

Eric Anderson

Joined AVID in 2013

Strength – One of my strengths is solving problems. I spend a lot of time working to turn obstacles and walls into rebound and pivot points. Seeing these as interruptions allows me to use creative problem solving and support the people around me in achieving success for themselves.

Top 3 Values & Why-

Supporting others – I feel empowered when I able to support someone else in achieving their goals. I prioritize problem solving instead of placing blame and use this value to guide my behavior when I interact with parents, teachers, students, community members, and family.

Empathy – I try to examine the why behind people, their actions, and their reactions. I understand that we all have different motivations and that those motivations, when combined with our emotional state, can cause some adverse behaviors. I give the benefit of the doubt to others, especially in the moment.

Integrity – Integrity is about trusting people will do what they say they will do and trusting deeply in the value of students and following that with actions and behaviors that build off what you expect others to do. Planning for someone else’s failure shows no trust, and while it is scary to trust the work will get done when you are not involved in it, incorporating yourself into others’ actions and micro managing actually deteriorates the relationship you have with those people. If I can’t give trust, then I cannot build a relationship.

Why I choose to be in AVID – I believe in the mission of AVID and I have a history of seeing the success that comes out of the program firsthand; the change in trajectory that AVID makes in a family is incredible.

20 Square Feet - Priorities

Family	<ol style="list-style-type: none">1. Spending time with family2. Supporting their needs3. Finding ways to disconnect from the world and distractions and reconnect as a unit.
WHS Administration	<ol style="list-style-type: none">1. Serving students and staff2. Creating and supporting strong team relationships3. Empowering students and staff to create positive outcomes at WHS and in their community

Community

1. Reach out to support others when I see a need I can fill.
2. Maintain active relationships with community members who are not affiliated with the WSD
3. Empower community members to grow strong relationships and interconnection with WHS personnel.