

**PRINCIPAL STANDARDS - A COMPARISON**

<b>NEW PRINCIPAL EVALUATION CRITERIA</b>	<b>INTERSTATE SCHOOL LEADERS LICENSURE CONSORTIUM (ISLLC)</b>	<b>NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS (NAESP) - WHAT PRINCIPALS SHOULD KNOW AND BE ABLE TO DO</b>	<b>NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS (NASSP)</b>
1. CREATING A SCHOOL CULTURE THAT PROMOTES THE ONGOING IMPROVEMENT OF LEARNING AND TEACHING IN STUDENTS AND STAFF	1. A SCHOOL ADMINISTRATOR IS AN EDUCATIONAL LEADER WHO PROMOTES THE SUCCESS OF ALL STUDENTS BY FACILITATING THE DEVELOPMENT, ARTICULATION, IMPLEMENTATION, AND STEWARDSHIP OF A VISION OF LEARNING THAT IS SHARED AND SUPPORTED BY THE SCHOOL COMMUNITY	1. LEAD SCHOOLS IN A WAY THAT PLACES STUDENT AND ADULT LEARNING AT THE CENTER	1. VALIDATE TEACHING AND LEARNING AS THE CENTRAL ACTIVITIES OF THE SCHOOL
2. PROVIDING FOR SCHOOL SAFETY	3. ... ENSURING MANAGEMENT OF THE ORGANIZATION, OPERATIONS, AND RESOURCES FOR A SAFE, EFFICIENT, AND EFFECTIVE LEARNING ENVIRONMENT	2. SET HIGH EXPECTATIONS FOR THE PERFORMANCE OF ALL STUDENTS AND ADULTS	2. ENGAGE WITH PEERS AND TEACHERS IN CAREER-LONG LEARNING TO IMPROVE STUDENT ACHIEVEMENT
3. LEADS DEVELOPMENT, IMPLEMENTATION AND EVALUATION OF DATA-DRIVEN PLAN FOR INCREASING STUDENT ACHIEVEMENT, INCLUDING THE USE OF MULTIPLE STUDENT DATA ELEMENTS	2. ... ADVOCATING, NURTURING, AND SUSTAINING A SCHOOL CULTURE AND INSTRUCTIONAL PROGRAM CONDUCIVE TO STUDENT LEARNING AND PROFESSIONAL GROTH	3. DEMAND CONTENT AND INSTRUCTION THAT ENSURE STUDENT ACHIEVEMENT OF AGREED UPON ACADEMIC STANDARDS	3. COLLABORATE WITH COLLEAGUES TO ACHIEVE ORGANIZATIONAL GOALS WHILE STILL MEETING THE NEEDS OF INDIVIDUALS
4. ASSISTING INSTRUCTIONAL STAFF WITH ALIGNMENT OF CURRICULUM, INSTRUCTION AND ASSESSMENT WITH STATE AND LOCAL DISTRICT LEARNING GOALS		4. CREATE A CLUTURE OF CONINUOUS LEARNING FOR ADULTS TIED TO STUDENT LEARNING AND OTHER SCHOOL GOALS	4. USE DATA IN PLANNING AND DECISION MAKING FOR CONTINUOUS DEVELOPMENT
5. MONITORING, ASSISTING AND EVALUTAING EFFECTIVE INSTRUCTION AND ASSESSMENT PRACTICES	5. ... ACTING WITH INTEGRITY, FAIRNESS, AND IN AN ETHICAL MANNER.	5. USE MULTIPLE SOURCES OF DATA AS DIAGNOSTIC TOOLS TO ASSESS, IDENTIFY AND APPLY INSTRUCTIONAL IMPROVEMENT	5. MODEL EFFECTIVE TEACHING AND LEARNING PROCESSES
6. MANAGING BOTH STAFF AND FISCAL RESOURCES TO SUPPORT STUDENT ACHIEVEMENT AND LEGAL RESPONSIBILITIES	6. ... UNDERSTANDING, RESPONDING TO, AND INFLUENCING THE LARGER POLITICAL, SOCIAL, ECONOMIC, LEGAL, AND CULTURAL CONTEXT	6. ACTIVELY ENGAGE THE COMMUNITY TO CREATE SHARED RESPONSIBILITY FOR STUDENT AND SCHOOL SUCCESS	6. INCORPORATE MEASURES OF ACCOUNTABILITY THAT DIRECT ATTENTION TO VALUED LEARNING OUTCOMES
7. PARTNERING WITH THE SCHOOL COMMUNITY TO PROMOTE STUDENT LEARNING	4. ... COLLABORATING WITH FAMILIES AND COMMUNITY MEMBERS, AND MOBILIZING COMMUNITY RESOURCES		7. FIND OPPORTUNITIES TO WORK, DISCUSS AND SOLVE PROBLEMS WITH PEERS
8. DEMONSTRATING COMMITMENT TO CLOSING THE ACHIEVEMENT GAP			