



Principal Guiding Questions

October / November

Washington State Leadership Evaluation Criterion to be covered in the **first** quarter

State Criterion One

Marzano Domain V – **School Climate** – Component (1) *Implementing*:

The school administrator is recognized as the leader of the school who continually improves his or her professional practice.

Guiding questions:

1. What are the strategies and action steps that you have identified for your professional practice goal to improve your leadership skills?

Answer here:

2. What are some ways in which you might monitor the effects of your efforts to improve your leadership skills?

Answer here:

State Criterion Three

Marzano Domain I – **A data driven focus on student achievement** – Component (3) *Implementing*:

The school leader ensures that data are analyzed, interpreted, and used regularly monitor progress toward school achievement goals.

Guiding questions:

1. Please provide samples of reports or graphs you will use to track overall student achievement as it relates to your building and staff CIPP plans (Reading, Writing, Math)?

Answer here:

2. How will you make that data available to staff?

Answer here:

3. How do you intend to monitor how that data is used by staff to track progress toward achievement goals?

Answer here:

Marzano Domain I – **A data driven focus on student achievement** – Component (4) *Implementing*:
The school leader ensures that data are analyzed, interpreted, and used to regularly monitor progress toward achievement goals for individual students.

Guiding questions:

1. Please provide samples of reports or graphs of the data to be used to track individual student achievement.

Answer here:

2. How and when will the data be used? (i.e. student study, intervention, parent conferences, etc.)

Answer here:

3. How do you intend to monitor how that data is used by staff to track individual progress toward achievement goals?

Answer here:

State Criterion Four

Marzano Domain III – **A guaranteed and viable curriculum** – Component (3) *Implementing*:
The school leader ensures that all students have the opportunity to learn the critical content of the curriculum.

Guiding questions:

1. How do you ensure that all students have access to classes and content that directly address the essential elements of the curriculum (reading, writing, and math)?
 - a. When answering this question, consider how your master schedule or specialist schedules allow, rather than obstruct, a student's ability to access essential curriculum.
 - b. You may have processes in place to review student schedules and/or placement to ensure access to essential curriculum.

Answer here:

2. How are you monitoring the use of appropriate instructional strategies to help ALL students access essential curriculum? (i.e. Marzano instructional framework, GLAD, Avid, etc.)

Answer here:

State Criterion Five

Marzano Domain II – **Continuous improvement of instruction** – Component (2) *Implementing*:
The school leader effectively supports and retains teachers who continually enhance their pedagogical skills through reflection and professional growth plans.

Guiding questions:

1. Please provide some examples of teachers' instructional goals.

Answer here:

2. Please provide an overview of the process you follow when conducting goal setting meetings.

Answer here:

3. How are teachers tracking their growth on their instructional goals?

Answer here:

State Criterion Eight

Marzano Domain I – **A data driven focus on student achievement** – Component (1) *Implementing*:

The school leader ensures clear and measurable goals are established and focused on critical needs regarding improving overall student achievement at the school level.

Guiding questions:

1. Please provide examples of clear and measurable goals with specific timelines (CIPP goals).

Answer here:

2. How do your CIPP goals and/or strategies promote the reduction in the achievement gap between sub-groups?

Answer here:

3. How might you ensure that teachers know and understand these goals/strategies and how they will impact sub-groups?

Answer here:

Marzano Domain I – **A data driven focus on student achievement** – Component (5) *Implementing*:

The school leader ensures that appropriate school-level and classroom-level programs and practices are in place to help all students meet individual achievement goals when data indicate interventions are needed.

Guiding questions:

1. Please provide a copy of your PRTI and be prepared to give a brief explanation of the interventions that you have in place.

Answer here:

2. Please provide a summary of your intervention placement process.

Answer here:

3. How do you monitor the growth of students in intervention? Please provide examples.

Answer here: