

Agenda Items

Item 2 and 3 can be done by email. Please devote all the time you need to item 1. Please send your notes to Brian in a WORD doc or on GOOGLE docs. Please, for the love of all that is held dear by anyone, title the doc [YOUR LAST NAME] [SMALL TEAM] [DATE]. Thus, Brian's doc would look like:

Higgins Small Team 9/5/18. Thank you.

1. What are your thoughts on the draft of the building goal?

Draft Goal:

To achieve 95% or higher graduation rate beginning with the class of 2019 with a specific emphasis during the year around 9th grade and 10th grade students being on track to graduate with interventions focused on reducing failure rates.

What do the interventions look like?

Is this goal meant to guide departments on what they should be doing?

Are departments expected to create interventions?

Concern: There was definitely a lot of issues from last year with teachers not having their gradebooks up to date. The more up to date the gradebooks are, the easier it is to determine who needs intervention.

Scoring practices: how long should we be leaving the score as an asterisk? Can we make a push to score those missing/late assignments as zeroes so students know instantly the impact on their grade? Can we even do this across the board? Can we push for common practices that are more immediate?

Is there a common language on grading? Does it need updated? What is it currently? Grades need updated every 2 weeks. Is there common language on sending progress reports home?

It would be helpful if there was faster way to get progress reports out? Every 2nd period class? Is there a way to print out an student's entire schedule in a progress report. Sending these home more consistently will help engage parents? How do we continue helping to teach parents how to check grades?

Handout skyward directions for parents at open house... but how do we reach parents not at open house or conferences?

Can we set up a station for people (student volunteers?) to learn how to get on skyward during conferences and open house? Not just skyward but lots of other login things... sports... etc.

2. What feedback can you share about your experience with Fall conferences in 2017? What input would you like to share with LIT for their conversation on Fall conferences for 2018.

How do we get the parents we actually need to see? Can we send a call out to parents whose kids have D's and F's? We need to make a big push to get parents here in the fall.

What was the attendance compared spring to fall? Maybe 3 days in the fall in 1 in the spring is fine.

Advisory model has pros and cons

3. What feedback can you share about your experience with the 1st semester finals schedule in 2017? What input would you like to share with LIT for their conversation on the 1st semester finals schedule for 2018.

Liked the intervention day. Mostly ambivalent about the finals schedule.