

Domain 1

A Data-Driven Focus On Student Achievement

Element 1: C 8 - Oct/Nov-I | Apr/May-M
The school leader ensures clear and measurable goals are established and focused on critical needs regarding improving overall student achievement at the school level.

Element 2: C 8 - Apr | May
The school leader ensures clear and measurable goals are established and focused on critical needs regarding improving achievement of individual students within the school.

Element 3: C 3 - Oct/Nov-I | Feb/Mar-M
The school leader ensures that data are analyzed, interpreted, and used to regularly monitor progress toward school achievement goals.

Element 4: C 3 - Oct/Nov-I | Feb/Mar-M
The school leader ensures that data are analyzed, interpreted, and used to regularly monitor progress toward achievement goals for individual students.

Element 5: C 8 - Oct/Nov-I | Feb/Mar-M
The school leader ensures that appropriate school-level and classroom-level programs and practices are in place to help all students meet individual achievement goals when data indicate interventions are needed.

Domain 2

Continuous Improvement of Instruction

Element 1: C 1 - Feb | Mar
The school leader provides a clear vision as to how instruction should be addressed in the school.

Element 2: C 5 - Oct/Nov-I | Feb/Mar-M
The school leader effectively supports and retains teachers who continually enhance their pedagogical skills through reflection and professional growth plans.

Element 3: C 5 - Dec/Jan-I | Feb/Mar-M
The school leader is aware of predominant instructional practices throughout the school.

Element 4: C 5 - Apr | May
The school leader ensures that teachers are provided with clear, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data.

Element 5: C 6 - Dec | Jan
The school leader ensures that teachers are provided with job-embedded professional development that is directly related to their instructional growth goals.

Domain 3

A Guaranteed and Viable Curriculum

Element 1: C 4 - Feb | Mar
The school leader ensures that the school curriculum and accompanying assessments adhere to state and district standards.

Element 2: C 4 - Dec | Jan
The school leader ensures that the school curriculum is focused enough that it can be adequately addressed in the time available to teachers.

Element 3: C 4 - Oct/Nov-I | Feb/Mar-M
The school leader ensures that all students have the opportunity to learn the critical content of the curriculum.



Domain 4

Cooperation and Collaboration

Element 1: C 5 - Dec | Jan

The school leader ensures that teachers have opportunities to observe and discuss effective teaching.

Element 2: C 1 - Dec | Jan

The school leader ensures that teachers have formal roles in the decision-making process regarding school initiatives.

Element 3: C 4 - Dec | Jan

The school leader ensures that teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.

Element 4: C 1 - Feb | Mar

The school leader ensures that teachers and staff have formal ways to provide input regarding the optimal functioning of the school and delegates responsibilities appropriately.

Element 5: C 7 - Apr | May

The school leader ensures that students, parents, and community have formal ways to provide input regarding the optimal functioning of the school.

Domain 5

School Climate

Element 1: C 1 - Oct/Nov-I | Dec/Jan-M | Apr/May-M

The school leader is recognized as the leader of the school who continually improves his or her professional practice.

Element 2: C 1 - Apr | May

The school leader has the trust of the faculty and staff that his or her actions are guided by what is best for all student populations.

Element 3: C 2 - Apr | May

The school leader ensures that faculty and staff perceive the school environment as safe and orderly.

Element 4: C 2 - Apr | May

The school leader ensures that students, parents, and the community perceive the school environment as safe and orderly.

Element 5: C 6 - Feb | Mar

The school leader manages the fiscal, operational, and technological resources of the school in a way that focuses on effective instruction and the achievement of all students.

Element 6: C 1 - Dec | Jan

The school leader acknowledges the success of the whole school, as well as individuals within the school.

