

Andrewjeski Small Team 9/5/18.

1. What are your thoughts on the draft of the building goal?

Draft Goal:

To achieve 95% or higher graduation rate beginning with the class of 2019 with a specific emphasis during the year around 9th grade and 10th grade students being on track to graduate with interventions focused on reducing failure rates.

Not a lot of input...like that it's an equitable goal for all teachers.

(SS Dept teachers will hold "Office Hours" for all students Wednesday lunches for help/interventions)

1. What feedback can you share about your experience with Fall conferences in 2017? What input would you like to share with LIT for their conversation on Fall conferences for 2017.

I think it would be nice if teachers could be in our own rooms during conferences. We tried that several years ago and it worked great. That way our files are nearby, those of us old people that can't hear over background noise will be better off, etc.

1. I liked last fall conference schedule. Each year conferences feel a bit like a marathon, but I liked last year's set-up as it didn't seem as long as the others.

I felt the all day conferences ran long, though I understand the importance of trying to find time for parents to come when they were free to do so. Last year was my 15th falling conference and I didn't notice any difference, in terms of attendance, for my conferences. The format doesn't seem to matter for most in regards to getting people

here. We can change the schedule any number of ways...parents still have to WANT to come and participate.

Conferences are conferences.

2. What feedback can you share about your experience with the 1st semester finals schedule in 2017? What input would you like to share with LIT for their conversation on the 1st semester finals schedule for 2018.

I liked the way the finals schedule went. This year: Ending the semester on an A day and starting second semester on a B day is not preferable. Maybe do the "skinny" schedule (or whatever they are calling it) for days like that. FL

Finals schedule worked well I think. I don't recall many students complaining. So long as it doesn't affect the students in a negative way, I can roll with it.

I have all year classes and I schedule normal lessons/assessments for those days regardless of type of finals schedule. I do think there's a discrepancy about "finals" regarding the expectations. Some staff incorrectly assume that finals are given all day. Other staff understand the A/B all year course planning and other staff give their final assessment prior to the "final" day, utilizing their "final" day to go over the final, meet with students to discuss their final grade and go over any last minute issues.

The one item I would argue against...having a final, then having students have to come back to that class later. There seems to be agreement that this isn't serving students and staff well.

Schedule for finals went well.