

## Roche LIT Team Discussion 9/5/18

- Good to set high goals
- Don't lower our standards to reach our goals
- Concern is that some kids were allowed to graduate after missing a lot of school
- Are kids going to have necessary knowledge/skills to enter college real world?
- What systems do we have in place for remediation?
- Can the goal sentence be more concise?
- Is this two goals or one goal?
- 2019 or 2021?
- Kids pick up on culture- are we lowering the bar or raising the bar?
- Fix the "back doors" to graduation that exist
- 4% improvement = 15-16 kids? Focused intervention on just those kids? Does this really involve everybody?
- Possible conversation about grading practices?
- Are the issues we're trying to solve solvable? Attendance, partying, not following through, etc.
- Concern about pressure to give grades or scores (undeserved) just to get a kid to graduate
- Propose: goal related to attendance?