

Menu of Interventions for Minor Inappropriate Behaviors

Please Note: The interventions below do not necessarily need to be followed in sequential order. Use teacher discretion to select interventions that are appropriate to the situation. Model and practice skills with students, and review regularly.

| Strategy | Teacher | Student |
|--|---|--|
| Expectation Review | <ul style="list-style-type: none"> First, teacher publicly praised those exhibiting expected behavior. (Team Points, Literacy Awards, Tickets, etc.) Next, teacher privately reviews/reteaches expected behavior. "The expectation is..." | <ul style="list-style-type: none"> Student manages behavior. If not, try a different intervention. |
| Non-Verbal Cue | <ul style="list-style-type: none"> Proximity "The Look" | <ul style="list-style-type: none"> Student manages behavior. If not, try a different intervention. |
| Catch Phrase | <ul style="list-style-type: none"> Ask student to "Self-Check, Please." | <ul style="list-style-type: none"> Student stays where they are and should think, "How can I show respect, make good decisions, and solve problems?" |
| Think and Return | <ul style="list-style-type: none"> Ask student to "Think and Return" | <ul style="list-style-type: none"> Student moves to a different location to think, "How can I show respect, make good decisions, and solve problems?" |
| A-Game Table | <ul style="list-style-type: none"> Ask students to sit at the "A-Game Table" Students may choose to sit at the A-Game Table without teacher direction | <ul style="list-style-type: none"> Student moves to a different place in the room to work at their best. All students know it is a non-punitive place to focus. |
| Refocus <i>Please Note: If a student is not responsive to filling out refocus forms over time, please choose another intervention.</i> | Please Note: Before sending a student to complete a refocus form, please try other interventions above first. <ul style="list-style-type: none"> Give the student a refocus form. After 2 minutes, teacher discusses behavior and WELCOMES student back to class | <ul style="list-style-type: none"> Student moves to refocus desk. Take deep breaths (Lazy 8 Breathing). Completes refocus form and waits for teacher to discuss the form. |
| Parent Contact | Parent contact is encouraged at any time using teacher's discretion. At a minimum, parents should be contacted prior to administrator assistance if it is for repeated minor behaviors over time. | <ul style="list-style-type: none"> Student discusses behavior (i.e. major behavior of minor repeated behavior) with parent. |