

# Campus Security



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**Reports to:** Director of Safety & Security  
**Salary Schedule:** Schedule C  
**FLSA Status:** Hourly

**Bargaining Unit:** Wenatchee Assoc. of PSE  
**EEO Class:** Level 9  
**Revised Date:** April 2011

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## **SUMMARY:**

Works directly with and supports WHS administrators and the District Truancy Officer with issues relating to high school security, truancy, attendance, and discipline. Works with principals, counselors, and Director of Safety and Security to help maintain a safe and orderly environment.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:** Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Works directly with high school administration in monitoring student behavior.
- Supports administration in carrying out tardy and attendance procedures.
- Supervises students in detention.
- Supervises students in in-school suspension.
- Monitors and interacts with students during normal school hours about school rules and student actions.
- Writes and files disciplinary reports as necessary.
- Works with the District Truancy officer to ensure appropriate actions for truant students.
- Keeps accurate records of student discipline and attendance.
- Other duties as assigned.

## **COMPETENCIES**

To perform the job successfully, an individual should demonstrate the following competencies:

**Teamwork** - Exhibits objectivity and openness to others views; Gives and welcomes feedback; Contributes to building a positive team spirit; Puts success of team above own interests.

**Planning/Organizing** - Prioritizes and plans work activities; Uses time efficiently; Plans for additional resources; Conserves organizational resources.

**Computer Skills** – To perform this job successfully, an individual should have strong knowledge of computer operating systems.

**Customer Service** – Maintains professional demeanor when dealing with difficult or emotional situations; Responds promptly to staff, student and public needs; Solicits feedback to improve service; Responds to requests for service and assistance;

**Mathematical Skills** – Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

**Interpersonal Skills** - Keeps emotions under control; Remains open to others' ideas and tries new things. Shows respect and sensitivity for cultural differences; promotes a harassment-free environment.

**Oral and Written Communication** - Listens and gets clarification; Responds well to questions; Participates in meetings; Read and comprehend written and verbal instructions. Writes clearly and informatively.

**Professionalism** - Approaches others in a tactful manner; Reacts well under pressure; Treats others with respect and consideration regardless of their status or position; Accepts responsibility for own actions; Follows through on commitments.

**Quality** - Demonstrates accuracy and thoroughness; Looks for ways to improve and promote quality; Applies feedback to improve performance; Monitors own work to ensure quality.

**Safety and Security** - Observes safety and security procedures; Reports potentially unsafe conditions; Uses equipment and materials properly.

**Attendance/Punctuality** - Is consistently at work and on time; Arrives at meetings and appointments on time.

**Dependability** - Follows instructions, responds to management direction; Takes responsibility for own actions. Meets commitments, Follows policies and procedures.

#### **WORKING CONDITIONS AND PHYSICAL DEMANDS:**

The environmental factors described here are representative of those that may be present in the work place while the employee performs the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, grasp or feel; reach with hands and

arms; push and pull, and talk, hear and smell. The employee is occasionally required to stoop, kneel, or crouch. Employee in this position may encounter prolonged sitting and/or standing. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision and ability to adjust focus.

This position may require working with a diverse group of individuals. This position may require working with students of all ages as well as parents and staff. Employees in this position may encounter stressful situation where a professional attitude will be required. Multi-tasking is essential as deadlines and frequent interruptions are common. Employee must have the ability to react quickly and calmly in emergencies.

**EDUCATION AND EXPERIENCE:**

- High school graduate or equivalent.
- Experience in the security or law enforcement field preferred.
- Must have valid First Aid and CPR certification or ability to obtain.
- Must have a valid Washington State Driver's License.
- Good computer skills required for reporting writing and data entry.
- Must have the ability to relate to students and staff in a manner that promotes a positive school environment.
- Must be capable of confronting students and visitors in a consistent and positive manner.
- Must be capable of working for several different supervisors in a fast-paced environment.
- Must be capable of dealing with confidential information.
- Must be dependable and trustworthy.
- A Washington State Patrol Criminal History Information Form, required by RCW 43.43.830.