

Procedure - Financial Education Mastery-Based Learning and Credit

Demonstrating Mastery/Proficiency in Financial Education

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in financial education skills. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover up to 1 financial education credit following a failed or incomplete financial education course if the student meets standard on an end-of-course exam for a financial education course (where an end-of-course exam is available); or
- The Student may recover up to 1 financial education credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain up to 1 financial education credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options.

- Earning a score of 80% or better on the identified challenge exam (Precision Exams – Financial Literacy).

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities, WAC 392-410-300, and WAC 392-410-316.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit for financial education is available in the following courses: Personal Finance, Applied Math or Adulting.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date: **1.23**

Classification: **Encouraged**

Revised Dates: 3.24