

Rationale for GLAD® Strategies: 43% of our student population is currently or has been Bilingual Program qualified. GLAD® meets our requirement for Title III's Annual Measurable Achievement Objective (AMAO); provides structure and repetition for low-SES students, is based on sound educational research: meets Wenatchee Strategic Plan Goal #4: and it is clearly aligned with the Marzano Instructional Framework.

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