

Methods of Collecting Data for the Principal Evaluation Criteria

Directions: Review the principal evaluation criteria below with your team. Take one criterion at a time and discuss with your team the best ways to collect data to measure teacher effectiveness. Place an “X” in the box that best represents the methodology(ies) decided upon by your team. Use the “Multiple Ways to Measures Principal Effectiveness” document as a reference. It’s not expected that all measures be used and some measures may be included more than once. This is a conversation starter and should not be considered all inclusive.

Principal Evaluation Criteria	Observation	Self-assessment/ Reflection	Perception Survey Data	Portfolio Assessment/ Artifacts	Student Achievement Data	
#1 Creating a school culture that promotes the ongoing improvement of learning and teaching in students and staff.						
#2 Providing for School Safety						
#3 Leads development, implementation and evaluation of data-driven plan for increasing student achievement, including the use of multiple student data elements.						
#4 Assisting instructional staff with alignment of curriculum, instruction and assessment with state and local district learning goals.						
#5 Monitoring, assisting, and evaluating effective instruction and assessment practices.						
#6 Managing both staff and fiscal resources to support student achievement and legal responsibilities.						
#7 Partnering with the school community to promote student learning.						
#8 Demonstrating commitment to closing the achievement gap.						

