

Special Education Secretary



Reports to: Director of Special Education
Salary Schedule: Schedule B
FLSA Status: Hourly

Bargaining Unit: Wenatchee Assoc. of PSE
EEO Classification: Level 5
Revised Date: March 2019

SUMMARY:

Assists in relieving supervisor of administrative details by performing a variety of office and secretarial duties, regularly and independently. Coordinates meeting arrangements and record maintenance and office procedures. Understands the confidentiality and purpose of the department thoroughly.

ESSENTIAL DUTIES AND RESPONSIBILITIES: Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Provides vary of secretarial services.
- Answers phones, routes calls, and takes messages, gives information.
- Transcribes and types correspondence, memos, bulletins.
- Maintains files, organizes office, orders supplies, processes requisitions.
- Sorts and distributes mail.
- Answers general questions regarding the Special Education Department.
- Maintains data and produces department reports.
- Assists with the process of transferring outgoing students.
- Assists with the process of incoming students.
- Access and retrieves data from Skyward, Data Director, Excel, Word and File Maker Pro.
- Prepare monthly reports as needed
- Coordinate substitutes when needed, and adjust AESOP when necessary.
- Assist with managing preschool tuition.
- Coordinate with other departments and parents regarding student needs.
- Other duties as assigned.

COMPETENCIES

To perform the job successfully, an individual should demonstrate the following competencies:

Teamwork - Exhibits objectivity and openness to others views; Gives and welcomes feedback; Contributes to building a positive team spirit; Puts success of team above own interests.

Planning/Organizing - Prioritizes and plans work activities; Uses time efficiently; Plans for additional resources; Conserves organizational resources.

Computer Skills – To perform this job successfully, an individual should have strong knowledge of computer operating systems.

Customer Service – Maintains professional demeanor when dealing with difficult or emotional situations; Responds promptly to staff, student and public needs; Solicits feedback to improve service; Responds to requests for service and assistance;

Mathematical Skills – Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

Interpersonal Skills - Keeps emotions under control; Remains open to others' ideas and tries new things. Shows respect and sensitivity for cultural differences; promotes a harassment-free environment.

Oral and Written Communication - Listens and gets clarification; Responds well to questions; Participates in meetings; Read and comprehend written and verbal instructions. Writes clearly and informatively.

Professionalism - Approaches others in a tactful manner; Reacts well under pressure; Treats others with respect and consideration regardless of their status or position; Accepts responsibility for own actions; Follows through on commitments.

Quality - Demonstrates accuracy and thoroughness; Looks for ways to improve and promote quality; Applies feedback to improve performance; Monitors own work to ensure quality.

Safety and Security - Observes safety and security procedures; Reports potentially unsafe conditions; Uses equipment and materials properly.

Attendance/Punctuality - Is consistently at work and on time; Arrives at meetings and appointments on time.

Dependability - Follows instructions, responds to management direction; Takes responsibility for own actions. Meets commitments, Follows policies and procedures.

WORKING CONDITIONS AND PHYSICAL DEMANDS:

The environmental factors described here are representative of those that may be present in the work place while the employee performs the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, grasp or feel; reach with hands and arms; push and pull, and talk, hear and smell. The employee is occasionally required to stoop, kneel, or crouch. Employee in this position may encounter prolonged sitting and/or standing. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision and ability to adjust focus.

This position may require working with a diverse group of individuals. This position may require working with students of all ages as well as parents and staff. Employees in this position may encounter stressful situation where a professional attitude will be required. Multi-tasking is essential as deadlines and frequent interruptions are common.

QUALIFICATIONS:

- Knowledge of record keeping and filing systems.
- Experience with Skyward, Excel Word preferred.
- Excellent telephone and computer/data entry skills, with the ability to type 40 wpm.
- Excellent grammar skills.
- Excellent telephone skills.
- Ability to relate effectively to diverse population
- Ability to inspire confidence and obtain the cooperation of students, parents, teachers and the public.
- Valid First Aid/CPR card or ability to obtain one.
- Attendance and punctuality are important in this position.
- A Washington State Patrol Criminal History Information Form, required by RCW 43.43.830.

EDUCATION AND EXPERIENCE:

- High school graduation or equivalent.
- Two years post-high school secretarial training, including computer training.
- One year secretarial/clerical experience, including computer data input and retrieval.
- Must have excellent grammar, spelling, and punctuation skills.
- Strong computer skills.
- Must operate standard office equipment.
- Excellent computer skills.
- Ability to relate to a diverse population.

