



# HIGH SCHOOL REGISTRAR

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**Reports to:** HS Administrator  
**Salary Schedule:** Schedule B  
**FLSA Status:** Hourly

**Bargaining Unit:** Wenatchee Assoc. of PSE  
**EEO Class:** Level 5  
**Revised Date:** January 2019

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## **SUMMARY:**

Maintains all student records and transcripts, student registrations and withdrawals.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:** Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Organizes and maintains student files, which include: academic histories, class schedules, transcripts, test scores and confidential records.
- Coordinates all cumulative student records including new student entries and withdrawals.
- Meets with families for new student registration.
- Records statistical information and produces reports from database.
- Prepares State reports; conducts necessary research.
- Maintains FTE records.
- Prepares all custom reports and extracts.
- Works collaboratively with the Running Start Coordinator and Skills Center staff regarding enrollment and student records.
- Assists Associate Principal with CHOICE requests.
- Works with Attendance Secretaries as needed.
- Works with other departmental staff to meet deadlines and complete tasks as needed.
- Responds to requests for student record information as needed.
- Performs other duties as assigned.

## **COMPETENCIES**

To perform the job successfully, an individual should demonstrate the following competencies:

**Teamwork** --- Exhibits objectivity and openness to others views; Gives and welcomes feedback; Contributes to building a positive team spirit; Puts success of team above own interests.

**Planning/Organizing** --- Prioritizes and plans work activities; Uses time efficiently; Plans for additional resources; Conserves organizational

resources.

**Computer Skills** – To perform this job successfully, an individual should have strong knowledge of computer operating systems.

**Customer Service** – Maintains professional demeanor when dealing with difficult or emotional situations; Responds promptly to staff, student and public needs; Solicits feedback to improve service; Responds to requests for service and assistance;

**Mathematical Skills** – Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

**Interpersonal Skills** --- Keeps emotions under control; Remains open to others' ideas and tries new things. Shows respect and sensitivity for cultural differences; promotes a harassment---free environment.

**Oral and Written Communication** --- Listens and gets clarification; Responds well to questions; Participates in meetings; Read and comprehend written and verbal instructions. Writes clearly and informatively.

**Professionalism** --- Approaches others in a tactful manner; Reacts well under pressure; Treats others with respect and consideration regardless of their status or position; Accepts responsibility for own actions; Follows through on commitments.

**Quality** --- Demonstrates accuracy and thoroughness; Looks for ways to improve and promote quality; Applies feedback to improve performance; Monitors own work to ensure quality.

**Safety and Security** --- Observes safety and security procedures; Reports potentially unsafe conditions; Uses equipment and materials properly.

**Attendance/Punctuality** --- Is consistently at work and on time; Arrives at meetings and appointments on time.

**Dependability** --- Follows instructions, responds to management direction; Takes responsibility for own actions. Meets commitments, Follows policies and procedures.

## **WORKING CONDITIONS AND PHYSICAL DEMANDS:**

The environmental factors described here are representative of those that may be present in the work place while the employee performs the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, grasp or feel; reach with hands and arms; push and pull, and talk, hear and smell. The employee is occasionally

required to stoop, kneel, or crouch. Employee in this position may encounter prolonged sitting and/or standing. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision and ability to adjust focus.

This position may require working with a diverse group of individuals. This position may require working with students of all ages as well as parents and staff. Employees in this position may encounter stressful situation where a professional attitude will be required. Multi---tasking is essential as deadlines and frequent interruptions are common.

**EDUCATION AND EXPERIENCE:**

- High school graduation or equivalent
- One year post---high school secretarial training, including computer training
- Two years secretarial/clerical experience, including computer data input and retrieval
- Knowledge of record keeping and filing systems
- Excellent secretarial skills, type 65 wpm
- Ability to communicate and relate effectively to a diverse population
- Ability to maintain confidentiality
- Attendance and punctuality are important in this position
- A Washington State Patrol Criminal History Information Form, required by RCW 43.43.830,

