

What does Quality Look Like?

Directions: Review the new principal evaluation criteria on the left side of the table and brainstorm ideas with your team about what quality would look like. What is the “Gold Standard” for the criteria? What artifacts or evidence could a principal use to demonstrate the criteria? What artifacts or evidence could a supervisor review that demonstrates principal effectiveness? Once you develop components for each criterion, you can do the same process to identify quality.

Criteria	What are the “look fors” that demonstrate principal effectiveness? What does quality look like? What is the “Gold Standard” for the criteria? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?
Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff.		
Providing for School Safety		
Leads development, implementation, and evaluation of a data-driven plan for increasing student achievement, including the use of multiple measures.		
Assisting instructional staff with alignment of curriculum, instruction, and assessment with state and local district learning goals.		
Monitoring, assisting and evaluating effective instruction and assessment practices.		
Managing both staff and fiscal resources to support student achievement and legal responsibilities.		
Partnering with the school community to promote student learning.		
Demonstrate a commitment to closing the achievement gap.		

Comments/Notes:

Criterion 1: Centering instruction on high expectations for student achievement

Criteria Components	What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?

Comments/Notes:

Criterion 2: Demonstrating effective teaching practices

Criteria Components	What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?

Comments/Notes:

Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs

Criteria Components	What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?

Comments/Notes:

Criterion 4: Providing clear and intentional focus on subject matter content and curriculum

Criteria Components	What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?

Comments/Notes:

Criterion 5: Fostering and managing a safe, positive learning environment

Criteria Components	What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?

Comments/Notes:

Criterion 6: Using multiple student data elements to modify instruction and improve student learning

Criteria Components	What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?

Comments/Notes:

Criterion 7: Communicating with parents and school community

Criteria Components	What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?

Comments/Notes:

Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning

Criteria Components	What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?

Comments/Notes: