LIMITS
GENERAL LIABILITY					
COMMERCIAL GENERAL LIABILITY OCCURRENCE FORM	SIAW161734050	09/01/2016	09/01/2017	GENERAL AGGREGATE PRODUCT-COMP/OP AGG PERSONAL & ADV. INJURY EACH OCCURRENCE ANNUAL PROGRAM AGGREGATE	\$31,000,000 \$31,000,000 \$25,000,000 \$25,000,000 \$150,000,000
(LIABILITY IS SUBJECT TO A 100,000 SIR PAYABLE FROM PROGRAM FUNDS)					
AUTOMOBILE LIABILITY					
ANY AUTO	SIAW161734050	09/01/2016	09/01/2017	COMBINED SINGLE LIMIT ANNUAL PROGRAM AGGREGATE	\$25,000,000 NONE
(LIABILITY IS SUBJECT TO A 100,000 SIR PAYABLE FROM PROGRAM FUNDS)					
PROPERTY					
	SIAW161734050	09/01/2016	09/01/2017	ALL RISK PER OCC EXCL EQ & FL EARTHQUAKE PER OCC FLOOD PER OCC (Except FZ A&V, which is \$1MM)	\$150,000,000 EXCLUDED \$25,000,000
(PROPERTY IS SUBJECT TO A \$250,000 SIR PAYABLE FROM PROGRAM FUNDS)					
CRIME/PUBLIC EMPLOYEE DISHONESTY					
(CRIME SUBJECT TO A \$250,000 PROGRAM SIR)	SIAW161734050	09/01/2016	09/01/2017	PER LOSS	\$1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES / SPECIAL ITEMS

Evidence of Coverage. Regarding student participation in Science Field Experiences.

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED COVERAGE BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE PROVISIONS OF THE MOC.

CERTIFICATE HOLDER	AUTHORIZED REPRESENTATIVE
Seeds Learning Adademy LLC PO Box 284 Wenatchee, WA 98807	

MEMORANDUM Inventory Surplus

TO:	Board of Education
FROM:	Karen Walters, Director of Accounting
DATE:	April 25, 2017
SUBJECT:	Declaration of Surplus

The Administration recommends that the items on the attached list be declared surplus and requests authorization to dispose of them.

Building	Quantity	Item
Lewis & Clark	1	CD Player w/ Speakers
	7	Conference Chairs
	1	Rolling Chair
	1	Projector Screen
Foothills	1	Office Chair
	8 Boxes	Reading & Writing Source Books
Orchard	1	Wooden Cart w/ Pitching Machine
	2	High Jump Standards
	2	Scales
	2 Boxes	Softball Pants
	2 Boxes	Softball Jerseys
	1 Box	Softball Socks
	1 Box	Basketball Uniforms
	1 Box	Basketball Shorts
	2 Boxes	Soccer Shorts
	1 Box	Soccer Jerseys
	1 Box	Wrestling Singlets
	1	Laundry Cart w/ Helmets
	1 Box	Wooden Cart w/ Softball Bases
	1 Bag	Basketball Shorts
	1 Box	Tennis Rackets
	1	Ping Pong Equipment
1 Bag	Golf Clubs	
2	Pickle Ball Bases	
1	Wooden Cart w/ Misc. Softball Equipment	
Juvenile Detention Center	2	2 Drawer File Cabinet
	1	Metal File Holder
	1	Peace Talks DVD Set
	1 Box	WA Past & Present Books
	1	Bookshelf

MEMORANDUM

Inventory Surplus

1 Box	Misc. Educational VHS Tapes
1 Box	Paper Cutter
1 Box	Accelerated Math Program
4 Boxes	Misc. Reference Books
1 Box	Misc. Book & Atlas
1 Box	Glenco Math Program
1 Box	Career Program
1 Box	Misc. Books
1	Algebra Connections Vol. 1
1	Algebra Connections Vol. 2
1 Box	Misc. Books
1 Box	Misc. Books
1 Box	Misc. Books
1	GED Social Studies
1	Complete GED Prep
1	My First Encyclopedia
1	Dinosarios - SPN
1	Astrology
2 Boxes	Art Supplies

Maintenance & Operations

1	Wood Bookcase
1	Table
1	Cardboard Wall Organizer
1	2 Drawer Lateral File
3	Office Chair
1	Chair

Technology

Operational Tech.

5	MacBook Pro
3	APC UPS
1	Dell Monitor
1	HP Monitor
1	HP Proliant
1	Unknown Computer
2	MacBook
1	PowerMac
1 Box	Flyback Transformers
1 Box	iBook Logic Boards
1 Box	SCSI Drives

Maintenance & Operations

25	Airport Extreme
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WIAA MEMBERSHIP RENEWAL FORM

Electronic form available at: wiaa.com/membership.aspx
Return by the second Friday in June annually.

WASHINGTON INTERSCHOLASTIC
ACTIVITIES ASSOCIATION

School District Type (select one): Public Private Charter Tribal

Name of School District		Wenatchee School District			
Address	1101 Millerdale	City	Wenatchee	Zip	98801
Phone	509-663-3384	Fax	509-663-6905	WIAA District (1-9)	6

District Superintendent/Head of School Information

Name	Brian Fiones	Phone	509-663-8162 ext 33223	E-mail	Fiones.b@wenatcheeschools.org
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Superintendent's Secretary Information

Name	Lindee Akers	Phone	509-663-8162 ext 33223	E-mail	Akers.l@wenatcheeschools.org
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School Board Contact Information (School Board Members Only)

To improve the flow of information each School Board may select a **SCHOOL DIRECTOR** to be the WIAA School Board Contact. The WIAA School Board Contact receives the following WIAA mailings: Newsletters, Executive Board Summary of Action, Amendments, and the Annual Report. The WIAA School Board contact is expected to serve as the liaison between the member school's activities programs and the other school Board Members.

Name	Robert Sealby	Phone	509-662-6131	E-mail	sealby.r@wenatcheeschools.org
------	---------------	-------	--------------	--------	-------------------------------

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

Please list each school below renewing WIAA Membership for the upcoming school year from the school district/private school(s).

Member high schools and middle level schools will be billed in September according to total student enrollment in the school and the number of sports/activities as indicated on the spring Participation Survey. A Labor and Industries (L&I) fee will also be sent to each member school at that time.

Schools Renewing WIAA Membership	MS/JH/HS	Schools Renewing WIAA Membership	MS/JH/HS
Foothills Middle School	Middle School	Type school name here	Type level here
Orchard Middle School	Middle School	Type school name here	Type level here
Pioneer Middle School	Middle School	Type school name here	Type level here
Wenatchee High School	High School	Type school name here	Type level here
Type school name here	Type level here	Type school name here	Type level here

435 Main Ave. S. | Renton, WA 98057 | (425) 687-8585 phone | (425) 687-9476 fax | www.wiaa.com | facebook.com/wiaawa | twitter.com/wiaawa

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PREPARING YOUTH FOR LIFE, FROM ONE GENERATION TO THE NEXT



WASHINGTON INTERSCHOLASTIC
ACTIVITIES ASSOCIATION

SCHOOL BOARD RESOLUTION

Electronic form available at: wiaa.com/resolution.aspx

Return by the second Friday in June annually.

School District Type (select one): Public Private Charter Tribal

School District Name: Wenatchee Resolution # 06-17 Date: 4-25-17

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools via classification rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities authorized and offered by School Board approval and listed on the school's WIAA membership form.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Brian Flonos Signature: _____

School Board President (if applicable): Robert Sealby Signature: _____

School Board Members (list WIAA Contact as first school board member):

1. Robert Sealby Signature: _____

2. Laura Jaecks Signature: _____

3. Walter Newman Signature: _____

4. Claudia De Robles Signature: _____

5. Jennifer Talbot Signature: _____

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Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|--|--|
| <p>1. <u>OFFICER Camp</u>
Type of Camp</p> <p>3. <u>Apple-ettes & Partnerettes</u>
Group Sponsoring Camp</p> <p>5. <u>JUST FOR KIX</u>
Name of Clinician</p> <p>7. <u>07/09/17 - 07/11/17</u>
Date(s) of Camp</p> <p>9. <u>13 - 18</u>
Age (Grade) of Participants</p> <p>11. _____
Anticipated Number of Male Campers</p> | <p>2. <u>training</u>
Purpose of Camp</p> <p>4. <u>Spokane, WA</u>
Camp Location
<u>7842 College Rd.</u>
6. <u>Baxter, MN 56401</u>
Address of Clinician</p> <p>8. <u>Dance - all types</u>
Number & Types of Sessions</p> <p>10. <u>\$160</u>
Cost Per Participant</p> <p>12. <u>8</u>
Anticipated Number of Female Campers</p> |
|--|--|

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

Yes
[Signature]
Camp Sponsor Signature
04/12/2017
Date of Signature

No
[Signature]
Building Principal Signature
4/14/17
Date of Signature

[Signature]
District AD Signature
4/14/17
Date of Signature

School Board Section

____ Approved

____ Rejected

Reason for Rejection:

WSD Administrative Signature

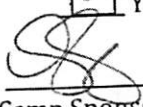
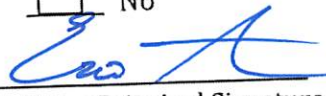

Date

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|---|---|
| <p>1. <u>Varsity Dance</u>
Type of Camp</p> <p>3. <u>Applettes</u>
Group Sponsoring Camp</p> <p>5. <u>Lindsey Martin</u>
Name of Clinician</p> <p>7. <u>06/22/17 - 06/23/17</u>
Date(s) of Camp</p> <p>9. <u>13-18</u>
Age (Grade) of Participants</p> <p>11. <u>0</u>
Anticipated Number of Male Campers</p> | <p>2. <u>training</u>
Purpose of Camp</p> <p>4. <u>Dance Creations</u>
Camp Location
<u>701 Poplar Ave</u>
<u>Wenatchee, WA 98801</u>
Address of Clinician</p> <p>8. <u>Hip Hop & Jazz</u>
Number & Types of Sessions</p> <p>10. <u>\$50</u>
Cost Per Participant</p> <p>12. <u>16</u>
Anticipated Number of Female Campers</p> |
|---|---|

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

<input checked="" type="checkbox"/> Yes  Camp Sponsor Signature <u>04/12/2017</u> Date of Signature	<input type="checkbox"/> No  Building Principal Signature <u>4/14/17</u> Date of Signature	 District AD Signature <u>4/14/17</u> Date of Signature
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School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:


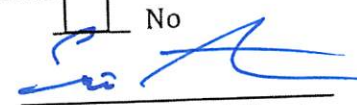
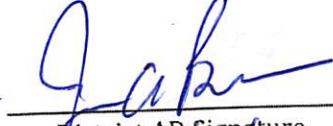
WSD Administrative Signature	Date
------------------------------	------

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

- | | |
|--|--|
| 1. <u>JV Dance</u>
Type of Camp | 2. <u>training</u>
Purpose of Camp |
| 3. <u>Pantherettes</u>
Group Sponsoring Camp | 4. <u>Dance Creations</u>
Camp Location |
| 5. <u>Lindsey Martin</u>
Name of Clinician | 6. <u>701 Poplar Ave
Wenatchee, WA</u>
Address of Clinician |
| 7. <u>6/16/17-6/17/17</u>
Date(s) of Camp | 8. <u>Hip Hop & Pom</u>
Number & Types of Sessions |
| 9. <u>13-17</u>
Age (Grade) of Participants | 10. <u>\$50</u>
Cost Per Participant |
| 11. <u>0</u>
Anticipated Number of Male Campers | 12. <u>14</u>
Anticipated Number of Female Campers |

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

<input checked="" type="checkbox"/> Yes  Camp Sponsor Signature	<input type="checkbox"/> No  Building Principal Signature	 District AD Signature
<u>4/12/2017</u> Date of Signature	<u>4/14/17</u> Date of Signature	<u>4/14/17</u> Date of Signature

School Board Section

___ Approved

___ Rejected

Reason for Rejection:

WSD Administrative Signature
Date

Wenatchee School District Sports Camp/Clinic Application

This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if possible.

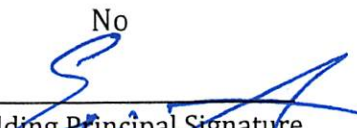
- | | |
|---|---|
| <p>1. <u>Volleyball Team Camp</u>
Type of Camp</p> <p>3. <u>WHS Volleyball</u>
Group Sponsoring Camp</p> <p>5. <u>Guy Enriques Team Camp</u>
Name of Clinician</p> <p>7. <u>July 9-13</u>
Date(s) of Camp</p> <p>9. <u>Incoming 9-12th grades</u>
Age (Grade) of Participants</p> <p>11. <u>Two to Three Total</u>
Anticipated Number of Male Campers</p> | <p>2. <u>Introduce and Increase Skills/Team Bonding</u>
Purpose of Camp</p> <p>4. <u>WHS Main Gym and Small Gym</u>
Camp Location</p> <p>6. <u>PO Box 355 Phala HI 96777</u>
Address of Clinician</p> <p>8. <u>1 Camp With Various Sessions Each Day</u>
Number & Types of Sessions</p> <p>10. <u>\$150 to \$190</u>
Cost Per Participant</p> <p>12. <u>200+</u>
Anticipated Number of Female Campers</p> |
|---|---|

13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

Yes

No

ECKMcLean
Camp Sponsor Signature


Building Principal Signature


District AD Signature

4/14/17
Date of Signature

4/19/17
Date of Signature

4/19/17
Date of Signature

School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:

_____ WSD Administrative Signature

_____ Date

Wenatchee School District Sports Camp/Clinic Application

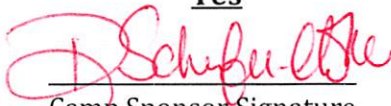
This application must be completed and approved by the school board prior to the start of any activity including pre-registration. Please include a prior year's camp flyer if you have one.

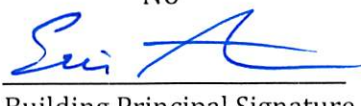
- | | |
|--|---|
| <p>1. Cheerleading Camp
Type of Camp</p> <p>3. Universal Cheerleader's Association
Group Sponsoring Camp</p> <p>5. Varies
Name of Clinician</p> <p>7. 6/24/17-6/27/17
Date(s) of Camp</p> <p>9. 9th-12th grade
Age (Grade) of Participants</p> <p>11. 0
Anticipated Number of Male Campers</p> | <p>2. Learn new stunts and cheers
Purpose of Camp</p> <p>4. Great Wolf Lodge, Ground Mound, WA
Camp Location</p> <p>6. Varies
Address of Clinician</p> <p>8. Full Day-Cheer/Dance/Stunt
Number & Types of Sessions</p> <p>10. \$435
Cost Per Participant</p> <p>12. 20
Anticipated Number of Female Campers</p> |
|--|---|

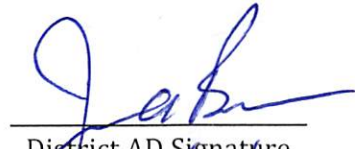
13. Is the insurance/liability statement to the parent/legal guardian included on the pupil registration form?

Yes

No







Camp Sponsor Signature

Building Principal Signature

District AD Signature

4/13/17
Date of Signature

4/14/17
Date of Signature

4/14/17
Date of Signature

School Board Section

_____ Approved

_____ Rejected

Reason for Rejection:

_____ WSD Administrative Signature

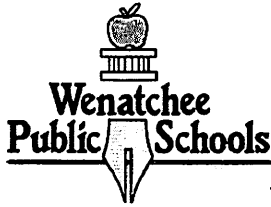
_____ Date

**2017 Wenatchee High School
Cheerleading Camp Water Plan**

Location: Great Wolf Lodge, Ground Mound, WA

Dates: June 24, 2017-June 27, 2017

- 1) All cheerleaders will be swim-tested through the Wenatchee School District. John Pringle will schedule swim tests for those who are not currently certified through the WSD.
- 2) All cheerleaders will fill out the Parent Permission to Participate in a Water Field Trip Form (see attached), and copies of these forms will be turned into the athletic office before departure to camp.
- 3) During the camp, specific times will be allowed for the athletes to play in the water park. All of these times will be supervised by coaches and camp staff, in addition to the lifeguards at Great Wolf Lodge.
- 4) All cheerleaders will receive a copy of the water rules for Great Wolf Lodge (see attached) and sign a document indicating they understand the rules and agree to abide by them.



PARENT / GUARDIAN CONSENT TO PARTICIPATE IN A FIELD TRIP WITH A WATER ACTIVITY

Dear Parent: This form is used to keep you informed of school activities that take place beyond our actual school premises and to secure permission for your child's participation in such activities.

To give permission for your child to attend this water activity field trip, complete the information on page two. Return the completed Field Trip Permission to the teacher listed below. If this Field Trip Permission is not returned, your child will not be permitted to attend.

This form must be signed by the parent/guardian(s) of the student. If you do not give consent to the water activity, your student will still attend the field trip but will be engaged in other non-water activities provided.

SECTION 1: To Be Completed By The School	School Name: _____		Phone Number: _____	
	Teacher Name: _____	Date(s) of Trip: _____	Destination: _____	
	Purpose(s): _____			
	The water recreation facility to which the students will be going is a: (Check all that apply.)			
	<input type="checkbox"/> Swimming Pool	<input type="checkbox"/> Water Slide	<input type="checkbox"/> Other: _____	
	The water activity(s) in which students will be participating is/are: (Check all that apply.)			
	<input type="checkbox"/> Free-Swimming	<input type="checkbox"/> Competitive Swimming	<input type="checkbox"/> Water sliding	
	<input type="checkbox"/> Instructional observation and sampling	<input type="checkbox"/> Other: _____		
	As the safety of students at water related activities is of utmost importance to Wenatchee School District, all swimming activities will be supervised by certified lifeguards who are trained to Red Cross or equivalent standards.			
	Supervision: (Check One)			
<input type="checkbox"/> Students will be directly supervised by adult chaperones on this trip at all times.	<input type="checkbox"/> Students will be directly supervised by adult chaperones on this trip with the following exceptions: _____			
Mode of Transportation: (Check all that apply.)				
<input type="checkbox"/> Walking	<input type="checkbox"/> School Bus	<input type="checkbox"/> Public Transit		
Students will leave from: _____		(Where)	at _____	(Time)
Students will return to: _____		(Where)	at _____	(Time)

SECTION-2: To be Completed by the Parent / Guardian or Student

SWIMMING LEVEL ACKNOWLEDGMENT

I understand that the school will use colored wristbands to identify my child's swimming ability as indicated by me, such that lower ability swimmers are restricted from certain swimming conditions as indicated below. My Child's Swimming Level is:

NON-SWIMMER:
My child has no swimming skills and DOES NOT HAVE PERMISSION to participate in swimming activities. I understand my child will remain onsite and participate in an alternate non-water related activity

BEGINNING SWIMMER:
My child has basic swimming skills and can participate in water activities in water NOT greater then my child's height or the shallow end of a swimming pool.

SKILLED SWIMMER:
My child has accomplished swimming skills and can participate in water over their head or in the deep end of a swimming pool.

EMERGENCY CONTACT INFORMATION:

First and Last Name (Print): _____ Relationship to Student: _____

Address: _____

Telephone: (Cell) _____ (Home) _____ (Work) _____

Secondary Emergency Contact _____ Telephone: _____

In consideration of the advantages of this field trip, I agree to release, indemnify, and hold harmless the Wenatchee School District its agents and employees from liability for bodily injury or property damage that might occur during this trip. If my child has a medical condition that requires health services and/or medication(s) while on this field trip, I have indicated those needs to in the space provided below.

Medical condition or health concerns (severe allergies or relevant medical conditions): _____

AUTHORIZATION AND ACKNOWLEDGMENT OF RISKS

I agree and my child agrees to abide by all rules and safety precautions relating to this field trip activity. I understand that my child's participation in this field trip is voluntary and may expose my child to some risk(s). I have read and understand the description of the field trip (on page 1 of this form) and authorize my child to participate in the planned components of the field trip

I assume full responsibility for any risk of personal or property damages arising out of or related to my child's participation in this field trip, including any acts of negligence or otherwise from the moment that my student is under Wenatchee School District supervision and throughout the duration of the trip. I further agree to indemnify and to hold harmless WSD and any of the individuals and other organizations associated with WSD in this field trip from any claim or liability arising out of my child's participation in this field trip.

I also understand that participation in the field trip will involve activities off of school property; therefore, neither the Wenatchee Public Schools, nor its employees nor volunteers, will have any responsibility for the condition and use of any non-school property.

I certify that I am the parent and legal guardian of the applicant, that I have read and that I understand the above Agreement, and that I accept and will be bound by its terms and conditions on my own behalf and on behalf of the student.

I give permission for: _____ to participate in all aspects of this trip.
(Student Name)

Parent/Guardian Name (Print) _____ Parent/Guardian Signature _____ Date _____

Water Park Safety Rules

Important! Please Read:

Parents: Your child's safety is a shared responsibility.

- Lifeguards monitor guest safety, but they should not be considered supervision for your children.
- A supervising companion should accompany children at all times.
- The supervising companion must be 14 years of age or older and meet all posted attraction ridership requirements.
- "Supervising companion" is understood to mean a person who is responsible for assuring that the child will comply with all applicable rules and regulations for the ride.
- The activities in the resort have varying levels of thrill and may have requirements based on physical and mental abilities. It is the supervising companion's responsibility to know their child's ability and to help them make decisions regarding their participation.
- Guests less than 48 inches tall, weak swimmers and non-swimmers should wear a lifejacket.
 - Courtesy US Coast Guard approved lifejackets are available, but they must remain in the waterpark.
 - Inflatable devices are prohibited.
- Waterslides are high-thrill rides. Riders will experience steep declines, inclines, changing directions and high speed.
 - Participation in or on any amusement ride or attraction involves inherent risks. You have a duty to exercise good judgment and act in a responsible manner while participating on the ride or attraction and to obey all oral and/or written warnings.
- For your safety, you should be in good health to ride. Only you know your physical conditions or limitations. If you suspect your health could be at risk or you could aggravate a pre-existing condition, **PLEASE DO NOT PARTICIPATE!**
 - Pregnant women and guests with heart conditions, neck, back, or bone/joint problems or high blood pressure, guests who have experienced a recent illness or surgery, and/or guests under the influence of drugs or alcohol should not participate.
- Proper swim attire is required.
 - Clothing with plastic or metal rivets, zippers or ornamentation is not permitted on certain attractions.

- Loose fitting clothing and accessories that pose an entrapment risk are not permitted.
- Clothing that is revealing or has vulgar content is not permitted.
- Secure loose articles.
 - Some attractions require you to remove your footwear, loose jewelry or eyeglasses before participating.
- Great Wolf Lodge requires guests to obey all written warnings and directions and to behave in a manner that will not cause or contribute to injuring themselves or others.
- Failure to abide by these rules may result in injury to yourself and others and could result in removal from the waterpark.
- Breakable containers, coolers, and carry-in food or beverages are prohibited.
- Parents: please take your children to the restroom often.
 - Diaper wearing guests must wear a protective swim diaper.
- Please shower before and after using the pool.
 - Prolonged exposure to chlorinated water may cause irritation to those with sensitive skin or asthma. Showering and taking breaks may prevent irritation.
- The Aquatics Manager on duty may provide assistance to guests with limited mobility.
 - Pool lifts and aquatic wheelchairs are provided.
- Pool closures may occur for inclement weather or unfavorable water conditions.
- To maintain the privacy of our guests, camera images should be restricted to your family and friends. Conventional and cell phone cameras are strictly prohibited in locker rooms and restrooms.
- Great Wolf Lodge is not responsible for items lost, damaged or stolen. Rental lockers are available for daily use.

[Back to Top](#)

WENATCHEE LEARNS

STRATEGIES

- *Strategy One - Personalized Learning*
- *Strategy Two – Tapping into the Power of the Community*
- *Strategy Three – Use Best Tools & Resources to Advance Learning*
- *Strategy Four – Balance Change for All with Excellence for All*

Memorandum

April 25, 2017

To: Brian Flones, Superintendent
Prepared By: Jon De Jong
Re: First Reading of Policies 2410 and 2418

Because of the State Board of Education's adoption of Core 24 and Wenatchee High School's change to a modified block schedule, it is necessary to change our policy on graduation requirements. The new district policy 2410 reflects the credits required by Core 24 as well as an increase in elective requirements. We are only submitting the policy at this time, but will be bringing the procedure as an information item at a later date. We believe the new policy supports the district goal of personalizing learning by providing students with more opportunity to pursue studies in their areas of interest.

Policy 2418 is related 2410 because it addresses the process for waiving graduation requirements. The waiver process was previously included as part of Wenatchee School District's policy 2410. We are following WSSDA's recommendation to deal with this topic with a separate policy and procedure, so 2418 would be a stand-alone policy moving forward if the board approves it.

Eric Anderson and Kory Kalahar will be in attendance at the board meeting to answer questions.

INSTRUCTION

~~HIGH SCHOOL GRADUATION REQUIREMENTS~~ **NEWER POLICY**

~~A. The board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. Only one diploma shall be awarded with no distinctions being made between the various programs of instruction which may have been pursued.~~

~~The board shall establish graduation requirements which, as a minimum, satisfy those established by the State Board of Education:~~

Class of 2013-2017	WHS	WSHS
English (reading, writing and communications)	3.5	4.0 credits
**Mathematics	3	3 credits
Science (physical, life and earth; one laboratory credit)	2.5	2.5 credits
Social Studies (civics, history and geography)	3	3 credits
Health and Fitness (one class must including training in cardiopulmonary resuscitation (CPR) and use of automatic external defibrillators (AED)).	2	2 credits
Arts	1	1 credit
Occupational Education	1.5	1 credits
Electives	6.5	5.5 credits
TOTAL	23	22 credits

~~WHS—Wenatchee High School~~

~~WSHS—WestSide High School~~

Class of 2018 & Beyond	WHS	WSHS
English (reading, writing and communications)	4.0	4.0 credits
**Mathematics	3	3 credits
Science (physical, life and earth; one laboratory credit)	2.5	2.5 credits
Social Studies (civics, history and geography)	3	3 credits
Health and Fitness (one class must including training in cardiopulmonary resuscitation (CPR) and use of automatic external defibrillators (AED)).	2	2 credits
Arts	1	1 credit
Occupational Education	1.5	1 credits
Electives	6	5.5 credits
TOTAL	23	22 credits

~~WHS—Wenatchee High School~~

INSTRUCTION

~~WSHS—WestSide High School~~

~~The board will approve additional graduation requirements as recommended by the superintendent. In addition to the minimum credit requirements, to earn a diploma each student must:~~

- ~~1. Pass the reading and writing portions of the statewide assessment or a state approved alternative; Students in the classes of 2015, 2016, 2017 and 2018 must pass one of the following comprehensive English Language Arts (ELA) exit exams: reading and writing portions of the statewide assessment or new ELA exit exam (administered beginning spring 2015) or new 11th Grade Smarter Balanced Comprehensive ELA Test (administered beginning spring 2015). Students in the class of 2019 and beyond must pass the 11th Grade Smarter Balanced Comprehensive ELA Test; and~~

- ~~2. Complete a High School and Beyond Plan: Within the first year of high school enrollment, each student will develop a plan for satisfying the state and district's high school graduation requirements and for their first year after high school completion. The plan should be developed in collaboration with the student, parent and district staff. The plan should include how the student will satisfy the district's academic credit requirements, preparation for successfully completing the statewide assessment, and the student's goals for the year following graduation. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan, and to advise the student on steps necessary for successful completion of the plan;~~

- ~~3. Complete math requirements: Students in the classes of 2013 and 2014 must pass one end of course assessment (either Algebra 1 or Geometry or their integrated math equivalents) or state approved alternative. Students in the classes of 2015, 2016, 2017 and 2018 must pass one end of course assessments (Algebra I or Geometry or an integrated math equivalent; or, beginning spring 2015, New Algebra/Integrated Math 1 EOC Exit Exam or New Geometry/Integrated Math 2 EOC Exit Exam or New 11th Grade Smarter Balanced Comprehensive Math Test or a state approved alternative. Students in the class of 2019 and beyond must pass the 11th Grade Smarter Balanced Comprehensive Math Test; and~~

- ~~4. Complete science requirements: Students in the classes of 2015, 2016, 2017 and 2018 must pass the biology end of course assessment or a state approved alternative.~~

~~B. Students, in the class of 2013 and beyond, must complete mathematics courses in one of the following progressive sequences:~~

- ~~1) Algebra I, Geometry, and Algebra II;~~
- ~~2) Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III;~~
- ~~3) Any combination of (a) and (b) in progressive sequence.~~

~~In lieu of a third credit of mathematics, students may choose an alternative mathematics course, if the parent/guardian agrees that the third credit mathematics elective is supportive of the student's education and career goals. Before approval of the elective third mathematics credit a meeting will be held with the student, the parent/guardian and the school staff to discuss the~~

INSTRUCTION

~~student's High School and Beyond Plan and the mathematics requirements for post-secondary and career choices.~~

~~The district will obtain a signed consent from the parent for the student to enroll in the alternative third credit of mathematics. The consent form will confirm the meeting, that the parent understands the impact of the selection on the student's educational and employment options, and that the alternative is most appropriate for the needs of the student.~~

~~Students may also satisfy the mathematics requirements by earning equivalency based credit in career and technical education mathematics courses. Those credits must be recorded using the equivalent academic high school department designation.~~

~~C. Certificate of Academic Achievement: A student will receive a certificate of academic achievement only if they earn the appropriate number of credits required by the district, complete a culminating project, complete the high school and beyond plan, and meet the reading, writing and math standards on the high school statewide assessment or an appropriate alternative assessment.~~

~~Students qualifying for special education services will earn a certificate of individual achievement as determined by their individual education plan.~~

~~D. High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:~~

- ~~1. Earning a passing grade according to the district's grading policy; and/or~~
- ~~2. Demonstrating proficiency/mastery of content standards as determined by the district (See Appendix A: HSPE/EOC Credit Matrix); and/or~~
- ~~3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.~~

~~The district will establish a process for determining proficiency/mastery for credit bearing courses of study.~~

~~E. The superintendent will develop procedures for implementing this policy which include:~~

- ~~1. Establishing the process for completion of the High School and Beyond Plan;~~
- ~~2. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the district;~~
- ~~3. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days;~~
- ~~4. Making graduation requirements available in writing to students, parents and members of the public;~~
- ~~5. Providing for a waiver of graduation requirements for an individual student when permitted.~~

INSTRUCTION

All state graduation requirements must be satisfied unless a waiver is permitted by law;

- ~~6. Granting credit for learning experiences conducted away from school, including National Guard high school career training;~~
- ~~7. Granting credit for correspondence, vocational technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit.
State law requires that the district award one high school credit for every five quarter-hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program;~~
- ~~8. Granting credit for work experience;~~
- ~~9. Granting credit based upon competence testing, in lieu of enrollment;~~
- ~~10. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade;~~
- ~~11. Counseling of students to know what is expected of them in order to graduate;~~
- ~~12. Preparing a list of all graduating students for the information of the board and release to the public;~~
- ~~13. Preparing suitable diplomas and final transcripts for graduating seniors;~~
- ~~14. Planning and executing graduation ceremonies; and~~
- ~~15. Developing student learning plans for students who are not successful on one or more components of the statewide assessment.~~

~~E. In the event minimum test requirements are adopted by the board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.~~

~~A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.~~

~~However, a student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short term suspension as defined in Policy 3241, *Classroom Management, Corrective Actions or Punishments*. When damages are in excess of \$100, the appeal process for long term suspension as defined in Policy 3241, *Classroom Management, Corrective Actions or Punishments*, will apply.~~

~~Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates unless such period is in excess of ten years.~~

~~In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.~~

~~Cross References: Model Policy 3110 ————— Qualifications of Attendance and Placement~~

INSTRUCTION

	Model Policy 3241	Classroom Management, Corrective Actions or Punishment
	Model Policy 3520	Student Fees, Fines and Charges
	Policy 3412	Automated External Defibrillators (AED)
Legal References	<u>RCW 28A.230.090</u>	High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies
	<u>RCW 28A.230.120</u>	High school diplomas — Issuance — Option to receive final transcripts — Notice
	<u>RCW 28A.600.300-400</u>	Running start program
	<u>RCW 28A.635.060</u>	Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected
	<u>WAC 180-51</u>	High school graduation requirements
	<u>WAC 392-121-182</u>	Alternative Learning Experience Requirements
	<u>WAC 392-169</u>	Special service programs running start program
	<u>WAC 392-348</u>	Secondary Education
	<u>WAC 392-410</u>	Courses of studies and equivalencies
Management Resources:		
	<i>Policy and Legal News</i> , September 2013	One health class required for graduation must now include instruction in CPR and use of AED
	<i>Policy News</i> , April 2012	State Board of Education revises credit requirements for graduation
	<i>Policy News</i> , October 2011	Policy manual revisions
	<i>Policy News</i> , June 2010	High school proficiency examination
	<i>Policy News</i> , April 2009	High school graduation requirements (Class of 2009)
	<i>Policy News</i> , February 2009	High School Graduation Requirements
	<i>Policy News</i> , August 2007	Graduation Requirements Modified by Legislature

INSTRUCTION

~~*Policy News*, October 2004 — Graduation Requirements: High School and
Beyond Plans~~
~~*Policy News*, February 2004 — High School Graduation Requirements~~
~~*Policy News*, December 2000 — 2004 High School Graduation
Requirements Adopted~~
~~*Policy News*, April 1999 — Variations Complicate College Credit
Equivalencies~~

~~Adoption Date: September 22, 2003~~

~~Revised: 10/23/07; 01/26/10; 08/24/10; 5.14.13; 10.10.13; 7/8/14~~

~~Reviewed 1/25/11~~

~~Wenatchee School District~~

Wenatchee School District's

End of Course Exam Credit Considerations

With the implementation of End of Course Exams in the area of mathematics and science, the following credit procedure will be used for the student's academic transcript and graduation requirements. The Wenatchee School District transcript is a historical document of the student's progress and meeting standard on an EoC should not replace a failing grade. However, by meeting standard on the state assessments, the student is eligible to earn credit for the assessments that they pass in Biology, Algebra, and Geometry.

Course Status	Student passes the course (Algebra, Geometry, or Biology)		Student does not pass the course (Algebra, Geometry, or Biology)	
EOC Exam Status	Student passes the Algebra, Geometry, or Biology EoC Exam or approved alternative	Student does not pass the EoC Exam	Student passes the Algebra, Geometry, or Biology EoC Exam or approved alternative	Student does not pass the EoC Exam
How the Grade is Handled?	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain
How the Exam is Handled?	EoC Exam requirement is satisfied	Student will take the Makeup EoC Exam	EoC Exam requirement is satisfied	Student will take the Makeup EoC Exam
What will be posted on the transcript?	Grade earned in course	Grade earned in course	Grade earned in course & earns 1.0 credit with a P grade listed as "EOC Algebra" or "EOC Geometry" or "EOC Biology"	Grade earned in course
What is the next course the student will take?	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student may repeat the course or move on in sequence

Wenatchee School District's

HSPE Exam Credit Considerations

With the implementation of HSPE Exams in Reading and Writing, the following credit procedure will be used for the student's academic transcript and graduation requirements. The Wenatchee School District transcript is a historical document of the student's progress and meeting standard on the HSPE should not replace a failing grade. However, by meeting standard on the state assessments, the student is eligible to earn credit for meeting standard in the area of Reading and Writing.

Course Status	Student passes the courses (Ninth and Tenth Grade English)		Student does not pass the courses (Ninth and Tenth Grade English)		
	Student passes the HSPE or approved alternative	Student does not pass the HSPE	Student passes the Reading HSPE or approved alternative	Student passes the Writing HSPE or approved alternative	Student does not pass the HSPE
How the Grade is Handled?	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain	The grade earned in the course will remain
How the Exam is Handled?	HSPE requirement is satisfied	Student will take the HSPE again or alternative	HSPE requirement is satisfied	HSPE requirement is satisfied	Student will take the HSPE again or alternative
What will be posted on the transcript?	Grade earned in course	Grade earned in course	Grade earned in course & 1.0 credit with a "P" listed in " HSPE Reading " for one semester of Ninth and one semester Tenth Grade English	Grade earned in course & 1.0 credit with a "P" listed in " HSPE Writing " for one semester of Ninth and one semester Tenth Grade English	Grade earned in course
What is the next course the student will take?	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student will enroll in next consecutive course	Student may repeat the course or move on in sequence

High School Graduation Requirements

The board will establish graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

CREDIT REQUIREMENTS for Wenatchee High School

Class of:	2017	2018	2019	2020	2021 and on
<i>Entering 9th grade after July 1 of:</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>	<i>2017 and on</i>
English	3.5	3.5	3.5	4	4
Mathematics	3	3	3	3	3
Science	2.5	2.5	2.5	2.5	3
Social Studies	3	3	3	3	3
Arts	1	1	1	1	2*
Health and Fitness	2	2	2	2	2
Career and Tech Ed					1
Occupational Education	1.5	1.5	1.5	1.5	
World Language					2*
Electives	6.5	7	9	11	10
Total Required Credits:	23	24	26	28	30

*Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

CREDIT REQUIREMENTS for WestSide High School

Class of:	2017-2020	2021
<i>Entering 9th grade after July 1 of:</i>	<i>2013</i>	<i>2017 and on</i>
English	4	4
Mathematics	3	3
Science	2.5	3
Social Studies	3	3
Arts	1	2*
Health and Fitness	2	2
Career and Tech Ed	-	2
Occupational Education	1	0
Electives	5.5	5*
Total Required Credits:	22	24

* Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

Additional credit information for Class of 2017 - 2020

Math (3 credits required)

The following courses are required: Algebra 1 or Integrated Math 1; Geometry or Integrated Math 2; Algebra 2 or Integrated Math 3, or a third credit of math, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067.

Science (2.5 credits required)

At least one lab is required.

Social Studies (3 credits required)

The following are required: U.S. History; Contemporary World Problems; and World Studies

Arts (1 credit required)

Performing or visual arts is required

Health and Fitness (2 credits required)

The following are required: .5 credits of Health (must include instruction in CPR and appropriate use of an automated external defibrillator (AED)); 1.5 credits of Fitness. Students must earn credit for physical education unless excused pursuant to RCW 28A.230.050.

Occupational Education

From 2017-2020, Wenatchee High School requires 1.5 credits of Occupational Education and Westside High School requires 1.0 credits of Occupational Education to graduate.

A CTE course or one that meets the definition of an exploratory course according to the [CTE program standards](#)

Additional credit information for Class of 2021 and beyond

Credit requirements conform to Career & College-Ready Graduation requirements.

Math (3 credits required)

The following courses are required: Algebra 1 or integrated Math 1, Geometry or Integrated Math 2 and a third credit of math chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Science (3 credits required)

At least two (2) labs are required and a third credit of Science chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Social Studies (3 credits required)

The following are required: U.S. History and Government; Contemporary World History, Geography and Problems; 0.5 credits of Civics (content may be embedded in another social studies course); 0.5 credits of Social Studies elective.

Arts (2 credits required)

Performing or visual arts is required. One (1) credit may be a **Personalized Pathway Requirement**, defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student's interests and High School and Beyond Plan, which may include Career and Technical Education, and are intended to provide a focus for the student's learning.

World Language (2 credits) -

Both credits may be a Personalized Pathway Requirement. If the student has chosen a four-year degree pathway in their High School and Beyond Plan, the student will be advised to earn 2 credits in world language.

Career and Technical Education (1 credit required)

This credit may be an Occupational Education course that meets the definition of an exploratory course as described in the [CTE program standards](#).

State Assessment Requirements for Graduation

Next Generation Science Standards (NGSS) implementation and assessment development are underway as of December, 2014 and may be required for graduation for students graduating after 2021.

(See Appendix A for State Assessment Requirements for Graduation)

NON-CREDIT REQUIREMENTS

- 1. High School and Beyond Plan:** Starting in the 8th grade with the class of 2021, each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians and district staff and include, at a minimum: 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually at the

beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the district. (A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.)

- 2. Certificate of Academic Achievement:** A student will receive a certificate of academic achievement (CAA) if they earn the appropriate number of credits required by the district, complete the High School and Beyond plan, and meet the reading, writing and math standards on the high school statewide assessment or an appropriate state-approved alternative ("CAA option").
- 3. Certificate of Individual Achievement:** A student qualifying for special education services may earn a Certificate of Individual Achievement after passing assessments determined by the student's Individualized Education Plan (IEP) team to be appropriate for the student based on their learner characteristics, post-secondary goals and previous testing history.
- 4. Washington State History and Government:** Each student needs to successfully complete a Washington State History and Government course.

Awarding of High School Credit

High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:

1. Earning a passing grade according to the district's grading policy and/or
2. Demonstrating proficiency/mastery of content standards as determined by the district; and/or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.
4. The district will establish a process for determining proficiency/mastery for credit-bearing courses of study.

Transfer Students

1. Westside High School students who desire to transfer to Wenatchee High School to earn a diploma, must transfer prior to the 2nd semester of their senior year and meet the credit requirements for graduating from Wenatchee High School.
2. Students who transfer to Wenatchee High School from another school district with fewer credit requirements, will have their elective requirements prorated based upon when they enroll at Wenatchee High School.

Implementation

The superintendent will develop procedures for implementing this policy which include:

1. Establishing the process for completion of the High School and Beyond Plan;
2. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the district;
3. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days;

4. Making graduation requirements available in writing to students, parents and members of the public;
5. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;
6. Granting credit for learning experiences conducted away from school, including National Guard high school career training;
7. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit. State law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program;
8. Granting credit for work experience;
9. Granting credit based upon competence testing, in lieu of enrollment;
10. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade;
11. Counseling of students to know what is expected of them in order to graduate;
12. Preparing a list of all graduating students for the information of the board and release to the public;
13. Preparing suitable diplomas and final transcripts for graduating seniors;
14. Planning and executing graduation ceremonies; and
15. Developing student learning plans for students who are not successful on one or more components of the statewide assessment.

In the event minimum test requirements are adopted by the board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Plan (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

Seal of Biliteracy

The district will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Students who meet the criteria as established in [WAC 392-410-350](#) will be awarded the seal on their high school diploma and transcript. The superintendent will implement procedures to determine eligibility.

Awarding of a Diploma

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

Withholding of a Diploma

A student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, [Classroom Management, Discipline and Corrective Action](#). When damages are in excess of \$100, the appeal process for long term suspension as defined in Policy 3241, [Classroom Management, Discipline and Corrective Action](#), will apply. The district may, in its discretion, choose to offer in-school suspension in these circumstances.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References: 2418 - Waiver of High School Graduation Credits
 3412 - Automated External Defibrillators
 3520 - Student Fees, Fines, or Charges
 3241 - Classroom Management, Discipline and
 Corrective Action
 3110 - Qualification of Attendance and Placement

Legal References: RCW 28A.230.090 High school graduation
 requirements or equivalencies — Reevaluation of
 graduation requirements — Review and
 authorization of proposed changes — Credit for
 courses taken before attending high school —
 Postsecondary credit equivalencies
 RCW 28A.230.093 Social studies course credits –
 Civics coursework
 RCW 28A.230.097 Career and technical high
 school course equivalencies
 RCW 28A.230.120 High school diplomas —
 Issuance — Option to receive final transcripts —
 Notice
 RCW 28A.230.122 International baccalaureate
 diplomas
 RCW 28A.600.300-400 Running start program -
 Definition
 RCW 28A.635.060 Defacing or injuring school
 property — Liability of pupil, parent or guardian —
 Withholding grades, diploma, or transcripts —
 Suspension and restitution — Voluntary work
 program as alternative — Rights protected
 WAC 180-51 High school graduation requirements
 WAC 392-121-182 Alternative learning experience
 requirements
 WAC 392-169 Special service programs - Running

start program
WAC 392-348 Secondary education
WAC 392-410 Courses of study and equivalencies
WAC 392-410-350 Seal of Biliteracy
WAC 392-415-070 Mandatory high school
transcript contents

Management Resources:

2015 - October Policy Issue
2014 - December Issue
2013 - September Issue
2012 - April Issue
2011 - October Issue
2010 - June Issue
2009 - April Issue
2009 - February Issue
Policy News, August 2007 Graduation
Requirements Modified by Legislature
Policy News, October 2004 Graduation
Requirements: High School and Beyond Plans
Policy News, February 2004 High School
Graduation Requirements
Policy News, December 2000 2004 High School
Graduation Requirements Adopted
Policy News, April 1999 Variations Complicate
College Credit Equivalencies

Adoption Date: September 22, 2003

Classification: Essential

Revised: 02.04; 10.04; 12.04; 10/23/07; 01/26/10; 08/24/10; 5.14.13; 10.10.13; 7/8/14;
04.15; 10.15; 05.17

Reviewed 1/25/11

Wenatchee School District

Waiver of High School Graduation Credits

The board seeks to provide all students with the opportunity to complete graduation requirements without discrimination and without disparate impact on groups of students. In so doing, the board acknowledges that unusual circumstances may result in a student's inability to earn all twenty-four credits required for high school graduation. Unusual circumstances may include, but are not limited to:

- Homelessness;
- A health condition resulting in an inability to attend class;
- Limited English proficiency;
- Disability, regardless of whether the student has an individualized education program or a plan under Section 504 of the federal Rehabilitation Act of 1973;
- Denial of an opportunity to retake classes or enroll in remedial classes free of charge during the first four years of high school;
- Transfer during the last two years of high school from a school with different graduation requirements.
- Other circumstances (e.g., emergency, natural disaster, trauma, personal or family crisis) that directly compromised a student's ability to learn.

The board delegates to the superintendent or his/her designee discretion to grant a waiver of a maximum of two elective credits required for graduation. A student's parent/guardian or an adult student must file the district's *[insert district's form name, e.g., Application for Waiver of High School Graduation Credits (Form 2418F)]* with the superintendent's office no later than thirty days prior to the student's scheduled graduation date. In order to graduate, students granted a waiver must earn seventeen required subject credits (four English, three Math, three Science, three Social Studies, two Health and Fitness, one Arts, one Career and Technical Education) which may be by satisfactory demonstration of competence as provided by WAC 180-51-050.

Cross References: 2410 - High School Graduation Requirements

Legal References: RCW 28A.345.080 Model policy and procedure for granting waivers of credit for high school graduation.
WAC 180-51-068 State subject and credit requirements for high school graduation—Students entering the ninth grade on or after July 1, 2015.
WAC 180-51-050 High school credit—Definition.

Management Resources: 2015 - April Policy Issue

Adoption Date:
Classification: **Discretionary**
Revised Dates: **04.15**

Procedure Waiver of High School Graduation Credits

A student or his/her parents/guardians may request a waiver of up to two elective credits during his/her year of expected graduation from high school due to unusual circumstances. The superintendent or designee will review each request on a case-by-case basis and use his or her judgment, experience and knowledge of the student to determine whether unusual circumstances exist to justify the waiver.

Request Process

Requests will be made using the district's form made available for this purpose and will include any materials (e.g., letter from the student's licensed physician) that document the unusual circumstances. Requests must be received by the superintendent or designee's office no less than thirty days prior to graduation. The superintendent may waive the thirty day deadline in cases of catastrophic events occurring within thirty days of graduation that have a direct effect on the student or students requesting a waiver.

Determination

In determining whether to grant the request for waiver based on unusual circumstances such as those listed in Policy 2418, the superintendent or designee will consider factors such as:

- Unique limitations directly affecting the student as a result of the unusual circumstances;
- Whether the unusual circumstances were beyond the student's control;
- Whether the unusual circumstances compromised the student's ability to learn;
- The student's efforts to cope with the unusual circumstances;
- Documentation provided by the student's parents or guardians;
- Possible discriminatory effects on the student and/or possible disparate impact on a group of students if the waiver is not granted;
- Significant decline in the student's academic performance following the occurrence of the unusual circumstances.

In considering whether to grant the waiver, the Superintendent or designee may, in his or her discretion, consult with school staff who have knowledge of the student and with any person identified in the application as having knowledge of the student's unique circumstances.

Response Process

The Superintendent or designee will provide a response to a request for waiver within ten (10) business days. A response granting the waiver will include the number of elective credits that will be waived and notification that completion of the remainder of required credits is required for graduation. A response denying the waiver will state the reason(s) therefore, which may include, but are not limited to:

- The request was received within thirty days of graduation and does not concern a catastrophic event;
- The request did not include sufficient information to justify waiver of high school graduation credit;
- The request was not based on documented or verifiable events that would justify waiver of high school graduation credit.

The Superintendent or designee's decision is final and will only apply to the student's current graduation year.

Adoption Date:
Classification: **Discretionary**
Revised Dates: **04.15**

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Wenatchee School District No. 246
MEMORANDUM

To: Wenatchee School Board
Brian Fones, Superintendent

From: Les Vandervort, Chief Financial Officer

Date: April 13, 2017

Re: Enrollment Reports for **April 2017**

Exhibit A - Monthly Enrollments.

The **April 2017** count of K-12 students is **7,690.55 full-time equivalents (FTE)** including 203.20 FTE Running Start students (Running Start students are counted starting in October).

The *average* FTE is **7,748.61** which are **131.39** FTE below budgeted *average* FTE of 7,880.

Running Start, Open Doors and Alternative Learning FTE are shown as separate line items for comparison to budget numbers on the original F-195 Budget.

As we anxiously hold our breath watching enrollment limp towards the end of the year, I'm thankful we only have two more months to count.

Exhibit B shows the changes in average FTE enrollment, as reported to SPI, since 2004-05. Exhibit B reflects the history of our actual state funding level of FTE.

Exhibit C is a comparison of student FTE by school and by grade level for the current month and the same month in the prior year (2015-16).

Exhibit D shows the monthly information in graphic form, with a comparison to last year's (2015-16) actual enrollment and 2016-17 budgeted numbers.

WENATCHEE SCHOOL DISTRICT NO. 246
 Monthly Average FTE Enrollment 2016-17 School Year

GRADE											2016-17 AVG to BUD		
	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	AVERAGE	BUDGET	DIFFERENCE
1/2 Day KINDERGARTEN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0	0.00
All-day Kindergarte	507.00	519.51	521.72	525.72	527.72	529.72	529.75	532.89			524.25	584	-59.75
FIRST	575.03	576.03	575.03	572.00	569.00	574.63	575.63	569.48			573.35	591	-17.65
SECOND	558.00	560.00	558.00	556.00	558.00	561.00	555.00	551.00			557.13	595	-37.88
THIRD	569.76	568.71	565.71	564.45	562.45	565.45	568.45	570.45			566.93	587	-20.07
FOURTH	535.89	538.89	540.17	540.17	537.17	546.17	544.28	543.28			540.75	550	-9.25
FIFTH	588.07	597.07	591.07	594.07	590.07	593.07	590.07	586.07			591.20	593	-1.80
SIXTH	542.51	544.51	544.25	546.25	542.25	545.31	542.42	543.68			543.90	535	8.90
SEVENTH	570.71	573.71	570.71	568.71	564.48	565.19	565.19	564.19			567.86	554	13.86
EIGHTH	530.36	532.34	524.34	525.69	520.69	523.59	522.49	514.63			524.27	530	-5.73
NINTH	585.16	588.73	591.13	590.16	584.77	586.73	582.73	576.30			585.71	590	-4.29
TENTH	619.88	613.68	618.48	620.88	621.83	614.56	609.46	608.31			615.89	630	-14.12
ELEVENTH	504.18	504.89	503.61	506.16	501.75	497.40	487.71	490.17			499.48	495	4.48
TWELFTH	456.97	459.80	455.89	451.76	448.63	434.14	428.37	416.23			443.97	515	-71.03
Kindergarten	507.00	519.51	521.72	525.72	527.72	529.72	529.75	532.89	0.00	0.00	524.25	584	-59.75
GRADES 1-5	2826.75	2840.70	2829.98	2826.69	2816.69	2840.32	2833.43	2820.28	0.00	0.00	2829.36	2,916	-86.65
GRADES 6-8	1643.58	1650.56	1639.30	1640.65	1627.42	1634.09	1630.10	1622.50	0.00	0.00	1636.03	1,619	17.03
GRADES 9-12	2166.19	2167.10	2169.11	2168.96	2156.98	2132.83	2108.27	2091.01	0.00	0.00	2145.06	2,230	-84.94
K-12 Subtotal	7143.52	7177.87	7160.11	7162.02	7128.81	7136.96	7101.55	7066.68	0.00	0.00	7134.69	7,349	-214.31
Running Start		212.68	206.80	204.40	212.13	207.27	195.93	203.20			206.06	155	51.06
Open Doors	71.00	83.73	91.73	89.60	90.60	99.40	106.96	96.96			91.25	135	-43.75
Alternative	302.79	324.87	310.01	313.09	313.42	317.12	327.89	323.71			316.61	241	75.61
TOTAL	7,517.31	7,799.15	7,768.65	7,769.11	7,744.96	7,760.75	7,732.33	7,690.55			7,748.61	7,880	-131.39

Exhibit A

WENATCHEE SCHOOL DISTRICT NO. 246

Yearly Average FTE Enrollment 2004-05 to Present

GRADE	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
KINDERGARTEN	281.17	294.44	325.23	256.86	116.96	122.84	112.17	133.51	116.35	76.00	80.90	20.80	0.00
ALL DAY KINDER				79.00	323.67	337.56	345.67	363.68	335.50	437.61	429.60	533.21	524.25
FIRST	597.44	551.22	583.11	639.86	591.49	571.00	587.64	542.76	617.63	575.55	620.01	596.50	573.35
SECOND	541.56	576.22	546.18	582.82	614.54	585.44	550.85	563.55	541.33	613.44	557.85	581.99	557.13
THIRD	502.93	532.89	577.61	517.25	576.33	618.96	588.12	545.74	549.19	566.04	606.64	547.60	566.93
FOURTH	583.44	493.07	522.99	574.31	529.02	569.18	614.14	576.66	536.59	546.98	571.30	593.90	540.75
FIFTH	555.03	593.47	486.97	531.43	578.29	536.22	560.76	607.33	573.57	544.19	560.36	539.50	591.20
SIXTH	550.39	557.45	620.13	510.27	559.34	622.04	549.62	590.30	649.06	589.00	543.32	554.94	543.90
SEVENTH	589.08	560.45	548.39	612.88	516.99	576.10	617.67	545.57	606.48	654.62	584.36	528.73	567.86
EIGHTH	611.02	588.62	554.19	539.08	613.53	539.12	574.79	625.61	552.01	620.59	644.19	584.41	524.27
NINTH	726.00	773.57	651.42	604.75	599.07	630.85	561.78	584.60	652.18	548.75	619.92	622.99	585.71
TENTH	487.57	504.76	620.21	596.66	569.28	548.37	611.61	545.59	570.70	620.98	553.04	599.52	615.89
ELEVENTH	534.76	488.48	524.59	569.84	527.16	591.15	593.50	625.30	562.71	568.94	573.12	536.48	499.48
TWELFTH	355.74	378.50	384.40	465.71	511.17	674.92	690.73	659.13	665.68	583.40	594.84	543.74	443.97
KINDERGARTEN	281.17	294.44	325.23	335.86	440.63	460.40	457.84	497.19	451.85	513.61	510.50	554.01	524.25
GRADES 1-5	2780.40	2746.87	2716.86	2845.67	2889.67	2880.80	2901.51	2836.04	2818.31	2846.20	2916.16	2859.49	2829.36
GRADES 6-8	1750.49	1706.52	1722.71	1662.23	1689.86	1737.26	1742.08	1761.48	1807.55	1864.21	1771.87	1668.08	1636.03
GRADES 9-12	2104.07	2145.31	2180.62	2236.96	2206.68	2445.29	2457.62	2414.62	2451.27	2322.07	2340.92	2302.73	2145.06
Total K-12	6916.13	6893.14	6945.42	7080.72	7226.84	7523.75	7559.05	7509.33	7528.98	7546.09	7539.45	7384.31	7134.69
Running Start	82.79	96.61	101.59	86.18	128.56	140.00	138.52	138.34	133.51	125.55	172.90	155.49	206.06
Skill Source/Open Door										89.23	89.98	101.14	91.25
Alternative												253.49	316.61
TOTAL	6998.92	6989.75	7047.01	7166.90	7355.40	7663.75	7697.57	7647.67	7662.49	7760.87	7,802.33	7,894.43	7748.61
Percent Change		-0.1%	0.8%	1.7%	2.6%	4.2%	0.4%	-0.6%	0.2%	1.3%	0.5%	1.2%	-1.8%

Exhibit B

WENATCHEE SCHOOL DISTRICT NO. 246				Current Month 2016-17 FTE Comparison to same month 2015-16					
School	April 2016	April 2017	increase (decrease)	Grade	April 2016	April 2017	increase (decrease)		
Columbia	479	436	-43	K	21	0	-21		
Lewis & Clark	471	492	21	ADK	542	533	-9		
Lincoln	504	509	5	1	595	569	-26		
Mission View	533	548	15	2	585	551	-34		
Newbery	529	509	-20	3	550	570	20		
Sunnyslope	294	293	-1	4	593	543	-50		
Washington	609	567	-42	5	533	586	53		
Elementary	3,418	3,353	-65		3,418	3,353	-65		
Foothills	619	588	-31	6	555	544	-11		
Orchard	398	429	31	7	528	564	36		
Pioneer	648	606	-42	8	581	515	-66		
Middle Schools	1,664	1,623	-42		1,664	1,623	-42		
WHS	1,920	1,793	-127	9	615	576	-39		
WSHS	229	264	35	10	595	608	13		
High Schools	2,149	2,057	-92	11	524	490	-34		
				12	518	416	-102		
Skill Source	7	9	2		2,252	2,091	-161		
Skill Source/Open Door	102	89	-13						
Open Doors/Grad Alliance	20	8	-12	Total Regular	7,335	7,067	-268		
Valley Academy	162	167	5						
WV Tech Ctr	191	182	-9						
Other Enrollment	482	454	-27	ALE	257	324	67		
				Open Door	122	97	-25		
Subtotal Enrollment	7,713	7,487	-226	Running Start	155	203	48		
Running Start	155	203	48		7,869	7,691	-178		
Total Enrollment	7,869	7,691	-178						
Juvenile Detention Center	12	14	2						
Special Ed	918	929	11						

Exhibit C

Enrollment 16-17

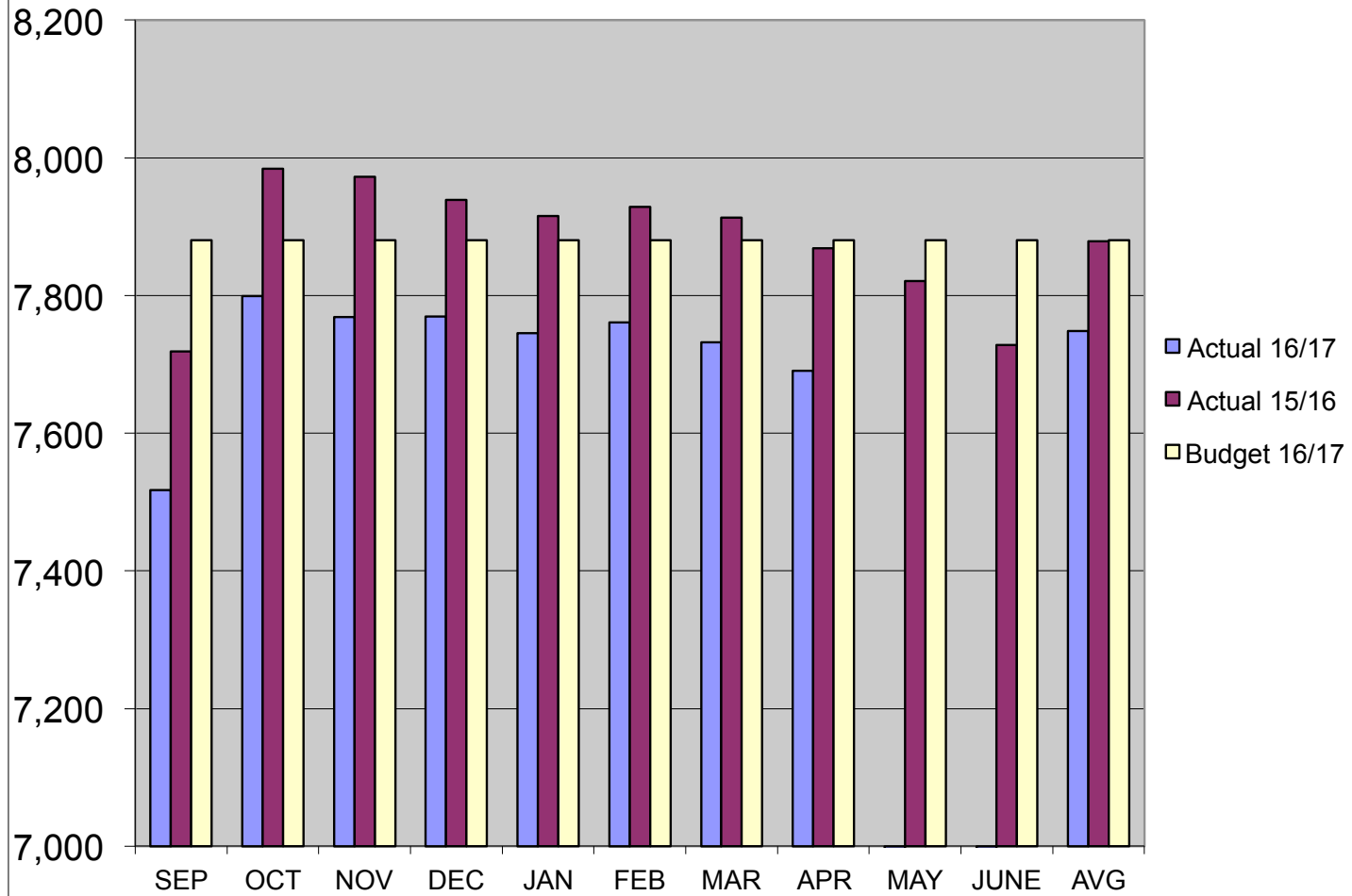


Exhibit D

Wenatchee School District No. 246
MEMORANDUM

To: Wenatchee School Board
Brian Flones, Superintendent

From: Les Vandervort, Chief Financial Officer

Date: April 14, 2017

Re: **March 2017 Budget Status Report**

GENERAL FUND With **58%** of the fiscal year elapsed, Total General Fund revenues were **53.2%** and expenditures were **53.6%** of budgeted amounts, respectively.

General Fund Total Fund Balance at March 31, 2017 is **\$11,189,825** (11.62%).

Total Fund Balance at March 31, 2016 was **\$12,100,018** (13.48%).

Districts are funded on budgeted numbers through December of each year. SPI adjusts funding to actual numbers (such as enrollment and staffing) beginning in January through the end of the fiscal year.

CAPITAL PROJECTS FUND The Month Ending Fund Balance is **\$7,099,595**.

Punch list items still being worked on for Lincoln and Washington.

Pioneer has some warranty items being fixed.

Lewis & Clark has portable going in this summer.

DEBT SERVICE FUND The Month Ending Fund balance of **\$1,509,149** is for payment of bond principal and interest payments which are due each December and June. Revenues consist primarily of property taxes, which are levied annually to provide adequate funds for the bond payments.

The Debt Service levy for 2017 collection is \$5,400,000 or \$1.34 per \$1,000 assessed value.

The M&O levy for 2017 collection is \$12,163,000 or \$2.94 per \$1,000 assessed value.

ASB FUND Revenues are **59.4%** of the amount budgeted for the year. Expenditures are **41.7%** of budget.

The Total Month Ending Fund Balance is **\$660,405**.

TRANSPORTATION VEHICLE FUND The Month Ending fund balance is **\$101,031**.

Bus purchases are made only when funds are actually received by the district.

One (1) bus purchase for \$154,549 has been encumbered for 16-17.

Wenatchee School District No. 246

General Fund

Budget Status Report
March 31, 2017

58%

	Annual Budget	Actual For Year	Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes	11,997,080	6,034,126	50.3%
2000 Local Nontax	2,115,515	1,375,299	65.0%
3000 State, General Purpose	57,550,422	31,927,493	55.5%
4000 State, Special Purpose	14,478,507	7,332,429	50.6%
5000 Federal, General Purpose	385,000	52,672	13.7%
6000 Federal, Special Purpose	8,545,882	3,865,813	45.2%
7000 Revenues fr Other Dists	27,000	11,407	42.2%
8000 Revenues fr Other Agencies	90,000	64,446	71.6%
9000 Other Financing Sources	0		
Total Revenues/Other Sources	95,189,406	50,663,685	53.2%
Expenditures			
00 Regular Instruction	52,841,566	28,800,120	54.5%
20 Special Ed Instruction	9,509,071	5,543,142	58.3%
30 Vocational Instruction	2,994,311	1,543,831	51.6%
40 Skill Ctr / Voc-Tec Instruction	1,542,146	739,053	47.9%
50/60 Compensatory Instruction	10,041,856	4,408,275	43.9%
70 Other Instructional Program	1,230,989	489,820	39.8%
80 Community Support	729,212	364,909	50.0%
90 Support Services	17,416,181	9,719,222	55.8%
Total Expenditures	96,305,332	51,608,372	53.6%
Excess of Revenues / Other Sources Over (Under) Expenditures	-1,115,926	-944,687	
Operating Trans Out to TVF, DSF and CPF	-150,000		
Total Beginning Fund Balance	9,923,956	12,134,512	
Total Ending Fund Balance	8,658,030	11,189,825	11.62%
821 Restricted for Carryovers	400,000	335,159	
825 Restricted for Skill Center	30,000	-	
840 Nonspendable for Inventory	35,000	28,123	
884 Assigned to Capital Projects	75,000	150,000	
888 Assigned to Other Purposes (L&I, motor pool)	152,000	600,000	
891 Unassigned Minimum Fund Balance	5,052,000	4,815,266	5.00%
890 Unassigned Fund Balance	2,914,030	5,261,277	5.46%

Wenatchee School District No. 246

Capital Projects Fund

Budget Status Report
March 31, 2017

58%

	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes			0.0%
2000 Local Nontax	247,501	27,120	11.0%
3000 State, General Purpose			
4000 State, Special Purpose	16,366,474	12,243,790	74.8%
5000 Federal, General Purpose			
6000 Federal, Special Purpose			
7000 Revenues fr Other Dists			
8000 Revenues fr Other Agencies	59,411	49,727	
9000 Other Financing Sources	150,000		
Total Revenues/Other Sources	16,823,386	12,320,637	73.2%
Expenditures			
10 Sites	1,287,073	911,330	70.8%
20 Buildings	30,983,971	4,863,969	15.7%
30 Equipment	4,045,430	1,209,662	29.9%
40 Energy	75,000	1,776	
50 Sales & Lease Equipment			
60 Bond Issuance Expenditure	0	3,279	
90 Debt			
Total Expenditures	36,391,474	6,990,016	19.2%
Transfers in (out)	0	0	
Excess of Revenues / Other Sources Over (Under) Expenditures	-19,568,088	5,330,621	
Total Beginning Fund Balance	21,000,000	1,768,974	
Total Ending Fund Balance	1,431,912	7,099,595	

Wenatchee School District No. 246

Debt Service Fund

Budget Status Report
March 31, 2017

58%

	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes	5,402,000	2,742,555	50.8%
2000 Local Nontax	5,000	5,830	116.6%
3000 State, General Purpose			
5000 Federal, General Purpose			
6000 Federal, Special Purpose			
9000 Other Financing Sources			
<hr/>			
Total Revenues/Other Sources	5,407,000	2,748,385	50.8%
Expenditures			
Matured Bond Expenditures	2,000,000	2,000,000	100.0%
Interest on Bonds	3,415,713	1,727,081	50.6%
Interfund Loan Interest			
Bond Transfer Fees	50,000		0.0%
Arbitrage Rebate			
<hr/>			
Total Expenditures	5,465,713	3,727,081	68.2%
Other Financing Uses	0		
Excess of Revenues / Other Sources Over (Under) Expenditures	-58,713	-978,696	
Total Beginning Fund Balance	2,400,000	2,487,845	
Total Ending Fund Balance	2,341,287	1,509,149	

Wenatchee School District No. 246

Budget Status Report
March 31, 2017

Associated Student Body Fund

58%

	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources			
1000 General Student Body	164,089	123,935	75.5%
2000 Athletics	228,850	184,413	80.6%
3000 Classes	27,500	85	0.3%
4000 Clubs	582,493	265,230	45.5%
6000 Private Moneys	47,600	50,717	106.5%
Total Revenues	1,050,532	624,380	59.4%
Expenditures			
1000 General Student Body	144,525	52,631	36.4%
2000 Athletics	279,722	153,550	54.9%
3000 Classes	20,100	85	0.4%
4000 Clubs	659,119	236,336	35.9%
6000 Private Moneys	58,100	42,082	72.4%
Total Expenditures	1,161,566	484,684	41.7%
Excess of Revenues / Other Sources Over (Under) Expenditures	-111,034	139,696	
Total Beginning Fund Balance	550,000	520,709	
Total Ending Fund Balance	438,966	660,405	

Wenatchee School District No. 246

Budget Status Report
March 31, 2017

Transportation Vehicle Fund

58%

	Annual Budget	Actual For Year	Percent Rec'd/Spent
Revenues/Other Financing Sources			
1000 Local Taxes			
2000 Local Nontax	550	721	131.1%
3000 State, General Purpose			
4000 State, Special Purpose	205,000		0.0%
8000 Revenues fr Other Agencies			
9000 Other Financing Sources		2,140	
Operating Transfers In from Gen Fund			
Total Revenues/Other Sources	205,550	2,861	1.4%
Program 92 DEBT SERVICE			
Act 82 Warrant Interest			
Act 83 Other Interest			
Act 84 Debt			
Act 85 Arbitrage Rebate			
Program 99 PUPIL TRANSPORTATION			
Act 33 Cash Purch/Rebuild Buses	420,550	154,549	36.7%
Act 34 Contract Purchase/Rebuild	35,000		0.0%
Total Expenditures	455,550	154,549	33.9%
Operating Transfers Out to DSF			
Excess of Revenues / Other Sources Over (Under) Expenditures			
	-250,000	-151,688	
Total Beginning Fund Balance	250,000	252,719	
Total Ending Fund Balance	0	101,031	

* encumbered



Date: April 25, 2017
To: WSD Board of Directors
From: Lindee Akers
Re: PBIS Overview and Update

MEMORANDUM

WSD Board of Directors:

This overview and update of the PBIS program will be presented by Jodi Smith Payne and Cori Pflug with the Featured guest via live video with Flint Simonsen. There are no handouts at this time.

Thank you,
Lindee Akers