

## What does Quality Look Like?

**Directions:** Review the new teacher evaluation criteria on the left side of the table and brainstorm ideas with your team about what quality would look like in the classroom. What is the “Gold Standard” for the criteria? What artifacts or evidence could a teacher use to demonstrate the criteria? What artifacts or evidence could a principal review that demonstrates teacher effectiveness? Once you develop components for each criterion, you can do the same process to identify quality.

Criteria	What are the “look fors” that demonstrate teacher effectiveness? What does quality look like? What is the “Gold Standard” for the criteria? This will be your “four” on the rubric.	What artifacts or evidence can be used to demonstrate Quality?
Centering instruction on high expectations for student achievement		
Demonstrating effective teaching practices		
Recognizing individual student learning needs and developing strategies to address those needs		
Providing clear and intentional focus on subject matter content and curriculum		
Fostering and managing a safe, positive learning environment		
Using multiple student data elements to modify instruction and improve student learning		
Communicating with parents and school community		
Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning		

Comments/Notes:

**Criterion 1: Centering instruction on high expectations for student achievement**

<b>Criteria Components</b>	<b>What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.</b>	<b>What artifacts or evidence can be used to demonstrate Quality?</b>

Comments/Notes:

**Criterion 2: Demonstrating effective teaching practices**

<b>Criteria Components</b>	<b>What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.</b>	<b>What artifacts or evidence can be used to demonstrate Quality?</b>

Comments/Notes:

**Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs**

<b>Criteria Components</b>	<b>What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.</b>	<b>What artifacts or evidence can be used to demonstrate Quality?</b>

Comments/Notes:

**Criterion 4: Providing clear and intentional focus on subject matter content and curriculum**

<b>Criteria Components</b>	<b>What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.</b>	<b>What artifacts or evidence can be used to demonstrate Quality?</b>

Comments/Notes:

**Criterion 5: Fostering and managing a safe, positive learning environment**

<b>Criteria Components</b>	<b>What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.</b>	<b>What artifacts or evidence can be used to demonstrate Quality?</b>

Comments/Notes:

**Criterion 6: Using multiple student data elements to modify instruction and improve student learning**

<b>Criteria Components</b>	<b>What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.</b>	<b>What artifacts or evidence can be used to demonstrate Quality?</b>

Comments/Notes:

**Criterion 7: Communicating with parents and school community**

<b>Criteria Components</b>	<b>What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.</b>	<b>What artifacts or evidence can be used to demonstrate Quality?</b>

Comments/Notes:



**Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning**

<b>Criteria Components</b>	<b>What are the “look fors” that demonstrate teacher effectiveness? What does quality look like for each component? What is the Gold Standard for these components? This will be your “four” on the rubric.</b>	<b>What artifacts or evidence can be used to demonstrate Quality?</b>

Comments/Notes: