



Wenatchee School District Regular Board Meeting

Minutes of June 11, 2018
WSD District Office

Board Members

Michele Sandberg, President
Sarah Knox, Vice President & DLT Board Representative (excused absence)
Sunny Hemphill, Board Legislative Representative
Laura R. Jaecks
Walter Newman

Staff Present

Brian Flones, Superintendent
Cabinet Members

I. Regular Meeting 6 p.m.

Michele Sandberg, President, opened the regular board meeting at 6:00 p.m. with the pledge of allegiance. She asked those present who wanted to address the board to please fill out a citizen's comment sheet and turn it in. She noted that there is a 3-minute time limit per person for comments.

II. Consent Agenda

Agenda Approval:

President Sandberg asked for any changes to the agenda. No changes were made.

Consent Agenda discussion:

- President Sandberg noted that the Digital Media NW Contract and the Achieve 3000 renewal had been pulled from the consent agenda.
- Director Newman asked about the premium that we pay on one of the insurance contracts.
- Director Jaecks asked about the May 8th Minutes changes. It was discussed to approve the minutes with additional language added to read, "Only one student survey and one parent survey will be added. (No other surveys will need to be performed by the district for the high school **at this time.**)"

MOTION MADE: Sunny Hemphill made the motion to approve the May 08th Minutes with added language.

SECONDED: Laura R. Jaecks

PASSED UNANIMOUSLY

- The June 4th Open Forum minutes had name spelling corrections needed. The author of the minutes will be asked to correct the name spellings. The board decided to approve the June 4th minutes with the agreement that the names be corrected. It was also decided to share an email from a teacher referencing the June 4th Forum during Board Communication so that it can be made public record in the minutes of tonight's meeting.

MOTION MADE: Sunny Hemphill made the motion to approve the June 4th Forum Minutes with name spelling corrections.

SECONDED: Laura R. Jaecks

PASSED UNANIMOUSLY

- President Sandberg asked WSD Director of Security, Adam Bergstrom and WSD SRO, Jared Reinfeld to join the board for questions about the SIAW contract renewal. After questions and an extensive discussion concerning guns on campus the board decided to pull the SIAW renewal from the consent agenda.

MOTION MADE: Walter Newman made the motion to approve the revised consent agenda with changes discussed above.

SECONDED: Sunny Hemphill

PASSED UNANIMOUSLY

Consent Agenda included:

1) Minutes

MINUTES: Reg. Mtgs. 5/08/18 & 5/22/18 & Bd. Wkshp. 5/18/18, Forum 6/4/18

2) Personnel Report

PERSONNEL REPORT PREPARED BY:

Lisa Turner, HR Executive Director: June 11, 2018- On file

3) Vouchers/Payroll

PAYROLL PREPARED BY:

Tami Hubensack, Director of Payroll: None

VOUCHERS & CONTRACTS PREPARED BY:

Karen Walters, Director of Accounting 6/11/18
General Fund

Check numbers 599263 through 599540 totaling \$1,307,469.15

Capital Projects Fund

Check numbers 599541 through 599543 totaling \$67,909.61

Associated Student Body Fund

Check numbers 599544 through 599609 totaling \$117,927.46

4) Contracts

Date	New / Renewal / Revision	Federal Yes/No	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Reviewed by	PO Required?
05/09/18	Renewal	No	Central WA University	College in the High School	N/A Budget Code N/A	2018-2019 School Year	Ricardo Iniguez	Jon D	No
05/23/18	New	No	Community Foundation of NCW	Stronger Schools Grant	\$4,000 Budget Code N/A	5/16/18 - 5/16/19	Carolyn Griffin-Bugert	Jon D	No
05/24/18	New	No	Community Foundation of NCW	Stronger Schools Grant	\$2,500 Budget Code N/A	1 year after funds awarded	Heidi Schroeder / Amy Evitt	Karen W	No
05/21/18	New	Yes	Generations Wellness, LLC	Mindful Student Training	\$3,328 Budget Code 5812-31-7000-000	6/21/18	Mike Lane	Mark H	Yes
05/21/18	Renewal	No	Magic Writer, Inc (eFunds for Schools)	Non Disclosure Agreement	N/A Budget Code N/A	6/2018 - 6/2019	Karen Walters	Jon D	No
05/21/18	New	No	Music Theatre International	Fall High School Musical	\$8,141 Budget Code 402-4465	11/15/18 - 12/30/2018	Dawn McCormick / Jacob Bucholz	Jon D	Yes
05/24/18	Renewal	No	NCESD	Drug Free Cooperative Agreement	\$17,500 Budget Code 0125-27-7098-000	9/1/18 - 8/30/19	Mark Helm	Mark H	Yes
05/29/18	Revision	No	NCESD	Contract #2017-271 (Training)	\$19,903 Budget Code LAP	10/18/17 - 6/30/18	Taunya Brown / Rob Cline	Mark H	Yes
05/24/18	New	No	Northeast Educational Service District 101	TEALS	\$2000.00 Revenue Budget Code N/A	5/10/18 - 6/30/18	Pete Jelsing	Mark H	No
05/25/18	Renewal	No	Weinstein Beverage	ASB Fundraiser	see agreement Budget Code	9/1/2018 -	Jon Dejong	Jon D	
05/02/18	Revision	No	Tall Timber	FMS 6th Grade Outdoor Camp	\$9,995 Budget Code 0110-27-5700-212-1000	9/1/18 - 6/15/19	Mark Goveia	Jon D	Yes
05/22/18	Renewal	No	University of WA Autism Center	Training and Consultation Services	\$150 per hour up to \$10,000 Budget Code 2100-31-7000-000	7/1/18 - 6/30/19	Trisha Craig	Mark H	Yes
05/30/18	New	No	Camp Fire NCW	Summer Camp Experience at Camp Zanika	N/A Budget Code N/A	week of June 18th	Carolyn Griffin-Bugert	Mark H	No
05/15/18	New	No	Music Celebration International, LLC	Contract for choir trip to Ireland	45 people @ \$2705 Budget Code 402-4469	March 30, 2019	Dawn McCormick / Jacob Bucholz	Jon D	Yes
05/23/18	New	No	Community Foundation of NCW	Lewis & Clark After School Programs	\$4,000 Budget Code N/A	5/16/18 - 5/16/19	Marya Madsen	Karen W	No
06/04/18	New	No	Community Foundation of NCW	Class of 2019 college access & support	\$4,000 Budget Code N/A	June 2018 - June 2019	Andrea Johnson / Eric Anderson	Karen W	No
05/24/18	New	No	Children's Home Society	Social Worker Placement	Approx \$30,000 per Bidg Budget Code Varies by Building	8/13/18 - 8/12/19	Mark Helm	Mark H	Yes
06/05/18	New	No	NCESD	Math Support	\$51,300 Budget Code LAP	9/1/18 - 6/1/19	Taunya Brown / Rob Cline / Mark Goveia	Jon D	Yes
06/04/18	Renewal	No	Eastern WA University	College in the High School	N/A Budget Code N/A	2018-2019 School Year	Ricardo Iniguez	Jon D	No
05/31/18	Revision	No	Symetra Life Insurance	Revised rider for Basic Life AD&D benefit	N/A Budget Code N/A	5/1/18 - 10/31/18	Lisa Turner / Sarah Adamy	Jon D	No

5) Surplus Report & Other Consent Items

SURPLUS REPORT PREPARED BY: NONE
CAMPS & CLINICS: On File
OTHER: CTE & WVTSC Annual/5-Year Plans
 Fuel Bid Award: Coleman Oil Co.

Citizens' Comments - Summaries

Jennifer Talbot: Community member, parent and former board member spoke to the importance of school board governance. She also spoke to the nuances and points perhaps missing from Monday's night's Open Form on the bond and WHS schedule.
Kevin Gilbert: Community member, parent and former board member spoke to the bond failure. His opinion is that it was due to timing, running it during tax season.

ASB Reports

WHS ASB: None
WSHS: None
WVTSC: None

Field Trip Requests

Mark Helm, Executive Director of Student Services and the teachers/advisors attended to answer the board's questions and ask for approval of their out of state or overnight field trips.

Printed By: Angie Knudtson Date: 6/5/18										
Out of District/Overnight & Out of State /Field Trip Requests 6/11/18 Board Report										
Requesting Location	Trip Number	Trip Dates	Destination	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	# of Adults	# of Students	Estimated Cost	Funding Source
212 Foothills Middle School	4371	09/26/2018 08:45:00 AM - 09/28/2018 12:00:00 PM	Tall Timbers Ranch - Leavenworth WA	Sarah Cabbage	6th grade students and teachers	Bonding and team building	12	75	\$ 8,193.86	Foothills- BEA
402.5 Wenatchee High School - ASB	4497	10/23/2018 04:00:00 AM - 10/27/2018 11:45:00 PM	SeaTac International Airport - Seattle WA	Dan Elwood	FFA Agriculture Sales Team members traveling to FFA National Convention in Indianapolis, IN to participate in the National FFA Agriculture Sales Career Development Event.	Students will apply knowledge and skills of agriculture products in a sales scenario.	4	8	\$ 2,885.23	ASB - OTHER NOT LISTED

After discussion with Daniel Elwood, FFA advisor and student, Ms. Richards, about the FAA sales competition and the national competition trip and with advisors Sarah Cabbage and Sarah Smith about the leadership camp at Tall Timber for Foothills the groups asked for approval.

BD. Minutes 6/11/18

(This document contains summaries & action items for complete meeting details visit board meeting videos at: <https://www.wenatcheeschools.org/board/archived-school-board-meetings>)

MOTION MADE: Sunny Hemphill made the motion to approve the field trip requests as presented.

SECONDED: Laura R. Jaecks

DISCUSSION: None

PASSED UNANIMOUSLY

Wenatchee Learns Strategies

Strategy 3: Use the Best Tools & Resources to Advance Learning

Objective 3.4 Facilities that Optimize Learning

Property Purchase and Sale Agreement

Les Vandervort, CFO presented the sales agreement for the purchase of an outbuilding on property the district was bequeathed. The outbuilding was not included in the gift: A 2,000 sq. ft. (approximately) three vehicle bay metal garage/shed, together with all utilities, doors, windows and other hardware on the bequeathed Wharton property. It is advantageous for the district to purchase the outbuilding, as it will provide additional storage for equipment, etc. since the district is short on storage space. The building is in good condition.

PURCHASE AND SALE AGREEMENT

- Wenatchee, Washington
_____, 2018
1. **Seller.** Seller is Scott Wharton and Gigi Baker, sole heirs and devisees of Judson B. Wharton and Betty Wharton, husband and wife, deceased.
 2. **Purchaser.** Purchaser is Wenatchee School District No. 246.
 3. **Agreement/Property.** The Seller agrees to sell and the Purchaser agrees to purchase the following described personal property located at 1115 Red Apple Road, Wenatchee, Washington:

A 2,000 sq. ft. (approximately) three vehicle bay metal garage/shed, together with all utilities, doors, windows and other hardware.

The Seller and Purchaser acknowledge that the garage/shed is severable from the real estate and is to be considered personal property for purposes of this sale.
 4. **Purchase Price.** The total purchase price is Ten Thousand Dollars (\$10,000.00).
 5. **Payment of Purchase Price.** The purchase price shall be paid as follows:

At closing, Purchaser shall pay Seller in cash the entire purchase price.
 6. **Earnest Money.** No earnest money has been paid.
 7. **Condition of Title.** Title is to be free of all encumbrances or defects except: None.
 8. **UCC Title Search.** Seller authorizes closing agent, at Purchaser's expense, to conduct a UCC title search.
 9. **Conveyance.** Seller shall convey title to the property to Purchaser by Bill of Sale free of encumbrances and defects.
 10. **Closing Agent.** This sale shall be closed at the office of Central Washington Title Services, Inc. ("closing agent").
 11. **Time for Closing - Responsibilities of Parties.** This sale shall be closed not later than September 15, 2018.
 12. **Definition of Closing.** "Closing" means the date on which all documents are signed and the sale proceeds are available for disbursement to Seller.
 13. **Proration.** Taxes for the current year shall be prorated as of the date of closing.
 14. **Closing Costs.**
 - a. **Seller.** Seller shall pay the following escrow and closing costs: One-half escrow closing fee.
 - b. **Purchaser.** Purchaser shall pay the following escrow and closing costs: One-half escrow closing fee, fee for preparation of Bill of Sale and Consumer Use Tax Return, and use tax on personal property.
 15. **Possession.** Seller shall deliver possession to Purchaser on closing.
 16. **Condition of Property.** Purchaser acknowledges it has inspected the property. Purchaser accepts the property "AS IS" in its current condition and acknowledges that it is not relying upon any representation or warranty concerning the condition of the property made by Seller or Seller's agents, employees or representatives.
 17. **Risk of Loss.** If prior to closing, the personal property described herein shall be destroyed or materially damaged by fire or other casualty, this Agreement at option of Purchaser shall become null and void. If Purchaser elects to continue, all insurance proceeds, if any, shall be payable to Purchaser.
 18. **Merger.** There are no other verbal or other agreements which modify or affect this Agreement.
 19. **Modification/Waivers.** All subsequent modifications or waivers of any condition of this Agreement shall be in writing and signed by the appropriate parties.
 20. **Time.** Time is of the essence of this Agreement.
 21. **Notices.** Notice hereunder shall be in writing and may be mailed or delivered. If mailed, such notices shall be sent postage prepaid, certified or registered mail, return receipt requested, and the date marked on the return receipt by the United States Postal Service shall be deemed to be the date on which the party received the notice. Notices shall be mailed or delivered as follows:
 22. **Waiver.** No act or omission of either party hereto shall at any time be construed to deprive such party of a right or remedy hereunder or be construed so as to at any future time estop such party from exercising its rights or remedies.
 23. **Governing Law and Venue.** This Agreement shall be governed by and interpreted in accordance with Washington law. Any litigation arising out of or in connection with this Agreement shall be conducted in Chelan County, Washington.
 24. **Successors.** This Agreement shall be binding upon and shall inure to the benefit of the respective successors, heirs and assigns of each of the parties.
 25. **Attorney's Fees.** If any suit or proceeding is instituted by the Seller or the Purchaser, including, but not limited to, filing of suit or requesting an arbitration, mediation or alternative dispute resolution process (collectively "proceedings"), and appeals and collateral actions relative to such suit or proceedings, the parties shall bear their own attorney's fees and costs.
 26. **Representation.** Steve D. Smith of Davis, Arneil Law Firm, LLP, represents Purchaser. Seller understands that Steve D. Smith does not represent Seller. Seller is encouraged to have all documents reviewed by their own lawyer or other counsel prior to signing.
 27. **Counterparts/Facsimile.** This Agreement may be executed separately or independently in any number of counterparts and may be delivered by manually signed counterpart, facsimile, or electronically. Each and all of these counterparts shall be deemed to have been executed simultaneously and for all purposes to be one document, binding as such on the parties.

The facsimile or electronic transmission of any signed original document, and retransmission of any signed facsimile or electronic transmission, shall be the same as delivery of an original. At the request of either party, the parties will confirm facsimile or electronically transmitted signatures by signing an original document.
 28. **Survival.** All terms of this Agreement, which are not satisfied or waived prior to closing, shall survive closing. These terms shall include, but not be limited to, representations and warranties, attorney's fees and costs, and Seller's obligation to remove the modular home at 1115 Red Apple Road as set forth in section 30 below.
 29. **Brokers and Finders.** Neither party has had any contact or dealings regarding the property, or any communication in connection with the subject matter of this transaction, through any licensed real estate broker or other person who can claim a right to a commission or finder's fee as a procuring cost of the purchase and sale contemplated by this agreement. If any broker or finder perfects a claim for a commission or finder's fee based upon any contract, dealings, or communication, the party through whom the broker or finder makes his or her claim will be responsible for that commission or fee and shall indemnify, defend, and hold harmless the other party from and against any liability, cost or damages (including attorney's fees and costs, arising out of that claim).
 30. **Other.** Seller shall remove the modular home located at 1115 Red Apple Road, Wenatchee, Washington, not later than April 30, 2019.

MOTION MADE: Laura R. Jaecks made the motion to approve the Purchase & Sales Agreement for the structure (A 2,000 sq. ft. (approximately) three vehicle bay metal garage/shed, together with all utilities, doors, windows and other hardware) on the bequeathed Wharton property as presented.

SECONDED: Walter Newman

DISCUSSION: None

PASSED UNANIMOUSLY

Objective 3.3 – The Right Tools & Resources for Staff

Allocation of LAP Dollars 2018-19

Bill Eagle, Director of State & Federal Programs gave an overview of the LAP program. He included principals, of the schools that have LAP dollars, to answer board questions.

Bill Eagle's memo to the board:

The state's Learning Assistance Program (LAP) offers supplemental services to students performing below grade level in English Language Arts (ELA) and Mathematic. Allowable LAP services are guided by state statute (RCW 28A.165) and must be aligned to the state's Menu of Best Practices in English Language Arts, Mathematics, and Behavior. District's must focus first on K-4 students struggling with reading or lacking the readiness skills needed for learning the read.

The state funds LAP using a district-wide base allocation along with additional allocations for buildings with over 50% poverty. Both allocations come with certain requirements in place for allowable expenses and services. Allowable activities may include extended learning time, intervention support in reading, mathematics, and behavior, educator professional development, purchase of specialized learning materials, and graduation assistance activities for 11th and 12th grade students.

ALL LAP dollars must be used to support students the district has identified as performing below grade level in reading and/or mathematics. For example, a student may be served with behavior support using LAP dollars if that student has been identified as performing below grade level in reading and/or mathematics.

He provided them with:

- Learning Assistance Program Questions & Answers
- A pdf providing information about the 2018-19 LAP High Poverty Allocations

Questions and Answers covered:

- A. Update for the 2017-18 school year: LAP Base and LAP High Poverty School Allocation (NEW)...
- B. LAP Allocations Calculation Questions and LAP High Poverty School Eligibility Questions (NEW)..
- C. High Poverty Schools Fiscal Questions (NEW)
- D. LAP High Poverty Schools Program Questions (NEW)
- E. LAP in General
- F. First Focus K-4 ELA (REVISED)
- G. Behavior
- H. Accountability and Reporting.....
- I. Fiscal (REVISED).....
- J. Early Learning, Kindergarten Transition, and Kindergarten (REVISED)
- K. Graduation Assistance
- L. Special Education
- M. Readiness to Learn (RTL) (REVISED).....

Contact OSPI for Questions and Technical Assistance.....

Table 1: Supplement not Supplant Examples with the LAP High Poverty School Allocation

(A) Example School	(B) 2016-17 LAP Base Allocation	(C) 2017-18 LAP Base Allocation	(D) 2017-18 High Poverty Schools Allocation	(E) 2017-18 Combined LAP at the School Column (C) + Column (D)	(F) 2017-18 Net NEW LAP at the School Column (E) - Column (B)	(G) Is the LEA using the LAP High Poverty School Allocation to Supplant the LAP Base Allocation?
Example 1: Apple Elementary School	\$100,000	\$100,000	\$100,000	\$200,000	\$100,000	No. The LAP High Poverty School Allocation is in addition to the LAP Base Allocation.
Example 2: Banana Elementary School	\$100,000	\$0	\$100,000	\$100,000	\$0	Yes. The LAP High Poverty School Allocation replaced LAP Base Allocation. This is not allowed.
Example 3: Cherry Middle School	\$0	\$0	\$100,000	\$100,000	\$100,000	No. The LAP High Poverty Allocation is in addition to. In this case the LAP Base amount was zero before and continues to be zero for educational reasons because the LEA put LAP Base Allocation only in elementary schools.
Example 4: Date High School	\$100,000	\$75,000	\$100,000	\$175,000	\$75,000	No. The LAP High Poverty School Allocation is in addition to. In this case, the LAP base amount was reduced because the LEA had a decline in its LAP Base Allocation. It prioritized K-4 over all other programs. It had an educational reason for reducing the LAP Base Allocation.

[CEDARS User Guide for LAP Staff \(Graduation Assistance\)](#)

The count you provide in the fields below must add up to at least the number of students enrolled in graduation assistance: **00**

Credit retrieval (online)	<input type="text" value="34"/>
Credit retrieval (person)	<input type="text" value="10"/>
Content instruction to pass state assessment	<input type="text" value="10"/>
Content instruction to complete Collection of Evidence	<input type="text" value="5"/>
Enrollment in an alternative school or skill center (partial day)	<input type="text" value="0"/>
Enrollment in an alternative school or skill center (Full day)	<input type="text" value="0"/>
Content instruction to pass required course	<input type="text" value="18"/>
ELA improvement specialist	<input type="text" value="0"/>
EL support	<input type="text" value="4"/>
Extended enrollment (i.e., enrolled in a 5th, 6th, or 7th year)	<input type="text" value="0"/>
Transition services from 8th to 9th grade	<input type="text" value="0"/>

LAP High Poverty Allocation

District Name	School Code	School Name	Total 3Yr Average for SY 2018-19 Eligibility	Eligible for High Poverty Schools Allocation	High Poverty Schools Allocation
Wenatchee School District	3209	Abraham Lincoln Elementary	81.1%	Yes	\$145,780
Wenatchee School District	2301	Columbia Elementary School	87.0%	Yes	\$118,403
Wenatchee School District	4432	Foothills Middle School	50.0%	Yes	\$170,220
Wenatchee School District	4423	John Newbery Elementary	58.0%	Yes	\$133,739
Wenatchee School District	2279	Lewis And Clark Elementary Sch	76.5%	Yes	\$134,922
Wenatchee School District	2347	Mission View Elementary School	79.8%	Yes	\$142,698
Wenatchee School District	3370	Orchard Middle School	73.1%	Yes	\$138,029
Wenatchee School District	3210	Pioneer Middle School	62.2%	Yes	\$168,886
Wenatchee School District	3208	Sunnyslope Elementary School	24.2%	No	\$0
Wenatchee School District	1742	Valley Academy Of Learning	14.5%	No	\$0
Wenatchee School District	2907	Washington Elementary School	43.9%	No	\$0
Wenatchee School District	2134	Wenatchee High School	50.6%	Yes	\$568,754
Wenatchee School District	4105	Wenatchee Valley Technical Skills	15.6%	No	\$0
Wenatchee School District	1613	Westside High School	63.0%	Yes	\$74,192

John Newbery Proposal LAP funds 2018-19

Foothills Middle School Proposal LAP funds 2018-19

Foothills Middle School			
Area	Description	Support	Dollars
Counseling/ SEL	Contract for a 0.5 RTL staff person shared with Lincoln Elementary	<ul style="list-style-type: none"> Behavior Support Family Support Truancy 	\$35,000
Math PD	Mathematical Mindsets Training for staff and admin	<ul style="list-style-type: none"> Number talks Student engagement Number sense 	\$20,000
Math PD	NCESD Support	<ul style="list-style-type: none"> Number Talks 3 Act Tasks Push in PD 	\$30,000
Math PD	Monthly staff collaboration	<ul style="list-style-type: none"> Math Support 	\$5,000
Reading PD	CEL Support	<ul style="list-style-type: none"> ELA Support Conferring Writing instruction 	\$30,000
Technology	Software/Devices	<ul style="list-style-type: none"> ELA Support Math Support 	\$50,220
Total			\$170,220

- Tracking for our RTL services will be through student rosters.
- Math and ELA PD will be serving all students in all of those classes. Interventions will be based on student need for use of Membean/Read 180/Math 180 software.
- Technology devices will be tracked through spreadsheets with student numbers attached to asset tag numbers.

John Newbery Elementary School \$133,000			
Area	Description	Support	Dollars
Social Emotional Support	Contracting with Children's Home Society .5 FTE (to be shared with L&C)	<ul style="list-style-type: none"> Social Emotional Support Counseling Family contact and involvement 	\$30,000
Social Emotional Support	Contract with Flint Simonson for staff PD	<ul style="list-style-type: none"> Staff Training for tier 2 and tier 3 Interventions Staff Training for Tier 1 Behavioral Supports 	\$5,000
Social Emotional Support	PBIS Staff Meeting and Planning for Tier II & III	<ul style="list-style-type: none"> Planning meeting Tier II and III Planning for Kids success 	\$1,000
Social Emotional Support	2nd Step Curriculum	<ul style="list-style-type: none"> Purchase 5th Grade Curriculum 	\$2,000
Math Intervention	4 Hour Math Intervention Para	<ul style="list-style-type: none"> Tier 2 Math Support Focus on Number Sense 	\$18,000
Math PD	Contract ESD for Math Consultant	<ul style="list-style-type: none"> Provide focused training on Number Sense 	\$4,000
Reading Intervention	.5 FTE Reading Specialist	<ul style="list-style-type: none"> ELA Support for grades 1 and 2 Tier 2 Reading Intervention 	\$50,000
Professional Development for Math and Reading Curriculum Planning	Timesheet dollars for Unit Planning for staff in ELA and Math	<ul style="list-style-type: none"> ELA District Unit Planning 15,000 Building Level ELA, Instructional Rounds and Math Unit Planning \$5,000 	\$20,000
Total			\$130,000

Mission View Proposal LAP funds 2018-19

Lincoln Proposal LAP funds 2018-19

Lincoln Elementary School \$145,780			
Area	Description	Support	Dollars
Social Emotional Support	Contracting with Children's Home Society .5 FTE (to be shared with Foothills MS)	<ul style="list-style-type: none"> Social Emotional Support Counseling Family contact and involvement 	\$30,000
Social Emotional Support	Contract with Pat Mullen for staff PD	<ul style="list-style-type: none"> Staff Training for Tier 1 Behavioral Supports Staff Training for tier 2 and tier 3 Interventions 	\$7,200
Social Emotional Support	PBIS committee meetings	<ul style="list-style-type: none"> Time sheets for monthly meetings 5,000 	\$5,000
ELA Intervention Support	LAP Para (6 hrs/day)	<ul style="list-style-type: none"> Tier 2/3 ELA Support using Lexia Core 5 	\$27,000
ELA Intervention Support	Lexia Core 5 Reading Intervention Software	<ul style="list-style-type: none"> Lexia Reading Intervention Program (300 seats) 	\$10,500
ELA/Math Intervention Support	1 Computer Cart (30 Chromebooks)	<ul style="list-style-type: none"> One Cart for Intervention Support 	\$9,000
Professional Development for ELA, Math, AVID, PLC, SEL	Professional Development in: ELA Unit Planning, Curriculum Timesheeting for staff in Math, AVID training, PLC, Growth Mindset	<ul style="list-style-type: none"> ELA Unit Planning 10,000 Math Curriculum Timesheeting 10,000 AVID training 5,000 PLC Phoenix Conference 15,500 Growth Mindset w/ Sara Martinez 6,300 	\$46,800
Family Involvement & Support	Grade Level Content Training Events for Parents (new Partnership Action Plan)	<ul style="list-style-type: none"> Timesheets (planning & events) 6,000 Supplies 2,000 	\$8,000
Total			\$143,500

Mission View Elementary School \$142,698			
Area	Description	Support	Dollars
Social Emotional Support	Contracting with Children's Home Society .5 FTE (to be shared with Columbia) Second Steps Curriculum	<ul style="list-style-type: none"> Social Emotional Support Counseling Family contact and involvement Social Emotional Curriculum 	\$34,000
Social Emotional Support	Contract with Pat Mullen for staff PD and PBIS monthly meetings	<ul style="list-style-type: none"> Staff Training for tier 2 and tier 3 Interventions Staff Training for Tier 1 Behavioral Supports Monthly Meetings 	\$11,700
Social Emotional Support	U of Washington Autism Training Year 2	<ul style="list-style-type: none"> Staff Training for tier 2 and tier 3 Interventions Staff Training for Tier 2 Behavioral Supports 	\$5,000
Social Emotional Support/ELA & Math Support	LAP Para ELA/Math Intervention/SEL Support in Organized Games at Recess	<ul style="list-style-type: none"> Tier 2 ELA/Math Support SEL during Recess 	\$27,000
Social Emotional Support	.5 LAP Para Organized Games at Recess	<ul style="list-style-type: none"> SEL during Recess 	\$2,500
ELA/Math Intervention Support	2 Computer Cart	<ul style="list-style-type: none"> One Cart for Intervention Support 	\$9,000
Professional Development for Math/PLC	Timesheet dollars for Unit Planning/Instructional Rounds/Curriculum Timesheeting for staff in ELA and Math And PLC Monthly meetings PLC Conference Phoenix	<ul style="list-style-type: none"> Unit Planning 12,000 Instructional Rounds 6,000 Learning Labs 6,000 Curriculum Timesheeting 5,000 PLC Meetings 4,500 PLC Conference 15,500 Indirect Costs 4,500 	\$53,500
Total			\$142,700

Pioneer Middle School Proposal LAP funds 2018-19

Pioneer Middle School			
Area	Description	Support	Dollars
Counseling/ SEL	Contract for a 0.5 RTL staff person shared with OMS	<ul style="list-style-type: none"> Behavior Support Family Support Truancy 	\$35,000
Math PD	Mathematical Mindsets Training for staff and admin	<ul style="list-style-type: none"> Number talks Student engagement Number sense 	\$20,000
Math PD	NCESD Support	<ul style="list-style-type: none"> Number Talks 3 Act Tasks Push in PD 	\$30,000
Math PD	Monthly staff collaboration	<ul style="list-style-type: none"> Math Support 	\$5,000
Reading PD	CEL Support	<ul style="list-style-type: none"> ELA Support Conferring Writing instruction 	\$30,000
After School Academic Support	3 staff member/day for 82 days	<ul style="list-style-type: none"> ELA/Math intervention for RTI model 	\$20,000
Technology	Software/Devices	<ul style="list-style-type: none"> ELA Support Math Support 	\$45,000
Total			\$185,000

- Tracking for our RTL services will be through student rosters. Math and ELA PD will be serving all students in all of those classes. Interventions will be based on student need for use of Membean/Read 180/Math 180 software. After school academic support will be tracked through attendance rosters. Technology devices will be tracked through spreadsheets with student numbers attached to asset tag numbers.

School Proposal LAP funds 2018-19

Wenatchee High School			
Area	Description	Support	Dollars
Counseling	Dean's Den Mentor-(2) \$25,000 Each	<ul style="list-style-type: none"> ELA Support Math Support Behavior Support 11-12 Grade grad assist 	\$50,000
Social Emotional Support	Behavior Specialist	<ul style="list-style-type: none"> ELA Support Math Support Behavior Support 11-12 Grade grad assist 	\$75,000
Math & ELA Intervention	Math & ELA Intervention Specialist	<ul style="list-style-type: none"> ELA Support Math Support 9-10 Grade On Track assist 	\$75,000
Social Emotional Learning	Social Skills Instructor	<ul style="list-style-type: none"> ELA Support Math Support Behavior Support 9-12 Grade grad assistance 	\$75,000
Math Intervention	Math Teacher Push in Support	<ul style="list-style-type: none"> Math Support 	\$75,000
Math & ELA Support	Technology Chrome Carts Math: 17IPads, 13 sets of speakers, 17 Apple TVs, 2 sets of TI Inspire Calculators	<ul style="list-style-type: none"> ELA Support Math Support 11-12 Grade grad assist 	\$115,000
Math, ELA, & Social Emotional Support	Staff Professional Development	<ul style="list-style-type: none"> ELA Support Math Support Behavior Support 11-12 Grade grad assist 	\$65,000
Social Emotional Learning	Classes After School & During Lunch	<ul style="list-style-type: none"> Behavior Support 	\$15,000
Math, ELA, Social Emotional Learning	Family Advocate	<ul style="list-style-type: none"> Behavior Support 9-12 Grade grad assistance 	\$20,000
LAP Intervention	Timesheet Teachers for Additional Intervention Time	<ul style="list-style-type: none"> ELA Support Math Support 11-12 Grade grad assist 	\$15,000
Monitoring and reporting assistance	Timesheet dollars for LAP data tracking and reporting requirements	<ul style="list-style-type: none"> ELA Support Math Support Behavior Support 11-12 Grade grad assistance 	\$1,000
Total			\$581,000

Westside High School			
Area	Description	Support	Dollars
Counseling	Counseling Support (.3) Jan = .1 Nancy = .2	<ul style="list-style-type: none"> • ELA Support • Math Support • Behavior Support • 11-12 Grade grad assistance 	\$25,000
Social Emotional Support	ACEs Tiered Training through Children's Resilience Initiative - Teri Barelle CRI	<ul style="list-style-type: none"> • ELA Support • Math Support • Behavior Support • 11-12 Grade grad assistance 	\$2,500
Math Intervention	Software - Pearson's	<ul style="list-style-type: none"> • Math Support • 11-12 Grade grad assistance 	\$1,000
Social Emotional Learning	GRIT/ACEs Curriculum Updating, Expanding and PD: Why Try? Panorama - curriculum	<ul style="list-style-type: none"> • ELA Support • Math Support • Behavior Support • 11-12 Grade grad assistance 	\$5,000
Reading Intervention	Reading Program	<ul style="list-style-type: none"> • ELA Support • 11-12 Grade grad assistance 	\$17,500
LAP Interventions	Family Advocate Time = 1 hr. Day for 180	<ul style="list-style-type: none"> • ELA Support • Math Support • Behavior Support • 11-12 Grade grad assistance 	\$5,000
Monitoring and reporting assistance	Timesheet dollars for LAP data tracking and reporting requirements	<ul style="list-style-type: none"> • ELA Support • Math Support • Behavior Support • 11-12 Grade grad assistance 	\$500
Total			\$56,500

Tracking at WestSide is important for devices and services, but almost 100% of our students are behind academically in Math and/or ELA. We will label our laptops and devices and all professional learning will impact all students.

Mr. Eagle walked the board through the information provided to them and covered each school's allocations.

The principals were available to answer questions about their schools.

Donna Moser, WHS Assistant Principal, joined the board discussion and gave details on the high school's process with support staff, Tier II & III, Behavior Specialist (contracted out), SEL, LAP, a ELA person and other questions were covered about the high school's operations.

After the presentation the board thanked Mr. Eagle, Ms. Moser and the other principals for all the work they have done.

Strategy 1: Design the Personalized Learning of the Future

Objective 1.4 Positive & Safe Learning Environment: PBIS

PBIS Update

Mike Lane, Assistant Director of Instructional Programs, provided a powerpoint on the PBIS program at WSD. He walked them through the following information and updates while answering their questions: parent training, family advocate, volunteers, Tier III improvements, %'s of improvements, work increase for teachers under PBIS, more professional development, para-educator training and the data that has been collected. The board was interested in how they could support Mr. Lane in this program. He shared his challenges with them.

Powerpoint & Data:

PBIS Leadership Team

The WSD PBIS Leadership Team exists to monitor and support implementation at all schools and to enable the long-term sustainability of PBIS.

- Data informs our work.
- Differentiated support builds upon each schools' unique strengths and opportunities.
- **Success is celebrated and obstacles are confronted with honesty, optimism, and compassion.**
- Tier 1 fidelity at the school-wide and classroom level is required for a successful MTSS (Multi-Tiered System of Supports).

PBIS Leadership Team

Barriers and Facilitators of Implementation

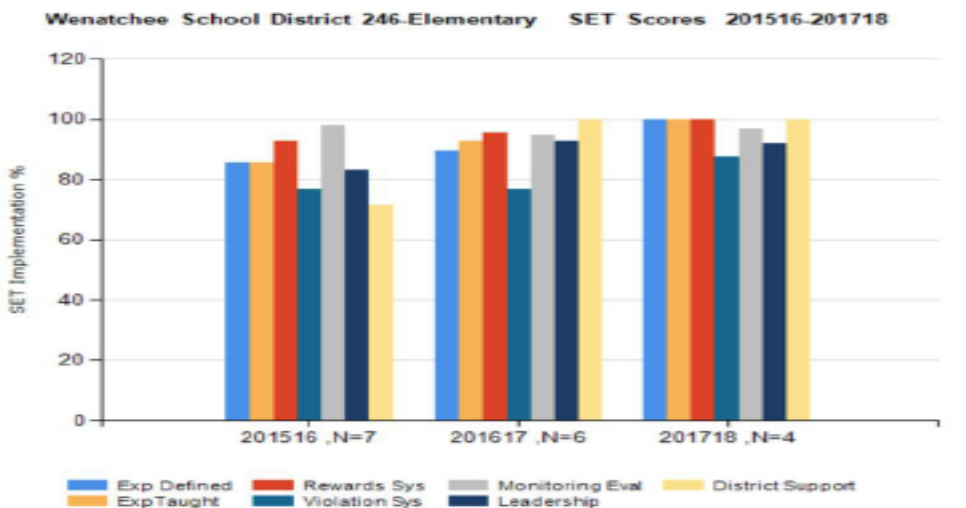
Data:

- SET
- SWIS
- Staff Perceptions of Behavior & Discipline (SPBD)

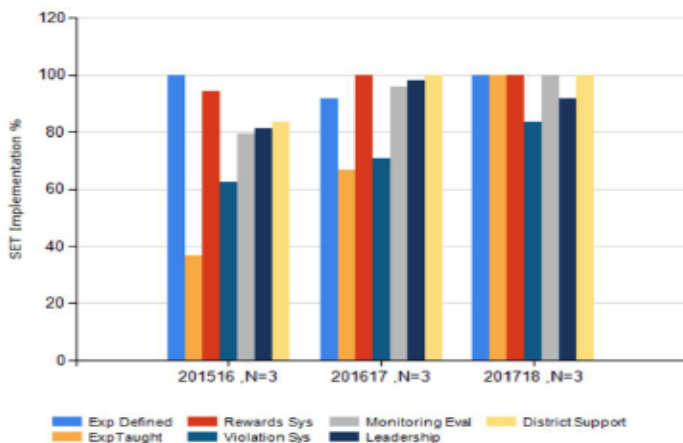
Connections

Professional Development

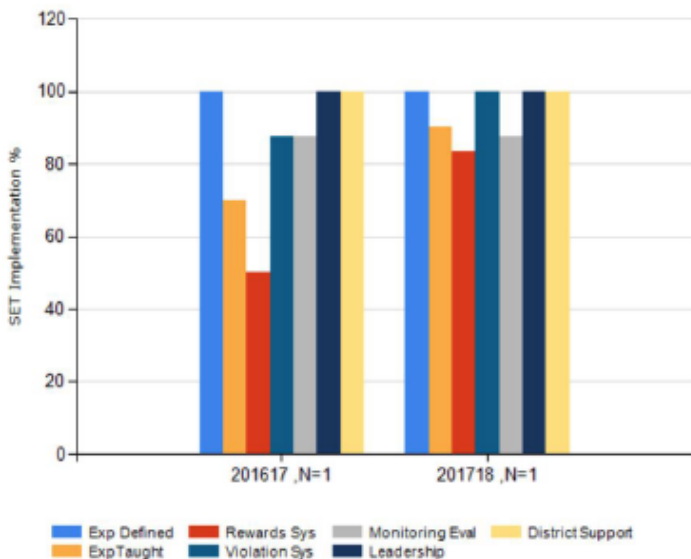
School-Wide Evaluation Tool (SET)



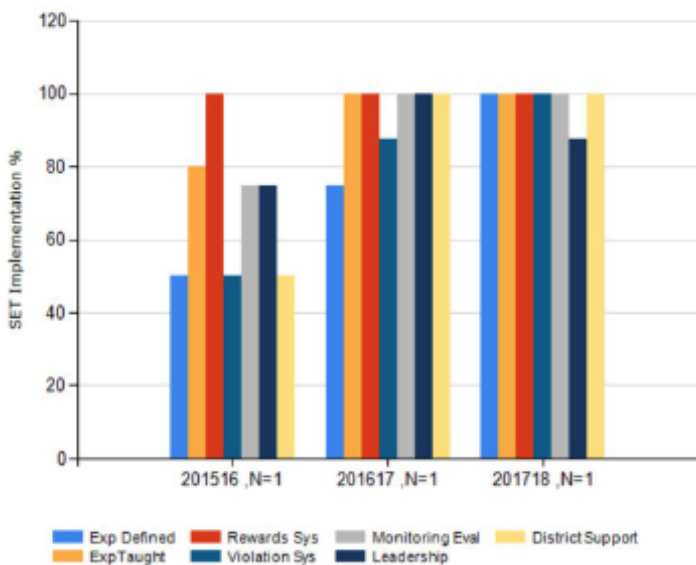
Wenatchee School District 246-Middle SET Scores 201516-201718



Wenatchee School District 246-High SET Scores 201516-201718

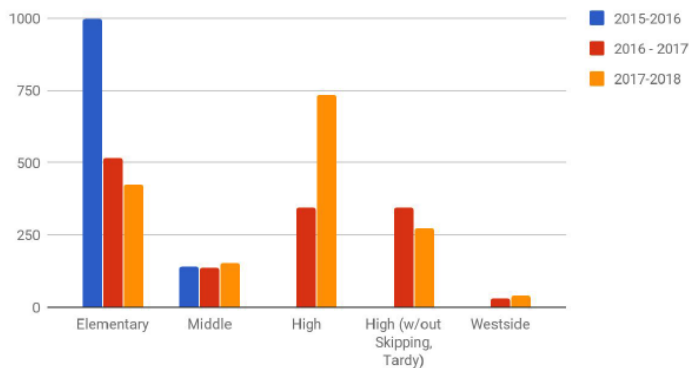


Wenatchee School District 246-Alt/JJ SET Scores 201516-201718



Outcome Data: SWIS

Major Office Referrals



SPBD - Perceptual Data

Facilitator - A strength that can be used as a building block.

Barrier - A possible impediment that requires further investigation.

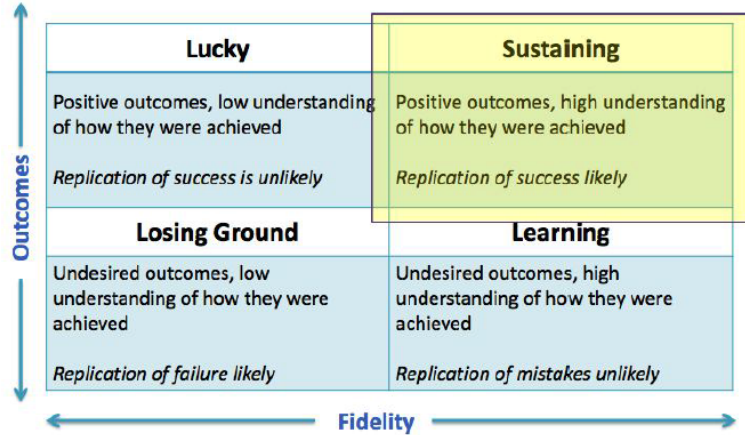
Wenatchee School District SPBD Core Item Summary			
SPBD Item	Questions to Consider	Facilitator	Barrier
Teaching & Acknowledging Expectations			
<i>I don't have time to teach the schoolwide behavioral expectations.</i>	Do staff prioritize teaching social, emotional, and behavioral expectations?	10	
<i>Schoolwide behavior supports may work in other schools, but I doubt it will work in ours.</i>	Do staff believe SWPBS is a good fit for their students?		
<i>We should not have to teach students how to behave at school.</i>	Do staff feel that teaching behavior is their responsibility?	12	
<i>I resent being asked to do one more thing.</i>	Do staff feel overwhelmed or a lack of control?		1
<i>I feel that rewarding students is the same as bribing them.</i>	Do staff disagree with the use of rewards?		
Systemic Resources, Supports and Climate			
<i>The climate at this school is positive.</i>	Do staff believe the climate is supportive?		
<i>I have trust in my administrator's ability to lead us through change.</i>	Do staff feel supported by administrators?	9	
<i>Overall, I am satisfied with my job.</i>	Do staff feel a sense of professional satisfaction?		
<i>I believe our school has (or will have) the necessary resources to support schoolwide positive behavior support.</i>	Will there be a long-term allocation of adequate resources to support SWPBS?		1
<i>Schoolwide behavior support is likely to be yet another fad that comes and goes in this school.</i>	Is there a history of initiatives that come and go in this school?	8	
Philosophical Views of Behavior and Discipline			
<i>When problem behaviors occur, we need to get tougher.</i>	Do staff have an over-reliance on punishment?		8
<i>The students at this school need to be held more responsible for their own behavior.</i>	What does it mean to hold students more responsible for behavior?		8
<i>Parents in the community don't seem to care about how their children behave at school.</i>	Is there a sound partnership with families in the community?	5	5
<i>I believe we should reserve rewards for students exceeding expectations, not simply for meeting them.</i>	Do staff believe acknowledging students for meeting expectations lowers standards?		6
<i>If students are not disciplined at home, they are not likely to accept any discipline at school.</i>	Do staff believe behavior can be changed at any age?	3	7
Systemic Cohesiveness and Openness to Change			
<i>The staff at this school tends to resist change with concerns such as "We don't do it that way here."</i>	Do staff tend to resist change?		
<i>This school has successfully implemented change efforts in the past.</i>	Is there a history of failed past change efforts in this school?	3	1
<i>My colleagues and I share a common philosophy for behavior and discipline. I suspect that my colleagues will not (or are not) consistently implementing the agreed upon schoolwide behavior plan.</i>	Do staff feel as if they are on the same page – a sense shared vision?	7	1
	Do staff feel as if others will not implement and they will be alone in their efforts?	3	5

SPBD - Possible Next Steps

- Ensure specificity of expectations for students
- Clarify/refine current system of behavioral interventions
- Focus on Fidelity - Totems, Taboos, & Repetitive Interactions
- Facilitated discussions:
 - Effectiveness of Punishment
 - What does *holding students accountable* mean?
 - Reward vs Reinforcement
- Frequently & Effectively Communicate the Why, the Vision, and Data



Connecting Outcomes & Fidelity



PBIS Leadership Team

- Barriers and Enablers of Implementation
- Data:
 - TIC/SET
 - SWIS
 - Staff Perceptions of Behavior & Discipline
- Connections
- Professional Development

Next Steps

- Classroom Tier 1 Fidelity
- Tiered Fidelity Inventory (TFI)
- PD
- SEL & PBIS
- Supporting Implementation

The board thanked Mr. Lane for the good work he is doing.

Strategy 4: Balance Change for All with Excellence for All

Objective: 4.2 Sound Fiscal & Resource Management

Enrollment Report: Les Vandervort, CFO, provided the following enrollment report and answered board questions. He explained the long term sustainability issues.

Re: Enrollment Reports for **June 2018**

Exhibit A - Monthly Enrollments.

The **June 2018** count of K-12 students is **7,624.16 full-time equivalents (FTE)** including **257.13 FTE** Running Start students (Running Start students are counted starting in October).

The **average FTE of 7,717.74** is **23.26 FTE** below budgeted **average FTE of 7,741**.

Running Start, Open Doors and Alternative Learning FTE are shown as separate line items for comparison to budget numbers on the original F-195 Budget.

Enrollment is lower than this period last year.

Exhibit B shows the changes in average FTE enrollment, as reported to SPI, since 2005-06. **Exhibit B** reflects the history of our actual state funding level of FTE.

Exhibit C is a comparison of student FTE by school and by grade level for the current month and the same month in the prior year (2016-17).

Exhibit D shows the monthly information in graphic form, with a comparison to last year's (2016-17) actual enrollment and 2017-18 budgeted numbers.

2018-19 Budget – First Draft

Les Vandervort, CFO provided the following materials for the 2018-19 Budget: He went down each line item and gave details to the board, much discussion followed.

Re: **2018-19 Preliminary BUDGET**

The 2018-19 Preliminary Budget includes the new McCleary dollars allocated by the state.

Stating changes in revenue and expenditure as percentages will vary between districts and even the SPI Pivot Tables due to enrollment differences, regionalization effects, and the creation of salary schedules individual to each district. The real impact shows up in how dollars are allocated to different programs.

The attached summary page compares significant changes in the 18-19 budget to the 17-18 budget. Budgeted numbers are best estimates. They are not real dollars yet. But they reflect the plan for spending dollars as they get allocated to the district. Unfortunately, there is always a pretty good time lag before actual numbers are finalized in the system. For this year (17-18), we won't know actual numbers until October 2018.

The 18-19 budget shows WSD will spend \$1,374,575 more than revenue. This is certainly a manageable number and is intended to put all the McCleary dollars into the system. Most of this money is in salary and benefits. Those dollars are spread into BEA, Special Ed, Vocational, Support Services, Skill Center, LAP and Bilingual. As usual, final budget numbers for the August adoption will show adjustments for changes in priorities, staffing, and updated information.

The state is providing a 1.9% salary increase. The legislature allows a 3.1% increase (obviously more than we're funded) unless the district is below the state average salary. Districts are allowed to bring average salaries up to the state average salary. It gets a little murky after that. I'm hopeful the state will clarify exactly what's allowed. The funding won't change but how those dollars get allocated may.

The average student FTE for 2015-16 was 7,894.
 The average student FTE for 2016-17 was 7,727.
 The average student FTE for 2017-18 was 7,717.
The estimated average student FTE for 2018-19 is 7,672.

The General Fund Budgeted **Total** Ending Fund Balance at 8/31/19 is **\$8,625,425** (7.71%).

The General Fund M&O Levy for 2018 is \$12,527,890 (estimated at \$2.96 per \$1,000 AV). For the 2019 budget, the M&O levy is estimated at \$7,500,000. The max is \$1.50 per \$1,000 AV so the County Treasurer will adjust as necessary to assess no more than \$1.50. Since the M&O levy is offset by the guaranteed allocation of \$1,500 per FTE for a combined levy and levy equalization (LEA), the total allocation will change based on enrollment.

The Debt Service Levy is \$5,400,000 (\$1.30 per \$1,000 AV) in 2018 and \$5,734,000 (estimated at \$1.29 per \$1,000 AV) for 2019.

To:	Board of Directors						
	Superintendent						
From:	Les Vandervort						
Re:	2018-19	F-195	Preliminary Budget				
			2017-18	2018-19	difference	2019-20	2020-21
Regionalization factor				1.06		1.06	1.05
							1.04
Revenue							
Total Revenue	99,875,361	110,811,524		10,936,163	10.95%		
						(projections from SPI)	
Significant Revenue Changes							
Local Effort Assistance	4,864,115	4,391,496		-472,619	-9.72%	4,687,210	4,569,666
Local M&O Levy Taxes	12,356,742	9,924,929		-2,431,813	-19.68%	7,023,438	7,760,771
Total LEA and M&O Levy	17,220,857	14,316,425		-2,904,432	-16.87%	11,710,648	12,330,437
							13,009,507
Special Ed	5,802,096	7,140,946		1,338,850	23.08%		
LAP	3,006,271	4,559,442		1,553,171	51.66%		
Bilingual	2,285,316	2,757,180		471,864	20.65%		
Title II (School Improve)	1,170,510	915,145		-255,365	-21.82%		
State Apportionment	53,532,487	63,583,521		10,051,034	18.78%		
Expenditure							
Total Expenditure	103,101,483	111,936,099		8,834,616	8.57%		
BEA (Regular Instruction)	56,474,414	61,212,403		4,737,989	8.39%		
Special Ed	8,436,662	9,078,922		642,260	7.61%		
Vocational	3,248,290	3,756,338		508,048	15.64%		
LAP	2,899,848	4,367,530		1,467,682	50.61%		
Support Services	18,209,480	19,031,300		821,820	4.51%		
Assumes the continued funding of levy programs:							
AVID							
PBIS							
Highly Capable							
Extracurricular							
Unfunded positions							
Ending Fund Balance	7,773,878	8,625,425		851,547			
		FTE		FTE			FTE
Staffing	Certs	570		575			5
	Classified	350		363			13
							(all programs)
							(all programs)
The following new programs/positions are included in this preliminary budget:							
Discretionary				FTE			
Grant Writer	100,000			1.0			Coordinator
School Safety / Security	200,000			4.0			Middle School Safety Officers
Social Emotional Learning	100,000			1.0			entered as counselor in budget
After School Program	250,000						committed as district "match"
Safety / Security Hardware	200,000						
Total	850,000						
Valley Academy	200,000			3.4			Conversion of classified to cert
Buses	250,000						annual transfer for 3 years
Other considerations:	Early Learning						

There will be 4-year reports required soon, in the future.

Items included in the report:

SUMMARY OF 2018-19 BUDGET

2018-19 BUDGETS

GENERAL FUND
 Revenue Detail
 Expenditure by Program
 Expenditure by Object
 Expenditure by Activity
 Summary of FTE

ASB FUND

DEBT SERVICE FUND

CAPITAL PROJECTS FUND

TRANSPORTATION VEHICLE FUND

Mr. Vandervort gave information to the board for the June 22nd Board Workshop also, on the budget priorities and a draft report of preliminary budget for 2018-19. There will be no one from the finance dept. to present this information at the workshop. They discussed:

- Adoption of Budget in August
- New CFO will arrive in July 2018
- \$800,000 in priorities
 - Early Learning
 - Afterschool Grant Subsidy
 - Valley Academy
 - Buses
 - Counseling for WA and Sunnyslope – No LAP
 - These dollar priorities need to be decided in August
- Supt. Flones gave instructions to the board on how to prioritize these items and to have conversations on where they would like to focus. The board will focus on the items not the numbers. Numbers will be adopted at the August meetings, so they have time.

The board thanked Mr. Vandervort

Board Communication

BOARD COMMUNICATION:

- June 27th – Superintendent Search Workshop with Dr. Gene Sharratt 2 hrs. – time will be set later
- We will try to add Janet Gordon Report at the June 22nd Workshop – please add an hour to agenda

Superintendent’s Report

SUPERINTENDENT REPORT: Supt. Flones provided the following draft agendas, planning calendar documents for the board to have for the next few weeks while he is out for shoulder surgery:

- Deputy Superintendent Jon DeJong will be available for the workshops and meetings in place of Supt. Flones.
- He also let the board know what to expect in the superintendent search.
- There are going to be students from WVTSC discussing the community garden and food truck at the June 26th meeting.
- Kris Cameron, WenEA Pres., shared that WVTSC certified staff have voted to join the WenEA starting next year 2018-19, and added that Lisa Turner HR Director was very helpful.

Included for board:

- June 22nd Board Workshop – Draft Agenda
- School Board Planning Calendar
- June 26th Board Regular Meeting Agenda



WENATCHEE SCHOOL DISTRICT
School Board Workshop
 Friday, June 22, 2018
 Wenatchee School District Office Main Boardroom
 8:30 AM – 2:00 PM

DRAFT AGENDA

- 8:00-8:30 a.m.- Light Breakfast
 - 8:30-10:00 a.m.
 1. 2018-19 Budget
 - Draft Budget
 - Board Priorities on Budget
 - 10:00-11:30 a.m.
 2. School Board Goal Priorities for 2018-19
 3. School Board Planning Calendar for 2018-19
 - 11:30 a.m.- 12:15 a.m.
 4. Citizens For Wenatchee Schools- Bond Debrief with school board
 - 12:30 p.m.- 2:00 p.m. Adjourn for Closed Session
 - 5. Working Lunch during Closed Session
- 2018-19
SCHOOL BOARD PLANNING CALENDAR
DRAFT

AUGUST

- Budget Approval
- Board Priorities for 2018-19
- Bid Contract Approvals
- WHS Bell Schedule Data/Metrics Review

SEPTEMBER

- Nutrition Services Report
- Maintenance & Operations – Summer Work Report
- WenEA and PSE Bargaining Contracts
- L&T Initiatives for 2018-19
- Superintendent Search – Consultant
- Highly Capable Plan Approval

OCTOBER

- Advanced Placement Report
- Community/Listening/ Superintendent Search
- WHS Bond – Next Steps
- WHS Bell Schedule – Recommendations
- SBAC Data Reports

NOVEMBER

- Community / Staff Listening – Superintendent Search
- SEL Committee Update
- Assessment committee Update

DECEMBER

- Board Reorganization
- Board Goal Priorities Update

JANUARY

- Community Forums – Superintendent Search
- District Learning Team Update
- Graduation Rates Updates
- Discipline / Attendance Rates Update
- WHS Bond Update

FEBRUARY

- Superintendent Evaluation
- New Superintendent Process / Selection
- L&T mid-year Update
- SEL and PBIS Update
- Safety & Security Update

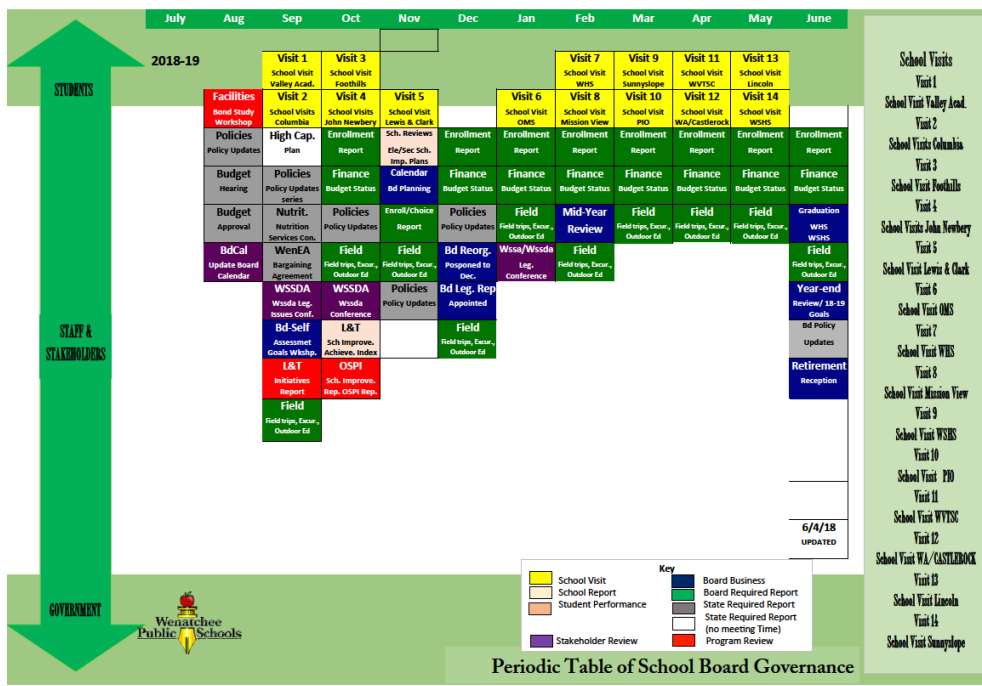
MARCH

- Superintendent Process / Hiring
- Mid Year Review
 - Budget Planning
 - Staff Planning
 - Facility Improvements for
 - Summer Projects
 - After School Programs
- Community Forum
- AVID Report
- Board Calendar Planning for remaining of school year

APRIL – JUNE

- Based on Board Planning Calendar

Wenatchee School District Board of Directors	
WSD Regular Board Meeting June 26, 2018 District Office DRAFT Agenda 6:00 PM	
	TIME
I. PLEDGE OF ALLEGIANCE	02 Min
II. BOARD PUBLIC COMMENT STATEMENT	
III. AGENDA APPROVAL:	
IV. CONSENT AGENDA:	01 Min
Minutes: Reg. Mtg. 6/11/18 & 6/22/18 Wkshp	Action 1 +
Vouchers/ Payroll	Action 2 +
Personnel Report	Action 3 +
Contracts	Action 4 +
Camps/Clinics	Action 5 +
V. CITIZEN COMMENTS:	03 Min
VI. ASB REPORTS: WHS, WSHS, WVTSC	Information 10 Min
VII. FIELD TRIP REQUESTS:	Action 15 Min
Mark Helm, Executive Director of Student Services & Club Advisors	
VIII. WENATCHEE LEARNS STRATEGIES:	65 Min
Strategy 1: Design the Personalized Learning of the Future	
Objective 1.3-STEAM/Project Based Learning	
WVTSC – Student Committees	Information 15 min
Pete Jelting, Director	
Strategy 3: Use the Best Tools & Resources to Advance Learning	
Objective 3.2 Blended Learning Environments	
Migrant & Bilingual Student Support Services	Information 30 min
Cynthia Valdez, Assistant Director of State & Federal Programs	
Mark Helm, Executive Director of Student Services	
Objective 3.3 The Right Tools & Resources for Staff	
Updated Policies: 1 st Reading	Information 20 min
Updated Procedures	
Jon DeJong, Deputy Superintendent	
Mark Helm, Executive Director of Student Services	
IX. BOARD COMMUNICATION	05 min
X. SUPERINTENDENT REPORT	
XI. ADJOURNMENT	



Meeting Adjourned

MEETING ADJOURNED: President Sandberg adjourned the meeting at 8:44 p.m.

President

Superintendent

Date