



**Principal Goal Setting Form – Comprehensive Evaluation
School Year 2013-14**

Administrator Name Evaluator Name Date Building Name Assignment	1
<p>Goal 1: Student Growth Goal (Student Growth 3.3): Because this is a goal that is focused on whole school data, consideration should be given to using a building CIPP goal and incorporating data from common district assessments such as Dibels, MAP, and/or benchmark assessments. The goal might be based on the %age of students that grew or the %age of students that grew a particular amount (i.e. 3 RIT scores). Ex. 80% of all students will show growth as measured by the MAP reading test (fall to spring) and reading benchmark assessment (pre to post).</p> <p>Action Steps/Target Dates:</p> <p>Evidence and Measures: List a minimum of two student growth data sources that will be used for SG 3.3:</p> <p>3.3: Demonstrated and measurable improvements in student academic growth readily apparent (whole school data).</p> <ol style="list-style-type: none"> 1. 2. 3. 	2a
<p>Mid-Year Self Reflection: On track to meet goal? Yes No</p> <p>Adjustments to goal, action steps, or measures:</p>	2b
<p>Goal 2: Student Growth Goal (Student Growth 5.5): Because this is a goal that is focused on the growth of students belonging to a select group of teachers, you might consider choosing a PLC team and basing the goal on their grade level intervention. The goal might be based on the %age of students that grew or the %age of students that grew a particular amount (i.e. ave. of 10% growth) as a result of a grade level intervention using pre/post assessments. Ex. 80% of students in the 3rd grade reading intervention will grow during the winter intervention period as measured on the pre/post test.</p> <p>Action Steps/Target Dates:</p> <p>Evidence and Measures: List a minimum of two student growth data sources that for SG 5.5:</p> <p>5.5: Assessment results of selected teachers show measurable and improving academic growth of students (selected subgroup of teachers).</p> <ol style="list-style-type: none"> 1. 2. 3. 	3a

<p>Mid-Year Self Reflection: On track to meet goal? Yes No</p> <p>Adjustments to goal, action steps, or measures:</p>	<p>3b</p>
<p>Goal 3: Student Growth Goal (Student Growth 8.4): Because this is a goal that is focused on closing the achievement gap between all students and a low performing sub-group, you might consider tying it to your CIPP plan or to interventions that target the sub-group of students. The goal would likely be based on a %age reduction in the achievement gap. Ex. The %age achievement gap between ELL students and all students will be reduced by 5% from fall to spring using the MAP/Dibels assessment.</p> <p>Action Steps/Target Dates:</p> <p>Evidence and Measures: List a minimum of two student growth data sources that will be used for 8.4:</p> <p>8.4: Provides evidence of growth in student learning achievement data related to school and subgroups (achievement/opportunity gap).</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>4a</p>
<p>Mid-Year Self Reflection: On track to meet goal? Yes No</p> <p>Adjustments to goal, action steps, or measures:</p>	<p>4b</p>
<p>Based upon the possible growth areas identified in your self-assessment or the previous year’s comprehensive assessment, create 1 measurable goal related to professional practice based upon a selected component.</p> <p>Example: Goal: Component 4 IV (3)- The principal will ensure that PLC teams develop and implement,CIPP plans with SMART goals that reflect achievement for all students and monitors the implementation and effectiveness of those plans using a formal process.</p> <p>Action Steps:</p> <ol style="list-style-type: none"> 1. Assist staff in developing data driven CIPP plans with SMART goals. 2. Create and implement a formal process for reviewing the plans using in-process data each quarter/trimester. 3. Work with staff to adjust plans when data indicates selected strategies are not leading to increased achievement. <p>Evidence/Measures:</p> <ol style="list-style-type: none"> 1. CIPP plans, including edits 2. Data reports 3. Review process and calendar 	<p>5</p>

<p>Goal 4: Component _____ - Professional Practice Goal:</p> <p>Action Steps/Target Dates:</p> <p>Evidence and Measures:</p>	<p>6a</p>
<p>Mid-Year Self Reflection: On track to meet goal? Yes No</p> <p>Adjustments to goal, action steps, or measures:</p>	<p>6b</p>
<p>End of Year Results- Professional Goals:</p> <p>Goal 1: Unsatisfactory Basic Proficient Distinguished</p> <p>Goal 2: Unsatisfactory Basic Proficient Distinguished</p> <p>Goal 3: Unsatisfactory Basic Proficient Distinguished</p> <p>Goal 4: Met Not Met</p>	<p>7</p>

(Winter) Principal Signature _____ Date _____

(Winter) Evaluator Signature _____ Date _____

(Spring) Principal Signature _____ Date _____

(Spring) Evaluator Signature _____ Date _____