

Higgins Small Team 11/19/18.

1. Conferences - how did it go

Some report more parents.

Would like to see how many parents came on what days

Would like see district level offer 2 and 2 through the district calendar.

Could we do conferences in our own rooms? Is it any easier for the parents to find teachers in the hallway than the classrooms. More confidential and potential to show off student projects.

2. Ending 1st semester and losing an A day due to the finals schedule - how do we solve this?

Group consensus was to make Friday a full day of school, have teachers do any makeups during the next week on their own time.

Four finals in a day is now a choice that students are warned away from.

Why does finals get its own special day? For how many people is the final worth a significant portion of the grade?

3. There is a group of teachers getting together to do a book study on equity in the classroom.

If there are any teachers interested in joining, let me know and I'll forward their names.

Are clock hours attached

What is the book

Concern: Standards based grading training for staff members who want to do SBG.

Concern: calendar committee is thinking of doing away with late-start Mondays. What will do to LIT? Have we received community input on this? May need to be something we put out there before it becomes the decision.