

## **Jenaia Johnson**

### **Science Teacher**

#### ***Personality Style - ENTP-A, Analyst: Debater***

I am an ENTP, although an extrovert I consider myself an “*introverted-extrovert*.” My personality tends to thrive on the quest for knowledge and curiosity, finding fairness, and thinking big. I love the brainstorming and excitement of new things especially if there is risk involved, however, when we get down to the actual grit of the work I tend to let that slide, or even become bored in those more mundane and structural tasks. Since I am comfortable with myself and my thinking, I tend to come off as insensitive as I can easily be dismissive of ideas and people if I find that isn’t worthy of my attention or aligned with my goals. However, due to the confidence I have in myself and my thoughts, the independence that comes with that, I am able to successfully stay focused on the task at hand and find more efficient or logical ways to get things done.

#### ***Conflict Style - TBD***

#### ***Strength - What is a strength that you have that people point out to you? What are things you do that help you use that strength proactively?***

My strength is my drive. I am highly motivated and have a passion for continuously trying new things, taking risks, and seeking improvement with myself. I have a strong sense of curiosity that I fulfill by allowing myself to say yes to new heights and opportunities. I believe with grit and determination that the world is my oyster and that I am open to learning new perspectives, beliefs, values, and skills. I feed this desire by proactively seeking new ways to learn that revitalizes my passions and interests.

#### ***Top 3 Values & Why - list your value and how it manifests in your life***

##### ***Continuous self-learning and improvement:***

I highly value continuous self-learning and improvement. I am open to feedback and am constantly reflecting on how I can be of service to others with the skills and knowledge that I gain. I only want to continuously learn to empower myself to see more deeply others and all sides in a situation. It cultivates an attitude of openness and progress for yourself and others.

##### ***Transparency:***

I value transparency as I believe in being honest and proactive with communication, goals, and intentions. There are no surprises. Transparency builds stronger relationships when people are honest. I live unpretentiously in order to raise and affirm others and their actions or progress.

##### ***Equity:***

I believe that each student’s academic needs need to be accessible and fulfilled. Students need to have equal access and participation to make a more inclusive learning environment. I value creating a classroom environment where students feel welcome, respected, and valued.

#### ***Pledge - behaviors linked to values***

**I pledge to** commit to actively listening and openly questioning our assumptions and intentions to empower our students and eliminate barriers.

**I pledge to** amplify student voices as it is crucial to create diversity in thoughts, ideas, perspectives, and values.

**I pledge to** take pride in opportunities to share my beliefs, failures, strengths, and decisions to build transparency.

***Why I choose to be in AVID -***

I choose to be in AVID because I was a first-generation college kid in my family that had to figure out on my own how to navigate my journey in education and want to be that guide for other students who have come from similar circumstances. I choose AVID because I want to support and uplift students that have the drive to further their education and themselves inside and outside of the classroom. I choose AVID because I want to aid in bringing opportunities to students to learn new skills and build new knowledge about themselves and their future. I choose AVID because I choose to create an environment in my classroom that provides access for all students to be successful and feel safe to be who they are and to take risks.

***20 Square Feet - insert priorities/teams/clubs/organizations and responsibilities under each***

<i>WenEA Vice President &amp; WHS Building Rep</i>	Advocate for the interests of teachers in aligning what is best for students Design monthly Communique Aid in communication with members Maintain social-media platforms that engage members Assist the president in duties and act upon in their absence Serve as a member advocate
<i>Golf - Assistant Coach</i>	Help the team with golf skills, etiquette, and training Maintain a positive attitude Push the team to continue to seek improvement Teach the team humility and perseverance as golf is a mental game
<i>Earth Club - Advisor</i>	Build community with like-minded students Share experience and knowledge Challenge students to reflect on actions on individual, local and global level Support students in becoming involved in community
<i>Personal Relationships</i>	Build community inside and out of the classroom by attending extracurricular events (Sports, music programs, theater shows) Get to know students interests Celebrate student success