

Leadership Team Agenda
 October 20, 2020
 ZOOM
 4:00 p.m. – 6:00 p.m.



Time	Agenda Items	Notes
3:30 p.m.	Attendance: Giacomazzi, CLoke, Devereaux, Priest, Anderson, Higgins, Buzzell, HArle, McLean, Feil, Hilledorfer, Montgomery, McPhetridge, Janet, Dacey, Andrewjeski, Weller, Hedman, Wilson, White, McCormick, Owen	
5 Minutes	Operational/Building Issues	Some canvas grading issue has now been fixed. There's a button now in Skyward that can click all students to the present position. Unless it has always been there?
2 Minutes	Update on Principal-Union monthly conversation	Jake and Eric are meeting next week. Nothing has been brought forward at this point in time
15 Minutes	<ul style="list-style-type: none"> • Hybrid Planning <ul style="list-style-type: none"> ○ Share out ○ Staff dialogue – format/how to 	<p>Department heads have been meeting Wednesdays about this. Some are on the district committee as well.</p> <p>Some facts that can be shared (“facts” since anything can change):</p> <p>January 26 is the planned reopening date. Reopening requires adjusting schedules for students so that we have a balanced attendance at the high school. Opening in January helps that have to happen only once.</p> <p>An every other day rotation is the current plan. Goal is to talk with the staff on Thursday to give everyone the opportunity to hear what is going on.</p> <p>Nothing is locked in or off the table.</p> <p>Questions:</p>

	<p>If there is an outbreak at school after reopening what happens? We'd just reopen after the wait time is over.</p> <p>Does every other day mean that A/B classes would meet every 4th day? We are looking at how to problem solve through that.</p> <p>Do we have to bring everybody back? When we go to hybrid, everybody has the opportunity to come back.</p> <p>Suggestions others have heard include only bringing kids who need extra support back and staying with the current model.</p> <p>Will we be getting data from these other schools that have opened? We can share what we get and what we've seen from visits. Lots of schools are doing lots of different things</p> <p>If people have suggestions or ideas to share, feel free to share with Eric or your department head at any time.</p>
10 minutes	<p>Will be addressed at Wednesday's staff meeting</p> <p>The goal is to provide support or find out how we can support these students. If parents do not want to ZOOM then let Tasha know so she can find another way to follow up.</p> <p>RCL – Any absence prior to October 5th gets RCL'd and won't count towards truancy. Gets excused pretty much. How does this work for participation grades? <i>Technically, yes, everything prior to Oct. 5th counts as excused so students could ask for a chance to make it up. This October 5th thing was about schools figuring out how to get everyone started. The excused absence thing should not be repeated. But it's the state, so *"who knows?"</i></p> <p>How will this affect academic support, which is attendance based?</p> <p>There has been no conversation at the date level about any kind of grading adjustment. None of what happened last year is on the table with regards to grading. <i>At this time.</i></p> <p>Eastmont is/was giving students a 10% buffer when it comes to a D. So 50%-69% became a D, 41%-49% counted as an Incomplete. This came up because some concerns over how many students have an F came up. Eric is not</p>

Fall Conferences information

		<p>suggesting we do this, just communicating the idea of giving grace to students to support them.</p> <p>If we do not hear back from parents for the 5 ZOOM parent-teacher conferences, what do we do? If you don't hear back from parents by Monday, "let us (Eric Anderson and only Eric Anderson at this time) know."</p> <p>50% of the 9-10 grade students have one F or more.</p> <p>With regards to regular conferences, can we email parents? We want you to reach out by phone. Then if you do not make contact via phone, please email. Parents are the ones requesting a phone call.</p> <p>Are we calling all our students or just our second period students? We are working to call everyone.</p> <p>*Direct quote from Eric Anderson</p>
10 minutes	Canvas PLC Courses	<p>The majority of our staff this year is using 4 as one of their evaluation goals. Make sure you give your evaluator access to your PLC. Admin cannot see courses that students are not enrolled in, this is why they need to be added.</p>
15 minutes	Tech issues that need addressed	<p>Do we have any issues we need to know about?</p> <p>Some people getting dropped off the internet.</p>
10 minutes	Ed Justice students in building	<p>How do we identify what kids to bring into the building right away?</p> <p>We are looking at bringing kids back into some of our more open spaces. Targeting the students with most need and the least time. Looking to find out if staff are comfortable having some of those students be in classrooms in case they need extra help.</p> <p>More important, how do we get the students the help they need from the staff in general?</p> <p>How many kids? Not sure yet. Definitely not 700.</p>

		<p>This is about academic struggles, not internet struggles.</p> <p>We have to be very creative in solving these intervention concerns because we do not have enough adults without also asking teachers.</p> <p>Can we see a survey go out to staff? That would be a nice option.</p>
DEPARTMENT HEADS RELEASED		
2 minutes	LIT Funds Review	LIT funds: \$24,708 ADMATCH: \$24,000
	Review biking for fitness request from May.	
10 Minutes	<p>Lit Funds Requests</p> <ul style="list-style-type: none"> • Biking for fitness <ul style="list-style-type: none"> ○ This funds request was not ordered in time before the start of the school year, so it is a resubmission of a previous funds request. • English Department <ul style="list-style-type: none"> ○ Books <ul style="list-style-type: none"> ▪ \$2000 	<p>Motion - Cloke Second - Giacomazzi Approved unanimously Amended to \$6000 dollars for a storage trailer</p> <p>Motion Gicomazzi Second Cloke Approved unanimously</p>
5:13 p.m. (proposed) p.m.	Adjourn	Motion – Higgins Second – One other