

Student Growth Inquiry

Certificated classroom teachers with low student growth rating will engage, with their evaluator, in a student growth inquiry pursuant to WAC 392-191-010.

Within two months of the certificated classroom teacher receiving the low student growth score or at the beginning of the following school year, whichever is later, one or more of the following must be initiated by the evaluator:

- Examine student growth data in conjunction with other evidence including observation, artifacts and other student and teach information based on appropriate classroom, school, school district and state-based tools and practices
- Examine extenuating circumstances, which may include one or more of the following: Goal setting process, content and expectations, student attendance, extent to which standards, curriculum and assessment are aligned,
- Schedule monthly conference focused on improving student growth to include one or more of the following topics: Student growth goal revision, refinement, and progress, best practices related to student growth data collection and interpretation,
- Create an implement a professional development plan to address student growth areas