Opportunity Gap Reduction Plan
2020-2021

School District: Wenatchee
High School: Wenatchee High School

School FRPL % 59%

ASB Card Possession Opportunity Gap %:	-27%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	29%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	Yes
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	Yes
Conduct a cost benefit analysis of offerings	No

Other:
No other information provided.

2. What are some of your students' barriers to student possession of ASB Cards?	**Barriers**
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:
No other information provided.

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3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes

Other:

No other information provided.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Transportation – The main barrier discussed in the survey results revolved around transportation for student/athletes to get to and from practices and games. During the school day the real barrier is for kids getting home after practice. On days when we don't have school, getting kids to and from practice is a barrier.

Cost – This came up in the survey results but most of the discussion revolved around how expensive the out of season, club sports were and that the athletes felt like they had to do this in order to be competitive. There was no mention in the survey results about the cost of the high school programs.

Timing/Scheduling – Some of the discussions in the survey around this dealt with practicing on days when we did not have school and requiring kids to be at all of the practices.

Availability/Options – Some of the options discussed in the survey to add were lacrosse, no unified sports during Covid, hockey, esports, gymnastics, male volleyball, and intramural programs. In addition, there were comments about our Title IX issues with softball.

Communication/Marketing – This was mentioned in the survey results. Some of the comments were: school website was hard to navigate, using social media to promote and show results, not knowing the start dates or being able to find them, putting information on the school reader board, posting more flyers around the school and poor communication from the coaches during the season.

Cultural Responsiveness/Awareness – There was discussion in the survey about being more culturally aware of our poverty population and providing more diversity in our coaching staffs. Other topics discussed were transgender and LGBT students. The responses were split fairly evenly between helping to provide opportunities for these students as well as making sure that kids are competing against the same binary sex kids.

Other – The majority of the other comments dealt with Covid issues and complaints about the district enforcing the policies and procedures spelled out by the state. Two main complaint areas were mask wearing and limiting the number of fans into to watch events.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Continue to promote and advertise that free/reduce students don't have to pay for the ASB card and participation fee.
Meet with the transportation department and the district finance director to discuss a possible activity bus to take kids home after practices.
The athletic department will work to improve and update our website to be more user friendly and updated.
Add more information to our new scheduling website.
Start a school twitter account and post more information there and on the school's Facebook page.
Work with our school principal, CTE department and tech department on adding esports.
Continue to post informational flyers and to put relevant data on the school reader board.
Continue to promote and hire the most qualified and diverse coaching staff that we can.
Restart Unified Sports and hopefully add Unified Bowling this coming school year. Most schools did not offer any Unified Sports due to Covid and the initial fears about it.
The school district is in the process of constructing a softball complex on property that they currently own.
Continuing to educate and discuss with our students and coaches about transgender and LGBT students and related issues.
Continue to implement and enforce the Covid related policies that are mandated by the Department of Health and the WIAA.