

## Agenda Items

Item 2 and 3 can be done by email. Please devote all the time you need to item 1. Please send your notes to Brian in a WORD doc or on GOOGLE docs. Please, for the love of all that is held dear by anyone, title the doc [YOUR LAST NAME] [SMALL TEAM] [DATE]. Thus,

Brian's doc would look like:

**Buzzell's Small Team 9/5/18.** Thank you.

1. What are your thoughts on the draft of the building goal?

Draft Goal:

To achieve 95% or higher graduation rate beginning with the class of 2019 with a specific emphasis during the year around 9<sup>th</sup> grade and 10<sup>th</sup> grade students being on track to graduate with interventions focused on reducing failure rates.

Concern about focus just on credits-

Standard to create interventions in each department?

Should we put a % on 9th and 10th grade?

- Parent buy in Interventions-Phone logs, not in the morning time

- Once they start flunking can they get an automated email/phone call home? Take off stress for teachers.

- Retakes on test to help with success: Are bonus points good enough?

2. What feedback can you share about your experience with Fall conferences in 2017? What input would you like to share with LIT for their conversation on Fall conferences for 2017.

- Too random (just the kids that do well), didn't get the people you really wanted
- Fall late night no one came-waste of time after 7pm
- Everything is online-repetitious
- Parents don't know about skyward
- Can they set up a table for class to learn about skyward-Hand out notice (tangible) of conference
- Student led conferences?

3. What feedback can you share about your experience with the 1<sup>st</sup> semester finals schedule in 2017? What input would you like to share with LIT for their conversation on the 1<sup>st</sup> semester finals schedule for 2018.

-Tricky for semester classes herding cats, to take up all the time, one class gets an extra review another doesn't

Open house-wants to see classroom and what its about