

## Procedure Controversial Issues - Guest Speakers

Educating informed and reflective citizens is a part of the educational goals of the Wenatchee School District. The instructional program shall respect the right of students to face issues, to have free access to information, to study under educators in situations free from prejudice and to form, hold, and express their own opinions without personal prejudice or discrimination. In exercising their academic freedom, care must be taken by staff members to avoid the appearance of imposing their views upon students. The district encourages staff members to provide for the free and orderly flow and examination of ideas so that students may gain the skills to gather and arrange facts, discriminate between facts and opinion, discuss differing viewpoints, analyze problems and draw their own tentative conclusions.

### Controversial Issues

#### *Preparation*

Prior to the teaching or discussion of issues that are partisan or considered to be controversial to a portion of the school community, the staff member:

1. Exercises professional judgment in determining the alignment of the issue to the curriculum and course standards and the appropriateness to the maturity of the students.
2. Undertakes the presentation of a controversial issue to students only after careful study and planning.
3. Determines whether the discussion would reflect adversely upon persons because of their sex (gender); race; creed; color; religion; ancestry; national origin; age; economic status; sexual orientation including gender expression or identity; pregnancy; marital status; physical appearance; the presence of any sensory, mental or physical disability; honorably discharged veteran or military status; or the use of a trained dog guide or service animal by a person with a disability.
4. Confers with the principal or designee if there is doubt regarding the appropriateness of discussing a controversial issue.
5. Notify students/parents beforehand so that any student who does not wish to attend the presentation may have an alternative assignment.

#### *Conduct*

In the teaching or discussion of controversial issues, the staff member:

1. Ensures an atmosphere has been created in which students feel free to express opinions and to respectfully challenge ideas.
2. Teaches respect for the opinions of others and develops skills of critical thinking.
3. Chooses suitable instructional materials presenting data or perspectives on varying points of view on issues being discussed.
4. Does not use his/her position to forward his/her own religious, political, economic or social bias. In exercising his/her academic freedom, the staff member may express a personal opinion if he/she clearly identifies it as such and does not express the opinion for the purpose of persuading students to his/her point of view. Staff members should always be mindful of the role they play as influencers of student thought and should make efforts to ensure students with opposing viewpoints to their own still feel welcomed and respected.

## Guest speakers

Prior to the appearance of a guest speaker, the following steps will be taken by school staff.

1. All guest speakers are to be invited with the knowledge and approval of the principal or designee at least seven (7) calendar days prior to the guest speaker's intended appearance. Upon review of information on the proposed speaker, the principal will make a decision to approve or disapprove and notify the staff member in writing. Permission will be requested by using the attached form.
2. The staff member is responsible for fully researching the background of invited speakers.
3. If the staff member and the principal believe the guest speaker's topic is partisan or controversial to large portions of the community, they will develop a plan whereby the issue(s) can be presented in an objective and unbiased manner. Principals will notify their Executive Director of Learning and Teaching or Superintendent if they expect any potential disagreement about the decision to host the speaker.
4. In the event the speaker or speaker's topic is determined to be controversial, the staff member must notify parents/guardians and students in writing of the topic and speaker beforehand. Notification will also include information regarding an option for students not to attend the presentation. A meaningful alternative assignment or activity will be provided to students choosing not to attend.
5. The staff member must ascertain that the selection of speakers and topics is appropriate to the age and grade level of the students.
6. The selection of speakers and topics should be congruent with the curriculum and standards of the course or function and purpose of the activity or program.
7. The staff member must retain primary responsibility for the instruction and supervision of students when using an outside speaker. The staff member must be present at all times when speakers are in the classroom.
8. The staff member and/or principal shall ask the guest speaker to leave should the speaker begin to cause a disruption to the educational program and/or no longer serve the purpose expressed at the beginning of this procedure.

Adoption Date: 7.23

Revised Dates:

### Guest Speaker Request Form

Please use this form to request permission for a guest speaker to work with our students in the Wenatchee School District. Prior to completing this form, please visit School Board Policy 2331 and Procedure 2331P and review both the *preparation*, *conduct* and *guest speaker* sections.

Teacher Requesting Guest Speaker: \_\_\_\_\_

Guest Speaker's Name: \_\_\_\_\_

Date of Speaker: \_\_\_\_\_ Class Guest Speaker will participate in: \_\_\_\_\_

Grade levels impacted: \_\_\_\_\_

Topics to be covered: \_\_\_\_\_

Relationship to course and curriculum: \_\_\_\_\_

Potential controversy: \_\_\_\_\_

Need for parent notification: \_\_\_\_\_

Background research on speaker is credible and positive: \_\_\_\_\_

Other items to consider: \_\_\_\_\_

- Approved
  - Denied
- (Principal Signature)